



# School Background Questionnaire

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**2006**  
**Grade 12**

# SCHOOL QUESTIONNAIRE

## GRADE 12

During the 2005–2006 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in U.S. history, civics, economics, reading, writing, and mathematics. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

### Instructions

**Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.**

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

**THANK YOU VERY MUCH.**



## School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- A Yes → *Go to Question 3*
- B No → *Skip to Question 4*

VB607891

3. Please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2006.

,  hours of instruction as of February 1, 2006

VB607892

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2006.

First group: ,  hours of instruction as of February 1, 2006

VB607893

Second group: ,  hours of instruction as of February 1, 2006

VB607894

Third group: ,  hours of instruction as of February 1, 2006

VB607895

VB337250

5. What is the current enrollment in your school?

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VB337256

6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- (A) 0%
- (B) 1–5%
- (C) 6–10%
- (D) 11–25%
- (E) 26–50%
- (F) 51–75%
- (G) 76–90%
- (H) Over 90%

7. What type of school is this? Fill in ovals for **all** that apply.

- Ⓐ Regular secondary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Vocational/technical: a school that primarily serves students being trained for occupations
- Ⓕ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
- Ⓖ Private (independent)
- Ⓗ Private (religiously affiliated)
- Ⓘ Charter school
- Ⓣ Privately run public school
- Ⓚ Other \_\_\_\_\_

8. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

10. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

HE000920

11. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- (A) 0%
- (B) 1–2%
- (C) 3–5%
- (D) 6–10%
- (E) 11–15%
- (F) 16–20%
- (G) More than 20%

HE002094

12. Does your school participate in the National School Lunch Program?

- (A) Yes → *Go to Question 13*
- (B) No → *Skip to Question 16*

VB556173

13. How does the school operate the program?

- (A) Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 15*
- (B) All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 14*





14. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2005
- Ⓒ 2004
- Ⓓ 2003
- Ⓔ 2002
- Ⓕ 2001
- Ⓖ 2000 or earlier

15. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VB608488

16. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

17. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|  | None                    | 1-5%                    | 6-10%                   | 11-25%                  | 26-50%                  | 51-75%                  | 76-90%                  | Over 90%                |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Targeted Title I services   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB610145 |
| b. Advanced Placement, International Baccalaureate, and honors courses | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB610146 |
| c. Instruction provided in student's home language (non-English)       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485287 |
| d. English-as-a-second-language (not in a bilingual education program) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485288 |
| e. Special education   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB485289 |



18. Of students in last year's graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

|   | None                    | 1-5%                    | 6-10%                   | 11-25%                  | 26-50%                  | 51-75%                  | 76-90%                  | Over<br>90%             |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Two-year colleges                        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338408 |
| b. Four-year colleges or universities       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338409 |
| c. Vocational-technical or business schools | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VB338410 |

## Part II: U.S. History and Civics

For the purposes of this questionnaire, “civics” means the study of basic concepts about the theory and practice of constitutional democracy in the United States. Also included is the development of intellectual and participatory civic skills, as well as the disposition to assume the rights and responsibilities of individuals in society.

VB338395

1. For students who will graduate this year, what is the total number of years (or Carnegie-unit equivalents) of coursework that your school or district requires in social studies? (Count only requirements for courses taken in grades 9 through 12.)
- Ⓐ None
  - Ⓑ One-half year
  - Ⓒ One year
  - Ⓓ Two years
  - Ⓔ Three years
  - Ⓕ Four years
  - Ⓖ More than four years

VB338396

2. Of the years required for social studies, how many years (or Carnegie-unit equivalents) of coursework does your school or district require in each of the following subjects? Fill in **one** oval on each line.

|   | None | One-half<br>year | One<br>year | Two<br>years | Three<br>years | Four<br>years |          |
|---|------|------------------|-------------|--------------|----------------|---------------|----------|
| a. A course primarily focused on U.S. history         | Ⓐ    | Ⓑ                | Ⓒ           | Ⓓ            | Ⓔ              | Ⓕ             | VB338397 |
| b. A course primarily focused on civics or government | Ⓐ    | Ⓑ                | Ⓒ           | Ⓓ            | Ⓔ              | Ⓕ             | VB607898 |



3. At what grade do students in your school typically take the following courses? Fill in **all** ovals that apply.

|   | 9th grade               | 10th grade              | 11th grade              | 12th grade              | This course is not offered in my school |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|---|----------|
| a. A course primarily focused on U.S. history         | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E                 | VB338400 |
| b. A course primarily focused on civics or government | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E                 | VB607899 |

4. How many students in your school are currently enrolled in Advanced Placement courses in each of the following subjects? Fill in **one** oval on each line.

|                                 | None                    | 1-5                     | 6-10                    | 11-25                   | 26-50                   | More than 50            |          |
|---------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. U.S. History                 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | VB610142 |
| b. U.S. Government and Politics | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | VB610143 |

## Part III: Economics

**For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources.**

**Economics may be taught from an academic perspective, or it may be taught in an applied context, including:**

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations

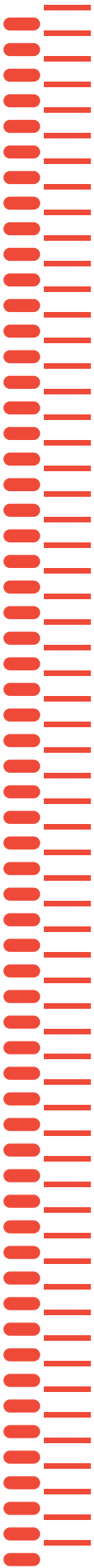


1. Which of the following **economics-related courses** are offered in your school? Please include courses that were offered this year or last year. Fill in **all** ovals that apply.

|   | Not offered | Offered as              |                                    |                  |          |
|---|-------------|-------------------------|------------------------------------|------------------|----------|
|   |             | Partial semester course | Full semester course or equivalent | Full year course |          |
| a. Economics course (general course <b>other than</b> Advanced Placement, International Baccalaureate, or honors economics) | (A)         | (B)                     | (C)                                | (D)              | VB607188 |
| b. Government and economics course (combined course)  | (A)         | (B)                     | (C)                                | (D)              | VB607189 |
| c. Consumer economics or personal finance course  | (A)         | (B)                     | (C)                                | (D)              | VB607190 |
| d. Advanced Placement Economics course  | (A)         | (B)                     | (C)                                | (D)              | VB607191 |
| e. International Baccalaureate Economics course   | (A)         | (B)                     | (C)                                | (D)              | VB607192 |
| f. Honors economics course ( <b>other than</b> Advanced Placement or International Baccalaureate Economics)                 | (A)         | (B)                     | (C)                                | (D)              | VB607193 |
| g. Business course such as entrepreneurship or business principles  | (A)         | (B)                     | (C)                                | (D)              | VB607194 |
| h. Any other economics course (specify)<br>_____  | (A)         | (B)                     | (C)                                | (D)              | VB607195 |
| i. Any other course that includes an extended (at least 8-week long) unit on economics (specify)<br>_____                   | (A)         | (B)                     | (C)                                | (D)              | VB607196 |

2. By the time they graduate, what percentage of the students in your school will have taken at least one semester of each of the following courses? Fill in **one** oval on each line.

|   | None/<br>course<br>not<br>offered | 10% or<br>less | 11-25% | 26-50% | 51-75% | 76% or<br>more |          |
|---|-----------------------------------|----------------|--------|--------|--------|----------------|----------|
| a. Economics course (general course <b>other than</b> Advanced Placement, International Baccalaureate, or honors economics) | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607198 |
| b. Government and economics course (combined course)  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607199 |
| c. Consumer economics or personal finance course  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607200 |
| d. Advanced Placement Economics course  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607201 |
| e. International Baccalaureate Economics course   | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607442 |
| f. Honors economics course ( <b>other than</b> Advanced Placement or International Baccalaureate Economics)                 | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607443 |
| g. Business course such as entrepreneurship or business principles  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607444 |
| h. Any other economics course (specify)<br>_____  | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607445 |
| i. Any other course that includes an extended (at least 8-week long) unit on economics (specify)<br>_____                   | (A)                               | (B)            | (C)    | (D)    | (E)    | (F)            | VB607446 |





3. Does your school have a **requirement** that students must take at least one semester of any of the following economics-related courses **for graduation**? Fill in **all** ovals that apply.

|  | Yes, a requirement for all students | Yes, a requirement for certain types of diplomas | No requirement          |          |
|--|-------------------------------------|--|-------------------------|----------|
| a. Economics course (general course <b>including</b> Advanced Placement, International Baccalaureate, or honors economics) | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607448 |
| b. Government and economics course (combined course)   | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607449 |
| c. Consumer economics or personal finance course   | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607450 |
| d. Business course such as entrepreneurship, marketing, or business principles   | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607451 |
| e. Any other economics course (specify) _____  | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607452 |
| f. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____                     | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607453 |
| g. At least one economics-related course, that students choose from among a variety of courses such as those listed above  | <input type="radio"/> A             | <input type="radio"/> B                          | <input type="radio"/> C | VB607454 |

VB607455

4. Can students choose to take an **economics** course (from among a variety of other social studies courses) to fulfill a general social studies graduation requirement?

- A Yes
- B No

VB607456

5. Are students in your school required to take a district or state standardized test **on economics**? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No

VB607457

6. Are students in your school required to take a district or state standardized test that **includes questions about economics**? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No



7. Are any of the following **co-curricular activities** related to economics available through your school? They could be part of a class or offered as an extracurricular activity. Fill in **one** oval on each line.

|  | Available | Not available | Don't know |          |
|--|-----------|---------------|------------|----------|
| a. Future Business Leaders of America (FBLA)   | Ⓐ         | Ⓑ             | Ⓒ          | VB607459 |
| b. DECA (an association of marketing students)   | Ⓐ         | Ⓑ             | Ⓒ          | VB607460 |
| c. Junior Achievement  | Ⓐ         | Ⓑ             | Ⓒ          | VB607461 |
| d. Club (includes such things as an economics, entrepreneurship, or investment club)                       | Ⓐ         | Ⓑ             | Ⓒ          | VB607462 |
| e. Academic competition (includes such things as Fed Challenge, Economic Challenge, or Academic Decathlon) | Ⓐ         | Ⓑ             | Ⓒ          | VB607463 |
| f. Stock market game/simulation  | Ⓐ         | Ⓑ             | Ⓒ          | VB607466 |
| g. Student-managed school store  | Ⓐ         | Ⓑ             | Ⓒ          | VB607467 |
| h. Student-managed credit union or bank  | Ⓐ         | Ⓑ             | Ⓒ          | VB607468 |
| i. Other (specify) _____   | Ⓐ         | Ⓑ             | Ⓒ          | VB607469 |

## Part IV: Writing

VB380370

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

|  | Not at all              | Small extent            | Moderate extent         | Large extent            |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Use of language arts across the curriculum          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB380371 |
| b. Interpreting and analyzing literature               | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB380372 |
| c. Understanding the process of reading or writing     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB380373 |
| d. Instructional strategies for teaching language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VB380374 |