

## School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$8,232

Number of districts (CCD, 2001-02) 282

Number of charter schools (CCD, 2001-02) 0

Number of public schools (CCD)	1993-94	2001-02
Elementary	456	427
Middle	125	127
High	106	111
Combined	14	15
Total	701	680

Number of FTE teachers (CCD)	1993-94	2001-02
Elementary	6,660	6,997
Middle School	2,835	3,424
High School	3,822	4,434
Combined	329	334
Total	13,646	15,189

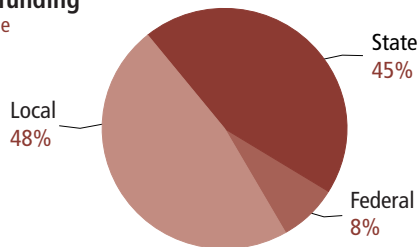
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	81%	71%
Math	68	64
Science	67	63
Social Studies	72	56

## Sources of funding

District average

(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)	1993-94	2001-02
Pre-K	1,036	1,300
K-8	152,981	140,430
9-12	59,632	61,229
Total (K-12)	212,613	201,659

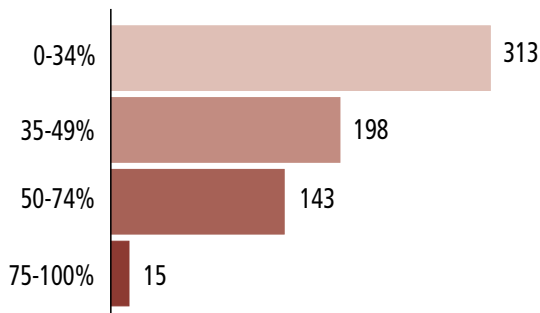
Race/ethnicity (CCD)	1993-94	2001-02
American Indian/Alaskan Natives	—	1%
Asian/Pacific Islander	—	1
Black	—	1
Hispanic	—	1
White	—	96
Other	—	—

Students with disabilities (OSEP)	1993-94	2001-02
	12%	15%

Migratory students (OME)	1993-94	2001-02
	4%	6%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	1%

## All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 21 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

Only performance reporting.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Improve percentage of students moving up at four levels, improve subgroup performance, scores on local reading test.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	51	395	446
Schools meeting AYP goal	11%	89%	100%
Schools in need of improvement	11%	89%	97%
	2	10	12
	17%	83%	3%

### Title I allocation

\$38,832,372

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	36%	36%
Basic level and above	71	79

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	34%	29%
Basic level and above	83	74

## Student Achievement 2001-02

Assessment Maine Educational Assessment.

State Definition of Proficient Score of 541 or above.

### Elementary School

#### Grade 4

##### Reading

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	10%	42%	48%	1%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

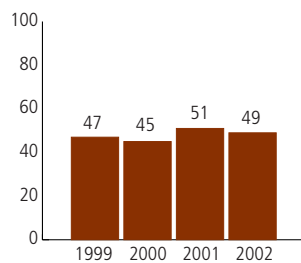
#### Grade 4

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	29%	49%	21%	2%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

#### Student Achievement Trend

Reading 4th grade Meets or Exceeds Standards



KEY: \* = Less than 0.5 percent  
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 High Poverty Schools = 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 8

##### Reading

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	12%	44%	42%	1%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

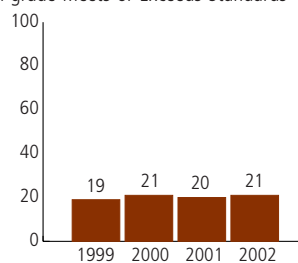
#### Grade 8

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	40%	39%	20%	1%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

#### Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Standards



### High School

#### Grade 11

##### Reading

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	8%	39%	51%	2%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

#### Grade 11

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient ⇄	
			Proficient	Advanced
All Schools	38%	43%	18%	1%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

### High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	3%	3%

Postsecondary enrollment	1994-95	2000-01
	50%	54%

(NCES, High school graduates enrolled in college)