## SUPPLEMENTAL TABLES

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Table 21.-Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999

|  | 1992 |  |  |  | 1993 |  |  |  | 1994 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{\prime}$ |
| Total | 3,409,200 | 2,260,500 | 1,148,600 | 245,400 | 3,795,200 | 2,357,000 | 1,438,200 | 306,700 | 3,795,500 | 2,371,500 | 1,424,000 | 322,400 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,058,400 | 1,278,000 | 780,400 | 183,200 | 2,168,000 | 1,275,100 | 892,900 | 180,200 | 2,109,600 | 1,265,600 | 844,000 | 200,600 |
| Female | 1,350,700 | 982,500 | 368,200 | 62,200 | 1,627,200 | 1,081,900 | 545,300 | 126,500 | 1,685,800 | 1,105,800 | 580,000 | 121,700 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 1,858,900 | 1,134,200 | 724,700 | 172,000 | 2,123,200 | 1,241,100 | 882,100 | 182,400 | 2,140,000 | 1,246,500 | 893,400 | 201,800 |
| 15-18 | 1,550,300 | 1,126,400 | 423,900 | 73,300 | 1,672,100 | 1,115,900 | 556,100 | 124,300 | 1,655,500 | 1,124,900 | 530,600 | 120,600 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 2,526,700 | 1,694,300 | 832,400 | 148,000 | 2,832,800 | 1,775,700 | 1,057,100 | 188,400 | 2,670,800 | 1,726,600 | 944,300 | 179,700 |
| Black, non-Hispanic | 443,300 | 262,300 | 181,000 | 71,500 | 507,800 | 300,600 | 207,200 | 88,100 | 552,800 | 320,100 | 232,700 | 60,000 |
| Hispanic | 299,200 | 191,300 | 107,900 | $25,900^{2}$ | 335,500 | 193,800 | 141,600 | 25,100 | 431,700 | 234,000 | 197,700 | 70,200 |
| Other, non-Hispanic | 111,600 | 95,300 | 16,300 ${ }^{2}$ | $\dagger$ | 90,700 | 64,200 | 26,500 | $5,100^{2}$ | 105,600 | 68,300 | 37,200 | $12,500^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 883,000 | 572,300 | 310,700 | 95,600 | 967,200 | 557,100 | 410,200 | 100,700 | 978,200 | 534,800 | 443,400 | 140,300 |
| Suburban | 1,809,200 | 1,226,700 | 582,500 | 115,000 | 2,023,000 | 1,319,500 | 703,500 | 135,300 | 2,036,300 | 1,293,400 | 742,900 | 153,600 |
| Rural | 717,000 | 461,500 | 255,500 | $34,700^{2}$ | 804,900 | 480,500 | 324,500 | 70,700 | 780,900 | 543,300 | 237,700 | 28,500 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 249,300 | 132,800 | 116,400 | $27,400^{2}$ | 253,600 | 105,900 | 147,700 | 27,900 | 185,000 | 90,600 | 94,400 | 40,400 |
| \$7,500-14,999 | 335,800 | 196,700 | 139,200 | $38,300^{2}$ | 340,100 | 205,000 | 135,100 | 36,400 | 322,100 | 202,300 | 119,800 | $15,900^{2}$ |
| \$15,000-24,999 | 415,200 | 199,700 | 215,600 | 53,100 | 489,000 | 266,500 | 222,500 | 36,000 | 494,900 | 312,400 | 182,500 | 44,100 |
| \$25,000-34,999 | 489,800 | 334,700 | 155,100 | $16,900^{2}$ | 684,300 | 471,100 | 213,200 | 36,600 | 572,200 | 313,500 | 258,700 | 55,100 |
| \$35,000-49,999 | 765,000 | 564,000 | 201,000 | $38,600^{2}$ | 670,900 | 418,500 | 252,400 | 58,200 | 741,500 | 473,500 | 268,000 | 50,500 |
| \$50,000-74,999 | 511,100 | 406,500 | 104,600 | $12,000^{2}$ | 639,300 | 430,800 | 208,500 | 43,200 | 668,000 | 421,300 | 246,700 | 53,300 |
| \$75,000 or more | 382,300 | 252,000 | 130,300 | $31,000^{2}$ | 406,700 | 300,700 | 106,000 | $19,700^{2}$ | 438,900 | 314,500 | 124,400 | $19,800^{2}$ |

[^0]Table 21.-Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999 -Continued

|  | 1995 |  |  |  | 1996 |  |  |  | 1997 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 3,467,900 | 2,177,900 | 1,290,000 | 222,500 | 3,163,000 | 2,028,700 | 1,134,400 | 225,400 | 2,721,200 | 1,666,000 | 1,055,200 | 201,800 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,995,600 | 1,216,200 | 779,400 | 144,800 | 1,802,200 | 1,046,100 | 756,100 | 148,200 | 1,555,500 | 878,300 | 677,200 | 133,100 |
| Female | 1,472,300 | 961,700 | 510,500 | 77,600 | 1,360,800 | 982,500 | 378,200 | 77,200 | 1,165,700 | 787,700 | 378,000 | 68,700 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 2,046,300 | 1,195,900 | 850,400 | 145,900 | 1,757,000 | 1,061,300 | 695,700 | 103,400 | 1,441,500 | 809,600 | 631,900 | 114,200 |
| 15-18 | 1,421,600 | 982,000 | 439,600 | 76,600 | 1,406,000 | 967,400 | 438,700 | 122,000 | 1,279,700 | 856,400 | 423,200 | 87,600 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 2,512,200 | 1,594,400 | 917,800 | 123,000 | 2,240,700 | 1,451,500 | 789,200 | 114,600 | 1,925,100 | 1,170,200 | 754,900 | 122,900 |
| Black, non-Hispanic | 449,300 | 258,800 | 190,500 | 53,300 | 414,100 | 288,300 | 125,900 | 46,100 | 392,900 | 244,400 | 148,500 | $33,100^{2}$ |
| Hispanic | 373,500 | 222,200 | 151,300 | 36,900 | 383,300 | 205,400 | 178,000 | 52,600 | 280,100 | 163,200 | 116,900 | 36,300 |
| Other, non-Hispanic | 110,800 | 85,800 | 25,100 | $9,300^{2}$ | 116,500 | 77,600 | 38,900 | $12,100^{2}$ | 106,900 | 84,200 | $22,700^{2}$ | $5,300^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 890,000 | 547,900 | 342,000 | 95,200 | 913,300 | 548,500 | 364,800 | 102,300 | 791,100 | 478,000 | 313,100 | 89,000 |
| Suburban | 1,907,600 | 1,197,800 | 709,800 | 93,400 | 1,693,900 | 1,066,800 | 627,100 | 101,400 | 1,470,500 | 867,000 | 603,500 | 101,900 |
| Rural | 670,300 | 432,200 | 238,100 | 33,800 | 555,900 | 413,400 | 142,500 | $21,700^{2}$ | 459,600 | 321,000 | 138,600 | $10,900^{2}$ |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 141,300 | 52,700 | 88,600 | 27,800 | 136,800 | 87,900 | 48,900 | $13,500^{2}$ | 86,500 | 42,800 | 43,700 | $4,400^{2}$ |
| \$7,500-14,999 | 284,900 | 164,400 | 120,500 | 35,600 | 254,600 | 149,400 | 105,200 | 25,700 | 251,300 | 143,400 | 107,900 | $16,300^{2}$ |
| \$15,000-24,999 | 443,500 | 275,400 | 168,000 | $23,800^{2}$ | 427,000 | 241,900 | 185,100 | 53,400 | 363,700 | 219,500 | 144,200 | 31,800 |
| \$25,000-34,999 | 538,800 | 328,000 | 210,800 | 42,000 | 440,200 | 264,700 | 175,500 | 33,200 | 390,700 | 244,400 | 146,300 | 23,400 |
| \$35,000-49,999 | 678,800 | 429,900 | 248,900 | 35,000 | 602,300 | 383,700 | 218,600 | 42,300 | 468,000 | 247,700 | 220,300 | 47,700 |
| \$50,000-74,999 | 620,800 | 415,000 | 205,700 | 34,500 | 597,200 | 410,000 | 187,200 | 32,200 | 501,300 | 342,500 | 158,800 | 36,600 |
| \$75,000 or more | 495,600 | 341,300 | 154,300 | $13,600^{2}$ | 435,400 | 326,600 | 108,800 | $16,000^{2}$ | 453,600 | 303,700 | 149,900 | 25,300 ${ }^{2}$ |

[^1]Table 21.-Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999 -Continued

|  | 1998 |  |  |  | 1999 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 2,715,600 | 1,562,300 | 1,153,200 | 252,700 | 2,489,700 | 1,605,500 | 884,100 | 185,600 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 1,536,100 | 814,900 | 721,300 | 144,200 | 1,366,500 | 853,500 | 513,000 | 111,200 |
| Female | 1,179,400 | 747,500 | 431,900 | 108,400 | 1,123,200 | 752,000 | 371,200 | 74,300 |
| Age |  |  |  |  |  |  |  |  |
| 12-14 | 1,475,100 | 769,300 | 705,800 | 162,200 | 1,426,300 | 883,000 | 543,200 | 127,000 |
| 15-18 | 1,240,500 | 793,000 | 447,400 | 90,500 | 1,063,400 | 722,500 | 340,900 | 58,600 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 1,824,300 | 1,038,800 | 785,500 | 157,100 | 1,689,500 | 1,107,300 | 582,200 | 95,300 |
| Black, non-Hispanic | 464,000 | 265,700 | 198,200 | 48,100 | 438,200 | 260,000 | 178,200 | 58,900 |
| Hispanic | 315,100 | 185,900 | 129,200 | 42,600 | 245,400 | 161,300 | 84,100 | 25,700 |
| Other, non-Hispanic | 105,700 | 67,600 | 38,100 | $4,900^{2}$ | 93,300 | 62,300 | 31,000 | $5,600^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |
| Urban | 865,000 | 503,600 | 361,400 | 99,100 | 681,600 | 466,500 | 215,100 | 63,700 |
| Suburban | 1,319,500 | 771,000 | 548,400 | 91,700 | 1,340,700 | 825,800 | 514,900 | 110,400 |
| Rural | 531,100 | 287,700 | 243,400 | 61,900 | 467,300 | 313,200 | 154,100 | 11,400 ${ }^{2}$ |
| Household income |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 136,500 | 69,900 | 66,700 | 21,100 ${ }^{2}$ | 94,900 | 42,000 | 52,900 | 17,200 ${ }^{2}$ |
| \$7,500-14,999 | 242,600 | 95,700 | 146,900 | $30,400^{2}$ | 148,500 | 88,300 | 60,300 | 8,900 ${ }^{2}$ |
| \$15,000-24,999 | 428,700 | 218,300 | 210,400 | 35,400 | 285,900 | 183,200 | 102,700 | $27,400^{2}$ |
| \$25,000-34,999 | 351,100 | 173,000 | 178,200 | 52,100 | 250,400 | 166,900 | 83,500 | $5,900^{2}$ |
| \$35,000-49,999 | 361,500 | 239,100 | 122,400 | $27,200^{2}$ | 440,600 | 270,700 | 169,900 | 24,600 ${ }^{2}$ |
| \$50,000-74,999 | 497,400 | 306,700 | 190,600 | 45,000 | 449,200 | 274,300 | 174,900 | 53,900 |
| \$75,000 or more | 453,000 | 303,500 | 149,500 | $23,800^{2}$ | 501,400 | 395,600 | 105,700 | 28,400 ${ }^{2}$ |

$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.
${ }^{1}$ Serious violent crimes are also included in violent crimes.
${ }^{2}$ Estimate based on fewer than 10 cases.
NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

| Student characteristics | 1992 |  |  |  | 1993 |  |  |  | 1994 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 144 | 95 | 48 | 10 | 155 | 96 | 59 | 12 | 150 | 94 | 56 | 13 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 168 | 105 | 64 | 15 | 171 | 101 | 70 | 14 | 162 | 97 | 65 | 15 |
| Female | 117 | 85 | 32 | 5 | 137 | 91 | 46 | 11 | 137 | 90 | 47 | 10 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 172 | 105 | 67 | 16 | 190 | 111 | 79 | 16 | 187 | 109 | 78 | 18 |
| 15-18 | 120 | 87 | 33 | 6 | 125 | 83 | 42 | 9 | 119 | 81 | 38 | 9 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 156 | 105 | 52 | 9 | 170 | 106 | 63 | 11 | 156 | 101 | 55 | 11 |
| Black, non-Hispanic | 114 | 67 | 46 | 18 | 128 | 76 | 52 | 22 | 140 | 81 | 59 | 15 |
| Hispanic | 113 | 72 | 41 | $10^{2}$ | 118 | 68 | 50 | 9 | 137 | 74 | 63 | 22 |
| Other, non-Hispanic | 129 | 110 | $19^{2}$ | $\dagger$ | 99 | 70 | 29 | $6^{2}$ | 109 | 71 | 39 | $13^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 141 | 92 | 50 | 15 | 145 | 84 | 62 | 15 | 143 | 78 | 65 | 21 |
| Suburban | 155 | 105 | 50 | 10 | 174 | 113 | 60 | 12 | 169 | 107 | 62 | 13 |
| Rural | 124 | 80 | 44 | $6^{2}$ | 129 | 77 | 52 | 11 | 121 | 84 | 37 | 4 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 123 | 65 | 57 | $14^{2}$ | 123 | 51 | 71 | 13 | 96 | 47 | 49 | 21 |
| \$7,500-14,999 | 111 | 65 | 46 | $13^{2}$ | 123 | 74 | 49 | 13 | 119 | 75 | 44 | $6^{2}$ |
| \$15,000-24,999 | 125 | 60 | 65 | 16 | 137 | 75 | 62 | 10 | 134 | 85 | 50 | 12 |
| \$25,000-34,999 | 137 | 94 | 43 | $5^{2}$ | 187 | 128 | 58 | 10 | 162 | 89 | 73 | 16 |
| \$35,000-49,999 | 180 | 133 | 47 | $9{ }^{2}$ | 157 | 98 | 59 | 14 | 164 | 105 | 59 | 11 |
| \$50,000-74,999 | 150 | 119 | 31 | $4{ }^{2}$ | 170 | 115 | 56 | 12 | 166 | 105 | 61 | 13 |
| \$75,000 or more | 206 | 136 | 70 | $17^{2}$ | 193 | 143 | 50 | 92 | 179 | 129 | 51 | $8^{2}$ |

NOTE: See footnotes at end of table.

| Student characteristics | 1995 |  |  |  | 1996 |  |  |  | 1997 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 135 | 85 | 50 | 9 | 121 | 78 | 43 | 9 | 102 | 63 | 40 | 8 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 151 | 92 | 59 | 11 | 134 | 78 | 56 | 11 | 114 | 64 | 50 | 10 |
| Female | 118 | 77 | 41 | 6 | 107 | 77 | 30 | 6 | 91 | 61 | 29 | 5 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 176 | 103 | 73 | 13 | 151 | 91 | 60 | 9 | 123 | 69 | 54 | 10 |
| 15-18 | 101 | 70 | 31 | 5 | 97 | 67 | 30 | 8 | 86 | 58 | 29 | 6 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 147 | 93 | 54 | 7 | 129 | 83 | 45 | 7 | 111 | 67 | 43 | 7 |
| Black, non-Hispanic | 111 | 64 | 47 | 13 | 105 | 73 | 32 | 12 | 95 | 59 | 36 | $8^{2}$ |
| Hispanic | 113 | 67 | 46 | 11 | 109 | 58 | 51 | 15 | 76 | 44 | 32 | 10 |
| Other, non-Hispanic | 103 | 80 | 23 | $9{ }^{2}$ | 108 | 72 | 36 | $11^{2}$ | 91 | 72 | $19^{2}$ | $5^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 126 | 78 | 49 | 14 | 126 | 76 | 50 | 14 | 105 | 63 | 42 | 12 |
| Suburban | 153 | 96 | 57 | 7 | 130 | 82 | 48 | 8 | 111 | 66 | 46 | 8 |
| Rural | 108 | 70 | 39 | 5 | 95 | 71 | 24 | $4^{2}$ | 79 | 55 | 24 | $2^{2}$ |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 81 | 30 | 51 | 16 | 86 | 55 | 31 | $8^{2}$ | 64 | 31 | 32 | $3^{2}$ |
| \$7,500-14,999 | 101 | 59 | 43 | 13 | 92 | 54 | 38 | 9 | 93 | 53 | 40 | $6^{2}$ |
| \$15,000-24,999 | 131 | 82 | 50 | $7^{2}$ | 120 | 68 | 52 | 15 | 107 | 65 | 42 | 9 |
| \$25,000-34,999 | 153 | 93 | 60 | 12 | 130 | 78 | 52 | 10 | 114 | 71 | 43 | 7 |
| \$35,000-49,999 | 142 | 90 | 52 | 7 | 131 | 84 | 48 | 9 | 105 | 56 | 49 | 11 |
| \$50,000-74,999 | 151 | 101 | 50 | 8 | 138 | 95 | 43 | 7 | 110 | 75 | 35 | 8 |
| \$75,000 or more | 173 | 119 | 54 | $5^{2}$ | 139 | 104 | 35 | $5^{2}$ | 125 | 84 | 41 | $7^{2}$ |

NOTE: See footnotes at end of table.

| Student characteristics | 1998 |  |  |  | 1999 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 101 | 58 | 43 | 9 | 92 | 59 | 33 | 7 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 111 | 59 | 52 | 10 | 98 | 62 | 37 | 8 |
| Female | 91 | 58 | 33 | 8 | 85 | 57 | 28 | 6 |
| Age |  |  |  |  |  |  |  |  |
| 12-14 | 125 | 65 | 60 | 14 | 120 | 74 | 46 | 11 |
| 15-18 | 83 | 53 | 30 | 6 | 70 | 48 | 23 | 4 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 105 | 60 | 45 | 9 | 98 | 64 | 34 | 6 |
| Black, non-Hispanic | 111 | 64 | 48 | 12 | 106 | 63 | 43 | 14 |
| Hispanic | 82 | 48 | 34 | 11 | 62 | 40 | 21 | 6 |
| Other, non-Hispanic | 89 | 57 | 32 | $4^{2}$ | 77 | 52 | 26 | $5^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |
| Urban | 117 | 68 | 49 | 13 | 93 | 63 | 29 | 9 |
| Suburban | 97 | 56 | 40 | 7 | 94 | 58 | 36 | 8 |
| Rural | 93 | 50 | 43 | 11 | 86 | 58 | 28 | $2^{2}$ |
| Household income |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 110 | 56 | 53 | $17^{2}$ | 86 | 38 | 48 | $15^{2}$ |
| \$7,500-14,999 | 97 | 38 | 59 | $12^{2}$ | 70 | 42 | 29 | $4^{2}$ |
| \$15,000-24,999 | 126 | 64 | 62 | 10 | 90 | 58 | 32 | $9{ }^{2}$ |
| \$25,000-34,999 | 102 | 50 | 52 | 15 | 77 | 51 | 26 | $2^{2}$ |
| \$35,000-49,999 | 86 | 57 | 29 | $6^{2}$ | 108 | 66 | 42 | $6^{2}$ |
| \$50,000-74,999 | 110 | 68 | 42 | 10 | 100 | 61 | 39 | 12 |
| \$75,000 or more | 112 | 75 | 37 | $6^{2}$ | 108 | 85 | 23 | $6^{2}$ |

$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.
${ }^{1}$ Serious violent crimes are also included in violent crimes.
${ }^{2}$ Estimate based on fewer than 10 cases.
NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,295 students ages 12 through 18 in 1992; $24,557,779$ in 1993; $25,326,989$ in 1994; $25,715,220$ in 1995; $26,151,364$ in 1996; 26,548 , 142 in 1997; $26,806,268$ in 1998; and $27,012,660$ in 1999. Because of rounding or missing data, detail may not add to totals.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table 23.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999

|  | 1992 |  |  |  | 1993 |  |  |  | 1994 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 3,286,800 | 1,607,600 | 1,679,200 | 750,200 | 3,419,700 | 1,691,800 | 1,728,000 | 849,500 | 3,258,100 | 1,521,700 | 1,736,400 | 832,700 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,967,600 | 1,000,400 | 967,300 | 433,300 | 2,009,000 | 1,001,100 | 1,007,900 | 527,800 | 1,921,200 | 866,200 | 1,055,000 | 522,800 |
| Female | 1,319,200 | 607,200 | 712,000 | 316,900 | 1,410,800 | 690,700 | 720,100 | 321,700 | 1,336,800 | 655,400 | 681,400 | 309,900 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 1,253,700 | 685,900 | 567,800 | 249,700 | 1,236,200 | 655,800 | 580,500 | 280,500 | 1,132,900 | 572,200 | 560,700 | 231,400 |
| 15-18 | 2,033,100 | 921,700 | 1,111,400 | 500,500 | 2,183,500 | 1,036,000 | 1,147,500 | 569,000 | 2,125,200 | 949,500 | 1,175,700 | 601,300 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 2,294,400 | 1,152,100 | 1,142,300 | 450,800 | 2,322,900 | 1,128,700 | 1,194,200 | 502,600 | 2,209,500 | 1,048,100 | 1,161,400 | 482,300 |
| Black, non-Hispanic | 461,300 | 227,100 | 234,200 | 139,000 | 597,600 | 302,100 | 295,400 | 193,500 | 499,200 | 229,900 | 269,300 | 170,400 |
| Hispanic | 383,400 | 163,900 | 219,500 | 113,200 | 380,600 | 187,800 | 192,900 | 129,300 | 423,300 | 191,800 | 231,500 | 141,500 |
| Other, non-Hispanic | 132,400 | 59,600 | 72,800 | $40,900^{2}$ | 94,600 | 61,300 | 33,400 | $19,200^{2}$ | 99,400 | 47,600 | 51,700 | 25,300 |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1,124,200 | 532,400 | 591,900 | 265,800 | 1,245,900 | 589,000 | 657,000 | 354,200 | 1,095,100 | 489,500 | 605,600 | 320,200 |
| Suburban | 1,658,000 | 838,400 | 819,600 | 360,100 | 1,515,400 | 771,700 | 743,700 | 364,700 | 1,592,300 | 729,700 | 862,600 | 396,000 |
| Rural | 504,500 | 236,800 | 267,700 | 124,300 | 658,400 | 331,200 | 327,200 | 130,700 | 570,700 | 302,400 | 268,200 | 116,500 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 379,500 | 192,900 | 186,600 | 75,200 | 423,500 | 180,300 | 243,300 | 107,100 | 354,400 | 157,800 | 196,600 | 108,600 |
| \$7,500-14,999 | 491,500 | 197,500 | 294,000 | 168,600 | 494,800 | 261,600 | 233,200 | 136,900 | 389,900 | 170,800 | 219,200 | 116,500 |
| \$15,000-24,999 | 592,300 | 246,500 | 345,800 | 143,500 | 563,600 | 257,100 | 306,500 | 152,700 | 426,100 | 179,000 | 247,100 | 110,800 |
| \$25,000-34,999 | 501,400 | 217,400 | 284,000 | 121,600 | 503,500 | 258,600 | 244,800 | 124,900 | 487,200 | 226,000 | 261,200 | 122,300 |
| \$35,000-49,999 | 479,800 | 242,600 | 237,200 | 80,200 | 549,500 | 253,600 | 295,900 | 144,700 | 494,200 | 233,500 | 260,700 | 120,900 |
| \$50,000-74,999 | 373,700 | 221,700 | 152,000 | 60,000 | 380,200 | 217,000 | 163,200 | 76,200 | 483,500 | 248,700 | 234,700 | 105,900 |
| \$75,000 or more | 243,700 | 151,700 | 92,000 | $34,600^{2}$ | 222,000 | 122,800 | 99,300 | 38,100 | 292,700 | 156,200 | 136,500 | 60,000 |

NOTE: See footnotes at end of table.

Table 23.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999 -Continued

|  | 1995 |  |  |  | 1996 |  |  |  | 1997 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 3,058,300 | 1,561,800 | 1,496,500 | 599,000 | 3,050,600 | 1,622,900 | 1,427,700 | 670,600 | 3,107,300 | 1,551,600 | 1,555,800 | 635,900 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,786,900 | 883,000 | 903,900 | 374,600 | 1,890,300 | 1,004,000 | 886,400 | 421,200 | 1,806,000 | 914,600 | 891,400 | 361,300 |
| Female | 1,271,400 | 678,800 | 592,600 | 224,400 | 1,160,200 | 618,900 | 541,300 | 249,300 | 1,301,400 | 637,000 | 664,400 | 274,600 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 1,040,200 | 556,100 | 484,100 | 178,300 | 1,058,100 | 600,800 | 457,200 | 209,100 | 1,030,700 | 557,600 | 473,100 | 190,300 |
| 15-18 | 2,018,100 | 1,005,700 | 1,012,400 | 420,700 | 1,992,500 | 1,022,000 | 970,500 | 461,400 | 2,076,600 | 994,000 | 1,082,600 | 445,600 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 2,048,300 | 1,075,900 | 972,400 | 373,100 | 2,030,000 | 1,078,400 | 951,600 | 391,700 | 2,089,200 | 1,037,500 | 1,051,700 | 414,900 |
| Black, non-Hispanic | 512,100 | 254,200 | 257,800 | 98,200 | 522,800 | 265,300 | 257,500 | 157,400 | 520,500 | 271,300 | 249,200 | 109,900 |
| Hispanic | 349,800 | 144,000 | 205,700 | 95,500 | 349,200 | 186,600 | 162,600 | 94,200 | 404,300 | 191,400 | 213,000 | 94,400 |
| Other, non-Hispanic | 114,000 | 64,800 | 49,200 | $23,400^{2}$ | 112,000 | 72,000 | 40,000 | $24,800^{2}$ | 67,900 | 36,900 | 31,000 | $12,400^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1,057,300 | 518,000 | 539,400 | 229,900 | 993,000 | 494,800 | 498,200 | 274,800 | 1,079,800 | 531,600 | 548,300 | 270,700 |
| Suburban | 1,463,700 | 776,900 | 686,900 | 277,000 | 1,481,200 | 800,500 | 680,700 | 294,600 | 1,504,600 | 772,400 | 732,300 | 268,600 |
| Rural | 537,200 | 267,000 | 270,300 | 92,100 | 576,400 | 327,700 | 248,700 | 101,100 | 522,800 | 247,600 | 275,200 | 96,600 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 329,100 | 162,000 | 167,100 | 68,500 | 284,800 | 134,500 | 150,300 | 103,000 | 181,200 | 97,800 | 83,400 | 31,300 |
| \$7,500-14,999 | 428,100 | 191,400 | 236,700 | 97,100 | 422,400 | 213,300 | 209,100 | 127,200 | 443,900 | 167,200 | 276,700 | 137,600 |
| \$15,000-24,999 | 491,400 | 289,100 | 202,300 | 86,100 | 468,600 | 218,800 | 249,800 | 109,800 | 388,700 | 209,600 | 179,000 | 74,300 |
| \$25,000-34,999 | 411,700 | 203,700 | 208,000 | 76,000 | 377,600 | 215,900 | 161,700 | 68,100 | 420,600 | 202,000 | 218,700 | 81,500 |
| \$35,000-49,999 | 486,000 | 238,800 | 247,300 | 104,200 | 465,800 | 250,300 | 215,600 | 69,500 | 510,100 | 308,300 | 201,800 | 81,600 |
| \$50,000-74,999 | 442,100 | 225,000 | 217,000 | 96,400 | 394,500 | 245,100 | 149,300 | 72,300 | 445,000 | 203,400 | 241,600 | 89,600 |
| \$75,000 or more | 288,900 | 140,000 | 148,900 | 38,300 | 324,900 | 218,400 | 106,500 | 29,300 | 384,100 | 199,600 | 184,500 | 79,500 |

NOTE: See footnotes at end of table.

Table 23.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999 -Continued

|  | 1998 |  |  |  | 1999 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 2,534,500 | 1,236,400 | 1,298,100 | 550,200 | 2,106,600 | 1,048,200 | 1,058,300 | 476,400 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 1,493,600 | 732,700 | 761,000 | 364,900 | 1,240,800 | 595,700 | 645,200 | 303,600 |
| Female | 1,040,900 | 503,700 | 537,100 | 185,300 | 865,700 | 452,600 | 413,200 | 172,800 |
| Age |  |  |  |  |  |  |  |  |
| 12-14 | 761,000 | 430,800 | 330,200 | 131,900 | 702,100 | 401,500 | 300,600 | 126,900 |
| 15-18 | 1,773,500 | 805,600 | 967,900 | 418,300 | 1,404,500 | 646,800 | 757,700 | 349,500 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 1,698,800 | 832,900 | 865,900 | 331,000 | 1,341,000 | 685,100 | 655,800 | 266,700 |
| Black, non-Hispanic | 394,000 | 200,600 | 193,400 | 106,000 | 360,400 | 172,300 | 188,100 | 97,700 |
| Hispanic | 311,300 | 122,300 | 189,100 | 95,300 | 312,500 | 141,500 | 171,000 | 99,900 |
| Other, non-Hispanic | 104,800 | 68,200 | 36,600 | $15,800^{2}$ | 62,400 | 35,400 | 27,000 | 12,100 ${ }^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |
| Urban | 869,600 | 389,200 | 480,400 | 229,400 | 660,500 | 311,300 | 349,200 | 206,200 |
| Suburban | 1,333,400 | 656,900 | 676,500 | 275,900 | 1,153,100 | 575,300 | 577,800 | 228,500 |
| Rural | 331,500 | 190,300 | 141,200 | $44,900^{2}$ | 292,900 | 161,600 | 131,300 | $41,700^{2}$ |
| Household income |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 137,700 | 51,500 | 86,200 | 39,200 | 184,300 | 82,100 | 102,200 | 50,600 |
| \$7,500-14,999 | 350,200 | 162,100 | 188,100 | 56,800 | 200,600 | 114,200 | 86,400 | 54,100 |
| \$15,000-24,999 | 379,700 | 181,200 | 198,500 | 103,100 | 245,900 | 114,900 | 131,000 | 52,700 |
| \$25,000-34,999 | 360,700 | 165,700 | 195,000 | 107,200 | 281,500 | 144,800 | 136,700 | 38,200 |
| \$35,000-49,999 | 406,900 | 237,600 | 169,300 | 83,600 | 300,400 | 160,200 | 140,200 | 61,800 |
| \$50,000-74,999 | 341,200 | 147,300 | 193,900 | 70,300 | 313,700 | 146,600 | 167,100 | 93,400 |
| \$75,000 or more | 317,000 | 176,700 | 140,300 | 53,400 | 344,600 | 179,000 | 165,600 | 70,300 |

${ }^{1}$ Serious violent crimes are also included in violent crimes.
${ }^{2}$ Estimate based on fewer than 10 cases.
NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table 24.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999

|  | 1992 |  |  |  | 1993 |  |  |  | 1994 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 138 | 68 | 71 | 32 | 139 | 69 | 70 | 35 | 129 | 60 | 69 | 33 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 161 | 82 | 79 | 35 | 159 | 79 | 80 | 42 | 147 | 66 | 81 | 40 |
| Female | 115 | 53 | 62 | 28 | 119 | 58 | 61 | 27 | 109 | 53 | 55 | 25 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 116 | 63 | 53 | 23 | 111 | 59 | 52 | 25 | 99 | 50 | 49 | 20 |
| 15-18 | 157 | 71 | 86 | 39 | 163 | 77 | 86 | 43 | 153 | 68 | 85 | 43 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 142 | 71 | 71 | 28 | 139 | 68 | 72 | 30 | 129 | 61 | 68 | 28 |
| Black, non-Hispanic | 118 | 58 | 60 | 36 | 151 | 76 | 74 | 49 | 127 | 58 | 68 | 43 |
| Hispanic | 145 | 62 | 83 | 43 | 134 | 66 | 68 | 46 | 134 | 61 | 73 | 45 |
| Other, non-Hispanic | 153 | 69 | 84 | $47^{2}$ | 103 | 67 | 36 | $21^{2}$ | 103 | 49 | 54 | 26 |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 180 | 85 | 95 | 43 | 187 | 89 | 99 | 53 | 160 | 72 | 89 | 47 |
| Suburban | 142 | 72 | 70 | 31 | 130 | 66 | 64 | 31 | 132 | 61 | 72 | 33 |
| Rural | 87 | 41 | 46 | 21 | 105 | 53 | 52 | 21 | 88 | 47 | 42 | 18 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 187 | 95 | 92 | 37 | 205 | 87 | 118 | 52 | 185 | 82 | 102 | 57 |
| \$7,500-14,999 | 162 | 65 | 97 | 56 | 180 | 95 | 85 | 50 | 144 | 63 | 81 | 43 |
| \$15,000-24,999 | 178 | 74 | 104 | 43 | 158 | 72 | 86 | 43 | 116 | 49 | 67 | 30 |
| \$25,000-34,999 | 140 | 61 | 80 | 34 | 137 | 71 | 67 | 34 | 138 | 64 | 74 | 35 |
| \$35,000-49,999 | 113 | 57 | 56 | 19 | 129 | 59 | 69 | 34 | 110 | 52 | 58 | 27 |
| \$50,000-74,999 | 110 | 65 | 45 | 18 | 101 | 58 | 43 | 20 | 120 | 62 | 58 | 26 |
| \$75,000 or more | 131 | 82 | 50 | $19^{2}$ | 106 | 58 | 47 | 18 | 120 | 64 | 56 | 25 |

NOTE: See footnotes at end of table.

Table 24.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999 -Continued

|  | 1995 |  |  |  | 1996 |  |  |  | 1997 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent | Total | Theft | Violent | Serious violent ${ }^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 119 | 61 | 58 | 23 | 117 | 62 | 55 | 26 | 117 | 58 | 59 | 24 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 135 | 67 | 68 | 28 | 141 | 75 | 66 | 31 | 132 | 67 | 65 | 26 |
| Female | 102 | 54 | 48 | 18 | 91 | 49 | 43 | 20 | 101 | 49 | 52 | 21 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-14 | 89 | 48 | 42 | 15 | 91 | 52 | 39 | 18 | 88 | 48 | 40 | 16 |
| 15-18 | 143 | 71 | 72 | 30 | 137 | 70 | 67 | 32 | 140 | 67 | 73 | 30 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 119 | 63 | 57 | 22 | 117 | 62 | 55 | 22 | 120 | 60 | 61 | 24 |
| Black, non-Hispanic | 127 | 63 | 64 | 24 | 132 | 67 | 65 | 40 | 126 | 65 | 60 | 27 |
| Hispanic | 106 | 43 | 62 | 29 | 99 | 53 | 46 | 27 | 110 | 52 | 58 | 26 |
| Other, non-Hispanic | 106 | 60 | 46 | $22^{2}$ | 104 | 67 | 37 | $23^{2}$ | 58 | 32 | 27 | $11^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 150 | 74 | 77 | 33 | 137 | 68 | 69 | 38 | 143 | 70 | 73 | 36 |
| Suburban | 117 | 62 | 55 | 22 | 113 | 61 | 52 | 23 | 114 | 58 | 55 | 20 |
| Rural | 87 | 43 | 44 | 15 | 99 | 56 | 43 | 17 | 90 | 43 | 47 | 17 |
| Household income |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 189 | 93 | 96 | 39 | 179 | 85 | 94 | 65 | 133 | 72 | 61 | 23 |
| \$7,500-14,999 | 152 | 68 | 84 | 35 | 153 | 77 | 76 | 46 | 164 | 62 | 102 | 51 |
| \$15,000-24,999 | 146 | 86 | 60 | 26 | 132 | 62 | 70 | 31 | 114 | 62 | 53 | 22 |
| \$25,000-34,999 | 117 | 58 | 59 | 22 | 112 | 64 | 48 | 20 | 123 | 59 | 64 | 24 |
| \$35,000-49,999 | 102 | 50 | 52 | 22 | 102 | 55 | 47 | 15 | 114 | 69 | 45 | 18 |
| \$50,000-74,999 | 107 | 55 | 53 | 23 | 91 | 57 | 35 | 17 | 98 | 45 | 53 | 20 |
| \$75,000 or more | 101 | 49 | 52 | 13 | 104 | 70 | 34 | 9 | 106 | 55 | 51 | 22 |

NOTE: See footnotes at end of table.

Table 24.-Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999-Continued

|  | 1998 |  |  |  | 1999 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total | Theft | Violent | Serious violent $^{1}$ | Total | Theft | Violent | Serious violent ${ }^{1}$ |
| Total | 95 | 46 | 48 | 21 | 78 | 39 | 39 | 18 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 108 | 53 | 55 | 26 | 89 | 43 | 46 | 22 |
| Female | 80 | 39 | 41 | 14 | 66 | 34 | 31 | 13 |
| Age |  |  |  |  |  |  |  |  |
| 12-14 | 65 | 37 | 28 | 11 | 59 | 34 | 25 | 11 |
| 15-18 | 118 | 54 | 64 | 28 | 93 | 43 | 50 | 23 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 98 | 48 | 50 | 19 | 77 | 40 | 38 | 15 |
| Black, non-Hispanic | 95 | 48 | 46 | 25 | 87 | 42 | 45 | 24 |
| Hispanic | 81 | 32 | 49 | 25 | 78 | 35 | 43 | 25 |
| Other, non-Hispanic | 88 | 57 | 31 | $13^{2}$ | 52 | 29 | $22^{2}$ | $10^{2}$ |
| Urbanicity |  |  |  |  |  |  |  |  |
| Urban | 117 | 52 | 65 | 31 | 90 | 42 | 47 | 28 |
| Suburban | 98 | 48 | 50 | 20 | 81 | 40 | 41 | 16 |
| Rural | 58 | 33 | 25 | $8^{2}$ | 54 | 30 | 24 | $8^{2}$ |
| Household income |  |  |  |  |  |  |  |  |
| Less than \$7,500 | 111 | 41 | 69 | 31 | 166 | 74 | 92 | 46 |
| \$7,500-14,999 | 140 | 65 | 75 | 23 | 95 | 54 | 41 | 26 |
| \$15,000-24,999 | 112 | 53 | 59 | 30 | 77 | 36 | 41 | 17 |
| \$25,000-34,999 | 105 | 48 | 57 | 31 | 86 | 44 | 42 | 12 |
| \$35,000-49,999 | 97 | 57 | 40 | 20 | 74 | 39 | 34 | 15 |
| \$50,000-74,999 | 75 | 33 | 43 | 16 | 70 | 33 | 37 | 21 |
| \$75,000 or more | 78 | 44 | 35 | 13 | 74 | 39 | 36 | 15 |

${ }^{1}$ Serious violent crimes are also included in violent crimes.
${ }^{2}$ Estimate based on fewer than 10 cases.
NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population sizes are $23,740,295$ students ages 12 through 18 in 1992; $24,557,779$ in $1993 ; 25,326,989$ in $1994 ; 25,715,220$ in $1995 ; 26,151,364$ in 1996; 26,548,142 in 1997; $26,806,268$ in 1998; and 27,012,660 in 1999. Because of rounding or missing data, detail may not add to totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table 3.1.-Percentage of students ages 12 through 18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student characteristics: 1995 and 1999

|  | 1995 |  |  |  | 1999 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | Total ${ }^{1}$ | Theft | Violent ${ }^{2}$ | Serious violent ${ }^{3}$ | Total ${ }^{1}$ | Theft | Violent ${ }^{2}$ | Serious violent ${ }^{3}$ |
| Total | 9.5 | 7.1 | 3.0 | 0.7 | 7.6 | 5.7 | 2.3 | 0.5 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 10.0 | 7.1 | 3.5 | 0.9 | 7.8 | 5.7 | 2.5 | 0.6 |
| Female | 9.0 | 7.1 | 2.4 | 0.4 | 7.3 | 5.7 | 2.0 | 0.5 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 9.8 | 7.4 | 3.0 | 0.6 | 7.5 | 5.8 | 2.1 | 0.4 |
| Black, non-Hispanic | 10.2 | 7.1 | 3.4 | 1.0 | 9.9 | 7.4 | 3.5 | 1.2 |
| Hispanic | 7.6 | 5.8 | 2.7 | 0.9 | 5.7 | 3.9 | 1.9 | 0.6 |
| Other, non-Hispanic | 8.8 | 6.5 | 2.5 | 0.5 | 6.4 | 4.4 | 2.2 | $\dagger$ |
| Grade |  |  |  |  |  |  |  |  |
| 6 th | 9.6 | 5.4 | 5.1 | 1.5 | 8.0 | 5.2 | 3.8 | 1.3 |
| 7th | 11.2 | 8.1 | 3.8 | 0.9 | 8.2 | 6.0 | 2.6 | 0.9 |
| 8th | 10.5 | 7.9 | 3.1 | 0.8 | 7.6 | 5.9 | 2.4 | 0.5 |
| 9th | 11.9 | 9.1 | 3.4 | 0.7 | 8.9 | 6.5 | 3.2 | 0.6 |
| 10th | 9.1 | 7.7 | 2.1 | 0.4 | 8.0 | 6.5 | 1.7 | 0.5 |
| 11th | 7.3 | 5.5 | 1.9 | 0.4 | 7.2 | 5.5 | 1.8 | 0.1 |
| 12th | 6.1 | 4.6 | 1.9 | 0.4 | 4.8 | 4.0 | 0.8 | 0.3 |
| Urbanicity |  |  |  |  |  |  |  |  |
| Urban | 9.3 | 6.6 | 3.3 | 1.3 | 8.4 | 6.9 | 2.3 | 0.7 |
| Suburban | 10.3 | 7.6 | 3.5 | 0.6 | 7.6 | 5.4 | 2.4 | 0.5 |
| Rural | 8.3 | 6.8 | 1.8 | 0.3 | 6.4 | 5.0 | 1.9 | 0.4 |
| Control |  |  |  |  |  |  |  |  |
| Public | 9.8 | 7.3 | 3.1 | 0.7 | 7.9 | 5.9 | 2.5 | 0.6 |
| Private | 6.6 | 5.2 | 1.7 | 0.1 | 4.5 | 4.3 | 0.3 | $\dagger$ |

[^2]NOTE: "At school" includes inside the school building, on school property, or on the way to or from school. Because of rounding or missing data, detail may not add to totals.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1995 and 1999.

Table 4.1.-Percentage of students in grades 9 through 12 who reported being threatened or injured with a weapon on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total | 7.3 | 8.4 | 7.4 | 7.7 |
| Gender |  |  |  |  |
| Male | 9.2 | 10.9 | 10.2 | 9.5 |
| Female | 5.4 | 5.8 | 4.0 | 5.8 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 13.2 |
| Asian | § | § | § | 7.7 |
| Black or African-American | § | § | § | 7.6 |
| Native Hawaiian or other Pacific Islander | § | § | § | 15.6 |
| White | § | § | § | 6.6 |
| Multiple, non-Hispanic | § | § | § | 9.3 |
| Hispanic or Latino | § | § | § | 9.8 |
| Grade |  |  |  |  |
| 9th | 9.4 | 9.6 | 10.1 | 10.5 |
| 10th | 7.3 | 9.6 | 7.9 | 8.2 |
| 11th | 7.3 | 7.7 | 5.9 | 6.1 |
| 12th | 5.5 | 6.7 | 5.8 | 5.1 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table 5.1.-Percentage of students in grades 9 through 12 who reported having been in a physical fight in the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | Anywhere |  |  |  | On school property |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| Total | 41.8 | 38.7 | 36.6 | 35.7 | 16.2 | 15.5 | 14.8 | 14.2 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 51.2 | 46.1 | 45.5 | 44.0 | 23.5 | 21.0 | 20.0 | 18.5 |
| Female | 31.7 | 30.6 | 26.0 | 27.3 | 8.6 | 9.5 | 8.6 | 9.8 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 48.7 | § | § | § | 16.2 |
| Asian | § | § | § | 22.7 | § | § | § | 10.4 |
| Black or African-American | § | § | § | 41.4 | § | § | § | 18.7 |
| Native Hawaiian or other Pacific Islander | § | § | § | 50.7 | § | § | § | 25.3 |
| White | § | § | § | 33.1 | § | § | § | 12.3 |
| Multiple, non-Hispanic | § | § | § | 40.2 | § | § | § | 16.9 |
| Hispanic or Latino | § | § | § | 39.9 | § | § | § | 15.7 |
| Grade |  |  |  |  |  |  |  |  |
| 9th | 50.4 | 47.3 | 44.8 | 41.1 | 23.1 | 21.6 | 21.3 | 18.6 |
| 10th | 42.2 | 40.4 | 40.2 | 37.7 | 17.2 | 16.5 | 17.0 | 17.2 |
| 11th | 40.5 | 36.9 | 34.2 | 31.3 | 13.8 | 13.6 | 12.5 | 10.8 |
| 12th | 34.8 | 31.0 | 28.8 | 30.4 | 11.4 | 10.6 | 9.5 | 8.1 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they had been in a physical fight.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

| Student characteristics | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Total | 5.1 | 5.4 | 4.8 |
| Race/ethnicity |  |  |  |
| White, non-Hispanic | 5.3 | 5.6 | 5.1 |
| Black, non-Hispanic | 5.5 | 6.0 | 4.9 |
| Hispanic | 4.4 | 4.6 | 4.1 |
| Other, non-Hispanic | 2.5 | 3.1 | 1.9 |
| Grade |  |  |  |
| 6th | 10.5 | 12.6 | 8.0 |
| 7th | 9.0 | 10.9 | 7.0 |
| 8th | 5.5 | 5.1 | 6.0 |
| 9th | 5.0 | 5.2 | 4.8 |
| 10th | 3.2 | 2.7 | 3.7 |
| 11th | 2.6 | 2.1 | 3.2 |
| 12th | 1.2 | 0.7 | 1.7 |
| Urbanicity |  |  |  |
| Urban | 5.0 | 5.9 | 4.1 |
| Suburban | 4.9 | 5.2 | 4.5 |
| Rural | 5.8 | 5.2 | 6.5 |
| Control |  |  |  |
| Public | 5.3 | 5.6 | 5.1 |
| Private | 2.8 | 3.5 | 2.1 |

NOTE: "At school" means in the school building, on the school grounds, or on a school bus. Population size is 24,614,000 students ages 12 through 18 in 1999.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1999.

Table 7.1.-Percentage of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996-97

| School characteristics | Any incidents |  |  |  |  | Serious violent incidents |  |  |  |  | Less serious violent or nonviolent incidents and no serious violent incidents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 56.7 | 59.3 | 58.4 | 63.2 | 46.9 | 10.1 | 16.8 | 11.2 | 5.4 | 7.8 | 46.5 | 42.4 | 46.7 | 57.8 | 39.2 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 45.1 | 46.9 | 47.0 | 52.6 | 34.2 | 4.2 | 6.1 | 3.3 | 2.0 | 5.1 | 40.8 | 40.8 | 43.2 | 50.6 | 29.1 |
| Middle school | 74.1 | 86.7 | 78.8 | 70.0 | 62.0 | 18.7 | 35.8 | 21.7 | 7.0 | 15.0 | 55.4 | 50.9 | 57.1 | 63.0 | 47.0 |
| High school | 76.9 | 88.8 | 84.0 | 84.2 | 64.1 | 20.6 | 48.0 | 33.0 | 12.7 | 9.4 | 55.9 | 39.9 | 49.4 | 71.5 | 54.7 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 51.6 | 51.9 | 49.3 | 53.7 | 52.5 | 6.8 | 9.5 | 6.9 | 2.6 | 11.0 | 44.7 | 42.2 | 42.4 | 51.2 | 41.5 |
| Southeast | 58.8 | 55.1 | 65.5 | 64.8 | 51.1 | 9.2 | 17.3 | 13.2 | 4.9 | 4.9 | 49.6 | 37.8 | 52.3 | 59.9 | 46.2 |
| Central | 50.8 | 52.5 | 51.7 | 59.9 | 43.6 | 11.1 | 16.4 | 12.4 | 6.4 | 10.2 | 39.7 | 36.1 | 39.3 | 53.4 | 33.5 |
| West | 64.3 | 69.8 | 69.9 | 72.5 | 45.8 | 11.9 | 20.2 | 13.3 | 7.2 | 5.7 | 51.9 | 49.5 | 54.4 | 65.3 | 40.0 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 37.8 | - | - | 44.9 | 38.0 | 3.9 | - | - | 8.8 | 2.5 | 33.8 | - | - | 36.1 | 35.5 |
| 300-999 | 59.6 | 54.2 | 59.2 | 67.3 | 56.8 | 9.3 | 12.5 | 9.0 | 3.2 | 13.9 | 50.2 | 41.7 | 49.5 | 64.1 | 42.9 |
| 1,000 or more | 89.1 | 93.1 | 86.7 | 86.5 | - | 32.9 | 44.2 | 29.8 | 15.9 | - | 56.0 | 48.1 | 56.9 | 70.6 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 46.7 | - | 47.2 | 53.9 | 40.8 | 5.8 | - | 5.9 | 3.3 | 7.3 | 40.9 | - | 41.3 | 50.5 | 33.5 |
| 5-19 percent | 57.7 | 52.0 | 62.9 | 64.0 | 45.0 | 10.9 | 14.5 | 11.3 | 10.6 | 6.8 | 46.6 | 37.4 | 51.1 | 53.5 | 38.1 |
| 20-49 percent | 58.1 | 54.7 | 58.5 | 66.7 | 53.3 | 11.1 | 19.1 | 10.1 | 5.0 | 8.0 | 47.0 | 35.6 | 48.4 | 61.7 | 45.3 |
| 50 percent or more | 68.3 | 64.8 | 62.3 | 81.5 | 74.9 | 14.7 | 17.6 | 17.8 | 4.4 | 11.6 | 53.1 | 47.1 | 42.6 | 77.1 | 63.3 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 54.4 | 50.6 | 57.3 | 64.2 | 41.2 | 8.6 | 12.2 | 9.9 | 7.1 | 5.6 | 45.8 | 38.2 | 47.4 | 57.1 | 35.7 |
| 21-34 percent | 53.2 | 56.0 | 65.5 | 57.2 | 39.5 | 11.7 | 18.4 | 13.3 | 7.1 | 11.6 | 41.6 | 37.5 | 52.2 | 50.2 | 27.9 |
| 35-49 percent | 59.4 | 76.1 | 53.3 | 63.1 | 52.5 | 11.6 | 34.2 | 8.6 | 3.0 | 8.6 | 47.8 | 41.5 | 44.7 | 60.1 | 43.9 |
| 50-74 percent | 58.8 | 60.8 | 54.7 | 66.6 | 52.0 | 8.9 | 22.9 | 10.3 | 2.0 | 2.3 | 49.5 | 37.9 | 42.4 | 64.6 | 49.8 |
| 75 percent or more | 59.2 | 58.5 | - | - | - | 10.2 | 8.4 | - | - | - | 49.0 | 50.2 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 7.2-Number of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996-97

|  | Any incidents |  |  |  |  | Serious violent incidents |  |  |  |  | Less serious violent or nonviolent incidents and no serious violent incidents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 44,000 | 10,600 | 11,000 | 12,400 | 9,900 | 7,900 | 3,000 | 2,100 | 1,100 | 1,600 | 36,100 | 7,600 | 8,900 | 11,400 | 8,300 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 21,600 | 5,900 | 5,900 | 5,800 | 4,100 | 2,000 | 800 | 400 | 200 | 600 | 19,600 | 5,100 | 5,500 | 5,600 | 3,500 |
| Middle school | 10,400 | 2,600 | 2,800 | 3,100 | 1,900 | 2,600 | 1,100 | 800 | 300 | 500 | 7,800 | 1,600 | 2,000 | 2,800 | 1,400 |
| High school | 12,000 | 2,200 | 2,300 | 3,500 | 4,000 | 3,200 | 1,200 | 900 | 500 | 600 | 8,700 | 1,000 | 1,400 | 3,000 | 3,400 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 7,800 | 1,500 | 2,700 | 2,300 | 1,200 | 1,000 | 300 | 400 | 100 | 300 | 6,700 | 1,300 | 2,300 | 2,200 | 900 |
| Southeast | 10,000 | 2,100 | 2,200 | 3,200 | 2,500 | 1,600 | 600 | 400 | 200 | 200 | 8,400 | 1,400 | 1,700 | 3,000 | 2,300 |
| Central | 11,400 | 2,500 | 2,500 | 3,000 | 3,500 | 2,500 | 800 | 600 | 300 | 800 | 8,900 | 1,700 | 1,900 | 2,700 | 2,700 |
| West | 14,800 | 4,600 | 3,600 | 3,900 | 2,700 | 2,800 | 1,300 | 700 | 400 | 300 | 12,000 | 3,300 | 2,900 | 3,500 | 2,400 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 7,700 | - | - | 2,100 | 4,400 | 800 | - | - | 400 | 300 | 6,900 | - | - | 1,700 | 4,100 |
| 300-999 | 29,800 | 7,200 | 8,200 | 9,200 | 5,200 | 4,600 | 1,700 | 1,300 | 400 | 1,300 | 25,100 | 5,600 | 6,900 | 8,700 | 3,900 |
| 1,000 or more | 6,600 | 2,800 | 2,400 | 1,100 | - | 2,400 | 1,300 | 800 | 200 | - | 4,100 | 1,400 | 1,500 | 900 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 11,300 | - | 1,800 | 4,200 | 4,800 | 1,400 | - | 200 | 300 | 900 | 9,900 | - | 1,500 | 4,000 | 4,000 |
| 5-19 percent | 10,100 | 1,800 | 3,900 | 3,000 | 1,400 | 1,900 | 500 | 700 | 500 | 200 | 8,200 | 1,300 | 3,200 | 2,500 | 1,200 |
| 20-49 percent | 10,300 | 2,700 | 3,100 | 2,500 | 2,000 | 2,000 | 900 | 500 | 200 | 300 | 8,300 | 1,700 | 2,600 | 2,300 | 1,700 |
| 50 percent or more | 11,900 | 5,600 | 2,300 | 2,300 | 1,600 | 2,600 | 1,500 | 700 | 100 | 300 | 9,300 | 4,100 | 1,600 | 2,200 | 1,400 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 10,000 | 1,400 | 4,000 | 3,000 | 1,700 | 1,600 | 300 | 700 | 300 | 200 | 8,500 | 1,000 | 3,300 | 2,600 | 1,500 |
| 21-34 percent | 9,200 | 1,500 | 2,600 | 2,900 | 2,200 | 2,000 | 500 | 500 | 400 | 700 | 7,200 | 1,000 | 2,100 | 2,600 | 1,600 |
| 35-49 percent | 7,700 | 1,700 | 1,400 | 2,100 | 2,500 | 1,500 | 800 | 200 | 100 | 400 | 6,200 | 900 | 1,100 | 2,000 | 2,100 |
| 50-74 percent | 9,400 | 2,400 | 1,700 | 3,000 | 2,300 | 1,400 | 900 | 300 | 100 | 100 | 7,900 | 1,500 | 1,400 | 2,900 | 2,200 |
| 75 percent or more | 7,400 | 3,700 | - | - | - | 1,300 | 500 | - | - | - | 6,100 | 3,200 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theftlarceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100 .

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 7.3.-Number of criminal incidents occurring in public schools reported to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996-97

|  | Any incidents |  |  |  |  | Serious violent incidents |  |  |  |  | Less serious violent or nonviolent incidents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | $\begin{aligned} & \text { Urban } \\ & \text { fringe } \\ & \hline \end{aligned}$ | Town | Rural | Total | City | $\begin{aligned} & \hline \text { Urban } \\ & \text { fringe } \end{aligned}$ | Town | Rural |
| Total | 424,500 | 146,700 | 110,600 | 103,800 | 63,400 | 22,600 | 11,900 | 4,700 | 2,800 | 3,100 | 401,900 | 134,800 | 105,900 | 101,000 | 60,200 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 78,700 | 19,000 | 25,900 | 22,200 | 11,600 | 2,900 | 1,400 | 400 | 200 | 900 | 75,800 | 17,600 | 25,500 | 22,000 | 10,800 |
| Middle school | 136,400 | 61,000 | 32,600 | 29,800 | 13,000 | 7,800 | 5,200 | 1,400 | 400 | 800 | 128,600 | 55,800 | 31,200 | 29,400 | 12,200 |
| High school | 209,400 | 66,800 | 52,000 | 51,900 | 38,700 | 11,900 | 5,300 | 2,900 | 2,200 | 1,500 | 197,500 | 61,500 | 49,200 | 49,700 | 37,200 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 67,400 | 19,000 | 23,500 | 17,500 | 7,400 | 3,200 | 1,800 | 700 | 400 | 500 | 64,200 | 17,300 | 22,800 | 17,200 | 6,900 |
| Southeast | 95,400 | 24,400 | 34,600 | 20,700 | 15,700 | 4,100 | 1,600 | 1,600 | 300 | 600 | 91,300 | 22,800 | 32,900 | 20,400 | 15,200 |
| Central | 95,000 | 34,800 | 16,400 | 21,800 | 21,900 | 7,800 | 4,700 | 1,000 | 500 | 1,700 | 87,200 | 30,200 | 15,400 | 21,300 | 20,200 |
| West | 166,700 | 68,500 | 36,100 | 43,800 | 18,300 | 7,500 | 3,900 | 1,400 | 1,700 | 400 | 159,200 | 64,600 | 34,600 | 42,100 | 17,900 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 40,000 | - | - | 14,800 | 21,700 | 2,300 | - | - | 1,600 | 600 | 37,700 | - | - | 13,200 | 21,200 |
| 300-999 | 204,100 | 61,900 | 41,500 | 63,000 | 37,700 | 10,800 | 5,800 | 1,700 | 800 | 2,500 | 193,400 | 56,100 | 39,800 | 62,300 | 35,200 |
| 1,000 or more | 180,400 | 82,800 | 67,700 | 26,000 | - | 9,600 | 6,000 | 3,000 | 500 | - | 170,800 | 76,800 | 64,700 | 25,500 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 66,200 | - | 9,100 | 27,000 | 26,400 | 1,800 | - | 200 | 300 | 1,300 | 64,500 | - | 8,900 | 26,800 | 25,100 |
| 5-19 percent | 88,800 | 15,700 | 35,200 | 28,500 | 9,300 | 4,100 | 1,000 | 1,000 | 1,800 | 200 | 84,700 | 14,700 | 34,200 | 26,700 | 9,100 |
| 20-49 percent | 103,500 | 37,900 | 31,600 | 20,700 | 13,400 | 5,200 | 2,800 | 1,300 | 600 | 500 | 98,300 | 35,100 | 30,300 | 20,100 | 12,800 |
| 50 percent or more | 159,400 | 89,000 | 34,700 | 21,400 | 14,300 | 11,500 | 8,000 | 2,200 | 200 | 1,100 | 147,900 | 81,000 | 32,500 | 21,200 | 13,200 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 91,700 | 18,100 | 34,300 | 27,300 | 12,000 | 2,900 | 900 | 1,000 | 600 | 400 | 88,800 | 17,200 | 33,300 | 26,700 | 11,600 |
| 21-34 percent | 83,900 | 22,800 | 26,900 | 21,400 | 12,800 | 5,300 | 2,000 | 2,000 | 400 | 900 | 78,600 | 20,900 | 24,900 | 21,000 | 11,900 |
| 35-49 percent | 72,900 | 23,600 | 15,700 | 16,600 | 17,100 | 3,300 | 2,000 | 300 | 400 | 600 | 69,600 | 21,600 | 15,400 | 16,200 | 16,400 |
| 50-74 percent | 93,900 | 45,900 | 17,000 | 21,400 | 9,700 | 5,500 | 4,400 | 900 | 100 | 100 | 88,500 | 41,500 | 16,100 | 21,200 | 9,600 |
| 75 percent or more | 75,800 | 35,900 | - | - | - | 5,400 | 2,500 | - | - | - | 70,400 | 33,500 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100 .

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 7.4.-Number of criminal incidents reported to police per 1,000 public school students, by seriousness of the incident, urbanicity, and selected school characteristics: 1996-97

|  | Any incidents |  |  |  |  | Serious violent incidents |  |  |  |  | Less serious violent or nonviolent incidents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 10.0 | 11.6 | 8.8 | 10.2 | 9.0 | 0.5 | 0.9 | 0.4 | 0.3 | 0.4 | 9.5 | 10.7 | 8.4 | 9.9 | 8.5 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 3.5 | 2.7 | 3.9 | 4.5 | 3.0 | 0.1 | 0.2 | 0.1 | 0.0 | 0.2 | 3.4 | 2.5 | 3.8 | 4.5 | 2.8 |
| Middle school | 16.2 | 24.8 | 12.6 | 13.0 | 12.2 | 0.9 | 2.1 | 0.6 | 0.2 | 0.8 | 15.3 | 22.6 | 12.0 | 12.9 | 11.4 |
| High school | 18.1 | 20.9 | 15.7 | 17.6 | 18.1 | 1.0 | 1.7 | 0.9 | 0.8 | 0.7 | 17.0 | 19.3 | 14.9 | 16.8 | 17.4 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 8.1 | 8.8 | 7.7 | 8.2 | 7.4 | 0.4 | 0.8 | 0.2 | 0.2 | 0.5 | 7.7 | 8.0 | 7.5 | 8.0 | 6.9 |
| Southeast | 9.2 | 9.1 | 13.6 | 7.2 | 7.0 | 0.4 | 0.6 | 0.6 | 0.1 | 0.3 | 8.8 | 8.5 | 13.0 | 7.1 | 6.7 |
| Central | 9.5 | 13.7 | 5.9 | 9.4 | 9.6 | 0.8 | 1.8 | 0.4 | 0.2 | 0.7 | 8.8 | 11.9 | 5.5 | 9.2 | 8.9 |
| West | 12.2 | 13.1 | 8.7 | 15.5 | 12.1 | 0.5 | 0.7 | 0.3 | 0.6 | 0.3 | 11.6 | 12.4 | 8.4 | 14.8 | 11.8 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 10.7 | - | - | 17.1 | 11.2 | 0.6 | - | - | 1.8 | 0.3 | 10.1 | - | - | 15.3 | 10.9 |
| 300-999 | 7.3 | 8.0 | 5.2 | 8.3 | 8.0 | 0.4 | 0.8 | 0.2 | 0.1 | 0.5 | 6.9 | 7.3 | 5.0 | 8.2 | 7.5 |
| 1,000 or more | 16.9 | 18.2 | 17.0 | 15.3 | - | 0.9 | 1.3 | 0.8 | 0.3 | - | 16.0 | 16.8 | 16.3 | 15.0 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 6.9 | - | 4.6 | 7.6 | 7.3 | 0.2 | - | 0.1 | 0.1 | 0.3 | 6.7 | - | 4.4 | 7.6 | 7.0 |
| 5-19 percent | 8.7 | 7.4 | 8.1 | 11.1 | 8.0 | 0.4 | 0.5 | 0.2 | 0.7 | 0.2 | 8.3 | 6.9 | 7.9 | 10.4 | 7.8 |
| 20-49 percent | 10.2 | 11.6 | 9.7 | 9.7 | 8.9 | 0.5 | 0.9 | 0.4 | 0.3 | 0.4 | 9.7 | 10.8 | 9.3 | 9.4 | 8.5 |
| 50 percent or more | 13.2 | 13.1 | 11.8 | 13.3 | 20.0 | 1.0 | 1.2 | 0.8 | 0.1 | 1.6 | 12.3 | 12.0 | 11.1 | 13.2 | 18.4 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 8.1 | 9.1 | 6.8 | 9.9 | 8.0 | 0.3 | 0.5 | 0.2 | 0.2 | 0.3 | 7.9 | 8.6 | 6.6 | 9.7 | 7.8 |
| 21-34 percent | 9.2 | 11.3 | 10.5 | 8.2 | 6.5 | 0.6 | 1.0 | 0.8 | 0.2 | 0.5 | 8.6 | 10.3 | 9.7 | 8.1 | 6.0 |
| 35-49 percent | 10.7 | 13.7 | 10.3 | 9.4 | 9.6 | 0.5 | 1.2 | 0.2 | 0.2 | 0.4 | 10.2 | 12.5 | 10.1 | 9.2 | 9.2 |
| 50-74 percent | 11.7 | 16.1 | 8.7 | 9.8 | 9.1 | 0.7 | 1.5 | 0.4 | 0.1 | 0.1 | 11.0 | 14.5 | 8.3 | 9.8 | 9.0 |
| 75 percent or more | 11.2 | 9.2 | - | - | - | 0.8 | 0.6 | - | - | - | 10.4 | 8.6 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is $42,336,819$ public school students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.1.-Percentage of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Rape or other type of sexual battery |  |  |  |  | Physical attack or fight with a weapon |  |  |  |  | Robbery |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 3.0 | 5.1 | 3.7 | 1.3 | 2.1 | 6.0 | 10.3 | 6.5 | 3.0 | 4.9 | 3.1 | 8.1 | 2.7 | 0.9 | 1.1 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 0.8 | 1.1 | 0.9 | $\dagger$ | 1.3 | 2.3 | 4.0 | 2.0 | $\dagger$ | 3.0 | 0.8 | 1.9 | 0.4 | $\dagger$ | 0.9 |
| Middle school | 5.2 | 9.2 | 7.5 | 2.1 | 3.1 | 11.6 | 21.8 | 10.7 | 5.6 | 11.1 | 5.4 | 15.3 | 6.8 | $\dagger$ | 1.7 |
| High school | 7.6 | 20.4 | 11.6 | 3.9 | 3.4 | 12.5 | 28.0 | 21.1 | 8.0 | 5.7 | 7.9 | 31.0 | 8.0 | 4.1 | 1.3 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 2.2 | 4.2 | 2.0 | 0.9 | 2.7 | 4.2 | 7.5 | 3.7 | 0.9 | 7.2 | 3.1 | 7.8 | 2.1 | 0.9 | 3.6 |
| Southeast | 3.5 | 4.2 | 8.7 | 2.4 | 0.6 | 5.0 | 12.2 | 4.4 | 1.8 | 3.2 | 2.3 | 5.9 | 2.6 | 0.7 | 1.1 |
| Central | 2.9 | 7.0 | 1.3 | $\dagger$ | 3.4 | 5.8 | 6.3 | 9.4 | 2.0 | 5.8 | 2.6 | 7.6 | 2.5 | $\dagger$ | 1.3 |
| West | 3.2 | 4.7 | 4.6 | 1.9 | 1.5 | 8.2 | 13.2 | 8.0 | 6.6 | 4.3 | 4.1 | 9.9 | 3.7 | 1.8 | $\dagger$ |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 1.3 | - | - | 1.5 | 1.3 | 1.9 | - | - | 4.0 | 1.2 | 0.5 | - | - | 1.5 | $\dagger$ |
| 300-999 | 2.5 | 2.5 | 3.4 | 0.9 | 3.3 | 5.6 | 7.9 | 4.7 | 2.0 | 9.0 | 2.2 | 4.6 | 1.4 | 0.5 | 2.6 |
| 1,000 or more | 11.4 | 18.3 | 8.7 | 4.5 | - | 20.4 | 26.5 | 18.8 | 9.1 | - | 15.8 | 27.0 | 12.0 | 2.3 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 1.8 | - | 2.6 | 0.9 | 2.1 | 3.2 | - | 1.6 | 2.0 | 4.4 | 1.0 | - | 1.6 | 0.5 | 1.1 |
| 5-19 percent | 3.2 | 5.9 | 3.6 | 1.5 | 1.8 | 5.6 | 4.4 | 6.8 | 5.7 | 4.3 | 2.1 | 6.1 | 0.9 | 1.5 | 0.8 |
| 20-49 percent | 3.6 | 7.0 | 2.2 | 1.6 | 3.1 | 7.4 | 12.1 | 7.9 | 3.2 | 4.9 | 2.9 | 8.7 | 1.1 | 1.0 | $\dagger$ |
| 50 percent or more | 4.0 | 4.0 | 7.2 | 2.1 | 1.4 | 9.3 | 12.2 | 8.7 | 1.3 | 9.3 | 7.3 | 9.5 | 9.1 | 1.0 | 3.5 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 2.9 | 4.5 | 3.5 | 1.4 | 2.4 | 5.1 | 8.0 | 5.2 | 5.6 | 2.6 | 1.2 | 4.1 | 1.2 | $\dagger$ | 0.6 |
| 21-34 percent | 3.4 | 6.4 | 5.4 | $\dagger$ | 3.7 | 6.5 | 11.9 | 9.1 | 2.0 | 6.1 | 2.7 | 8.7 | 1.9 | 0.7 | 2.4 |
| 35-49 percent | 4.4 | 11.3 | 5.4 | 1.9 | 2.4 | 6.1 | 19.2 | 1.0 | 1.0 | 6.2 | 2.9 | 12.6 | 2.2 | 1.1 | $\dagger$ |
| 50-74 percent | 1.6 | 4.2 | 2.6 | $\dagger$ | $\dagger$ | 6.0 | 13.3 | 8.4 | 1.3 | 2.3 | 3.8 | 11.5 | 3.8 | 0.7 | $\dagger$ |
| 75 percent or more | 3.0 | 3.0 | - | - | - | 6.7 | 5.5 | - | - | - | 5.6 | 5.9 | - | - | - |

-Fewer than 30 sample cases.
$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.2-Percentage of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Physical attack or fight without a weapon |  |  |  |  | Theft or larceny |  |  |  |  | Vandalism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 27.8 | 30.4 | 28.2 | 31.8 | 21.3 | 30.7 | 34.5 | 28.9 | 36.1 | 24.0 | 37.8 | 40.9 | 37.3 | 43.6 | 30.1 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 12.1 | 13.3 | 14.9 | 11.2 | 8.6 | 18.8 | 21.3 | 17.4 | 23.3 | 13.7 | 30.5 | 31.6 | 31.7 | 38.5 | 20.6 |
| Middle school | 51.2 | 65.8 | 47.8 | 49.9 | 42.5 | 44.0 | 60.7 | 44.1 | 44.3 | 26.6 | 47.3 | 60.4 | 43.8 | 44.8 | 41.6 |
| High school | 55.1 | 74.3 | 63.3 | 67.2 | 35.5 | 55.2 | 69.7 | 61.2 | 61.6 | 42.5 | 51.7 | 64.8 | 54.0 | 55.8 | 42.9 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 22.8 | 20.6 | 21.8 | 28.2 | 17.9 | 26.4 | 34.7 | 20.8 | 31.1 | 20.2 | 37.0 | 37.8 | 31.4 | 45.7 | 33.0 |
| Southeast | 28.7 | 31.8 | 31.0 | 32.2 | 21.2 | 31.7 | 25.6 | 39.8 | 34.6 | 28.0 | 36.4 | 39.2 | 38.1 | 35.8 | 33.6 |
| Central | 26.4 | 26.4 | 29.5 | 34.5 | 19.5 | 25.7 | 27.8 | 22.3 | 36.7 | 19.6 | 30.3 | 35.0 | 29.7 | 30.0 | 28.1 |
| West | 31.6 | 36.9 | 31.9 | 31.6 | 25.3 | 37.6 | 44.2 | 36.7 | 41.0 | 28.0 | 46.6 | 47.5 | 50.0 | 61.7 | 28.9 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 16.6 | - | - | 15.9 | 18.0 | 17.6 | - | - | 23.8 | 19.3 | 23.4 | - | - | 26.1 | 24.6 |
| 300-999 | 26.5 | 24.2 | 23.8 | 33.1 | 24.1 | 30.5 | 28.5 | 26.6 | 37.6 | 28.6 | 40.1 | 36.6 | 38.0 | 47.8 | 37.1 |
| 1,000 or more | 67.0 | 69.7 | 61.7 | 74.3 | - | 68.0 | 75.0 | 63.3 | 64.4 | - | 61.6 | 64.5 | 61.3 | 63.7 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 22.3 | - | 22.3 | 29.3 | 17.4 | 24.2 | - | 20.1 | 32.3 | 20.3 | 29.1 | - | 27.3 | 35.7 | 24.7 |
| 5-19 percent | 27.4 | 19.6 | 30.7 | 30.0 | 25.9 | 28.1 | 21.6 | 27.2 | 35.7 | 26.2 | 40.0 | 41.2 | 45.7 | 41.4 | 26.0 |
| 20-49 percent | 31.5 | 40.9 | 26.3 | 36.8 | 21.5 | 30.5 | 30.6 | 34.5 | 31.2 | 24.2 | 37.8 | 37.8 | 33.3 | 42.1 | 39.8 |
| 50 percent or more | 31.7 | 29.3 | 32.7 | 33.0 | 37.4 | 41.3 | 43.0 | 32.5 | 47.1 | 42.1 | 46.9 | 42.9 | 39.2 | 65.3 | 51.1 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 28.9 | 27.5 | 29.6 | 38.4 | 18.4 | 30.0 | 26.4 | 29.5 | 40.8 | 21.2 | 37.3 | 40.1 | 37.6 | 40.2 | 32.0 |
| 21-34 percent | 27.3 | 32.4 | 33.0 | 26.8 | 21.4 | 24.7 | 39.2 | 21.9 | 29.5 | 15.5 | 33.6 | 45.0 | 42.4 | 38.1 | 17.7 |
| 35-49 percent | 28.3 | 48.9 | 20.8 | 30.6 | 21.2 | 34.8 | 47.2 | 35.3 | 36.5 | 27.7 | 37.9 | 56.6 | 22.3 | 40.6 | 35.8 |
| 50-74 percent | 28.0 | 33.0 | 28.5 | 29.5 | 21.6 | 31.1 | 32.1 | 31.6 | 37.2 | 23.8 | 39.2 | 32.8 | 35.4 | 49.6 | 37.1 |
| 75 percent or more | 24.8 | 23.1 | - | - | - | 35.5 | 33.5 | - | - | - | 41.6 | 39.8 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.3.-Number of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Rape or other type of sexual battery |  |  |  |  | Physical attack or fight with a weapon |  |  |  |  | Robbery |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 2,326 | 912 | 707 | 256 | 451 | 4,695 | 1,845 | 1,230 | 580 | 1,039 | 2,389 | 1,461 | 520 | 171 | 237 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 404 | 141 | 115 | $\dagger$ | 149 | 1,108 | 499 | 254 | $\dagger$ | 355 | 395 | 239 | 53 | $\dagger$ | 103 |
| Middle school | 731 | 281 | 265 | 91 | 93 | 1,626 | 665 | 379 | 247 | 335 | 760 | 467 | 242 | $\dagger$ | 51 |
| High school | 1,192 | 491 | 328 | 164 | 209 | 1,960 | 681 | 597 | 334 | 349 | 1,235 | 755 | 226 | 171 | 83 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 333 | 124 | 112 | 36 | 61 | 627 | 224 | 203 | 36 | 165 | 468 | 233 | 116 | 36 | 82 |
| Southeast | 595 | 155 | 290 | 120 | 31 | 850 | 456 | 146 | 90 | 158 | 394 | 220 | 85 | 36 | 52 |
| Central | 661 | 327 | 61 | $\dagger$ | 273 | 1,313 | 298 | 454 | 98 | 463 | 582 | 356 | 123 | $\dagger$ | 103 |
| West | 738 | 307 | 245 | 100 | 86 | 1,904 | 868 | 427 | 356 | 253 | 946 | 652 | 196 | 98 | $\dagger$ |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 255 | - | - | 68 | 154 | 383 | - | - | 187 | 135 | 101 | - | - | 68 | $\dagger$ |
| 300-999 | 1,232 | 334 | 473 | 128 | 297 | 2,804 | 1,051 | 658 | 273 | 821 | 1,123 | 619 | 194 | 73 | 237 |
| 1,000 or more | 840 | 545 | 235 | 60 | - | 1,508 | 794 | 512 | 120 | - | 1,166 | 810 | 326 | 30 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 430 | - | 97 | 66 | 247 | 773 | - | 61 | 158 | 515 | 231 | - | 61 | 36 | 133 |
| 5-19 percent | 557 | 210 | 223 | 68 | 56 | 974 | 156 | 418 | 265 | 136 | 366 | 215 | 57 | 68 | 26 |
| 20-49 percent | 636 | 341 | 116 | 62 | 117 | 1,320 | 589 | 424 | 121 | 185 | 520 | 424 | 59 | 36 | $\dagger$ |
| 50 percent or more | 704 | 342 | 272 | 60 | 31 | 1,628 | 1,060 | 328 | 36 | 203 | 1,273 | 822 | 344 | 30 | 78 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 531 | 123 | 244 | 66 | 98 | 946 | 218 | 359 | 261 | 108 | 222 | 110 | 86 | $\dagger$ | 26 |
| 21-34 percent | 589 | 167 | 217 | $\dagger$ | 205 | 1,120 | 308 | 368 | 100 | 344 | 473 | 226 | 77 | 36 | 133 |
| 35-49 percent | 566 | 250 | 138 | 62 | 117 | 785 | 426 | 26 | 32 | 301 | 373 | 279 | 57 | 36 | $\dagger$ |
| 50-74 percent | 250 | 166 | 85 | $\dagger$ | $\dagger$ | 959 | 528 | 271 | 60 | 100 | 607 | 456 | 121 | 30 | $\dagger$ |
| 75 percent or more | 373 | 191 | - | - | - | 844 | 349 | - | - | - | 698 | 373 | - | - | - |

-Fewer than 30 sample cases.
$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.
$\qquad$

Table 8.4.-Number of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Physical attack or fight without a weapon |  |  |  |  | Theft or larceny |  |  |  |  | Vandalism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 21,600 | 5,500 | 5,400 | 6,200 | 4,500 | 23,800 | 6,200 | 5,400 | 7,100 | 5,100 | 29,300 | 7,400 | 7,000 | 8,500 | 6,400 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 5,800 | 1,700 | 1,900 | 1,200 | 1,000 | 9,000 | 2,700 | 2,200 | 2,600 | 1,600 | 14,600 | 3,900 | 4,000 | 4,200 | 2,400 |
| Middle school | 7,200 | 2,000 | 1,700 | 2,200 | 1,300 | 6,200 | 1,900 | 1,600 | 1,900 | 800 | 6,600 | 1,800 | 1,600 | 2,000 | 1,300 |
| High school | 8,600 | 1,800 | 1,800 | 2,800 | 2,200 | 8,600 | 1,700 | 1,700 | 2,600 | 2,600 | 8,100 | 1,600 | 1,500 | 2,300 | 2,600 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 3,400 | 600 | 1,200 | 1,200 | 400 | 4,000 | 1,000 | 1,100 | 1,300 | 500 | 5,600 | 1,100 | 1,700 | 2,000 | 800 |
| Southeast | 4,900 | 1,200 | 1,000 | 1,600 | 1,000 | 5,400 | 1,000 | 1,300 | 1,700 | 1,400 | 6,200 | 1,500 | 1,300 | 1,800 | 1,700 |
| Central | 5,900 | 1,200 | 1,400 | 1,700 | 1,500 | 5,800 | 1,300 | 1,100 | 1,800 | 1,600 | 6,800 | 1,600 | 1,400 | 1,500 | 2,200 |
| West | 7,300 | 2,400 | 1,700 | 1,700 | 1,500 | 8,700 | 2,900 | 1,900 | 2,200 | 1,700 | 10,700 | 3,100 | 2,600 | 3,300 | 1,700 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 3,400 | - | - | 700 | 2,100 | 3,600 | - | - | 1,100 | 2,200 | 4,700 | - | - | 1,200 | 2,800 |
| 300-999 | 13,300 | 3,200 | 3,300 | 4,500 | 2,200 | 15,200 | 3,800 | 3,700 | 5,100 | 2,600 | 20,000 | 4,900 | 5,200 | 6,500 | 3,400 |
| 1,000 or more | 4,900 | 2,100 | 1,700 | 1,000 | - | 5,000 | 2,200 | 1,700 | 900 | - | 4,500 | 1,900 | 1,700 | 800 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 5,400 | - | 800 | 2,300 | 2,000 | 5,900 | - | 700 | 2,500 | 2,400 | 7,000 | - | 1,000 | 2,800 | 2,900 |
| 5-19 percent | 4,800 | 700 | 1,900 | 1,400 | 800 | 4,900 | 800 | 1,700 | 1,700 | 800 | 7,000 | 1,500 | 2,800 | 1,900 | 800 |
| 20-49 percent | 5,600 | 2,000 | 1,400 | 1,400 | 800 | 5,400 | 1,500 | 1,800 | 1,200 | 900 | 6,700 | 1,800 | 1,800 | 1,600 | 1,500 |
| 50 percent or more | 5,500 | 2,500 | 1,200 | 1,000 | 800 | 7,200 | 3,700 | 1,200 | 1,400 | 900 | 8,200 | 3,700 | 1,400 | 1,900 | 1,100 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 5,300 | 700 | 2,100 | 1,800 | 800 | 5,500 | 700 | 2,100 | 1,900 | 900 | 6,900 | 1,100 | 2,600 | 1,800 | 1,300 |
| 21-34 percent | 4,700 | 800 | 1,300 | 1,400 | 1,200 | 4,300 | 1,000 | 900 | 1,500 | 900 | 5,800 | 1,200 | 1,700 | 1,900 | 1,000 |
| 35-49 percent | 3,700 | 1,100 | 500 | 1,000 | 1,000 | 4,500 | 1,000 | 900 | 1,200 | 1,300 | 4,900 | 1,300 | 600 | 1,300 | 1,700 |
| 50-74 percent | 4,500 | 1,300 | 900 | 1,300 | 1,000 | 5,000 | 1,300 | 1,000 | 1,700 | 1,100 | 6,200 | 1,300 | 1,100 | 2,200 | 1,600 |
| 75 percent or more | 3,100 | 1,500 | - | - | - | 4,400 | 2,100 | - | - | - | 5,200 | 2,500 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.5.-Number of serious violent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Rape or other type of sexual battery |  |  |  |  | Physical attack or fight with a weapon |  |  |  |  | Robbery |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | Urban <br> fringe | Town | Rural |
| Total | 4,200 | 1,900 | 1,100 | 300 | 800 | 11,000 | 5,400 | 2,100 | 1,700 | 1,800 | 7,200 | 4,500 | 1,500 | 600 | 500 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 700 | 300 | 100 | $\dagger$ | 300 | 1,600 | 900 | 300 | $\dagger$ | 500 | 400 | 200 | 100 | $\dagger$ | 100 |
| Middle school | 1,400 | 600 | 600 | 100 | 200 | 4,100 | 2,700 | 600 | 300 | 500 | 2,300 | 1,900 | 300 | $\dagger$ | 100 |
| High school | 2,100 | 1,100 | 500 | 200 | 400 | 5,300 | 1,800 | 1,200 | 1,400 | 800 | 4,400 | 2,400 | 1,200 | 600 | 300 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 500 | 200 | 200 | $\ddagger$ | 100 | 1,100 | 600 | 300 | $\ddagger$ | 200 | 1,600 | 900 | 200 | 300 | 200 |
| Southeast | 1,200 | 400 | 500 | 200 | 200 | 1,600 | 900 | 500 | 100 | 200 | 1,300 | 300 | 700 | $\ddagger$ | 300 |
| Central | 1,200 | 600 | 100 | $\dagger$ | 500 | 4,300 | 2,400 | 500 | 200 | 1,100 | 2,100 | 1,600 | 400 | $\dagger$ | 100 |
| West | 1,300 | 700 | 400 | 100 | 100 | 3,900 | 1,600 | 700 | 1,300 | 400 | 2,200 | 1,600 | 300 | 300 | $\dagger$ |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 300 | - | - | 100 | 200 | 1,400 | - | - | 1,000 | 300 | 200 | - | - | 200 | $\dagger$ |
| 300-999 | 2,000 | 600 | 700 | 100 | 600 | 5,700 | 3,300 | 700 | 300 | 1,400 | 3,000 | 1,900 | 300 | 300 | 500 |
| 1,000 or more | 1,800 | 1,300 | 500 | 100 | - | 3,900 | 2,100 | 1,300 | 400 | - | 3,900 | 2,600 | 1,300 | 100 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 700 | - | 100 | 100 | 500 | 900 | - | 100 | 200 | 600 | 300 | - | 100 | $\ddagger$ | 200 |
| 5-19 percent | 800 | 400 | 300 | 100 | 100 | 2,400 | 400 | 600 | 1,300 | 100 | 600 | 300 | 100 | 200 | 100 |
| 20-49 percent | 1,500 | 800 | 300 | 100 | 200 | 2,200 | 1,100 | 600 | 200 | 300 | 1,500 | 900 | 300 | 300 | $\dagger$ |
| 50 percent or more | 1,200 | 700 | 400 | 100 | $\ddagger$ | 5,400 | 3,900 | 700 | $\ddagger$ | 800 | 4,800 | 3,400 | 1,100 | 100 | 300 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 800 | 300 | 300 | 100 | 200 | 1,400 | 300 | 400 | 500 | 200 | 700 | 300 | 300 | $\dagger$ | 100 |
| 21-34 percent | 1,100 | 400 | 400 | $\dagger$ | 400 | 2,400 | 900 | 1,000 | 100 | 400 | 1,500 | 700 | 600 | $\ddagger$ | 200 |
| 35-49 percent | 1,000 | 500 | 100 | 100 | 200 | 1,500 | 1,000 | $\ddagger$ | $\ddagger$ | 400 | 900 | 500 | 100 | 300 | $\dagger$ |
| 50-74 percent | 600 | 400 | 200 | $\dagger$ | $\dagger$ | 2,900 | 2,300 | 500 | 100 | 100 | 2,000 | 1,700 | 200 | 100 | $\dagger$ |
| 75 percent or more | 600 | 400 | - | - | - | 2,700 | 900 | - | - | - | 2,000 | 1,200 | - | - | - |

-Fewer than 30 sample cases.
$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.
$\ddagger$ Values are less than 50 .
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.6.-Number of less serious violent or nonviolent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Physical attack or fight without a weapon |  |  |  |  | Theft or larceny |  |  |  |  | Vandalism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | $\begin{aligned} & \text { Urban } \\ & \text { fringe } \end{aligned}$ | Town | Rural |
| Total | 187,900 | 62,100 | 54,800 | 46,300 | 24,700 | 115,500 | 39,900 | 28,300 | 29,000 | 18,300 | 98,500 | 32,700 | 22,800 | 25,700 | 17,200 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 21,500 | 2,900 | 8,300 | 7,400 | 3,000 | 19,500 | 5,700 | 6,400 | 4,600 | 2,900 | 34,800 | 9,000 | 10,800 | 10,000 | 5,000 |
| Middle school | 73,300 | 34,100 | 19,100 | 14,700 | 5,400 | 31,500 | 12,300 | 8,100 | 7,700 | 3,400 | 23,800 | 9,400 | 4,000 | 7,000 | 3,400 |
| High school | 93,100 | 25,200 | 27,400 | 24,300 | 16,300 | 64,600 | 22,000 | 13,800 | 16,700 | 12,100 | 39,900 | 14,300 | 8,000 | 8,700 | 8,900 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 29,100 | 8,800 | 12,200 | 5,000 | 3,000 | 18,100 | 4,000 | 6,000 | 5,500 | 2,600 | 17,100 | 4,400 | 4,700 | 6,700 | 1,200 |
| Southeast | 50,700 | 9,800 | 22,700 | 11,400 | 6,800 | 23,300 | 7,400 | 6,400 | 5,300 | 4,200 | 17,300 | 5,600 | 3,900 | 3,700 | 4,200 |
| Central | 45,600 | 18,300 | 8,200 | 10,900 | 8,200 | 23,000 | 7,500 | 4,200 | 6,000 | 5,300 | 18,600 | 4,400 | 3,000 | 4,400 | 6,700 |
| West | 62,500 | 25,200 | 11,700 | 19,000 | 6,700 | 51,200 | 21,100 | 11,700 | 12,200 | 6,200 | 45,500 | 18,300 | 11,200 | 10,900 | 5,000 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 15,600 | - | - | 5,800 | 8,200 | 9,900 | - | - | 3,200 | 6,100 | 12,300 | - | - | 4,200 | 6,900 |
| 300-999 | 87,900 | 27,500 | 18,400 | 27,600 | 14,500 | 51,400 | 13,500 | 9,900 | 17,400 | 10,700 | 54,000 | 15,100 | 11,600 | 17,300 | 10,000 |
| 1,000 or more | 84,400 | 34,200 | 35,300 | 12,900 | - | 54,200 | 25,900 | 18,300 | 8,400 | - | 32,200 | 16,700 | 11,000 | 4,200 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 24,300 | - | 3,100 | 11,200 | 8,300 | 21,400 | - | 3,400 | 8,100 | 8,700 | 18,700 | - | 2,400 | 7,500 | 8,100 |
| 5-19 percent | 35,600 | 5,500 | 15,600 | 10,500 | 3,900 | 29,400 | 5,800 | 10,500 | 9,500 | 3,600 | 19,700 | 3,400 | 8,000 | 6,700 | 1,600 |
| 20-49 percent | 54,000 | 16,800 | 17,500 | 13,400 | 6,200 | 25,900 | 11,000 | 8,800 | 3,000 | 3,100 | 18,500 | 7,300 | 4,000 | 3,700 | 3,400 |
| 50 percent or more | 72,600 | 38,100 | 18,500 | 9,800 | 6,200 | 34,800 | 21,500 | 5,500 | 4,900 | 2,900 | 40,400 | 21,400 | 8,500 | 6,600 | 4,000 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 40,000 | 6,400 | 16,100 | 12,900 | 4,500 | 29,500 | 7,200 | 10,100 | 8,300 | 3,900 | 19,300 | 3,600 | 7,100 | 5,500 | 3,200 |
| 21-34 percent | 34,900 | 8,800 | 13,800 | 7,300 | 5,000 | 26,100 | 7,400 | 6,200 | 8,100 | 4,400 | 17,700 | 4,700 | 4,900 | 5,600 | 2,500 |
| 35-49 percent | 33,300 | 10,700 | 8,700 | 7,200 | 6,800 | 21,600 | 6,500 | 5,100 | 5,100 | 4,900 | 14,700 | 4,400 | 1,600 | 4,000 | 4,800 |
| 50-74 percent | 45,900 | 22,900 | 9,200 | 10,100 | 3,700 | 22,400 | 10,600 | 4,500 | 4,800 | 2,500 | 20,100 | 8,000 | 2,500 | 6,400 | 3,300 |
| 75 percent or more | 28,800 | 13,200 | - | - | - | 15,800 | 8,200 | - | - | - | 25,800 | 12,000 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.7.-Number of serious violent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Rape or other type of sexual battery |  |  |  |  | Physical attack or fight with a weapon |  |  |  |  | Robbery |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | $\begin{aligned} & \text { Urban } \\ & \text { fringe } \end{aligned}$ | Town | Rural |
| Total | 0.1 | 0.2 | 0.1 | 0.0 | 0.1 | 0.3 | 0.4 | 0.2 | 0.2 | 0.3 | 0.2 | 0.4 | 0.1 | 0.1 | 0.1 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 0.0 | 0.0 | 0.0 | $\dagger$ | 0.1 | 0.1 | 0.1 | 0.0 | $\dagger$ | 0.1 | 0.0 | 0.0 | 0.0 | $\dagger$ | 0.0 |
| Middle school | 0.2 | 0.2 | 0.2 | 0.0 | 0.2 | 0.5 | 1.1 | 0.2 | 0.1 | 0.5 | 0.3 | 0.8 | 0.1 | $\dagger$ | 0.1 |
| High school | 0.2 | 0.3 | 0.1 | 0.1 | 0.2 | 0.5 | 0.6 | 0.4 | 0.5 | 0.4 | 0.4 | 0.7 | 0.3 | 0.2 | 0.2 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.3 | 0.1 | 0.0 | 0.2 | 0.2 | 0.4 | 0.1 | 0.1 | 0.2 |
| Southeast | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.0 | 0.1 | 0.1 | 0.1 | 0.3 | 0.0 | 0.1 |
| Central | 0.1 | 0.2 | 0.0 | $\dagger$ | 0.2 | 0.4 | 1.0 | 0.2 | 0.1 | 0.5 | 0.2 | 0.6 | 0.1 | $\dagger$ | 0.0 |
| West | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.3 | 0.3 | 0.2 | 0.5 | 0.2 | 0.2 | 0.3 | 0.1 | 0.1 | $\dagger$ |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 0.1 | - | - | 0.1 | 0.1 | 0.4 | - | - | 1.2 | 0.2 | 0.1 | - | - | 0.2 | $\dagger$ |
| 300-999 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.2 | 0.4 | 0.1 | 0.0 | 0.3 | 0.1 | 0.3 | 0.0 | 0.0 | 0.1 |
| 1,000 or more | 0.2 | 0.3 | 0.1 | 0.1 | - | 0.4 | 0.5 | 0.3 | 0.2 | - | 0.4 | 0.6 | 0.3 | 0.0 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 0.1 | - | 0.0 | 0.0 | 0.1 | 0.1 | - | 0.0 | 0.0 | 0.2 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 5-19 percent | 0.1 | 0.2 | 0.1 | 0.0 | 0.0 | 0.2 | 0.2 | 0.1 | 0.5 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 |
| 20-49 percent | 0.1 | 0.2 | 0.1 | 0.0 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 | 0.2 | 0.1 | 0.3 | 0.1 | 0.1 | $\dagger$ |
| 50 percent or more | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.5 | 0.6 | 0.2 | 0.0 | 1.1 | 0.4 | 0.5 | 0.4 | 0.0 | 0.4 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | $\dagger$ | 0.0 |
| 21-34 percent | 0.1 | 0.2 | 0.2 | $\dagger$ | 0.2 | 0.3 | 0.4 | 0.4 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.0 | 0.1 |
| 35-49 percent | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | 0.6 | 0.0 | 0.0 | 0.2 | 0.1 | 0.3 | 0.1 | 0.2 | $\dagger$ |
| 50-74 percent | 0.1 | 0.1 | 0.1 | $\dagger$ | $\dagger$ | 0.4 | 0.8 | 0.2 | 0.0 | 0.1 | 0.2 | 0.6 | 0.1 | 0.0 | $\dagger$ |
| 75 percent or more | 0.1 | 0.1 | - | - | - | 0.4 | 0.2 | - | - | - | 0.3 | 0.3 | - | - | - |

-Fewer than 30 sample cases.
$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is $42,336,819$ public school students. Values of 0.0 are less than 0.05 .

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 8.8.-Number of less serious violent or nonviolent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996-97

|  | Physical attack or fight without a weapon |  |  |  |  | Theft or larceny |  |  |  |  | Vandalism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School characteristics | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural | Total | City | $\begin{aligned} & \text { Urban } \\ & \text { fringe } \end{aligned}$ | Town | Rural |
| Total | 4.4 | 4.9 | 4.4 | 4.6 | 3.5 | 2.7 | 3.2 | 2.3 | 2.9 | 2.6 | 2.3 | 2.6 | 1.8 | 2.5 | 2.4 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 1.0 | 0.4 | 1.2 | 1.5 | 0.8 | 0.9 | 0.8 | 1.0 | 0.9 | 0.7 | 1.6 | 1.3 | 1.6 | 2.0 | 1.3 |
| Middle school | 8.7 | 13.8 | 7.4 | 6.4 | 5.1 | 3.7 | 5.0 | 3.1 | 3.4 | 3.2 | 2.8 | 3.8 | 1.5 | 3.1 | 3.1 |
| High school | 8.0 | 7.9 | 8.3 | 8.2 | 7.6 | 5.6 | 6.9 | 4.2 | 5.7 | 5.6 | 3.4 | 4.5 | 2.4 | 2.9 | 4.2 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 3.5 | 4.1 | 4.0 | 2.3 | 3.0 | 2.2 | 1.9 | 1.9 | 2.6 | 2.6 | 2.0 | 2.1 | 1.5 | 3.1 | 1.2 |
| Southeast | 4.9 | 3.6 | 8.9 | 4.0 | 3.0 | 2.3 | 2.7 | 2.5 | 1.9 | 1.9 | 1.7 | 2.1 | 1.5 | 1.3 | 1.9 |
| Central | 4.6 | 7.2 | 2.9 | 4.7 | 3.6 | 2.3 | 2.9 | 1.5 | 2.6 | 2.3 | 1.9 | 1.7 | 1.1 | 1.9 | 3.0 |
| West | 4.6 | 4.8 | 2.8 | 6.7 | 4.4 | 3.7 | 4.0 | 2.8 | 4.3 | 4.1 | 3.3 | 3.5 | 2.7 | 3.8 | 3.3 |
| School enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 4.2 | - | - | 6.7 | 4.2 | 2.6 | - | - | 3.7 | 3.1 | 3.3 | - | - | 4.9 | 3.6 |
| 300-999 | 3.1 | 3.6 | 2.3 | 3.6 | 3.1 | 1.8 | 1.8 | 1.2 | 2.3 | 2.3 | 1.9 | 2.0 | 1.5 | 2.3 | 2.1 |
| 1,000 or more | 7.9 | 7.5 | 8.9 | 7.6 | - | 5.1 | 5.7 | 4.6 | 4.9 | - | 3.0 | 3.7 | 2.8 | 2.5 | - |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 2.5 | - | 1.6 | 3.2 | 2.3 | 2.2 | - | 1.7 | 2.3 | 2.4 | 2.0 | - | 1.2 | 2.1 | 2.3 |
| 5-19 percent | 3.5 | 2.6 | 3.6 | 4.1 | 3.3 | 2.9 | 2.7 | 2.4 | 3.7 | 3.1 | 1.9 | 1.6 | 1.8 | 2.6 | 1.4 |
| 20-49 percent | 5.3 | 5.2 | 5.4 | 6.3 | 4.2 | 2.5 | 3.4 | 2.7 | 1.4 | 2.1 | 1.8 | 2.3 | 1.2 | 1.7 | 2.3 |
| 50 percent or more | 6.0 | 5.6 | 6.3 | 6.1 | 8.7 | 2.9 | 3.2 | 1.9 | 3.0 | 4.1 | 3.4 | 3.2 | 2.9 | 4.1 | 5.6 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 3.5 | 3.2 | 3.2 | 4.7 | 3.0 | 2.6 | 3.6 | 2.0 | 3.0 | 2.6 | 1.7 | 1.8 | 1.4 | 2.0 | 2.1 |
| 21-34 percent | 3.8 | 4.3 | 5.3 | 2.8 | 2.5 | 2.8 | 3.6 | 2.4 | 3.1 | 2.2 | 1.9 | 2.3 | 1.9 | 2.1 | 1.3 |
| 35-49 percent | 4.9 | 6.2 | 5.7 | 4.1 | 3.8 | 3.2 | 3.8 | 3.4 | 2.9 | 2.7 | 2.2 | 2.5 | 1.0 | 2.3 | 2.7 |
| 50-74 percent | 5.7 | 8.0 | 4.7 | 4.6 | 3.5 | 2.8 | 3.7 | 2.3 | 2.2 | 2.4 | 2.5 | 2.8 | 1.3 | 2.9 | 3.1 |
| 75 percent or more | 4.3 | 3.4 | - | - | - | 2.3 | 2.1 | - | - | - | 3.8 | 3.1 | - | - | - |

-Fewer than 30 sample cases.
NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is $42,336,819$ public school students.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 9.1.-Number of nonfatal crimes against teachers and average annual number of crimes per 1,000 teachers at school, by type of crime and selected teacher characteristics: Aggregated from 1995 to 1999

|  | Total crimes from 1995 to 1999 |  |  |  | Average annual number of crimes per 1,000 teachers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher characteristics | Total | Theft | Violent | Serious violent | Total | Theft | Violent | Serious violent |
| Total | 1,707,800 | 1,073,200 | 634,700 | 68,700 | 79 | 50 | 29 | 3 |
| Instructional level |  |  |  |  |  |  |  |  |
| Elementary | 599,200 | 424,000 | 175,200 | 41,100 | 53 | 38 | 16 | 4 |
| Middle/junior high | 516,800 | 284,600 | 232,200 | 15,300 ${ }^{1}$ | 119 | 66 | 54 | $4^{1}$ |
| Senior high | 591,900 | 364,600 | 227,300 | 12,300 ${ }^{1}$ | 99 | 61 | 38 | $2^{1}$ |
| Gender |  |  |  |  |  |  |  |  |
| Male | 501,300 | 229,300 | 272,100 | 27,400 | 95 | 43 | 51 | 5 |
| Female | 1,206,500 | 843,900 | 362,600 | 41,300 | 74 | 52 | 22 | 3 |
| Race/ethnicity |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 1,451,500 | 913,300 | 538,200 | 56,100 | 82 | 52 | 30 | 3 |
| Black, non-Hispanic | 119,700 | 77,600 | 42,200 | 12,600 ${ }^{1}$ | 59 | 38 | 21 | $6{ }^{1}$ |
| Hispanic | 112,500 | 63,200 | 49,200 | $\dagger$ | 92 | 52 | 40 | $\dagger$ |
| Other, non-Hispanic | 7,900 ${ }^{1}$ | 7,900 ${ }^{1}$ | $\dagger$ | $\dagger$ | $24^{1}$ | $24^{1}$ | $\dagger$ | $\dagger$ |
| Urbanicity ${ }^{2}$ |  |  |  |  |  |  |  |  |
| Urban | 969,200 | 582,200 | 387,000 | 37,500 | 97 | 58 | 39 | 4 |
| Suburban | 474,600 | 325,400 | 149,200 | 19,600 ${ }^{1}$ | 70 | 48 | 22 | $3^{1}$ |
| Rural | 205,000 | 127,500 | 77,600 | 7,400 ${ }^{1}$ | 54 | 34 | 20 | $2^{1}$ |

[^3]SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1995 to 1999.

Table 10.1.- Percentage and number of teachers who reported that they were threatened with injury or that they were physically attacked by a student during the past 12 months, by urbanicity and selected teacher and school characteristics: 1993-94 school year

| Selected characteristics | Teachers threatened with injury by a student |  |  |  |  |  |  |  | Teachers physically attacked by a student |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent |  |  |  | Number |  |  |  | Percent |  |  |  | Number |  |  |  |
|  | Total | Central city | Urban fringe/ large town | Small town/ rural | Total | Central city |  | Small town/ rural | Total | Central city |  | Small town/ rural | Total | Central city |  | Small town/ rural |
| Total | 11.7 | 15.1 | 10.7 | 9.8 | 341,000 | 132,100 | 99,600 | 109,300 | 4.1 | 5.6 | 4.0 | 3.1 | 119,200 | 48,100 | 37,000 | 34,100 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 14.7 | 19.5 | 14.0 | 11.8 | 115,900 | 45,100 | 33,800 | 37,000 | 3.9 | 5.8 | 3.6 | 2.7 | 30,800 | 13,500 | 8,800 | 8,500 |
| Female | 10.5 | 13.5 | 9.5 | 9.1 | 225,100 | 87,000 | 65,800 | 72,400 | 4.2 | 5.4 | 4.1 | 3.3 | 88,400 | 34,600 | 28,200 | 25,700 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 11.5 | 15.4 | 10.5 | 9.9 | 294,300 | 103,900 | 88,400 | 102,000 | 4.1 | 5.7 | 3.9 | 3.1 | 102,700 | 37,900 | 32,800 | 32,000 |
| Black, non-Hispanic | 11.9 | 13.0 | 12.6 | 8.5 | 23,600 | 14,600 | 5,300 | 3,700 | 3.9 | 4.2 | 4.3 | 2.4 | 7,700 | 4,800 | 1,900 | 1,000 |
| Hispanic | 13.1 | 15.3 | 10.6 | 10.1 | 15,800 | 10,200 | 3,400 | 2,200 | 5.2 | 6.4 | 4.3 | 2.7 | 6,100 | 4,200 | 1,300 | 500 |
| Other, non-Hispanic | 13.4 | 16.9 | 13.0 | 9.4 | 7,300 | 3,300 | 2,500 | 1,400 | 5.2 | 6.6 | 5.0 | 3.6 | 2,800 | 1,200 | 1,000 | 500 |
| Teacher level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary | 8.7 | 11.7 | 7.4 | 7.3 | 133,600 | 56,300 | 35,900 | 41,400 | 4.9 | 6.5 | 4.6 | 3.8 | 75,400 | 31,100 | 22,400 | 22,000 |
| Secondary | 15.0 | 19.3 | 14.2 | 12.5 | 207,400 | 75,800 | 63,700 | 67,900 | 3.2 | 4.3 | 3.2 | 2.2 | 43,800 | 17,000 | 14,600 | 12,200 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public | 12.8 | 17.8 | 11.6 | 10.2 | 325,400 | 126,800 | 92,600 | 106,000 | 4.4 | 6.4 | 4.2 | 3.2 | 110,700 | 45,100 | 32,900 | 32,600 |
| Private | 4.2 | 3.3 | 5.0 | 4.6 | 15,600 | 5,300 | 7,000 | 3,300 | 2.3 | 1.9 | 2.9 | 2.1 | 8,500 | 3,000 | 4,000 | 1,500 |

[^4]Table 11.1.-Percentage of students in grades 9 through 12 who reported carrying a weapon on school property at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total | 11.8 | 9.8 | 8.5 | 6.9 |
| Gender |  |  |  |  |
| Male | 17.9 | 14.3 | 12.5 | 11.0 |
| Female | 5.1 | 4.9 | 3.7 | 2.8 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 11.6 |
| Asian | § | § | § | 6.5 |
| Black or African-American | § | § | § | 5.0 |
| Native Hawaiian or other Pacific Islander | § | § | § | 9.3 |
| White | § | § | § | 6.4 |
| Multiple, non-Hispanic | § | § | § | 11.4 |
| Hispanic or Latino | § | § | § | 7.9 |
| Grade |  |  |  |  |
| 9th | 12.6 | 10.7 | 10.2 | 7.2 |
| 10th | 11.5 | 10.4 | 7.7 | 6.6 |
| 11th | 11.9 | 10.2 | 9.4 | 7.0 |
| 12th | 10.8 | 7.6 | 7.0 | 6.2 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

| Table 11.2-Percentage of students in grades 9 through 12 who reported carrying a weapon anywhere at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Student characteristics | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| Total | 22.1 | 20.0 | 18.3 | 17.3 |
| Gender |  |  |  |  |
| Male | 34.3 | 31.1 | 27.7 | 28.6 |
| Female | 9.2 | 8.3 | 7.0 | 6.0 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 21.8 |
| Asian | § | § | § | 13.0 |
| Black or African-American | § | § | § | 17.2 |
| Native Hawaiian or other Pacific Islander | § | § | § | 25.3 |
| White | § | § | § | 16.4 |
| Multiple, non-Hispanic | § | § | § | 22.2 |
| Hispanic or Latino | § | § | § | 18.7 |
| Grade |  |  |  |  |
| 9th | 25.5 | 22.6 | 22.6 | 17.6 |
| 10th | 21.4 | 21.1 | 17.4 | 18.7 |
| 11th | 21.5 | 20.3 | 18.2 | 16.1 |
| 12th | 19.9 | 16.1 | 15.4 | 15.9 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon.
SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table 121.-Percentage of students ages 12 through 18 who reported fearing being attacked or harmed at school or on the way to and from school during the previous 6 months, by selected student characteristics: 1989, 1995, and 1999

|  | Feared attack or harm at school ${ }^{1}$ |  |  | Feared attack or harm on the way to and from school ${ }^{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student characteristics | $1989{ }^{2}$ | 1995 | 1999 | $1989{ }^{2}$ | 1995 | 1999 |
| Total | 5.5 | 8.6 | 5.3 | 4.4 | 6.5 | 3.9 |
| Gender |  |  |  |  |  |  |
| Male | 5.7 | 8.3 | 4.9 | 3.8 | 5.3 | 3.4 |
| Female | 5.4 | 8.9 | 5.7 | 5.1 | 7.9 | 4.5 |
| Race/ethnicity |  |  |  |  |  |  |
| White, non-Hispanic | 4.4 | 6.3 | 3.9 | 2.8 | 3.8 | 2.1 |
| Black, non-Hispanic | 6.8 | 13.4 | 9.0 | 7.9 | 13.1 | 8.2 |
| Hispanic | 11.4 | 15.5 | 8.1 | 10.1 | 13.4 | 7.6 |
| Other, non-Hispanic | 8.0 | 9.4 | 4.2 | 6.0 | 8.2 | 3.8 |
| Grade |  |  |  |  |  |  |
| 6th | 8.8 | 11.8 | 9.3 | 7.3 | 7.2 | 4.7 |
| 7th | 9.4 | 11.0 | 7.5 | 6.4 | 8.9 | 4.7 |
| 8th | 5.4 | 9.2 | 6.0 | 3.9 | 6.9 | 3.8 |
| 9th | 5.0 | 9.1 | 5.2 | 4.5 | 6.2 | 3.6 |
| 10th | 5.0 | 7.5 | 4.5 | 3.6 | 6.3 | 4.4 |
| 11th | 3.4 | 5.8 | 3.3 | 3.8 | 5.5 | 3.0 |
| 12th | 2.5 | 5.9 | 2.5 | 2.7 | 4.2 | 3.2 |
| Urbanicity |  |  |  |  |  |  |
| Urban | 7.5 | 12.3 | 7.3 | 8.2 | 11.7 | 7.5 |
| Suburban | 4.8 | 7.4 | 4.9 | 3.5 | 5.1 | 2.9 |
| Rural | 4.8 | 7.0 | 3.8 | 2.2 | 4.0 | 1.8 |
| Control |  |  |  |  |  |  |
| Public | 5.9 | 9.1 | 5.7 | 4.5 | 6.7 | 4.0 |
| Private | 1.7 | 3.3 | 1.7 | 4.3 | 5.0 | 2.8 |

[^5]NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. "At school" means in the school building, on the school grounds, or on a school bus. Population sizes are $21,554,000$ students ages 12 through 19 in $1989,23,601,000$ students ages 12 through 18 in 1995 , and $24,614,000$ students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1989, 1995, and 1999.

| Student characteristics | 1989* | 1995 | 1999 |
| :---: | :---: | :---: | :---: |
| Total | 5.1 | 8.7 | 4.6 |
| Gender |  |  |  |
| Male | 5.1 | 8.8 | 4.6 |
| Female | 5.1 | 8.5 | 4.6 |
| Race/ethnicity |  |  |  |
| White, non-Hispanic | 4.5 | 7.1 | 3.8 |
| Black, non-Hispanic | 6.8 | 12.1 | 6.7 |
| Hispanic | 6.5 | 12.9 | 6.2 |
| Other, non-Hispanic | 6.3 | 11.1 | 5.4 |
| Grade |  |  |  |
| 6th | 6.9 | 11.6 | 5.9 |
| 7th | 7.7 | 11.8 | 6.1 |
| 8th | 4.7 | 8.8 | 5.5 |
| 9th | 6.0 | 9.5 | 5.3 |
| 10th | 4.3 | 7.8 | 4.7 |
| 11th | 3.4 | 6.9 | 2.5 |
| 12th | 3.3 | 4.1 | 2.4 |
| Urbanicity |  |  |  |
| Urban | 6.9 | 11.7 | 5.8 |
| Suburban | 4.1 | 7.9 | 4.7 |
| Rural | 5.1 | 7.0 | 3.0 |
| Control |  |  |  |
| Public | 5.4 | 9.3 | 5.0 |
| Private | 1.5 | 2.2 | 1.6 |

[^6]NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. Places include the entrance into the school, any hallways or stairs in the school, parts of the school cafeteria, any school restrooms, and other places inside the school building. Population sizes are $21,554,000$ students ages 12 through 19 in 1989, 23,601,000 students ages 12 through 18 in 1995, and 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1989, 1995, and 1999.

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Table 14.1.-Percentage of students ages }12\mathrm{ through }18\mathrm{ who reported being targets of hate-related words or who saw hate-related graffiti at school during the previous 6 months, by selected student characteristics: 1999
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| Student characteristics | Hate-related words | Hate-related graffiti |
| :---: | :---: | :---: |
| Total | 13.2 | 36.3 |
| Gender |  |  |
| Male | 12.3 | 33.8 |
| Female | 14.3 | 38.9 |
| Race/ethnicity |  |  |
| White, non-Hispanic | 12.6 | 36.4 |
| Black, non-Hispanic | 16.5 | 37.6 |
| Hispanic | 12.1 | 35.6 |
| Other, non-Hispanic | 15.5 | 32.2 |
| Grade |  |  |
| 6th | 13.0 | 30.3 |
| 7th | 15.7 | 34.9 |
| 8th | 16.0 | 35.6 |
| 9th | 13.2 | 39.2 |
| 10th | 11.8 | 38.9 |
| 11th | 10.5 | 37.0 |
| 12th | 11.7 | 35.6 |
| Urbanicity |  |  |
| Urban | 14.0 | 37.0 |
| Suburban | 13.3 | 37.3 |
| Rural | 12.2 | 32.7 |
| Control |  |  |
| Public | 13.8 | 38.0 |
| Private | 8.1 | 20.7 |

[^7]| Student characteristics | 1989* | 1995 | 1999 |
| :---: | :---: | :---: | :---: |
| Total | 15.3 | 28.5 | 17.3 |
| Gender |  |  |  |
| Male | 15.8 | 29.1 | 17.5 |
| Female | 14.8 | 27.9 | 17.1 |
| Race/ethnicity |  |  |  |
| White, non-Hispanic | 11.7 | 23.1 | 13.1 |
| Black, non-Hispanic | 19.8 | 35.2 | 24.7 |
| Hispanic | 31.6 | 50.2 | 28.3 |
| Other, non-Hispanic | 25.4 | 31.6 | 17.9 |
| Grade |  |  |  |
| 6th | 10.3 | 15.7 | 9.2 |
| 7th | 16.6 | 26.5 | 12.0 |
| 8th | 13.6 | 28.8 | 12.9 |
| 9th | 19.6 | 32.4 | 22.7 |
| 10th | 16.0 | 33.6 | 22.1 |
| 11th | 15.3 | 30.3 | 19.6 |
| 12th | 14.2 | 27.3 | 20.0 |
| Urbanicity |  |  |  |
| Urban | 24.8 | 40.7 | 25.1 |
| Suburban | 14.0 | 26.4 | 15.8 |
| Rural | 7.8 | 20.1 | 11.1 |
| Control |  |  |  |
| Public | 16.4 | 30.7 | 18.6 |
| Private | 4.4 | 6.9 | 4.4 |

[^8]Table 16.1.-Percentage and number of public schools that reported that 1 or more of 17 discipline issues* was a serious problem in their school, by urbanicity and selected school characteristics: 1996-97

| School characteristics | Percent |  |  |  |  | Number |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | City | Urban fringe | Town | Rural | Total | City | Urban fringe | Town | Rural |
| Total | 16.0 | 18.6 | 14.1 | 15.7 | 15.7 | 12,400 | 3,300 | 2,700 | 3,100 | 3,300 |
| Instructional level |  |  |  |  |  |  |  |  |  |  |
| Elementary school | 8.4 | 11.7 | 6.6 | 6.2 | 9.1 | 4,100 | 1,500 | 800 | 700 | 1,100 |
| Middle school | 18.4 | 23.8 | 15.2 | 18.5 | 16.6 | 2,600 | 700 | 500 | 800 | 500 |
| High school | 36.9 | 47.3 | 46.1 | 37.9 | 28.0 | 5,800 | 1,200 | 1,300 | 1,600 | 1,700 |
| Region |  |  |  |  |  |  |  |  |  |  |
| Northeast | 13.2 | 22.5 | 9.5 | 13.8 | 8.8 | 2,000 | 700 | 500 | 600 | 200 |
| Southeast | 18.4 | 18.7 | 15.3 | 20.1 | 18.5 | 3,100 | 700 | 500 | 1,000 | 900 |
| Central | 13.6 | 12.2 | 16.2 | 15.0 | 11.9 | 3,100 | 600 | 800 | 800 | 900 |
| West | 18.3 | 21.2 | 16.3 | 13.7 | 21.1 | 4,300 | 1,400 | 900 | 700 | 1,200 |
| School size |  |  |  |  |  |  |  |  |  |  |
| Less than 300 | 9.5 | 10.0 | $\dagger$ | 8.0 | 12.0 | 1,900 | 200 | $\dagger$ | 400 | 1,400 |
| 300-999 | 15.4 | 15.4 | 11.8 | 16.3 | 19.6 | 7,700 | 2,100 | 1,600 | 2,200 | 1,800 |
| 1,000 or more | 37.6 | 37.4 | 38.3 | 37.2 | 34.7 | 2,800 | 1,100 | 1,000 | 500 | 100 |
| Minority enrollment |  |  |  |  |  |  |  |  |  |  |
| Less than 5 percent | 10.3 | 5.5 | 7.1 | 13.8 | 9.4 | 2,500 | $\ddagger$ | 300 | 1,100 | 1,100 |
| 5-19 percent | 17.3 | 15.2 | 16.5 | 21.2 | 15.3 | 3,000 | 500 | 1,000 | 1,000 | 500 |
| 20-49 percent | 17.0 | 17.5 | 12.8 | 13.0 | 26.2 | 3,000 | 900 | 700 | 500 | 1,000 |
| 50 percent or more | 21.7 | 21.8 | 18.9 | 16.4 | 33.1 | 3,800 | 1,900 | 700 | 500 | 700 |
| Free/reduced-price lunch eligibility |  |  |  |  |  |  |  |  |  |  |
| Less than 20 percent | 13.1 | 15.7 | 11.8 | 17.4 | 9.0 | 2,400 | 400 | 800 | 800 | 400 |
| 21-34 percent | 15.6 | 22.9 | 17.0 | 15.4 | 11.4 | 2,700 | 600 | 700 | 800 | 600 |
| 35-49 percent | 19.0 | 28.5 | 1.9 | 23.1 | 21.0 | 2,500 | 600 | $\ddagger$ | 800 | 1,000 |
| 50-74 percent | 16.0 | 14.0 | 25.4 | 9.3 | 17.8 | 2,600 | 600 | 800 | 400 | 800 |
| 75 percent or more | 17.5 | 17.6 | 13.8 | 14.4 | 23.8 | 2,200 | 1,100 | 300 | 300 | 500 |

*Student tardiness, student absenteeism/class cutting, physical conflicts among students, robbery or theft of items worth over $\$ 10$, vandalism of school property, student alcohol use, student drug use, sale of drugs on school grounds, student tobacco use, student possession of weapons, trespassing, verbal abuse of teachers, physical abuse of teachers, teacher absenteeism, teacher alcohol or drug use, racial tensions, and gangs.
$\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.
$\ddagger$ Values are less than 50.
NOTE: "At school" was not defined for the questionnaire respondent. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100 .
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table 17.1.-Percentage of students in grades 9 through 12 who reported using alcohol in the last 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | Anywhere |  |  |  | On school property |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| Total | 48.0 | 51.6 | 50.8 | 50.0 | 5.2 | 6.3 | 5.6 | 4.9 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 50.1 | 53.2 | 53.3 | 52.3 | 6.2 | 7.2 | 7.2 | 6.1 |
| Female | 45.9 | 49.9 | 47.8 | 47.7 | 4.2 | 5.3 | 3.6 | 3.6 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 49.4 | § | § | § | 7.8 |
| Asian | § | § | § | 25.7 | § | § | § | 2.0 |
| Black or African-American | § | § | § | 39.9 | § | § | § | 4.3 |
| Native Hawaiian or other Pacific Islander | § | § | § | 60.8 | § | § | § | 6.7 |
| White | § | § | § | 52.5 | § | § | § | 4.8 |
| Multiple, non-Hispanic | § | § | § | 51.1 | § | § | § | 5.2 |
| Hispanic or Latino | § | § | § | 52.8 | § | § | § | 7.0 |
| Grade |  |  |  |  |  |  |  |  |
| 9th | 40.5 | 45.6 | 44.2 | 40.6 | 5.2 | 7.5 | 5.9 | 4.4 |
| 10th | 44.0 | 49.5 | 47.2 | 49.7 | 4.7 | 5.9 | 4.6 | 5.0 |
| 11th | 49.7 | 53.7 | 53.2 | 50.9 | 5.2 | 5.7 | 6.0 | 4.7 |
| 12th | 56.4 | 56.5 | 57.3 | 61.7 | 5.5 | 6.2 | 5.9 | 5.0 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table 18.1.-Percentage of students in grades 9 through 12 who reported using marijuana in the last 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | Anywhere |  |  |  | On school property |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| Total | 17.7 | 25.3 | 26.2 | 26.7 | 5.6 | 8.8 | 7.0 | 7.2 |
| Gender |  |  |  |  |  |  |  |  |
| Male | 20.6 | 28.4 | 30.2 | 30.8 | 7.8 | 11.9 | 9.0 | 10.1 |
| Female | 14.6 | 22.0 | 21.4 | 22.6 | 3.3 | 5.5 | 4.6 | 4.4 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 36.2 | § | § | § | 8.9 |
| Asian | § | § | § | 13.5 | § | § | § | 4.3 |
| Black or African-American | § | § | § | 26.4 | § | § | § | 7.2 |
| Native Hawaiian or other Pacific Islander | § | § | § | 33.8 | § | § | § | 11.0 |
| White | § | § | § | 26.4 | § | § | § | 6.5 |
| Multiple, non-Hispanic | § | § | § | 29.1 | § | § | § | 7.8 |
| Hispanic or Latino | § | § | § | 28.2 | § | § | § | 10.7 |
| Grade |  |  |  |  |  |  |  |  |
| 9th | 13.2 | 20.9 | 23.6 | 21.7 | 4.4 | 8.7 | 8.1 | 6.6 |
| 10th | 16.5 | 25.5 | 25.0 | 27.8 | 6.5 | 9.8 | 6.4 | 7.6 |
| 11th | 18.4 | 27.6 | 29.3 | 26.7 | 6.5 | 8.6 | 7.9 | 7.0 |
| 12th | 22.0 | 26.2 | 26.6 | 31.5 | 5.1 | 8.0 | 5.7 | 7.3 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table 19.1.-Percentage of students in grades 9 through 12 who reported that drugs were made available to them on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

| Student characteristics | 1993 | $1995{ }^{1}$ | $1997{ }^{1}$ | $1999{ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total | 24.0 | 32.1 | 31.7 | 30.2 |
| Gender |  |  |  |  |
| Male | 28.5 | 38.8 | 37.4 | 34.7 |
| Female | 19.1 | 24.8 | 24.7 | 25.7 |
| Race/ethnicity ${ }^{2}$ |  |  |  |  |
| American Indian or Alaska Native | § | § | § | 30.6 |
| Asian | § | § | § | 25.7 |
| Black or African-American | § | § | § | 25.3 |
| Native Hawaiian or other Pacific Islander | § | § | § | 46.9 |
| White | § | § | § | 28.8 |
| Multiple, non-Hispanic | § | § | § | 36.0 |
| Hispanic or Latino | § | § | § | 36.9 |
| Grade |  |  |  |  |
| 9th | 21.8 | 31.1 | 31.4 | 27.6 |
| 10th | 23.7 | 35.0 | 33.4 | 32.1 |
| 11th | 27.5 | 32.8 | 33.2 | 31.1 |
| 12th | 23.0 | 29.1 | 29.0 | 30.5 |

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.
${ }^{1}$ The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.
${ }^{2}$ Hispanics and Latinos are not included in these race/ethnicity categories unless specified.
NOTE: "On school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.


[^0]:    NOTE: See footnotes at end of table.

[^1]:    NOTE: See footnotes at end of table.

[^2]:    $\dagger$ No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.
    ${ }^{1}$ Total victimization is a combination of violent victimization and theft. If the student reported an incident in either, he or she is counted as having experienced "total" victimization. If the student reported having experienced both, he or she is counted once under "total" victimization.
    ${ }^{2}$ Violent crimes include rape, sexual assault, robbery, aggravated assault, and simple assault.
    ${ }^{3}$ Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Serious violent crimes are also included in violent crimes.

[^3]:    $\dagger$ No cases were reported in this cell, although the crime defined by the cell could have happened to some teachers with these characteristics if a different sample had been drawn.
    ${ }^{1}$ The estimate was based on fewer than 10 cases.
    ${ }^{2}$ Teachers teaching in more than one school in different locales are not included.
    NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, at work site, or while working. For thefts, "while working" was not considered since thefts of teachers' property kept at school can occur when teachers are not present. The data were aggregated from 1995 to 1999 due to the small number of teachers in each year's sample. On average, there were about 4.3 million teachers per year over the 5 -year period for a total population size of $21,533,739$ teachers. The average annual number of full-time-equivalent teachers is approximately 2.9 million, based on estimates from the U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey 1993 to 1994 . The population reported here includes part-time teachers as well as other instructional and support staff. Because of rounding or missing data, detail may not add to totals. Total crime numbers are rounded to the nearest 100 .

[^4]:    NOTE: Population size is $2,940,000$ teachers. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100 .
    SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1993-94 (Teacher and School Questionnaires).

[^5]:    ${ }^{1}$ Includes students who reported that they sometimes or most of the time feared being victimized in this way.
    ${ }^{2}$ Students ages 12 through 19.

[^6]:    *Students ages 12 through 19.

[^7]:    NOTE: "At school" means in the school building, on the school grounds, or on a school bus. Population size is 24,614,000 students ages 12 through 18 in 1999.
    SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1999.

[^8]:    *Students ages 12 through 19.
    NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. This indicator is based on an item from earlier in the SCS questionnaire, before "at school" was defined for the respondent. Population sizes are 21,554,000 students ages 12 through 19 in 1989, 23,601,000 students ages 12 through 18 in 1995, and 24,614,000 students ages 12 through 18 in 1999.

    SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1989, 1995, and 1999.

