

EDUCATION LONGITUDINAL STUDY OF 2002



PARENT QUESTIONNAIRE Base Year

Sponsored by:

U.S. Department of Education
National Center for Education Statistics

Conducted by:
RTI

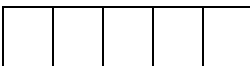


USES OF THE DATA

The data from this survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, high school course-taking patterns, dropping out of school, the education of the disadvantaged, the needs of language minority students, and the features of effective schools.

CONFIDENTIALITY

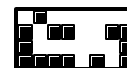
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Educational Organizations That Have Endorsed ELS:2002

American Association of School Administrators
American Association of School Librarians
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Independent Schools
National Association of Secondary School Principals
National Catholic Educational Association Department of Secondary Schools
National Education Association
National Parent Teacher Association
National Resource Center for Safe Schools
National School Boards Association
National School Safety Center



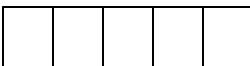
INTRODUCTION

On the cover of this questionnaire, you will find the name of a tenth grader. Please check the cover to make certain that the tenth grader named on the cover is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian who is most familiar with the tenth grader's current school situation and educational plans.

If you or another household member are the appropriate person, please fill out the questionnaire and return it in the postage-paid envelope provided. If the appropriate person does not live in your household, please call Amy Rees Sommer toll-free at 1-877-226-0150 between 9:00 a.m. and 5:00 p.m. Eastern Time Monday through Friday, to discuss the best way to get the questionnaire to the appropriate person. You may also e-mail questions to: ELS@rti.org. (In the subject line, please type Parent Questionnaire.)

THANK YOU VERY MUCH FOR YOUR HELP.

WE HOPE YOU WILL ANSWER EVERY QUESTION (OTHER THAN THE ONES YOU ARE DIRECTED TO SKIP OVER), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.



MARKING DIRECTIONS

PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS QUESTIONNAIRE.

FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

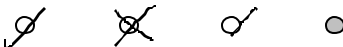
Correct Mark:

Dark and thick, circle completely filled



Incorrect Marks:

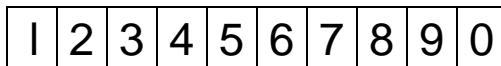
Light and thin



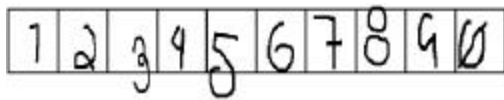
PRINTING NUMBERS IN BOXES:

Print one number per box. The numbers should be printed with solid connected lines and should not touch or cross any of the box lines. Do not cross zeroes or sevens.

Write digits like this:



Do not write digits like this:



KEY FOR MONTHS:

01 = January
02 = February
03 = March
04 = April

05 = May
06 = June
07 = July
08 = August

09 = September
10 = October
11 = November
12 = December

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GENERAL INSTRUCTIONS

It is important that you follow the directions for responding to each of the following kinds of questions. Listed below are examples of different types of questions with explanations for filling them out.

"MARK ONE RESPONSE" example:

1. What is the color of your eyes?

(MARK ONE RESPONSE)

- Brown
- Blue
- Green
- Another Color

If the color of your eyes is green, you would mark the circle to the left of green.

"MARK ALL THAT APPLY" example:

2. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

- Saw a play
- Went to a movie
- Attended a sporting event
- None of the above

If you went to a movie and attended a sporting event last week, but did not see a play, you would mark the two circles as shown.

"MARK ONE RESPONSE ON EACH LINE" example:

3. Do you plan to do any of the following next week?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No	Don't Know
a. Go grocery shopping	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Go to a museum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
c. Visit a relative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

If you plan to go grocery shopping, do not plan to go to a museum, and do not plan to visit a relative you would mark one circle on each line as shown.



"MARK ONE RESPONSE IN EACH COLUMN" example:

4. What is your favorite color and your tenth grader's favorite color?

(MARK ONE RESPONSE IN EACH COLUMN)

	Your favorite color	Your 10th grader's favorite color
Blue	<input checked="" type="radio"/>	<input type="radio"/>
Green	<input type="radio"/>	<input type="radio"/>
Yellow	<input type="radio"/>	<input checked="" type="radio"/>
Purple	<input type="radio"/>	<input type="radio"/>
None of the above	<input type="radio"/>	<input type="radio"/>

If you like blue best and your tenth grader likes yellow best, you would mark one circle in each column as shown.

"SKIP TO QUESTION" example:

5. Do you play bridge?

(MARK ONE RESPONSE)

- Yes [®] (GO TO QUESTION 6)
- No [®] (SKIP TO QUESTION 7)

6. Did you play bridge last week?

(MARK ONE RESPONSE)

- Yes
- No

7. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

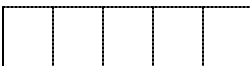
- Attend a sporting event
- Go to a movie
- None of the above

If you do not play bridge, you would mark the circle as shown. You would not answer Question 6. Instead you would skip over Question 6 and go directly to Question 7.

Sometimes you will be asked to skip more than one question.

If you did not attend a sporting event or go to a movie last week, you would mark "None of the above."

THIS IS THE END OF THE EXAMPLES.



PART I: FAMILY BACKGROUND

1. What is your relationship to the tenth grader named on the front cover?

(MARK ONE RESPONSE)

- Biological mother
 - Biological father
 - Adoptive mother
 - Adoptive father
 - Stepmother
 - Stepfather
 - Foster mother
 - Foster father
 - Girlfriend or partner of 10th grader's parent/guardian
 - Boyfriend or partner of 10th grader's parent/guardian
 - Grandmother
 - Grandfather
 - Other female relative
 - Other male relative
 - Other female guardian
 - Other male guardian
- Ⓜ (SKIP TO QUESTION 3)
- Ⓜ (GO TO QUESTION 2)

2. Does one or both of your tenth grader's biological or adoptive parents live in the same household as you and your tenth grader?

- Yes Ⓜ For the rest of this questionnaire, "spouse/partner" refers to this biological or adoptive parent. Ⓜ (SKIP TO QUESTION 4 ON PAGE 2)
- No Ⓜ (GO TO QUESTION 3)

3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?

- Yes Ⓜ For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. Ⓜ (GO TO QUESTION 4 ON PAGE 2)
- No Ⓜ For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." Ⓜ (SKIP TO QUESTION 5 ON PAGE 2)

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4. What is your spouse/partner's relationship to the tenth grader named on the front cover? Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3.

(MARK ONE RESPONSE)

- Biological mother
- Biological father
- Adoptive mother
- Adoptive father
- Stepmother
- Stepfather
- Foster mother
- Foster father
- Girlfriend or partner of 10th grader's parent/guardian
- Boyfriend or partner of 10th grader's parent/guardian
- Grandmother
- Grandfather
- Other female relative
- Other male relative
- Other female guardian
- Other male guardian

5. How much of the time does the tenth grader named on the front cover live with you?

(MARK ONE RESPONSE)

- All of the time
- More than half of the time
- Half of the time
- Less than half of the time
- None of the time

6. Altogether, how many people are dependent upon you or your spouse/partner? Count everyone (besides yourself and your spouse/partner) who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(MARK ONE RESPONSE)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more

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7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

	0	1	2	3	4	5	6 or more
<i>Brothers</i>							
a. My tenth grader's full and/or adoptive brother(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My tenth grader's half-brother(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My tenth grader's step-brother(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Sisters</i>							
d. My tenth grader's full and/or adoptive sister(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My tenth grader's half-sister(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. My tenth grader's step-sister(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Child(ren)</i>							
g. My tenth grader's child or children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Grandparent(s)</i>							
h. My tenth grader's grandparent(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Other relative(s) not including yourself or your spouse/partner</i>							
i. Other relative(s) (under 18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other relative(s) (18 and older)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Non-relative(s)</i>							
k. Non-relative(s) (under 18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Non-relative(s) (18 and older)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader.

(MARK ONE RESPONSE)

0 ® (SKIP TO QUESTION 10 ON PAGE 4)
 1
 2
 3
 4
 5
 6 or more

} ® (GO TO QUESTION 9 ON PAGE 4)

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9. How many of these brothers and sisters have dropped out of school before graduating from high school?

(MARK ONE RESPONSE)

- 0
- 1
- 2
- 3
- 4
- 5
- 6 or more

10. What is your current marital status?

(MARK ONE RESPONSE)

- Married
- Not currently married, but living in a marriage-like relationship
- Widowed and not living in a marriage-like relationship
- Separated and not living in a marriage-like relationship
- Divorced and not living in a marriage-like relationship
- Never married and not living in a marriage-like relationship

11. In what year were you born?

1	9		
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12. In what year was your spouse/partner born? **REMINDER:** Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3. If you do not have a spouse/partner, mark the appropriate circle and skip to Question 13.

- Does not apply. I do not have a spouse/partner. ® (SKIP TO QUESTION 13)

1	9		
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 ® (GO TO QUESTION 13)

13. Are you Hispanic or Latino/Latina?

- Yes ® (GO TO QUESTION 14 ON PAGE 5)
- No ® (SKIP TO QUESTION 15 ON PAGE 5)

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14. If you are Hispanic or Latino/Latina, which one of the following are you?

(MARK ONE RESPONSE)

- Mexican, Mexican-American, Chicano
- Cuban
- Dominican
- Puerto Rican
- Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- South American (Colombian, Argentinean, Peruvian, etc.)

15. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

- White
- Black/African American
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaska Native

® IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.

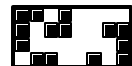
® IF YOU MARKED ASIAN, GO TO QUESTION 16.

16. If you marked Asian in question 15, which one of the following are you?

(MARK ONE RESPONSE)

- Chinese
- Filipino
- Japanese
- Korean
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)
- South Asian (Asian Indian, Bangladeshi, Sri Lankan)

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17. Was your tenth grader's biological mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

- She was born in the United States ® (SKIP TO QUESTION 20 ON PAGE 7)
- She was born in Puerto Rico
- She was born in another country/area
- I don't know where she was born ® (SKIP TO QUESTION 20 ON PAGE 7)

} ® (GO TO QUESTION 18)

18. How many years ago did she come to the United States to stay?

Years ® (GO TO QUESTION 19)

- Does not apply. She did not come to the United States.
- Does not apply. She is only temporarily in the United States.
- I don't know ® (GO TO QUESTION 19)

} ® (SKIP TO QUESTION 20 ON PAGE 7)

19. a. What kind of work did your tenth grader's biological mother do most recently before coming to the United States? That is, what is the job called?

b. What did she actually do in that job? That is, what were her main duties?



20. Was your tenth grader's biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

- He was born in the United States ® (SKIP TO QUESTION 23 ON PAGE 8)
- He was born in Puerto Rico
- He was born in another country/area
- I don't know where he was born ® (SKIP TO QUESTION 23 ON PAGE 8)

} ® (GO TO QUESTION 21)

21. How many years ago did he come to the United States to stay?

Years ® (GO TO QUESTION 22)

- Does not apply. He did not come to the United States.
- Does not apply. He is only temporarily in the United States.
- I don't know ® (GO TO QUESTION 22)

} ® (SKIP TO QUESTION 23 ON PAGE 8)

22. a. What kind of work did your tenth grader's biological father do most recently before coming to the United States? That is, what is the job called?

b. What did he actually do in that job? That is, what were his main duties?

23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

- He/she was born in the United States ® **(SKIP TO QUESTION 25)**
 - He/she was born in Puerto Rico
 - He/she was born in another country/area
- } ® **(GO TO QUESTION 24)**

24. How many years ago did your tenth grader come to the United States to stay?

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Years

- Does not apply. Tenth grader is only temporarily in the United States

25. Has your tenth grader attended school outside the United States?

- Yes ® **(GO TO QUESTION 26)**
- No ® **(SKIP TO QUESTION 28 ON PAGE 9)**

26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- My tenth grader has not completed any grade(s) outside of the United States

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27. What grade was your tenth grader placed in when he/she started school in the United States?

(MARK ONE RESPONSE)

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade

28. Is English your native language (the first language you learned to speak when you were a child)?

- Yes ® (SKIP TO QUESTION 33 ON PAGE 11)
- No ® (GO TO QUESTION 29)

29. What is your native language (the first language you learned to speak when you were a child)?

(MARK ONE RESPONSE)

- Spanish
- A Chinese language
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Arabic
- Farsi
- Urdu
- Hindi, Tamil or other Indian subcontinent language
- Portuguese
- Vietnamese
- Cambodian
- Other Southeast Asian language
- American Indian language
- Other

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30. How often do you use the language referred to in Question 29 with ...

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")

(MARK ONE RESPONSE ON EACH LINE)

	Never	Some- times	About half of the time	Always or most of the time	Does not apply
a. your spouse/partner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your 10th grader/children?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. other relatives?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. your friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

	Very well	Well	Not well	Not at all
a. Understand spoken English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Read English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Write English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Do you ever have difficulty with any of the following?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No	Does not apply
a. Reading books, newspapers or magazines in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Filling out forms printed in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Understanding your tenth grader's teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making yourself understood to your tenth grader's teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Helping your tenth grader with homework using the English language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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NOTE: Question 33 pertains to fundamental freedoms of expression. This question will provide helpful information for the interpretation of survey results. If you have any reservations about answering this question, please remember that you may leave it unanswered.

33. What is your religious background?

(MARK ONE RESPONSE)

- Catholic
- Baptist
- Methodist
- Lutheran
- Presbyterian
- Other Christian
- Jewish
- Muslim/Moslem/Islam
- Hindu
- Eastern religion (Buddhist, Tao, etc.)
- Other religion
- Secular, Agnostic, Atheistic, or no religious background

34. What is the highest level of education you and your spouse/partner have reached?

REMINDER: Use "spouse/partner" definition from Question 2 or Question 3.

(MARK ONE RESPONSE IN EACH COLUMN)

	You	Your spouse/ partner
Did not finish high school	<input type="radio"/>	<input type="radio"/>
Graduated from high school or equivalent (GED)	<input type="radio"/>	<input type="radio"/>
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree	<input type="radio"/>	<input type="radio"/>
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)	<input type="radio"/>	<input type="radio"/>
Graduated from high school and went to college, but did not complete a four-year degree	<input type="radio"/>	<input type="radio"/>
Graduated from college	<input type="radio"/>	<input type="radio"/>
Completed a Master's degree or equivalent	<input type="radio"/>	<input type="radio"/>
Completed a Ph.D., M.D., or other advanced professional degree	<input type="radio"/>	<input type="radio"/>
Don't Know		<input type="radio"/>
Does not apply. I do not have a spouse or partner.		<input type="radio"/>

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35. What is the highest level of education your parents and your spouse/partner's parents reached?
REMINDER: Use "spouse/partner" definition from Question 2 or 3.

(MARK ONE RESPONSE IN EACH COLUMN)

	Your mother	Your father	Spouse/ partner's mother	Spouse/ partner's father
Did not finish high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from high school or equivalent (GED)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from high school and went to college, but did not complete a four-year degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed a Master's degree or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed a Ph.D., M.D., or other advanced professional degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't Know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does Not Apply. I do not have a spouse or partner.			<input type="radio"/>	<input type="radio"/>

36. During the past week, were you working for pay full-time (35 hours or more), part-time, or not at all?

(MARK ONE RESPONSE)

- Full-time (35 hours or more) }
 Part-time (less than 35 hours) } ® (SKIP TO QUESTION 39 ON PAGE 13)
 Not at all ® (GO TO QUESTION 37 ON PAGE 13)

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37. Which one of these best describes your situation during the past week?

(MARK ONE RESPONSE)

- I had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty
 - I had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty
 - Unemployed and looking for work
 - Disabled and not looking for work
 - Retired
 - In school
 - Keeping house (without a job for pay)
 - Volunteering (without a job for pay)
 - None of the above
- } ® (SKIP TO QUESTION 39)
- } ® (GO TO QUESTION 38)

38. Have you ever held a regular job for pay in the United States (including self-employment)?

- Yes ® (GO TO QUESTION 39)
- No ® (SKIP TO QUESTION 40 ON PAGE 14)

39. Please describe your present or most recent job for pay in the United States. If you hold more than one job, describe only one job, that which you consider to be your main job.

a. What is/was your present or most recent job called?

b. What are/were your main duties?

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c. Which of the categories below comes closest to describing this job?

(MARK ONE RESPONSE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- OTHER
- DON'TKNOW

40. During the past week, was your spouse/partner working for pay full-time (35 hours or more), part-time, or not at all?

(MARK ONE RESPONSE)

- Full-time (35 hours or more) **® (SKIP TO QUESTION 43 ON PAGE 15)**
- Part-time (less than 35 hours)
- Not at all **® (GO TO QUESTION 41 ON PAGE 15)**
- Does not apply **® (SKIP TO QUESTION 44 ON PAGE 16)**

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41. Which one of these best describes your spouse/partner's situation during the past week?

(MARK ONE RESPONSE)

- He/she had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty
 - He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty
 - Unemployed and looking for work
 - Disabled and not looking for work
 - Retired
 - In school
 - Keeping house (without a job for pay)
 - Volunteering (without a job for pay)
 - None of the above
- } ® (SKIP TO QUESTION 43)
- } ® (GO TO QUESTION 42)

42. Has your spouse/partner ever held a regular job for pay in the United States (including self-employment)?

- Yes ® (GO TO QUESTION 43)
- No ® (SKIP TO QUESTION 44 ON PAGE 16)

43. Please describe your spouse/partner's present or most recent job for pay in the United States. If your spouse/partner has more than one job, describe only one job, that which your spouse/partner considers to be his or her main job.

a. What is/was your spouse/partner's present or most recent job called?

b. What are/were your spouse/partner's main duties?

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c. Which of the categories below comes closest to describing this job?

(MARK ONE RESPONSE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- OTHER
- DON'TKNOW

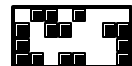
PART II: TENTH GRADER'S SCHOOL LIFE

44. Did your tenth grader attend any of the following pre-first-grade programs?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No	Don't know
a. Day care program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nursery or preschool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Head Start	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).

(MARK ONE RESPONSE)

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

46. Was your tenth grader ever held back a grade in school?

- Yes **® (GO TO QUESTION 47)**
- No **® (SKIP TO QUESTION 49 ON PAGE 18)**

47. Was your tenth grader held back a grade because of ...

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. parental request	<input type="radio"/>	<input type="radio"/>
b. school request	<input type="radio"/>	<input type="radio"/>
c. other reason	<input type="radio"/>	<input type="radio"/>

48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade

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49. In your opinion, does your tenth grader have a learning, physical, or emotional disability?

- Yes ® (GO TO QUESTION 50)
- No ® (SKIP TO QUESTION 51)

50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

- Specific learning disabilities
- Speech and language impairments
- Mental retardation
- Emotional disturbance
- Hearing impairments
- Orthopedic impairments
- Visual impairments
- Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

51. Has your tenth grader ever been considered to have a behavior problem at school?

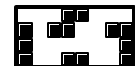
- Yes
- No

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

	None	Once or twice	Three or four times	More than four times
a. Your tenth grader's poor performance in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your tenth grader's school program for this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your tenth grader's plans after leaving high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Your tenth grader's poor attendance record at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Your tenth grader's problem behavior in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Your tenth grader's positive or good behavior in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Information on how to help your tenth grader at home with specific skills or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Obtaining information for school records such as your address or work telephone number	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

	None	Once or twice	Three or four times	More than four times
a. Your tenth grader's poor performance in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your tenth grader's school program for this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your tenth grader's plans after leaving high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Your tenth grader's poor attendance record at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Your tenth grader's problem behavior in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Your tenth grader's positive or good behavior in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Information on how to help your tenth grader at home with specific skills or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Providing information for school records such as your address or work telephone number	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. In this school year, do you or your spouse/partner do any of the following?

(MARK ONE RESPONSE ON EACH LINE)

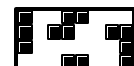
	Yes	No
a. Belong to the school's parent-teacher organization	<input type="radio"/>	<input type="radio"/>
b. Attend meetings of the parent-teacher organization	<input type="radio"/>	<input type="radio"/>
c. Take part in the activities of the parent-teacher organization	<input type="radio"/>	<input type="radio"/>
d. Act as a volunteer at the school	<input type="radio"/>	<input type="radio"/>
e. Belong to any other organization with several parents from your tenth grader's school (for example, neighborhood or religious organizations)	<input type="radio"/>	<input type="radio"/>

55. How often do you ...

(MARK ONE RESPONSE ON EACH LINE)

	Never	Seldom	Usually	Always
a. check that your tenth grader has completed all homework?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. discuss your tenth grader's report card with him/her?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. know where your tenth grader is when he/she is not at home or in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. make and enforce curfews for your tenth grader on school nights?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Sometimes	Often
a. Selecting courses or programs at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Applying to college or other schools after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Specific jobs your tenth grader might apply for after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Community, national, and world events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Things that are troubling your tenth grader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

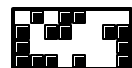
	Never	Rarely	Sometimes	Frequently
a. Attending school activities (sports, plays, concerts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working on homework or school projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Attending concerts, plays, or movies outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Attending sporting events outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Attending religious services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Attending family social functions (party, wedding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Taking day trips or vacations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working on a hobby or playing sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Going shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Going to restaurants/eating out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Spending time just talking together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Doing something else fun together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

	Strongly agree	Agree	Disagree	Strongly disagree
a. Most people can learn to be good at math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You have to be born with the ability to be good at math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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59. For up to 3 of your tenth grader's close friends, please indicate the following:

	Friend #1	Friend #2	Friend #3
a. Friend's first name (or nickname):	_____	_____	_____
b. Does this friend attend the same school as your 10th grader?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know
c. Do you know this friend?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
d. Do you know this friend's mother?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
e. Do you know this friend's father?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

60. Looking back over the past year, how many times did the following occur?

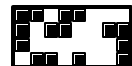
(MARK ONE RESPONSE ON EACH LINE)

The parent(s) of one of my tenth grader's friends ...	None	Once or twice	Three or four times	More than four times
a. gave me advice about teachers and/or courses at my tenth grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. did me a favor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. received a favor from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. supervised my tenth grader on an educational outing or field trip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?

- Yes [®] (GO TO QUESTION 62 ON PAGE 22)
- No [®] (SKIP TO QUESTION 65 ON PAGE 22)

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62. Does your tenth grader currently have any contact with his/her non-resident parent?

(MARK ONE RESPONSE)

- Yes
 - No
- } ® (GO TO QUESTION 63)

My tenth grader never had contact with his/her non-resident parent ® (SKIP TO QUESTION 65)

63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education (for example, about where your tenth grader goes to school or what courses your tenth grader will take)?

(MARK ONE RESPONSE)

- Never
- Seldom
- Often
- Usually

64. Since the beginning of the school year, has your tenth grader's non-resident parent ...

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No	Don't know
a. attended an open-house or back-to-school night?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. attended a meeting of the parent-teacher organization?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART III: TENTH GRADER'S FAMILY LIFE

65. How many years have you lived in your current neighborhood?

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years

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66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?

(MARK ONE RESPONSE)

- Feel a part of the neighborhood/community
- Just a place to live

67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a ...

(MARK ONE RESPONSE)

- high level of crime?
- moderate level of crime?
- low level of crime?

68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say ...

(MARK ONE RESPONSE)

- very safe?
- somewhat safe?
- somewhat unsafe?
- very unsafe?

69. Are there family rules that are enforced for your tenth grader about any of the following activities?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Maintaining a certain grade average	<input type="radio"/>	<input type="radio"/>
b. Doing homework	<input type="radio"/>	<input type="radio"/>
c. Doing household chores	<input type="radio"/>	<input type="radio"/>
d. Watching television	<input type="radio"/>	<input type="radio"/>

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70. In a typical week how many days do you eat at least one meal with your tenth grader?

(MARK ONE RESPONSE)

- 0 days a week
- 1 day a week
- 2 days a week
- 3 days a week
- 4 days a week
- 5 days a week
- 6 days a week
- 7 days a week

71. Do you have a computer in your home that your tenth grader may use?

- Yes [®] **(GO TO QUESTION 72)**
- No [®] **(SKIP TO QUESTION 73)**

72. Does this computer have access to the Internet?

- Yes
- No

73. Do you or your spouse/partner use a computer^{3/4} whether at home or at work or in another setting^{3/4} to communicate with or get information about your 10th grader's school?

(MARK ONE RESPONSE)

- Yes [®] **(GO TO QUESTION 74 ON PAGE 25)**
- No access to a computer in any setting [®] **(SKIP TO QUESTION 75 ON PAGE 25)**
- Don't use a computer for these purposes

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74. How often do you or your spouse/partner use a computer^{3/4} whether at home or at work or in another setting^{3/4} in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

	Never	Once or twice a year	Several times a year	At least once a month	Weekly
a. To communicate with your tenth grader's teachers and administrative staff via E-mail about your tenth grader (e.g., how he/she is performing, or about absences or tardiness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. To find out what events and activities are happening at your tenth grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. To express concern to the school principal or teachers over school practices and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. To find out about homework and other school assignments and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events, activities and programs, or leave messages for your tenth grader's teachers, school administrator or other staff?

(MARK ONE RESPONSE)

- Yes [®] **(GO TO QUESTION 76)**
 - No
 - Don't know
- } [®] **(SKIP TO QUESTION 77 ON PAGE 26)**

76. During the school year, how often do you use the school's voice-messaging system?

(MARK ONE RESPONSE)

- Never
- Once or twice a year
- Several times a year
- At least once a month
- At least once a week

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PART IV: OPINIONS ABOUT TENTH GRADER'S SCHOOL

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
a. The school assigns too little homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My 10th grader is challenged at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My 10th grader is working hard at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The school is preparing students well for jobs in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The school is preparing students well for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The school is a safe place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Parents have an adequate say in setting school policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Parents work together in supporting school policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. My 10th grader's teachers are well trained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Drinking on school grounds is a problem at my 10th grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Drug use on school grounds is a problem at my 10th grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The sale or use of drugs on the way to or from my 10th grader's school is a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Theft on school grounds is a problem at my 10th grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Violence on school grounds is a problem at my 10th grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. The lack of discipline in classrooms is a problem at my 10th grader's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78. How satisfied are you with the education your tenth grader has received up to now?

(MARK ONE RESPONSE)

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

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PART V: TENTH GRADER'S FUTURE PLANS

79. How far in school do you want your tenth grader to go? Please mark only the *highest level that applies*.

(MARK ONE RESPONSE)

- Less than high school graduation
 - High school graduation or GED only
 - Attend or complete a 2-year school course in a community or vocational school
 - Attend college, but not complete a 4-year degree
 - Graduate from college
 - Obtain a Master's degree or equivalent
 - Obtain a Ph.D., M.D., or other advanced degree
- } [®] **(SKIP TO QUESTION 81 ON PAGE 28)**
- } [®] **(GO TO QUESTION 80)**

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school?

(MARK ONE RESPONSE ON EACH LINE)

	Very important	Somewhat important	Not important
a. Low expenses (tuition, books, room and board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Availability of financial aid, such as a school loan, scholarship, or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Availability of specific courses or curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Strong reputation of the school's athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Active social life at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Ability to attend school while living at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Chance to live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. A religious environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. A low crime environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. A good record for placing graduates in jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. A good record for placing graduates in graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Strong reputation of the school's academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Easy admissions standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Racial/ethnic composition of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Size of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the *highest level that applies*.

(MARK ONE RESPONSE)

- Less than high school graduation
- High school graduation or GED only
- Attend or complete a 2-year school course in a community or vocational school
- Attend college, but not complete a 4-year degree
- Graduate from college
- Obtain a Master's degree or equivalent
- Obtain a Ph.D., M.D., or other advanced degree

82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader's education after high school?

- Yes ® (GO TO QUESTION 83)
- No ® (SKIP TO QUESTION 85 ON PAGE 29)

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Started a savings account	<input type="radio"/>	<input type="radio"/>
b. Bought an insurance policy	<input type="radio"/>	<input type="radio"/>
c. Bought U.S. savings bonds	<input type="radio"/>	<input type="radio"/>
d. Made investments in stocks or real estate	<input type="radio"/>	<input type="radio"/>
e. Set up a college investment fund (such as a mutual fund)	<input type="radio"/>	<input type="radio"/>
f. Started working another job and/or more hours	<input type="radio"/>	<input type="radio"/>
g. Established another form of savings	<input type="radio"/>	<input type="radio"/>
h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)	<input type="radio"/>	<input type="radio"/>
i. Planned to reduce other expenses in some way	<input type="radio"/>	<input type="radio"/>
j. Re-mortgaged your property or took out a home equity loan	<input type="radio"/>	<input type="radio"/>
k. Planned to re-mortgage your property or take out a home equity loan	<input type="radio"/>	<input type="radio"/>
l. Had your tenth grader put aside earnings	<input type="radio"/>	<input type="radio"/>
m. Participated in a state-sponsored college savings program	<input type="radio"/>	<input type="radio"/>

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84. About how much money have you set aside for your tenth grader's future educational needs?

(MARK ONE RESPONSE)

- None
- \$ 2,000 or less
- \$ 2,001-\$5,000
- \$ 5,001-\$10,000
- \$ 10,001-\$20,000
- \$ 20,001-\$30,000
- \$ 30,001-\$50,000
- More than \$50,000

85. What was your total family income from all sources in 2001? (If you are not sure about the amount, please estimate.)

(MARK ONE RESPONSE)

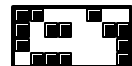
- None
- \$ 1,000 or less
- \$ 1,001-\$ 5,000
- \$ 5,001-\$ 10,000
- \$ 10,001-\$ 15,000
- \$ 15,001-\$ 20,000
- \$ 20,001-\$ 25,000
- \$ 25,001-\$ 35,000
- \$ 35,001-\$ 50,000
- \$ 50,001-\$ 75,000
- \$ 75,001-\$100,000
- \$100,001-\$200,000
- \$200,001 or more

86. How many wage-earners in your household contributed to the family income reported in question 85?

(MARK ONE RESPONSE)

- 1
- 2
- More than 2

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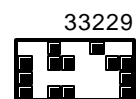




GO TO PART VI ON PAGE 31.



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PART VI: INFORMATION FOR FUTURE FOLLOW-UP

The study in which you are taking part seeks to measure changes over time in matters related to your tenth grader's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, in this section we are asking you for information that will make it possible for us to locate you easily. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you or your tenth grader for future follow-up.

ANY IDENTIFYING INFORMATION WILL NOT BE CONNECTED WITH YOUR ANSWERS TO THE MAIN PORTION OF THE QUESTIONNAIRE.

87. What is your name and address?

Name: _____
Last Name First Name MI

Address: _____
Number Street Apt. No.

City State Zip Code

88. What is your telephone number?

Home:

() -
Area Code Number

I do not have a telephone

Work:

() -
Area Code Number Extension

I do not have a work telephone number

89. What is your e-mail address?

E-mail Address

I do not have an e-mail address

QUESTIONS 90a AND 90b, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. THESE SOCIAL SECURITY NUMBERS WILL BE USED ONLY TO FIND YOU AND YOUR TENTH GRADER FOR FUTURE FOLLOW UP. ALL OF YOUR RESPONSES WILL BE KEPT COMPLETELY CONFIDENTIAL.

90. a. What is your social security number?

			-			-				
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b. What is your tenth grader's social security number?

			-			-				
--	--	--	---	--	--	---	--	--	--	--

91. If you have a spouse/partner (as indicated in question 2 or question 3), what is your spouse/partner's name?

Name: _____

Last Name First Name MI

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92. Does your tenth grader have a parent or guardian who does not live with you, but is likely to know how to locate you if you move?

- Yes [®] (GO TO QUESTION 93)
- No [®] (SKIP TO QUESTION 94 ON PAGE 34)

93. What is that parent/guardian's name, address, and telephone number?

Name: _____
Last Name First Name MI

Address: _____
Number Street Apt. No.

City State Zip Code

Telephone Number:

Home:

() -
Area Code Number

- He/she does not have a telephone
- I don't know

Work:

() -
Area Code Number Extension

- He/she does not have a work telephone number
- I don't know

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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94. What is the name, address, and telephone number of a close relative who does not live with you? Choose someone who is likely to know how to locate you if you move.

Name: _____
Last Name First Name MI

Address: _____
Number Street Apt. No.

City State Zip Code

Telephone Number:

Home:

() -
Area Code Number

- This relative does not have a telephone
- I don't know

95. What is this person's relationship to you?

(MARK ONE RESPONSE)

- Your mother
- Your father
- Your mother-in-law
- Your father-in-law
- Your sister
- Your brother
- Your sister-in-law
- Your brother-in-law
- Your daughter or step-daughter
- Your son or step-son
- Your niece
- Your nephew
- Other

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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96. What is the name, address, and telephone number of a close family friend who does not live with you? Choose someone who is likely to know how to locate you if you move.

Name: _____
Last Name First Name MI

Address: _____
Number Street Apt. No.

City State Zip Code

Telephone Number:

Home:

() -
Area Code Number

- This friend does not have a telephone
 I don't know

97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?

- Yes ® (GO TO QUESTION 98 ON PAGE 36)
 No ® (SKIP TO QUESTION 99 ON PAGE 36)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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98. Who assisted you?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. My tenth grader named on the front cover	<input type="radio"/>	<input type="radio"/>
b. My spouse/partner	<input type="radio"/>	<input type="radio"/>
c. Another family member	<input type="radio"/>	<input type="radio"/>
d. One of my friends	<input type="radio"/>	<input type="radio"/>
e. Another person in the community	<input type="radio"/>	<input type="radio"/>

99. Date completed:

Month		Day		Year			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU FOR YOUR COOPERATION

PLEASE RETURN THIS QUESTIONNAIRE USING THE ENCLOSED ENVELOPE.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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