

Variable Name : COUNTRY COUNTRY ID
Record Number : 1
Position : 1-3
Format : N3.0
Comment :

Response	Codes	Unweighted Frequency	Percent
USA	840	274	100.0
		274	100.0%

Variable Name : SUBNATIO Adjudicated sub-region
Record Number : 1
Position : 5-8
Format : N4.0
Comment :

Response	Codes	Unweighted Frequency	Percent
United States	8400	274	100.0
		274	100.0%

Variable Name : SCHOOLID SCHOOL ID
Record Number : 1
Position : 10-14
Format : N5.0
Comment :

Response	Codes	Unweighted Frequency	Percent
SCHOOL ID	00001 - 00274	274	100.0
		274	100.0%

Which of the following best describes the community in which your school is located?

Variable Name : SC01Q01 School location Q1
Record Number : 1
Position : 16-16
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Village (less 3,000)	1	28	10.2
Small town (3,000 to 15,000)	2	56	20.4
Town (15,000 to 100,000)	3	78	28.5
City (100,000 to 1,000,000)	4	51	18.6
Large city (more than 1,000,000)	5	20	7.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	0	0.0
		274	100.0%

As of March 1, 2003, what was the total school enrollment (number of students)? Number of boys

Variable Name : SC02Q01 Number of boys Q2a
Record Number : 1
Position : 18-25
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3000	0 - 3000	225	82.1
Not Applicable	9997	41	15.0
Invalid	9998	0	0.0
Missing	9999	8	2.9
		274	100.0%

As of March 1, 2003, what was the total school enrollment (number of students)? Number of girls

Variable Name : SC02Q02 Number of girls Q2b
Record Number : 1
Position : 27-34
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3000	0 - 3000	225	82.1
Not Applicable	9997	41	15.0
Invalid	9998	0	0.0
Missing	9999	8	2.9
		274	100.0%

Is your school a public or a private school?

Variable Name : SC03Q01 Public or private Q3
Record Number : 1
Position : 36-36
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Public	1	213	77.7
Private	2	18	6.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

**About what percentage of your total funding for a typical school year comes from the following sources?
Government (includes departments, local, regional, state and national)**

Variable Name : SC04Q01 Funding Government Q4a
 Record Number : 1
 Position : 38-45
 Format : N8.4
 Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 100	0 - 100	214	78.1
Not Applicable	997	41	15.0
Invalid	998	3	1.1
Missing	999	16	5.8
		274	100.0%

About what percentage of your total funding for a typical school year comes from student fees or school charges paid by parents? Student fees or school charges paid by parents (e.g. fees paid for books, locker fees, field trips, etc.)

Variable Name : SC04Q02 Funding Student fees Q4b
 Record Number : 1
 Position : 47-54
 Format : N8.4
 Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 100	0 - 100	171	62.4
Not Applicable	997	41	15.0
Invalid	998	2	0.7
Missing	999	60	21.9
		274	100.0%

About what percentage of your total funding for a typical school year comes from benefactors, donations, bequests, sponsorships, parent fund raising? Benefactors, donations, bequests, sponsorships, parent fund raising

Variable Name : SC04Q03 Funding Benefactors Q4c
 Record Number : 1
 Position : 56-63
 Format : N8.4
 Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 80	0 - 80	158	57.7
Not Applicable	997	41	15.0
Invalid	998	2	0.7
Missing	999	73	26.6
		274	100.0%

About what percentage of your total funding for a typical school year comes from other sources? Other

Variable Name : SC04Q04 Funding Other Q4d
Record Number : 1
Position : 65-72
Format : N8.4
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 100	0 - 100	98	35.8
Not Applicable	997	41	15.0
Invalid	998	3	1.1
Missing	999	132	48.2
		274	100.0%

Are the following grade levels found in your school? Kindergarten

Variable Name : SC05N01 Kindergarten Q5a
Record Number : 1
Position : 74-74
Format : N1.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	168	61.3
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	42	15.3
		274	100.0%

Are the following grade levels found in your school? Grade 1

Variable Name : SC05Q01 Grade 1 Q5b
Record Number : 1
Position : 76-76
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	167	60.9
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	43	15.7
		274	100.0%

Are the following grade levels found in your school? Grade 2

Variable Name : SC05Q02 Grade 2 Q5c
 Record Number : 1
 Position : 78-78
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	167	60.9
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	43	15.7
		274	100.0%

Are the following grade levels found in your school? Grade 3

Variable Name : SC05Q03 Grade 3 Q5d
 Record Number : 1
 Position : 80-80
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	167	60.9
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	43	15.7
		274	100.0%

Are the following grade levels found in your school? Grade 4

Variable Name : SC05Q04 Grade 4 Q5e
 Record Number : 1
 Position : 82-82
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	167	60.9
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	43	15.7
		274	100.0%

Are the following grade levels found in your school? Grade 5

Variable Name : SC05Q05 Grade 5 Q5f
Record Number : 1
Position : 84-84
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	22	8.0
No	2	167	60.9
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	43	15.7
		274	100.0%

Are the following grade levels found in your school? Grade 6

Variable Name : SC05Q06 Grade 6 Q5g
Record Number : 1
Position : 86-86
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	29	10.6
No	2	162	59.1
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	41	15.0
		274	100.0%

Are the following grade levels found in your school? Grade 7

Variable Name : SC05Q07 Grade 7 Q5h
Record Number : 1
Position : 88-88
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	47	17.2
No	2	147	53.6
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	38	13.9
		274	100.0%

Are the following grade levels found in your school? Grade 8

Variable Name : SC05Q08 Grade 8 Q5i
 Record Number : 1
 Position : 90-90
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	51	18.6
No	2	145	52.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	37	13.5
		274	100.0%

Are the following grade levels found in your school? Grade 9

Variable Name : SC05Q09 Grade 9 Q5j
 Record Number : 1
 Position : 92-92
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	215	78.5
No	2	4	1.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	14	5.1
		274	100.0%

Are the following grade levels found in your school? Grade 10

Variable Name : SC05Q10 Grade 10 Q5k
 Record Number : 1
 Position : 94-94
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	213	77.7
No	2	7	2.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	13	4.7
		274	100.0%

Are the following grade levels found in your school? Grade 11

Variable Name : SC05Q11 Grade 11 Q5l
 Record Number : 1
 Position : 96-96
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	211	77.0
No	2	9	3.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	13	4.7
		274	100.0%

Are the following grade levels found in your school? Grade 12

Variable Name : SC05Q12 Grade 12 Q5m
 Record Number : 1
 Position : 98-98
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	211	77.0
No	2	9	3.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	13	4.7
		274	100.0%

Are the following grade levels found in your school? Grade 13

Variable Name : SC05Q13 Grade 13 Q5n
 Record Number : 1
 Position : 100-100
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	8	2.9
No	2	144	52.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	81	29.6
		274	100.0%

Are the following grade levels found in your school? Ungraded school

Variable Name : SC05Q14 Ungraded school Q5o
Record Number : 1
Position : 102-102
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	5	1.8
No	2	147	53.6
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	80	29.2
		274	100.0%

About what percentage of students in your school repeated a grade, at the middle/junior high school level (grades7-9) last academic year?

Variable Name : SC06Q01 Repeat grade at middle/junior Q6a
Record Number : 1
Position : 104-111
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 46	0 - 46	149	54.4
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	84	30.7
		274	100.0%

About what percentage of students in your school repeated a grade, at the high school level (grades 10-12) last academic year?

Variable Name : SC06Q02 Repeat grade at high school Q6b
Record Number : 1
Position : 113-120
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 64	0 - 64	173	63.1
Not Applicable	997	41	15.0
Invalid	998	1	0.4
Missing	999	59	21.5
		274	100.0%

As of March 1, 2003, what percentage of students at this school were eligible for free or reduced price lunches through the National School Lunch Program?

Variable Name : SC07N01 Eligible free lunch Q7
Record Number : 1
Position : 122-129
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 100	0 - 100	215	78.5
Not Applicable	997	41	15.0
Invalid	998	2	0.7
Missing	999	16	5.8
		274	100.0%

On the average, how many instructional days are in the school year?

Variable Name : SC07N10 Instructional days Q8
Record Number : 1
Position : 131-138
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
1 - 281	1 - 281	229	83.6
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	4	1.5
		274	100.0%

On the average, how many hours in total are there in the school day? (include lunch breaks, study hall time, and after school activities)

Variable Name : SC07N20 In Total Hours Q9
Record Number : 1
Position : 140-147
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
4 - 15	4 - 15	233	85.0
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

On the average, how many hours for instruction are there in the school day? (exclude lunch breaks and after school activities)

Variable Name : SC07N30 Instruction Hours Q10
Record Number : 1
Position : 149-156
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
4 - 7	4 - 7	230	83.9
Not Applicable	997	41	15.0
Invalid	998	3	1.1
Missing	999	0	0.0
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
 Availability of qualified mathematics teachers.**

Variable Name : SC08Q01 Shortage: Math teach. Q11a
Record Number : 1
Position : 158-158
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	121	44.2
Very little	2	53	19.3
To some extent	3	47	17.2
A lot	4	9	3.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
 Availability of qualified science teachers.**

Variable Name : SC08Q02 Shortage: Sci teach. Q11b
Record Number : 1
Position : 160-160
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	115	42.0
Very little	2	61	22.3
To some extent	3	46	16.8
A lot	4	8	2.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Availability of qualified English teachers.**

Variable Name : SC08Q03 Shortage: test_lang. teach. Q11c
Record Number : 1
Position : 162-162
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	173	63.1
Very little	2	43	15.7
To some extent	3	12	4.4
A lot	4	2	0.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Availability of qualified foreign language teachers**

Variable Name : SC08Q05 Shortage: forgn_lang. teach. Q11d
Record Number : 1
Position : 164-164
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	118	43.1
Very little	2	58	21.2
To some extent	3	41	15.0
A lot	4	10	3.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Availability of experienced teachers.**

Variable Name : SC08Q06 Shortage: exper. teach. Q11e
Record Number : 1
Position : 166-166
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	121	44.2
Very little	2	67	24.5
To some extent	3	37	13.5
A lot	4	5	1.8

Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Availability of substitute/replacement teachers.**

Variable Name : SC08Q07 Shortage: substitute teach. Q11f
 Record Number : 1
 Position : 168-168
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	64	23.4
Very little	2	67	24.5
To some extent	3	78	28.5
A lot	4	21	7.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Availability of instructional support personnel (including technical or lab support).**

Variable Name : SC08Q08 Shortage: supp. personnel Q11g
 Record Number : 1
 Position : 170-170
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	90	32.8
Very little	2	75	27.4
To some extent	3	52	19.0
A lot	4	10	3.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Instructional materials (e.g. textbooks).**

Variable Name : SC08Q09 Shortage: textbooks Q11h
Record Number : 1
Position : 172-172
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	121	44.2
Very little	2	62	22.6
To some extent	3	41	15.0
A lot	4	5	1.8
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	3	1.1
		274	100.0%

**Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following?
Budget for supplies (e.g. paper, pencils).**

Variable Name : SC08Q10 Shortage: supplies Q11i
Record Number : 1
Position : 174-174
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	85	31.0
Very little	2	77	28.1
To some extent	3	54	19.7
A lot	4	14	5.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? School buildings and grounds.

Variable Name : SC08Q11 Shortage: buildings. Q11j
Record Number : 1
Position : 176-176
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	87	31.8
Very little	2	79	28.8
To some extent	3	49	17.9
A lot	4	15	5.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Heating/cooling and lighting systems.

Variable Name : SC08Q12 Shortage: heating Q11k
Record Number : 1
Position : 178-178
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	114	41.6
Very little	2	67	24.5
To some extent	3	43	15.7
A lot	4	6	2.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Instructional space (e.g. classrooms).

Variable Name : SC08Q13 Shortage: classrooms Q11l
Record Number : 1
Position : 180-180
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	76	27.7
Very little	2	67	24.5
To some extent	3	69	25.2
A lot	4	17	6.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Special equipment for disabled students.

Variable Name : SC08Q14 Shortage: special equipment Q11m
Record Number : 1
Position : 182-182
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	122	44.5
Very little	2	68	24.8

To some extent	3	31	11.3
A lot	4	7	2.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Computers for instruction.

Variable Name : SC08Q15 Shortage: computers Q11n
Record Number : 1
Position : 184-184
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	89	32.5
Very little	2	79	28.8
To some extent	3	46	16.8
A lot	4	16	5.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Computer software for instruction.

Variable Name : SC08Q16 Shortage: computer software Q11o
Record Number : 1
Position : 186-186
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	84	30.7
Very little	2	77	28.1
To some extent	3	57	20.8
A lot	4	12	4.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Calculators for instruction.

Variable Name : SC08Q17 Shortage: calculators Q11p
Record Number : 1
Position : 188-188
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	115	42.0
Very little	2	75	27.4
To some extent	3	38	13.9
A lot	4	2	0.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Library materials

Variable Name : SC08Q18 Shortage: library material Q11q
Record Number : 1
Position : 190-190
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	92	33.6
Very little	2	87	31.8
To some extent	3	42	15.3
A lot	4	9	3.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Audio-visual resources.

Variable Name : SC08Q19 Shortage: audio-video. Q11r
Record Number : 1
Position : 192-192
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	92	33.6
Very little	2	91	33.2
To some extent	3	42	15.3
A lot	4	5	1.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

Is your school's capacity to provide instruction hindered by a shortage or inadequacy of any of the following? Science laboratory equipment and materials.

Variable Name : SC08Q20 Shortage: lab equipment Q11s
Record Number : 1
Position : 194-194
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	78	28.5
Very little	2	73	26.6
To some extent	3	65	23.7
A lot	4	13	4.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, about how many computers are: in the school altogether?

Variable Name : SC09Q01 Computers: altogether Q12a
Record Number : 1
Position : 196-203
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
4 - 2000	4 - 2000	215	78.5
Not Applicable	9997	41	15.0
Invalid	9998	9	3.3
Missing	9999	9	3.3
		274	100.0%

In your school, about how many computers are: available to 15-year-old students?

Variable Name : SC09Q02 Computers: students Q12b
Record Number : 1
Position : 205-212
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1500	0 - 1500	215	78.5
Not Applicable	9997	41	15.0
Invalid	9998	1	0.4
Missing	9999	17	6.2
		274	100.0%

In your school, about how many computers are: available only to teachers?

Variable Name : SC09Q03 Computers: teachers Q12c
Record Number : 1
Position : 214-221
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1200	0 - 1200	216	78.8
Not Applicable	9997	41	15.0
Invalid	9998	2	0.7
Missing	9999	15	5.5
		274	100.0%

In your school, about how many computers are: available only to administrative staff?

Variable Name : SC09Q04 Computers: admin Q12d
Record Number : 1
Position : 223-230
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1377	0 - 1377	218	79.6
Not Applicable	9997	41	15.0
Invalid	9998	0	0.0
Missing	9999	15	5.5
		274	100.0%

In your school, about how many computers are: connected to the Internet/World Wide Web?

Variable Name : SC09Q05 Computers: with Web Q12e
Record Number : 1
Position : 232-239
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 2000	0 - 2000	202	73.7
Not Applicable	9997	41	15.0
Invalid	9998	7	2.6
Missing	9999	24	8.8
		274	100.0%

In your school, about how many computers are: connected to a local area network (LAN)?

Variable Name : SC09Q06 Computers: with LAN Q12f
Record Number : 1
Position : 241-248
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 2000	0 - 2000	191	69.7
Not Applicable	9997	41	15.0
Invalid	9998	7	2.6
Missing	9999	35	12.8
		274	100.0%

**How much consideration is given to the following factors when students are admitted to your school?
Residence in a particular area.**

Variable Name : SC10Q01 Admittance: Residence Q13a
Record Number : 1
Position : 250-250
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	147	53.6
High priority	2	27	9.9
Considered	3	17	6.2
Not considered	4	37	13.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

**How much consideration is given to the following factors when students are admitted to your school?
Student's academic record (including placement tests).**

Variable Name : SC10Q02 Admittance: Student Record Q13b
Record Number : 1
Position : 252-252
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	15	5.5
High priority	2	25	9.1
Considered	3	44	16.1
Not considered	4	143	52.2
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	5	1.8
		274	100.0%

**How much consideration is given to the following factors when students are admitted to your school?
Recommendation of feeder schools.**

Variable Name : SC10Q03 Admittance: Recommendation Q13c
Record Number : 1
Position : 254-254
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	12	4.4
High priority	2	29	10.6
Considered	3	57	20.8
Not considered	4	130	47.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

How much consideration is given to the following factors when students are admitted to your school? Parents' endorsement of the instructional or religious philosophy of the school.

Variable Name : SC10Q04 Admittance: Parents' endorsement Q13d
Record Number : 1
Position : 256-256
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	7	2.6
High priority	2	16	5.8
Considered	3	15	5.5
Not considered	4	189	69.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

How much consideration is given to the following factors when students are admitted to your school? Student need or desire for a special program.

Variable Name : SC10Q05 Admittance: Special program Q13e
Record Number : 1
Position : 258-258
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	8	2.9
High priority	2	49	17.9
Considered	3	76	27.7
Not considered	4	96	35.0

Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

**How much consideration is given to the following factors when students are admitted to your school?
Attendance of other family members at the school (past or present).**

Variable Name : SC10Q06 Admittance: Family preference Q13f
Record Number : 1
Position : 260-260
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Prerequisite	1	0	0.0
High priority	2	17	6.2
Considered	3	49	17.9
Not considered	4	162	59.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students enjoy being in school.

Variable Name : SC11Q01 Students: enjoy Q14a
Record Number : 1
Position : 262-262
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	62	22.6
Agree	2	163	59.5
Disagree	3	3	1.1
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students work with enthusiasm.

Variable Name : SC11Q02 Students: enthusiasm Q14b
Record Number : 1
Position : 264-264
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	23	8.4
Agree	2	179	65.3
Disagree	3	24	8.8
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students take pride in this school.

Variable Name : SC11Q03 Students: take pride Q14c
Record Number : 1
Position : 266-266
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	58	21.2
Agree	2	157	57.3
Disagree	3	11	4.0
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students value academic achievement.

Variable Name : SC11Q04 Students: value academic Q14d
Record Number : 1
Position : 268-268
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	41	15.0
Agree	2	163	59.5
Disagree	3	20	7.3
Strongly disagree	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	7	2.6

274

100.0%

Think about the students in your school. How much do you agree with the following statements? Students are cooperative and respectful.

Variable Name : SC11Q05 Students: respectful Q14e
 Record Number : 1
 Position : 270-270
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	69	25.2
Agree	2	149	54.4
Disagree	3	8	2.9
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	6	2.2
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students value the education they can receive in this school.

Variable Name : SC11Q06 Students: value education Q14f
 Record Number : 1
 Position : 272-272
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	42	15.3
Agree	2	168	61.3
Disagree	3	14	5.1
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	9	3.3
		274	100.0%

Think about the students in your school. How much do you agree with the following statements? Students do their best to learn as much as possible.

Variable Name : SC11Q07 Students: learn Q14g
 Record Number : 1
 Position : 274-274
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly Agree	1	22	8.0
Agree	2	161	58.8

Disagree	3	40	14.6
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	9	3.3
		274	100.0%

Generally, in your school, how often are 15-year-old students assessed using: standardized tests

Variable Name : SC12Q01 Standardized test Q15a
Record Number : 1
Position : 276-276
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Never	1	4	1.5
1 to 2 times a year	2	174	63.5
3 to 5 times a year	3	43	15.7
Monthly	4	5	1.8
More once amonth	5	1	0.4
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	5	1.8
		274	100.0%

Generally, in your school, how often are 15-year-old students assessed using: teacher-developed tests

Variable Name : SC12Q02 Teacher's test Q15b
Record Number : 1
Position : 278-278
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Never	1	0	0.0
1 to 2 times a year	2	1	0.4
3 to 5 times a year	3	3	1.1
Monthly	4	21	7.7
More once amonth	5	202	73.7
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	5	1.8
		274	100.0%

Generally, in your school, how often are 15-year-old students assessed using: teachers' evaluations of students

Variable Name : SC12Q03 Teacher's ratings Q15c
 Record Number : 1
 Position : 280-280
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Never	1	2	0.7
1 to 2 times a year	2	10	3.6
3 to 5 times a year	3	25	9.1
Monthly	4	33	12.0
More once amonth	5	158	57.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

Generally, in your school, how often are 15-year-old students assessed using: student portfolios

Variable Name : SC12Q04 Students' portfolios Q15d
 Record Number : 1
 Position : 282-282
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Never	1	48	17.5
1 to 2 times a year	2	102	37.2
3 to 5 times a year	3	40	14.6
Monthly	4	21	7.7
More once amonth	5	14	5.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	8	2.9
		274	100.0%

Generally, in your school, how often are 15-year-old students assessed using: Student assignments/projects/homework

Variable Name : SC12Q05 Student assignments Q15e
 Record Number : 1
 Position : 284-284
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Never	1	0	0.0
1 to 2 times a year	2	1	0.4
3 to 5 times a year	3	5	1.8
Monthly	4	11	4.0
More once amonth	5	211	77.0
Not Applicable	7	41	15.0

Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To inform parents about their child's progress.

Variable Name : SC13Q01 Assessment: inform parents Q16a
 Record Number : 1
 Position : 286-286
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	226	82.5
No	2	5	1.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To make decisions about students' retention or promotion.

Variable Name : SC13Q02 Assessment: retention Q16b
 Record Number : 1
 Position : 288-288
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	180	65.7
No	2	49	17.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To group students for instructional purposes.

Variable Name : SC13Q03 Assessment: group students Q16c
 Record Number : 1
 Position : 290-290
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	153	55.8
No	2	75	27.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0

Missing	9	5	1.8
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To compare the school to state, district or national performance.

Variable Name : SC13Q04 Assessment: compare to national Q16d
 Record Number : 1
 Position : 292-292
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	210	76.6
No	2	20	7.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To monitor the school's progress from year to year.

Variable Name : SC13Q05 Assessment: school's progress Q16e
 Record Number : 1
 Position : 294-294
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	215	78.5
No	2	15	5.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To make judgments about teachers' effectiveness.

Variable Name : SC13Q06 Assessment: teachers' effectiveness Q16f
 Record Number : 1
 Position : 296-296
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	126	46.0
No	2	103	37.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5

274

100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To identify aspects of instruction or the curriculum that could be improved.

Variable Name : SC13Q07 Assessment: to improve curriculum Q16g
Record Number : 1
Position : 298-298
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	212	77.4
No	2	17	6.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, are assessments of 15-year-old students used for any of the following purposes? To compare the school with other schools.

Variable Name : SC13Q08 Assessment: compare to other schools Q16h
Record Number : 1
Position : 300-300
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	185	67.5
No	2	45	16.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

About how many 15-year-old students in your school have a first language that is not English?

Variable Name : SC14Q01 Language Percent Q17
Record Number : 1
Position : 302-302
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0.4 or more	1	17	6.2
more 0.2 less 0.4	2	24	8.8
more 0.1 less 0.2	3	21	7.7
Less than 0.1	4	168	61.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

Does your school offer any of the following options to 15-year-old students whose first language is not English? Instruction in their native language is offered as a separate subject specifically for these students.

Variable Name : SC15Q01 Separate subject Q18a
Record Number : 1
Position : 304-304
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
No	1	125	45.6
Yes for one	2	42	15.3
Yes for 2 or more	3	13	4.7
Not Applicable	4	46	16.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

Does your school offer any of the following options to 15-year-old students whose first language is not English? Instruction in their native language is offered as a separate subject for students who wish to learn the language.

Variable Name : SC15QN02 Learn Language Q18b
Record Number : 1
Position : 306-306
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
No	1	90	32.8
Yes for one	2	50	18.2
Yes for 2 or more	3	43	15.7
Not Applicable	4	41	15.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	9	3.3
		274	100.0%

Does your school offer any of the following options to 15-year-old students whose first language is not English? Instruction in other parts of the curriculum is offered in their language.

Variable Name : SC15Q02 Other parts Q18c
Record Number : 1
Position : 308-308
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
No	1	149	54.4

Yes for one	2	21	7.7
Yes for 2 or more	3	9	3.3
Not Applicable	4	46	16.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	8	2.9
		274	100.0%

Which of the following options describe what your school does for 15-year-old students in mathematics classes? Mathematics classes study similar content, but at different levels of difficulty.

Variable Name : SC16Q01 Streaming by levels Q19a
 Record Number : 1
 Position : 310-310
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
For all classes	1	58	21.2
For some classes	2	145	52.9
For no classes	3	23	8.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

Which of the following options describe what your school does for 15-year-old students in mathematics classes? Different classes study different content or sets of mathematics topics that have different levels of difficulty.

Variable Name : SC16Q02 Streaming by content Q19b
 Record Number : 1
 Position : 312-312
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
For all classes	1	69	25.2
For some classes	2	125	45.6
For no classes	3	29	10.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	10	3.6
		274	100.0%

Which of the following options describe what your school does for 15-year-old students in mathematics classes? Students are grouped by ability within their mathematics classes.

Variable Name : SC16Q03 Grouped by Ability Q19c
 Record Number : 1
 Position : 314-314
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
For all classes	1	46	16.8
For some classes	2	106	38.7
For no classes	3	75	27.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

Which of the following options describe what your school does for 15-year-old students in mathematics classes? Students are not grouped by ability in mathematics.

Variable Name : SC16Q04 Not grouped by ability Q19d
 Record Number : 1
 Position : 316-316
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
For all classes	1	30	10.9
For some classes	2	102	37.2
For no classes	3	90	32.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	11	4.0
		274	100.0%

In your school, do any of the following activities to promote engagement with mathematics occur?
 Enrichment mathematics

Variable Name : SC17Q01 Enrichment mathematics Q20a
 Record Number : 1
 Position : 318-318
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	175	63.9
No	2	53	19.3
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	4	1.5
		274	100.0%

In your school, do any of the following activities to promote engagement with mathematics occur?

Remedial mathematics

Variable Name : SC17Q02 Remedial mathematics Q20b
Record Number : 1
Position : 320-320
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	209	76.3
No	2	20	7.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, do any of the following activities to promote engagement with mathematics occur?

Mathematics competitions

Variable Name : SC17Q03 Mathematics competitions Q20c
Record Number : 1
Position : 322-322
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	168	61.3
No	2	62	22.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, do any of the following activities to promote engagement with mathematics occur?

Mathematics clubs

Variable Name : SC17Q04 Mathematics clubs Q20d
Record Number : 1
Position : 324-324
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	114	41.6
No	2	114	41.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, do any of the following activities to promote engagement with mathematics occur? Computer clubs (specifically related to mathematics)

Variable Name : SC17Q05 Computer clubs Q20e
Record Number : 1
Position : 326-326
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	59	21.5
No	2	170	62.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

How many of the following are on the staff of your school? Teachers in Total . Full Time

Variable Name : SC18Q11 Ftime teach in TOTAL Q21a_FT
Record Number : 1
Position : 328-335
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
4 - 285	4 - 285	225	82.1
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	8	2.9
		274	100.0%

How many of the following are on the staff of your school? Teachers in Total . Part Time

Variable Name : SC18Q21 Ptime teach in TOTAL Q21a_PT
Record Number : 1
Position : 337-344
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 20	0 - 20	167	60.9
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	66	24.1
		274	100.0%

How many of the following are on the staff of your school? Teachers with a regular of standard state certificate or advanced professional certificate Full time

Variable Name : SC18Q12 Ftime teach fully certified Q21b_FT
Record Number : 1
Position : 346-353
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
1 - 200	1 - 200	184	67.2
Not Applicable	997	41	15.0
Invalid	998	31	11.3
Missing	999	18	6.6
		274	100.0%

How many of the following are on the staff of your school? Teachers with a regular of standard state certificate or advanced professional certificate Part time

Variable Name : SC18Q22 Ptime teach fully certified Q21b_PT
Record Number : 1
Position : 355-362
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
1 - 12	1 - 12	87	31.8
Not Applicable	997	41	15.0
Invalid	998	4	1.5
Missing	999	142	51.8
		274	100.0%

How many of the following are on the staff of your school? Teachers with a probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period). Full time

Variable Name : SC18N13 Ftime teach probationary cert. pedag Q21c_FT
Record Number : 1
Position : 364-371
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 125	0 - 125	200	73.0
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	33	12.0
		274	100.0%

How many of the following are on the staff of your school? Teachers with a probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period). Part time

Variable Name : SC18N23 Ftime teach probationary cert. pedag Q21c_PT
Record Number : 1
Position : 373-380
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	121	44.2
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	112	40.9
		274	100.0%

How many of the following are on the staff of your school? Teachers with provisional or other type given to persons who are still participating in what the state calls an "alternative certification program." Full Time

Variable Name : SC18N14 Ftime with provisional cert. Q21d_FT
Record Number : 1
Position : 382-389
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 20	0 - 20	198	72.3
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	35	12.8
		274	100.0%

How many of the following are on the staff of your school? Teachers with provisional or other type given to persons who are still participating in what the state calls an "alternative certification program." Part Time

Variable Name : SC18N24 Ptime with provisional cert. Q21d_PT
Record Number : 1
Position : 391-398
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 8	0 - 8	124	45.3
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	109	39.8
		274	100.0%

How many of the following are on the staff of your school? Teachers with a temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained) Full Time

Variable Name : SC18N15 Ftime with temp. Cert. Q21e_FT
Record Number : 1
Position : 400-407
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 33	0 - 33	196	71.5
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	37	13.5
		274	100.0%

How many of the following are on the staff of your school? Teachers with a temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained) Part Time

Variable Name : SC18N25 Ptime with temp. Cert. Q21e_PT
Record Number : 1
Position : 409-416
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 2	0 - 2	123	44.9
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	110	40.1
		274	100.0%

How many of the following are on the staff of your school? Teachers with an emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program to continue teaching.) Full Time

Variable Name : SC18N16 Ftime with emerg. Cert. Q21f_FT
Record Number : 1
Position : 418-425
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 20	0 - 20	198	72.3
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	35	12.8
		274	100.0%

How many of the following are on the staff of your school? Teachers with an emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program to continue teaching.) Part Time

Variable Name : SC18N26 Ptime with emerg. Cert. Q21f_PT
Record Number : 1
Position : 427-434
Format : N8.0
Comment : National variable

Response	Codes	Unweighted Frequency	Percent
0 - 2	0 - 2	124	45.3
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	109	39.8
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics in TOTAL. Full Time

Variable Name : SC19Q11 Ftime math teach Q22a_FT
Record Number : 1
Position : 436-443
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 35	0 - 35	223	81.4
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	10	3.6
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics in TOTAL. Part Time

Variable Name : SC19Q21 Ptime math teach Q22a_PT
Record Number : 1
Position : 445-452
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	133	48.5
Not Applicable	997	41	15.0
Invalid	998	9	3.3
Missing	999	91	33.2
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree with a major in mathematics, mathematics education, statistics, physics, or engineering. Full Time

Variable Name : SC19Q12 Ftime teach BA,MA math Q22b_FT
Record Number : 1
Position : 454-461
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 34	0 - 34	187	68.2
Not Applicable	997	41	15.0
Invalid	998	32	11.7
Missing	999	14	5.1
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree with a major in mathematics, mathematics education, statistics, physics, or engineering. Part Time

Variable Name : SC19Q22 Ptime teach BA,MA math Q22b_PT
Record Number : 1
Position : 463-470
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	117	42.7
Not Applicable	997	41	15.0
Invalid	998	9	3.3
Missing	999	107	39.1
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree but not a major in mathematics, mathematics education, statistics, physics, or engineering. Full Time

Variable Name : SC19Q13 Ftime math teach BA,MA no major Q22c_FT
Record Number : 1
Position : 472-479
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 18	0 - 18	172	62.8
Not Applicable	997	41	15.0
Invalid	998	30	10.9
Missing	999	31	11.3
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree but not a major in mathematics, mathematics education, statistics, physics, or engineering. Part Time

Variable Name : SC19Q23 Ptime math teach BA,MA no major Q22c_PT
Record Number : 1
Position : 481-488
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 2	0 - 2	112	40.9
Not Applicable	997	41	15.0
Invalid	998	9	3.3
Missing	999	112	40.9
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree in education. Full Time

Variable Name : SC19Q14 Ftime math teach BA,MA educ. Q22d_FT
Record Number : 1
Position : 490-497
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 25	0 - 25	192	70.1
Not Applicable	997	41	15.0
Invalid	998	16	5.8
Missing	999	25	9.1
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with a bachelor's or master's degree in education. Part Time

Variable Name : SC19Q24 Ptime math teach BA,MA educ. Q22d_PT
Record Number : 1
Position : 499-506
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	113	41.2
Not Applicable	997	41	15.0
Invalid	998	1	0.4
Missing	999	119	43.4
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with an associate's degree but not a bachelor's or master's degree. Full Time

Variable Name : SC19Q15 Ftime math teach associate's degree Q22e_FT
Record Number : 1
Position : 508-515
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	181	66.1
Not Applicable	997	41	15.0
Invalid	998	21	7.7
Missing	999	31	11.3
		274	100.0%

How many of the following are on the mathematics staff of your school? Teachers of mathematics with an associate's degree but not a bachelor's or master's degree. Part Time

Variable Name : SC19Q25 Ptime math teach associate's degree Q22e_PT
Record Number : 1
Position : 517-524
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	114	41.6
Not Applicable	997	41	15.0
Invalid	998	7	2.6
Missing	999	112	40.9
		274	100.0%

During the last year, have any of the following been used to monitor the practice of mathematics teachers at your school? Tests or assessments of student achievement.

Variable Name : SC20Q01 By students' achievement Q23a
Record Number : 1
Position : 526-526
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	202	73.7
No	2	24	8.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

During the last year, have any of the following been used to monitor the practice of mathematics teachers at your school? Teacher peer review (of lesson plans, assessment instruments, lessons).

Variable Name : SC20Q02 By teacher review Q23b
Record Number : 1
Position : 528-528
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	128	46.7
No	2	97	35.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	8	2.9
		274	100.0%

During the last year, have any of the following been used to monitor the practice of mathematics teachers at your school? Principal or senior staff observations of lessons.

Variable Name : SC20Q03 By principal Q23c
Record Number : 1
Position : 530-530
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	225	82.1
No	2	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

During the last year, have any of the following been used to monitor the practice of mathematics teachers at your school? Observation of classes by inspectors or other persons external to the school.

Variable Name : SC20Q04 By inspectors Q23d
Record Number : 1
Position : 532-532
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Yes	1	84	30.7
No	2	142	51.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

How much do you agree with these statements about innovation in your school? Mathematics teachers are interested in trying new methods and teaching practices.

Variable Name : SC21Q01 Innovative teachers Q24a
Record Number : 1
Position : 534-534
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	81	29.6
Agree	2	119	43.4
Disagree	3	27	9.9
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

How much do you agree with these statements about innovation in your school? There is a preference among mathematics teachers to stay with well-known methods and practices.

Variable Name : SC21Q02 Traditional teachers Q24b
Record Number : 1
Position : 536-536
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	40	14.6
Agree	2	129	47.1
Disagree	3	56	20.4
Strongly disagree	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

How much do you agree with these statements about innovation in your school? There are frequent disagreements between 'innovative' and 'traditional' mathematics teachers.

Variable Name : SC21Q03 Innovation disagreements Q24c
Record Number : 1
Position : 538-538
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	7	2.6
Agree	2	49	17.9
Disagree	3	133	48.5
Strongly disagree	4	36	13.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	8	2.9

274

100.0%

How much do you agree with these statements about teachers' expectations in your school? There is consensus among mathematics teachers that academic achievement must be kept as high as possible.

Variable Name : SC22Q01 Require high achievement Q25a
Record Number : 1
Position : 540-540
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	132	48.2
Agree	2	90	32.8
Disagree	3	3	1.1
Strongly disagree	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

How much do you agree with these statements about teachers' expectations in your school? There is consensus among mathematics teachers that it is best to adapt academic standards to the students' level and needs.

Variable Name : SC22Q02 Adapt standards Q25b
Record Number : 1
Position : 542-542
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	35	12.8
Agree	2	113	41.2
Disagree	3	72	26.3
Strongly disagree	4	4	1.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	9	3.3
		274	100.0%

How much do you agree with these statements about teachers' expectations in your school? There are frequent disagreements between mathematics teachers who consider each other to be 'too demanding' or 'too lax'.

Variable Name : SC22Q03 Frequent disagreements Q25c
Record Number : 1
Position : 544-544
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
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Strongly agree	1	6	2.2
Agree	2	40	14.6
Disagree	3	123	44.9
Strongly disagree	4	56	20.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	8	2.9
		274	100.0%

How much do you agree with these statements? There is consensus among mathematics teachers that the social and emotional development of the student is as important as their acquisition of mathematical skills and knowledge in mathematics classes.

Variable Name : SC23Q01 Goals social development Q26a
 Record Number : 1
 Position : 546-546
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	36	13.1
Agree	2	127	46.4
Disagree	3	62	22.6
Strongly disagree	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

How much do you agree with these statements? There is consensus among mathematics teachers that the development of mathematical skills and knowledge in students is the most important objective in mathematics classes.

Variable Name : SC23Q02 Goals math skills Q26b
 Record Number : 1
 Position : 548-548
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	72	26.3
Agree	2	134	48.9
Disagree	3	20	7.3
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

How much do you agree with these statements? There are frequent disagreements between mathematics who consider each other as 'too focused on skill acquisition' or 'too focused on the affective development' of the student.

Variable Name : SC23Q03 Goals disagreements Q26c
Record Number : 1
Position : 550-550
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	3	1.1
Agree	2	22	8.0
Disagree	3	156	56.9
Strongly disagree	4	43	15.7
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	8	2.9
		274	100.0%

Think about the teachers in your school. How much do you agree with the following statements? The morale of teachers in this school is high.

Variable Name : SC24Q01 High morale Q27a
Record Number : 1
Position : 552-552
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	68	24.8
Agree	2	132	48.2
Disagree	3	25	9.1
Strongly disagree	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	7	2.6
		274	100.0%

Think about the teachers in your school. How much do you agree with the following statements? Teachers work with enthusiasm.

Variable Name : SC24Q02 Enthusiasm Q27b
Record Number : 1
Position : 554-554
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	60	21.9
Agree	2	154	56.2
Disagree	3	13	4.7
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2

274

100.0%

Think about the teachers in your school. How much do you agree with the following statements? Teachers take pride in this school.

Variable Name : SC24Q03 Pride in school Q27c
 Record Number : 1
 Position : 556-556
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	95	34.7
Agree	2	124	45.3
Disagree	3	8	2.9
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

Think about the teachers in your school. How much do you agree with the following statements? Teachers value academic achievement.

Variable Name : SC24Q04 Academic achievement Q27d
 Record Number : 1
 Position : 558-558
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Strongly agree	1	133	48.5
Agree	2	93	33.9
Disagree	3	1	0.4
Strongly disagree	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

In your school, to what extent is the learning of students hindered by: teachers' low expectations of students?

Variable Name : SC25Q01 Low expectations Q28a
 Record Number : 1
 Position : 560-560
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	69	25.2
Very little	2	104	38.0
To some extent	3	54	19.7

A lot	4	2	0.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, to what extent is the learning of students hindered by: Student absenteeism?

Variable Name : SC25Q02 Student absenteeism Q28b
Record Number : 1
Position : 562-562
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	10	3.6
Very little	2	65	23.7
To some extent	3	112	40.9
A lot	4	42	15.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, to what extent is the learning of students hindered by: poor student-teacher relations?

Variable Name : SC25Q03 Stud-teacher relations Q28c
Record Number : 1
Position : 564-564
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	43	15.7
Very little	2	154	56.2
To some extent	3	31	11.3
A lot	4	1	0.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, to what extent is the learning of students hindered by: disruption of classes by students?

Variable Name : SC25Q04 Disruption of Classes Q28d
Record Number : 1
Position : 566-566
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	28	10.2

Very little	2	139	50.7
To some extent	3	60	21.9
A lot	4	2	0.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, to what extent is the learning of students hindered by: teachers not meeting individual students' needs?

Variable Name : SC25Q05 Not meeting needs Q28e
 Record Number : 1
 Position : 568-568
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	23	8.4
Very little	2	130	47.4
To some extent	3	71	25.9
A lot	4	3	1.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

In your school, to what extent is the learning of students hindered by: teacher absenteeism?

Variable Name : SC25Q06 Teacher absenteeism Q28f
 Record Number : 1
 Position : 570-570
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	67	24.5
Very little	2	129	47.1
To some extent	3	30	10.9
A lot	4	2	0.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: students skipping classes?

Variable Name : SC25Q07 Skipping classes Q28g
Record Number : 1
Position : 572-572
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	37	13.5
Very little	2	113	41.2
To some extent	3	64	23.4
A lot	4	14	5.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: student lacking respect for teachers ?

Variable Name : SC25Q08 Lack of respect Q28h
Record Number : 1
Position : 574-574
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	29	10.6
Very little	2	150	54.7
To some extent	3	44	16.1
A lot	4	4	1.5
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: staff resisting change?

Variable Name : SC25Q09 Resisting change Q28i
Record Number : 1
Position : 576-576
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	37	13.5
Very little	2	116	42.3
To some extent	3	70	25.5
A lot	4	4	1.5
Not Applicable	7	41	15.0
Invalid	8	1	0.4
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: student use of alcohol or illegal drugs?

Variable Name : SC25Q10 Use of alcohol Q28j
Record Number : 1
Position : 578-578
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	43	15.7
Very little	2	138	50.4
To some extent	3	44	16.1
A lot	4	3	1.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: teachers being too strict with students?

Variable Name : SC25Q11 Teacher strictness Q28k
Record Number : 1
Position : 580-580
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	72	26.3
Very little	2	145	52.9
To some extent	3	11	4.0
A lot	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: students intimidating or bullying other students?

Variable Name : SC25Q12 Bullying Q28l
Record Number : 1
Position : 582-582
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	44	16.1
Very little	2	154	56.2
To some extent	3	30	10.9
A lot	4	0	0.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0

Missing	9	5	1.8
		274	100.0%

In your school, to what extent is the learning of students hindered by: students not being encouraged to achieve their full potential?

Variable Name : SC25Q13 Lack encouragement Q28m
 Record Number : 1
 Position : 584-584
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Not at all	1	69	25.2
Very little	2	126	46.0
To some extent	3	30	10.9
A lot	4	3	1.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: hiring teachers? Not a main responsibility of school

Variable Name : SC26Q01A Hiring teachers Q29aa
 Record Number : 1
 Position : 586-586
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	7	2.6
No Tick	2	223	81.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: hiring teachers? Appointed or elected school board

Variable Name : SC26Q01B Hiring teachers Q29ab
 Record Number : 1
 Position : 588-588
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	54	19.7
No Tick	2	176	64.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

In your school, who has the main responsibility for: hiring teachers? Principal

Variable Name : SC26Q01C Hiring teachers Q29ac
Record Number : 1
Position : 590-590
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	208	75.9
No Tick	2	22	8.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: hiring teachers? Department Head

Variable Name : SC26Q01D Hiring teachers Q29ad
Record Number : 1
Position : 592-592
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	71	25.9
No Tick	2	159	58.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: hiring teachers? Teacher(s)

Variable Name : SC26Q01E Hiring teachers Q29ae
Record Number : 1
Position : 594-594
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	32	11.7
No Tick	2	198	72.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: firing teachers? Not a main responsibility of school

Variable Name : SC26Q02A Firing teachers Q29ba
Record Number : 1
Position : 596-596
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	18	6.6
No Tick	2	212	77.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: firing teachers? Appointed or elected school board

Variable Name : SC26Q02B Firing teachers Q29bb
Record Number : 1
Position : 598-598
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	98	35.8
No Tick	2	132	48.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: firing teachers? Principal

Variable Name : SC26Q02C Firing teachers Q29bc
Record Number : 1
Position : 600-600
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	190	69.3
No Tick	2	40	14.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: firing teachers? Department Head

Variable Name : SC26Q02D Firing teachers Q29bd
Record Number : 1
Position : 602-602
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	14	5.1
No Tick	2	216	78.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: firing teachers? Teacher(s)

Variable Name : SC26Q02E Firing teachers Q29be
Record Number : 1
Position : 604-604
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	2	0.7
No Tick	2	228	83.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: establishing teachers' starting salaries? Not a main responsibility of school

Variable Name : SC26Q03A Teacher salaries Q29ca
Record Number : 1
Position : 606-606
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	76	27.7
No Tick	2	155	56.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing teachers' starting salaries? Appointed or elected school board

Variable Name : SC26Q03B Teacher salaries Q29cb
Record Number : 1
Position : 608-608
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	168	61.3
No Tick	2	63	23.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing teachers' starting salaries? Principal

Variable Name : SC26Q03C Teacher salaries Q29cc
Record Number : 1
Position : 610-610
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	12	4.4
No Tick	2	219	79.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing teachers' starting salaries? Department Head

Variable Name : SC26Q03D Teacher salaries Q29cd
Record Number : 1
Position : 612-612
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	1	0.4
No Tick	2	230	83.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing teachers' starting salaries? Teacher(s)

Variable Name : SC26Q03E Teacher salaries Q29ce
Record Number : 1
Position : 614-614
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	6	2.2
No Tick	2	225	82.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: determining teachers' salary increases? Not a main responsibility of school

Variable Name : SC26Q04A Salary increase Q29da
Record Number : 1
Position : 616-616
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	78	28.5
No Tick	2	153	55.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: determining teachers' salary increases? Appointed or elected school board

Variable Name : SC26Q04B Salary increase Q29db
Record Number : 1
Position : 618-618
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	168	61.3
No Tick	2	63	23.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: determining teachers' salary increases? Principal

Variable Name : SC26Q04C Salary increase Q29dc
Record Number : 1
Position : 620-620
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	12	4.4
No Tick	2	219	79.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: determining teachers' salary increases? Department Head

Variable Name : SC26Q04D Salary increase Q29dd
Record Number : 1
Position : 622-622
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	1	0.4
No Tick	2	230	83.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: determining teachers' salary increases? Teacher(s)

Variable Name : SC26Q04E Salary increase Q29de
Record Number : 1
Position : 624-624
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	9	3.3
No Tick	2	222	81.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: formulating the school budget? Not a main responsibility of school

Variable Name : SC26Q05A Budget formulation Q29ea
Record Number : 1
Position : 626-626
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	36	13.1
No Tick	2	195	71.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: formulating the school budget? Appointed or elected school board

Variable Name : SC26Q05B Budget formulation Q29eb
Record Number : 1
Position : 628-628
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	135	49.3
No Tick	2	96	35.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: formulating the school budget? Principal

Variable Name : SC26Q05C Budget formulation Q29ec
Record Number : 1
Position : 630-630
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	126	46.0
No Tick	2	105	38.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: formulating the school budget? Department Head

Variable Name : SC26Q05D Budget formulation Q29ed
Record Number : 1
Position : 632-632
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	37	13.5
No Tick	2	194	70.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: formulating the school budget? Teacher(s)

Variable Name : SC26Q05E Budget formulation Q29ee
Record Number : 1
Position : 634-634
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	23	8.4
No Tick	2	208	75.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: deciding on budget allocations within the school? Not a main responsibility of school

Variable Name : SC26Q06A Budget allocation Q29fa
Record Number : 1
Position : 636-636
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	16	5.8
No Tick	2	215	78.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: deciding on budget allocations within the school? Appointed or elected school board

Variable Name : SC26Q06B Budget allocation Q29fb
Record Number : 1
Position : 638-638
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	65	23.7
No Tick	2	166	60.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

**In your school, who has the main responsibility for: deciding on budget allocations within the school?
Principal**

Variable Name : SC26Q06C Budget allocation Q29fc
Record Number : 1
Position : 640-640
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	183	66.8
No Tick	2	48	17.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

**In your school, who has the main responsibility for: deciding on budget allocations within the school?
Department Head**

Variable Name : SC26Q06D Budget allocation Q29fd
Record Number : 1
Position : 642-642
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	57	20.8
No Tick	2	174	63.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

**In your school, who has the main responsibility for: deciding on budget allocations within the school?
Teacher(s)**

Variable Name : SC26Q06E Budget allocation Q29fe
Record Number : 1
Position : 644-644
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	29	10.6
No Tick	2	202	73.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student disciplinary policies? Not a main responsibility of school

Variable Name : SC26Q07A Disciplinary policies Q29ga
Record Number : 1
Position : 646-646
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	11	4.0
No Tick	2	220	80.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student disciplinary policies? Appointed or elected school board

Variable Name : SC26Q07B Disciplinary policies Q29gb
Record Number : 1
Position : 648-648
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	121	44.2
No Tick	2	110	40.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student disciplinary policies? Principal

Variable Name : SC26Q07C Disciplinary policies Q29gc
Record Number : 1
Position : 650-650
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	190	69.3
No Tick	2	41	15.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student disciplinary policies? Department Head

Variable Name : SC26Q07D Disciplinary policies Q29gd
Record Number : 1
Position : 652-652
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	44	16.1
No Tick	2	187	68.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student disciplinary policies? Teacher(s)

Variable Name : SC26Q07E Disciplinary policies Q29ge
Record Number : 1
Position : 654-654
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	82	29.9
No Tick	2	149	54.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	2	0.7
		274	100.0%

In your school, who has the main responsibility for: establishing student assessment policies? Not a main responsibility of school

Variable Name : SC26Q08A Assessment policies Q29ha
Record Number : 1
Position : 656-656
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	30	10.9
No Tick	2	198	72.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: establishing student assessment policies? Appointed or elected school board

Variable Name : SC26Q08B Assessment policies Q29hb
Record Number : 1
Position : 658-658
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	100	36.5
No Tick	2	128	46.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: establishing student assessment policies? Principal

Variable Name : SC26Q08C Assessment policies Q29hc
Record Number : 1
Position : 660-660
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	149	54.4
No Tick	2	79	28.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: establishing student assessment policies? Department Head

Variable Name : SC26Q08D Assessment policies Q29hd
Record Number : 1
Position : 662-662
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	90	32.8
No Tick	2	138	50.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: establishing student assessment policies? Teacher(s)

Variable Name : SC26Q08E Assessment policies Q29he
Record Number : 1
Position : 664-664
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	114	41.6
No Tick	2	114	41.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

In your school, who has the main responsibility for: approving students for admittance to the school ? Not a main responsibility of school

Variable Name : SC26Q09A Student admittance Q29ia
Record Number : 1
Position : 666-666
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	50	18.2
No Tick	2	177	64.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

In your school, who has the main responsibility for: approving students for admittance to the school ? Appointed or elected school board

Variable Name : SC26Q09B Student admittance Q29ib
Record Number : 1
Position : 668-668
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	61	22.3
No Tick	2	166	60.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

**In your school, who has the main responsibility for: approving students for admittance to the school ?
Principal**

Variable Name : SC26Q09C Student admittance Q29ic
Record Number : 1
Position : 670-670
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	154	56.2
No Tick	2	73	26.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

**In your school, who has the main responsibility for: approving students for admittance to the school ?
Department Head**

Variable Name : SC26Q09D Student admittance Q29id
Record Number : 1
Position : 672-672
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	14	5.1
No Tick	2	213	77.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

**In your school, who has the main responsibility for: approving students for admittance to the school ?
Teacher(s)**

Variable Name : SC26Q09E Student admittance Q29ie
Record Number : 1
Position : 674-674
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	10	3.6
No Tick	2	217	79.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	6	2.2
		274	100.0%

In your school, who has the main responsibility for: choosing which textbooks are used ? Not a main responsibility of school

Variable Name : SC26Q10A Textbooks Q29ja
Record Number : 1
Position : 676-676
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	16	5.8
No Tick	2	213	77.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, who has the main responsibility for: choosing which textbooks are used ? Appointed or elected school board

Variable Name : SC26Q10B Textbooks Q29jb
Record Number : 1
Position : 678-678
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	74	27.0
No Tick	2	155	56.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, who has the main responsibility for: choosing which textbooks are used ? Principal

Variable Name : SC26Q10C Textbooks Q29jc
 Record Number : 1
 Position : 680-680
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	103	37.6
No Tick	2	126	46.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, who has the main responsibility for: choosing which textbooks are used ? Department Head

Variable Name : SC26Q10D Textbooks Q29jd
 Record Number : 1
 Position : 682-682
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	158	57.7
No Tick	2	71	25.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, who has the main responsibility for: choosing which textbooks are used ? Teacher(s)

Variable Name : SC26Q10E Textbooks Q29je
 Record Number : 1
 Position : 684-684
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	172	62.8
No Tick	2	57	20.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	4	1.5
		274	100.0%

In your school, who has the main responsibility for: determining course content ? Not a main responsibility of school

Variable Name : SC26Q11A Course content Q29ka
Record Number : 1
Position : 686-686
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	50	18.2
No Tick	2	180	65.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: determining course content ? Appointed or elected school board

Variable Name : SC26Q11B Course content Q29kb
Record Number : 1
Position : 688-688
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	53	19.3
No Tick	2	177	64.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: determining course content ? Principal

Variable Name : SC26Q11C Course content Q29kc
Record Number : 1
Position : 690-690
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	102	37.2
No Tick	2	128	46.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: determining course content ? Department Head

Variable Name : SC26Q11D Course content Q29kd
Record Number : 1
Position : 692-692
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	136	49.6
No Tick	2	94	34.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: determining course content ? Teacher(s)

Variable Name : SC26Q11E Course content Q29ke
Record Number : 1
Position : 694-694
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	152	55.5
No Tick	2	78	28.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: deciding which course are offered? Not a main responsibility of school

Variable Name : SC26Q12A Course offer Q29la
Record Number : 1
Position : 696-696
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	11	4.0
No Tick	2	219	79.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: deciding which course are offered? Appointed or elected school board

Variable Name : SC26Q12B Course offer Q29lb
Record Number : 1
Position : 698-698
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	75	27.4
No Tick	2	155	56.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: deciding which course are offered? Principal

Variable Name : SC26Q12C Course offer Q29lc
Record Number : 1
Position : 700-700
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	192	70.1
No Tick	2	38	13.9
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: deciding which course are offered? Department Head

Variable Name : SC26Q12D Course offer Q29ld
Record Number : 1
Position : 702-702
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	138	50.4
No Tick	2	92	33.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, who has the main responsibility for: deciding which course are offered? Teacher(s)

Variable Name : SC26Q12E Course offer Q29le
 Record Number : 1
 Position : 704-704
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	115	42.0
No Tick	2	115	42.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Local, state or national education authorities (e.g. Dept. of Education). -- Staffing

Variable Name : SC27Q01A Decision making: Local, state, nat. educ authorities Q30aa
 Record Number : 1
 Position : 706-706
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	112	40.9
No Tick	2	118	43.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Local, state or national education authorities (e.g. Dept. of Education). -- Budgeting

Variable Name : SC27Q01B Decision making: Local, state, nat. educ authorities Q30ab
 Record Number : 1
 Position : 708-708
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	173	63.1
No Tick	2	57	20.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Local, state or national education authorities -- Instructional Content

Variable Name : SC27Q01C Decision making: Local, state, nat. educ authorities Q30ac
Record Number : 1
Position : 710-710
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	185	67.5
No Tick	2	45	16.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Local, state or national education authorities (e. g. Dept. of Education). -- Assessment

Variable Name : SC27Q01D Decision making: Local, state, nat. educ authorities Q30ad
Record Number : 1
Position : 712-712
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	191	69.7
No Tick	2	39	14.2
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Appointed or elected school board -- Staffing

Variable Name : SC27Q02A Decision making: school board Q30ba
Record Number : 1
Position : 714-714
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	173	63.1
No Tick	2	57	20.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Appointed or elected school board -- Budgeting

Variable Name : SC27Q02B Decision making: school board Q30ba
Record Number : 1
Position : 716-716
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	204	74.5
No Tick	2	26	9.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Appointed or elected school board -- Instructional content

Variable Name : SC27Q02C Decision making: school board Q30ba
Record Number : 1
Position : 718-718
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	115	42.0
No Tick	2	115	42.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Appointed or elected school board -- Assessment practices

Variable Name : SC27Q02D Decision making: school board Q30ba
Record Number : 1
Position : 720-720
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	89	32.5
No Tick	2	141	51.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0

Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Employers -- Staffing

Variable Name : SC27Q03A Decision making: employers Q30ca
Record Number : 1
Position : 722-722
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	67	24.5
No Tick	2	163	59.5
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Employers -- Budgeting

Variable Name : SC27Q03B Decision making: employers Q30cb
Record Number : 1
Position : 724-724
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	68	24.8
No Tick	2	162	59.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Employers -- Instructional content

Variable Name : SC27Q03C Decision making: employers Q30cc
Record Number : 1
Position : 726-726
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	87	31.8
No Tick	2	143	52.2
Not Applicable	7	41	15.0
InvClid	8	0	0.0
Missing	9	3	1.1

274

100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Employers -- Assessment practices

Variable Name : SC27Q03D Decision making: employers Q30cd
Record Number : 1
Position : 728-728
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	60	21.9
No Tick	2	170	62.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Parent groups -- Staffing

Variable Name : SC27Q04A Decision making: parents Q30da
Record Number : 1
Position : 730-730
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	25	9.1
No Tick	2	205	74.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Parent groups -- Budgeting

Variable Name : SC27Q04B Decision making: parents Q30db
Record Number : 1
Position : 732-732
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	52	19.0
No Tick	2	178	65.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Parent groups -- Instructional content

Variable Name : SC27Q04C Decision making: parents Q30dc
Record Number : 1
Position : 734-734
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	75	27.4
No Tick	2	155	56.6
Not Applicable	7	41	15.0
InvClid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Parent groups -- Assessment practices

Variable Name : SC27Q04D Decision making: parents Q30dd
Record Number : 1
Position : 736-736
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	28	10.2
No Tick	2	202	73.7
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Teacher groups (e.g. Staff Assoc., curriculum committee, union). -- Staffing

Variable Name : SC27Q05A Decision making: teacher groups Q30ea
Record Number : 1
Position : 738-738
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	70	25.5
No Tick	2	160	58.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1

274

100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Teacher groups (e.g. Staff Assoc., curriculum committee, union). -- Budgeting

Variable Name : SC27Q05B Decision making: teacher groups Q30eb
Record Number : 1
Position : 740-740
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	81	29.6
No Tick	2	149	54.4
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Teacher groups (e.g. Staff Assoc., curriculum committee, union). -- Instructional content

Variable Name : SC27Q05C Decision making: teacher groups Q30ec
Record Number : 1
Position : 742-742
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	164	59.9
No Tick	2	66	24.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Teacher groups (e.g. Staff Assoc., curriculum committee, union). -- Assessment practices

Variable Name : SC27Q05D Decision making: teacher groups Q30ed
Record Number : 1
Position : 744-744
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	133	48.5
No Tick	2	97	35.4
Not Applicable	7	41	15.0

Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Student groups (e.g. Student Association, youth organization). -- Staffing

Variable Name : SC27Q06A Decision making: students Q30fa
 Record Number : 1
 Position : 746-746
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	8	2.9
No Tick	2	222	81.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Student groups (e.g. Student Association, youth organization). -- Budgeting

Variable Name : SC27Q06B Decision making: students Q30fb
 Record Number : 1
 Position : 748-748
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	10	3.6
No Tick	2	220	80.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Student groups (e.g. Student Association, youth organization). -- Instructional content

Variable Name : SC27Q06C Decision making: students Q30fc
 Record Number : 1
 Position : 750-750
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	40	14.6

No Tick	2	190	69.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? Student groups (e.g. Student Association, youth organization). -- Assessment practices

Variable Name : SC27Q06D Decision making: students Q30fd
 Record Number : 1
 Position : 752-752
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	20	7.3
No Tick	2	210	76.6
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? External examination boards -- Staffing

Variable Name : SC27Q07A Decision making: external Q30ga
 Record Number : 1
 Position : 754-754
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	21	7.7
No Tick	2	209	76.3
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? External examination boards -- Budgeting

Variable Name : SC27Q07B Decision making: external Q30gb
 Record Number : 1
 Position : 756-756
 Format : N1.0
 Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	19	6.9

No Tick	2	211	77.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? External examination boards -- Instructional content

Variable Name : SC27Q07C Decision making: external Q30gc
Record Number : 1
Position : 758-758
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	68	24.8
No Tick	2	162	59.1
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

In your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices? External examination boards -- Assessment practices

Variable Name : SC27Q07D Decision making: external Q30gd
Record Number : 1
Position : 760-760
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Tick	1	93	33.9
No Tick	2	137	50.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	3	1.1
		274	100.0%

Variable Name : SCHLSIZE School size
Record Number : 1
Position : 762-769
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
39 - 6000	39 - 6000	225	82.1
Not Applicable	99997	41	15.0
Invalid	99998	0	0.0

Missing	99999	8	2.9
		274	100.0%

Variable Name : SCHLTYPE School ownership
Record Number : 1
Position : 771-771
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Private Independent	1	16	5.8
Private government-dependent	2	0	0.0
Public	3	199	72.6
Not Applicable	7	43	15.7
Invalid	8	0	0.0
Missing	9	16	5.8
		274	100.0%

Variable Name : SELECT School selectivity
Record Number : 1
Position : 773-773
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not considered	0	117	42.7
At least one considered	1	51	18.6
At least one high priority	2	36	13.1
At least one pre-requisite	3	24	8.8
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	5	1.8
		274	100.0%

Variable Name : SMRATIO Math teacher-student ratio
Record Number : 1
Position : 775-782
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
10 - 400	10 - 400	210	76.6
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	23	8.4
		274	100.0%

Variable Name : STRATIO Teacher/student ratio
Record Number : 1
Position : 784-791
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
1 - 57	1 - 57	219	79.9
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	14	5.1
		274	100.0%

Variable Name : SCHWEIGT School Weight
Record Number : 1
Position : 793-801
Format : N9.4
Comment :

Response	Codes	Unweighted Frequency	Percent
11 - 1498	11 - 1498	274	100.0
Not Applicable	9997	0	0.0
Invalid	9998	0	0.0
Missing	9999	0	0.0
		274	100.0%

Variable Name : ABGROUP Streaming within schools
Record Number : 1
Position : 803-803
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
Not for any classes	1	8	2.9
For some classes	2	126	46.0
For all classes	3	93	33.9
Invalid	8	0	0.0
Missing	9	47	17.2
		274	100.0%

Variable Name : SCHAUTON School autonomy (WLE)
Record Number : 1
Position : 805-812
Format : N8.0
Comment :

Response	Codes	Unweighted Frequency	Percent
-2 - 2	-2 - 2	231	84.3
Not Applicable	997	43	15.7
Invalid	998	0	0.0

Missing	999	0	0.0
		274	100.0%

Variable Name : SCMATBUI Quality of material resources (WLE)
Record Number : 1
Position : 814-821
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-3 - 2	-3 - 2	230	83.9
Not Applicable	997	44	16.1
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : SCMATEDU Quality of educational resources (WLE)
Record Number : 1
Position : 823-830
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-3 - 3	-3 - 3	230	83.9
Not Applicable	997	44	16.1
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : STMORALE Student morale (WLE)
Record Number : 1
Position : 832-839
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-2 - 3	-2 - 3	228	83.2
Not Applicable	997	46	16.8
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : STUDEBEHA Student behaviors (WLE)
Record Number : 1
Position : 841-848
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-3 - 3	-3 - 3	229	83.6

Not Applicable	997	45	16.4
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : TCHCONS Mathematics teacher consensus(WLE)
Record Number : 1
Position : 850-857
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-4 - 2	-4 - 2	229	83.6
Not Applicable	997	45	16.4
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : TCHPARTI Teacher participation (WLE)
Record Number : 1
Position : 859-866
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-2 - 3	-2 - 3	231	84.3
Not Applicable	997	43	15.7
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : TCMORALE Teacher morale (WLE)
Record Number : 1
Position : 868-875
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-3 - 2	-3 - 2	227	82.8
Not Applicable	997	47	17.2
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : TCSHORT Shortage of teachers(WLE)
Record Number : 1
Position : 877-884
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
-2 - 4	-2 - 4	230	83.9
Not Applicable	997	44	16.1
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : TEACBEHA Teacher behaviors (WLE)
Record Number : 1
Position : 888-895
Format : N8.4
Comment :

Response	Codes	Unweighted Frequency	Percent
-2 - 3	-2 - 3	229	83.6
Not Applicable	997	45	16.4
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : ASSESS Estimated Number of assessments per year
Record Number : 1
Position : 896-896
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
<20	1	1	0.4
20-39	2	154	56.2
>40	3	73	26.6
Not Applicable	7	0	0.0
Invalid	8	0	0.0
Missing	9	46	16.8
		274	100.0%

Variable Name : COMPLAN Proportion of computers connected to LAN
Record Number : 1
Position : 897-904
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	189	69.0
Not Applicable	7	41	15.0

Invalid	8	0	0.0
Missing	9	44	16.1
		274	100.0%

Variable Name : COMPWEB Proportion of computers connected to WEB
Record Number : 1
Position : 906-913
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	200	73.0
Not Applicable	7	41	15.0
Invalid	8	0	0.0
Missing	9	33	12.0
		274	100.0%

Variable Name : MACTIV School offering mathematics activities (number of types)
Record Number : 1
Position : 915-915
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	230	84.0
Not Applicable	7	0	0.0
Invalid	8	0	0.0
Missing	9	44	16.1
		274	100.0%

Variable Name : PCGIRLS Proportion of girls
Record Number : 1
Position : 917-924
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	225	82.1
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	8	2.9
		274	100.0%

Variable Name : PROPCERT Proportion of certified teachers
Record Number : 1
Position : 926-933
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
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0 - 1	0 - 1	185	67.5
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	48	17.5
		274	100.0%

Variable Name : PROPMA5A Proportion of math teachers with a ISCED 5A level in math
Record Number : 1
Position : 935-942
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	184	67.2
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	49	17.9
		274	100.0%

Variable Name : PROPMATH Proportion of math teachers
Record Number : 1
Position : 944-951
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 1	0 - 1	206	75.2
Not Applicable	997	41	15.0
Invalid	998	0	0.0
Missing	999	27	9.9
		274	100.0%

Variable Name : PROPQPED Proportion of teachers with ISCED 5A in Pedagogy
Record Number : 1
Position : 953-960
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
Not Applicable	997	274	100.0
Invalid	998	0	0.0
Missing	999	0	0.0
		274	100.0%

Variable Name : RATCOMP Computer ratio to school size
Record Number : 1
Position : 962-969
Format : N8.3
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 3	0 - 3	210	76.6
Not Applicable	97	41	15.0
Invalid	98	0	0.0
Missing	99	23	8.4
		274	100.0%

Variable Name : EXCOURSE School offering extension courses (number of types)
Record Number : 1
Position : 971-971
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 2	0 - 2	230	83.9
Missing	9	44	16.1
		274	100.0%

Variable Name : AUTRES Resource autonomy
Record Number : 1
Position : 973-973
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 6	0 - 6	231	84.3
Missing	9	43	15.7
		274	100.0%

Variable Name : AUTCURR Curricular autonomy
Record Number : 1
Position : 975-975
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 4	0 - 4	230	84.0
Missing	9	44	16.1
		274	100.0%

Variable Name : MSTREL Index of poor student-teacher relations (school average)
Record Number : 1
Position : 977-984
Format : N8.2
Comment :

Response	Codes	Unweighted Frequency	Percent
0 - 0.22	0 - 0.22	274	100.0
		274	100.0%

Variable Name : STRATUM Stratum
Record Number : 1
Position : 986-990
Format : N5.0
Comment :

Response	Codes	Unweighted Frequency	Percent
United States	84000	274	100.0
		274	100.0%