

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$9,509
Number of districts <small>(CCD, 2001-02)</small>	350
Number of charter schools <small>(CCD, 2001-02)</small>	43

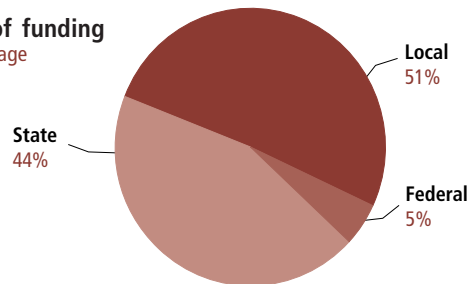
Number of public schools <small>(CCD)</small>	1993-94	2001-02
Elementary	1,170	1,202
Middle	290	299
High	226	288
Combined	27	95
Total	1,713	1,884

Number of FTE teachers <small>(CCD)</small>	1993-94	2001-02
Elementary	n/a	n/a
Middle School	n/a	n/a
High School	n/a	n/a
Combined	n/a	n/a
Total	n/a	n/a

Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	1994	2000
English	89%	83%
Math	76	73
Science	89	79
Social Studies	87	87

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94	2001-02
Pre-K	13,178	20,666
K-8	625,344	678,829
9-12	232,208	273,644
Total (K-12)	857,552	952,473

Race/ethnicity <small>(CCD)</small>	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	4%	5%
Black	8	9
Hispanic	9	11
White	79	76
Other	—	—

Students with disabilities <small>(OSEP)</small>	1993-94	2001-02
	15%	13%

Migratory students <small>(OME)</small>	1993-94	2001-02
	*	*

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94	2000-01
	5%	5%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

Data not available.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Two years' scores on Massachusetts Comprehensive Assessment System (MCAS): decrease percentage of students at failing level and increase percentage at Proficient or Advanced level.

Expected School Improvement on Assessment

Depending on baseline performance, increase average scaled scores.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	428	661	1,089
Schools meeting AYP goal	39%	61%	100%
Schools in need of improvement	28%	72%	74%
	203	56	259
	78%	22%	24%

Title I allocation

\$194,487,901

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	40%	43%
Basic level and above	73	81

Math, 2003

	Grade 4	Grade 8
Proficient level and above	41%	38%
Basic level and above	84	76

Student Achievement 2001-02

Assessment Massachusetts Comprehensive Assessment System.

State Definition of Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Elementary School

Grade 4

English Language Arts

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	10%	37%	46%	8%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	36	47	15	1
Migratory Students				
Students with Disabilities	31	50	18	1

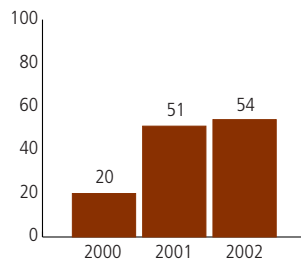
Grade 4

Mathematics

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	19%	42%	27%	12%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	55	34	8	2
Migratory Students				
Students with Disabilities	42	42	13	3

Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: *	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too few to calculate
High Poverty Schools	= 75-100% of students qualify for lunch subsidies

Middle School

Grade 7

English Language Arts

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	9%	28%	55%	9%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	47	39	14	1
Migratory Students				
Students with Disabilities	30	47	22	1

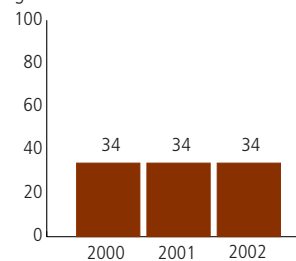
Grade 8

Mathematics

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	33%	33%	23%	11%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	72	20	6	2
Migratory Students				
Students with Disabilities	71	22	5	1

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School

Grade 10

English Language Arts

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	14%	27%	40%	19%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	54	33	12	1
Migratory Students				
Students with Disabilities	45	35	16	2

Grade 10

Mathematics

Students in:	Warning	Needs Improvement	Proficient	Advanced
All Schools	25%	31%	24%	20%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency	60	25	12	6
Migratory Students				
Students with Disabilities	62	26	9	3

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	4%	3%

Postsecondary enrollment	1994-95	2000-01
	65%	n / a

(NCES, High school graduates enrolled in college)