Appendix table 1-19
U.S. students who took mathematics and science Advanced Placement tests and percentage with passing scores, by sex and race/ethnicity: 1997 and 2004

| Subject | Sex |  |  |  | Race/ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1997 |  | 2004 |  | 1997 |  |  |  | 2004 |  |  |  |
|  | Male | Female | Male | Female | White | Black | Hispanic | Asian | White | Black | Hispanic | Asian |
| Students taking AP tests |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Calculus AB ....................... | 57,255 | 51,182 | 88,809 | 81,521 | 73,219 | 4,019 | 5,144 | 16,183 | 116,704 | 6,930 | 12,184 | 25,111 |
| Calculus BC....................... | 14,022 | 8,327 | 29,567 | 19,765 | 13,032 | 394 | 630 | 6,027 | 31,069 | 1,024 | 2,232 | 12,127 |
| Statistics .......................... | 4,163 | 3,388 | 32,538 | 32,525 | 4,849 | 313 | 390 | 1,334 | 43,946 | 2,641 | 4,293 | 10,416 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology ............................. | 30,387 | 39,081 | 45,237 | 63,651 | 44,508 | 2,860 | 3,280 | 11,255 | 69,606 | 5,373 | 7,672 | 18,754 |
| Chemistry......................... | 23,517 | 17,286 | 37,208 | 31,824 | 25,548 | 1,394 | 1,550 | 8,269 | 43,688 | 2,585 | 4,271 | 14,202 |
| Computer science A............ | 5,584 | 1,408 | 11,620 | 2,252 | 4,301 | 320 | 337 | 1,350 | 8,735 | 483 | 856 | 2,849 |
| Computer science AB .......... | 3,841 | 526 | 5,291 | 628 | 2,798 | 65 | 124 | 934 | 3,737 | 101 | 225 | 1,453 |
| Physics B ......................... | 13,471 | 7,139 | 27,200 | 14,644 | 13,328 | 541 | 902 | 3,667 | 27,171 | 1,396 | 2,766 | 7,705 |
| Physics C: electricity and magnetism | 4,407 | 1,310 | 8,178 | 2,325 | 3,421 | 125 | 183 | 1,388 | 6,693 | 178 | 365 | 2,620 |
| Physics C: mechanics.......... | 8,591 | 3,149 | 15,986 | 5,555 | 7,164 | 291 | 485 | 2,580 | 14,062 | 490 | 1,016 | 4,640 |
| Passing scores ${ }^{\text {a }}$ (\%) |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Calculus AB ....................... | 63.2 | 55.0 | 62.6 | 55.1 | 60.5 | 31.7 | 42.2 | 64.3 | 62.3 | 30.1 | 36.8 | 62.9 |
| Calculus BC....................... | 81.1 | 75.2 | 81.0 | 77.1 | 79.8 | 59.6 | 70.3 | 78.7 | 80.6 | 58.1 | 62.1 | 81.7 |
| Statistics .......................... | 70.4 | 51.8 | 65.4 | 54.2 | 64.7 | 28.8 | 31.8 | 67.5 | 63.7 | 26.8 | 34.2 | 63.5 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology ............................. | 73.4 | 62.6 | 66.9 | 56.4 | 68.9 | 35.9 | 46.5 | 72.3 | 64.5 | 29.6 | 35.9 | 66.9 |
| Chemistry......................... | 63.1 | 51.2 | 60.6 | 51.5 | 58.7 | 29.1 | 35.3 | 63.9 | 58.1 | 27.7 | 31.0 | 64.5 |
| Computer science A............ | 49.7 | 36.6 | 59.3 | 46.1 | 50.3 | 13.4 | 30.9 | 47.0 | 61.0 | 26.9 | 33.1 | 59.3 |
| Computer science AB .......... | 71.6 | 72.2 | 63.4 | 62.1 | 72.7 | 52.3 | 52.4 | 72.7 | 64.1 | 39.6 | 43.6 | 65.9 |
| Physics B ......................... | 64.8 | 50.3 | 62.2 | 47.2 | 61.1 | 33.1 | 41.8 | 61.1 | 61.4 | 23.1 | 30.7 | 57.1 |
| Physics C: electricity and magnetism | 68.2 | 58.2 | 66.7 | 58.3 | 67.5 | 27.2 | 41.0 | 67.8 | 65.8 | 47.8 | 43.3 | 66.8 |
| Physics C: mechanics.......... | 75.1 | 59.0 | 72.6 | 61.1 | 72.1 | 40.2 | 49.1 | 73.1 | 71.6 | 43.1 | 47.4 | 72.5 |

AP = Advanced Placement
${ }^{a}$ Most U.S. colleges and universities grant college credit or advanced placement for scores of 3,4 , or 5 on Advanced Placement tests (on a scale of $1-5$ ).
NOTES: Subjects with more than one AP course/test distinguished as follows: calculus AB and calculus BC are both yearlong courses and cover some of same material at similar level of depth.
However, calculus BC extends to additional topics and aims to substitute for additional college course beyond course(s) calculus AB replaces. Computer science A includes subset of the topics addressed in computer science $A B$ and covers some in less depth (e.g., algorithms, data structures, design, and abstraction). Physics B and physics $C$ differ primarily in depth and level of mathematics required. Physics $B$ rarely uses calculus but requires knowledge of algebra and trigonometry. Equivalent to 1 -year terminal college course often taken by students majoring in fields such as life sciences, certain applied sciences, or premedicine. Physics C requires extensive use of calculus methods and is equivalent to college courses of up to 2 years' duration designed for students majoring in physical sciences or engineering. Students take one physics C exam, but components scored separately for electricity/magnetism and for mechanics.
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