

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01)	\$5,687
Number of districts (CCD, 2001-02)	138
Number of charter schools (CCD, 2001-02)	—

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	942	969
Middle	237	282
High	246	283
Combined	49	67
Total	1,474	1,601

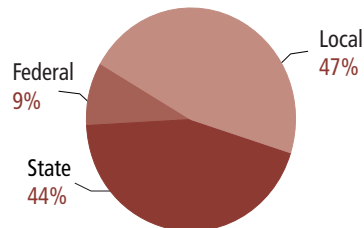
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	25,506	n/a
Middle School	8,256	n/a
High School	12,754	n/a
Combined	1,549	n/a
Total	48,065	n/a

	Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	
	1994	2000
English	73%	73%
Math	59	51
Science	52	53
Social Studies	81	69

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	9,976	603,041	236,542	839,583
	-	639,837	241,844	881,681

Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	n/a		
Asian/Pacific Islander	1%	n/a		
Black	23	n/a		
Hispanic	1	n/a		
White	76	n/a		
Other	—	n/a		

Students with disabilities (OSEP)	1993-94		2001-02	
	12%		12%	

Migratory students (OME)	1993-94		2001-02	
	*		1%	

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	*		1%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

Data not available.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Above 50th percentile in reading and math on assessment.

Expected School Improvement on Assessment

Attain value-added score of 100, over three years improvement on test scores.

Title I Adequate Yearly Progress (AYP) for Schools

Improve mean performance level across grades by average of .05.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	561	249	810
Schools meeting AYP goal	69%	31%	100%
Schools in need of improvement	67%	33%	92%
	109	4	113
	96%	4%	14%

Title I allocation

\$145,324,689

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	26%	26%
Basic level and above	57	69

Math, 2003

	Grade 4	Grade 8
Proficient level and above	23%	21%
Basic level and above	69	59

Student Achievement 2001-02

Assessment Tennessee Comprehensive Achievement Program, grades 3-8.
Tennessee's Gateway test, high school.
State Definition of Proficient Proficient or above.

Elementary School**

Grade 3-8**

Reading

Students in:	Step 1	Progressing	Nearing Proficiency	Proficient ⇨	
				Proficient	Adv.
All Schools					
Title I Schools	20%	27%	31%	16%	6%
Economically Disadvantaged Students	25	31	29	12	4
Students with Limited English Proficiency	44	33	17	5	1
Migratory Students	39	30	22	9	1
Students with Disabilities	58	25	12	4	1

Grade 3-8**

Mathematics

Students in:	Step 1	Progressing	Nearing Proficiency	Proficient ⇨	
				Proficient	Adv.
All Schools					
Title I Schools	26%	31%	29%	11%	4%
Economically Disadvantaged Students	32	32	25	8	2
Students with Limited English Proficiency	43	31	18	5	2
Migratory Students	35	39	20	4	1
Students with Disabilities	60	24	11	3	1

Middle School **

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Grade**

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 9-12

Mathematics

Students in:	Below Proficient	Proficient
All Schools	23%	77%
Title I Schools		
Economically Disadvantaged Students	40	60
Students with Limited English Proficiency	46	54
Migratory Students	29	71
Students with Disabilities	47	53

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	54%	62%

(NCES, High school graduates enrolled in college)

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too few to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

**Data disaggregated by grade level not available.

**High school reading assessment results not available for 2001-02.