

Appendix table 1-1

**First-time kindergartners demonstrating specific mathematics skills and knowledge, by child and family characteristics: Fall 1998 and spring 1999**

(Percent)

Child and family characteristic	Number and shape			Relative size			Ordinality and sequence			Add and subtract			Multiply and divide		
	Fall	Spring	Change	Fall	Spring	Change	Fall	Spring	Change	Fall	Spring	Change	Fall	Spring	Change
All students.....	93	99	6	57	87	30	21	56	36	4	18	14	—	2	2
Sex															
Male.....	92	99	6	55	86	31	22	56	34	4	19	14	1	3	2
Female.....	94	99	5	58	87	30	20	57	37	3	17	14	—	2	1
Race/ethnicity															
White, non-Hispanic.....	96	99	4	64	91	27	26	64	38	5	22	17	—	3	3
Black, non-Hispanic.....	89	98	9	41	76	35	9	37	28	1	8	7	—	—	—
Asian/Pacific Islander.....	97	100	3	68	92	24	32	68	36	9	28	19	1	6	5
Hispanic.....	90	99	9	43	81	38	12	46	33	2	12	10	—	1	1
Other.....	88	99	11	45	81	37	13	45	32	2	11	9	—	1	1
Mother's education															
<High school.....	83	97	14	31	72	41	6	32	26	1	6	6	—	1	1
High school diploma.....	91	99	8	48	83	35	14	49	35	2	13	11	—	1	1
Some college <sup>a</sup> .....	95	99	4	59	89	30	21	59	38	3	18	14	—	2	2
Bachelor's or higher degree....	99	100	1	76	95	19	38	75	37	9	31	23	1	5	4
Family risk factors <sup>b</sup>															
0.....	96	99	4	65	91	26	27	64	37	5	22	17	—	3	3
1.....	91	99	8	47	82	35	14	48	34	2	13	11	—	1	1
≥2.....	84	97	14	33	72	39	7	32	25	1	6	5	—	—	—

— = <0.5%

<sup>a</sup>Includes vocational and technical education.

<sup>b</sup>Index consists of family having received welfare assistance, non-English primary home language, single-parent family, and maternal education less than high school diploma or equivalent credential (e.g., General Educational Development certificate).

NOTES: Estimates based on first-time kindergartners assessed in English in both fall and spring (approximately 19% of Asian children and approximately 30% of Hispanic children not included in these estimates). Change calculated on unrounded numbers.

SOURCES: J. West, K. Denton, and L. Reaney, *The Kindergarten Year*; National Center for Education Statistics (NCES) 2001-023, table 4 (2000); and data from U.S. Department of Education, NCES, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), fall 1998 and spring 1999.

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