

EDUCATION LONGITUDINAL STUDY OF 2002



FACILITIES CHECKLIST

Sponsored by:

U.S. Department of Education
National Center for Education Statistics

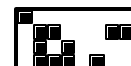
Conducted by:
RTI

This checklist is to be completed by the ELS:2002 Survey Administrator

SA Name: _____

SA ID: _____

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GENERAL INSTRUCTIONS

PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS CHECKLIST.

FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

Correct Mark:

Dark and thick, circle completely filled



Incorrect Marks:

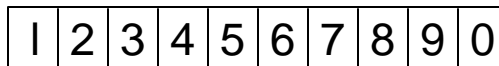
Light and thin



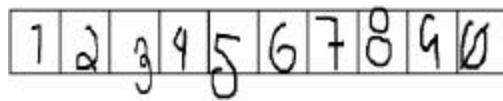
PRINTING NUMBERS IN BOXES:

Print one number per box. The numbers should be printed with solid connected lines and should not touch or cross any of the box lines. Do not cross zeroes or sevens.

Write digits like this:



Do not write digits like this:



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1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

	Yes, observed	No, did not observe
a. Trash on the floors	<input type="radio"/>	<input type="radio"/>
b. Trash overflowing from trashcans	<input type="radio"/>	<input type="radio"/>
c. Broken lights	<input type="radio"/>	<input type="radio"/>
d. Graffiti on the walls/doors/ceilings	<input type="radio"/>	<input type="radio"/>
e. Graffiti on the lockers	<input type="radio"/>	<input type="radio"/>
f. Visible fire or emergency alarms	<input type="radio"/>	<input type="radio"/>
g. Chipped paint on the walls/doors/ceilings	<input type="radio"/>	<input type="radio"/>
h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)	<input type="radio"/>	<input type="radio"/>
i. Visible exit signs	<input type="radio"/>	<input type="radio"/>
j. Floors and walls appear clean	<input type="radio"/>	<input type="radio"/>

2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.

MARK ONE RESPONSE

- Noise level is about the sound of a whisper
- Noise level is about the sound of a normal conversation
- Noise level is about the sound of yelling
- Noise level is about the sound of a busy street

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

	Yes, observed inside	Yes, observed outside	No, did not observe
a. A sign providing directions to the front office or stating that visitors must proceed to the front office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A sign conveying the message "no drugs."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A sign conveying the message "no trespassing."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A sign conveying the message "no weapons."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

	Yes, observed	No, did not observe
a. Graffiti on walls and ceilings	<input type="radio"/>	<input type="radio"/>
b. Graffiti on bathroom stall doors or walls	<input type="radio"/>	<input type="radio"/>
c. Trash on the floors	<input type="radio"/>	<input type="radio"/>
d. Trash overflowing from trash cans	<input type="radio"/>	<input type="radio"/>
e. Doors on all stalls	<input type="radio"/>	<input type="radio"/>
f. Student(s) loitering	<input type="radio"/>	<input type="radio"/>
g. Student(s) smoking	<input type="radio"/>	<input type="radio"/>

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

	Yes, observed	No, did not observe	Not Applicable
a. Locks controlled from inside of door	<input type="radio"/>	<input type="radio"/>	
b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)	<input type="radio"/>	<input type="radio"/>	
c. Broken lights	<input type="radio"/>	<input type="radio"/>	
d. Graffiti on walls, ceilings, doors	<input type="radio"/>	<input type="radio"/>	
e. Graffiti on desks	<input type="radio"/>	<input type="radio"/>	
f. Trash on floors	<input type="radio"/>	<input type="radio"/>	
g. Trash overflowing from trash cans	<input type="radio"/>	<input type="radio"/>	
h. Floors and walls appear clean	<input type="radio"/>	<input type="radio"/>	
i. Posters or other materials on glass windows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Bars on windows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Broken windows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. Students	<input type="radio"/>	<input type="radio"/>
b. Teachers	<input type="radio"/>	<input type="radio"/>
c. Other Personnel	<input type="radio"/>	<input type="radio"/>
d. Visitors	<input type="radio"/>	<input type="radio"/>

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7. Does this school have one or more parking lots?

Yes [®] (GO TO QUESTION 8)

No [®] (SKIP TO QUESTION 9)

8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.

a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?

b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?

c. Of these entrances/exits, how many are monitored by a person during the day?

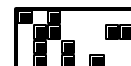
d. Of these entrances/exits, how many are locked during the day?

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

	None	A little	Some	A lot
a. Litter/trash	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Graffiti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Boarded up buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Persons congregated on streets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students loitering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

	Yes, observed	No, did not observe
a. Security guard	<input type="radio"/>	<input type="radio"/>
b. Metal detectors	<input type="radio"/>	<input type="radio"/>
c. Security cameras	<input type="radio"/>	<input type="radio"/>
d. Fencing around the entire school	<input type="radio"/>	<input type="radio"/>
e. Sign-in policies	<input type="radio"/>	<input type="radio"/>
f. Visitors are greeted and directed by an adult to sign in at office	<input type="radio"/>	<input type="radio"/>
g. Fire alarms	<input type="radio"/>	<input type="radio"/>
h. Fire extinguishers	<input type="radio"/>	<input type="radio"/>
i. Fire sprinklers	<input type="radio"/>	<input type="radio"/>
j. Exterior lights	<input type="radio"/>	<input type="radio"/>
k. Student lockers	<input type="radio"/>	<input type="radio"/>
l. Student uniforms	<input type="radio"/>	<input type="radio"/>
m. Signs at exterior doors stating alarm will go off if door is opened	<input type="radio"/>	<input type="radio"/>

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