

# PRIVATE SCHOOL SURVEY

## 1995-96 SCHOOL YEAR

Conducted by: U.S. Department of Commerce, Bureau of the Census



### **PLEASE NOTE:**

The 1995-96 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- Any of grades 1 - 12
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade
- Kindergarten - traditional year of school primarily for 5-year olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Transitional first (or prefirst) grade
- Kindergarten
- Transitional (or readiness) kindergarten

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

An early childhood center that has a nursery school and a prekindergarten program would NOT be eligible for this survey, since it does not include a kindergarten.

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

**DEAR ADMINISTRATOR:**

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 1995-96 Private School Survey. The U.S. Bureau of the Census is conducting the survey for NCES by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this data collection effort is to obtain current information about private schools such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to develop a profile of the providers of private education in the United States.

**WHO SHOULD PARTICIPATE IN THIS SURVEY?**

The 1995-96 Private School Survey includes all private schools, early childhood programs, and day care centers that have students enrolled in a kindergarten or *any* of grades 1-12.

**WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?**

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 11 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

**SINCERELY,**



**JEANNE E. GRIFFITH  
ACTING COMMISSIONER  
NATIONAL CENTER FOR EDUCATION STATISTICS**

**INFORMATION ABOUT REPORTING BURDEN**

The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4641. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics  
U.S. Department of Education  
555 New Jersey Avenue, N.W.  
Washington, DC 20208-5651

**1. Please print your name, title, and telephone number in case we have questions about any of your responses.**

YOUR NAME

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TITLE

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AREA CODE      TELEPHONE NUMBER

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BEST DAYS OF THE WEEK AND TIME TO REACH YOU

DAYS

TIME

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**2. If any of the following statements are true for the school/program named on the address label on the front of this questionnaire, please mark the appropriate box(es).**

Mark (X) all that apply.

100  This school/program is no longer in operation. - Please report closing date. → \_\_\_\_\_

105  The institution or organization named on the address label on the front of this questionnaire is not a school, and is not an early childhood program that offers kindergarten. - Please explain. ↴  
\_\_\_\_\_

110  This school/program teaches ONLY ADULT EDUCATION or POSTSECONDARY (beyond grade 12) students.

115  This school/program teaches ONLY PREKINDERGARTEN-AGE CHILDREN (such as Head Start, prekindergarten, or nursery school).

120  This is a before- or after-school program ONLY for children who attend school at another facility.

125  This program provides family day care, but does not offer a kindergarten program.

130  The school/program named on the address label on the front of this questionnaire is a public school/program, not a private school/program. - Please describe this school/program, e.g., state school for the deaf, Department of Defense school, local public school, etc. ↴  
\_\_\_\_\_

**3. If you marked any of the statements in item 2 above, do not complete this questionnaire. Please return it in the enclosed envelope to:**

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

If you did not mark any of the statements in item 2 above, continue with item 4.

**4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the current time. ↴**

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## INSTRUCTIONS

We suggest using a pencil to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

**5. How many students were enrolled in each of the following grade levels around the first of October?**

*Report only for the school named on the address label on the front of this questionnaire.*

*Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.*

*Mark the box for each grade level in which students are enrolled, and enter the number enrolled to the right.*

Grade levels	Grades offered around October 1, 1995	Enrollment around October 1, 1995
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/>	140
b. Nursery and prekindergarten	145 1 <input type="checkbox"/>	150
c. Transitional (or readiness) kindergarten ( <i>extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten</i> )	155 1 <input type="checkbox"/>	160
d. Kindergarten ( <i>traditional year of school primarily for 5-year olds prior to first grade</i> )	165 1 <input type="checkbox"/>	170
e. Transitional first (or prefirst) grade ( <i>extra year of school for children who have attended kindergarten but have been judged not ready for first grade</i> )	175 1 <input type="checkbox"/>	180
f. 1st	185 1 <input type="checkbox"/>	190
g. 2nd	195 1 <input type="checkbox"/>	200
h. 3rd	205 1 <input type="checkbox"/>	210
i. 4th	215 1 <input type="checkbox"/>	220
j. 5th	225 1 <input type="checkbox"/>	230
k. 6th	235 1 <input type="checkbox"/>	240
l. 7th	245 1 <input type="checkbox"/>	250
m. 8th	255 1 <input type="checkbox"/>	260
n. 9th	265 1 <input type="checkbox"/>	270
o. 10th	275 1 <input type="checkbox"/>	280
p. 11th	285 1 <input type="checkbox"/>	290
q. 12th	295 1 <input type="checkbox"/>	300

**6. What was the total number of students enrolled in this school/program around the first of October?**

*Please sum lines 5(a) through 5(q).*

305 \_\_\_\_\_  
Students

**7a. Around the first of October, did this school/program offer a TRANSITIONAL kindergarten, a KINDERGARTEN, or a TRANSITIONAL FIRST grade program?**

- 310 1  Yes  
2  No → **GO to item 8a.**

**b. How long is the school day for a transitional kindergarten, kindergarten, or transitional first grade student? - Mark (X) only one box.**

- 315 1  Full day (4 hours or more per day)  
2  Half day (less than 4 hours per day)  
3  Both offered

**C. How many days per week does a transitional kindergarten, kindergarten, or transitional first grade student attend?**

*If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

320 \_\_\_\_\_ Days per week

**8a. Last school year (1994 - 1995), were any students enrolled in 12th grade?**

325 1  Yes  
2  No → **GO to item 9.**

**b. How many students were enrolled in 12th grade?**

330 \_\_\_\_\_ 12th graders

**C. How many students graduated from the 12th grade last year?**

*Include 1995 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.*

335 0  None → **GO to item 9.**  
OR

\_\_\_\_\_ Graduates

**d. How many of last year's graduates applied to two-year or four-year colleges?**

340 0  None or \_\_\_\_\_ Graduates

**INSTRUCTIONS FOR ITEM 9**

*Do not include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.*

**9. Around the first of October, how many students were:**

**a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?**

345 0  None or \_\_\_\_\_ Students

**b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?**

350 0  None or \_\_\_\_\_ Students

**c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?**

355 0  None or \_\_\_\_\_ Students

**d. Black, not of Hispanic origin?**

360 0  None or \_\_\_\_\_ Students

**e. White, not of Hispanic origin?**

365 0  None or \_\_\_\_\_ Students

10. How many days are in the school year for students in this school/program?

370 \_\_\_\_\_ Days per year

11. How long is the school day for students in this school/program?

Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day.

375 \_\_\_\_\_<sup>380</sup>  
Hours AND Minutes

**INSTRUCTIONS AND AN EXAMPLE FOR ITEM 12**

In item 12, we ask for the number of teachers in grades K - 12 by the amount of time they teach at THIS school.

**Example:**

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

*If this school/program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 12 as follows:*

None or 8 Full-time teachers

None or \_\_\_\_\_ Teach at least 1/4 time but less than full time

None or 2 Teach at least 1/2 time but less than 3/4 time

*This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 12.*

*This number also includes the physical education teacher who teaches three days a week.*

None or 1 Teach at least 3/4 time but less than full time

*This includes the music teacher who teaches two days a week.*

None or 1 Teach less than 1/4 time

*This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 12.*

12 TOTAL TEACHERS

**12. Around October 1, 1995, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?**

Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

**Include:**

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- A teaching principal/administrator who teaches a regularly scheduled class at this school.

**Do NOT include:**

- Teachers who teach only nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385  None or \_\_\_\_\_ Full-time teachers

390  None or \_\_\_\_\_ Teach at least 3/4 time but less than full time

395  None or \_\_\_\_\_ Teach at least 1/2 time but less than 3/4 time

400  None or \_\_\_\_\_ Teach at least 1/4 time but less than 1/2 time

405  None or \_\_\_\_\_ Teach less than 1/4 time

410 \_\_\_\_\_ **TOTAL TEACHERS**

**13a. What type of school/program is this?**

Mark (X) only one box.

415 1  REGULAR elementary or secondary (e.g., a school/program that has only kindergarten, a K-12 school, a K-8 school, a 7-12 school, a 9-12 school, a 1-8 school, etc.)

2  MONTESSORI

3  Elementary or secondary with a SPECIAL PROGRAM EMPHASIS - e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.

4  SPECIAL EDUCATION - primarily serves students with disabilities.

5  VOCATIONAL/TECHNICAL - primarily serves students being trained for occupations.

6  EARLY CHILDHOOD PROGRAM/DAY CARE CENTER

7  ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school.

GO to item 14.

**b. Is a major role of this school/program to support home schooling?**

420 1  Yes

2  No

**14. Is this school/program located in a private home that is used primarily as a family residence?**

425 1  Yes

2  No

**15a. Does this school/program have a religious orientation, purpose, or affiliation?**

- 430
- 1  Yes
  - 2  No → **GO to item 16.**

**b. Is this school/program formally affiliated with a national religious denomination?**

- 435
- 1  Yes
  - 2  No

**c. What is this school's/program's religious orientation or affiliation?**

*Mark (X) only one box.*

- 440
- 1  Roman Catholic
  - 2  Amish
  - 3  Assembly of God
  - 4  Baptist
  - 5  Calvinist
  - 6  Christian (no specific denomination)
  - 7  Church of Christ
  - 8  Church of God
  - 9  Disciples of Christ
  - 10  Episcopal
  - 11  Friends
  - 12  Greek Orthodox
  - 13  Islamic
  - 14  Jewish
  - 15  Latter Day Saints
  - 16  Lutheran Church -- Missouri Synod
  - 17  Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
  - 18  Wisconsin Evangelical Lutheran Synod
  - 19  Other Lutheran
  - 20  Mennonite
  - 21  Methodist
  - 22  Pentecostal
  - 23  Presbyterian
  - 24  Seventh-Day Adventist
  - 25  Other -Specify ↴

**GO to item 16.**

*Answer item d only if you marked "Roman Catholic" for item 15c above.*

**d. Which of the following categories best describes this school/program?**

*Mark (X) only one box.*

- 445
- 1  Parochial (or inter-parochial)
  - 2  Diocesan
  - 3  Private



**16. To which of the following associations or organizations does this school/program belong?**

*Mark (X) all that apply.*

- 450 1  Accelerated Christian Education  
455 2  Alternative School Network  
460 3  National Coalition of Alternative Community Schools  
465 4  American Association of Christian Schools  
470 5  American Montessori Society  
475 6  Other Montessori association(s)  
480 7  Association of Christian Schools International  
485 8  Association of Military Colleges and Schools  
490 9  Bilingual School Association  
495 10  Council of Bilingual Education  
500 11  Other association(s) for bilingual education  
505 12  Christian Schools International  
510 13  Council for Exceptional Children  
515 14  National Association of Private Schools for Exceptional Children  
520 15  Other association(s) for exceptional children  
525 16  Council of Islamic Schools in North America  
530 17  National Association for the Education of Young Children  
535 18  Other early childhood education association(s)  
540 19  European Council for International Schools  
545 20  Other association(s) for international schools  
550 21  Friends Council on Education  
555 22  General Conference of the Seventh-Day Adventist Church  
560 23  National Association of Episcopal Schools  
565 24  National Association of Independent Schools  
570 25  National Independent Private School Association  
575 26  Other independent school association(s)  
580 27  National Association of Laboratory Schools  
585 28  National Catholic Educational Association  
590 29  Jesuit Secondary Education Association  
595 30  National Center for Neighborhood Enterprise  
600 31  National Federation of Church Schools  
605 32  National Society of Hebrew Day Schools  
610 33  Solomon Schechter Day Schools  
615 34  Other Jewish school association(s)  
620 35  Oral Roberts University Educational Fellowship  
625 36  Other Christian school association(s)  
630 37  Other religious school association(s)  
635 38  Other nonreligious school association(s)  
640 0  NONE OF THE ABOVE

17. In what year was this school/program founded?

645

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Year

18. Not counting interruptions, how many minutes did it take to complete this questionnaire?

650

\_\_\_\_\_

Minutes

19. Please record the date you completed this form.

655

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Month                  Day                  Year

20. Please verify this school's/program's name and address that are printed on the front page of this questionnaire. If the name and address on the label are correct, mark the box below.

Name and address on front page are correct.

**If any part of the name and address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.**

(a) School/program name

\_\_\_\_\_

(b) Address - Number and street

\_\_\_\_\_

(c) City

State

ZIP Code

\_\_\_\_\_

Notes

**THIS COMPLETES THE QUESTIONNAIRE. THANK YOU FOR  
PARTICIPATING IN THIS IMPORTANT SURVEY. YOUR TIME AND  
EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:**

**Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**

**The following reports from previous Private School Surveys and Schools  
and Staffing Surveys are available for a fee:**

- 1. Private Schools in the United States: A Statistical Profile, with Comparisons to  
Public Schools. (NCES 91-054, February 1991)**  
Ask for stock #065-000-00441-1, \$9.50.
- 2. Private School Universe Survey, 1991-1992 (NCES 94-350, July 1994)**  
Ask for stock #065-000-00668-5, \$5.50.

**If you wish to order a report, please contact:**

**The Superintendent of Documents  
U.S. Government Printing Office  
Washington, DC 20402**