

Archived Information

IMPACT AID

Goal: To provide appropriate financial assistance for Federally connected children who present a genuine burden to their school districts.

Relationship of Program to Volume 1, Department-wide Objectives: The Impact Aid program supports Objective 1.3 of the Department’s Strategic Plan. The program provides support to school districts that are affected by Federal activities.

FY 2000—\$906,452,000

FY 2001—\$770,000,000 (Requested budget)

OBJECTIVE 1: MAKE PAYMENTS IN A TIMELY MANNER.

Indicator 1.1 Timeliness of payments: At least 90 percent of eligible applicants will receive initial Basic Support and Children With Disabilities payments within 60 days after the enactment of an appropriation.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: Target exceeded.</p> <p>Explanation: 1999 payments were delayed by implementation of a new Y2K-compliant system. Performance for FY 2000 resumed expected trend to surpass target.</p>	<p>Source: Impact Aid System, 2000. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2001.</p> <p>Validation Procedure: Verified by ED attestation process and ED Standards for Evaluating Program Performance Data.</p> <p>Limitations of Data and Planned Improvements: No significant limitations.</p>
1997:	75%			
1998:	87%			
1999:	13%	90%		
2000:	*96%	90%		
2001:		90%		
*As of December 27, 1999, 38 days after the appropriation				

OBJECTIVE 2: IMPROVE CONSULTATION BETWEEN SCHOOL DISTRICTS AND THE INDIAN COMMUNITY TO SUPPORT THE EDUCATION OF INDIAN CHILDREN.

Indicator 2.1 Indian community consultation: At least 75 percent of Title IX (Indian Education) coordinators in school districts that receive Impact Aid will report that the district solicits input from the Indian community on strategies for increasing the achievement of Indian children.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: Unable to judge.</p> <p>Explanation: Baseline data will be collected beginning in FY 2000 through a question included in the Title IX performance report.</p>	<p>Source: Title IX performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000.</p> <p>Validation Procedure: Data will be verified by ED attestation process and ED Standards for Evaluating Program Performance Data.</p> <p>Limitations of Data and Planned Improvements: Title IX coordinators’ survey responses may not accurately reflect the quality of LEAs’ parental and tribal consultation.</p>
1999:	No data available	No target set		
2000:		75%		
2001:		75%		

OBJECTIVE 3: MAKE ACCURATE PAYMENTS.

Indicator 3.1 Overpayment forgiveness requests: The number of requests to forgive overpayments of Basic Support payments, Children With Disabilities payments, and Heavily Impacted Districts payments will not exceed 10 in a given fiscal year.				
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Target met. Explanation: The performance information shows no significant change in the number of payment errors that result in overpayment forgiveness requests.	Source: Program office files, 2000. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000. Validation Procedure: Verified by ED attestation process and ED <u>Standards for Evaluating Program Performance Data</u> . Limitations of Data and Planned Improvements: No significant limitations.
1998:	4 requests			
1999:	5 requests	No more than 10 requests		
2000:		No more than 10 requests		
2001:		No more than 10 requests		

OBJECTIVE 4: CONTINUE TO MAINTAIN, REPAIR, RENOVATE, AND TRANSFER SCHOOL FACILITIES.

Indicator 4.1 Facility transfers: At least 2 school facilities a year will be removed from the inventory of 50 school facilities owned by the Department.				
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Target met. Explanation: The performance information shows that ED continues to make progress in transferring school facilities to local educational agencies.	Source: Program files. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2001. Validation Procedure: Verified by ED attestation process and ED <u>Standards for Evaluating Program Performance Data</u> . Limitations of Data and Planned Improvements: No significant limitations.
1996:	4 removals			
1997:	2 removals			
1998:	3 removals			
1999:	2 removals	At least 2 removals		
2000:		At least 2 removals		
2001:		At least 2 removals		

OBJECTIVE 5: IMPROVE THE QUALITY OF PUBLIC SCHOOL FACILITIES USED TO EDUCATE INDIAN CHILDREN.

Indicator 5.1 Construction: By 2004, at least 70 percent of the schools in LEAs that receive these payments will report that the overall condition of their school buildings is adequate.				
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Unable to judge. Explanation: Baseline data will be collected from FY 2001 Impact Aid applications, available summer 2000.	Source: Impact Aid applications, beginning with FY 2001 application. <i>Frequency:</i> Annually. <i>Next Update:</i> FY 2000. Validation Procedure: Data will be verified by ED attestation process and ED <u>Standards for Evaluating Program Performance Data</u> . Limitations of Data and Planned Improvements: None.
1999:	No data available	No target set		
2000:		No target set		
2001:		No target set		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ Propose formula changes through legislation and appropriations language to ensure that funds are directed to districts serving Federally connected children for whom the Federal Government has a primary obligation.
- ❖ Improve review procedures.
- ❖ Implement new payment system on Windows 95 platform with more sophisticated capabilities.
- ❖ Minimize payment errors by continuing quality control procedures.
- ❖ Help school districts support Indian community consultation by providing increased technical assistance.
- ❖ Continue to request funding to maintain in a safe condition school buildings owned by the Department and to fund renovation and transfer projects.
- ❖ Continue negotiations with school districts to ensure timely transfer of facilities.
- ❖ Seek increased funding for the improvement of school facilities in Indian country by requesting increased funding under Section 8007 targeted to Impact Aid districts in which at least 50 percent of the children live on Indian lands.

New or Strengthened Strategies

- ❖ Proposed reauthorization of Section 8007 to target construction funds on Impact Aid school districts with at least 50 percent Indian lands children, requiring matching funds from state or local sources to increase efforts to improve school facilities serving Indian children.
- ❖ Proposed language for the Elementary and Secondary Education Act reauthorization to strengthen the Indian community consultation requirements and increase accountability for the use of Impact Aid funds for Indian children.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ Support increased consultation with the Indian community by working with the Office of Indian Education to implement the Executive Order on American Indian and Alaskan Native Education.
- ❖ Encourage the transfer of ED-owned school facilities to local school districts by cooperating with the Department of Defense to develop creative funding arrangements to address facilities improvement projects.

CHALLENGES TO ACHIEVING PROGRAM GOAL

- ❖ Gaining acceptance of proposed legislative changes by the Impact Aid community and Congress will be challenging.
- ❖ Program performance indicators do not measure the extent to which the program goal is achieved. Achievement of the program goal depends on appropriations level and statutory formula provisions.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted

- ❖ Indicator 2.1 was modified slightly in wording to this year's Indicator 1.1.
- ❖ Indicator 5.1 was modified to this year's Indicator 4.1. The target was changed from six schools annually to at least two schools annually because recent appropriations for this activity have not been sufficient to support six school transfers annually.

Dropped

- ❖ Objective 1 (provide payments on behalf of Federally connected children...) and Objective 4 (provide payments that support adequate current expenditures) were dropped because these objectives were tied to the level of appropriations.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New

- ❖ Objective 5 and Indicator 5.1 were added.