

**Table A1. Standard errors for Table 1: Selected economic outcomes for spring 1988 eighth-grade students, by high school completion status and sex: 2000**

High school completion status <sup>1</sup>	Percentage Distribution	Of those in the labor force						
		Labor force participation rate	Unemployment rate	Of those who were employed				
				Percentage employed full time <sup>2</sup>	Average hours worked per week	Average wage rate (dollars/hour)	Average annual earnings <sup>3</sup>	
<b>Total</b>	†	<b>0.37</b>	<b>0.36</b>	<b>0.64</b>	<b>0.21</b>	<b>\$0.14</b>	<b>\$ 280</b>	
Male	0.74	0.46	0.40	0.91	0.33	0.21	410	
Female	0.74	0.58	0.60	0.91	0.21	0.15	300	
4-year completers <sup>4</sup>	0.77	0.37	0.29	0.66	0.20	0.14	270	
Male	0.78	0.54	0.40	0.85	0.30	0.19	390	
Female	0.72	0.53	0.43	0.99	0.23	0.15	300	
4- to 6-year completers <sup>5</sup>	0.43	1.23	2.07	5.26	1.09	0.55	1,090	
Male	0.31	1.25	2.52	9.01	2.08	0.86	1,690	
Female	0.30	2.27	4.32	3.48	0.62	0.76	1,490	
High school diploma	0.28	1.38	3.08	3.43	0.82	0.57	1,140	
Male	0.14	1.48	2.88	4.61	1.46	0.64	1,270	
Female	0.25	2.36	5.34	5.03	0.79	0.73	1,430	
Alternative credential	0.33	2.07	3.91	9.51	1.96	0.97	1,910	
Male	0.27	2.01	4.02	14.47	3.24	1.29	2,510	
Female	0.18	3.90	6.80	4.32	0.97	1.39	2,760	
Late completers <sup>6</sup>	0.31	1.83	3.28	2.99	0.87	0.45	880	
Male	0.21	1.07	2.12	4.47	1.34	0.61	1,200	
Female	0.22	3.19	5.61	4.16	1.02	0.51	1,030	
High school diploma	0.14	1.31	5.71	6.64	1.61	0.86	1,700	
Male	0.11	†	2.91	9.78	2.19	1.15	2,270	
Female	0.10	2.71	10.33	8.88	2.32	0.79	1,600	
Alternative credential	0.28	2.45	3.94	3.09	1.04	0.53	1,040	
Male	0.18	1.54	2.77	4.33	1.70	0.71	1,390	
Female	0.21	4.11	6.59	4.41	1.08	0.61	1,240	
Noncompleters <sup>7</sup>	0.60	2.59	2.40	2.19	1.42	1.03	2,050	
Male	0.48	0.86	2.16	1.49	1.76	1.35	2,680	
Female	0.33	4.31	4.05	4.36	1.05	0.36	740	

† Not applicable.

<sup>1</sup> High school completion status includes individuals who earned a high school diploma or an alternative credential—specifically, a General Educational Development (GED) certificate or certificate of attendance—as well as those who did not attain a high school credential by 2000.

<sup>2</sup> Full-time employment is defined as working at least 35 hours per week.

<sup>3</sup> Average annual earnings are for 1999. All other economic outcome data are for 2000.

<sup>4</sup> Includes individuals who had earned a high school diploma or alternative credential by August 1992.

<sup>5</sup> Includes individuals who had earned a high school diploma or alternative credential between August 1992 and August 1994.

<sup>6</sup> Includes individuals who had earned a high school diploma or alternative credential between August 1994 and August 2000.

<sup>7</sup> Includes individuals who had not earned a high school diploma or alternative credential by August 2000.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88).