

TABLE 56. Engineering technology degrees awarded, by degree level and sex of recipient: 1966–2006

Academic year ending	Bachelor's			Master's			Doctorate		
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1966	2,357	2,334	23	44	42	2	11	11	0
1967	2,741	2,714	27	107	106	1	5	5	0
1968	3,173	3,151	22	65	65	0	1	1	0
1969	4,284	4,263	21	156	156	0	32	32	0
1970	5,228	5,175	53	158	151	7	27	26	1
1971	5,626	5,436	190	220	190	30	1	1	0
1972	6,252	6,065	187	394	337	57	21	21	0
1973	5,212	5,061	151	220	177	43	19	19	0
1974	8,302	7,935	367	346	286	60	11	11	0
1975	8,589	8,054	535	371	281	90	5	3	2
1976	9,180	8,656	524	493	424	69	10	9	1
1977	9,864	9,173	691	505	389	116	12	9	3
1978	10,314	9,495	819	579	480	99	15	13	2
1979	10,906	9,942	964	496	371	125	16	14	2
1980	12,180	10,930	1,250	510	424	86	16	14	2
1981	13,567	12,034	1,533	532	380	152	21	19	2
1982	14,778	13,079	1,699	636	486	150	33	25	8
1983	18,602	16,473	2,129	622	519	103	18	15	3
1984	20,181	18,012	2,169	694	580	114	6	5	1
1985	20,476	18,224	2,252	816	674	142	15	13	2
1986	20,900	18,706	2,194	925	710	215	21	14	7
1987	20,577	18,429	2,148	883	678	205	13	10	3
1988	20,447	18,337	2,110	980	738	242	14	12	2
1989	20,098	17,999	2,099	1,135	892	243	18	14	4
1990	19,150	17,113	2,037	1,194	888	306	18	15	3
1991	18,294	16,329	1,965	1,188	888	300	25	20	5
1992	17,118	15,314	1,804	1,278	971	307	14	12	2
1993	17,022	15,114	1,908	1,555	1,172	383	28	21	7
1994	16,703	14,877	1,826	1,547	1,164	383	24	18	6
1995	16,607	14,704	1,903	1,577	1,136	441	19	16	3
1996	16,228	14,382	1,846	1,651	1,179	472	18	16	2
1997	14,631	12,925	1,706	1,414	1,012	402	13	11	2
1998	14,825	12,993	1,832	1,700	1,158	542	19	17	2
1999	NA	NA	NA	NA	NA	NA	NA	NA	NA
2000	15,238	13,291	1,947	1,350	902	448	16	11	5
2001	15,127	13,072	2,055	1,381	874	507	21	17	4
2002	15,406	13,267	2,139	1,444	941	503	24	11	13
2003	15,336	13,050	2,286	1,471	1,009	462	16	12	4
2004	15,119	13,003	2,116	1,470	976	494	22	17	5
2005	15,247	13,096	2,151	1,447	995	452	15	8	7
2006	14,794	12,816	1,978	1,481	1,014	467	30	18	12

NA = not available; detailed national data were not released by the National Center for Education Statistics for the academic year ending in 1999.

NOTES: Engineering technology is defined as instructional programs that prepare individuals to support and assist engineering and related professionals or to independently provide such services. Programs stress specialized, practical knowledge related to the mathematical, scientific, or technical aspects of engineering and related sciences. Detail may not sum to total because of missing information on sex for some recipients.

SOURCE: Tabulated by National Science Foundation/Division of Science Resources Statistics; data from Department of Education/National Center for Education Statistics: Integrated Postsecondary Education Data System Completions Survey.