



Mathematics

Teacher Background Questionnaire

2003
Grade 8

Mathematics Teacher Questionnaire - Grade 8

Part I: Background, Education, & Training

For several questions on this survey, you are asked to fill in numbers. For these questions, please print the appropriate number in each of the boxes provided. Please print legibly with a No. 2 pencil. Keep all printing within the boxes, and erase any stray marks.

Using one number per box, fill in every box. For example, 95 students would be written as:

VB331330
1. Are you Hispanic or Latino? Fill in **one or more ovals**.

- (A) No, I am not Hispanic or Latino.
- (B) Yes, I am Mexican, Mexican American, or Chicano.
- (C) Yes, I am Puerto Rican or Puerto Rican American.
- (D) Yes, I am Cuban or Cuban American.
- (E) Yes, I am from some other Hispanic or Latino background.

VB331331
2. Which of the following best describes you? Fill in **one or more ovals**.

- (A) White
- (B) Black or African American
- (C) Asian
- (D) American Indian or Alaska Native
- (E) Native Hawaiian or other Pacific Islander

Questions 3-4. For the next two questions, include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching.

VB337243
3. Counting this year, how many years have you worked as an elementary or secondary teacher? If less than 4 months total experience, enter "00."

Years

VB482728
4. Counting this year, how many years have you taught mathematics in grades 6 through 12? If less than 4 months total experience, enter "00."

Years

VB333654

5. What type of teaching certificate do you hold?
- Ⓐ Regular or standard state certificate or advanced professional certificate
 - Ⓑ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - Ⓒ Provisional or other type of certificate given to persons who are still participating in what the state calls an “alternative certification program”
 - Ⓓ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - Ⓔ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
 - Ⓕ No certificate

VB345716

6. Are you working toward or have you received certification from the National Board for Professional Teaching Standards (National Board Certification)?
- Ⓐ I have received National Board Certification.
 - Ⓑ I am currently working toward National Board Certification.
 - Ⓒ I do not have National Board Certification and I am not currently working toward National Board Certification.
 - Ⓓ I am not familiar with the National Board Certification process.

VB482492

7. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Mathematics education	Ⓐ	Ⓑ	Ⓒ	VB482493
b. Mathematics	Ⓐ	Ⓑ	Ⓒ	VB482494
c. Other mathematics-related subject such as statistics or physics	Ⓐ	Ⓑ	Ⓒ	VB482495
d. Education (including secondary education)	Ⓐ	Ⓑ	Ⓒ	VB482496

8. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Mathematics education	(A)	(B)	(C)	VB482498
b. Mathematics	(A)	(B)	(C)	VB482499
c. Other mathematics-related subject such as statistics or physics	(A)	(B)	(C)	VB482500
d. Education (including secondary education)	(A)	(B)	(C)	VB482501

9. **During the last two years**, did you participate in or lead any of the following professional development activities **related to the teaching of mathematics**? Fill in **one** oval on each line.

	Yes	No	
a. College course taken after your first certification	(A)	(B)	VB482583
b. Workshop or training session	(A)	(B)	VB482584
c. Conference or professional association meeting	(A)	(B)	VB482585
d. Observational visit to another school	(A)	(B)	VB482586
e. Mentoring and/or peer observation and coaching as part of a formal arrangement	(A)	(B)	VB482587
f. Committee or task force focusing on curriculum, instruction, or student assessment	(A)	(B)	VB482588
g. Regularly scheduled discussion or study group	(A)	(B)	VB482589
h. Teacher collaborative or network (such as one organized by an outside agency or over the Internet)	(A)	(B)	VB482590
i. Individual or collaborative research	(A)	(B)	VB482591
j. Independent reading on a regular basis (for example, educational journals, books, or the Internet)	(A)	(B)	VB482592
k. Co-teaching/team teaching	(A)	(B)	VB482593
l. Consultation with a mathematics specialist	(A)	(B)	VB482594

10. Do you have special leadership responsibilities for mathematics or mathematics education at your school (for example, responsibilities as a mentor teacher, lead teacher, resource specialist, departmental chair, or master teacher)?

A Yes

B No



Part II: Classroom Organization

The following question asks about the organization of your classroom. If you teach more than one 8th-grade class, please pick a single one of these classes to use as the basis for answering the questions about classroom organization.

HE001105

1. How much time do you spend each week on mathematics instruction with this class?

- Ⓐ 2 1/2 hours or less
- Ⓑ More than 2 1/2 hours but less than 4 hours
- Ⓒ 4 hours or more

