

**B****Tables of State Mathematics
Standards and Tables of Standard
Errors**

Table B-1. NAEP equivalent of state grade 4 mathematics achievement standards, by state: 2003

State/ jurisdiction	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Alabama	—	—	—	—	—
Alaska	—	—	222.6	—	—
Arizona	—	191.6	230.4	239.5	—
Arkansas	—	208.4	222.8	238.4	—
California	178.9	208.4	230.1	254.6	—
Colorado	—	—	200.4	231.8	260.6
Connecticut	202.1	215.2	234.9	262.9	—
Delaware	—	198.3	217.0	257.6	271.1
District of Columbia	—	190.8	218.0	249.3	—
Florida	—	210.5	229.9	257.8	280.9
Georgia	—	—	211.1	256.3	—
Hawaii	—	205.1	251.3	283.0	—
Idaho	—	183.3	216.1	253.9	—
Illinois	—	173.2	216.3	271.8	—
Indiana	—	—	225.1	270.1	—
Iowa	—	—	220.4	—	—
Kansas	—	202.3	225.2	241.5	263.2
Kentucky	—	216.4	236.9	264.8	—
Louisiana	201.5	220.7	254.8	276.6	—
Maine	—	222.4	251.9	281.2	—
Maryland	—	—	227.7	274.0	—
Massachusetts	—	213.7	250.7	274.1	—
Michigan	—	190.0	225.1	258.8	—
Minnesota	192.6	219.5	236.5	267.2	—
Mississippi	—	185.2	203.4	—	—
Missouri	180.1	211.7	243.8	272.9	—
Montana	—	204.0	219.0	260.7	—
Nebraska	—	—	—	—	—
Nevada	—	206.1	227.1	248.0	—
New Hampshire	—	—	220.3	247.9	269.1
New Jersey	—	—	226.4	259.3	—
New Mexico	—	205.7	228.3	246.9	—
New York	—	184.8	211.8	249.6	—
North Carolina	—	184.4	201.4	235.7	—
North Dakota	—	—	233.1	—	—
Ohio	—	221.1	231.2	264.5	—
Oklahoma	—	171.5	216.1	255.9	—
Oregon	—	—	213.9	254.3	—
Pennsylvania	—	211.6	232.1	254.1	—
Rhode Island	—	—	237.2	—	—
South Carolina	—	211.0	247.3	265.4	—
South Dakota	—	168.8	222.8	258.4	—
Tennessee	—	—	—	—	—
Texas	—	—	203.3	—	—
Utah	—	—	—	—	—
Vermont	181.4	224.7	239.9	268.0	—
Virginia	—	—	219.7	264.0	—
Washington	—	213.6	235.1	252.6	—
West Virginia	—	—	—	—	—
Wisconsin	—	210.1	221.6	252.6	—
Wyoming	—	228.5	250.0	273.0	—

— Not available.

NOTE: Standard 3 represents the primary standard. In most cases, it is the criterion for Adequate Yearly Progress (AYP).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-2. Standard errors for table B-1: NAEP equivalent of state grade 4 mathematics achievement standards, by state: 2003

State/ jurisdiction	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Alabama	†	†	†	†	†
Alaska	†	†	0.80	†	†
Arizona	†	1.72	0.81	0.94	†
Arkansas	†	1.37	0.88	1.09	†
California	1.40	1.19	1.42	1.61	†
Colorado	†	†	1.22	0.89	0.91
Connecticut	1.97	0.97	0.83	1.05	†
Delaware	†	1.80	1.00	1.66	1.36
District of Columbia	†	1.35	0.99	1.32	†
Florida	†	1.04	0.70	0.86	1.46
Georgia	†	†	0.64	1.03	†
Hawaii	†	0.97	0.82	2.64	†
Idaho	†	1.95	0.93	1.02	†
Illinois	†	2.11	0.85	1.11	†
Indiana	†	†	1.12	1.06	†
Iowa	†	†	0.94	†	†
Kansas	†	1.33	1.24	0.85	1.02
Kentucky	†	1.12	1.20	1.19	†
Louisiana	0.78	0.92	1.26	1.17	†
Maine	†	1.29	0.71	1.11	†
Maryland	†	†	1.30	1.18	†
Massachusetts	†	1.42	0.78	0.97	†
Michigan	†	1.81	0.98	0.83	†
Minnesota	1.61	1.21	0.81	1.00	†
Mississippi	†	1.73	0.87	†	†
Missouri	1.91	1.47	0.86	1.33	†
Montana	†	1.12	0.82	0.71	†
Nebraska	†	†	†	†	†
Nevada	†	1.27	0.86	0.63	†
New Hampshire	†	†	1.51	1.13	0.86
New Jersey	†	†	1.18	0.93	†
New Mexico	†	1.66	1.16	1.89	†
New York	†	2.42	1.21	1.00	†
North Carolina	†	2.44	2.16	0.67	†
North Dakota	†	†	0.96	†	†
Ohio	†	0.72	0.86	1.35	†
Oklahoma	†	2.20	0.90	1.05	†
Oregon	†	†	1.66	0.70	†
Pennsylvania	†	1.42	1.26	1.00	†
Rhode Island	†	†	0.66	†	†
South Carolina	†	1.27	0.91	1.15	†
South Dakota	†	3.96	0.64	1.01	†
Tennessee	†	†	†	†	†
Texas	†	†	1.43	†	†
Utah	†	†	†	†	†
Vermont	1.92	0.88	0.98	1.37	†
Virginia	†	†	1.30	1.27	†
Washington	†	1.01	1.35	1.11	†
West Virginia	†	†	†	†	†
Wisconsin	†	0.98	0.93	0.54	†
Wyoming	†	0.63	0.52	0.72	†

† Not applicable.

NOTE: Standard 3 represents the primary standard. In most cases, it is the criterion for Adequate Yearly Progress (AYP).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-3. NAEP equivalent of state grade 8 mathematics achievement standards, by state: 2003

State/ jurisdiction	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Alabama	—	—	—	—	—
Alaska	—	—	267.7	—	—
Arizona	—	262.0	299.3	321.2	—
Arkansas	—	250.6	295.3	332.2	—
California	214.8	252.1	286.3	322.5	—
Colorado	—	—	266.9	294.0	322.1
Connecticut	231.4	255.7	277.9	312.2	—
Delaware	—	250.3	275.2	304.9	318.4
District of Columbia	—	250.2	282.5	322.2	—
Florida	—	243.9	267.7	299.0	319.4
Georgia	—	—	254.2	307.3	—
Hawaii	—	244.4	298.5	345.2	—
Idaho	—	246.8	279.8	315.7	—
Illinois	—	214.4	274.0	313.1	—
Indiana	—	—	268.4	321.9	—
Iowa	—	—	265.4	—	—
Kansas	—	253.9	277.2	295.7	316.6
Kentucky	—	251.7	290.1	320.1	—
Louisiana	242.6	264.1	310.2	325.6	—
Maine	—	267.6	310.5	358.0	—
Maryland	—	—	284.7	317.8	—
Massachusetts	—	269.3	298.2	325.9	—
Michigan	—	251.8	276.8	297.1	—
Minnesota	—	—	—	—	—
Mississippi	—	239.1	260.0	—	—
Missouri	244.8	280.1	313.8	347.2	—
Montana	—	252.8	270.1	318.1	—
Nebraska	—	—	—	—	—
Nevada	—	250.6	276.4	299.5	—
New Hampshire	—	—	—	—	—
New Jersey	—	—	277.8	317.2	—
New Mexico	—	241.4	269.2	294.3	—
New York	—	238.7	277.2	323.5	—
North Carolina	—	217.1	244.4	283.5	—
North Dakota	—	—	292.7	—	—
Ohio	—	—	—	—	—
Oklahoma	—	212.2	254.8	304.1	—
Oregon	—	—	274.1	297.9	—
Pennsylvania	—	255.6	278.8	309.5	—
Rhode Island	—	—	286.1	—	—
South Carolina	—	259.9	304.7	326.2	—
South Dakota	—	220.9	281.0	328.8	—
Tennessee	—	—	—	—	—
Texas	—	—	255.4	—	—
Utah	—	—	—	—	—
Vermont	239.4	269.4	285.1	316.4	—
Virginia	—	—	252.2	312.5	—
Washington	—	277.1	294.5	311.2	—
West Virginia	—	—	—	—	—
Wisconsin	—	239.4	259.2	305.2	—
Wyoming	—	267.3	296.5	320.9	—

— Not available.

NOTE: Standard 3 represents the primary standard. In most cases, it is the criterion for Adequate Yearly Progress (AYP).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-4. Standard errors for table B-3: NAEP equivalent of state grade 8 mathematics achievement standards, by state: 2003

State/ jurisdiction	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Alabama	†	†	†	†	†
Alaska	†	†	1.29	†	†
Arizona	†	1.54	1.12	1.37	†
Arkansas	†	1.56	1.34	2.33	†
California	2.04	1.92	1.35	1.43	†
Colorado	†	†	0.92	0.79	1.19
Connecticut	1.95	1.37	0.89	1.13	†
Delaware	†	0.97	0.73	1.32	1.22
District of Columbia	†	0.78	1.11	1.55	†
Florida	†	1.24	1.24	1.32	1.37
Georgia	†	†	1.24	2.62	†
Hawaii	†	1.41	1.86	3.80	†
Idaho	†	1.28	0.73	0.91	†
Illinois	†	1.29	1.56	1.39	†
Indiana	†	†	1.25	1.28	†
Iowa	†	†	1.01	†	†
Kansas	†	1.66	0.88	1.14	1.08
Kentucky	†	0.87	0.87	1.41	†
Louisiana	1.53	0.97	1.56	2.73	†
Maine	†	1.07	0.77	4.01	†
Maryland	†	†	1.09	1.59	†
Massachusetts	†	1.31	0.67	0.80	†
Michigan	†	1.65	0.87	1.13	†
Minnesota	†	†	†	†	†
Mississippi	†	1.23	0.86	†	†
Missouri	1.64	0.59	1.36	2.08	†
Montana	†	1.64	0.93	1.09	†
Nebraska	†	†	†	†	†
Nevada	†	1.03	0.61	0.86	†
New Hampshire	†	†	†	†	†
New Jersey	†	†	0.96	1.03	†
New Mexico	†	1.36	1.59	1.03	†
New York	†	1.00	1.06	1.28	†
North Carolina	†	3.12	2.03	1.10	†
North Dakota	†	†	1.24	†	†
Ohio	†	†	†	†	†
Oklahoma	†	2.73	1.48	1.49	†
Oregon	†	†	1.17	1.70	†
Pennsylvania	†	0.81	1.13	0.80	†
Rhode Island	†	†	1.43	†	†
South Carolina	†	1.11	1.24	2.06	†
South Dakota	†	3.02	0.57	1.57	†
Tennessee	†	†	†	†	†
Texas	†	†	1.02	†	†
Utah	†	†	†	†	†
Vermont	1.59	0.94	1.10	1.37	†
Virginia	†	†	1.52	1.23	†
Washington	†	1.37	1.07	0.81	†
West Virginia	†	†	†	†	†
Wisconsin	†	1.28	1.54	0.78	†
Wyoming	†	1.28	1.22	0.85	†

† Not applicable.

NOTE: Standard 3 represents the primary standard. In most cases, it is the criterion for adequate yearly progress (AYP).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-5. Standard errors for table 4: Correlations between NAEP and state assessment school-level percentages meeting primary state mathematics standards, grades 4 and 8, by state: 2003

State/ jurisdiction	Name of standard	Grades for state assessment		Grade 4 standard error	Grade 8 standard error
Alabama	Percentile Rank	4	8	0.010	0.016
Alaska	Proficient	4	8	0.023	0.028
Arizona	Meeting	5	8	0.012	0.014
Arkansas	Proficient	4	8	0.009	0.025
California	Proficient	4	7	0.009	0.011
Colorado	Partially Proficient	5	8	0.013	0.017
Connecticut	Goal	4	8	0.004	0.007
Delaware	Meeting	5	8	0.035	0.041
District of Columbia	Proficient	4	8	0.003	0.008
Florida	(3) Partial Success	4	8	0.012	0.018
Georgia	Meeting	4	8	0.017	0.012
Hawaii	Meeting	5	8	0.010	0.017
Idaho	Proficient	4	8	0.039	0.026
Illinois	Meeting	5	8	0.011	0.009
Indiana	Pass	3	8	0.013	0.022
Iowa	Proficient	4	8	0.016	0.047
Kansas	Proficient	4	7	0.021	0.014
Kentucky	Proficient	5	8	0.019	0.026
Louisiana	Mastery	4	8	0.020	0.024
Maine	Meeting	4	8	0.052	0.036
Maryland	Proficient	5	8	0.003	0.016
Massachusetts	Proficient	4	8	0.008	0.012
Michigan	Meeting	4	8	0.011	0.009
Minnesota	(3) Proficient	5	—	0.016	†
Mississippi	Proficient	4	8	0.016	0.012
Missouri	Proficient	4	8	0.016	0.033
Montana	Proficient	4	8	0.020	0.033
Nebraska	Meeting	—	—	†	†
Nevada	Meeting:3	4	7	0.034	0.011
New Hampshire	Basic	—	—	0.017	†
New Jersey	Proficient	4	8	0.009	0.007
New Mexico	Top half	4	8	0.014	0.016
New York	Meeting	4	8	0.011	0.009
North Carolina	Consistent Mastery	4	8	0.044	0.016
North Dakota	Meeting	4	8	0.022	0.048
Ohio	Proficient	4	—	0.011	†
Oklahoma	Satisfactory	5	8	0.016	0.021
Oregon	Meeting	5	8	0.031	0.022
Pennsylvania	Proficient	5	8	0.008	0.011
Rhode Island	Proficient	4	8	0.011	0.014
South Carolina	Proficient	4	8	0.012	0.014
South Dakota	Proficient	4	8	0.011	0.008
Tennessee	Percentile Rank	4	8	0.016	0.027
Texas	Passing	4	8	0.052	0.009
Utah	Percentile Rank	5	8	0.008	0.013
Vermont	Achieved	4	8	0.021	0.026
Virginia	Proficient	5	8	0.017	0.028
Washington	Met	4	7	0.019	0.026
West Virginia	Top half	—	—	†	†
Wisconsin	Proficient	4	8	0.015	0.008
Wyoming	Proficient	4	8	0.018	0.023

— Not available.

† Not applicable.

NOTE: Primary standard is the state's standard for *proficient* performance.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-6. Standard errors for table 8: Mathematics achievement gains in percentage meeting the primary standard in grade 4, by state: 2000 and 2003

State/ jurisdiction	State			NAEP		
	2000	2003	Gain	2000	2003	Gain
Alabama	1.23	0.89	1.52	1.64	1.43	2.18
Alaska	†	1.23	†	†	1.45	†
Arizona	1.56	1.51	2.17	1.91	1.55	2.46
Arkansas	1.53	1.11	1.89	1.60	1.45	2.16
California	1.90	†	†	2.26	†	†
Colorado	†	0.94	†	†	1.06	†
Connecticut	1.18	0.98	1.53	1.75	1.19	2.12
Delaware	†	0.19	†	†	1.27	†
District of Columbia	0.43	†	†	1.18	†	†
Florida	†	1.08	†	†	1.48	†
Georgia	1.04	0.93	1.40	1.57	1.25	2.01
Hawaii	1.11	1.01	1.50	1.67	1.20	2.06
Idaho	†	1.18	†	†	1.06	†
Illinois	2.51	1.14	2.76	2.89	1.61	3.31
Indiana	†	†	†	†	†	†
Iowa	†	0.84	†	†	1.26	†
Kansas	1.87	1.29	2.27	2.22	1.47	2.66
Kentucky	1.15	1.42	1.83	1.81	1.62	2.43
Louisiana	0.81	0.92	1.23	1.17	1.18	1.66
Maine	1.13	0.77	1.37	1.47	1.42	2.04
Maryland	1.45	†	†	1.68	†	†
Massachusetts	1.23	0.94	1.55	1.57	1.34	2.06
Michigan	1.81	†	†	1.77	†	†
Minnesota	1.79	1.30	2.21	2.40	1.51	2.84
Mississippi	†	1.33	†	†	1.31	†
Missouri	1.44	0.94	1.72	1.78	1.55	2.36
Montana	†	1.02	†	†	1.12	†
Nebraska	4.05	†	†	6.90	†	†
Nevada	†	†	†	†	†	†
New Hampshire	†	0.89	†	†	1.10	†
New Jersey	†	1.31	†	†	1.68	†
New Mexico	†	1.38	†	†	1.86	†
New York	3.28	0.80	3.38	3.71	1.20	3.90
North Carolina	0.72	0.39	0.82	1.29	0.80	1.52
North Dakota	†	1.01	†	†	1.10	†
Ohio	2.09	1.51	2.58	2.38	1.72	2.94
Oklahoma	0.85	1.40	1.64	1.60	1.08	1.93
Oregon	1.68	1.06	1.99	2.51	1.18	2.77
Pennsylvania	†	1.83	†	†	1.85	†
Rhode Island	0.91	1.39	1.66	1.15	1.37	1.79
South Carolina	1.22	1.07	1.62	1.32	1.44	1.95
South Dakota	†	1.08	†	†	1.15	†
Tennessee	†	1.23	†	†	1.56	†
Texas	0.84	†	†	1.42	†	†
Utah	1.38	1.02	1.72	1.68	1.16	2.04
Vermont	1.52	0.90	1.77	2.57	1.18	2.83
Virginia	†	†	†	†	†	†
Washington	†	1.49	†	†	1.61	†
West Virginia	†	†	†	†	†	†
Wisconsin	1.34	†	†	1.99	†	†
Wyoming	1.38	0.29	1.41	1.74	1.09	2.05
Average gain	†	†	1.89	†	†	2.40

† Not applicable.

NOTE: Primary standard is the state's standard for *proficient* performance.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-7. Standard errors for table 9: Mathematics achievement gains in percentage meeting the primary standard in grade 8, by state: 2000 and 2003

State/ jurisdiction	State			NAEP		
	2000	2003	Gain	2000	2003	Gain
Alabama	1.28	1.25	1.79	1.67	1.31	2.12
Alaska	†	0.67	†	†	1.45	†
Arizona	1.15	1.01	1.53	1.54	1.22	1.96
Arkansas	0.59	0.87	1.05	0.89	1.26	1.54
California	1.88	†	†	2.39	†	†
Colorado	†	0.96	†	†	1.25	†
Connecticut	1.26	1.04	1.63	1.61	1.51	2.21
Delaware	†	0.20	†	†	1.22	†
District of Columbia	0.45	†	†	1.30	†	†
Florida	†	1.46	†	†	1.63	†
Georgia	1.22	0.84	1.48	1.64	1.43	2.18
Hawaii	0.66	0.17	0.68	1.59	1.00	1.88
Idaho	†	0.56	†	†	1.15	†
Illinois	1.56	0.98	1.84	1.82	1.71	2.50
Indiana	†	†	†	†	†	†
Iowa	†	0.74	†	†	1.11	†
Kansas	1.43	1.25	1.90	2.07	1.34	2.47
Kentucky	1.15	1.19	1.65	1.58	1.43	2.13
Louisiana	0.73	0.65	0.98	0.94	1.06	1.42
Maine	0.69	0.44	0.82	1.37	0.89	1.63
Maryland	1.37	†	†	1.89	†	†
Massachusetts	1.05	0.80	1.32	1.45	1.00	1.76
Michigan	†	†	†	†	†	†
Minnesota	†	†	†	†	†	†
Mississippi	†	1.11	†	†	1.55	†
Missouri	0.60	0.61	0.86	0.93	1.08	1.43
Montana	†	0.78	†	†	1.10	†
Nebraska	7.11	†	†	14.83	†	†
Nevada	†	†	†	†	†	†
New Hampshire	†	†	†	†	†	†
New Jersey	†	1.16	†	†	1.45	†
New Mexico	†	0.76	†	†	1.52	†
New York	2.65	1.28	2.94	3.19	1.40	3.48
North Carolina	0.67	0.55	0.87	1.34	1.06	1.71
North Dakota	†	0.29	†	†	1.43	†
Ohio	†	†	†	†	†	†
Oklahoma	1.10	0.99	1.48	1.72	1.39	2.21
Oregon	1.26	0.88	1.54	2.14	1.58	2.66
Pennsylvania	†	0.97	†	†	1.56	†
Rhode Island	0.37	0.25	0.45	0.98	1.05	1.44
South Carolina	0.91	1.09	1.42	1.30	1.48	1.97
South Dakota	†	1.00	†	†	1.33	†
Tennessee	†	1.06	†	†	1.65	†
Texas	0.68	†	†	1.08	†	†
Utah	0.68	0.77	1.03	1.27	1.58	2.03
Vermont	0.89	0.71	1.14	1.59	1.05	1.91
Virginia	†	†	†	†	†	†
Washington	†	0.98	†	†	1.24	†
West Virginia	†	†	†	†	†	†
Wisconsin	1.28	†	†	1.98	†	†
Wyoming	0.61	0.16	0.63	1.19	0.95	1.52
Average gain	†	†	1.43	†	†	2.06

† Not applicable.

NOTE: Primary standard is the state's standard for *proficient* performance.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-8. Standard errors for tables 10 and 11: Differences between NAEP and state assessments of grades 4 and 8 mathematics achievement race and poverty gaps, by state: 2003

State/ jurisdiction	Grade 4			Grade 8		
	Black-White	Hisp.-White	Poverty	Black-White	Hisp.-White	Poverty
Alabama	2.19	†	1.98	2.08	†	1.82
Alaska	†	†	†	†	†	†
Arizona	†	3.05	†	†	2.62	†
Arkansas	3.21	†	2.60	1.87	†	2.45
California	†	2.78	2.43	†	3.13	2.90
Colorado	†	†	†	†	†	†
Connecticut	3.65	3.90	2.71	3.82	3.18	2.74
Delaware	1.53	†	1.46	1.43	†	1.98
District of Columbia	†	†	3.81	†	†	1.97
Florida	2.22	2.39	1.94	2.16	2.61	1.91
Georgia	2.35	†	2.16	2.60	†	2.62
Hawaii	†	†	2.00	†	†	1.47
Idaho	†	4.19	†	†	2.87	†
Illinois	3.71	2.89	2.97	2.70	2.55	2.41
Indiana	4.86	†	2.88	4.52	†	2.57
Iowa	†	†	†	†	†	†
Kansas	5.30	†	4.32	†	†	2.98
Kentucky	2.78	†	2.48	†	†	2.12
Louisiana	2.02	†	2.58	1.59	†	1.68
Maine	†	†	†	†	†	†
Maryland	†	†	†	†	†	†
Massachusetts	2.54	3.80	†	†	2.90	†
Michigan	†	†	†	†	†	†
Minnesota	†	†	3.04	†	†	†
Mississippi	2.51	†	2.61	2.30	†	2.57
Missouri	3.17	†	4.24	1.49	†	1.94
Montana	†	†	†	†	†	†
Nebraska	†	†	†	†	†	†
Nevada	†	2.75	2.64	†	1.38	1.23
New Hampshire	†	†	3.97	†	†	†
New Jersey	4.20	4.09	4.82	2.94	3.32	2.82
New Mexico	†	3.87	3.88	†	2.44	3.22
New York	2.46	3.37	1.87	2.59	3.25	2.64
North Carolina	2.68	†	2.21	2.42	†	2.57
North Dakota	†	†	†	†	†	†
Ohio	2.68	†	2.35	†	†	†
Oklahoma	4.41	†	†	5.00	†	†
Oregon	†	†	†	†	3.73	†
Pennsylvania	4.22	†	3.70	2.95	†	2.91
Rhode Island	†	2.42	†	†	1.30	†
South Carolina	2.43	†	2.36	1.82	†	1.69
South Dakota	†	†	2.22	†	†	1.62
Tennessee	2.16	†	2.06	2.17	†	2.28
Texas	3.72	1.90	†	3.06	2.54	†
Utah	†	†	†	†	†	†
Vermont	†	†	2.51	†	†	2.44
Virginia	3.29	†	†	2.99	†	†
Washington	†	3.53	†	†	†	†
West Virginia	†	†	†	†	†	†
Wisconsin	4.56	†	2.38	†	†	3.15
Wyoming	†	†	1.20	†	†	1.19

† Not applicable.

NOTE: The poverty gap refers to the difference in achievement between economically disadvantaged students and other students, where disadvantaged students are defined as those eligible for free/reduced price lunch.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-9. Standard errors for tables in appendix D: Percentage of students identified both with a disability and as an English language learner, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	#	0.14	0.19	0.17
Alaska	†	0.61	†	0.44
Arizona	0.26	0.67	0.34	0.40
Arkansas	0.12	0.31	#	0.20
California	0.35	0.43	0.37	0.37
Colorado	†	0.27	†	0.21
Connecticut	0.13	0.20	0.17	0.18
Delaware	†	0.17	†	0.21
District of Columbia	0.11	0.20	0.13	0.25
Florida	†	0.39	†	0.32
Georgia	0.04	0.23	0.17	0.16
Hawaii	0.23	0.23	0.26	0.24
Idaho	0.28	0.23	0.35	0.22
Illinois	0.38	0.35	0.23	0.27
Indiana	0.16	0.18	0.07	0.30
Iowa	0.08	0.32	#	0.19
Kansas	0.39	0.13	#	0.23
Kentucky	0.09	0.23	0.16	0.14
Louisiana	0.19	0.28	#	0.21
Maine	0.13	0.27	0.15	0.20
Maryland	0.17	0.32	0.31	0.15
Massachusetts	0.20	0.22	0.26	0.20
Michigan	0.08	0.28	#	0.14
Minnesota	0.19	0.22	0.20	0.12
Mississippi	#	0.22	0.07	0.04
Missouri	0.07	0.18	#	0.12
Montana	#	0.58	0.21	0.25
Nebraska	0.12	0.30	0.18	0.16
Nevada	0.23	0.43	0.18	0.26
New Hampshire	†	0.19	†	0.11
New Jersey	†	0.26	†	0.18
New Mexico	0.71	0.67	0.72	0.60
New York	0.29	0.36	0.28	0.25
North Carolina	0.11	0.34	0.30	0.23
North Dakota	0.10	0.20	0.39	0.33
Ohio	#	0.28	0.59	0.13
Oklahoma	0.35	0.31	0.13	0.43
Oregon	0.22	0.32	0.27	0.26
Pennsylvania	†	0.24	†	0.34
Rhode Island	0.19	0.41	0.19	0.26
South Carolina	0.31	0.23	0.09	0.16
South Dakota	†	0.20	†	0.14
Tennessee	0.41	0.13	#	0.28
Texas	0.30	0.40	0.30	0.33
Utah	0.19	0.39	0.26	0.30
Vermont	0.08	0.17	0.11	0.17
Virginia	0.18	0.34	0.12	0.31
Washington	†	0.39	†	0.31
West Virginia	0.13	0.11	0.11	0.11
Wisconsin	0.27	0.22	0.16	0.19
Wyoming	0.46	0.21	0.42	0.25

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-10. Standard errors for tables in appendix D: Percentage of students identified with a disability, but not as an English language learner, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.81	0.59	0.86	0.82
Alaska	†	0.73	†	0.62
Arizona	0.90	0.59	0.92	0.69
Arkansas	0.84	0.79	0.90	0.87
California	0.82	0.46	0.91	0.54
Colorado	†	0.60	#	0.59
Connecticut	0.65	0.72	0.84	0.75
Delaware	†	0.59	†	0.72
District of Columbia	0.92	0.65	1.04	0.76
Florida	†	0.79	†	0.88
Georgia	0.71	0.58	0.69	0.55
Hawaii	0.66	0.57	1.43	0.60
Idaho	0.82	0.57	0.61	0.62
Illinois	0.82	0.70	0.93	0.68
Indiana	0.78	0.71	0.76	0.66
Iowa	1.06	0.78	#	0.77
Kansas	0.91	0.67	1.21	0.66
Kentucky	0.79	0.82	0.76	0.75
Louisiana	1.04	1.49	0.84	0.96
Maine	1.00	0.87	0.84	0.78
Maryland	0.73	0.74	0.83	0.94
Massachusetts	0.80	0.80	0.99	0.70
Michigan	0.89	0.69	0.80	0.69
Minnesota	0.84	0.63	1.15	0.58
Mississippi	0.53	0.54	0.73	0.51
Missouri	0.79	0.68	0.97	0.74
Montana	1.46	0.78	0.89	0.54
Nebraska	1.35	0.89	1.12	0.62
Nevada	0.67	0.71	0.90	0.69
New Hampshire	†	0.65	†	0.67
New Jersey	†	0.88	†	0.87
New Mexico	0.82	0.77	0.86	0.68
New York	0.97	0.61	0.73	0.70
North Carolina	0.80	0.70	0.81	0.81
North Dakota	0.95	0.79	0.90	0.63
Ohio	1.12	0.71	0.95	0.79
Oklahoma	0.81	0.86	0.91	0.79
Oregon	0.78	0.86	1.03	0.68
Pennsylvania	†	0.88	†	0.66
Rhode Island	0.84	0.96	1.31	0.60
South Carolina	0.83	0.72	0.74	0.83
South Dakota	†	0.67	†	0.55
Tennessee	0.94	0.80	0.87	0.90
Texas	0.75	0.71	0.73	0.76
Utah	0.57	0.59	0.80	0.59
Vermont	1.53	0.77	1.13	0.79
Virginia	0.70	0.72	0.71	0.68
Washington	†	0.73	†	0.64
West Virginia	0.81	0.89	0.81	0.88
Wisconsin	1.17	0.88	0.92	0.68
Wyoming	1.09	0.62	1.12	0.62

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-11. Standard errors for tables in appendix D: Percentage of students identified as an English language learner without a disability, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.12	0.14	0.25	0.26
Alaska	†	1.49	†	0.86
Arizona	1.27	1.55	1.44	1.31
Arkansas	0.56	0.76	0.31	0.60
California	2.28	2.00	1.30	1.45
Colorado	†	0.95	†	0.54
Connecticut	0.50	0.45	0.62	0.44
Delaware	†	0.25	†	0.19
District of Columbia	1.06	0.43	1.32	0.40
Florida	†	0.87	†	0.67
Georgia	0.47	0.77	0.33	0.32
Hawaii	0.65	0.64	0.88	0.45
Idaho	0.93	0.86	0.72	0.52
Illinois	1.59	0.79	0.91	0.50
Indiana	0.41	0.48	0.34	0.34
Iowa	0.75	0.53	#	0.38
Kansas	1.53	0.44	0.71	0.53
Kentucky	0.33	0.22	0.44	0.29
Louisiana	0.20	0.21	0.29	0.18
Maine	0.49	0.15	0.17	0.15
Maryland	0.55	0.60	0.56	0.45
Massachusetts	0.97	0.66	0.63	0.37
Michigan	0.64	1.10	0.26	0.78
Minnesota	0.96	0.39	1.45	0.41
Mississippi	#	0.10	0.05	0.23
Missouri	0.41	0.49	0.20	0.22
Montana	0.34	0.59	0.16	0.42
Nebraska	1.07	0.85	0.63	0.33
Nevada	1.09	1.26	0.88	0.52
New Hampshire	†	0.33	†	0.22
New Jersey	†	0.70	†	0.47
New Mexico	1.97	1.83	1.28	1.00
New York	0.90	0.94	0.98	0.41
North Carolina	0.45	0.55	0.48	0.52
North Dakota	0.61	0.69	0.21	0.43
Ohio	0.24	0.22	0.51	0.25
Oklahoma	0.91	1.13	0.62	0.64
Oregon	0.83	1.16	0.89	0.63
Pennsylvania	†	0.51	†	0.38
Rhode Island	0.95	0.87	0.78	0.40
South Carolina	0.17	0.32	0.20	0.18
South Dakota	†	0.82	†	0.71
Tennessee	0.24	0.35	0.51	0.46
Texas	1.17	1.42	1.02	0.49
Utah	0.77	1.20	0.53	0.65
Vermont	0.36	0.32	0.45	0.13
Virginia	0.83	1.21	0.46	0.28
Washington	†	0.67	†	0.58
West Virginia	#	0.07	0.08	0.11
Wisconsin	0.95	1.12	0.45	0.66
Wyoming	0.88	0.28	0.73	0.21

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-12. Standard errors for tables in appendix D: Percentage of students identified either with a disability or as an English language learner or both, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.82	0.62	0.85	0.91
Alaska	†	1.44	†	1.02
Arizona	1.36	1.42	1.56	1.36
Arkansas	0.93	1.14	0.91	1.08
California	2.42	2.05	1.63	1.49
Colorado	†	1.05	†	0.67
Connecticut	0.90	0.84	1.03	0.67
Delaware	†	0.59	†	0.77
District of Columbia	1.13	0.74	1.74	0.89
Florida	†	1.24	†	0.96
Georgia	0.69	0.97	0.66	0.69
Hawaii	0.98	0.89	1.86	0.72
Idaho	1.24	1.09	0.82	0.83
Illinois	1.57	0.98	1.22	0.86
Indiana	0.83	0.91	0.85	0.71
Iowa	1.07	0.99	#	0.85
Kansas	1.72	0.75	0.99	0.75
Kentucky	0.77	0.80	0.63	0.81
Louisiana	0.98	1.46	0.88	1.02
Maine	0.93	0.96	0.82	0.80
Maryland	0.89	1.05	0.82	1.01
Massachusetts	1.30	0.99	1.04	0.81
Michigan	0.86	1.18	0.76	0.88
Minnesota	1.38	0.76	1.23	0.62
Mississippi	0.53	0.56	0.73	0.55
Missouri	0.71	0.93	0.91	0.75
Montana	1.41	0.94	0.90	0.72
Nebraska	1.77	1.16	0.99	0.69
Nevada	1.17	1.19	0.86	0.89
New Hampshire	†	0.72	†	0.70
New Jersey	†	1.19	†	1.00
New Mexico	1.85	1.57	1.48	1.42
New York	1.37	1.18	1.16	0.72
North Carolina	0.94	0.96	0.83	0.80
North Dakota	0.91	1.01	0.84	0.88
Ohio	1.07	0.73	0.63	0.77
Oklahoma	1.28	1.32	0.83	1.12
Oregon	1.16	1.33	1.42	0.96
Pennsylvania	†	1.15	†	0.86
Rhode Island	1.19	1.28	1.38	0.75
South Carolina	0.81	0.82	0.68	0.86
South Dakota	†	1.06	†	0.97
Tennessee	0.97	0.93	0.84	0.81
Texas	1.41	1.43	1.02	0.94
Utah	0.91	1.18	1.03	0.93
Vermont	1.50	0.81	1.16	0.76
Virginia	1.27	1.50	0.86	0.81
Washington	†	1.08	†	0.86
West Virginia	0.78	0.89	0.77	0.89
Wisconsin	1.36	1.33	0.97	0.92
Wyoming	1.25	0.71	1.14	0.65

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-13. Standard errors for tables in appendix D: Percentage of students identified both with a disability and as an English language learner, and excluded, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	#	0.04	0.18	0.06
Alaska	†	0.08	†	0.04
Arizona	0.31	0.35	0.21	0.20
Arkansas	0.12	0.10	#	0.07
California	0.19	0.18	0.21	0.18
Colorado	†	0.06	†	0.09
Connecticut	0.13	0.12	0.17	0.14
Delaware	†	0.09	†	0.13
District of Columbia	#	0.13	0.20	0.14
Florida	†	0.16	†	0.14
Georgia	0.04	0.10	0.17	0.10
Hawaii	0.21	0.13	0.15	0.12
Idaho	0.29	0.08	0.04	0.09
Illinois	0.21	0.20	0.17	0.14
Indiana	0.14	0.11	#	0.11
Iowa	†	0.19	†	#
Kansas	0.21	0.08	#	0.14
Kentucky	0.09	0.11	0.16	0.08
Louisiana	0.13	0.04	#	0.13
Maine	#	0.22	0.08	0.11
Maryland	0.08	0.28	0.21	0.09
Massachusetts	#	0.10	0.20	0.15
Michigan	0.08	0.10	#	0.09
Minnesota	0.17	0.07	0.16	0.07
Mississippi	#	0.20	0.07	#
Missouri	0.07	0.05	#	0.09
Montana	#	0.09	0.21	0.07
Nebraska	#	0.19	0.18	0.06
Nevada	0.20	0.19	0.13	0.14
New Hampshire	†	0.07	†	0.03
New Jersey	†	0.19	†	0.09
New Mexico	0.51	0.28	0.56	0.19
New York	0.32	0.29	0.32	0.13
North Carolina	0.11	0.11	0.30	0.14
North Dakota	#	0.13	0.13	0.05
Ohio	#	0.21	0.59	0.06
Oklahoma	0.16	0.12	0.09	0.11
Oregon	0.24	0.18	0.13	0.14
Pennsylvania	†	0.11	†	0.07
Rhode Island	0.10	0.25	0.10	0.11
South Carolina	0.24	0.12	0.09	0.10
South Dakota	†	0.08	†	0.07
Tennessee	0.40	0.11	#	0.09
Texas	0.22	0.21	0.25	0.21
Utah	0.15	0.19	0.13	0.11
Vermont	0.08	0.10	0.11	0.09
Virginia	0.21	0.24	0.08	0.22
Washington	†	0.10	†	0.08
West Virginia	0.11	0.03	#	0.05
Wisconsin	0.17	0.11	0.09	0.10
Wyoming	#	0.05	#	0.11

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-14. Standard errors for tables in appendix D: Percentage of students identified with a disability but not as an English language learner, and excluded, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.63	0.31	0.83	0.38
Alaska	†	0.25	†	0.18
Arizona	0.52	0.30	0.53	0.26
Arkansas	0.57	0.24	0.44	0.25
California	0.72	0.24	0.71	0.16
Colorado	†	0.25	†	0.22
Connecticut	0.89	0.49	0.63	0.34
Delaware	†	0.35	†	0.53
District of Columbia	0.42	0.30	1.29	0.37
Florida	†	0.27	†	0.22
Georgia	0.52	0.22	0.46	0.26
Hawaii	0.77	0.29	1.19	0.27
Idaho	0.09	0.19	0.33	0.11
Illinois	0.64	0.38	0.76	0.41
Indiana	0.56	0.38	0.64	0.27
Iowa	0.31	0.33	#	0.32
Kansas	0.49	0.25	0.56	0.29
Kentucky	0.68	0.46	0.71	0.61
Louisiana	0.47	0.88	0.55	0.59
Maine	0.64	0.42	0.49	0.39
Maryland	0.38	0.43	0.57	0.60
Massachusetts	0.22	0.31	0.40	0.43
Michigan	0.62	0.41	0.86	0.48
Minnesota	0.47	0.28	0.45	0.25
Mississippi	0.48	0.43	0.84	0.45
Missouri	0.50	0.29	0.59	0.56
Montana	0.67	0.28	0.54	0.26
Nebraska	0.51	0.31	1.23	0.34
Nevada	0.50	0.39	0.49	0.22
New Hampshire	†	0.43	†	0.49
New Jersey	†	0.47	†	0.24
New Mexico	0.65	0.28	0.66	0.24
New York	0.63	0.38	0.55	0.61
North Carolina	0.66	0.39	0.52	0.48
North Dakota	0.41	0.25	0.30	0.24
Ohio	1.14	0.55	0.86	0.81
Oklahoma	0.87	0.37	0.75	0.32
Oregon	0.44	0.36	0.35	0.29
Pennsylvania	†	0.45	†	0.29
Rhode Island	0.41	0.25	0.41	0.27
South Carolina	0.73	0.56	0.72	0.74
South Dakota	†	0.24	†	0.24
Tennessee	0.41	0.41	0.50	0.41
Texas	0.71	0.55	0.67	0.52
Utah	0.42	0.28	0.46	0.29
Vermont	0.61	0.31	0.56	0.35
Virginia	0.48	0.45	0.59	0.51
Washington	†	0.35	†	0.27
West Virginia	0.66	0.43	0.47	0.40
Wisconsin	1.06	0.41	0.88	0.39
Wyoming	0.79	0.13	0.36	0.15

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-15. Standard errors for tables in appendix D: Percentage of students identified as an English language learner without a disability, and excluded, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	#	0.04	0.07	0.16
Alaska	†	0.06	†	0.07
Arizona	0.77	0.22	0.45	0.29
Arkansas	0.07	0.33	0.29	0.20
California	0.65	0.36	0.60	0.32
Colorado	†	0.20	†	0.16
Connecticut	0.31	0.21	0.39	0.15
Delaware	†	0.16	†	0.14
District of Columbia	0.67	0.17	0.55	0.21
Florida	†	0.32	†	0.32
Georgia	0.35	0.16	0.30	0.12
Hawaii	0.72	0.39	0.59	0.17
Idaho	0.41	0.21	0.21	0.08
Illinois	0.52	0.43	0.98	0.18
Indiana	0.30	0.04	0.18	0.05
Iowa	0.35	0.22	#	0.10
Kansas	#	0.10	0.16	0.19
Kentucky	#	0.14	0.28	0.13
Louisiana	0.09	#	0.08	0.06
Maine	0.19	0.07	0.06	0.04
Maryland	0.37	0.28	0.44	0.33
Massachusetts	0.70	0.25	0.33	0.24
Michigan	0.62	0.20	0.26	0.21
Minnesota	0.30	0.12	0.34	0.18
Mississippi	#	0.09	0.05	0.10
Missouri	0.32	0.13	0.15	0.07
Montana	0.21	#	#	#
Nebraska	0.63	0.19	0.30	0.22
Nevada	0.85	0.38	0.32	0.11
New Hampshire	†	0.14	†	0.11
New Jersey	†	0.21	†	0.28
New Mexico	0.25	0.59	0.39	0.22
New York	0.75	0.35	0.42	0.25
North Carolina	0.21	0.13	0.32	0.15
North Dakota	0.09	0.04	#	#
Ohio	0.20	0.12	0.21	0.16
Oklahoma	0.24	0.18	0.17	0.09
Oregon	0.28	0.15	0.21	0.15
Pennsylvania	†	0.26	†	0.09
Rhode Island	0.20	0.45	0.36	0.20
South Carolina	0.09	0.08	0.15	0.07
South Dakota	†	0.05	†	0.03
Tennessee	0.09	0.14	0.27	0.23
Texas	0.47	0.17	0.28	0.22
Utah	0.20	0.20	0.14	0.12
Vermont	#	0.06	0.33	0.03
Virginia	0.35	0.44	0.31	0.14
Washington	†	0.19	†	0.13
West Virginia	#	0.03	0.07	0.05
Wisconsin	0.36	0.22	0.19	0.12
Wyoming	#	0.03	#	0.04

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-16. Standard errors for tables in appendix D: Percentage of students identified with either a disability or as an English language learner, and excluded, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.63	0.31	0.79	0.42
Alaska	†	0.26	†	0.20
Arizona	1.31	0.53	0.80	0.55
Arkansas	0.56	0.43	0.55	0.37
California	1.08	0.54	0.92	0.40
Colorado	†	0.31	†	0.25
Connecticut	1.00	0.57	0.89	0.38
Delaware	†	0.38	†	0.55
District of Columbia	0.75	0.34	1.46	0.45
Florida	†	0.50	†	0.47
Georgia	0.64	0.26	0.46	0.30
Hawaii	1.14	0.59	1.37	0.37
Idaho	0.48	0.29	0.34	0.17
Illinois	0.85	0.64	1.38	0.53
Indiana	0.69	0.41	0.69	0.35
Iowa	0.52	0.47	#	0.33
Kansas	0.52	0.26	0.61	0.41
Kentucky	0.69	0.50	0.74	0.70
Louisiana	0.52	0.88	0.57	0.62
Maine	0.64	0.51	0.50	0.41
Maryland	0.64	0.67	0.77	0.73
Massachusetts	0.78	0.41	0.57	0.58
Michigan	0.85	0.44	0.94	0.59
Minnesota	0.61	0.31	0.55	0.31
Mississippi	0.48	0.45	0.83	0.47
Missouri	0.66	0.34	0.60	0.59
Montana	0.70	0.28	0.57	0.26
Nebraska	0.63	0.43	1.19	0.42
Nevada	1.01	0.56	0.63	0.23
New Hampshire	†	0.44	†	0.50
New Jersey	†	0.60	†	0.42
New Mexico	1.00	0.85	0.89	0.41
New York	1.16	0.62	0.83	0.74
North Carolina	0.67	0.38	0.62	0.48
North Dakota	0.43	0.28	0.31	0.23
Ohio	1.11	0.53	0.93	0.82
Oklahoma	0.82	0.45	0.81	0.35
Oregon	0.65	0.48	0.42	0.39
Pennsylvania	†	0.63	†	0.35
Rhode Island	0.52	0.58	0.61	0.30
South Carolina	0.67	0.59	0.73	0.76
South Dakota	†	0.26	†	0.25
Tennessee	0.51	0.50	0.57	0.41
Texas	0.90	0.63	0.64	0.61
Utah	0.50	0.43	0.53	0.36
Vermont	0.59	0.38	0.70	0.37
Virginia	0.69	0.77	0.60	0.56
Washington	†	0.47	†	0.30
West Virginia	0.65	0.44	0.48	0.41
Wisconsin	1.26	0.45	0.98	0.44
Wyoming	0.79	0.13	0.36	0.20

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-17. Standard errors for tables in appendix D: Percentage of students identified both with a disability and as an English language learner, and accommodated, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	#	0.07	0.07	0.11
Alaska	†	0.49	†	0.22
Arizona	0.26	0.19	0.24	0.21
Arkansas	#	0.04	#	0.10
California	0.13	0.16	0.33	0.11
Colorado	†	0.23	†	0.12
Connecticut	#	0.10	#	0.11
Delaware	†	0.13	†	0.11
District of Columbia	0.07	0.14	0.20	0.16
Florida	†	0.33	†	0.20
Georgia	#	0.14	#	0.10
Hawaii	0.13	0.14	#	0.12
Idaho	0.17	0.21	0.34	0.11
Illinois	0.24	0.19	#	0.18
Indiana	0.07	0.13	#	0.23
Iowa	#	0.16	#	0.09
Kansas	#	0.10	#	0.14
Kentucky	#	0.13	#	0.08
Louisiana	0.13	0.26	#	0.15
Maine	#	0.06	#	0.09
Maryland	#	0.12	0.16	0.07
Massachusetts	0.24	0.15	0.11	0.10
Michigan	#	0.24	#	#
Minnesota	0.14	0.13	#	0.08
Mississippi	#	#	#	#
Missouri	#	0.16	#	0.07
Montana	#	0.30	#	0.14
Nebraska	#	0.16	#	0.08
Nevada	0.15	0.27	0.07	0.16
New Hampshire	†	0.12	†	0.11
New Jersey	†	0.18	†	0.17
New Mexico	0.54	0.36	0.25	0.42
New York	0.21	0.19	0.07	0.15
North Carolina	#	0.20	#	0.18
North Dakota	0.10	0.15	#	0.29
Ohio	#	0.17	#	0.04
Oklahoma	0.30	0.21	#	0.20
Oregon	0.10	0.21	0.13	0.16
Pennsylvania	†	0.15	†	0.11
Rhode Island	0.19	0.28	0.06	0.15
South Carolina	0.11	0.04	#	0.08
South Dakota	†	0.12	†	0.14
Tennessee	#	0.08	#	#
Texas	0.15	0.12	0.09	0.06
Utah	0.18	0.20	0.07	0.18
Vermont	#	0.12	#	0.09
Virginia	#	0.21	0.11	0.16
Washington	†	0.31	†	0.18
West Virginia	0.07	0.10	0.11	0.04
Wisconsin	0.23	0.18	0.13	0.15
Wyoming	#	0.18	#	0.16

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-18. Standard errors for tables in appendix D: Percentage of students identified with a disability but not as an English language learner, and accommodated, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.79	0.34	0.29	0.52
Alaska	†	0.60	†	0.49
Arizona	1.06	0.42	0.68	0.47
Arkansas	0.80	0.61	0.78	0.69
California	0.38	0.19	0.62	0.25
Colorado	†	0.57	†	0.53
Connecticut	0.69	0.56	0.60	0.57
Delaware	†	0.38	†	0.45
District of Columbia	0.80	0.43	0.85	0.54
Florida	†	0.71	†	0.74
Georgia	0.53	0.56	0.57	0.49
Hawaii	0.40	0.45	0.47	0.46
Idaho	0.92	0.47	0.52	0.38
Illinois	0.91	0.64	0.94	0.72
Indiana	1.18	0.55	0.70	0.67
Iowa	1.01	0.74	#	0.66
Kansas	0.69	0.64	0.95	0.58
Kentucky	0.90	0.52	0.68	0.49
Louisiana	1.07	1.25	1.01	0.73
Maine	0.90	0.69	0.75	0.69
Maryland	0.75	0.57	0.80	0.71
Massachusetts	0.99	0.86	1.06	0.67
Michigan	1.02	0.48	0.99	0.62
Minnesota	0.86	0.45	0.65	0.65
Mississippi	0.48	0.29	0.40	0.27
Missouri	0.92	0.63	1.11	0.62
Montana	1.21	0.61	0.98	0.43
Nebraska	1.26	0.66	0.82	0.48
Nevada	0.56	0.33	0.82	0.43
New Hampshire	†	0.75	†	0.52
New Jersey	†	0.64	†	0.77
New Mexico	0.99	0.57	0.52	0.52
New York	1.02	0.71	0.93	0.66
North Carolina	0.88	0.67	1.02	0.67
North Dakota	0.56	0.58	0.93	0.44
Ohio	1.06	0.58	0.78	0.72
Oklahoma	0.63	0.77	0.88	0.65
Oregon	1.06	0.60	1.06	0.53
Pennsylvania	†	0.63	†	0.64
Rhode Island	0.99	0.85	0.99	0.58
South Carolina	0.78	0.43	0.75	0.56
South Dakota	†	0.46	†	0.42
Tennessee	0.38	0.54	0.29	0.28
Texas	0.61	0.43	0.29	0.41
Utah	0.42	0.41	0.52	0.40
Vermont	1.26	0.69	1.01	0.62
Virginia	0.63	0.50	0.60	0.50
Washington	†	0.53	†	0.51
West Virginia	1.06	0.78	1.06	0.76
Wisconsin	1.14	0.77	0.94	0.66
Wyoming	1.14	0.51	0.84	0.46

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

Table B-19. Standard errors for tables in appendix D: Percentage of students identified as an English language learner without a disability, and accommodated, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	#	0.03	#	0.04
Alaska	†	0.29	†	0.10
Arizona	1.33	0.40	1.04	0.37
Arkansas	0.17	0.15	#	0.25
California	2.22	0.58	0.96	0.13
Colorado	†	0.76	†	0.36
Connecticut	0.36	0.42	0.38	0.45
Delaware	†	0.15	†	0.07
District of Columbia	0.87	0.28	0.75	0.24
Florida	†	0.38	†	0.39
Georgia	0.10	0.25	#	0.11
Hawaii	0.11	0.36	0.14	0.21
Idaho	0.34	0.14	0.26	0.20
Illinois	1.03	0.43	0.30	0.42
Indiana	0.31	0.26	#	0.19
Iowa	0.23	0.27	#	0.16
Kansas	0.41	0.36	#	0.44
Kentucky	#	0.03	0.07	0.11
Louisiana	0.11	0.23	0.29	0.09
Maine	#	0.05	0.16	0.07
Maryland	0.06	0.17	0.15	0.09
Massachusetts	1.00	0.24	0.27	0.15
Michigan	#	0.23	#	0.70
Minnesota	0.97	0.34	0.21	0.20
Mississippi	#	#	#	#
Missouri	0.12	0.35	#	0.19
Montana	#	0.27	#	0.26
Nebraska	0.29	0.20	0.16	0.13
Nevada	0.34	0.51	0.22	0.20
New Hampshire	†	0.10	†	0.16
New Jersey	†	0.60	†	0.34
New Mexico	1.60	0.86	0.61	0.64
New York	0.52	0.49	0.50	0.34
North Carolina	0.31	0.32	0.13	0.28
North Dakota	0.08	0.06	#	0.12
Ohio	#	0.10	0.10	0.07
Oklahoma	0.57	0.20	0.06	0.30
Oregon	0.86	0.72	0.32	0.53
Pennsylvania	†	0.22	†	0.20
Rhode Island	0.55	0.58	0.30	0.24
South Carolina	#	0.11	0.08	0.07
South Dakota	†	0.62	†	0.59
Tennessee	#	0.03	0.10	0.08
Texas	1.00	0.60	0.33	0.15
Utah	0.52	0.55	0.24	0.25
Vermont	0.36	0.16	0.19	#
Virginia	0.46	0.64	0.19	0.20
Washington	†	0.29	†	0.16
West Virginia	#	#	#	#
Wisconsin	0.81	0.60	0.23	0.34
Wyoming	0.11	0.08	#	0.09

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.



Table B-20. Standard errors for tables in appendix D: Percentage of students identified with either a disability or as an English language learner or both, and accommodated, by state: 2000 and 2003

State/jurisdiction	Grade 4		Grade 8	
	2000	2003	2000	2003
Alabama	0.79	0.36	0.30	0.54
Alaska	†	0.65	†	0.57
Arizona	1.88	0.65	1.30	0.73
Arkansas	0.81	0.64	0.78	0.71
California	2.33	0.69	1.06	0.33
Colorado	†	1.11	†	0.54
Connecticut	0.80	0.71	0.64	0.67
Delaware	†	0.39	†	0.46
District of Columbia	1.19	0.51	1.27	0.63
Florida	†	0.86	†	0.74
Georgia	0.53	0.67	0.57	0.54
Hawaii	0.48	0.57	0.57	0.51
Idaho	0.94	0.55	0.91	0.50
Illinois	1.37	0.82	0.91	0.86
Indiana	1.25	0.65	0.70	0.74
Iowa	1.03	0.76	#	0.67
Kansas	0.73	0.71	0.95	0.73
Kentucky	0.90	0.54	0.66	0.46
Louisiana	1.06	1.24	1.05	0.75
Maine	0.90	0.68	0.77	0.66
Maryland	0.77	0.63	0.85	0.73
Massachusetts	1.34	0.87	1.08	0.66
Michigan	1.02	0.66	0.99	0.86
Minnesota	1.30	0.62	0.69	0.72
Mississippi	0.48	0.29	0.40	0.27
Missouri	0.94	0.74	1.11	0.62
Montana	1.21	0.74	0.98	0.52
Nebraska	1.38	0.69	0.84	0.51
Nevada	0.66	0.71	0.83	0.49
New Hampshire	†	0.80	†	0.56
New Jersey	†	0.89	†	0.89
New Mexico	2.15	1.09	0.77	0.99
New York	1.21	0.88	1.16	0.66
North Carolina	0.95	0.77	1.01	0.65
North Dakota	0.52	0.60	0.93	0.52
Ohio	1.06	0.61	0.82	0.73
Oklahoma	0.84	0.85	0.88	0.80
Oregon	1.44	0.97	1.21	0.86
Pennsylvania	†	0.72	†	0.66
Rhode Island	1.15	1.15	1.11	0.65
South Carolina	0.81	0.44	0.71	0.56
South Dakota	†	0.77	†	0.71
Tennessee	0.38	0.52	0.30	0.29
Texas	1.22	0.77	0.44	0.45
Utah	0.69	0.66	0.53	0.53
Vermont	1.25	0.67	1.14	0.61
Virginia	0.93	0.87	0.66	0.55
Washington	†	0.73	†	0.62
West Virginia	1.06	0.77	1.04	0.74
Wisconsin	1.54	0.92	1.03	0.88
Wyoming	1.18	0.56	0.84	0.50

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000 and 2003 Mathematics Assessments: Full population estimates. The National Longitudinal School-Level State Assessment Score Database (NLSLSASD) 2004.

