Table A1. Standard errors for Table 1: Percentage of public schools that reported using parental involvement, safety and security procedures, and disciplinary policies by school characteristics: 2003–04

School characteristic	School efforts to involve parents			Safety and security procedures						Allowable disciplinary policies		
	Formally obtain parental input on policies related to school crime	Provide training to help parents deal with students' problem behaviors	Involve parents at school to maintain school discipline	Perform one or more random metal detector checks on students	Use one or more random dog sniffs to check for drugs	Perform one or more random sweeps for contraband, not including dog sniffs	Use one or more security cameras to monitor the school	Require students to wear uniforms	Security officers or police present on a regular basis	Out-of-school suspension with no curriculum or services provided	Transfer to a specialized school for disciplinary reasons	Removal for at least the remainder of the year with no services
Total	**1.4**	**1.3**	**1.1**	**0.6**	**0.8**	**0.6**	**1.3**	**0.8**	**1.0**	**1.2**	**1.4**	**1.3**
Level												
Primary	2.2	1.9	1.8	0.6	0.8	0.9	1.8	1.3	1.8	1.8	2.0	2.1
Middle	1.8	1.7	1.4	1.0	1.6	1.3	1.7	1.2	1.6	1.5	1.5	1.9
High school	1.6	1.7	1.1	0.9	1.8	1.4	2.0	0.6	1.7	1.4	1.5	1.7
Urbanicity												
City	2.7	2.3	2.9	1.8	0.9	1.4	2.6	2.2	2.7	2.6	2.8	2.6
Urban fringe	2.6	2.3	1.6	0.5	1.0	1.0	2.1	1.5	2.4	2.4	1.9	2.1
Town	3.7	4.1	2.0	1.4	2.3	2.4	3.2	2.0	3.4	3.6	3.3	3.7
Rural	2.4	2.9	1.7	0.5	2.0	1.5	2.3	1.0	2.3	2.0	2.5	2.3
Crime level where students live												
High	5.2	5.7	5.5	3.7	2.6	2.9	5.8	4.4	4.9	5.3	5.0	5.4
Moderate	2.9	3.1	1.9	1.2	1.9	2.0	2.9	2.9	2.7	2.7	2.6	2.7
Low	1.7	1.6	1.2	0.4	1.0	0.8	1.4	0.8	1.5	1.6	1.9	1.6
Mixed	3.4	3.6	2.8	1.5	2.1	2.2	3.7	2.9	3.5	3.4	3.5	3.2
Minority enrollment												
Less than 5 percent	2.4	2.7	2.1	0.5	2.1	1.4	2.7	0.3	2.4	2.8	2.9	3.1
5 to 20 percent	2.8	2.2	1.6	0.6	1.2	1.0	2.3	1.1	2.8	2.5	2.5	2.3
20 to 50 percent	2.7	2.6	2.4	0.9	1.6	1.6	2.9	1.7	2.3	2.2	2.6	2.6
50 percent or more	2.4	2.4	2.2	1.5	1.2	1.3	2.5	2.5	2.5	2.2	2.2	1.9
50 percent or more Black	3.8	3.7	4.4	3.4	2.2	2.7	4.8	4.0	4.5	5.4	4.4	3.7
50 percent or more Hispanic	3.8	4.4	3.9	1.0	1.6	2.2	3.5	3.8	4.0	4.4	4.3	3.3

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2004.