

Appendix table 5-29

Full-time instructional faculty, by teaching field and primary work activity: Fall 1992 and fall 2003

(Percent)

Year/teaching field	Instructional faculty (n)	Primary work activity		
		Teaching	Research	Other
1992				
All faculty	528,300	74.3	9.6	16.1
S&E	273,200	67.6	15.0	17.5
Agricultural/biological/health sciences	122,100	54.4	19.9	25.7
Physical sciences/mathematics/computer sciences/engineering	92,200	78.4	12.8	8.9
Social/behavioral sciences	59,000	78.1	8.1	13.9
Non-S&E	246,100	83.1	3.2	13.7
Doctoral faculty	342,100	69.0	14.3	16.7
S&E	197,500	60.7	20.1	19.2
Agricultural/biological/health sciences	86,400	42.9	27.5	29.7
Physical sciences/mathematics/computer sciences/engineering	64,100	72.5	17.8	9.8
Social/behavioral sciences	47,100	77.4	9.8	12.7
Non-S&E	140,300	81.6	5.3	13.1
Other faculty	183,000	84.2	1.0	14.8
S&E	74,900	85.6	1.5	13.0
Agricultural/biological/health sciences	35,500	82.3	1.8	15.9
Physical sciences/mathematics/computer sciences/engineering	27,800	92.0	1.4	6.6
Social/behavioral sciences	11,600	80.3	1.0	18.8
Non-S&E	103,600	85.2	0.4	14.5
2003				
All faculty	619,800	67.8	12.4	19.8
S&E	323,500	59.6	19.9	20.5
Agricultural/biological/health sciences	140,700	44.4	24.4	31.2
Physical sciences/mathematics/computer sciences/engineering	119,600	71.8	17.9	10.3
Social/behavioral sciences	63,200	70.3	13.8	15.9
Non-S&E	296,400	76.7	4.2	19.1
Doctoral faculty	420,900	63.2	17.9	19.0
S&E	246,100	52.8	25.8	21.4
Agricultural/biological/health sciences	106,500	33.7	31.9	34.4
Physical sciences/mathematics/computer sciences/engineering	85,500	65.9	24.6	9.5
Social/behavioral sciences	54,100	69.8	15.7	14.5
Non-S&E	174,800	77.7	6.7	15.6
Other faculty	199,000	77.6	0.8	21.6
S&E	77,400	81.2	1.3	17.5
Agricultural/biological/health sciences	34,200	77.9	1.1	21.0
Physical sciences/mathematics/computer sciences/engineering	34,100	86.6	1.2	12.2
Social/behavioral sciences	9,100	73.3	2.3	24.3
Non-S&E	121,600	75.3	0.5	24.2

NOTES: Physical sciences include earth, atmospheric, and ocean sciences. Total for 1992 includes missing field and missing highest degree not shown separately. Detail may not add to total because of rounding.

SOURCE: National Center for Education Statistics, National Survey of Postsecondary Faculty, 1993 and 2004, special tabulations (2006).