Appendix table 2-3 Full-time higher education instructional faculty, by teaching field, highest degree, and institution type: Fall 1992 and fall 2003 (Percent)

| Teaching field | All institutions (number) | Research | Other institutions |
|--|---------------------------|----------|--------------------|
| 1992 | | | |
| All faculty | 528,300 | 29.3 | 70.7 |
| S&E | 273,200 | 35.7 | 64.3 |
| Agriculture/biological/health sciences | 122,100 | 40.9 | 59.1 |
| Physical/mathematical/computer science/engineering | 92,100 | 32.2 | 67.8 |
| Social/behavioral sciences | 59,000 | 30.4 | 69.6 |
| Non-S&E | 246,100 | 21.7 | 78.3 |
| Doctorate/first professional | 342,100 | 39.5 | 60.5 |
| S&E | 197,500 | 46.1 | 54.0 |
| Agriculture/biological/health sciences | 86,400 | 52.7 | 47.3 |
| Physical/mathematical/computer science/engineering | 64,100 | 44.5 | 55.5 |
| Social/behavioral sciences | 47,100 | 35.8 | 64.2 |
| Non-S&E | 140,300 | 29.7 | 70.3 |
| Other | 183,000 | 10.2 | 89.8 |
| S&E | 74,900 | 8.4 | 91.7 |
| Agriculture/biological/health sciences | 35,500 | 12.1 | 87.9 |
| Physical/mathematical/computer science/engineering | 27,800 | 3.8 | 96.2 |
| Social/behavioral sciences | | 7.8 | 92.2 |
| Non-S&E | 103,600 | 11.1 | 89.0 |
| 2003 | | | |
| All faculty | 619,800 | 31.1 | 68.9 |
| S&E | 323,500 | 38.1 | 61.9 |
| Agriculture/biological/health sciences | 140,700 | 44.2 | 55.8 |
| Physical/mathematical/computer science/engineering | | 33.6 | 66.4 |
| Social/behavioral sciences | 63,200 | 33.0 | 67.0 |
| Non-S&E | 296,400 | 23.4 | 76.6 |
| Doctorate/first professional | 420,900 | 40.0 | 60.0 |
| S&E | 246,100 | 46.7 | 53.3 |
| Agriculture/biological/health sciences | 106,500 | 54.4 | 45.6 |
| Physical/mathematical/computer science/engineering | 85,500 | 43.3 | 56.7 |
| Social/behavioral sciences | 54,100 | 37.0 | 63.0 |
| Non-S&E | 174,800 | 30.5 | 69.5 |
| Other | 199,000 | 12.3 | 87.8 |
| S&E | 77,400 | 10.6 | 89.4 |
| Agriculture/biological/health sciences | | 12.3 | 87.7 |
| Physical/mathematical/computer science/engineering | · | 9.3 | 90.7 |
| Social/behavioral sciences | | 9.4 | 90.7 |
| Non-S&E | | 13.3 | 86.7 |

NOTES: For 1992, total includes missing field and missing highest degree not shown separately. Physical sciences include earth, atmospheric, and ocean sciences. Institution type based on 1994 Carnegie classification. See National Science Board, Science and Engineering Indicators 2006 (NSB 06-01A) for characteristics of these institution types.

SOURCE: National Center for Education Statistics, National Survey of Postsecondary Faculty, 1993 and 2004, special tabulations (2006).

Science and Engineering Indicators 2008