

Data Sheet

USAID Mission:	Peru
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	527-006
Status:	Continuing
Planned FY 2005 Obligation:	\$2,475,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$4,000,000 DA
Year of Initial Obligation:	2002
Estimated Year of Final Obligation:	2007

Summary: USAID improves the quality of basic education in rural Peruvian communities by promoting decentralized local management of services and resources. USAID programs work at both the national level on decentralization policy and at the local level on improving quality of, and access to, rural primary schools. National and regional policy-related activities provide technical assistance to the Ministry of Education (MOE) and regional governments to facilitate the decentralization process and to increase civil society participation. To complement national policy changes, USAID also focuses on school and community activities that improve the quality of basic education and develop girls' and boys' capabilities to become constructive actors in the democratic, social, and economic development of their communities.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$2,475,000 DA). USAID's Innovations in Decentralization and Active Schools program will continue to provide technical assistance and teacher training to the initial 71 rural primary multi-grade schools while it expands to 70 additional schools. Activities include: teacher training in active learning methodologies focused on school and community actions that improve the quality of basic education; promoting democratic values through the creation of school governments; and increasing participation of parents, teachers, community members, and local authorities in the management of their schools.

USAID will provide technical assistance to the MOE and selected regional and local governments to develop detailed regulations for decentralized local management of public education; and facilitate the implementation of nationwide education decentralization programmed for 2006. USAID will also strengthen the capacity of local school and community networks to promote and monitor policy reforms. The Academy for Educational Development (AED) is the principal grantee, with the National Council on Education (CNE) and the School of Business Administration as sub-grantees.

FY 2006 Program: Improve the Quality of Basic Education (\$4,000,000 DA). USAID will expand the coverage of its technical assistance and training activities to additional schools and communities within the San Martin region, expecting to reach 100% of rural schools in the region. Additional resources will enable USAID to initiate the expansion of the Innovations in Decentralization and Active Schools program to another region of Peru, replicating the model with more involvement of regional authorities and commitment from the MOE. USAID will further expand and facilitate the nation-wide decentralization of the education sector, the implementation of the education law, and strengthen the capacity of the MOE at the national, regional, and local levels. AED will continue to be the principal grantee.

Performance and Results: In FY 2004, through USAID funded programs, more than 4,900 teachers and school directors received training, thus impacting more than 150,000 students last year alone. Since the start of the Innovations in Decentralization and Active Schools program in

October 2003, the program has promoted close coordination with MOE authorities at the central, regional, and local levels on policy, curricula and programmatic activities. USAID provided technical recommendations and assistance to the MOE for carrying out consultations with civil society, including the teachers' unions, parents, and education nongovernmental organizations to facilitate the development of the regulations for the new education law. USAID's assistance funded campaigns for reading and writing improvement in public schools; a strategy for teacher professional development, accreditation and certification in rural areas; an annual education budget increase; and activities aimed at fighting corruption.

USAID expects that the quality of education in San Martin will have improved by 2007. Parents and community members will assume active roles and responsibilities for policy advocacy and financial/administrative management of schools. Primary school completion rate in participating schools will have increased by 2% and student mastery of curricula will have increased by 5%. In addition, more than 60% of participating schools will have school councils participating in annual school planning. At the national level, USAID expects a 50% increase in the MOE incorporation of regional and local recommendations into national planning and policy. Based on the evidence of improved quality of education in San Martin, USAID expects that other regions will start replicating the decentralized active school model with technical assistance from USAID.

US Financing in Thousands of Dollars

Peru

	CSH	DA
527-006 Education		
Through September 30, 2003		
Obligations	3,586	5,174
Expenditures	3,223	258
Unliquidated	363	4,916
Fiscal Year 2004		
Obligations	0	2,624
Expenditures	94	2,821
Through September 30, 2004		
Obligations	3,586	7,798
Expenditures	3,317	3,079
Unliquidated	269	4,719
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2005 NOA		
Obligations	0	2,475
Total Planned Fiscal Year 2005		
Obligations	0	2,475
Proposed Fiscal Year 2006 NOA		
Obligations	0	4,000
Future Obligations	0	0
Est. Total Cost	3,586	14,273