

Archived Information

Exhibit C-1—School Enrollment of Charter Schools, 1995–96 Compared to All Public Schools in the Ten Charter States, 1993–94 by State³

		Percentage of Schools that have the Following Enrollment Sizes			
State		<200 Students	200–600 Students	600 Students	Number of Schools
California	charter	48.2%	23.5%	28.4%	81
	state	14.3%	37.7%	47.9%	7,734
Arizona	charter	60.5%	39.5%	0.0%	38
	state	14.9%	36.4%	48.7%	1,113
Michigan	charter	84.2%	15.8%	0.0%	38
	state	10.3%	66.1%	23.7%	3,096
Colorado	charter	59.1%	40.9%	0.0%	22
	state	23.2%	52.4%	24.4%	1,373
Minnesota	charter	100.0%	0.0%	0.0%	17
	state	29.8%	43.2%	27.0%	1,833
Massachusetts	charter	76.9%	15.4%	7.7%	13
	state	10.7%	63.0%	26.2%	1,780
Wisconsin	charter	60.0%	40.0%	0.0%	5
	state	22.9%	59.7%	17.3%	2,032
New Mexico	charter	25.0%	25.0%	50.0%	4
	state	27.9%	49.4%	22.6%	708
Georgia	charter	0.0%	33.3%	66.7%	66.7%
	state	3.3%	42.6%	54.1%	1,754
Hawaii	charter	0.0%	100.0%	0.0%	2
	state	5.4%	40.7%	54.0%	241
Total	charter	61.9%	25.6%	12.5%	223
	state	15.6%	48.0%	36.4%	21,664

Exhibit C-3—School Enrollment of Charter Schools, 1995–96 Compared to All Public Schools in the Ten Charter States, 1993–94 by School Level⁶

	Percent of schools (percent of column total)			Total
	200 stds.	200-600 stds.	600 stds.	
Charter Schools				
Primary	100.0%	0.0%	0.0%	5.4%
Elementary	46.9%	34.4%	18.8%	28.7%
Middle	65.0%	5.0%	30.0%	9.0%
K-8	66.7%	27.8%	5.6%	16.1%
Middle-High	55.6%	27.8%	16.7%	8.1%
High	65.6%	25.0%	9.4%	14.3%
K-12	53.8%	38.5%	7.7%	11.7%
Other	87.5%	12.5%	0.0%	3.6%
Ungraded	100.0%	0.0%	0.0%	3.1%
Total (% of row total)	61.9%	25.6%	12.6%	223
Public schools in ten states with charter schools				
Primary	35.6%	52.7%	11.7%	5.0%
Elementary	8.6%	61.1%	30.3%	52.5%
Middle	7.9%	33.2%	58.9%	14.4%
K-8	27.6%	44.5%	27.9%	5.5%
Middle-High	37.8%	42.6%	19.6%	3.8%
High	23.7%	22.8%	53.6%	15.7%
K-12	44.6%	33.5%	21.9%	1.2%
Other	38.0%	30.8%	31.2%	1.1%
Ungraded	76.1%	19.5%	4.4%	7.0%
Total (% of column total)	15.6%	48.0%	36.3%	21,664

Exhibit C-4—Percentage of Charter Schools, Enrollment Less than 200 Students, 1995–96, Compared to All Public Schools in the Ten Charter States, 1993–94, by School Level⁶

State		Percentage of schools with fewer than 200 Students by Level				Number of schools
		Elementary	Secondary	K-12	Other	
California	charter	49.1%	25.0%	62.5%	75.0%	81
	state	7.2%	36.1%	49.2%	59.1%	7,734
Arizona	charter	69.0%	62.5%	16.7%	100.0%	38
	state	11.8%	22.8%	87.5%	44.0%	1,113
Michigan	charter	85.0%	81.8%	66.7%	100.0%	38
	state	9.0%	9.3%	30.5%	55.1%	3,096
Colorado	charter	57.1%	100.0%	25.0%	100.0%	22
	state	16.8%	42.9%	100.0%	70.0%	1,373
Minnesota	charter	100.0%	100.0%	100.0%	100.0%	17
	state	23.2%	39.1%	73.3%	79.4%	1,833
Massachusetts	charter	80.0%	100.0%	0.0%	100.0%	13
	state	11.5%	6.9%	5.0%	20.0%	1,780
Wisconsin	charter	50.0%	66.7%	0.0%	0.0%	5
	state	24.2%	19.0%	27.3%	12.5%	2,032
New Mexico	charter	0.0%	50.0%	0.0%	0.0%	4
	state	23.8%	40.6%	71.4%	100%	708
Georgia	charter	33.3%	0.0%	0.0%	0.0%	3
	state	2.5%	4.9%	21.7%	4.5%	1,754
Hawaii	charter	100.0%	0.0%	0.0%	0.0%	2
	state	4.0%	3.0%	25.0%	100.0%	241
Total	charter	35.5%	13.9%	6.3%	6.2%	223
	state	8.9%	5.1%	0.6%	1.0%	21,664

Exhibit C-5—Percentage of Newly Created or Pre-existing Charter Schools by School Level, 1995-96

	Type of School			Total
	Newly Created	Pre-existing Public	Pre-existing Private	
Primary	5.7%	0.0%	20.0%	5.4%
Elementary	23.8%	37.5%	32.0%	29.1%
Middle	8.7%	12.5%	0.0%	9.0%
K-8	16.7%	13.9%	20.0%	16.1%
Middle High	7.9%	5.6%	16.0%	8.1%
High	11.9%	22.2%	4.0%	14.3%
K-12	15.1%	6.9%	4.0%	11.2%
Other	6.3%	0.0%	0.0%	3.6%
Ungraded	3.9%	1.4%	4.0%	3.1%
Total	126	72	25	221

Exhibit C-6—Student Ethnicity by Newly Created or Pre-existing Charter School, 1995-96

	Type of School		
	Newly created	Pre-existing public	Pre-existing Private
White, not of Hispanic origin	67.2%	44.2%	47.6%
Black, not of Hispanic origin	11.5%	12.4%	48.0%
Hispanic	15.8%	31.4%	3.0%
Asian/Pacific Islander	3.3%	8.6%	1.0%
American Indian/Alaskan Native	2.2%	3.4%	0.5%
Total	20,085	35,422	3,200

Exhibit D-1—Multiple-Responses for Founding Charter Schools Column Percentages⁷

Most important reason	Percentage of charter schools that cited reason as most important			
	All sites	Newly created	Pre-existing public	Pre-existing private
Realize a vision	61.1% n=133	81.1%	36.1%	32.0%
Autonomy	24.0% n=53	12.3%	52.8%	.0%
Special population	12.7% n=28	19.7%	4.2%	4.0%
Financial reasons	10.9% n=23	2.5%	13.9%	40.0%
Parent involvement	9.5% n=21	10.7%	9.7%	4.0%
Attract students	9.5% n=21	3.3%	11.1%	36.0%

Exhibit D-2—Multiple-Responses for Founding Charter Schools Row Percentages⁸

Most important reason	Percentage of charter schools that cited reason as most important			
	Number of sites	Newly created	Pre-existing public	Pre-existing Private
Realize a vision	133	74.4%	19.5%	6.1%
Autonomy	53	28.3%	71.7%	0.0%
Special population	28	85.7%	10.7%	3.6%
Financial reasons	23	13.0%	43.5%	43.5%
Parent involvement	21	61.9%	33.3%	4.8%
Attract students	21	19.0%	38.1%	42.9%

Exhibit D-3⁹—Means of Factor Scores for Newly Created and Pre-Existing Schools

Clusters	Newly created	Pre-existing	F prob
Resource limitations	.2238	-.3326	.001
Political resistance	-.2023	*.3265	.001
Regulatory problems	-.0297	.0340	.05

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