# INFOBRIEF SRS 

# Thirty-Three Years of Women in S\&E Faculty Positions 

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TThe relatively low proportion of women in academic science and engineering ${ }^{2}$ (S\&E) has been the topic of numerous recent books, reports, and workshops. (See for example, Powell 2007, DOE/NSF/NIH 2006, National Academies 2007.) Data for 2006 show that women continue to constitute a much lower percentage of S\&E full professors than their share of S\&E doctorates awarded in that year. Even in psychology, a field heavily dominated by women, women were less than half of all full professors, even though they earned well more than half of doctorates in 2006.

This InfoBrief examines the trends from 1973 to 2006 in the employment of women faculty and in the percentages of full professors and of tenured faculty who are women. The trends are examined by field of doctorate, Carnegie classification of employer, marital status, and the presence of children in the home. Because the S\&E doctorate holders employed in academic institutions in 2006 were awarded their doctorates over a span of about three decades, these trends are examined against the background of changing percentages of S\&E doctorates earned by women over time, starting with the 1958 degree year. ${ }^{3}$

## Trends in S\&E Doctoral Degrees

The proportion of S\&E doctoral degrees earned by women has risen considerably in the past several decades, reaching $40 \%$ in 2006 compared with $8 \%$ in 1958 (table 1). During this period, women made gains in all major S\&E fields, but considerable differences by field remain. Women earned half or more of doctorates in psychology ( $71 \%$ ) and the life sciences ( $52 \%$ )
in 2006 but considerably less than half of doctorates in mathematics (30\%), physical sciences ( $29 \%$ ), computer sciences ( $21 \%$ ), and engineering ( $20 \%$ ). Although low for the latter fields, these shares are considerably higher than the corresponding values in $1958(6 \%, 4 \%$, and less than $1 \%$, respectively, for mathematics, physical sciences, and engineering). ${ }^{4}$

## Employment in Colleges and Universities

The number of women with S\&E doctorates employed in colleges and universities rose continuously between 1973 and 2006, while that of men rose more slowly, especially in the 1990s. Reflecting these trends, women constituted $33 \%$ of all academic S\&E doctoral employment and $30 \%$ of full-time faculty ${ }^{5}$ in 2006, up from $9 \%$ and $7 \%$, respectively, in 1973 (NSB 2008).

Academic jobs constituted declining shares of employment for both men and women with S\&E doctorates through the 1970s and 1980s, thereafter fluctuating in narrow ranges. From 1993 to 2006, about half of female and $41 \%-45 \%$ of male doctoral scientists and engineers were employed in the academic sector, compared with $67 \%$ and $54 \%$, respectively, in 1973. The shift away from academia over the period was accompanied by rising shares of doctorate holders employed in the business sector-for women from $7 \%$ to $19 \%$ and for men from $25 \%$ to $33 \%$ by 2006 (table 2).

Employment sector differences between men and women primarily reflect differences in field of doctorate, as women continue to be less likely than men to earn doctorates in engineering or physical sciences

TABLE 1. Women as a percentage of science, engineering, and health doctoral degrees awarded, by field of doctorate: 1958-2006

| Year | All science, engineering, and health fields | Computer sciences | Engineering | Life sciences | Mathematics | Physical sciences | Psychology | $\begin{array}{r} \text { Social } \\ \text { sciences } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1958 | 7.9 | NA | 0.5 | 10.0 | 5.9 | 3.5 | 18.0 | 9.7 |
| 1959 | 7.3 | NA | 0.3 | 9.0 | 4.5 | 3.2 | 18.1 | 9.2 |
| 1960 | 7.1 | NA | 0.4 | 8.8 | 5.2 | 3.2 | 17.5 | 9.4 |
| 1961 | 7.3 | NA | 0.4 | 9.3 | 5.1 | 3.3 | 20.1 | 8.6 |
| 1962 | 7.2 | NA | 0.3 | 9.7 | 5.7 | 3.8 | 18.5 | 8.5 |
| 1963 | 7.3 | NA | 0.7 | 9.9 | 5.8 | 4.0 | 17.6 | 9.9 |
| 1964 | 7.6 | NA | 0.6 | 10.3 | 5.6 | 4.1 | 20.3 | 9.6 |
| 1965 | 7.2 | NA | 0.3 | 10.4 | 7.3 | 4.4 | 19.8 | 8.2 |
| 1966 | 8.0 | NA | 0.3 | 11.9 | 6.1 | 4.3 | 21.5 | 10.5 |
| 1967 | 8.4 | NA | 0.3 | 13.3 | 5.8 | 4.6 | 20.5 | 11.1 |
| 1968 | 9.1 | NA | 0.4 | 13.8 | 4.8 | 5.1 | 22.7 | 11.8 |
| 1969 | 9.4 | NA | 0.3 | 14.2 | 5.2 | 5.2 | 23.6 | 11.5 |
| 1970 | 9.3 | NA | 0.5 | 13.3 | 6.3 | 5.5 | 23.5 | 11.3 |
| 1971 | 10.5 | NA | 0.5 | 15.0 | 7.8 | 5.4 | 24.7 | 13.1 |
| 1972 | 11.3 | NA | 0.6 | 15.6 | 7.5 | 6.4 | 26.7 | 13.5 |
| 1973 | 13.3 | NA | 1.4 | 18.3 | 9.7 | 6.4 | 29.2 | 15.7 |
| 1974 | 14.5 | NA | 1.1 | 18.8 | 9.5 | 7.1 | 30.8 | 18.2 |
| 1975 | 15.9 | NA | 1.7 | 20.2 | 9.5 | 7.9 | 31.7 | 19.9 |
| 1976 | 17.1 | NA | 1.9 | 20.7 | 11.3 | 8.6 | 32.8 | 21.2 |
| 1977 | 18.4 | NA | 2.8 | 21.3 | 13.1 | 8.8 | 36.4 | 21.4 |
| 1978 | 20.1 | 9.1 | 2.2 | 23.6 | 14.3 | 9.4 | 36.9 | 24.3 |
| 1979 | 21.5 | 12.9 | 2.5 | 24.7 | 15.5 | 10.5 | 40.8 | 25.6 |
| 1980 | 22.9 | 9.6 | 3.6 | 26.4 | 12.8 | 12.2 | 42.3 | 26.9 |
| 1981 | 23.8 | 11.2 | 3.9 | 27.9 | 15.4 | 11.2 | 43.9 | 26.5 |
| 1982 | 24.7 | 9.1 | 4.7 | 29.1 | 13.3 | 13.6 | 45.5 | 27.6 |
| 1983 | 26.2 | 12.6 | 4.5 | 31.5 | 16.1 | 13.5 | 47.7 | 30.4 |
| 1984 | 26.7 | 12.5 | 5.2 | 31.4 | 16.5 | 14.5 | 50.1 | 30.9 |
| 1985 | 27.1 | 10.6 | 6.3 | 32.7 | 15.4 | 16.3 | 49.4 | 32.0 |
| 1986 | 27.9 | 12.0 | 6.7 | 34.6 | 16.6 | 16.4 | 51.2 | 33.6 |
| 1987 | 28.0 | 14.4 | 6.5 | 35.6 | 16.9 | 16.6 | 53.5 | 32.0 |
| 1988 | 28.5 | 10.9 | 6.8 | 37.2 | 16.2 | 17.2 | 54.7 | 34.8 |
| 1989 | 29.7 | 17.6 | 8.3 | 38.7 | 18.0 | 19.1 | 56.1 | 34.1 |
| 1990 | 29.2 | 15.6 | 8.5 | 37.9 | 17.7 | 18.8 | 58.3 | 33.3 |
| 1991 | 30.3 | 14.6 | 9.0 | 39.2 | 19.2 | 19.2 | 61.4 | 36.9 |
| 1992 | 30.2 | 13.8 | 9.3 | 39.7 | 19.4 | 20.8 | 59.1 | 36.0 |
| 1993 | 31.6 | 15.7 | 9.2 | 42.0 | 23.0 | 20.9 | 61.1 | 37.7 |
| 1994 | 31.9 | 15.2 | 10.9 | 42.2 | 21.1 | 20.8 | 62.2 | 37.0 |
| 1995 | 32.8 | 18.7 | 11.6 | 42.4 | 22.3 | 22.5 | 63.6 | 37.8 |
| 1996 | 33.3 | 15.1 | 12.3 | 43.8 | 20.6 | 21.8 | 66.7 | 36.5 |
| 1997 | 34.5 | 16.5 | 12.3 | 44.9 | 23.4 | 22.7 | 66.4 | 38.7 |
| 1998 | 36.0 | 17.2 | 13.1 | 45.8 | 25.2 | 24.4 | 66.9 | 41.5 |
| 1999 | 36.5 | 18.3 | 14.8 | 44.8 | 25.6 | 23.6 | 66.8 | 41.7 |
| 2000 | 38.0 | 16.4 | 15.7 | 47.2 | 24.7 | 25.1 | 66.6 | 42.9 |
| 2001 | 38.0 | 18.7 | 16.9 | 47.2 | 27.3 | 25.5 | 66.7 | 42.9 |
| 2002 | 39.2 | 20.6 | 17.6 | 47.8 | 28.9 | 27.3 | 66.6 | 44.5 |
| 2003 | 39.4 | 20.3 | 17.3 | 48.5 | 26.6 | 27.8 | 68.1 | 44.8 |
| 2004 | 39.4 | 21.0 | 17.7 | 49.8 | 28.3 | 27.4 | 67.5 | 44.2 |
| 2005 | 39.5 | 19.6 | 18.4 | 51.1 | 27.1 | 27.9 | 68.1 | 44.7 |
| 2006 | 40.2 | 21.3 | 20.2 | 51.8 | 29.6 | 29.0 | 71.3 | 45.7 |
| 1958-2006 | 28.1 | 19.3 | 9.6 | 36.9 | 17.3 | 16.0 | 52.9 | 31.7 |

NOTES: Total includes unknown sex not shown separately. A code on the survey form for computer sciences was first added in 1978.
SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Earned Doctorates, 1958-2006.
(tables 3 and 4), fields in which relatively high percentages of individuals are employed in the business sector. Within specific fields, academic and industry employment shares of men and women are more similar, but
consistently higher percentages of women than men are in academic jobs. Exceptions are physical and social sciences, with only minor and statistically not significant sex differences in academic employment.

TABLE 2. Full-time employed science, engineering, and health doctorate holders, by sex and employment sector: 1973-2006
(Percent)

| Sex and year | All sectors ( n ) | Education | Business/ industry | Government | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |
| 1973 | 190,100 | 53.8 | 25.3 | 9.0 | 12.0 |
| 1975 | 218,500 | 52.0 | 26.6 | 8.6 | 12.9 |
| 1977 | 240,100 | 50.4 | 26.8 | 9.1 | 13.7 |
| 1979 | 260,800 | 48.7 | 28.1 | 9.8 | 13.5 |
| 1981 | 282,900 | 48.0 | 30.3 | 8.5 | 13.2 |
| 1983 | 297,900 | 47.1 | 31.8 | 9.2 | 11.9 |
| 1985 | 320,500 | 46.6 | 32.9 | 8.5 | 12.0 |
| 1987 | 333,700 | 45.7 | 27.5 | 8.0 | 18.8 |
| 1989 | 350,800 | 44.6 | 28.5 | 8.2 | 18.7 |
| 1991 | 354,800 | 40.6 | 29.8 | 8.0 | 21.6 |
| 1993 | 333,300 | 45.0 | 32.3 | 10.4 | 12.4 |
| 1995 | 348,800 | 44.9 | 32.1 | 10.3 | 12.7 |
| 1997 | 359,700 | 43.7 | 34.6 | 10.7 | 11.0 |
| 1999 | 383,500 | 42.1 | 36.2 | 9.9 | 11.9 |
| 2001 | 389,900 | 41.2 | 37.2 | 10.1 | 11.4 |
| 2003 | 385,900 | 42.7 | 32.6 | 10.3 | 14.3 |
| 2006 | 384,800 | 41.9 | 32.8 | 9.6 | 15.7 |
| Women |  |  |  |  |  |
| 1973 | 12,900 | 67.1 | 7.3 | 8.9 | 16.7 |
| 1975 | 16,900 | 65.3 | 9.2 | 7.3 | 18.2 |
| 1977 | 21,000 | 63.5 | 10.5 | 7.9 | 18.0 |
| 1979 | 26,100 | 60.1 | 13.1 | 8.7 | 18.2 |
| 1981 | 32,300 | 57.9 | 17.1 | 8.4 | 16.6 |
| 1983 | 38,500 | 55.6 | 19.5 | 9.0 | 15.8 |
| 1985 | 47,000 | 54.4 | 21.2 | 7.6 | 16.9 |
| 1987 | 54,400 | 52.3 | 13.8 | 8.1 | 25.8 |
| 1989 | 63,100 | 51.1 | 15.5 | 7.4 | 26.0 |
| 1991 | 70,400 | 46.7 | 16.9 | 7.8 | 28.6 |
| 1993 | 74,100 | 49.9 | 20.0 | 10.4 | 19.7 |
| 1995 | 85,500 | 51.7 | 18.5 | 10.1 | 19.7 |
| 1997 | 93,700 | 51.2 | 20.1 | 10.6 | 18.1 |
| 1999 | 105,100 | 49.6 | 22.0 | 9.6 | 18.8 |
| 2001 | 117,300 | 49.8 | 22.9 | 9.4 | 17.9 |
| 2003 | 126,200 | 51.9 | 19.1 | 10.0 | 19.0 |
| 2006 | 140,600 | 51.6 | 19.1 | 10.4 | 15.6 |

NOTES: Does not include postdocs. Other sector includes K-12 education, self-employed, nonprofits, and other and, through 1995, national labs. From 1997 to 2006, national labs were not separated from any of the sector categories. Changes in the survey instrument, the reference period, restoration of $30 \%$ sample loss in 1991, increase in response rates, and introduction of imputation in 1993 and beyond make the data from the 1990s through 2006 not strictly comparable with data from the 1970s and 1980s. Because of changes in the target population in the 1990s, earlier data were restricted to individuals ages 75 or younger with science, engineering, and health doctorates from U.S. institutions.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 1973-2006.

## Tenure and Rank

Women's share of full-time tenured or tenure-track S\&E faculty increased over the period for which data on tenure status are available, from $10 \%$ in 1979 to $28 \%$ in 2006. Trends for most major S\&E fields were in the same direction (table 5). For example, women were

| TABLE 3. Full-time employed science, engineering, and health |  |  |
| :--- | ---: | ---: |
| doctorate holders, by sex, field of doctorate, and employment |  |  |
| sector: 2006 |  |  |
| (Percent) |  |  |
| Field of doctorate | Men | Women |
| S\&E total (n) | 384,800 | 140,600 |
| Education | 41.9 | 51.6 |
| Business/industry | 32.8 | 19.1 |
| Government | 9.6 | 10.4 |
| Other | 15.7 | 15.6 |
| Computer sciences | 10,600 | 2,000 |
| Education | 41.0 | 57.5 |
| Business/industry | 46.7 | 27.3 |
| Government | 3.8 | 2.9 |
| Other | 8.6 | 8.7 |
| Engineering | 86,900 | 9,100 |
| Education | 26.0 | 31.9 |
| Business/industry | 53.8 | 44.9 |
| Government | 7.4 | 12.1 |
| Other | 12.8 | 7.2 |
| Life sciences | 99,200 | 51,600 |
| Education | 50.2 | 55.2 |
| Business/industry | 24.4 | 19.3 |
| Government | 11.6 | 11.2 |
| Other | 13.8 | 11.0 |
| Mathematics | 20,700 | 4,100 |
| Education | 59.6 | 67.5 |
| Business/industry | 24.0 | 18.5 |
| Government | 6.8 | 4.3 |
| Other | 9.5 | 8.9 |
| Physical sciences | 83,700 | 15,600 |
| Education | 33.9 | 37.3 |
| Business/industry | 41.6 | 42.1 |
| Government | 10.0 | 9.0 |
| Other | 14.5 | 9.4 |
| Psychology | 38,300 | 33,800 |
| Education | 38.0 | 44.8 |
| Business/industry | 13.4 | 9.1 |
| Government | 11.1 | 9.7 |
| Other | 37.4 | 30.4 |
| Social sciences | 45,300 | 24,300 |
| Education | 64.6 | 66.7 |
| Business/industry | 11.5 | 7.4 |
| Government | 10.2 | 11.4 |
| Other | 13.7 | 13.6 |
|  |  |  |

NOTES: Does not include postdocs. Other sector includes K-12 education, self-employed, nonprofits, and other.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.
about $1 \%$ of full-time tenured or tenure-track faculty in engineering in 1979 and $11 \%$ in 2006.

These gains in tenured and tenure-track positions, as well as corresponding gains in full professor positions, reflect a rising inflow of female doctorate recipients in

TABLE 4. Science, engineering, and health doctorate holders employed full time in academic institutions, by selected demographic characteristics: 2006

| (Percent) |  |  |  |
| :---: | :---: | :---: | :---: |
| Demographic characteristics | Both sexes | Female | Male |
| All scientists and engineers ( n ) | 233,700 | 72,500 | 161,200 |
| Age (years) |  |  |  |
| 25-29 | 0.6 | 0.9 | 0.4 |
| 30-34 | 6.4 | 8.5 | 5.4 |
| 35-39 | 13.3 | 16.0 | 12.1 |
| 40-44 | 14.2 | 16.4 | 13.1 |
| 45-49 | 14.9 | 14.9 | 14.9 |
| 50-54 | 15.5 | 16.3 | 15.1 |
| 55-59 | 15.2 | 14.6 | 15.5 |
| 60-64 | 11.9 | 8.5 | 13.4 |
| 65-69 | 6.3 | 2.7 | 7.9 |
| 70 or older | 1.8 | 1.1 | 2.1 |
| Marital status |  |  |  |
| Married | 78.5 | 66.6 | 83.8 |
| Living in a marriage-like relationship | 4.2 | 6.9 | 3.0 |
| Widowed | 0.9 | 1.5 | 0.6 |
| Separated | 0.9 | 0.9 | 0.9 |
| Divorced | 6.1 | 9.6 | 4.5 |
| Never married | 9.4 | 14.4 | 7.2 |
| Children in household |  |  |  |
| No | 52.5 | 57.9 | 50.1 |
| Yes | 47.5 | 42.1 | 49.9 |
| Year of doctorate |  |  |  |
| 1950 to 1954 | 0.2 | 0.0 | 0.3 |
| 1955 to 1959 | 0.9 | 0.3 | 1.2 |
| 1960 to 1964 | 4.2 | 0.9 | 5.6 |
| 1965 to 1969 | 8.7 | 3.9 | 10.9 |
| 1970 to 1974 | 10.2 | 6.4 | 11.9 |
| 1975 to 1979 | 11.3 | 9.9 | 12.0 |
| 1980 to 1984 | 13.0 | 12.6 | 13.2 |
| 1985 to 1989 | 15.7 | 19.0 | 14.2 |
| 1990 to 1994 | 17.7 | 21.1 | 16.1 |
| 1995 to 1999 | 16.8 | 23.9 | 13.7 |
| 2000 or later | 1.2 | 1.9 | 0.9 |
| Doctorate field |  |  |  |
| Computer sciences | 2.4 | 1.6 | 2.7 |
| Engineering | 10.9 | 4.0 | 14.0 |
| Life sciences | 33.5 | 39.3 | 30.9 |
| Mathematics | 6.5 | 3.8 | 7.7 |
| Physical sciences | 14.6 | 8.0 | 17.6 |
| Psychology | 12.7 | 20.9 | 9.0 |
| Social sciences | 19.4 | 22.3 | 18.2 |

NOTE: Academic employment is limited to U.S. science, engineering, and health doctorate holders employed at 2- or 4-year colleges or universities and does not include postdocs.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.
recent years, combined with nearly level numbers of men. As a result, women hold a larger share of instructor and assistant professor positions ( $42 \%$ ) than of associate (34\%) or full professor (19\%) positions (NSB 2008). Women's shares of all these full-time positions rose substantially between 1973 and 2006.

Women's share of full-time full professors rose from $5 \%$ in 1973 to $19 \%$ in 2006 (table 5). Women were also an increasing percentage of full-time full professors in most major S\&E fields. ${ }^{6}$

TABLE 5. Women as a percentage of full-time full professors and full-time tenured/tenure-track faculty, by field of doctorate: 1973-2006

|  |  | Computer <br> sciences |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Year | S\&E |  |  |  | Physical <br> sciences | Psychology | sciences |  |

NA = not available.
$S=$ suppressed for reliability; fewer than 50 weighted cases.
NOTES: Academic employment is limited to U.S. doctorate holders employed at 2- or 4-year colleges or universities and does not include postdocs. Changes in the survey instrument, the reference period, restoration of $30 \%$ sample loss in 1991, increase in response rates, and introduction of imputation in 1993 and beyond make the data from the 1990s through 2006 not strictly comparable with data from the 1970s and 1980s. Because of changes in the target population in the 1990s, earlier data were restricted to individuals ages 75 or younger with science, engineering, and health doctorates from U.S. institutions.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 1973-2006.

Among S\&E doctorate holders employed full time in academia, a much higher percentage of women than men earned their doctorates relatively recently. In 2006 about two-thirds of women and $45 \%$ of men so employed had received their doctorates after 1984, and $26 \%$ of women vs. $15 \%$ of men had earned them since 1994 (table 4).

Consequently, women are a larger share of full-time tenured or tenure-track faculty among those with recent S\&E doctorates than they are among all S\&E faculty. In 2006 women were $42 \%$ of full-time tenured or tenure-track faculty with recent (within 7 years) S\&E doctorates and $28 \%$ of all full-time tenured or tenuretrack faculty. Likewise in 2006, women were $28 \%$ of full-time full professors with relatively recent S\&E doctorates (i.e., those earned from 1991 to 1995) but were $19 \%$ of all full-time full professors with S\&E doctorates (figure 1).

Women's lower percentage of S\&E doctorate recipients in previous years accounts for some of the difference between women's current percentage of full-time
tenured or tenure-track faculty or of full-time full professors and women's current percentage of S\&E doctorate recipients. The fraction of S\&E doctorates earned by women from 1958 to 2004 (28\%) is the same as women's fraction of full-time tenured and tenuretrack S\&E faculty in 2006 but remains higher than women's percentage of $\mathrm{S} \& E$ full-time full professors in 2006 (figure 1).

## Employment in Research Institutions

Among S\&E doctorate holders, women were an increasing share of tenured or tenure-track faculty and of full professors in all types of academic institutions, but they remained a lower percentage of tenured or tenuretrack faculty and of full professors with S\&E doctorates at Carnegie research institutions in 2003 than they were at medical schools or master's-granting institutions ${ }^{7}$ (table 6). Women were $16 \%$ of full-time full professors with S\&E doctorates at research institutions in 2003, up from $2 \%$ in 1973, and women were $23 \%$ of full-time tenured or tenure-track faculty with S\&E doctorates at research institutions in 2003, up from $8 \%$ in 1979.

FIGURE 1. Women as a percentage of science, engineering, and health doctoral degrees; full-time full professors; and full-time tenure-track faculty


NOTES: Academic employment is limited to U.S. science, engineering, and health doctorate holders employed at 2- or 4 -year colleges or universities and does not include postdocs. For tenured or tenure-track faculty, "recent" doctorates refers to those earned within the previous 7 years. For full-time full professors, "recent" doctorates refers to those earned between 11 and 15 years prior to the survey.

SOURCES: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006 and Survey of Earned Doctorates: 1958-2004.

## Marital Status and Presence of Children in the Home

Family characteristics, specifically marital status and the presence of children in the home, were found to be related to women's chances for earning tenure and for
holding either an associate or full professor rank in a 2004 National Science Foundation (NSF) longitudinal analysis of the academic career paths of men and women (NSF/SRS 2004). Female doctoral S\&E faculty are less likely than their male colleagues ( $67 \%$ vs. $84 \%$ ) to

TABLE 6. Women as a percentage of full-time full professors and full-time tenured/tenure-track faculty with science, engineering, and health doctorates, by 1994 Carnegie classification of employer: 1973-2003

|  |  |  |  |  | Comprehensive |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (master's) |  |  |  |  |  | Baccalaureate/

NA = not available.

NOTES: Does not include postdocs. Changes in the survey instrument, the reference period, restoration of $30 \%$ sample loss in 1991, increase in response rates, and introduction of imputation in 1993 and beyond make the data from the 1990s through 2006 not strictly comparable with data from the 1970s and 1980s. Because of changes in the target population in the 1990s, earlier data were restricted to individuals ages 75 or younger with science, engineering, and health doctorates from U.S. institutions. Institutions designated by 1994 Carnegie classification code. For information on these institutional categories, see Carnegie Foundation for the Advancement of Teaching, A Classification of Institutions of Higher Education, Princeton University Press (1994) and chapter 2 sidebar, "Carnegie Classification of Academic Institutions," in National Science Board, Science and Engineering Indicators 2006, volume 1, NSB 06-01, National Science Foundation (2006). Employment at associates colleges, other specialized institutions, and institutions without Carnegie code included in total but not shown separately. Freestanding schools of engineering and technology included under master's colleges and universities.
be married. They are also less likely to have children living with them ( $42 \%$ vs. $50 \%$ ) (table 4 ).

Trends in women as a percentage of tenured or tenuretrack faculty and full-time full professors by marital status and the presence of children in the home mirror the trends discussed earlier among all S\&E faculty (tables 7 and 8). Women with S\&E doctorates represent an increasing share of tenured or tenure-track faculty and full-time full professors, irrespective of marital
status or the presence of children in the home. However, women were higher percentages of unmarried tenured or tenure-track faculty and full-time full professors than they were of those who were married, and they were a higher percentage of those without children than of those who had children in the home. Furthermore, numerical increases in the percentages of fulltime full professors over time for unmarried women and women without children were greater than those for married women and women with children.

TABLE 7. Women as a percentage of full-time tenured or tenure-track faculty, by marital status, presence of children in the home, and field of doctorate: 1993-2006

| Marital status, presence of children in the |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| home, and field of doctorate | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2006 |
| Married |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 13.8 | 15.3 | 16.6 | 17.8 | 19.3 | 20.9 | 23.1 |
| Computer sciences | 18.3 | 16.9 | 19.0 | 20.2 | 18.2 | 14.1 | 17.1 |
| Engineering | 3.6 | 4.9 | 4.5 | 5.5 | 5.9 | 7.8 | 9.2 |
| Life sciences | 17.6 | 19.7 | 20.9 | 21.9 | 24.7 | 26.2 | 27.5 |
| Mathematics | 8.1 | 8.2 | 9.4 | 10.4 | 10.0 | 11.8 | 14.1 |
| Physical sciences | 6.2 | 7.1 | 8.5 | 9.9 | 11.2 | 11.7 | 14.0 |
| Psychology | 26.0 | 26.2 | 28.3 | 30.5 | 31.1 | 35.7 | 39.5 |
| Social sciences | 17.0 | 18.7 | 20.9 | 21.5 | 23.3 | 25.4 | 28.1 |
| Not married |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 33.8 | 38.1 | 39.0 | 39.1 | 41.5 | 42.5 | 47.5 |
| Computer sciences | 18.7 | 17.4 | 29.7 | 28.7 | 26.6 | 33.1 | 39.4 |
| Engineering | 7.6 | 9.2 | 10.8 | 10.7 | 12.4 | 16.8 | 21.9 |
| Life sciences | 45.5 | 50.8 | 49.7 | 48.7 | 50.2 | 48.8 | 52.5 |
| Mathematics | 18.7 | 16.9 | 15.2 | 25.2 | 27.2 | 23.8 | 30.1 |
| Physical sciences | 14.6 | 17.7 | 22.9 | 20.3 | 22.5 | 24.5 | 32.1 |
| Psychology | 53.1 | 61.0 | 60.1 | 57.8 | 59.7 | 64.4 | 66.5 |
| Social sciences | 37.1 | 39.0 | 40.5 | 42.3 | 46.5 | 47.0 | 51.9 |
| With children in the home |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 14.3 | 16.1 | 17.6 | 18.7 | 20.2 | 22.2 | 24.4 |
| Computer sciences | 22.0 | 18.1 | 19.0 | 18.0 | 16.3 | 13.0 | 16.4 |
| Engineering | 3.5 | 4.9 | 5.1 | 6.0 | 7.3 | 9.6 | 10.3 |
| Life sciences | 18.5 | 21.0 | 22.7 | 22.3 | 24.3 | 25.3 | 27.3 |
| Mathematics | 6.7 | 7.4 | 8.3 | 12.6 | 9.8 | 9.8 | 15.2 |
| Physical sciences | 6.1 | 8.5 | 9.2 | 10.8 | 11.8 | 12.3 | 15.7 |
| Psychology | 26.5 | 26.1 | 30.0 | 32.0 | 33.2 | 40.7 | 42.6 |
| Social sciences | 17.7 | 18.9 | 21.0 | 22.5 | 26.0 | 29.4 | 31.1 |
| No children in the home |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 21.3 | 23.0 | 23.7 | 25.0 | 26.9 | 28.7 | 31.2 |
| Computer sciences | 14.0 | 16.0 | 23.5 | 27.6 | 25.2 | 25.3 | 27.4 |
| Engineering | 5.2 | 6.3 | 5.7 | 6.4 | 6.5 | 8.7 | 11.3 |
| Life sciences | 27.1 | 29.6 | 29.5 | 31.5 | 34.2 | 36.5 | 37.1 |
| Mathematics | 13.6 | 11.8 | 12.2 | 13.8 | 15.5 | 18.1 | 19.3 |
| Physical sciences | 9.0 | 9.3 | 12.1 | 12.2 | 14.5 | 15.6 | 18.2 |
| Psychology | 25.5 | 26.7 | 29.1 | 29.1 | 30.9 | 32.1 | 36.2 |
| Social sciences | 43.3 | 41.2 | 41.8 | 43.5 | 46.1 | 48.9 |  |

NOTE: Academic employment is limited to U.S. science, engineering, and health doctorate holders employed at 2or 4-year colleges or universities and does not include postdocs.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 1993-2006.

## Summary

Women represent increasing shares of tenured and tenure-track faculty and of full-time full professors with $S \& E$ doctorates. To a large degree, these gains reflect women's increase in the percentage of S\&E doctorates awarded. By 2006 women's share of tenured and tenure-track faculty was the same as their share of 1958-2004 S\&E doctorates; however, their share of S\&E full professors remained lower than their share
of 1958-2004 S\&E doctorates. Unmarried women and women without children made greater numerical gains in their percentage of full professors from 1973 to 2006 than married women or women with children.

## Data Notes

The main source of the data for this InfoBrief is the NSF Survey of Doctorate Recipients (SDR), a survey conducted biennially from 1973 to 2003 and in 2006.

TABLE 8. Women as a percentage of full-time full professors, by marital status, presence of children in the home, and field of doctorate: 1993-2006

| Marital status, presence of children in the |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| home, and field of doctorate | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2006 |
| Married |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 7.4 | 8.7 | 9.1 | 10.9 | 12.6 | 14.3 | 15.5 |
| Computer sciences | S | S | S | 19.5 | 14.2 | 8.3 | 11.3 |
| Engineering | 1.4 | 1.7 | 1.2 | 2.2 | 2.9 | 3.6 | 4.4 |
| Life sciences | 8.8 | 10.5 | 12.0 | 13.9 | 15.9 | 19.7 | 21.5 |
| Mathematics | 4.2 | 5.8 | 4.6 | 7.1 | 7.8 | 7.1 | 7.0 |
| Physical sciences | 3.0 | 3.4 | 3.4 | 4.5 | 5.1 | 6.0 | 6.9 |
| Psychology | 18.9 | 20.3 | 18.1 | 22.3 | 23.3 | 26.2 | 26.8 |
| Social sciences | 9.4 | 10.2 | 12.4 | 12.9 | 16.4 | 17.6 | 18.7 |
| Not married |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 24.5 | 28.1 | 28.4 | 32.6 | 33.3 | 35.2 | 40.9 |
| Computer sciences | S | S | S | S | S | 34.3 | 51.7 |
| Engineering | S | S | S | S | S | 6.1 | 13.7 |
| Life sciences | 34.6 | 40.7 | 40.1 | 43.0 | 47.9 | 46.4 | 51.6 |
| Mathematics | 22.7 | 16.2 | 13.9 | 21.1 | 19.8 | 20.7 | 17.9 |
| Physical sciences | 7.6 | 10.4 | 11.6 | 15.6 | 14.2 | 12.8 | 17.9 |
| Psychology | 42.9 | 44.8 | 45.5 | 52.0 | 47.1 | 54.0 | 60.1 |
| Social sciences | 23.5 | 26.6 | 30.0 | 32.8 | 34.8 | 39.1 | 40.2 |
| With children in the home |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 7.7 | 9.5 | 10.0 | 12.2 | 13.2 | 15.8 | 16.0 |
| Computer sciences | S | S | S | 21.0 | 14.4 | 8.0 | 16.6 |
| Engineering | 1.3 | 1.6 | 1.6 | 2.6 | 3.6 | 5.8 | 5.6 |
| Life sciences | 9.9 | 11.5 | 13.0 | 14.4 | 17.2 | 19.7 | 19.7 |
| Mathematics | 3.2 | 5.6 | 4.1 | 7.9 | 6.6 | 6.1 | 6.6 |
| Physical sciences | 2.9 | 4.6 | 4.0 | 7.6 | 5.6 | 6.9 | 9.2 |
| Psychology | 20.3 | 21.7 | 19.5 | 24.0 | 23.9 | 31.2 | 30.3 |
| Social sciences | 8.8 | 10.3 | 12.2 | 13.4 | 16.1 | 20.2 | 19.9 |
| No children in the home |  |  |  |  |  |  |  |
| All science, engineering, and health fields | 12.0 | 12.9 | 13.2 | 15.4 | 17.7 | 19.5 | 21.7 |
| Computer sciences | S | S | S | 25.7 | 26.8 | 20.8 | 18.7 |
| Engineering | 1.6 | 1.9 | S | 1.9 | 1.9 | 2.2 | 4.4 |
| Life sciences | 14.4 | 17.3 | 17.8 | 20.5 | 22.5 | 27.5 | 30.8 |
| Mathematics | 10.0 | 8.7 | 6.5 | 9.3 | 10.3 | 11.3 | 9.9 |
| Physical sciences | 4.1 | 4.0 | 4.6 | 4.4 | 6.8 | 7.4 | 7.7 |
| Psychology | 27.4 | 27.1 | 26.4 | 31.8 | 32.3 | 33.3 | 35.1 |
| Social sciences | 14.4 | 15.0 | 17.8 | 18.8 | 22.3 | 23.0 | 24.6 |

$\mathrm{S}=$ suppressed for reliability; fewer than 50 weighted cases.
NOTE: Academic employment is limited to U.S. science, engineering, and health doctorate holders employed at 2or 4-year colleges or universities and does not include postdocs.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Doctorate Recipients: 1993-2006.

The SDR provides data on people who have earned science, engineering, and health doctorates from U.S. institutions and who are employed in the United States. Thus, the faculty data included in this report refer only to U.S. faculty with science, engineering, and health doctoral degrees from U.S. institutions. The Carnegie classification used in this InfoBrief is the 1994 version of the Carnegie Foundation for the Advancement of Teaching's classification of academic institutions. Because the 2006 SDR used the 2005 classification system, data were presented only from 1973 through 2003. All the academic employment estimates in this InfoBrief are based on sample data and are subject to sampling errors. Generalized variance functions were used to estimate the standard errors of the estimates, and statements made about the differences are statistically significant at the .05 level or less. Further SDRrelated information can be found at http://www.nsf. gov/statistics/doctoratework/. For further information on this InfoBrief, contact Joan Burrelli.

## Notes

1. Joan Burrelli, Division of Science Resources Statistics, Science and Engineering Indicators Program, National Science Foundation, Suite 965, 4201 Wilson Boulevard, Arlington, VA 22230 (jburrell@nsf.gov; (703) 292-7793).
2. In this InfoBrief, life sciences doctorates include those in health and biomedical sciences.
3. In this InfoBrief, trends in doctorate conferral begin in 1958, about the upper limit for year of doctorate of S\&E doctorate holders in the U.S. labor force in 2006. Starting in 1958 also allows a period of 15 years after doctorate receipt for S\&E doctorate holders surveyed in 1973, which is sufficient time for many to be appointed to full professorships.
4. Data on computer science doctorates were not collected until 1978.
5. Full-time faculty include full, associate, and assistant professors and instructors employed 35 hours or more per week in 2- or 4-year colleges or universities.
6. In computer sciences the number of women in earlier years was too small for reliable estimates, and the decline from 1999 to 2006 in the percentage of full professors who were women is not statistically significant.
7. Differences between research institutions and other doctoral and baccalaureate institutions were not statistically significant.

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