#### NATIONAL CENTER FOR EDUCATION STATISTICS

User's Manual

September 1994

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP: STUDENT COMPONENT

DATA FILE USER'S MANUAL

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SECOND FOLLOW-UP: STUDENT COMPONENT DATA FILE USER'S MANUAL

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National Center for Education Statistics

"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United Sates and in other nations."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

September 1994

Contact: Peggy Quinn (202) 219-1743

#### Foreword

This manual has been produced to familiarize data users with the procedures followed for data collection and processing of the second follow-up student component of the National Education Longitudinal Study of 1988 (NELS:88). A corollary objective is to provide the necessary documentation for use of the data file.

Use of the data set does not require the analyst to be a sophisticated statistician or computer programmer. Most social scientists and policy analysts should find the data set organized and equipped in a manner that facilitates straightforward production of statistical summaries and analyses. This manual provides extensive documentation of the content of the data file and how to use it. Chapter VII and Appendix I, in particular, contain essential information that allows the user to immediately proceed with minimal startup cost. A careful reading of Chapter VII and Appendix I will help users to avoid common mistakes that result in costly computer job failures or incorrect results.

The rest of the manual provides a wide range of information on the design and conduct of the National Education Longitudinal Study of 1988 (NELS:88). Chapter I begins with an overview and history of NCES's National Education Longitudinal Studies program and the various studies that it comprises. Chapter II contains a general description of the data collection instruments used in the NELS:88 second follow-up.

The sample design and weighting procedures used in the second follow-up study are documented in Chapter III, as well as standard errors and design effects, non-sampling measurement errors, and problematic variables.

Data collection procedures, schedules, and results are presented in Chapter IV. Chapter V describes data control and preparation activities such as monitoring receipt of questionnaires, editing, and data retrieval. Chapter VI describes data processing activities including machine editing and construction of the cleaned data tape. Finally, Chapter VII describes the organization and contents of the data file and provides important suggestions for using it.

The appendices contain a list of other NCES NELS:88 publications; guidelines for Statistical Analysis System (SAS) users; the second follow-up student questionnaire; the record layout for the student questionnaire; specifications for the composite variables; the content areas of the second follow-up components; a glossary of project terms; a discussion of conducting cross-cohort trend analyses of students; and a codebook for the student questionnaire data.

In addition to the study described in this manual, a number of supplemental NELS:88 components are also described in Appendix A.

Earlier NCES longitudinal studies that may be of interest to NELS:88 users are described in Appendix B including the following: the High School and Beyond (HS&B) base year files; merged HS&B first, second, third, and fourth follow-up files; related HS&B files; and assorted files related to the National Longitudinal Study of the High School Class of 1972 (NLS-72).

#### A Note on Data Use and Confidentiality

The NELS:88 second follow-up data files are released in accordance with the provisions of the General Education Provisions Act (GEPA) [20-USC 122e 1] and the Carl D. Perkins Vocational Education Act. The GEPA assures privacy by ensuring that respondents will never be individually identified.

The National Center for Education Statistics (NCES) is responsible under the Privacy Act and Public Law 100-297 for protecting the confidentiality of individually identifiable respondents, and is releasing this data set to be used for statistical purposes only. Record matching or deductive disclosure by any user is prohibited.

To ensure that the confidentiality provisions contained in PL 100-297 and the Privacy Act have been fully implemented, procedures commonly applied for disclosure avoidance in other Government-sponsored surveys were used in preparing the data file associated with this manual. These include suppressing, abridging, and recoding identifiable variables. Every effort has been made to provide the maximum research information that is consistent with reasonable confidentiality protection. Deleted, abridged, and/or recoded variables appear with an explanatory footnote in the codebook attached to each user's manual.

#### Acknowledgements

A study such as this is built first and foremost upon the students, dropouts, teachers, school administrators, and parents who have so generously provided its basic data. We are grateful for their cooperation. We also thank the considerable numbers of school personnel who have assisted in the implementation of NELS:88.

We wish to acknowledge the role of a number of other individuals in the realization of the aims of this study. Donald Rock and Judith Pollack of Educational Testing Service served as task leaders for cognitive test development. Miriam Clarke provided counsel on management issues in the main study. Leslie Scott contributed significantly to the conceptualization and development of file specifications and composite variables for the components of the study.

We are also grateful to the members of NCES staff in the Longitudinal and Household Studies Branch who worked closely with us on this project. Jeffrey Owings, chief of the Longitudinal and Household Studies Branch; Peggy Quinn, project officer for the second follow-up; as well as other branch staff--Ralph Lee, Shi-Chang Wu, and Jerry West--who contributed to various aspects of this study. Bob Burton of the Statistical Standards and Methodology Division supplied statistical advice and review.

Three individuals in other agencies have worked particularly hard and effectively to help realize and extend the potential of NELS:88. Larry Suter of the National Science Foundation, Dick Berry (formerly of the National Science Foundation), and Carmen Simich-Dudgeon (formerly of the Office of Bilingual Education and Minority Languages Affairs (OBEMLA) of the U.S. Department of Education). We are grateful for their efforts.

In addition, we would like to express our appreciation to the members of what began in the base year as our National Advisory Panel, and became in 1989 the NELS:88 Technical Review Panel. The panelists--Jerald G. Bachman, Gordon Ensign, Lyle V. Jones, Nancy Karweit, Richard J. Murnane, Patricia Shell, Marshall S. Smith, and John Stiglmeier--provided wise counsel on many difficult issues of design, instrumentation and implementation. As consultants to the second follow-up, Aaron Pallas, Joan Talbert, Leigh Burstein, Anthony Bryk, and Senta Raizen also contributed importantly to the design and ultimate success of the study.

Steven J. Ingels was overall NELS:88 second follow-up project director. Lisa Thalji was associate project director responsible for securing school cooperation and locating NELS:88 cohort members. Katy Dowd was associate project director responsible for the student component during data collection. Laura Reed and Virginia Bartot were the data processing managers, and Martin R. Frankel was the task leader for sampling and statistics.

The authors also wish to acknowledge those who contributed to the production of this manual. Kenneth A. Rasinski performed the confidentiality disclosure analysis for the NELS:88 Second Follow-Up. Additionally, Doug Barge, Michael Ma, Gloria Rauens, Supriti Sehra, Shiow-Ling Tsai-Ma, and Hsiuling Young provided a great deal of their time and expertise to produce the statistics reported throughout the manual. Our appreciation is also extended to Karen Sutherlin and Cynthia Mathews for their patience and thoroughness in the production of the manuscript. Finally, we would like to thank the National Opinion Research Center field and telephone center interviewers and supervisors who with such energy and determination collected the NELS:88 data.

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## Appendix Q

NELS:88 Third Follow-Up (1994) Questionnaire

Note: Certain NELS:88 third follow-up questionnaire items were excluded for the small portion of the sample from which a self-administered version of the questionnaire was collected. The documentation which will accompany the release of the third follow-up data will include a complete list of these items.

OMB #: 1850-0652 Exp. 2/95 4583 6/94

### National Education Longitudinal Study Third Follow-Up

National Opinion Research Center
University of Chicago
1155 E. 60th Street
Chicago, IL 60637

All <b>Identifying</b> Information Will Be Removed From <b>This Questionnair</b>
R Name:
Case ID:   _ _ _
AQ ID:   _ _
FI Name:
FI ID:   _ _
Date questionnaire completed //
Start Time AM/P

OMB #: 1850-0652

Exp. 2/95

#### **NORC** CONFIDENTIALITY ADHERENCES

As a matter of **policy**, **NORC** and the National Center for Education **Statistics**, of the **U.S.** Department of **Education**, are concerned with protecting the privacy of individuals who participate in voluntary **surveys**. We want to let you know that:

- 1. The collection of information in this **survey** is authorized by Section 406 of the General Education Provisions Act (20-USC-1221e-1) and Public Law 100-297.
- 2. We are asking these questions in order to gather information about the experiences of people beyond high school age as they go on for more training and education, take jobs, start families, and engage in other activities.
- 3. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can.
- 4. No information collected under this authority **may be** used for any purpose other than the purpose for which it was **supplied**. Information will be protected **from** disclosure by federal statute (42 US Code 242m, section 308d).

#### **Instructions**

Please follow the skip patterns indicated on many of the item's responses. Otherwise, it will take you much longer to complete this instrument.

Generally, circle the number beside the best answer, write in numbers or text, or check the spaces provided. If multiple responses are possible for a single item, it will be indicated in the item stem.

# 1. In the middle of February 1994, what were you doing? CIRCLE ALL THAT APPLY.

- 1 Working for pay at a full-time or part-time job
- 2 Taking vocational or technical courses at any kind of school or college
- 3 Taking academic courses at a two- or four- year college
- 4 Serving in an apprenticeship program or government training program
- 5 Serving on active duty in the armed forces
- 6 Keeping house (that is, a full-time homemaker)
- 7 Holding a job but on temporary layoff from work or waiting to report to work
- **8** Looking for work
- **9** None of the above

## 2. Are you currently... CIRCLE ONE

- 1 Single, never married
- 2 Married
- 3 Divorced/separated
- 4 Widowed or,
- 5 Not married but living in a marriage-like relationship

The next few questions are about the composition of your household.

		middle of February <b>1994,</b> who lived in your household besides y <mark>ourself?</mark> E NUMBER OF EACH TYPE OF HOUSEHOLD MEMBER?
	Husbar	nd, wife or partner
	Childre	en <i>or</i> stepchildren
	Father	(biological/natural)
	Other	male guardian (such as a stepfather or foster father)
	Mothe	r (biological/natural)
	Other	female guardian (such as a stepmother or foster mother)
	Others	not already listed above
	Yes	ver been <b>married?</b> IE
2	No	SKIP TO ITEM 7 ON PAGE 3.
		imes have you been married?
	times	UMBER.
Wh	times	our first marriage begin? NTH AND YEAR.

The next questions are about any children you may have.

7.	Please tell me ho	w many children have been born to you.
	ENTER THE NU	JMBER OF CHILDREN. ENTER "0" IF NONE
	children	IF NONE, SKIP TO ITEM 9 ON PAGE 3.

8. For each child, please write in thier birthdates.
ENTER MONTH, DAY, AND YEAR OF BIRTH. ENTER OLDEST TO YOUNGEST.

Child	Month	Day	Year
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

- 9. Which of the following best describes your high school graduation status? CIRCLE ONE.
  - O Received a high school diploma, graduated with ClaSKIP TO ITEM 19 ON PAGE 7.
  - 1 Received a high school diploma, did NOT graduate with class
  - 2 Received a GED
  - 3 Received a certificate of attendance
  - 4 Currently enrolled in high school
  - 5 Currently working toward the equivalent of a high school diploma (GED)
  - 6 Did not graduate or earn GED/certificate & are not currently working toward GED/certificate

National Education Longitudinal Study (NELS:88/94)

NAN	ИE:			
CITY	Y:		STATE:	
			START attending the high school identified	l in i
WRI	TE IN MONTH	AND YEAR		
	/			
	<u>'</u>			
In w	hat month and v	year did you	STOP attending the high school identified i	in ite
			OR CIRCLE STILL ENROLLED.	
	/	-or-	Still enrolled	
Wha	t is the highest s	grade you ha		
Wha	t is the highest a	grade you ha		
Wha		grade you ha		
Wha CIR(	CLE ONE.	grade you ha		
Wha CIR( I	OLE ONE.  9th grade	grade you ha		
Wha CIRC 1 2	OLE ONE.  9th grade  10th grade	grade you ha		
Wha	9th grade 10th grade 11th grade		ave <b>completed?</b>	
Wha CIRC 1 2 3 4	9th grade 10th grade 11th grade 12th grade No grade systen	n used	SKIP TO ITEM 15 ON PAGE 5. SKIP TO ITEM 15 ON PAGE 5.	nplet
Wha	9th grade 10th grade 11th grade 12th grade No grade systen	n used grade you ha	ave <b>completed?</b> SKIP TO ITEM 15 ON PAGE 5.	ıplet
Wha EIRE I 2 3 4 5 Wha	9th grade 10th grade 11th grade 12th grade No grade systen t is the highest g	n used grade you ha	SKIP TO ITEM 15 ON PAGE 5. SKIP TO ITEM 15 ON PAGE 5.	plet
Wha CIRC 1 1 2 3 3 4 5 Wha	9th grade 10th grade 11th grade 12th grade No grade system t is the highest grade (e)? CIRCLE ON	n used grade you ha	SKIP TO ITEM 15 ON PAGE 5. SKIP TO ITEM 15 ON PAGE 5.	plet
Wha SIRE 1 2 3 3 4 4 5 Wha grad	9th grade 10th grade 11th grade 12th grade No grade system t is the highest grade (e)? CIRCLE ON	n used grade you ha	SKIP TO ITEM 15 ON PAGE 5. SKIP TO ITEM 15 ON PAGE 5.	ıplet

#### 15. Please describe your program at the school indicated in item 10.

#### A. CIRCLE ONE.

- A college prep, academic, or specialized academic program (i.e. Science or Math) SKIP TO ITEM 16 ON PAGE 6:
- 2 Another specialized high school program **SKIP TO ITEM 16 ON PAGE 6.**
- A vocational, technical, or business and career program SKIP TO ITEM 16 ON PAGE 6.
- 4 A special education program **SKIP TO ITEM 16 ON PAGE 6.**
- 5 An alternative, **Stay-in-School**, or Dropout Prevention Program
- 6 A general high school program **SKIP TO ITEM 16 ON PAGE 6.**

#### B. CIRCLE ONE.

- 1 school-within-a-school
- 2 program for teenage parents
- 3 dropout prevention program
- 4 street academy
- 5 high school re-entry program
- 6 other

C	How many	haure nor	wook did	von attand	this program?
La	пом шапу	nours ber	week ala	vou atteno	l uiis drograin :

hours per v	veek	WRITE I	N NUMBER

- D. What type of degree or certification did this program offer? CIRCLE ONE.
  - 1 GED
  - 2 State certificate
  - 3 Other

## National Education Longitudinal Study (NELS:88/94)

	the school offer any of the following services?  CLE ALL THAT APPLY.	
1	Special instructional programs	
2	Tutoring by teachers	
3	Tutoring by other students	
4	Incentives or rewards for attendance or classroom performance	
5	Individual or group counseling	
6	Career counseling	
7	Job placement assistance	
8	Health care or health care referrals	
9	Childcare or nurseries for your children	
10	None of the above	
1	Yes	
2	No SKIP TO ITEM 19 ON PAGE 7.	
	that month and year did you receive your GED or certificate? TE IN MONTH AND YEAR. IF YOU DID NOT PASS CIRCLE THE	
	m what state did you receive your GED or certificate? TE IN STATE.	
		_

the FIR	ST university, college, or school · · · .
No	SKIP TO ITEM 31 ON PAGE 29.
Yes	
	1992, have you ever attended a university, college, or vocational/technical/trade e you took courses for academic credit?
None	
Other	
ASVA	B(Armed Services Vocational Aptitude Battery)
ACT (A	American College Testing test)
SAT (S	Scholastic Aptitude Test)
	ACT (A ASVA) Other None ce June 1 col where CLE ON

CITY: \_\_\_\_\_ STATE: \_\_\_\_

В.	What type of institution is (was) this? CIRCLE ONE				
	1	Public, 4-year or above?			
	2	Private nonprofit, 4-year or abov	e? SKIP TO D ON PAGE 8.		
	3	Private for-profit, 4-year or abov	e? SKIP TO D ON PAGE 8.		
	4	Public, 2-year?			
	5	Private nonprofit, 2-year?	SKIP TO D ON PAGE 8.		
	6	Private for-profit, 2-year?	SKIP TO D ON PAGE 8.		
	7	Public, less than 2-year?			
	8	Private nonprofit, less than 2-year	r? SKIP TO D ON PAGE 8.		
	9	Private for-profit, less than 2-year	r? SKIP TO D ON PAGE 8.		
C.		re you charged in-state or out-of- ICLE ONE.	state tuition?		
	1	In-state			
	2	Out-of-state			
D.	yea WR	r you were enrolled? FTE IN DOLLAR AMOUNT	and fees you were charged last year or the most recent		
Е.	Wh	en did you start attending?	ITE IN MONTH AND YEAR.		
	<del></del>	/			
F.		en did you stop attending? ITE IN MONTH AND YEAR OR	CIRCLE STILL ATTENDING.		
		/ Still at	rending		

National	Education	Longitudinal	Study	(NELS:88.	(94)

9

1,4110		detection Eorgitudinal Study (1.225.00)
G.	Whi	le attending, were you enrolled CIRCLE ONE.
	1	Full-time
	2	Half-time but less than full-time, or,
	3	Less than half-time
н.	Wha	at was your major field of study? WRITE IN MAJOR.
I.		at type of degree or certificate are (were) you studying for? CLE ONE
	1	None SKIP TO M ON PAGE 10.
	2	Certificate
	3	Associate's degree
	4	Bachelor's degree
	5	Other
J. Have you completed the requirements for that degree/certificate?  CIRCLE ONE.		
	1	Yes
	2	No SKIP TO M ON PAGE 10.
K.		en did you receive your <b>degree/certificate?</b> FFE IN MONTH AND YEAR
		/
L.		receiving your degree/certificate result in a job change or promotion?
	1	Yes

No

2

<b>1</b> .		What types of student financial aid did you receive while attending? CIRCLE ALL THAT APPLY.			
	1	Grants/scholarships/fellowships			
	2	Loans			
	3	College work-study			
	4	Other			
	5	None SKIP TO O ON PAGE 10.			
).	WR Did CIR	received? ITE IN DOLLAR AMOUNT  you ever have a paying job on campus while enrolled?  CLE ONE.  Yes			
	2	No			
<b>).</b>	inte	ile enrolled, did you ever have a job related to your education, such as an apprenticeship, ernship or co-op?			
	1	Yes			
	2	No			
<b>).</b>		you take academic courses that you plan(ned) to transfer to a 4-year college or versity? $\sim \sim = \sim \sim \sim -$			
	1	Yes			

2

No

2.			oical term, how many hours per week (are) were your classes scheduled to meet?  IUMBER OF HOURS PER WEEK.
			hours per week
<b>5.</b>	that at a		
	1	Yes	
	2	No	
•			lifferent times have you attended? THE NUMBER OF DIFFERENT TIMES YOU WERE ENROLLED.
			times
•		e you at CLE ON	tended any other postsecondary education institutions?
	1	Yes	
	2	No	SKIP TO ITEM 26 ON PAGE 27.
	For	the SEC	OND university, college, or school
,			name and location of the university, college, or school attended?
	NA.	ME:	
	СІТ	Ύ:	STATE:

What type of institution is (was) this?

B.

	CIF	RCLE ONE.	
	1	Public, 4-year or above?	
	2	Private nonprofit, 4-year or above?	SKIP TO D ON PAGE 12.
	3	Private for-profit, 4-year or above?	SKIP TO D ON PAGE 12.
	4	Public, 2-year?	
	5	Private nonprofit, 2-year?	SKIP TO D ON PAGE 12.
	6	Private for-profit, 2-year?	SKIP TO D ON PAGE 12.
	7	Public, less than 2-year?	
	8	Private nonprofit, less than 2-year?	SKIP TO D ON PAGE 12.
	9	Private for-profit, less than 2-year?	SKIP TO D ON PAGE 12.
C.		ere you charged in-state or out-of-state tuitio	n?
	1	In-state	
	2	Out-of-state	
D.	yea	nat was the total amount of tuition and fees y ar you were enrolled? RITE IN DOLLAR AMOUNT	you were charged last year or the most recent
	\$		
E.	Wl	hen did you start attending? WRITE IN M	ONTH AND YEAR.
F.	WI WI	hen did you stop attending? RITE IN MONTH AND YEAR OR CIRCLE:	STILL ATTENDING.
		/ Still attending	

G.	While attending, were you enrolled CIRCLE ONE.				
	1	<b>Full-time</b>			
	2	Half-time but less than full-time, or,			
	3	Less than half-time			
н.	Wh	at was your major field of study? WRITE IN MAJOR.			
ı.		at type of degree or certificate are (were) you studying for? CLE ONE.			
	1	None SKIP TO M ON PAGE 14.			
	2	Certificate			
	3	Associate's degree			
	4	Bachelor's degree			
	5	Other			
J.	Hav CIR	Have you completed the requirements for that degree/certificate? CIRCLE ONE.			
	1	Yes			
	2	No SKIP TO M ON PAGE 14.			
К.		nen did you receive your degree/certificate? ITE IN MONTH AND YEAR. /			
L.		receiving your degree/certificate result in a job change or promotion?			
	1	Yes			
	2	No			

M.		at types of student financial aid did you receive while attending? CLE ALL THAT APPLY
	1	Grants/scholarships/ fellowships
	2	Loans
	3	College work-study
	4	Other
	5	None SKIP TO O ON PAGE 14.
О.		ITE IN DOLLAR AMOUNT.  I you ever have a paying job on campus while <b>enrolled?</b> ICLE ONE.
	1	Yes
	2	No
P.	inte	nile enrolled, did you ever have a job related to your education, such as an apprenticeship ernship or co-op?  ACLE ONE.
	1	Yes
	2	No
Q.		you take academic courses that you plan(ned) to transfer to a 4-year college or versity? CIRCLE ONE
	1	Yes

2

No

R.			ical term, how many hours per week (are) were your classes scheduled to me UMBER OF HOURS PER WEEK	et?	
			hours per week		
S.	that at a				
	1	Yes			
	2	No			
т.			ifferent times have you attended? HE NUMBER OF DIFFERENT TIMES YOU WERE ENROLLED.		
	_		imes		
U.		e you at	rended any other postsecondary education institutions?		
	1	Yes			
	2	No	SKIP TO ITEM 26 ON PAGE 27.		
23.	For	the THI	RD university, college, or school		
<b>A.</b>		What is the name and location of the university, college, or school attended? WRITE IN NAME CUTY, AND STATE.			
	NA	ME:			
	CIT	Y:	STATE:		

В.		hat type of institution is (was) this? RCLE ONE.	
	1	Public, 4-year or above?	
	2	Private nonprofit, 4-year or above?	SKIP TO D ON PAGE 16.
	3	Private for-profit, 4-year or above?	SKIP TO D ON PAGE 16:
	4	Public, 2-year?	
	5	Private nonprofit, 2-year?	SKIP TO D ON PAGE 16.
	6	Private for-profit, 2-year?	SKIP TO D ON PAGE 16.
	7	Public, less than 2-year?	
	8	Private nonprofit, less than 2-year?	SKIPTO D ON PAGE 16.
	9	Private for-profit, less than 2-year?	SKIP TO D ON PAGE 16.
C.		ere you charged in-state or out-of-state tuition	on?
	1	In-state	
	2	out-of-state	
D.	yea	hat was the total amount of tuition and fees ar you were enrolled?	you were charged last year or the most recent
	\$_		
E.	Wl	hen did you start attending? WRITE IN N	IONTH AND YEAR.
		/	
F.		hen did you stop attending? RITE IN MONTH AND YEAR OR CIRCLE	STILL ATTENDING:
		/ Still attending	

	National Education	Longitudinal	Study	(NELS:88/	94
--	--------------------	--------------	-------	-----------	----

G.

	hile atte	nding, were you enrolled CIRCLE ONE.
1	Full-tim	e
2	Half-tin	ne but less than full-time, or,
3	Less tha	n half-time
Wl	hat was yo	our major field of study? WRITE IN MAJOR.
	hat type of RCLE ONI	f degree or certificate are (were) you studying for?
1	None	SKIP TO M ON PAGE 18.
2	Certifica	ate
3	Associa	te's degree
4	Bachelo	r's degree
5	Other	
CI	RCLE ON	npleted the requirements for that degree/certificate?
<b>CI</b> 1	RCLE ON	
CI	RCLE ON	
1 2 W	RCLE ON Yes No	
1 2 W	Yes No hen did yo	SKIP TO M ON PAGE 18.  ou receive your degree/certificate?  Q m m -
CI 1 2 W -	Yes No hen did yo	SKIP TO M ON PAGE 18.  ou receive your degree/certificate?  Q m m
CI 1 2 W -	Yes No hen did yo / d receiving	SKIP TO M ON PAGE 18.  ou receive your degree/certificate?  Q m m

M.	What types of student financial aid did you receive while attending? CIRCLE ALL THAT APPLY.				
	1	Grants/scholarships/fellowships			
	2	Loans			
	3	College work-study			
	4	Other			
	5	None SKIP TO O ON PAGE 18.			
N.	During your most recent term of enrollment, what is (was) the total amount of financial aid you received?  WRITE IN DOLLAR AMOUNT				
	\$				
о.	Did you ever have a paying job on campus while enrolled? CIRCLE ONE.				
	1	Yes			
	2	No			
P.	While enrolled, did you ever have a job related to your education, such as an apprenticeship internship or co-op? CIRCLE ONE				
	1	Yes			
	2	No			
Q.	Did you take academic courses that you plan(ned) to transfer to a 4-year college or university? CIRCLE ONE.				
	1	Yes			
	2	No			

R.	During a typical term, how many hours per week (are) were your classes scheduled to meet? WR!T% N NUMBER OF HOURS PER WEEK.					
			hours per week			
S.	that at a	Not including summer or holiday <b>breaks</b> , have you attended this school more than one <b>time</b> that <b>is</b> , stopped attending for a period of one term or more and then started attending again at a later <b>date? CIRCLE ONE</b>				
	1	Yes				
	2	No				
т.	How many different times have you attended? WRITE IN THE NUMBER OF DIFFERENT TIMES YOU WERE ENROLLED.					
			times			
U.	Have you attended any other postsecondary education institutions?  CIRCLE ONE.					
	1	Yes				
	2	No	SKIP TO ITEM 26 ON PAGE 27.			
24.	For the FOURTH university, college, or school					
<b>A.</b>	What is the name and location of the university, college, or school attended? WRITE IN NAMEL CITY, AND STATE.					
	NA	NAME:				
	CIT	Y:	STATE:			

What type of institution is (was) this?

B.

	CIE	RCLE ONE.					
	1	Public, 4-year or above?					
	2	Private nonprofit, 4-year or above?	SKIP TO D ON PAGE 20.				
	3	Private for-profit, 4-year or above?	SKIP TO D ON PAGE 20.				
	4	Public, 2-year?					
	5	Private nonprofit, 2-year?	SKIP TO D ON PAGE 20:				
	6	Private for-profit, 2-year?	SKIP TO D ON PAGE 20.				
	7	Public, less than 2-year?					
	8	Private nonprofit, less than 2-year?	SKIP TO D ON PAGE 20.				
	9	Private for-profit, less than 2-year?	SKIP TO D ON PAGE 20				
C.	Were you charged in-state or out-of-state tuition? CIRCLE ONE						
	1	In-state					
	2	Out-of-state					
D.	yea	That was the total amount of tuition and fees you were charged last year or the most recent ar you were enrolled?  RITE IN DOLLAR AMOUNT					
Е.	When did you start attending? WRITE IN MONTH AND YEAR.						
	-	/					
F.		When did you stop attending? WRITE IN MONTH AND YEAR OR CIRCLE STILL ATTENDING.					
		/ Still attending					

G.	Wh	ile attending, were you enrolled CIRCLE ÖNE.
	1	<b>Full-time</b>
	2	Half-time but less than full-time, or,
	3	Less than half-time
Н.	Wh	at was your major field of study? WRITE IN MAJOR.
I.		nat type of degree or certificate are (were) you studying for?
	1	None SKIP TO M ON PAGE 22.
	2	Certificate
	3	Associate's degree
	4	Bachelor's degree
	5	Other
J.		ve you completed the requirements for that degree/certificate?
	1	Yes
	2	No SKIP TO M ON PAGE 22.
K.		nen did you receive your <b>degree/certificate?</b> UTE IN MONTH AND YEAR.
L.		l receiving your degree/certificate result in a job change or promotion?
	1	Yes
	2	No

М.		at types of student financial aid did You receive while attending? CLE ALL THAT APPLY.
	1	Grants/scholarships/fellowships
	2	Loans
	3	College work-study
	4	Other
	5	None SKIP TO O ON PAGE 22.
	you WR	received? ITE IN DOLLAR AMOUNT
0.		you ever have a paying job on campus while <b>enrolled?</b> CLE ONE.
	1	Yes
	2	No
P.	inte	nile <b>enrolled,</b> did you ever have a job related to your <b>education,</b> such as an <b>apprenticeship</b> ernship or <b>co-op?</b> ECLE ONE
	1	Yes
	2	No
Q.		l you take academic courses that you plan(ned) to transfer to a 4-year college or versity? CIRCLE ONE.
	1	Vas

2 No

R			ical <b>term,</b> how many hours per week (are) were your classes scheduled to meet? UMBER OF HOURS PER WEEK
			_ hours per week
S.	that at a		
	1	Yes	
	2	No	
T.			ifferent times have you attended? HE NUMBER OF DIFFERENT TIMES YOU WERE ENROLLED.
		t	imes
U.		e You at CLE ON	tended any other postsecondary education institutions?
	1	Yes	
	2	No	SKIP TO ITEM 26 ON PAGE 27.
25.	For	the <b>FIF</b>	TH university, college, or school
<b>A.</b>			name and location of the university, college, or school attended?  AME_CITY_AND STATE
	NAM	мE	
	CIT	Y:	STATE:

В.		at type of institution is (was) thi	is?	
	1	Public, 4-year or above?		
	2	Private nonprofit, 4-year or abo	ove?	SKIP TO D ON PAGE 24.
	3	Private for-profit, 4-year or abo	ove?	SKIP TO D ON PAGE 24.
	4	Public, 2-year?		
	5	Private nonprofit, 2-year?		SKIP TO D ON PAGE 24.
	6	Private for-profit, 2-year?		SKIP TO D ON PAGE 24.
	7	Public, less than 2-year?		
	8	Private nonprofit, less than 2-ye	ear?	SKIP TO D ON PAGE 24
	9	Private for-profit, less than 2-ye	ear?	SKIP TO D ON PAGE 24.
C.		re you charged in-state or out-o	f-state tuition?	
	1	In-state		
	2	Out-of-state		
D.	yea	at was the total amount of tuition of you were enrolled? ITE IN DOLLAR AMOUNT,	on and fees you we	ere charged last year or the most recent
Е.	Wh	en did you start attending?	/RITE IN MONTH	AND YEAR.
		/		
F.		en did you stop <b>attending?</b> ITE IN MONTH AND YEAR O	R CIRCLE STILL	ATTENDING.
		/ Still	attending	

G.	Whi	ile attendi	ng, were you enrolled CIRCLE ONE.
	1	Full-time	
	2	Half-tim	e but less than full-time, or,
	3	Less than	n half-time
н.	Wh	at was yo	ur major field of study? WRITE IN MAJOR.
I.		at type of CLE ONE	···
	1	None	SKIP TO M ON PAGE 26.
	2	Certifica	te
	3	Associat	e's degree
	4	Bachelo	r's degree
	5	Other	
J.		ve you con	npleted the requirements for that degree/certificate?
	1	Yes	
	2	No	SKIP TO M.ON PAGE 26.
K.			u receive your <b>degree/certificate?</b> ONTH AND YEAR
		/	<del></del>
L.		l receiving CLE ONI	your degree/certificate result in a job change or promotion?
	1	Yes	
	2	No	

		f student <b>financial</b> aid did you receive while <b>attending?</b> THAT APPLY.
1	Grants/sc	cholarships/fellowships
2	Loans	
3	College v	work-study
4	Other	
5	None	SKIP TO O ON PAGE 26
you	received?	most recent term of enrollment, what is (was) the total amount of financial aid
\$		
		have a paying job on campus while <b>enrolled?</b>
1	Yes	
2	No	
inte	ernship or	
1	Yes	
2	No	
		academic courses that you <b>plan(ned)</b> to transfer to a <b>4-year college</b> or <b>CIRCLE ONE</b> .
1	Yes	
2	No	
	1 2 3 4 5 5 Dun you was 1 2 Whinto 1 2 Did unit 1	CIRCLE ALL  1 Grants/sc  2 Loans  3 College v  4 Other  5 None  During your ryou received?  WRITE IN DO  \$  Did you ever CIRCLE ONE  1 Yes  2 No  While enrolle internship or CIRCLE ONE  1 Yes  2 No  Did you take university?  1 Yes

R	During a typical term, how many hours per week (are) were your classes scheduled to meet.  WRITE IN NUMBER OF HOURS PER WEEK.
	hours per week
S.	Not including summer or holiday <b>breaks</b> , have you attended this school more than one <b>time</b> that <b>is</b> , stopped attending for a period of one term or more and then started attending again at a later <b>date? CIRCLE ONE</b>
	1 Yes
	2 No
т.	How many different times have you attended? WRITE IN THE NUMBER OF DIFFERENT TIMES YOU WERE ENROLLED.
	times
U.	Have you attended any other postsecondary education institutions?  CIRCLE ONE.
	1 Yes
	2 No
26.	Did your parents take out loans or borrow money to finance your postsecondary schooling? CIRCLE ONE.
	1 Yes
	2 No
27.	What is the total amount you have borrowed to finance your postsecondary education? WRITE IN DOLLAR AMOUNT. WRITE IN "O", IF NONE.
	\$

## 28. During the last two years, have you had one or more courses in the following: CIRCLE YES OR NO COLUMN FOR COURSES TAKEN SINCE LEAVING HIGH SCHOOL.

Course	YES	NO
Remedial English	1	2
Remedial math	1	2
Non-remedial math	1	2
Physics	1	2
Chemistry	1	2
Biology	1	2
Foreign languages	1	2

# 29. During the past two years, have you received the following services? FOR EACH TYPE OF SERVICE, CIRCLE IF THE SERVICE WAS NOT AVAILABLE, WAS AVAILABLE BUT YOU DID NOT RECEIVE IT, OR YOU DID RECEIVE THE SERVICE.

	NOT AVAILABLE	AVAILABLE BUT DID NOT RECEIVE	RECEIVED
Formal tutoring (including tutoring by faculty or students)?	1	2	3
Counseling (on personal, academic, financial, or job or career choices?	1	2	3
Special instruction (in areas such as Remedial English, Remedial Mathematics, reading improvement, improving writing skills, how to take tests or how to study more efficiently)?	1	2	3

# 30. Have you participated in any of the following extracurricular activities? CIRCLE YES OR NO COLUMN.

	YES	NO
Varsity intercollegiate athletics	1	2
Other intercollegiate athletics	1	2
Intramural athletics	1	2
Performing arts (such as, music groups, theater, etc.)	1	2
College newspaper or radio station	1	2
Student government or political groups	1	2
Social clubs, fraternities/sororities	1	2
Volunteer services to fellow students	1	2
Volunteer services to community groups	_ <u>1</u>	2

## 31. What is the highest level of education you ever expect to complete? CIRCLE ONE

- 1 Some high school
- 2 Finish high school or earn high school equivalency diploma or certificate
- 3 Vocational/trade/business school after high school less than 2 years
- 4 Vocational/trade/business school after high school 2 or more years
- 5 College program less than 2 years
- 6 College program 2 or more years associate's degree
- 7 College program finish college bachelor's degree
- 8 College program master's degree or equivalent
- 9 College program Ph.D. or equivalent
- 10 College program M. D., L. L. B., J. D., **D.D.S.** or equivalent

32. The following table concerns your employment history from June 1992 to today. Now, please think back to June of 1992. At that time were you employed, unemployed and receiving unemployment compensation, unemployed and NOT receiving unemployment compensation, or were you out of the labor force (that is, not working, not looking for work AND not receiving unemployment compensation)? Again, out of the labor force means that you were not working, not looking for work AND not receiving unemployment compensation.

#### WRITE IN 1, 2, 3, OR 4 FOR EACH MONTH.

- 1 EMPLOYED (WORKING ANY PART OF THE MONTH)
- 2 UNEMPLOYED AND RECEIVING UNEMPLOYMENT COMPENSATION
- 3 UNEMPLOYED AND NOT RECEIVING UNEMPLOYMENT COMPENSATION
- 4 OUT OF THE LABOR FORCE

Month: Year>	1992	1993	1994
January	N/A		
February	N/A		
March	N/A		
April	N/A		
May	N/A		
June			
July			
August			
September			N/A
October			N/A
November			N/A
December			N/A

		jobs IFN	ONE, SKIP TO ITEM 34 ON PAGE 32.
<b>A.</b>	du	you conside ring that tim RCLE ONE	er yourself to have been primarily a student or primarily employed the period?
	1	Student	
	2	Employed	SKIP TO C ON PAGE 31.
В.	W: CI	as this job re RCLE ONE.	elated to your schooling? IF MULTIPLE JOBS, PICK ONE HELD LONGEST.
	1	Yes	SKIP TO ITEM 34 ON PAGE 32.
	2	No	SKIP TO ITEM 34 ON PAGE 32.
C.			ere you a(n)? IF MULTIPLE JOBS, PICK ONE HELD LONGEST.
C.	CT	RCLE ONE.	
C.	<b>CI</b> 1 H	RCLE ONE. Employee of	IF MULTIPLE JOBS, PICK ONE HELD LONGEST.
C.	1 H 2 C	RCLE ONE.  Employee of  Government of	a private company
C.	1 H 2 C 3 S	RCLE ONE  Employee of  Government of  Self-employee	IF MULTIPLE IOBS, PICK ONE HELD LONGEST.  a private company employee (federal, state or local)
c.	1 H 2 C 3 S 4 V	RCLE ONE  Employee of  Government of  Self-employee  Working with	IF MULTIPLE IOBS, PICK ONE HELD LONGEST.  a private company employee (federal, state or local) ed in your own business

Е.	Describe your job or accusation at this job (for example, cook, truck driver, cashier, salesman, nurse, school teacher, etc.). What was your job title?  WRITE IN OCCUPATION DESCRIPTION.
F.	On average, how many hours per week did you work at this job? WRITE IN NUMBER OF HOURS PER WEEK.
	hours per week
G. V	Would you have preferred to work more hours per week at this job?  CIRCLE ONE.
	1 Yes
	2 No
н.	Did you hold two or more jobs at the same time?
	1 Yes
	2 No
I.	What were your total earnings from all the jobs you had?  WRITE IN TOTAL EARNINGS FOR THE PERIOD (JUNE 1992 - DECEMBER, 1992).  WRITE IN TOTAL EARNINGS FOR THE PERIOD (JUNE 1992 - DECEMBER, 1992).
	<b>s</b>
1993 WR	w many jobs did you have during the time period of January 1993 through December 3?  THE IN NUMBER OF JOBS. WRITE IN "0" IF NONE AND SKIP TO ITEM 35 ON SE 39.
<del></del>	jobs IF NONE, SKIP TO ITEM 35 ON PAGE 39.

34.

1	Student	
	Student	
2	Employed	SKIP TO C ON PAGE 33.
	s this job rel RCLE ONE.	ated to your schooling?
1	Yes	SKIP TO ITEM 35 ON PAGE 39.
2	No	SKIP TO ITEM 35 ON PAGE 39.
		a private company employee (federal, state or local)
<b>3</b> S	elf-employed	in your own business
4 V	Vorking with	out pay on a family business or farm
<b>5</b> V	Vorking with	out pay in a volunteer job
		usiness or industry was <b>this?</b> What did <b>this</b> firm make or <b>do?</b>

Describe your job or occupation at this job (for example, cook, truck driver, cashier,

salesman, nurse, school teacher, etc.). What was your job title?

WRITE IN OCCUPATION DESCRIPTION.

E.

_	hours per week
	ould you have preferred to work more hours per week at this job?
1	Yes
2	No
	id you hold two or more jobs at the same time?
1	Yes
2	No
	hat were your total earnings from <b>all</b> the jobs you <b>had?</b> RITE IN TOTAL EARNINGS FOR THE PERIOD. WRITE IN "O" IF NONE.
_	
	id you receive any <b>formal</b> training or education from this <b>job?</b> IRCLE ONE
1	Yes
2	No

- K. Did you participate in an apprenticeship? CTRCLE ONE.
  - 1 Yes
  - 2 No SKIP TO ITEM N ON PAGE 36.
- L. Was that a formal or informal apprenticeship? CIRCLE ONE.
  - 1 Formal
  - 2 Informal
- M. Was this apprenticeship union-sponsored? CIRCLE ONE.
  - 1 Yes
  - 2 No

# N. Did your employer make available to You any of the following benefits: CIRCLE YES OR NO BELOW.

	YES	NO
Medical, surgical, or hospital insurance that covers injuries or major illness off the job	1	2
Dental benefits	1	2
Life insurance that would cover your death for reasons not <b>connected</b> with your job	1	2
Sick days with pay	1	2
Paid vacation	1	2
Paid maternity <i>or</i> paternity leave that will allow you to go back to your old job or one that pays the <b>same</b> as your old job	1	2
Unpaid maternity or paternity leave that will allow you to go back to your old job or one that pays the same as your old job	1	.2
A pension plan	1	2
Childcare assistance	1	2
Unpaid leave to care for a <b>parent</b> , <b>spouse</b> , <i>or</i> child with a serious health <b>condition</b> , that <b>will</b> allow you to go back to your old job or one that has the equivalent pay and benefits as your old job	1	2
Unpaid leave for your own serious health condition	1	2
Intermittent or reduced leave for a serious health condition of <b>yours</b> , a <b>parent</b> , spouse or <b>child</b> , or for the <b>birth</b> , adoption or foster placement of a child	1	2

O. Did you received employer-provided training benefits, such as attending an education program?

CIRCLE ONE.

- 1 Yes
- 2 No SKIP TO ITEM U PAGE 38.

### P. Did you participate in the following? CIRCLE ALL THAT APPLY:

- 1 On-site formal employer-provided training during working hours
- 2 Informal on-the-job training
- 3 Off-site formal employer-provided training during working hours
- 4 Tuition aid or financial assistance for attending educational institutions
- 5 None of the above

Q.	<b>).</b> What was the <b>total</b> number of weeks you attended any training or education <b>pr</b> o	ogram?
	Please include ALL the training/education you received.	
	WRITE IN NUMBER OF WEEKS.	

weeks
week

R How many hours per week did you attend this training or education program?

WRITE IN NUMBER OF HOURS. IF ATTENDED MORE THAN ONE PROGRAM,
ENTER NUMBER OF HOURS FOR PROGRAM THAT LASTED THE LONGEST.

hours
naure

### S. Where did you receive this training or **education?** CIRCLE ONE

- 1 A high school
- 2 A vocational, trade, business, or other career training school
- 3 A junior or community college
- **4** A college or university
- **5 An** independent graduate or professional school
- 6 A military service
- 7 A job site
- 8 Other

# T. How did the training you received relate to your experiences on the job? CIRCLE WHETHER YOU AGREE OR DISAGREE WITH EACH STATEMENT.

	AGREE	DISAGREE
I was able to apply most of what was learned	1	2
The job was different from the way I was trained	1	2
I did not use the tools or equipment I was trained to use	1	2
I could have gotten the job without training	1	2
Coursework I took was associated with but not helpful in performing job	1	2
Most of what I did on the <b>job</b> I learned to do in school	1	2

# U. How satisfied were you with the following aspects of your job? CIRCLE LEVEL OF SATISFACTION FOR EACH ROW.

	VERY	SOMEWHAT	NOT
The job's pay and fringe benefits	1	2	3
Its importance and challenge	1	2	3
Its working conditions	1	2	3
The opportunity for promotion and advancement	1	2	3
The opportunity to use past training and	ducation 1	2	3
Its security and permanence	1	2	3
The opportunity to further your education	1	2	3

		_jobs	
<b>A.</b>	du	you conside ring that tim RCLE ONE	r yourself to have been primarily a student or primarily employed e <b>period?</b>
	1	Student	
	2	Employed	SKIP TO C ON PAGE 39.
В.		as <b>this</b> job re RCLE ONE.	lated to your schooling?
	1	Yes	SKIP TO ITEM 36 ON PAGE 40.
	2	No	SKIP TO FTEM 36 ON PAGE 40.
C.			re you a(n)? IF MULTIPLE JOBS_PICK ONE HELD LONGEST
	1 H	Employee of	a private company
	2	Government	employee (federal, state or local)
	3 5	Self-employe	d in your own business
	4 V	Working with	nout pay on a family business or farm
	<b>5</b> V	Working with	nout pay in a volunteer job

E.	Describe your job or occupation at this job (for example, cook, truck driver, cashier, salesman, nurse, school teacher, etc.). What was your job title?  WRITE IN OCCUPATION DESCRIPTION:
F.	On average, how many hours per week did you work at this job? WRITE IN NUMBER OF HOURS PER WEEK.
	hours per week
G.	Would you have preferred to work more hours per week at this job? CIRCLE ONE.
	1 Yes
	2 No
н.	Did you hold two or more jobs at the same time? CIRCLE ONE.
	1 Yes
	2 No
I.	What were your total monthly earnings? WRITE IN TOTAL MONTHLY EARNINGS. WRITE IN "0" IF NONE.
	\$
or l	you limited in the kind of job or amount of work you can do because of any impairment nealth problem? CLE ONE
1	Yes
2	No

36.

37.	Do you plan on working overseas in the future?  CIRCLE ONE.		
	1	Yes	
	2	No	
38.		at job or occupation do you expect or plan to have when you are 30 years old? ITE IN OCCUPATION DESCRIPTION.	
39.	incl fina	at was YOUR total income from all sources, before taxes, in 1993? This figure should ude salaries, wages, pensions, dividends, interest, unemployment compensation, grants, incial aid, scholarships, government assistance (AFDC) and all other income.  ITE IN DOLLAR AMOUNT WRITE IN "O" IF NO INCOME.	
	\$		
40.		at do you expect your total annual income to be when you are 30 years old? ITE IN DOLLAR AMOUNT.	
	\$		
41.	Wh WR	at are your current monthly payments for the <b>following?</b> ITE IN DOLLAR AMOUNT. WRITE IN "O" IF NONE.	
	\$	Home mortgage or rent for your primary residence	
	\$	Automobile loans	
	\$	Other debts	

42.	Do you contribute to anyone else's support, such as grandparents, aunts, or other relatives,
	regardless of whether or not they currently live with you?
	CIRCLE ONE.

- 1 Yes
- 2 No SKIP TO ITEM 44 ON PAGE 42.
- 43. How much would you estimate you spend annually for this (these) person's support? WRITE IN DOLLAR AMOUNT.
- 44. Since the time you left high school, have you earned any type of license (such as broadcasting, hairdresser, real estate, etc.)?

  CIRCLE ONE.
  - 1 Yes
  - 2 No SKIP TO ITEM 47 ON PAGE 43.
- 45. How many licenses have you earned since leaving high school? WRITE IN NUMBER.

# 46. Please list all licenses and dates (month/year) received below: WRITE IN.

DATE	LICENSE
1	
1	
1	
1	
1	
1	
1	
/	
1	
/	
/	
1	

# 47. During weekdays, that is, Monday through Friday, about how many hours per day do you watch TV?

#### CIRCLE ONE.

- 1 Don't watch TV during weekdays
- 2 Less than 1 hour
- 3 1 hour or more, less than 2
- 4 2 hours or more, less than 3
- 5 3 hours or more, less than 4
- 6 4 hours or more, less than 5
- 7 5 hours or more, less than 6
- 8 6 hours or more, less than 7
- 9 7 hours or more, less than 8
- 10 8 hours or more

# 48. For each activity listed, please indicate if, during an average week, you participate in that activity one or more times per week. CIRCLE YES OR NO FOR EACH ACTIVITY.

	YES	NO
Working on hobbies, arts, or crafts on your own	1	2
Participating in religious activities	1	2
Talking or doing things with your mother or father	1	2
Participating in sports (not sponsored by your school)	1	2
Reading for pleasure	1	2

# 49. Please indicate how important each of the following is to your life: CIRCLE ONE COLUMN FOR EACH STATEMENT.

	Very   Importatnt   I	Somewhat mportant   I n	Not nportant
Being successful in your line of work	1	2	3
Having lots of money	1	2	3
Having strong friendships	1	2	3
Being able to find steady work	1	2	3
<b>Being</b> able to give your children better opportunities than you've had	1	2	3

- The next few questions are about unpaid volunteer or community service work. Please indicate which organizations (if any) you have worked with during the past 12 months. CIRCLE ALL THAT APPLY.
  - 1 Youth organizations-i. e., little league coach, scout leader, etc.
  - 2 A union, farm, trade or professional association
  - **3** Political clubs or organizations
  - 4 A church or church-related activities (not including worship services)
  - **5** Organized volunteer work--such as in a hospital
  - **Sports** teams or sports clubs
  - 7 Educational organizations--such as an academic group
  - 8 Other
  - 9 None SKIP TO ITEM 53 ON PAGE 46.
- 51. Which one do (did) you participate in most frequently? CIRCLE ONLY ONE.
  - 1 Youth organizations-i. e., little league coach, scout leader, etc.
  - 2 A union, farm, trade or professional association
  - 3 Political clubs or organizations
  - 4 A church or church-related activities (not including worship services)
  - 5 Organized volunteer work--such as in a hospital
  - **6** Sports teams or sports clubs
  - 7 Educational organizations--such as an academic group
  - 8 Other
- 52. During the past 12 months, how many hours per week did you do volunteer work? WRITE IN NUMBER OF HOURS PER WEEK.

hours	per	week
	Ρ	

- Are you currently registered to vote? **CIRCLE ONE** 
  - 1 Yes
  - 2 No
- During the past 12 months, have you voted in a local, state, or national election? CIRCLE ONE:
  - 1 Yes
  - 2 No
- 55. Did you vote in the 1992 Presidential election? CIRCLE ONE.
  - 1 Yes
  - 2 No
- Lots of things happen to individuals or to their families that may affect young people's lives. For each item on the list, please indicate if that event has happened to you or a family member. These questions are voluntary and you may refuse to answer any or all of them.

  CIRCLE YES OR NO FOR EACH ACTIVITY.

	YES		NO	
You or a close friend were arrested or incarcerated	1		2	
You or a family member became seriously ill or disabled	1	ŀ	2	
You or a family member were a victim of a serious crime	1	-	2	
There was a death in your family	1		2	

Have you ever had sexual intercourse?

CIRCLE ONE.

57.

The next items ask about your sexual activity. Let me remind you that all the information you provide is kept strictly confidential.

	1	Yea	
	2	No	SKIP TO 62 ON PAGE 48.
58.			ou have sexual intercourse for the first time?  MONTH AND YEAR.
59.	met		ck to the first time you had sexual <b>intercourse</b> , did you and your partner use any orth control to prevent pregnancy or sexually transmitted <b>disease?</b>
	1	Yes	
	2	No	
60.		he last m CLE ON	onth, how often did you have intercourse?
	1	Three o	or more times
	2	Two tin	mes
	3	Once	
	4	Not at	all
61.	to p	revent p	e you had <b>intercourse</b> , did you and your partner use any method of birth control regnancy or sexually transmitted <b>disease</b> ; and if <b>so</b> , what <b>method</b> did you <b>use?</b> THAT APPLY
	1	None	
	2	Pill	
	3	Condor	n
	4	Steriliz	ation
	5	Withdra	awal
	6	Diaphra	agm
	7	Some of	other method (Write in:

62.	What percentage of the <b>people</b> in the neighborhood where you grew up were of the <b>same</b> race and <b>ethnicity as you?</b> WRITE IN PERCENTAGE.
	%
63.	What percentage of the people in your present neighborhood are of the same race and ethnicity as you?  WRITE IN PERCENTAGE.
	%
64.	What percentage of the people in your workplace are of the same race and ethnicity as you? WRITE IN PERCENTAGE.
	%

### **LOCATING INFORMATION**

Please enter the correct spelling of your name and current address.

Name					
Address					
City			state	Zip	
Telephone:	Home	()-	Work	_() -	
Please enter th where to reach		dresses and telep	hone numbers of tw	o people who woul	ld most likely know
Name					
Address					
City			state	Zip	
Telephone:	Home	()•	Work	()-	
Relationship to	you:				
Name					
Address					
City			state	Zip	
Telephone:	Ho <u>me</u>	()-	Work	<u> </u>	
Relationship to	you:				
What is your o	driver's licer	ise number?			_
In what state v	was it <b>issued</b>	?			_
Thank you	ı very m	uch for <b>you</b>	ır time and C	cooperation.	
				Stop Time	: AM/F