

Student Background Questionnaire

General Directions for Grade 8

In the next two sections, you will be asked questions about yourself and your education. The choices for some questions will be written across the page as shown. Fill in the oval for the best answer.

Example 1

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day
1. How often do you watch movies on TV?	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D


You should have filled in the oval below the answer that best tells how often you watch movies on TV.

The choices for some questions will be written down the page as shown. Now read Example 2 and indicate your answer.

Example 2

2. Which event would you prefer to attend?
<input type="radio"/> A basketball game
<input type="radio"/> B car show
<input type="radio"/> C concert
<input type="radio"/> D play

Make your answer mark clear and dark in the oval. If you make a mistake or want to change your answer, be sure to completely erase any unwanted marks.

Do not go past the  sign at the end of each section until you are told to do so.

If you finish before time is called, go back and check your work on that section only. Use your time carefully. Do as much as you can in each section.



Student Background Questionnaire

In this section, please tell us about yourself and your family. The section has 13 questions. Mark your answers in your booklet.

VB331330

VB331331

1. Are you Hispanic or Latino? Fill in **one or more ovals**.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

2. Which of the following best describes you? Fill in **one or more ovals**.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander



GO ON TO THE NEXT PAGE

For the rest of the questions in this section, fill in only **one** oval for each question.

VB331333

3. Does your family get a newspaper at least four times a week?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VB331337

7. Is there an encyclopedia in your home? It could be a set of books, or it could be on the computer.

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VB331334

4. Does your family get any magazines regularly?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

TB001101

8. About how many pages a day do you have to read in school and for homework?

- Ⓐ 5 or fewer
- Ⓑ 6–10
- Ⓒ 11–15
- Ⓓ 16–20
- Ⓔ More than 20

VB331335

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VB331339

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB331336

6. Is there a computer at home that you use?

- Ⓐ Yes
- Ⓑ No

GO ON TO THE NEXT PAGE 

VB331447

10. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

VB331451

13. How often do people in your home talk to each other in a language other than English?

- Ⓐ Never
- Ⓑ Once in a while
- Ⓒ About half of the time
- Ⓓ All or most of the time

VB330870

11. How far in school did your mother go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VB330871

12. How far in school did your father go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.



Student Background Questionnaire

Civics—Grade 8

This section has 9 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB594977

1. How often do you study social studies in school?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

ID100216

2. During this school year, have you studied any of the following topics? Fill in **one** oval on each line.

	Yes	No	I don't know
a. The United States Constitution	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
b. Congress	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
c. The President and the cabinet	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
d. How laws are made	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
e. The court system	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
f. Political parties, elections, and voting	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
g. State and local government	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
h. Other countries' governments	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
i. International organizations (such as the United Nations)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ

GO ON TO THE NEXT PAGE

ID100201

3. Do you do any of the following when you study social studies? Fill in **one** oval on each line.

	Yes	No	I don't know
a. Read from your textbook	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Memorize material you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Read extra material not in your textbook (such as newspapers, magazines, maps, charts, or cartoons)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Fill out worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Write reports	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Discuss current events	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Watch television shows, videos, or filmstrips in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
h. Discuss television shows, videos, or filmstrips	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
i. Take part in debates or panel discussions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
j. Take part in role-playing, mock trials, or dramas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
k. Write a letter to give your opinion or help solve a community problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
l. Have visits from people in your community to learn about important events and ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

VB594978

4. This year in school, how often have you been asked to write long answers to questions or assignments that involved social studies?

- A Never
- B Once or twice this year
- C Once or twice a month
- D At least once a week



VB594979

5. How often do you use computers at school for social studies?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB594981

6. When you study history or social studies, to what extent do you use computers to do research projects about social studies topics using a CD or the Internet? Include both work in class and homework assignments.

- Ⓐ Not at all
- Ⓑ Small extent
- Ⓒ Moderate extent
- Ⓓ Large extent

VB595182

7. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

8. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

9. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



Student Background Questionnaire

U.S. History—Grade 8

This section has 10 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

LC000105

1. Did you take a United States history course in the following grades? Fill in **one** oval on each line.

	Yes	No	I don't know
a. 6th grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. 7th grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

WP00118

2. Are you taking a United States history course now?

- A Yes
 B No

VB598171

3. Since the beginning of middle school or junior high school, how much have you studied the following periods of United States history? Fill in **one** oval on each line.

	Not at all	Some	A lot
a. The period before 1815: beginnings through the Revolution (e.g., colonization, settlement, revolution)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. The period between 1815 and 1865: the new nation through the Civil War (e.g., expansion, reform, crisis of the Union)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. The period between 1865 and 1945: the development of modern America (e.g., Reconstruction, industrial growth, United States role in world affairs, the Great Depression, the First and Second World Wars, immigration)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. The period between 1945 and the present: contemporary America (e.g., civil rights movement, women's rights movement, Korean and Vietnam wars, environmental movement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

GO ON TO THE NEXT PAGE 

VB598095

4. When you study history or social studies in school, how often do you do each of the following? Fill in **one** oval on each line.

	Never	A few times a year	Once or twice a month	Once or twice a week	About every day
a. Read material from a textbook	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Read extra material not in the regular textbook (e.g., biographies or historical stories)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Use letters, diaries, or essays written by historical people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. Discuss the material studied	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
e. Write short answers (a paragraph or less) to questions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
f. Write a report	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
g. Work on a group project	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
h. Give a report on the topic being studied	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
i. Watch movies, videos, or filmstrips	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
j. Take a test or quiz	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
k. Go on field trips or have outside speakers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
l. Schoolwork in the library	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E



GO ON TO THE NEXT PAGE

VB598168

5. This year in school, how often have you been asked to write long answers to questions or assignments for history or social studies?
- Ⓐ Never
 - Ⓑ Once or twice this year
 - Ⓒ Once or twice a month
 - Ⓓ At least once a week

VB598169

6. How often do you use computers at school for history or social studies?
- Ⓐ Never or hardly ever
 - Ⓑ Once every few weeks
 - Ⓒ About once a week
 - Ⓓ Two or three times a week
 - Ⓔ Every day

VB598176

7. When you study history or social studies, to what extent do you use computers to do research projects about history or social studies topics using a CD or the Internet? Include both work in class and homework assignments.
- Ⓐ Not at all
 - Ⓑ Small extent
 - Ⓒ Moderate extent
 - Ⓓ Large extent

VB595182

8. How hard was this test compared to most other tests you have taken this year in school?
- Ⓐ Easier than other tests
 - Ⓑ About as hard as other tests
 - Ⓒ Harder than other tests
 - Ⓓ Much harder than other tests

VC034559

9. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?
- Ⓐ Not as hard as on other tests
 - Ⓑ About as hard as on other tests
 - Ⓒ Harder than on other tests
 - Ⓓ Much harder than on other tests

VB595184

10. How important was it to you to do well on this test?
- Ⓐ Not very important
 - Ⓑ Somewhat important
 - Ⓒ Important
 - Ⓓ Very important



Student Background Questionnaire

Mathematics—Grade 8

This section has 12 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB543277

VB543278

1. What math class are you taking this year?
- Ⓐ Geometry
 - Ⓑ Algebra II
 - Ⓒ Algebra I (one-year course)
 - Ⓓ First year of a two-year Algebra I course
 - Ⓔ Second year of a two-year Algebra I course
 - Ⓕ Introduction to algebra or pre-algebra
 - Ⓖ Basic or general eighth-grade math
 - Ⓗ Integrated or sequential math
 - Ⓙ Other math class

2. What math class do you expect to take next year?
- Ⓐ Geometry
 - Ⓑ Algebra II
 - Ⓒ Algebra I (one-year course)
 - Ⓓ First year of a two-year Algebra I course
 - Ⓔ Second year of a two-year Algebra I course
 - Ⓕ Introduction to algebra or pre-algebra
 - Ⓖ Basic or general math
 - Ⓗ Integrated or sequential math
 - Ⓙ Business or consumer math
 - Ⓚ Other math class
 - Ⓚ I don't know

GO ON TO THE NEXT PAGE 

VC084746

3. This year in school, I am in the math course that is right for me.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Undecided
- Ⓓ Agree
- Ⓔ Strongly agree

VB525162

4. How often do you use a computer for math at school?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day or almost every day

VB543148

5. On a typical day, how much time do you spend doing work for math class on a computer? Include work you do in class and for homework.

- Ⓐ None
- Ⓑ Half an hour or less
- Ⓒ About 1 hour
- Ⓓ About 2 hours
- Ⓔ More than 2 hours

GO ON TO THE NEXT PAGE 

VB543155

6. When you are doing math for school or homework, how often do you use these **different types of computer programs**? Fill in **one** oval on each line.

	Never or hardly ever	Once every few weeks	About once a week	Two or three times a week	Every day or almost every day
a. A spreadsheet program for math class assignments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. A program to practice or drill on math facts (addition, subtraction, multiplication, division)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. A program that presents new math lessons with problems to solve	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. The Internet to learn things for math class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
e. A calculator program on the computer to solve or check problems for math class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
f. A graphing program on the computer to make charts or graphs for math class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
g. A statistical program to calculate patterns such as correlations or cross tabulations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
h. A word processing program to write papers for math class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
i. A drawing program to work with geometric shapes for math class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E



VB517159

7. How often do you use these different types of calculators in your math class?

	Never use	Sometimes, but not often	Usually use
a. Basic four-function (addition, subtraction, multiplication, division)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Scientific (not graphing)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Graphing	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

8. When you take a math test or quiz, how often do you use a calculator?

- A Never
- B Sometimes
- C Always

HE000659

9. How much do you agree with each of the following statements? Fill in **one** oval on each line.

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
a. I like math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. I am good at math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. I understand most of what goes on in math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

GO ON TO THE NEXT PAGE 

VB595182

10. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

11. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

12. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



Student Background Questionnaire

Reading—Grade 8

This section has 13 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB345622

1. Please indicate how much you DISAGREE or AGREE with the following statements about reading and writing. Fill in **one** oval on each line.

	Strongly disagree	Disagree	Agree	Strongly agree
a. When I read books, I learn a lot.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
b. Reading is one of my favorite activities.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
c. Writing things like stories or letters is one of my favorite activities.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
d. Writing helps me share my ideas.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

VB379288

2. How often do you do each of the following? Fill in **one** oval on each line..

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day
a. Read for fun on your own time	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
b. Talk with your friends or family about something you have read	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
c. Write e-mails to your friends or family	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

GO ON TO THE NEXT PAGE 

VB345628

3. NOT including reading that you do for school, how often do you spend time reading each of the following types of **fiction**? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. Comic books or joke books	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Fiction books or stories (books or stories about imagined events)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Plays	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Poems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

VB345657

4. NOT including reading that you do for school, how often do you spend time reading each of the following types of **non-fiction**? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. Biographies or autobiographies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Books about science (for example, nature, animals, astronomy)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Books about technology (for example, machines, computers)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Books about other countries	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
e. Books about history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
f. Other non-fiction books	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D



VB345640

5. NOT including reading that you do for school, how often do you spend time reading each of the following types of **articles or stories**? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. Articles or stories in a newspaper	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Articles or stories in a magazine	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Articles or stories on the Internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

VB345644

6. Now think about reading and writing you do for school. For your **English** class this year, how often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. Have a class discussion about something that the whole class has read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Write in a journal about something that you have read for English class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D



VB345648

7. For your **English** class so far this year, how many times have you done each of the following? Fill in **one** oval on each line.

	Never	Once	2 or 3 times	4 or 5 times	6 or more times
a. Written a report or paper about something that you have read (for example, a book report)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Made a presentation to the class about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Done a project about something that you have read (for example, written a play, created a web site)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

VB345652

8. Think about the classes that you are taking this year. How often do you read something that is **NOT** a textbook for each of the following classes? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week	I don't take this class
a. English class (for example, plays, fiction books)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Science class (for example, science magazines, biographies of scientists)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Social studies or history class (for example, books about people who lived a long time ago, real letters written a long time ago)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. Math class (for example, math word-games)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E



VB345715

9. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading?

- Ⓐ Never
- Ⓑ Once or twice this year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB429520

10. When you have reading assignments in school, how often does your teacher do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day
a. Ask you to explain or support your understanding of what you have read	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Ask you to discuss different interpretations of what you have read	Ⓐ	Ⓑ	Ⓒ	Ⓓ

VB595182

11. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests



GO ON TO THE NEXT PAGE

VC034559

12. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

13. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



Student Background Questionnaire

Writing—Grade 8

This section has 13 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB345622

1. Please indicate how much you DISAGREE or AGREE with the following statements about reading and writing. Fill in **one** oval on each line.

	Strongly disagree	Disagree	Agree	Strongly agree
a. When I read books, I learn a lot.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Reading is one of my favorite activities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Writing things like stories or letters is one of my favorite activities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Writing helps me share my ideas.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

VB379288

2. How often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day
a. Read for fun on your own time	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Talk with your friends or family about something you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Write e-mails to your friends or family	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

GO ON TO THE NEXT PAGE 

VB345665

3. How often do you write each of the following **for school** this year? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. Thoughts or observations in a log or journal	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
b. A simple summary of something you have read	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
c. A report about something that you have studied or researched	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
d. An essay in which you analyze or interpret something	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
e. A letter or essay in which you try to convince or persuade others to believe or do something	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
f. A story (such as a story about a personal or imagined experience)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
g. Business writing (such as a resume or letter to a company)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ



GO ON TO THE NEXT PAGE

VB378055

4. When you write a paper or report **for school** this year, how often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Sometimes	Almost always
a. Brainstorm with other students to decide what to write about	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
b. Organize your paper before you write (for example, make an outline, draw a chart)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
c. Make changes to your paper to fix mistakes and improve your paper	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
d. Work with other students in pairs or small groups to discuss and improve your paper	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ

VB378060

5. When you write a paper or report **for school** this year, how often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Sometimes	Almost always
a. Use a computer from the beginning to write the paper or report (for example, use a computer to write the first draft)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
b. Use a computer to make changes to the paper or report (for example, spell-check, cut and paste)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
c. Look for information on the Internet to include in the paper or report	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ

GO ON TO THE NEXT PAGE

VB378126

6. Think about the classes that you are taking this year. How often do you write something that is **at least a paragraph in length** for each of the following classes? Include things you write such as journal writing, reports, investigations, and essays. Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week
a. English class	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
b. Science class	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
c. Social studies or history class	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
d. Math class	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

VB345715

7. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading?

- Ⓐ Never
- Ⓑ Once or twice this year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB378054

8. When you write, how often does your teacher talk to you about what you are writing?

- Ⓐ Never
- Ⓑ Sometimes
- Ⓒ Always



GO ON TO THE NEXT PAGE

VB378131

9. When you write, how often does your teacher ask you to write more than one draft of a paper?

- Ⓐ Never
- Ⓑ Sometimes
- Ⓒ Always

VB429583

10. When your teacher grades your writing, how important is each of the following? Fill in **one** oval on each line.

	Not very important	Moderately important	Very important
a. Your spelling, punctuation, and grammar	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
b. The way your paper is organized	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
c. The quality and creativity of your ideas	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
d. The length of your paper	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ



GO ON TO THE NEXT PAGE

VB595182

11. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

12. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

13. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



NAEP Questions Tool Tutorial

The **NAEP Questions Tool** provides educators, researchers, parents, and students with access to released questions from NAEP assessments in nearly all subject areas, dating from 1990.

The questions are presented as

- examples of what NAEP asks students in grades 4, 8, and 12;
- examples of questions that probe students' knowledge of specific content areas; and
- a way to examine student performance on a specific question by race/ethnicity, gender, and other student groupings across the nation and, for mathematics, reading, science, and writing.

NAEP has released over 1,000 questions from past assessments to the public, and will continue to release more after each assessment.

How to Access

The direct URL to NAEP Questions is <http://nces.ed.gov/nationsreportcard/itmrls> or click **NAEP Questions** on the Nation's Report Card home page.

How do I search for specific questions?

1. First, click on **Search Options** on the first screen.

Search Options

... to begin using the NAEP Questions Tool.

2. Next, select your question search option and click on **Search** or **Continue**. Note that there are several ways to search for questions.

Quick Search
Search for questions by subject and grade.

Select a subject Select a grade (default to All) (optional)

Search

Advanced Search
Within a subject, search for questions by grade, content classification, question type, difficulty, and other subject-specific variables.

Select a subject

Continue...

Search by Block
Within a subject, search for a specific "block" or "booklet" of questions that were administered to students who participated in the NAEP assessment.

Select a subject Select a grade (default to All) (optional)

Continue...

3. Questions that match your search criteria will be listed on the next screen. You can then click on any question to view it.

New Search

To Print Folder: **Empty** [Add All Questions](#) | [Remove All Questions](#)

20 results returned for:

Subject: **Writing** [[Subject Info](#)] Grade: **All**

	Subject	Grade	Description	Year/Block	No.	In Folder
1	Writing	4	Describe very unusual day	2002-4W5	1	<input type="checkbox"/>
2	Writing	4	Describe lunchtime	2002-4W17	1	<input type="checkbox"/>
3	Writing	4	Convince the school librarian	2002-4W21	1	<input type="checkbox"/>
4	Writing	8	Your first day as president	2002-8W4	1	<input type="checkbox"/>
5	Writing	8	Which book would you save?	2002-8W16	1	<input type="checkbox"/>
6	Writing	8	Support a school schedule	2002-8W20	1	<input type="checkbox"/>
7	Writing	12	Create a tall tale	2002-12W3	1	<input type="checkbox"/>
8	Writing	12	Which book would you save?	2002-12W14	1	<input type="checkbox"/>
9	Writing	12	Who are the heroes of today?	2002-12W20	1	<input type="checkbox"/>
10	Writing	4	Write a story about a castle	1998-4W6	1	<input type="checkbox"/>
11	Writing	4	Describe a favorite object	1998-4W17	1	<input type="checkbox"/>

Some NAEP questions are given to students at more than one grade level. These cross-grade questions are referred to as, for example, 4(8) or 8(4), where the first number refers to the focal grade—the grade level/assessment from which the question and related material was drawn—and the second number (the number in parentheses) refers to the other grade level in which the question was also given.

Three Ways to Search for Questions

There are three ways to search for questions:

- quick search,
- advanced search, or
- search by block.

Quick Search

Select a subject and grade by using the pull-down menus.

Quick Search
Search for questions by subject and grade.

Writing Select a grade (default to All) (optional)

Search

You must choose a subject but, if you do not choose a grade, you will view questions from all grades. When you have chosen a subject or subject and grade, click on **Search**.

Advanced Search

Within a subject, you can search for questions by grade, content classification, question type, difficulty, and other subject-specific variables using **Advanced Search**. First, you must choose a subject and click on **Continue**.

Advanced Search
 Within a subject, search for questions by grade, content classification, question type, difficulty, and other subject-specific variables.

Select a subject

Continue...

Next, select your advanced search criteria. Note that options will differ depending on the subjects you choose.

Question difficulty is determined as follows: for multiple-choice and dichotomously scored (right-wrong) items, easy questions are those with scores greater than 60 percent, medium questions are those with scores greater than or equal to 40 percent and less than 60 percent, and hard questions are those with scores less than 40 percent. For constructed-response questions, separate weights are assigned to each score category.

When you are finished, click on **Search**.

Advanced Search Options

Subject	Reading
Grade	<input type="text" value="All"/>
Contexts for Reading	<input type="text" value="All"/>
Question Type	<input type="text" value="All"/>
Aspects of Reading	<input type="text" value="All"/>
Question Difficulty	<input type="text" value="All"/>
Search	

Search by Block

If you have a specific “block” of questions you want to view (a “block” refers to the group of questions administered to students in a test booklet), you may use this search feature.

Search by Block
 Within a subject, search for a specific “block” or “booklet” of questions that were administered to students who participated in the NAEP assessment.

Select a subject Select a grade (default to All) (optional)

Continue...

How do I print a question or group of questions?

The NAEP Questions Tool allows users to customize and print NAEP questions. After selecting and saving questions in the **Print Folder**, you can change the question order, delete questions and decide what information you wish to print along with the questions (e.g., scoring guides, content classifications).

Selecting Questions

Select questions to be added to the print document by clicking on the check boxes in the **In Folder** column on the **Search Results** screen. A red check mark appears on each selected check box.

Note: As the check boxes are marked, the number of items in the **Print Folder** is NOT updated. To update the displayed information, click on **To Print Folder** to the Print Folder icon.

New Search

To Print Folder: Empty [Add All Questions](#) | [Remove All Questions](#)

20 results returned for:

Subject: **Writing** | [Subject Info](#) | Grade: **All**

	Subject	Grade	Description	Year/Block	No.	In Folder
1	Writing	4	Describe very unusual day	2002-4W5	1	<input checked="" type="checkbox"/>
2	Writing	4	Describe lunchtime	2002-4W17	1	<input type="checkbox"/>
3	Writing	4	Convince the school librarian	2002-4W21	1	<input checked="" type="checkbox"/>
4	Writing	8	Your first day as president	2002-8W4	1	<input type="checkbox"/>
5	Writing	8	Which book would you save?	2002-8W16	1	<input checked="" type="checkbox"/>
6	Writing	8	Support a school schedule	2002-8W20	1	<input type="checkbox"/>
7	Writing	12	Create a tall tale	2002-12W3	1	<input checked="" type="checkbox"/>
8	Writing	12	Which book would you save?	2002-12W14	1	<input type="checkbox"/>
9	Writing	12	Who are the heroes of today?	2002-12W20	1	<input checked="" type="checkbox"/>
10	Writing	4	Write a story about a castle	1998-4W6	1	<input type="checkbox"/>
11	Writing	4	Describe a favorite object	1998-4W17	1	<input checked="" type="checkbox"/>

Adding All Questions to the Print Folder

Clicking on the **Add All Questions** link on the **Search Results** page automatically adds all the displayed questions to the Print Folder.

Removing All Questions from the Print Folder

Clicking on the **Remove All Questions** link on the **Search Results** page automatically removes all selected questions from the **Print Folder**.

Printing Individual Questions Directly

Questions are displayed as links on the **Search Options** page. Clicking on a specified question (link) displays the entire question. Clicking on the **Printable Version** link takes you to a screen that has only the question and does not include the NAEP Questions Tool interface. From this page you can print using the browser's print icon.

Adding/Removing Individual Questions to/from the Print Document

You can add or remove questions you are viewing by clicking on the **Add Question/Remove Question** icon on the upper right of the screen. As you add or remove questions, the number of questions in your print folder will be automatically updated.

The screenshot shows a web interface for a question. At the top, there are buttons for 'New Search' and 'Previous Search Results', and a navigation indicator '← Question 4 of 6 →'. Below this is a 'To Print Folder: Empty' status with an 'Add Question' icon. The question details are: Subject: **Writing** | [Subject Info](#) | Grade: 4 Block: 1998-4W6 No.: 1. Description: **Write a story about a castle**. Below the description are several tabs: **Question**, Performance Data, Content Classification, Scoring Guide/Key, Student Responses, and More Data. A link for Printable Version is also visible. The question text is as follows:

1. One morning a child looks out the window and discovers that a huge castle has appeared overnight. The child rushes outside to the castle and hears strange sounds coming from it. Someone is living in the castle!

The castle door creaks open. The child goes in.

Write a story about who the child meets and what happens inside the castle.

Printing from the Print Folder

The selected questions are put into the **Print Folder** as one document. Clicking on the **Print Folder** link or icon brings you to a page where you have a number of options for formatting your print document. In the Print Options area, you can select items to include with your questions in the print document (for example, scoring guides/keys, performance data or content classification information). Questions are automatically selected on this page. Once you've selected what you would like to be included in your document, you can click **Assemble Document**. Note: In the print document, underlined text represents text that has been substituted for items that were originally part of a set. For the exact wording of items that were given to students, please refer to the text as represented with the tool itself.

Editing the Print Document

The order in which questions appear can be rearranged in the **Edit** section, so that easy, medium, and hard questions are arranged in an appropriate order. For instance, a teacher might want the easier questions to appear first, followed by medium, then harder questions. A question is rearranged by selecting one question then using either the **Move Up** or **Move Down** arrows to the right to move it accordingly. The change can either be retained by clicking on **Save** or be rejected by clicking on **Restore**. You can also preview a question by clicking on the **View Question** button. A question can be deleted from your document by clicking on **Delete Question**.

Print Folder

New Search Previous Search Results

6 items
Subject: **Writing**

You have selected the questions below to be printed. You can choose the information you want included in the "Print Options" section. You can rearrange and delete questions in the "Edit Options" section. When you are ready to view the printable selection of questions, click the **SAVE** button to save your changes, then click on the **Assemble Document** button. You can then print, copy or download the document you create. **Return to this page by using your browser's back button.**

PRINT OPTIONS

Questions Performance Data
 Scoring Guides/Keys Content Classifications
 Student Responses Summary Page

Assemble Document

You can delete questions, change question order, and preview any question in this section. When you are finished making your edit selections, Click the **SAVE** button to update your changes. If you have made a mistake, click **Restore** to recover the previously saved list.

EDIT OPTIONS

Select an item:

- Describe very unusual day (Grade 4 Medium)
- Convince the school librarian (Grade 4 Medium)
- Which book would you save? (Grade 8 Medium)
- Create a tall tale (Grade 12 Easy)
- Who are the heroes of today? (Grade 12 Medium)
- Describe a favorite object (Grade 4 Medium)

Clicking on **Assemble Document** creates a printable file. From here, you can print using the browser's print icon or save to disk. You may also use copy/paste to import part or all of the print document into any HTML-aware editor.

This material is from the National Assessment of Educational Progress (NAEP), which is funded by a federal government grant. This material is in the public domain (excluding any third-party copyrighted materials it may contain) and, therefore, our permission is not required to reproduce it. Please reprint any acknowledgement exactly as it appears on the material being reproduced. If no acknowledgement exists, you may acknowledge the source of your materials. You are encouraged to reproduce this material as needed.

What information can I get about each question?

When you select a question to view, a screen similar to the one below will be displayed.

The screenshot shows a web interface for a question. At the top, there are buttons for 'New Search' and 'Previous Search Results', and a navigation indicator '← Question 10 of 20 →'. Below this is a 'To Print Folder' section showing '6 items from Writing' and an 'Add Question' button. The subject is 'Writing [Subject Info.]', Grade is '4', Block is '1998-4W6', and No. is '1'. The description is 'Write a story about a castle'. Below the description are several tabs: 'Question', 'Performance Data', 'Content Classification', 'Scoring Guide/Key', 'Student Responses', and 'More Data'. A link for 'Printable Version' is also visible. The main content area displays a writing prompt:

1. One morning a child looks out the window and discovers that a huge castle has appeared overnight. The child rushes outside to the castle and hears strange sounds coming from it. Someone is living in the castle!

The castle door creaks open. The child goes in.

Write a story about who the child meets and what happens inside the castle.

Information related to a selected question is available by clicking the tabs at the top of the screen. This information includes:

Question - Shows the printable version of the question. When the screen first displays, the question will display. Click on this tab to redisplay the question after another choice has been selected.

Performance Data - Shows information about how students scored on the question.

Content Classification - Shows information about how the question relates to the subject area framework. This includes a description of the content domain—what is being assessed—and the cognitive skills within that domain.

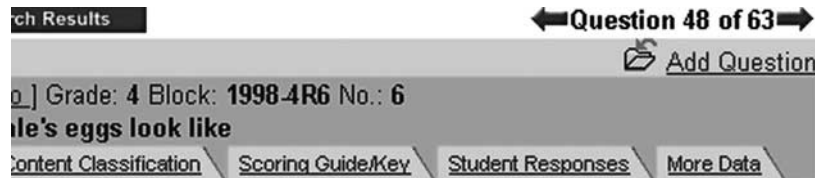
Scoring Guide/Key - Shows the scoring guide or rubric for constructed-response questions and the correct answer for multiple-choice questions.

Student Responses - Shows actual student responses to the question for each score level.

More Data - Displays additional data for each item, including how subgroups (gender, race/ethnicity, parents' highest level of education, type of school, region of the country, type of location, Title I participation, National School Lunch Program and achievement level) performed on this question. Provides a link to the NAEP Data Tool, where you can search for more specific national and state NAEP data.

Question - When the screen first appears, the question will be displayed and the **Question** tab will be highlighted. When you are viewing related information other than the question itself, click on this tab to re-display the question.

Links within the question - The question and related graphics or text passages may not fit on the screen area without scrolling. To help you view the different parts of the question, we have added several links above the question on the right side of the screen.



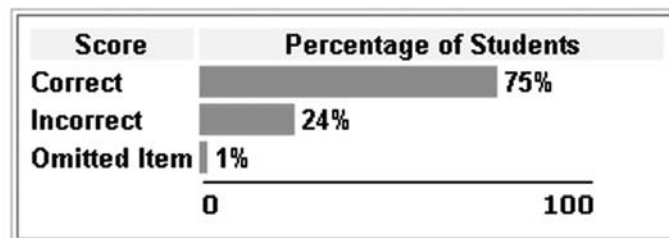
The names of the links may change depending on the type of question and the subject area.

Note that the questions have been formatted to display on the screen and may not be presented in the same way as they were to the student. You can view the questions as they were presented to the student by printing a block of questions in its PDF form.

Performance Data - Shows information about how students scored on the question.

For Multiple-Choice Questions - Shows the percentage of students who answered the question incorrectly or correctly, or who omitted the item.

1998 National Performance Results

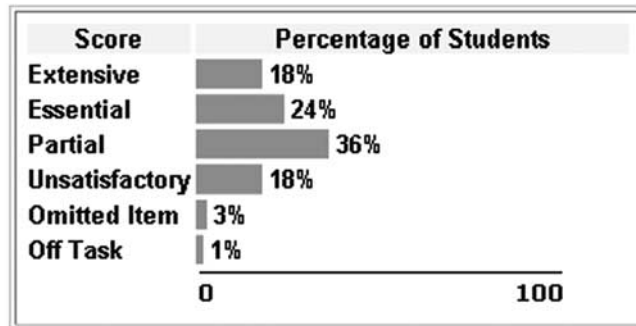


Note:

- These results are for public and nonpublic school students.
- Percentages may not add to 100 due to rounding.

For Constructed-Response Questions - Shows the percentage of students who scored at each score level, or who omitted the question or were off-task.

1998 National Performance Results



Note:

- These results are for public and nonpublic school students.
- Percentages may not add to 100 due to rounding.

The scoring criteria will vary depending on the subject and type of question. Click on **Scoring Guide/Key** to see a description of the score levels used for each question.

Content Classification - Shows information about how the question relates to the subject area framework. This includes a description of the content domain—what is being assessed—and the *cognitive skills* within that domain.

Content Area Cognitive Domain

Established by the Constitution Embodiment of the Principles of American Democracy?

Use the links on the upper right of the Content Classification screen to move between the sections of the screen. Note that the name of the links will vary depending on subject and question type.

For a more extensive description of the subject area you have chosen, click on **Subject Info** at the top of the screen next to the subject name.

Scoring Guide/Key - Shows information about how the question was scored.

For Multiple-Choice Questions - Shows the “key” or correct answer for the question.

Key

3. In the poem "Finding a Lucky Number," Gary Soto contrasts
- A) dogs and squirrels
 - ▶ B) present youth and future aging
 - C) Indian summer and the coming of winter
 - D) eating candy and a healthy diet

For Constructed-Response Questions - Shows the scoring guide used to determine the score for the student’s answer.

Scoring Guide

Score & Description

Evidence of Full Comprehension

These responses support an opinion with a clear explanation the poem. They summarize or articulate information from the the title. Or, they indicate that the title is a bad one and offer a plausible interpretation of the poem.

Evidence of Partial or Surface Comprehension

These responses support an opinion with a vague explanation

Note that the scoring criteria will vary depending on the subject and type of question.

Student Responses - Shows actual student responses to the question for each score level.

Acceptable - Student Response

6. Describe the appearance of a female blue crab that is carrying egg

The egg mass sometimes looks
a orange-brown sponge and co
up to 1 million eggs and the
has pinchers.

Use the scroll bar to move between the sections of the screen. Note that student responses are available only for constructed-response questions.

In some subjects, you will find a **Scorer's Commentary** button after the student responses. Each subject offers a different model for the scorer's commentary—some provide one for every response, others for both responses. The scorer's commentary gives you additional information on why the response received the score that it did and often refers back to the scoring guide.

More Data - Shows information about how subgroups of students performed on the question. This information enables you to see comparisons between the subgroups. From this screen you can also link to the NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>).

Overall Performance												
	Unacceptable				Acceptable				Omitted			
	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Score (S.E.)	Row Pct. (S.E.)		
-- TOTAL --	209	1.5	58%	1.4	243	1.7	32%	1.3	198	3.4	8%	0

ACHIEVEMENT LEVEL												
	Unacceptable				Acceptable				Omitted			
	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Score (S.E.)	Row Pct. (S.E.)		
Advanced	----	---	18%	4.0	282	1.4	79%	3.9	----	---	3%	1
Proficient	250	1.2	40%	4.1	252	0.9	55%	4.0	----	---	5%	1
Basic	222	0.6	63%	2.8	225	1.0	29%	2.3	----	---	6%	1
Below Basic	181	1.2	75%	2.2	192	2.9	10%	2.2	171	3.4	13%	1

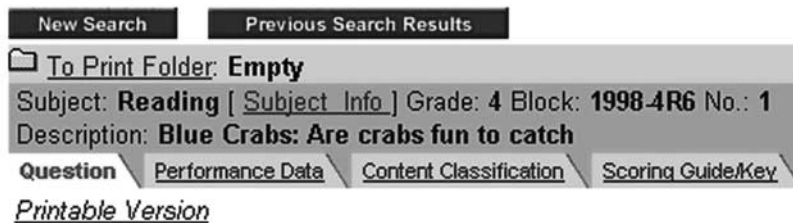
GENDER												
	Unacceptable				Acceptable				Omitted			
	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Score (S.E.)	Pct. (S.E.)	Score (S.E.)	Row Pct. (S.E.)		
Male	207	2.5	58%	2.4	240	2.5	32%	1.9	195	5.1	9%	1
Female	211	1.4	59%	1.7	246	2.1	33%	1.6	203	5.5	8%	0

Information about the performance of the following subgroups is included on the More Data screen:

- Gender
- Race/Ethnicity
- Parents' Highest Level of Education
- Type of School
- Region of the Country
- Type of Location
- Title I Participation
- National School Lunch Program
- Achievement Level

Where can I find more information about the subjects NAEP assesses?

You can find information about each subject by clicking on Subject Info at the top of the screen next to the subject name.



This leads you to more detailed information about NAEP procedures, including a description of frameworks, assessment instruments, scoring, school and student samples for that subject, NAEP reports, and interpreting NAEP results.

You can find even more information about each subject by choosing a subject on the NAEP home page.

Additional Help

For more help with features on the NAEP website, click **Help** in the banner.

For additional help, write to us via **Contact Us**, or e-mail Sherran.Osborne@ed.gov.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2006 Operational Tests
Civics, Mathematics, Reading, U.S. History, and Writing

Information About National Assessment of Educational Progress

PROJECT MISSION. NAEP is administered by the U.S. Department of Education to report on the achievement of American students in key academic subjects. For more information about the NAEP program, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard> or call 202-502-7420.

PARTICIPATION. States and districts that receive Title I funds are required to participate in biennial NAEP reading and mathematics assessments at grades 4 and 8. Teacher and student participation is always voluntary. Contact your school's NAEP coordinator for more information.

NAEP CONTENT. The National Assessment Governing Board (NAGB) develops frameworks detailing what students reasonably might be expected to know and do for each subject assessed by NAEP. For additional information on framework development, see the NAGB web site at <http://nagb.org>.

SAMPLE NAEP QUESTIONS. For each assessment, some of the test questions, along with performance data, are made available to the public to provide concrete samples of NAEP contents and results. For every assessment, NAEP distributes to participating schools sample questions booklets that provide more detailed information about the assessment design and questions. Released questions and student performance data may be viewed on and downloaded from the NCES web site at <http://nces.ed.gov/nationsreportcard/itmrls>.

SECURE NAEP QUESTIONS. On written request, adults may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school's NAEP coordinator for more information.

NAEP REPORTS. NAEP publications can be searched and downloaded from the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

FOR FURTHER INFORMATION. For prompt field staff support on these or other matters, call the NAEP Help Desk at 800-283-6237.