

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR
NATIONAL CENTER FOR EDUCATION STATISTICS
U.S. DEPARTMENT OF EDUCATION

This report is authorized by law (20 U.S.C. 1221e-1).

PRIVATE SCHOOLS SURVEY

1991-1992

**RETURN
TO**

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

Dear Principal/Headmaster/Headmistress:

The National Center for Education Statistics of the U.S. Department of Education, requests your participation in the Private Schools Survey. The purpose of this data collection effort is to obtain current information about private schools including: the type of school, length of school year, the number of students and teachers, and the number of high school graduates, if any. The data will be used to develop a profile of the providers of private education in the United States.

Private schools are a significant segment of the Nation's educational system. Results from previous surveys have shown that approximately 25 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 12 percent of the Nation's children and employ 12 percent of the Nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

The U.S. Bureau of the Census is collecting these data for the National Center for Education Statistics by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

While there is no penalty for not responding, a high response rate is very important to the success of the survey. I, therefore, encourage you to participate in this voluntary effort by completing this questionnaire and returning it within 3 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East 10th Street, Jeffersonville, IN 47132-0001**, in the preaddressed envelope enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,



EMERSON J. ELLIOTT
Acting Commissioner
National Center for Education Statistics

*(Please correct any error in name,
address, and ZIP Code)*

INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. If you have any questions regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, address your questions to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0641, Washington, DC 20503.

INSTRUCTIONS

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Comments" section.

If you have any questions, please call the Bureau of the Census, toll free, at 1-800-221-1204.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 3 weeks.

THANK YOU FOR TAKING PART IN THIS STUDY.

<p>1. Does this school serve students in ANY of grades 1 through 12 or comparable ungraded levels?</p>	<p>006 1 <input type="checkbox"/> Yes — Go to item 2a 2 <input type="checkbox"/> No — DO NOT COMPLETE THIS QUESTIONNAIRE. <i>Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.</i></p>																																																									
<p>2a. For what grade levels does this school offer instruction?</p> <p><i>Mark (X) the box for each grade in which instruction is offered in this school, whether or not there are any students enrolled in that grade. Mark the ungraded level if ungraded levels are offered in this school. Prekindergarten refers only to the year immediately prior to kindergarten.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 40%; text-align: center;">Instruction offered Mark (X) all that apply. (a)</th> <th style="width: 50%; text-align: center;">Enrollment October 1, 1991 (b)</th> </tr> </thead> <tbody> <tr><td>007</td><td>1 <input type="checkbox"/> Ungraded</td><td>008</td></tr> <tr><td>009</td><td>1 <input type="checkbox"/> Nursery</td><td>010</td></tr> <tr><td>011</td><td>1 <input type="checkbox"/> Prekindergarten</td><td>012</td></tr> <tr><td>013</td><td>1 <input type="checkbox"/> Kindergarten</td><td>014</td></tr> <tr><td>015</td><td>1 <input type="checkbox"/> 1st</td><td>016</td></tr> <tr><td>017</td><td>1 <input type="checkbox"/> 2nd</td><td>018</td></tr> <tr><td>019</td><td>1 <input type="checkbox"/> 3rd</td><td>020</td></tr> <tr><td>021</td><td>1 <input type="checkbox"/> 4th</td><td>022</td></tr> <tr><td>023</td><td>1 <input type="checkbox"/> 5th</td><td>024</td></tr> <tr><td>025</td><td>1 <input type="checkbox"/> 6th</td><td>026</td></tr> <tr><td>027</td><td>1 <input type="checkbox"/> 7th</td><td>028</td></tr> <tr><td>029</td><td>1 <input type="checkbox"/> 8th</td><td>030</td></tr> <tr><td>031</td><td>1 <input type="checkbox"/> 9th</td><td>032</td></tr> <tr><td>033</td><td>1 <input type="checkbox"/> 10th</td><td>034</td></tr> <tr><td>035</td><td>1 <input type="checkbox"/> 11th</td><td>036</td></tr> <tr><td>037</td><td>1 <input type="checkbox"/> 12th</td><td>038</td></tr> <tr><td>039</td><td>1 <input type="checkbox"/> Postsecondary</td><td>040</td></tr> <tr> <td colspan="2" style="text-align: right;">TOTAL →</td> <td>041</td> </tr> </tbody> </table>		Instruction offered Mark (X) all that apply. (a)	Enrollment October 1, 1991 (b)	007	1 <input type="checkbox"/> Ungraded	008	009	1 <input type="checkbox"/> Nursery	010	011	1 <input type="checkbox"/> Prekindergarten	012	013	1 <input type="checkbox"/> Kindergarten	014	015	1 <input type="checkbox"/> 1st	016	017	1 <input type="checkbox"/> 2nd	018	019	1 <input type="checkbox"/> 3rd	020	021	1 <input type="checkbox"/> 4th	022	023	1 <input type="checkbox"/> 5th	024	025	1 <input type="checkbox"/> 6th	026	027	1 <input type="checkbox"/> 7th	028	029	1 <input type="checkbox"/> 8th	030	031	1 <input type="checkbox"/> 9th	032	033	1 <input type="checkbox"/> 10th	034	035	1 <input type="checkbox"/> 11th	036	037	1 <input type="checkbox"/> 12th	038	039	1 <input type="checkbox"/> Postsecondary	040	TOTAL →		041
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<p>b. How many students were enrolled in each grade on October 1 of this school year?</p> <p><i>Report in head counts.</i></p> <p><i>If instruction for a grade level is offered but no students are enrolled in that grade, mark the grade level box in column (a) and enter "0" in column (b).</i></p>																																																										
<p>c. What is the total number of students who were enrolled in this school on October 1, 1991?</p>																																																										
<p>3a. Did this school have any 12th grade students LAST YEAR (School year 1990-1991)?</p>	<p>042 1 <input type="checkbox"/> Yes — Go to item 3b 2 <input type="checkbox"/> No — Skip to item 3c</p>																																																									
<p>b. Including 1991 summer graduates, how many students received a regular high school diploma in the 1990-1991 school year?</p>	<p>043 <input style="width: 50px;" type="text"/> Students</p>																																																									
<p>c. Does this school have any students in the 12th grade THIS YEAR (School year 1991-1992)?</p>	<p>044 1 <input type="checkbox"/> Yes — Go to item 3d 2 <input type="checkbox"/> No — Skip to item 4, page 3</p>																																																									
<p>d. Including 1992 summer graduates, how many students would you estimate will receive a regular high school diploma in the 1991-1992 school year?</p>	<p>045 <input style="width: 50px;" type="text"/> Students</p>																																																									

4. How many days are in the school year for students in this school?	<input type="text" value="046"/> <input type="text"/> Days
5. How long is the school day for most students in this school? <i>Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of the day varies by grade level, record the longest day.</i>	<input type="text" value="047"/> <input type="text"/> Hours AND <input type="text" value="048"/> <input type="text"/> Minutes
6a. Does this school offer instruction for the nursery and/or prekindergarten levels?	<input type="checkbox"/> 049 1 Yes — Go to item 6b <input type="checkbox"/> 2 No — Skip to item 7a
b. How many persons holding regular teaching positions were teaching the nursery and/or prekindergarten grades at this school on or about October 1, 1991? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual works as a teacher during a typical day at this school.)	<input type="text" value="050"/> <input type="text"/> Full-time teachers <input type="text" value="051"/> <input type="text"/> Teach at least 3/4 time but less than full time <input type="text" value="052"/> <input type="text"/> Teach at least 1/2 time but less than 3/4 time <input type="text" value="053"/> <input type="text"/> Teach at least 1/4 time but less than 1/2 time <input type="text" value="054"/> <input type="text"/> Teach less than 1/4 time
c. What is the total number of persons who were teaching the nursery and/or prekindergarten grades at this school on or about October 1, 1991? <i>Use the guidelines stated above.</i>	<input type="text" value="055"/> <input type="text"/> Total number of teachers
7a. How many persons holding regular teaching positions were teaching in grades K-12 and/or the comparable ungraded levels at this school on or about October 1, 1991? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual works as a teacher during a typical day at this school.)	<input type="text" value="056"/> <input type="text"/> Full-time teachers <input type="text" value="057"/> <input type="text"/> Teach at least 3/4 time but less than full time <input type="text" value="058"/> <input type="text"/> Teach at least 1/2 time but less than 3/4 time <input type="text" value="059"/> <input type="text"/> Teach at least 1/4 time but less than 1/2 time <input type="text" value="060"/> <input type="text"/> Teach less than 1/4 time
b. What is the total number of persons who were teaching grades K-12 and/or the comparable ungraded levels at this school on or about October 1, 1991? <i>Use the guidelines stated above.</i>	<input type="text" value="061"/> <input type="text"/> Total number of teachers
8. Is this school located in a private home that is used as a family residence?	<input type="checkbox"/> 062 1 Yes <input type="checkbox"/> 2 No
9a. Does this school have a religious orientation, purpose, or affiliation?	<input type="checkbox"/> 063 1 Yes — Go to item 9b <input type="checkbox"/> 2 No — Skip to item 9e, page 5
b. Is this school formally affiliated with a national religious denomination?	<input type="checkbox"/> 064 1 Yes <input type="checkbox"/> 2 No
Comments	

9e. Which associations or organizations does this school belong to?

Mark (X) all that apply.

- 067 1 Accelerated Christian Education
- 068 2 Alternative School Network
- 069 3 National Coalition of Alternative Community Schools
- 070 4 American Association of Christian Schools
- 071 5 American Montessori Society
- 072 6 Other Montessori association(s)
- 073 7 Association of Christian Schools International
- 074 8 Association of Military Colleges and Schools
- 075 9 Bilingual School Association
- 076 10 Council of Bilingual Education
- 077 11 Other association(s) for bilingual education
- 078 12 Christian Schools International
- 079 13 Council for Exceptional Children
- 080 14 National Association of Private Schools for Exceptional Children
- 081 15 Other association(s) for exceptional children
- 082 16 Early Childhood Education Association
- 083 17 Other early childhood education association(s)
- 084 18 European Council for International Schools
- 085 19 Other association(s) for international schools
- 086 20 Friends Council on Education
- 087 21 General Conference of Seventh-Day Adventists
- 088 22 National Association of Episcopal Schools
- 089 23 National Association of Independent Schools
- 090 24 National Independent Private School Association
- 091 25 Other independent school association(s)
- 092 26 National Association of Laboratory Schools
- 093 27 National Catholic Educational Association
- 094 28 Jesuit Secondary Education Association
- 095 29 National Center for Neighborhood Enterprise
- 096 30 National Federation of Church Schools
- 097 31 National Society of Hebrew Day Schools
- 098 32 Solomon Schechter Day Schools
- 099 33 Other Jewish school association(s)
- 100 34 Oral Roberts Educational Fellowship
- 101 35 Other Christian school association(s)
- 102 36 Other religious school association(s)
- 103 37 Other nonreligious school association(s)
- 104 0 None

10a. Which of these best describes this school?

Mark (X) only one box.

105

- 1 REGULAR elementary or secondary (Includes preschool)
- 2 MONTESSORI
- 3 Elementary and/or secondary with a SPECIAL PROGRAM EMPHASIS (e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school)
- 4 SPECIAL EDUCATION (Serves primarily handicapped students)
- 5 VOCATIONAL/TECHNICAL (Serves primarily students being trained for occupations)
- 6 ALTERNATIVE (Offers a curriculum designed to provide alternative or nontraditional education; does not fall specifically into regular, special education, or vocational school)

Skip to item 11

Go to item 10b

b. Is a major role of this school to support home schooling?

106

- 1 Yes
- 2 No

11. In what year was this school founded?

107

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12. Please enter the date you finished the survey.

108

Month	Day	Year		
		19 <table border="1"><tr><td></td><td></td></tr></table>		

13. Please enter your name, title, telephone number, and the most convenient days and times to reach you. This information will be used only if it is necessary to clarify any of your responses.

(1) Name

(2) Title

(3) Telephone

Area code

Number

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(4) Convenient days/time to reach you, if necessary

14. Please verify this school's name and address and enter any corrections on the lines below. If the name and address on the label are correct, enter "Same" on the lines below.

(1) School name

(2) Address — Number and street

(3) City

(4) State

(5) ZIP Code

This completes the questionnaire. Please take a minute and check to be certain you have not overlooked a question.

Thank you . . . for assisting us in this important research. Your time and effort are appreciated.

The report for previous surveys "Private Schools in the United States: A Statistical Profile, with Comparisons to Public Schools" can be obtained for a fee by writing to The Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.