Appendix table 7-24 **Public perception of degree of scientific consensus on current issues, by respondent characteristic: 2006**(Mean score)

Characteristic	Environmental scientists on existence and causes of global warming (n = 850)	Medical researchers on importance of stem cells for research (n = 851)	Economists on effects of reducing federal income taxes (n = 811)	Medical researchers on risks and benefits of genetically modified foods (n = 815)
All adults	3.38	3.64	2.83	3.12
Sex				
Male	3.33	3.71	2.85	3.21
Female	3.43	3.59	2.81	3.04
Formal education				
<high school<="" td=""><td>3.12</td><td>3.72</td><td>2.78</td><td>3.16</td></high>	3.12	3.72	2.78	3.16
High school graduate		3.56	2.82	3.07
Baccalaureate		3.79	2.90	3.23
Graduate/professional		3.83	2.81	3.18
Science/mathematics education ^a	0.11	0.00	2.01	0.10
Low	3.38	3.55	2.81	3.04
Middle		3.71	2.83	3.26
High		3.76	2.87	3.18
Family income (quartile)	0.40	0.70	2.01	0.10
Top	3.52	3.67	2.77	3.10
Second		3.52	2.90	3.20
Third		3.74	2.98	3.25
Bottom		3.64	2.66	3.00
Age (years)	0.00	0.04	2.00	3.00
18–24	3.23	3.52	2.74	3.28
25–34		3.77	2.96	3.19
35–44		3.58	2.75	3.09
45–54		3.63	2.83	3.00
55–64	****	3.71	2.71	3.14
65+		3.65	2.93	3.14
Minor children at home	3.33	3.00	2.53	3.13
Yes	3.41	3.58	2.87	3.18
		3.67	2.81	3.09
No	3.31	3.07	2.01	3.09
Factual knowledge of science ^b (quartile)	2.26	0.76	0.05	2.00
Top		3.76	2.95	3.20
Second		3.61	2.83	3.16
Third		3.58	2.77	3.09
Bottom	3.32	3.62	2.74	3.01

 $[^]a$ Low = \leq 5 high school and college science/math courses; middle = 6–8 courses; high = \geq 9 courses.

NOTES: Responses to: To what extent do [members of group] agree among themselves about [public issue]? See chapter endnote 26 for full question wording. Mean consensus score based on 5-point scale, where 5 = near complete agreement and 1 = no agreement at all. Questions on global warming and stem cell research asked of 928 survey respondents; questions on federal income taxes and genetically modified foods asked of 936 survey respondents. Number (n) of respondents varies by group/issue because mean consensus score excludes responses of "don't know."

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2006).

Science and Engineering Indicators 2008

 $^{^{\}mathrm{b}}\mathrm{See}$ notes to appendix table 7-4 for explanation of "factual knowledge of science scale 1."