

Archived Information

HIGH SCHOOL EQUIVALENCY PROGRAM AND COLLEGE ASSISTANCE MIGRANT PROGRAM

Goal: To assist migrant and seasonal farmworker students in obtaining the equivalent of a high school diploma, and subsequently, to begin postsecondary education, enter military service, or obtain employment.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
Legislation: Higher Education Act (HEA) of 1965, Section 418A, P.L. 89-329, as amended by P.L. 102-325 (20 U.S.C. 1070d-2 (6)).	1985	\$7	2000	\$22
	1990	\$10	2001	\$30
	1995	\$10	2002 (Requested)	\$30

Program Description

The purpose of the High School Equivalency Program (HEP) is to provide academic and support services to migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma, and subsequently, to obtain employment or begin postsecondary education or training. The major services offered through HEP are counseling, placement services, health care, financial aid, stipends, housing for residential students, and attendance at cultural and academic programs. HEP serves approximately 3,000 students annually in a combination of residential and commuter programs. The College Assistance Migrant Program (CAMP) helps first-year migrant college students make the transition from high school to college and to complete a college education. Grants for both HEP and CAMP are made to institutions of higher education (IHEs) or other nonprofit agencies that cooperate with such institutions. In FY 2000, 38 HEP programs were funded in 16 states, and 20 CAMP programs were funded in 11 states.

Additional information on HEP and CAMP is available at the internet home page for the Office of Migrant Education (OME) at <http://www.ed.gov/offices/OESE/MEP/programs.html>

Program Performance

OBJECTIVE 1: AN INCREASING PERCENTAGE OF HEP PARTICIPANTS WILL COMPLETE THE PROGRAM AND RECEIVE THEIR GED.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>HEP participants receiving a GED</i>			<p>Status: The 1998-99 GED completion rate, 73% is an increase of 1 percentage point from the 1997-98 rate of 72 percent.</p> <p>Explanation: GED completion rate shows a slight increase overall for the past 4 years, aside from the dip in 1996-97.</p>	<p>Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Unknown.</p> <p>Validation Procedure: Data were supplied by grantees. No formal verification procedure has been applied.</p>
Year	Actual Performance	Performance Targets		
1995-96:	70%			
1996-97:	66%			
1997-98:	72%			
1998-99:	73%	Same or increase		
1999-00:	No Data Available	Same or increase		
2000-01:		Same or increase		
2001-02:		Same or increase		

OBJECTIVE 2: AN INCREASING PERCENTAGE OF HEP PARTICIPANTS WILL BEGIN POSTSECONDARY EDUCATION, ENTER MILITARY SERVICE, OR GET A JOB.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>HEP participants with a GED who enroll in postsecondary programs</i>			<p>Status: Cannot determine.</p> <p>Explanation: These data have not been available in the past, as grantees have not kept track of former migrant students past completion of the GED. The Office of Migrant Education is working with grantees to start collecting these data. A baseline will be established in 2001.</p>	<p>Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Unknown.</p> <p>Validation Procedure: Data will be supplied by grantees. No formal verification procedure will be applied.</p> <p>Limitations of Data and Planned Improvements: Grantees will collect.</p>
Year	Actual Performance	Performance Targets		
1998-99:	No Data Available	No target set		
1999-00:	No Data Available	No target set		
2000-01:		Baseline		
2001-02:		Baseline		

OBJECTIVE 3: ALL CAMP STUDENTS WILL COMPLETE THEIR FIRST ACADEMIC YEAR AT A POSTSECONDARY INSTITUTION IN GOOD STANDING.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>CAMP participants completing the first year of their academic or postsecondary program</i>			Status: Positive trend toward target.	Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Unknown. Validation Procedure: Data were supplied by grantees. No formal verification procedure has been applied. Limitations of Data and Planned Improvements: Improvements will be addressed in the Office of Migrant Education's (OME) 2001 Data Improvement Plan.
Year	Actual Performance	Performance Targets	Explanation: The first year completion rate of CAMP participants has remained high over the past 4 years, increasing from 84 percent in 1995-96 to 85 percent in 1996-97, and then up again to 88 percent in 1997-98 and 1998-99. OME speculates that CAMP is interacting more effectively with other components of the university environment to ensure that its students receive the support they need to complete the first year in good standing.	
1995-96:	84%			
1996-97:	85%			
1997-98:	88%			
1998-99:	88%	Same or increase		
1999-00:	No Data Available	Same or increase		
2000-01:		Same or increase		
2001-02:		Same or increase		

OBJECTIVE 4: CAMP STUDENTS WILL GRADUATE FROM 4-YEAR COLLEGES OR UNIVERSITIES AT HIGHER RATES.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of former CAMP participants who successfully complete a postsecondary degree</i>			Status: Cannot determine.	Source: HEP/CAMP performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Unknown. Validation Procedure: Data will be supplied by grantees. No formal verification procedure will be applied. Limitations of Data and Planned Improvements: OME is working with grantees to provide detailed information within the annual performance reports.
Year	Actual Performance	Performance Targets	Explanation: These data have not been available as grantees have not systematically tracked progress made by former migrant students past completion of the 1-year CAMP effort. The Office of Migrant Education is working with grantees to start collecting these data. A baseline will be established in 2001.	
1998-99:	No data available	No target set		
1999-00:	No Data Available	No target set		
2000-01:		Baseline		
2001-02:		Baseline		

