

****** NOTE ******

In it's original format, the 1996 Parent and Family Involvement/Civic Involvement questionnaires are formatted together as one document. Due to file size and web optimization, the questionnaires were divided into two separate documents.

The following pages are items from the **1996 NHES Civic Involvement Questionnaire**. The Civic Involvement items begin at the bookmark titled, "Activities that Promote Civic Involvement."

** The beginning of this document contains remaining questions from the 1996 NHES Parent and Family Involvement questionnaire.*

PJ3. Does (CHILD) have any physical, emotional, or mental condition which limits or interferes with (his/her) ability...

		YES	NO	
<i>HDSCHL</i>	a.	To do regular school work?	1	2
<i>HDPHY</i>	b.	To take part in sports, games, or other activities with children (his/her) age?	1	2 (GO TO BOX AFTER PJ7)

PJ4. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

<i>HDAFFECT</i>	YES	. . . . .	1
	NO	. . . . .	2

If FIPATH = N, ask PJ5. Else, go to box after PJ7.

PJ5. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

<i>HNDOCWHN</i>	Less than 1 year,	1
	1 year, but less than 2 years, or	2
	2 years or more?	3

PJ6. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

<i>HNDNTIST</i>	YES	. . . . .	1	(GO TO PJ7)
	NO	. . . . .	2	(GO TO BOX AFTER PJ7)

PJ7. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

<i>HNDNTWHN</i>	Less than 1 year,	1
	1 year, but less than 2 years, or	2
	2 years or more?	3

Activities That Promote Civic Involvement

Information About Politics and National Issues

If FIPATH = M or S or [FIPATH = H and (grade/equivalent = 6 through 12) or (grade equivalent = U) and AGE95 > = 12]], go to next box. Else, go to PLINTRO.

Ask PKINTRO through PK5 once per respondent.

PKINTRO. Next I have some questions about the national news. This includes news about what is happening in Congress, what the President is doing, or what political candidates are saying.

PK1. How often do you read about the national news in a newspaper or newsmagazine, like *Newsweek*, *Time*, or *U.S. News and World Report*? Would you say...

(YD1)

<i>CPRDNEWU</i>	Almost every day,	1
	At least once a week,	2
	At least once a month, or	3
	Hardly ever?	4

*If there are 2 or more adults (non-siblings) in the household who are related to the child, ask PK2 about one other parent/related adult in the order preference listed.
Else, go to PK3.*

PK2. How about (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)?

- CPRDNEWS
- ALMOST EVERY DAY 1
 - AT LEAST ONCE A WEEK 2
 - AT LEAST ONCE A MONTH 3
 - HARDLY EVER 4

PK3. How often do you watch the national news on television or listen to the national news on the radio? Would you say...

(YD2)

- CPWATCHU
- Almost every day, 1
 - At least once a week, 2
 - At least once a month, or 3
 - Hardly ever? 4

*If there are 2 or more adults (non-siblings) in the household who are related to the child, ask PK4 about one other parent/related adult in the order preference listed.
Else, go to box after PK4.*

PK4. How about (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)?

- CPWATCH
- ALMOST EVERY DAY 1
 - AT LEAST ONCE A WEEK 2
 - AT LEAST ONCE A MONTH 3
 - HARDLY EVER 4

*If, in addition to parent(s)/guardian(s), there are any other non-sibling adults in the household, ask PK5.
Else, go to box after PK5.*

PK5. During the past week, did the other adult(s) in your household read about the national news in the newspaper or watch or listen to the national news?

- CPNEWSOT
- YES 1
 - NO 2

If PK3 = 1 through 3 or PK4 = 1 through 3 or PK5 = 1 (an adult in the household watches the national news), ask PK6. Else, go to box before PKINTRO2.

PK6. During the past week, has (CHILD) watched or listened to the national news with [you (or) (his/her) (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or) (the) other adult(s) in your household)]?

(YD3)

CPNEWSHH YES 1
 NO 2

Participation in Community and Political Activity [Path = M, S, H (grade equivalent 6-12)]

Ask PKINTRO2 through PK15 or PK16 only once per respondent.

PKINTRO2. Next, I have some questions about activities you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or) (the) other adult(s) in your household)] participate in and interests you may have.

PK7. Are you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or) (the) other adult(s) in your household)] a member of any organizations, like a community group, church or synagogue, union, or professional organization?

CPOTHORG YES 1
 NO 2

PK8. How often have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or) (the) other adult(s) in your household)] attended religious services in the past year? Would you say...

[RECORD FOR THE HOUSEHOLD MEMBER WHO ATTENDS MOST FREQUENTLY.]

CPRELFREQ Never, 1
 About once or twice, 2
 Several times during the year, 3
 About once or twice a month, or 4
 Nearly every week or more? 5

PK9. Do you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or) (the) other adult(s) in your household)] participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association?

(YC17)

CPSERVC YES 1
 NO 2

PK10. Which of the following activities, if any, have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] done in the past twelve months, that is, since (MONTH) 1995?

		YES	NO
<i>CPMONEY</i>	a. Contributed money to a candidate, a political party, or some political cause?	1	2
<i>CPVOLUNT</i>	b. Worked either for pay or as a volunteer for a candidate, a political party, or some political cause?	1	2
<i>CPTELISS</i>	c. Written or telephoned an editor or public official or signed a petition about issues that concern you?	1	2
<i>CPPUBMTG</i>	d. Attended a public meeting, for example, a town meeting, a political rally, or a meeting of a neighborhood organization?	1	2
<i>CPBOYCOT</i>	e. Participated in a protest or boycott?	1	2

PK11. Have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] voted in a national or state election in the United States in the past 5 years, that is, since 1991?

<i>CPVOTE5</i>	YES	1
	NO/NOT A CITIZEN/NOT OLD ENOUGH	2

Political Attitudes and Knowledge

PK12. Now I'd like your opinion on some things. There are no right or wrong answers. (YD5) [READ QUESTIONS CAREFULLY AND REPEAT IF NECESSARY.]

		YES	NO
<i>CPCOMPLI</i>	a. People might say, "Politics and government seem so complicated that a person like me can't really understand what's going on." Is this true for you?	1	2
<i>CPFAMSAY</i>	b. Also, people might say, "My family doesn't have <u>any</u> say in what the federal government does." Is this true for your family?	1	2
<i>CPAGNST</i>	c. If a person wanted to make a speech in your community against churches and religion, should he or she should be allowed to speak?	1	2
<i>CPBOOK</i>	d. Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept <u>out</u> of a public library?	1	2

PK13. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion? (YD6)

<i>CPLETTER</i>	YES	1
	NO	2

PK14. Imagine you went to a community meeting and people were making comments and statements. Do you think you could make a comment or statement at a public meeting?
(YD7)

- YES 1
- NO 2
- CPMTG** DEPENDS ON MEETING, ISSUE, ETC. 3
- WOULD NEVER WANT TO MAKE STATEMENT 4

*If telephone number ends with an even number, ask PK15.
Else, go to PK16.*

PK15. Here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on.
(YD8) [BEGIN WITH RANDOM START.]

a. What job or political office is now held by Al Gore?

- CPVP** VICE PRESIDENT 1
- OTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER 4

b. Whose responsibility is it to determine if a law is constitutional or not... the President, the Congress, or the Supreme Court?

- CPLAW** SUPREME COURT 1
- PRESIDENT 2
- CONGRESS 3
- OTHER ANSWER 4

c. Which party now has the most members in the House of Representatives in Washington?

- CPHOUSE** REPUBLICAN 1
- DEMOCRATIC 2
- OTHER ANSWER 3
- DON'T KNOW 4
- REFUSED TO ANSWER 5

d. How much of a majority is needed for the U.S. Senate and House to override a presidential veto?

- CPVETO** TWO-THIRDS/67 PERCENT/67 OR MORE
SENATORS AND 291 OR MORE MEMBERS
OF THE HOUSE 1
- OTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER 4

e. Which of the two major parties is more conservative at the national level?

- CPCONSRV* REPUBLICAN 1 (GO TO PKCLOSE)
- DEMOCRATIC 2 (GO TO PKCLOSE)
- NEITHER ONE 3 (GO TO PKCLOSE)
- OTHER ANSWER 4 (GO TO PKCLOSE)
- DON'T KNOW 5 (GO TO PKCLOSE)
- REFUSED TO ANSWER 6 (GO TO PKCLOSE)

PK16. Here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on.
(YD9) [BEGIN WITH RANDOM START.]

a. What job or political office is now held by Newt Gingrich?

- CPSPKR* SPEAKER (HEAD) OF THE HOUSE OF REPRESENTATIVES 1
- CONGRESSMAN/REPRESENTATIVE (TO CONGRESS)
(FROM GEORGIA) 2
- OTHER ANSWER 3
- DON'T KNOW 4
- REFUSED TO ANSWER 5

b. Whose responsibility is it to nominate judges to the federal courts... the President, the Congress, or the Supreme Court?

- CPJUDGE* PRESIDENT 1
- CONGRESS 2
- SUPREME COURT 3
- OTHER ANSWER 4
- DON'T KNOW 5
- REFUSED TO ANSWER 6

c. Which party now has the most members in the U.S. Senate?

- CPSENATE* REPUBLICAN 1
- DEMOCRATIC 2
- OTHER ANSWER 3
- DON'T KNOW 4
- REFUSED TO ANSWER 5

d. What are the first ten amendments to the U.S. Constitution called?

- CPCONST* BILL OF RIGHTS 1
- OTHER ANSWER 2
- DON'T KNOW 3
- REFUSED TO ANSWER 4

e. Which of the two major parties is in favor of the larger defense budget?

- CPDFENS* REPUBLICAN 1
- DEMOCRATIC 2
- OTHER ANSWER 3
- DON'T KNOW 4
- REFUSED TO ANSWER 5

PKCLOSE. Those are all the questions about communities and government.

[IF RESPONDENT ASKS HOW WELL HE/SHE DID ON THE LAST SERIES OF QUESTIONS OR FOR THE RIGHT ANSWERS, SAY: I don't have those questions or your answers on the screen any longer, but if you give me your address at the end of the interview, I can mail the correct answers to you.]

Parent/Guardian Characteristics [Path = All]

Mother Items

Ask PLINTRO through PM10 only once per mother/father in the household.

PLINTRO. These next questions are about [you/(and) (CHILD)'s (mother/stepmother/foster mother) (father/stepfather/foster father)]. [Let's start with (you/(CHILD)'s mother).]

*If HHMOM = 1, 2, or 3 (mother or female guardian) and respondent is not the screener respondent, ask PL1. Else, if HHMOM = 1, 2, or 3 (mother or female guardian) and respondent is the screener respondent, copy SX20 to PL1 and go to box after PL1.
Else, if HHMOM = 4 (no mother/female guardian), go to box after PL11.*

PL1. What was the first language [you/(CHILD)'s (mother/stepmother/foster mother)] learned to speak?

- | | | | |
|-------------------|---------------------------------------|----|-------------|
| MOMLANG | ENGLISH | 1 | (GO TO PL3) |
| | SPANISH | 2 | (GO TO BOX) |
| | SPANISH AND ENGLISH EQUALLY | 3 | (GO TO BOX) |
| | ANOTHER LANGUAGE | 91 | (GO TO BOX) |
| MOMLANOS/R | SPECIFY _____ | | |

*If (mother/stepmother/foster mother) is respondent or the female respondent in a household where HHMOM = 3, copy response from PA4 to PL2 and go to box after PL2.
Else, ask PL2.*

PL2. What language does (CHILD)'s (mother/stepmother/foster mother) speak most at home now?

- | | | |
|-------------------|---------------------------------------|----|
| MOMSPEAK | ENGLISH | 1 |
| | SPANISH | 2 |
| | SPANISH AND ENGLISH EQUALLY | 3 |
| | ANOTHER LANGUAGE | 91 |
| MOMSPEOS/R | SPECIFY _____ | |

If respondent is the screener respondent, copy SX13 and SX14 for mother/stepmother/foster mother/female respondent to PL3 and PL4 and go to PL5. Else, ask PL3.

PL3. What is the highest grade or year of school that [you/(CHILD)'s (mother/stepmother/foster mother)] completed?

- | | | | |
|-----------------|---|----|---------------------------------|
| MOMGRADE | UP TO 8TH GRADE | 1 | (ENTER ACTUAL GRADE, GO TO PL4) |
| MOMGRAD1 | 9TH TO 11TH GRADE | 2 | (ENTER ACTUAL GRADE, GO TO PL4) |
| MOMGRAD2 | 12TH GRADE BUT NO DIPLOMA | 3 | (GO TO PL4) |
| | HIGH SCHOOL DIPLOMA/EQUIVALENT | 4 | (GO TO PL5) |
| | VOC/TECH PROGRAM AFTER HIGH SCHOOL
BUT NO VOC/TECH DIPLOMA | 5 | (GO TO PL4) |
| | VOC/TECH DIPLOMA AFTER HIGH SCHOOL | 6 | (GO TO PL4) |
| | SOME COLLEGE BUT NO DEGREE | 7 | (GO TO PL4) |
| | ASSOCIATE'S DEGREE | 8 | (GO TO PL5) |
| | BACHELOR'S DEGREE | 9 | (GO TO PL5) |
| | GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . | 10 | (GO TO PL5) |
| | MASTER'S DEGREE (MA, MS) | 11 | (GO TO PL5) |
| | DOCTORATE DEGREE (PHD, EDD) | 12 | (GO TO PL5) |
| | PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . | 13 | (GO TO PL5) |

PL4. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

- | | | |
|----------------|---------------|---|
| MOMDIPL | YES | 1 |
| | NO | 2 |

PL5. During the past week, did [you/(CHILD)'s (mother/stepmother/foster mother) work at a job for pay?

- | | | | |
|----------------|-----------------------------------|---|-------------|
| MOMWORK | YES | 1 | (GO TO PL7) |
| | NO | 2 | (GO TO PL6) |
| | RETIRED | 3 | (GO TO PL8) |
| | DISABLED/UNABLE TO WORK | 4 | (GO TO PL8) |

PL6. (Were you/Was she) on leave or vacation from a job?

- | | | | |
|-----------------|---------------|---|-------------|
| MOMLEAVE | YES | 1 | (GO TO PL7) |
| | NO | 2 | (GO TO PL8) |

PL7. About how many total hours per week (do you/does she) usually work for pay, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS WEEKLY HOURS

PL8. In the past 12 months, how many months (,if any,) (have you/has she) worked for pay?

MOMMTHS MONTHS

If PL5 or PL6 = 1 (working or on leave/vacation), go to box after PL11. If PL5 = 3 (retired), autocode PL11 = 3 and go to box after PL11. Else, if PL5 = 4 (disabled/unable to work), autocode PL11 = 4 and go to box after PL11. Else, ask PL9.

PL9. (Have you/Has she) been actively looking for work in the past 4 weeks?

- YES 1 (GO TO PL10)
- MOMLOOK NO 2 (GO TO PL11)

PL10. What (have you/has she) been doing in the past 4 weeks to find work...

- MOMPUBL CHECKED WITH A PUBLIC EMPLOYMENT AGENCY 1
- MOMPRIV CHECKED WITH A PRIVATE EMPLOYMENT AGENCY 2
- MOMEMPL CHECKED WITH AN EMPLOYER DIRECTLY OR
SENT YOUR RESUME 3
- MOMREL CHECKED WITH FRIENDS OR RELATIVES 4
- MOMANSAD PLACED OR ANSWERED ADS/SENT RESUMES 5
- MOMREAD READ WANT-ADS 6
- MOMOTHER SOMETHING ELSE 91
- MOMOTHOS/R SPECIFY _____

If PL10 = 1 through 5 (looking for work), go to box after PL11. Else, ask PL11.

PL11. What (were you/was she) doing most of last week? Would you say...

- MOMACTY Keeping house or caring for children, 1
- Going to school, 2
- Retired, 3
- Unable to work, or 4
- MOMACTOS/R Something else? 91
- What was that? _____

*If HHDAD = 1, 2, or 3 (father or male guardian) and respondent is not the screener respondent, ask PM1.
Else, if HHDAD = 1, 2, or 3 (father or male guardian) and respondent is the screener respondent, copy SX20 to PM1 and go to box after PM1.
Else, if HHDAD = 4 (no father or male guardian), go to first box after PM10.*

Father Items

PM1. What was the first language [you/(CHILD)'s (father/stepfather/foster father)] learned to speak?

- DADLANG ENGLISH 1 (GO TO PM3)
- SPANISH 2 (GO TO BOX)
- SPANISH AND ENGLISH EQUALLY 3 (GO TO BOX)
- DADLANOS/R ANOTHER LANGUAGE 91 (GO TO BOX)
- SPECIFY _____

If (father/stepfather/foster father) is respondent or the male respondent in a household where HHDAD = 3, copy responses from PA4 to PM2 and go to box after PM2.

PM2. What language does (CHILD)'s (father/stepfather/foster father) speak most at home now?

- ENGLISH 1
- DADSPEAK** SPANISH 2
- SPANISH AND ENGLISH EQUALLY 3
- DADSPEOS/R** ANOTHER LANGUAGE 91
- SPECIFY _____

If respondent is the screener respondent, copy SX13 and SX14 for father/stepfather/foster father/male respondent to PM3 and PM4, and go to PM5. Else, ask PM3.

PM3. What is the highest grade or year of school that [you/(CHILD)'s (father/stepfather/foster father)] completed?

- DADGRADE** UP TO 8TH GRADE 1 (ENTER ACTUAL GRADE, GO TO PM4)
- DADGRAD1** 9TH TO 11TH GRADE 2 (ENTER ACTUAL GRADE, GO TO PM4)
- DADGRAD2** 12TH GRADE BUT NO DIPLOMA 3 (GO TO PM4)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 4 (GO TO PM5)
- VOC/TECH PROGRAM AFTER HIGH SCHOOL
- BUT NO VOC/TECH DIPLOMA 5 (GO TO PM4)
- VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6 (GO TO PM4)
- SOME COLLEGE BUT NO DEGREE 7 (GO TO PM4)
- ASSOCIATE'S DEGREE 8 (GO TO PM5)
- BACHELOR'S DEGREE 9 (GO TO PM5)
- GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . 10 (GO TO PM5)
- MASTER'S DEGREE (MA, MS) 11 (GO TO PM5)
- DOCTORATE DEGREE (PHD, EDD) 12 (GO TO PM5)
- PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
- (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . 13 (GO TO PM5)

PM4. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

- DADDIPL** YES 1
- NO 2

PM5. During the past week, did [you/(CHILD)'s (father/stepfather/foster father)] work at a job for pay?

- DADWORK** YES 1 (GO TO PM7)
- NO 2 (GO TO PM6)
- RETIRED 3 (AUTOCODE PM10 = 3 AND GO TO BOX AFTER PM10)
- DISABLED/UNABLE TO WORK 4 (AUTOCODE PM10 = 4 AND GO TO BOX AFTER PM10)

PM6. (Were you/Was he) on leave or vacation from a job?

- DADLEAVE** YES 1 (GO TO PM7)
- NO 2 (GO TO PM8)

PM7. About how many total hours per week (do you/does he) usually work for pay, counting all jobs? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS WEEKLY HOURS

If PM5 or PM6 = 1 (working or on leave/vacation), go to first box after PM10. Else, ask PM8.

PM8. (Have you/Has he) been actively looking for work in the past 4 weeks?

- YES 1 (GO TO PM9)
- DADLOOK** NO 2 (GO TO PM10)

PM9. What (have you/has he) been doing in the past 4 weeks to find work?

- DADPUBL** CHECKED WITH A PUBLIC EMPLOYMENT AGENCY 1
- DADPRIV** CHECKED WITH A PRIVATE EMPLOYMENT AGENCY 2
- DADEMP** CHECKED WITH AN EMPLOYER DIRECTLY OR
SENT YOUR RESUME 3
- DADREL** CHECKED WITH FRIENDS OR RELATIVES 4
- DADANSAD** PLACED OR ANSWERED ADS/SENT RESUMES 5
- DADREAD** READ WANT-ADS 6
- DADOTHER** SOMETHING ELSE 91
- DADOTHOS/R** SPECIFY _____

If PM9 = 1 through 5 (looking for work), go to first box after PM10. Else, go to PM10.

PM10. What (were you/was he) doing most of last week? Would you say...

- Keeping house or caring for children, 1
- DADACTY** Going to school, 2
- Retired, 3
- Unable to work, or 4
- Something else? 91
- DADACTOS/R** What was that? _____

Involvement of the Non-Residential Parent [Path = All]

If HHMOM NE 1 (no birth/adoptive mother in the household), ask about mother and set NONRTYPE = 1. If HHDAD NE 1 (no birth/adoptive father in household), ask about father and set NONRTYPE = 2. If both HHDAD and HHMOM NE 1, ask about both mother and father separately. Else, go to LINTRO (Household Public Library Use introduction in Screener.)

If PA6 = 2 (adoptive mother) and HHDAD NE 1 (no birth/adoptive father in the household) or PA7 = 2 (adoptive father) and HHMOM NE 1 (no birth/adoptive mother in the household), ask PN1. Else, go to PNINTRO.

PN1. You said before that you are (CHILD)'s adoptive (mother/father). Does (CHILD) have an adoptive (mother/father)?

NRADOPTV YES 1
NO 2

If PN1 = 1 (child has adoptive mother or father), ask about adoptive parent in PNINTRO. Else, if PN1 = 2 (no adoptive mother or father), go to LINTRO.

PNINTRO Now I would like to ask you a few questions about how much contact (CHILD)'s (birth/adoptive) (mother/father) (who doesn't live with you) has had with (him/her).

PN2. [IF RESPONDENT REFUSES TO ANSWER ANY QUESTIONS ABOUT THE OTHER PARENT, ENTER "6" FOR PN2 AND GO TO NEXT QUESTION.]
(During this school year/Since September), has (CHILD) lived with you most of the time, lived with (his/her) (mother/father), or has (he/she) lived about half the time with you and half the time with (his/her) (mother/father)?

NRLIVAR1- WITH RESPONDENT 1 (GO TO PN3)
NRLIVAR1- MOST OF THE TIME WITH OTHER PARENT 2 (GO TO BOX AFTER PN6OV2)
HALF AND HALF 3 (GO TO BOX AFTER PN6OV2)
DECEASED 4 (GO TO PN3)
CHILD NEVER HAD CONTACT WITH OTHER PARENT 5 (GO TO PN9)
RESPONDENT DOES NOT WANT TO ANSWER
ANY QUESTIONS 6 (GO TO LINTRO)
NRLIVOS1/R- OTHER 91 (GO TO PN3)
NRLIVOS2/R SPECIFY _____

PN3. How long has it been since (CHILD)'s (mother/father) lived in the same household with (CHILD), if ever?

NRLIVEV1- NEVER LIVED IN HOUSEHOLD 0 (GO TO PN4)
NRLIVEV2 NUMBER GIVEN 1 (GO TO PN3OV1)
CHILD NEVER HAD CONTACT WITH OTHER PARENT 2 (GO TO PN9)
RESPONDENT DOES NOT WANT TO ANSWER
ANY MORE QUESTIONS 3 (GO TO LINTRO)

PN3OV1. NUMBER (GO TO PN3OV2)
NRLIVNU1-
NRLIVNU2

PN3OV2. UNIT:
NRLIVUN1 DAYS 1
NRLIVUN2 WEEKS 2
MONTHS 3
YEARS 4

PN4. [IF OTHER PARENT DECEASED, ENTER "3" FOR PN4 AND GO TO NEXT QUESTION.]
Does (CHILD) currently have any contact with (his/her) (mother/father)?

- | | | | |
|-----------------------|--|---|----------------|
| NRCONTA1-
NRCONTA2 | YES | 1 | (GO TO PN5) |
| | NO | 2 | (GO TO PN6) |
| | DECEASED | 3 | (GO TO LINTRO) |
| | CHILD NEVER HAD CONTACT WITH OTHER PARENT | 4 | (GO TO PN9) |
| | RESPONDENT DOES NOT WANT TO ANSWER
ANY MORE QUESTIONS | 5 | (GO TO LINTRO) |

PN5. In a typical month, about how many times does (CHILD)...

- | | | |
|---|---|---|
| NRPHONE1-
NRPHONE2
NRLETR1-
NRLETR2
NRSEE1-
NRSEE2 | | TIMES |
| a. | Talk to (his/her) (mother/father) on the phone? | <input type="checkbox"/> <input type="checkbox"/> |
| b. | Get a letter from (him/her)? [TYPICAL MONTH] | <input type="checkbox"/> <input type="checkbox"/> |
| c. | See (his/her) (mother/father) in person?
[TYPICAL MONTH] | <input type="checkbox"/> <input type="checkbox"/> |

If PN5a = 0 (does not talk on phone with other parent in typical month), go to PN5OV1. Else, go to PN5b.

PN5OV1. In the past year, about how many times has (CHILD) talked to (his/her) (mother/father) on the phone?

NRPHONY1-
NRPHONY2
TIMES

If PN5b = 0 (does not get a letter in a typical month), go to PN5OV2. Else, go to PN5c.

PN5OV2. In the past year, about how many times has (CHILD) gotten a letter from (his/her) (mother/father)?

NRLETTY1-
NRLETTY2
TIMES

If PN5c = 0 (does not see other parent in a typical month), go to PN5OV3. Else, go to box after PN5OV3.

PN5OV3. In the past year, about how many times has (CHILD) seen (his/her) (mother/father)? Would you say...

- | | | |
|---------------------|-----------------------------|---|
| NRSEEY1-
NRSEEY2 | None, | 0 |
| | 1 to 6 days, | 1 |
| | 7 to 14 days, | 2 |
| | 15 to 30 days, or | 3 |
| | Over 30 days? | 4 |

If all PN5 a, b, c = 0, ask PN6. Else, go to box after PN6OV2.

PN6. How long has it been since (CHILD) last had contact with (his/her) (mother/father)?

- NRLSTCO1- NUMBER GIVEN 1 (GO TO PN6OV1)
- NRLSTCO2 CHILD NEVER HAD CONTACT WITH OTHER PARENT 2 (GO TO PN9)
- RESPONDENT DOES NOT WANT TO ANSWER
- ANY MORE QUESTIONS 3 (GO TO LINTRO)

PN6OV1. NUMBER (GO TO PN6OV2)

NRLSTNU1-
NRLSTNU2

- PN6OV2. UNIT:
- NRLSTUN1- DAYS 1
 - NRLSTUN2 WEEKS 2
 - MONTHS 3
 - YEARS 4

If FIPATH = H or (PN6 > 12 months (child has not had contact in more than 12 months)) or (FIPATH = N and PC1 = 2 and PC2 = 2 (child not in Head Start or a program)), go to PN9. Else, if telephone number ends with an even number, ask PN7. Else, if telephone number ends with an odd number, go to box after PN7.

PN7. Since (the beginning of this school year/September), has (CHILD)'s (mother/father)...

- | | | YES | NO |
|----------|--|-----|---------------|
| NRMEET | a. Attended a general (school/Head Start program/PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization? | 1 | 2 |
| NRATCNFN | b. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]? | 1 | 2 |
| NRSPT | c. Attended a (school/Head Start program/PROGRAM) or class event, such as a play (or) sports event (or science fair) because of (CHILD)? | 1 | 2 |
| NRVOLNTR | d. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee? | 1 | 2 (GO TO PN9) |

If FIPATH = N, ask a and c through f of PN8. Else, if FIPATH = E, M, or S, ask a, b, and d through f of PN8.

PN8. Since (the beginning of this school year/September), has (CHILD)'s (mother/father)...

		YES	NO
<i>NRBAC</i>	a. Attended (an open-house or) a back-to-school night?	1	2
<i>NRATTPTA</i>	b. Attended a meeting of a PTA, PTO, or Parent-Teacher Student Organization?	1	2
<i>NRATTCOU</i>	c. Gone to a meeting of a parent advisory group or policy council?	1	2
<i>NRATCNFN</i>	d. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2
<i>NRSPT</i>	e. Attended a (school/Head Start/program) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)?	1	2
<i>NRVOLNTR</i>	f. Acted as a volunteer at the (school/Head Start program/program) or served on a committee?	1	2

PN9. In the past 12 months, (have you/has your family) received any child support payments for (CHILD) from (his/her) (mother/father)?

<i>NRSUPRT1-</i>	YES	1
<i>NRSUPRT2</i>	NO	2

*If this is the first interview in the household, go to LINTRO.
Else go to CLOSE2.*

Household Public Library Usage (see LINTRO Screener)

Household Characteristics (see Screener)

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2. Thank you, those are all the questions I have about (CHILD). [Please hold on for a moment while I check to see if there is anyone else I need to ask about/May we have your permission to speak with (CHILD)? We'll be asking some of the same questions that we asked you, but it will only take about 10 minutes. Is (CHILD) available?]

PERMISSION GRANTED/CHILD IS AVAILABLE	1	(GO TO MESSAGE)
PERMISSION GRANTED/CHILD IS NOT AVAILABLE	2	(GO TO MESSAGE)
PERMISSION REFUSED	3	(GO TO HHSELECT AND CODE CASE RY)

[RECORD RELATIONSHIP/NAME OF PERSON GIVING PERMISSION FOR YOUTH INTERVIEW AND ANY SPECIAL CONDITIONS.]