

# Archived Information

## GALLAUDET UNIVERSITY

**Goal: To challenge students who are deaf, graduate students who are deaf, and graduate students who are hearing, to achieve their academic goals and obtain productive employment, provide leadership in setting the national standard for best practices in education of the deaf and hard of hearing, and establish a sustainable resource base.**

**Relationship of Program to Volume 1, Department-wide Objectives:** Gallaudet University's programs and activities, including those at the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School, support Objectives 1.4 (talented and dedicated teachers in every classroom), 2.1 (children ready to learn), 2.2 (every child reads well and independently), 2.3 (every eighth grader masters challenging math), 2.4 (special populations participate in appropriate services and assessments), 3.1 (secondary students get the information, skills, and support needed to prepare for postsecondary education), and 3.4 (through lifelong learning, adults can enhance their skills and earning power).

FY 2000—\$85,980,000

FY 2001—\$87,650,000 (Requested budget)

OBJECTIVE 1: UNIVERSITY PROGRAMS AND THE MODEL SECONDARY SCHOOL FOR THE DEAF AND THE KENDALL DEMONSTRATION ELEMENTARY SCHOOL WILL OPTIMIZE THE NUMBER OF STUDENTS COMPLETING PROGRAMS OF STUDY.

**Indicator 1.1 Enrollment at Gallaudet University: Maintain a minimum enrollment of 1,250 undergraduate and 700 graduate students; 70 students in professional studies; 225 students at the Model Secondary School; and 140 students at the Kendall Demonstration Elementary School.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Undergraduate enrollment</i>			<p><b>Status:</b> Undergraduate and Professional Studies targets met. Positive movement toward targets in Graduate, Model Secondary School, and Kendall School enrollments.</p> <p><b>Explanation:</b> The number of undergraduates has increased beyond the target number, and the number of students in professional programs met the 1999 target level. Graduate student enrollment numbers dropped slightly in both FY 1999 and FY 2000. Enrollment numbers in the Model School and the Kendall School dropped in FY 1999, but increased in FY 2000 just slightly shy of their respective target levels. Gallaudet has established minimum enrollment targets based on longstanding enrollment targets and historical trends recognizing that actual figures may vary from year to year.</p>	<p><b>Source:</b> Office of Enrollment Services records, FY 2000 enrollment as of October 1999; summarized in Gallaudet's annual report, submitted in 2000.</p> <p><i>Frequency:</i> Annually. <i>Next Update:</i> Fall 2000.</p> <p><b>Validation Procedure:</b> Data supplied by Gallaudet University. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> None.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	1,339			
<b>FY 1999:</b>	<b>1,300</b>	<b>1,250</b>		
FY 2000:	1,318	1,250		
FY 2001:		1,250		
<i>Graduate enrollment</i>				
FY 1998:	714			
<b>FY 1999:</b>	<b>628</b>	<b>700</b>		
FY 2000:	541	700		
FY 2001:		700		
<i>Professional studies enrollment</i>				
FY 1998:	92			
<b>FY 1999:</b>	<b>70</b>	<b>70</b>		
FY 2000:	86	70		
FY 2001:		70		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Model School enrollment</i>				
Year	Actual Performance	Performance Targets		
FY 1998:	224			
<b>FY 1999:</b>	<b>209</b>	<b>225</b>		
FY 2000:	219	225		
FY 2001:		225		
<i>Kendall School enrollment</i>				
FY 1998:	137			
<b>FY 1999:</b>	<b>117</b>	<b>140</b>		
FY 2000:	135	140		
FY 2001:		140		

**Indicator 1.2 Student retention rate: Increase the undergraduate retention rate and maintain a minimum retention rate of 90 percent at the Model School/Kendall School.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Undergraduate retention rate</i>			<p><b>Status:</b> There is positive movement toward the undergraduate retention rate in 1999. Model and Kendall exceeded the 90 percent target in 1999.</p> <p><b>Explanation:</b> The undergraduate retention rate target for FY 1999 was 75 percent, and the actual rate was 73 percent.</p>	<p><b>Source:</b> Office of the Enrollment Services records, summarized in the FY 1999 annual report, submitted in 2000. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000.</p> <p><b>Validation Procedure:</b> Data supplied by Gallaudet University. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> Gallaudet plans to analyze studies on factors related to graduation and completion and incorporate appropriate strategies into the university's Retention Improvement Plan.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	72%			
<b>FY 1999:</b>	<b>73%</b>	<b>75%</b>		
FY 2000:		76%		
FY 2001:		77%		
<i>Model School and Kendall School retention rate</i>				
FY 1998:	85%			
<b>FY 1999:</b>	<b>92%</b>	<b>90%</b>		
FY 2000:		90%		
FY 2001:		90%		

**Indicator 1.3 Student graduation rate: The undergraduate graduation rates at the university will increase. The Model School graduation rate will be maintained.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Undergraduate retention rate</i>			<p><b>Status:</b> The undergraduate graduation rate target was met. For the Model School, there was a negative trend away from target.</p>	<p><b>Source:</b> Office of the Registrar records for collegiate enrollments and Office of Exemplary Programs and Research records for Model and Kendall students, summarized in the FY 1999 annual report, submitted in 2000. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	41%			
<b>FY 1999:</b>	<b>42%</b>	<b>41%</b>		
FY 2000:		42%		
FY 2001:		43%		

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Model School retention rate</i>			<p><b>Explanation:</b> The Model School has implemented a new "fifth year option" for seniors who are not ready to graduate. This action is the result of a decision to make the Model School graduation requirements more rigorous. The graduation rate for FY 1999 is 5 percent lower than for FY 1998 because several seniors who would have graduated in the past year will instead return for a fifth year. In future years, when calculating graduation rates, the Model School will incorporate a 2-year window (students graduating in the fourth and fifth years) at which time we expect that the graduation rate will again be consistent with the stated targets.</p>	<p><b>Validation Procedure:</b> Data supplied by Gallaudet University. No formal verification procedures applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> None.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	93%			
<b>FY 1999:</b>	<b>88%</b>	<b>94%</b>		
FY 2000:		94%		
FY 2001:		94%		

OBJECTIVE 2: CURRICULUM AND EXTRA-CURRICULAR ACTIVITIES PREPARE STUDENTS TO MEET THE SKILL REQUIREMENTS OF THE WORKPLACE OR TO CONTINUE THEIR STUDIES.

**Indicator 2.1 Employment and advanced studies opportunities at the University: Ninety-five percent of Gallaudet's Bachelor Degree graduates will either find employment or attend graduate school during their first year after graduation; 50 percent of the Gallaudet students will apply to and be accepted into programs of advanced study beyond the baccalaureate degree.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Graduates in jobs or graduate school during first year after graduation (%)</i>			<p><b>Status:</b> Target exceeded in 1999.</p> <p><b>Explanation:</b> The current levels of 98 percent and 52 percent, respectively, are quite high for college graduates. Gallaudet recognizes that there will be variations in the above rates from year to year, but believes that targets of 95 percent and 50 percent, respectively, represent reasonable long-term targets and intends to maintain these levels during the 2000-2002 period.</p>	<p><b>Source:</b> University studies on the status of graduates' employment, and results of employer surveys, February 2000, and the graduate followup studies, February 2000. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p><b>Validation Procedure:</b> Data supplied by Gallaudet University. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> None.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	95% (1996 grads. in 1997)			
<b>FY 1999:</b>	<b>98% (1997 grads. in 1998)</b>	<b>95% (1997 grads. in 1998)</b>		
FY 2000:		95% (1998 grads. in 1999)		
FY 2001:		95% (1999 grads. in 2000)		
<i>Graduates accepted into advanced studies programs (%)</i>				
FY 1998:	48% (1996 grads. in 1997)			
<b>FY 1999:</b>	<b>52% (1997 grads. in 1998)</b>	<b>50% (1997 grads. in 1998)</b>		
FY 2000:		50% (1998 grads. in 1999)		
FY 2001:		50% (1999 grads. in 2000)		

OBJECTIVE 3: RESEARCH CONDUCTED CONTRIBUTES TO HIGH-QUALITY, STATE-OF-THE-ART EDUCATIONAL SERVICES FOR DEAF AND HARD-OF-HEARING INDIVIDUALS.

Indicator 3.1 Public input satisfaction: Conduct periodic assessments to determine whether the university and the Model and Kendall Schools are obtaining appropriate public input on all deafness-related research, development, and demonstration activities from infancy through adulthood, and to determine levels of satisfaction for these activities.		
Targets and Performance Data	Assessment of Progress	Sources and Data Quality
<p><b>Actual Performance:</b> Baseline to be determined in FY 2000.</p> <p><b>Performance Targets:</b> Target will be established upon receipt of baseline data.</p>	<p><b>Status:</b> Unable to judge at this time.</p> <p><b>Explanation:</b> The amendments to the Education of the Deaf Act (October 1998) included a new requirement for Gallaudet University to seek public input on its deafness-related research priorities. The University is working on a mechanism to assess information gleaned from the field. Baseline information will be available in FY 2000 at which time a target will be established.</p>	<p><b>Source:</b> Report on Assessment of public input, summarized in the FY 2000 Annual Report, submitted in 2001. <i>Frequency:</i> Periodically. <i>Next Update:</i> To be determined.</p> <p><b>Validation Procedure:</b> To be determined.</p> <p><b>Limitations of Data and Planned Improvements:</b> To be determined.</p>

OBJECTIVE 4: GALLAUDET WORKS IN PARTNERSHIP WITH OTHERS TO DEVELOP AND DISSEMINATE EDUCATIONAL PROGRAMS AND MATERIALS FOR DEAF AND HARD-OF-HEARING STUDENTS.

Indicator 4.1 Use of the Demonstration Schools' expertise: Other programs and/or institutions adopting innovative curricula and other products, or modifying their strategies as a result of Model and Kendall's leadership, will be maintained or increased.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Programs adopting Model/Kendall Innovative strategies/curricula</i>		<p><b>Status:</b> Target exceeded in 1999.</p> <p><b>Explanation:</b> Although the target was exceeded in FY 1999, we have retained the previously stated performance targets for FY 2000 and FY 2001 until we have more experience with actual performance in this area.</p>	<p><b>Source:</b> FY 2000 Demonstration Schools Annual Report, submitted in 2001. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2001.</p> <p><b>Validation Procedure:</b> Data supplied by Gallaudet University. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> None.</p>	
Year	Actual Performance			Performance Targets
FY 1998:	41			
<b>FY 1999:</b>	<b>52</b>			<b>No target set</b>
FY 2000:				41
FY 2001:		41		

KEY STRATEGIES
<p><u>Strategies Continued from 1999</u></p> <ul style="list-style-type: none"> <li>❖ To address enrollment goals, the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School will establish annual enrollment goals intended to achieve the requirements of the Education of the Deaf Act related to composition of the student body.</li> <li>❖ In an effort to address retention issues, the University will incorporate strategies from studies conducted by Gallaudet into its Retention Improvement Plan and determine factors related to graduation completion rates.</li> <li>❖ The University will disseminate information on employment status and additional education obtained by graduates to all academic and support departments to enhance their internal program reviews.</li> <li>❖ The Model Secondary School and the Kendall Demonstration School will develop a comprehensive plan to provide students with transition skills, instruction, and exposure to workplace environments.</li> <li>❖ The University will increase its support for implementation of research results on campus and at other universities.</li> <li>❖ To address the research issue, the University and the Demonstration Schools will develop a strategy for determining field satisfaction related to its mechanisms for obtaining public input on research, development, and demonstration activities.</li> </ul>

### **KEY STRATEGIES (CONTINUED)**

#### Strategies Continued from 1999

- ❖ To further address the research issue, the Demonstration Schools will obtain public input on research related to best practices in the priority areas of family involvement, transition, and literacy.
- ❖ The Demonstration Schools will support research on their priorities by university faculty, Model and Kendall teachers, and staff through Gallaudet's internal "Request For Proposal" process.
- ❖ The Demonstration Schools will develop partnerships and collaborations with a wide variety of other school programs serving deaf and hard-of-hearing children to identify, develop, test, and disseminate information about best practices and effective educational innovations.
- ❖ The Demonstration Schools will develop and implement a national communications network in collaboration with the Gallaudet University Regional Centers.
- ❖ Gallaudet will expand programs that best meet the needs of deaf and hard-of-hearing persons, their families, and the professionals who serve them.

#### New or Strengthened Strategies

N/A.

### **HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES**

- ❖ Gallaudet University coordinates with the Department of Education's (Office of Special Education Program) Postsecondary Education Programs Network to provide technical assistance and outreach services to institutions of higher education that serve students who are deaf and hard of hearing.
- ❖ The president of Gallaudet University is a member of the President's Committee on Employment of People with Disabilities.

### **CHALLENGES TO ACHIEVING PROGRAM GOAL**

- ❖ None.

### **INDICATOR CHANGES**

#### **From FY 1999 Annual Plan (two years old)**

##### Adjusted

- ❖ Indicators 1.1 and 1.2 were combined; Indicators 3.1 and 3.2 were combined; and Indicator 4.2 expanded the research public input measure to also include the University research.

##### Dropped

- ❖ Objective 2 and its Indicators 2.1 and 2.2, and, 3.3, 4.1, 5.1, 5.3, and 6.1 have been retained for internal management purposes and are no longer a part of this report.

#### **From FY 2000 Annual Plan (last year's)**

##### Adjusted

- ❖ The performance target for "percentage of graduates accepted into advanced studies programs" for FY 2000 changed from 25 percent to 50 percent.

##### Dropped—None.

##### New—None.