

NHES:1999 YOUTH INTERVIEW - SCREENER

S1. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

HHMEMB18 YES.....1 (GO TO S4)
 NO2 (GO TO S2)
 PROBABLE BUSINESS3 (GO TO S4)
 GO TO RESULTGT

S2. May I please speak with a household member who is at least 18 years old?

SPEAKMEM AVAILABLE.....1 (GO TO S1)
 NOT AVAILABLE2 (GO TO RESULT,
 CALLBACK APPT.)
 THERE ARE NONE3 (GO TO S3A)
 GO TO RESULTGT

S3A. May I please speak with the male or female head of this household?

SPEAKHH PERSON ON PHONE1 (GO TO S4)
 OTHER PERSON, AVAILABLE2 (GO TO S3B)
 OTHER PERSON, NOT AVAILABLE3 (GO TO RESULT,
 CALLBACK APPT.)
 GO TO RESULTGT

S3B. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

HHMEMBHH YES.....1 (GO TO S4)
 NO2 (GO TO S3A)
 GO TO RESULTGT

S4. Is this phone used for...

SFONEUSE Home use,.....1 (CONTINUE)
 Home and business use, or.....2 (CONTINUE)
 Business use only?3 (GO TO THANK1)
 GO TO RESULTGT

SCRN_20. The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or younger?

HHUNDR21 YES.....1
 NO2
 GO TO RESULTGT

*If SCR_N_20=1 (household has children)
and household is sampled for an Adult Interview
or an Adult Special Study Interview,
go to S6 and enumerate all household members.*

*Else, if SCR_N_20=1 (household has children)
and household is not sampled for an Adult Interview
or an Adult Special Study Interview, go to S6
and enumerate household members age 20 or younger.*

*Else, if SCR_N_20=2 (household does not have children)
and household is sampled for an Adult Interview
or Adult Special Study Interview, go to AINTRO.*

*Else, if SCR_N_20=2 (household does not have children)
and household is not sampled for an Adult Interview
or an Adult Special Study Interview, go to S20.*

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 20 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/ child)]?	Is this (person/child) male or female?	How old [are you/ Is (he/she)]?	SCREENER RESPONDENT
FNAME	SEX	AGE	SCRESPX

S6VERF1. [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 20 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT1
 RETURN TO MATRIX2
 GO TO RESULTGT

*If household is sampled for an Adult Interview and
if person is age 21 or older, set flag AGE21=1.
Else, if person is age 20 or younger, set AGE21=2.*

If (AGE21=2) or
 (the household was not sampled for an Adult Interview or
 an Adult Special Study Interview
 show probe to ask if person is age 2 or younger, 3- to 8-
 years-old, 9- to 15-years-old, or 16- to 20-years-old. Set
 flag AGE20=1, 2, 3 or 4, respectively,
 for ages 0-2, 3-8, 9-15, and 16-20.

Ask S7 for each child age 3–20 or if AGE20=2,3,4.
 If all children are younger than 3,
 go to Child Sampling Point.

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?
SENROL1-
SENROL(N)

YES.....1
 NO2

If AGE=3 or 4, go to box after S8A.
 If AGE=5–17, ask S8.
 If AGE † 18 , autocode S8=2 (not home schooled)
 and go to box after S8A.
 If age is missing and AGE20=2,3,4,
 go to box after S8A.

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

SHOMSC1-
SHOMSC(N)
SHOMESCH

YES.....1 (GO TO S8A)
 NO2 (GO TO BOX AFTER S8A)

S8A. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

SHOMECON

YES.....1 (GO TO S8B)
 NO2 (GO TO BOX)

If S7=1 (child is enrolled in school), go to S9.
 Else, go to first box after S10.

S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

SHOMEALL ALL AT HOME 1 (GO TO S10)
 SOME AT SCHOOL & SOME AT HOME 2 (GO TO S8C)

S8C. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

SHOMSCHR HOURS (GO TO BOX)

*If S8C >= 9 hours, then set HOMSCFLG = 1
 (attends a school for at least 9 hours per week).
 Else, HOMSCFLG = -1.
 Then, go to S10.*

S9. What grade or year of school [are you/is (CHILD)] attending?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

SGRADE1- SGRADE(n)	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD STARTN	(GO TO 1 ST BOX AFTER S10)
	TRANSITIONAL KINDERGARTEN (BEFORE K).....T	(GO TO 1 ST BOX AFTER S10)
	KINDERGARTENK	(GO TO 1 ST BOX AFTER S10)
	PREFIRST GRADE (AFTER K)P	(GO TO 1 ST BOX AFTER S10)
SGRADE	FIRST GRADE 1	(GO TO 1 ST BOX AFTER S10)
	SECOND GRADE..... 2	(GO TO 1 ST BOX AFTER S10)
	THIRD GRADE 3	(GO TO 1 ST BOX AFTER S10)
	FOURTH GRADE 4	(GO TO 1 ST BOX AFTER S10)
	FIFTH GRADE..... 5	(GO TO 1 ST BOX AFTER S10)
	SIXTH GRADE 6	(GO TO 1 ST BOX AFTER S10)
	SEVENTH GRADE 7	(GO TO 1 ST BOX AFTER S10)
	EIGHTH GRADE 8	(GO TO 1 ST BOX AFTER S10)
	NINTH GRADE/FRESHMAN IN HIGH SCHOOL 9	(GO TO 1 ST BOX AFTER S10)
	TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10	(GO TO 1 ST BOX AFTER S10)
	ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL..... 11	(GO TO 1 ST BOX AFTER S10)
	TWELFTH GRADE/SENIOR IN HIGH SCHOOL..... 12	(GO TO 1 ST BOX AFTER S10)
	ABOVE TWELFTH GRADE 13	(GO TO 1 ST BOX AFTER S10)
	UNGRADED ELEMENTARY/SECONDARY.....U	(GO TO S10)
	SPECIAL EDUCATIONS	(GO TO S10)

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. (What grade would (you/(CHILD)) be in if (you/he/she) were attending a school with regular grades)/What grade or year is (CHILD) attending?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

SGRDEQ1-	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N
SGRDEQ(n)	TRANSITIONAL KINDERGARTEN (BEFORE K)	T
	KINDERGARTEN	K
	PREFIRST GRADE (AFTER K)	P
SGRADEQ	FIRST GRADE	1
	SECOND GRADE.....	2
	THIRD GRADE	3
	FOURTH GRADE	4
	FIFTH GRADE.....	5
	SIXTH GRADE	6
	SEVENTH GRADE	7
	EIGHTH GRADE	8
	NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9
	TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10
	ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL.....	11
	TWELFTH GRADE/SENIOR IN HIGH SCHOOL.....	12
	ABOVE TWELFTH GRADE	13
	UNGRADED/NO EQUIVALENT	U

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

After last child, go to next box.

Child Sampling Point for Parent Interviews:

*In the Adult Special Study Sample,
all children are ineligible.*

*In the regular sample, the following criteria apply.
All children age 8 and younger are eligible. Children age
9 and older who are enrolled in N,T,K,P, grades 1-12,
ungraded elementary/secondary, special education, or
home school are also eligible. Children age 9 and older
who are not enrolled in N,T,K,P, grades 1-12, ungraded
elementary/secondary, special education, or home
school are ineligible.*

*Select child(ren) for Parent Interviews. All 6th through
12 grade children are also selected for Youth Interviews*

*If any children are selected, ask S11 and S12 for each
sampled child. If two children are sampled, for 2nd child,
ask if the most knowledgeable parent for 1st child is also
most knowledgeable for 2nd child.*

*(If yes, copy name, age, and sex of parent respondent to
2nd child interview.)*

If no children are selected, go to box before AINTRO.

S11. We would like to ask some questions about [your/(CHILD)'s] (care and) education. Who is the parent or guardian in this household who knows the most about (your/(CHILD)'s) (care and) education?

ENUM.EMANC [DID RESPONDENT IDENTIFY SAMPLED CHILD AS THE PERSON WHO KNOWS THE MOST ABOUT HIS/HER EDUCATION?] () 1=YES 2=NO (IF YES, GO TO BOX)

What is (your/his/her) first name (and age)?

ENUM.FNAME [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

ENUM.AGE _____ [X IF SCRNM RESP]

ENUM.SEX/R FIRST NAME _____ AGE _____ SEX _____ ()

ENUM.SCRESP

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER

If Screener respondent identifies sampled child as most knowledgeable person, go to 2nd box after S12. Else, ask S12.

S12. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN]

- PARRELN**
- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....1
 - FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)2
 - BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER3
 - SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER4
 - GRANDMOTHER.....5
 - GRANDFATHER6
 - AUNT.....7
 - UNCLE8
 - COUSIN.....9
 - OTHER RELATIVE (BUT NOT HUSBAND/WIFE)10
 - NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND)11
 - HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND.....12

If S12=12 (husband/wife/boyfriend/girlfriend), go to next box. After a respondent for each Parent Interview is selected, go to 3rd box after S14.

If household is sampled for an Adult Interview, ask S14 for every person age † 21 listed on the household matrix. If household is not sampled for an Adult Interview, go to S13.

S13. Please tell me the first names and ages of all the people age 21 or older who live in your household.

What is the name of the (first/next) person?	Is this person male or female?	What is (his/her) age?
FNAME	SEX	AGE

*If there are no household members age 21 or older other than respondent, the sampled child is ineligible; go to S11 to select respondents for other sampled children.
Else, if no other children are sampled or respondents have been selected for all other sampled children and if household is sampled for an Adult Interview, go to AINTRO.
Else, go to THANK2.*

S14. [ASK FOR EACH PERSON LISTED.] What is (PERSON'S) relationship to [CHILD/you]?

ERELN

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....1
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)2
- BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER.....3
- SISTER, INCLUDING STEP, ADOPTED, AND FOSTER4
- GRANDMOTHER.....5
- GRANDFATHER6
- AUNT.....7
- UNCLE8
- COUSIN.....9
- OTHER RELATIVE (BUT NOT HUSBAND/WIFE)10
- NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND)11
- HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND12

*The respondent for the parent interview will be selected in the following order of relationship:
mother, father, grandmother, aunt, sister, grandfather, uncle, brother, other relative (but not husband/wife), or nonrelative (but not boyfriend/girlfriend).
Respondent must be at least 12 years older than the sampled child. If no household member is so designated, the sampled child is ineligible; go to next box.*

After a respondent for each Parent Interview is selected, go to next box.

*If household is sampled for an Adult Interview or is sampled for an Adult Special Study Interview, go to AINTRO.
Else, if children are selected for Parent Interview only, go to HHSELECT screen to select interview.
Else, go to S20.*

AINTRO. (In your household, the computer has not selected any children, but) We are also interested in learning about the educational activities of adults.

*If SCR_N_20=1 (children age 20 and younger in household; all members have been enumerated), go to box after S15.
Else if SCR_N_20=2, ask S15.*

S15. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	Is this adult male or female?	How old is (he/she)?	SCREENER RESPONDENT
FNAME	SEX	AGE	*

*If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, special education, or home school, he or she is ineligible for an Adult Interview or Adult Special Study Interview.
If person age † 16 or AGE20=4 or AGE21=1, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=15), autocode S16=1 (participant) and go to next person. Else, ask S16 for each person age † 16.*

S16. During the past 12 months, [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

SCLASS YES.....1
NO2

After last adult, go to next box.

Adult Sampling Point:

Select adult for Adult Interview or Adult Special Study Interview. If an adult is selected, go to S17.

If no adult is selected, and no child was selected for a Parent Interview, go to S20.

If no adult is selected and child(ren) were selected for a Parent Interview, go to HHSELECT screen to select interview.

S17. Not counting the Reserves or National Guard, (are you/is ADULT) currently serving on active duty in the U.S. Armed Forces?

XACTVDUT YES.....1 (INELIGIBLE. GO TO BOX AFTER S19)
 NO2 (GO TO BOX)

Ask S18 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S19.

S18. Is (ADULT) living there, in student housing, or somewhere else?

LIVENOW HERE.....1 (GO TO BOX AFTER S19)
 STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.].....2 (GO TO S19)
 OTHER PRIVATE HOME OR APARTMENT3 (INELIGIBLE. GO TO BOX AFTER S19)
 INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.]4 (INELIGIBLE. GO TO BOX AFTER S19)

S19. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

LNAME LAST NAME _____
ENUMAREA PHONE _____
ENUMEXCH
ENUMLOCL

If selected adult is ineligible, and no child was selected for a Parent Interview, go to S20. Else, go to HHSELECT screen to select interview.

S20. I have just a couple more questions. Do you...
HOWNHOME

- Own your home,1
- Rent your home, or2
- Have some other arrangement?3

S21. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

- HOTHNUM**
- YES.....1 (GO TO S22)
 - NO2 (GO TO THANK2)
 - NOT MY NUMBER3 (GO TO BOX)

If S21=3 (not number dialed), ask for number reached and record explanation of discrepancy between phone numbers in comment box. Then, ask S21 again with new number.

S22. How many of these additional telephone numbers are for home use?

HNUMUSE NUMBER (GO TO THANK 2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.

NHES:1999 YOUTH INTERVIEW

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NHES:99 Youth Interview

School Environment

YAINTRO. Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are asking students across the country to volunteer to participate in a study about their education. It takes about 10 minutes. There are no right or wrong answers. We are interested in your own opinion, and your answers will be kept private.

*If PATH=H, go to YBINTR0.
Else, ask YA1.*

YA1. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

		SA	A	D	SD
FECHALNG	a. I am challenged at school	1	2	3	4
FEENJOY	b. I enjoy school	1	2	3	4
FETEADIS	c. My teachers maintain good discipline in the classroom.....	1	2	3	4
FERESPCT	d. In my school, most students and teachers respect each other	1	2	3	4
FEPRDIS	e. The principal and assistant principal maintain good discipline at my school	1	2	3	4
FELISTEN	f. In my school, the opinions of the students are listened to.....	1	2	3	4

YA2. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to work hard for good grades?

SEWORKOK

VERY IMPORTANT	1
SOMEWHAT IMPORTANT	2
NOT TOO IMPORTANT	3
NOT AT ALL IMPORTANT.....	4

YA3. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to behave in school?

SEBEHVOK

VERY IMPORTANT	1
SOMEWHAT IMPORTANT	2
NOT TOO IMPORTANT	3
NOT AT ALL IMPORTANT.....	4

Family Environment

YBINTRO (First/Next), I have some questions about family rules and activities.

YB1. Does your family have any rules for you about...

		YES	NO
FERBED	a. [GRD/EQ 6-8] What time you go to bed on school nights?	1	2
FERSCHNT	b. [GRD/EQ 9-12] What time you have to be home on school nights?	1	2
FERHMWRK	c. Doing your homework?	1	2
FERTVTIM	d. Rules about the amount of time you are allowed to watch television?	1	2
FERTVPRG	e. Rules about what television programs you are allowed to watch?	1	2

YB2. (Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/ step-mother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household))...

		SOME-HARDLY OFTEN TIMES EVER		
FEFAMDEC	a. Talk over important family decisions with you often, sometimes, or hardly ever?	1	2	3
FEYRSIDE	b. Listen to your side of an argument often, sometimes, or hardly ever?	1	2	3
FERULES	c. Let you have a say in making up rules that concern you often, sometimes, or hardly ever?	1	2	3

YB3. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you?

		YES	NO
FELIBRAY	a. Visited a library?	1	2
FEMUSEUM	b. Visited an art gallery, museum, or historical site?	1	2
FEZOO	c. Visited a zoo or aquarium?	1	2

Activities that Promote or Indicate Personal Responsibility

YCINTRO. Next I'd like to ask you about (activities that students can do in school, and then I'll ask you about) some activities outside of school.

If PATH=H, go to YC4.

YC1. First, does your school have a student government?

PRSTUGOV	YES1	(GO TO YC2)
	NO2	(GO TO YC3)

YC2. This school year, have you served as an officer or representative, run for office, or worked on a campaign for your student government?

PRREPGOV YES..... 1
NO..... 2

YC3. During this school year, have you participated in any (other) school activities such as sports teams, safety patrol, or school clubs?

PRSCHACT YES..... 1
NO..... 2
SCHOOL DOES NOT OFFER ANY 3

YC4. During this school year, have you participated in any activities outside of school, such as music lessons, scouting, church or temple youth group, or organized team sports like soccer?

PRGRPACT YES..... 1
NO..... 2

YC5. During this school year, have you worked at a job for pay, for example, in a restaurant or babysitting?

PRWORK YES..... 1 (GO TO YC6)
NO..... 2 (GO TO YC7)

YC6. On average, how many hours do you work each week during the school year?

PRWRKHS HOURS PER WEEK (GO TO YDINTRO)

YC7. Did you try to find a job during this school year?

PRLOOK YES..... 1
NO..... 2

Service Activities

YDINTRO. Now I would like to ask you about community service or volunteer activity in your school or community. This includes ongoing activities like tutoring other students, visiting senior citizens, and so on, but does not include work for pay. It might be something done through your school, through your church or synagogue, or on your own.

YD1. During this school year, have you participated in any community service activity or volunteer work at your school or in your community?

SACTY YES..... 1
NO..... 2

If YD1=1 (participated) go to YD2. Else, if YD1=2 (did not participate) and PATH=H, go to YE1. Else, if YD1=2 (did not participate) and PATH=M or S, go to YD8.

YD2. Please tell me what your service activities were this school year.

**SASPEC1/R-
SASPEC3/R** FIRST ACTIVITY _____
SECOND ACTIVITY _____
THIRD ACTIVITY _____

Ask YD3 through YD6 for up to three activities.

YD3. Are you participating in (ACTIVITY) now?

**SANOW1-
SANOW3** YES..... 1
NO..... 2

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

**SAREG1-
SAREG3** REGULAR BASIS 1
ONCE OR TWICE 2

If YD4=1 (regular activity), go to YD5. Else, if there is another activity in YD2, ask YD3 about next activity. Else, go to box after YD6OV.

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

**SAWKS1-
SAWKS3
SAWKSOS1/R-
SAWKSOS3/R** NUMBER GIVEN 1 (GO TO YD5OV)
SINCE BEGINNING OF SCHOOL YEAR..... 2 (GO TO YD6)
OTHER 91 (GO TO YD6)
SPECIFY _____

YD5OV. NUMBER OF WEEKS
SAWKSNU1- [CODE FRACTION TO NEAREST WHOLE NUMBER.]

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

**SAHRS1-
SAHRS3
SAHRSOS1/R** NUMBER GIVEN 1 (GO TO YD6OV)
OTHER 91 (GO TO 1ST BOX AFTER YD6OV)
SPECIFY _____

YD6OV. NUMBER OF HOURS PER WEEK
**SAHRSNU1-
SAHRSNU3** [CODE FRACTION TO NEAREST WHOLE NUMBER.]

*If there is another activity, go to YD3.
Else, go to next box.*

If PATH=H, go to YE1.

YD7. (Is/Was) (any of) your community service activity this year arranged or offered by your school?
SAARRYOU

YES..... 1 (AUTOCODE YD8=1
AND GO TO YD9)
NO..... 2 (GO TO YD8)

YD8. Does your school arrange or offer any service activities that students can participate in?
SAARRSER

YES..... 1
NO..... 2

YD9. Is participation in a service activity required for students in your school, for example, do all students have to do a certain number of hours of community service before graduating?
SAREQSER

YES..... 1
NO..... 2

If YD1=1 (participated in a service activity) and YD9=1 (service activity required by the school), ask YD10. Else, if YD1=1 (participated in a service activity) and YD9=2 (service activity not required by the school), go to YD11. Else, if YD1=2 (did not participate in a service activity), go to YE1.

YD10. (Is/Was) your participation in any service activity this school year required by your school?
SAREQYOU

YES..... 1
NO..... 2

YD11. (Do you/Did you) have a chance to talk about your service experience in class or in a group session with other students?
SATALK

YES..... 1
NO..... 2

YD12. (Are you/Were you) required to keep a journal or write an essay about your service experience for class?
SAJOURNL

YES..... 1
NO..... 2

YD13. (Does/Did) your service activity contribute toward your grade in any class?

SAGRADE

YES..... 1
NO..... 2

Activities that Promote Civic Involvement

Information About Politics and National Issues

YE1. Now I have some questions about the national news. This means, for example, news about what is happening in Congress, what the President is doing, or what political candidates are saying. How often do you read about the national news in a newspaper or newsmagazine like *Newsweek*, *Time*, or *U.S. News and World Report*? Would you say...

Almost every day,..... 1
At least once a week,..... 2
CYRDNEWU At least once a month, or 3
Hardly ever?..... 4

YE2. How often do you watch the national news on television or listen to the national news on the radio? Would you say...

Almost every day,..... 1 (GO TO YE3)
At least once a week,..... 2 (GO TO YE3)
CYWATCHU At least once a month, or 3 (GO TO YE3)
Hardly ever?..... 4 (GO TO YE4)

YE3. During the past week, did you watch or listen to the national news with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

YES..... 1
CYNEWSHH NO..... 2

YE4. Thinking about the current school year, how often do you usually talk about politics or national issues with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))? Would you say...

Almost every day,..... 1
At least once a week,..... 2
CYISTALK At least once a month, or 3
Hardly ever?..... 4

Political Attitudes and Knowledge

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98† 14)], go to YE5. Else, go to YE10.

YE5. Now I'd like your opinion on some things. There are no right or wrong answers.

		YES		NO
CYCOMPLI	a. People might say, "Politics and government seem so complicated that a person like me can't really understand what's going on." Is this true for you?	1		2
CYFAMSAY	b. Also, people might say, "My family doesn't have <u>any</u> say in what the federal government does." Is this true for your family?	1		2
CYAGNST	c. If a person wanted to make a speech in your community against churches and religion, should he or she be allowed to speak?	1		2
CYBOOK	d. Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept <u>out</u> of a public library?	1		2

YE6. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion?

	YES.....	1
CYLETTER	NO.....	2

YE7. Imagine you went to a community meeting and people were making comments and statements. Do you think you could make a comment or a statement at a public meeting?

	YES.....	1
CYMTG	NO.....	2
	DEPENDS ON MEETING, DEPENDS ON ISSUE, ETC.....	3
	WOULD NEVER WANT TO MAKE A STATEMENT.....	4

*If telephone number ends with an odd number, ask YE8.
Else, ask YE9.*

YE8. Now, here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

	a. What job or political office is now held by Al Gore?	
CYVP	VICE PRESIDENT	1
	ANOTHER ANSWER.....	2
	DON'T KNOW	3
	REFUSED TO ANSWER.....	4

b. Whose responsibility is it to determine if a law is constitutional or not...is it the President, the Congress, or the Supreme Court?

CYLAW

- SUPREME COURT 1
- PRESIDENT 2
- CONGRESS 3
- ANOTHER ANSWER 4
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

c. Which party now has the most members in the House of Representatives in Washington?

CYHOUSE

- REPUBLICAN PARTY 1
- DEMOCRATIC PARTY 2
- ANOTHER ANSWER 3
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

d. How much of a majority is required for the U.S. Senate and House to override a presidential veto?

CYVETO

- TWO-THIRDS/67 PERCENT/67 OR MORE SENATORS AND 291 OR MORE MEMBERS OF THE HOUSE 1
- ANOTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

e. Which of the two major parties is more conservative at the national level?

CYCONSRV

- REPUBLICAN PARTY 1
- DEMOCRATIC PARTY 2
- ANOTHER ANSWER 3
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

YE9. Here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

a. What job or political office is now held by Al Gore?

CYVP

- VICE PRESIDENT 1
- ANOTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

b. Whose responsibility is it to nominate judges to the federal courts...the President, the Congress, or the Supreme Court?

CYJUDGE

- PRESIDENT 1
- CONGRESS 2
- SUPREME COURT 3
- ANOTHER ANSWER 4
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

c. Which party now has the most members in the U.S. Senate?

CYSENATE

- REPUBLICAN PARTY 1
- DEMOCRATIC PARTY 2
- ANOTHER ANSWER 3
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

d. What are the first ten amendments to the U.S. Constitution called?

CYCONST

- BILL OF RIGHTS 1
- ANOTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

e. Which of the two major parties is in favor of the larger defense budget?

CYDFENS

- REPUBLICAN PARTY 1
- DEMOCRATIC PARTY 2
- ANOTHER ANSWER 3
- DON'T KNOW 3
- REFUSED TO ANSWER..... 4

YE10. During this school year, have you had any courses that required you to pay attention to government, politics, or national issues?

CYCRSE

- YES..... 1
- NO..... 2

YE11. Last year, did you have any courses that required you to pay attention to government, politics, or national issues?

CYCRSLST

- YES..... 1
- NO..... 2

If YE10 or YE11=1 (courses about government, politics, or national issues), ask YE12. Else, go to YE13.

YE12. As a result of these courses (at school), would you say your interest in things like politics and national issues increased...

CYINTRST A good deal, 1
 Some, or 2
 Not much at all? 3

YE13. During this school year, have you done any of the following things in any class (at school)...

		YES	NO
CYSCHLET	a. Written a letter to someone you did not know?	1	2
CYCHSPE	b. Given a speech or an oral report?	1	2
CYCHDEB	c. Taken part in a debate or discussion in which you had to persuade others about your point of view?	1	2

Plans for Postsecondary Education

YF1. Thinking about the future, do you think you will...
 [AT FIRST NO, GO TO NEXT BOX]

		YES	NO
FCPOSTHS	a. Attend school after high school?	1	2
FCGRADCO	b. Graduate from a 4-year college?	1	2

If YF1a NE 1 (will not attend school after high school), go to YF19. Else, if YF1b=1 (will graduate from a 4-year college), go to YF2. Else, go to box after YF2.

YF2. Will you start your college education at a 2-year school or a 4-year school, or have you not thought about this yet?

YSSTART 2-YEAR SCHOOL 1
 4-YEAR SCHOOL 2
 HAVEN'T THOUGHT ABOUT THIS YET 3

If PATH=H, ask YF3 and go to box before YF4. Else, ask YF3 and YF3OV.

YF3. Students begin to talk about future education at different ages. This school year, have you discussed the academic requirements for college or vocational school after high school with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the other adult(s) in your household))?

YSREQFAM YES..... 1
 NO..... 2

YF3OV. How about with a teacher or counselor at school?

YSREQTEA YES..... 1
 NO..... 2

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98† 14)], ask YF4. Else, go to box before YF5.

YF4. Have you taken any tests for college admission, such as the PSAT, SAT, or ACT?

YF4. YES.....1
 YSTEST NO.....2

If PATH=H, ask YF5 and go to box before YF6. Else, ask YF5 and YF5OV.

YF5. This school year, have you discussed with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) which colleges or vocational schools you would like to attend after high school?

YF5. YES.....1
 YSATTFAM NO.....2

YF5OV. How about with a teacher or counselor at school?

YF5OV. YES.....1
 YSATTEA NO.....2

If YF1b=1 (will graduate from a 4-year college) and YF2=1 (will start at a 2-year college), or if YF1b NE1, go to YF12. Else, if YF1b=1 and YF2= 2 (will start at a 4-year college), go to YF6. Else, go to YF11.

YF6. Are you more likely to attend a public or private 4-year college, or have you not thought about this yet?

YF6. PUBLIC1 (GO TO YF7)
 YSCOLTYP PRIVATE2 (GO TO BOX BEFORE YF8)
 HAVEN'T THOUGHT ABOUT THIS3 (GO TO YF11)

YF7. Are you more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

YF7. IN-STATE1 (GO TO BOX BEFORE YF8)
 YSCOLST OUT-OF-STATE2 (GO TO BOX BEFORE YF8)
 HAVEN'T THOUGHT ABOUT THIS3 (GO TO YF11)

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98† 14)], ask YF8. Else, go to YF10.

YF8. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

YSCOLTUI YES.....1 (GO TO YF9)
 NO.....2 (GO TO YF10)

YF9. What is the cost of 1 year's tuition and mandatory fees at that college?

YSCOLAMT AMOUNT\$□□,□□□ (GO TO YF9OV)

YF9OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSCOLINC TUITION & MANDATORY FEES ONLY.....1 (GO TO BOX BEFORE YF17)
 TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

YF10. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that you might attend?

YSCESTUI COULD1 (GO TO YF10OV1)
 COULD NOT2 (GO TO BOX BEFORE YF17)

YF10OV1. About how much would that be?

YSCESAMT AMOUNT\$□□,□□□ (GO TO YF10OV2)

YF10OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSCESINC TUITION & MANDATORY FEES ONLY.....1 (GO TO BOX BEFORE YF17)
 TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

YF11. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

YS4YRTUI COULD1 (GO TO YF11OV1)
 COULD NOT2 (GO TO BOX BEFORE YF17)

YF11OV1. About how much would that be?

YS4YRAMT AMOUNT\$□□,□□□ (GO TO YF11OV2)

YF11OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YS4YRINC TUITION & MANDATORY FEES ONLY1 (GO TO BOX BEFORE YF17)
TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

YF12 Are you more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

YSOHTHTYP VOCATIONAL/TECHNICAL SCHOOL.....1 (GO TO BOX BEFORE YF13)
2-YEAR COMMUNITY COLLEGE2 (GO TO BOX BEFORE YF13)
JUNIOR COLLEGE3 (GO TO BOX BEFORE YF13)
HAVEN'T THOUGHT ABOUT THIS4 (GO TO YF16)
YSOHTHTOS OTHER SCHOOL91 (GO TO BOX BEFORE YF13)
SPECIFY _____

If PATH=S or [PATH=H and (GRADE or GRADEEQ=9-12) or (GRADEEQ=U and AGE98† 14)], ask YF13 Else, go to YF15

YF13 Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

YSOHTHTUI YES.....1 (GO TO YF14)
NO.....2 (GO TO YF15)

YF14 What is the cost of 1 year's tuition and mandatory fees at that school?

YSOTHAMT AMOUNT\$□□,□□□ (GO TO YF14OV)

YF14OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSOTHINC TUITION & MANDATORY FEES ONLY1 (GO TO BOX BEFORE YF17)
TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

YF15. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that you might attend?

YSOESTUI COULD1 (GO TO YF15OV1)
COULD NOT2 (GO TO BOX BEFORE YF17)

YF15OV1. About how much would that be?

YSOESAMT AMOUNT\$□□,□□□ (GO TO YF15OV2)

YF15OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YSOESINC TUITION & MANDATORY FEES ONLY1 (GO TO BOX BEFORE YF17)
TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

YF16. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

YS2YRTUI COULD1 (GO TO YF16OV1)
COULD NOT2 (GO TO BOX BEFORE YF17)

YF16OV1. About how much would that be?

YS2YRAMT AMOUNT\$, (GO TO YF16OV2)

YF16OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

YS2YRINC TUITION & MANDATORY FEES ONLY1 (GO TO BOX BEFORE YF17)
TUITION, MANDATORY FEES, & OTHER FEES2 (GO TO BOX BEFORE YF17)

*If PATH=H, ask YF17 and go to YF18.
Else, ask YF17 and YF17OV.*

YF17. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about the cost of education after high school?

YSCOSFAM YES.....1
NO.....2

YF17OV. How about with a teacher or counselor at school?

YSCOSTEA YES.....1
NO.....2

*If PATH=H, ask YF18 and go to box before YGINTRO.
Else, ask YF18 and YF18OV.*

YF18. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about financial aid for education after high school?

YSAIDFAM YES..... 1
NO..... 2

YF18OV. How about with a teacher or counselor at school?

YSAIDTEA YES..... 1
NO..... 2

Go to box before YGINTRO.

YF19. There are many reasons why young people decide not to attend school after high school. What is your main reason?

YSNOTREA COST TOO HIGH/CANNOT AFFORD..... 1
NEEDS/WANTS TO WORK 2
POOR GRADES/UNABLE TO GET IN..... 3
NOT INTERESTED/TIRED OF GOING TO SCHOOL/
BORED WITH SCHOOL/DISLIKES SCHOOL 4
HAS A DISABILITY (PHYSICAL/LEARNING/EMOTIONAL) 5
JOINING THE MILITARY..... 6
NOT SURE OF FUTURE PLANS..... 7
OTHER 91
YSNOTROS/R SPECIFY _____

Additional Items on Service Activities

If YD1 = 1 (participated in a service activity) and youth is sampled for followup questions, go to YGINTRO. Else, go to CLOSE.

YGINTRO. Finally, I would like to ask you a bit more about your community (service activity/service activities) during this school year.

Ask YG1 through YG8 for up to three activities.

YG1. Earlier you said that you participated in (SERVICE ACTIVITY) as community service or volunteer work. Please describe in one sentence the work you did.

[INTERVIEWER, PROBE FOR TYPE OF WORK, NOT JUST PLACE OF WORK. E.G., What kind of work did you do to help the homeless? OR What did you do when you went to the nursing home? WE WANT TO RECORD THE SPECIFIC ACTIVITY HERE.]

SADESC1 [1-3]/R
SADESC2 [1-3]/R

YG2. Did you receive any money or gifts in exchange for doing this?

YES..... 1
NO..... 2
SAPYMT1-3

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

A school, 1
A church or synagogue, 2
A youth organization, such as Boy or Girl Scouts,
a sports league, or 4-H clubs, 3
An environmental organization, 4
An animal rights or protection organization, 5
Another type of community organization, or 6
A judge or court order? 7
ARRANGED ON OWN 8
ARRANGED BY PARENTS/OTHER RELATIVES/FRIENDS 9
OTHER 91
SPECIFY _____
SAARNG1-3
SAAROS1-3/R

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

People, such as other students or the elderly, 1
An organization such as a school, church, community
or political organization, 2
The environment or nature, or 3
Animals? 4
OTHER 91
SPECIFY _____
SAHELP1-3
SAOTOS1-3/R

If YG4=1, go to YG5. Else, go to box before CLOSE.

YG5. Were the people you helped the most children or students, adults, or the elderly?
[CODE ALL THAT APPLY] [DO NOT PROBE FOR ADDITIONAL CATEGORIES.]

CHILDREN OR STUDENTS 1
ADULTS 2
ELDERLY 3
SAHCHIL1-3
SAHADLT1-3
SAHELDR1-3

YG6. Were the people you helped the most close family members or close friends?

SARELA1-3 YES..... 1
NO..... 2

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

SAPOOR1-3 YES..... 1
NO..... 2

YG8. Was it organized to help people who have a disability?

SADISB1-3 YES..... 1
NO..... 2

*If there is another activity in YD2, ask YG1 about next activity.
Else, go to CLOSE.*

CLOSE. Thank you very much. Those are all the questions I have. Please hold on for a moment while I check to see if there is anyone else I need to speak with.