



# INTEL TEACH IN INDONESIA

## IMPROVING EDUCATION THROUGH ICT TEACHER TRAINING

### THE CHALLENGE

In 2001, the Indonesian education system was decentralized to the local district level. Although the government has sought to support this transition through policies and regulations, local governments are often lacking in funding for schools or inadequately prepared to deliver an education that Indonesian families consider a worthwhile return on the investment of their children's time. With nearly half of the country's primary and junior secondary students dropping out of school to join the labor force, Indonesian schools must implement compelling curricula that keep students engaged and parents convinced of the utility of schooling.

### THE APPROACH

As part of USAID's efforts to enhance teaching and learning in primary schools, the Intel® Teach Global Development Alliance (GDA) working together with the USAID-funded Decentralized Basic Education Quality of Teaching and Learning (DBE 2) project, will provide \$1.5 million over three years to make primary education more accessible, engaging and relevant for students. The alliance introduces training that builds the capacity of primary school teachers to use information and communication technology (ICT) as a pedagogical tool to enhance teaching and learning at the classroom-level. Using an localized version of the Intel® Teach Program – Getting Started course translated into Bahasa Indonesian, the alliance is beginning with a pilot activity in which a total of 120 teachers, from 60 schools across six provinces, are locally trained to be Intel Teach Master Teachers. The Master Teachers, with support from Intel and DBE 2, will then train up to 20 additional teachers in their respective schools as part of the pilot. Upon successful completion of the pilot phase, training activities will be scaled up to reach an estimated 15,000-20,000 primary school teachers across the six provinces.

### PARTNERS

Intel Corporation, Decentralized Basic Education Quality of Teaching and Learning



### RESULTS

- In 2007, the alliance will train 120 master teachers from 60 schools in six Indonesian provinces.
- Master teachers trained during the first year of the alliance will train 500 to 600 participant teachers at their respective schools before March 2008.
- By 2010, the alliance will have trained between 15,000-20,000 teachers in Indonesia.