

## School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,929

Number of districts (CCD, 2001-02) 180

Number of charter schools (CCD, 2001-02) 40

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	1,085	1,192
Middle	309	410
High	277	323
Combined	67	40
Total	1,738	1,965

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	38,541	44,971
Middle School	15,534	21,664
High School	17,770	22,646
Combined	8,842	1,526
Total	80,687	90,807

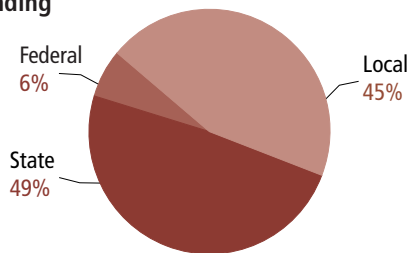
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	82%	64%
Math	82	69
Science	68	70
Social Studies	90	88

### Sources of funding

District average

(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	5,534	904,891	324,879	1,229,770
	33,310	1,041,885	395,439	1,437,324

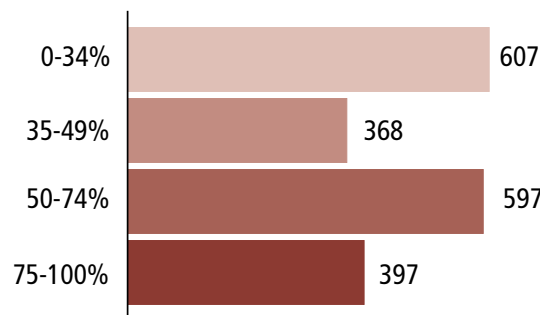
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	1%	2%		
Black	37	38		
Hispanic	2	5		
White	60	54		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	9%	10%		

Migratory students (OME)	1993-94		2001-02	
	1%	2%		

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	1%	5%		

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

Use of letter grades A-F scale with test scores.

### Expected School Improvement on Assessment

Under development.

### Title I Adequate Yearly Progress (AYP) for Schools

Reduce by 5 percent the number of students Not Meeting Standard.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	766	295	1,061
Schools meeting AYP goal	72%	28%	100%
Schools in need of improvement	337	124	461
	73%	27%	43%
	429	171	600
	72%	29%	57%

### Title I allocation

\$274,718,009

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	26%	27%
Basic level and above	58	70

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	26%	21%
Basic level and above	71	59

## Student Achievement 2001-02

### Assessment

Elementary, Middle School: Criterion-Referenced Competency Tests.  
High School: Georgia High School Graduation Tests.

### State Definition of Proficient

Grades 4 and 8: Scores at least 300. Grade 11: Score of at least 500.

### Elementary School

#### Grade 4

##### Reading

Students in:	Proficient ⇄		
	Did Not Meet Standard	Met Standard	Exceeded Standard
All Schools	23%	62%	15%
Title I Schools	26	45	29
Economically Disadvantaged Students			
Students with Limited English Proficiency	44	40	15
Migratory Students	44	41	15
Students with Disabilities	51	34	15

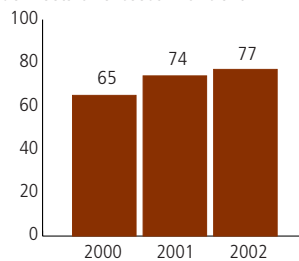
#### Grade 4

##### Mathematics

Students in:	Proficient ⇄		
	Did Not Meet Standard	Met Standard	Exceeded Standard
All Schools	34%	53%	13%
Title I Schools	43	49	8
Economically Disadvantaged Students			
Students with Limited English Proficiency	53	40	7
Migratory Students	53	44	3
Students with Disabilities	65	30	5

#### Student Achievement Trend

Reading 4th grade meets or exceeds Proficient



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#	= Sample size too few to calculate
High Poverty Schools	= 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 8

##### Reading

Students in:	Proficient ⇄		
	Did Not Meet Standard	Met Standard	Exceeded Standard
All Schools	20%	37%	43%
Title I Schools	26	42	32
Economically Disadvantaged Students			
Students with Limited English Proficiency	46	35	19
Migratory Students	52	33	15
Students with Disabilities	60	29	11

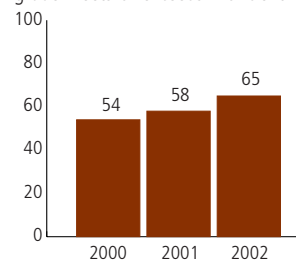
#### Grade 8

##### Mathematics

Students in:	Proficient ⇄		
	Did Not Meet Standard	Met Standard	Exceeded Standard
All Schools	34%	50%	15%
Title I Schools	45	46	9
Economically Disadvantaged Students			
Students with Limited English Proficiency	55	36	9
Migratory Students	59	37	4
Students with Disabilities	77	20	3

#### Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



### High School

#### Grade 11

##### English/Language Arts

Students in:	Proficient ⇄		
	Fail	Pass	Pass Plus
All Schools	5%	38%	57%
Title I Schools			
Economically Disadvantaged Students			
Students with Limited English Proficiency	31	47	22
Migratory Students			
Students with Disabilities	26	53	21

#### Grade 11

##### Mathematics

Students in:	Proficient ⇄		
	Fail	Pass	Pass Plus
All Schools	9%	40%	51%
Title I Schools			
Economically Disadvantaged Students			
Students with Limited English Proficiency	19	44	37
Migratory Students			
Students with Disabilities	41	44	16

### High School Indicators

High school dropout rate (CCD, event)	1993-94 9%	2000-01 7%
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Postsecondary enrollment	1994-95 59%	2000-01 60%
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(NCES, High school graduates enrolled in college)