

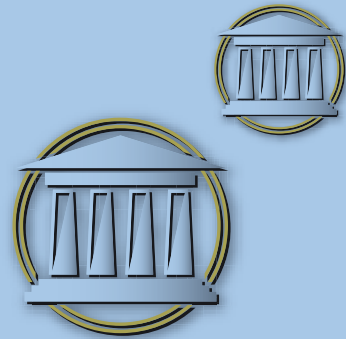
Office of the Director of National Intelligence

INTELLIGENCE COMMUNITY

CENTERS OF ACADEMIC EXCELLENCE PROGRAM



ODNI IC CENTERS OF ACADEMIC EXCELLENCE



INTRODUCTION

The Office of the Director of National Intelligence (ODNI) on behalf of the U.S. Intelligence Community (IC) established in FY 2005 the IC Centers of Academic Excellence (IC CAE) Program in National Security Studies. The emphasis is on building long-term partnerships with colleges and universities in core mission related academic disciplines to develop eligible talent and competitive feeder pools, that include 1st and 2nd Generation Americans, in support of America's National Security Mission during the 21st Century.

ODNI IC CAE Program Office performs oversight for ten (10) CAE designated universities. The DNI provides competitive grants (\$250K-\$750K) to academic institutions to promote the alignment of curricula (e.g. scientific and technical programs of study, international relations, foreign language/cultural immersion) with IC core mission skills requirements articulated in the *National Intelligence Strategy*, the *Strategic Human Capital Plan*, and the ODNI *100* and *500 Day Plans*.

The goals of the CAE Program are threefold: (1) to develop long-term academic partnerships with accredited colleges and universities that have diverse student populations and courses of academic study that align with IC core skill requirements; (2) to provide financial and technical support to those educational institutions, so that they can shape curricula to meet specific IC needs; and (3) to leverage and cultivate IC relationships with students of those institutions to ensure that the IC has a diverse, highly-qualified, and motivated applicant pool for its mission-critical occupations.

AUTHORITIES

The IC CAE Program design, framework and strategies are executed in accordance with the following guidance — CDA 3-8-2004, Executive Order 13355, Public Law 108-458/Sections 1041, 1042, 1043, 1051; Public Law 108-177, Section 319; and IRTPA S.2845-7 Section 102(A).

5 KEY STRATEGIC COMPONENTS

1. IC Related Curricula in Core Skills Related Disciplines

CAE Institutions must: Design, develop and reshape curricula in disciplines that support IC mission critical skills and competencies.

2. Foreign Travel/Study Abroad/Cultural Immersion or Awareness

CAE Institutions must: Implement a competitive process and program to develop competencies in regional and international expertise, critical languages and cultural awareness.

3. IC Regional Colloquium/Seminar

CAE Institutions must: Develop and host a National Security Colloquium in conjunction with consortium institutions in the institution's geographic area to promote awareness about IC mission, IC careers, value of public service, co-ops, internships and opportunities for scholarships to study in IC related fields.

4. Pre-collegiate and High School Outreach

CAE Institutions must: Develop and host high school outreach programs to attract talent to National Security related fields of study. Promote awareness about the IC mission and functions.

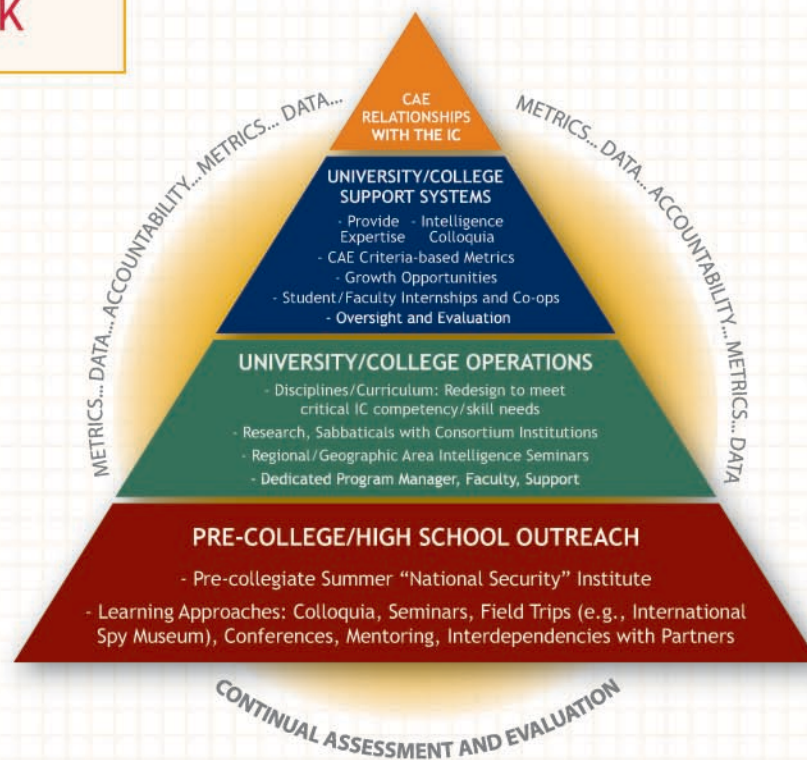
5. Mandatory Reporting - Assessment and Evaluation

CAE Institutions must: Conduct assessments, track metrics to ensure return on investment; report findings and linkages in accordance with ODNI guidance that focuses on an IC workforce "prepared for 21st Century challenges."

IC CAE FRAMEWORK

IC CAE Relationships and Infrastructure Support

- Grants
- IC Experiences
- Scholarships for:
 - Foreign Studies/Travel
 - Study Abroad
 - Cultural Immersion/Awareness
 - Foreign Language Proficiency
- Co-ops/Internships at IC Agencies
- Real Job Experiences
- Curriculum Support
- Support Personnel:
 - Officers-in-Residence
 - Contractors
 - Retiree Cadre
 - DoD/Military
 - IC Subject Matter Experts



- These systemic, long-term approaches will enhance diverse feeder pools and promote informed applicants applying for IC jobs.

IC CENTERS OF ACADEMIC EXCELLENCE

California State University - San Bernardino (CSUSB), Los Angeles Metropolitan Consortium, CA

- **Name of Program** | CSU Intelligence Community Center of Academic Excellence (CSU ACE)
- **Disciplines** | Business, Information Technology, Criminal Justice, Geography, Political Science, Sociology, Computer Science
- **Curriculum** | Masters in Intelligence (already established); establishing undergraduate curriculum series
- **Languages** | Mandarin Chinese, French, Japanese, Arabic, Korean, Farsi, Russian
- Hispanic Serving Institution (HSI) 7 Cal State Campus Consortium; San Bernardino, Bakersfield, Dominguez Hills, Fullerton, Long Beach, Northridge, Poly Pomona

www.csu-ace.org

Clark Atlanta University (CAU), Atlanta, GA

- **Name of Program** | The Center for Academic Excellence in National Security Studies (CAENS)
- **Disciplines** | Computer and Information Science, Interdisciplinary Studies
- **Curriculum** | Engineering, Computer Science, Political Science, History, Psychology, English
- **Languages** | Emphasis on cultural immersion and foreign study abroad - all scholars traveled to Turkey as co-hort group – French, Spanish
- Historically Black College/University (HBCU)

www.caens.cau.edu

Florida International University (FIU), Miami, FL

- **Name of Program** | Program In National Security Studies (PINSS)
(Housed in the Jack D. Gordon Institute for Public Policy and Citizenship Studies (IPPCS))
- **Disciplines** | Institute for Public Policy/National Security Studies, Political Science, Poli-Sci and Law, Geography, Statistical Analysis, Foreign Languages, International Relations, History
- **Curriculum** | Undergraduate and Graduate Certificates in National Security Studies - long term goal for Graduate Degree
- **Languages** | Arabic I, and II; other languages unique to the IC Scholars - Chinese, Portuguese, Arabic, Spanish, Haitian Creole
- HSI

www.fiu.edu/-ippcs/

Norfolk State University (NSU), Norfolk VA

- **Name of Program** | IC Center of Academic Excellence - Internationally Diverse Education and Area Studies (IDEAS)
- **Disciplines** | Engineering, Mathematics and Applied Sciences, Science and Technology
- **Curriculum** | National Security Certificate Program (18 credit hours)
- **Languages** | Arabic, Chinese, Japanese, Korean
- HBCU

www.nsu.edu/iccae

Tennessee State University (TSU), Nashville, TN

- **Name of Program** | TSU Pilot Center for Academic Excellence in Intelligence Studies (PCAEIS)
(Joint Program College of Arts and Sciences and College of Business)
- **Disciplines** | Political Science, Economics, Business Administration and Criminal Justice
- **Curriculum** | Minor in Intelligence Studies. Aligned language development with Geography Studies
- **Languages** | Chinese, Korean, Farsi; IC Scholars traveled – China, Turkey, South Africa
- HBCU

www.tnstate.edu/interior.asp?mid=4349&ptid=1

UNIVERSITIES | KEY INFORMATION

Trinity University (TU), Washington, DC

- **Name of Program** | Intelligence Community Center of Academic Excellence (ICCAE)
- **Disciplines** | International Affairs, Political Science, Pre-Law, Geography, Mathematics, Business
- **Curriculum** | Interdisciplinary-National Security Concentration, i.e. Courses: The US Intelligence Community (IC) Comparative Politics, Micro Economics, Ethics and Power, Advanced Research Methods for Social Scientists, Research and Writing
- **Languages** | Arabic I. IC Scholars traveled – China, Thailand, Brazil, Spain, Austria, Hungary, Czech Republic
- Undergraduate Women's Institution

www.trinitydc.edu/academics/intel_center

University of Texas - El Paso (UTEP), El Paso, TX

- **Name of Program** | IC Center for Academic Excellence (in the Institute for Policy and Economic Development)
- **Disciplines** | Liberal Arts, Business Administration, Health Sciences, Economics, Languages/Linguistics, Computer Science, Information Resources, Nursing, Psychology, Political Science
- **Curriculum** | Masters Degree in Intelligence and National Security, Undergraduate and Graduate Certificates - Homeland Security
- **Languages** | Arabic, Western European Languages
- HSI

<http://organizations.utep.edu/Default.aspx?tabid=43805>

University of Texas - Pan American (UTPA), Edinburg, TX

- **Name of Program** | Integrated Global Knowledge and Understanding (IGNU)
- **Disciplines** | Social and Behavioral Science, Educational Psychology, Economics, Foreign Language, Science and Engineering
- **Curriculum** | Undergraduate Minor in Global Security Studies in Leadership (18 credit hours) Graduate MAIS (MA in Interdisciplinary Studies) in Global Security Learning Studies (36 credit hours)
- **Languages** | Chinese, Arabic, Turkish, Portuguese, Spanish
- HSI

www.utpa.edu/programs/ignu

University of Washington (UW), Seattle, WA

- **Name of Program** | Institute for National Security Education and Research (INSER)
- **Disciplines** | Information Management, Infrastructure Protection, Urban Design and Planning, Political Science
- **Curriculum** | Undergraduate certificate program in International and National Security
- **Languages** | Courses in Arabic, Chinese, Farsi, Turkic, Hindi and Uighur (50 other languages)
- Majority Serving Institution with significant Minority/Ethnic Populations (Asian/Pacific Islanders)

<http://cluster.ischool.washington.edu/caenser>

Wayne State University (WSU), Detroit, MI

- **Name of Program** | Center of Academic Excellence in National Security Intelligence Studies (CAENSIS)
- **Disciplines** | Engineering, Law, Foreign Language, Political Science, Criminal Justice
- **Curriculum** | Undergraduate Certificate in National Security Intelligence Studies (to include Engineering Intelligence)
- **Languages** | Arabic, Polish, Spanish, French, German, Italian, Slavic languages
- Majority Serving Institution with Minority/Ethnic Populations (Middle Eastern-American)

www.eng.wayne.edu/cae

FOR MORE INFORMATION CONTACT:



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NATIONAL SECURITY MISSION SUPPORT DURING THE 21ST CENTURY

End State

- An established, diverse pipeline of talent for the IC to attract, recruit, and hire; including 1st and 2nd Generation Americans with critical skill sets, cultural awareness, and language proficiencies
- Institutionalized, long-term relationships and partnerships with academia and a diverse co-hort of institutions - small, medium, and large universities



END STATE



Future Initiatives in Planning Stages

- Professorships
- Science and Technology-focused CAEs
- Scholarships