

Archived Information

HIGH SCHOOL EQUIVALENCY PROGRAM AND COLLEGE ASSISTANCE MIGRANT PROGRAM

Goal: To assist migrant and seasonal farmworker students in obtaining the equivalent of a high school diploma and, subsequently, to begin postsecondary education, enter military service, or get a job.

Relationship of Program to Volume 1, Department-wide Objectives: The Office of Migrant Education's (OME) programs are designed to improve the achievement levels of older migrant students. They address Objectives 2.4 (special populations participate in appropriate services and assessments consistent with high standards), 3.1 (that secondary school students get the support they need to prepare for postsecondary education), and 3.2 (that postsecondary students get the support they need to complete their educational program).

FY 2000—\$22,000,000

FY 2001—\$30,000,000 (Requested budget)

HIGH SCHOOL EQUIVALENCY PROGRAM (HEP)

OBJECTIVE 1: AN INCREASING PERCENTAGE OF HEP PARTICIPANTS WILL COMPLETE THE PROGRAM AND RECEIVE THEIR GED.

Indicator 1.1 GED completion: The percentage of HEP participants who complete the program and receive the GED will continue to remain high, if not increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>HEP participants receiving a GED</i>			<p>Status: The 1996-97 dip in the GED completion rate (from 70 percent down to 66 percent) has been reversed. The 1997-98 rate was 72 percent, an increase in 2 percentage points from the prior year.</p> <p>Explanation: OME speculates that the 1996-97 dip in the GED completion rate was produced by problems experienced by several sites in adapting their programs to fit their students' needs. Participants in these programs appear to have completed their GEDs along with students enrolled in the 1997-98 cohort, boosting that year's GED rate to 72 percent.</p>	<p>Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p>Validation Procedure: Data were supplied by grantees. No formal verification procedure has been applied.</p> <p>Limitations of Data and Planned Improvements: Data from three sites have been omitted because of apparent discrepancies; a review is under way.</p>
Year	Actual Performance	Performance Targets		
1995-96:	70%	Same or increase		
1996-97:	66%			
1997-98:	72%			
1998-99:	No data available	Same or increase		
1999-00:	No data available	Same or increase		
2000-01:		Same or increase		

OBJECTIVE 2: AN INCREASING PERCENTAGE OF HEP PARTICIPANTS WILL BEGIN POSTSECONDARY EDUCATION, ENTER MILITARY SERVICE, OR GET A JOB.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>HEP participants with a GED who enroll in postsecondary programs</i>			Status: Cannot determine.	Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.
Year	Actual Performance	Performance Targets	Explanation: These data have not been available in the past, as grantees have not kept track of former migrant students past completion of the GED. The Office of Migrant Education is working with grantees to start collecting these data. A baseline will be established in 2001.	Validation Procedure: Data will be supplied by grantees. No formal verification procedure will be applied. Limitations of Data and Planned Improvements: Grantees will collect.
1998-99:	No data available	No target set		
1999-00:	No data available	No target set		
2000-01:		Baseline		

****COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)****

OBJECTIVE 3: ALL CAMP STUDENTS WILL COMPLETE THEIR FIRST ACADEMIC YEAR AT A POSTSECONDARY INSTITUTION IN GOOD STANDING.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>CAMP participants completing the first year of their academic or postsecondary program</i>			Status: Positive upward trend toward target.	Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.
Year	Actual Performance	Performance Targets	Explanation: The first year completion rate of CAMP participants has remained high over the past 3 years, increasing from 84 percent in 1995-96 to 85 percent in 1996-97, and then up again to 88 percent in 1997-98. OME speculates that CAMP is interacting more effectively with other components of the university environment to ensure that its students receive the support they need to complete the first year in good standing.	Validation Procedure: Data were supplied by grantees. No formal verification procedure has been applied. Limitations of Data and Planned Improvements: Improvements will be addressed in the Office of Migrant Education's (OME) 2000 Data Improvement Plan.
1995-96:	84%			
1996-97:	85%			
1997-98:	88%			
1998-99:	No data available	Same or increase		
1999-00:		Same or increase		
2000-01:		Same or increase		

OBJECTIVE 4: CAMP STUDENTS WILL GRADUATE FROM 4-YEAR COLLEGES OR UNIVERSITIES AT HIGHER RATES.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of former CAMP participants who successfully complete a postsecondary degree</i>			Status: Cannot determine.	Source: HEP/CAMP grantee performance reports. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.
Year	Actual Performance	Performance Targets	Explanation: These data have not been available in the past as CAMP grantees have not systematically tracked the progress made by former migrant students past completion of the 1-year CAMP effort. The Office of Migrant Education is working with grantees to start	Validation Procedure: Data will be supplied by grantees. No formal verification procedure will be applied.
1998-99:	No data available	No target set		
1999-00:	No data available	No target set		
2000-01:		Baseline		

Targets and Performance Data		Assessment of Progress	Sources and Data Quality
		collecting these data. A baseline will be established in 2001.	Limitations of Data and Planned Improvements: OME is working with grantees to provide detailed information within the annual performance reports.

KEY STRATEGIES

Strategies Continued from 1999

None.

New or Strengthened Strategies

- ❖ OESE will promote greater coordination of HEP with the MEP and with other adult education, high school completion, and dropout prevention programs administered by OVAE and OPE.
- ❖ OESE will work with HEP projects to collect standardized information on participant outcomes and activities.
- ❖ Statutory changes will be proposed to strengthen preparation for postsecondary education and to better target program services on those persons engaged in seasonal farmwork or currently eligible for services as migrant or seasonal farmworkers under the MEP or JTPA Section 402 program.
- ❖ OESE will promote coordination of CAMP with the MEP and other relevant OPE programs (e.g., TRIO).
- ❖ OESE will work with CAMP projects to collect standardized information on participant outcomes and activities.
- ❖ Statutory changes will be proposed to improve targeting of CAMP services on those persons currently eligible for services as migrant or seasonal farmworkers under the MEP or JTPA Section 402 program.
- ❖ OESE will work with HEP and CAMP grantees to collect outcome data describing where students go once they have finished HEP and CAMP.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

None.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—None.