

Education for Homeless Children and Youth Program

Analysis of Data

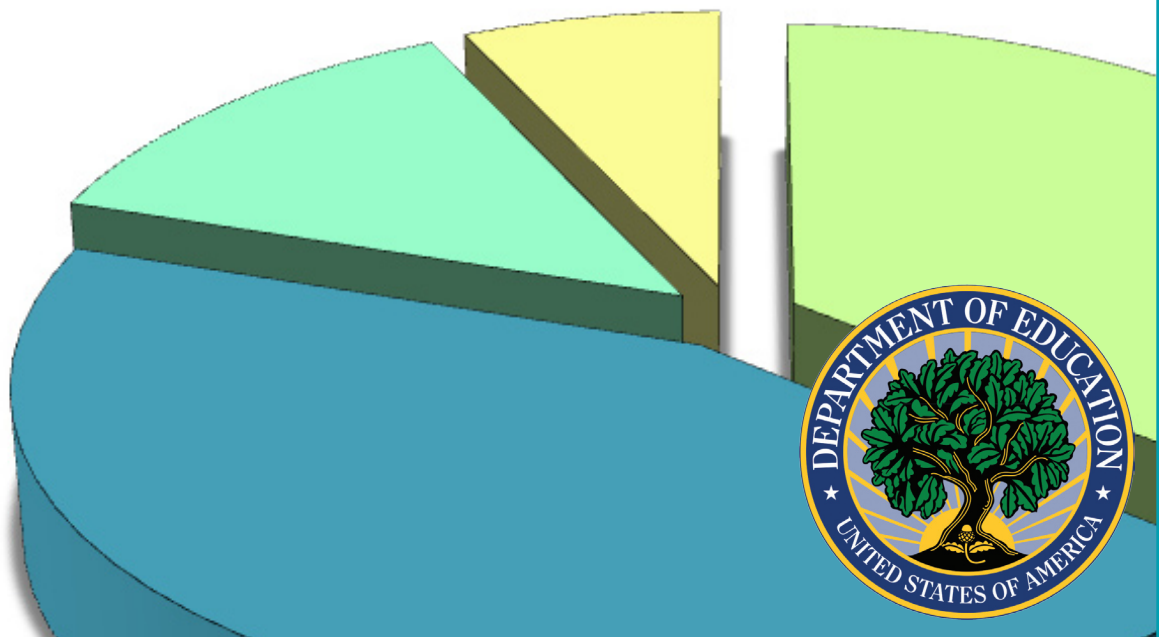
From the 2006-07 Federally Required State Data Collection for the McKinney-Vento Education Assistance Improvements Act of 2001

and

Comparison of the 2004-05, 2005-06, and 2006-07 Data Collections

National Center for Homeless Education
Revised July 2008

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OVERVIEW

The U.S. Department of Education's Office of Elementary and Secondary Education requires all State, local, or tribal governments; SEAs (State Education Agency); or LEAs (Local Education Agency) (primary) to submit information to be able to determine the extent to which States ensure that homeless children and youth have access to a free, appropriate public education under Title X, Part C, of the No Child Left Behind Act of 2001. The purpose of the Education for Homeless Children and Youth (EHCY) Program is to improve educational outcomes for children and youth in homeless situations. The statutes for this program are designed to ensure that all homeless children and youth have equal access to public education and that States and LEAs review and revise policies and regulations to remove barriers to enrollment, attendance, and academic achievement.

Beginning in 2004, data on program improvement were required from all States. Data collected by State assessments should be validated by the individual State's data quality standards procedures. Data reflect information principally from LEAs with McKinney-Vento subgrants; however, some information regarding all LEAs in the State is required.

For the 2006-07 school year, the U.S. Department of Education required online submission of McKinney-Vento program data as part of the Consolidated State Performance Report (CSPR). There were several changes to the data collection questions from the 2005-06 school year. LEAs are still adapting their data systems and many are still transitioning to meet Federal data collection requirements; consequently, all LEAs with and without subgrants are not represented in the data. Over 679,000 homeless students were reported enrolled by LEAs with and without subgrants. Over 385,000 students were reported served by McKinney-Vento subgrants. These numbers are significantly less than the data reported in SY2005-06. This difference can be attributed to the effects of hurricanes that struck the United States during 2005-06, including Hurricanes Katrina and Rita.

Following is an analysis of the data submitted for the 2006-07 school year and a comparison between data submitted for the 2004-05, 2005-06, and 2006-07 school years.

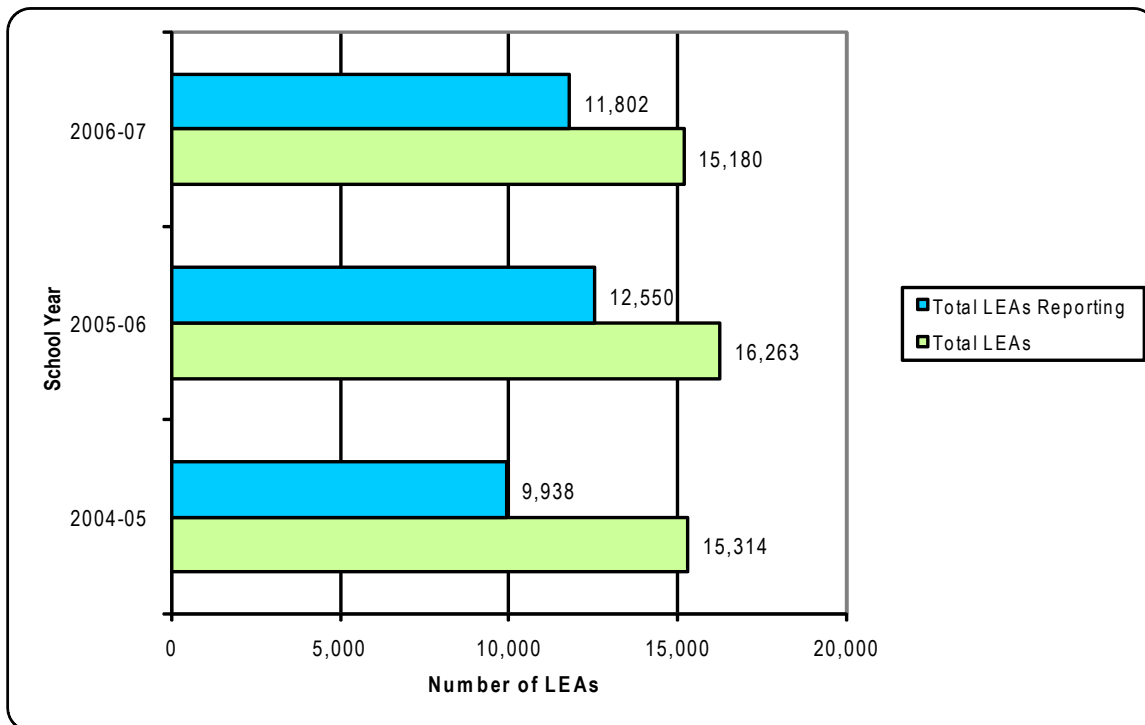
The online portal for the CSPR opened for submissions on November 16, 2007, and closed December 28, 2007. It reopened for corrections on January 22, 2008, and closed on February 22, 2008. All fifty states, Puerto Rico, and the Bureau of Indian Education submitted 2006-07 data.

LEAS WITH AND WITHOUT MCKINNEY-VENTO SUBGRANTS

The total number of LEAs with and without subgrants reported by the fifty states, Puerto Rico, and the Bureau of Indian Education in 2006-07 was 15,180. Of these LEAs, 11,802 actually submitted data (78%). 966 (6%) of these LEAs had McKinney-Vento subgrants. 965 districts with subgrants submitted data.

Twenty-six states (50%) had all LEAs, with and without subgrants, submitting data. Twenty-seven states (50%) did not have all LEAs in their state reporting (either LEAs with subgrants, LEAs without subgrants, or a combination of both).

**Total LEAs With and Without Subgrants Reporting
Three Year Comparison (Graph)**



**Total LEAs With and Without Subgrants Reporting
Three Year Comparison (Table)**

	2004-05	2005-06	2006-07
LEAs With Subgrants	842	856	966
LEAs With Subgrants Reporting	772	804	965
LEAs Without Subgrants	14,472	15,407	14,214
LEAs Without Subgrants Reporting	9,166	11,746	10,837
Total LEAs	15,314	16,263	15,180
Total LEAs Reporting	9,938	12,550	11,802

HOMELESS STUDENTS ENROLLED IN LEAS WITH AND WITHOUT MCKINNEY-VENTO SUBGRANTS

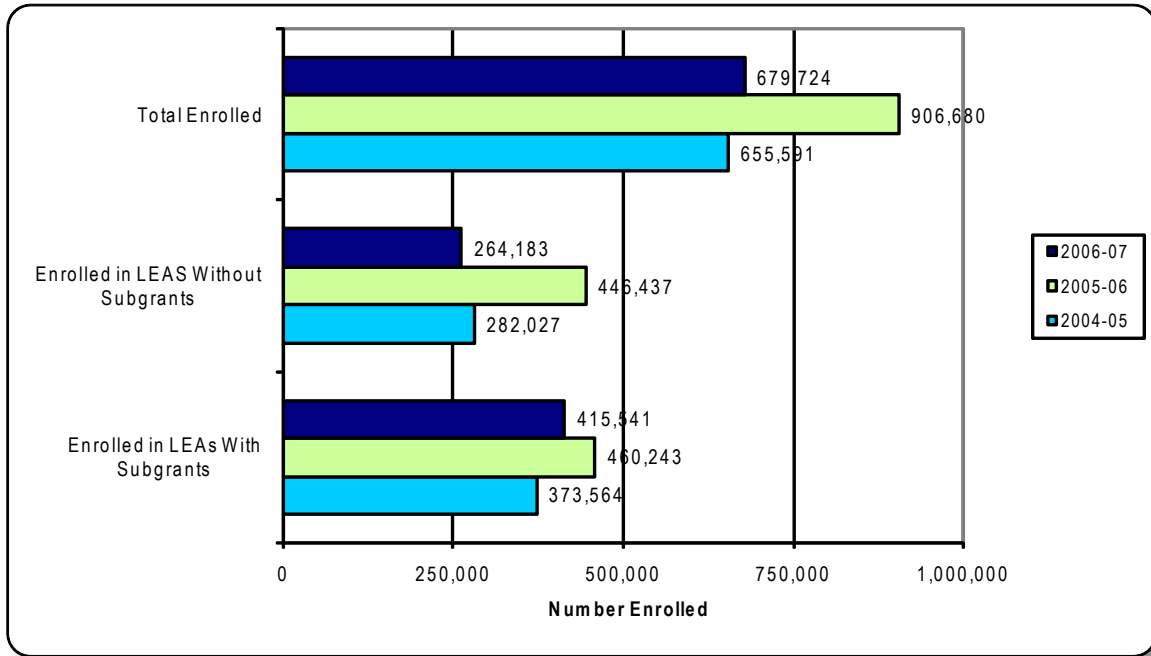
Homeless children and youth are defined as enrolled if they are attending classes and participating fully in school activities. A total of 679,724 homeless students were reported enrolled in LEAs with and without subgrants in SY2006-07, a decrease from the 2005-06 total of 906,680. Nationally, 29 states (55%) reported increases in the total homeless children and youth enrolled in LEAs with and without subgrants. Twenty-four states reported a decrease in 2006-07 in the number of homeless children and youth from the 2005-06 school year. Several of the increases or decreases reported are significant:

- Georgia's total decreased from 33,870 total students enrolled in LEAs with and without subgrants in 2005-6 to 14,017 in 2006-07.
- Iowa's total decreased from 5,819 in 2005-06 to 2,886 in 2006-07.
- Louisiana's total decreased from 118,351 in 2005-06 to 34,102 in 2006-07.
- Pennsylvania's total decreased from 25,000 in 2005-06 to 12,035 in 2006-07.
- Texas's total decreased from 195,521 in 2005-06 to 33,896 in 2006-07.
- Michigan's total increased from 13,234 in 2005-06 to 24,066 in 2006-07.
- New York's total increased from 26,213 in 2005-06 to 44,018 in 2006-07.

Significant increases and decreases in the number of homeless students enrolled are most likely attributable to:

- the impact of natural disasters, especially in the states most impacted by the 2005 Gulf Coast hurricanes - these states, such as Louisiana and Texas, would logically report a decrease from 2005-2006 to 2006-2007;
- changes in state data collect systems - many states are in the process of changing their data collection methods, and this shift affects the validity of identifying trends; and
- LEAs not reporting data - while the majority of LEAs with McKinney-Vento subgrants reported data, 25% of LEAs without subgrants did not report data.

**Total Enrolled in LEAs With and Without Subgrants
Three Year Comparison (Graph)**



**Total Enrolled in LEAs With and Without Subgrants
Three Year Comparison (Table)**

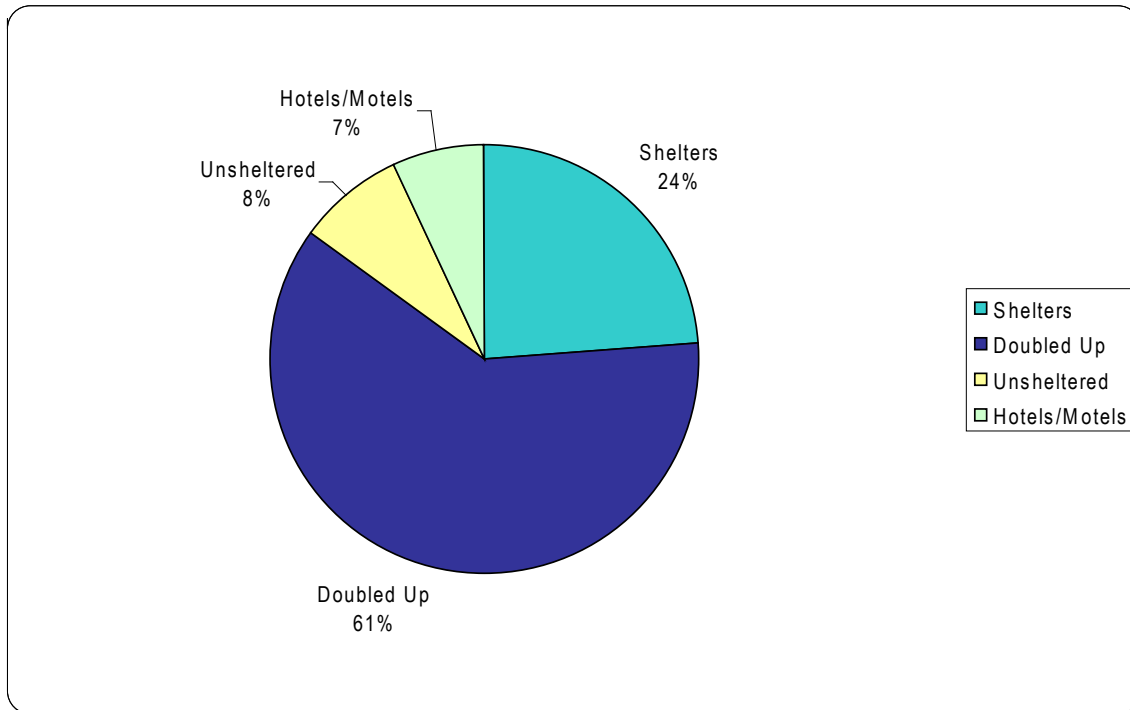
	2004-05	2005-06	2006-07
Enrolled in LEAS with Subgrants	373,564	460,243	415,541
Enrolled in LEAS without Subgrants	282,027	446,437	264,183
Total Enrolled	655,591	906,680	679,724

PRIMARY RESIDENCE OF HOMELESS STUDENTS ENROLLED IN LEAS WITH AND WITHOUT MCKINNEY-VENTO SUBGRANTS

Primary nighttime residence is defined as the type of residence (e.g., shelter, hotel, doubled-up in the home of a relative or friend) where a homeless child or unaccompanied youth is staying at time of enrollment or type of residence where a currently enrolled child or youth is staying when he or she is identified as homeless. As the primary nighttime residence at the time of enrollment is the basis for identifying homeless children and youth, the data counts regarding residence should correspond with data counts recorded for number of homeless children and youth enrolled in LEAs with and without subgrants. For each one child recorded, one type of residence for this child should be recorded; therefore, totals for number enrolled should equal totals for primary residence. It is the responsibility of the local liaison to record the type of primary residence at the time of identification. Thirty-five states (66%) met this requirement; eighteen states (34%) did not. Four states (7%) did not submit data for number of students enrolled or primary nighttime residence in LEAs without subgrants.

The category “Unknown” was removed from the 2006-07 data collection. Eight states (15%) reported data categorized as “Unknown” in the comments section of the Primary Nighttime Residence question. This data was not included in the Primary Nighttime Residence data.

Primary Nighttime Residence by Category, SY 2006-07
LEAs With and Without Subgrants (Graph)



Primary Nighttime Residence by Category in LEAs With and Without Subgrants
Three Year Comparison (Table)*

	2004-05	%	2005-06	%	2006-07	%
Shelters	167,331	26	207,925	24	161,640	24
Doubled Up	354,139	54	484,463	56	420,995	61
Unsheltered	21,372	3	29,913	3	54,422	8
Hotels/Motels	45,781	7	65,429	7	51,117	7
Unknown Residence	65,237	10	91,864	10	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A
Total	653,860	100	879,594	100	688,174	100

* Note: The "Other" category was discontinued in 2004-05 and the "Unknown" category was discontinued in 2006-07.

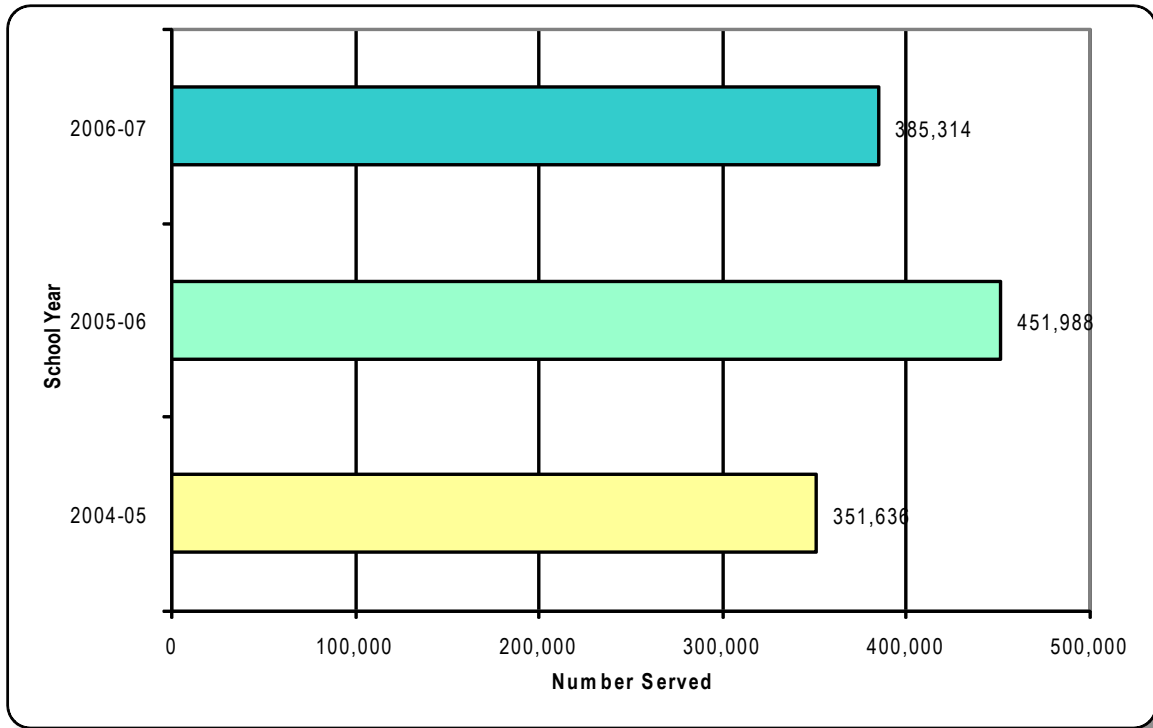
HOMELESS STUDENTS SERVED IN LEAS WITH MCKINNEY-VENTO SUBGRANTS

Students served are defined as those students who receive services through McKinney-Vento subgrants.

In 2006-07, 415,541 homeless children and youth were reported enrolled in LEAs with McKinney-Vento subgrants. Of those homeless children and youth reported enrolled in districts with subgrants, 385,314 (93%) were reported as receiving McKinney-Vento services.

The 2006-07 data collection shows a 15% decrease in the number of homeless children and youth reported as served by LEAs with subgrants from the number reported as served in 2005-06. LEAs with subgrants (966) represent 6% of the total number of LEAs reported (15,180). However, these 6% report 61% (415,541) of the total number of homeless students enrolled (679,724) in 2006-07.

**Total Served in LEAs With Subgrants
Three Year Comparison (Graph)**

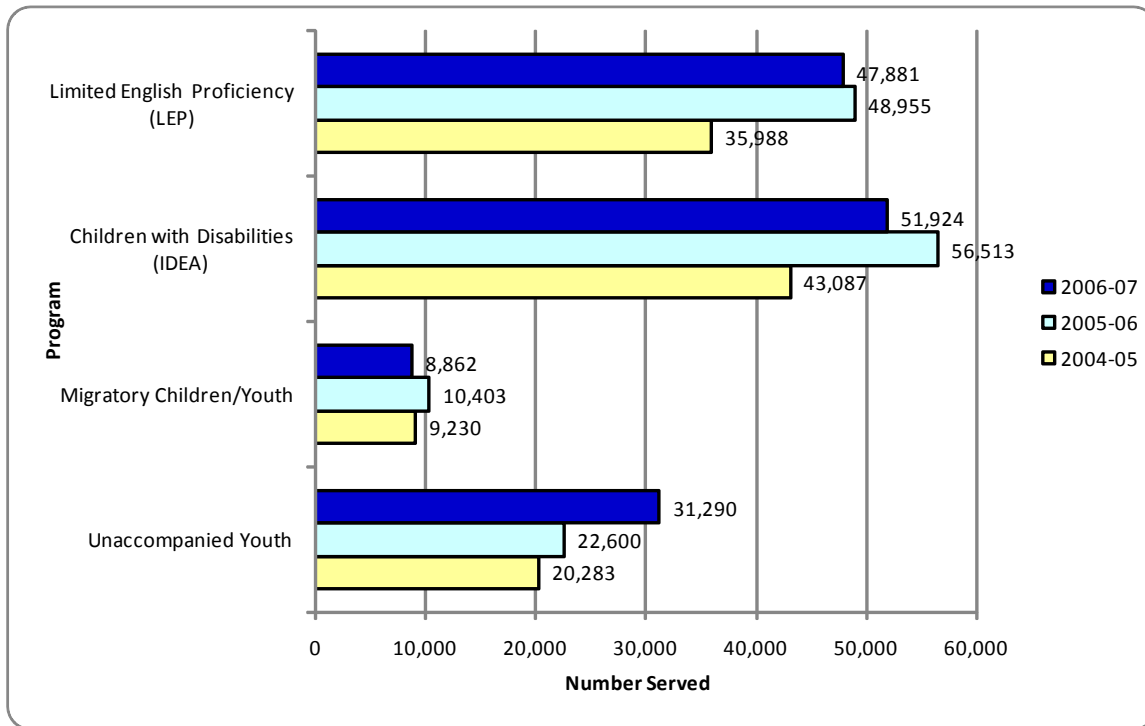


**Total Served in LEAs With Subgrants
Three Year Comparison (Table)**

	2004-05	2005-06	2006-07
Served in LEAs with Subgrants	351,636	451,988	385,314

SUBPOPULATIONS OF HOMELESS STUDENTS REPORTED SERVED IN LEAS WITH SUBGRANTS

**Subpopulations of Homeless Students Served
Three Year Comparison (Graph)**



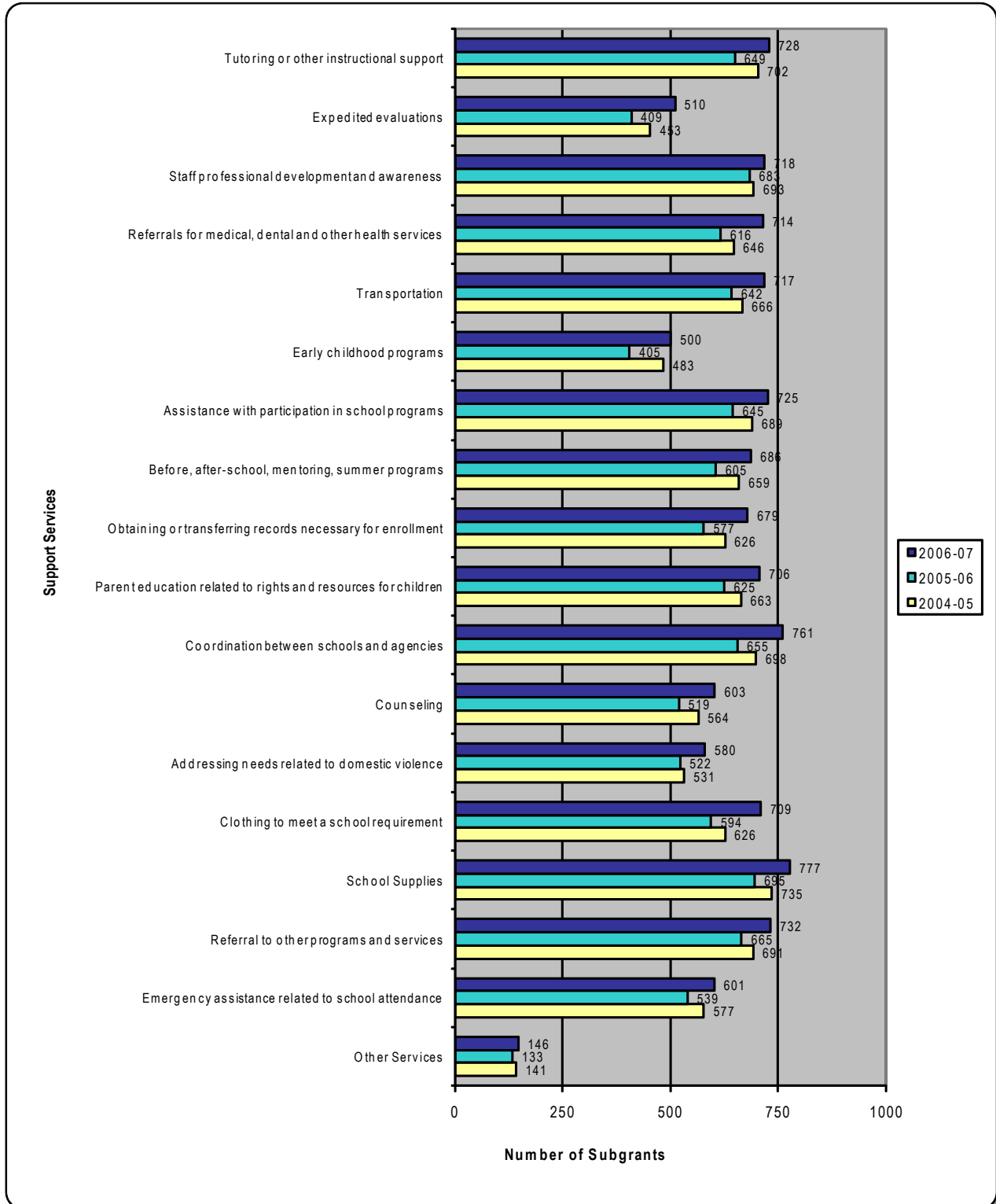
**Subpopulations of Homeless Students Served
Three Year Comparison (Table)**

	2004-05	2005-06	2006-07
Unaccompanied Youth	20,283	22,600	31,290
Migratory Children/Youth	9,230	10,403	8,862
Children with Disabilities (IDEA)	43,087	56,513	51,924
Limited English Proficiency (LEP)	35,988	48,955	47,881

EDUCATIONAL SUPPORT SERVICES PROVIDED BY SUBGRANTEES

Increased educational support services were reported for all areas.

**Number of Subgrantees Providing Support Services
Three Year Comparison (Graph)**



Number of Subgrantees Providing Support Services
Three Year Comparison (Table)

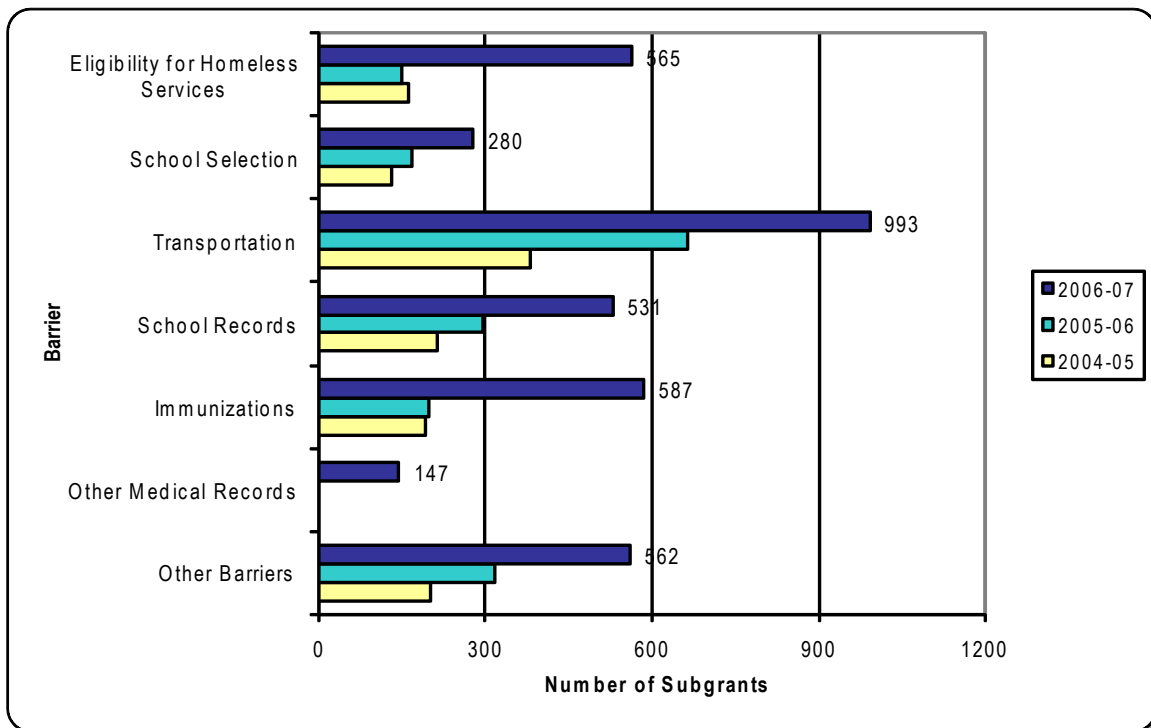
	2004-05	2005-06	2006-07
Tutoring or other instructional support	702	649	728
Expedited Evaluations	453	409	510
Staff professional development and awareness	693	683	718
Referrals for medical, dental and other health services	646	616	714
Transportation	666	642	717
Early childhood programs	483	405	500
Assistance with participation in school programs	689	645	725
Before, after-school, mentoring, summer	659	605	686
Obtaining or transferring records necessary for enrollment	626	577	679
Parent education related to rights and resources for children	663	625	706
Coordination between schools and agencies	698	655	761
Counseling	564	519	603
Addressing needs related to domestic violence	531	522	580
Clothing to meet a school requirement	626	594	709
School Supplies	735	695	777
Referral to other programs and services	691	665	732
Emergency assistance related to school attendance	577	539	601
Other services	141	133	146

BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

The number one barrier reported by LEAs with McKinney-Vento subgrants over the three-year period has consistently been transportation to and from the school of origin. The McKinney-Vento Act requires school districts to provide transportation for homeless children and youth once the determination has been made that remaining in the school of origin is in the child's best interest, and if this transportation is requested by the parent or guardian. Many LEAs struggle to implement this requirement, especially if the child needs to be transported across district or State lines.

There are significant increases in the number of subgrantees reporting barriers in most categories for the 2006-07 school year.

**Barriers to the Education of Homeless Children and Youth
Three Year Comparison (Graph)**



**Barriers to the Education of Homeless Children and Youth
Three Year Comparison (Table)**

	2004-05	2005-06	2006-07
Eligibility for Homeless Services	163	151	565
School Selection	135	171	280
Transportation	383	665	993
School Records	216	299	531
Immunizations	194	201	587
Other Medical Records	N/A	N/A	147
Other Barriers	203	319	562

ACADEMIC PROGRESS OF HOMELESS CHILDREN AND YOUTH

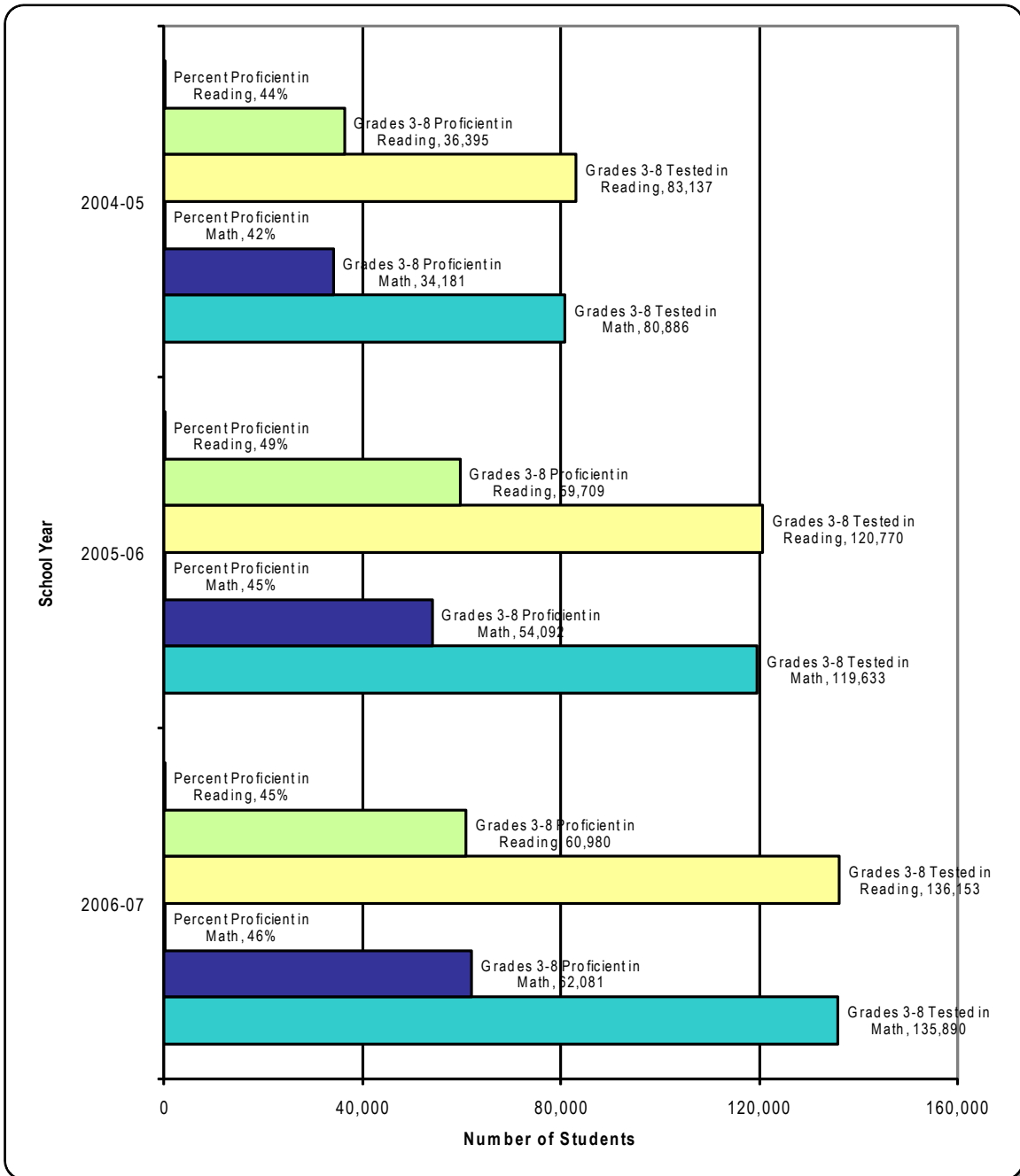
The No Child Left Behind Act requires testing of academic progress in grades 3-8. Since testing is not required in Grades Pre-K through 2, nor in Ungraded settings, collection of academic progress data for homeless children and youth is not required in those areas.

The number of homeless students in grades 3-8 assessed in reading and mathematics reported by districts with subgrants in 2006-07 decreased from the number assessed in the 2005-06 school year. The number proficient in reading in grades 3-8 decreased from 49% to 45%. The number proficient in mathematics in grades 3-8 increased from 45 to 46%.

**Academic Progress of Homeless Children and Youth
Three Year Comparison (Table)**

Academic Progress of Homeless Children and Youth 2006-07						
	Number Taking Reading Assessment Test	Number Meeting or Exceeding State Proficiency in Reading	% Exceeding Meeting or Exceeding State Proficiency in Reading	Number Taking Mathematics Assessment Test	Number Meeting or Exceeding State Proficiency in Mathematics	% Exceeding Meeting or Exceeding State Proficiency in Mathematics
Grade 3	24,909	12,011	48%	24,771	13,636	55%
Grade 4	24,781	11,934	48%	24,754	12,300	50%
Grade 5	22,536	10,317	46%	22,396	10,528	47%
Grade 6	21,892	9,278	42%	21,993	10,500	48%
Grade 7	21,432	8,931	42%	21,363	7,989	37%
Grade 8	20,603	8,509	41%	20,613	7,128	35%
Total Grades 3-8	136,153	60,980	45%	135,890	62,081	46%
High School	28,761	11,615	40%	27,872	8,161	29%
Total Grades 3-12	164,914	72,595	44%	163,762	70,242	43%
Academic Progress of Homeless Children and Youth 2005-06						
Grade 3	21,069	10,757	51%	20,371	10,695	53%
Grade 4	25,095	13,798	55%	25,460	13,383	53%
Grade 5	19,634	9,421	48%	19,111	8,618	45%
Grade 6	17,838	8,240	46%	17,787	7,047	40%
Grade 7	17,399	7,778	45%	16,843	6,115	36%
Grade 8	19,735	9,715	49%	20,061	8,234	41%
Total Grades 3-8	120,770	59,709	49%	119,633	54,092	45%
High School	24,247	9,758	40%	23,800	7,796	33%
Total Grades 3-12	145,017	69,467	48%	143,433	61,888	43%
Academic Progress of Homeless Children and Youth 2004-5						
Grade 3	16,841	7,785	46%	16,072	8,112	50%
Grade 4	15,363	7,830	51%	15,134	7,445	49%
Grade 5	15,099	6,768	45%	14,363	6,166	43%
Grade 6	11,861	4,596	39%	11,943	4,415	37%
Grade 7	10,976	4,469	41%	10,630	3,623	34%
Grade 8	12,997	4,947	38%	12,744	4,420	35%
Total Grades 3-8	83,137	36,395	44%	80,886	34,181	42%
High School	14,717	4,876	33%	13,458	13,458	33%
Total Grades 3-12	97,854	41,271	42%	94,344	94,344	41%

Academic Progress in Reading and Mathematics, Grades 3-8 Three Year Comparison (Graph)



Academic Progress in Reading and Mathematics, Grades 3-8
Three Year Comparison (Table)

	2004-05	2005-06	2006-07
Grades 3-8 Tested in Reading	136,153	120,770	83,137
Grades 3-8 Proficient in Reading	60,980	59,709	36,395
Percent Proficient in Reading	45%	49%	44%
Grades 3-8 Tested in Math	135,890	119,633	80,886
Grades 3-8 Proficient in Math	62,081	54,092	34,181
Percent Proficient in Math	46%	45%	42%