A1-20 ♦ Appendix Tables

Appendix table 1-20
Topics rated as top priority for additional professional development by public middle and high school teachers, by minority enrollment and school poverty level: Academic year 2003–04
(Percent)

| Field/school characteristic | Content of main subject field | Use of technology in instruction | Student discipline and classroom management | Content standards in main subject field | Teaching students with special needs or LEP students | Methods of teaching | Student assessment |
|---------------------------------------|-------------------------------|--|---|--|---|---------------------|-----------------------|
| Mathematics | 22.3 | 20.9 | 19.3 | 11.4 | 10.2 | 11.1 | 2.7 |
| Minority enrollment (%) | | | | | | | |
| 0–5 | 20.9 | 22.9 | 17.1 | 13.3 | 7.2 | 10.8 | 4.2 |
| >5–45 | 25.7 | 19.9 | 14.0 | 12.0 | 9.8 | 13.8 | 2.9 |
| >45 | 19.1 | 21.3 | 25.9 | 10.1 | 11.8 | 8.2 | 2.0 |
| School poverty level ^a (%) | | | | | | | |
| 0–10 | 22.9 | 22.5 | 13.3 | 14.6 | 9.3 | 13.0 | 1.8 |
| >10-50 | 24.1 | 20.2 | 18.0 | 10.0 | 10.6 | 12.3 | 2.9 |
| >50 | 17.5 | 21.2 | 27.5 | 12.7 | 10.1 | 7.2 | 2.4 |
| Science | 24.7 | 20.6 | 17.5 | 10.8 | 11.3 | 10.9 | 3.2 |
| 0–5 | 29.8 | 24.9 | 11.5 | 12.1 | 5.3 | 11.3 | 2.8 |
| >5–45 | 29.4 | 20.5 | 14.3 | 11.4 | 10.8 | 9.7 | 3.3 |
| >45 | 17.1 | 19.0 | 23.8 | 9.7 | 14.4 | 12.2 | 3.3 |
| School poverty levela (%) | | | | | | | |
| 0–10 | 34.6 | 23.4 | 10.1 | 9.1 | 7.6 | 10.1 | 2.9 |
| >10-50 | 25.2 | 20.7 | 17.7 | 12.3 | 10.0 | 10.2 | 3.1 |
| >50 | 17.2 | 18.1 | 22.8 | 9.2 | 16.8 | 12.0 | 3.9 |
| Other | 24.4 | 16.3 | 19.4 | 8.5 | 18.4 | 8.1 | 3.5 |
| 0–5 | 25.9 | 18.6 | 14.3 | 10.5 | 17.3 | 8.5 | 3.9 |
| >5–45 | | 16.1 | 17.3 | 8.2 | 18.2 | 8.4 | 3.5 |
| >45 | 20.7 | 15.5 | 24.3 | 7.8 | 19.0 | 7.6 | 3.3 |
| School poverty level ^a (%) | | | 25 | | | | 0.0 |
| 0–10 | 29.8 | 18.2 | 10.9 | 8.6 | 17.3 | 10.1 | 3.7 |
| >10-50 | 24.8 | 16.3 | 19.1 | 8.8 | 18.4 | 8.0 | 3.4 |
| >50 | 19.7 | 14.6 | 26.4 | 7.6 | 19.1 | 7.2 | 3.5 |

 $[\]label{eq:LEP} \textbf{LEP} = \textbf{limited English proficiency}$

NOTES: Teachers asked to select three top priorities for additional professional development from list of topics shown. Response categories included "first priority," "second priority," and "third priority." Percentages based on teachers' responses of their first priority.

SOURCES: National Center for Education Statistics, Schools and Staffing Survey, 2003–04; and National Science Foundation, Division of Science Resources Statistics, special tabulations.

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^aSchool poverty level is percentage of students in school qualifying for free/reduced-price lunch.