SUPPLEMENTAL TABLES

Table 1.1.—Number of school-associated violent deaths¹ occurring at school and away from school: 1992–93 to 1998–99

					Total student,
	Homicides of youth a	ges 5 to 19	Suicides of youth ag	jes 5 to 19	nonstudent, and staff
	Homicides ²	Homicides ³	Suicides ²	Suicides ⁴	school-associated
Year	at school	away from school	at school	away from school	violent deaths ¹
Total	218	22,323	37	14,813	358
1992–93	34	3,595	6	2,199	57
1993–94	29	3,816	7	2,263	48
1994–95	28	3,563	7	2,220	48
1995–96	32	3,313	6	2,113	53
1996–97	28	2,953	1	2,108	48
1997–98	34	2,725	6	2,055	57
1998–99	33	2,358	4	1,855	47

¹School-associated violent deaths include a homicide, suicide, legal intervention, or unintentional firearm-related death in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States, while the victim was on the way to or from regular sessions at such a school, or while the victim was attending or traveling to or from an official school-sponsored event. Victims included nonstudents as well as students and staff members. Total school-associated violent deaths include: in 1992–93, 47 homicides and 10 suicides; 1993–94, 38 homicides and 10 suicides; 1994–95, 39 homicides, 8 suicides, and 1 unintentional death; 1995–96, 46 homicides, 6 suicides, and 1 legal intervention; 1996–97, 45 homicides, 2 suicides, and 1 legal intervention; 1997–98, 47 homicides, 9 suicides, and 1 legal intervention; 1998–99, 38 homicides, 6 suicides, 2 legal intervention, and 1 unintentional death.

NOTE: "At school" includes on school property, on the way to or from school, and while attending or traveling to or from a school-sponsored event.

SOURCE: Homicides and suicides of youth ages 5 to 19 at school and total school-associated violent deaths compiled from a special tabulation using preliminary data from the School-Associated Violent Deaths Study, 1992–1999; Data on suicides of youth ages 5 to 19 away from school are from the National Center for Health Statistics, National Vital Statistics System for numbers of deaths, U.S. Bureau of Census for population estimates. Statistics compiled using WISQARS™ produced by the Office of Statistics and Programming, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, data downloaded May 2001; Homicides of youth ages 5 to 19 away from school are compiled from Fox, J.A. Uniform Crime Reports (U.S.): Supplementary Homicide Reports, 1976–1999 [Computer file]. Inter-university Consortium for Political and Social Research (ICPSR) version. Boston, MA: Northeastern University, College of Criminal Justice, 2001. Ann Arbor, MI: ICPSR, data downloaded May 2001.

² Homicides and suicides of youth ages 5 to 19 at school, July 1,1992 to June 30, 1999.

³Homicides of youth ages 5 to 19 away from school, July 1, 1992 to June 30, 1999.

⁴Suicides of youth ages 5 to 19 away from school, 1993 to 1999 calendar years.

Table 2.1.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 2000

		199)2			199	93			199	14	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent1	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	3,409,200	2,260,500	1,148,600	245,400	3,795,200	2,357,000	1,438,200	306,700	3,795,500	2,371,500	1,424,000	322,400
Gender												
Male	2,058,400	1,278,000	780,400	183,200	2,168,000	1,275,100	892,900	180,200	2,109,600	1,265,600	844,000	200,600
Female	1,350,700	982,500	368,200	62,200	1,627,200	1,081,900	545,300	126,500	1,685,800	1,105,800	580,000	121,700
Age												
12-14	1,858,900	1,134,200	724,700	172,000	2,123,200	1,241,100	882,100	182,400	2,140,000	1,246,500	893,400	201,800
15–18	1,550,300	1,126,400	423,900	73,300	1,672,100	1,115,900	556,100	124,300	1,655,500	1,124,900	530,600	120,600
Race/ethnicity												
White, non-Hispanic	2,526,700	1,694,300	832,400	148,000	2,832,800	1,775,700	1,057,100	188,400	2,670,800	1,726,600	944,300	179,700
Black, non-Hispanic	443,300	262,300	181,000	71,500	507,800	300,600	207,200	88,100	552,800	320,100	232,700	60,000
Hispanic	299,200	191,300	107,900	$25,900^2$	335,500	193,800	141,600	25,100	431,700	234,000	197,700	70,200
Other, non-Hispanic	111,600	95,300	16,300 ²	†	90,700	64,200	26,500	5,100 ²	105,600	68,300	37,200	12,500 ²
Urbanicity												
Urban	883,000	572,300	310,700	95,600	967,200	557,100	410,200	100,700	978,200	534,800	443,400	140,300
Suburban	1,809,200	1,226,700	582,500	115,000	2,023,000	1,319,500	703,500	135,300	2,036,300	1,293,400	742,900	153,600
Rural	717,000	461,500	255,500	34,700 ²	804,900	480,500	324,500	70,700	780,900	543,300	237,700	28,500
Household income				•								
Less than \$7,500	249,300	132,800	116,400	$27,400^{2}$	253,600	105,900	147,700	27,900	185,000	90,600	94,400	40,400
\$7,500-14,999	335,800	196,700	139,200	38,300 ²	340,100	205,000	135,100	36,400	322,100	202,300	119,800	15,900 ²
\$15,000–24,999	415,200	199,700	215,600	53,100	489,000	266,500	222,500	36,000	494,900	312,400	182,500	44,100
\$25,000–34,999	489,800	334,700	155,100	16,900 ²	684,300	471,100	213,200	36,600	572,200	313,500	258,700	55,100
\$35,000–49,999	765,000	564,000	201,000	38,600 ²	670,900	418,500	252,400	58,200	741,500	473,500	268,000	50,500
\$50,000–74,999	511,100	406,500	104,600	12,000 ²	639,300	430,800	208,500	43,200	668,000	421,300	246,700	53,300
\$75,000 or more	382,300	252,000	130,300	31,000 ²	406,700	300,700	106,000	19,700 ²	438,900	314,500	124,400	19,800 ²

NOTE: See footnotes at end of table.

Table 2.1.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 2000—Continued

		199)5			199	96			199	7	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent1	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	3,467,900	2,177,900	1,290,000	222,500	3,163,000	2,028,700	1,134,400	225,400	2,721,200	1,666,000	1,055,200	201,800
Gender												
Male	1,995,600	1,216,200	779,400	144,800	1,802,200	1,046,100	756,100	148,200	1,555,500	878,300	677,200	133,100
Female	1,472,300	961,700	510,500	77,600	1,360,800	982,500	378,200	77,200	1,165,700	787,700	378,000	68,700
Age												
12-14	2,046,300	1,195,900	850,400	145,900	1,757,000	1,061,300	695,700	103,400	1,441,500	809,600	631,900	114,200
15–18	1,421,600	982,000	439,600	76,600	1,406,000	967,400	438,700	122,000	1,279,700	856,400	423,200	87,600
Race/ethnicity												
White, non-Hispanic	2,512,200	1,594,400	917,800	123,000	2,240,700	1,451,500	789,200	114,600	1,925,100	1,170,200	754,900	122,900
Black, non-Hispanic	449,300	258,800	190,500	53,300	414,100	288,300	125,900	46,100	392,900	244,400	148,500	33,100 ²
Hispanic	373,500	222,200	151,300	36,900	383,300	205,400	178,000	52,600	280,100	163,200	116,900	36,300
Other, non-Hispanic	110,800	85,800	25,100	9,300 ²	116,500	77,600	38,900	12,100 ²	106,900	84,200	22,700 ²	5,300 ²
Urbanicity												
Urban	890,000	547,900	342,000	95,200	913,300	548,500	364,800	102,300	791,100	478,000	313,100	89,000
Suburban	1,907,600	1,197,800	709,800	93,400	1,693,900	1,066,800	627,100	101,400	1,470,500	867,000	603,500	101,900
Rural	670,300	432,200	238,100	33,800	555,900	413,400	142,500	21,700 ²	459,600	321,000	138,600	10,900 ²
Household income												
Less than \$7,500	141,300	52,700	88,600	27,800	136,800	87,900	48,900	13,500 ²	86,500	42,800	43,700	4,400 ²
\$7,500-14,999	284,900	164,400	120,500	35,600	254,600	149,400	105,200	25,700	251,300	143,400	107,900	16,300 ²
\$15,000-24,999	443,500	275,400	168,000	23,800 ²	427,000	241,900	185,100	53,400	363,700	219,500	144,200	31,800
\$25,000–34,999	538,800	328,000	210,800	42,000	440,200	264,700	175,500	33,200	390,700	244,400	146,300	23,400
\$35,000-49,999	678,800	429,900	248,900	35,000	602,300	383,700	218,600	42,300	468,000	247,700	220,300	47,700
\$50,000-74,999	620,800	415,000	205,700	34,500	597,200	410,000	187,200	32,200	501,300	342,500	158,800	36,600
\$75,000 or more	495,600	341,300	154,300	13,600 ²	435,400	326,600	108,800	16,000 ²	453,600	303,700	149,900	25,300 ²

NOTE: See footnotes at end of table.

Table 2.1.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 2000—Continued

	_	199	8			1999	9			2000)	
Student characteristics	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	2,715,600	1,562,300	1,153,200	252,700	2,489,700	1,605,500	884,100	185,600	1,946,400	1,246,600	699,800	128,400
Gender												
Male	1,536,100	814,900	721,300	144,200	1,366,500	853,500	513,000	111,200	1,122,400	654,400	468,000	98,900
Female	1,179,400	747,500	431,900	108,400	1,123,200	752,000	371,200	74,300	824,000	592,200	231,800	29,600 ²
Age												
12–14	1,475,100	769,300	705,800	162,200	1,426,300	883,000	543,200	127,000	952,900	568,700	384,100	57,200
15–18	1,240,500	793,000	447,400	90,500	1,063,400	722,500	340,900	58,600	993,600	677,800	315,700	71,200
Race/ethnicity												
White, non-Hispanic	1,824,300	1,038,800	785,500	157,100	1,689,500	1,107,300	582,200	95,300	1,310,500	852,700	457,800	60,000
Black, non-Hispanic	464,000	265,700	198,200	48,100	438,200	260,000	178,200	58,900	307,500	197,200	110,300	19,800 ²
Hispanic	315,100	185,900	129,200	42,600	245,400	161,300	84,100	25,700	251,500	135,200	116,400	43,100
Other, non-Hispanic	105,700	67,600	38,100	4,900 ²	93,300	62,300	31,000	5,600 ²	47,000	37,000	10,000 ²	2,500 ²
Urbanicity												
Urban	865,000	503,600	361,400	99,100	681,600	466,500	215,100	63,700	515,500	347,700	167,800	56,700
Suburban	1,319,500	771,000	548,400	91,700	1,340,700	825,800	514,900	110,400	1,059,000	665,500	393,500	54,200
Rural	531,100	287,700	243,400	61,900	467,300	313,200	154,100	11,400 ²	372,000	233,400	138,600	17,500 ²
Household income				0				0			٥	0
Less than \$7,500	136,500	69,900	66,700	21,100 ²	94,900	42,000	52,900	17,200 ²	61,500	32,800	28,600 ²	$6,200^{2}$
\$7,500-14,999	242,600	95,700	146,900	30,400 ²	148,500	88,300	60,300	8,900 ²	110,600	59,900	50,700	9,200 ²
\$15,000–24,999	428,700	218,300	210,400	35,400	285,900	183,200	102,700	$27,400^{2}$	237,800	159,400	78,400	13,200 ²
\$25,000–34,999	351,100	173,000	178,200	52,100	250,400	166,900	83,500	5,900 ²	218,600	125,200	93,500	18,300 ²
\$35,000–49,999	361,500	239,100	122,400	27,200 ²	440,600	270,700	169,900	24,600 ²	334,800	200,100	134,700	23,200 ²
\$50,000-74,999	497,400	306,700	190,600	45,000	449,200	274,300	174,900	53,900	390,800	266,800	124,100	26,600 ²
\$75,000 or more	453,000	303,500	149,500	23,800 ²	501,400	395,600	105,700	28,400 ²	371,900	268,600	103,300	18,900 ²

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics, had a different sample been drawn.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 2000.

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

Table 2.2.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000

		1992				1993	}			1994		
_				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent1	Total	Theft	Violent	violent1
Total	144	95	48	10	155	96	59	12	150	94	56	13
Gender												
Male	168	105	64	15	171	101	70	14	162	97	65	15
Female	117	85	32	5	137	91	46	11	137	90	47	10
Age												
12–14	172	105	67	16	190	111	79	16	187	109	78	18
15–18	120	87	33	6	125	83	42	9	119	81	38	9
Race/ethnicity												
White, non-Hispanic	156	105	52	9	170	106	63	11	156	101	55	11
Black, non-Hispanic	114	67	46	18	128	76	52	22	140	81	59	15
Hispanic	113	72	41	10 ²	118	68	50	9	137	74	63	22
Other, non-Hispanic	129	110	19 ²	†	99	70	29	6 ²	109	71	39	13 ²
Urbanicity												
Urban	141	92	50	15	145	84	62	15	143	78	65	21
Suburban	155	105	50	10	174	113	60	12	169	107	62	13
Rural	124	80	44	6 ²	129	77	52	11	121	84	37	4
Household income												
Less than \$7,500	123	65	57	14 ²	123	51	71	13	96	47	49	21
\$7,500-14,999	111	65	46	13 ²	123	74	49	13	119	75	44	6 ²
\$15,000-24,999	125	60	65	16	137	75	62	10	134	85	50	12
\$25,000-34,999	137	94	43	5 ²	187	128	58	10	162	89	73	16
\$35,000-49,999	180	133	47	9 ²	157	98	59	14	164	105	59	11
\$50,000-74,999	150	119	31	4 ²	170	115	56	12	166	105	61	13
\$75,000 or more	206	136	70	17 ²	193	143	50	9 ²	179	129	51	8 ²

NOTE: See footnotes at end of table.

Table 2.2.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000—Continued

		1995				1996	}			1997	,	
_				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent1
Total	135	85	50	9	121	78	43	9	102	63	40	8
Gender												
Male	151	92	59	11	134	78	56	11	114	64	50	10
Female	118	77	41	6	107	77	30	6	91	61	29	5
Age												
12–14	176	103	73	13	151	91	60	9	123	69	54	10
15–18	101	70	31	5	97	67	30	8	86	58	29	6
Race/ethnicity												
White, non-Hispanic	147	93	54	7	129	83	45	7	111	67	43	7
Black, non-Hispanic	111	64	47	13	105	73	32	12	95	59	36	7 8 ²
Hispanic	113	67	46	11	109	58	51	15	76	44	32	10
Other, non-Hispanic	103	80	23	9 ²	108	72	36	11 ²	91	72	19 ²	5 ²
Urbanicity												
Urban	126	78	49	14	126	76	50	14	105	63	42	12
Suburban	153	96	57	7	130	82	48	8	111	66	46	8 2 ²
Rural	108	70	39	5	95	71	24	4 ²	79	55	24	2 ²
Household income												
Less than \$7,500	81	30	51	16	86	55	31	8 ²	64	31	32	3 ² 6 ²
\$7,500-14,999	101	59	43	13	92	54	38	9	93	53	40	6 ²
\$15,000-24,999	131	82	50	7 ²	120	68	52	15	107	65	42	9
\$25,000-34,999	153	93	60	12	130	78	52	10	114	71	43	7
\$35,000-49,999	142	90	52	7	131	84	48	9	105	56	49	11
\$50,000-74,999	151	101	50	8	138	95	43	7	110	75	35	8 7
\$75,000 or more	173	119	54	5 ²	139	104	35	5 ²	125	84	41	7

NOTE: See footnotes at end of table.

Table 2.2.—Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000—Continued

		1998				1999)			2000	1	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent1
Total	101	58	43	9	92	59	33	7	72	46	26	5
Gender												
Male	111	59	52	10	98	62	37	8	80	47	33	7
Female	91	58	33	8	85	57	28	6	62	45	18	2 ²
Age												
12–14	125	65	60	14	120	74	46	11	80	48	32	5
15–18	83	53	30	6	70	48	23	4	65	45	21	5
Race/ethnicity												
White, non-Hispanic	105	60	45	9	98	64	34	6	75	49	26	3
Black, non-Hispanic	111	64	48	12	106	63	43	14	72	46	26	5 ²
Hispanic	82	48	34	11	62	40	21	6	63	34	29	11
Other, non-Hispanic	89	57	32	4 ²	77	52	26	5 ²	40	32	8 ²	2^2
Urbanicity												
Urban	117	68	49	13	93	63	29	9	68	46	22	7
Suburban	97	56	40	7	94	58	36	8	74	47	28	4
Rural	93	50	43	11	86	58	28	22	70	44	26	3 ²
Household income												
Less than \$7,500	110	56	53	17 ²	86	38	48	15 ²	61	32	28 ²	6 ²
\$7,500-14,999	97	38	59	12 ²	70	42	29	42	57	31	26	5 ²
\$15,000-24,999	126	64	62	10	90	58	32	92	81	55	27	5 ²
\$25,000-34,999	102	50	52	15	77	51	26	2 ²	69	40	30	6 ²
\$35,000-49,999	86	57	29	6 ²	108	66	42	6 ²	81	49	33	6 ²
\$50,000-74,999	110	68	42	10	100	61	39	12	86	58	27	6 ²
\$75,000 or more	112	75	37	6 ²	108	85	23	6 ²	74	54	21	42

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics, had a different sample been drawn.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,295 students ages 12 through 18 in 1992; 24,557,779 in 1993; 25,326,989 in 1994; 25,715,220 in 1995; 26,151,364 in 1996; 26,548,142 in 1997; 26,806,268 in 1998; 27,012,660 in 1999; and 27,169,238 in 2000. Because of rounding or missing data, detail may not add to totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 2000.

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

Table 2.3.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 2000

		199	12			199	93			199)4	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	3,286,800	1,607,600	1,679,200	750,200	3,419,700	1,691,800	1,728,000	849,500	3,258,100	1,521,700	1,736,400	832,700
Gender												
Male	1,967,600	1,000,400	967,300	433,300	2,009,000	1,001,100	1,007,900	527,800	1,921,200	866,200	1,055,000	522,800
Female	1,319,200	607,200	712,000	316,900	1,410,800	690,700	720,100	321,700	1,336,800	655,400	681,400	309,900
Age												
12-14	1,253,700	685,900	567,800	249,700	1,236,200	655,800	580,500	280,500	1,132,900	572,200	560,700	231,400
15–18	2,033,100	921,700	1,111,400	500,500	2,183,500	1,036,000	1,147,500	569,000	2,125,200	949,500	1,175,700	601,300
Race/ethnicity												
White, non-Hispanic	2,294,400	1,152,100	1,142,300	450,800	2,322,900	1,128,700	1,194,200	502,600	2,209,500	1,048,100	1,161,400	482,300
Black, non-Hispanic	461,300	227,100	234,200	139,000	597,600	302,100	295,400	193,500	499,200	229,900	269,300	170,400
Hispanic	383,400	163,900	219,500	113,200	380,600	187,800	192,900	129,300	423,300	191,800	231,500	141,500
Other, non-Hispanic	132,400	59,600	72,800	40,900 ²	94,600	61,300	33,400	19,200 ²	99,400	47,600	51,700	25,300
Urbanicity												
Urban	1,124,200	532,400	591,900	265,800	1,245,900	589,000	657,000	354,200	1,095,100	489,500	605,600	320,200
Suburban	1,658,000	838,400	819,600	360,100	1,515,400	771,700	743,700	364,700	1,592,300	729,700	862,600	396,000
Rural	504,500	236,800	267,700	124,300	658,400	331,200	327,200	130,700	570,700	302,400	268,200	116,500
Household income												
Less than \$7,500	379,500	192,900	186,600	75,200	423,500	180,300	243,300	107,100	354,400	157,800	196,600	108,600
\$7,500-14,999	491,500	197,500	294,000	168,600	494,800	261,600	233,200	136,900	389,900	170,800	219,200	116,500
\$15,000-24,999	592,300	246,500	345,800	143,500	563,600	257,100	306,500	152,700	426,100	179,000	247,100	110,800
\$25,000-34,999	501,400	217,400	284,000	121,600	503,500	258,600	244,800	124,900	487,200	226,000	261,200	122,300
\$35,000-49,999	479,800	242,600	237,200	80,200	549,500	253,600	295,900	144,700	494,200	233,500	260,700	120,900
\$50,000-74,999	373,700	221,700	152,000	60,000	380,200	217,000	163,200	76,200	483,500	248,700	234,700	105,900
\$75,000 or more	243,700	151,700	92,000	34,600 ²	222,000	122,800	99,300	38,100	292,700	156,200	136,500	60,000

NOTE: See footnotes at end of table.

Table 2.3.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 2000—Continued

		199	95			199	96			199	7	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent1	Total	Theft	Violent	violent1	Total	Theft	Violent	violent1
Total	3,058,300	1,561,800	1,496,500	599,000	3,050,600	1,622,900	1,427,700	670,600	3,107,300	1,551,600	1,555,800	635,900
Gender												
Male	1,786,900	883,000	903,900	374,600	1,890,300	1,004,000	886,400	421,200	1,806,000	914,600	891,400	361,300
Female	1,271,400	678,800	592,600	224,400	1,160,200	618,900	541,300	249,300	1,301,400	637,000	664,400	274,600
Age												
12–14	1,040,200	556,100	484,100	178,300	1,058,100	600,800	457,200	209,100	1,030,700	557,600	473,100	190,300
15–18	2,018,100	1,005,700	1,012,400	420,700	1,992,500	1,022,000	970,500	461,400	2,076,600	994,000	1,082,600	445,600
Race/ethnicity												
White, non-Hispanic	2,048,300	1,075,900	972,400	373,100	2,030,000	1,078,400	951,600	391,700	2,089,200	1,037,500	1,051,700	414,900
Black, non-Hispanic	512,100	254,200	257,800	98,200	522,800	265,300	257,500	157,400	520,500	271,300	249,200	109,900
Hispanic	349,800	144,000	205,700	95,500	349,200	186,600	162,600	94,200	404,300	191,400	213,000	94,400
Other, non-Hispanic	114,000	64,800	49,200	23,400 ²	112,000	72,000	40,000	24,800 ²	67,900	36,900	31,000	12,400 ²
Urbanicity												
Urban	1,057,300	518,000	539,400	229,900	993,000	494,800	498,200	274,800	1,079,800	531,600	548,300	270,700
Suburban	1,463,700	776,900	686,900	277,000	1,481,200	800,500	680,700	294,600	1,504,600	772,400	732,300	268,600
Rural	537,200	267,000	270,300	92,100	576,400	327,700	248,700	101,100	522,800	247,600	275,200	96,600
Household income												
Less than \$7,500	329,100	162,000	167,100	68,500	284,800	134,500	150,300	103,000	181,200	97,800	83,400	31,300
\$7,500-14,999	428,100	191,400	236,700	97,100	422,400	213,300	209,100	127,200	443,900	167,200	276,700	137,600
\$15,000-24,999	491,400	289,100	202,300	86,100	468,600	218,800	249,800	109,800	388,700	209,600	179,000	74,300
\$25,000-34,999	411,700	203,700	208,000	76,000	377,600	215,900	161,700	68,100	420,600	202,000	218,700	81,500
\$35,000-49,999	486,000	238,800	247,300	104,200	465,800	250,300	215,600	69,500	510,100	308,300	201,800	81,600
\$50,000-74,999	442,100	225,000	217,000	96,400	394,500	245,100	149,300	72,300	445,000	203,400	241,600	89,600
\$75,000 or more	288,900	140,000	148,900	38,300	324,900	218,400	106,500	29,300	384,100	199,600	184,500	79,500

NOTE: See footnotes at end of table.

Table 2.3.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 2000—Continued

		199	8			199	9			2000)	
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	2,534,500	1,236,400	1,298,100	550,200	2,106,600	1,048,200	1,058,300	476,400	2,011,800	1,091,000	920,800	373,100
Gender												
Male	1,493,600	732,700	761,000	364,900	1,240,800	595,700	645,200	303,600	1,181,400	637,000	544,400	238,300
Female	1,040,900	503,700	537,100	185,300	865,700	452,600	413,200	172,800	830,400	454,000	376,400	134,700
Age												
12–14	761,000	430,800	330,200	131,900	702,100	401,500	300,600	126,900	655,500	393,300	262,200	128,600
15–18	1,773,500	805,600	967,900	418,300	1,404,500	646,800	757,700	349,500	1,356,300	697,700	658,600	244,400
Race/ethnicity												
White, non-Hispanic	1,698,800	832,900	865,900	331,000	1,341,000	685,100	655,800	266,700	1,336,900	714,800	622,100	236,600
Black, non-Hispanic	394,000	200,600	193,400	106,000	360,400	172,300	188,100	97,700	338,700	166,900	171,800	84,400
Hispanic	311,300	122,300	189,100	95,300	312,500	141,500	171,000	99,900	247,000	156,800	90,100	36,700
Other, non-Hispanic	104,800	68,200	36,600	15,800 ²	62,400	35,400	27,000 ²	12,100 ²	49,400	29,500	19,900	5,900
Urbanicity												
Urban	869,600	389,200	480,400	229,400	660,500	311,300	349,200	206,200	639,200	355,500	283,700	114,400
Suburban	1,333,400	656,900	676,500	275,900	1,153,100	575,300	577,800	228,500	1,070,800	548,000	522,800	217,400
Rural	331,500	190,300	141,200	44,900 ²	292,900	161,600	131,300	41,700 ²	301,800	187,500	114,300	41,300
Household income												
Less than \$7,500	137,700	51,500	86,200	39,200	184,300	82,100	102,200	50,600	122,600	59,500	63,000	27,100
\$7,500-14,999	350,200	162,100	188,100	56,800	200,600	114,200	86,400	54,100	128,900	64,500	64,400	36,500
\$15,000-24,999	379,700	181,200	198,500	103,100	245,900	114,900	131,000	52,700	319,600	194,300	125,300	43,200
\$25,000-34,999	360,700	165,700	195,000	107,200	281,500	144,800	136,700	38,200	279,200	126,200	153,000	70,400
\$35,000-49,999	406,900	237,600	169,300	83,600	300,400	160,200	140,200	61,800	326,000	154,000	172,000	49,900
\$50,000-74,999	341,200	147,300	193,900	70,300	313,700	146,600	167,100	93,400	281,000	158,100	122,900	58,500
\$75,000 or more	317,000	176,700	140,300	53,400	344,600	179,000	165,600	70,300	293,700	177,000	116,700	39,500

¹Serious violent crimes are also included in violent crimes.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 2000.

²Estimate based on fewer than 10 cases.

Table 2.4.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000

		1992				1993	3			1994		
_				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	138	68	71	32	139	69	70	35	129	60	69	33
Gender												
Male	161	82	79	35	159	79	80	42	147	66	81	40
Female	115	53	62	28	119	58	61	27	109	53	55	25
Age												
12-14	116	63	53	23	111	59	52	25	99	50	49	20
15–18	157	71	86	39	163	77	86	43	153	68	85	43
Race/ethnicity												
White, non-Hispanic	142	71	71	28	139	68	72	30	129	61	68	28
Black, non-Hispanic	118	58	60	36	151	76	74	49	127	58	68	43
Hispanic	145	62	83	43	134	66	68	46	134	61	73	45
Other, non-Hispanic	153	69	84	47 ²	103	67	36	212	103	49	54	26
Urbanicity												
Urban	180	85	95	43	187	89	99	53	160	72	89	47
Suburban	142	72	70	31	130	66	64	31	132	61	72	33
Rural	87	41	46	21	105	53	52	21	88	47	42	18
Household income												
Less than \$7,500	187	95	92	37	205	87	118	52	185	82	102	57
\$7,500-14,999	162	65	97	56	180	95	85	50	144	63	81	43
\$15,000-24,999	178	74	104	43	158	72	86	43	116	49	67	30
\$25,000-34,999	140	61	80	34	137	71	67	34	138	64	74	35
\$35,000-49,999	113	57	56	19	129	59	69	34	110	52	58	27
\$50,000-74,999	110	65	45	18	101	58	43	20	120	62	58	26
\$75,000 or more	131	82	50	19 ²	106	58	47	18	120	64	56	25

NOTE: See footnotes at end of table.

Table 2.4.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000—Continued

		1995				1996	6			1997		
_				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent1
Total	119	61	58	23	117	62	55	26	117	58	59	24
Gender												
Male	135	67	68	28	141	75	66	31	132	67	65	26
Female	102	54	48	18	91	49	43	20	101	49	52	21
Age												
12–14	89	48	42	15	91	52	39	18	88	48	40	16
15–18	143	71	72	30	137	70	67	32	140	67	73	30
Race/ethnicity												
White, non-Hispanic	119	63	57	22	117	62	55	22	120	60	61	24
Black, non-Hispanic	127	63	64	24	132	67	65	40	126	65	60	27
Hispanic	106	43	62	29	99	53	46	27	110	52	58	26 11 ²
Other, non-Hispanic	106	60	46	222	104	67	37	23 ²	58	32	27	112
Urbanicity												
Urban	150	74	77	33	137	68	69	38	143	70	73	36
Suburban	117	62	55	22	113	61	52	23	114	58	55	20
Rural	87	43	44	15	99	56	43	17	90	43	47	17
Household income												
Less than \$7,500	189	93	96	39	179	85	94	65	133	72	61	23
\$7,500-14,999	152	68	84	35	153	77	76	46	164	62	102	51
\$15,000-24,999	146	86	60	26	132	62	70	31	114	62	53	22
\$25,000-34,999	117	58	59	22	112	64	48	20	123	59	64	24
\$35,000-49,999	102	50	52	22	102	55	47	15	114	69	45	18
\$50,000-74,999	107	55	53	23	91	57	35	17	98	45	53	20
\$75,000 or more	101	49	52	13	104	70	34	9	106	55	51	22

NOTE: See footnotes at end of table.

Table 2.4.—Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 2000—Continued

		1998				1999)			2000		
				Serious				Serious				Serious
Student characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent1
Total	95	46	48	21	78	39	39	18	74	40	34	14
Gender												
Male	108	53	55	26	89	43	46	22	84	46	39	17
Female	80	39	41	14	66	34	31	13	63	34	29	10
Age												
12-14	65	37	28	11	59	34	25	11	55	33	22	11
15–18	118	54	64	28	93	43	50	23	89	46	43	16
Race/ethnicity												
White, non-Hispanic	98	48	50	19	77	40	38	15	77	41	36	14
Black, non-Hispanic	95	48	46	25	87	42	45	24	80	39	40	20
Hispanic	81	32	49	25 13 ²	78	35	43 22 ²	25 10 ²	62	39	23	9
Other, non-Hispanic	88	57	31	13 ²	52	29	2222	10 ²	42	25	17	5
Urbanicity												
Urban	117	52	65	31	90	42	47	28	84	47	37	15
Suburban	98	48	50	20 8 ²	81	40	41	16 8 ²	75	38	37	15
Rural	58	33	25	8 ²	54	30	24	8 ²	57	35	21	8
Household income												
Less than \$7,500	111	41	69	31	166	74	92	46	121	59	62	27
\$7,500-14,999	140	65	75	23	95	54	41	26	66	33	33	19
\$15,000-24,999	112	53	59	30	77	36	41	17	109	66	43	15
\$25,000-34,999	105	48	57	31	86	44	42	12	88	40	48	22
\$35,000-49,999	97	57	40	20	74	39	34	15	79	37	42	12
\$50,000-74,999	75	33	43	16	70	33	37	21	62	35	27	13
\$75,000 or more	78	44	35	13	74	39	36	15	59	35	23	8

Serious violent crimes are also included in violent crimes.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population sizes are 23,740,295 students ages 12 through 18 in 1992; 24,557,779 in 1993; 25,326,989 in 1994; 25,715,220 in 1995; 26,151,364 in 1996; 26,548,142 in 1997; 26,806,268 in 1998; 27,012,660 in 1999; and 27,169,238 in 2000. Because of rounding or missing data, detail may not add to totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 2000.

²Estimate based on fewer than 10 cases.

Table 3.1.—Percentage of students ages 12 through 18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student characteristics: 1995, 1999, and 2001

_		1995	5			1999)			2001	1	
Student characteristics	Total ¹	Theft	Violent ²	Serious violent ³	Total ¹	Theft	Violent ²	Serious violent ³	Total ¹	Theft	Violent ²	Serious violent ³
Total	9.5	7.1	3.0	0.7	7.6	5.7	2.3	0.5	5.5	4.2	1.8	0.4
Gender												
Male	10.0	7.1	3.5	0.9	7.8	5.7	2.5	0.6	6.1	4.5	2.1	0.5
Female	9.0	7.1	2.4	0.4	7.3	5.7	2.0	0.5	4.9	3.8	1.5	0.4
Race/ethnicity												
White, non-Hispanic	9.8	7.4	3.0	0.6	7.5	5.8	2.1	0.4	5.8	4.2	2.0	0.4
Black, non-Hispanic	10.2	7.1	3.4	1.0	9.9	7.4	3.5	1.2	6.1	5.0	1.3	0.5
Hispanic	7.6	5.8	2.7	0.9	5.7	3.9	1.9	0.6	4.6	3.7	1.5	0.8
Other, non-Hispanic	8.8	6.5	2.5	0.5	6.4	4.4	2.2	†	3.1	2.9	0.4	†
Grade												
6th	9.6	5.4	5.1	1.5	8.0	5.2	3.8	1.3	5.9	4.0	2.6	0.1
7th	11.2	8.1	3.8	0.9	8.2	6.0	2.6	0.9	5.8	3.4	2.6	0.6
8th	10.5	7.9	3.1	0.8	7.6	5.9	2.4	0.5	4.3	3.3	1.3	0.3
9th	11.9	9.1	3.4	0.7	8.9	6.5	3.2	0.6	7.9	6.2	2.4	0.8
10th	9.1	7.7	2.1	0.4	8.0	6.5	1.7	0.5	6.5	5.7	1.2	0.4
11th	7.3	5.5	1.9	0.4	7.2	5.5	1.8	0.1	4.8	3.8	1.6	0.3
12th	6.1	4.6	1.9	0.4	4.8	4.0	0.8	0.3	2.9	2.3	0.9	0.3
Urbanicity												
Urban	9.3	6.6	3.3	1.3	8.4	6.9	2.3	0.7	5.9	4.5	1.7	0.5
Suburban	10.3	7.6	3.5	0.6	7.6	5.4	2.4	0.5	5.7	4.3	1.7	0.4
Rural	8.3	6.8	1.8	0.3	6.4	5.0	1.9	0.4	4.7	3.4	2.0	0.5
Control												
Public	9.8	7.3	3.1	0.7	7.9	5.9	2.5	0.6	5.7	4.4	1.9	0.5
Private	6.6	5.2	1.7	0.1	4.5	4.3	0.3	†	3.4	2.5	1.0	†

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics, had a different sample been drawn.

NOTE: "At school" includes inside the school building, on school property, or on the way to or from school. Because of rounding or missing data, detail may not add to totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1995, 1999, and 2001.

¹Total victimization is a combination of violent victimization and theft. If the student reported an incident in either, he or she is counted as having experienced "total" victimization. If the student reported having experienced both, he or she is counted once under "total" victimization.

²Violent crimes include rape, sexual assault, robbery, aggravated assault, and simple assault.

³Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Serious violent crimes are also included in violent crimes.

Table 4.1.—Percentage of students in grades 9 through 12 who reported being threatened or injured with a weapon on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	7.3	8.4	7.4	7.7	8.9
Gender					
Male	9.2	10.9	10.2	9.5	11.5
Female	5.4	5.8	4.0	5.8	6.5
Race/ethnicity ²					
White	§	§	§	6.6	8.5
Black or African American	§	§	§	7.6	9.3
Hispanic or Latino	§	§	§	9.8	8.6
Asian	§	§	§	7.7	11.3
American Indian or Alaska Native	§	§	§	13.2	15.2
Native Hawaiian or other Pacific Islander	§	§	§	15.6	24.8
Multiple	§	§	§	9.3	10.3
Grade					
9th	9.4	9.6	10.1	10.5	12.7
10th	7.3	9.6	7.9	8.2	9.1
11th	7.3	7.7	5.9	6.1	6.9
12th	5.5	6.7	5.8	5.1	5.3

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 5.1.—Percentage of students in grades 9 through 12 who reported having been in a physical fight in the last 12 months, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

		А	nywhere				On so	hool property	/	
Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	41.8	38.7	36.6	35.7	33.2	16.2	15.5	14.8	14.2	12.5
Gender										
Male	51.2	46.1	45.5	44.0	43.1	23.5	21.0	20.0	18.5	18.0
Female	31.7	30.6	26.0	27.3	23.9	8.6	9.5	8.6	9.8	7.2
Race/ethnicity ²										
White	§	§	§	33.1	32.2	§	§	§	12.3	11.2
Black or African American	§	§	§	41.4	36.5	§	§	§	18.7	16.8
Hispanic or Latino	§	§	§	39.9	35.0	§	§	§	15.7	14.0
Asian	§	§	§	22.7	22.3	§	§	§	10.4	10.8
American Indian or Alaska Native	§	§	§	48.7	49.2	§	§	§	16.2	18.2
Native Hawaiian or other Pacific Islander	§	§	§	50.7	51.7	§	§	§	25.3	29.0
Multiple	§	§	§	40.2	39.6	§	§	§	16.9	14.7
Grade										
9th	50.4	47.3	44.8	41.1	39.5	23.1	21.6	21.3	18.6	17.3
10th	42.2	40.4	40.2	37.7	34.7	17.2	16.5	17.0	17.2	13.5
11th	40.5	36.9	34.2	31.3	29.1	13.8	13.6	12.5	10.8	9.4
12th	34.8	31.0	28.8	30.4	26.5	11.4	10.6	9.5	8.1	7.5

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they had been in a physical fight.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 6.1.—Percentage of students ages 12 through 18 who reported being bullied at school during the previous 6 months, by selected student characteristics: 1999 and 2001

Student characteristics	1999 ¹	2001 ²	
Total	5.1	7.9	
Gender			
Male	5.4	8.6	
Female	4.8	7.1	
Race/ethnicity			
White, non-Hispanic	5.3	8.5	
Black, non-Hispanic	5.5	5.9	
Hispanic	4.4	7.8	
Other, non-Hispanic	2.5	6.6	
Grade			
6th	10.5	14.3	
7th	9.0	13.0	
8th	5.5	9.2	
9th	5.0	8.6	
10th	3.2	4.6	
11th	2.6	4.3	
12th	1.2	2.4	
Urbanicity			
Urban	5.0	6.9	
Suburban	4.9	8.1	
Rural	5.8	8.7	
Control			
Public	5.3	8.0	
Private	2.8	7.3	

¹"At school" means in the school building, on the school grounds, or on a school bus.

NOTE: Population sizes for students ages 12 through 18 are 24,614,000 in 1999 and 24,315,190 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1999 and 2001.

 $^{^{2}}$ "At school" means in the school building, on school property, on a school bus, or going to and from school.

Table 7.1.—Percentage of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

_		An	y incidents Urban				Serious	violent inci	dents				ent or nonvi ous violent Urban		ents
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	56.7	59.3	58.4	63.2	46.9	10.1	16.8	11.2	5.4	7.8	46.5	42.4	46.7	57.8	39.2
Instructional level															
Elementary school	45.1	46.9	47.0	52.6	34.2	4.2	6.1	3.3	2.0	5.1	40.8	40.8	43.2	50.6	29.1
Middle school	74.1	86.7	78.8	70.0	62.0	18.7	35.8	21.7	7.0	15.0	55.4	50.9	57.1	63.0	47.0
High school	76.9	88.8	84.0	84.2	64.1	20.6	48.0	33.0	12.7	9.4	55.9	39.9	49.4	71.5	54.7
Region															
Northeast	51.6	51.9	49.3	53.7	52.5	6.8	9.5	6.9	2.6	11.0	44.7	42.2	42.4	51.2	41.5
Southeast	58.8	55.1	65.5	64.8	51.1	9.2	17.3	13.2	4.9	4.9	49.6	37.8	52.3	59.9	46.2
Central	50.8	52.5	51.7	59.9	43.6	11.1	16.4	12.4	6.4	10.2	39.7	36.1	39.3	53.4	33.5
West	64.3	69.8	69.9	72.5	45.8	11.9	20.2	13.3	7.2	5.7	51.9	49.5	54.4	65.3	40.0
School enrollment															
Less than 300	37.8	_	_	44.9	38.0	3.9	_	_	8.8	2.5	33.8	_	_	36.1	35.5
300-999	59.6	54.2	59.2	67.3	56.8	9.3	12.5	9.0	3.2	13.9	50.2	41.7	49.5	64.1	42.9
1,000 or more	89.1	93.1	86.7	86.5	_	32.9	44.2	29.8	15.9	_	56.0	48.1	56.9	70.6	_
Minority enrollment															
Less than 5 percent	46.7	_	47.2	53.9	40.8	5.8	_	5.9	3.3	7.3	40.9	_	41.3	50.5	33.5
5–19 percent	57.7	52.0	62.9	64.0	45.0	10.9	14.5	11.3	10.6	6.8	46.6	37.4	51.1	53.5	38.1
20–49 percent	58.1	54.7	58.5	66.7	53.3	11.1	19.1	10.1	5.0	8.0	47.0	35.6	48.4	61.7	45.3
50 percent or more	68.3	64.8	62.3	81.5	74.9	14.7	17.6	17.8	4.4	11.6	53.1	47.1	42.6	77.1	63.3
Free/reduced-price lunch eligibility															
Less than 20 percent	54.4	50.6	57.3	64.2	41.2	8.6	12.2	9.9	7.1	5.6	45.8	38.2	47.4	57.1	35.7
21–34 percent	53.2	56.0	65.5	57.2	39.5	11.7	18.4	13.3	7.1	11.6	41.6	37.5	52.2	50.2	27.9
35–49 percent	59.4	76.1	53.3	63.1	52.5	11.6	34.2	8.6	3.0	8.6	47.8	41.5	44.7	60.1	43.9
50-74 percent	58.8	60.8	54.7	66.6	52.0	8.9	22.9	10.3	2.0	2.3	49.5	37.9	42.4	64.6	49.8
75 percent or more	59.2	58.5	_	_	_	10.2	8.4	_	_	_	49.0	50.2	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

Table 7.2.—Number of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

		An	v incidents	;			Serious	violent inci	dents			erious viole		riolent incid incidents	ents
			Urban					Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	44,000	10,600	11,000	12,400	9,900	7,900	3,000	2,100	1,100	1,600	36,100	7,600	8,900	11,400	8,300
Instructional level															
Elementary school	21,600	5,900	5,900	5,800	4,100	2,000	800	400	200	600	19,600	5,100	5,500	5,600	3,500
Middle school	10,400	2,600	2,800	3,100	1,900	2,600	1,100	800	300	500	7,800	1,600	2,000	2,800	1,400
High school	12,000	2,200	2,300	3,500	4,000	3,200	1,200	900	500	600	8,700	1,000	1,400	3,000	3,400
Region															
Northeast	7,800	1,500	2,700	2,300	1,200	1,000	300	400	100	300	6,700	1,300	2,300	2,200	900
Southeast	10,000	2,100	2,200	3,200	2,500	1,600	600	400	200	200	8,400	1,400	1,700	3,000	2,300
Central	11,400	2,500	2,500	3,000	3,500	2,500	800	600	300	800	8,900	1,700	1,900	2,700	2,700
West	14,800	4,600	3,600	3,900	2,700	2,800	1,300	700	400	300	12,000	3,300	2,900	3,500	2,400
School enrollment															
Less than 300	7,700	_	_	2,100	4,400	800	_	_	400	300	6,900	_	_	1,700	4,100
300-999	29,800	7,200	8,200	9,200	5,200	4,600	1,700	1,300	400	1,300	25,100	5,600	6,900	8,700	3,900
1,000 or more	6,600	2,800	2,400	1,100	_	2,400	1,300	800	200	_	4,100	1,400	1,500	900	_
Minority enrollment															
Less than 5 percent	11,300	_	1,800	4,200	4,800	1,400	_	200	300	900	9,900	_	1,500	4,000	4,000
5-19 percent	10,100	1,800	3,900	3,000	1,400	1,900	500	700	500	200	8,200	1,300	3,200	2,500	1,200
20-49 percent	10,300	2,700	3,100	2,500	2,000	2,000	900	500	200	300	8,300	1,700	2,600	2,300	1,700
50 percent or more	11,900	5,600	2,300	2,300	1,600	2,600	1,500	700	100	300	9,300	4,100	1,600	2,200	1,400
Free/reduced-price lunch eligi	bility														
Less than 20 percent	10,000	1,400	4,000	3,000	1,700	1,600	300	700	300	200	8,500	1,000	3,300	2,600	1,500
21–34 percent	9,200	1,500	2,600	2,900	2,200	2,000	500	500	400	700	7,200	1,000	2,100	2,600	1,600
35–49 percent	7,700	1,700	1,400	2,100	2,500	1,500	800	200	100	400	6,200	900	1,100	2,000	2,100
50-74 percent	9,400	2,400	1,700	3,000	2,300	1,400	900	300	100	100	7,900	1,500	1,400	2,900	2,200
75 percent or more	7,400	3,700	_	_	_	1,300	500	_	_	_	6,100	3,200	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

Table 7.3.—Number of criminal incidents occurring in public schools reported to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

		A	ny incidents Urban	3			Serious	violent incid Urban	dents		Less	serious viol	ent or nony Urban	violent incide	ents
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	424,500	146,700	110,600	103,800	63,400	22,600	11,900	4,700	2,800	3,100	401,900	134,800	105,900	101,000	60,200
Instructional level															
Elementary school	78,700	19,000	25,900	22,200	11,600	2,900	1,400	400	200	900	75,800	17,600	25,500	22,000	10,800
Middle school	136,400	61,000	32,600	29,800	13,000	7,800	5,200	1,400	400	800	128,600	55,800	31,200	29,400	12,200
High school	209,400	66,800	52,000	51,900	38,700	11,900	5,300	2,900	2,200	1,500	197,500	61,500	49,200	49,700	37,200
Region															
Northeast	67,400	19,000	23,500	17,500	7,400	3,200	1,800	700	400	500	64,200	17,300	22,800	17,200	6,900
Southeast	95,400	24,400	34,600	20,700	15,700	4,100	1,600	1,600	300	600	91,300	22,800	32,900	20,400	15,200
Central	95,000	34,800	16,400	21,800	21,900	7,800	4,700	1,000	500	1,700	87,200	30,200	15,400	21,300	20,200
West	166,700	68,500	36,100	43,800	18,300	7,500	3,900	1,400	1,700	400	159,200	64,600	34,600	42,100	17,900
School enrollment															
Less than 300	40,000	_	_	14,800	21,700	2,300	_	_	1,600	600	37,700	_	_	13,200	21,200
300-999	204,100	61,900	41,500	63,000	37,700	10,800	5,800	1,700	800	2,500	193,400	56,100	39,800	62,300	35,200
1,000 or more	180,400	82,800	67,700	26,000	, —	9,600	6,000	3,000	500	_	170,800	76,800	64,700	25,500	· –
Minority enrollment															
Less than 5 percent	66,200	_	9,100	27,000	26,400	1,800	_	200	300	1,300	64,500	_	8,900	26,800	25,100
5-19 percent	88,800	15,700	35,200	28,500	9,300	4,100	1,000	1,000	1,800	200	84,700	14,700	34,200	26,700	9,100
20-49 percent	103,500	37,900	31,600	20,700	13,400	5,200	2,800	1,300	600	500	98,300	35,100	30,300	20,100	12,800
50 percent or more	159,400	89,000	34,700	21,400	14,300	11,500	8,000	2,200	200	1,100	147,900	81,000	32,500	21,200	13,200
Free/reduced-price lunch	eligibility														
Less than 20 percent	91,700	18,100	34,300	27,300	12,000	2,900	900	1,000	600	400	88,800	17,200	33,300	26,700	11,600
21–34 percent	83,900	22,800	26,900	21,400	12,800	5,300	2,000	2,000	400	900	78,600	20,900	24,900	21,000	11,900
35-49 percent	72,900	23,600	15,700	16,600	17,100	3,300	2,000	300	400	600	69,600	21,600	15,400	16,200	16,400
50-74 percent	93,900	45,900	17,000	21,400	9,700	5,500	4,400	900	100	100	88,500	41,500	16,100	21,200	9,600
75 percent or more	75,800	35,900	<i>'</i> —	· —	· —	5,400	2,500	_	_	_	70,400	33,500	· —	· —	· —

[—]Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

Table 7.4.—Number of criminal incidents reported to police per 1,000 public school students, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

		An	y incidents				Serious	violent incid	dents		Less se	erious viole		olent incide	nts
School characteristics	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	10.0	11.6	8.8	10.2	9.0	0.5	0.9	0.4	0.3	0.4	9.5	10.7	8.4	9.9	8.5
Instructional level															
Elementary school	3.5	2.7	3.9	4.5	3.0	0.1	0.2	0.1	0.0	0.2	3.4	2.5	3.8	4.5	2.8
Middle school	16.2	24.8	12.6	13.0	12.2	0.9	2.1	0.6	0.2	0.8	15.3	22.6	12.0	12.9	11.4
High school	18.1	20.9	15.7	17.6	18.1	1.0	1.7	0.9	0.8	0.7	17.0	19.3	14.9	16.8	17.4
Region															
Northeast	8.1	8.8	7.7	8.2	7.4	0.4	0.8	0.2	0.2	0.5	7.7	8.0	7.5	8.0	6.9
Southeast	9.2	9.1	13.6	7.2	7.0	0.4	0.6	0.6	0.1	0.3	8.8	8.5	13.0	7.1	6.7
Central	9.5	13.7	5.9	9.4	9.6	0.8	1.8	0.4	0.2	0.7	8.8	11.9	5.5	9.2	8.9
West	12.2	13.1	8.7	15.5	12.1	0.5	0.7	0.3	0.6	0.3	11.6	12.4	8.4	14.8	11.8
School enrollment															
Less than 300	10.7	_	_	17.1	11.2	0.6	_	_	1.8	0.3	10.1	_	_	15.3	10.9
300-999	7.3	8.0	5.2	8.3	8.0	0.4	0.8	0.2	0.1	0.5	6.9	7.3	5.0	8.2	7.5
1,000 or more	16.9	18.2	17.0	15.3	_	0.9	1.3	0.8	0.3	_	16.0	16.8	16.3	15.0	_
Minority enrollment															
Less than 5 percent	6.9	_	4.6	7.6	7.3	0.2	_	0.1	0.1	0.3	6.7	_	4.4	7.6	7.0
5-19 percent	8.7	7.4	8.1	11.1	8.0	0.4	0.5	0.2	0.7	0.2	8.3	6.9	7.9	10.4	7.8
20-49 percent	10.2	11.6	9.7	9.7	8.9	0.5	0.9	0.4	0.3	0.4	9.7	10.8	9.3	9.4	8.5
50 percent or more	13.2	13.1	11.8	13.3	20.0	1.0	1.2	0.8	0.1	1.6	12.3	12.0	11.1	13.2	18.4
Free/reduced-price lunch e	eligibility														
Less than 20 percent	8.1	9.1	6.8	9.9	8.0	0.3	0.5	0.2	0.2	0.3	7.9	8.6	6.6	9.7	7.8
21–34 percent	9.2	11.3	10.5	8.2	6.5	0.6	1.0	0.8	0.2	0.5	8.6	10.3	9.7	8.1	6.0
35–49 percent	10.7	13.7	10.3	9.4	9.6	0.5	1.2	0.2	0.2	0.4	10.2	12.5	10.1	9.2	9.2
50-74 percent	11.7	16.1	8.7	9.8	9.1	0.7	1.5	0.4	0.1	0.1	11.0	14.5	8.3	9.8	9.0
75 percent or more	11.2	9.2	_	_	_	0.8	0.6	_	_	_	10.4	8.6	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students.

Table 8.1.—Percentage of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Rap	e or other	type of sex	xual battery		Phys	ical attack		th a weapo	n		I	Robbery		
			Urban					Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	3.0	5.1	3.7	1.3	2.1	6.0	10.3	6.5	3.0	4.9	3.1	8.1	2.7	0.9	1.1
Instructional level															
Elementary school	0.8	1.1	0.9	†	1.3	2.3	4.0	2.0	†	3.0	0.8	1.9	0.4	†	0.9
Middle school	5.2	9.2	7.5	2.1	3.1	11.6	21.8	10.7	5.6	11.1	5.4	15.3	6.8	†	1.7
High school	7.6	20.4	11.6	3.9	3.4	12.5	28.0	21.1	8.0	5.7	7.9	31.0	8.0	4.1	1.3
Region															
Northeast	2.2	4.2	2.0	0.9	2.7	4.2	7.5	3.7	0.9	7.2	3.1	7.8	2.1	0.9	3.6
Southeast	3.5	4.2	8.7	2.4	0.6	5.0	12.2	4.4	1.8	3.2	2.3	5.9	2.6	0.7	1.1
Central	2.9	7.0	1.3	†	3.4	5.8	6.3	9.4	2.0	5.8	2.6	7.6	2.5	†	1.3
West	3.2	4.7	4.6	1.9	1.5	8.2	13.2	8.0	6.6	4.3	4.1	9.9	3.7	1.8	†
School enrollment															
Less than 300	1.3	_	_	1.5	1.3	1.9	_	_	4.0	1.2	0.5	_	_	1.5	†
300-999	2.5	2.5	3.4	0.9	3.3	5.6	7.9	4.7	2.0	9.0	2.2	4.6	1.4	0.5	2.6
1,000 or more	11.4	18.3	8.7	4.5	_	20.4	26.5	18.8	9.1	_	15.8	27.0	12.0	2.3	_
Minority enrollment															
Less than 5 percent	1.8	_	2.6	0.9	2.1	3.2	_	1.6	2.0	4.4	1.0	_	1.6	0.5	1.1
5-19 percent	3.2	5.9	3.6	1.5	1.8	5.6	4.4	6.8	5.7	4.3	2.1	6.1	0.9	1.5	0.8
20-49 percent	3.6	7.0	2.2	1.6	3.1	7.4	12.1	7.9	3.2	4.9	2.9	8.7	1.1	1.0	†
50 percent or more	4.0	4.0	7.2	2.1	1.4	9.3	12.2	8.7	1.3	9.3	7.3	9.5	9.1	1.0	3.5
Free/reduced-price lunch e	ligibility														
Less than 20 percent	2.9	4.5	3.5	1.4	2.4	5.1	8.0	5.2	5.6	2.6	1.2	4.1	1.2	†	0.6
21-34 percent	3.4	6.4	5.4	†	3.7	6.5	11.9	9.1	2.0	6.1	2.7	8.7	1.9	0.7	2.4
35-49 percent	4.4	11.3	5.4	1.9	2.4	6.1	19.2	1.0	1.0	6.2	2.9	12.6	2.2	1.1	†
50-74 percent	1.6	4.2	2.6	†	†	6.0	13.3	8.4	1.3	2.3	3.8	11.5	3.8	0.7	÷
75 percent or more	3.0	3.0	_			6.7	5.5	_	_	_	5.6	5.9	_	_	

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.

Table 8.2.—Percentage of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Physic	al attack o	or fight withou	out a weapo	on		The	ft or larceny	/			V	andalism		
			Urban	_				Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	27.8	30.4	28.2	31.8	21.3	30.7	34.5	28.9	36.1	24.0	37.8	40.9	37.3	43.6	30.1
Instructional level															
Elementary school	12.1	13.3	14.9	11.2	8.6	18.8	21.3	17.4	23.3	13.7	30.5	31.6	31.7	38.5	20.6
Middle school	51.2	65.8	47.8	49.9	42.5	44.0	60.7	44.1	44.3	26.6	47.3	60.4	43.8	44.8	41.6
High school	55.1	74.3	63.3	67.2	35.5	55.2	69.7	61.2	61.6	42.5	51.7	64.8	54.0	55.8	42.9
Region															
Northeast	22.8	20.6	21.8	28.2	17.9	26.4	34.7	20.8	31.1	20.2	37.0	37.8	31.4	45.7	33.0
Southeast	28.7	31.8	31.0	32.2	21.2	31.7	25.6	39.8	34.6	28.0	36.4	39.2	38.1	35.8	33.6
Central	26.4	26.4	29.5	34.5	19.5	25.7	27.8	22.3	36.7	19.6	30.3	35.0	29.7	30.0	28.1
West	31.6	36.9	31.9	31.6	25.3	37.6	44.2	36.7	41.0	28.0	46.6	47.5	50.0	61.7	28.9
School enrollment															
Less than 300	16.6	_	_	15.9	18.0	17.6	_	_	23.8	19.3	23.4	_	_	26.1	24.6
300-999	26.5	24.2	23.8	33.1	24.1	30.5	28.5	26.6	37.6	28.6	40.1	36.6	38.0	47.8	37.1
1,000 or more	67.0	69.7	61.7	74.3	_	68.0	75.0	63.3	64.4	_	61.6	64.5	61.3	63.7	_
Minority enrollment															
Less than 5 percent	22.3	_	22.3	29.3	17.4	24.2	_	20.1	32.3	20.3	29.1	_	27.3	35.7	24.7
5-19 percent	27.4	19.6	30.7	30.0	25.9	28.1	21.6	27.2	35.7	26.2	40.0	41.2	45.7	41.4	26.0
20-49 percent	31.5	40.9	26.3	36.8	21.5	30.5	30.6	34.5	31.2	24.2	37.8	37.8	33.3	42.1	39.8
50 percent or more	31.7	29.3	32.7	33.0	37.4	41.3	43.0	32.5	47.1	42.1	46.9	42.9	39.2	65.3	51.1
Free/reduced-price lunch	eligibility														
Less than 20 percent	28.9	27.5	29.6	38.4	18.4	30.0	26.4	29.5	40.8	21.2	37.3	40.1	37.6	40.2	32.0
21–34 percent	27.3	32.4	33.0	26.8	21.4	24.7	39.2	21.9	29.5	15.5	33.6	45.0	42.4	38.1	17.7
35–49 percent	28.3	48.9	20.8	30.6	21.2	34.8	47.2	35.3	36.5	27.7	37.9	56.6	22.3	40.6	35.8
50-74 percent	28.0	33.0	28.5	29.5	21.6	31.1	32.1	31.6	37.2	23.8	39.2	32.8	35.4	49.6	37.1
75 percent or more	24.8	23.1	_	_	_	35.5	33.5	_	_	_	41.6	39.8	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

Table 8.3.—Number of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Rap	e or other	type of sex Urban	rual battery	<u> </u>	Phys	sical attack	or fight wit	th a weapo	on			Robbery Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	2,326	912	707	256	451	4,695	1,845	1,230	580	1,039	2,389	1,461	520	171	237
Instructional level															
Elementary school	404	141	115	†	149	1,108	499	254	t	355	395	239	53	†	103
Middle school	731	281	265	91	93	1,626	665	379	247	335	760	467	242	t	51
High school	1,192	491	328	164	209	1,960	681	597	334	349	1,235	755	226	171	83
Region															
Northeast	333	124	112	36	61	627	224	203	36	165	468	233	116	36	82
Southeast	595	155	290	120	31	850	456	146	90	158	394	220	85	36	52
Central	661	327	61	†	273	1,313	298	454	98	463	582	356	123	t	103
West	738	307	245	100	86	1,904	868	427	356	253	946	652	196	98	†
School enrollment															
Less than 300	255	_	_	68	154	383	_	_	187	135	101	_	_	68	†
300-999	1,232	334	473	128	297	2,804	1,051	658	273	821	1,123	619	194	73	237
1,000 or more	840	545	235	60	_	1,508	794	512	120	_	1,166	810	326	30	_
Minority enrollment															
Less than 5 percent	430	_	97	66	247	773	_	61	158	515	231	_	61	36	133
5-19 percent	557	210	223	68	56	974	156	418	265	136	366	215	57	68	26
20-49 percent	636	341	116	62	117	1,320	589	424	121	185	520	424	59	36	†
50 percent or more	704	342	272	60	31	1,628	1,060	328	36	203	1,273	822	344	30	78
Free/reduced-price lunch e	eligibility														
Less than 20 percent	531	123	244	66	98	946	218	359	261	108	222	110	86	t	26
21–34 percent	589	167	217	†	205	1,120	308	368	100	344	473	226	77	36	133
35-49 percent	566	250	138	62	117	785	426	26	32	301	373	279	57	36	†
50-74 percent	250	166	85	†	†	959	528	271	60	100	607	456	121	30	Ė
75 percent or more	373	191	_	_		844	349	_	_	_	698	373	_	_	

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals.

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics, had a different sample been drawn.

Table 8.4.—Number of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Physi	cal attack c	or fight with	out a weap	on		The	ft or larceny	/			V	andalism		
			Urban					Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	21,600	5,500	5,400	6,200	4,500	23,800	6,200	5,400	7,100	5,100	29,300	7,400	7,000	8,500	6,400
Instructional level															
Elementary school	5,800	1,700	1,900	1,200	1,000	9,000	2,700	2,200	2,600	1,600	14,600	3,900	4,000	4,200	2,400
Middle school	7,200	2,000	1,700	2,200	1,300	6,200	1,900	1,600	1,900	800	6,600	1,800	1,600	2,000	1,300
High school	8,600	1,800	1,800	2,800	2,200	8,600	1,700	1,700	2,600	2,600	8,100	1,600	1,500	2,300	2,600
Region															
Northeast	3,400	600	1,200	1,200	400	4,000	1,000	1,100	1,300	500	5,600	1,100	1,700	2,000	800
Southeast	4,900	1,200	1,000	1,600	1,000	5,400	1,000	1,300	1,700	1,400	6,200	1,500	1,300	1,800	1,700
Central	5,900	1,200	1,400	1,700	1,500	5,800	1,300	1,100	1,800	1,600	6,800	1,600	1,400	1,500	2,200
West	7,300	2,400	1,700	1,700	1,500	8,700	2,900	1,900	2,200	1,700	10,700	3,100	2,600	3,300	1,700
School enrollment															
Less than 300	3,400	_	_	700	2,100	3,600	_	_	1,100	2,200	4,700	_	_	1,200	2,800
300-999	13,300	3,200	3,300	4,500	2,200	15,200	3,800	3,700	5,100	2,600	20,000	4,900	5,200	6,500	3,400
1,000 or more	4,900	2,100	1,700	1,000	_	5,000	2,200	1,700	900	_	4,500	1,900	1,700	800	_
Minority enrollment															
Less than 5 percent	5,400	_	800	2,300	2,000	5,900	_	700	2,500	2,400	7,000	_	1,000	2,800	2,900
5-19 percent	4,800	700	1,900	1,400	800	4,900	800	1,700	1,700	800	7,000	1,500	2,800	1,900	800
20-49 percent	5,600	2,000	1,400	1,400	800	5,400	1,500	1,800	1,200	900	6,700	1,800	1,800	1,600	1,500
50 percent or more	5,500	2,500	1,200	1,000	800	7,200	3,700	1,200	1,400	900	8,200	3,700	1,400	1,900	1,100
Free/reduced-price lunch e	eligibility														
Less than 20 percent	5,300	700	2,100	1,800	800	5,500	700	2,100	1,900	900	6,900	1,100	2,600	1,800	1,300
21–34 percent	4,700	800	1,300	1,400	1,200	4,300	1,000	900	1,500	900	5,800	1,200	1,700	1,900	1,000
35–49 percent	3,700	1,100	500	1,000	1,000	4,500	1,000	900	1,200	1,300	4,900	1,300	600	1,300	1,700
50-74 percent	4,500	1,300	900	1,300	1,000	5,000	1,300	1,000	1,700	1,100	6,200	1,300	1,100	2,200	1,600
75 percent or more	3,100	1,500	_	· —	· —	4,400	2,100	<i>'</i> —	· —	· —	5,200	2,500	· —	· —	· —

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

Table 8.5.—Number of serious violent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Rap	oe or other	type of sex	kual battery	<u> </u>	Phys	sical attack	or fight wit	th a weapo	on			Robbery		
			Urban					Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	4,200	1,900	1,100	300	800	11,000	5,400	2,100	1,700	1,800	7,200	4,500	1,500	600	500
Instructional level															
Elementary school	700	300	100	†	300	1,600	900	300	t	500	400	200	100	†	100
Middle school	1,400	600	600	100	200	4,100	2,700	600	300	500	2,300	1,900	300	†	100
High school	2,100	1,100	500	200	400	5,300	1,800	1,200	1,400	800	4,400	2,400	1,200	600	300
Region															
Northeast	500	200	200	‡	100	1,100	600	300	‡	200	1,600	900	200	300	200
Southeast	1,200	400	500	200	200	1,600	900	500	100	200	1,300	300	700	‡	300
Central	1,200	600	100	†	500	4,300	2,400	500	200	1,100	2,100	1,600	400	Ť	100
West	1,300	700	400	100	100	3,900	1,600	700	1,300	400	2,200	1,600	300	300	†
School enrollment															
Less than 300	300	_	_	100	200	1,400	_	_	1,000	300	200	_	_	200	t
300-999	2,000	600	700	100	600	5,700	3,300	700	300	1,400	3,000	1,900	300	300	500
1,000 or more	1,800	1,300	500	100	_	3,900	2,100	1,300	400	_	3,900	2,600	1,300	100	_
Minority enrollment															
Less than 5 percent	700	_	100	100	500	900	_	100	200	600	300	_	100	‡	200
5-19 percent	800	400	300	100	100	2,400	400	600	1,300	100	600	300	100	200	100
20-49 percent	1,500	800	300	100	200	2,200	1,100	600	200	300	1,500	900	300	300	†
50 percent or more	1,200	700	400	100	‡	5,400	3,900	700	‡	800	4,800	3,400	1,100	100	300
Free/reduced-price lunch e	eligibility														
Less than 20 percent	800	300	300	100	200	1,400	300	400	500	200	700	300	300	†	100
21-34 percent	1,100	400	400	†	400	2,400	900	1,000	100	400	1,500	700	600	‡	200
35–49 percent	1,000	500	100	100	200	1,500	1,000	‡	‡	400	900	500	100	300	†
50-74 percent	600	400	200	†	t	2,900	2,300	500	100	100	2,000	1,700	200	100	Ť
75 percent or more	600	400	_		<u> </u>	2,700	900	_	_	_	2,000	1,200	_	_	

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics, had a different sample been drawn.

[‡]Values are less than 50.

Table 8.6.—Number of less serious violent or nonviolent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Phys	ical attack	or fight with	out a weap	on		The	eft or larcen	У			١	/andalism		
Cabaal abaraatariatiaa	Total	Citv	Urban	Town	Rural	Total	City	Urban	Town	Rural	Total	Citv	Urban	Town	Rural
School characteristics	Total	City	fringe	TOWN	Hurai	TOTAL	City	fringe	TOWN	Hurai	TOlai	City	fringe	Town	Hurai
Total	187,900	62,100	54,800	46,300	24,700	115,500	39,900	28,300	29,000	18,300	98,500	32,700	22,800	25,700	17,200
Instructional level															
Elementary school	21,500	2,900	8,300	7,400	3,000	19,500	5,700	6,400	4,600	2,900	34,800	9,000	10,800	10,000	5,000
Middle school	73,300	34,100	19,100	14,700	5,400	31,500	12,300	8,100	7,700	3,400	23,800	9,400	4,000	7,000	3,400
High school	93,100	25,200	27,400	24,300	16,300	64,600	22,000	13,800	16,700	12,100	39,900	14,300	8,000	8,700	8,900
Region															
Northeast	29,100	8,800	12,200	5,000	3,000	18,100	4,000	6,000	5,500	2,600	17,100	4,400	4,700	6,700	1,200
Southeast	50,700	9,800	22,700	11,400	6,800	23,300	7,400	6,400	5,300	4,200	17,300	5,600	3,900	3,700	4,200
Central	45,600	18,300	8,200	10,900	8,200	23,000	7,500	4,200	6,000	5,300	18,600	4,400	3,000	4,400	6,700
West	62,500	25,200	11,700	19,000	6,700	51,200	21,100	11,700	12,200	6,200	45,500	18,300	11,200	10,900	5,000
School enrollment															
Less than 300	15,600	_	_	5,800	8,200	9,900	_	_	3,200	6,100	12,300	_	_	4,200	6,900
300-999	87,900	27,500	18,400	27,600	14,500	51,400	13,500	9,900	17,400	10,700	54,000	15,100	11,600	17,300	10,000
1,000 or more	84,400	34,200	35,300	12,900	_	54,200	25,900	18,300	8,400	_	32,200	16,700	11,000	4,200	_
Minority enrollment															
Less than 5 percent	24,300	_	3,100	11,200	8,300	21,400	_	3,400	8,100	8,700	18,700	_	2,400	7,500	8,100
5–19 percent	35,600	5,500	15,600	10,500	3,900	29,400	5,800	10,500	9,500	3,600	19,700	3,400	8,000	6,700	1,600
20-49 percent	54,000	16,800	17,500	13,400	6,200	25,900	11,000	8,800	3,000	3,100	18,500	7,300	4,000	3,700	3,400
50 percent or more	72,600	38,100	18,500	9,800	6,200	34,800	21,500	5,500	4,900	2,900	40,400	21,400	8,500	6,600	4,000
Free/reduced-price lunch	eligibility														
Less than 20 percent	40,000	6,400	16,100	12,900	4,500	29,500	7,200	10,100	8,300	3,900	19,300	3,600	7,100	5,500	3,200
21–34 percent	34,900	8,800	13,800	7,300	5,000	26,100	7,400	6,200	8,100	4,400	17,700	4,700	4,900	5,600	2,500
35-49 percent	33,300	10,700	8,700	7,200	6,800	21,600	6,500	5,100	5,100	4,900	14,700	4,400	1,600	4,000	4,800
50-74 percent	45,900	22,900	9,200	10,100	3,700	22,400	10,600	4,500	4,800	2,500	20,100	8,000	2,500	6,400	3,300
75 percent or more	28,800	13,200	_	_	_	15,800	8,200	_	_	_	25,800	12,000	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

Table 8.7.—Number of serious violent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Rape	e or other	type of sex	xual battery	<u> </u>	Physi	cal attack		th a weapo	n		I	Robbery		
			Urban					Urban					Urban		
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	0.1	0.2	0.1	0.0	0.1	0.3	0.4	0.2	0.2	0.3	0.2	0.4	0.1	0.1	0.1
Instructional level															
Elementary school	0.0	0.0	0.0	†	0.1	0.1	0.1	0.0	†	0.1	0.0	0.0	0.0	†	0.0
Middle school	0.2	0.2	0.2	0.0	0.2	0.5	1.1	0.2	0.1	0.5	0.3	0.8	0.1	†	0.1
High school	0.2	0.3	0.1	0.1	0.2	0.5	0.6	0.4	0.5	0.4	0.4	0.7	0.3	0.2	0.2
Region															
Northeast	0.1	0.1	0.1	0.0	0.1	0.1	0.3	0.1	0.0	0.2	0.2	0.4	0.1	0.1	0.2
Southeast	0.1	0.2	0.2	0.1	0.1	0.2	0.3	0.2	0.0	0.1	0.1	0.1	0.3	0.0	0.1
Central	0.1	0.2	0.0	†	0.2	0.4	1.0	0.2	0.1	0.5	0.2	0.6	0.1	t	0.0
West	0.1	0.1	0.1	0.0	0.1	0.3	0.3	0.2	0.5	0.2	0.2	0.3	0.1	0.1	†
School enrollment															
Less than 300	0.1	_	_	0.1	0.1	0.4	_	_	1.2	0.2	0.1	_	_	0.2	†
300-999	0.1	0.1	0.1	0.0	0.1	0.2	0.4	0.1	0.0	0.3	0.1	0.3	0.0	0.0	0.1
1,000 or more	0.2	0.3	0.1	0.1	_	0.4	0.5	0.3	0.2	_	0.4	0.6	0.3	0.0	_
Minority enrollment															
Less than 5 percent	0.1	_	0.0	0.0	0.1	0.1	_	0.0	0.0	0.2	0.0	_	0.0	0.0	0.0
5-19 percent	0.1	0.2	0.1	0.0	0.0	0.2	0.2	0.1	0.5	0.1	0.1	0.1	0.0	0.1	0.0
20-49 percent	0.1	0.2	0.1	0.0	0.2	0.2	0.3	0.2	0.1	0.2	0.1	0.3	0.1	0.1	†
50 percent or more	0.1	0.1	0.1	0.0	0.0	0.5	0.6	0.2	0.0	1.1	0.4	0.5	0.4	0.0	0.4
Free/reduced-price lunch e	eligibility														
Less than 20 percent	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.1	†	0.0
21–34 percent	0.1	0.2	0.2	†	0.2	0.3	0.4	0.4	0.1	0.2	0.2	0.3	0.2	0.0	0.1
35–49 percent	0.1	0.3	0.1	0.1	0.1	0.2	0.6	0.0	0.0	0.2	0.1	0.3	0.1	0.2	†
50-74 percent	0.1	0.1	0.1	†	†	0.4	0.8	0.2	0.0	0.1	0.2	0.6	0.1	0.0	Ť
75 percent or more	0.1	0.1	_	_	_	0.4	0.2	_	_	_	0.3	0.3	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students. Values of 0.0 are less than 0.05.

[†]No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics, had a different sample been drawn.

Table 8.8.—Number of less serious violent or nonviolent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996–97

	Physic	al attack c		out a weap	on		The	ft or larcen	у			V	andalism		
			Urban	_				Urban	_				Urban	_	
School characteristics	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural	Total	City	fringe	Town	Rural
Total	4.4	4.9	4.4	4.6	3.5	2.7	3.2	2.3	2.9	2.6	2.3	2.6	1.8	2.5	2.4
Instructional level															
Elementary school	1.0	0.4	1.2	1.5	0.8	0.9	0.8	1.0	0.9	0.7	1.6	1.3	1.6	2.0	1.3
Middle school	8.7	13.8	7.4	6.4	5.1	3.7	5.0	3.1	3.4	3.2	2.8	3.8	1.5	3.1	3.1
High school	8.0	7.9	8.3	8.2	7.6	5.6	6.9	4.2	5.7	5.6	3.4	4.5	2.4	2.9	4.2
Region															
Northeast	3.5	4.1	4.0	2.3	3.0	2.2	1.9	1.9	2.6	2.6	2.0	2.1	1.5	3.1	1.2
Southeast	4.9	3.6	8.9	4.0	3.0	2.3	2.7	2.5	1.9	1.9	1.7	2.1	1.5	1.3	1.9
Central	4.6	7.2	2.9	4.7	3.6	2.3	2.9	1.5	2.6	2.3	1.9	1.7	1.1	1.9	3.0
West	4.6	4.8	2.8	6.7	4.4	3.7	4.0	2.8	4.3	4.1	3.3	3.5	2.7	3.8	3.3
School enrollment															
Less than 300	4.2	_	_	6.7	4.2	2.6	_	_	3.7	3.1	3.3	_	_	4.9	3.6
300-999	3.1	3.6	2.3	3.6	3.1	1.8	1.8	1.2	2.3	2.3	1.9	2.0	1.5	2.3	2.1
1,000 or more	7.9	7.5	8.9	7.6	_	5.1	5.7	4.6	4.9	_	3.0	3.7	2.8	2.5	_
Minority enrollment															
Less than 5 percent	2.5	_	1.6	3.2	2.3	2.2	_	1.7	2.3	2.4	2.0	_	1.2	2.1	2.3
5-19 percent	3.5	2.6	3.6	4.1	3.3	2.9	2.7	2.4	3.7	3.1	1.9	1.6	1.8	2.6	1.4
20-49 percent	5.3	5.2	5.4	6.3	4.2	2.5	3.4	2.7	1.4	2.1	1.8	2.3	1.2	1.7	2.3
50 percent or more	6.0	5.6	6.3	6.1	8.7	2.9	3.2	1.9	3.0	4.1	3.4	3.2	2.9	4.1	5.6
Free/reduced-price lunch elig	gibility														
Less than 20 percent	3.5	3.2	3.2	4.7	3.0	2.6	3.6	2.0	3.0	2.6	1.7	1.8	1.4	2.0	2.1
21-34 percent	3.8	4.3	5.3	2.8	2.5	2.8	3.6	2.4	3.1	2.2	1.9	2.3	1.9	2.1	1.3
35-49 percent	4.9	6.2	5.7	4.1	3.8	3.2	3.8	3.4	2.9	2.7	2.2	2.5	1.0	2.3	2.7
50-74 percent	5.7	8.0	4.7	4.6	3.5	2.8	3.7	2.3	2.2	2.4	2.5	2.8	1.3	2.9	3.1
75 percent or more	4.3	3.4	_	_	_	2.3	2.1	_	_	_	3.8	3.1	_	_	_

[—]Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students.

Table 9.1.—Number of nonfatal crimes against teachers and average annual number of crimes per 1,000 teachers at school, by type of crime and selected teacher characteristics: Aggregated from 1996 through 2000

	T	otal crimes from 19	996 to 2000		Average annua	al number of crim	es per 1,000 tead	hers
_				Serious	<u> </u>		•	Serious
Teacher characteristics	Total	Theft	Violent	violent ¹	Total	Theft	Violent	violent ¹
Total	1,603,300	1,004,300	599,000	68,600	74	46	28	3
Gender								
Male	468,600	201,700	266,900	30,600	89	38	50	6
Female	1,134,700	802,600	332,100	38,000	69	49	20	2
Race/ethnicity								
White, non-Hispanic	1,347,600	850,900	496,700	57,800	75	48	28	3
Black, non-Hispanic	123,200	84,800	38,400	$8,600^2$	61	42	19	4 ²
Hispanic	113,900	57,900	56,000	$2,200^2$	87	44	43	2 ²
Other, non-Hispanic	6,400	$3,600^2$	$2,800^2$	†	19	10 ²	8 ²	†
Instructional level								
Elementary	573,000	403,900	169,200	38,100	51	36	15	3
Middle/junior high	480,600	262,600	218,000	15,400 ²	107	59	49	3 ² 3 ²
Senior high	549,600	337,800	211,800	15,000 ²	91	56	35	3 ²
Urbanicity ³								
Urban	919,400	545,300	374,000	37,000	89	53	36	4
Suburban	460,100	312,900	147,200	22,700 ²	67	46	21	3 ²
Rural	174,200	112,800	61,400	4,700 ²	47	31	17	1 ²

[†]No cases were reported in this cell, although the crime defined by the cell could have happened to some teachers with these characteristics, had a different sample had been drawn.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, at work site, or while working. For thefts, "while working" was not considered since thefts of teachers' property kept at school can occur when teachers are not present. The data were aggregated from 1996 through 2000 due to the small number of teachers in each year's sample. On average, there were about 4.4 million teachers per year over the 5-year period for a total population size of 21,802,946 teachers. The population reported here includes part-time teachers as well as other instructional and support staff. Because of rounding or missing data, detail may not add to totals. Total crime numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1996 through 2000.

¹Serious violent crimes are also included in violent crimes.

²The estimate was based on fewer than 10 cases.

³Teachers teaching in more than one school in different locales are not included.

Table 10.1.—Percentage and number of teachers who reported that they were threatened with injury by a student during the past 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

				1993	3–94							1999-	-2000			
_		Perc	ent			Num	ber	,		Perc	ent			Num	ber	
_			Urban	,			Urban				Urban				Urban	
			fringe/	Small			fringe/	Small			fringe/	Small			fringe/	Small
		Central	large	town/		Central	large	town/		Central	large	town/		Central	large	town/
Selected characteristics	Total	city	town	rural	Total	city	town	rural	Total	city	town	rural	Total	city	town	rural
Total	11.7	15.1	10.7	9.8	341,000	132,100	99,600	109,300	8.8	11.4	7.5	8.3	304,900	116,300	127,800	60,900
Gender																
Male	14.7	19.5	14.0	11.8	115,900	45,100	33,800	37,000	11.0	14.7	9.5	9.7	95,100	36,600	39,500	19,100
Female	10.5	13.5	9.5	9.1	225,100	87,000	65,800	72,400	8.1	10.3	6.9	7.8	209,800	79,700	88,300	41,800
Race/ethnicity																
White, non-Hispanic	11.5	15.4	10.5	9.9	294,300	103,900	88,400	102,000	8.6	11.2	7.5	8.2	252,500	85,400	112,300	54,800
Black, non-Hispanic	11.9	13.0	12.6	8.5	23,600	14,600	5,300	3,700	11.6	14.1	7.5	11.3	28,300	18,700	6,000	3,600
Hispanic	13.1	15.3	10.6	10.1	15,800	10,200	3,400	2,200	9.1	9.5	8.7	8.0	17,200	9,100	6,700	1,400
Other, non-Hispanic	13.4	16.9	13.0	9.4	7,300	3,300	2,500	1,400	8.3	9.0	7.6	8.7	7,000	3,100	2,700	1,100
Teacher level																
Elementary	8.7	11.7	7.4	7.3	133,600	56,300	35,900	41,400	8.0	10.0	6.6	8.0	148,100	57,700	60,500	29,800
Secondary	15.0	19.3	14.2	12.5	207,400	75,800	63,700	67,900	9.9	13.2	8.6	8.6	156,900	58,500	67,200	31,100
Control																
Public	12.8	17.8	11.6	10.2	325,400	126,800	92,600	106,000	9.6	13.5	7.9	8.6	287,400	109,300	119,300	58,800
Private	4.2	3.3	5.0	4.6	15,600	5,300	7,000	3,300	3.9	3.3	4.5	4.0	17,500	7,000	8,400	2,100

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher and School Surveys," 1993–94 and 1999–2000.

Table 10.2.—Percentage and number of teachers who reported that they were physically attacked by a student during the past 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

				1993	3–94							1999-	-2000			
_		Perc	ent			Num	ber			Perc	ent			Num	ber	
_			Urban				Urban				Urban				Urban	
			fringe/	Small			fringe/	Small			fringe/	Small			fringe/	Small
		Central	large	town/		Central	large	town/		Central	large	town/		Central	large	town/
Selected characteristics	Total	city	town	rural	Total	city	town	rural	Total	city	town	rural	Total	city	town	rural
Total	4.1	5.6	4.0	3.1	119,200	48,100	37,000	34,100	3.9	5.4	3.4	3.0	134,800	54,900	57,900	22,000
Gender																
Male	3.9	5.8	3.6	2.7	30,800	13,500	8,800	8,500	3.6	5.3	3.3	1.8	30,600	13,200	13,800	3,500
Female	4.2	5.4	4.1	3.3	88,400	34,600	28,200	25,700	4.0	5.4	3.4	3.5	104,200	41,600	44,100	18,500
Race/ethnicity																
White, non-Hispanic	4.1	5.7	3.9	3.1	102,700	37,900	32,800	32,000	3.8	5.4	3.4	3.0	111,700	40,800	51,000	19,900
Black, non-Hispanic	3.9	4.2	4.3	2.4	7,700	4,800	1,900	1,000	4.8	5.9	3.0	4.4	11,600	7,800	2,400	1,400
Hispanic	5.2	6.4	4.3	2.7	6,100	4,200	1,300	500	4.6	5.4	4.4	1.8	8,800	5,100	3,400	300
Other, non-Hispanic	5.2	6.6	5.0	3.6	2,800	1,200	1,000	500	3.1	3.2	3.2	2.6	2,600	1,100	1,200	300
Teacher level																
Elementary	4.9	6.5	4.6	3.8	75,400	31,100	22,400	22,000	5.5	7.2	4.9	4.3	102,200	41,600	44,700	15,900
Secondary	3.2	4.3	3.2	2.2	43,800	17,000	14,600	12,200	2.1	3.0	1.7	1.7	32,600	13,200	13,300	6,100
Control																
Public	4.4	6.4	4.2	3.2	110,700	45,100	32,900	32,600	4.2	6.2	3.5	3.1	125,000	50,700	53,200	21,200
Private	2.3	1.9	2.9	2.1	8,500	3,000	4,000	1,500	2.2	2.0	2.6	1.6	9,800	4,200	4,800	800

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Because of rounding or missing data, detail may not add to totals. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher and School Surveys," 1993–94 and 1999–2000.

Table 11.1.—Percentage of students in grades 9 through 12 who reported carrying a weapon on school property at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	20011
Total	11.8	9.8	8.5	6.9	6.4
Gender					
Male	17.9	14.3	12.5	11.0	10.2
Female	5.1	4.9	3.7	2.8	2.9
Race/ethnicity ²					
White	§	§	§	6.4	6.1
Black or African American	§	§	§	5.0	6.3
Hispanic or Latino	§	§	§	7.9	5.7
Asian	§	§	§	6.5	7.2
American Indian or Alaska Native	§	§	§	11.6	16.4
Native Hawaiian or other Pacific Islander	§	§	§	9.3	10.0
Multiple	§	§	§	11.4	13.2
Grade					
9th	12.6	10.7	10.2	7.2	6.7
10th	11.5	10.4	7.7	6.6	6.7
11th	11.9	10.2	9.4	7.0	6.1
12th	10.8	7.6	7.0	6.2	6.0

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 11.2.—Percentage of students in grades 9 through 12 who reported carrying a weapon anywhere at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	22.1	20.0	18.3	17.3	17.4
Gender					
Male	34.3	31.1	27.7	28.6	29.3
Female	9.2	8.3	7.0	6.0	6.2
Race/ethnicity ²					
White	§	§	§	16.4	17.9
Black or African American	§	§	§	17.2	15.2
Hispanic or Latino	§	§	§	18.7	15.7
Asian	§	§	§	13.0	10.5
American Indian or Alaska Native	§	§	§	21.8	31.2
Native Hawaiian or other Pacific Islander	§	§	§	25.3	17.4
Multiple	§	§	§	22.2	25.2
Grade					
9th	25.5	22.6	22.6	17.6	19.8
10th	21.4	21.1	17.4	18.7	16.7
11th	21.5	20.3	18.2	16.1	16.8
12th	19.9	16.1	15.4	15.9	15.1

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 12.1.—Percentage of students ages 12 through 18 who reported fear at school or on the way to and from school and away from school during the previous 6 months, by selected student characteristics: 1995, 1999, and 2001

	Feared attack at school of	or on the way to and from sch	ool	Feared attack away from sc	hool
Student characteristics	1995	1999	2001	1999	2001
Total	11.8	7.3	6.4	5.7	4.6
Gender					
Male	10.8	6.5	6.4	4.1	3.7
Female	12.8	8.2	6.4	7.4	5.6
Race/ethnicity					
White, non-Hispanic	8.1	5.0	4.9	4.3	3.7
Black, non-Hispanic	20.3	13.5	8.9	8.7	6.3
Hispanic	20.9	11.7	10.6	8.9	6.5
Other, non-Hispanic	13.5	6.7	6.4	5.4	6.6
Grade					
6th	14.3	10.9	10.6	7.8	6.3
7th	15.3	9.5	9.2	6.1	5.5
8th	13.0	8.1	7.6	5.5	4.4
9th	11.6	7.1	5.5	4.6	4.5
10th	11.0	7.1	5.0	4.8	4.2
11th	8.9	4.8	4.8	5.9	4.7
12th	7.8	4.8	2.9	6.1	3.3
Urbanicity					
Urban	18.4	11.6	9.7	9.1	7.4
Suburban	9.8	6.2	4.8	5.0	3.8
Rural	8.6	4.8	6.0	3.0	3.0
Control					
Public	12.2	7.7	6.6	5.8	4.6
Private	7.3	3.6	4.6	5.0	5.1

NOTE: In 1995 and 1999, students reported fear of "attack or harm" at school during the previous 6 months. In 2001, students reported fear of "attack or threat of attack" at school during the previous 6 months. Includes students who reported that they sometimes or most of the time feared being victimized in this way. See appendix B for details. Population sizes for students ages 12 through 18 are 23,601,000 in 1995, 24,614,000 in 1999, and 24,315,190 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1995, 1999, and 2001.

Table 13.1.—Percentage of students ages 12 through 18 who reported that they avoided one or more places in school during the previous 6 months, by selected student characteristics: 1995, 1999, and 2001

Student characteristics	1995	1999	2001	
Total	8.7	4.6	4.7	
Gender				
Male	8.8	4.6	4.7	
Female	8.5	4.6	4.6	
Race/ethnicity				
White, non-Hispanic	7.1	3.8	3.9	
Black, non-Hispanic	12.1	6.7	6.6	
Hispanic	12.9	6.2	5.5	
Other, non-Hispanic	11.1	5.4	6.2	
Grade				
6th	11.6	5.9	6.8	
7th	11.8	6.1	6.2	
8th	8.8	5.5	5.2	
9th	9.5	5.3	5.0	
10th	7.8	4.7	4.2	
11th	6.9	2.5	2.8	
12th	4.1	2.4	3.0	
Urbanicity				
Urban	11.7	5.8	6.0	
Suburban	7.9	4.7	4.3	
Rural	7.0	3.0	3.9	
Control				
Public	9.3	5.0	4.9	
Private	2.2	1.6	2.0	

NOTE: Places include the entrance into the school, any hallways or stairs in the school, parts of the school cafeteria, any school restrooms, and other places inside the school building. See appendix B for details on changes to the questionnaire among survey years. Population sizes for students ages 12 through 18 are 23,601,000 in 1995, 24,614,000 in 1999, and 24,315,190 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January-June 1995, 1999, and 2001.

Table 14.1.—Percentage of students ages 12 through 18 who reported being targets of hate-related words at school during the previous 6 months, by selected student characteristics: 2001

Ctudent abaracteristics	Total*	Door			dent's characteristics	Candar	Coveral orientation
Student characteristics	Total*	Race	Religion	Ethnicity	Disability	Gender	Sexual orientation
Total	12.3	4.2	1.8	2.7	1.1	2.8	1.2
Gender							
Male	12.8	4.6	2.0	3.2	1.2	1.2	1.3
Female	11.7	3.7	1.6	2.2	0.9	4.4	1.2
Race/ethnicity							
White, non-Hispanic	12.1	2.8	2.0	1.6	1.2	3.3	1.6
Black, non-Hispanic	13.9	7.8	1.3	3.3	1.1	2.7	0.8
Hispanic	11.0	4.9	1.2	6.0	0.6	1.0	0.5
Other, non-Hispanic	13.6	9.7	2.7	5.9	0.4	0.8	0.0
Grade							
6th	12.1	2.7	1.1	1.9	2.1	2.1	0.4
7th	14.1	5.0	1.8	3.4	1.6	3.2	1.1
8th	13.0	5.3	2.2	3.1	1.0	2.2	1.0
9th	12.1	3.6	1.3	2.1	1.0	3.4	1.2
10th	13.1	4.6	2.1	2.6	0.8	3.1	1.9
11th	12.7	4.7	2.3	3.1	1.1	2.7	1.7
12th	7.9	2.2	1.7	2.3	0.2	2.3	1.1
Urbanicity							
Urban	11.9	5.0	1.6	3.3	0.9	2.5	0.9
Suburban	12.4	4.2	1.9	2.8	1.1	2.9	1.5
Rural	12.4	2.9	2.1	1.7	1.1	2.7	1.0
Control							
Public	12.7	4.4	1.9	2.8	1.2	2.8	1.2
Private	8.2	1.5	1.5	1.6	0.3	2.0	1.3

^{*}In the SCS questionnaire, students are asked if they were the targets of hate-related words at school. If the students respond that they were called a hate-related word, they are asked to choose the specific characteristics that the hate-related word targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted once under the "total" category. Therefore, the percent of students who reported being called a hate-related word is less than the sum of all the individual characteristics.

NOTE: "At school" means in the school building, on school property, on a school bus, or going to and from school. Population size is 24,315,190 students ages 12 through 18 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 2001.

Table 14.2.—Percentage of students ages 12 through 18 who saw hate-related graffiti at school during the previous 6 months, by selected student characteristics: 1999 and 2001

Student characteristics	1999 ¹	2001 ²	
Total	36.3	35.5	
Gender	20.2	0.4.0	
Male	33.8	34.9	
Female	38.9	36.1	
Race/ethnicity			
White, non-Hispanic	36.4	36.2	
Black, non-Hispanic	37.6	33.6	
Hispanic	35.6	35.1	
Other, non-Hispanic	32.2	32.1	
Grade			
6th	30.3	34.9	
7th	34.9	34.9	
8th	35.6	36.7	
9th	39.2	35.7	
10th	38.9	36.2	
11th	37.0	36.1	
12th	35.6	33.0	
Urbanicity			
Urban	37.0	35.7	
Suburban	37.3	36.0	
Rural	32.7	33.8	
Control			
Public	38.0	37.3	
Private	20.7	16.8	

¹In 1999, "At school" means in the school building, on the school grounds, or on a school bus.

NOTE: Population sizes for students ages 12 through 18 are 24,614,000 in 1999 and 24,315,190 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1999 and 2001.

²In 2001, "At school" means in the school building, on school property, on a school bus, or going to and from school.

Table 15.1.—Percentage of students ages 12 through 18 who reported that street gangs were present at school during the previous 6 months, by urbanicity and selected student characteristics: 2001

Student characteristics	Total	Urban	Suburban	Rural	
Total	20.1	28.9	18.3	13.3	
Gender					
Male	21.4	31.9	18.9	14.0	
Female	18.8	25.9	17.5	12.5	
Race/ethnicity					
White, non-Hispanic	15.5	20.5	15.4	12.1	
Black, non-Hispanic	28.6	32.4	25.4	22.5	
Hispanic	32.0	40.3	27.1	16.8	
Other, non-Hispanic	21.4	27.0	20.0	7.9	
Grade					
6th	11.2	14.9	9.0	11.0	
7th	15.7	23.7	13.7	8.9	
8th	17.3	24.0	16.6	10.1	
9th	24.3	35.3	20.8	18.9	
10th	23.6	33.1	22.3	14.4	
11th	24.2	34.2	22.7	15.8	
12th	21.1	34.1	18.6	11.5	
Control					
Public	21.6	31.9	19.5	13.7	
Private	4.9	5.0	4.3	7.0	

NOTE: "At school" means in the school building, on school property, on a school bus, or going to and from school. Population size is 24,315,190 students ages 12 through 19 in 2001.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 2001.

Table 16.1.—Percentage of public school principals who reported that selected discipline issues were a serious or moderate problem in their school, by school level and urbanicity: 1993–94 and 1999–2000

		Percent		Ele	ementary schools		Secondary schools			
	Total*	Elementary	Secondary	Central city	Urban fringe/ large town	Small town/ rural	Central city	Urban fringe/ large town	Small town/ rural	
1993–94										
Student tardiness	24.9	18.5	42.5	30.9	17.3	12.3	54.3	47.5	37.0	
Student absenteeism	26.8	19.3	46.1	28.9	15.2	16.5	62.5	44.5	42.0	
Student disrespect for teachers	19.2	16.9	25.1	21.0	14.0	16.4	33.8	24.2	23.0	
Student use of alcohol	15.6	3.4	50.1	1.5	1.4	5.7	38.8	46.2	55.1	
Physical conflicts among students	19.3	19.1	19.7	27.7	16.3	16.0	32.9	25.5	13.4	
Student drug abuse	9.4	2.0	29.9	1.9	1.6	2.3	30.8	35.8	27.3	
Students cutting class	6.0	1.2	20.2	2.4	0.7	0.8	32.2	27.1	13.8	
Vandalism of school property	9.1	8.8	9.6	14.8	8.9	5.3	17.5	10.6	6.8	
Robbery or theft	6.1	4.4	10.9	6.5	4.6	3.1	15.2	11.7	9.2	
Student possession of weapons	3.3	1.8	6.7	2.6	2.1	1.2	14.7	9.9	3.0	
1999–2000										
Student tardiness	32.4	27.1	47.9	40.1	25.0	18.1	61.2	49.8	39.8	
Student absenteeism	29.3	22.2	48.3	30.0	18.3	21.2	61.7	47.7	43.0	
Student disrespect for teachers	19.8	17.4	25.1	21.2	13.9	19.7	28.2	24.6	24.1	
Student use of alcohol	15.0	2.9	47.9	0.5	1.3	8.0	36.1	46.6	54.6	
Physical conflicts among students	12.6	12.7	11.6	18.9	9.2	12.7	17.0	12.2	8.6	
Student drug abuse	12.4	2.5	38.9	1.3	1.4	5.5	36.5	39.4	39.4	
Students cutting class	6.0	1.1	20.4	2.1	0.4	1.2	35.7	21.4	12.4	
Vandalism of school property	5.7	5.2	6.7	8.0	4.0	4.7	11.4	5.8	5.6	
Robbery or theft	3.5	2.3	7.0	3.9	1.2	2.5	9.2	7.0	6.0	
Student possession of weapons	1.1	0.8	2.0	1.0	0.5	1.0	3.3	1.9	1.6	

^{*}Includes combined elementary/secondary schools not shown separately.

NOTE: Population size is 79,618 public school principals for 1993–94 and 83,790 public and public charter school principals for 1999–2000.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public and Public Charter School Principal Surveys," 1993–94 and 1999–2000.

Table 17.1.—Percentage of students in grades 9 through 12 who reported using alcohol in the last 30 days, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

		Α	nywhere				On so	hool property	/	
Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	48.0	51.6	50.8	50.0	47.1	5.2	6.3	5.6	4.9	4.9
Gender										
Male	50.1	53.2	53.3	52.3	49.2	6.2	7.2	7.2	6.1	6.1
Female	45.9	49.9	47.8	47.7	45.0	4.2	5.3	3.6	3.6	3.8
Race/ethnicity ²										
White	§	§	§	52.5	50.4	§	§	§	4.8	4.2
Black or African American	§	§	§	39.9	32.7	§	§	§	4.3	5.3
Hispanic or Latino	§	§	§	52.8	49.1	§	§	§	7.0	6.7
Asian	§	§	§	25.7	28.4	§	§	§	2.0	6.8
American Indian or Alaska Native	§	§	§	49.4	51.4	§	§	§	7.8	8.2
Native Hawaiian or other Pacific Islander	§	§	§	60.8	52.3	§	§	§	6.7	12.4
Multiple	§	§	§	51.1	45.4	§	§	§	5.2	7.0
Grade										
9th	40.5	45.6	44.2	40.6	41.1	5.2	7.5	5.9	4.4	5.3
10th	44.0	49.5	47.2	49.7	45.2	4.7	5.9	4.6	5.0	5.1
11th	49.7	53.7	53.2	50.9	49.3	5.2	5.7	6.0	4.7	4.7
12th	56.4	56.5	57.3	61.7	55.2	5.5	6.2	5.9	5.0	4.3

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 18.1.—Percentage of students in grades 9 through 12 who reported using marijuana in the last 30 days, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

		А	nywhere				On so	hool property	y	
Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	17.7	25.3	26.2	26.7	23.9	5.6	8.8	7.0	7.2	5.4
Gender										
Male	20.6	28.4	30.2	30.8	27.9	7.8	11.9	9.0	10.1	8.0
Female	14.6	22.0	21.4	22.6	20.0	3.3	5.5	4.6	4.4	2.9
Race/ethnicity ²										
White	§	§	§	26.4	24.4	§	§	§	6.5	4.8
Black or African American	§	§	§	26.4	21.8	§	§	§	7.2	6.1
Hispanic or Latino	§	§	§	28.2	23.3	§	§	§	10.7	7.4
Asian	§	§	§	13.5	10.9	§	§	§	4.3	4.7
American Indian or Alaska Native	§	§	§	36.2	36.4	§	§	§	8.9	21.5
Native Hawaiian or other Pacific Islander	§	§	§	33.8	21.9	§	§	§	11.0	6.4
Multiple	§	§	§	29.1	31.8	§	§	§	7.8	5.2
Grade										
9th	13.2	20.9	23.6	21.7	19.4	4.4	8.7	8.1	6.6	5.5
10th	16.5	25.5	25.0	27.8	24.8	6.5	9.8	6.4	7.6	5.8
11th	18.4	27.6	29.3	26.7	25.8	6.5	8.6	7.9	7.0	5.1
12th	22.0	26.2	26.6	31.5	26.9	5.1	8.0	5.7	7.3	4.9

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.

Table 19.1.—Percentage of students in grades 9 through 12 who reported that drugs were made available to them on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, 1999, and 2001

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹	2001 ¹
Total	24.0	32.1	31.7	30.2	28.5
Gender					
Male	28.5	38.8	37.4	34.7	34.6
Female	19.1	24.8	24.7	25.7	22.7
Race/ethnicity ²					
White	§	§	§	28.8	28.3
Black or African American	§	§	§	25.3	21.9
Hispanic or Latino	§	§	§	36.9	33.4
Asian	§	§	§	25.7	25.7
American Indian or Alaska Native	§	§	§	30.6	34.5
Native Hawaiian or other Pacific Islander	§	§	§	46.9	50.2
Multiple	§	§	§	36.0	34.5
Grade					
9th	21.8	31.1	31.4	27.6	29.0
10th	23.7	35.0	33.4	32.1	29.0
11th	27.5	32.8	33.2	31.1	28.7
12th	23.0	29.1	29.0	30.5	26.9

[§]The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified. While there appear to be large differences among racial/ethnic groups, these differences are associated with large standard errors and should be interpreted with caution.