

# Student Background Questionnaire

## General Directions for Grade 4


In the next two sections, you will be asked questions about yourself and your education. We will read the first section together. To answer these questions, fill in the oval beside the answer that is true for you. For example, fill in the oval beside your answer to this question:

How many movies did you see last month on television and in movie theaters?

- A None
- B 1 to 5
- C 6 to 10
- D More than 10

You should have filled in the oval beside the answer that best tells how many movies you saw last month on television and in movie theaters. On questions like this, be sure to make your answer mark clear and dark in the oval. If you make a mistake or want to change your answer, be sure to completely erase any unwanted marks.

You will be told when it is time to begin and end each section.

Do not go past the  sign at the end of each section until you are told to do so.

If you finish before time is called, go back and check your work on that section only. Use your time carefully. Do as much as you can in each section.



## Student Background Questionnaire

In this section, please tell us about yourself and your family. The section has 11 questions. Mark your answers in your booklet.

VB331330

VB331331

1. Are you Hispanic or Latino? Fill in **one or more ovals**.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

2. Which of the following best describes you? Fill in **one or more ovals**.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

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For the rest of the questions in this section, fill in only **one** oval for each question.

VB331333

3. Does your family get a newspaper at least four times a week?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VB331334

4. Does your family get any magazines regularly?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VB331335

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VB331336

6. Is there a computer at home that you use?

- Ⓐ Yes
- Ⓑ No

VB331337

7. Is there an encyclopedia in your home? It could be a set of books, or it could be on the computer.

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

TB001101

8. About how many pages a day do you have to read in school and for homework?

- Ⓐ 5 or fewer
- Ⓑ 6–10
- Ⓒ 11–15
- Ⓓ 16–20
- Ⓔ More than 20

VB331339

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

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VB331447

VB331451

10. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

11. How often do people in your home talk to each other in a language other than English?

- Ⓐ Never
- Ⓑ Once in a while
- Ⓒ About half of the time
- Ⓓ All or most of the time



# Student Background Questionnaire

## Civics—Grade 4

This section has 9 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB594977

1. How often do you study social studies in school?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

ID100192

2. During this school year, have you studied any of the following topics? Fill in **one** oval on each line.

	Yes	No	I don't know
a. How our government works	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
b. Rules and laws of our government	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
c. Elections and voting	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
d. The President and leaders of our country	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
e. Your community	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
f. Rights and responsibilities of citizens	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ
g. How people try to solve disagreements	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ

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ID100201

3. Do you do any of the following when you study social studies? Fill in **one** oval on each line.

	Yes	No	I don't know
a. Read from your textbook	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Memorize material you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Read extra material not in your textbook (such as newspapers, magazines, maps, charts, or cartoons)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Fill out worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Write reports	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Discuss current events	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Watch television shows, videos, or filmstrips in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
h. Discuss television shows, videos, or filmstrips	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
i. Take part in debates or panel discussions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
j. Take part in role-playing, mock trials, or dramas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
k. Write a letter to give your opinion or help solve a community problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
l. Have visits from people in your community to learn about important events and ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

VB594978

4. This year in school, how often have you been asked to write long answers to questions or assignments that involved social studies?

- A Never
- B Once or twice this year
- C Once or twice a month
- D At least once a week

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VB594979

5. How often do you use computers at school for social studies?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB594980

6. When you study social studies, do you do research projects about social studies topics using a CD or the Internet? Include things you do in class and things you do for homework assignments.

- Ⓐ Yes
- Ⓑ No

VB595182

7. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

8. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

9. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



# Student Background Questionnaire

## U.S. History—Grade 4

This section has 9 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB594977

1. How often do you study social studies in school?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

VB345589

2. Have you ever studied the history of the United States in school?

- Ⓐ Yes
- Ⓑ No

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VB598095

3. When you study history or social studies in school, how often do you do each of the following? Fill in **one** oval on each line.

	Never	A few times a year	Once or twice a month	Once or twice a week	About every day
a. Read material from a textbook	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Read extra material not in the regular textbook (e.g., biographies or historical stories)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Use letters, diaries, or essays written by historical people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. Discuss the material studied	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
e. Write short answers (a paragraph or less) to questions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
f. Write a report	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
g. Work on a group project	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
h. Give a report on the topic being studied	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
i. Watch movies, videos, or filmstrips	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
j. Take a test or quiz	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
k. Go on field trips or have outside speakers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
l. Schoolwork in the library	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

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VB598168

4. This year in school, how often have you been asked to write long answers to questions or assignments for history or social studies?

- Ⓐ Never
- Ⓑ Once or twice this year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB598169

5. How often do you use computers at school for history or social studies?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB598170

6. When you study history or social studies, do you do research projects about history or social studies topics using a CD or the Internet? Include things you do in class and things you do for homework assignments.

- Ⓐ Yes
- Ⓑ No

VB595182

7. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

8. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

9. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



# Student Background Questionnaire

## Mathematics—Grade 4

This section has 11 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

VB525162

1. How often do you use a computer for math at school?
- Ⓐ Never or hardly ever
  - Ⓑ Once every few weeks
  - Ⓒ About once a week
  - Ⓓ Two or three times a week
  - Ⓔ Every day or almost every day

**Questions 2–5.** For the following questions, think about all the times you do things for math. Include things you do at home, at school, or anywhere else.

VB525166

2. Do you use a computer to practice or drill on math?
- Ⓐ Yes
  - Ⓑ No

VB525172

3. Do you use a computer to play math games?
- Ⓐ Yes
  - Ⓑ No

VB525174

4. What kind of **calculator** do you normally use?
- Ⓐ I don't have a calculator
  - Ⓑ Regular calculator (addition, subtraction, multiplication, division)
  - Ⓒ Graphing calculator

VB517158

5. When you take a math test or quiz, how often do you use a calculator?
- Ⓐ Never
  - Ⓑ Sometimes
  - Ⓒ Always

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**Questions 6–8.** The following statements are about math. For each statement, please mark the answer that best describes you.

VB473813

6. I like math.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB473814

7. I am good at math.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB473815

8. I understand most of what goes on in math class.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB595182

9. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

10. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

11. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



# Student Background Questionnaire

## Reading—Grade 4

This section has 25 questions. Mark your answers in your booklet. Fill in only **one** oval for each question.

**Questions 1–4.** The following questions are about reading and writing. For each question, please mark the answer that best describes you.

VB345686

1. When I read books, I learn a lot.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB345687

2. Reading is one of my favorite activities.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB345688

3. Writing things like stories or letters is one of my favorite activities.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB345689

4. Writing helps me share my ideas.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VB345692

5. How often do you read for fun on your own time?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

VB345693

6. How often do you talk with your friends or family about something you have read?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

VB345696

7. How often do you write e-mails to your friends or family?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

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VB345699

8. How often do you read stories or poems for fun outside of school?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

VB345700

9. How often do you read to learn about real things (such as facts about dinosaurs or other countries) for fun outside of school?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

VB345701

10. How often do you read stories or articles that you find on the Internet for fun outside of school?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

VB345703

11. For school this year, how often do you have a class discussion about something that the class has read?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

VB345704

12. For school this year, how often do you work in pairs or small groups to talk about something that you have read?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

VB345705

13. For school this year, how often do you write in a journal about something that you have read for class?
- Ⓐ Never or hardly ever
  - Ⓑ A few times a year
  - Ⓒ Once or twice a month
  - Ⓓ At least once a week

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VB345707

VB345715

14. So far this year, how many times have you written a book report?

- Ⓐ Never
- Ⓑ Once
- Ⓒ 2 or 3 times
- Ⓓ 4 or 5 times
- Ⓔ 6 or more times

17. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading?

- Ⓐ Never
- Ⓑ Once or twice this year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB345708

VB429518

15. So far this year, how many times have you made a presentation to the class about something that you have read?

- Ⓐ Never
- Ⓑ Once
- Ⓒ 2 or 3 times
- Ⓓ 4 or 5 times
- Ⓔ 6 or more times

18. When you have reading assignments in school, how often does your teacher give you time to read books you have chosen yourself?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Almost every day

VB345709

16. So far this year, how many times have you done a school project about something that you have read (for example, written a play, created a poster)?

- Ⓐ Never
- Ⓑ Once
- Ⓒ 2 or 3 times
- Ⓓ 4 or 5 times
- Ⓔ 6 or more times

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**Questions 19–22.** The following four questions ask about the subjects that you study in school this year.

VB345711

VB345713

19. How often do you read paperbacks, softcover books, or magazines for **reading**?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

21. How often do you read paperbacks, softcover books, or magazines for **social studies or history**?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB345712

VB345714

20. How often do you read paperbacks, softcover books, puzzle books, or magazines for **science**?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

22. How often do you read paperbacks, softcover books, puzzle books, or magazines for **math**?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

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VB595182

23. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

24. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

25. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



## NAEP Questions Tool Tutorial

The **NAEP Questions Tool** provides educators, researchers, parents, and students with access to released questions from NAEP assessments in nearly all subject areas, dating from 1990.

The questions are presented as

- examples of what NAEP asks students in grades 4, 8, and 12;
- examples of questions that probe students' knowledge of specific content areas; and
- a way to examine student performance on a specific question by race/ethnicity, gender, and other student groupings across the nation and, for mathematics, reading, science, and writing.

NAEP has released over 1,000 questions from past assessments to the public, and will continue to release more after each assessment.

### How to Access

The direct URL to NAEP Questions is <http://nces.ed.gov/nationsreportcard/itmrls> or click **NAEP Questions** on the Nation's Report Card home page.

### How do I search for specific questions?

1. First, click on **Search Options** on the first screen.

**Search Options**

... to begin using the NAEP Questions Tool.

2. Next, select your question search option and click on **Search** or **Continue**. Note that there are several ways to search for questions.

**Quick Search**  
Search for questions by subject and grade.

Select a subject  Select a grade (default to All)  (optional)

**Search**

**Advanced Search**  
Within a subject, search for questions by grade, content classification, question type, difficulty, and other subject-specific variables.

Select a subject

**Continue...**

**Search by Block**  
Within a subject, search for a specific "block" or "booklet" of questions that were administered to students who participated in the NAEP assessment.

Select a subject  Select a grade (default to All)  (optional)

**Continue...**

3. Questions that match your search criteria will be listed on the next screen. You can then click on any question to view it.

New Search

To Print Folder: **Empty** [Add All Questions](#) | [Remove All Questions](#)

20 results returned for:

Subject: **Writing** [ [Subject Info](#) ] Grade: **All**

	Subject	Grade	Description	Year/Block	No.	In Folder
1	Writing	4	<a href="#">Describe very unusual day</a>	2002-4W5	1	<input type="checkbox"/>
2	Writing	4	<a href="#">Describe lunchtime</a>	2002-4W17	1	<input type="checkbox"/>
3	Writing	4	<a href="#">Convince the school librarian</a>	2002-4W21	1	<input type="checkbox"/>
4	Writing	8	<a href="#">Your first day as president</a>	2002-8W4	1	<input type="checkbox"/>
5	Writing	8	<a href="#">Which book would you save?</a>	2002-8W16	1	<input type="checkbox"/>
6	Writing	8	<a href="#">Support a school schedule</a>	2002-8W20	1	<input type="checkbox"/>
7	Writing	12	<a href="#">Create a tall tale</a>	2002-12W3	1	<input type="checkbox"/>
8	Writing	12	<a href="#">Which book would you save?</a>	2002-12W14	1	<input type="checkbox"/>
9	Writing	12	<a href="#">Who are the heroes of today?</a>	2002-12W20	1	<input type="checkbox"/>
10	Writing	4	<a href="#">Write a story about a castle</a>	1998-4W6	1	<input type="checkbox"/>
11	Writing	4	<a href="#">Describe a favorite object</a>	1998-4W17	1	<input type="checkbox"/>

Some NAEP questions are given to students at more than one grade level. These cross-grade questions are referred to as, for example, 4(8) or 8(4), where the first number refers to the focal grade—the grade level/assessment from which the question and related material was drawn—and the second number (the number in parentheses) refers to the other grade level in which the question was also given.

### Three Ways to Search for Questions

There are three ways to search for questions:

- quick search,
- advanced search, or
- search by block.

#### Quick Search

Select a subject and grade by using the pull-down menus.

**Quick Search**  
Search for questions by subject and grade.

(optional)

You must choose a subject but, if you do not choose a grade, you will view questions from all grades. When you have chosen a subject or subject and grade, click on **Search**.

### Advanced Search

Within a subject, you can search for questions by grade, content classification, question type, difficulty, and other subject-specific variables using **Advanced Search**. First, you must choose a subject and click on **Continue**.

**Advanced Search**  
 Within a subject, search for questions by grade, content classification, question type, difficulty, and other subject-specific variables.

Select a subject

**Continue...**

Next, select your advanced search criteria. Note that options will differ depending on the subjects you choose.

Question difficulty is determined as follows: for multiple-choice and dichotomously scored (right-wrong) items, easy questions are those with scores greater than 60 percent, medium questions are those with scores greater than or equal to 40 percent and less than 60 percent, and hard questions are those with scores less than 40 percent. For constructed-response questions, separate weights are assigned to each score category.

When you are finished, click on **Search**.

### Advanced Search Options

<b>Subject</b>	<b>Reading</b>
<b>Grade</b>	<input type="text" value="All"/>
<b>Contexts for Reading</b>	<input type="text" value="All"/>
<b>Question Type</b>	<input type="text" value="All"/>
<b>Aspects of Reading</b>	<input type="text" value="All"/>
<b>Question Difficulty</b>	<input type="text" value="All"/>
<b>Search</b>	

### Search by Block

If you have a specific “block” of questions you want to view (a “block” refers to the group of questions administered to students in a test booklet), you may use this search feature.

**Search by Block**  
 Within a subject, search for a specific “block” or “booklet” of questions that were administered to students who participated in the NAEP assessment.

Select a subject  Select a grade (default to All)  (optional)

**Continue...**

## How do I print a question or group of questions?

The NAEP Questions Tool allows users to customize and print NAEP questions. After selecting and saving questions in the **Print Folder**, you can change the question order, delete questions and decide what information you wish to print along with the questions (e.g., scoring guides, content classifications).

### Selecting Questions

Select questions to be added to the print document by clicking on the check boxes in the **In Folder** column on the **Search Results** screen. A red check mark appears on each selected check box.

**Note:** As the check boxes are marked, the number of items in the **Print Folder** is NOT updated. To update the displayed information, click on **To Print Folder** to the Print Folder icon.

New Search						
To Print Folder: <b>Empty</b>			<a href="#">Add All Questions</a>   <a href="#">Remove All Questions</a>			
20 results returned for:						
Subject: <b>Writing</b>   <a href="#">Subject Info</a>   Grade: <b>All</b>						
	Subject	Grade	Description	Year/Block	No.	In Folder
1	Writing	4	<a href="#">Describe very unusual day</a>	2002-4W5	1	<input checked="" type="checkbox"/>
2	Writing	4	<a href="#">Describe lunchtime</a>	2002-4W17	1	<input type="checkbox"/>
3	Writing	4	<a href="#">Convince the school librarian</a>	2002-4W21	1	<input checked="" type="checkbox"/>
4	Writing	8	<a href="#">Your first day as president</a>	2002-8W4	1	<input type="checkbox"/>
5	Writing	8	<a href="#">Which book would you save?</a>	2002-8W16	1	<input checked="" type="checkbox"/>
6	Writing	8	<a href="#">Support a school schedule</a>	2002-8W20	1	<input type="checkbox"/>
7	Writing	12	<a href="#">Create a tall tale</a>	2002-12W3	1	<input checked="" type="checkbox"/>
8	Writing	12	<a href="#">Which book would you save?</a>	2002-12W14	1	<input type="checkbox"/>
9	Writing	12	<a href="#">Who are the heroes of today?</a>	2002-12W20	1	<input checked="" type="checkbox"/>
10	Writing	4	<a href="#">Write a story about a castle</a>	1998-4W6	1	<input type="checkbox"/>
11	Writing	4	<a href="#">Describe a favorite object</a>	1998-4W17	1	<input checked="" type="checkbox"/>

### Adding All Questions to the Print Folder

Clicking on the **Add All Questions** link on the **Search Results** page automatically adds all the displayed questions to the Print Folder.

### Removing All Questions from the Print Folder

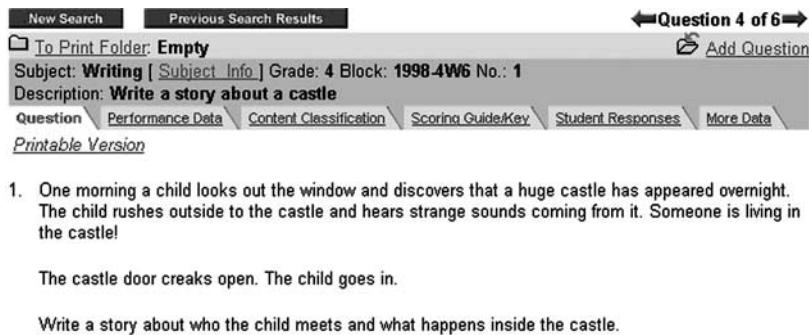
Clicking on the **Remove All Questions** link on the **Search Results** page automatically removes all selected questions from the **Print Folder**.

### ***Printing Individual Questions Directly***

Questions are displayed as links on the **Search Options** page. Clicking on a specified question (link) displays the entire question. Clicking on the **Printable Version** link takes you to a screen that has only the question and does not include the NAEP Questions Tool interface. From this page you can print using the browser's print icon.

### ***Adding/Removing Individual Questions to/from the Print Document***

You can add or remove questions you are viewing by clicking on the **Add Question/Remove Question** icon on the upper right of the screen. As you add or remove questions, the number of questions in your print folder will be automatically updated.



The screenshot shows a web interface for a question. At the top, there are buttons for "New Search" and "Previous Search Results". On the right, it says "← Question 4 of 6 →" and "Add Question". Below this is a "To Print Folder: Empty" section. The question details are: "Subject: Writing | Subject Info | Grade: 4 Block: 1998-4W6 No.: 1" and "Description: Write a story about a castle". There are tabs for "Question", "Performance Data", "Content Classification", "Scoring Guide/Key", "Student Responses", and "More Data". A link for "Printable Version" is visible. The question text is: "1. One morning a child looks out the window and discovers that a huge castle has appeared overnight. The child rushes outside to the castle and hears strange sounds coming from it. Someone is living in the castle! The castle door creaks open. The child goes in. Write a story about who the child meets and what happens inside the castle."

### ***Printing from the Print Folder***

The selected questions are put into the **Print Folder** as one document. Clicking on the **Print Folder** link or icon brings you to a page where you have a number of options for formatting your print document. In the Print Options area, you can select items to include with your questions in the print document (for example, scoring guides/keys, performance data or content classification information). Questions are automatically selected on this page. Once you've selected what you would like to be included in your document, you can click **Assemble Document**. Note: In the print document, underlined text represents text that has been substituted for items that were originally part of a set. For the exact wording of items that were given to students, please refer to the text as represented with the tool itself.

### Editing the Print Document

The order in which questions appear can be rearranged in the **Edit** section, so that easy, medium, and hard questions are arranged in an appropriate order. For instance, a teacher might want the easier questions to appear first, followed by medium, then harder questions. A question is rearranged by selecting one question then using either the **Move Up** or **Move Down** arrows to the right to move it accordingly. The change can either be retained by clicking on **Save** or be rejected by clicking on **Restore**. You can also preview a question by clicking on the **View Question** button. A question can be deleted from your document by clicking on **Delete Question**.

**Print Folder**

New Search Previous Search Results

6 items  
Subject: **Writing**

You have selected the questions below to be printed. You can choose the information you want included in the "Print Options" section. You can rearrange and delete questions in the "Edit Options" section. When you are ready to view the printable selection of questions, click the **SAVE** button to save your changes, then click on the **Assemble Document** button. You can then print, copy or download the document you create. **Return to this page by using your browser's back button.**

**PRINT OPTIONS**

Questions  Performance Data  
 Scoring Guides/Keys  Content Classifications  
 Student Responses  Summary Page

**Assemble Document**

You can delete questions, change question order, and preview any question in this section. When you are finished making your edit selections, Click the **SAVE** button to update your changes. If you have made a mistake, click **Restore** to recover the previously saved list.

**EDIT OPTIONS**

Select an item:

- Describe very unusual day (Grade 4 Medium)
- Convince the school librarian (Grade 4 Medium)
- Which book would you save? (Grade 8 Medium)
- Create a tall tale (Grade 12 Easy)
- Who are the heroes of today? (Grade 12 Medium)
- Describe a favorite object (Grade 4 Medium)

Clicking on **Assemble Document** creates a printable file. From here, you can print using the browser's print icon or save to disk. You may also use copy/paste to import part or all of the print document into any HTML-aware editor.

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## What information can I get about each question?

When you select a question to view, a screen similar to the one below will be displayed.

The screenshot shows a web interface for a question. At the top, there are buttons for "New Search" and "Previous Search Results", and a navigation indicator "← Question 10 of 20 →". Below this is a header area with "To Print Folder: 6 items from Writing" and an "Add Question" button. The subject is "Writing [Subject Info.]", Grade is "4", Block is "1998-4W6", and No. is "1". The description is "Write a story about a castle". Below the description are several tabs: "Question", "Performance Data", "Content Classification", "Scoring Guide/Key", "Student Responses", and "More Data". A link for "Printable Version" is also visible. The main content area contains a numbered list item: "1. One morning a child looks out the window and discovers that a huge castle has appeared overnight. The child rushes outside to the castle and hears strange sounds coming from it. Someone is living in the castle! The castle door creaks open. The child goes in. Write a story about who the child meets and what happens inside the castle."

Information related to a selected question is available by clicking the tabs at the top of the screen. This information includes:

Question - Shows the printable version of the question. When the screen first displays, the question will display. Click on this tab to redisplay the question after another choice has been selected.

Performance Data - Shows information about how students scored on the question.

Content Classification - Shows information about how the question relates to the subject area framework. This includes a description of the content domain—what is being assessed—and the cognitive skills within that domain.

Scoring Guide/Key - Shows the scoring guide or rubric for constructed-response questions and the correct answer for multiple-choice questions.

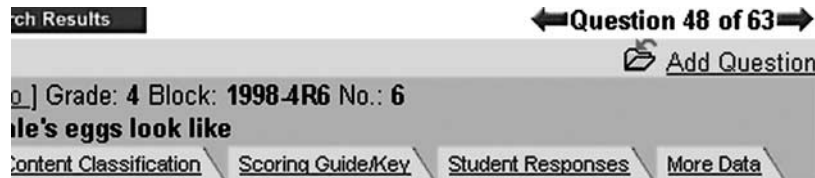
Student Responses - Shows actual student responses to the question for each score level.

More Data - Displays additional data for each item, including how subgroups (gender, race/ethnicity, parents' highest level of education, type of school, region of the country, type of location, Title I participation, National School Lunch Program and achievement level) performed on this question. Provides a link to the NAEP Data Tool, where you can search for more specific national and state NAEP data.



**Question** - When the screen first appears, the question will be displayed and the **Question** tab will be highlighted. When you are viewing related information other than the question itself, click on this tab to re-display the question.

*Links within the question* - The question and related graphics or text passages may not fit on the screen area without scrolling. To help you view the different parts of the question, we have added several links above the question on the right side of the screen.



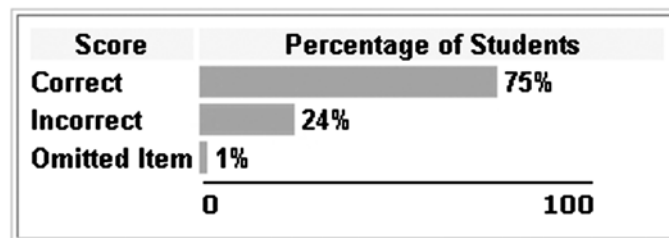
The names of the links may change depending on the type of question and the subject area.

Note that the questions have been formatted to display on the screen and may not be presented in the same way as they were to the student. You can view the questions as they were presented to the student by printing a block of questions in its PDF form.

**Performance Data** - Shows information about how students scored on the question.

*For Multiple-Choice Questions* - Shows the percentage of students who answered the question incorrectly or correctly, or who omitted the item.

### 1998 National Performance Results

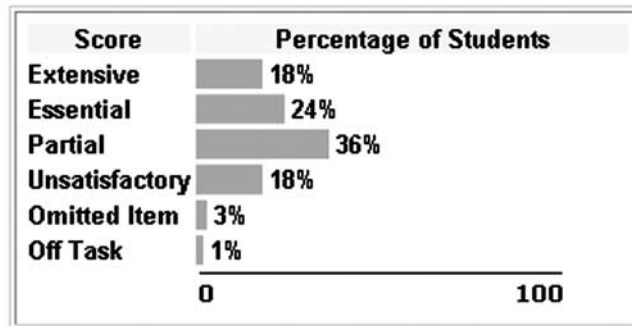


**Note:**

- These results are for public and nonpublic school students.
- Percentages may not add to 100 due to rounding.

*For Constructed-Response Questions* - Shows the percentage of students who scored at each score level, or who omitted the question or were off-task.

#### 1998 National Performance Results



Note:

- These results are for public and nonpublic school students.
- Percentages may not add to 100 due to rounding.

The scoring criteria will vary depending on the subject and type of question. Click on **Scoring Guide/Key** to see a description of the score levels used for each question.

**Content Classification** - Shows information about how the question relates to the subject area framework. This includes a description of the content domain—what is being assessed—and the *cognitive skills* within that domain.

Content Area Cognitive Domain

*Established by the Constitution Embodiment of the Principles of American Democracy?*

Use the links on the upper right of the Content Classification screen to move between the sections of the screen. Note that the name of the links will vary depending on subject and question type.

For a more extensive description of the subject area you have chosen, click on **Subject Info** at the top of the screen next to the subject name.

**Scoring Guide/Key** - Shows information about how the question was scored.

*For Multiple-Choice Questions* - Shows the “key” or correct answer for the question.

### Key

3. In the poem "Finding a Lucky Number," Gary Soto contrasts
- A) dogs and squirrels
  - ▶ B) present youth and future aging
  - C) Indian summer and the coming of winter
  - D) eating candy and a healthy diet

*For Constructed-Response Questions* - Shows the scoring guide used to determine the score for the student’s answer.

### Scoring Guide

#### Score & Description

##### Evidence of Full Comprehension

These responses support an opinion with a clear explanation the poem. They summarize or articulate information from the the title. Or, they indicate that the title is a bad one and offer a plausible interpretation of the poem.

##### Evidence of Partial or Surface Comprehension

These responses support an opinion with a vague explanation

Note that the scoring criteria will vary depending on the subject and type of question.

**Student Responses** - Shows actual student responses to the question for each score level.

**Acceptable - Student Response**

6. Describe the appearance of a female blue crab that is carrying egg

The egg mass sometimes looks  
a orange-brown sponge and co  
up to 1 million eggs and the  
has pinchers.

Use the scroll bar to move between the sections of the screen. Note that student responses are available only for constructed-response questions.

In some subjects, you will find a **Scorer's Commentary** button after the student responses. Each subject offers a different model for the scorer's commentary—some provide one for every response, others for both responses. The scorer's commentary gives you additional information on why the response received the score that it did and often refers back to the scoring guide.

**More Data** - Shows information about how subgroups of students performed on the question. This information enables you to see comparisons between the subgroups. From this screen you can also link to the NAEP Data Tool (<http://nces.ed.gov/nationsreportcard/naepdata>).

<b>Overall Performance</b>										
	Unacceptable				Acceptable				Omitted	
	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)
-- TOTAL --	209 1.5	58% 1.4	243 1.7	32% 1.3	198 3.4	8% 0				

<b>ACHIEVEMENT LEVEL</b>										
	Unacceptable				Acceptable				Omitted	
	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)
Advanced	----	---	18% 4.0	282 1.4	79% 3.9	----	---	3% 1		
Proficient	250 1.2	40% 4.1	252 0.9	55% 4.0	----	---	5% 1			
Basic	222 0.6	63% 2.8	225 1.0	29% 2.3	----	---	6% 1			
Below Basic	181 1.2	75% 2.2	192 2.9	10% 2.2	171 3.4	13% 1				

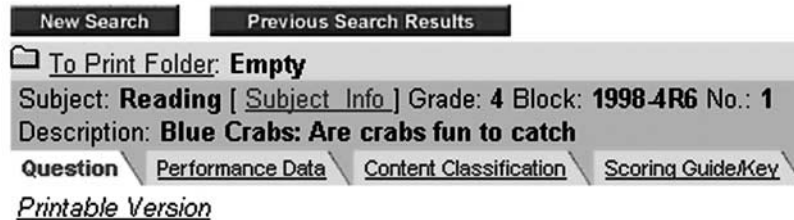
<b>GENDER</b>										
	Unacceptable				Acceptable				Omitted	
	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Row Pct. (S.E.)	Avg. Score (S.E.)	Row Pct. (S.E.)
Male	207 2.5	58% 2.4	240 2.5	32% 1.9	195 5.1	9% 1				
Female	211 1.4	59% 1.7	246 2.1	33% 1.6	203 5.5	8% 0				

Information about the performance of the following subgroups is included on the More Data screen:

- Gender
- Race/Ethnicity
- Parents' Highest Level of Education
- Type of School
- Region of the Country
- Type of Location
- Title I Participation
- National School Lunch Program
- Achievement Level

## Where can I find more information about the subjects NAEP assesses?

You can find information about each subject by clicking on Subject Info at the top of the screen next to the subject name.



This leads you to more detailed information about NAEP procedures, including a description of frameworks, assessment instruments, scoring, school and student samples for that subject, NAEP reports, and interpreting NAEP results.

You can find even more information about each subject by choosing a subject on the NAEP home page.

## Additional Help

For more help with features on the NAEP website, click **Help** in the banner.

For additional help, write to us via **Contact Us**, or e-mail [Sherran.Osborne@ed.gov](mailto:Sherran.Osborne@ed.gov).

**NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS**  
**2006 Operational Tests**  
**Civics, U.S. History, Mathematics, and Reading**

**Information About National Assessment of Educational Progress**

**PROJECT MISSION.** NAEP is administered by the U.S. Department of Education to report on the achievement of American students in key academic subjects. For more information about the NAEP program, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard> or call 202-502-7420.

**PARTICIPATION.** States and districts that receive Title I funds are required to participate in biennial NAEP reading and mathematics assessments at grades 4 and 8. Teacher and student participation is always voluntary. Contact your school's NAEP coordinator for more information.

**NAEP CONTENT.** The National Assessment Governing Board (NAGB) develops frameworks detailing what students reasonably might be expected to know and do for each subject assessed by NAEP. For additional information on framework development, see the NAGB web site at <http://nagb.org>.

**SAMPLE NAEP QUESTIONS.** For each assessment, some of the test questions, along with performance data, are made available to the public to provide concrete samples of NAEP contents and results. For every assessment, NAEP distributes to participating schools sample questions booklets that provide more detailed information about the assessment design and questions. Released questions and student performance data may be viewed on and downloaded from the NCES web site at <http://nces.ed.gov/nationsreportcard/itmrls>.

**SECURE NAEP QUESTIONS.** On written request, adults may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school's NAEP coordinator for more information.

**NAEP REPORTS.** NAEP publications can be searched and downloaded from the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

**FOR FURTHER INFORMATION.** For prompt field staff support on these or other matters, call the NAEP Help Desk at 800-283-6237.