

Archived Information

ARTS EDUCATION

Goal: To promote, improve, and enhance arts education and cultural activities for elementary and secondary students.

Relationship of Program to Volume 1, Department-wide Objectives: The Arts in Education Program supports Objectives 1.1 (challenging standards) and 2.4 (at-risk populations). The program provides financial support for high-quality arts education that can help motivate all children, including members of high-risk groups, to learn to high standards.

FY 2000—\$11,500,000

FY 2001—\$23,000,000 (Requested budget)

OBJECTIVE 1: ACTIVITIES SUPPORTED WITH FEDERAL FUNDS WILL IMPROVE QUALITY OF LIFE OUTCOMES FOR PROGRAM PARTICIPANTS.

Indicator 1.1 Outcomes: Increasing percentages of individuals who participate in VSA Arts national program activities and activities conducted by state affiliates will report to VSA Arts and its affiliates that these activities positively affected their quality of life outcomes.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Baseline to be established in 2000. Explanation: A new indicator was developed in 1999 to better reflect outcome data.	Source: Performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000. Validation Procedure: To be determined. Limitations of Data and Planned Improvements: There are no current data available in 2000. Performance reports rely on self-report.
1999:	No data available	No target set		
2000:		No target set		
2001:		No target set		

OBJECTIVE 2: KENNEDY CENTER ACTIVITIES WILL IMPROVE THE QUALITY OF ARTS EDUCATION PROGRAMS BY PROVIDING PROFESSIONAL DEVELOPMENT TO SCHOOL STAFF.

Indicator 2.1 Quality of services: Increasing percentages of school staff participating in the Professional Development Opportunities for Teachers program will report they are very confident that they learned workshop content well enough to use it in their classrooms.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: 1999 is baseline year. Explanation: A new indicator was developed in 1999.	Source: Performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000. Validation Procedure: Data supplied by grantee. No formal verification procedure applied. Limitations of Data and Planned Improvements: The 55 percent of program participants who reported that they were very confident only represent one local program. The data are not nationally representative.
1999:	55%	No target set		
2000:		Continuing increase		
2001:		Continuing increase		

KEY STRATEGIESStrategies Continued from 1999

- ❖ To provide technical assistance and advice to grantees on effective ways to reach students who are underserved, at risk, and have special needs.
- ❖ To provide information to grantees about effective teacher training practices.
- ❖ To provide arts education resources, developed by grantees, to schools through the use of technology.

New or Strengthened Strategies

- ❖ To address the lack of nationally representative data, the program will work with the Kennedy Center to develop an indicator and collect information on activities on a national basis.
- ❖ To provide data for Indicator 1.1, the program will work with VSA Arts to collect national information on an annual basis.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ The program plans and coordinates activities with the National Endowment for the Arts. The program office will work with Budget Service and the Planning and Evaluation Service to ensure that grantees that receive competitive awards will collect and report on national outcomes on an annual basis.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES**From FY 1999 Annual Plan (two years ago)**

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted

- ❖ Objective 1 was modified and its indicators were dropped.

Dropped

- ❖ Indicators 1.1, 1.2, and 2.1 were dropped as they focused solely on participant counts and not program outcomes.

New—None