
Section 4

Education

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 578, 605, and 613 in Section 12, Labor Force, Employment, and Earnings).

Types and sources of data—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

School attendance—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

Schools—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

Regular schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

Public schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

School year—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

Statistical reliability—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

Table 204. School Enrollment: 1970 to 2015

[In thousands (59,838 represents 59,838,000). As of fall. Based on surveys of state education agencies and private schools; see source for details]

Year	All levels			Pre-K through grade 8		Grades 9 through 12		College ¹	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1970	59,838	52,322	7,516	32,558	4,052	13,336	1,311	6,428	2,153
1975	61,004	53,654	7,350	30,515	3,700	14,304	1,300	8,835	2,350
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1986	57,709	49,467	8,242	27,420	4,116	12,333	1,336	9,714	2,790
1987	58,253	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,336	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	61,681	53,357	8,324	30,506	4,113	11,541	1,162	11,310	3,049
1992	62,633	54,208	8,425	31,088	4,175	11,735	1,147	11,385	3,103
1993	63,118	54,654	8,464	31,504	4,215	11,961	1,132	11,189	3,116
1994	63,888	55,245	8,643	31,898	4,335	12,213	1,163	11,134	3,145
1995	64,764	55,933	8,831	32,341	4,465	12,500	1,197	11,092	3,169
1996	65,744	56,733	9,011	32,764	4,551	12,847	1,213	11,121	3,247
1997	66,470	57,323	9,147	33,073	4,623	13,054	1,218	11,196	3,306
1998	66,983	57,677	9,306	33,346	4,702	13,193	1,235	11,308	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,339	3,482
2000	68,670	58,956	9,713	33,688	4,867	13,515	1,287	11,753	3,560
2001	69,920	59,905	10,014	33,938	4,993	13,734	1,326	12,233	3,695
2002	71,188	60,935	10,253	34,116	5,034	14,067	1,359	12,752	3,860
2003	71,890	61,398	10,492	34,202	5,065	14,338	1,383	12,857	4,043
2004, proj. ²	72,236	61,540	10,696	33,925	4,990	14,634	1,414	12,980	4,222
2005, proj.	72,576	61,912	10,664	33,823	4,997	14,887	1,441	13,200	4,296
2006, proj.	73,107	62,308	10,800	33,906	5,055	15,042	1,456	13,360	4,288
2007, proj.	73,544	62,647	10,897	33,990	5,074	15,101	1,463	13,555	4,361
2008, proj.	73,928	62,931	10,997	34,154	5,105	15,013	1,454	13,765	4,437
2009, proj.	74,332	63,235	11,097	34,350	5,139	14,917	1,446	13,968	4,511
2010, proj.	74,779	63,574	11,205	34,618	5,181	14,797	1,437	14,159	4,587
2011, proj.	75,252	63,948	11,304	34,907	5,224	14,730	1,435	14,311	4,645
2012, proj.	75,830	64,411	11,418	35,297	5,280	14,641	1,429	14,473	4,709
2013, proj.	76,497	64,953	11,545	35,724	5,341	14,569	1,424	14,659	4,780
2014, proj.	77,243	65,570	11,673	36,142	5,401	14,593	1,425	14,835	4,847
2015, proj.	77,981	66,193	11,787	36,439	5,448	14,780	1,440	14,974	4,900

¹ Data beginning 1996 based on new classification system. See footnote 1, Table 267. ² Pre-K through grade 12 are projections, college data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 205. School Expenditures by Type of Control and Level of Instruction in Constant (2003–2004) Dollars: 1970 to 2004

[In millions of dollars (316,401 represents \$316,401,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, wage earners, and clerical workers through 1975; thereafter, all urban consumers, on a school year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities ²		
		Total	Public	Private ¹	Total	Public	Private
1970	316,401	212,736	200,420	12,316	103,665	65,272	38,394
1975	373,332	247,368	232,995	14,372	125,964	84,401	41,563
1980	383,712	247,286	230,027	17,259	136,426	90,533	45,893
1985	421,127	262,862	241,045	21,817	158,265	102,602	55,663
1986	443,500	276,700	254,126	22,574	166,800	108,070	58,729
1987	470,050	293,108	269,185	23,924	176,942	113,184	63,757
1988	484,799	302,007	277,429	24,578	182,792	116,693	66,097
1989	511,703	321,502	296,320	25,182	190,201	121,222	68,978
1990	535,853	338,504	311,831	26,674	197,348	125,704	71,645
1991	548,919	345,914	318,817	27,097	203,005	129,179	73,825
1992	562,073	351,770	324,571	27,199	210,303	133,094	77,209
1993	573,945	358,193	330,252	27,942	215,752	136,535	79,217
1994	586,538	365,913	337,659	28,254	220,625	139,119	81,506
1995	600,522	374,144	345,193	28,952	226,378	142,859	83,519
1996	612,746	383,321	353,691	29,630	229,425	143,965	85,460
1997	631,268	397,169	366,721	30,448	234,100	147,529	86,571
1998	656,124	415,825	384,646	31,180	240,299	152,846	87,453
1999	682,254	434,335	402,442	31,893	247,919	158,945	88,974
2000	712,660	452,378	419,731	32,647	260,282	167,441	92,841
2001	746,333	469,780	436,620	33,160	276,553	181,047	95,506
2002	781,663	488,502	454,666	33,836	293,161	191,568	101,592
2003	801,403	499,397	464,858	34,539	302,006	193,819	108,187
2004	826,600	511,200	475,500	35,700	315,400	200,100	115,300

¹ Estimated. ² Data beginning 1996 based on new classification system. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 206. School Enrollment, Faculty, Graduates, and Finances—Projections: 2005 to 2011

[As of fall, except as indicated (55,148 represents 55,148,000)]

Item	Unit	2005	2006	2007	2008	2009	2010	2011
ELEMENTARY AND SECONDARY SCHOOLS								
School enrollment, total	1,000 . . .	55,148	55,460	55,628	55,726	55,852	56,034	56,296
Pre-kindergarten through grade 8	1,000 . . .	38,820	38,961	39,064	39,259	39,489	39,799	40,131
Grades 9 through 12	1,000 . . .	16,328	16,498	16,564	16,467	16,363	16,234	16,165
Public	1,000 . . .	48,710	48,948	49,091	49,167	49,267	49,415	49,637
Pre-kindergarten through grade 8	1,000 . . .	33,823	33,906	33,990	34,154	34,350	34,618	34,907
Grades 9 through 12	1,000 . . .	14,887	15,042	15,101	15,013	14,917	14,797	14,730
Private	1,000 . . .	6,438	6,512	6,536	6,559	6,585	6,619	6,659
Pre-kindergarten through grade 8	1,000 . . .	4,997	5,055	5,074	5,105	5,139	5,181	5,224
Grades 9 through 12	1,000 . . .	1,441	1,456	1,463	1,454	1,446	1,437	1,435
Classroom teachers, total FTE ¹	1,000 . . .	3,534	3,575	3,608	3,639	3,670	3,706	3,746
Public	1,000 . . .	3,139	3,176	3,207	3,237	3,266	3,299	3,337
Private	1,000 . . .	395	400	401	403	404	406	409
High school graduates, total ²	1,000 . . .	3,176	3,232	3,326	3,339	3,326	3,301	3,256
Public	1,000 . . .	2,861	2,912	2,995	3,008	2,996	2,973	2,933
Public schools: ²								
Average daily attendance (ADA)	1,000 . . .	45,269	45,491	45,624	45,694	45,787	45,925	46,131
Current dollars: ³								
Teachers' average salary	Dol.	48,533	49,907	51,124	52,446	(NA)	(NA)	(NA)
Current school expenditure	Bil. dol. . .	447.4	468.0	489.4	511.6	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dol.	9,185	9,562	9,969	10,406	(NA)	(NA)	(NA)
Constant (2003–2004) dollars: ^{3, 4}								
Teachers' average salary	Dol.	46,561	47,017	47,185	47,373	(NA)	(NA)	(NA)
Current school expenditure	Bil. dol. . .	429.2	440.9	451.7	462.1	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dol.	8,812	9,008	9,201	9,399	(NA)	(NA)	(NA)
HIGHER EDUCATION								
Enrollment, total	1,000 . . .	17,429	17,648	17,916	18,202	18,480	18,746	18,956
Male	1,000 . . .	7,423	7,458	7,552	7,657	7,760	7,848	7,928
Full-time	1,000 . . .	4,768	4,802	4,876	4,959	5,038	5,105	5,161
Part-time	1,000 . . .	2,655	2,655	2,676	2,698	2,722	2,743	2,767
Female	1,000 . . .	10,005	10,190	10,365	10,545	10,720	10,897	11,028
Full-time	1,000 . . .	5,974	6,133	6,283	6,440	6,588	6,740	6,826
Part-time	1,000 . . .	4,031	4,057	4,081	4,104	4,132	4,157	4,202
Public	1,000 . . .	13,202	13,360	13,555	13,765	13,968	14,159	14,311
Four-year institutions	1,000 . . .	6,892	6,990	7,106	7,230	7,351	7,472	7,561
Two-year institutions	1,000 . . .	6,310	6,370	6,450	6,535	6,617	6,686	6,750
Private	1,000 . . .	4,226	4,288	4,361	4,437	4,511	4,587	4,645
Four-year institutions	1,000 . . .	3,930	3,987	4,054	4,124	4,193	4,263	4,318
Two-year institutions	1,000 . . .	296	301	307	313	319	323	326
Undergraduate	1,000 . . .	14,914	15,105	15,340	15,595	15,845	16,073	16,233
Graduate	1,000 . . .	2,165	2,188	2,215	2,239	2,262	2,293	2,333
First-time professional	1,000 . . .	349	355	361	367	373	380	389
Full-time equivalent	1,000 . . .	13,141	13,343	13,583	13,840	14,085	14,320	14,487
Public	1,000 . . .	9,538	9,681	9,852	10,035	10,211	10,375	10,490
Private	1,000 . . .	3,603	3,662	3,731	3,804	3,874	3,945	3,996
Degrees conferred, total ²	1,000 . . .	2,857	2,915	2,977	3,043	3,102	3,146	3,190
Associate's	1,000 . . .	682	686	694	704	714	721	726
Bachelor's	1,000 . . .	1,456	1,488	1,523	1,561	1,596	1,622	1,645
Master's	1,000 . . .	584	603	619	635	647	657	670
Doctoral	1,000 . . .	50	51	51	51	51	52	53
First-professional	1,000 . . .	85	87	90	92	93	95	96

NA Not available. ¹ Full-time equivalent. ² For school year ending in June the following year. ³ Limited financial projections are shown due to the uncertain behavior of inflation over the long term. ⁴ Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2015*, NCES 2006-084 See Internet site <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

Table 207. **Federal Funds for Education and Related Programs: 2003 to 2005**

[In millions of dollars (124,374.5 represents \$124,374,500,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2003	2004	2005 ¹	Level, agency, and program	2003	2004	2005 ¹
Total, all programs	124,374.5	131,720.1	141,788.2	Professional development education	334.9	374.5	392.3
Percent of federal budget outlays	5.8	5.7	5.7	Department of Health and Human Services ²	1,692.8	1,535.3	1,559.2
Elementary/secondary education programs	59,274.2	62,653.2	67,959.2	Health professions training programs	882.4	698.3	700.0
Department of Education ²	30,749.3	33,689.4	37,716.1	National Health Service Corps scholarships ⁹	46.3	45.0	45.0
Grants for the disadvantaged	11,253.0	12,486.3	14,638.2	National Institutes of Health training grants	711.4	740.5	762.2
School improvement programs	6,752.9	7,459.8	8,419.0	Department of Homeland Security ⁶	33.9	41.1	42.5
Indian education	115.9	114.4	129.9	Department of the Interior	234.2	246.2	269.6
Special education	8,490.7	9,749.4	10,226.5	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	135.1	142.3	164.3
Vocational and adult education	1,942.7	1,945.2	2,030.4	Indian programs	99.1	103.9	105.3
Education reform—Goals 2000	531.9	50.8	102.8	Department of State	387.0	399.6	528.2
Department of Agriculture ²	11,215.3	11,725.3	12,643.0	Department of Transportation	65.0	66.0	66.0
Child nutrition programs	³ 10,828.3	³ 11,206.4	³ 12,163.9	Department of Veterans Affairs ²	2,005.3	2,294.0	2,533.3
Agricultural Marketing Service—commodities ⁴	200.0	171.0	188.0	Post-Vietnam veterans	1.2	1.0	1.0
Special milk program	(⁵)	(⁵)	(⁵)	All-volunteer-force educational assistance	1,712.6	1,942.8	2,109.6
Department of Defense ²	1,684.3	1,642.1	1,698.6	Other agencies and programs ²	603.8	631.7	626.4
Overseas dependents' schools	1,056.1	959.3	996.0	National Endowment for the Humanities	34.1	29.8	29.0
Section VI schools ⁵	376.1	390.1	395.6	National Science Foundation	535.0	566.0	561.0
Department of Health and Human Services	7,571.0	7,727.5	7,785.4	Other education programs	6,532.5	6,576.8	7,207.5
Head Start	6,666.8	6,774.4	6,843.2	Department of Education ²	3,435.2	3,437.8	3,896.8
Social security student benefits	904.2	953.0	942.2	Administration	548.3	525.2	525.5
Department of Homeland Security ⁶	0.5	0.5	0.6	Rehabilitative services and handicapped research	2,871.8	2,894.0	3,350.7
Department of the Interior ²	963.0	983.3	1,024.5	Department of Agriculture	473.6	462.1	467.6
Mineral Leasing Act and other funds	138.7	150.1	225.98	Department of Health and Human Services	300.0	310.0	325.0
Indian Education	823.3	832.2	797.53	Department of Homeland Security ⁶	192.4	205.4	183.0
Department of Justice	445.4	482.5	506.1	Department of Justice	19.6	25.2	25.8
Inmate programs	437.4	478.5	506.1	Department of State	107.7	90.4	92.5
Department of Labor	5,972.0	5,675.0	5,778.0	Other agencies and programs ²	2,004.0	2,045.9	2,216.8
Job Corps	1,423.0	1,438.0	1,688.0	Agency for International Development	489.2	536.0	513.2
Department of Veterans Affairs	514.6	551.0	604.0	Library of Congress	389.0	402.0	405.0
Vocational rehab for disabled veterans	514.6	551.0	604.0	National Endowment for the Arts	2.5	1.6	1.7
Other agencies and programs	159.0	176.7	202.9	National Endowment for the Humanities	66.7	94.9	90.0
Higher education programs	29,499.7	32,433.0	36,405.1	Research programs at universities and related institutions ²	29,068.1	30,057.1	30,216.3
Department of Education ²	22,706.4	25,341.0	28,769.6	Department of Agriculture	641.1	728.4	599.0
Student financial assistance	14,092.4	14,968.6	14,667.8	Department of Defense	2,282.2	2,261.8	1,893.8
Federal Family Education Loans ⁷	1,216.0	4,661.6	10,210.1	Department of Energy	4,053.6	4,116.4	4,145.9
Department of Agriculture	93.6	93.8	98.7	Department of Health and Human Services	15,140.5	15,854.1	16,253.1
Department of Commerce	4.2	4.0	4.0	National Aeronautics and Space Administration	2,479.0	2,629.9	2,528.6
Department of Defense	1,673.4	1,780.3	1,907.6	National Science Foundation	3,419.5	3,538.6	3,663.2
Tuition assistance for military personnel	548.6	594.4	645.0				
Service academies ⁸	268.7	286.2	292.8				
Senior ROTC	521.2	525.2	577.5				

¹ Estimated except U.S. Department of Education, which are actual budget reports. ² Includes other programs and agencies, not shown separately. ³ The Special Milk Program is included in the Child Nutrition Program. ⁴ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁵ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁶ The U.S. Department of Homeland Security was created on January 24, 2003, under public law (107-296). ⁷ Includes Federal Direct Loans. ⁸ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁹ Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 208. School Enrollment by Age: 1970 to 2004

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2001	2002	2003	2004
ENROLLMENT (1,000)										
Total 3 to 34 years old . . .	60,357	57,348	58,013	60,588	66,939	69,560	70,271	71,003	72,116	72,418
3 and 4 years old	1,461	2,280	2,801	3,292	4,042	4,097	4,030	4,187	4,590	4,552
5 and 6 years old	7,000	5,853	6,697	7,207	7,901	7,648	7,526	7,353	7,309	7,561
7 to 13 years old	28,943	23,751	22,849	25,016	27,003	28,296	28,570	28,525	28,184	28,006
14 and 15 years old	7,869	7,282	7,362	6,555	7,651	7,885	7,914	8,022	8,329	8,327
16 and 17 years old	6,927	7,129	6,654	6,098	6,997	7,341	7,483	7,669	8,177	8,086
18 and 19 years old	3,322	3,788	3,716	4,044	4,274	4,926	4,871	5,007	4,856	4,961
20 and 21 years old	1,949	2,515	2,708	2,852	3,025	3,314	3,570	3,696	3,684	3,904
22 to 24 years old	1,410	1,931	2,068	2,231	2,545	2,731	2,798	3,003	3,397	3,221
25 to 29 years old	1,011	1,714	1,942	2,013	2,216	2,030	2,140	2,196	2,212	2,479
30 to 34 years old	466	1,105	1,218	1,281	1,284	1,292	1,370	1,345	1,378	1,321
35 years old and over	(NA)	1,290	1,766	2,439	2,830	2,653	2,852	3,043	2,797	3,042
ENROLLMENT RATE										
Total 3 to 34 years old . . .	56.4	49.7	48.3	50.2	53.7	55.8	55.7	56.1	56.2	56.2
3 and 4 years old	20.5	36.7	38.9	44.4	48.7	52.1	52.2	54.5	55.1	54.0
5 and 6 years old	89.5	95.7	96.1	96.5	96.0	95.6	95.3	95.2	94.5	95.4
7 to 13 years old	99.2	99.3	99.2	99.6	98.9	98.2	98.3	98.3	98.3	98.4
14 and 15 years old	98.1	98.2	98.1	99.0	98.9	98.7	98.1	98.4	97.5	98.5
16 and 17 years old	90.0	89.0	91.7	92.5	93.6	92.8	93.4	94.3	94.9	94.5
18 and 19 years old	47.7	46.4	51.6	57.3	59.4	61.2	61.0	63.3	64.5	64.4
20 and 21 years old	31.9	31.0	35.3	39.7	44.9	44.1	45.5	47.8	48.3	48.9
22 to 24 years old	14.9	16.3	16.9	21.0	23.2	24.6	25.1	25.6	27.8	26.3
25 to 29 years old	7.5	9.3	9.2	9.7	11.6	11.4	11.7	12.1	11.8	13.0
30 to 34 years old	4.2	6.4	6.1	5.8	6.0	6.7	6.8	6.6	6.8	6.6
35 years old and over	(NA)	1.4	1.6	2.1	2.2	1.9	2.0	2.1	1.9	2.0

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 209. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2004

[(47,673 represents 47,673,000). See headnote, Table 208]

Age	White ¹			Black ¹			Hispanic origin ²		
	1980	1990	2004	1980	1990	2004	1980	1990	2004
ENROLLMENT (1,000)									
Total 3 to 34 years old . . .	47,673	48,899	55,327	8,251	8,854	11,014	4,263	6,073	12,193
3 and 4 years old	1,844	2,700	3,376	371	452	817	172	249	797
5 and 6 years old	4,781	5,750	5,784	904	1,129	1,131	491	835	1,455
7 to 13 years old	19,585	20,076	21,313	3,598	3,832	4,407	2,009	2,799	5,238
14 and 15 years old	6,038	5,265	6,403	1,088	1,023	1,316	568	734	1,437
16 and 17 years old	5,937	4,858	6,188	1,047	962	1,267	454	592	1,226
18 and 19 years old	3,199	3,271	3,919	494	596	659	226	329	636
20 and 21 years old	2,206	2,402	3,094	242	305	440	111	213	466
22 to 24 years old	1,669	1,781	2,422	196	274	433	93	121	431
25 to 29 years old	1,473	1,706	1,835	187	162	362	84	130	313
30 to 34 years old	942	1,090	993	124	119	182	54	72	194
35 years old and over	1,104	2,096	2,259	186	238	528	(NA)	145	317
ENROLLMENT RATE									
Total 3 to 34 years old . . .	48.9	49.5	55.5	53.9	51.9	59.0	49.8	47.4	50.7
3 and 4 years old	36.3	44.9	52.8	38.2	41.6	59.6	28.5	29.8	43.9
5 and 6 years old	95.8	96.5	95.5	95.4	96.3	94.1	94.5	94.8	93.0
7 to 13 years old	99.2	99.6	98.2	99.4	99.8	98.6	99.2	99.4	98.2
14 and 15 years old	98.3	99.1	98.5	97.9	99.2	99.0	94.3	99.0	98.2
16 and 17 years old	88.6	92.5	94.2	90.6	91.7	95.7	81.8	85.4	90.2
18 and 19 years old	46.3	57.1	64.9	45.7	55.2	59.2	37.8	44.1	50.1
20 and 21 years old	31.9	41.0	49.3	23.4	28.4	40.0	19.5	27.2	32.2
22 to 24 years old	16.4	20.2	25.3	13.6	20.0	25.1	11.7	9.9	19.4
25 to 29 years old	9.2	9.9	12.2	8.8	6.1	14.3	6.9	6.3	8.1
30 to 34 years old	6.3	5.9	6.4	6.8	4.4	7.2	5.1	3.6	5.3
35 years old and over	1.3	2.1	1.9	1.8	2.1	3.3	(NA)	2.1	2.2

NA Not available. ¹ 2004 for persons who selected this race group only. See footnote 2, Table 214. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 210. Enrollment in Public and Private Schools: 1970 to 2004

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1986, for 3 years old and over. For college enrollment 35 years old and over, see Table 270. See also headnote, Table 208]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1987 ¹	51.7	0.8	3.4	24.8	12.7	10.0	8.9	1.7	0.6	2.8	1.1	2.8
1988	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2001	76.5	68.7	76.1	76.7	77.4	76.5	83.1	84.3	84.4	85.6	86.7	78.4
2002	76.6	71.8	75.3	76.5	77.9	76.2	83.8	83.6	87.5	84.1	86.4	82.1
2003 ²	75.6	74.7	76.4	75.0	75.6	77.1	82.3	84.3	80.3	83.8	86.0	79.0
2004 ²	75.2	68.5	75.2	75.0	75.4	76.7	82.4	82.7	82.1	85.1	88.0	77.8

NA Not available. ¹ Beginning 1987, based on a revised edit and tabulation package. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 211. School Enrollment by Sex and Level: 1970 to 2004

[In millions (60.4 represents 60,400,000). As of Oct. For the civilian noninstitutional population. 1970–1979, for persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1–8; high school, grades 9–12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headnote, Table 208]

Year	All levels ¹			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1986 ²	60.5	30.6	30.0	31.1	16.1	15.0	14.2	7.2	7.0	12.7	6.0	6.7
1987	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8

¹ Includes nursery schools, not shown separately. ² Revised. Data beginning 1986, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 212. School Enrollment by Control and Level: 1980 to 2004

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Table 206]

Control of school and level	1980	1990	1995	1998	1999	2000	2001	2002	2003	2004 ¹ , proj.
	Total	58,305	60,269	64,764	66,982	67,667	68,671	69,920	71,188	71,890
Public	50,335	52,061	55,933	57,677	58,167	58,956	59,905	60,935	61,398	61,540
Private	7,971	8,208	8,831	9,306	9,501	9,714	10,014	10,253	10,492	10,696
Pre-kindergarten through 8	31,639	33,962	36,806	38,048	38,253	38,556	38,931	39,150	39,267	38,915
Public	27,647	29,878	32,341	33,346	33,488	33,688	33,938	34,116	34,202	33,925
Private	3,992	4,084	4,465	4,702	4,765	4,868	4,993	5,034	5,065	4,990
Grades 9 through 12	14,570	12,488	13,697	14,428	14,623	14,802	15,061	15,426	15,722	16,049
Public	13,231	11,338	12,500	13,193	13,369	13,515	13,734	14,067	14,338	14,634
Private	1,339	1,150	1,197	1,235	1,254	1,287	1,326	1,359	1,383	1,414
College ²	12,097	13,819	14,262	14,507	14,791	15,312	15,928	16,612	16,900	17,272
Public	9,457	10,845	11,092	11,138	11,309	11,753	12,233	12,752	12,857	12,980
Private	2,640	2,974	3,169	3,369	3,482	3,560	3,695	3,860	4,043	4,292

¹ Pre-K through grade 12 are projections; college data are actual. ² Data beginning 1998, reflects new classification system. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 213. Students Who are Foreign Born or Who Have Foreign-Born Parents: 2004

[In thousands (49,347 represents 49,347,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	49,347	10,887	22.1	2,558	5.2	8,328	16.9
White ²	37,595	7,617	20.3	1,768	4.7	5,850	15.6
White, non-Hispanic	29,359	2,123	7.2	388	1.3	1,735	5.9
Black ²	7,818	1,038	13.3	289	3.7	750	9.6
Asian ^{2,3}	1,888	1,727	91.5	466	24.7	1,261	66.8
Hispanic ⁴	8,977	5,870	65.4	1,430	15.9	4,440	49.5
COLLEGE, 1 TO 4 YEARS							
Total ¹	14,004	3,127	22.3	1,488	10.6	1,639	11.7
White ²	10,827	1,879	17.4	781	7.2	1,098	10.1
White, non-Hispanic	9,201	821	8.9	328	3.6	493	5.4
Black ²	1,958	409	20.9	244	12.5	165	8.4
Asian ^{2,3}	782	717	91.7	410	52.4	307	39.3
Hispanic ⁴	1,750	1,144	65.4	486	27.8	658	37.6
GRADUATE SCHOOL							
Total ¹	3,378	926	27.4	607	18.0	319	9.4
White ²	2,554	418	16.4	214	8.4	203	7.9
White, non-Hispanic	2,370	303	12.8	150	6.3	153	6.5
Black ²	343	94	27.4	64	18.7	31	9.0
Asian ^{2,3}	408	392	95.9	324	79.4	68	16.7
Hispanic ⁴	225	139	61.8	75	33.3	64	28.4

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 214. ³ Data are for Asians only; excludes Pacific Islanders. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

Table 214. Educational Attainment by Race and Hispanic Origin: 1960 to 2005

[In percent. For persons 25 years old and over, 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, Population, and Appendix III.]

Year					Hispanic ³			
	Total ¹	White ²	Black ²	Asian and Pacific Islander ²	Total ⁴	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE ⁵								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2002	84.1	84.8	78.7	87.4	57.0	50.6	66.8	70.8
2003	84.6	85.1	80.0	⁶ 87.6	57.0	50.9	69.7	70.8
2004	85.2	85.8	80.6	86.6	58.4	51.9	71.8	72.1
2005	85.2	85.7	81.1	87.6	58.5	52.2	72.3	73.5
COLLEGE GRADUATE OR MORE ⁵								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2002	26.7	27.2	17.0	47.2	11.1	7.6	14.0	18.6
2003	27.2	27.6	17.3	⁶ 49.8	11.4	7.8	12.3	21.6
2004	27.7	28.2	17.6	49.4	12.1	7.9	14.0	24.0
2005	27.6	28.0	17.6	50.1	12.0	8.3	13.8	24.7

NA Not available. ¹ Includes other races, not shown separately. ² The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003 data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. ³ Persons of Hispanic origin may be of any race. ⁴ Includes persons of other Hispanic origin, not shown separately. ⁵ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁶ Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 215. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2005

[In percent. See Table 214 for headnote and totals for both sexes]

Year	All races ¹		White ²		Black ²		Asian and Pacific Islander ²		Hispanic ³	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE ⁴										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2002	83.8	84.4	84.3	85.2	78.5	78.9	89.5	85.5	56.1	57.9
2003	84.1	85.0	84.5	85.7	79.6	80.3	⁵ 89.5	⁵ 86.0	56.3	57.8
2004	84.8	85.4	85.3	86.3	80.4	80.8	88.7	85.0	57.3	59.5
2005	84.9	85.4	85.2	86.2	81.1	81.2	90.4	85.1	58.0	58.9
COLLEGE GRADUATE OR MORE ⁴										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2002	28.5	25.1	29.1	25.4	16.4	17.5	50.9	43.8	11.0	11.2
2003	28.9	25.7	29.4	25.9	16.7	17.8	⁵ 53.9	⁵ 46.1	11.2	11.6
2004	29.4	26.1	30.0	26.4	16.6	18.5	53.7	45.6	11.8	12.3
2005	28.9	26.5	29.4	26.7	16.1	18.8	54.0	46.7	11.8	12.1

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. ³ Persons of Hispanic origin may be of any race. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁵ Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 216. Educational Attainment by Selected Characteristic: 2005

[For persons 25 years old and over (189,362 represents 189,362,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree ¹	Bachelor's degree	Advanced degree
Total persons	189,362	14.8	32.2	16.8	8.6	18.1	9.5
Age:							
25 to 34 years old	39,307	13.3	28.8	18.7	9.0	22.4	7.9
35 to 44 years old	43,350	11.6	31.7	16.8	10.0	20.2	9.7
45 to 54 years old	41,960	10.9	32.1	17.6	9.9	18.7	10.9
55 to 64 years old	29,532	13.7	32.5	16.9	8.5	16.3	12.1
65 to 74 years old	18,388	22.3	37.2	14.2	5.7	12.4	8.1
75 years old or over	16,825	30.2	35.4	13.0	4.5	10.5	6.5
Sex:							
Male	90,896	15.1	32.1	16.4	7.6	18.3	10.6
Female	98,465	14.6	32.2	17.2	9.5	17.9	8.6
Race:							
White ²	155,768	14.3	32.2	16.8	8.8	18.2	9.8
Black ²	21,202	18.9	37.1	18.5	7.9	12.5	5.1
Other	12,391	14.6	23.5	14.2	7.8	26.1	13.8
Hispanic origin:							
Hispanic	22,551	41.5	27.6	13.3	5.6	8.4	3.5
Non-Hispanic	166,811	11.2	32.8	17.3	9.0	19.4	10.4
Region:							
Northeast	36,117	13.3	34.8	12.6	7.9	19.4	12.0
Midwest	42,245	11.5	35.5	17.3	9.5	17.3	8.8
South	68,147	17.0	32.7	16.9	8.2	16.7	8.4
West	42,852	15.8	25.7	19.6	8.9	19.9	10.1
Marital status:							
Never married	30,239	15.5	30.9	17.3	7.4	20.3	8.6
Married spouse present	115,590	12.1	31.4	16.5	9.1	19.8	11.1
Married spouse absent ³	3,305	28.9	31.0	12.1	5.8	12.7	9.6
Separated	4,521	24.0	35.8	17.1	8.5	9.5	5.1
Widowed	13,823	31.7	36.7	12.8	5.3	8.9	4.7
Divorced	21,885	13.6	34.6	20.6	10.2	14.3	6.8
Civilian labor force status:							
Employed	120,148	9.6	29.9	17.7	10.0	21.2	11.6
Unemployed	5,543	20.0	37.0	17.9	8.1	12.6	4.5
Not in the labor force	62,956	24.5	36.1	14.9	6.0	12.4	6.0

¹ Includes vocational degrees. ² For persons who selected this race group only. See footnote 2, Table 214. ³ Excludes those separated.

Source: U.S. Census Bureau, Current Population Report P20-550; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 217. Mean Earnings by Highest Degree Earned: 2004

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Level of highest degree							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
All persons¹	37,897	19,182	28,631	30,173	36,021	51,568	67,073	114,878	93,033
Age:									
25 to 34 years old	33,057	19,436	26,984	29,316	31,740	42,836	47,832	76,664	61,425
35 to 44 years old	44,214	22,699	32,060	38,076	39,126	59,835	74,824	116,054	90,453
45 to 54 years old	46,968	22,742	33,700	39,841	41,253	59,919	79,232	133,654	107,130
55 to 64 years old	44,706	22,087	31,042	38,712	39,508	57,196	64,981	130,748	102,885
65 years old and over	30,352	18,924	21,976	31,408	24,856	32,766	45,293	105,991	67,951
Sex:									
Male	46,008	22,537	34,050	37,561	44,130	63,753	84,017	137,050	104,848
Female	28,691	13,655	21,923	22,896	29,208	38,766	50,547	70,812	68,191
White²	38,930	19,365	29,590	30,895	36,694	52,893	67,435	116,823	95,279
Male	47,404	22,598	35,360	38,604	45,361	65,652	85,732	138,763	108,621
Female	28,966	13,459	22,260	22,997	29,221	38,898	49,821	71,029	67,302
Black²	29,105	17,948	23,492	26,518	31,046	42,298	57,105	101,359	82,647
Male	33,029	23,018	26,619	31,244	35,119	47,648	68,164	(B)	(B)
Female	25,747	12,807	20,265	23,012	28,310	38,612	49,581	(B)	(B)
Hispanic³	27,293	19,041	25,913	28,505	31,033	45,267	57,578	94,158	(B)
Male	30,897	21,636	29,835	33,449	36,875	53,814	62,815	(B)	(B)
Female	21,936	13,832	20,046	23,132	25,339	34,849	52,406	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 214. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Report P20-550 and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 218. Educational Attainment by State: 1990 to 2005

[In percent. As of March, except 1990 as of April. For persons 25 years old and over. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, and Appendix III]

State	1990		1998		2000		2005	
	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more
United States	75.2	20.3	82.8	24.4	84.1	25.6	85.2	27.6
Alabama	66.9	15.7	78.8	20.6	77.5	20.4	80.9	19.8
Alaska	86.6	23.0	90.6	24.2	90.4	28.1	91.7	28.7
Arizona	78.7	20.3	81.9	21.9	85.1	24.6	85.7	27.9
Arkansas	66.3	13.3	76.8	16.2	81.7	18.4	81.4	17.5
California	76.2	23.4	80.1	26.4	81.2	27.5	80.3	30.4
Colorado	84.4	27.0	89.6	34.0	89.7	34.6	89.2	35.4
Connecticut	79.2	27.2	83.7	31.4	88.2	31.6	90.0	36.9
Delaware	77.5	21.4	85.2	25.1	86.1	24.0	86.8	25.6
District of Columbia	73.1	33.3	83.8	36.5	83.2	38.3	84.0	46.7
Florida	74.4	18.3	81.9	22.5	84.0	22.8	86.8	25.5
Georgia	70.9	19.3	80.0	20.7	82.6	23.1	85.7	26.9
Hawaii	80.1	22.9	84.6	24.0	87.4	26.3	87.3	30.6
Idaho	79.7	17.7	82.7	20.3	86.2	20.0	89.1	25.9
Illinois	76.2	21.0	84.2	25.8	85.5	27.1	87.3	29.5
Indiana	75.6	15.6	83.5	17.7	84.6	17.1	87.2	22.5
Iowa	80.1	16.9	87.7	20.3	89.7	25.5	89.9	24.5
Kansas	81.3	21.1	89.2	28.5	88.1	27.3	91.4	30.4
Kentucky	64.6	13.6	77.9	20.1	78.7	20.5	78.9	19.0
Louisiana	68.3	16.1	78.6	19.5	80.8	22.5	80.2	19.7
Maine	78.8	18.8	86.7	19.2	89.3	24.1	87.2	24.2
Maryland	78.4	26.5	84.7	31.8	85.7	32.3	87.0	36.3
Massachusetts	80.0	27.2	85.6	31.0	85.1	32.7	87.5	36.8
Michigan	76.8	17.4	85.4	22.1	86.2	23.0	88.5	24.6
Minnesota	82.4	21.8	89.4	31.0	90.8	31.2	92.7	34.3
Mississippi	64.3	14.7	77.3	19.5	80.3	18.7	79.9	21.9
Missouri	73.9	17.8	82.9	22.4	86.6	26.2	85.4	24.9
Montana	81.0	19.8	89.1	23.9	89.6	23.8	92.1	25.4
Nebraska	81.8	18.9	87.7	20.9	90.4	24.6	89.7	25.1
Nevada	78.8	15.3	89.1	20.6	82.8	19.3	86.6	23.5
New Hampshire	82.2	24.4	84.0	26.6	88.1	30.1	91.9	32.8
New Jersey	76.7	24.9	86.5	30.1	87.3	30.1	87.0	36.3
New Mexico	75.1	20.4	79.6	23.1	82.2	23.6	81.0	27.2
New York	74.8	23.1	81.5	26.8	82.5	28.7	85.6	30.3
North Carolina	70.0	17.4	81.4	23.3	79.2	23.2	84.0	25.4
North Dakota	76.7	18.1	84.3	22.5	85.5	22.6	90.0	27.2
Ohio	75.7	17.0	86.2	21.5	87.0	24.6	87.9	22.9
Oklahoma	74.6	17.8	84.6	20.5	86.1	22.5	85.2	24.0
Oregon	81.5	20.6	85.5	27.7	88.1	27.2	88.7	29.1
Pennsylvania	74.7	17.9	84.1	22.1	85.7	24.3	86.3	25.8
Rhode Island	72.0	21.3	80.7	27.8	81.3	26.4	84.0	29.2
South Carolina	68.3	16.6	78.6	21.3	83.0	19.0	83.0	24.2
South Dakota	77.1	17.2	86.3	21.8	91.8	25.7	88.5	25.1
Tennessee	67.1	16.0	76.9	16.9	79.9	22.0	81.8	21.6
Texas	72.1	20.3	78.3	23.3	79.2	23.9	78.2	25.4
Utah	85.1	22.3	89.3	27.6	90.7	26.4	92.7	29.8
Vermont	80.8	24.3	86.7	27.1	90.0	28.8	90.0	34.4
Virginia	75.2	24.5	82.6	30.3	86.6	31.9	86.1	30.7
Washington	83.8	22.9	92.0	28.1	91.8	28.6	91.5	30.9
West Virginia	66.0	12.3	76.4	16.3	77.1	15.3	82.4	15.1
Wisconsin	78.6	17.7	88.0	22.3	86.7	23.8	90.5	25.1
Wyoming	83.0	18.8	90.0	19.8	90.0	20.6	90.9	22.0

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-550, and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 219. Tenth Grade Schools With Specified Safety or Security Measures: 2002

[In percent of schools. Data based on observers' physical inspection of the school property. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Bars on classroom windows	Materials covering classroom windows	Security guards	Metal detectors	Security cameras	Fencing around entire school	Student lockers	Exterior lights	Parking lots monitored by person	Parking lots locked during day
Total	3.5	25.3	29.8	4.1	18.3	18.0	83.3	80.9	17.0	11.7
Sector:										
Public	3.2	22.5	35.0	5.0	19.1	15.4	89.1	85.5	19.9	12.5
Private	4.1	32.8	15.1	1.8	16.0	25.5	67.0	67.7	8.5	9.6
Urbanicity: ¹										
Urban	12.7	22.4	39.0	8.5	16.4	36.2	84.6	73.9	21.3	11.4
Suburban	1.4	23.4	33.1	3.1	22.7	13.1	79.9	79.9	16.9	17.1
Rural	0.8	28.9	20.6	2.8	14.3	13.2	86.6	86.0	14.8	5.8
Enrollment:										
1 to 399	2.4	27.0	16.4	1.2	8.3	10.9	82.7	74.1	9.6	5.5
400 to 799	2.7	23.2	24.1	6.5	20.0	18.5	83.7	88.2	13.9	11.0
800 to 1,999	8.1	18.0	39.4	3.9	22.4	22.6	83.7	91.0	18.5	18.0
1,200 to 1,599	2.9	19.5	62.5	8.5	31.6	15.8	90.9	91.1	31.0	20.0
1,600 and over	7.6	22.8	70.3	5.1	35.3	42.9	82.2	84.4	42.4	24.0
Grade span:										
PK, K, 1, 2, 3, 4, or 5 through 12	3.6	31.8	15.1	1.1	11.7	17.1	79.3	80.0	11.7	5.1
6, 7, 8 through 12	0.8	25.3	18.9	5.4	15.4	7.8	80.6	74.1	9.0	10.3
9 through 10, 11, or 12	4.3	19.2	41.3	5.7	22.9	21.9	87.9	83.9	21.8	15.8
10 through 11 or 12	(Z)	36.1	30.8	(Z)	27.4	8.9	75.9	95.5	25.3	9.0
Percent of grade 10 students eligible for a free or reduced price lunch:										
5 percent or less	1.1	29.2	21.5	1.8	20.3	21.4	77.0	72.9	13.8	10.1
6 to 20 percent	1.9	30.1	28.0	4.5	19.1	14.8	89.3	87.8	15.0	18.5
21 to 50 percent	1.6	16.6	30.5	2.7	13.6	10.5	91.3	87.2	18.0	8.1
51 and 100 percent	16.0	14.3	44.9	12.8	15.6	36.6	82.7	78.6	21.7	11.4

Z Rounds to zero. ¹ Urban: school located in a large or midsize central city; Suburban: the school is located in a large or small town or is in the fringe of a large or midsize central city; Rural: the school is in a rural area, either inside or outside a metropolitan statistical area.

Source: U.S. National Center for Education Statistics, *An Examination of the Conditions of School Facilities Attended by 10th-Grade Students in 2002*, NCES 2006-302, October 2005.

Table 220. Students Who Reported Carrying a Weapon: 1993 to 2003

[In percent. For students in grades 9 to 12. Percentages are based on students who reported carrying a weapon at least one day during the previous thirty days. Weapons are such things as guns, knives, and clubs. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/HealthyYouth/yrbbs/index.htm>>]

Student Characteristics	Anywhere					On school property				
	1993	1995	1999	2001	2003	1993	1995	1999	2001	2003
Total	22.1	20.0	17.3	17.4	17.1	11.8	9.8	6.9	6.4	6.1
Sex:										
Male	34.3	31.1	28.6	29.3	26.9	17.9	14.3	11.0	10.2	8.9
Female	9.2	8.3	6.0	6.2	6.7	5.1	4.9	2.8	2.9	3.1
Race/ethnicity:										
White, non-Hispanic	(1)	(1)	16.4	17.9	16.7	(1)	(1)	6.4	6.1	5.5
Black, non-Hispanic	(1)	(1)	17.2	15.2	17.3	(1)	(1)	5.0	6.3	6.9
Hispanic ²	(1)	(1)	18.7	16.5	16.5	(1)	(1)	7.9	6.4	6.0
Asian	(1)	(1)	13.0	10.6	11.6	(1)	(1)	6.5	7.2	6.6
American Indian	(1)	(1)	21.8	31.2	29.3	(1)	(1)	11.6	16.4	12.9
Pacific Islander	(1)	(1)	25.3	17.4	16.3	(1)	(1)	9.3	10.0	4.9
More than one race	(1)	(1)	22.2	25.2	29.8	(1)	(1)	11.4	13.2	13.3
Grade:										
9th	25.5	22.6	17.6	19.8	18.0	12.6	10.7	7.2	6.7	5.3
10th	21.4	21.1	18.7	16.7	15.9	11.5	10.4	6.6	6.7	6.0
11th	21.5	20.3	16.1	16.8	18.2	11.9	10.2	7.0	6.1	6.6
12th	19.9	16.1	15.9	15.1	15.5	10.8	7.6	6.2	6.1	6.4

¹ The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. ² Persons of Hispanic origin may be any race.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2005*, November 2005, NCES 2006-001.

Table 221. Children's Involvement in Home Literacy Activities: 1993 and 2005

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Tables 224]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	8,579	9,066	78	86	43	54	58	77	38	42
Age:										
3 years old	3,889	4,070	79	86	46	54	57	75	34	40
4 years old	3,713	3,873	78	85	41	53	58	77	41	44
5 years old	976	1,123	76	86	36	55	58	80	38	46
Race/ethnicity:										
White, non-Hispanic	5,902	5,177	85	92	44	53	58	76	42	45
Black, non-Hispanic	1,271	1,233	66	78	39	54	63	81	29	44
Hispanic	1,026	1,822	58	72	38	50	54	74	26	32
Other	381	834	73	88	50	64	59	82	43	48
Mother's home language: ³										
English	7,805	7,618	81	89	44	55	58	78	39	45
Not English	603	1,245	42	66	36	45	52	69	26	29
Mother's highest education: ³										
Less than high school	1,036	886	60	64	37	39	56	70	22	23
High school	3,268	2,687	76	82	41	51	56	78	31	33
Vocational ed or some college	2,624	2,461	83	88	45	57	60	79	44	45
College degree	912	1,832	90	92	48	56	56	75	55	52
Graduate/professional training or degree	569	997	90	94	50	64	60	76	59	60

¹ Three or more times in the past week. ² At least once in the past month. ³ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <http://nces.ed.gov/nhes>.

Table 222. Children Who Speak a Language Other Than English at Home: 2000 to 2004

[In percent, except as indicated. For children 5 to 17 years old (9.5 represents 9,500,000). Based on the American Community Survey; see text Section 1, and Appendix III]

Characteristic	2000	2001	2002	2003	2004
Children who speak another language at home (mil.)	9.5	9.8	9.8	9.9	10.0
Percent of children 5 to 17 years old	18.1	18.5	18.5	18.6	18.9
Race and Hispanic origin:					
White alone, non-Hispanic	5.7	5.7	5.6	5.1	5.3
Black alone, non-Hispanic	4.4	4.5	4.5	5.0	4.7
American Indian and Alaska Native alone	19.9	23.8	22.5	20.8	17.0
Asian alone	68.4	67.9	65.8	64.5	63.4
Native Hawaiian and Other Pacific Islander alone	36.2	42.9	39.2	34.2	32.6
Two or more races	18.2	17.9	17.2	15.2	13.4
Hispanic ¹	68.6	68.7	67.8	67.6	67.4
Region: ²					
Northeast	19.1	18.7	18.4	19.0	19.0
Midwest	9.5	9.9	10.0	9.9	10.5
South	14.6	15.1	15.4	15.7	15.6
West	31.0	31.1	31.3	31.0	31.4
Living in linguistically isolated household ³ (mil.)	2.4	2.6	2.6	2.8	2.8
Percent of children 5 to 17 years old	4.6	4.9	4.9	5.3	5.5
Children who speak another language at home and have difficulty speaking English ⁴ (mil.)	2.9	2.8	2.8	2.9	2.8
Percent of children 5 to 17 years old	5.5	5.4	5.3	5.4	5.2
Race and Hispanic origin:					
White alone, non-Hispanic	1.3	1.4	1.3	1.4	1.3
Black alone, non-Hispanic	1.2	1.0	1.2	1.3	1.2
American Indian and Alaska Native alone	4.6	4.5	4.2	3.9	3.1
Asian alone	20.4	21.1	19.3	17.9	16.9
Native Hawaiian and Other Pacific Islander alone	10.2	8.8	9.2	5.9	7.1
Two or more races	4.3	3.9	3.9	3.4	2.5
Hispanic ¹	22.8	21.3	20.5	20.9	19.7
Region: ²					
Northeast	5.0	5.1	5.0	5.5	4.8
Midwest	2.8	2.9	3.0	3.2	3.2
South	4.4	4.1	4.3	4.7	4.4
West	10.0	9.7	9.0	8.7	8.8

¹ Persons of Hispanic origin may be of any race. ² For composition of regions, see map, inside front cover. ³ No person in the household aged 14 or over speaks English at least "very well." ⁴ Children who speak English less than "very well."

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2006*. See Internet site <http://www.childstats.gov>.

Table 223. Preprimary School Enrollment—Summary: 1970 to 2004

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	2000	2003	2004
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	10,183	9,284	10,733	11,207	12,518	11,858	12,204	12,362
Total enrolled ¹	4,104	4,954	4,878	5,865	6,659	7,739	7,592	7,921	7,968
Nursery	1,094	1,745	1,981	2,477	3,378	4,331	4,326	4,859	4,672
Public	332	570	628	846	1,202	1,950	2,146	2,512	2,429
Private	762	1,174	1,353	1,631	2,177	2,381	2,180	2,347	2,244
Kindergarten	3,010	3,211	2,897	3,388	3,281	3,408	3,266	3,062	3,296
Public	2,498	2,682	2,438	2,847	2,767	2,799	2,701	2,539	2,813
Private	511	528	459	541	513	608	565	523	485
White ²	3,443	4,105	3,994	4,757	5,389	6,144	5,861	6,204	5,976
Black ²	586	731	725	919	964	1,236	1,265	1,156	1,332
Hispanic ³	(NA)	(NA)	370	496	642	1,040	1,155	1,320	1,438
3 years old	454	683	857	1,035	1,205	1,489	1,540	1,806	1,583
4 years old	1,007	1,418	1,423	1,765	2,086	2,553	2,556	2,785	2,969
5 years old	2,643	2,852	2,598	3,065	3,367	3,697	3,496	3,331	3,417
ENROLLMENT RATE									
Total enrolled ¹	37.5	48.6	52.5	54.6	59.4	61.8	64.0	64.9	64.4
White ²	37.8	48.6	52.7	54.7	59.7	63.0	63.2	65.8	63.8
Black ²	34.9	48.1	51.8	55.8	57.8	58.9	68.5	62.7	67.0
Hispanic ³	(NA)	(NA)	43.3	43.3	49.0	51.1	52.6	54.2	55.6
3 years old	12.9	21.5	27.3	28.8	32.6	35.9	39.2	42.4	38.7
4 years old	27.8	40.5	46.3	49.1	56.0	61.6	64.9	68.3	68.4
5 years old	69.3	81.3	84.7	86.5	88.8	87.5	87.6	86.1	86.9

NA Not available. ¹ Includes races not shown separately. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. ³ Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 224. Children's School Readiness Skills: 1993 and 2005

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Survey of the National Household Education Survey Program; see source for details. See also Table 221]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	21	26	52	61	50	59	72	70	35	42
Age:										
3 years old	11	16	37	46	22	32	66	67	15	24
4 years old	28	31	62	71	70	78	75	73	49	55
5 years old	36	44	78	81	84	91	81	72	65	66
Sex:										
Male	19	26	49	59	47	57	68	70	32	40
Female	23	26	56	64	53	60	76	71	39	45
Race/ethnicity:										
White, non-Hispanic	23	29	56	65	52	60	76	75	39	47
Black, non-Hispanic	18	24	53	69	45	61	63	67	31	44
Hispanic	10	16	32	42	42	51	59	55	22	26
Other	22	31	49	65	52	63	70	79	36	48
Mother's employment status: ¹										
Employed	23	28	57	65	52	62	75	72	39	46
Unemployed	17	18	41	49	46	53	67	61	29	32
Not in the labor force	18	24	49	57	47	55	68	69	32	39
Family type:										
Two parents	22	27	54	63	51	59	74	72	37	44
None or one parent	18	22	49	56	47	57	65	65	31	36
Poverty status: ²										
Above threshold	24	29	57	64	53	61	74	75	40	47
Below threshold	12	14	41	49	41	52	64	54	23	26

¹ Excludes children with no mother in the household and no female guardian. ² Children are considered poor if they lived in households with incomes below the poverty threshold which is a dollar amount determined by the federal government to meet the household's need, given its size and composition.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <<http://nces.ed.gov/nhes>>.

Table 225. Type of School Attended By Student and Household Characteristics: 1993 and 2003

[In percent, except total in thousands (33,900 represent 33,900,000). For students in grades 1 to 12. Includes homeschooled students enrolled in public or private school 9 or more hours per week. Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details]

Characteristic	Public				Private			
	Assigned		Chosen		Church-related		Not church-related	
	1993	2003	1993	2003	1993	2003	1993	2003
Total students (1,000)	33,900	35,300	4,700	7,400	3,200	4,000	700	1,100
Percent distribution	79.9	73.9	11.0	15.4	7.5	8.4	1.6	2.4
Grade level:								
1 to 5	78.6	71.6	11.6	16.6	8.3	9.7	1.5	2.1
6 to 8	81.3	75.0	9.9	14.5	7.4	7.9	1.5	2.5
9 to 12	80.6	76.0	11.2	14.4	6.5	6.9	1.8	2.6
Race/ethnicity:								
White, non-Hispanic	81.0	74.7	8.6	12.9	8.6	9.7	1.8	2.7
Black, non-Hispanic	77.2	68.1	18.6	24.0	3.4	5.7	0.8	2.2
Other, non-Hispanic	73.0	70.1	14.9	19.3	9.0	7.2	3.1	3.4
Hispanic ¹	79.2	77.9	13.7	15.1	6.4	6.2	0.7	0.8
Family type:								
Two-parent household	80.1	73.6	9.3	14.1	8.8	9.7	1.8	2.6
One-parent household	78.9	74.5	15.2	18.3	4.8	5.3	1.1	1.9
Nonparent guardians	83.7	74.7	13.5	20.0	2.1	3.7	0.7	1.5
Parents' education:								
Less than high school	83.6	77.6	13.7	19.7	2.4	2.1	0.2	0.6
High school diploma or equivalent	83.5	79.3	11.4	15.8	4.6	3.7	0.5	1.2
Some college, including vocational/technical	79.8	75.8	11.1	15.8	7.7	6.7	1.4	1.7
Bachelor's degree	75.8	69.0	9.2	13.7	12.5	14.5	2.6	2.8
Graduate/professional degree	72.7	66.2	9.8	14.1	13.1	14.1	4.4	5.6
Region: ²								
Northeast	77.8	73.5	9.3	11.6	10.5	11.0	2.4	3.9
South	82.0	75.9	10.9	15.8	5.4	6.1	1.7	2.1
Midwest	79.6	71.6	10.4	14.4	9.2	12.1	0.8	1.9
West	78.7	73.6	13.4	18.6	6.5	5.8	1.5	2.0

¹ Persons of Hispanic origin may be of any race. ² For composition of regions see map, inside front cover.

Source: U.S. National Center for Education Statistics, *Condition of Education, 2004*, NCES 2004-077, June 2004.

Table 226. Public Charter and Traditional Schools—Selected Characteristics: 2003–2004

[46,689 represents 46,689,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. Schools open as public charter schools during 2002–03 and still open in the 2003–04 school year were surveyed. Based on the 2003–2004 School and Staffing Survey and subject to sampling error; see source for details]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools	85,934	2,179	60,419	1,152	19,365	521	6,150	505
Enrollment (1,000)	46,689	627	29,588	51	15,186	116	1,915	145
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	60.6	43.4	58.0	42.9	63.6	34	75.9	51.8
Black, non-Hispanic	16.6	29.7	17.5	31.3	15.6	28	10.5	26.8
Hispanic ¹	17.6	21.7	19.6	20.6	14.9	33	8.5	15.8
Asian/Pacific Islander	3.9	3.8	3.7	4.5	4.7	1	1.4	4.0
American Indian/Alaska Native	1.3	1.4	1.2	0.7	1.2	3	3.7	1.7
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300	28.2	67.9	25.0	60.3	27.6	81.4	61.8	71.4
300 to 599	39.4	19.2	46.5	23.7	22.5	12.0	23.4	16.4
600 to 999	21.9	9.9	23.8	13.4	19.8	4.4	9.9	7.3
1,000 or more	10.5	3.0	4.8	2.6	30.0	2.1	4.9	4.9
Percent minority enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0	32.5	14.8	30.3	13.8	36.3	12	42.4	20.1
10.0 to 24.9	18.5	19.7	19.3	19.5	17.9	16	12.5	24.2
25.0 to 49.9	17.0	16.1	17.2	17.3	17.3	13	14.1	16.4
50.0 to 74.9	13.1	12.3	12.3	13.0	13.8	11	18.1	11.6
75.0 or more	18.9	37.1	20.9	36.4	14.7	48	12.9	27.7
Percent of students eligible for free or reduced-price lunch ²	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0	17.1	28.3	16.3	20.8	22.1	(B)	8.3	37.3
15.0 to 29.9	18.2	14.3	16.2	22.2	26.0	(B)	14.2	8.1
30.0 to 49.9	23.7	16.4	23.5	19.5	23.1	(B)	28.4	16.2
50.0 to 74.9	23.3	18.6	23.6	16.7	16.4	(B)	27.6	12.3
75.0 or more	18.7	22.3	20.4	20.8	12.3	(B)	21.5	26.1

B Does not meet standard of reliability or precision. ¹ Persons of Hispanic origin may be of any race. ² Excludes data for schools not providing information on eligibility for free or reduced-price lunch.

Source: U.S. National Center for Education Statistics, Schools and Staffing Survey "Public School Questionnaire," 2003–04; and Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2003–04.

Table 227. Students Who are Homeschooled by Selected Characteristics: 2003

[As of spring. (50,707 represents 50,707,000). For students 5 to 17 with a grade equivalent of K–12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home-schooled (1,000)	Percent home-schooled	All students	Home-schooled	Non-home-schooled
Total	50,707	1,096	2.2	100.0	100.0	100.0
Grade equivalent: ¹						
K–5	24,269	472	1.9	47.9	43.3	48.0
Kindergarten	3,643	98	2.7	7.2	9.0	7.2
Grades 1 to 3	12,098	214	1.8	23.9	19.7	24.0
Grades 4 to 5	8,528	160	1.9	16.8	14.7	16.9
Grades 6 to 8	12,472	302	2.4	24.6	27.8	24.5
Grades 9 to 12	13,958	315	2.3	27.5	28.9	27.5
Sex:						
Male	25,819	569	2.2	50.9	51.9	50.9
Female	24,888	527	2.1	49.1	48.1	49.1
Race/ethnicity:						
White, non-Hispanic	31,584	843	2.7	62.3	77.0	62.0
Black, non-Hispanic	7,985	103	1.3	15.7	9.4	15.9
Hispanic ²	8,075	59	0.7	15.9	5.3	16.2
Other	3,063	91	3.0	6.0	8.3	6.0
Number of children in the household:						
One child	8,005	110	1.4	15.8	10.1	16.0
Two children	20,510	306	1.5	40.4	28.0	40.8
Three or more children	22,192	679	3.1	43.8	62.0	43.3
Number of parents in the household:						
Two parents	35,936	886	2.5	70.9	80.8	70.7
One parent	13,260	196	1.5	26.2	17.9	26.3
Nonparental guardians	1,511	14	0.9	3.0	1.3	3.0
Parents' participation in the labor force:						
Two parents-one in labor force	10,545	594	5.6	20.8	54.2	20.1
Two parents-both in labor force	25,108	274	1.1	49.5	25.0	50.1
One parent in labor force	12,045	174	1.4	23.8	15.9	23.9
No parent in labor force	3,008	54	1.8	5.9	4.9	6.0
Household income:						
\$25,000 or less	12,375	283	2.3	24.4	25.8	24.4
\$25,001 to 50,000	13,220	311	2.4	26.1	28.4	26.0
\$50,001 to 75,000	10,944	264	2.4	21.6	24.1	21.6
\$75,001 or more	14,167	238	1.7	27.9	21.7	28.0
Parents' highest educational attainment:						
High school diploma or less	16,106	269	1.7	31.8	24.5	31.9
Voc/tech degree or some college	16,068	338	2.1	31.7	30.8	31.7
Bachelor's degree	9,798	274	2.8	19.3	25.0	19.2
Graduate/professional school	8,734	215	2.5	17.2	19.6	17.2

¹ Excludes those ungraded. ² Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, Parent and Family Involvement in Education Survey of the 2003 National Household Education Surveys Program, unpublished data. See also <<http://nces.ed.gov/nhes>>.

Table 228. Public Elementary and Secondary Schools by Type and Size of School: 2003–2004

[Enrollment in thousands (48,354 represents 48,354,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵
Total	95,726	65,758	22,782	5,437	1,749	48,354	31,205	15,752	1,310	87
PERCENT										
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 students	11.02	6.14	16.75	45.32	55.72	0.96	0.63	1.07	6.35	16.30
100 to 199 students	9.67	8.60	11.04	16.21	22.88	2.77	2.74	2.23	8.73	22.31
200 to 299 students	11.59	12.95	8.10	9.34	9.31	5.62	6.90	2.79	8.48	16.32
300 to 399 students	13.45	15.83	7.95	7.24	4.74	9.04	11.64	3.83	9.33	11.61
400 to 499 students	13.18	16.16	6.31	5.17	3.27	11.35	15.21	3.92	8.62	10.11
500 to 599 students	10.79	13.12	5.62	3.69	1.47	11.33	15.07	4.27	7.50	5.64
600 to 699 students	8.04	9.36	5.34	3.34	0.82	9.98	12.71	4.78	8.04	3.56
700 to 799 students	5.55	6.14	4.68	2.22	0.65	7.95	9.61	4.84	6.17	3.37
800 to 999 students	6.76	6.86	7.46	3.10	0.49	11.52	12.74	9.26	10.25	3.04
1,000 to 1,499 students	6.09	4.18	12.73	2.73	0.33	13.96	10.23	21.55	12.31	2.88
1,500 to 1,999 students	2.16	0.52	7.39	1.01	0.16	7.11	1.82	17.67	6.44	2.20
2,000 to 2,999 students	1.38	0.13	5.42	0.33	0.16	6.25	0.61	17.73	2.87	2.65
3,000 or more students	0.31	0.01	1.22	0.31	–	2.16	0.08	6.05	4.90	–
Average enrollment ¹	521	476	722	269	142	521	476	722	269	142

– Represents zero. ¹ Exclude data for schools not reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 229. Public Elementary and Secondary Schools—Summary: 1980 to 2004

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2003	2004
School districts, total	Number	16,044	15,812	15,552	14,947	15,403	15,732	15,695
ENROLLMENT								
Population 5–17 years old ¹	1,000	48,041	44,787	44,949	48,855	52,811	53,316	53,259
Percent of resident population	Percent	21.4	19.0	18.2	18.6	18.9	18.5	18.3
Fall enrollment ²	1,000	41,778	39,354	40,527	43,898	46,581	47,804	48,133
Percent of population 5–17 years old	Percent	87.0	87.9	90.2	89.9	88.2	89.7	90.4
Elementary ³	1,000	24,397	23,830	26,253	28,148	29,245	29,590	29,628
Secondary ⁴	1,000	17,381	15,524	14,274	15,750	17,336	18,215	18,505
Average daily attendance (ADA)	1,000	38,411	36,530	37,573	40,792	43,269	44,674	45,082
High school graduates	1,000	2,762	2,424	2,327	2,282	2,540	2,706	2,772
INSTRUCTIONAL STAFF								
Total ⁵	1,000	2,521	2,473	2,685	2,919	3,273	3,448	3,469
Classroom teachers	1,000	2,211	2,175	2,362	2,565	2,891	3,030	3,044
Average salaries:								
Instructional staff	Dollar	16,715	24,666	32,638	38,349	43,837	47,462	48,402
Classroom teachers	Dollar	15,970	23,600	31,367	36,675	41,807	45,776	46,752
REVENUES								
Revenue receipts	Mil. dol.	97,635	141,013	208,656	273,255	369,754	433,904	452,795
Federal	Mil. dol.	9,020	9,533	13,184	18,764	26,346	35,598	38,856
State	Mil. dol.	47,929	69,107	100,787	129,958	183,986	212,965	217,140
Local	Mil. dol.	40,686	62,373	94,685	124,533	159,421	185,340	196,798
Percent of total:								
Federal	Percent	9.2	6.8	6.3	6.9	7.1	8.2	8.6
State	Percent	49.1	49.0	48.3	47.6	49.8	49.1	48.0
Local	Percent	41.7	44.2	45.4	45.6	43.1	42.7	43.5
EXPENDITURES								
Total	Mil. dol.	96,105	139,382	209,698	276,584	374,782	451,706	471,965
Current expenditures (day schools)	Mil. dol.	85,661	127,230	186,583	242,995	320,954	385,557	397,015
Other current expenditures ⁶	Mil. dol.	1,859	2,109	3,341	5,564	6,618	8,273	8,309
Capital outlay	Mil. dol.	6,504	7,529	16,012	21,646	37,552	44,577	47,707
Interest on school debt	Mil. dol.	2,081	2,514	3,762	6,379	9,659	13,299	18,934
Percent of total:								
Current expenditures (day schools)	Percent	89.1	91.3	89.0	87.9	85.6	85.4	84.1
Other current expenditures ⁶	Percent	1.9	1.5	1.6	2.0	1.8	1.8	1.8
Capital outlay	Percent	6.8	5.4	7.6	7.8	10.0	9.9	10.1
Interest on school debt	Percent	2.2	1.8	1.8	2.3	2.6	2.9	4.0
In current dollars:								
Revenue receipts per pupil enrolled	Dollar	2,337	3,583	5,149	6,225	7,938	9,077	9,407
Current expenditures per pupil enrolled	Dollar	2,050	3,233	4,604	5,535	6,890	8,065	8,248
In constant (2004) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar	5,605	6,303	7,544	7,702	8,726	9,276	9,407
Current expenditures per pupil enrolled	Dollar	4,917	5,687	6,746	6,849	7,574	8,242	8,248

¹ Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. ² Fall enrollment of the previous year. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 230. Tenth Grade Schools With Specified Physical or Structural Conditions: 2002

[In percent of schools. Conditions based on observers' physical inspection of the school property. Conditions may be at any location in the school. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Trash on floor	Trash overflowing	Graffiti	Ceiling in disrepair	Floors/walls not clean	Broken lights	Chipped paint on walls	Broken windows	Doors not on all bathroom stalls
Total	16.0	5.5	10.4	10.6	32.7	3.2	8.3	0.4	29.6
Sector:									
Public	17.9	5.2	13.3	12.7	31.8	3.8	9.7	0.6	29.3
Private	10.7	6.5	2.5	5.0	35.4	1.4	4.3	(Z)	30.2
Urbanicity: ¹									
Urban	26.4	9.6	15.3	7.2	32.8	5.1	11.1	0.8	38.1
Suburban	14.3	5.9	11.0	9.4	34.3	2.7	6.8	0.6	23.8
Rural	11.8	2.8	6.8	14.2	30.8	2.7	8.2	(Z)	31.3
Enrollment:									
1 to 399	12.9	2.6	4.0	19.0	37.8	3.8	12.1	(Z)	35.5
400 to 799	13.3	4.0	15.6	4.7	27.2	2.7	2.9	0.3	29.6
800 to 1,999	9.8	5.8	9.8	4.1	24.1	2.6	4.4	1.6	20.6
1,200 to 1,599	16.0	7.9	20.5	7.1	35.0	1.7	11.9	(Z)	19.5
1,600 and over	31.8	9.0	26.8	6.3	29.2	4.5	12.2	(Z)	18.9
Grade span:									
PK, K, 1, 2, 3, 4 or 5 through 12	4.2	3.7	0.5	11.4	39.7	(Z)	4.3	(Z)	24.7
6, 7, 8, through 12	20.1	8.6	9.3	11.4	26.0	6.8	16.6	0.6	34.4
9 through 10, 11, or 12	21.3	5.7	16.2	10.4	32.2	4.1	8.5	0.6	29.9
10 through 11 or 12	28.3	6.5	19.0	40.0	7.0	4.0	2.8	(Z)	25.1
Percent of grade 10 students eligible for a free or reduced price lunch:									
5 percent or less	14.5	8.5	4.5	4.6	35.2	2.6	4.1	(Z)	26.4
6 to 20 percent	19.4	6.2	13.4	11.0	30.1	4.8	6.5	0.6	36.5
21 to 50 percent	9.0	1.2	13.6	16.6	32.9	1.2	7.9	0.7	19.6
51 and 100 percent	27.4	8.0	10.3	17.4	39.8	6.5	20.6	0.8	40.0

Z Rounds to zero. ¹ Urban: school located in a large or midsize central city; Suburban: the school is located in a large or small town or is in the fringe of a large or midsize central city; Rural: the school is in a rural area, either inside or outside a metropolitan statistical area.

Source: U.S. National Center for Education Statistics, *An Examination of the Conditions of School Facilities Attended by 10th-Grade Students in 2002*, NCES 2006-302, October 2005.

Table 231. Tenth Grade Students in Schools With Specified Physical or Structural Conditions: 2002

[In percent of students. See headnote, Table 230]

School characteristic	Trash on floor	Trash overflowing	Graffiti	Ceiling in disrepair	Floors/walls not clean	Broken lights	Chipped paint on walls	Broken windows	Doors not on all bathroom stalls
Total	21.6	6.4	5.6	7.8	30.5	3.7	9.6	1.0	24.7
Sex: Male	22.3	6.3	5.6	7.5	30.2	4.0	9.7	1.1	24.1
Female	20.9	6.5	5.6	8.1	30.9	3.5	9.6	0.9	25.2
Race/ethnicity:									
White ¹	18.1	5.3	2.8	6.6	28.4	3.2	6.2	0.4	23.3
Black ¹	29.2	10.2	10.1	12.0	37.2	5.0	16.3	2.1	32.7
American Indian ¹	18.2	2.5	(Z)	2.5	32.2	6.9	8.0	(Z)	24.0
Asian ¹	24.2	7.7	4.5	6.9	26.3	6.1	9.7	0.6	21.8
Pacific Islander ¹	12.3	(Z)	9.3	9.3	35.0	4.8	6.4	(Z)	50.4
Multiracial ¹	22.0	6.0	6.2	8.8	27.5	5.2	11.2	1.6	22.6
Hispanic	27.9	7.4	12.3	8.8	34.3	3.6	16.4	2.1	23.6
Sector:									
Public	22.5	6.8	6.0	8.1	30.8	4.0	10.2	1.1	24.7
Private	11.3	2.1	1.1	4.1	27.6	0.7	3.3	(Z)	23.7
Urbanicity: ²									
Urban	27.5	7.9	7.6	9.3	35.0	4.5	16.7	0.9	26.9
Suburban	20.5	5.7	5.8	6.3	29.4	3.2	6.6	1.4	22.7
Rural	15.5	6.0	1.9	9.3	26.5	4.0	6.5	(Z)	26.2
Native language:									
English	20.2	6.1	4.6	7.7	29.7	3.6	8.5	0.8	24.7
Non-English	30.1	7.7	11.5	9.3	34.9	4.1	16.4	1.7	23.0

Z Rounds to zero. ¹ Non-Hispanic. ² Urban: school located in a large or midsize central city; Suburban: the school is located in a large or small town or is in the fringe of a large or midsize central city; Rural: the school is in a rural area, either inside or outside a metropolitan statistical area.

Source: U.S. National Center for Education Statistics, *An Examination of the Conditions of School Facilities Attended by 10th-Grade Students in 2002*, NCES 2006-302, October 2005.

Table 232. Public Elementary and Secondary Schools and Enrollment—States: 2003–2004

[For schools with membership (48,541 represents 48,541,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education ¹		Vocational education ²		Alternative education ³	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
Total	92,816	48,541	85,910	98.1	1,771	0.4	347	0.4	4,788	1.1
Alabama	1,389	731	1,338	99.5	21	0.2	3	0.1	27	0.3
Alaska	500	134	476	97.8	3	0.4	—	—	21	1.8
Arizona	1,931	1,012	1,786	94.5	13	0.1	72	4.2	60	1.3
Arkansas	1,128	455	1,119	99.9	4	0.1	1	(Z)	4	(Z)
California	9,222	6,414	7,908	96.8	127	0.5	—	—	1,187	2.7
Colorado	1,658	758	1,578	98.5	8	0.1	2	(Z)	70	1.3
Connecticut	1,099	577	1,000	96.9	24	0.6	17	2.0	58	0.6
Delaware	200	118	173	92.5	13	1.3	5	4.9	9	1.3
District of Columbia	206	78	184	92.8	13	4.3	2	1.3	7	1.7
Florida	3,427	2,588	3,099	98.4	117	0.6	26	0.1	185	0.9
Georgia	2,032	1,523	2,002	99.6	4	0.1	—	—	26	0.4
Hawaii	284	184	280	99.9	3	0.1	—	—	1	0.1
Idaho	664	252	597	98.0	5	0.1	—	—	62	1.9
Illinois	4,267	2,101	3,910	98.1	234	1.2	—	—	123	0.7
Indiana	1,911	1,011	1,855	99.5	21	0.2	1	(Z)	34	0.3
Iowa	1,491	481	1,438	99.0	10	0.2	—	—	43	0.8
Kansas	1,410	470	1,401	99.9	4	(Z)	—	—	5	0.1
Kentucky	1,370	664	1,227	98.9	9	0.1	1	(Z)	133	1.0
Louisiana	1,519	728	1,383	98.1	35	0.2	—	—	101	1.7
Maine	662	202	660	100.0	2	(Z)	—	—	—	—
Maryland	1,366	869	1,258	97.0	48	0.9	11	1.0	49	1.1
Massachusetts	1,860	980	1,792	96.4	1	(Z)	40	3.3	27	0.3
Michigan	3,869	1,758	3,473	96.9	163	1.6	16	0.1	217	1.4
Minnesota	2,187	843	1,616	96.6	240	1.4	1	(Z)	330	2.0
Mississippi	897	494	896	99.9	—	—	1	0.1	—	—
Missouri	2,260	906	2,186	99.6	13	0.2	—	—	61	0.3
Montana	858	148	853	99.9	2	(Z)	—	—	3	0.1
Nebraska	1,228	286	1,187	99.3	41	0.7	—	—	—	0.0
Nevada	545	385	499	98.4	12	0.3	2	0.5	32	0.8
New Hampshire	473	207	473	100.0	—	—	—	—	—	—
New Jersey	2,428	1,381	2,292	97.6	79	0.7	40	1.2	17	0.4
New Mexico	814	323	741	97.3	16	0.7	1	0.1	56	1.9
New York	4,514	2,865	4,230	97.1	73	0.7	25	1.2	186	1.0
North Carolina	2,260	1,360	2,171	99.5	19	0.2	—	—	70	0.4
North Dakota	517	102	517	100.0	—	—	—	—	—	—
Ohio	3,836	1,845	3,783	99.7	40	0.3	10	0.1	3	(Z)
Oklahoma	1,786	626	1,786	100.0	—	—	—	—	—	—
Oregon	1,225	551	1,166	98.4	2	(Z)	—	—	57	1.5
Pennsylvania	3,189	1,821	3,149	98.3	12	1.0	15	0.7	13	0.1
Rhode Island	328	159	314	98.1	4	0.1	5	1.0	5	0.8
South Carolina	1,091	699	1,069	99.6	10	0.1	—	—	12	0.3
South Dakota	734	126	707	99.0	4	0.1	—	—	23	0.8
Tennessee	1,644	937	1,608	99.7	12	0.1	4	0.1	20	0.1
Texas	7,843	4,332	6,852	98.2	118	0.1	30	0.1	843	1.6
Utah	886	496	753	98.1	41	0.4	2	(Z)	90	1.4
Vermont	358	99	316	98.4	40	1.6	—	—	2	(Z)
Virginia	1,856	1,192	1,819	99.5	12	0.1	—	—	25	0.4
Washington	2,241	1,021	1,890	96.2	82	0.3	10	0.1	259	3.3
West Virginia	755	281	727	99.6	7	0.1	3	(Z)	18	0.3
Wisconsin	2,218	880	2,020	97.0	10	0.1	1	(Z)	187	2.8
Wyoming	380	87	353	97.8	—	—	—	—	27	2.2

— Represents zero. Z Less than 0.05 percent. ¹ Focuses on special education with materials and instructional approaches adapted to meet the students' needs. ² Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. ³ Addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Public Elementary and Secondary Staff, Schools and School Districts: School Year 2003–04*, NCES 2006-307, February 2006.

Table 233. Selected Statistics for the Largest Public School Districts: 2003–2004

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2004. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students ¹	Number of full-time equivalent (FTE) teachers	Number of completers ²	Number of schools
New York City, NY	Brooklyn	Kings	1,023,674	70,171	38,802	1,225
Los Angeles Unified, CA	Los Angeles	Los Angeles	747,009	35,493	27,655	693
Puerto Rico Department of Education, PR	San Juan	San Juan	584,916	42,444	35,013	1,523
City of Chicago, IL	Chicago	Cook	434,419	22,951	16,186	633
Dade County, FL	Miami	Miami-Dade	371,785	18,887	18,236	375
Broward County, FL	Fort Lauderdale	Broward	272,835	14,264	12,866	264
Clark County, NV	Las Vegas	Clark	270,529	13,483	10,395	298
Houston ISD, TX	Houston	Harris	211,499	12,277	8,350	308
Philadelphia City, PA	Philadelphia	Philadelphia	189,779	10,194	9,507	263
Hawaii Department of Education, HI	Honolulu	Honolulu	183,609	11,129	10,190	284
Hillsborough County, FL	Tampa	Hillsborough	181,900	11,020	8,832	237
Palm Beach County, FL	West Palm Beach	Palm Beach	170,260	9,359	9,219	213
Orange County, FL	Orlando	Orange	165,992	9,495	8,162	190
Fairfax County, VA	Fairfax	Fairfax	164,235	12,293	11,364	204
Dallas Independent School District, TX	Dallas	Dallas	160,584	10,323	6,696	227
Detroit City, MI	Detroit	Wayne	153,034	6,719	5,975	261
Montgomery County, MD	Rockville	Montgomery	139,201	9,007	8,923	194
San Diego City Unified, CA	San Diego	San Diego	137,960	7,421	6,622	185
Prince George's County, MD	Upper Marlboro	Prince George's	137,285	8,119	7,762	203
Duval County, FL	Jacksonville	Duval	129,557	6,976	6,105	179
Gwinnett County, GA	Lawrenceville	Gwinnett	129,014	8,221	6,571	98
Memphis City, TN	Memphis	Shelby	116,224	7,275	4,788	185
Pinellas County, FL	Largo	Pinellas	114,510	6,632	6,013	169
Charlotte-Mecklenburg, NC	Charlotte	Mecklenburg	114,071	7,350	5,368	137
Wake County, NC	Raleigh	Wake	109,424	7,302	6,185	126
Baltimore County, MD	Towson	Baltimore	108,523	7,292	7,123	167
Cobb County, GA	Marietta	Cobb	102,034	6,867	6,015	106
DeKalb County, GA	Decatur	De Kalb	99,550	6,409	4,933	141
Long Beach Unified, CA	Long Beach	Los Angeles	97,560	4,439	4,565	91
Milwaukee, WI	Milwaukee	Milwaukee	97,359	5,930	3,536	233
Jefferson County, KY	Louisville	Jefferson	95,582	5,656	4,886	173
Baltimore City, MD	Baltimore	Baltimore City	94,049	6,268	3,878	189
Albuquerque, NM	Albuquerque	Bernalillo	90,537	6,191	4,158	148
Jefferson County, CO	Golden	Jefferson	87,172	4,765	5,840	167
Polk County, FL	Bartow	Polk	84,135	5,284	4,262	147
Fresno Unified, CA	Fresno	Fresno	81,408	3,927	3,950	103
Fort Worth ISD, TX	Fort Worth	Tarrant	80,335	4,793	3,495	145
Austin Independent School District, TX	Austin	Travis	79,007	5,354	3,861	111
Virginia Beach City, VA	Virginia Beach	Virginia Beach	76,304	5,555	4,695	86
Mesa Unified, AZ	Mesa	Maricopa	75,401	3,704	4,090	91
Cypress-Fairbanks ISD, TX	Houston	Harris	74,877	4,884	4,238	60
Jordan, UT	Sandy	Salt Lake	74,761	3,054	4,485	85
Anne Arundel County, MD	Annapolis	Anne Arundel	74,508	4,501	4,760	119
Brevard County, FL	Viera	Brevard	73,901	4,303	4,225	108
Fulton County, GA	Atlanta	Fulton	73,319	4,891	3,865	87
Denver County, CO	Denver	Denver	72,100	4,218	2,724	145
Northside Independent School District, TX	San Antonio	Bexar	71,798	4,594	4,293	93
Granite, UT	Salt Lake City	Salt Lake	70,771	3,206	4,161	109
Cleveland City, OH	Cleveland	Cuyahoga	69,655	5,109	2,542	122
Nashville-Davidson, TN	Nashville	Davidson	68,651	4,858	3,179	126

¹ Number of students receiving educational services from the school district. ² Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. National Center for Education Statistics, Common Core of Data (CCD) Data Files: "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a; "Local Education Agency Universe Survey," 2003-04, Version 1b; and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04.

Table 234. Public Elementary and Secondary School Enrollment by State: 1980 to 2003

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate ¹			
	Prekindergarten through grade 8				Grades 9 through 12				1980	1990	2000	2003
	1980	1990	2000	2003	1980	1990	2000	2003				
United States . . .	27,647	29,878	33,688	34,202	13,231	11,338	13,515	14,338	86.2	91.2	88.8	91.1
Alabama	528	527	539	525	231	195	201	206	87.6	93.2	89.6	90.7
Alaska	60	85	94	94	26	29	39	40	94.0	97.4	93.4	95.6
Arizona	357	479	641	704	157	161	237	308	88.9	93.3	88.4	94.0
Arkansas	310	314	318	322	138	123	132	133	90.3	95.8	90.2	91.9
California	2,730	3,615	4,408	4,540	1,347	1,336	1,733	1,874	87.1	92.6	90.5	92.9
Colorado	374	420	517	536	172	154	208	221	92.2	94.6	89.7	91.0
Connecticut	364	347	406	408	168	122	156	169	83.3	90.2	90.7	92.4
Delaware	62	73	81	83	37	27	34	35	79.5	87.2	80.3	83.3
District of Columbia	71	61	54	59	29	19	15	19	91.8	100.6	84.0	103.7
Florida	1,042	1,370	1,760	1,832	468	492	675	755	84.4	92.6	89.7	90.1
Georgia	742	849	1,060	1,103	327	303	385	419	86.8	93.7	91.4	93.0
Hawaii	110	123	132	130	55	49	52	54	83.4	87.4	84.8	86.9
Idaho	144	160	170	175	59	61	75	77	95.4	96.9	90.3	93.4
Illinois	1,335	1,310	1,474	1,493	649	512	575	608	82.6	86.9	86.4	89.4
Indiana	708	676	703	717	347	279	286	294	88.0	90.4	85.8	86.5
Iowa	351	345	334	327	183	139	161	154	88.4	92.1	91.3	94.4
Kansas	283	320	323	323	133	117	147	148	88.7	92.5	90.0	93.6
Kentucky	464	459	471	478	206	177	194	186	83.7	90.5	91.4	92.4
Louisiana	544	586	547	536	234	199	197	191	80.2	88.1	82.6	85.1
Maine	153	155	146	139	70	60	61	63	91.6	96.5	90.3	92.4
Maryland	493	527	609	606	258	188	244	263	83.9	89.1	84.9	85.5
Massachusetts	676	604	703	692	346	230	273	288	88.6	88.8	88.5	90.8
Michigan	1,227	1,145	1,222	1,229	570	440	498	528	86.9	90.3	89.5	92.9
Minnesota	482	546	578	564	272	211	277	279	87.2	91.3	89.5	91.4
Mississippi	330	372	364	361	147	131	134	133	79.6	91.3	87.5	90.1
Missouri	567	588	645	632	277	228	268	274	83.8	86.5	86.5	88.2
Montana	106	111	105	100	50	42	50	48	92.9	94.1	89.1	92.5
Nebraska	189	198	195	195	91	76	91	90	86.6	88.7	86.2	89.9
Nevada	101	150	251	281	49	51	90	105	93.4	98.6	91.8	91.8
New Hampshire	112	126	147	142	55	46	61	65	85.3	89.1	89.1	88.8
New Jersey	820	784	968	979	426	306	346	402	81.5	85.9	85.9	88.2
New Mexico	186	208	225	226	85	94	95	97	89.5	94.4	85.0	88.6
New York	1,838	1,828	2,029	1,979	1,033	770	853	886	80.8	86.6	83.6	85.7
North Carolina	786	783	945	974	343	304	348	386	90.1	94.8	90.4	90.7
North Dakota	77	85	72	68	40	33	37	34	85.9	92.6	90.9	94.8
Ohio	1,312	1,258	1,294	1,278	645	514	541	567	84.8	88.0	86.1	89.0
Oklahoma	399	425	445	450	179	154	178	176	92.9	95.1	95.4	99.6
Oregon	319	340	379	378	145	132	167	173	88.5	90.6	87.5	87.9
Pennsylvania	1,231	1,172	1,258	1,236	678	496	556	586	80.4	83.5	82.8	85.3
Rhode Island	98	102	114	111	51	37	44	48	80.1	87.5	85.6	87.3
South Carolina	426	452	493	501	193	170	184	198	88.1	93.9	90.9	93.9
South Dakota	86	95	88	86	42	34	41	40	87.4	89.9	85.3	88.1
Tennessee	602	598	668	675	252	226	241	261	87.8	93.5	88.8	92.6
Texas	2,049	2,511	2,943	3,133	851	872	1,117	1,199	92.4	98.4	94.9	98.2
Utah	250	325	333	349	93	122	148	147	98.2	97.8	94.5	97.3
Vermont	66	71	70	67	29	25	32	32	87.9	94.3	90.5	93.6
Virginia	703	728	816	837	307	270	329	355	90.7	94.2	89.5	91.5
Washington	515	613	694	699	242	227	310	322	91.7	94.1	89.8	92.3
West Virginia	270	224	201	199	113	98	85	82	92.6	95.7	95.6	97.6
Wisconsin	528	566	595	590	303	232	285	290	82.1	86.1	86.0	89.2
Wyoming	70	71	60	60	28	27	30	28	97.3	97.7	92.7	98.1

¹ Percent of persons 5–17 years old. Based on enumerated resident population as of April 1, 1980, and 1990, and estimated resident population as of July 1 for 2000 and 2003.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 235. Public School Districts With Alternative Schools or Programs for at-Risk Students: 2000–2001

[For the school year. Alternative schools and programs are designed to address the needs of students that typically cannot be met in regular schools. The schools and programs in data shown here serve students who are typically at risk for educational failure (as indicated by poor grades or truancy, for example). Alternative schools are usually housed in a separate facility where students are removed from regular schools. Alternative programs are usually housed within regular schools. Based on the Fast Response Survey System; see source for details]

District characteristic	Percent of districts with schools or programs	Percent distribution of districts with schools or programs by—						
		Number of schools or programs			Percent of district students enrolled			
		One	Two	Three or more	Less than 1 percent	1 to 1.99 percent	2 to 2.99 percent	3 percent or more
Total	39	65	18	17	43	27	14	16
Metropolitan status: ¹								
Urban	66	33	15	52	36	30	17	16
Suburban	41	63	19	18	49	26	12	13
Rural	35	74	17	8	38	28	16	18
Enrollment size:								
Less than 2,500	26	82	11	7	39	26	15	20
2,500 to 9,999	69	58	26	16	46	29	13	12
10,000 or more	95	27	17	56	46	25	17	12
Percent minority enrollment:								
5 percent or less	26	75	15	10	49	26	11	14
6 to 20 percent	43	63	20	17	48	22	14	16
21 to 50 percent	51	63	16	22	38	32	18	12
More than 50 percent	62	58	20	22	34	28	16	22
Poverty concentration:								
10 percent or less	31	68	15	16	56	24	10	10
11 to 20 percent	43	59	22	20	40	27	17	16
More than 20 percent	45	71	15	14	38	29	15	18

¹ Urban: Primarily serves the central city of a Metropolitan Statistical Area (MSA); suburban: serves an MSA, but not primarily the central city; rural: does not serve an MSA.

Source: U.S. National Center for Education Statistics, *Public School Alternative Schools and Programs for Students At Risk of Education Failure 2000–01*, September 2002, NCES 2002–004.

Table 236. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2003

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1995	1996	1997	1998	1999	2000	2001	2002	2003
Pupils enrolled	40,877	39,422	41,217	44,840	45,611	46,127	46,539	46,857	47,204	47,672	48,183	48,541
Pre-kindergarten to 8	27,647	27,034	29,878	32,341	32,764	33,073	33,346	33,488	33,688	33,938	34,116	34,202
Pre-K and Kindergarten	2,689	3,192	3,610	4,173	4,202	4,198	4,172	4,148	4,158	4,244	4,349	4,453
First	2,894	3,239	3,499	3,671	3,770	3,755	3,727	3,684	3,636	3,614	3,594	3,613
Second	2,800	2,941	3,327	3,507	3,600	3,689	3,681	3,656	3,634	3,593	3,565	3,544
Third	2,893	2,895	3,297	3,445	3,524	3,597	3,696	3,691	3,676	3,653	3,623	3,611
Fourth	3,107	2,771	3,248	3,431	3,454	3,507	3,592	3,686	3,711	3,695	3,669	3,619
Fifth	3,130	2,776	3,197	3,438	3,453	3,458	3,520	3,604	3,707	3,727	3,711	3,685
Sixth	3,038	2,789	3,110	3,395	3,494	3,492	3,497	3,564	3,663	3,769	3,788	3,772
Seventh	3,085	2,938	3,067	3,422	3,464	3,520	3,530	3,541	3,629	3,720	3,821	3,841
Eighth	3,086	2,982	2,979	3,356	3,403	3,415	3,480	3,497	3,538	3,616	3,709	3,809
Unclassified ¹	924	511	543	502	401	442	451	417	336	306	287	256
Grades 9 to 12	13,231	12,388	11,338	12,500	12,847	13,054	13,193	13,369	13,515	13,734	14,067	14,338
Ninth	3,377	3,439	3,169	3,704	3,801	3,819	3,856	3,935	3,963	4,012	4,105	4,191
Tenth	3,368	3,230	2,896	3,237	3,323	3,376	3,382	3,415	3,491	3,528	3,584	3,675
Eleventh	3,195	2,866	2,612	2,826	2,930	2,972	3,021	3,034	3,083	3,174	3,229	3,277
Twelfth	2,925	2,550	2,381	2,487	2,586	2,673	2,722	2,782	2,803	2,863	2,990	3,047
Unclassified ¹	366	303	282	245	206	214	212	203	175	157	160	149

¹ Includes ungraded.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 237. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2004

[In thousands (58,078 represents 58,078,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
All students	58,078	29,874	28,204	44,205	34,524	9,238	2,218	10,533
Nursery	4,739	2,501	2,239	3,566	2,840	825	165	787
Full day	2,368	1,239	1,130	1,586	1,250	589	102	358
Part day	2,371	1,262	1,109	1,980	1,590	236	63	429
Kindergarten	3,992	2,141	1,851	3,043	2,325	596	164	769
Elementary	32,556	16,834	15,722	24,774	19,093	5,158	1,239	6,184
High school	16,791	8,398	8,392	12,822	10,266	2,659	650	2,793
Students in public schools	50,568	26,036	24,533	37,848	28,738	8,624	1,995	9,870
Nursery	2,487	1,311	1,176	1,703	1,153	600	71	591
Full day	1,252	633	619	748	504	405	47	256
Part day	1,235	678	557	955	649	195	24	335
Kindergarten	3,417	1,829	1,588	2,571	1,917	535	152	699
Elementary	29,166	15,140	14,027	21,889	16,447	4,905	1,153	5,895
High school	15,498	7,756	7,742	11,685	9,221	2,584	619	2,685
Population 15 to 17 years old	12,767	6,395	6,371	9,783	7,892	1,992	490	2,072
Percent below modal grade ⁴	30.6	35.3	25.8	29.3	28.6	38.8	23.1	32.2
Students, 10th to 12th grade	11,166	5,624	5,542	8,585	7,015	1,716	452	1,723
Annual dropout rate	4.4	4.7	4.0	4.2	3.5	5.2	0.9	8.0
Population 18 to 24 years old	27,948	14,018	13,930	21,897	17,327	3,940	1,152	4,941
Dropouts	3,386	1,942	1,444	2,599	1,313	597	49	1,386
High school graduates	23,086	11,258	11,828	18,213	15,224	3,050	1,066	3,244
Enrolled in college	10,611	4,865	5,746	8,351	7,228	1,238	695	1,221

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 214. ³ Persons of Hispanic origin may be of any race. ⁴ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 238. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2004

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7
1979	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,166	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	355	46,451	41,217	5,234	16.9	17.2	14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	363	48,145	42,823	5,322	17.1	17.4	14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	374	49,609	44,111	5,498	17.0	17.3	14.7
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	387	51,375	45,611	5,764	16.8	17.1	14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	391	52,475	46,539	5,937	16.3	16.4	15.2
1999	3,306	2,911	395	52,876	46,857	6,018	16.0	16.1	15.2
2000	3,331	2,941	390	53,358	47,204	6,155	16.0	16.0	15.8
2001	3,390	3,000	390	53,992	47,672	6,320	15.9	15.9	16.2
2002	3,428	3,034	394	54,576	48,183	6,393	15.9	15.9	16.2
2003	3,444	3,049	396	54,989	48,541	6,448	16.0	15.9	16.3
2004, proj.	3,504	3,111	393	54,964	48,560	6,404	15.7	15.6	16.3

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and *Projections of Educational Statistics*.

Table 239. Public Elementary and Secondary School Teachers—Selected Characteristics: 2003–2004

[For school year. (530 represents 530,000) Based on the 2003–2004 School and Staffing Survey and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass/>. Excludes prekindergarten teachers. See Table 253 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers ²	1,000	530	781	822	1056	804	2,385	2,669	257	198
Highest degree held:										
Bachelor's	Percent	76.9	54.2	47.5	40.4	50.4	52.1	50.7	52.4	65.3
Master's	Percent	21.4	41.5	45.2	50.3	41.9	42.0	43.3	40.2	26.6
Education specialist	Percent	1.2	2.9	4.2	6.2	3.4	4.3	3.9	3.6	5.3
Doctorate	Percent	0.1	0.6	1.5	1.9	1.7	1.0	1.1	1.9	1.4
Full-time teaching experience:										
Less than 3 years	Percent	41.7	10.5	6.8	2.8	11.9	12.3	11.5	14.6	17.1
3 to 9 years	Percent	58.3	55.4	23.4	10.8	33.9	32.6	32.0	35.3	39.0
10 to 20 years	Percent	(X)	34.1	39.2	23.2	23.4	27.1	26.7	20.9	26.7
20 years or more	Percent	(X)	(X)	30.5	63.2	30.8	28.1	29.8	29.2	17.1
Full-time teachers	1,000	484	712	743	962	743	2,158	2,420	240	183
Earned income	Dollars	37,733	43,804	48,656	54,772	50,936	46,543	47,820	46,516	47,428
Salary	Dollars	36,360	42,345	47,202	53,290	48,089	45,573	46,343	45,167	46,021

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, Schools and Staffing Survey, "Public School Teacher Questionnaire," 2003–04, unpublished data.

Table 240. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2004, and by State, 2004

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1990	2,362	1,390	972	31.4	30.8	32.0	MD	55.2	32.7	22.5	50.3	50.2	48.5
1995	2,565	1,517	1,048	36.7	36.1	37.5	MA	65.2	28.0	37.2	53.2	53.2	53.2
1996	2,605	1,543	1,062	37.6	37.1	38.4	MI	95.2	49.2	45.9	54.4	54.4	54.4
1997	2,671	1,586	1,086	38.4	38.0	39.2	MN	52.2	26.6	25.7	45.4	45.8	44.3
1998	2,746	1,630	1,116	39.4	39.0	39.9	MS	30.7	18.3	12.4	35.7	35.7	35.7
1999	2,814	1,650	1,164	40.5	40.1	41.3	MO	65.0	33.2	31.8	38.0	38.1	37.9
2000	2,891	1,696	1,195	41.8	41.3	42.5	MT	10.3	6.9	3.4	37.2	37.2	37.2
2001 ²	2,947	1,739	1,211	43.4	42.9	44.0	NE	20.7	13.5	7.1	38.4	38.4	38.4
2002 ²	2,992	1,759	1,236	44.7	44.2	45.3	NV	20.0	11.8	8.2	42.3	41.9	42.7
2003 ²	3,030	1,779	1,254	45.8	45.5	46.1	NH	15.1	10.5	4.6	42.7	42.7	42.7
2004, U.S. ²	3,044	1,782	1,265	46.8	46.4	47.1	NJ	107.5	39.7	67.8	55.6	54.4	56.3
AL ²	45.9	28.0	20.5	38.3	37.9	38.7	NM	21.5	15.3	6.2	38.1	37.7	38.9
AK	7.8	5.1	2.7	51.7	51.5	52.2	NY	224.0	111.0	113.0	55.2	54.7	55.8
AZ	45.5	30.8	14.7	41.8	41.8	41.8	NC	87.9	61.7	26.3	43.2	43.2	43.2
AR	32.0	15.6	16.4	39.3	37.4	41.1	ND	7.7	5.2	2.5	35.4	35.8	34.8
CA	305.9	220.7	85.2	56.4	56.4	56.4	OH	117.8	80.6	37.2	47.5	47.5	47.4
CO	44.9	22.4	22.5	43.3	43.3	43.2	OK	39.2	20.4	18.8	35.1	34.8	35.3
CT	43.0	30.3	12.7	57.3	56.9	58.1	OR	27.7	17.8	9.9	49.2	49.2	49.2
DE	7.8	3.8	3.9	49.4	49.0	49.7	PA	118.3	61.9	56.5	51.8	51.9	51.8
DC	5.7	4.1	1.6	57.0	57.0	57.0	RI	13.7	8.3	5.3	52.3	52.3	52.3
FL	148.2	74.6	73.6	40.6	40.6	40.6	SC	45.2	31.8	13.3	41.2	39.3	40.0
GA	103.6	62.5	41.1	46.0	45.4	46.9	SD	9.0	6.3	2.7	33.2	33.3	33.1
HI	11.3	6.0	5.3	45.5	45.5	45.5	TN	58.6	42.4	16.2	40.3	40.0	41.1
ID	14.1	7.2	6.9	41.1	41.1	41.1	TX	289.5	148.9	140.6	40.5	40.0	40.9
IL	130.0	89.9	40.1	54.2	50.9	61.8	UT	21.7	11.7	9.9	39.0	39.0	39.0
IN	59.8	32.1	27.7	45.8	45.8	45.8	VT	9.0	4.7	4.3	42.0	41.7	42.3
IA	34.8	16.5	18.3	39.4	38.6	40.2	VA	98.7	56.9	41.7	43.7	42.8	44.9
KS	32.6	16.0	16.6	38.6	38.6	38.6	WA	52.9	29.3	23.6	45.4	45.5	45.4
KY	39.3	27.7	11.6	40.2	40.0	40.8	WV	19.9	13.7	6.1	38.5	38.2	39.0
LA	50.4	35.3	15.1	37.9	37.9	37.9	WI	60.0	41.3	18.8	42.9	42.7	43.3
ME	15.7	10.7	5.0	39.9	39.8	40.0	WY	6.5	3.2	3.4	39.5	39.6	39.5

¹ Full-time equivalent. ² Total number of teachers excludes some duplication in elementary and secondary levels.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 241. Average Salary and Wages Paid in Public School Systems: 1985 to 2005

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2001	2002	2003	2004	2005
ANNUAL SALARY									
Central-office administrators:									
Superintendent (contract salary)	56,954	75,425	90,198	112,158	118,496	121,794	126,268	125,609	128,770
Deputy/assoc. superintendent	52,877	69,623	81,266	97,251	104,048	107,458	112,104	113,790	116,186
Assistant superintendent	48,003	62,698	75,236	88,913	94,137	96,627	98,623	100,808	103,212
Administrators for—									
Finance and business	40,344	52,354	61,323	73,499	77,768	80,132	81,451	82,269	83,678
Instructional services	43,452	56,359	66,767	79,023	82,725	82,418	84,640	84,866	88,950
Public relations/information	35,287	44,926	53,263	60,655	65,505	67,170	67,298	70,291	70,502
Staff personnel services	44,182	56,344	65,819	76,608	80,969	83,035	85,041	86,333	86,966
Technology	(X)	(X)	(X)	(X)	(X)	(X)	72,962	73,931	76,139
Subject area supervisors	34,422	45,929	54,534	63,103	64,659	66,351	66,582	67,098	68,714
School building administrators:									
Principals:									
Elementary	36,452	48,431	58,589	69,407	72,587	73,114	75,291	75,144	76,182
Junior high/middle	39,650	52,163	62,311	73,877	77,382	78,176	80,708	80,060	81,514
Senior high	42,094	55,722	66,596	79,839	83,367	83,944	86,452	86,160	86,938
Assistant principals:									
Elementary	30,496	40,916	48,491	56,419	59,080	60,672	62,230	62,213	63,140
Junior high/middle	33,793	44,570	52,942	60,842	63,709	64,375	67,288	66,360	67,600
Senior high	35,491	46,486	55,556	64,811	67,593	67,822	70,847	70,495	71,401
Classroom teachers	23,587	31,278	37,264	42,213	43,658	43,802	45,026	45,646	45,884
Auxiliary professional personnel:									
Counselors	27,593	35,979	42,486	48,195	50,003	50,022	51,706	52,303	52,500
Librarians	24,981	33,469	40,418	46,732	49,007	48,741	49,611	50,403	50,720
School nurses	19,944	26,090	31,066	35,540	37,188	38,221	39,165	40,201	40,520
Secretarial/clerical personnel:									
Central office:									
Secretaries	15,343	20,238	23,935	28,405	29,514	30,039	31,295	31,830	32,716
Accounting/payroll clerks	15,421	20,088	24,042	28,498	29,898	30,551	32,154	32,632	33,217
Typists/data entry clerks	12,481	16,125	18,674	22,853	24,232	24,840	25,793	25,318	26,214
School building level:									
Secretaries	12,504	16,184	19,170	22,630	23,630	24,041	24,853	24,964	25,381
Library clerks	9,911	12,152	14,381	16,509	17,052	18,104	18,170	18,427	18,443
HOURLY WAGE RATE									
Other support personnel:									
Teachers' aides:									
Instructional	5.89	7.43	8.77	10.00	10.41	10.68	10.93	11.22	11.35
Noninstructional	5.60	7.08	8.29	9.77	10.15	10.42	10.98	11.08	11.23
Custodians	6.90	8.54	10.05	11.35	11.85	11.96	12.40	12.47	12.61
Cafeteria workers	5.42	6.77	7.89	9.02	9.41	9.71	9.98	10.18	10.33
Bus drivers	7.27	9.21	10.69	12.48	12.99	13.49	13.85	13.79	14.18

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)

Table 242. Public School Employment: 1982 and 2004

[In thousands (3,082 represents 3,082,000). Covers a sample of all public elementary-secondary school districts with 15 or more full-time employees in 1982, and covers all public elementary-secondary school districts with 100 or more full-time employees in 2004]

Occupation	1982					2004				
	Total	Male	Female	White ¹	Black ¹	Total	Male	Female	White ¹	Black ¹
All occupations	3,082	1,063	2,019	2,498	432	4,499	1,170	3,329	3,424	582
Officials, administrators										
Principals and assistant principals	41	31	10	36	3	61	30	31	50	7
Classroom teachers	90	72	19	76	11	122	57	65	91	20
Elementary schools	1,680	534	1,146	1,435	186	2,467	608	1,859	2,033	230
Secondary schools	798	129	669	667	98	1,246	173	1,073	1,019	109
Other professional staff	706	363	343	619	67	921	374	547	769	85
Other professional staff	235	91	144	193	35	373	76	297	300	42
Teachers' aides ³	215	14	200	146	45	472	58	414	308	90
Clerical, secretarial staff	210	4	206	177	19	298	10	288	217	35
Service workers ⁴	611	316	295	434	132	707	331	376	425	158

¹ Excludes individuals of Hispanic origin. ² Includes other classroom teachers, not shown separately. ³ Includes technicians. ⁴ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

Table 243. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2003–2004

[In millions of dollars (442,686 represents \$442,686,000,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
General revenue	462,686	98,121	53,185	42,437	66,513	41,645	54,563	106,223
From federal sources	41,301	10,576	4,896	3,380	5,410	2,954	3,882	10,203
Through state	37,593	9,890	4,534	3,135	4,820	2,690	3,569	8,957
Child nutrition programs	7,917	2,171	1,055	746	1,078	618	791	1,458
Direct	3,708	686	363	246	590	264	314	1,246
From state sources ¹	218,099	43,891	26,132	21,754	32,116	18,661	24,266	51,278
General formula assistance	148,274	27,058	17,564	15,439	22,251	13,104	16,724	36,133
Compensatory programs	4,804	936	1,150	532	828	370	370	617
Special education	14,270	3,680	1,458	1,025	1,848	1,078	1,646	3,534
From local sources	203,286	43,654	22,156	17,303	28,987	20,031	26,414	44,742
Taxes	138,126	23,059	15,301	12,208	20,998	14,777	19,278	32,504
Contributions from parent government	35,116	14,974	3,304	2,297	3,867	2,747	3,806	4,121
From other local governments	4,649	521	678	321	411	373	617	1,729
Current charges	11,901	1,876	1,214	1,190	1,794	1,106	1,445	3,276
School lunch	6,322	932	666	662	1,026	667	833	1,517
Other	13,494	3,224	1,658	1,288	1,917	1,028	1,267	3,112
General expenditure	472,276	100,373	54,007	43,846	67,907	42,595	55,338	108,210
Current spending	405,232	85,810	45,851	36,817	58,017	36,841	47,670	94,226
By function: Instruction	245,193	52,878	27,701	22,408	35,280	22,494	29,026	55,405
Support services	138,497	28,162	15,625	12,363	19,674	12,527	16,286	33,860
Other current spending	21,543	4,770	2,525	2,046	3,063	1,820	2,358	4,961
By object:								
Total salaries and wages	251,822	53,258	29,252	23,615	36,641	23,124	29,691	56,240
Total employee benefits	74,869	15,682	8,132	6,902	10,958	6,969	8,998	17,248
Other	78,522	16,870	8,467	6,300	10,418	6,747	8,981	20,738
Capital outlay	52,269	11,408	5,444	5,762	7,668	4,216	5,814	10,856
Interest on debt	12,149	2,843	1,388	1,162	1,726	1,124	1,512	2,993
Payments to other governments	2,626	312	223	106	496	414	326	734
Debt outstanding	274,364	60,138	32,495	25,908	39,413	25,567	34,206	56,639
Long-term	265,242	59,056	31,723	25,387	38,052	24,517	32,844	53,662
Short-term	9,123	1,082	772	520	1,360	1,050	1,362	2,977
Long-term debt issued	44,827	9,696	6,608	4,608	6,314	3,899	5,091	8,611
Long-term debt retired	25,570	5,291	3,201	2,708	3,512	2,220	3,130	5,508

¹ Includes other sources, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2004*, March 2006. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 244. Per Pupil Amounts of Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2003–2004

[In dollars, except as indicated (47,898 represents \$47,898,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	47,898	10,139	5,841	4,902	7,091	4,367	5,556	10,002
General revenue	9,660	9,678	9,106	8,656	9,380	9,537	9,820	10,620
From federal sources	862	1,043	838	690	763	676	699	1,020
From state sources ¹	4,553	4,329	4,474	4,437	4,529	4,273	4,368	5,127
General formula assistance	3,096	2,669	3,007	3,149	3,138	3,001	3,010	3,612
Special education	298	363	250	209	261	247	296	353
From local sources ¹	4,244	4,306	3,793	3,529	4,088	4,587	4,754	4,473
Taxes	2,884	2,274	2,620	2,490	2,961	3,384	3,470	3,250
Contributions from parent government	733	1,477	566	469	545	629	685	412
Current charges	248	185	208	243	253	253	260	328
School lunch	132	92	114	135	145	153	154	152
General expenditure ¹	9,687	9,685	9,077	8,810	9,424	9,597	9,800	10,637
Current spending	8,287	8,248	7,680	7,376	8,029	8,280	8,420	9,239
By function: Instruction	5,056	5,132	4,676	4,537	4,922	5,083	5,158	5,484
Support services	2,892	2,778	2,675	2,522	2,775	2,869	2,931	3,385
By object:								
Total salaries and wages	5,257	5,253	5,008	4,817	5,167	5,295	5,344	5,623
Total employee benefits	1,564	1,547	1,392	1,408	1,545	1,596	1,619	1,724
Other	1,091	1,125	1,120	1,175	1,081	966	1,046	1,085
Capital outlay	1,091	1,125	1,120	1,175	1,081	966	1,046	1,085
Interest on debt	254	280	238	237	243	258	272	239
Debt outstanding	5,728	5,932	5,563	5,285	5,558	5,855	6,157	5,662
Long-term	5,538	5,825	5,431	5,179	5,366	5,614	5,911	5,365

¹ Includes other sources of revenue and expenditure categories, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2004*, March 2006. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 245. Public Elementary and Secondary Estimated Finances, 1980 to 2004, and by State, 2004

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts					Expenditures					
	Total	Revenue receipts			Non-revenue receipts ¹	Total ²	Per capita ³ (dol.)	Current expenditures			
		Total	Source					Elementary and secondary day schools	Average per pupil in ADA ⁴	Amount (dol.)	Rank
			Federal	State							
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)
1997	325,007	303,400	19,965	148,184	135,251	21,607	310,719	1,153	269,824	6,401	(X)
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,011	(X)
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,418	(X)
2001	425,283	396,395	28,009	198,310	170,076	28,888	402,809	1,431	342,911	7,841	(X)
2002	448,945	416,754	32,101	206,139	178,514	32,191	426,340	1,495	361,814	8,183	(X)
2003	469,785	433,904	35,598	212,965	185,340	35,882	451,706	1,569	385,557	8,630	(X)
2004, total	488,447	452,795	38,856	217,140	196,798	35,653	471,965	1,623	397,015	8,807	(X)
Alabama	5,613	5,328	639	2,977	1,711	285	5,499	1,221	4,887	6,953	43
Alaska	1,443	1,285	161	817	308	157	1,418	2,187	1,314	11,432	6
Arizona	7,145	7,049	552	3,589	2,907	96	6,346	1,137	5,154	5,595	49
Arkansas	3,596	3,535	391	1,851	1,293	61	3,160	1,158	2,715	6,663	45
California	70,408	60,959	6,501	35,401	18,692	9,813	58,752	1,657	47,771	7,860	32
Colorado	7,557	6,489	426	2,797	3,267	1,067	7,272	1,599	6,079	8,651	25
Connecticut	7,469	7,457	436	2,967	4,055	12	7,469	2,142	6,784	12,394	2
Delaware	1,429	1,254	82	804	369	175	1,380	1,687	1,161	10,347	11
District of Columbia	827	827	115	-	712	-	1,042	1,869	867	14,621	(X)
Florida	22,752	21,161	2,220	9,195	9,746	1,591	21,869	1,286	17,380	7,181	40
Georgia	14,299	13,883	1,227	6,335	6,320	416	14,299	1,648	12,347	8,671	24
Hawaii	2,138	2,106	173	1,901	32	32	1,683	1,347	1,510	9,019	22
Idaho	1,700	1,650	150	1,000	500	50	1,700	1,244	1,585	6,779	44
Illinois	20,325	18,240	1,408	5,546	11,286	2,085	29,528	2,334	20,299	10,866	9
Indiana	10,471	9,763	642	4,908	4,212	709	10,191	1,644	8,502	9,138	21
Iowa	4,535	4,251	312	1,965	1,974	285	4,139	1,407	3,503	7,696	35
Kansas	4,760	4,274	345	2,138	1,791	486	3,863	1,418	3,435	8,189	29
Kentucky	5,205	5,196	620	3,031	1,545	10	5,203	1,263	4,736	8,298	28
Louisiana	6,442	5,779	782	2,811	2,185	664	6,144	1,367	5,282	7,840	33
Maine	2,247	2,132	201	891	1,039	115	2,247	1,716	2,051	10,961	8
Maryland	9,278	9,074	663	3,458	4,953	205	8,971	1,627	7,983	9,824	16
Massachusetts	12,228	12,227	838	4,722	6,667	1	11,602	1,807	10,562	11,445	5
Michigan	17,055	16,713	944	11,204	4,566	342	18,954	1,880	14,857	9,416	19
Minnesota	9,716	8,612	543	6,138	1,931	1,105	9,417	1,860	7,469	9,513	17
Mississippi	3,586	3,436	513	1,869	1,053	150	3,394	1,178	2,994	6,556	46
Missouri	8,609	7,972	697	2,577	4,698	637	7,366	1,288	6,203	7,548	37
Montana	1,279	1,251	148	590	512	28	1,205	1,312	1,141	8,631	26
Nebraska	2,230	2,209	157	892	1,159	21	2,385	1,373	2,089	7,947	30
Nevada	3,617	3,025	216	965	1,844	592	3,399	1,516	2,552	6,177	48
New Hampshire	2,309	2,075	121	961	993	234	2,103	1,632	1,878	9,902	15
New Jersey	18,297	18,143	520	6,892	10,731	154	16,449	1,903	15,728	11,847	4
New Mexico	2,998	2,901	512	2,002	387	97	3,022	1,608	2,547	8,772	23
New York	39,242	38,500	2,400	17,500	18,600	742	39,309	2,046	34,832	12,408	8
North Carolina	10,268	9,422	1,015	6,035	2,371	846	10,382	1,233	9,344	7,511	31
North Dakota	938	847	111	307	429	91	833	1,316	676	7,112	41
Ohio	21,487	18,546	1,167	8,472	8,908	2,941	19,065	1,667	16,673	10,102	13
Oklahoma	4,600	4,343	553	2,358	1,432	257	4,078	1,163	3,740	6,405	47
Oregon	4,776	4,402	468	2,354	1,580	374	4,934	1,384	4,217	8,575	27
Pennsylvania	19,552	19,374	1,529	7,007	10,839	178	20,008	1,617	16,866	9,949	14
Rhode Island	1,496	1,496	55	553	888	-	1,715	1,594	1,640	10,976	7
South Carolina	6,809	6,004	640	2,769	2,595	804	5,899	1,422	4,767	7,395	39
South Dakota	1,092	1,006	159	339	507	86	1,017	1,329	887	7,611	36
Tennessee	6,523	6,191	709	2,804	2,679	332	6,309	1,079	5,980	6,983	42
Texas	39,680	35,387	3,882	13,644	17,862	4,292	37,498	1,696	30,905	7,698	34
Utah	3,023	3,022	279	1,756	987	1	3,103	1,319	2,479	5,556	50
Vermont	1,232	1,182	95	801	286	50	1,206	1,948	1,055	12,157	3
Virginia	12,110	11,310	770	4,588	5,951	800	12,012	1,631	10,381	9,401	20
Washington	9,553	8,758	829	5,457	2,473	795	9,574	1,561	7,511	7,904	31
West Virginia	2,837	2,728	321	1,641	765	110	2,785	1,538	2,530	9,509	18
Wisconsin	10,675	9,413	522	5,052	3,838	1,262	9,813	1,792	8,345	10,293	12
Wyoming	991	970	94	506	370	20	952	1,896	820	10,413	10

- Represents zero. X Not applicable. ¹ Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. ² Includes interest on school debt and other current expenditures not shown separately. ³ Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. ⁴ Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 246. Public Schools With Internet Access: 1995 to 2003

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2003	Schools with Internet available to students outside of regular school hours, 2003
	1995	2000	2002	2003	1995	2000	2002	2003		
Total ¹	50	98	99	100	8	77	92	93	4.4	48
Instructional level:										
Elementary	46	97	99	100	8	76	92	93	4.9	41
Secondary	65	100	100	100	8	79	91	94	3.8	69
Size of enrollment:										
Less than 300	39	96	96	100	9	83	91	93	3.2	39
300 to 999	52	98	100	100	8	78	93	93	4.7	47
1,000 or more	69	99	100	100	4	70	89	94	4.3	74
Percent minority enrollment:										
Less than 6 percent	52	98	97	100	9	85	93	93	4.1	45
6 to 20 percent	58	100	100	100	10	83	94	95	4.1	50
21 to 49 percent	55	98	99	99	9	79	91	95	4.1	46
50 percent or more	39	96	99	100	3	64	89	92	5.1	51
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent	60	99	98	100	10	82	93	95	4.2	47
35 to 49 percent	48	99	100	100	6	81	90	93	4.4	48
50 to 74 percent	41	97	100	100	6	77	91	94	4.4	46
75 percent or more	31	94	99	99	3	60	89	90	5.1	53

¹ Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994–2003*, NCES 2005-015, February 2005.

Table 247. Public Schools With Broadband and Wireless Connections: 2000 to 2003

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access using broadband connections				Percent using any type of wireless Internet connection		Percent of instructional rooms with wireless Internet connections	
	2000	2001	2002	2003	2002	2003	2002	2003
Total ¹	80	85	94	95	23	32	15	11
Instructional level:								
Elementary	77	83	93	94	20	29	13	11
Secondary	89	94	98	97	33	42	19	11
Size of enrollment:								
Less than 300	67	72	90	90	17	28	12	15
300 to 999	83	89	94	96	23	30	14	10
1,000 or more	90	96	100	100	37	51	19	11
Percent minority enrollment:								
Less than 6 percent	76	81	92	90	21	31	14	14
6 to 20 percent	82	85	91	96	23	36	13	12
21 to 49 percent	84	85	96	98	25	35	15	10
50 percent or more	81	93	95	97	23	28	16	9
Percent of students eligible for free or reduced-price lunch:								
Less than 35 percent	81	84	93	95	24	36	15	13
35 to 49 percent	82	86	96	96	25	33	15	12
50 to 74 percent	79	84	93	96	23	28	17	9
75 percent or more	75	90	95	93	20	25	11	9

¹ Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994–2003*, NCES 2005-015, February 2005.

Table 248. Computers for Student Instruction in Elementary and Secondary Schools: 2005–2006

[54,848 represents 54,848,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs for students ²	Schools with laptop computers ³ (percent)	Schools with high speed Internet access ⁴ (percent)	Schools with video-streaming (percent)
						(percent)			
U.S. total	114,749	54,848	14,165	3.9	54.2	19.1	59.7	84.3	43.4
Public schools, total	91,977	49,567	12,914	3.8	54.4	20.3	60.0	85.7	45.0
Elementary	53,245	23,805	5,612	4.2	49.1	11.2	55.4	85.0	41.3
Middle/junior high	14,310	9,376	2,503	3.7	61.6	15.6	66.2	85.8	53.2
Senior high	17,282	14,028	4,067	3.4	64.0	43.8	67.9	87.5	50.4
K to 12/other	7,140	2,358	733	3.2	54.7	43.2	61.7	85.9	41.0
Catholic schools, total	7,673	2,481	554	4.5	51.0	7.1	60.3	74.0	29.7
Elementary	6,326	1,797	358	5.0	46.5	3.8	57.9	71.6	27.3
Secondary	1,179	621	179	3.5	67.7	20.8	70.0	83.8	38.8
K to 12/other	168	63	17	3.8	73.1	7.7	65.4	73.1	38.5
Other private schools, total	15,099	2,800	697	4.0	52.1	6.5	50.1	66.4	24.1
Elementary	7,426	1,171	283	4.1	52.9	2.0	51.4	67.6	26.5
Secondary	1,274	265	77	3.4	67.5	18.1	54.2	68.7	24.1
K to 12/other	6,399	1,363	338	4.0	47.1	9.5	47.4	64.2	20.8

¹ Includes estimates for schools not reporting number of computers. ² Distance learning programs as determined by respondents. ³ For student instruction. ⁴ Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

Table 249. Computer and Internet Use by Children and Adolescents: 2003

[For persons 5 to 17 years old (53,561 represents 53,561,000). As of September. Based on the Current Population Survey; see source and Appendix III for details]

User characteristics	Number of children (1,000)	Percent using computers at school	Percent using computers at home ¹	Home use activity (percent)				
				Word processing	Connect to the Internet	E-mail	Complete school assignments	Play games
Total	53,561	84.5	68.6	33.4	46.6	32.9	49.2	56.9
Age: 5 to 7 years old	11,785	72.2	59.3	9.6	23.3	7.7	16.6	51.7
8 to 10 years old	11,849	86.3	66.1	23.5	38.2	19.5	42.7	58.0
11 to 14 years old	17,173	89.0	72.0	42.7	54.8	40.9	61.8	61.0
15 to 17 years old	12,753	87.9	75.0	51.9	64.7	57.7	68.1	55.4
Sex: Male	27,422	84.2	68.0	31.2	45.5	30.2	47.5	57.8
Female	26,139	84.7	69.3	35.6	47.7	35.7	50.9	56.0
Race/ethnicity:								
White alone, non-Hispanic	32,279	86.6	79.6	40.1	56.9	41.1	56.6	67.3
Black alone, non-Hispanic	8,048	82.6	47.2	20.5	28.0	18.6	35.9	39.1
Hispanic	9,503	79.7	48.3	20.2	27.2	17.1	34.4	37.8
Other	3,731	82.1	71.4	35.9	46.4	32.6	50.8	54.7
Parent educational attainment:								
Less than high school credential	10,001	77.9	43.7	17.7	24.2	16.3	29.5	34.6
High school credential	15,270	84.1	61.4	26.9	39.9	28.2	43.7	50.6
Some college	14,384	86.8	75.4	35.5	51.9	35.7	54.1	63.4
Bachelor's degree	9,410	86.9	86.5	47.4	62.9	45.2	63.2	73.0
Graduate education	4,495	87.6	89.5	53.8	67.9	50.5	66.0	73.6
Household language:								
Spanish-only	2,680	75.3	33.6	12.7	14.3	9.0	24.1	26.7
Not Spanish-only	50,881	84.9	70.5	34.4	48.3	34.1	50.5	58.5
Family income:								
Under \$20,000	16,459	81.3	51.7	23.1	30.7	21.7	36.2	41.2
20,000 to 34,999	8,615	81.9	55.7	22.9	33.3	23.2	38.2	45.4
35,000 to 49,999	6,993	85.9	72.2	33.2	46.7	32.3	50.5	60.5
50,000 to 74,999	9,053	86.0	80.5	38.6	56.7	39.2	57.6	67.1
75,000 or more	12,441	88.5	89.3	50.5	69.3	50.1	67.0	76.4

¹ Includes other home activities, not shown separately.

Source: U.S. National Center for Education Statistics, CPS October (Education) Supplement, October 2003, special tabulation.

Table 250. Distance Education in Public Elementary and Secondary Schools: 2002–2003

[For the school year. Distance education courses are for-credit classes offered to students enrolled in the district where the teacher and student were in different locations. They could be delivered via audio, video, internet, or other computer technologies. Reasons for districts providing these courses include offering courses not otherwise available, offering Advanced Placement courses, addressing growing populations and space limitations, reducing scheduling conflicts for students, and permitting students who failed a course to take the course again. Excludes such things as virtual field trips, online homework, or a course delivered mainly by written correspondence. Based on the Fast Response Survey System and subject to sampling error; see source for details.]

District characteristic	Number of districts		Enrollments in distance education courses							
	Total	With students enrolled in distance education courses	Total ¹	Curriculum					Foreign language	High school level
				English/language arts	Social studies/social sciences	Computer sciences	Natural/physical sciences	Math		
All public school districts ²	15,040	5,480	327,670	61,590	74,570	11,660	38,920	49,210	39,090	222,090
District enrollment size:										
Less than 2,500	11,080	4,060	117,730	21,480	25,550	3,060	12,900	15,060	22,300	74,160
2,500 to 9,999	3,100	1,010	85,640	15,810	18,950	1,970	11,090	13,480	9,290	44,780
10,000 or more	820	410	124,300	24,300	30,070	6,630	14,930	20,670	7,500	103,150
Region: ³										
Northeast	3,040	640	42,070	6,060	8,280	3,020	4,830	4,730	5,300	17,420
South	1,750	790	59,010	10,240	12,490	1,420	5,400	8,920	11,120	50,410
Midwest	5,390	2,500	108,140	21,250	21,500	2,750	14,270	17,040	14,250	60,560
West	4,850	1,540	118,450	24,040	32,290	4,470	14,420	18,520	8,410	93,700
Poverty concentration: ⁴										
Less than 10 percent	4,850	1,620	77,380	15,300	17,350	2,140	6,900	10,590	9,600	57,320
10 to 19 percent	5,330	2,220	97,300	18,370	23,820	3,000	10,720	15,030	10,600	77,810
20 percent or more	3,690	1,560	93,280	17,800	22,770	6,290	11,800	14,150	15,330	83,100

¹ Includes other curriculum not shown separately. ² Includes districts and enrollments where enrollment size and poverty concentration were not known. ³ For composition of regions, see map inside front cover. ⁴ Percentage of children in the district ages 5 to 17 in families living below the poverty level.

Source: U.S. National Center for Education Statistics, *Distance Education Courses for Public Elementary and Secondary School Students: 2002–03* NCES 2005-010, March 2005.

Table 251. Children and Youth With Disabilities Served by Selected Programs: 1995 to 2004

[In thousands (5,078.8 represents 5,078,800). As of December 1. Excludes children and youth ages 6 to 21 served under the Individuals with Disabilities Education Act (IDEA) Part B. Excludes outlying areas]

Disability	1995	1998	1999	2000	2001	2002	2003	2004
Total	5,078.8	5,539.7	5,677.9	5,773.9	5,861.4	5,959.1	6,045.1	6,118.4
Specific learning disabilities	2,601.8	2,815.5	2,867.7	2,881.6	2,878.3	2,878.6	2,866.9	2,839.7
Speech impairments	1,026.9	1,074.1	1,087.8	1,093.4	1,093.2	1,110.9	1,127.9	1,151.3
Mental retardation	585.6	610.7	614.3	613.4	605.0	591.7	582.6	567.8
Emotional disturbance	439.2	462.8	469.8	474.3	477.8	482.0	484.5	484.5
Multiple disabilities	94.5	107.8	113.0	122.9	128.7	130.8	132.7	133.4
Hearing impairments	68.0	70.9	71.4	70.8	71.2	72.0	72.0	72.6
Orthopedic impairments	63.2	69.4	71.4	73.0	73.7	74.0	68.2	65.5
Other health impairments	134.2	221.8	255.3	294.0	341.3	393.0	452.7	511.9
Visually impaired	25.5	26.1	26.4	26.0	25.8	26.1	25.9	26.1
Autism	29.1	54.1	66.0	79.6	98.6	118.8	141.1	166.4
Deaf-blind	1.4	1.6	1.7	1.3	1.6	1.6	1.7	1.7
Traumatic brain injury ¹	9.6	13.0	13.9	14.9	20.8	21.5	22.5	23.2
Developmental delay ¹	(X)	11.9	19.3	28.6	45.3	58.3	66.3	74.377

X Not applicable. ¹ States had the option of reporting children ages 3 to 9 under developmental delay beginning 1997–98.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). See Internet site <<http://www.ideadata.org/index.html>>.

Table 252. Private Schools: 2003–2004

[5,123 represents 5,123,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	28,384	17,197	2,694	8,494	5,123	2,694	845	1,583	425	199	68	158
School type:												
Catholic	7,919	6,539	1,096	284	2,365	1,659	610	97	153	101	43	9
Parochial	4,074	3,852	171	51	1,097	1,006	75	17	67	60	6	1
Diocesan	2,947	2,367	504	76	909	593	291	25	57	36	19	2
Private	897	319	420	157	359	60	244	55	28	5	18	5
Other religious	13,659	7,278	758	5,623	1,836	734	117	984	163	63	11	88
Conservative												
Christian	5,060	1,838	195	3,026	774	216	25	533	65	18	2	45
Affiliated	3,398	2,110	329	959	553	264	61	229	51	24	6	22
Unaffiliated	5,201	3,330	234	1,637	508	255	31	222	47	22	3	22
Nonsectarian	6,806	3,380	840	2,587	922	301	118	502	110	35	14	61
Regular	2,963	1,606	320	1,036	603	179	87	337	67	19	10	38
Special emphasis	2,392	1,550	303	539	214	109	21	84	25	13	3	9
Special education	1,451	223	217	1,011	105	14	10	81	18	3	2	14
Program emphasis:												
Regular el/sec	22,896	14,709	1,981	6,206	4,639	2,511	784	1,345	365	177	61	127
Montessori	1,318	1,195	(B)	118	83	72	(B)	10	10	9	(B)	1
Special program emphasis	961	465	126	369	170	59	28	84	18	6	3	9
Special education	1,634	272	233	1,129	115	16	11	88	20	3	2	15
Vocational/tech	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative	1,454	443	343	668	110	32	21	57	12	4	2	6
Early childhood	116	112	(X)	(B)	5	4	(X)	(B)	(Z)	(Z)	(X)	(B)
Size:												
Less than 50	8,741	5,053	654	3,033	224	129	16	79	33	17	3	13
50 to 149	8,206	5,190	605	2,411	760	490	55	215	81	48	7	27
150 to 299	6,324	4,465	424	1,435	1,352	953	92	307	106	66	9	31
300 to 499	3,000	1,823	399	778	1,154	699	155	300	85	44	13	27
500 to 749	1,298	562	278	458	777	328	169	281	55	18	12	25
750 or more	816	103	334	378	856	95	358	403	64	5	24	35
Region:												
Northeast	6,558	4,035	844	1,679	1,273	683	296	294	111	50	25	36
Midwest	7,226	5,169	644	1,413	1,271	818	233	220	94	56	17	21
South	8,820	4,467	573	3,780	1,612	657	160	795	143	54	13	76
West	5,780	3,526	633	1,621	967	537	155	275	77	38	12	26

B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, *Characteristics of Private Schools in the United States: Results from the 2003–2004 Private School Universe Survey*, NCES 2006-319, March 2005. See Internet site <<http://nces.ed.gov/surveys/ps/>>.

Table 253. Private Elementary and Secondary School Teachers—Selected Characteristics: 2003–2004

[For school year (84 represents 84,000). Based on the 2003–2004 School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 239 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White ¹	Black ¹	Hispanic
Total teachers²	1,000	84	96	110	149	106	333	390	18	20
Highest degree held:										
Bachelor's	Percent	71.4	57.3	53.7	48.6	48.5	58.6	56.0	59.3	57.5
Master's	Percent	14.3	30.2	32.1	39.2	38.1	28.4	31.6	20.0	26.1
Education specialist	Percent	0.3	2.1	2.1	3.7	2.8	2.1	2.2	2.1	1.4
Doctorate	Percent	0.6	1.7	3.3	2.8	4.1	1.6	2.2	2.2	2.9
Full-time teaching experience:										
Less than 3 years	Percent	54.9	25.3	19.2	10.1	25.0	24.0	23.2	29.9	34.3
3 to 9 years	Percent	44.8	52.8	30.7	15.3	32.7	33.1	32.9	32.6	34.0
10 to 20 years	Percent	(X)	21.9	35.4	25.7	20.1	23.2	22.8	20.0	20.4
20 years or more	Percent	(X)	(X)	14.7	48.9	22.3	19.7	21.1	17.6	11.3
Full-time teachers	1,000	71	76	83	118	82	265	308	15	15
Earned income	Dollars	29,032	33,299	34,766	38,955	40,740	32,827	34,659	32,038	36,212
Salary	Dollars	27,202	31,581	33,383	37,250	37,345	31,707	33,039	29,778	34,554

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, Schools and Staffing Survey, "Private School Teacher Questionnaire," 2003–04, unpublished data.

Table 254. SAT Scores and Characteristics of College-Bound Seniors: 1967 to 2005

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200–800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	2000	2004	2005
AVERAGE TEST SCORES ¹											
Verbal, total ²	Point	543	537	512	502	509	500	504	505	508	508
Male	Point	540	536	515	506	514	505	505	507	512	513
Female	Point	545	538	509	498	503	496	502	504	504	505
Math, total ²	Point	516	512	498	492	500	501	506	514	518	520
Male	Point	535	531	518	515	522	521	525	533	537	538
Female	Point	495	493	479	473	480	483	490	498	501	504
PARTICIPANTS											
Total ³	1,000	(NA)	(NA)	996	922	977	1,026	1,068	1,260	1,419	1,476
Male	Percent	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.5	46.5
White	Percent	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	62.7	62.3
Black	Percent	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	12.0	11.6
Obtaining scores ¹ of—											
600 or above:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	22.2	22.5
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	25.5	26.5
Below 400:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.2	15.5
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	13.9	13.8
Selected intended area of study:											
Business and commerce	Percent	(NA)	(NA)	11.5	18.6	21.0	20.9	13.3	13.6	13.5	13.6
Engineering	Percent	(NA)	(NA)	6.7	11.1	11.7	10.2	8.8	8.5	9.1	8.3
Social science	Percent	(NA)	(NA)	7.7	7.8	7.5	12.6	11.6	10.6	9.6	9.2
Education	Percent	(NA)	(NA)	9.1	6.1	4.7	7.5	8.1	8.8	8.2	8.0

NA Not available. ¹ Minimum score 200; maximum score, 800. ² 1967 and 1970 are estimates based on total number of persons taking SAT. ³ 996 represents 996,000.

Source: The College Board, New York, NY, *College Bound Seniors*. Copyright 1967 to 2006. Reproduced with permission. All rights reserved. See Internet site <<http://www.collegeboard.com/>>.

Table 255. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2005

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 ¹	1995 ¹	2000 ¹	2003 ¹	2004 ¹	2005 ¹
TEST SCORES ²											
Composite	Point	19.9	18.6	18.5	18.6	20.6	20.8	21.0	20.8	20.9	20.9
Male	Point	20.3	19.5	19.3	19.4	21.0	21.0	21.2	21.0	21.0	21.1
Female	Point	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.8	20.9	20.9
English	Point	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.3	20.4	20.4
Male	Point	17.6	17.1	17.3	17.6	20.1	19.8	20.0	19.8	19.9	20.0
Female	Point	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.7	20.8	20.8
Math	Point	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.6	20.7	20.7
Male	Point	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.2	21.3	21.3
Female	Point	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.1	20.2	20.2
Reading ³	Point	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.2	21.3	21.3
Male	Point	20.3	18.7	18.2	18.3	(NA)	21.1	21.2	21.0	21.1	21.0
Female	Point	19.0	16.4	16.4	16.6	(NA)	21.4	21.5	21.4	21.5	21.5
Science reasoning ⁴	Point	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	20.8	20.9	20.9
Male	Point	21.6	22.4	22.4	22.6	(NA)	21.6	21.6	21.3	21.3	21.4
Female	Point	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.4	20.5	20.5
PARTICIPANTS ⁵											
Total ⁶	1,000	788	714	822	739	817	945	1,065	1,175	1,171	1,186
Male	Percent	52	46	45	46	46	44	43	44	44	44
White	Percent	(NA)	77	83	82	79	75	76	73	72	71
Black	Percent	4	7	8	8	9	10	11	12	12	13
Obtaining composite scores of— ⁷											
27 or above	Percent	14	14	13	14	12	13	14	14	14	14
18 or below	Percent	21	33	33	32	35	34	32	35	34	34
Planned educational major:											
Business ⁸	Percent	18	21	20	21	20	14	11	11	11	11
Engineering	Percent	8	6	8	9	9	9	6	5	5	5
Social science ⁹	Percent	10	9	6	7	10	9	8	9	8	8
Education	Percent	16	12	9	6	8	9	9	9	8	8

NA Not available. ¹ Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. ² Minimum score, 1; maximum score, 36. ³ Prior to 1990, social studies; data not comparable with previous years. ⁴ Prior to 1990, natural sciences; data not comparable with previous years. ⁵ Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. ⁶ 788 represents 788,000. ⁷ Prior to 1990, 26 or above and 15 or below. ⁸ Includes political and persuasive (e.g. sales) fields through 1975; 1980 and 1985 business and commerce; thereafter, business and management and business and office. ⁹ Includes religion through 1975.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

Table 256. Proficiency Levels on Selected NAEP Tests for Students in Public Schools, by State: 2005

[Represents percent of public school students scoring at or above Basic and Proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail see <<http://www.nagb.org/pubs/pubs.html>>. Based on The National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient
U.S. average	79	35	68	28	62	30	71	29
Alabama	66	21	53	15	53	22	63	22
Alaska	77	34	69	29	58	27	70	26
Arizona	70	28	64	26	52	24	65	23
Arkansas	78	34	64	22	63	30	69	26
California	71	28	57	22	50	21	60	21
Colorado	81	39	70	32	69	37	75	32
Connecticut	84	42	70	35	71	38	74	34
Delaware	84	36	72	30	73	34	80	30
District of Columbia	45	10	31	7	33	11	45	12
Florida	82	37	65	26	65	30	66	25
Georgia	76	30	62	23	58	26	67	25
Hawaii	73	27	56	18	53	23	58	18
Idaho	86	40	73	30	69	33	76	32
Illinois	74	32	68	29	62	29	75	31
Indiana	84	38	74	30	64	30	73	28
Iowa	85	37	75	34	67	33	79	34
Kansas	88	47	77	34	66	32	78	35
Kentucky	75	26	64	23	65	31	75	31
Louisiana	74	24	59	16	53	20	64	20
Maine	84	39	74	30	71	35	81	38
Maryland	79	38	66	30	65	32	69	30
Massachusetts	91	49	80	43	78	44	83	44
Michigan	79	38	68	29	63	32	73	28
Minnesota	88	47	79	43	71	38	80	37
Mississippi	69	19	52	14	48	18	60	18
Missouri	79	31	68	26	67	33	76	31
Montana	85	38	80	36	71	36	82	37
Nebraska	80	36	75	35	68	34	80	35
Nevada	72	26	60	21	52	21	63	22
New Hampshire	89	47	77	35	74	39	80	38
New Jersey	86	45	74	36	68	37	80	38
New Mexico	65	19	53	14	51	20	62	19
New York	81	36	70	31	69	33	75	33
North Carolina	83	40	72	32	62	29	69	27
North Dakota	89	40	81	35	72	35	83	37
Ohio	84	43	74	33	69	34	78	36
Oklahoma	79	29	63	21	60	25	72	25
Oregon	80	37	72	34	62	29	74	33
Pennsylvania	82	41	72	31	69	36	77	36
Rhode Island	76	31	63	24	62	30	71	29
South Carolina	81	36	71	30	57	26	67	25
South Dakota	86	41	80	36	70	33	82	35
Tennessee	74	28	61	21	59	27	71	26
Texas	87	40	72	31	64	29	69	26
Utah	83	37	71	30	68	34	73	29
Vermont	87	44	78	38	72	39	79	37
Virginia	83	39	75	33	72	37	78	36
Washington	84	42	75	36	70	36	75	34
West Virginia	75	25	60	18	61	26	67	22
Wisconsin	84	40	76	36	67	33	77	35
Wyoming	87	43	76	29	71	34	81	36

Source: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics and Reading Assessments. See Internet site <<http://nces.ed.gov/nationsreportcard/>> (accessed 15 March 2006).

Table 257. Public High Schools Offering Dual Credit and Exam-Based Courses and Course Enrollments: 2002–2003

[For the school year. Includes public schools with a grade of 11 or 12. Excludes schools with the highest grade lower than 11, special education, vocational and alternative/other schools. Based on the Fast Response Survey System and subject to sampling error; for details, see source]

School characteristic	Number of high schools	Schools offering—			Enrollments in—		
		Dual credit courses ¹	AP courses ²	IB courses ³	Dual credit courses ¹	AP courses ²	IB courses ³
All public high schools ⁴	16,500	11,700	11,000	390	1,162.0	1,795.4	165.1
Enrollment size:							
Fewer than 500	7,400	4,700	3,000	(B)	185.3	81.1	(B)
500 to 1,199	5,000	3,700	4,100	70	335.1	481.0	24.8
1,200 or more	4,100	3,300	3,900	290	641.6	1,233.3	140.2
School locale: ⁵							
City	2,700	1,800	2,100	150	246.3	548.4	58.7
Urban fringe	4,100	3,100	3,600	180	458.8	853.2	97.6
Town	2,400	1,900	1,700	(NA)	201.7	143.2	(NA)
Rural	7,200	5,000	3,600	(B)	255.2	250.6	(B)
Region: ⁶							
Northeast	2,800	1,600	2,300	30	144.8	390.9	(NA)
Southeast	3,500	2,400	2,400	170	194.0	386.1	65.8
Central	5,200	4,100	2,800	50	333.9	319.3	(NA)
West	5,100	3,600	3,500	150	489.4	699.1	66.4
Percent minority enrollment:							
Less than 6 percent	5,600	4,300	3,300	(Z)	317.4	267.1	(Z)
6 to 20 percent	3,800	3,000	2,600	90	380.9	463.8	16.7
21 to 49 percent	3,200	2,300	2,400	150	228.9	528.5	64.3
50 percent or more	3,600	2,100	2,500	150	231.4	497.7	84.1

B Base too small to meet statistical standards for reliability of a derived figure. NA Not available. Z Rounds to zero.
¹ Courses where students can earn both secondary and postsecondary credit. ² Advanced Placement courses follow the content and curricular goals developed by the College Board. ³ International Baccalaureate courses compose a 2-year liberal arts curriculum that leads to a diploma and meets requirements established by the International Baccalaureate program. ⁴ Includes schools whose minority enrollment was not available. ⁵ City: a large or midsize central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA); Urban fringe: any incorporated place, census-designated place, or nonplace territory within a CMSA or MSA of a large midsize city, and defined as urban by the Census Bureau; Town: any incorporated place or census-designated place with a population greater than or equal to 2,500 and located outside a CMSA or MSA; Rural: any incorporated place, census-designated place, or nonplace territory defined as rural by the Census Bureau. ⁶ For compositions of regions, see map inside front cover.

Source: U.S. National Center for Education Statistics, *Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002–03* NCES 2005-009, April 2005.

Table 258. Foreign Language Enrollment in Public High Schools: 1970 to 2000

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
Total enrollment	13,301.9	13,648.9	13,941.4	12,879.3	12,466.5	11,099.6	11,847.5	13,457.8
Enrolled in all foreign languages	3,779.3	3,294.5	3,200.1	2,909.8	4,028.9	4,256.9	5,001.9	5,899.4
Percent of all students	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages ¹	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,721.9
Spanish	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German	410.5	393.0	330.6	266.9	312.2	295.4	326.0	283.3
Italian	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese	(NA)	(NA)	(NA)	6.2	8.6	24.1	42.3	50.9
Russian	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students ¹	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French	9.3	7.2	6.1	6.7	9.1	9.8	9.3	8.0
German	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. ¹ Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Alexandria, VA, *Foreign Language Enrollments in Public Secondary Schools, fall 1994 and fall 2000*.

Table 259. Public High School Graduates by State: 1980 to 2004

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2004, proj.	State	1980	1990	2000	2004, proj.
United States . . .	2,747.7	2,320.3	2,553.8	2,757.5	Missouri	62.3	49.0	52.8	57.0
Alabama	45.2	40.5	37.8	37.6	Montana	12.1	9.4	10.9	10.5
Alaska	5.2	5.4	6.6	7.1	Nebraska	22.4	17.7	20.1	20.0
Arizona	28.6	32.1	38.3	57.0	Nevada	8.5	9.5	14.6	16.2
Arkansas	29.1	26.5	27.3	26.9	New Hampshire	11.7	10.8	11.8	13.3
California	249.2	236.3	309.9	342.6	New Jersey	94.6	69.8	74.4	88.3
Colorado	36.8	33.0	38.9	42.9	New Mexico	18.4	14.9	18.0	18.1
Connecticut	37.7	27.9	31.6	34.4	New York	204.1	143.3	141.7	150.9
Delaware	7.6	5.6	6.1	6.8	North Carolina	70.9	64.8	62.1	71.4
District of Columbia	5.0	3.6	2.7	3.2	North Dakota	9.9	7.7	8.6	7.8
Florida	87.3	88.9	106.7	129.0	Ohio	144.2	114.5	111.7	116.3
Georgia	61.6	56.6	62.6	69.7	Oklahoma	39.3	35.6	37.6	36.7
Hawaii	11.5	10.3	10.4	10.3	Oregon	29.9	25.5	30.2	32.5
Idaho	13.2	12.0	16.2	15.5	Pennsylvania	146.5	110.5	114.0	121.6
Illinois	135.6	108.1	111.8	121.3	Rhode Island	10.9	7.8	8.5	9.3
Indiana	73.1	60.0	57.0	57.6	South Carolina	38.7	32.5	31.6	32.1
Iowa	43.4	31.8	33.9	33.8	South Dakota	10.7	7.7	9.3	9.1
Kansas	30.9	25.4	29.1	30.0	Tennessee	49.8	46.1	41.6	43.6
Kentucky	41.2	38.0	36.8	36.2	Texas	171.4	172.5	212.9	236.7
Louisiana	46.3	36.1	38.4	36.2	Utah	20.0	21.2	32.5	29.9
Maine	15.4	13.8	12.2	13.4	Vermont	6.7	6.1	6.7	7.0
Maryland	54.3	41.6	47.8	53.0	Virginia	66.6	60.6	65.6	71.7
Massachusetts	73.8	55.9	53.0	57.9	Washington	50.4	45.9	57.6	60.4
Michigan	124.3	93.8	97.7	106.3	West Virginia	23.4	21.9	19.4	17.1
Minnesota	64.9	49.1	57.4	59.8	Wisconsin	69.3	52.0	58.5	62.3
Mississippi	27.6	25.2	24.2	23.6	Wyoming	6.1	5.8	6.5	5.7

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 260. High School Dropouts by Race and Hispanic Origin: 1975 to 2004

[In percent. As of October]

Item	1975	1980	1985	1990 ¹	1995	1998	1999	2000	2001	2002	2003	2004
EVENT DROPOUTS²												
Total³	5.8	6.0	5.2	4.5	5.4	4.4	4.7	4.5	4.7	3.3	3.8	4.4
White ⁴	5.4	5.6	4.8	3.9	5.1	4.4	4.4	4.3	4.6	3.0	3.7	4.2
Male	5.0	6.4	4.9	4.1	5.4	4.4	4.1	4.7	5.3	3.0	3.9	4.9
Female	5.8	4.9	4.7	3.8	4.8	4.4	4.7	4.0	3.8	3.0	3.4	3.5
Black ⁴	8.7	8.3	7.7	7.7	6.1	5.0	6.0	5.6	5.7	4.4	4.5	5.2
Male	8.3	8.0	8.3	6.9	7.9	4.6	5.2	7.6	6.1	5.1	4.1	4.8
Female	9.0	8.5	7.2	8.6	4.4	5.5	6.8	3.8	5.4	3.8	4.9	5.7
Hispanic ⁵	10.9	11.5	9.7	7.7	11.6	8.4	7.1	6.8	8.1	5.3	6.5	8.0
Male	10.1	16.9	9.3	7.6	10.9	8.6	6.9	7.1	7.6	6.2	7.7	11.5
Female	11.6	6.9	9.8	7.7	12.5	8.2	7.3	6.5	8.7	4.4	5.4	4.6
STATUS DROPOUTS⁶												
Total³	15.6	15.6	13.9	14.4	13.9	13.9	13.1	12.4	13.0	12.3	11.8	12.1
White ⁴	13.9	14.4	13.5	14.1	13.6	13.7	12.8	12.2	13.4	12.2	11.6	11.9
Male	13.5	15.7	14.7	15.4	14.3	15.7	13.9	13.5	15.3	13.7	13.3	13.7
Female	14.2	13.2	12.3	12.8	13.0	11.7	11.8	10.9	11.4	10.6	9.8	10.0
Black ⁴	27.3	23.5	17.6	16.4	14.4	17.1	16.0	15.3	13.8	14.6	14.2	15.1
Male	27.8	26.0	18.8	18.6	14.2	20.5	16.3	17.4	16.9	16.9	16.7	17.9
Female	26.9	21.5	16.6	14.5	14.6	14.3	15.7	13.5	11.0	12.5	12.0	12.7
Hispanic ⁵	34.9	40.3	31.5	37.7	34.7	34.4	33.9	32.3	31.7	30.1	28.4	28.0
Male	32.6	42.6	35.8	40.3	34.2	39.7	36.4	36.8	37.1	33.8	31.7	33.5
Female	36.8	38.1	27.0	35.0	35.4	28.6	31.1	27.3	25.5	25.6	24.7	21.7

¹ Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. ² Percent of students who drop out in a single year without completing high school. For grades 10 to 12. ³ Includes other races, not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. ⁵ Persons of Hispanic origin may be of any race. ⁶ Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 261. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2005

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 263 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2005	1980	1990	1995	2000	2005
Total dropouts ^{1, 2}	5,212	3,854	3,963	3,883	3,597	12.0	10.1	9.9	9.1	7.9
16 to 17 years	709	418	406	460	303	8.8	6.3	5.4	5.8	3.4
18 to 21 years	2,578	1,921	1,980	2,005	1,669	15.8	13.4	14.2	12.9	10.5
22 to 24 years	1,798	1,458	1,491	1,310	1,485	15.2	13.8	13.6	11.8	12.4
White ^{2, 3}	4,169	3,127	3,098	3,065	2,785	11.3	10.1	9.7	9.1	7.9
16 to 17 years	619	334	314	366	223	9.2	6.4	5.4	5.8	3.3
18 to 21 years	2,032	1,516	1,530	1,558	1,299	14.7	13.1	13.8	12.6	10.4
22 to 24 years	1,416	1,235	1,181	1,040	1,167	14.0	14.0	13.4	11.7	12.6
Black ^{2, 3}	934	611	605	705	616	16.0	10.9	10.0	10.9	9.2
16 to 17 years	80	73	70	84	64	6.9	6.9	5.8	7.0	4.7
18 to 21 years	486	345	328	383	351	23.0	16.0	15.8	16.0	15.9
22 to 24 years	366	185	194	232	245	24.0	13.5	12.5	14.3	14.2
Hispanic ^{2, 4}	919	1,122	1,355	1,499	1,467	29.5	26.8	24.7	23.5	18.6
16 to 17 years	92	89	94	121	93	16.6	12.9	10.7	11.0	6.3
18 to 21 years	470	502	652	733	672	40.3	32.9	29.9	30.0	24.5
22 to 24 years	323	523	598	602	663	40.6	42.8	37.4	35.5	30.8

¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years, not shown separately. ³ For 2004, for persons who selected this race group only. See footnote 2, Table 214. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 262. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2004

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
					Total		In college			
	1975	2004	1975	2004	1975	2004	1975	2004	1975	2004
Total ¹	15,693	15,677	5.7	8.9	78.0	79.4	33.5	47.6	16.3	11.7
White ²	13,448	12,325	4.7	8.4	80.6	80.4	34.6	48.4	14.7	11.2
Black ²	1,997	2,213	12.5	11.7	60.4	72.3	24.9	37.9	27.0	16.0
Hispanic ³	899	2,718	12.0	10.3	57.2	64.2	24.4	30.0	30.8	25.5
Male ¹	7,584	7,865	7.4	9.8	76.6	76.6	35.4	43.5	15.9	13.6
White ²	6,545	6,255	6.2	8.9	79.7	77.9	36.9	43.9	14.1	13.2
Black ²	911	1,023	15.9	15.5	55.0	65.5	23.9	32.6	29.0	19.0
Hispanic ³	416	1,437	17.3	9.7	54.6	58.1	25.2	26.7	27.9	32.2
Female ¹	8,109	7,812	4.2	8.0	79.2	82.2	31.8	51.7	16.6	9.8
White ²	6,903	6,069	3.2	8.0	81.4	82.9	32.4	53.0	15.3	9.1
Black ²	1,085	1,190	9.7	8.5	65.0	78.2	25.8	42.4	25.4	13.3
Hispanic ³	484	1,281	7.6	10.9	59.3	71.1	23.6	33.7	33.1	18.1

¹ Includes other races not shown separately. ² For 2004, for persons who selected this race group only. See footnote 2, Table 214. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 263. Employment Status of High School Graduates and School Dropouts: 1980 to 2005

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	2000 ²	2005 ²	1980	1990	2000 ²	2005 ²
Civilian population	11,622	8,370	7,351	7,068	5,254	3,800	3,776	3,458
In labor force	9,795	7,107	6,195	5,736	3,549	2,506	2,612	2,378
Percent of population	84.3	84.9	84.3	81.1	67.5	66.0	69.2	68.8
Employed	8,567	6,279	5,632	5,101	2,651	1,993	2,150	1,968
Percent of labor force	87.5	88.3	90.9	88.9	74.7	79.5	82.3	82.8
Unemployed	1,228	828	563	634	898	513	463	410
Unemployment rate, total ⁴	12.5	11.7	9.1	11.1	25.3	20.5	17.7	17.3
Male	13.5	11.1	9.3	10.7	23.5	18.8	16.3	15.3
Female ⁵	11.5	12.3	8.8	11.5	28.7	23.5	20.3	21.2
White ⁵	10.8	9.0	7.2	9.4	21.6	17.0	15.0	14.4
Black ⁵	26.1	26.0	18.1	18.3	43.9	43.3	33.2	34.3
Not in labor force	1,827	1,262	1,156	1,332	1,705	1,294	1,163	1,080
Percent of population	15.7	15.1	15.7	18.8	32.5	34.1	30.8	31.2

¹ For persons not enrolled in college who have completed 4 years of high school only. ² Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2005 issues of *Employment and Earnings*. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately. ⁵ For 2004, for persons who selected this race group only. See footnote 2, Table 214.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; News, USD06-514, March 24, 2006; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgce.toc.htm>>.

Table 264. General Educational Development (GED) Credentials Issued: 1975 to 2003

[GEDs issued in thousands (340 represents 340,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution by age of test taker				
		19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1999	498	44	25	11	7	13
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14
2002	330	49	25	10	6	11
2003	387	47	26	10	7	11

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 265. College Enrollment of Recent High School Completers: 1970 to 2004

[2,758 represents 2,758,000. For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college ⁵					
	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	132	50.7	52.6	49.0	51.1	41.7	58.0
1980	3,088	1,498	1,589	2,554	350	130	49.3	46.7	51.8	49.8	42.7	52.3
1985	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1990	2,362	1,173	1,189	1,819	331	121	60.1	58.0	62.2	63.0	46.8	42.7
1991	2,276	1,140	1,136	1,727	310	154	62.5	57.9	67.1	65.4	46.4	57.2
1992	2,397	1,216	1,180	1,724	354	198	61.9	60.0	63.8	64.3	48.2	55.0
1993	2,342	1,120	1,223	1,719	304	201	62.6	59.9	65.2	62.9	55.6	62.2
1994	2,517	1,244	1,273	1,915	316	178	61.9	60.6	63.2	64.5	50.8	49.1
1995	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1996	2,660	1,297	1,363	1,875	406	227	65.0	60.1	69.7	67.4	56.0	50.8
1997	2,769	1,354	1,415	1,909	384	336	67.0	63.6	70.3	68.2	58.5	65.6
1998	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001	2,549	1,277	1,273	1,834	381	241	61.8	60.1	63.5	64.3	55.0	51.7
2002	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	69.1	59.4	53.6
2003	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6
2004	2,752	1,327	1,425	1,854	398	286	66.7	61.4	71.5	68.8	62.5	61.8

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons of this race group only. See footnote 2, Table 214. ³ Due to small sample size, data are subject to relatively large sampling errors. ⁴ Persons of Hispanic origin may be any race. ⁵ As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 266. College Enrollment by Sex and Attendance Status: 1983 to 2004

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 ¹		2004 ¹	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
Total	12,465	5,204	13,055	5,619	14,305	6,177	14,507	5,944	17,272	6,662
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	7,387	2,648
14 to 17 years old	102	16	55	5	83	10	45	5	82	17
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,628	288
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,637	281
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,435	410
25 to 29 years old	1,115	624	875	485	950	564	908	485	918	416
30 to 34 years old	570	384	617	456	661	484	463	322	543	351
35 years old and over	583	494	816	668	955	739	917	733	1,145	886
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	9,885	4,014
14 to 17 years old	142	16	115	17	93	6	74	21	116	20
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	2,043	343
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	1,871	319
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,704	630
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	1,362	677
30 to 34 years old	721	553	698	499	811	575	732	506	776	476
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	2,012	1,550

¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 267. Higher Education—Summary: 1980 to 2004

[Institutions, staff, and enrollment as of fall (686 represents 686,000). Finances for fiscal year ending in the following year. Covers universities, colleges, professional schools, junior and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1985	1990	1995	2000	2001	2002	2003	2004
ALL INSTITUTIONS										
Number of institutions ¹	Number	3,231	3,340	3,559	3,706	4,182	4,197	4,168	4,236	4,216
4-year	Number	1,957	2,029	2,141	2,244	2,450	2,487	2,466	2,530	2,533
2-year	Number	1,274	1,311	1,418	1,462	1,732	1,710	1,702	1,706	1,683
Instructional staff—(lecturer or above) ²	1,000	686	715	817	932	(NA)	1113	(NA)	1175	(NA)
Percent full-time	Percent	66	64	61	59	(NA)	56	(NA)	54	(NA)
Total enrollment ^{3,4}	1,000	12,097	12,247	13,819	14,262	15,312	15,928	16,612	16,900	17,272
Male	1,000	5,874	5,818	6,284	6,343	6,722	6,961	7,202	7,256	7,387
Female	1,000	6,223	6,429	7,535	7,919	8,591	8,967	9,410	9,645	9,885
4-year institutions	1,000	7,571	7,716	8,579	8,769	9,364	9,677	10,082	10,408	10,726
2-year institutions	1,000	4,526	4,531	5,240	5,493	5,948	6,251	6,529	6,493	6,546
Full-time	1,000	7,098	7,075	7,821	8,129	9,010	9,448	9,946	10,312	10,610
Part-time	1,000	4,999	5,172	5,998	6,133	6,303	6,480	6,665	6,589	6,662
Public	1,000	9,457	9,479	10,845	11,092	11,753	12,233	12,752	12,857	12,980
Private	1,000	2,640	2,768	2,974	3,169	3,560	3,695	3,860	4,043	4,292
Not-for-profit	1,000	2,528	2,572	2,760	2,929	3,109	3,167	3,265	3,341	3,412
For profit	1,000	112	196	213	240	450	528	594	703	880
Undergraduate ⁴	1,000	10,475	10,597	11,959	12,232	13,155	13,716	14,257	14,474	14,781
Men	1,000	5,000	4,962	5,380	5,401	5,778	6,004	6,192	6,224	6,340
Women	1,000	5,475	5,635	6,579	6,831	7,377	7,711	8,065	8,250	8,441
First-time freshmen	1,000	2,588	2,292	2,257	2,169	2,428	2,497	2,571	2,605	(NA)
First professional	1,000	278	274	273	298	307	309	319	329	335
Men	1,000	199	180	167	174	164	161	163	166	168
Women	1,000	78	94	107	124	143	148	156	163	166
Graduate ⁴	1,000	1,343	1,376	1,586	1,732	1,850	1,904	2,036	2,098	2,157
Men	1,000	675	677	737	768	780	796	847	865	879
Women	1,000	670	700	849	965	1,071	1,108	1,189	1,233	1,278
Public institutions:										
Current funds revenues ⁵	Mil. dol.	43,196	65,005	94,905	123,501	176,645	174,503	(NA)	(NA)	(NA)
Tuition and fees	Mil. dol.	5,570	9,439	15,258	23,257	31,919	31,464	(NA)	(NA)	(NA)
Federal government	Mil. dol.	5,540	6,852	9,763	13,672	19,744	18,668	(NA)	(NA)	(NA)
State government	Mil. dol.	19,676	29,221	38,240	44,243	62,895	62,543	(NA)	(NA)	(NA)
Auxiliary enterprises	Mil. dol.	4,615	6,685	9,059	11,595	16,501	16,379	(NA)	(NA)	(NA)
Public institutions:										
Current funds expenditures ⁵	Mil. dol.	42,280	63,194	92,961	119,525	170,345	168,296	(NA)	(NA)	(NA)
Educational and general	Mil. dol.	34,173	50,873	74,395	96,086	136,613	135,549	(NA)	(NA)	(NA)
Auxiliary enterprises	Mil. dol.	4,658	6,830	9,050	11,309	16,377	16,245	(NA)	(NA)	(NA)
2-YEAR INSTITUTIONS										
Number of institutions ^{1,6}	Number	1,274	1,311	1,418	1,462	1,732	1,710	1,702	1,706	1,683
Public	Number	945	932	972	1,047	1,076	1,085	1,081	1,086	1,061
Private	Number	329	379	446	415	656	625	621	620	622
Instructional staff—(lecturer or above) ²	1,000	192	211	(NA)	285	(NA)	349	(NA)	359	(NA)
Enrollment ^{3,4}	1,000	4,526	4,531	5,240	5,493	5,948	6,251	6,529	6,493	6,546
Public	1,000	4,329	4,270	4,996	5,278	5,697	5,997	6,270	6,208	6,244
Private	1,000	198	261	244	215	251	254	259	285	302
Male	1,000	2,047	2,002	2,233	2,329	2,559	2,675	2,753	2,689	2,698
Female	1,000	2,479	2,529	3,007	3,164	3,390	3,575	3,776	3,804	3,848

NA Not available. ¹ Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 (2000 for data in this table), data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. ² Due to revised survey methods, data beginning 1990 not comparable with previous years. ³ Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. ⁴ Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) ⁵ Includes items not shown separately. ⁶ Includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 2000.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 268. College Enrollment by Selected Characteristics: 1990 to 2004

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1995	1999 ¹	2000 ¹	2001 ¹	2002 ¹	2003 ¹	2004 ¹
Total	13,818.6	14,261.8	14,791.2	15,312.3	15,928.0	16,611.7	16,900.5	17,272.0
Male	6,283.9	6,342.5	6,490.6	6,721.8	6,960.8	7,202.1	7,255.6	7,387.3
Female	7,534.7	7,919.2	8,300.6	8,590.5	8,967.2	9,409.6	9,644.9	9,884.8
Public	10,844.7	11,092.4	11,309.4	11,752.8	12,233.2	12,752.0	12,857.1	12,980.1
Private	2,973.9	3,169.4	3,481.8	3,559.5	3,694.8	3,859.7	4,043.4	4,291.9
2-year	5,240.1	5,492.5	5,592.7	5,948.4	6,250.6	6,529.4	6,492.9	6,545.9
4-year	8,578.6	8,769.3	9,198.5	9,363.9	9,677.4	10,082.3	10,407.6	10,726.2
Undergraduate	11,959.2	12,232.0	12,681.2	13,155.4	13,715.6	14,257.1	14,473.9	14,780.6
Graduate	1,586.2	1,732.0	1,806.8	1,850.3	1,903.7	2,035.7	2,097.5	2,156.9
First professional	273.4	297.6	303.2	306.6	308.6	319.0	329.1	334.5
White ²	10,722.5	10,311.2	10,282.1	10,462.1	10,774.5	11,140.2	11,275.4	11,422.8
Male	4,861.0	4,594.1	4,551.1	4,634.6	4,762.3	4,897.9	4,927.9	4,988.0
Female	5,861.5	5,717.2	5,731.0	5,827.5	6,012.2	6,242.3	6,347.5	6,434.8
Public	8,385.4	7,945.4	7,803.2	7,963.4	8,214.0	8,490.5	8,531.4	8,546.3
Private	2,337.0	2,365.9	2,478.8	2,498.7	2,560.5	2,649.8	2,744.1	2,876.5
2-year	3,954.3	3,794.0	3,672.0	3,804.1	3,955.7	4,086.5	4,076.7	4,063.8
4-year	6,768.1	6,517.2	6,610.1	6,658.0	6,818.8	7,053.8	7,198.7	7,359.0
Undergraduate	9,272.6	8,805.6	8,805.7	8,983.5	9,278.7	9,564.9	9,662.5	9,771.3
Graduate	1,228.4	1,282.3	1,256.5	1,258.5	1,275.1	1,348.0	1,378.6	1,413.3
First professional	221.5	223.3	219.9	220.1	220.8	227.4	234.3	238.2
Black ²	1,247.0	1,473.7	1,643.2	1,730.3	1,850.4	1,978.7	2,068.9	2,164.7
Male	484.7	555.9	604.2	635.3	672.4	708.6	730.6	758.4
Female	762.3	917.8	1,038.9	1,095.0	1,178.0	1,270.2	1,338.2	1,406.3
Public	976.4	1,160.6	1,253.4	1,319.2	1,397.1	1,487.2	1,533.5	1,574.6
Private	270.6	313.0	389.8	411.1	453.3	491.6	535.3	590.1
2-year	524.3	621.5	679.1	734.9	795.7	859.1	879.9	905.8
4-year	722.8	852.2	964.1	995.4	1,054.7	1,119.7	1,189.0	1,258.9
Undergraduate	1,147.2	1,333.6	1,471.9	1,548.9	1,657.1	1,763.8	1,838.2	1,918.5
Graduate	83.9	118.6	148.7	157.9	169.4	189.6	204.9	220.4
First professional	15.9	21.4	22.5	23.5	23.9	25.3	25.8	25.9
Hispanic	782.4	1,093.8	1,319.1	1,461.8	1,560.6	1,661.7	1,716.0	1,809.6
Male	353.9	480.2	563.6	627.1	664.2	699.0	709.1	749.1
Female	428.5	613.7	755.5	834.7	896.4	962.7	1,006.9	1,064.5
Public	671.4	937.1	1,099.1	1,229.3	1,308.8	1,388.7	1,414.6	1,477.4
Private	111.0	156.8	220.0	232.5	251.8	273.1	301.4	332.2
2-year	424.2	608.4	735.7	843.9	904.3	958.9	932.6	972.4
4-year	358.2	485.5	583.4	617.9	656.3	702.9	783.4	837.2
Undergraduate	724.6	1,012.0	1,214.0	1,351.0	1,444.4	1,533.3	1,579.6	1,666.9
Graduate	47.2	68.0	90.4	95.4	100.5	112.3	119.5	125.8
First professional	10.7	13.8	14.7	15.4	15.6	16.1	16.9	17.0
American Indian/ Alaska Native	102.8	131.3	145.5	151.2	158.2	165.9	172.7	176.1
Male	43.1	54.8	58.6	61.4	63.6	65.7	67.1	68.6
Female	59.7	76.5	86.8	89.7	94.5	100.2	105.6	107.5
Public	90.4	113.8	124.2	127.3	133.6	140.0	144.3	144.4
Private	12.4	17.5	21.3	23.9	24.6	25.9	28.3	31.8
2-year	54.9	65.6	72.1	74.7	78.2	81.3	82.2	82.2
4-year	47.9	65.7	73.4	76.5	80.0	84.6	90.4	93.9
Undergraduate	95.5	120.7	133.4	138.5	144.8	151.7	157.8	160.3
Graduate	6.2	8.5	10.0	10.3	11.2	11.9	12.5	13.4
First professional	1.1	2.1	2.1	2.3	2.1	2.2	2.3	2.4
Asian/ Pacific Islander	572.4	797.4	913.0	978.2	1,019.0	1,074.2	1,075.7	1,108.7
Male	294.9	393.3	437.1	465.9	480.8	503.9	498.1	511.6
Female	277.5	404.1	475.8	512.3	538.3	570.2	577.6	597.1
Public	461.0	638.0	716.1	770.5	806.1	851.6	845.2	866.1
Private	111.5	159.4	196.9	207.7	213.0	222.6	230.5	242.6
2-year	215.2	314.9	356.2	401.9	417.5	441.0	425.3	430.7
4-year	357.2	482.4	556.8	576.3	601.6	633.1	650.4	678.0
Undergraduate	500.5	692.2	786.0	845.5	883.9	927.4	922.7	949.9
Graduate	53.2	75.6	90.7	95.8	97.4	107.1	111.7	115.9
First professional	18.7	29.6	36.3	36.8	37.7	39.6	41.3	42.9
Nonresident alien	391.5	454.4	488.5	528.7	565.3	590.9	591.8	590.2
Male	246.3	264.3	276.0	297.3	317.4	327.0	327.0	315.6
Female	145.2	190.1	212.4	231.4	247.8	263.9	269.2	274.6
Public	260.0	297.5	313.3	343.1	373.6	394.1	388.0	371.4
Private	131.4	156.9	175.1	185.6	191.6	196.8	203.9	218.8
2-year	67.1	88.1	77.6	89.0	99.2	102.6	96.2	90.9
4-year	324.3	366.2	410.8	439.7	466.1	488.3	495.6	499.2
Undergraduate	218.7	267.6	270.3	288.0	306.7	316.0	313.0	313.8
Graduate	167.3	179.5	210.6	232.3	250.1	266.6	270.4	268.1
First professional	5.4	7.3	7.6	8.4	8.4	8.3	8.4	8.2

¹ In this table, data beginning 1999 reflect a new classification of institutions; see footnote 1, Table 267. ² Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 269. Degree-Granting Institutions, Number and Enrollment by State: 2004

[17,272 represents 17,272,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions ¹	Enrollment (1,000)										
		Total	Male	Female	Public	Private	Full-time	White ²	Minority enrollment			Non-resident alien
									Total ³	Black ²	Hispanic	
United States . . .	4,216	17,272	7,387	9,885	12,980	4,292	10,610	11,423	5,259	2,165	1,810	590
Alabama	69	256	107	149	227	29	173	167	83	74	4	6
Alaska	8	31	13	19	30	1	13	22	8	1	1	1
Arizona	77	491	211	280	318	173	304	316	148	35	78	27
Arkansas	47	138	55	83	124	14	92	105	31	25	2	2
California	399	2,374	1,043	1,331	1,987	387	1,204	1,040	1,259	183	610	75
Colorado	77	301	133	168	239	62	176	231	63	14	33	7
Connecticut	45	173	72	101	110	62	109	127	40	18	14	7
Delaware	10	50	20	30	38	12	32	36	12	9	2	1
District of Columbia	15	100	41	59	5	95	61	49	45	33	4	7
Florida	163	867	360	507	650	217	484	493	344	157	154	30
Georgia	128	434	176	259	336	98	292	262	159	131	11	13
Hawaii	20	67	27	40	51	17	40	18	44	2	2	5
Idaho	14	76	34	42	61	16	53	67	6	1	3	3
Illinois	172	801	343	458	564	238	450	525	252	111	92	24
Indiana	99	357	160	197	267	90	246	296	47	29	10	13
Iowa	64	218	95	123	150	68	145	190	21	10	5	7
Kansas	63	192	85	107	170	21	113	157	29	11	8	6
Kentucky	76	240	102	138	198	42	153	209	27	21	3	4
Louisiana	90	246	98	149	208	38	179	150	88	76	6	8
Maine	30	65	26	39	47	18	40	60	4	1	1	1
Maryland	57	312	127	185	257	56	166	182	117	85	12	13
Massachusetts	122	439	186	253	188	251	299	319	94	34	26	27
Michigan	105	621	264	357	501	120	360	475	122	80	17	23
Minnesota	105	349	149	200	241	108	225	292	47	22	7	9
Mississippi	40	152	59	93	138	15	116	89	61	58	1	2
Missouri	125	365	155	210	215	151	220	290	65	44	10	10
Montana	23	47	21	26	42	5	36	40	6	(Z)	1	1
Nebraska	39	121	54	67	93	28	80	105	13	5	4	3
Nevada	20	106	46	60	97	9	50	69	34	8	14	3
New Hampshire	26	70	29	41	41	30	47	63	5	2	2	2
New Jersey	59	380	162	218	305	75	226	229	136	54	49	15
New Mexico	43	132	54	78	121	10	69	57	71	4	54	3
New York	307	1,142	478	664	623	518	799	698	381	161	128	63
North Carolina	127	473	189	283	389	84	300	320	141	113	11	12
North Dakota	21	50	24	26	43	6	38	43	5	1	1	2
Ohio	194	614	264	350	454	160	412	498	98	71	12	18
Oklahoma	54	208	91	117	179	28	136	146	51	19	7	10
Oregon	59	200	89	111	165	35	122	164	31	5	10	5
Pennsylvania	260	689	300	389	385	304	495	546	120	70	19	23
Rhode Island	14	80	35	46	40	40	57	65	13	5	5	3
South Carolina	63	209	82	127	172	37	141	140	65	58	3	3
South Dakota	26	49	21	28	38	11	33	42	6	1	1	1
Tennessee	97	278	116	162	200	78	201	208	65	54	5	5
Texas	208	1,229	534	695	1,072	157	687	646	533	151	316	50
Utah	27	194	99	95	145	49	119	170	18	2	9	6
Vermont	25	39	17	22	23	16	28	35	3	1	1	1
Virginia	99	425	181	245	343	82	257	293	121	81	15	11
Washington	81	344	150	193	293	50	214	263	71	15	18	10
West Virginia	43	98	43	55	83	15	73	88	7	5	1	2
Wisconsin	67	332	142	189	267	65	212	286	39	17	9	7
Wyoming	9	34	15	19	32	2	20	31	3	(Z)	2	1
U.S. military ⁴	5	15	12	3	15	(X)	15	12	3	1	1	(Z)

X Not applicable. Z Fewer than 500. ¹ Branch campuses counted as separate institutions. ² Non-Hispanic. ³ Includes other races not shown separately. ⁴ Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 270. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2004

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 ¹	1995	1998	1999	2000	2001	2002	2003	2004
Total²	11,387	12,524	13,621	14,715	15,546	15,203	15,314	15,873	16,497	16,638	17,383
Male³	5,430	5,906	6,192	6,703	6,905	6,956	6,682	6,875	7,240	7,318	7,575
18 to 24 years	3,604	3,749	3,922	4,089	4,403	4,397	4,342	4,437	4,629	4,697	4,866
25 to 34 years	1,325	1,464	1,412	1,561	1,500	1,458	1,361	1,476	1,460	1,590	1,604
35 years old and over	405	561	772	985	953	1,024	918	908	1,071	970	1,033
Female³	5,957	6,618	7,429	8,013	8,641	8,247	8,631	8,998	9,258	9,319	9,808
18 to 24 years	3,625	3,788	4,042	4,452	4,919	4,863	5,109	5,192	5,404	5,667	5,742
25 to 34 years	1,378	1,599	1,749	1,788	1,915	1,637	1,846	1,946	1,941	1,904	2,091
35 years old and over	802	1,100	1,546	1,684	1,732	1,675	1,589	1,776	1,797	1,660	1,850
White^{3,4}	9,925	10,781	11,488	12,021	12,401	12,053	11,999	12,208	12,781	12,870	13,381
18 to 24 years	6,334	6,500	6,635	7,011	7,541	7,446	7,566	7,548	7,921	8,150	8,354
25 to 34 years	2,328	2,604	2,698	2,686	2,568	2,345	2,339	2,469	2,515	2,545	2,748
35 years old and over	1,051	1,448	2,023	2,208	2,199	2,174	1,978	2,103	2,236	2,075	2,143
Male	4,804	5,103	5,235	5,535	5,602	5,562	5,311	5,383	5,719	5,714	5,944
Female	5,121	5,679	6,253	6,486	6,799	6,491	6,689	6,826	7,062	7,155	7,438
Black^{3,4}	1,163	1,263	1,393	1,772	2,016	1,998	2,164	2,230	2,278	2,144	2,301
18 to 24 years	688	734	894	988	1,115	1,146	1,216	1,206	1,227	1,225	1,238
25 to 34 years	289	295	258	426	539	453	567	562	542	503	522
35 years old and over	156	213	207	334	340	354	361	429	454	388	502
Male	476	552	587	710	770	833	815	781	802	798	776
Female	686	712	807	1,062	1,247	1,164	1,349	1,449	1,476	1,346	1,525
Hispanic origin^{3,5}	443	580	748	1,207	1,363	1,307	1,426	1,700	1,656	1,714	1,975
18 to 24 years	315	375	435	745	820	740	899	1,035	979	1,115	1,223
25 to 34 years	118	189	168	250	336	334	309	392	414	380	460
35 years old and over	(NA)	(NA)	130	193	198	226	195	260	249	207	271
Male	222	279	364	568	550	568	619	731	705	703	852
Female	221	299	384	639	814	739	807	969	951	1,011	1,123

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Includes other races not shown separately. ³ Includes persons 14 to 17 years old, not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. ⁵ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 271. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2005

[In thousands (179 represents 179,000). For fall of the previous year]

Region of origin	1976	1980	1985	1990	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
All regions . . .	179	286	342	387	453	454	458	481	491	515	548	583	586	573	565
Africa	25	36	40	25	21	21	22	23	26	30	34	38	40	38	36
Nigeria	11	16	18	4	2	2	2	2	3	4	4	4	6	6	6
Asia ¹	97	165	200	245	292	290	291	308	308	315	339	363	367	356	356
China: Taiwan	11	18	23	31	36	33	30	31	31	29	29	29	28	26	26
Hong Kong	12	10	10	11	13	12	11	10	9	8	8	8	8	7	7
India	10	9	15	26	34	32	31	34	37	42	55	67	75	80	80
Indonesia	1	2	7	9	12	13	12	13	12	11	12	12	10	9	8
Iran	20	51	17	7	3	3	2	2	2	2	2	2	2	2	2
Japan	7	12	13	30	45	46	46	47	46	47	46	47	46	41	42
Malaysia	2	4	22	14	14	14	15	15	12	9	8	7	7	6	6
Saudi Arabia	3	10	8	4	4	4	4	5	5	5	5	6	4	4	3
South Korea	3	5	16	22	34	36	37	43	39	41	46	49	52	52	53
Thailand	7	7	7	7	11	12	13	15	12	11	11	12	10	9	9
Europe	14	23	33	46	65	67	68	72	74	78	81	82	78	74	72
Latin America ²	30	42	49	48	47	47	50	51	55	62	64	68	69	70	68
Mexico	5	6	6	7	9	9	9	10	11	11	11	13	13	13	13
Venezuela	5	10	10	3	4	4	5	5	5	5	5	6	5	6	5
North America	10	16	16	19	23	24	24	23	23	24	26	27	27	28	29
Canada	10	15	15	18	23	23	23	22	23	24	25	27	27	27	28
Oceania	3	4	4	4	4	4	4	4	4	5	5	5	5	5	4

¹ Includes countries not shown separately. ² Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

Table 272. College Enrollment—Summary by Sex, Race and Hispanic Origin: 2004

[In thousands (17,383 represents 17,383,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, Population and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
Total enrollment	17,383	7,575	9,808	13,381	11,571	2,301	1,192	1,975
15 to 17 years old	198	75	122	134	111	40	20	23
18 to 19 years old	3,685	1,610	2,074	2,946	2,596	440	182	384
20 to 21 years old	3,777	1,811	1,966	3,016	2,618	398	245	431
22 to 24 years old	3,149	1,444	1,705	2,389	2,014	400	269	407
25 to 29 years old	2,403	1,068	1,335	1,776	1,513	352	217	280
30 to 34 years old	1,287	533	753	974	814	170	113	179
35 years old and over	2,884	1,034	1,850	2,146	1,905	501	146	271
Type of school:								
2-year	4,340	1,756	2,584	3,303	2,681	656	218	659
15 to 19 years old	1,243	537	705	962	801	162	70	177
20 to 24 years old	1,371	651	720	1,068	830	181	76	247
25 years old and over	1,727	567	1,159	1,273	1,050	312	73	235
4-year	9,664	4,401	5,264	7,524	6,519	1,303	563	1,090
15 to 19 years old	2,620	1,137	1,484	2,101	1,888	316	133	230
20 to 24 years old	4,761	2,261	2,499	3,734	3,251	552	331	532
25 years old and over	2,283	1,002	1,281	1,690	1,379	434	101	328
Graduate school	3,378	1,419	1,959	2,554	2,370	343	409	225
15 to 24 years old	815	354	461	621	569	66	107	58
25 to 34 years old	1,433	630	803	1,054	965	133	223	108
35 years old and over	1,131	434	696	879	836	145	79	60
Public	13,652	5,871	7,781	10,477	8,929	1,831	928	1,676
2-year	3,940	1,569	2,371	3,007	2,427	590	202	613
4-year	7,445	3,379	4,066	5,747	4,920	1,016	460	907
Graduate	2,267	923	1,344	1,723	1,582	225	266	156
Percent of students:								
Employed full-time	17.8	17.3	18.2	17.9	18.1	19.9	14.7	16.9
Employed part-time	25.4	23.4	27.3	27.7	29.1	14.9	19.9	20.0

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 214.
³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 273. Higher Education Enrollments in Foreign Languages: 1970 to 2002

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1977	1980	1983	1986	1990	1995	1998	2002
Registrations ¹ (1,000)	1,111.5	933.5	924.8	966.0	1,003.2	1,184.1	1,138.8	1,193.8	1,397.3
By selected language (1,000):									
Spanish	389.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6	746.3
French	359.3	246.1	248.4	270.1	275.3	272.5	205.4	199.1	202.0
German	202.6	135.4	126.9	128.2	121.0	133.3	96.3	89.0	91.1
Italian	34.2	33.3	34.8	38.7	40.9	49.7	43.8	49.3	63.9
American Sign Language	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8
Japanese	6.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1	52.2
Chinese	6.2	9.8	11.4	13.2	16.9	19.5	26.5	28.5	34.2
Latin	27.6	24.4	25.0	24.2	25.0	28.2	25.9	26.1	29.8
Russian	36.2	27.8	24.0	30.4	34.0	44.6	24.7	23.8	23.9
Hebrew	16.6	19.4	19.4	18.2	15.6	13.0	13.1	15.8	22.8
Ancient Greek	16.7	25.8	22.1	19.4	17.6	16.4	16.3	16.4	20.4
Arabic	1.3	3.1	3.5	3.4	3.4	3.5	4.4	5.5	10.6
Portuguese	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9	8.4
Korean	0.1	0.2	0.4	0.7	0.9	2.3	3.3	4.5	5.2
Index (1965 = 100)	107.3	90.1	89.3	93.2	96.8	114.3	109.9	115.2	134.9

X Not applicable. ¹ Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, ADFL Bulletin, Vol. 35, No. 2-3, Winter-Spring 2004 (copyright). For 1970 to 1998, consult prior ADFL Bulletins.

Table 274. College Freshmen—Summary Characteristics: 1970 to 2005

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	2000	2003	2004	2005
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.2	45.1	44.9	45.0
Female	47.9	51.2	51.1	53.1	54.4	54.8	55.0	55.1	55.0
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	50.5	54.2	52.8	55.4
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	42.9	46.6	47.5	46.6
B- to B+	62.5	58.2	57.1	57.0	54.2	50.5	48.3	47.6	48.0
C to C-	17.7	14.9	14.0	13.4	9.6	6.5	5.0	5.0	5.4
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	24.8	24.2	26.1	27.1
Middle of the road	43.4	57.0	53.1	51.7	51.3	51.9	50.3	46.4	45.0
Conservative	17.3	19.0	21.3	20.6	21.8	18.9	21.1	21.9	22.6
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	12.1	12.3	12.0	12.8
Biological sciences	(NA)	4.5	4.5	4.9	8.3	6.6	7.3	7.7	7.6
Business	(NA)	21.2	24.6	21.1	15.4	16.7	15.9	16.0	17.4
Education	(NA)	8.4	6.9	10.3	10.1	11.0	10.1	9.6	9.9
Engineering	(NA)	11.2	11.0	9.7	8.1	8.7	9.3	9.6	8.3
Physical science	(NA)	3.2	3.2	2.8	3.1	2.6	2.7	3.0	3.1
Social science	(NA)	8.2	9.4	11.0	9.9	10.0	10.5	10.3	10.7
Professional	(NA)	15.5	13.1	13.0	16.5	11.6	14.3	15.1	14.6
Technical	(NA)	3.1	2.4	1.1	1.2	2.1	1.5	1.5	1.2
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.5	0.7	0.6	0.5
Other ¹	(NA)	14.0	15.1	15.8	16.0	17.9	16.0	15.0	14.1
Communications	(NA)	2.4	2.8	2.9	1.8	2.7	2.4	1.9	2.0
Computer science	(NA)	2.6	2.4	1.7	2.2	3.7	1.7	1.4	1.1
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	73.4	73.8	73.6	74.5
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	42.4	39.3	42.1	45.0
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	28.1	33.9	34.3	36.4
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	31.2	32.6	33.2	33.3
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	34.2	38.8	37.2	37.7
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	66.5	61.1	58.1	57.9
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	53.9	54.5	53.9	55.2
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	64.4	71.3	71.9	73.2

NA Not available. ¹ Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

Table 275. Students Reported Disability Status by Selected Characteristic: 2003–2004

[19,054 represents 19,054,000]. Disabled students reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students	Nondisabled students	All students	Disabled students	Nondisabled students
Total students (1,000)	19,054	2,156	16,897	2,826	189	2,637
PERCENT DISTRIBUTION						
Total	100.0	100.0	100.0	100.0	100.0	100.0
Age:						
15 to 23	56.8	45.8	58.2	11.2	8.5	11.4
24 to 29	17.3	15.5	17.5	39.6	33.9	40.0
30 or older	25.9	38.7	24.3	49.2	57.6	48.6
Sex:						
Male	42.4	42.1	42.4	41.9	38.0	42.2
Female	57.6	57.9	57.6	58.1	62.0	57.8
Race/ethnicity of student:						
White, non-Hispanic	63.1	65.1	62.9	68.3	67.0	68.4
Black, non-Hispanic	14.0	13.2	14.1	9.6	12.5	9.3
Hispanic	12.7	12.3	12.8	7.7	7.9	7.6
Asian/Pacific Islander	5.9	3.8	6.2	11.0	5.9	11.3
American Indian/Alaska Native	0.9	1.2	0.9	0.6	0.4	0.6
Other	3.3	4.4	3.2	2.9	6.3	2.7
Attendance status:						
Full-time, full-year	38.6	33.5	39.2	32.7	28.9	32.9
Part-time or part-year	61.4	66.5	60.8	67.3	71.1	67.1
Student housing status:						
On-campus	13.8	10.7	14.2	(NA)	(NA)	(NA)
Off-campus	55.2	61.5	54.4	(NA)	(NA)	(NA)
With parents or relatives	31.0	27.7	31.4	(NA)	(NA)	(NA)
Dependency status:						
Dependent	49.7	39.4	51.0	(NA)	(NA)	(NA)
Independent, unmarried	15.2	19.5	14.7	47.5	48.1	47.5
Independent, married	7.9	9.1	7.8	18.8	15.7	19.0
Independent with dependents	27.1	32.0	26.5	33.7	36.2	33.6

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2005*.

Table 276. Average Total Price of Attendance of Undergraduate Education: 2003–2004

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Total ¹	Type of institution					
		Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	11,256	6,149	10,812	13,809	18,700	30,340	15,657
Age: ²							
18 years or younger	13,534	6,899	12,055	15,611	23,937	33,287	18,370
19 to 23 years	13,193	6,565	11,618	14,499	22,693	31,870	16,464
24 to 29 years	9,545	6,073	9,628	11,688	14,746	18,664	15,373
30 to 39 years	8,589	5,880	9,096	10,046	12,846	13,833	15,132
40 years or older	7,480	5,195	8,330	8,800	11,371	15,525	14,814
Sex:							
Male	11,567	6,138	10,762	13,877	18,910	30,559	16,839
Female	11,025	6,157	10,848	13,746	18,553	30,161	14,697
Race:							
One race:							
White	11,625	6,161	10,698	13,922	19,778	30,659	15,736
Black or African American	10,511	6,321	11,445	13,516	16,163	25,451	14,551
Asian	12,486	6,577	11,455	14,936	21,310	33,496	18,956
American Indian/Alaska Native	9,124	5,791	10,420	11,451	19,113	28,756	14,100
Native Hawaiian or other Pacific Islander	9,517	4,922	10,353	14,110	19,198	33,392	18,365
Other race	11,734	7,084	10,779	13,424	19,854	31,805	16,234
More than one race	11,375	6,086	11,339	13,990	19,775	30,899	16,946
Hispanic or Latino: ³							
Not Hispanic or Latino	11,454	6,213	10,846	13,946	19,200	30,444	15,591
Hispanic or Latino	9,910	5,772	10,505	12,224	15,102	29,088	16,001
Attendance pattern:							
Full-time, full-year	17,151	10,482	13,632	16,446	24,516	34,721	21,134
Full-time, part-year	9,801	5,723	7,519	9,628	14,265	23,622	13,158
Part-time, full-year	8,711	6,509	9,501	11,514	14,884	20,540	14,400
Part-time, part-year	4,157	3,234	4,479	5,586	6,918	9,247	8,812
Local residence:							
On campus	19,867	7,085	12,786	15,816	25,346	33,986	19,329
Off campus	10,034	6,062	10,532	13,350	15,434	24,517	15,412
With parents/other relatives	9,063	6,268	9,734	11,614	16,728	24,976	16,340

¹ Includes public less-than-2-year and private not-for-profit less-than-4-year. ² As of December 31, 2003. ³ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, 2003–04 National Postsecondary Student Aid Study (NPSAS:04) data file, special tabulation.

Table 277. Average Amount of Aid Received by Undergraduates Receiving Aid: 2003–2004

[Average amount in dollars. Based on the 2003–2004 Student Postsecondary Aid Study and subject to sampling error; see source for details. Includes Puerto Rico. See also Appendix III]

Characteristic	Total aid ¹		Total grants		Total loans ²	
	Percent receiving aid	Average amount	Percent receiving grants	Average amount	Percent receiving loans	Average amount
Total	63.0	7,400	50.4	4,000	35.1	5,800
Attendance pattern:						
Full-time, full-year	76.2	9,900	62.2	5,600	49.5	6,200
Part-time or part-year	54.3	4,900	42.7	2,400	24.9	5,300
Institution type: ³						
Public 2-year	46.8	3,200	39.8	2,200	12.1	3,600
Public 4-year	68.5	7,600	51.5	4,000	44.8	5,600
Private not-for-profit 4-year	83.2	13,500	73.1	7,900	57.4	7,000
Private for-profit	89.2	8,900	65.3	3,300	74.5	6,800
Dependency status: ⁴						
Dependent	63.8	8,600	50.4	5,200	38.1	5,300
Independent	62.7	6,100	51.0	2,900	32.0	6,400
Dependent student parents income: ⁵						
Less than 32,000	78.5	8,500	74.6	5,500	39.2	5,000
32,000 to 92,000	62.5	8,400	46.6	4,800	40.7	5,300
More than 92,000	51.9	9,100	34.0	5,400	31.6	5,600
Independent student income: ^{5, 6}						
Less than 25,000	71.6	6,800	63.3	3,300	38.9	6,200
25,000 or more	54.0	5,200	39.1	2,200	25.2	6,700

¹ Includes other aid not shown separately. ² Includes only loans to students. ³ Excludes students attending more than one institution. ⁴ Dependent or independent for federal aid purposes. ⁵ Income in 2002. ⁶ Including spouse.

Source: U.S. National Center for Education Statistics, *Undergraduate Financial Aid Estimates for 2003–04 by Type of Institution*, June 2005, NCES 2005-163.

Table 278. Higher Education Price Indexes: 1970 to 2006

[1983 = 100. For years ending June 30. Reflects prices paid by colleges and universities. Minus sign (-) indicates decrease]

Year	Total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employee salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
INDEXES									
1970	39.5	(NA)	(NA)	(NA)	(NA)	24.7	(NA)	37.6	16.3
1980	77.5	(NA)	(NA)	(NA)	(NA)	72.6	(NA)	84.6	64.1
1990	140.8	(NA)	(NA)	(NA)	(NA)	171.4	(NA)	119.6	90.1
2000	196.9	(NA)	(NA)	(NA)	(NA)	254.8	(NA)	145.0	104.9
2001	206.5	214.5	229.2	197.7	182.6	261.7	199.8	130.4	140.7
2002	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2003	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2004	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2005	239.5	240.7	274.0	223.4	201.4	327.2	222.7	140.2	190.1
2006	251.9	248.2	287.7	229.7	206.1	343.7	229.5	151.7	241.6
ANNUAL PERCENT CHANGE ¹									
1970	6.7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
1980	9.9	(NA)	(NA)	(NA)	(NA)	12.6	(NA)	18.0	27.4
1990	6.0	(NA)	(NA)	(NA)	(NA)	7.9	(NA)	5.5	5.6
2000	4.1	(NA)	(NA)	(NA)	(NA)	6.5	(NA)	-0.1	4.4
2001	4.9	(NA)	(NA)	(NA)	(NA)	2.7	(NA)	6.0	34.1
2002	4.1	3.8	3.1	3.9	3.8	5.9	3.0	0.2	6.2
2003	2.9	3.0	8.2	2.8	2.3	5.5	1.8	-1.2	-15.0
2004	4.7	2.1	3.0	2.8	1.9	7.0	3.3	3.7	37.5
2005	3.5	2.8	4.1	2.9	1.9	4.6	2.9	4.8	8.9
2006	5.0	3.1	5.0	2.8	2.3	5.0	3.0	8.2	27.1

NA Not available. ¹ Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright). See Internet site <http://www.commonfund.org>.

Table 279. Federal Student Financial Assistance: 1995 to 2006

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2002	2003	2004	2005	2006, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,477	44,007	55,525	62,275	69,053	72,112	76,604
Federal Pell Grants	5,472	7,956	11,640	12,707	13,149	12,594	12,745
Federal Supplemental Educational Opportunity Grant	764	907	1,033	1,064	1,065	985	975
Federal Work-Study	764	939	1,097	1,106	1,082	1,184	1,172
Federal Perkins Loan	1,029	1,144	1,460	1,638	1,651	1,135	1,135
Federal Direct Student Loan (FDSL)	8,296	10,348	11,689	11,969	12,840	12,930	13,874
Federal Family Education Loans (FFEL)	19,152	22,712	28,606	33,791	39,266	43,284	46,703
NUMBER OF AWARDS (1,000)							
Total	13,667	15,043	17,976	19,414	20,825	21,052	21,845
Federal Pell Grants	3,612	3,899	4,953	5,139	5,308	5,129	5,213
Federal Supplemental Educational Opportunity Grant	1,083	1,175	1,354	1,389	1,408	1,287	1,274
Federal Work-Study	702	713	759	764	810	818	810
Federal Perkins Loan	688	639	728	756	748	524	524
Federal Direct Student Loan (FDSL)	2,339	2,739	2,908	2,937	3,001	2,971	3,092
Federal Family Education Loans (FFEL)	5,243	5,878	7,274	8,429	9,550	10,323	10,932
AVERAGE AWARD (dol.)							
Total	2,596	2,925	3,089	3,208	3,316	3,425	3,507
Federal Pell Grants	1,515	2,041	2,350	2,473	2,477	2,456	2,445
Federal Supplemental Educational Opportunity Grant	705	772	763	766	759	766	766
Federal Work-Study	1,088	1,318	1,446	1,447	1,335	1,447	1,447
Federal Perkins Loan	1,496	1,790	2,003	2,166	2,206	2,166	2,166
Federal Direct Student Loan (FDSL)	3,547	3,778	4,020	4,075	4,279	4,352	4,487
Federal Family Education Loans (FFEL)	3,653	3,864	3,933	4,009	4,112	4,193	4,272
COHORT DEFAULT RATE ¹							
Federal Perkins Loan	12.6	9.9	8.9	8.3	8.1	(NA)	(NA)

NA Not available. ¹ As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

Table 280. State and Local Financial Support for Higher Education by State: 2004–2005

[For 2004–2005 fiscal year, except as indicated (10,102.2 represents 10,102,200). Data for the 50 states]

State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2002–2003 ³	State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2002–2003 ³
Total . . .	10,102.2	5,825	7.4	MO.	167.9	5,906	6.8
AL	181.2	4,902	11.8	MT	35.3	3,873	6.7
AK	37.4	5,671	9.8	NE	71.9	5,911	10.1
AZ	217.5	5,925	8.1	NV	59.6	7,890	5.3
AR	100.6	4,691	9.7	NH	30.9	3,296	2.8
CA	1,651.7	5,844	9.7	NJ	202.8	8,602	5.1
CO	162.7	3,360	4.6	NM	79.2	7,641	14.4
CT	72.3	9,150	4.7	NY	499.8	7,240	5.0
DE	30.5	6,350	6.8	NC	304.0	6,995	11.0
FL	531.1	4,854	5.5	ND	36.7	4,319	11.1
GA	291.6	7,445	8.5	OH	380.9	4,702	5.8
HI	35.7	9,666	8.3	OK	136.4	4,874	9.8
ID	46.5	6,768	9.7	OR	123.1	4,221	1.5
IL	380.0	6,851	7.9	PA	326.7	5,514	5.3
IN	220.9	5,282	7.2	RI	28.1	6,169	4.4
IA	117.7	5,280	9.6	SC	136.9	5,710	8.2
KS	111.9	6,136	9.6	SD	28.5	4,561	7.8
KY	144.3	5,969	9.5	TN	169.4	6,263	8.1
LA	183.4	5,200	9.5	TX	812.7	5,384	9.2
ME	35.2	5,982	4.9	UT	107.7	5,287	9.9
MD	196.6	4,544	6.9	VT	18.0	3,019	3.2
MA	137.4	7,712	4.5	VA	260.8	4,934	6.3
MI	372.0	5,687	8.1	WA	213.8	5,873	6.8
MN	190.1	5,495	6.8	WV	70.8	4,196	9.1
MS	118.5	4,849	11.3	WI	210.9	6,202	7.9
				WY	22.4	12,354	13.4

¹ Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. ² State and local appropriations for general operating expenses of public postsecondary education. Includes state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools. ³ Includes state and local appropriations for public and independent postsecondary education (including sums for research, agricultural extension, and teaching hospitals and medical schools).

Source: State Higher Education Executive Officers, Boulder, CO (copyright). See Internet site <http://www.sheeo.org>.

Table 281. Distance Education in Degree-Granting Postsecondary Institutions: 2000–2001

[For the school year (3,077 represents 3,077,000). Distance education is education or training courses delivered to off-campus sites via audio, video (live or prerecorded), or computer technologies (simultaneous or not simultaneous). Based on the Postsecondary Education Quick Information System; see source for details]

Institution type and size	Number of institutions	Institutions offering distance education courses		Enrollments in distance education courses (1,000)			
		Number	Percent	Total ¹	Enrollments in college-level courses		
					Total ²	Under-graduate enrollments	Graduate enrollments ³
All institutions.	4,130	2,320	56	3,077	2,876	2,350	510
Type:							
Public 2-year	1,070	960	90	1,472	1,436	1,435	(B)
Private 2-year	640	100	16	(B)	(B)	(B)	(B)
Public 4-year	620	550	89	945	888	566	308
Private 4-year	1,800	710	40	589	480	278	202
Enrollment size:							
Less than 3,000	2,840	1,160	41	486	460	368	91
3,000 to 9,999	870	770	88	1,171	1,132	932	197
10,000 or more	420	400	95	1,420	1,284	1,049	222

B Base figure too small to meet statistical standards of reliability for a derived figure. ¹ Includes all levels and audiences (for example, adult education and continuing education). ² Includes duplication for students enrolled in more than one course. ³ Includes first-professional.

Source: U.S. National Center for Education Statistics, *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001*, NCES 2003-017, July 2003.

Table 282. Institutions of Higher Education—Charges: 1985 to 2005

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2001	2,562	1,333	3,979	3,208	2,455	1,906	2,686	2,358	2,569	1,600	2,657	2,652
2002	2,700	1,380	4,273	3,409	2,598	2,036	2,835	2,504	2,723	1,722	2,838	2,801
2003	2,903	1,483	4,686	3,668	2,669	2,164	2,895	2,580	2,930	1,954	3,023	3,032
2004	3,319	1,702	5,363	4,141	2,823	2,233	3,084	2,724	3,107	2,086	3,232	3,198
2005, prel.	3,638	1,847	5,948	4,520	2,935	2,333	3,226	2,813	3,304	2,154	3,431	3,409
Private:												
1985	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2001	15,000	9,067	20,106	14,233	2,993	3,000	3,300	2,893	3,374	2,722	4,270	3,121
2002	15,742	10,076	21,176	14,923	3,104	2,633	3,462	2,996	3,567	3,116	4,478	3,301
2003	16,383	10,651	22,716	15,416	3,206	3,870	3,602	3,071	3,752	3,232	4,724	3,478
2004	17,327	11,546	24,128	16,298	3,364	4,432	3,778	3,222	3,945	3,581	4,979	3,647
2005, prel.	18,374	12,182	25,600	17,261	3,486	3,556	3,854	3,371	4,165	4,162	5,244	3,849

¹ For in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 283. Voluntary Financial Support of Higher Education: 1990 to 2005

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2001	2002	2003	2004	2005
Estimated support, total	Mil. dol.	9,800	12,750	23,200	24,200	23,900	23,900	24,400	25,600
Individuals	Mil. dol.	4,770	6,540	12,220	12,030	11,300	11,150	11,900	12,100
Alumni	Mil. dol.	2,540	3,600	6,800	6,830	5,900	6,600	6,700	7,100
Business corporations	Mil. dol.	2,170	2,560	4,150	4,350	4,370	4,250	4,400	4,400
Foundations	Mil. dol.	1,920	2,460	5,080	6,000	6,300	6,600	6,200	7,000
Fundraising consortia and other organizations	Mil. dol.	700	940	1,380	1,450	1,570	1,540	1,550	1,730
Religious organizations	Mil. dol.	240	250	370	370	360	360	350	370
Current operations	Mil. dol.	5,440	7,230	11,270	12,200	12,400	12,900	13,600	14,200
Capital purposes	Mil. dol.	4,360	5,520	11,930	12,000	11,500	11,000	10,800	11,400
Enrollment, higher education ¹	1,000	13,819	14,262	15,312	15,928	16,611	17,435	18,050	18,397
Support per student	Dollars	709	894	1,515	1,519	1,439	1,371	1,352	1,392
In 2004–2005 dollars	Dollars	1,059	1,145	1,717	1,674	1,561	1,454	1,397	1,392
Expenditures, higher education	Bil. dol.	105.59	144.16	203.32	222.24	228.91	248.23	258.85	266.47
Expenditures per student	Dollars	7,641	10,108	13,278	13,953	13,780	14,237	14,341	14,485
In 2004–2005 dollars	Dollars	11,409	12,944	15,048	15,375	14,949	15,100	14,815	14,485
Institutions reporting support	Number	1,056	1,086	945	960	955	954	971	1,005
Total support reported	Mil. dol.	8,214	10,992	19,419	20,569	19,824	19,823	19,630	20,940
Private 4-year institutions	Mil. dol.	5,072	6,500	11,047	11,391	10,953	10,318	10,695	11,007
Public 4-year institutions	Mil. dol.	3,056	4,382	8,254	9,026	8,754	9,400	8,802	9,757
2-year colleges	Mil. dol.	85	110	117	152	117	105	133	176

¹ Excludes proprietary schools.

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

Table 284. Average Salaries for College Faculty Members: 2004 to 2006

[In thousands of dollars (65.0 represents \$65,000). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2004, \$17,090 in public institutions and \$20,565 in private institutions; in 2005, \$17,966 in public institutions and \$21,332 in private institutions; and in 2006, \$18,677 in public institutions and \$22,170 in private institutions]

Type of control and academic rank	2004	2005	2006	Type of control and academic rank	2004	2005	2006
Public: All ranks	65.0	66.9	68.4	Private: ¹ All ranks	76.6	79.3	81.5
Professor	85.8	88.5	91.4	Professor	104.0	108.2	111.8
Associate professor	62.4	64.4	66.3	Associate professor	68.5	71.0	73.3
Assistant professor	52.5	54.3	55.9	Assistant professor	57.5	59.4	61.0
Instructor	37.9	39.4	40.1	Instructor	41.8	42.2	44.5

¹ Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

Table 285. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 2003

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Total	Professional staff								Non-professional staff, total	
		Total	Executive, administrative, and managerial		Faculty ¹		Research/ instruction assistants		Other		
			Male	Female	Male	Female	Male	Female	Male		Female
1976, total	1,863.8	1,073.1	74.6	26.6	460.6	172.7	106.5	53.6	87.5	91.0	790.7
Full-time	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5
Part-time	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2
1991, total	2,545.2	1,595.5	85.4	59.3	525.6	300.7	119.1	78.6	165.4	261.3	949.8
Full-time	1,812.9	1,031.8	82.9	56.2	366.2	169.4	—	—	142.2	214.8	781.1
Part-time	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
2003, total ²	3,194.2	2,272.6	91.8	94.7	664.8	510.1	157.4	135.7	248.4	369.8	921.6
Full-time	2,085.9	1,340.4	89.3	90.9	382.8	248.8	—	—	216.1	312.5	745.5
Part-time	1,108.2	932.2	2.5	3.8	282.0	261.3	157.4	135.7	32.3	57.3	176.1

— Represents zero. ¹ Instruction and research. ² In this table, 2003 data reflect the new classification of institutions. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 286. Faculty in Institutions of Higher Education: 1975 to 2003

[In thousands (628 represents 628,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1975 ¹	628	440	188	443	185	467	161	30	71	26
1980 ¹	686	450	236	495	191	494	192	34	72	28
1985 ¹	715	459	256	503	212	504	211	36	70	30
1991 ²	826	536	291	581	245	591	235	35	70	28
1993	915	546	370	650	265	626	290	40	71	32
1995	932	551	381	657	275	647	285	41	70	31
1997 ³	990	569	421	695	295	683	307	43	70	31
1999 ³	1,028	591	437	713	315	714	314	43	69	31
2001 ³	1,113	618	495	771	342	764	349	44	69	31
2003 ³	1,175	632	543	793	382	816	359	46	67	31

¹ Estimated on the basis of enrollment. ² Data beginning 1991 not comparable to prior years. ³ In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 287. Salary Offers to Candidates for Degrees: 2003 to 2005

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

Table 288. Earned Degrees Conferred by Level and Sex: 1960 to 2004

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 ¹	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1987	1,823	48.4	191	245	481	510	141	148	47	25	22	12
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	13
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	12
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 ²	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 ²	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 ²	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 ²	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 ²	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 ²	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 ²	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 ²	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004 ²	2,755	41.8	260	405	595	804	230	329	42	41	25	23

NA Not available. ¹ First-professional degrees are included with bachelor's degrees. ² Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 289. Degrees Earned by Level and Race/Ethnicity: 1981 to 2004

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981 ¹	1985 ¹	1990	1995	2000 ²	2004 ²	1981	2004 ²
Associate's degrees, total	410,174	429,815	455,102	539,691	564,933	665,301	100.0	100.0
White, non-Hispanic	339,167	355,343	376,816	420,656	408,772	456,047	82.7	68.5
Black, non-Hispanic	35,330	35,791	34,326	47,067	60,221	81,183	8.6	12.2
Hispanic	17,800	19,407	21,504	35,962	51,573	72,270	4.3	10.9
Asian or Pacific Islander	8,650	9,914	13,066	20,677	27,782	33,149	2.1	5.0
American Indian/Alaska Native	2,584	2,953	3,430	5,482	6,497	8,119	0.6	1.2
Nonresident alien	6,643	6,407	5,960	9,847	10,088	14,533	1.6	2.2
Bachelor's degrees, total	934,800	968,311	1,051,344	1,160,134	1,237,875	1,399,542	100.0	100.0
White, non-Hispanic	807,319	826,106	887,151	914,610	929,106	1,026,114	86.4	73.3
Black, non-Hispanic	60,673	57,473	61,046	87,236	108,013	131,241	6.5	9.4
Hispanic	21,832	25,674	32,829	54,230	75,059	94,644	2.3	6.8
Asian or Pacific Islander	18,794	25,395	39,230	60,502	77,912	92,073	2.0	6.6
American Indian/Alaska Native	3,593	4,246	4,390	6,610	8,719	10,638	0.4	0.8
Nonresident alien	22,589	29,217	26,698	36,946	39,066	44,832	2.4	3.2
Master's degrees, total	294,183	280,421	324,301	397,629	457,056	558,940	100.0	100.0
White, non-Hispanic	241,216	223,628	254,299	293,345	320,485	369,582	82.0	66.1
Black, non-Hispanic	17,133	13,939	15,336	24,166	35,874	50,657	5.8	9.1
Hispanic	6,461	6,864	7,892	12,905	19,253	29,666	2.2	5.3
Asian or Pacific Islander	6,282	7,782	10,439	16,847	23,218	30,952	2.1	5.5
American Indian/Alaska Native	1,034	1,256	1,090	1,621	2,246	3,192	0.4	0.6
Nonresident alien	22,057	26,952	35,245	48,745	55,980	74,891	7.5	13.4
Doctoral degrees, total	32,839	32,307	38,371	44,446	44,808	48,378	100.0	100.0
White, non-Hispanic	25,908	23,934	26,221	27,846	27,843	28,214	78.9	58.3
Black, non-Hispanic	1,265	1,154	1,149	1,667	2,246	2,900	3.9	6.0
Hispanic	456	677	780	984	1,305	1,662	1.4	3.4
Asian or Pacific Islander	877	1,106	1,225	2,689	2,420	2,632	2.7	5.4
American Indian/Alaska Native	130	119	98	130	160	217	0.4	0.4
Nonresident alien	4,203	5,317	8,898	11,130	10,834	12,753	12.8	26.4
First-professional degrees, total	71,340	71,057	70,988	75,800	80,057	83,041	100.0	100.0
White, non-Hispanic	64,551	63,219	60,487	59,402	59,637	60,379	90.5	72.7
Black, non-Hispanic	2,931	3,029	3,409	4,747	5,555	5,930	4.1	7.1
Hispanic	1,541	1,884	2,425	3,231	3,865	4,273	2.2	5.1
Asian or Pacific Islander	1,454	1,816	3,362	6,396	8,584	9,964	2.0	12.0
American Indian/Alaska Native	192	248	257	413	564	565	0.3	0.7
Nonresident alien	669	861	1,048	1,611	1,852	1,930	0.9	2.3

¹ Excludes some persons whose race/ethnicity was unknown and are slight undercounts of degrees awarded. ² In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 267.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 290. Degrees and Awards Earned Below Bachelor's by Field: 2004

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III. See headnote, Table 291]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate's degrees	
	Total	Women	Total	Women	Total	Women
Total	210,368	115,900	169,497	100,842	665,301	405,268
Agriculture and natural resources, total	3,258	934	1,851	730	6,283	2,355
Architecture and related services	124	69	172	118	492	312
Area, ethnic, cultural, and gender studies	316	249	94	71	105	65
Biological and biomedical sciences	36	27	31	22	1,456	985
Business, management, and marketing	26,882	18,514	18,555	14,487	92,065	64,155
Communications and communications technologies	1,064	491	1,199	533	5,845	2,731
Computer and information sciences	12,853	4,992	9,559	3,698	41,845	13,128
Construction trades	5,661	300	7,092	312	3,560	200
Education	2,700	2,357	2,039	1,863	12,465	10,267
Engineering and engineering technologies	7,071	1,177	8,002	1,112	39,652	6,040
English language and literature/letters	430	295	153	114	828	562
Family and consumer sciences	9,025	7,802	3,708	3,154	9,478	9,084
Foreign languages and literatures	544	405	325	303	1,047	867
Health professions and related sciences	77,640	61,357	65,429	57,122	106,208	92,371
Legal professions and studies	1,701	1,436	2,620	2,299	9,466	8,527
Liberal arts and sciences, general studies, and humanities	211	165	3,166	1,955	227,650	144,434
Library science	214	200	82	70	114	101
Mathematics	45	10	8	2	801	299
Mechanics and repairers	13,118	976	20,361	865	12,553	728
Military technologies	76	32	-	-	293	53
Multi/interdisciplinary studies	393	225	348	252	14,794	8,390
Parks, recreation, leisure, and fitness studies	287	137	138	69	923	383
Personal and culinary services	6,792	4,817	9,009	7,052	14,239	6,429
Philosophy and religion	14	12	46	20	404	300
Physical sciences and science technologies	325	137	245	105	2,676	1,136
Precision production trades	4,583	260	4,987	243	1,968	140
Psychology	143	117	30	28	1,887	1,453
Public administration and social services	786	657	475	384	3,728	3,284
Security and protective services	19,966	4,747	4,844	1,450	20,573	8,571
Social sciences and history	222	113	108	51	6,245	4,157
Theology and religious vocations	79	48	456	227	492	272
Transportation and material moving	11,588	1,647	881	81	1,217	182
Visual and performing arts	2,221	1,195	3,484	2,050	23,949	13,307

- Represents zero.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 291. Bachelor's Degrees Earned by Field: 1980 to 2004

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2002	2003	2004
Total	929,417	1,051,344	1,237,875	1,291,900	1,348,503	1,399,542
Agriculture and natural resources	22,802	12,900	24,238	23,331	23,294	22,835
Architecture and related services	9,132	9,364	8,462	8,808	9,054	8,838
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	6,390	6,629	7,181
Biological and biomedical sciences	46,190	37,204	63,005	59,415	60,072	61,509
Business	186,264	248,568	256,070	278,217	293,545	307,149
Communication, journalism, and related programs ¹	28,616	51,572	57,058	64,036	69,792	73,002
Computer and information sciences	11,154	27,347	37,788	50,365	57,439	59,488
Education	118,038	105,112	108,034	106,295	105,790	106,278
Engineering and engineering technologies	69,387	82,480	73,419	74,679	77,267	78,227
English language and literature/letters	32,187	46,803	50,106	52,375	53,670	53,984
Family and consumer sciences/humanities	18,411	13,514	16,321	16,938	18,166	19,172
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	16,258	16,901	17,754
Health professions and related clinical sciences	63,848	58,983	80,863	72,887	71,223	73,934
Legal professions and studies	683	1,632	1,969	2,003	2,466	2,841
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	39,333	40,221	42,106
Mathematics and statistics	11,378	14,276	11,418	11,950	12,493	13,327
Multi/interdisciplinary studies	11,457	16,557	28,561	28,943	28,757	29,162
Parks, recreation, leisure and fitness studies	5,753	4,582	17,571	18,885	21,428	22,164
Philosophy and religious studies	7,069	7,034	8,535	9,473	10,344	11,152
Physical sciences and science technologies	23,407	16,056	18,331	17,799	17,940	17,983
Psychology	42,093	53,952	74,194	76,775	78,613	82,098
Public administration and social services	16,644	13,908	20,185	19,392	19,878	20,552
Security and protective services	15,015	15,354	24,877	25,536	26,189	28,175
Social sciences and history	103,662	118,083	127,101	132,874	143,218	150,357
Theology and religious vocations	6,170	5,185	6,789	7,762	7,926	8,126
Transportation and materials moving	213	2,387	3,395	4,020	4,567	4,824
Visual and performing arts	40,892	39,934	58,791	66,773	71,474	77,181
Other and unclassified	436	2,992	2,592	388	147	143

¹ Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 292. Master's and Doctoral Degrees Earned by Field: 1980 to 2004

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2002	2003	2004
MASTER'S DEGREES						
Total	298,081	324,301	457,056	482,118	512,645	558,940
Agriculture and natural resources	3,976	3,382	4,360	4,503	4,492	4,783
Architecture and related services	3,139	3,499	4,268	4,566	4,925	5,424
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,541	1,509	1,683
Biological and biomedical sciences	6,322	4,906	6,781	6,937	6,990	7,657
Business	55,008	76,676	111,532	119,725	127,545	139,347
Communication, journalism, and related programs ¹	3,082	4,353	5,525	5,980	6,495	6,900
Computer and information sciences	3,647	9,677	14,990	17,173	19,503	20,143
Education	101,819	84,890	123,045	135,189	147,448	162,345
Engineering and engineering technologies	16,765	25,294	26,726	27,057	30,669	35,197
English language and literature/letters	6,026	6,317	7,022	7,097	7,413	7,956
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,683	1,610	1,794
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,075	3,049	3,124
Health professions and related clinical sciences	15,374	20,406	42,593	43,560	42,715	44,939
Legal professions and studies	1,817	1,888	3,750	4,053	4,126	4,243
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	2,754	3,312	3,697
Library science	5,374	4,341	4,577	5,113	5,314	6,015
Mathematics and statistics	2,860	3,624	3,208	3,350	3,626	4,191
Multi/interdisciplinary studies	2,494	3,182	3,487	3,708	3,780	4,047
Parks, recreation, leisure and fitness studies	647	529	2,322	2,580	2,978	3,199
Philosophy and religious studies	1,204	1,327	1,376	1,371	1,578	1,578
Physical sciences and science technologies	5,167	5,410	4,810	5,012	5,109	5,570
Psychology	9,938	10,730	15,740	16,357	17,123	17,898
Public administration and social services	17,560	17,399	25,594	25,448	25,894	28,250
Security and protective services	1,805	1,151	2,609	2,935	2,955	3,717
Social sciences and history	12,176	11,634	14,066	14,112	14,634	16,110
Theology and religious vocations	3,872	4,941	5,534	4,909	5,099	5,486
Visual and performing arts	8,708	8,481	10,918	11,595	11,986	12,906
Other and unclassified	46	2,377	2,504	735	768	741
DOCTORAL DEGREES						
Total	32,615	38,371	44,808	44,160	46,024	48,378
Agriculture and natural resources	991	1,295	1,168	1,148	1,229	1,185
Architecture and related services	79	103	129	183	152	173
Area, ethnic, cultural, and gender studies	151	125	205	212	186	209
Biological and biomedical sciences	3,527	3,837	5,180	4,823	5,003	5,242
Business	767	1,093	1,194	1,156	1,251	1,481
Communication, journalism, and related programs ¹	193	272	357	383	398	426
Computer and information sciences	240	627	779	752	816	909
Education	7,314	6,503	6,409	6,549	6,835	7,088
Engineering and engineering technologies	2,546	5,030	5,421	5,245	5,333	5,981
English language and literature/letters	1,196	986	1,470	1,291	1,246	1,207
Family and consumer sciences/human sciences	192	273	327	311	372	329
Foreign languages, literatures, and linguistics	857	816	1,086	1,003	1,042	1,031
Health professions and related clinical sciences	821	1,449	2,053	2,913	3,328	4,361
Legal professions and studies	40	111	74	79	105	119
Liberal arts and sciences, general studies, and humanities	192	63	83	113	78	95
Mathematics and statistics	724	917	1,075	923	1,007	1,060
Multi/interdisciplinary studies	318	442	792	765	899	876
Parks, recreation, leisure and fitness studies	21	35	134	151	199	222
Philosophy and religious studies	374	445	598	610	662	595
Physical sciences and science technologies	3,044	4,116	3,963	3,760	3,858	3,815
Psychology	3,395	3,811	4,731	4,759	4,831	4,827
Public administration and social services	342	508	537	571	596	649
Security and protective services	18	38	52	49	72	54
Social sciences and history	3,230	3,010	4,095	3,902	3,850	3,811
Theology and religious vocations	1,315	1,317	1,630	1,350	1,321	1,304
Visual and performing arts	655	849	1,127	1,114	1,293	1,282
Other and unclassified	73	300	139	45	62	47

¹ Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 293. First Professional Degrees Earned in Selected Professions: 1970 to 2004

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	2000	2002	2003	2004
Medicine (M.D.):										
Institutions conferring degrees	86	104	112	120	124	119	118	118	118	118
Degrees conferred, total	8,314	12,447	14,902	16,041	15,075	15,537	15,286	15,237	15,034	15,442
Percent to women	8.4	13.1	23.4	30.4	34.2	38.8	42.7	44.4	45.3	46.4
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees	48	52	58	59	57	53	54	53	53	53
Degrees conferred, total	3,718	4,773	5,258	5,339	4,100	3,897	4,250	4,239	4,344	4,335
Percent to women	0.9	3.1	13.3	20.7	30.9	36.4	40.1	38.5	38.9	41.6
Law (L.L.B. or J.D.):										
Institutions conferring degrees	145	154	179	181	182	183	190	192	194	195
Degrees conferred, total	14,916	29,296	35,647	37,491	36,485	39,349	38,152	38,981	39,067	40,209
Percent to women	5.4	15.1	30.2	38.5	42.2	42.6	45.9	48.0	49.0	49.4
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees	(NA)	(NA)	(NA)	(NA)	(NA)	192	198	191	196	200
Degrees conferred, total	5,298	5,095	7,115	7,221	5,851	5,978	6,129	5,195	5,351	5,332
Percent to women	2.3	6.8	13.8	18.5	24.8	25.7	29.2	32.9	34.6	34.2

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 294. Participation in Adult Education: 2004–2005

[In thousands (211,607 represents 211,607,000), except percent. For the civilian noninstitutional population 16 years old. Adult education includes enrollment in formal education activities in the previous 12 months. Excludes participants in only postsecondary degree, certificate or diploma programs as full-time students. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details]

Characteristic	Participants in adult education					
	Adult population (1,000)	Number taking adult education courses ¹ (1,000)	Percent of total ¹	Type of course (percent)		
				College or university degree program	Work-related course	Personal interest course
Total, 2005	211,607	93,939	44	4	27	21
Age:						
16 to 30 years old	48,544	25,040	52	8	25	23
31 to 40 years old	40,009	20,839	52	6	34	23
41 to 50 years old	45,662	21,983	48	3	36	20
51 to 65 years old	46,211	18,767	41	2	28	20
66 years old and over	31,181	7,310	23	–	5	19
Sex:						
Male	101,596	41,724	41	4	24	18
Female	110,011	52,216	47	4	29	24
Race/ethnicity:						
White, non-Hispanic	146,614	66,909	46	4	29	22
Black, non-Hispanic	23,467	10,878	46	4	27	24
Hispanic	26,101	9,824	38	4	17	15
Other	15,426	6,328	41	5	24	22
Educational attainment:						
Less than high school	31,017	6,851	22	–	4	11
High school diploma or GED	64,334	20,955	33	2	17	16
Some college	58,545	30,070	51	6	31	25
Bachelor's degree or higher	57,711	36,063	62	7	46	29
Marital status:						
Married	132,008	58,748	45	3	29	21
Living with partner, unmarried	12,498	4,879	39	4	26	16
Separated/divorced/widowed	30,170	10,874	36	2	20	19
Never married	36,930	19,439	53	8	23	26
Employment/occupation						
Employed	152,450	78,879	52	5	36	22
Professional or managerial	48,647	34,138	70	8	56	29
Services, sales, or support	65,289	31,609	48	5	31	22
Trades	38,514	13,132	34	2	19	13
Unemployed or not in labor force in past 12 months	59,157	15,060	25	1	4	20
Household income:						
\$20,000 or less	34,670	9,552	28	2	11	16
\$20,001 to \$35,000	35,839	12,866	36	4	18	17
\$35,001 to \$50,000	33,376	14,122	42	2	23	22
\$50,001 to \$75,000	47,114	22,494	48	5	33	21
\$75,001 or more	60,607	34,904	58	5	39	27
Children under 10 in household:						
Yes	57,560	26,746	46	5	29	20
No	154,047	67,193	44	4	26	22

– Represents or rounds to zero. ¹ Includes English as a Second Language, basic education skills, vocational or technical diploma programs, and apprenticeship programs each with a total participation rate of about 1 percent.

Source: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey of the National Household Education Surveys Program 2005, unpublished data.