## **Archived Information**

## AMERICAN PRINTING HOUSE FOR THE BLIND

<b>Goal:</b> Pre-college-level blind students will receive appropriate educational materials which result in improved educational outcomes.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
<b>Legislation:</b> Act to Promote the Education of the Blind of March 3, 1879 (20 U.S.C.	1985	\$6	2000	\$10
101 et. seq.).	1990	\$6	2001	\$12
	1995	\$7	2002 (Requested)	\$12

Note: Excludes a permanent annual appropriation of \$10,000; reflects enacted supplementals, rescissions, and reappropriation.

## **Program Description**

The purpose of the American Printing House for the Blind (APH) is to provide high-quality educational materials to legally blind persons enrolled in educational or vocational training programs below the college level so that these students may benefit more fully from their educational programs. APH produces and maintains an extensive inventory of materials for the blind--such as textbooks in braille and large type, and in recorded form; tangible teaching devices; microcomputer hardware and software; educational tests and performance measures; and special instructional aids, tools, and supplies necessary for the education of students who are blind. Materials are manufactured and made available free of charge to schools and states through proportional allotments that reflect the number of blind students in each state.

The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State educational agencies and programs serving persons who are blind may order materials free-of-charge up to the amount of funds allocated to each state for educational materials. Approximately 85 percent of the appropriation is used to cover the cost of operations to produce these materials. The Printing House also uses a portion of these funds to conduct research related to developing and improving products and to provide advisory services to consumer organizations on the availability and use of materials produced by APH. The direct appropriation represented approximately 49.3 percent of the Printing House's total sales income and 37.4 percent of its total budget in fiscal year 2000.

APH provides advisory services for consumers, including visits and consultations to approximately 45 agencies or programs each year, to inform administrators and teachers about available materials and how to use them.

Additional can be obtained from the APH Web site: http://www.aph.org

## **Program Performance**

OBJECTIVE 1: APPROPRIATE, TIMELY, HIGH-QUALITY EDUCATIONAL MATERIALS ARE PROVIDED TO PRE-COLLEGE-LEVEL BLIND STUDENTS TO ALLOW THEM TO BENEFIT MORE FULLY FROM THEIR EDUCATIONAL PROGRAMS.

			istomers/consumers will agree that the educati	
are appropriate, timely, and high quality and allow blind students to bene Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
Trustees	8		Status: Target exceeded in FY 2000.	Source: Survey of Ex Officio Trustees; Input
Year	Actual Performance	Performance Targets		from Research and Publications Advisory
FY 1998:	95%		<b>Explanation:</b> In FY 2000, the ex officio trustees	Committees; Consumer surveys.
FY 1999:	96%	95%	reported that 96.5 percent of	Frequency: Trustees, Annually; Advisory
FY 2000:	96.5%	96%	customers/consumers indicated that the	Committees, Annually; Consumers, Annually.
FY 2001:		96%	educational materials were appropriate, timely,	Next collection update: Trustees, Advisory
FY 2002:		96%	and high quality and allow blind students to	Committees, and Consumers' surveys, FY 2001.
Advisory Committees		benefit from their educational programs.	Date to be reported: November 2001.	
FY 1998:	No data available		In FY 2000, the Research and Publications	Validation Procedure: Data supplied by the
FY 1999:	Highly agree	Highly agree	Advisory Committees highly agree that the	American Printing House for the Blind. No
FY 2000:	Highly agree	Highly agree	Printing House's educational materials are	formal verification procedure applied.
FY 2001:		Highly agree	appropriate, timely, and high quality.	
FY 2002:		Highly agree		Limitations of Data and Planned
Consumers		In FY 1999, 90 percent of APH customers who were surveyed were satisfied or very satisfied	<b>Improvements:</b> Consumer surveys will be refined for greater validity during FY 2001.	
FY1999:	90%	No target set	with APH products. In FY 2000, 100 percent of	, ,
FY2000:	100%	95%	customers surveyed were satisfied or very	
FY2001:		95%	satisfied with APH products and services.	
FY2002:		95%		

Indicator 1.2 Student performance and participation: The percentage of American Printing House ex officio trustees who report that the performance of students and their participation in their educational programs improves as a result of the availability of educational materials provided through the Act will be maintained.

	Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Trustees			Status: Positive movement toward target.	Source: Survey of Ex Officio Trustees: Survey
Year	Actual Performance	Performance Targets		of Teachers.
FY 1998:	98%		<b>Explanation:</b> In FY 2000, 97 percent of the ex	Frequency: Trustees, Annually; Teachers,
FY 1999:	98%	98%	officio trustees reported that student performance	Periodically, beginning in FY 2001.
FY 2000:	97%	99%	and participation in their education programs	Next collection update: Trustees' survey, FY
FY 2001:		99%	improved as a result of the availability of	2001; Teachers' survey, FY 2001.
FY 2002:		99%	educational materials provided through the Act.	Date to be reported: November 2001.
				Validation Procedure: Data supplied by the American Printing House for the Blind. No formal verification procedure applied.
				Limitations of Data and Planned Improvements: The results are based only on ex-officio data. The American Printing House is planning to conduct a teacher survey in early 2001.