Archived Information McKinney-Vento Homeless Assistance Program

Goal: To ensure access of homeless children and youth to the same free, appropriate public education, including a public preschool education, as is provided to other shildren and youth	Funding History (\$ in millions)			
children and youth.	Fiscal Year	Appropriation	Fiscal Year	Appropriation
Legislation: Title VII, SubTitle B, of the Stewart B. McKinney Homeless Assistance	1985	\$0	2000	\$29
Act, as amended (42 U.S.C. 11431 et. seq.).	1990	\$7	2001	\$35
	1995	\$29	2002 (Requested)	\$35

Purpose of Program

The 1987 Steward B. McKinney Homeless Assistance Act was enacted to confront the problems associated with homelessness in the United States. The Act was amended in 1990 and 1994. Subtitle VII-B of the Act, as amended in 1994, mandates state action to ensure that homeless children and youth have equal access to the same free and appropriate public education as their nonhomeless counterparts. The 1994 amendments to the McKinney Act provide local educational authorities with increased flexibility in the use of funds, specify the rights of homeless preschoolers to a free and appropriate public preschool education, give parents of homeless children and youth a greater voice regarding their children's school placement, and require educational authorities to coordinate with housing authorities.

The Education for Homeless Children and Youth Program awards grants to state education agencies (SEAs) to provide services to homeless children and youth, to establish an Office of the Coordinator of Education of Homeless Children and Youth, and to award subgrants to local education agencies (LEAs) to help homeless children and youth enroll in, attend, and succeed in school. The Office of Coordinator prepares and implements a state plan describing how the state will provide for the education of homeless children and youth. To receive McKinney subgrants, LEAs apply to the state. States award subgrants on the basis of need, determined primarily by the number of homeless children and youth enrolled in LEAs and the ability of the LEAs to meet the needs of this population. However, each LEA in the state—regardless of whether it receives a McKinney subgrant—has responsibilities under the Act.

Program Performance

OBJECTIVE 1: HOMELESS CHILDREN AND YOUTH WILL HAVE GREATER ACCESS TO A FREE AND APPROPRIATE PUBLIC EDUCATION.

	Indicator 1.1 Public schools: An increasing percentage of homeless children and youth will enroll in public schools and will attend school regularly.					
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Targets and Performance Data		Assessment of Progress	Sources and Data Quality			
Percentage of homeless children and youth enrolled in grades K-12, as reported by		Status: There are no 2000 data available, but	Source: Triennial State Data Collection Report.			
states	4 4 1D 6	D 6 T 4	progress toward the target is likely.	Frequency: Every 3 years.		
Year	Actual Performance	Performance Targets	Explanation: We have not had consistent data	Next collection update: 2000. Date to be reported: 2001.		
1996-97:	78%	N		Date to be reportea: 2001.		
1998-99:	Data Collected Triennially	No target set	on attendance in the past, making it difficult to judge progress. However, there has been a	Validation Procedures: Internal procedures		
1999-00:	Data Collected Triennially	No target set	positive trend in enrollment since the inception	were applied by telephone calls to State		
2000-01:		82%	of the program.	Educational Agencies (SEAs).		
2001-02:			of the program.	Eddeditorial Agencies (SEAS).		
Percentage	of homeless children and youth in gra	ades K-12 attending school, as		Limitations of Data and Planned		
reported by		0		Improvements: States' methods of data		
Year	Actual Performance	Performance Targets		collection vary, and the resulting data are not		
1996-97:	55%	<u> </u>		uniform. The Department is assessing options		
1998-99:	Data Collected Triennially	No target set		for shifting the data collection requirements		
1999-00:	Data Collected Triennially	No target set		from the SEAs to the Secretary.		
2000-01:	v	59%				
2001-02:						
Indicator	1.2 An increasing number of ho	meless children and youth will	have access to all Federal programs and state	e-sponsored academic programs.		
Targets and Performance Data		Assessment of Progress	Sources and Data Quality			
Number of states reporting increased access to Title I		Status: There are no 2000 data available, but	Source: Unpublished tabulations, followup to			
Year	Actual Performance	Performance Targets	progress toward the target is likely.	the National Evaluation, 1998.		
1997-98:	29			Frequency: Every three years.		
1998-99:	Data Collected Triennially	No target set	Explanation: Prior data collections and	Next collection update: None planned.		
1999-00:	Data Collected Triennially	No target set	evaluations show that there has been progress	Date to be reported: Uncertain.		
2000-01:		31	toward meeting this goal since the inception of	White B is an incident and inci		
2001-02:			the program. It is likely that this trend will	Validation Procedures: The contractor applied		
Number of states reporting increased access to special education			continue in the future.	internal verification procedures.		
Year	Actual Performance	Performance Targets		Limitations of Data and Planned		
1997-98:	14	Terrorinance rargets		Improvements: The Department is assessing		
1998-99:	Data Collected Triennially	No target set		options for shifting the data collection		
1999-00:	Data Collected Triennially	No target set	-	requirements from the SEAs to the Secretary,		
2000-01:		16	1	and to include all reporting requirements in one		
2001-02:				data collection activity.		
		I C44				
	states reporting increased access to H					
Year	Actual Performance	Performance Targets	_			
1997-98:	16	N				
1998-99:	Data Collected Triennially	No target set				
1999-00:	Data Collected Triennially	No target set	_			
2000-01:		18				
2001-02:						

	Targets and Perform	ance Data	Assessment of Progress	Sources and Data Quality	
Year 1997-98:	Actual Performance In 1998, 6 states reported that immunization requirements still pose a barrier, 13 states reported that requirements for legal guardianship still pose a barrier, and 18 states reported that transportation still poses a barrier to the enrollment of homeless children and youth. No Data Available	Performance Targets No target set	Status: There are no 2000 data available, but progress toward target is likely. Explanation: Prior data collections and evaluations show that there has been progress toward meeting this goal since the inception of the program. It is likely that this trend will continue in the future.	Source: Unpublished tabulations, follow-up to the National Evaluation, 1998. Frequency: Every three years until 1998. Next collection update: None planned. Date to be reported: N/A. Validation Procedures: The contractor applied verification procedures. Limitations of Data and Planned Improvements: Same as 1.2.	
2000-01: 2001-02:	No Data Available	No target set 4 states report immunization poses a barrier, 11 states report guardianship poses a barrier, 16 states report transportation poses a barrier.			
Indicator	r 1.4 Preschool-age children: An	increasing percentage of presch	ool-age homeless children will enroll in pres	chool programs.	
Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
Year 1997-98:	Actual Performance In 1998, states reported that 21% of homeless preschool age children are enrolled in preschool programs.	Performance Targets	Status: Progress toward target is likely. Explanation: 1998 was the first year that data were reported.	Source: Triennial State Data Collection Report, 1998. Frequency: Every three years until 1998. Next collection update: None planned. Date to be reported: N/A	
1998-99:	No Data Available	No target set			
1999-00:	No Data Available	No target set	1	Validation Procedures: Internal procedures	
2000-01: 2001-02:		25% of homeless preschool age children are enrolled in preschool programs.		were applied by telephone calls to SEAs. Limitations of Data and Planned Improvements: Same as Indicator 1.2.	