

Archived Information

CHILD CARE ACCESS MEANS PARENTS IN SCHOOL PROGRAM

Goal: To support the participation of low-income parents in the postsecondary education system through the provision of campus-based child care services.

Relationship of Program to Volume 1, Department-wide Objectives: Supports Objective 3.2 (postsecondary students receive support for high-quality education) by providing grants to institutions of higher education to increase the availability of campus-based child care services to low-income students.

FY 2000—\$5,000,000

FY 2001—\$15,000,000 (Requested budget)

OBJECTIVE 1: INCREASE ACCESS FOR LOW-INCOME PARENTS TO POSTSECONDARY INSTITUTIONS.

Indicator 1.1 Persistence/Completion rate: The percentage of students receiving child care services who persist in and complete postsecondary education will meet or exceed target rate.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: Unable to judge.</p> <p>Explanation: New program; baseline data will be tied to set target performance goals in 2001. No performance data are yet available. Performance data will be collected through Annual Performance Reports, currently under development. Data to be available in fall 2001 will begin to assess graduation rate; however, it will be fall 2004 before this measurement will be reasonably mature.</p>	<p>Source: For persistence: Program or survey data. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p>Source: For completion: Program data. <i>Frequency:</i> Annually. <i>Next Update:</i> 2001.</p> <p>Validation Procedure: Data will be supplied by child care centers with no formal verification procedure provided.</p> <p>Limitations of Data and Planned Improvements: We are hopeful the response rate will be high but are unsure of the percentage of child care centers that will be willing and able to obtain these data.</p>
1999:	No data available	No target set		
2000:		No target set		
2001:		Target to be developed		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ Program staff will meet with higher education associations and child care advocacy organizations to promote the program.
- ❖ Program staff will provide technical assistance workshops in strategic sites across the country.

New or Strengthened Strategies

- ❖ Program staff is forming a network of grantees to share information about program experiences and best practices.
- ❖ Program staff is conducting site visits to ensure that our partnership agreement is maintained.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ Program works to determine institutional eligibility and works with the Pell Grant system.
- ❖ Program staff coordinate with other interested government departments and agencies (e.g., Child Care Bureau) to promote the program and dissemination of the grant application.
- ❖ Program works to more effectively address needs of the disabled and works with the Disability Demonstration Project.

CHALLENGES TO ACHIEVING PROGRAM GOAL

- ❖ The small number of grantees does not provide a reasonable opportunity to show impact at the national level.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—Not Applicable.

Dropped—Not Applicable.

From FY 2000 Annual Plan (last year's)

Adjusted—Not Applicable.

Dropped

- ❖ Previous Indicators (1.1 and 1.2).

New

- ❖ Both indicators above are new.