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TABLE 1. Primary education and employment status, and median salary of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {C }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in S\&E ${ }^{\text {a }}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | Not employed |  |
| All fields | 937,700 | 222,000 | 157,700 | 129,500 | 358,700 | 69,800 | \$36,000 |
| Sciences | 682,200 | 185,100 | 89,700 | 25,200 | 327,400 | 54,700 | 32,000 |
| Biological, agricultural, and environmental life sciences | 150,700 | 61,400 | 21,300 | 13,900 | 44,400 | 9,800 | 29,000 |
| Agricultural/food sciences | 13,500 | 3,300 | S | S | 6,900 | S | 29,000 |
| Biological sciences | 125,000 | 56,400 | 16,500 | 11,600 | 32,900 | 7,600 | 29,000 |
| Environmental life sciences | 12,200 | 1,700 | 3,700 | S | 4,600 | S | 30,000 |
| Computer and information sciences | 84,800 | 6,400 | 38,600 | S | 33,600 | 5,700 | 45,000 |
| Mathematics and statistics | 25,600 | 6,000 | 4,100 | S | 13,700 | 1,500 | 36,000 |
| Physical and related sciences | 35,700 | 15,500 | 8,500 | 1,000 | 8,800 | 1,900 | 35,000 |
| Chemistry, except biochemistry | 19,800 | 10,000 | 4,800 | S | 3,300 | S | 35,000 |
| Earth/atmospheric/ocean sciences | 6,600 | 1,800 | 2,200 | S | 2,200 | S | 32,000 |
| Physics/astronomy | 7,000 | 3,600 | 1,300 | S | 1,800 | S | 40,000 |
| Other physical sciences | 2,300 | S | S | S | 1,500 | S | 31,000 |
| Psychology | 153,000 | 44,600 | S | S | 82,700 | 15,200 | 28,000 |
| Social and related sciences | 232,300 | 51,000 | 12,900 | 3,400 | 144,400 | 20,600 | 30,000 |
| Economics | 42,100 | 6,300 | 4,000 | S | 28,000 | 3,600 | 37,000 |
| Political and related sciences | 69,100 | 20,900 | 3,100 | S | 38,700 | 5,900 | 30,000 |
| Sociology/anthropology | 74,000 | 13,700 | S | S | 49,400 | 6,300 | 29,000 |
| Other social sciences | 47,100 | 10,100 | S | S | 28,400 | 4,800 | 30,000 |
| Engineering | 112,300 | 19,100 | 67,500 | S | 17,700 | 7,300 | 50,000 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 600 | 1,800 | S | 700 | S | 48,000 |
| Chemical engineering | 10,600 | 2,700 | 6,000 | S | 1,400 | S | 53,000 |
| Civil/architectural engineering | 16,300 | 1,100 | 12,500 | S | 1,900 | S | 44,000 |
| Electrical/computer engineering | 35,800 | 5,500 | 21,600 | S | 5,500 | 2,800 | 53,000 |
| Industrial engineering | 6,600 | 700 | 3,400 | S | 2,100 | S | 47,000 |
| Materials/metallurgical engineering | 2,300 | S | S | S | S | S | S |
| Mechanical engineering | 24,800 | 4,600 | 14,500 | S | 4,200 | 1,500 | 50,000 |
| Other engineering | 12,900 | 3,000 | 6,600 | S | 1,900 | S | 43,000 |
| Health | 143,300 | 17,700 | S | 103,700 | 13,600 | S | 43,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\text {b }}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2000 or 2001; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 2. Primary education and employment status, and median salary of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {C }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in S\&E ${ }^{\text {a }}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | Not employed |  |
| All fields | 246,700 | 40,900 | 75,800 | 58,900 | 51,600 | 19,400 | \$52,000 |
| Sciences | 117,000 | 27,900 | 42,000 | 2,000 | 36,200 | 9,000 | 45,000 |
| Biological, agricultural, and environmental life sciences | 16,800 | 4,500 | 7,300 | 1,300 | 2,800 | S | 40,000 |
| Agricultural/food sciences | 2,900 | S | 1,700 | S | S | S | 39,000 |
| Biological sciences | 12,100 | 3,600 | 4,800 | 1,200 | 1,900 | S | 40,000 |
| Environmental life sciences | 1,800 | S | S | S | S | S | 41,000 |
| Computer and information sciences | 27,200 | 4,800 | 13,600 | S | 4,900 | 4,000 | 60,000 |
| Mathematics and statistics | 5,900 | 1,800 | 2,700 | S | 1,000 | S | 54,000 |
| Physical and related sciences | 9,600 | 3,100 | 4,800 | S | 1,300 | S | 49,000 |
| Chemistry, except biochemistry | 3,800 | 1,000 | 2,300 | S | S | S | 53,000 |
| Earth/atmospheric/ocean sciences | 2,600 | S | 1,700 | S | S | S | 44,000 |
| Physics/astronomy | 2,700 | 1,600 | 700 | S | S | S | 58,000 |
| Other physical sciences | S | S | S | S | S | S | S |
| Psychology | 32,000 | 6,800 | 9,200 | S | 14,400 | S | 38,000 |
| Social and related sciences | 25,500 | 6,800 | 4,400 | S | 11,700 | 2,400 | 42,000 |
| Economics | 3,900 | 1,300 | 900 | S | 1,300 | S | 49,000 |
| Political and related sciences | 7,500 | S | 1,500 | S | 4,300 | S | 46,000 |
| Sociology/anthropology | 5,500 | 2,300 | S | S | 2,200 | S | 34,000 |
| Other social sciences | 8,700 | 2,200 | S | S | 3,900 | S | 40,000 |
| Engineering | 47,000 | 10,800 | 29,900 | S | 3,600 | 2,600 | 65,000 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | 800 | S | S | S | 60,000 |
| Chemical engineering | 1,900 | 700 | 900 | S | S | S | 63,000 |
| Civil/architectural engineering | 6,000 | 900 | 4,700 | S | S | S | 54,000 |
| Electrical/computer engineering | 16,100 | 4,400 | 9,900 | S | S | S | 70,000 |
| Industrial engineering | 3,700 | S | 2,300 | S | S | S | 71,000 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S | S |
| Mechanical engineering | 6,000 | 1,200 | 4,000 | S | S | S | 59,000 |
| Other engineering | 10,300 | 2,300 | 6,200 | S | 1,200 | S | 65,000 |
| Health | 82,700 | S | S | 56,800 | 11,800 | S | 53,000 |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\mathrm{b}}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2000 or 2001; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 3. Primary education and employment status, and median salary of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and sex: October 2003

| Major field and sex | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {C }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in $S \& E^{a}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | Not employed |  |
| All fields | 937,700 | 222,000 | 157,700 | 129,500 | 358,700 | 69,800 | \$36,000 |
| Sciences | 682,200 | 185,100 | 89,700 | 25,200 | 327,400 | 54,700 | 32,000 |
| Male | 298,600 | 79,000 | 55,400 | 6,600 | 137,600 | 20,100 | 35,000 |
| Female | 383,600 | 106,100 | 34,300 | 18,600 | 189,900 | 34,700 | 30,000 |
| Biological, agricultural, and environmental life sciences | 150,700 | 61,400 | 21,300 | 13,900 | 44,400 | 9,800 | 29,000 |
| Male | 61,600 | 27,500 | 8,900 | 4,000 | 18,000 | 3,200 | 32,000 |
| Female | 89,200 | 34,000 | 12,400 | 9,800 | 26,400 | 6,600 | 29,000 |
| Computer and information sciences | 84,800 | 6,400 | 38,600 | S | 33,600 | 5,700 | 45,000 |
| Male | 60,100 | 3,900 | 29,300 | S | 22,100 | 4,300 | 46,000 |
| Female | 24,700 | S | 9,300 | S | 11,500 | S | 44,000 |
| Mathematics and statistics | 25,600 | 6,000 | 4,100 | S | 13,700 | 1,500 | 36,000 |
| Male | 13,800 | 3,900 | 2,000 | S | 7,200 | S | 38,000 |
| Female | 11,800 | 2,100 | 2,200 | S | 6,500 | S | 35,000 |
| Physical and related sciences | 35,700 | 15,500 | 8,500 | 1,000 | 8,800 | 1,900 | 35,000 |
| Male | 18,900 | 8,400 | 4,800 | S | 4,600 | 900 | 36,000 |
| Female | 16,800 | 7,100 | 3,700 | S | 4,200 | 1,000 | 34,000 |
| Psychology | 153,000 | 44,600 | S | S | 82,700 | 15,200 | 28,000 |
| Male | 38,800 | 12,800 | S | S | 20,400 | S | 30,000 |
| Female | 114,200 | 31,800 | S | S | 62,200 | 12,700 | 28,000 |
| Social sciences | 232,300 | 51,000 | 12,900 | 3,400 | 144,400 | 20,600 | 30,000 |
| Male | 105,300 | 22,500 | 8,100 | S | 65,200 | 8,600 | 35,000 |
| Female | 126,900 | 28,600 | 4,800 | 2,500 | 79,200 | 12,000 | 29,000 |
| Engineering | 112,300 | 19,100 | 67,500 | S | 17,700 | 7,300 | 50,000 |
| Male | 88,300 | 15,000 | 54,200 | S | 13,700 | 5,100 | 50,000 |
| Female | 24,000 | 4,100 | 13,300 | S | 4,100 | 2,200 | 48,000 |
| Health | 143,300 | 17,700 | S | 103,700 | 13,600 | S | 43,000 |
| Male | 20,500 | 4,300 | S | 13,100 | 2,500 | S | 41,000 |
| Female | 122,800 | 13,500 | S | 90,500 | 11,100 | S | 43,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\mathrm{b}}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2000 or 2001; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 4. Primary education and employment status, and median salary of 2001 and 2002 S\&E master's degree recipients, by major field of degree and sex: October 2003

| Major field and sex | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in S\&E ${ }^{\text {a }}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | Not employed |  |
| All fields | 246,700 | 40,900 | 75,800 | 58,900 | 51,600 | 19,400 | \$52,000 |
| Sciences | 117,000 | 27,900 | 42,000 | 2,000 | 36,200 | 9,000 | 45,000 |
| Male | 54,200 | 13,500 | 23,000 | S | 14,200 | 3,100 | 49,000 |
| Female | 62,800 | 14,400 | 18,900 | 1,600 | 22,000 | 5,900 | 40,000 |
| Biological, agricultural, and environmental life sciences | 16,800 | 4,500 | 7,300 | 1,300 | 2,800 | S | 40,000 |
| Male | 7,400 | 2,200 | 3,800 | S | 1,200 | S | 41,000 |
| Female | 9,400 | 2,400 | 3,600 | 1,200 | 1,600 | S | 38,000 |
| Computer and information sciences | 27,200 | 4,800 | 13,600 | S | 4,900 | 4,000 | 60,000 |
| Male | 17,000 | S | 9,100 | S | 3,400 | S | 66,000 |
| Female | 10,200 | S | 4,400 | S | 1,500 | S | 56,000 |
| Mathematics and statistics | 5,900 | 1,800 | 2,700 | S | 1,000 | S | 54,000 |
| Male | 3,600 | 1,300 | 1,700 | S | S | S | 56,000 |
| Female | 2,300 | 500 | 1,000 | S | 500 | S | 51,000 |
| Physical and related sciences | 9,600 | 3,100 | 4,800 | S | 1,300 | S | 49,000 |
| Male | 6,200 | 2,400 | 3,000 | S | S | S | 52,000 |
| Female | 3,400 | 700 | 1,800 | S | 600 | S | 45,000 |
| Psychology | 32,000 | 6,800 | 9,200 | S | 14,400 | S | 38,000 |
| Male | 8,400 | 2,300 | 2,700 | S | 3,200 | S | 36,000 |
| Female | 23,500 | 4,500 | 6,500 | S | 11,300 | S | 38,000 |
| Social sciences | 25,500 | 6,800 | 4,400 | S | 11,700 | 2,400 | 42,000 |
| Male | 11,600 | 2,700 | 2,700 | S | 5,200 | S | 43,000 |
| Female | 14,000 | 4,100 | 1,600 | S | 6,500 | 1,600 | 41,000 |
| Engineering | 47,000 | 10,800 | 29,900 | S | 3,600 | 2,600 | 65,000 |
| Male | 37,800 | 8,800 | 24,700 | S | 2,800 | 1,600 | 65,000 |
| Female | 9,200 | 2,000 | 5,200 | S | 900 | 1,000 | 60,000 |
| Health | 82,700 | S | S | 56,800 | 11,800 | S | 53,000 |
| Male | 18,400 | S | S | 11,300 | S | S | 55,000 |
| Female | 64,300 | S | S | 45,500 | 7,300 | S | 50,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\mathrm{b}}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2000 or 2001; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 5. Primary education and employment status, and median salary of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | $\begin{gathered} \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | Primary education and employment status |  |  |  |  | Median salary for full-time employed $^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in $S \& E^{a}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | $\begin{gathered} \text { Not } \\ \text { employed } \end{gathered}$ |  |
| All science and engineering fields | 937,700 | 222,000 | 157,700 | 129,500 | 358,700 | 69,800 | \$36,000 |
| Sciences | 682,200 | 185,100 | 89,700 | 25,200 | 327,400 | 54,700 | 32,000 |
| Asian | 92,400 | 25,100 | 21,700 | S | 33,500 | 8,500 | 37,000 |
| Underrepresented minority | 111,400 | 25,000 | 10,200 | 4,000 | 61,800 | 10,400 | 31,000 |
| White, non-Hispanic | 457,600 | 129,900 | 55,600 | 16,500 | 221,600 | 34,000 | 31,000 |
| Other | 20,800 | 5,200 | S | S | 10,500 | S | 34,000 |
| Biological, agricultural, and environmental life sciences | 150,700 | 61,400 | 21,300 | 13,900 | 44,400 | 9,800 | 29,000 |
| Asian | 23,500 | 12,700 | S | S | S | S | S |
| Underrepresented minority | 19,400 | 6,300 | 2,700 | 2,200 | 6,100 | 2,100 | 30,000 |
| White, non-Hispanic | 102,400 | 40,100 | 14,500 | 9,100 | 32,900 | 5,800 | 29,000 |
| Other | 5,400 | S | S | S | S | S | S |
| Computer and information sciences | 84,800 | 6,400 | 38,600 | S | 33,600 | 5,700 | 45,000 |
| Asian | 27,500 | S | 13,700 | S | 9,800 | S | 47,000 |
| Underrepresented minority | 11,700 | S | 4,000 | S | 5,000 | S | 38,000 |
| White, non-Hispanic | 43,000 | 3,300 | 20,000 | S | 17,000 | S | 45,000 |
| Other | S | S | S | S | S | S | S |
| Mathematics and statistics | 25,600 | 6,000 | 4,100 | S | 13,700 | 1,500 | 36,000 |
| Asian | 4,400 | S | S | S | 2,200 | S | 40,000 |
| Underrepresented minority | 2,400 | 600 | S | S | 1,400 | S | 36,000 |
| White, non-Hispanic | 17,800 | 4,500 | 2,700 | S | 9,700 | S | 35,000 |
| Other | S | S | S | S | S | S | S |
| Physical and related sciences | 35,700 | 15,500 | 8,500 | 1,000 | 8,800 | 1,900 | 35,000 |
| Asian | 4,200 | 2,100 | S | S | S | S | S |
| Underrepresented minority | 3,900 | 1,500 | 1,000 | S | 900 | S | 33,000 |
| White, non-Hispanic | 26,500 | 11,200 | 6,700 | S | 6,800 | 1,400 | 35,000 |
| Other | 1,100 | S | S | S | S | S | S |
| Psychology | 153,000 | 44,600 | S | S | 82,700 | 15,200 | 28,000 |
| Asian | S | S | S | S | S | S | S |
| Underrepresented minority | 31,000 | 7,000 | S | S | 20,100 | S | 29,000 |
| White, non-Hispanic | 110,800 | 36,200 | S | S | 55,300 | 12,000 | 29,000 |
| Other | S | S | S | S | S | S | S |
| Social sciences | 232,300 | 51,000 | 12,900 | 3,400 | 144,400 | 20,600 | 30,000 |
| Asian | 25,000 | 6,800 | S | S | 11,900 | S | 36,000 |
| Underrepresented minority | 43,000 | 8,400 | 1,200 | S | 28,300 | 4,200 | 30,000 |
| White, non-Hispanic | 157,100 | 34,600 | 9,000 | S | 99,800 | 11,800 | 30,000 |
| Other | 7,200 | S | S | S | 4,400 | S | 30,000 |
| Engineering | 112,300 | 19,100 | 67,500 | S | 17,700 | 7,300 | 50,000 |
| Asian | 23,300 | 5,400 | 12,000 | S | 3,400 | S | 52,000 |
| Underrepresented minority | 13,500 | 2,000 | 8,000 | S | 2,600 | 900 | 47,000 |
| White, non-Hispanic | 71,400 | 11,100 | 45,300 | S | 10,800 | 4,000 | 49,000 |
| Other | 4,100 | S | 2,200 | S | S | S | 48,000 |

TABLE 5. Primary education and employment status, and median salary of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | Primary education and employment status |  |  |  |  |  | Median salary for full-time employed ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All recipients |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | Employed in S\&E ${ }^{\text {a }}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | $\begin{gathered} \text { Not } \\ \text { employed } \end{gathered}$ |  |
| Health | 143,300 | 17,700 | S | 103,700 | 13,600 | S | 43,000 |
| Asian | S | S | S | S | S | S | S |
| Underrepresented minority | 23,200 | S | S | 13,800 | S | S | 42,000 |
| White, non-Hispanic | 108,800 | 11,100 | S | 81,000 | 10,800 | S | 43,000 |
| Other | S | S | S | S | S | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\mathrm{b}}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.
NOTES: Detail may not add to total because of rounding. Underrepresented minority race/ethnicity category includes American Indian or Alaska Native, black, and Hispanic. "Other" race/ethnicity includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 6. Primary education and employment status, and median salary of 2001 and 2002 S\&E master's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {C }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not full-time student |  |  |  |  |
|  |  | Full-time student | $\begin{gathered} \text { Employed in } \\ \text { S\&E }^{\text {a }} \\ \text { occupation } \\ \hline \end{gathered}$ | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | $\begin{gathered} \text { Not } \\ \text { employed } \end{gathered}$ |  |
| All science and engineering fields | 246,700 | 40,900 | 75,800 | 58,900 | 51,600 | 19,400 | \$52,000 |
| Sciences | 117,000 | 27,900 | 42,000 | 2,000 | 36,200 | 9,000 | 45,000 |
| Asian | 37,100 | 10,600 | 16,500 | S | 5,300 | 4,500 | 55,000 |
| Underrepresented minority | 12,900 | 3,100 | 3,200 | S | 5,600 | 900 | 41,000 |
| White, non-Hispanic | 64,200 | 13,100 | 21,400 | 1,700 | 24,700 | 3,300 | 41,000 |
| Other | 2,800 | S | S | S | S | S | 43,000 |
| Biological, agricultural, and environmental life sciences | 16,800 | 4,500 | 7,300 | 1,300 | 2,800 | S | 40,000 |
| Asian | 3,600 | S | S | S | S | S | S |
| Underrepresented minority | 1,300 | S | S | S | 500 | S | 40,000 |
| White, non-Hispanic | 11,300 | 2,500 | 5,200 | 1,100 | 2,100 | S | 41,000 |
| Other | S | S | S | S | S | S | S |
| Computer and information sciences | 27,200 | 4,800 | 13,600 | S | 4,900 | 4,000 | 60,000 |
| Asian | 20,600 | S | 11,200 | S | S | 3,200 | 59,000 |
| Underrepresented minority | 1,500 | S | S | S | S | S | 53,000 |
| White, non-Hispanic | 4,800 | S | 1,500 | S | 2,300 | S | 68,000 |
| Other | S | S | S | S | S | S | S |
| Mathematics and statistics | 5,900 | 1,800 | 2,700 | S | 1,000 | S | 54,000 |
| Asian | 2,900 | S | S | S | S | S | 55,000 |
| Underrepresented minority | 400 | S | S | S | S | S | 50,000 |
| White, non-Hispanic | 2,500 | 700 | 1,300 | S | S | S | 50,000 |
| Other | S | S | S | S | S | S | S |
| Physical and related sciences | 9,600 | 3,100 | 4,800 | S | 1,300 | S | 49,000 |
| Asian | 2,900 | 1,200 | S | S | S | S | 51,000 |
| Underrepresented minority | 900 | 300 | 500 | S | S | S | 48,000 |
| White, non-Hispanic | 5,400 | 1,500 | 2,800 | S | 900 | S | 49,000 |
| Other | S | S | S | S | S | S | S |
| Psychology | 32,000 | 6,800 | 9,200 | S | 14,400 | S | 38,000 |
| Asian | S | S | S | S | S | S | S |
| Underrepresented minority | 5,100 | 1,300 | 1,100 | S | 2,500 | S | 38,000 |
| White, non-Hispanic | 23,700 | 3,900 | 7,600 | S | 11,100 | S | 36,000 |
| Other | S | S | S | S | S | S | S |
| Social sciences | 25,500 | 6,800 | 4,400 | S | 11,700 | 2,400 | 42,000 |
| Asian | 4,300 | S | S | S | S | S | S |
| Underrepresented minority | 3,700 | 1,000 | S | S | 2,000 | S | 40,000 |
| White, non-Hispanic | 16,500 | 3,800 | 3,100 | S | 7,900 | 1,400 | 42,000 |
| Other | S | S | S | S | S | S | S |
| Engineering | 47,000 | 10,800 | 29,900 | S | 3,600 | 2,600 | 65,000 |
| Asian | 23,900 | 7,500 | 13,600 | S | S | S | 64,000 |
| Underrepresented minority | 2,900 | 600 | 1,900 | S | S | S | 64,000 |
| White, non-Hispanic | 18,900 | 2,200 | 13,700 | S | 2,200 | S | 65,000 |
| Other | 1,300 | S | S | S | S | S | S |

TABLE 6. Primary education and employment status, and median salary of 2001 and 2002 S\&E master's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | All recipients | Primary education and employment status |  |  |  |  | Median salary for full-time employed ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time student | Not full-time student |  |  |  |  |
|  |  |  | Employed in S\&E ${ }^{\text {a }}$ occupation | Employed in S\&E-related ${ }^{\text {b }}$ occupation | Employed in non-S\&E occupation | $\begin{gathered} \text { Not } \\ \text { employed } \end{gathered}$ |  |
| Health | 82,700 | S | S | 56,800 | 11,800 | S | 53,000 |
| Asian | S | S | S | S | S | S | S |
| Underrepresented minority | 8,200 | S | S | S | S | S | 43,000 |
| White, non-Hispanic | 68,100 | S | S | 49,900 | S | S | 52,000 |
| Other | S | S | S | S | S | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. For details, see technical notes.
${ }^{\text {b }}$ S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {c }}$ Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

NOTES: Detail may not add to total because of rounding. Underrepresented minority race/ethnicity category includes American Indian or Alaska Native, black, and Hispanic. "Other" race/ethnicity includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 7. Sex and race/ethnicity of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 8. Sex and race/ethnicity of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \end{gathered}$ | Sex |  | Race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Asian | Underrepresented minority ${ }^{\text {a }}$ | White, nonHispanic | Other ${ }^{\text {b }}$ |
|  |  | Male | Female |  |  |  |  |
| All fields | 246,700 | 110,300 | 136,300 | 65,100 | 24,000 | 151,200 | 6,400 |
| Sciences | 117,000 | 54,200 | 62,800 | 37,100 | 12,900 | 64,200 | 2,800 |
| Biological, agricultura, and environmental life sciences | 16,800 | 7,400 | 9,400 | 3,600 | 1,300 | 11,300 | S |
| Agricultural/food sciences | 2,900 | 1,700 | 1,200 | S | S | 2,200 | S |
| Biological sciences | 12,100 | 4,600 | 7,500 | 2,800 | 900 | 7,900 | S |
| Environmental life sciences | 1,800 | S | 800 | S | S | 1,200 | S |
| Computer and information sciences | 27,200 | 17,000 | 10,200 | 20,600 | 1,500 | 4,800 | S |
| Mathematics and statistics | 5,900 | 3,600 | 2,300 | 2,900 | 400 | 2,500 | S |
| Physical and related sciences | 9,600 | 6,200 | 3,400 | 2,900 | 900 | 5,400 | S |
| Chemistry, except biochemistry | 3,800 | 2,600 | 1,200 | S | 500 | 1,500 | S |
| Earth/atmospheric/ocean sciences | 2,600 | 1,400 | 1,200 | S | S | 1,900 | S |
| Physics/astronomy | 2,700 | 2,000 | 700 | 1,000 | S | 1,500 | S |
| Other physical sciences | S | S | S | S | S | S | S |
| Psychology | 32,000 | 8,400 | 23,500 | S | 5,100 | 23,700 | S |
| Social and related sciences | 25,500 | 11,600 | 14,000 | 4,300 | 3,700 | 16,500 | S |
| Economics | 3,900 | 2,200 | 1,700 | 1,300 | 600 | 1,800 | S |
| Political and related sciences | 7,500 | 4,000 | 3,400 | S | 900 | 4,900 | S |
| Sociology/anthropology | 5,500 | 2,100 | 3,400 | S | 1,100 | 3,600 | S |
| Other social sciences | 8,700 | 3,300 | 5,400 | S | 1,100 | 6,200 | S |
| Engineering | 47,000 | 37,800 | 9,200 | 23,900 | 2,900 | 18,900 | 1,300 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 900 | 200 | S | S | 700 | S |
| Chemical engineering | 1,900 | 1,400 | 500 | 1,200 | S | 600 | S |
| Civil/architectural engineering | 6,000 | 4,800 | 1,200 | 2,200 | 400 | 3,000 | S |
| Electrical/computer engineering | 16,100 | 12,900 | 3,200 | 10,800 | 500 | 4,500 | S |
| Industrial engineering | 3,700 | 3,000 | 700 | 1,800 | S | 1,600 | S |
| Materials/metallurgical engineering | 1,900 | 1,700 | S | S | S | S | S |
| Mechanical engineering | 6,000 | 5,200 | 800 | 2,700 | 500 | 2,600 | S |
| Other engineering | 10,300 | 7,900 | 2,400 | 3,500 | 800 | 5,600 | S |
| Health | 82,700 | 18,400 | 64,300 | S | 8,200 | 68,100 | S |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Includes American Indian or Alaska Native, black and Hispanic.
${ }^{\mathrm{b}}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 9. Race/ethnicity of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and sex: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \end{gathered}$ | Asian |  | Underrepresented minority ${ }^{\text {a }}$ |  | White, non-Hispanic |  | Other ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Male | Female | Male | Female | Male | Female |
| All fields | 937,700 | 63,400 | 57,600 | 54,200 | 94,000 | 275,900 | 361,900 | 13,900 | 16,900 |
| Sciences | 682,200 | 45,000 | 47,400 | 41,700 | 69,700 | 203,100 | 254,500 | 8,800 | 12,000 |
| Biological, agricultural, and environmental life sciences | 150,700 | 9,700 | 13,800 | 7,200 | 12,200 | 42,600 | 59,800 | S | S |
| Agricultural/food sciences | 13,500 | S | S | S | S | 5,000 | 7,100 | S | S |
| Biological sciences | 125,000 | S | 13,300 | 6,700 | 11,400 | 32,100 | 48,000 | S | S |
| Environmental life sciences | 12,200 | S | S | S | S | 5,500 | 4,800 | S | S |
| Computer and information sciences | 84,800 | 17,500 | 10,000 | 7,600 | 4,100 | 33,800 | 9,100 | S | S |
| Mathematics and statistics | 25,600 | 2,500 | 1,900 | 1,300 | 1,200 | 9,400 | 8,400 | S | S |
| Physical and related sciences | 35,700 | 2,300 | 1,900 | 1,600 | 2,300 | 14,600 | 11,900 | S | S |
| Chemistry, except biochemistry | 19,800 | S | S | 900 | 1,500 | 5,900 | 7,500 | S | S |
| Earth/atmospheric/ocean sciences | 6,600 | S | S | S | S | 3,800 | 2,300 | S | S |
| Physics/astronomy | 7,000 | S | S | 400 | 200 | 4,000 | 1,400 | S | S |
| Other physical sciences | 2,300 | S | S | S | S | S | S | S | S |
| Psychology | 153,000 | S | S | 7,900 | 23,100 | 28,600 | 82,200 | S | S |
| Social and related sciences | 232,300 | 11,800 | 13,200 | 16,200 | 26,800 | 74,200 | 82,900 | 3,200 | 4,000 |
| Economics | 42,100 | 7,000 | S | 3,600 | 1,700 | 16,400 | 8,300 | S | S |
| Political and related sciences | 69,100 | S | S | 4,700 | 9,100 | 25,600 | 23,700 | S | S |
| Sociology/anthropology | 74,000 | S | S | 4,800 | 10,600 | 17,400 | 33,900 | S | S |
| Other social sciences | 47,100 | S | S | 3,100 | 5,500 | 14,900 | 17,100 | S | S |
| Engineering | 112,300 | 18,000 | 5,300 | 9,500 | 4,000 | 57,900 | 13,500 | 2,900 | 1,200 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | S | S | 200 | S | 1,800 | 500 | S | S |
| Chemical engineering | 10,600 | S | S | 600 | 600 | 4,700 | 2,000 | S | S |
| Civil/architectural engineering | 16,300 | S | S | 1,100 | 700 | 8,900 | 2,500 | S | S |
| Electrical/computer engineering | 35,800 | 8,900 | S | 4,100 | 900 | 16,000 | 1,700 | S | S |
| Industrial engineering | 6,600 | S | S | 700 | 600 | 2,900 | 1,300 | S | S |
| Materials/metallurgical engineering | 2,300 | S | S | S | S | 1,100 | S | S | S |
| Mechanical engineering | 24,800 | 3,300 | S | 2,200 | 400 | 15,400 | 2,100 | S | S |
| Other engineering | 12,900 | S | S | S | 600 | 7,000 | 2,800 | S | S |
| Health | 143,300 | S | S | S | 20,200 | 14,900 | 93,900 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian or Alaska Native, black and Hispanic.
${ }^{\mathrm{b}}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 10. Race/ethnicity of 2001 and 2002 S\&E master's degree recipients, by major field of degree and sex: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \end{gathered}$ | Asian |  | Underrepresented minority ${ }^{a}$ |  | White, non-Hispanic |  | Other ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Male | Female | Male | Female | Male | Female |
| All fields | 246,700 | 40,300 | 24,800 | 10,100 | 13,900 | 55,700 | 99,900 | 2,100 | S |
| Sciences | 117,000 | 20,600 | 16,400 | 5,100 | 7,800 | 26,800 | 39,000 | 1,200 | S |
| Biological, agricultural, and environmental life sciences | 16,800 | S | S | 500 | 800 | 5,300 | 6,100 | S | S |
| Agricultural/food sciences | 2,900 | S | S | S | S | 1,400 | S | S | S |
| Biological sciences | 12,100 | S | S | S | 400 | 3,100 | 4,900 | S | S |
| Environmental life sciences | 1,800 | S | S | S | S | S | S | S | S |
| Computer and information sciences | 27,200 | 12,400 | 8,200 | 1,000 | S | 3,300 | 1,800 | S | S |
| Mathematics and statistics | 5,900 | 2,000 | S | 200 | 200 | 1,300 | 1,200 | S | S |
| Physical and related sciences | 9,600 | 2,100 | S | 500 | 300 | 3,200 | 2,500 | S | S |
| Chemistry, except biochemistry | 3,800 | S | S | S | S | S | S | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | S | S | S | S | 1,000 | 1,100 | S | S |
| Physics/astronomy | 2,700 | S | S | S | S | 1,100 | 400 | S | S |
| Other physical sciences | S | S | S | S | S | S | S | S | S |
| Psychology | 32,000 | S | S | S | 3,800 | 6,200 | 17,700 | S | S |
| Social and related sciences | 25,500 | 1,900 | 2,500 | 1,500 | 2,200 | 7,600 | 9,500 | S | S |
| Economics | 3,900 | S | S | S | S | 1,100 | 700 | S | S |
| Political and related sciences | 7,500 | S | S | S | S | 2,600 | 2,700 | S | S |
| Sociology/anthropology | 5,500 | S | S | S | 800 | 1,400 | 2,300 | S | S |
| Other social sciences | 8,700 | S | S | S | 800 | 2,500 | 3,800 | S | S |
| Engineering | 47,000 | 19,300 | 4,600 | 2,200 | 800 | 15,400 | 4,300 | S | S |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | S | S | S | 600 | S | S | S |
| Chemical engineering | 1,900 | S | S | S | S | S | S | S | S |
| Civil/architectural engineering | 6,000 | 1,800 | S | S | S | 2,400 | 900 | S | S |
| Electrical/computer engineering | 16,100 | 8,500 | 2,300 | S | S | 3,800 | S | S | S |
| Industrial engineering | 3,700 | S | S | S | S | 1,300 | S | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S | S | S | S |
| Mechanical engineering | 6,000 | 2,400 | S | S | S | 2,200 | 500 | S | S |
| Other engineering | 10,300 | 2,600 | S | S | S | 4,500 | 1,400 | S | S |
| Health | 82,700 | S | S | S | 5,400 | 13,400 | 56,600 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Includes American Indian or Alaska Native, black and Hispanic.
${ }^{\mathrm{b}}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 11. Age of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Less than 25 years | $\begin{aligned} & 25-29 \\ & \text { years } \\ & \hline \end{aligned}$ | 30-34 <br> years | 35 years <br> or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 937,700 | 467,700 | 307,500 | 70,400 | 92,100 |
| Sciences | 682,200 | 368,500 | 222,800 | 43,800 | 47,000 |
| Biological, agricultural, and environmental life sciences | 150,700 | 84,900 | 53,000 | 8,000 | 4,800 |
| Agricultural/food sciences | 13,500 | 6,700 | 6,100 | S | S |
| Biological sciences | 125,000 | 72,700 | 42,000 | 6,700 | S |
| Environmental life sciences | 12,200 | 5,400 | 4,900 | S | S |
| Computer and information sciences | 84,800 | 32,600 | 34,300 | 8,700 | 9,200 |
| Mathematics and statistics | 25,600 | 14,800 | 8,300 | 1,300 | 1,200 |
| Physical and related sciences | 35,700 | 20,200 | 10,700 | 2,300 | 2,500 |
| Chemistry, except biochemistry | 19,800 | 12,000 | 5,900 | S | 1,000 |
| Earth/atmospheric/ocean sciences | 6,600 | 2,800 | 2,200 | 900 | 600 |
| Physics/astronomy | 7,000 | 4,500 | 2,000 | S | S |
| Other physical sciences | 2,300 | S | S | S | 500 |
| Psychology | 153,000 | 88,600 | 43,800 | 8,900 | 11,800 |
| Social and related sciences | 232,300 | 127,500 | 72,700 | 14,600 | 17,500 |
| Economics | 42,100 | 28,300 | 10,800 | 1,700 | S |
| Political and related sciences | 69,100 | 43,200 | 21,800 | 1,900 | 2,100 |
| Sociology/anthropology | 74,000 | 35,500 | 25,600 | 5,600 | 7,300 |
| Other social sciences | 47,100 | 20,500 | 14,400 | 5,400 | 6,800 |
| Engineering | 112,300 | 50,600 | 48,400 | 8,100 | 5,300 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 1,800 | 1,100 | S | S |
| Chemical engineering | 10,600 | 5,900 | 4,000 | S | S |
| Civil/architectural engineering | 16,300 | 5,800 | 8,400 | 1,500 | S |
| Electrical/computer engineering | 35,800 | 16,500 | 13,700 | 3,100 | 2,400 |
| Industrial engineering | 6,600 | 2,500 | 3,500 | S | S |
| Materials/metallurgical engineering | 2,300 | 1,100 | S | S | S |
| Mechanical engineering | 24,800 | 10,300 | 11,500 | 1,500 | 1,400 |
| Other engineering | 12,900 | 6,700 | 5,200 | S | S |
| Health | 143,300 | 48,500 | 36,400 | 18,500 | 39,800 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 12. Age of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All <br> recipients | Less than 25 <br> years | $25-29$ <br> years | $30-34$ <br> years | 35 years <br> or more |
| :--- | ---: | ---: | ---: | ---: | ---: |
| All fields | 246,700 | 6,500 | 107,100 | 63,200 | 69,800 |
| Sciences | 117,000 | 2,400 | 51,700 | 32,400 | 30,500 |
| Biological, agricultural, and environmental life sciences | 16,800 | S | 8,800 | 4,500 | 3,100 |
| Agricultural/food sciences | 2,900 | S | 1,400 | S | S |
| Biological sciences | 12,100 | S | 6,600 | 2,800 | 2,300 |
| Environmental life sciences | 1,800 | S | S | S | S |
| Computer and information sciences | 27,200 | S | 11,300 | 8,400 | 6,800 |
| Mathematics and statistics | 5,900 | S | 2,800 | 1,900 | 1,000 |
| Physical and related sciences | 9,600 | S | 4,300 | 3,000 | 2,100 |
| Chemistry, except biochemistry | 3,800 | S | 1,500 | 1,300 | S |
| Earth/atmospheric/ocean sciences | 2,600 | S | 1,100 | 800 | S |
| Physics/astronomy | 2,700 | S | 1,500 | 700 | S |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | S | 14,100 | 7,200 | 10,500 |
| Social and related sciences | 25,500 | S | 10,500 | 7,500 | 7,000 |
| Economics | 3,900 | S | 2,000 | 900 | 800 |
| Political and related sciences | 7,500 | S | 3,200 | 2,200 | 1,900 |
| Sociology/anthropology | 5,500 | S | 2,500 | 1,800 | 1,100 |
| Other social sciences | 8,700 | S | 2,800 | 2,600 | 3,200 |
| Engineering | 47,000 | 2,300 | 25,900 | 11,600 | 7,200 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | 700 | S | S |
| Chemical engineering | 1,900 | S | 1,200 | S | S |
| Civilarchitectural engineering | 6,000 | S | 3,500 | 1,600 | S |
| Electrical/computer engineering | 16,100 | S | 9,300 | 3,700 | 2,000 |
| Industrial engineering | 3,700 | S | 1,900 | 800 | 1,000 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | S | 4,200 | 1,200 | S |
| Other engineering | 10,300 | S | 4,100 | 3,100 | 2,700 |
| Health | 82,700 | S | 29,500 | 19,200 | 32,200 |
|  |  |  |  |  |  |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 13. Citizenship of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | U.S. citizen |  |  | Non-U.S. citizen |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | From birth | Naturalized |  |
| All fields | 937,700 | 896,600 | 823,000 | 73,500 | 41,200 |
| Sciences | 682,200 | 654,900 | 596,800 | 58,100 | 27,300 |
| Biological, agricultural, and environmental life sciences | 150,700 | 146,100 | 131,900 | 14,200 | 4,700 |
| Agricultural/food sciences | 13,500 | 13,500 | 13,400 | S | S |
| Biological sciences | 125,000 | 120,400 | 106,900 | 13,500 | 4,600 |
| Environmental life sciences | 12,200 | 12,200 | 11,600 | S | S |
| Computer and information sciences | 84,800 | 76,000 | 58,700 | 17,300 | 8,800 |
| Mathematics and statistics | 25,600 | 24,100 | 21,600 | 2,600 | 1,500 |
| Physical and related sciences | 35,700 | 34,500 | 32,400 | 2,000 | 1,300 |
| Chemistry, except biochemistry | 19,800 | 19,000 | 17,400 | 1,600 | S |
| Earth/atmospheric/ocean sciences | 6,600 | 6,600 | 6,400 | S | S |
| Physics/astronomy | 7,000 | 6,600 | 6,400 | S | S |
| Other physical sciences | 2,300 | 2,200 | 2,200 | S | S |
| Psychology | 153,000 | 148,400 | 140,300 | 8,100 | S |
| Social and related sciences | 232,300 | 225,800 | 211,800 | 13,900 | 6,500 |
| Economics | 42,100 | 40,000 | 36,100 | 3,900 | S |
| Political and related sciences | 69,100 | 67,500 | 64,100 | 3,300 | S |
| Sociology/anthropology | 74,000 | 72,500 | 67,500 | 5,000 | S |
| Other social sciences | 47,100 | 45,800 | 44,100 | S | S |
| Engineering | 112,300 | 102,900 | 91,400 | 11,400 | 9,500 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 3,100 | 2,800 | 200 | S |
| Chemical engineering | 10,600 | 10,100 | 8,700 | 1,400 | S |
| Civil/architectural engineering | 16,300 | 15,200 | 14,300 | S | S |
| Electrical/computer engineering | 35,800 | 30,200 | 24,100 | 6,100 | 5,600 |
| Industrial engineering | 6,600 | 6,100 | 5,600 | S | S |
| Materials/metallurgical engineering | 2,300 | 1,900 | 1,700 | S | S |
| Mechanical engineering | 24,800 | 23,900 | 22,000 | 1,900 | S |
| Other engineering | 12,900 | 12,500 | 12,100 | S | S |
| Health | 143,300 | 138,800 | 134,800 | S | S |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 14. Citizenship of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | U.S. citizen |  |  | Non-U.S. citizen |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | From birth | Naturalized |  |
| All fields | 246,700 | 188,100 | 170,100 | 18,000 | 58,600 |
| Sciences | 117,000 | 82,100 | 74,700 | 7,500 | 34,800 |
| Biological, agricultural, and environmental life sciences | 16,800 | 14,100 | 13,200 | S | 2,700 |
| Agricultural/food sciences | 2,900 | 2,300 | 2,300 | S | S |
| Biological sciences | 12,100 | 10,200 | 9,300 | S | 1,800 |
| Environmental life sciences | 1,800 | 1,600 | 1,600 | S | S |
| Computer and information sciences | 27,200 | 7,400 | 5,800 | 1,600 | 19,800 |
| Mathematics and statistics | 5,900 | 3,000 | 2,200 | S | 2,800 |
| Physical and related sciences | 9,600 | 6,300 | 5,800 | S | 3,200 |
| Chemistry, except biochemistry | 3,800 | 2,100 | 1,800 | S | 1,700 |
| Earth/atmospheric/ocean sciences | 2,600 | 2,400 | 2,300 | S | S |
| Physics/astronomy | 2,700 | 1,500 | 1,300 | S | 1,200 |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | 30,500 | 28,700 | S | S |
| Social and related sciences | 25,500 | 20,800 | 19,000 | 1,800 | 4,800 |
| Economics | 3,900 | 1,800 | 1,600 | S | 2,100 |
| Political and related sciences | 7,500 | 6,500 | 5,700 | S | S |
| Sociology/anthropology | 5,500 | 5,100 | 4,700 | S | S |
| Other social sciences | 8,700 | 7,400 | 7,000 | S | S |
| Engineering | 47,000 | 24,700 | 20,700 | 4,000 | 22,300 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 800 | 700 | S | S |
| Chemical engineering | 1,900 | 900 | 900 | S | 1,000 |
| Civil/architectural engineering | 6,000 | 3,600 | 3,100 | S | 2,400 |
| Electrical/computer engineering | 16,100 | 6,400 | 4,500 | 1,900 | 9,700 |
| Industrial engineering | 3,700 | 2,000 | 1,700 | S | 1,800 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | 3,100 | 2,800 | S | 2,900 |
| Other engineering | 10,300 | 7,300 | 6,600 | S | 3,000 |
| Health | 82,700 | 81,200 | 74,700 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
$S \& E=$ science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 15. Undergraduate grade point average of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Undergraduate GPA |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Below 2.75 | 2.75 to 3.24 | 3.25 or higher |
| All fields | 937,700 | 99,000 | 308,900 | 528,700 |
| Sciences | 682,200 | 76,900 | 226,000 | 378,100 |
| Biological, agricultural, and environmental life sciences | 150,700 | 15,600 | 47,800 | 86,600 |
| Agricultural/food sciences | 13,500 | 1,700 | 4,900 | 7,000 |
| Biological sciences | 125,000 | 12,800 | 37,700 | 73,800 |
| Environmental life sciences | 12,200 | S | 5,300 | 5,800 |
| Computer and information sciences | 84,800 | 8,900 | 35,500 | 40,300 |
| Mathematics and statistics | 25,600 | 2,000 | 7,800 | 15,800 |
| Physical and related sciences | 35,700 | 3,600 | 10,800 | 21,400 |
| Chemistry, except biochemistry | 19,800 | 1,700 | 5,800 | 12,300 |
| Earth/atmospheric/ocean sciences | 6,600 | 1,100 | 2,400 | 3,200 |
| Physics/astronomy | 7,000 | 500 | 2,000 | 4,600 |
| Other physical sciences | 2,300 | S | S | 1,300 |
| Psychology | 153,000 | 16,300 | 50,000 | 86,700 |
| Social and related sciences | 232,300 | 30,500 | 74,100 | 127,300 |
| Economics | 42,100 | 4,900 | 16,800 | 20,400 |
| Political and related sciences | 69,100 | 8,200 | 22,300 | 38,300 |
| Sociology/anthropology | 74,000 | 11,400 | 23,000 | 39,600 |
| Other social sciences | 47,100 | 5,900 | 12,000 | 29,000 |
| Engineering | 112,300 | 14,200 | 43,700 | 54,400 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 400 | 1,400 | 1,400 |
| Chemical engineering | 10,600 | 800 | 3,800 | 6,000 |
| Civil/architectural engineering | 16,300 | 2,600 | 6,700 | 7,000 |
| Electrical/computer engineering | 35,800 | 3,900 | 13,900 | 17,900 |
| Industrial engineering | 6,600 | 1,000 | 2,800 | 2,800 |
| Materials/metallurgical engineering | 2,300 | S | S | 1,100 |
| Mechanical engineering | 24,800 | 3,600 | 9,200 | 12,000 |
| Other engineering | 12,900 | 1,400 | 5,300 | 6,200 |
| Health | 143,300 | 7,900 | 39,200 | 96,200 |

GPA = Grade point average.
$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding and because a small number of graduates reported that their undergraduate courses were ungraded and have been excluded. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 16. Undergraduate grade point average of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \hline \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | Undergraduate GPA |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Below 2.75 | 2.75 to 3.24 | 3.25 or higher |
| All fields | 246,700 | 16,100 | 58,400 | 171,300 |
| Sciences | 117,000 | 7,400 | 29,400 | 79,300 |
| Biological, agricultural, and environmental life sciences | 16,800 | 1,600 | 5,800 | 9,400 |
| Agriculturalffood sciences | 2,900 | S | S | 1,500 |
| Biological sciences | 12,100 | 1,100 | 4,000 | 7,000 |
| Environmental life sciences | 1,800 | S | S | 1,000 |
| Computer and information sciences | 27,200 | S | 5,800 | 20,100 |
| Mathematics and statistics | 5,900 | S | 1,000 | 4,700 |
| Physical and related sciences | 9,600 | S | 2,500 | 6,500 |
| Chemistry, except biochemistry | 3,800 | S | S | 2,800 |
| Earth/atmospheric/ocean sciences | 2,600 | S | 1,000 | 1,400 |
| Physics/astronomy | 2,700 | S | 600 | 2,000 |
| Other physical sciences | S | S | S | S |
| Psychology | 32,000 | 2,700 | 8,800 | 20,400 |
| Social and related sciences | 25,500 | 1,500 | 5,500 | 18,200 |
| Economics | 3,900 | S | 600 | 3,000 |
| Political and related sciences | 7,500 | S | 1,500 | 5,500 |
| Sociology/anthropology | 5,500 | S | 1,400 | 3,500 |
| Other social sciences | 8,700 | S | 1,900 | 6,200 |
| Engineering | 47,000 | 2,400 | 11,900 | 32,500 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | S | 900 |
| Chemical engineering | 1,900 | S | 500 | 1,400 |
| Civil/architectural engineering | 6,000 | S | 1,800 | 3,800 |
| Electrical/computer engineering | 16,100 | S | 3,600 | 11,900 |
| Industrial engineering | 3,700 | S | 600 | 2,700 |
| Materials/metallurgical engineering | 1,900 | S | S | S |
| Mechanical engineering | 6,000 | S | 1,400 | 4,400 |
| Other engineering | 10,300 | S | 3,400 | 6,000 |
| Health | 82,700 | S | 17,100 | 59,400 |

GPA = Grade point average.
$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding and because a small number of graduates reported that their undergraduate courses were ungraded and have been excluded. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 17. Community college attendance and associate's degree receipt among 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Attended community college |  | Earned associate's degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent |
| All fields | 937,700 | 470,100 | 50 | 160,100 | 17 |
| Sciences | 682,200 | 326,600 | 48 | 103,200 | 15 |
| Biological, agricultural, and environmental life sciences | 150,700 | 68,100 | 45 | 17,800 | 12 |
| Agricultural/food sciences | 13,500 | 6,300 | 46 | 2,700 | 20 |
| Biological sciences | 125,000 | 54,800 | 44 | 12,600 | 10 |
| Environmental life sciences | 12,200 | 7,000 | 58 | 2,500 | 21 |
| Computer and information sciences | 84,800 | 43,000 | 51 | 16,500 | 19 |
| Mathematics and statistics | 25,600 | 10,900 | 43 | 3,400 | 13 |
| Physical and related sciences | 35,700 | 15,300 | 43 | 3,600 | 10 |
| Chemistry, except biochemistry | 19,800 | 8,300 | 42 | 1,600 | 8 |
| Earth/atmospheric/ocean sciences | 6,600 | 3,600 | 54 | 1,000 | 15 |
| Physics/astronomy | 7,000 | 2,200 | 31 | S | S |
| Other physical sciences | 2,300 | 1,200 | 55 | 600 | 24 |
| Psychology | 153,000 | 78,300 | 51 | 28,200 | 18 |
| Social and related sciences | 232,300 | 111,100 | 48 | 33,800 | 15 |
| Economics | 42,100 | 17,000 | 40 | 3,000 | 7 |
| Political and related sciences | 69,100 | 27,000 | 39 | 4,600 | 7 |
| Sociology/anthropology | 74,000 | 40,400 | 55 | 14,100 | 19 |
| Other social sciences | 47,100 | 26,700 | 57 | 12,100 | 26 |
| Engineering | 112,300 | 47,400 | 42 | 10,300 | 9 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 1,100 | 36 | S | S |
| Chemical engineering | 10,600 | 4,900 | 46 | 700 | 6 |
| Civil/architectural engineering | 16,300 | 7,100 | 44 | 1,800 | 11 |
| Electrical/computer engineering | 35,800 | 15,700 | 44 | 3,800 | 11 |
| Industrial engineering | 6,600 | 2,600 | 39 | 500 | 8 |
| Materials/metallurgical engineering | 2,300 | S | S | S | S |
| Mechanical engineering | 24,800 | 10,600 | 43 | 2,100 | 9 |
| Other engineering | 12,900 | 4,900 | 38 | S | S |
| Health | 143,300 | 96,000 | 67 | 46,600 | 33 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 18. Community college attendance and associate's degree receipt among 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Attended community college |  | Earned associate's degree |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent |
| All fields | 246,700 | 110,300 | 45 | 37,200 | 15 |
| Sciences | 117,000 | 42,900 | 37 | 13,700 | 12 |
| Biological, agricultural, and environmental life sciences | 16,800 | 6,100 | 37 | 1,400 | 8 |
| Agricultural/food sciences | 2,900 | 1,300 | 44 | S | S |
| Biological sciences | 12,100 | 4,200 | 35 | S | S |
| Environmental life sciences | 1,800 | S | S | S | S |
| Computer and information sciences | 27,200 | 7,600 | 28 | 2,500 | 9 |
| Mathematics and statistics | 5,900 | 1,400 | 24 | S | S |
| Physical and related sciences | 9,600 | 3,500 | 37 | 700 | 7 |
| Chemistry, except biochemistry | 3,800 | 1,100 | 28 | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | 1,400 | 53 | S | S |
| Physics/astronomy | 2,700 | 800 | 31 | S | S |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | 14,600 | 46 | 5,900 | 18 |
| Social and related sciences | 25,500 | 9,600 | 37 | 2,900 | 11 |
| Economics | 3,900 | 700 | 19 | S | S |
| Political and related sciences | 7,500 | 2,800 | 37 | S | S |
| Sociology/anthropology | 5,500 | 2,400 | 43 | 900 | 17 |
| Other social sciences | 8,700 | 3,600 | 42 | S | S |
| Engineering | 47,000 | 13,400 | 28 | 3,200 | 7 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | S | S | S |
| Chemical engineering | 1,900 | S | S | S | S |
| Civil/architectural engineering | 6,000 | 1,800 | 30 | S | S |
| Electrical/computer engineering | 16,100 | 4,200 | 26 | S | S |
| Industrial engineering | 3,700 | 900 | 24 | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | 1,300 | 22 | S | S |
| Other engineering | 10,300 | 4,300 | 42 | S | S |
| Health | 82,700 | 54,000 | 65 | 20,300 | 25 |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 19. Sources of financial support for 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Assistantships, work study | Earnings from employment | Employer assistance | Gifts from parents/ relatives | Loans from college, bank, government | Loans from parents/ relatives | Scholar- <br> ships, <br> grants, <br> fellowships | Other <br> sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 937,700 | 220,700 | 535,700 | 85,000 | 632,300 | 565,900 | 82,100 | 581,100 | 23,100 |
| Sciences | 682,200 | 169,900 | 385,400 | 47,200 | 468,100 | 414,200 | 60,000 | 422,000 | 14,100 |
| Biological, agricultural, and environmental life sciences | 150,700 | 39,300 | 88,900 | 7,000 | 110,200 | 89,700 | 13,800 | 106,600 | S |
| Agricultural/food sciences | 13,500 | 2,500 | 8,300 | S | 9,000 | 7,900 | 1,400 | 9,800 | S |
| Biological sciences | 125,000 | 32,900 | 73,500 | 6,000 | 93,700 | 73,500 | 11,000 | 88,500 | S |
| Environmental life sciences | 12,200 | 3,900 | 7,100 | S | 7,500 | 8,300 | S | 8,300 | S |
| Computer and information sciences | 84,800 | 16,800 | 45,000 | 12,300 | 49,400 | 49,600 | 6,700 | 45,300 | S |
| Mathematics and statistics | 25,600 | 7,200 | 14,300 | 1,300 | 16,700 | 16,000 | 2,100 | 18,600 | S |
| Physical and related sciences | 35,700 | 10,400 | 21,500 | 2,800 | 25,100 | 21,300 | 2,500 | 26,000 | S |
| Chemistry, except biochemistry | 19,800 | 5,500 | 11,500 | 1,300 | 14,300 | 11,400 | 1,200 | 15,300 | S |
| Earth/atmospheric/ocean sciences | 6,600 | 2,100 | 3,900 | 700 | 4,300 | 4,600 | S | 4,400 | S |
| Physics/astronomy | 7,000 | 2,600 | 4,300 | S | 5,300 | 3,800 | 500 | 5,000 | S |
| Other physical sciences | 2,300 | S | 1,700 | S | 1,200 | 1,500 | S | 1,300 | S |
| Psychology | 153,000 | 37,600 | 82,600 | 10,000 | 106,100 | 91,100 | 12,000 | 87,700 | S |
| Social and related sciences | 232,300 | 58,600 | 133,200 | 13,800 | 160,700 | 146,600 | 23,000 | 137,900 | 6,100 |
| Economics | 42,100 | 8,900 | 23,300 | 2,300 | 33,100 | 22,600 | 3,700 | 22,000 | S |
| Political and related sciences | 69,100 | 20,200 | 38,400 | S | 49,600 | 46,100 | 6,500 | 46,900 | S |
| Sociology/anthropology | 74,000 | 20,200 | 44,500 | 5,700 | 48,000 | 50,400 | 9,200 | 44,100 | S |
| Other social sciences | 47,100 | 9,400 | 27,000 | 4,000 | 30,100 | 27,500 | 3,600 | 24,900 | S |
| Engineering | 112,300 | 24,900 | 68,300 | 9,200 | 78,100 | 61,100 | 13,100 | 70,800 | 2,000 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 500 | 1,900 | S | 2,300 | 2,000 | 300 | 2,300 | S |
| Chemical engineering | 10,600 | 2,200 | 6,300 | S | 8,000 | 5,400 | 900 | 7,900 | S |
| Civil/architectural engineering | 16,300 | 3,000 | 10,400 | 1,300 | 11,700 | 10,100 | 1,900 | 10,200 | S |
| Electrical/computer engineering | 35,800 | 8,800 | 20,400 | 3,300 | 23,000 | 18,100 | 4,700 | 20,600 | S |
| Industrial engineering | 6,600 | 1,500 | 3,600 | S | 4,800 | 3,400 | 1,000 | 3,900 | S |
| Materials/metallurgical engineering | 2,300 | S | 1,200 | S | 1,600 | 1,200 | S | 1,200 | S |
| Mechanical engineering | 24,800 | 5,400 | 15,900 | 2,500 | 16,600 | 13,700 | 2,600 | 16,000 | S |
| Other engineering | 12,900 | 3,200 | 8,500 | S | 10,200 | 7,100 | 1,400 | 8,800 | S |
| Health | 143,300 | 25,800 | 82,000 | 28,600 | 86,100 | 90,600 | 9,000 | 88,200 | S |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Numbers for sources of support sum to more than the total because of multiple responses. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 20. Sources of financial support for 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Assistantships, work study | Earnings from employment | Employer assistance | Gifts from <br> parents/ <br> relatives | Loans from college, bank, government | Loans from parents/ relatives | Scholar- <br> ships, <br> grants, fellowships | Other <br> sources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 246,700 | 88,400 | 124,900 | 59,500 | 89,700 | 102,000 | 11,700 | 121,800 | 4,200 |
| Sciences | 117,000 | 51,300 | 57,500 | 23,800 | 45,900 | 44,600 | 5,500 | 61,200 | 3,100 |
| Biological, agricultural, and environmental life sciences | 16,800 | 8,500 | 7,800 | 3,800 | 5,600 | 6,400 | S | 9,400 | S |
| Agricultural/food sciences | 2,900 | 1,800 | 1,600 | S | S | S | S | 1,800 | S |
| Biological sciences | 12,100 | 5,700 | 5,400 | 2,900 | 4,400 | 4,800 | S | 6,600 | S |
| Environmental life sciences | 1,800 | 1,000 | S | S | S | S | S | 1,000 | S |
| Computer and information sciences | 27,200 | 10,300 | 9,800 | 7,000 | 14,900 | 4,000 | S | 10,100 | S |
| Mathematics and statistics | 5,900 | 3,400 | 2,100 | 1,300 | 1,600 | 1,100 | S | 4,100 | S |
| Physical and related sciences | 9,600 | 5,900 | 3,600 | 2,200 | 2,000 | 2,100 | S | 6,900 | S |
| Chemistry, except biochemistry | 3,800 | 2,300 | 1,000 | S | S | 900 | S | 2,700 | S |
| Earth/atmospheric/ocean sciences | 2,600 | 1,400 | 1,600 | S | S | 800 | S | 1,700 | S |
| Physics/astronomy | 2,700 | 2,000 | 700 | 800 | 500 | S | S | 2,000 | S |
| Other physical sciences | S | S | S | S | S | S | S | S | S |
| Psychology | 32,000 | 11,300 | 19,300 | 4,800 | 12,300 | 19,700 | S | 14,000 | S |
| Social and related sciences | 25,500 | 11,900 | 14,900 | 4,700 | 9,600 | 11,300 | 1,400 | 16,700 | S |
| Economics | 3,900 | 2,100 | 1,900 | 900 | 1,700 | 1,100 | S | 2,600 | S |
| Political and related sciences | 7,500 | 2,600 | 4,400 | S | 2,800 | 4,000 | S | 4,900 | S |
| Sociology/anthropology | 5,500 | 3,000 | 3,100 | 1,100 | 1,900 | 3,100 | S | 3,700 | S |
| Other social sciences | 8,700 | 4,200 | 5,500 | 1,600 | 3,300 | 3,100 | S | 5,500 | S |
| Engineering | 47,000 | 22,700 | 19,200 | 15,800 | 14,200 | 8,600 | 2,900 | 25,400 | S |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 600 | 400 | S | S | S | S | 800 | S |
| Chemical engineering | 1,900 | 1,000 | 400 | S | S | 300 | S | 1,600 | S |
| Civil/architectural engineering | 6,000 | 3,000 | 2,200 | 1,500 | 2,000 | 1,300 | S | 3,600 | S |
| Electrical/computer engineering | 16,100 | 7,600 | 6,900 | 6,000 | 5,700 | 2,300 | S | 8,600 | S |
| Industrial engineering | 3,700 | 2,000 | 1,300 | 1,400 | S | S | S | 1,600 | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S | S | S | S |
| Mechanical engineering | 6,000 | 3,500 | 2,600 | 1,600 | 1,700 | 1,200 | S | 3,300 | S |
| Other engineering | 10,300 | 4,100 | 4,900 | 4,300 | 2,400 | 2,100 | S | 4,700 | S |
| Health | 82,700 | 14,300 | 48,200 | 20,000 | 29,600 | 48,800 | S | 35,200 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Numbers for sources of support sum to more than the total because of multiple responses. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 21. Amount borrowed for undergraduate education by 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Did not borrow | \$1-\$9,999 | \$10,000-\$24,999 | \$25,000 or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 937,700 | 324,300 | 151,200 | 296,300 | 165,900 |
| Sciences | 682,200 | 235,500 | 119,000 | 216,300 | 111,300 |
| Biological, agricultural, and environmental life sciences | 150,700 | 54,400 | 25,700 | 48,200 | 22,400 |
| Agricultural/food sciences | 13,500 | 5,200 | 2,000 | 4,200 | 2,100 |
| Biological sciences | 125,000 | 45,700 | 22,000 | 38,800 | 18,500 |
| Environmental life sciences | 12,200 | 3,500 | 1,700 | 5,200 | 1,900 |
| Computer and information sciences | 84,800 | 31,000 | 14,200 | 23,700 | 15,800 |
| Mathematics and statistics | 25,600 | 9,000 | 4,600 | 7,700 | 4,300 |
| Physical and related sciences | 35,700 | 13,000 | 7,000 | 9,600 | 6,100 |
| Chemistry, except biochemistry | 19,800 | 7,600 | 4,400 | 4,800 | 2,900 |
| Earth/atmospheric/ocean sciences | 6,600 | 1,900 | 1,000 | 2,300 | 1,500 |
| Physics/astronomy | 7,000 | 3,100 | 1,200 | 1,800 | 900 |
| Other physical sciences | 2,300 | S | S | S | S |
| Psychology | 153,000 | 54,600 | 26,200 | 47,400 | 24,800 |
| Social and related sciences | 232,300 | 73,500 | 41,300 | 79,700 | 37,700 |
| Economics | 42,100 | 17,300 | 5,800 | 12,900 | 6,100 |
| Political and related sciences | 69,100 | 21,700 | 11,100 | 24,500 | 11,900 |
| Sociology/anthropology | 74,000 | 18,400 | 14,000 | 28,300 | 13,300 |
| Other social sciences | 47,100 | 16,200 | 10,400 | 13,900 | 6,500 |
| Engineering | 112,300 | 44,400 | 17,100 | 31,600 | 19,200 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 1,100 | 400 | 1,000 | 700 |
| Chemical engineering | 10,600 | 4,700 | 1,700 | 2,800 | 1,400 |
| Civil/architectural engineering | 16,300 | 5,400 | 2,300 | 5,400 | 3,200 |
| Electrical/computer engineering | 35,800 | 14,100 | 5,900 | 8,900 | 6,900 |
| Industrial engineering | 6,600 | 2,900 | 1,200 | 1,600 | 900 |
| Materials/metallurgical engineering | 2,300 | S | S | S | S |
| Mechanical engineering | 24,800 | 9,800 | 3,300 | 8,100 | 3,600 |
| Other engineering | 12,900 | 5,300 | 1,900 | 3,500 | 2,200 |
| Health | 143,300 | 44,400 | 15,100 | 48,400 | 35,400 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.

NOTES: Undergraduate loan amount represents entire amount borrowed during undergraduate education. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 22. Amount borrowed for undergraduate and graduate education by 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Did not borrow | \$1-\$9,999 | \$10,000-\$24,999 | \$25,000 or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 246,700 | 130,300 | 29,600 | 37,800 | 48,900 |
| Sciences | 117,000 | 65,500 | 15,300 | 18,500 | 17,700 |
| Biological, agricultural, and environmental life sciences | 16,800 | 9,600 | 3,100 | 1,900 | 2,200 |
| Agricultural/food sciences | 2,900 | 1,800 | S | S | S |
| Biological sciences | 12,100 | 6,900 | 2,100 | 1,300 | 1,800 |
| Environmental life sciences | 1,800 | 1,000 | S | S | S |
| Computer and information sciences | 27,200 | 19,600 | 2,500 | 3,300 | S |
| Mathematics and statistics | 5,900 | 4,700 | S | S | S |
| Physical and related sciences | 9,600 | 7,300 | 700 | 900 | S |
| Chemistry, except biochemistry | 3,800 | 2,900 | S | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | 1,700 | S | S | S |
| Physics/astronomy | 2,700 | 2,200 | S | S | S |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | 10,400 | 5,600 | 7,700 | 8,200 |
| Social and related sciences | 25,500 | 14,000 | 3,100 | 4,200 | 4,300 |
| Economics | 3,900 | 2,500 | S | S | S |
| Political and related sciences | 7,500 | 3,700 | S | S | 2,100 |
| Sociology/anthropology | 5,500 | 2,300 | 1,000 | 1,000 | 1,200 |
| Other social sciences | 8,700 | 5,500 | S | 1,800 | S |
| Engineering | 47,000 | 34,000 | 5,500 | 5,400 | 2,100 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 900 | S | S | S |
| Chemical engineering | 1,900 | 1,500 | S | S | S |
| Civil/architectural engineering | 6,000 | 4,100 | 1,100 | S | S |
| Electrical/computer engineering | 16,100 | 12,000 | 1,900 | S | S |
| Industrial engineering | 3,700 | 3,000 | S | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | 4,100 | S | S | S |
| Other engineering | 10,300 | 7,300 | S | 1,500 | S |
| Health | 82,700 | 30,800 | 8,800 | 14,000 | 29,100 |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Undergraduate loan amount represents entire amount borrowed during undergraduate education. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002 ; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 23. Amount owed for undergraduate loans by 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Did not owe | \$1-\$9,999 | \$10,000-\$24,999 | \$25,000 or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 937,700 | 400,400 | 165,300 | 255,800 | 116,300 |
| Sciences | 682,200 | 291,700 | 122,500 | 186,900 | 81,100 |
| Biological, agricultural, and environmental life sciences | 150,700 | 64,000 | 26,200 | 40,500 | 20,100 |
| Agricultural/food sciences | 13,500 | 6,200 | 2,600 | 3,500 | S |
| Biological sciences | 125,000 | 53,200 | 21,900 | 32,400 | 17,500 |
| Environmental life sciences | 12,200 | 4,600 | 1,800 | 4,700 | S |
| Computer and information sciences | 84,800 | 39,700 | 14,600 | 21,700 | 8,800 |
| Mathematics and statistics | 25,600 | 11,400 | 4,600 | 6,500 | 3,100 |
| Physical and related sciences | 35,700 | 16,100 | 6,900 | 8,900 | 4,000 |
| Chemistry, except biochemistry | 19,800 | 9,600 | 3,900 | 4,300 | 2,100 |
| Earth/atmospheric/ocean sciences | 6,600 | 2,300 | 1,100 | 2,200 | 1,000 |
| Physics/astronomy | 7,000 | 3,400 | 1,300 | 1,600 | 600 |
| Other physical sciences | 2,300 | S | S | S | S |
| Psychology | 153,000 | 67,800 | 25,700 | 41,100 | 18,400 |
| Social and related sciences | 232,300 | 92,800 | 44,500 | 68,200 | 26,800 |
| Economics | 42,100 | 20,900 | 8,100 | 9,200 | 3,900 |
| Political and related sciences | 69,100 | 25,400 | 12,700 | 21,600 | 9,300 |
| Sociology/anthropology | 74,000 | 26,200 | 13,000 | 24,900 | 9,900 |
| Other social sciences | 47,100 | 20,300 | 10,600 | 12,500 | 3,700 |
| Engineering | 112,300 | 56,200 | 18,200 | 27,300 | 10,600 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 1,300 | 500 | 800 | 500 |
| Chemical engineering | 10,600 | 5,800 | 1,500 | 2,600 | 700 |
| Civil/architectural engineering | 16,300 | 7,300 | 2,800 | 4,400 | 1,800 |
| Electrical/computer engineering | 35,800 | 18,700 | 5,900 | 7,500 | 3,600 |
| Industrial engineering | 6,600 | 3,400 | 1,200 | 1,400 | 500 |
| Materials/metallurgical engineering | 2,300 | 1,200 | S | S | S |
| Mechanical engineering | 24,800 | 12,100 | 3,800 | 6,700 | 2,200 |
| Other engineering | 12,900 | 6,400 | 2,100 | 3,300 | 1,100 |
| Health | 143,300 | 52,400 | 24,700 | 41,600 | 24,600 |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: The amount owed represents amount of outstanding debt respondent reported on reference date of the survey. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 24. Amount owed for undergraduate and graduate loans by 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Did not owe | \$1-\$9,999 | \$10,000-\$24,999 | \$25,000 or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 246,700 | 149,500 | 28,400 | 29,800 | 39,100 |
| Sciences | 117,000 | 74,300 | 13,300 | 14,900 | 14,400 |
| Biological, agricultural, and environmental life sciences | 16,800 | 11,100 | 2,200 | 1,700 | 1,900 |
| Agricultural/food sciences | 2,900 | 2,100 | S | S | S |
| Biological sciences | 12,100 | 7,800 | 1,600 | 1,200 | 1,500 |
| Environmental life sciences | 1,800 | 1,200 | S | S | S |
| Computer and information sciences | 27,200 | 23,400 | S | S | S |
| Mathematics and statistics | 5,900 | 5,100 | S | S | S |
| Physical and related sciences | 9,600 | 7,600 | 600 | 900 | S |
| Chemistry, except biochemistry | 3,800 | 3,000 | S | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | 1,800 | S | S | S |
| Physics/astronomy | 2,700 | 2,300 | S | S | S |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | 11,500 | 5,700 | 7,600 | 7,300 |
| Social and related sciences | 25,500 | 15,700 | 2,800 | 3,600 | 3,400 |
| Economics | 3,900 | 2,700 | S | S | S |
| Political and related sciences | 7,500 | 4,200 | S | S | 1,500 |
| Sociology/anthropology | 5,500 | 2,600 | 1,000 | 900 | 1,000 |
| Other social sciences | 8,700 | 6,100 | S | 1,500 | S |
| Engineering | 47,000 | 38,100 | 5,100 | 2,900 | 900 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 900 | S | S | S |
| Chemical engineering | 1,900 | 1,600 | S | S | S |
| Civil/architectural engineering | 6,000 | 4,600 | 1,000 | S | S |
| Electrical/computer engineering | 16,100 | 13,800 | 1,500 | S | S |
| Industrial engineering | 3,700 | 3,100 | S | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | 4,700 | S | S | S |
| Other engineering | 10,300 | 7,900 | S | S | S |
| Health | 82,700 | 37,100 | 10,000 | 12,000 | 23,700 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: The amount owed represents amount of outstanding debt respondent reported on reference date of the survey. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 25. Enrollment in college courses since most recent degree and enrollment status among 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\mathrm{a}}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 26. Enrollment in college courses since most recent degree and enrollment status among 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All <br> recipients | Taken additional college courses since most recent degree ${ }^{\text {a }}$ | Enrollment status October 1, 2003 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Full-time student | Part-time student | Not student |
| All fields | 246,700 | 82,000 | 40,900 | 9,000 | 196,800 |
| Sciences | 117,000 | 49,400 | 27,900 | 6,200 | 82,900 |
| Biological, agricultural, and environmental life sciences | 16,800 | 7,800 | 4,500 | 1,000 | 11,300 |
| Agricultural/food sciences | 2,900 | 1,100 | S | S | 2,200 |
| Biological sciences | 12,100 | 6,100 | 3,600 | S | 7,700 |
| Environmental life sciences | 1,800 | S | S | S | 1,400 |
| Computer and information sciences | 27,200 | 9,500 | 4,800 | S | 21,200 |
| Mathematics and statistics | 5,900 | 2,800 | 1,800 | S | 3,700 |
| Physical and related sciences | 9,600 | 4,700 | 3,100 | S | 6,000 |
| Chemistry, except biochemistry | 3,800 | 1,700 | 1,000 | S | 2,700 |
| Earth/atmospheric/ocean sciences | 2,600 | 600 | S | S | 2,200 |
| Physics/astronomy | 2,700 | 2,200 | 1,600 | S | 900 |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | 13,300 | 6,800 | 2,100 | 23,000 |
| Social and related sciences | 25,500 | 11,300 | 6,800 | S | 17,700 |
| Economics | 3,900 | 1,900 | 1,300 | S | 2,500 |
| Political and related sciences | 7,500 | 1,800 | S | S | 6,400 |
| Sociology/anthropology | 5,500 | 3,600 | 2,300 | S | 3,000 |
| Other social sciences | 8,700 | 4,000 | 2,200 | S | 5,800 |
| Engineering | 47,000 | 19,200 | 10,800 | 1,600 | 34,700 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 400 | S | S | 900 |
| Chemical engineering | 1,900 | 900 | 700 | S | 1,100 |
| Civil/architectural engineering | 6,000 | 1,900 | 900 | S | 4,900 |
| Electrical/computer engineering | 16,100 | 7,900 | 4,400 | S | 11,300 |
| Industrial engineering | 3,700 | 1,200 | S | S | 3,000 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | 2,000 | 1,200 | S | 4,500 |
| Other engineering | 10,300 | 4,200 | 2,300 | S | 7,600 |
| Health | 82,700 | 13,400 | S | S | 79,200 |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\mathrm{a}}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 27. Likelihood of taking additional college courses among 2001 and 2002 S\&E bachelor's degree recipients who have not taken college courses since their most recent degree, by major field of degree: October 2003

| Major field | Total number not taking college courses since most recent | Likelihood will take additional college courses |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | degree $^{\text {a }}$ | Very likely | Somewhat likely | Very unlikely |
| All fields | 519,500 | 303,400 | 163,700 | 52,400 |
| Sciences | 344,600 | 209,600 | 98,700 | 36,300 |
| Biological, agricultural, and environmental life sciences | 58,200 | 36,600 | 15,000 | 6,600 |
| Agricultural/food sciences | 8,400 | 2,800 | 3,600 | 1,900 |
| Biological sciences | 41,800 | 29,200 | 9,600 | S |
| Environmental life sciences | 8,000 | 4,600 | 1,800 | S |
| Computer and information sciences | 60,300 | 30,700 | 20,600 | 9,000 |
| Mathematics and statistics | 13,000 | 7,300 | 4,500 | 1,300 |
| Physical and related sciences | 13,500 | 7,300 | 4,800 | 1,400 |
| Chemistry, except biochemistry | 6,500 | 3,400 | 2,300 | S |
| Earth/atmospheric/ocean sciences | 3,400 | 1,800 | 1,300 | S |
| Physics/astronomy | 2,000 | 1,400 | 500 | S |
| Other physical sciences | 1,600 | S | S | S |
| Psychology | 69,300 | 46,700 | 19,000 | S |
| Social and related sciences | 130,300 | 81,000 | 34,900 | 14,400 |
| Economics | 27,900 | 15,900 | 8,800 | 3,200 |
| Political and related sciences | 36,200 | 23,400 | 8,800 | 4,000 |
| Sociology/anthropology | 40,900 | 26,200 | 10,000 | 4,700 |
| Other social sciences | 25,400 | 15,500 | 7,300 | 2,600 |
| Engineering | 70,100 | 37,700 | 24,700 | 7,700 |
| Aerospace/aeronautical/astronautical engineering | 1,800 | 1,300 | 400 | S |
| Chemical engineering | 6,000 | 3,100 | 2,300 | S |
| Civil/architectural engineering | 11,800 | 4,100 | 5,500 | 2,300 |
| Electrical/computer engineering | 21,600 | 13,400 | 6,100 | 2,100 |
| Industrial engineering | 4,800 | 2,900 | 1,500 | S |
| Materials/metallurgical engineering | S | S | S | S |
| Mechanical engineering | 15,500 | 8,800 | 5,700 | S |
| Other engineering | 7,600 | 3,700 | 3,000 | S |
| Health | 104,800 | 56,100 | 40,200 | 8,400 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{a}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 28. Likelihood of taking additional college courses among 2001 and 2002 S\&E master's degree recipients who have not taken college courses since their most recent degree, by major field of degree: October 2003

| Major field | Total number not taking college courses since most recent degree ${ }^{a}$ | Likelihood will take additional college courses |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Very likely | Somewhat likely | Very unlikely |
| All fields | 164,600 | 61,100 | 68,100 | 35,500 |
| Sciences | 67,600 | 26,200 | 26,900 | 14,500 |
| Biological, agricultural, and environmental life sciences | 9,000 | 3,300 | 4,100 | 1,500 |
| Agricultural/food sciences | 1,800 | S | S | S |
| Biological sciences | 5,900 | 2,200 | 2,700 | S |
| Environmental life sciences | 1,200 | S | S | S |
| Computer and information sciences | 17,700 | 6,200 | 7,000 | 4,500 |
| Mathematics and statistics | 3,100 | 700 | 1,200 | 1,100 |
| Physical and related sciences | 4,900 | 1,800 | 2,000 | 1,100 |
| Chemistry, except biochemistry | 2,100 | S | S | S |
| Earth/atmospheric/ocean sciences | 2,000 | S | 900 | S |
| Physics/astronomy | 500 | S | S | S |
| Other physical sciences | S | S | S | S |
| Psychology | 18,700 | 8,600 | 7,200 | 2,900 |
| Social and related sciences | 14,300 | 5,500 | 5,300 | 3,400 |
| Economics | 2,000 | S | S | S |
| Political and related sciences | 5,700 | 2,000 | 2,200 | 1,500 |
| Sociology/anthropology | 2,000 | 900 | S | S |
| Other social sciences | 4,600 | 2,100 | 1,500 | S |
| Engineering | 27,800 | 10,200 | 11,200 | 6,400 |
| Aerospace/aeronautical/astronautical engineering | 700 | 400 | S | S |
| Chemical engineering | 1,000 | S | 500 | S |
| Civil/architectural engineering | 4,100 | 1,300 | 2,000 | 900 |
| Electrical/computer engineering | 8,200 | 3,400 | 3,000 | 1,900 |
| Industrial engineering | 2,600 | 1,400 | 700 | S |
| Materials/metallurgical engineering | S | S | S | S |
| Mechanical engineering | 4,000 | 1,600 | 1,700 | S |
| Other engineering | 6,100 | 1,500 | 2,800 | 1,800 |
| Health | 69,300 | 24,700 | 30,000 | 14,500 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 29. Type of degree or certificate sought by 2001 and 2002 S\&E bachelor's degree recipients who have taken college courses since most recent degree, by major field of degree: October 2003

|  |  |  |  | Took college courses between completing most recent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| degree and week of October 1, 2003 |  |  |  |  |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. $S \& E=$ science and engineering.
${ }^{\mathrm{a}}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 30. Type of degree or certificate sought by 2001 and 2002 S\&E master's degree recipients who have taken college courses since most recent degree, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | Took college courses between completing most recent degree and week of October 1, 2003 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total number who took courses | Type of degree or certificate sought |  |  |  |
|  |  |  | Ph.D. or prof. degree | Master's degree | Other degree or certificate | No degree or certificate |
| All fields | 246,700 | 82,000 | 40,200 | 14,300 | 8,600 | 19,000 |
| Sciences | 117,000 | 49,400 | 26,300 | 7,400 | 6,000 | 9,700 |
| Biological, agricultural, and environmental life sciences | 16,800 | 7,800 | 3,600 | S | 1,800 | 1,500 |
| Agricultural/food sciences | 2,900 | 1,100 | S | S | S | S |
| Biological sciences | 12,100 | 6,100 | 2,600 | S | 1,600 | 1,300 |
| Environmental life sciences | 1,800 | S | S | S | S | S |
| Computer and information sciences | 27,200 | 9,500 | 3,500 | 2,800 | S | S |
| Mathematics and statistics | 5,900 | 2,800 | 1,900 | S | S | S |
| Physical and related sciences | 9,600 | 4,700 | 3,100 | 700 | S | 600 |
| Chemistry, except biochemistry | 3,800 | 1,700 | S | S | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | 600 | S | S | S | S |
| Physics/astronomy | 2,700 | 2,200 | 1,700 | S | S | S |
| Other physical sciences | S | S | S | S | S | S |
| Psychology | 32,000 | 13,300 | 7,300 | S | S | 3,000 |
| Social and related sciences | 25,500 | 11,300 | 6,900 | 1,400 | S | 2,000 |
| Economics | 3,900 | 1,900 | 1,300 | S | S | S |
| Political and related sciences | 7,500 | 1,800 | S | S | S | S |
| Sociology/anthropology | 5,500 | 3,600 | 2,600 | S | S | S |
| Other social sciences | 8,700 | 4,000 | 2,000 | S | S | S |
| Engineering | 47,000 | 19,200 | 10,800 | 3,000 | 1,000 | 4,400 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 400 | S | S | S | S |
| Chemical engineering | 1,900 | 900 | 700 | S | S | S |
| Civil/architectural engineering | 6,000 | 1,900 | 900 | S | S | S |
| Electrical/computer engineering | 16,100 | 7,900 | 4,400 | S | S | 2,400 |
| Industrial engineering | 3,700 | 1,200 | S | S | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S |
| Mechanical engineering | 6,000 | 2,000 | 1,200 | S | S | S |
| Other engineering | 10,300 | 4,200 | 2,000 | S | S | S |
| Health | 82,700 | 13,400 | S | S | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Most recent degree as of survey reference period, October 2003.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 31. Sex and race/ethnicity of 2001 and 2002 S\&E bachelor's degree recipients who have taken college courses since most recent degree, by major field of degree: October 2003

| Major field | All recipients | Total number who took courses since most recent degree | Sex |  | Race/ethnicity |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Asian or Pacific | Underrepresented | White, non- |
|  |  |  | Male | Female | Islander | minority ${ }^{\text {a }}$ | Hispanic |
| All fields | 937,700 | 418,200 | 180,600 | 237,700 | 62,600 | 86,200 | 269,500 |
| Sciences | 682,200 | 337,600 | 140,600 | 196,900 | 48,700 | 67,400 | 221,500 |
| Biological, agricultural, and environmental life sciences | 150,700 | 92,600 | 38,200 | 54,400 | 17,900 | 16,000 | 58,700 |
| Agricultural/food sciences | 13,500 | 5,100 | 2,100 | 3,100 | S | S | 4,200 |
| Biological sciences | 125,000 | 83,200 | 34,400 | 48,800 | 17,200 | 15,100 | 50,900 |
| Environmental life sciences | 12,200 | 4,200 | S | 2,500 | S | S | 3,600 |
| Computer and information sciences | 84,800 | 24,500 | 16,800 | 7,700 | 9,800 | 4,400 | 10,400 |
| Mathematics and statistics | 25,600 | 12,600 | 7,100 | 5,400 | 2,300 | 1,700 | 8,500 |
| Physical and related sciences | 35,700 | 22,300 | 11,900 | 10,400 | 3,300 | 3,300 | 15,600 |
| Chemistry, except biochemistry | 19,800 | 13,400 | 6,200 | 7,200 | 2,500 | 2,100 | 8,700 |
| Earth/atmospheric/ocean sciences | 6,600 | 3,200 | 1,800 | 1,400 | S | S | 2,900 |
| Physics/astronomy | 7,000 | 5,000 | 3,700 | 1,300 | S | 700 | 3,700 |
| Other physical sciences | 2,300 | S | S | S | S | S | S |
| Psychology | 153,000 | 83,700 | 22,500 | 61,200 | S | 19,700 | 61,500 |
| Social and related sciences | 232,300 | 101,900 | 44,100 | 57,800 | 12,900 | 22,300 | 66,800 |
| Economics | 42,100 | 14,200 | 9,700 | 4,500 | 4,400 | 2,200 | 7,600 |
| Political and related sciences | 69,100 | 32,900 | 15,600 | 17,300 | S | 6,700 | 23,300 |
| Sociology/anthropology | 74,000 | 33,100 | 9,300 | 23,800 | S | 7,600 | 22,800 |
| Other social sciences | 47,100 | 21,800 | 9,500 | 12,300 | S | 5,700 | 13,100 |
| Engineering | 112,300 | 42,200 | 32,000 | 10,200 | 10,300 | 7,000 | 24,900 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 1,400 | 1,100 | 300 | S | 200 | 1,000 |
| Chemical engineering | 10,600 | 4,700 | 2,800 | 1,900 | S | 600 | 2,800 |
| Civil/architectural engineering | 16,300 | 4,400 | 3,000 | 1,400 | S | 700 | 2,900 |
| Electrical/computer engineering | 35,800 | 14,100 | 11,600 | 2,600 | 5,000 | 2,700 | 6,400 |
| Industrial engineering | 6,600 | 1,800 | 1,200 | 600 | S | 600 | 1,100 |
| Materials/metallurgical engineering | 2,300 | 1,300 | S | S | S | S | S |
| Mechanical engineering | 24,800 | 9,300 | 7,900 | 1,400 | S | 1,500 | 6,100 |
| Other engineering | 12,900 | 5,200 | 3,500 | 1,800 | S | S | 3,500 |
| Health | 143,300 | 38,500 | 8,000 | 30,500 | S | 11,800 | 23,200 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian or Alaska Native, black and Hispanic.
NOTES: Most recent degree as of survey reference period, October 2003. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 32. Sex and race/ethnicity of 2001 and 2002 S\&E master's degree recipients who have taken college courses since most recent degree, by major field of degree: October 2003

| Major field |  Total number <br> who took courses  <br> All since most <br> recipients recent degree |  | Sex |  | Race/ethnicity |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian or Pacific Islander | Underrepresented minority ${ }^{\text {a }}$ | White, nonHispanic |
|  |  |  | Male |  |  | Female |
| All fields | 246,700 | 82,000 |  | 42,500 | 39,600 | 30,000 | 10,600 | 41,400 |
| Sciences | 117,000 | 49,400 | 23,000 | 26,400 | 16,600 | 7,200 | 25,500 |
| Biological, agricultural, and environmental life sciences | 16,800 | 7,800 | 3,300 | 4,500 | S | 1,200 | 4,700 |
| Agricultural/food sciences | 2,900 | 1,100 | S | S | S | S | S |
| Biological sciences | 12,100 | 6,100 | 2,400 | 3,700 | S | 1,000 | 3,600 |
| Environmental life sciences | 1,800 | S | S | S | S | S | S |
| Computer and information sciences | 27,200 | 9,500 | 5,800 | 3,700 | 7,600 | S | S |
| Mathematics and statistics | 5,900 | 2,800 | 1,700 | 1,100 | S | 200 | 1,200 |
| Physical and related sciences | 9,600 | 4,700 | 3,400 | 1,300 | 1,700 | 600 | 2,400 |
| Chemistry, except biochemistry | 3,800 | 1,700 | S | S | S | S | S |
| Earth/atmospheric/ocean sciences | 2,600 | 600 | S | S | S | S | S |
| Physics/astronomy | 2,700 | 2,200 | 1,700 | 500 | 900 | S | 1,100 |
| Other physical sciences | S | S | S | S | S | S | S |
| Psychology | 32,000 | 13,300 | 3,800 | 9,500 | S | 2,800 | 9,000 |
| Social and related sciences | 25,500 | 11,300 | 5,000 | 6,300 | 2,500 | 2,000 | 6,800 |
| Economics | 3,900 | 1,900 | 1,000 | 900 | S | S | 700 |
| Political and related sciences | 7,500 | 1,800 | S | S | S | S | S |
| Sociology/anthropology | 5,500 | 3,600 | 1,400 | 2,100 | S | 700 | 2,500 |
| Other social sciences | 8,700 | 4,000 | S | 2,600 | S | S | 2,500 |
| Engineering | 47,000 | 19,200 | 15,200 | 4,000 | 12,000 | 1,700 | 5,600 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 400 | S | S | S | S | S |
| Chemical engineering | 1,900 | 900 | 700 | S | S | S | S |
| Civil/architectural engineering | 6,000 | 1,900 | 1,600 | S | S | S | 900 |
| Electrical/computer engineering | 16,100 | 7,900 | 6,200 | S | 6,100 | S | 1,500 |
| Industrial engineering | 3,700 | 1,200 | S | S | S | S | S |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S | S |
| Mechanical engineering | 6,000 | 2,000 | 1,700 | S | S | S | S |
| Other engineering | 10,300 | 4,200 | 3,100 | S | 2,000 | S | 1,500 |
| Health | 82,700 | 13,400 | S | 9,200 | S | S | 10,300 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian or Alaska Native, black and Hispanic.
NOTES: Most recent degree as of survey reference period, October 2003. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 33. Educational activity since degree completion among 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | Completed additional degree | Did not complete degree but took college courses |  | Did not take college courses |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | In degree program | Not in a degree program |  |
| All fields | 937,700 | 6,100 | 350,200 | 61,900 | 519,500 |
| Sciences | 682,200 | 4,600 | 281,500 | 51,400 | 344,600 |
| Biological, agricultural, and environmental life sciences | 150,700 | S | 78,400 | 12,800 | 58,200 |
| Agricultural/food sciences | 13,500 | S | 4,100 | S | 8,400 |
| Biological sciences | 125,000 | S | 71,000 | 10,900 | 41,800 |
| Environmental life sciences | 12,200 | S | 3,300 | S | 8,000 |
| Computer and information sciences | 84,800 | S | 18,200 | 6,000 | 60,300 |
| Mathematics and statistics | 25,600 | S | 10,200 | 1,900 | 13,000 |
| Physical and related sciences | 35,700 | S | 19,200 | 2,600 | 13,500 |
| Chemistry, except biochemistry | 19,800 | S | 11,900 | 1,300 | 6,500 |
| Earth/atmospheric/ocean sciences | 6,600 | S | 2,500 | 600 | 3,400 |
| Physics/astronomy | 7,000 | S | 4,300 | 400 | 2,000 |
| Other physical sciences | 2,300 | S | S | S | 1,600 |
| Psychology | 153,000 | S | 75,100 | 7,500 | 69,300 |
| Social and related sciences | 232,300 | S | 80,400 | 20,600 | 130,300 |
| Economics | 42,100 | S | 9,400 | 4,700 | 27,900 |
| Political and related sciences | 69,100 | S | 28,700 | 4,200 | 36,200 |
| Sociology/anthropology | 74,000 | S | 26,100 | 6,300 | 40,900 |
| Other social sciences | 47,100 | S | 16,300 | 5,500 | 25,400 |
| Engineering | 112,300 | 1,000 | 33,900 | 7,300 | 70,100 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | S | 1,100 | S | 1,800 |
| Chemical engineering | 10,600 | S | 3,600 | 900 | 6,000 |
| Civil/architectural engineering | 16,300 | S | 3,400 | S | 11,800 |
| Electrical/computer engineering | 35,800 | S | 11,000 | 2,900 | 21,600 |
| Industrial engineering | 6,600 | S | 1,400 | S | 4,800 |
| Materials/metallurgical engineering | 2,300 | S | S | S | S |
| Mechanical engineering | 24,800 | S | 7,900 | 1,100 | 15,500 |
| Other engineering | 12,900 | S | 4,400 | S | 7,600 |
| Health | 143,300 | S | 34,800 | S | 104,800 |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 34. Educational activity between degree completion and the survey reference week among 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | Completed additional degree | Did not complete degree but took college courses |  | Did not take collegecourses |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | In degree program | Not in a degree program |  |
| All fields | 246,700 | 2,200 | 61,900 | 18,000 | 164,600 |
| Sciences | 117,000 | S | 39,200 | 8,800 | 67,600 |
| Biological, agricultural, and environmental life sciences | 16,800 | S | 6,100 | 1,400 | 9,000 |
| Agricultural/food sciences | 2,900 | S | S | S | 1,800 |
| Biological sciences | 12,100 | S | 4,700 | 1,200 | 5,900 |
| Environmental life sciences | 1,800 | S | s | S | 1,200 |
| Computer and information sciences | 27,200 | S | 7,000 | S | 17,700 |
| Mathematics and statistics | 5,900 | S | 2,300 | S | 3,100 |
| Physical and related sciences | 9,600 | S | 4,100 | S | 4,900 |
| Chemistry, except biochemistry | 3,800 | S | 1,400 | S | 2,100 |
| Earth/atmospheric/ocean sciences | 2,600 | S | S | S | 2,000 |
| Physics/astronomy | 2,700 | S | 2,000 | S | 500 |
| Other physical sciences | S | S | S | S | S |
| Psychology | 32,000 | S | 10,500 | 2,500 | 18,700 |
| Social and related sciences | 25,500 | S | 9,200 | 1,800 | 14,300 |
| Economics | 3,900 | S | 1,400 | S | 2,000 |
| Political and related sciences | 7,500 | S | 1,400 | S | 5,700 |
| Sociology/anthropology | 5,500 | S | 2,900 | S | 2,000 |
| Other social sciences | 8,700 | S | 3,500 | S | 4,600 |
| Engineering | 47,000 | S | 14,500 | 4,300 | 27,800 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | 300 | S | 700 |
| Chemical engineering | 1,900 | S | 800 | S | 1,000 |
| Civil/architectural engineering | 6,000 | S | 1,300 | S | 4,100 |
| Electrical/computer engineering | 16,100 | S | 5,600 | 2,200 | 8,200 |
| Industrial engineering | 3,700 | S | S | S | 2,600 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S |
| Mechanical engineering | 6,000 | S | 1,700 | S | 4,000 |
| Other engineering | 10,300 | S | 3,100 | S | 6,100 |
| Health | 82,700 | S | 8,100 | S | 69,300 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 35. Selected employment characteristics of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { recipients } \end{gathered}$ | Employed |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Counting all jobs ${ }^{\text {a }}$ |  | Principal job only ${ }^{6}$ |  |
|  |  | Total | Full time | Part time | Full time | Part time |
| All fields | 937,700 | 768,900 | 644,900 | 124,000 | 622,900 | 145,900 |
| Sciences | 682,200 | 543,700 | 442,800 | 100,800 | 427,300 | 116,400 |
| Biological, agricultural, and environmental life sciences | 150,700 | 103,900 | 81,200 | 22,600 | 79,600 | 24,200 |
| Agricultural/food sciences | 13,500 | 11,500 | 10,000 | 1,500 | 9,600 | 2,000 |
| Biological sciences | 125,000 | 82,000 | 62,000 | 20,000 | 61,200 | 20,900 |
| Environmental life sciences | 12,200 | 10,300 | 9,200 | S | 8,900 | S |
| Computer and information sciences | 84,800 | 76,900 | 70,000 | 6,900 | 68,600 | 8,300 |
| Mathematics and statistics | 25,600 | 22,200 | 18,400 | 3,800 | 17,500 | 4,700 |
| Physical and related sciences | 35,700 | 28,100 | 22,400 | 5,700 | 22,100 | 6,000 |
| Chemistry, except biochemistry | 19,800 | 14,800 | 12,100 | 2,700 | 11,900 | 2,900 |
| Earth/atmospheric/ocean sciences | 6,600 | 5,600 | 4,700 | 900 | 4,700 | 900 |
| Physics/astronomy | 7,000 | 5,700 | 3,800 | 1,900 | 3,700 | 2,000 |
| Other physical sciences | 2,300 | 2,000 | 1,900 | S | 1,900 | S |
| Psychology | 153,000 | 122,800 | 96,600 | 26,200 | 90,900 | 31,800 |
| Social and related sciences | 232,300 | 189,800 | 154,200 | 35,600 | 148,400 | 41,400 |
| Economics | 42,100 | 35,400 | 32,300 | 3,100 | 31,600 | 3,900 |
| Political and related sciences | 69,100 | 53,300 | 41,000 | 12,300 | 39,600 | 13,700 |
| Sociology/anthropology | 74,000 | 63,200 | 49,600 | 13,600 | 47,400 | 15,800 |
| Other social sciences | 47,100 | 38,000 | 31,300 | 6,700 | 29,900 | 8,100 |
| Engineering | 112,300 | 98,400 | 89,000 | 9,400 | 88,200 | 10,200 |
| Aerospace/aeronautical/astronautical engineering | 3,100 | 2,900 | 2,500 | 500 | 2,400 | 500 |
| Chemical engineering | 10,600 | 8,800 | 8,200 | S | 8,200 | S |
| Civil/architectural engineering | 16,300 | 15,300 | 14,500 | S | 14,500 | S |
| Electrical/computer engineering | 35,800 | 30,800 | 27,700 | 3,100 | 27,300 | 3,500 |
| Industrial engineering | 6,600 | 6,100 | 5,500 | 600 | 5,500 | 600 |
| Materials/metallurgical engineering | 2,300 | 1,900 | 1,400 | S | 1,400 | S |
| Mechanical engineering | 24,800 | 22,300 | 19,700 | 2,600 | 19,600 | 2,700 |
| Other engineering | 12,900 | 10,200 | 9,300 | S | 9,200 | 1,000 |
| Health | 143,300 | 126,800 | 113,000 | 13,800 | 107,400 | 19,400 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Category is based on a typical work week of 35 or more hours counting all jobs held during reference week. Employed graduates who worked 35 or more hours per week, counting all jobs, are classified as full time; all other employed graduates are classified as part time.
${ }^{\mathrm{b}}$ Category is based on number of hours usually worked during a typical week on principal job. Employed graduates who worked 35 or more hours per week on principal job are classified as full time and all other employed graduates are classified as part time.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 36. Selected employment characteristics of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | Employed |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Counting all jobs ${ }^{\text {a }}$ |  | Principal job only ${ }^{6}$ |  |
|  |  | Total | Full time | Part time | Full time | Part time |
| All fields | 246,700 | 214,400 | 185,700 | 28,700 | 181,600 | 32,800 |
| Sciences | 117,000 | 98,500 | 82,000 | 16,500 | 79,900 | 18,600 |
| Biological, agricultural, and environmental life sciences | 16,800 | 14,200 | 12,200 | 2,000 | 11,900 | 2,300 |
| Agricultural/food sciences | 2,900 | 2,700 | 2,500 | S | 2,400 | S |
| Biological sciences | 12,100 | 10,100 | 8,500 | 1,700 | 8,300 | 1,900 |
| Environmental life sciences | 1,800 | 1,300 | 1,200 | S | 1,200 | S |
| Computer and information sciences | 27,200 | 21,000 | 18,400 | S | 18,400 | S |
| Mathematics and statistics | 5,900 | 4,700 | 3,700 | 1,000 | 3,600 | 1,100 |
| Physical and related sciences | 9,600 | 8,400 | 7,400 | 1,000 | 7,100 | 1,300 |
| Chemistry, except biochemistry | 3,800 | 3,300 | 2,900 | S | 2,900 | S |
| Earth/atmospheric/ocean sciences | 2,600 | 2,500 | 2,300 | S | 2,300 | S |
| Physics/astronomy | 2,700 | 2,300 | 1,800 | S | 1,700 | 600 |
| Other physical sciences | S | S | S | S | S | S |
| Psychology | 32,000 | 29,900 | 24,400 | 5,500 | 23,500 | 6,400 |
| Social and related sciences | 25,500 | 20,400 | 16,000 | 4,400 | 15,400 | 5,000 |
| Economics | 3,900 | 3,300 | 2,200 | 1,100 | 2,200 | 1,100 |
| Political and related sciences | 7,500 | 6,100 | 5,500 | S | 5,500 | S |
| Sociology/anthropology | 5,500 | 4,200 | 2,900 | 1,200 | 2,800 | 1,400 |
| Other social sciences | 8,700 | 6,800 | 5,300 | 1,500 | 4,900 | 1,900 |
| Engineering | 47,000 | 41,500 | 36,600 | 4,900 | 36,400 | 5,100 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 1,100 | 900 | S | 900 | S |
| Chemical engineering | 1,900 | 1,600 | 1,400 | S | 1,400 | S |
| Civil/architectural engineering | 6,000 | 5,600 | 5,200 | S | 5,200 | S |
| Electrical/computer engineering | 16,100 | 14,000 | 11,700 | 2,300 | 11,600 | 2,400 |
| Industrial engineering | 3,700 | 3,400 | 3,200 | S | 3,200 | S |
| Materials/metallurgical engineering | 1,900 | 1,600 | S | S | S | S |
| Mechanical engineering | 6,000 | 5,200 | 4,700 | S | 4,700 | S |
| Other engineering | 10,300 | 9,000 | 8,000 | S | 8,000 | S |
| Health | 82,700 | 74,400 | 67,100 | S | 65,300 | 9,100 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Category is based on a typical work week of 35 or more hours counting all jobs held during reference week. Employed graduates who worked 35 or more hours per week, counting all jobs, are classified as full time; all other employed graduates are classified as part time.
${ }^{\mathrm{b}}$ Category is based on number of hours usually worked during a typical week on principal job. Employed graduates who worked 35 or more hours per week on principal job are classified as full time and all other employed graduates are classified as part time.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 37. Labor force status of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed |  |
| All fields | 937,700 | 813,700 | 768,900 | 44,800 | 124,000 |
| Sciences | 682,200 | 579,500 | 543,700 | 35,800 | 102,700 |
| Biological, agricultural, and environmental life sciences | 150,700 | 109,900 | 103,900 | 6,000 | 40,900 |
| Computer and information sciences | 84,800 | 80,900 | 76,900 | 4,000 | S |
| Mathematics and statistics | 25,600 | 23,200 | 22,200 | S | 2,400 |
| Physical and related sciences | 35,700 | 29,800 | 28,100 | 1,700 | 6,000 |
| Psychology | 153,000 | 131,900 | 122,800 | 9,100 | 21,100 |
| Social sciences | 232,300 | 203,800 | 189,800 | 14,000 | 28,400 |
| Engineering | 112,300 | 104,600 | 98,400 | 6,200 | 7,700 |
| Health | 143,300 | 129,600 | 126,800 | S | 13,700 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 38. Labor force status of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed $^{\text {a }}$ |  |
| All fields | 246,700 | 225,800 | 214,400 | 11,400 | 20,900 |
| Sciences | 117,000 | 104,300 | 98,500 | 5,800 | 12,600 |
| Biological, agricultural, and environmental life sciences | 16,800 | 14,600 | 14,200 | S | 2,200 |
| Computer and information sciences | 27,200 | 24,100 | 21,000 | 3,200 | S |
| Mathematics and statistics | 5,900 | 4,800 | 4,700 | S | 1,000 |
| Physical and related sciences | 9,600 | 8,800 | 8,400 | S | 800 |
| Psychology | 32,000 | 30,500 | 29,900 | S | S |
| Social sciences | 25,500 | 21,500 | 20,400 | 1,100 | 4,100 |
| Engineering | 47,000 | 43,800 | 41,500 | 2,300 | 3,200 |
| Health | 82,700 | 77,700 | 74,400 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.
${ }^{\mathrm{a}}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 39. Labor force status of 2001 and 2002 S\&E bachelor's degree recipients not studying full time, by major field of degree: October 2003

| Major field | Not studying full time | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| All fields | 869,900 | 750,900 | 708,200 | 42,700 | 119,000 |
| Sciences | 631,200 | 531,900 | 497,900 | 34,000 | 99,300 |
| Biological, agricultural, and environmental life sciences | 143,100 | 102,200 | 96,600 | 5,600 | 40,800 |
| Computer and information sciences | 77,200 | 73,900 | 70,100 | 3,700 | S |
| Mathematics and statistics | 23,200 | 21,000 | 20,000 | S | 2,200 |
| Physical and related sciences | 33,800 | 28,000 | 26,500 | 1,600 | 5,800 |
| Psychology | 137,200 | 117,800 | 109,300 | 8,400 | 19,400 |
| Social sciences | 216,700 | 189,000 | 175,400 | 13,600 | 27,700 |
| Engineering | 102,900 | 95,500 | 89,500 | 5,900 | 7,400 |
| Health | 135,800 | 123,500 | 120,700 | S | 12,400 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 40. Labor force status of 2001 and 2002 S\&E master's degree recipients not studying full time, by major field of degree: October 2003

| Major field | Not studying full time | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed $^{\text {a }}$ |  |
| All fields | 237,700 | 217,300 | 206,000 | 11,200 | 20,400 |
| Sciences | 110,800 | 98,500 | 92,800 | 5,700 | 12,200 |
| Biological, agricultural, and environmental life sciences | 15,800 | 13,700 | 13,200 | S | 2,200 |
| Computer and information sciences | 26,000 | 22,900 | 19,800 | 3,100 | S |
| Mathematics and statistics | 5,500 | 4,500 | 4,400 | S | 1,000 |
| Physical and related sciences | 9,200 | 8,400 | 8,000 | S | 800 |
| Psychology | 29,900 | 28,700 | 28,100 | S | S |
| Social sciences | 24,400 | 20,400 | 19,300 | S | 4,000 |
| Engineering | 45,500 | 42,300 | 40,000 | 2,200 | 3,200 |
| Health | 81,500 | 76,500 | 73,200 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 41. Labor force status of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and sex: October 2003

| Major field and sex | $\begin{gathered} \text { All } \\ \text { recipients } \end{gathered}$ | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| All fields | 937,700 | 813,700 | 768,900 | 44,800 | 124,000 |
| Sciences | 682,200 | 579,500 | 543,700 | 35,800 | 102,700 |
| Male | 298,600 | 257,000 | 240,200 | 16,800 | 41,600 |
| Female | 383,600 | 322,500 | 303,400 | 19,100 | 61,100 |
| Biological, agricultural, and environmental life sciences | 150,700 | 109,900 | 103,900 | 6,000 | 40,900 |
| Male | 61,600 | 42,700 | 40,500 | S | 18,900 |
| Female | 89,200 | 67,200 | 63,400 | 3,800 | 21,900 |
| Computer and information sciences | 84,800 | 80,900 | 76,900 | 4,000 | S |
| Male | 60,100 | 58,500 | 55,300 | 3,300 | S |
| Female | 24,700 | 22,400 | 21,700 | S | S |
| Mathematics and statistics | 25,600 | 23,200 | 22,200 | S | 2,400 |
| Male | 13,800 | 12,400 | 11,800 | S | 1,400 |
| Female | 11,800 | 10,800 | 10,400 | S | 1,000 |
| Physical and related sciences | 35,700 | 29,800 | 28,100 | 1,700 | 6,000 |
| Male | 18,900 | 16,000 | 15,100 | S | 2,900 |
| Female | 16,800 | 13,700 | 13,100 | 700 | 3,100 |
| Psychology | 153,000 | 131,900 | 122,800 | 9,100 | 21,100 |
| Male | 38,800 | 33,300 | 30,700 | S | S |
| Female | 114,200 | 98,600 | 92,000 | 6,600 | 15,600 |
| Social sciences | 232,300 | 203,800 | 189,800 | 14,000 | 28,400 |
| Male | 105,300 | 94,100 | 87,000 | 7,100 | 11,300 |
| Female | 126,900 | 109,800 | 102,900 | 6,900 | 17,200 |
| Engineering | 112,300 | 104,600 | 98,400 | 6,200 | 7,700 |
| Male | 88,300 | 83,200 | 78,500 | 4,700 | 5,100 |
| Female | 24,000 | 21,400 | 19,900 | 1,500 | 2,600 |
| Health | 143,300 | 129,600 | 126,800 | S | 13,700 |
| Male | 20,500 | 18,700 | 18,400 | S | S |
| Female | 122,800 | 110,900 | 108,500 | S | 11,900 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 42. Labor force status of 2001 and 2002 S\&E master's degree recipients, by major field of degree and sex: October 2003

| Major field and sex | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| All fields | 246,700 | 225,800 | 214,400 | 11,400 | 20,900 |
| Sciences | 117,000 | 104,300 | 98,500 | 5,800 | 12,600 |
| Male | 54,200 | 49,200 | 46,600 | 2,500 | 5,000 |
| Female | 62,800 | 55,200 | 51,900 | 3,300 | 7,600 |
| Biological, agricultural, and environmental life sciences | 16,800 | 14,600 | 14,200 | S | 2,200 |
| Male | 7,400 | 6,300 | 6,200 | S | S |
| Female | 9,400 | 8,300 | 7,900 | S | 1,100 |
| Computer and information sciences | 27,200 | 24,100 | 21,000 | 3,200 | S |
| Male | 17,000 | 15,900 | 14,300 | S | S |
| Female | 10,200 | 8,300 | 6,600 | S | S |
| Mathematics and statistics | 5,900 | 4,800 | 4,700 | S | 1,000 |
| Male | 3,600 | 3,000 | 2,900 | S | S |
| Female | 2,300 | 1,800 | 1,800 | S | S |
| Physical and related sciences | 9,600 | 8,800 | 8,400 | S | 800 |
| Male | 6,200 | 5,700 | 5,400 | S | S |
| Female | 3,400 | 3,200 | 3,000 | S | S |
| Psychology | 32,000 | 30,500 | 29,900 | S | S |
| Male | 8,400 | 8,200 | 8,200 | S | S |
| Female | 23,500 | 22,300 | 21,700 | S | S |
| Social sciences | 25,500 | 21,500 | 20,400 | 1,100 | 4,100 |
| Male | 11,600 | 10,200 | 9,500 | S | 1,400 |
| Female | 14,000 | 11,300 | 10,900 | S | 2,600 |
| Engineering | 47,000 | 43,800 | 41,500 | 2,300 | 3,200 |
| Male | 37,800 | 35,400 | 33,700 | 1,700 | 2,400 |
| Female | 9,200 | 8,400 | 7,800 | S | 900 |
| Health | 82,700 | 77,700 | 74,400 | S | S |
| Male | 18,400 | 18,400 | 18,400 | S | S |
| Female | 64,300 | 59,300 | 56,000 | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ The unemployed are those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 43. Labor force status of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | $\begin{gathered} \hline \text { All } \\ \text { recipients } \\ \hline \end{gathered}$ | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| All science and engineering fields | 937,700 | 813,700 | 768,900 | 44,800 | 124,000 |
| Sciences | 682,200 | 579,500 | 543,700 | 35,800 | 102,700 |
| Asian | 92,400 | 71,700 | 67,400 | 4,300 | 20,700 |
| Underrepresented minority | 111,400 | 98,100 | 89,900 | 8,200 | 13,400 |
| White, non-Hispanic | 457,600 | 392,000 | 370,200 | 21,800 | 65,600 |
| Other | 20,800 | 17,800 | 16,200 | S | S |
| Biological, agricultural, and environmental life sciences | 150,700 | 109,900 | 103,900 | 6,000 | 40,900 |
| Asian | 23,500 | 14,100 | 13,400 | S | 9,300 |
| Underrepresented minority | 19,400 | 14,900 | 13,500 | S | 4,500 |
| White, non-Hispanic | 102,400 | 77,500 | 74,000 | 3,600 | 24,900 |
| Other | 5,400 | S | S | S | S |
| Computer and information sciences | 84,800 | 80,900 | 76,900 | 4,000 | S |
| Asian | 27,500 | 25,300 | 24,100 | S | S |
| Underrepresented minority | 11,700 | 11,400 | 10,100 | S | S |
| White, non-Hispanic | 43,000 | 41,600 | 40,100 | S | S |
| Other | S | S | S | S | S |
| Mathematics and related sciences | 25,600 | 23,200 | 22,200 | S | 2,400 |
| Asian | 4,400 | 3,600 | 3,300 | S | S |
| Underrepresented minority | 2,400 | 2,200 | 2,100 | S | S |
| White, non-Hispanic | 17,800 | 16,500 | 16,000 | S | 1,400 |
| Other | S | S | S | S | S |
| Physical and related sciences | 35,700 | 29,800 | 28,100 | 1,700 | 6,000 |
| Asian | 4,200 | 3,200 | 2,800 | S | S |
| Underrepresented minority | 3,900 | 3,100 | 3,000 | S | 800 |
| White, non-Hispanic | 26,500 | 22,500 | 21,400 | 1,100 | 4,000 |
| Other | 1,100 | 1,000 | 900 | S | S |
| Psychology | 153,000 | 131,900 | 122,800 | 9,100 | 21,100 |
| Asian | S | S | S | S | S |
| Underrepresented minority | 31,000 | 27,600 | 25,800 | S | 3,400 |
| White, non-Hispanic | 110,800 | 93,800 | 86,400 | S | 17,000 |
| Other | S | S | S | S | S |
| Social and related sciences | 232,300 | 203,800 | 189,800 | 14,000 | 28,400 |
| Asian | 25,000 | 18,300 | 16,600 | S | 6,700 |
| Underrepresented minority | 43,000 | 38,900 | 35,300 | 3,500 | 4,100 |
| White, non-Hispanic | 157,100 | 140,000 | 132,300 | 7,700 | 17,100 |
| Other | 7,200 | 6,700 | 5,600 | S | S |
| Engineering | 112,300 | 104,600 | 98,400 | 6,200 | 7,700 |
| Asian | 23,300 | 21,000 | 18,800 | S | 2,300 |
| Underrepresented minority | 13,500 | 12,600 | 11,900 | 700 | 900 |
| White, non-Hispanic | 71,400 | 67,100 | 64,000 | 3,100 | 4,300 |
| Other | 4,100 | 3,800 | 3,600 | S | S |

TABLE 43. Labor force status of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed $^{\text {a }}$ |  |
| Health | 143,300 | 129,600 | 126,800 | S | 13,700 |
| Asian | S | S | S | S | S |
| Underrepresented minority | 23,200 | 21,100 | 20,200 | S | S |
| White, non-Hispanic | 108,800 | 97,500 | 95,700 | S | 11,300 |
| Other | S | S | S | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Underrepresented minority race/ethnicity category includes American Indian or Alaska Native, black, and Hispanic. "Other" race/ethnicity includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 44. Labor force status of 2001 and 2002 S\&E master's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| All science and engineering fields | 246,700 | 225,800 | 214,400 | 11,400 | 20,900 |
| Sciences | 117,000 | 104,300 | 98,500 | 5,800 | 12,600 |
| Asian | 37,100 | 31,400 | 28,000 | 3,400 | 5,700 |
| Underrepresented minority | 12,900 | 12,000 | 11,400 | S | 900 |
| White, non-Hispanic | 64,200 | 58,500 | 56,900 | 1,700 | 5,700 |
| Other | 2,800 | 2,400 | 2,300 | S | S |
| Biological, agricultural, and environmental life sciences | 16,800 | 14,600 | 14,200 | S | 2,200 |
| Asian | 3,600 | 2,900 | 2,700 | S | S |
| Underrepresented minority | 1,300 | 1,200 | 1,100 | S | S |
| White, non-Hispanic | 11,300 | 10,100 | 9,900 | S | 1,300 |
| Other | S | S | S | S | S |
| Computer and information sciences | 27,200 | 24,100 | 21,000 | 3,200 | S |
| Asian | 20,600 | 18,200 | 15,600 | S | S |
| Underrepresented minority | 1,500 | 1,400 | 1,100 | S | S |
| White, non-Hispanic | 4,800 | 4,400 | 4,200 | S | S |
| Other | S | S | S | S | S |
| Mathematics and related sciences | 5,900 | 4,800 | 4,700 | S | 1,000 |
| Asian | 2,900 | 2,200 | 2,100 | S | S |
| Underrepresented minority | 400 | 400 | 400 | S | S |
| White, non-Hispanic | 2,500 | 2,300 | 2,200 | S | S |
| Other | S | S | S | S | S |
| Physical and related sciences | 9,600 | 8,800 | 8,400 | S | 800 |
| Asian | 2,900 | 2,500 | 2,300 | S | S |
| Underrepresented minority | 900 | 800 | 800 | S | S |
| White, non-Hispanic | 5,400 | 5,100 | 5,000 | S | S |
| Other | S | S | S | S | S |
| Psychology | 32,000 | 30,500 | 29,900 | S | S |
| Asian | S | S | S | S | S |
| Underrepresented minority | 5,100 | 5,000 | 4,800 | S | S |
| White, non-Hispanic | 23,700 | 22,300 | 21,900 | S | S |
| Other | S | S | S | S | S |
| Social and related sciences | 25,500 | 21,500 | 20,400 | 1,100 | 4,100 |
| Asian | 4,300 | 2,900 | 2,500 | S | S |
| Underrepresented minority | 3,700 | 3,300 | 3,200 | S | S |
| White, non-Hispanic | 16,500 | 14,400 | 13,800 | S | 2,100 |
| Other | S | S | S | S | S |
| Engineering | 47,000 | 43,800 | 41,500 | 2,300 | 3,200 |
| Asian | 23,900 | 21,900 | 20,400 | S | 2,000 |
| Underrepresented minority | 2,900 | 2,800 | 2,700 | S | S |
| White, non-Hispanic | 18,900 | 17,900 | 17,600 | S | 1,000 |
| Other | 1,300 | 1,200 | S | S | S |

TABLE 44. Labor force status of 2001 and 2002 S\&E master's degree recipients, by major field of degree and race/ethnicity: October 2003

| Major field and race/ethnicity | All recipients | In labor force |  |  | Not in labor force |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Employed | Unemployed ${ }^{\text {a }}$ |  |
| Health | 82,700 | 77,700 | 74,400 | S | S |
| Asian | S | S | S | S | S |
| Underrepresented minority | 8,200 | 7,700 | 7,700 | S | S |
| White, non-Hispanic | 68,100 | 63,500 | 60,900 | S | S |
| Other | S | S | S | S | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\mathrm{a}}$ Those who were not working on October 1 and who were seeking work or who were on layoff from a job.
NOTES: Detail may not add to total because of rounding. Underrepresented minority race/ethnicity category includes American Indian or Alaska Native, black, and Hispanic. "Other" race/ethnicity includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 45. Relation of occupation to field of degree among 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All employed | S\&E occupation ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Occupation in same broad field as degree $^{\text {a }}$ | Occupation in different broad S\&E or S\&E-related field than degree ${ }^{\text {b }}$ | Non-S\&E occupation |
| All fields | 768,900 | 273,200 | 74,800 | 420,900 |
| Sciences | 543,700 | 98,100 | 62,100 | 383,500 |
| Biological, agricultural, and environmental life sciences | 103,900 | 26,100 | 26,100 | 51,600 |
| Agricultural/food sciences | 11,500 | 1,900 | 2,200 | 7,400 |
| Biological sciences | 82,000 | 22,300 | 20,500 | 39,200 |
| Environmental life sciences | 10,300 | 1,900 | 3,400 | 5,000 |
| Computer and information sciences | 76,900 | 38,900 | S | 35,100 |
| Mathematics and statistics | 22,200 | 3,100 | 3,400 | 15,600 |
| Physical and related sciences | 28,100 | 11,800 | 6,500 | 9,800 |
| Chemistry, except biochemistry | 14,800 | 7,100 | 3,900 | 3,800 |
| Earth/atmospheric/ocean sciences | 5,600 | 2,100 | 1,000 | 2,500 |
| Physics/astronomy | 5,700 | 2,300 | 1,400 | 2,000 |
| Other physical sciences | 2,000 | S | S | 1,500 |
| Psychology | 122,800 | S | 12,600 | 105,900 |
| Social and related sciences | 189,800 | 14,000 | 10,500 | 165,400 |
| Economics | 35,400 | 2,900 | 2,200 | 30,300 |
| Political and related sciences | 53,300 | 5,400 | S | 46,600 |
| Sociology/anthropology | 63,200 | 3,600 | 3,900 | 55,700 |
| Other social sciences | 38,000 | S | 3,200 | 32,800 |
| Engineering | 98,400 | 67,200 | 11,600 | 19,600 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 2,100 | S | 700 |
| Chemical engineering | 8,800 | 6,800 | S | 1,500 |
| Civil/architectural engineering | 15,300 | 13,100 | S | 2,100 |
| Electrical/computer engineering | 30,800 | 17,000 | 7,600 | 6,200 |
| Industrial engineering | 6,100 | 3,500 | S | 2,200 |
| Materials/metallurgical engineering | 1,900 | 1,500 | S | S |
| Mechanical engineering | 22,300 | 16,900 | S | 4,600 |
| Other engineering | 10,200 | 6,300 | 1,700 | 2,200 |
| Health | 126,800 | 107,900 | S | 17,800 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. S\&E-related occupations include diagnosing/treating practitioners, registered nurses,
pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\text {b }}$ Comparisons between occupation and degree field were done at broad field level only. For example, among people with chemistry bachelor's degrees working in physical science occupations, these occupations may be in chemistry or in another physical science field. Comparisons are between field of 2001 or 2002 S\&E bachelor's degree and principal job in October 2003.
NOTE: Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 46. Relation of occupation to field of degree among 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field |  | S\&E occupation ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All employed | Occupation in same broad field as degree ${ }^{\text {a }}$ | Occupation in different broad S\&E or S\&E-related field than degree ${ }^{b}$ | Non-S\&E occupation |
| All fields | 214,400 | 131,700 | 24,800 | 57,900 |
| Sciences | 98,500 | 45,200 | 12,000 | 41,300 |
| Biological, agricultural, and environmental life sciences | 14,200 | 7,900 | 3,200 | 3,100 |
| Agricultural/food sciences | 2,700 | 1,700 | S | S |
| Biological sciences | 10,100 | 5,800 | 2,100 | 2,200 |
| Environmental life sciences | 1,300 | S | S | S |
| Computer and information sciences | 21,000 | 12,100 | 2,900 | 6,000 |
| Mathematics and statistics | 4,700 | 2,500 | S | 1,100 |
| Physical and related sciences | 8,400 | 5,300 | 1,600 | 1,500 |
| Chemistry, except biochemistry | 3,300 | 2,100 | S | S |
| Earth/atmospheric/ocean sciences | 2,500 | 1,500 | S | S |
| Physics/astronomy | 2,300 | 1,600 | S | S |
| Other physical sciences | S | S | S | S |
| Psychology | 29,900 | 12,400 | S | 16,300 |
| Social and related sciences | 20,400 | 5,000 | 2,100 | 13,300 |
| Economics | 3,300 | 1,400 | S | 1,500 |
| Political and related sciences | 6,100 | S | S | 4,500 |
| Sociology/anthropology | 4,200 | 1,400 | S | 2,400 |
| Other social sciences | 6,800 | S | S | 4,900 |
| Engineering | 41,500 | 28,200 | 8,800 | 4,500 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 900 | S | S |
| Chemical engineering | 1,600 | 1,200 | S | S |
| Civil/architectural engineering | 5,600 | 5,100 | S | S |
| Electrical/computer engineering | 14,000 | 7,800 | 4,800 | S |
| Industrial engineering | 3,400 | 2,100 | S | S |
| Materials/metallurgical engineering | 1,600 | S | S | S |
| Mechanical engineering | 5,200 | 4,300 | S | S |
| Other engineering | 9,000 | 5,500 | 2,200 | 1,300 |
| Health | 74,400 | 58,400 | S | 12,100 |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. $S \& E=$ science and engineering.
${ }^{\text {a }}$ S\&E occupations include postsecondary educators. S\&E-related occupations include diagnosing/treating practitioners, registered nurses, pharmacists, dieticians, therapists, physician assistants, health technologists and technicians, health and related sciences postsecondary educators and other health occupations. For details, see technical notes.
${ }^{\mathrm{b}}$ Comparisons between occupation and degree field were done at broad field level only. For example, among people with chemistry bachelor's degrees working in physical science occupations, these occupations may be in chemistry or in another physical science field. Comparisons are between field of 2001 or 2002 S\&E master's degree and principal job in October 2003.

NOTE: Detail may not add to total because of rounding.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 47. Satisfaction with selected job factors among employed 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All employed | Very satisfied or somewhat satisfied with job factor |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Benefits | Contribution to society | Degree of independence | Intellectual challenge | $\begin{gathered} \text { Job } \\ \text { security } \end{gathered}$ | Level of responsibility | Location | Opportunities for advancement | Salary |
| All fields | 768,900 | 571,000 | 624,600 | 685,900 | 548,800 | 657,300 | 650,600 | 662,800 | 489,800 | 549,200 |
| Sciences | 543,700 | 388,500 | 419,700 | 476,900 | 363,700 | 451,600 | 448,200 | 463,300 | 329,100 | 363,700 |
| Biological, agricultural, and environmental life sciences | 103,900 | 72,600 | 87,900 | 93,700 | 74,800 | 87,700 | 90,500 | 86,900 | 64,100 | 69,400 |
| Agricultural/food sciences | 11,500 | 7,500 | 9,900 | 10,000 | 8,500 | 10,000 | 9,500 | 9,600 | 7,100 | 7,900 |
| Biological sciences | 82,000 | 57,800 | 69,700 | 75,300 | 59,100 | 69,400 | 72,600 | 68,200 | 51,000 | 55,300 |
| Environmental life sciences | 10,300 | 7,300 | 8,400 | 8,400 | 7,200 | 8,300 | 8,400 | 9,200 | 6,000 | 6,300 |
| Computer and information sciences | 76,900 | 60,100 | 56,200 | 67,900 | 55,900 | 63,500 | 64,000 | 64,800 | 50,600 | 58,000 |
| Mathematics and statistics | 22,200 | 17,400 | 16,900 | 19,500 | 15,500 | 18,700 | 18,600 | 19,500 | 16,000 | 16,400 |
| Physical and related sciences | 28,100 | 20,300 | 23,000 | 25,000 | 20,900 | 23,900 | 23,900 | 24,500 | 19,000 | 20,600 |
| Chemistry, except biochemistry | 14,800 | 10,700 | 12,400 | 13,300 | 11,400 | 13,000 | 12,800 | 13,100 | 10,100 | 11,100 |
| Earth/atmospheric/ocean sciences | 5,600 | 3,900 | 4,600 | 5,200 | 3,900 | 4,500 | 4,900 | 4,800 | 3,800 | 3,700 |
| Physics/astronomy | 5,700 | 4,100 | 4,600 | 5,000 | 4,400 | 5,100 | 4,900 | 5,000 | 4,300 | 4,400 |
| Other physical sciences | 2,000 | 1,600 | 1,400 | 1,600 | 1,100 | 1,400 | 1,400 | 1,600 | 900 | 1,300 |
| Psychology | 122,800 | 83,700 | 94,300 | 106,000 | 73,200 | 101,000 | 99,700 | 102,500 | 68,600 | 76,400 |
| Social and related sciences | 189,800 | 134,500 | 141,400 | 164,700 | 123,400 | 156,800 | 151,500 | 165,000 | 110,800 | 122,900 |
| Economics | 35,400 | 26,600 | 23,200 | 30,700 | 23,000 | 29,800 | 27,000 | 29,900 | 22,000 | 23,800 |
| Political and related sciences | 53,300 | 38,100 | 40,400 | 46,200 | 34,500 | 45,200 | 44,100 | 48,100 | 30,600 | 35,700 |
| Sociology/anthropology | 63,200 | 42,300 | 48,000 | 55,200 | 39,900 | 50,000 | 48,800 | 53,500 | 34,300 | 38,200 |
| Other social sciences | 38,000 | 27,500 | 29,700 | 32,600 | 26,000 | 31,900 | 31,700 | 33,500 | 23,900 | 25,300 |
| Engineering | 98,400 | 83,100 | 81,900 | 90,000 | 77,700 | 86,200 | 87,100 | 83,000 | 74,000 | 81,700 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 2,600 | 2,400 | 2,800 | 2,300 | 2,600 | 2,500 | 2,300 | 2,300 | 2,500 |
| Chemical engineering | 8,800 | 7,700 | 7,200 | 7,900 | 6,400 | 7,700 | 7,300 | 7,300 | 6,400 | 7,300 |
| Civil/architectural engineering | 15,300 | 13,400 | 13,900 | 14,300 | 12,600 | 14,000 | 14,000 | 13,300 | 13,000 | 13,500 |
| Electrical/computer engineering | 30,800 | 25,000 | 25,200 | 27,800 | 24,100 | 26,000 | 27,800 | 26,600 | 22,600 | 25,400 |
| Industrial engineering | 6,100 | 5,100 | 4,500 | 5,600 | 4,600 | 5,400 | 5,000 | 5,400 | 4,600 | 4,800 |
| Materials/metallurgical engineering | 1,900 | 1,400 | 1,600 | 1,500 | 1,500 | 1,600 | 1,700 | 1,700 | S | 1,400 |
| Mechanical engineering | 22,300 | 19,100 | 18,800 | 21,100 | 17,500 | 19,600 | 19,700 | 18,500 | 16,500 | 18,500 |
| Other engineering | 10,200 | 8,900 | 8,300 | 9,100 | 8,600 | 9,400 | 8,800 | 8,000 | 7,600 | 8,300 |
| Health | 126,800 | 99,400 | 123,000 | 119,000 | 107,500 | 119,600 | 115,300 | 116,500 | 86,800 | 103,800 |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Column detail may not add to total because of rounding. Respondents were asked to rate their satisfaction with each job factor for their principal job held during week of October 1, 2003 using categories of very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied. Respondents may have reported "very satisfied" or "somewhat satisfied" for more than one job factor.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 48. Satisfaction with selected job factors among employed 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All employed | Very satisfied or somewhat satisfied with job factor |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Benefits | Contribution to society | Degree of independence | Intellectual challenge | $\begin{gathered} \text { Job } \\ \text { security } \end{gathered}$ | Level of responsibility | Location | Opportunities for advancement | Salary |
| All fields | 214,400 | 174,400 | 194,200 | 199,200 | 180,000 | 183,600 | 192,200 | 190,800 | 146,200 | 163,000 |
| Sciences | 98,500 | 75,000 | 87,600 | 91,400 | 82,000 | 82,300 | 88,000 | 86,500 | 64,800 | 72,600 |
| Biological, agricultural, and environmental life sciences | 14,200 | 11,100 | 12,400 | 13,200 | 11,300 | 11,600 | 12,600 | 12,300 | 9,200 | 10,400 |
| Agricultural/food sciences | 2,700 | 2,600 | 2,600 | 2,600 | 2,500 | 2,200 | 2,600 | 2,400 | 1,800 | 2,000 |
| Biological sciences | 10,100 | 7,400 | 8,600 | 9,300 | 7,600 | 8,100 | 8,700 | 8,700 | 6,200 | 7,200 |
| Environmental life sciences | 1,300 | 1,100 | 1,100 | 1,300 | 1,200 | 1,300 | 1,200 | 1,200 | 1,300 | 1,200 |
| Computer and information sciences | 21,000 | 16,000 | 18,400 | 19,000 | 17,700 | 17,000 | 18,300 | 18,400 | 14,300 | 16,700 |
| Mathematics and statistics | 4,700 | 3,700 | 4,000 | 4,200 | 3,900 | 3,700 | 4,100 | 3,700 | 3,000 | 3,600 |
| Physical and related sciences | 8,400 | 6,500 | 7,400 | 7,900 | 7,500 | 6,800 | 7,500 | 7,300 | 5,700 | 6,200 |
| Chemistry, except biochemistry | 3,300 | 2,200 | 2,800 | 3,000 | 2,800 | 2,400 | 2,600 | 2,700 | 1,800 | 2,200 |
| Earth/atmospheric/ocean sciences | 2,500 | 2,100 | 2,200 | 2,300 | 2,200 | 2,200 | 2,200 | 2,200 | 1,800 | 2,000 |
| Physics/astronomy | 2,300 | 1,700 | 2,000 | 2,100 | 2,100 | 1,900 | 2,200 | 2,100 | 1,800 | 1,700 |
| Other physical sciences | S | S | S | S | S | S | S | S | S | S |
| Psychology | 29,900 | 22,200 | 28,000 | 28,500 | 26,000 | 26,300 | 28,200 | 27,100 | 19,600 | 21,300 |
| Social and related sciences | 20,400 | 15,500 | 17,300 | 18,700 | 15,500 | 16,900 | 17,400 | 17,600 | 12,900 | 14,400 |
| Economics | 3,300 | 2,700 | 2,600 | 3,000 | 2,700 | 3,000 | 2,800 | 2,800 | 2,300 | 2,400 |
| Political and related sciences | 6,100 | 5,000 | 5,100 | 5,700 | 4,500 | 5,500 | 5,400 | 5,300 | 4,100 | 4,800 |
| Sociology/anthropology | 4,200 | 3,200 | 3,700 | 3,800 | 3,200 | 3,500 | 3,400 | 3,600 | 2,700 | 2,700 |
| Other social sciences | 6,800 | 4,600 | 5,900 | 6,200 | 5,100 | 4,900 | 5,800 | 5,900 | 3,900 | 4,600 |
| Engineering | 41,500 | 35,000 | 35,200 | 39,000 | 35,900 | 34,100 | 36,300 | 36,100 | 31,100 | 34,400 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 900 | 1,000 | 1,000 | 900 | 900 | 900 | 900 | 800 | 800 |
| Chemical engineering | 1,600 | 1,400 | 1,400 | 1,500 | 1,400 | 1,300 | 1,500 | 1,300 | 1,200 | 1,300 |
| Civil/architectural engineering | 5,600 | 4,700 | 4,700 | 5,100 | 4,900 | 4,800 | 5,100 | 5,200 | 4,500 | 4,600 |
| Electrical/computer engineering | 14,000 | 11,900 | 12,300 | 13,700 | 12,600 | 11,400 | 12,100 | 12,600 | 10,800 | 12,000 |
| Industrial engineering | 3,400 | 2,900 | 2,700 | 3,300 | 3,000 | 2,800 | 2,900 | 3,000 | 2,400 | 2,800 |
| Materials/metallurgical engineering | 1,600 | S | S | S | S | S | S | S | S | S |
| Mechanical engineering | 5,200 | 4,300 | 4,600 | 4,900 | 4,500 | 4,300 | 4,700 | 4,500 | 3,800 | 4,300 |
| Other engineering | 9,000 | 7,600 | 7,200 | 8,100 | 7,400 | 7,300 | 7,800 | 7,200 | 6,300 | 7,400 |
| Health | 74,400 | 64,400 | 71,400 | 68,800 | 62,100 | 67,100 | 67,800 | 68,200 | 50,300 | 56,100 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Column detail may not add to total because of rounding. Respondents were asked to rate their satisfaction with each job factor for their principal job held during week of October 1, 2003 using categories of very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied. Respondents may have reported "very satisfied" or "somewhat satisfied" for more than one job factor.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 49. Relation of job to highest degree among employed 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { employed } \end{gathered}$ | Closely related | Somewhat related | Not related |
| :---: | :---: | :---: | :---: | :---: |
| All fields | 768,900 | 373,700 | 207,000 | 188,200 |
| Sciences | 543,700 | 212,900 | 164,000 | 166,700 |
| Biological, agricultural, and environmental life sciences | 103,900 | 53,600 | 24,100 | 26,200 |
| Agricultural/food sciences | 11,500 | 6,700 | 2,500 | 2,300 |
| Biological sciences | 82,000 | 41,900 | 18,600 | 21,600 |
| Environmental life sciences | 10,300 | 5,000 | 3,000 | 2,300 |
| Computer and information sciences | 76,900 | 37,600 | 26,100 | 13,200 |
| Mathematics and statistics | 22,200 | 11,100 | 6,600 | 4,400 |
| Physical and related sciences | 28,100 | 16,300 | 5,700 | 6,100 |
| Chemistry, except biochemistry | 14,800 | 9,000 | 3,100 | 2,700 |
| Earth/atmospheric/ocean sciences | 5,600 | 3,200 | 1,000 | 1,300 |
| Physics/astronomy | 5,700 | 3,500 | 1,200 | 1,100 |
| Other physical sciences | 2,000 | S | S | S |
| Psychology | 122,800 | 38,800 | 41,700 | 42,200 |
| Social and related sciences | 189,800 | 55,600 | 59,700 | 74,600 |
| Economics | 35,400 | 10,200 | 14,900 | 10,300 |
| Political and related sciences | 53,300 | 13,000 | 14,000 | 26,200 |
| Sociology/anthropology | 63,200 | 17,700 | 20,800 | 24,700 |
| Other social sciences | 38,000 | 14,600 | 10,000 | 13,400 |
| Engineering | 98,400 | 56,400 | 31,700 | 10,200 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 1,600 | 900 | 400 |
| Chemical engineering | 8,800 | 3,900 | 3,700 | 1,100 |
| Civil/architectural engineering | 15,300 | 11,300 | 3,300 | S |
| Electrical/computer engineering | 30,800 | 17,200 | 10,400 | 3,200 |
| Industrial engineering | 6,100 | 2,700 | 2,200 | 1,100 |
| Materials/metallurgical engineering | 1,900 | S | S | S |
| Mechanical engineering | 22,300 | 12,700 | 7,300 | 2,400 |
| Other engineering | 10,200 | 5,700 | 3,300 | 1,200 |
| Health | 126,800 | 104,400 | 11,200 | 11,200 |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Questionnaire item is "To what extent was your work on your principal job related to your highest degree? Was it..."

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 50. Relation of job to highest degree among employed 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All employed | Closely related | Somewhat related | Not related |
| :---: | :---: | :---: | :---: | :---: |
| All fields | 214,400 | 164,500 | 36,700 | 13,200 |
| Sciences | 98,500 | 70,900 | 19,700 | 8,000 |
| Biological, agricultural, and environmental life sciences | 14,200 | 10,900 | 2,100 | 1,200 |
| Agricultural/food sciences | 2,700 | 2,200 | S | S |
| Biological sciences | 10,100 | 7,500 | 1,400 | 1,200 |
| Environmental life sciences | 1,300 | 1,100 | S | S |
| Computer and information sciences | 21,000 | 15,200 | 4,700 | S |
| Mathematics and statistics | 4,700 | 3,400 | 1,100 | S |
| Physical and related sciences | 8,400 | 6,500 | 1,400 | S |
| Chemistry, except biochemistry | 3,300 | 2,900 | S | S |
| Earth/atmospheric/ocean sciences | 2,500 | 1,500 | S | S |
| Physics/astronomy | 2,300 | 1,900 | S | S |
| Other physical sciences | S | S | S | S |
| Psychology | 29,900 | 24,100 | 4,200 | S |
| Social and related sciences | 20,400 | 10,800 | 6,300 | 3,300 |
| Economics | 3,300 | 2,000 | 1,200 | S |
| Political and related sciences | 6,100 | 2,700 | 2,100 | 1,300 |
| Sociology/anthropology | 4,200 | 2,700 | 800 | S |
| Other social sciences | 6,800 | 3,400 | 2,100 | 1,200 |
| Engineering | 41,500 | 29,800 | 9,200 | 2,500 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 800 | S | S |
| Chemical engineering | 1,600 | 1,200 | 300 | S |
| Civil/architectural engineering | 5,600 | 4,600 | 900 | S |
| Electrical/computer engineering | 14,000 | 10,700 | 2,300 | S |
| Industrial engineering | 3,400 | 2,100 | 1,100 | S |
| Materials/metallurgical engineering | 1,600 | S | S | S |
| Mechanical engineering | 5,200 | 3,300 | 1,700 | S |
| Other engineering | 9,000 | 5,900 | 2,400 | S |
| Health | 74,400 | 63,800 | 7,800 | S |

NOTES: Detail may not add to total because of rounding. Questionnaire item is "To what extent was your work on your principal job related to your highest degree? Was it..."

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 51. Occupation of employed 2001 and 2002 S\&E bachelor's degree recipients, by sex and race/ethnicity: October 2003

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Scientists and engineers occupations include postsecondary education. For details, see technical notes.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 52. Occupation of employed 2001 and 2002 S\&E master's degree recipients, by sex and race/ethnicity: October 2003

| Occupation | All employed | Sex |  | Race/ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  American <br> Indian/ <br> Alaska <br> Native <br> Asian  |  | Black, non- <br> Hispanic | Hispanic | White, nonHispanic | Other ${ }^{\text {a }}$ |
|  |  | Male | Female |  |  |  |  |  |  |
| All occupations | 214,400 | 98,700 | 115,700 | 51,800 | S | 12,000 | 9,000 | 135,300 | 5,500 |
| Scientists | 69,700 | 40,000 | 29,700 | 28,600 | S | 2,700 | 2,800 | 32,700 | 2,600 |
| Biological, agricultural, and environmental life scientist | 12,100 | 5,800 | 6,300 | 3,300 | S | S | 700 | 7,400 | S |
| Computer and information scientist | 25,800 | 18,200 | 7,600 | 18,400 | S | 900 | S | 5,500 | S |
| Mathematical scientist | 4,100 | 2,600 | 1,500 | 1,600 | S | S | S | 2,000 | S |
| Physical scientist | 7,100 | 4,900 | 2,200 | 2,000 | S | S | S | 4,300 | S |
| Psychologist | 12,700 | 4,300 | 8,400 | S | S | S | S | 9,100 | S |
| Social scientist | 8,000 | 4,300 | 3,700 | S | S | S | S | 4,400 | S |
| Engineers | 30,400 | 24,900 | 5,500 | 13,800 | S | 800 | 1,600 | 13,400 | S |
| Science and engineering-related occupations | 68,800 | 16,300 | 52,500 | 5,400 | S | 3,300 | 1,600 | 58,100 | S |
| Health-related occupation | 61,700 | 12,700 | 49,000 | S | S | S | S | 53,600 | S |
| S\&E manager | 1,600 | S | S | S | S | S | S | S | S |
| S\&E precollege teacher | 2,800 | 1,200 | 1,700 | S | S | S | S | 1,700 | S |
| S\&E technician/technologist | 2,400 | S | S | S | S | S | S | S | S |
| Other S\&E-related occupation | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 45,500 | 17,500 | 28,000 | 4,100 | S | 5,200 | 3,000 | 31,000 | S |
| Arts/humanities-related occupation | 1,300 | S | S | S | S | S | S | S | S |
| Management-related occupation | 7,300 | 4,000 | 3,300 | S | S | 1,000 | S | 4,700 | S |
| Non-S\&E manager | S | S | S | S | S | S | S | S | S |
| Non-S\&E postsecondary teacher | 2,100 | S | S | S | S | S | S | S | S |
| Non-S\&E precollege/other teacher | 3,600 | S | 2,300 | S | S | S | S | 1,800 | S |
| Sales/marketing occupation | 3,200 | S | 2,200 | S | S | S | S | 2,400 | S |
| Social service-related occupation | 14,300 | 2,600 | 11,700 | S | S | 1,600 | 1,000 | 10,500 | S |
| Other non-S\&E occupation | 11,900 | 5,700 | 6,200 | S | S | 1,000 | 1,000 | 8,800 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Detail may not add to total because of rounding. Scientists and engineers occupations include postsecondary education. For details, see technical notes.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 53. Occupation of employed 2001 and 2002 S\&E bachelor's degree recipients, by age: October 2003

| Occupation | All employed | Less than 25 years | 25-29 years | $30-34$ <br> years | 35 years or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 768,900 | 368,800 | 260,400 | 58,400 | 81,300 |
| Scientists | 146,800 | 74,000 | 52,000 | 12,100 | 8,700 |
| Biological, agricultural, and environmental life scientist | 30,900 | 17,000 | 11,400 | S | S |
| Computer and information scientist | 71,600 | 29,500 | 28,100 | 8,400 | 5,500 |
| Mathematical scientist | 5,300 | 2,700 | 2,100 | S | S |
| Physical scientist | 17,900 | 10,900 | 4,800 | 900 | 1,200 |
| Psychologist | 4,800 | S | S | S | S |
| Social scientist | 16,300 | 10,800 | 3,800 | S | S |
| Engineers | 72,900 | 29,500 | 34,300 | 5,400 | 3,800 |
| Science and engineering-related occupations | 188,900 | 72,500 | 55,900 | 20,900 | 39,600 |
| Health-related occupation | 143,400 | 52,400 | 40,200 | 15,200 | 35,500 |
| S\&E manager | 5,600 | S | S | S | S |
| S\&E precollege teacher | 19,700 | 9,200 | 7,500 | 1,400 | 1,500 |
| S\&E technician/technologist | 17,600 | 8,500 | 6,200 | S | S |
| Other S\&E-related occupation | 2,700 | 2,100 | S | S | S |
| Non-science and engineering occupations | 360,200 | 192,700 | 118,300 | 20,100 | 29,200 |
| Arts/humanities-related occupation | 9,500 | 6,200 | S | S | S |
| Management-related occupation | 41,100 | 20,800 | 15,000 | S | 3,600 |
| Non-S\&E manager | 1,800 | S | S | S | S |
| Non-S\&E postsecondary teacher | 5,100 | 3,200 | S | S | S |
| Non-S\&E precollege/other teacher | 40,900 | 23,800 | 10,300 | S | 4,700 |
| Sales/marketing occupation | 58,400 | 30,500 | 21,900 | 2,600 | 3,400 |
| Social service-related occupation | 45,300 | 21,700 | 12,900 | 3,900 | 6,800 |
| Other non-S\&E occupation | 158,100 | 85,900 | 54,300 | 8,900 | 9,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability. S\&E = science and engineering.

NOTES: Detail may not add to total because of rounding. Science and engineering fields include postsecondary education.
For details, see technical notes.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 54. Occupation of employed 2001 and 2002 S\&E master's degree recipients, by age: October 2003

| Occupation | All employed | Less than 25 years | $\begin{aligned} & 25-29 \\ & \text { years } \\ & \hline \end{aligned}$ | 30-34 <br> years | 35 years or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 214,400 | 5,100 | 94,600 | 54,700 | 60,000 |
| Scientists | 69,700 | 1,200 | 34,200 | 19,500 | 14,700 |
| Biological, agricultural, and environmental life scientist | 12,100 | S | 4,900 | 3,300 | 3,700 |
| Computer and information scientist | 25,800 | S | 13,100 | 7,900 | 4,100 |
| Mathematical scientist | 4,100 | S | 1,800 | 1,500 | 700 |
| Physical scientist | 7,100 | S | 3,000 | 2,600 | 1,500 |
| Psychologist | 12,700 | S | 7,000 | 3,000 | 2,700 |
| Social scientist | 8,000 | S | 4,500 | 1,300 | S |
| Engineers | 30,400 | 1,200 | 17,600 | 7,300 | 4,200 |
| Science and engineering-related occupations | 68,800 | S | 26,100 | 17,600 | 23,500 |
| Health-related occupation | 61,700 | S | 22,800 | 16,100 | 21,300 |
| S\&E manager | 1,600 | S | S | S | S |
| S\&E precollege teacher | 2,800 | S | 1,100 | S | S |
| S\&E technician/technologist | 2,400 | S | 1,700 | S | S |
| Other S\&E-related occupation | S | S | S | S | S |
| Non-science and engineering occupations | 45,500 | S | 16,600 | 10,200 | 17,500 |
| Arts/humanities-related occupation | 1,300 | S | S | S | S |
| Management-related occupation | 7,300 | S | 3,000 | 1,600 | 2,600 |
| Non-S\&E manager | S | S | S | S | S |
| Non-S\&E postsecondary teacher | 2,100 | S | S | S | S |
| Non-S\&E precollege/other teacher | 3,600 | S | S | S | 1,900 |
| Sales/marketing occupation | 3,200 | S | S | S | S |
| Social service-related occupation | 14,300 | S | 5,100 | 2,800 | 5,900 |
| Other non-S\&E occupation | 11,900 | S | 4,500 | 2,900 | 4,400 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Science and engineering fields include postsecondary education.
For details, see technical notes.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 55. Primary work activity of employed 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { employed } \end{gathered}$ | Computer applications | Management, sales, administration | Research and development | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 768,900 | 71,300 | 237,700 | 146,600 | 85,200 | 228,100 |
| Sciences | 543,700 | 56,200 | 195,200 | 92,500 | 71,400 | 128,300 |
| Biological, agricultural, and environmental life sciences | 103,900 | S | 29,300 | 35,000 | 12,000 | 24,800 |
| Agricultural/food sciences | 11,500 | S | 4,700 | 2,700 | S | 2,700 |
| Biological sciences | 82,000 | S | 22,100 | 28,700 | 9,600 | 19,600 |
| Environmental life sciences | 10,300 | S | 2,500 | 3,600 | S | 2,500 |
| Computer and information sciences | 76,900 | 34,500 | 21,600 | 9,700 | 4,100 | 7,200 |
| Mathematics and statistics | 22,200 | 3,400 | 5,800 | 2,800 | 7,500 | 2,800 |
| Physical and related sciences | 28,100 | 1,500 | 6,000 | 10,800 | 4,800 | 5,100 |
| Chemistry, except biochemistry | 14,800 | S | 2,600 | 6,500 | 2,300 | 2,800 |
| Earth/atmospheric/ocean sciences | 5,600 | S | 1,500 | 1,900 | 900 | 1,000 |
| Physics/astronomy | 5,700 | S | 1,100 | 2,200 | 1,300 | 600 |
| Other physical sciences | 2,000 | S | S | S | S | S |
| Psychology | 122,800 | S | 48,000 | 10,800 | 17,400 | 43,400 |
| Social and related sciences | 189,800 | 11,000 | 84,500 | 23,600 | 25,600 | 45,100 |
| Economics | 35,400 | 2,400 | 20,200 | 4,800 | 1,600 | 6,400 |
| Political and related sciences | 53,300 | 3,300 | 24,400 | 7,700 | 4,400 | 13,600 |
| Sociology/anthropology | 63,200 | S | 27,500 | 7,500 | 9,400 | 16,000 |
| Other social sciences | 38,000 | S | 12,300 | 3,600 | 10,300 | 9,200 |
| Engineering | 98,400 | 13,600 | 25,700 | 44,300 | 3,600 | 11,200 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 500 | 500 | 1,200 | S | 600 |
| Chemical engineering | 8,800 | S | 2,500 | 3,600 | S | 2,000 |
| Civil/architectural engineering | 15,300 | S | 5,400 | 7,300 | S | 1,800 |
| Electrical/computer engineering | 30,800 | 8,000 | 6,100 | 13,600 | 1,400 | 1,600 |
| Industrial engineering | 6,100 | 600 | 2,500 | 1,900 | S | 900 |
| Materials/metallurgical engineering | 1,900 | S | S | S | S | S |
| Mechanical engineering | 22,300 | 1,700 | 6,000 | 11,900 | S | 1,900 |
| Other engineering | 10,200 | 1,600 | 2,500 | 3,600 | S | 2,000 |
| Health | 126,800 | S | 16,800 | S | 10,200 | 88,600 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Primary work activity is defined as activity in which respondent worked most hours on job in typical work week.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 56. Primary work activity of employed 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All employed | Computer applications | Management, sales, administration | Research and development | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 214,400 | 24,100 | 34,100 | 55,700 | 23,600 | 77,000 |
| Sciences | 98,500 | 14,500 | 16,700 | 26,700 | 14,100 | 26,500 |
| Biological, agricultural, and environmental life sciences | 14,200 | S | 2,500 | 6,800 | 2,100 | 2,400 |
| Agricultural/food sciences | 2,700 | S | S | 1,300 | S | S |
| Biological sciences | 10,100 | S | 1,400 | 5,100 | 1,700 | 1,600 |
| Environmental life sciences | 1,300 | S | S | S | S | S |
| Computer and information sciences | 21,000 | 11,500 | 2,200 | 5,500 | S | S |
| Mathematics and statistics | 4,700 | 800 | S | 1,500 | 1,500 | S |
| Physical and related sciences | 8,400 | S | S | 5,200 | 1,300 | S |
| Chemistry, except biochemistry | 3,300 | S | S | 2,200 | S | S |
| Earth/atmospheric/ocean sciences | 2,500 | S | S | 1,300 | S | S |
| Physics/astronomy | 2,300 | S | S | 1,600 | 500 | S |
| Other physical sciences | S | S | S | S | S | S |
| Psychology | 29,900 | S | 4,200 | 3,600 | 4,700 | 17,100 |
| Social and related sciences | 20,400 | 1,100 | 6,700 | 4,100 | 3,800 | 4,700 |
| Economics | 3,300 | S | 900 | 1,000 | S | S |
| Political and related sciences | 6,100 | S | 2,300 | S | S | 1,900 |
| Sociology/anthropology | 4,200 | S | 1,200 | 1,000 | S | 900 |
| Other social sciences | 6,800 | S | 2,300 | S | 1,600 | 1,400 |
| Engineering | 41,500 | 7,300 | 7,500 | 22,300 | 1,500 | 2,900 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | S | 700 | S | S |
| Chemical engineering | 1,600 | S | S | 1,000 | S | S |
| Civil/architectural engineering | 5,600 | S | 1,400 | 3,100 | S | S |
| Electrical/computer engineering | 14,000 | 4,300 | S | 7,500 | S | S |
| Industrial engineering | 3,400 | S | 1,200 | 1,400 | S | S |
| Materials/metallurgical engineering | 1,600 | S | S | S | S | S |
| Mechanical engineering | 5,200 | S | 800 | 3,200 | S | S |
| Other engineering | 9,000 | S | 2,600 | 4,100 | S | S |
| Health | 74,400 | S | 9,900 | S | 8,000 | 47,600 |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Primary work activity is defined as activity in which respondent worked most hours on job in typical work week.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 57. Work-related training taken by employed 2001 and 2002 S\&E bachelor's degree recipients, by occupation: October 2003

|  |  |  | Any <br> type of work- <br> related training | General <br> professional <br> training | Management <br> training | Training in <br> occupational |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Occupation | All employed |  |  |  |  |  | Other training

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Respondents may have taken more than one type of work-related training, therefore detail will not add to total.
${ }^{\mathrm{b}}$ Scientists and engineers occupations include postsecondary education. For details, see technical notes.
NOTES: Detail may not add to total because of rounding. Training was during the period October 1, 2002 to October 1, 2003.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 58. Work-related training taken by employed 2001 and 2002 S\&E master's degree recipients, by occupation: October 2003
$\left.\begin{array}{lrrrrrr}\hline & & & \begin{array}{c}\text { Any } \\ \text { type of work- } \\ \text { related training }\end{array} & \begin{array}{c}\text { General } \\ \text { professional } \\ \text { training }\end{array} & \begin{array}{c}\text { Management } \\ \text { training }\end{array} & \begin{array}{c}\text { Training in } \\ \text { occupational } \\ \text { field }\end{array} \\ \text { Occupation } & 214,400 & 142,600 & 43,100 & 30,500 & 132,800 & 11,700 \\ \text { Other training }\end{array}\right]$

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Respondents may have taken more than one type of work-related training, therefore detail will not add to total.
${ }^{\mathrm{b}}$ Scientists and engineers occupations include postsecondary education. For details, see technical notes.
NOTES: Detail may not add to total because of rounding. Training was during the period October 1, 2002 to October 1, 2003.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 59. Work-related training taken by employed 2001 and 2002 S\&E bachelor's degree recipients, by employment sector: October 2003

| Sector of employment | All employed | Any type of workrelated training ${ }^{\text {a }}$ | General professional training | Management training | Training in occupational field | Other training |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 768,900 | 431,200 | 160,400 | 105,200 | 399,900 | 45,800 |
| Educational institution | 171,100 | 90,000 | 34,000 | 13,400 | 81,600 | 9,100 |
| 4-year college and university ${ }^{\text {b }}$ | 101,000 | 41,000 | 16,600 | 5,700 | 35,700 | 3,200 |
| Other educational ${ }^{\text {c }}$ | 70,100 | 49,000 | 17,400 | 7,700 | 45,900 | 5,800 |
| Government | 87,100 | 57,500 | 25,900 | 15,100 | 55,300 | 7,400 |
| Federal government | 35,800 | 23,900 | 11,700 | 9,500 | 22,400 | 1,500 |
| State or local government | 51,200 | 33,600 | 14,100 | 5,600 | 32,900 | 5,900 |
| Private industry and business (non-educational) | 510,700 | 283,700 | 100,500 | 76,700 | 263,000 | 29,300 |
| Private, for profit company ${ }^{\text {d }}$ | 392,800 | 207,100 | 77,400 | 56,700 | 191,400 | 21,400 |
| Nonprofit organizations | 92,200 | 66,100 | 20,300 | 18,900 | 62,200 | 6,000 |
| Self-employed ${ }^{\text {d }}$ | 25,800 | 10,600 | 2,800 | S | 9,500 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Respondents may have taken more than one type of work-related training, therefore, detail will not add to total.
${ }^{\mathrm{b}}$ Includes university-affiliated medical schools or research organizations.
${ }^{\text {c }}$ Includes elementary, middle, secondary, and less than 4-year colleges or other educational institutions.
${ }^{d}$ Persons reporting they were self-employed but in an incorporated business are classified as "private, for-profit."
NOTES: Detail may not add to total because of rounding. Training was during the period October 1, 2002 to October 1, 2003.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 60. Work-related training taken by employed 2001 and 2002 S\&E master's degree recipients, by employment sector: October 2003

| Sector of employment | All employed | Any type of workrelated training ${ }^{a}$ | General professional training | Management training | Training in occupational field | Other training |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 214,400 | 142,600 | 43,100 | 30,500 | 132,800 | 11,700 |
| Educational institution | 62,700 | 34,900 | 12,300 | 4,200 | 32,700 | 2,100 |
| 4 -year college and university ${ }^{\text {b }}$ | 42,500 | 18,100 | 6,900 | 2,100 | 16,200 | 1,200 |
| Other educational ${ }^{\text {c }}$ | 20,200 | 16,800 | 5,400 | 2,100 | 16,500 | S |
| Government | 28,900 | 23,500 | 8,500 | 8,600 | 21,900 | 2,200 |
| Federal government | 12,200 | 9,600 | 4,300 | 3,900 | 8,700 | 1,300 |
| State or local government | 16,700 | 13,800 | 4,100 | 4,700 | 13,200 | S |
| Private industry and business (non-educational) | 122,900 | 84,200 | 22,400 | 17,600 | 78,300 | 7,400 |
| Private, for profit company ${ }^{\text {d }}$ | 94,700 | 60,800 | 17,100 | 13,100 | 56,200 | 6,000 |
| Nonprofit organizations | 23,600 | 20,800 | 4,700 | 4,200 | 19,500 | S |
| Self-employed ${ }^{\text {d }}$ | 4,500 | 2,600 | S | S | 2,600 | S |

$S=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Respondents may have taken more than one type of work-related training, therefore, detail will not add to total.
${ }^{\mathrm{b}}$ Includes university-affiliated medical schools or research organizations.
${ }^{c}$ Includes elementary, middle, secondary, and less than 4-year colleges or other educational institutions.
${ }^{d}$ Persons reporting they were self-employed but in an incorporated business are classified as "private, for-profit."
NOTES: Detail may not add to total because of rounding. Training was during the period October 1, 2002 to October 1, 2003.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 61. Importance of selected job factors to employed 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | $\begin{gathered} \text { All } \\ \text { employed } \\ \hline \end{gathered}$ | Considered job factor to be very important or somewhat important |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Benefits | Contribution to society | Degree of independence | Intellectual challenge | $\begin{gathered} \text { Job } \\ \text { security } \end{gathered}$ | Level of responsibility | Location | Opportunities for advancement | Salary |
| All fields | 768,900 | 745,100 | 705,900 | 741,200 | 756,500 | 749,700 | 737,900 | 721,900 | 745,700 | 749,400 |
| Sciences | 543,700 | 529,200 | 498,000 | 522,500 | 534,400 | 528,600 | 518,900 | 509,200 | 527,900 | 526,900 |
| Biological, agricultural, and environmental life sciences | 103,900 | 101,400 | 97,600 | 100,300 | 102,600 | 100,900 | 100,300 | 97,300 | 102,100 | 100,300 |
| Agricultural/food sciences | 11,500 | 11,300 | 10,500 | 11,200 | 11,400 | 11,500 | 11,500 | 10,600 | 11,300 | 11,300 |
| Biological sciences | 82,000 | 80,200 | 77,100 | 79,000 | 81,100 | 79,400 | 79,000 | 76,800 | 80,600 | 79,200 |
| Environmental life sciences | 10,300 | 10,000 | 10,000 | 10,100 | 10,100 | 10,000 | 9,800 | 9,900 | 10,200 | 9,900 |
| Computer and information sciences | 76,900 | 75,800 | 64,300 | 74,000 | 76,100 | 75,800 | 72,800 | 71,200 | 75,600 | 75,600 |
| Mathematics and statistics | 22,200 | 21,200 | 19,500 | 21,100 | 21,700 | 21,400 | 20,900 | 20,800 | 21,100 | 21,300 |
| Physical and related sciences | 28,100 | 27,400 | 25,400 | 26,500 | 27,600 | 27,200 | 26,500 | 26,500 | 27,200 | 27,100 |
| Chemistry, except biochemistry | 14,800 | 14,600 | 13,700 | 14,100 | 14,400 | 14,500 | 14,100 | 13,900 | 14,500 | 14,600 |
| Earth/atmospheric/ocean sciences | 5,600 | 5,600 | 4,800 | 5,300 | 5,600 | 5,500 | 5,200 | 5,400 | 5,600 | 5,500 |
| Physics/astronomy | 5,700 | 5,300 | 5,200 | 5,300 | 5,600 | 5,200 | 5,300 | 5,500 | 5,400 | 5,000 |
| Other physical sciences | 2,000 | 2,000 | 1,700 | 1,800 | 2,000 | 2,000 | 2,000 | 1,700 | 1,800 | 2,000 |
| Psychology | 122,800 | 120,400 | 115,300 | 119,000 | 121,400 | 120,700 | 119,400 | 116,900 | 117,700 | 120,800 |
| Social and related sciences | 189,800 | 182,900 | 175,900 | 181,600 | 185,100 | 182,600 | 179,000 | 176,500 | 184,200 | 182,000 |
| Economics | 35,400 | 34,500 | 29,700 | 34,100 | 34,500 | 34,400 | 33,900 | 33,100 | 35,000 | 34,900 |
| Political and related sciences | 53,300 | 51,100 | 49,900 | 50,800 | 52,500 | 50,300 | 50,900 | 48,900 | 51,300 | 51,900 |
| Sociology/anthropology | 63,200 | 60,700 | 60,400 | 60,400 | 61,200 | 61,200 | 59,100 | 59,200 | 61,400 | 59,100 |
| Other social sciences | 38,000 | 36,700 | 35,900 | 36,300 | 37,000 | 36,600 | 35,100 | 35,200 | 36,500 | 36,100 |
| Engineering | 98,400 | 95,100 | 84,100 | 93,500 | 96,300 | 95,600 | 93,900 | 90,900 | 95,700 | 96,300 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 2,900 | 2,400 | 2,700 | 2,900 | 2,800 | 2,800 | 2,700 | 2,900 | 2,900 |
| Chemical engineering | 8,800 | 8,300 | 7,200 | 8,400 | 8,600 | 8,600 | 8,400 | 8,300 | 8,500 | 8,700 |
| Civil/architectural engineering | 15,300 | 14,900 | 13,400 | 14,600 | 14,700 | 15,100 | 14,400 | 14,300 | 14,800 | 14,800 |
| Electrical/computer engineering | 30,800 | 30,000 | 26,300 | 29,600 | 30,300 | 29,900 | 29,400 | 28,200 | 29,900 | 30,200 |
| Industrial engineering | 6,100 | 5,800 | 5,400 | 5,700 | 6,000 | 5,900 | 5,900 | 5,700 | 6,000 | 6,000 |
| Materials/metallurgical engineering | 1,900 | 1,700 | 1,600 | 1,800 | 1,800 | 1,900 | 1,800 | 1,400 | 1,600 | 1,900 |
| Mechanical engineering | 22,300 | 21,800 | 19,100 | 21,000 | 22,100 | 21,800 | 21,500 | 20,600 | 22,100 | 21,900 |
| Other engineering | 10,200 | 9,700 | 8,600 | 9,600 | 9,900 | 9,700 | 9,500 | 9,800 | 10,000 | 9,900 |
| Health | 126,800 | 120,800 | 123,700 | 125,200 | 125,800 | 125,500 | 125,100 | 121,700 | 122,100 | 126,200 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Respondents were asked the following question: "When thinking about a job, how important is each of the following factors to you?" The response categories were very important, somewhat important, somewhat unimportant, and not important at all.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 62. Importance of selected job factors to employed 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All employed | Considered job factor to be very important or somewhat important |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Benefits | Contribution to society | Degree of independence | Intellectual challenge | Job security | Level of responsibility | Location | Opportunities for advancement | Salary |
| All fields | 214,400 | 208,600 | 200,400 | 207,100 | 209,700 | 208,800 | 205,400 | 201,000 | 204,000 | 211,000 |
| Sciences | 98,500 | 95,600 | 92,000 | 94,600 | 96,700 | 94,900 | 93,100 | 92,000 | 94,000 | 96,800 |
| Biological, agricultural, and environmental life sciences | 14,200 | 13,900 | 13,400 | 13,400 | 13,900 | 13,600 | 13,100 | 13,400 | 13,500 | 13,900 |
| Agricultural/food sciences | 2,700 | 2,700 | 2,700 | 2,600 | 2,700 | 2,700 | 2,400 | 2,500 | 2,600 | 2,600 |
| Biological sciences | 10,100 | 9,800 | 9,400 | 9,500 | 9,800 | 9,500 | 9,500 | 9,600 | 9,800 | 9,900 |
| Environmental life sciences | 1,300 | 1,300 | 1,200 | 1,300 | 1,300 | 1,300 | 1,200 | 1,300 | 1,100 | 1,300 |
| Computer and information sciences | 21,000 | 20,300 | 18,600 | 19,200 | 20,400 | 19,400 | 20,300 | 18,400 | 20,000 | 20,700 |
| Mathematics and statistics | 4,700 | 4,700 | 4,100 | 4,600 | 4,600 | 4,500 | 4,200 | 4,400 | 4,400 | 4,500 |
| Physical and related sciences | 8,400 | 8,100 | 7,400 | 7,800 | 8,000 | 8,100 | 7,400 | 7,700 | 8,000 | 8,100 |
| Chemistry, except biochemistry | 3,300 | 3,100 | 2,400 | 2,900 | 2,900 | 3,100 | 2,600 | 2,800 | 3,100 | 3,100 |
| Earth/atmospheric/ocean sciences | 2,500 | 2,300 | 2,400 | 2,300 | 2,400 | 2,300 | 2,300 | 2,400 | 2,300 | 2,400 |
| Physics/astronomy | 2,300 | 2,300 | 2,100 | 2,200 | 2,200 | 2,200 | 2,100 | 2,000 | 2,100 | 2,200 |
| Other physical sciences | S | S | S | S | S | S | S | S | S | S |
| Psychology | 29,900 | 28,700 | 29,000 | 29,500 | 29,500 | 29,300 | 28,600 | 28,700 | 28,000 | 29,900 |
| Social and related sciences | 20,400 | 19,900 | 19,500 | 19,900 | 20,300 | 20,100 | 19,600 | 19,500 | 19,900 | 19,700 |
| Economics | 3,300 | 3,200 | 3,000 | 3,200 | 3,300 | 3,200 | 3,200 | 3,200 | 3,200 | 3,200 |
| Political and related sciences | 6,100 | 6,100 | 6,000 | 6,000 | 6,100 | 6,100 | 5,900 | 5,900 | 6,000 | 6,000 |
| Sociology/anthropology | 4,200 | 4,000 | 4,100 | 4,100 | 4,200 | 4,100 | 4,000 | 4,000 | 4,000 | 4,100 |
| Other social sciences | 6,800 | 6,500 | 6,400 | 6,600 | 6,800 | 6,700 | 6,400 | 6,400 | 6,600 | 6,400 |
| Engineering | 41,500 | 40,400 | 36,100 | 38,900 | 41,000 | 40,300 | 39,800 | 37,600 | 40,600 | 40,600 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | 1,000 | 1,000 | 1,000 | 1,100 | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |
| Chemical engineering | 1,600 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,200 | 1,500 | 1,500 |
| Civil/architectural engineering | 5,600 | 5,400 | 5,000 | 5,200 | 5,500 | 5,500 | 5,300 | 5,000 | 5,600 | 5,400 |
| Electrical/computer engineering | 14,000 | 13,800 | 12,400 | 13,100 | 14,000 | 13,700 | 13,400 | 12,900 | 13,700 | 13,800 |
| Industrial engineering | 3,400 | 3,400 | 2,900 | 3,300 | 3,300 | 3,400 | 3,300 | 3,200 | 3,400 | 3,400 |
| Materials/metallurgical engineering | 1,600 | 1,600 | S | 1,600 | 1,600 | 1,600 | 1,600 | S | S | 1,600 |
| Mechanical engineering | 5,200 | 5,100 | 4,400 | 4,800 | 5,200 | 5,000 | 5,000 | 4,700 | 5,100 | 5,100 |
| Other engineering | 9,000 | 8,600 | 7,400 | 8,500 | 8,900 | 8,600 | 8,700 | 8,200 | 8,800 | 8,800 |
| Health | 74,400 | 72,500 | 72,300 | 73,600 | 72,000 | 73,500 | 72,500 | 71,400 | 69,400 | 73,600 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
NOTES: Detail may not add to total because of rounding. Respondents were asked the following question: "When thinking about a job, how important is each of the following factors to you?" The response categories were very important, somewhat important, somewhat unimportant, and not important at all.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 63. Employment sector of 2001 and 2002 S\&E bachelor's degree recipients, by occupation: October 2003

| Occupation | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All occupations | 768,900 | 171,100 | 87,100 | 510,700 |
| Scientists ${ }^{\text {d }}$ | 146,800 | 45,400 | 16,700 | 84,700 |
| Biological, agricultural, and environmental life scientist | 30,900 | 18,200 | 3,700 | 9,000 |
| Computer and information scientist | 71,600 | 7,600 | 6,400 | 57,600 |
| Mathematical scientist | 5,300 | 3,100 | S | S |
| Physical scientist | 17,900 | 8,600 | 1,300 | 8,000 |
| Psychologist | 4,800 | S | S | S |
| Social scientist | 16,300 | 5,100 | 3,300 | 7,800 |
| Engineers ${ }^{\text {d }}$ | 72,900 | 9,400 | 11,000 | 52,600 |
| Science and engineering-related occupations | 188,900 | 43,700 | 17,800 | 127,500 |
| Health-related occupation | 143,400 | 19,500 | 14,800 | 109,100 |
| S\&E manager | 5,600 | S | S | 5,400 |
| S\&E precollege teacher | 19,700 | 19,600 | S | S |
| S\&E technician/technologist | 17,600 | 4,500 | 2,700 | 10,400 |
| Other S\&E-related occupation | 2,700 | S | S | 2,600 |
| Non-science and engineering occupations | 360,200 | 72,600 | 41,600 | 246,000 |
| Arts/humanities-related occupation | 9,500 | S | S | 7,300 |
| Management-related occupation | 41,100 | 2,300 | 4,500 | 34,300 |
| Non-S\&E manager | 1,800 | S | S | 1,400 |
| Non-S\&E postsecondary teacher | 5,100 | 4,500 | S | S |
| Non-S\&E precollege/other teacher | 40,900 | 34,800 | S | 4,800 |
| Sales/marketing occupation | 58,400 | S | S | 57,300 |
| Social service-related occupation | 45,300 | 7,500 | 9,100 | 28,700 |
| Other non-S\&E occupation | 158,100 | 21,000 | 25,100 | 112,000 |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.
${ }^{d}$ Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.
NOTE: Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 64. Employment sector of 2001 and 2002 S\&E master's degree recipients, by occupation: October 2003

| Occupation | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All occupations | 214,400 | 62,700 | 28,900 | 122,900 |
| Scientists ${ }^{\text {d }}$ | 69,700 | 27,500 | 8,200 | 34,100 |
| Biological, agricultural, and environmental life scientist | 12,100 | 6,300 | 2,800 | 3,100 |
| Computer and information scientist | 25,800 | 3,900 | S | 20,400 |
| Mathematical scientist | 4,100 | 2,100 | S | 1,600 |
| Physical scientist | 7,100 | 3,200 | 900 | 3,000 |
| Psychologist | 12,700 | 8,500 | S | 3,000 |
| Social scientist | 8,000 | 3,500 | 1,400 | 3,000 |
| Engineers ${ }^{\text {d }}$ | 30,400 | 6,700 | 2,700 | 20,900 |
| Science and engineering-related occupations | 68,800 | 17,000 | 7,900 | 43,900 |
| Health-related occupation | 61,700 | 13,500 | 7,300 | 40,900 |
| S\&E manager | 1,600 | S | S | 1,500 |
| S\&E precollege teacher | 2,800 | 2,800 | S | S |
| S\&E technician/technologist | 2,400 | S | S | S |
| Other S\&E-related occupation | S | S | S | S |
| Non-science and engineering occupations | 45,500 | 11,500 | 10,100 | 23,900 |
| Arts/humanities-related occupation | 1,300 | S | S | S |
| Management-related occupation | 7,300 | S | 2,100 | 4,400 |
| Non-S\&E manager | S | S | S | S |
| Non-S\&E postsecondary teacher | 2,100 | 2,100 | S | S |
| Non-S\&E precollege/other teacher | 3,600 | 3,000 | S | S |
| Sales/marketing occupation | 3,200 | S | S | 3,100 |
| Social service-related occupation | 14,300 | 3,200 | 3,300 | 7,700 |
| Other non-S\&E occupation | 11,900 | 1,700 | 3,700 | 6,500 |

$S$ = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.
${ }^{d}$ Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.
NOTE: Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 65. Employment sector of 2001 and 2002 S\&E bachelor's degree recipients, by major field of degree: October 2003

| Major field | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All fields | 768,900 | 171,100 | 87,100 | 510,700 |
| Sciences | 543,700 | 140,600 | 59,800 | 343,300 |
| Biological, agricultural, and environmental life sciences | 103,900 | 35,100 | 11,400 | 57,400 |
| Agricultural/food sciences | 11,500 | 2,500 | S | 7,800 |
| Biological sciences | 82,000 | 30,900 | 7,900 | 43,200 |
| Environmental life sciences | 10,300 | 1,700 | 2,100 | 6,400 |
| Computer and information sciences | 76,900 | 9,200 | 7,500 | 60,200 |
| Mathematics and statistics | 22,200 | 9,800 | 1,800 | 10,500 |
| Physical and related sciences | 28,100 | 11,400 | 2,400 | 14,300 |
| Chemistry, except biochemistry | 14,800 | 6,000 | S | 8,000 |
| Earth/atmospheric/ocean sciences | 5,600 | 1,900 | 700 | 2,900 |
| Physics/astronomy | 5,700 | 3,200 | 600 | 1,900 |
| Other physical sciences | 2,000 | S | S | 1,500 |
| Psychology | 122,800 | 34,100 | 13,200 | 75,400 |
| Social and related sciences | 189,800 | 40,900 | 23,600 | 125,300 |
| Economics | 35,400 | 3,600 | 2,600 | 29,200 |
| Political and related sciences | 53,300 | 8,100 | 8,900 | 36,200 |
| Sociology/anthropology | 63,200 | 16,400 | 7,400 | 39,400 |
| Other social sciences | 38,000 | 12,800 | 4,700 | 20,500 |
| Engineering | 98,400 | 12,100 | 14,500 | 71,800 |
| Aerospace/aeronautical/astronautical engineering | 2,900 | 400 | 800 | 1,700 |
| Chemical engineering | 8,800 | 1,200 | 800 | 6,800 |
| Civil/architectural engineering | 15,300 | S | 3,800 | 10,600 |
| Electrical/computer engineering | 30,800 | 3,400 | 4,700 | 22,800 |
| Industrial engineering | 6,100 | 700 | S | 5,100 |
| Materials/metallurgical engineering | 1,900 | S | S | S |
| Mechanical engineering | 22,300 | 2,700 | 2,200 | 17,400 |
| Other engineering | 10,200 | 2,200 | 1,700 | 6,400 |
| Health | 126,800 | 18,400 | 12,800 | 95,700 |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTE: Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 66. Employment sector of 2001 and 2002 S\&E master's degree recipients, by major field of degree: October 2003

| Major field | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All fields | 214,400 | 62,700 | 28,900 | 122,900 |
| Sciences | 98,500 | 38,800 | 14,500 | 45,200 |
| Biological, agricultural, and environmental life sciences | 14,200 | 5,900 | 2,300 | 5,900 |
| Agricultural/food sciences | 2,700 | S | S | S |
| Biological sciences | 10,100 | 4,500 | 1,200 | 4,500 |
| Environmental life sciences | 1,300 | S | S | S |
| Computer and information sciences | 21,000 | 4,800 | S | 14,800 |
| Mathematics and statistics | 4,700 | 2,400 | S | 2,000 |
| Physical and related sciences | 8,400 | 4,000 | 1,000 | 3,400 |
| Chemistry, except biochemistry | 3,300 | 1,300 | S | 1,700 |
| Earth/atmospheric/ocean sciences | 2,500 | 700 | S | 1,200 |
| Physics/astronomy | 2,300 | 1,700 | S | 500 |
| Other physical sciences | S | S | S | S |
| Psychology | 29,900 | 14,500 | 4,800 | 10,600 |
| Social and related sciences | 20,400 | 7,200 | 4,800 | 8,400 |
| Economics | 3,300 | 1,200 | S | 1,800 |
| Political and related sciences | 6,100 | 1,200 | 1,700 | 3,300 |
| Sociology/anthropology | 4,200 | 1,800 | 1,000 | 1,400 |
| Other social sciences | 6,800 | 3,000 | 1,700 | 2,000 |
| Engineering | 41,500 | 8,700 | 3,400 | 29,300 |
| Aerospace/aeronautical/astronautical engineering | 1,100 | S | S | 500 |
| Chemical engineering | 1,600 | 700 | S | 800 |
| Civil/architectural engineering | 5,600 | S | 1,100 | 3,700 |
| Electrical/computer engineering | 14,000 | 3,400 | S | 9,800 |
| Industrial engineering | 3,400 | S | S | 2,800 |
| Materials/metallurgical engineering | 1,600 | S | S | S |
| Mechanical engineering | 5,200 | 1,000 | S | 3,900 |
| Other engineering | 9,000 | 2,000 | S | 6,300 |
| Health | 74,400 | 15,200 | 10,900 | 48,300 |

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTE: Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 67. Median salary of full-time employed 2001 and 2002 S\&E bachelor's degree recipients, by sex, race/ethnicity, and major field of degree: October 2003

| Major field | All <br> employed recipients | Sex |  | Race/ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Asian | Black, nonHispanic | Hispanic | White, non Hispanic | Other ${ }^{\text {a }}$ |
|  |  | Male | Female |  |  |  |  |  |
| All fields | \$36,000 | \$40,000 | \$35,000 | \$41,000 | \$34,000 | \$35,000 | \$36,000 | \$39,000 |
| Sciences | 32,000 | 35,000 | 30,000 | 37,000 | 30,000 | 34,000 | 31,000 | 34,000 |
| Biological, agricultural, and environmental life sciences | 29,000 | 32,000 | 29,000 | S | 28,000 | 31,000 | 29,000 | S |
| Agricultural/food sciences | 29,000 | 32,000 | 26,000 | S | S | S | 29,000 | S |
| Biological sciences | 29,000 | 30,000 | 29,000 | S | 28,000 | 31,000 | 29,000 | S |
| Environmental life sciences | 30,000 | 32,000 | 29,000 | S | S | S | 31,000 | S |
| Computer and information sciences | 45,000 | 46,000 | 44,000 | 47,000 | 39,000 | 38,000 | 45,000 | S |
| Mathematics and statistics | 36,000 | 38,000 | 35,000 | 40,000 | 33,000 | 38,000 | 35,000 | S |
| Physical and related sciences | 35,000 | 36,000 | 34,000 | S | 32,000 | 34,000 | 35,000 | S |
| Chemistry, except biochemistry | 35,000 | 36,000 | 34,000 | S | 32,000 | 34,000 | 36,000 | S |
| Earth/atmospheric/ocean sciences | 32,000 | 32,000 | 31,000 | S | S | S | 31,000 | S |
| Physics/astronomy | 40,000 | 39,000 | 40,000 | S | S | S | 40,000 | S |
| Other physical sciences | 31,000 | S | S | S | S | S | S | S |
| Psychology | 28,000 | 30,000 | 28,000 | S | 26,000 | 31,000 | 29,000 | S |
| Social and related sciences | 30,000 | 35,000 | 29,000 | 36,000 | 30,000 | 35,000 | 30,000 | 30,000 |
| Economics | 37,000 | 38,000 | 35,000 | 39,000 | 39,000 | 38,000 | 35,000 | S |
| Political and related sciences | 30,000 | 35,000 | 29,000 | S | 26,000 | 36,000 | 31,000 | S |
| Sociology/anthropology | 29,000 | 29,000 | 28,000 | S | 30,000 | 30,000 | 28,000 | S |
| Other social sciences | 30,000 | 32,000 | 28,000 | S | 30,000 | 35,000 | 30,000 | S |
| Engineering | 50,000 | 50,000 | 48,000 | 52,000 | 49,000 | 45,000 | 49,000 | 49,000 |
| Aerospace/aeronautical/astronautical engineering | 48,000 | 48,000 | 51,000 | S | S | 49,000 | 48,000 | S |
| Chemical engineering | 53,000 | 53,000 | 53,000 | S | 53,000 | 50,000 | 52,000 | S |
| Civil/architectural engineering | 44,000 | 44,000 | 44,000 | S | S | 43,000 | 44,000 | S |
| Electrical/computer engineering | 53,000 | 53,000 | 54,000 | 53,000 | 51,000 | 49,000 | 53,000 | S |
| Industrial engineering | 47,000 | 47,000 | 47,000 | S | 50,000 | 40,000 | 48,000 | S |
| Materials/metallurgical engineering | S | S | S | S | S | S | S | S |
| Mechanical engineering | 50,000 | 50,000 | 52,000 | S | 46,000 | 46,000 | 50,000 | S |
| Other engineering | 43,000 | 44,000 | 42,000 | S | S | S | 44,000 | S |
| Health | 43,000 | 41,000 | 43,000 | S | 43,000 | S | 43,000 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian, Alaska Native, Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 68. Median salary of full-time employed 2001 and 2002 S\&E master's degree recipients, by sex, race/ethnicity, and major field of degree: October 2003

| Major field | All <br> employed recipients | Sex |  | Race/ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Asian | Black, nonHispanic | Hispanic | White, nonHispanic | Other ${ }^{\text {a }}$ |
|  |  | Male | Female |  |  |  |  |  |
| All fields | \$52,000 | \$58,000 | \$48,000 | \$60,000 | \$44,000 | \$47,000 | \$50,000 | \$65,000 |
| Sciences | 45,000 | 49,000 | 40,000 | 55,000 | 42,000 | 41,000 | 41,000 | 43,000 |
| Biological, agricultural, and environmental life sciences | 40,000 | 41,000 | 38,000 | S | S | S | 41,000 | S |
| Agricultural/food sciences | 39,000 | 40,000 | S | S | S | S | 41,000 | S |
| Biological sciences | 40,000 | 45,000 | 38,000 | S | S | S | 40,000 | S |
| Environmental life sciences | 41,000 | S | S | S | S | S | S | S |
| Computer and information sciences | 60,000 | 66,000 | 56,000 | 59,000 | S | S | 68,000 | S |
| Mathematics and statistics | 54,000 | 56,000 | 51,000 | 55,000 | S | S | 50,000 | S |
| Physical and related sciences | 49,000 | 52,000 | 45,000 | 51,000 | S | S | 49,000 | S |
| Chemistry, except biochemistry | 53,000 | 53,000 | 48,000 | S | S | S | S | S |
| Earth/atmospheric/ocean sciences | 44,000 | 46,000 | 42,000 | S | S | S | 44,000 | S |
| Physics/astronomy | 58,000 | S | S | S | S | S | 57,000 | S |
| Other physical sciences | S | S | S | S | S | S | S | S |
| Psychology | 38,000 | 36,000 | 38,000 | S | 38,000 | 40,000 | 36,000 | S |
| Social and related sciences | 42,000 | 43,000 | 41,000 | S | 40,000 | 40,000 | 42,000 | S |
| Economics | 49,000 | 44,000 | 48,000 | S | S | S | 45,000 | S |
| Political and related sciences | 46,000 | 46,000 | 45,000 | S | S | S | 49,000 | S |
| Sociology/anthropology | 34,000 | 30,000 | 36,000 | S | S | S | 32,000 | S |
| Other social sciences | 40,000 | 42,000 | 38,000 | S | S | S | 42,000 | S |
| Engineering | 65,000 | 65,000 | 60,000 | 64,000 | 65,000 | 62,000 | 65,000 | S |
| Aerospace/aeronautical/astronautical engineering | 60,000 | 61,000 | S | S | S | S | 51,000 | S |
| Chemical engineering | 63,000 | 64,000 | 54,000 | S | S | S | 63,000 | S |
| Civil/architectural engineering | 54,000 | 54,000 | 52,000 | 54,000 | S | S | 54,000 | S |
| Electrical/computer engineering | 70,000 | 70,000 | 70,000 | 69,000 | S | S | 73,000 | S |
| Industrial engineering | 71,000 | 72,000 | 65,000 | S | S | S | 76,000 | S |
| Materials/metallurgical engineering | S | S | S | S | S | S | S | S |
| Mechanical engineering | 59,000 | 58,000 | 59,000 | 54,000 | S | S | 59,000 | S |
| Other engineering | 65,000 | 67,000 | 60,000 | 61,000 | S | S | 63,000 | S |
| Health | 53,000 | 55,000 | 50,000 | S | 43,000 | S | 52,000 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{a}$ Includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.
SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 69. Median salary of full-time employed 2001 and 2002 S\&E bachelor's degree recipients, by sex, race/ethnicity, and occupation: October 2003

| Occupation | Allemployedrecipients | Sex |  | Race/ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Black, non- |  | White, non- |  |
|  |  | Male | Female | Asian | Hispanic | Hispanic | Hispanic | Other ${ }^{\text {a }}$ |
| All occupations | \$36,000 | \$40,000 | \$35,000 | \$41,000 | \$34,000 | \$35,000 | \$36,000 | \$39,000 |
| Scientists | 40,000 | 43,000 | 38,000 | 45,000 | 38,000 | 36,000 | 39,000 | 38,000 |
| Biological, agricultural, and environmental life scientist | 32,000 | 32,000 | 30,000 | S | S | S | 32,000 | S |
| Computer and information scientist | 48,000 | 49,000 | 45,000 | 49,000 | 42,000 | 43,000 | 49,000 | S |
| Mathematical scientist | 40,000 | 39,000 | S | S | S | S | 48,000 | S |
| Physical scientist | 36,000 | 36,000 | 35,000 | S | S | 34,000 | 35,000 | S |
| Psychologist | S | S | S | S | S | S | S | S |
| Social scientist | 34,000 | 32,000 | 37,000 | S | S | S | 33,000 | S |
| Engineers | 50,000 | 50,000 | 48,000 | 53,000 | 50,000 | 48,000 | 49,000 | 45,000 |
| Science and engineering-related occupations | 38,000 | 36,000 | 40,000 | 40,000 | 40,000 | 35,000 | 38,000 | 43,000 |
| Health-related occupation | 41,000 | 39,000 | 41,000 | S | 40,000 | 33,000 | 41,000 | 41,000 |
| S\&E manager | 66,000 | 60,000 | S | S | S | S | 70,000 | S |
| S\&E precollege teacher | 32,000 | 32,000 | 32,000 | S | 31,000 | 34,000 | 32,000 | S |
| S\&E technician/technologist | 29,000 | 31,000 | 26,000 | S | S | 38,000 | 28,000 | S |
| Other S\&E-related occupation | 46,000 | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 30,000 | 32,000 | 28,000 | 30,000 | 29,000 | 32,000 | 30,000 | 30,000 |
| Arts/humanities-related occupation | 28,000 | 27,000 | 27,000 | S | S | S | 27,000 | S |
| Management-related occupation | 40,000 | 44,000 | 36,000 | 50,000 | 35,000 | 37,000 | 40,000 | S |
| Non-S\&E manager | 60,000 | S | S | S | S | S | S | S |
| Non-S\&E postsecondary teacher | S | S | S | S | S | S | S | S |
| Non-S\&E precollege/other teacher | 28,000 | 29,000 | 27,000 | S | 29,000 | 33,000 | 27,000 | S |
| Sales/marketing occupation | 31,000 | 35,000 | 29,000 | 29,000 | 30,000 | 34,000 | 32,000 | S |
| Social service-related occupation | 27,000 | 28,000 | 26,000 | S | 26,000 | 29,000 | 25,000 | S |
| Other non-S\&E occupation | 28,000 | 30,000 | 27,000 | 27,000 | 29,000 | 28,000 | 28,000 | 28,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data. Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 70. Median salary of full-time employed 2001 and 2002 S\&E master's degree recipients, by sex, race/ethnicity, and occupation: October 2003

| Occupation | All employed recipients | Sex |  | Race/ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Asian | Black, nonHispanic | Hispanic | White, nonHispanic | Other ${ }^{\text {a }}$ |
|  |  | Male | Female |  |  |  |  |  |
| All occupations | \$52,000 | \$58,000 | \$48,000 | \$60,000 | \$44,000 | \$47,000 | \$50,000 | \$65,000 |
| Scientists | 55,000 | 58,000 | 49,000 | 60,000 | 55,000 | 54,000 | 46,000 | 65,000 |
| Biological, agricultural, and environmental life scientist | 43,000 | 41,000 | 45,000 | 40,000 | S | S | 45,000 | S |
| Computer and information scientist | 65,000 | 67,000 | 58,000 | 63,000 | 58,000 | S | 70,000 | S |
| Mathematical scientist | 60,000 | 62,000 | 60,000 | S | S | S | 57,000 | S |
| Physical scientist | 48,000 | 53,000 | 41,000 | S | S | S | 50,000 | S |
| Psychologist | 39,000 | 40,000 | 39,000 | S | S | S | 39,000 | S |
| Social scientist | 54,000 | 54,000 | 53,000 | S | S | S | 42,000 | S |
| Engineers | 62,000 | 63,000 | 56,000 | 60,000 | 63,000 | 61,000 | 63,000 | S |
| Science and engineering-related occupations | 52,000 | 56,000 | 50,000 | S | 48,000 | S | 52,000 | S |
| Health-related occupation | 52,000 | 57,000 | 50,000 | S | S | S | 52,000 | S |
| S\&E manager | 74,000 | S | S | S | S | S | S | S |
| S\&E precollege teacher | 36,000 | 41,000 | 33,000 | S | S | S | 38,000 | S |
| S\&E technician/technologist | 42,000 | S | S | S | S | S | S | S |
| Other S\&E-related occupation | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 42,000 | 45,000 | 39,000 | 45,000 | 39,000 | 40,000 | 42,000 | S |
| Arts/humanities-related occupation | S | S | S | S | S | S | S | S |
| Management-related occupation | 54,000 | 58,000 | 42,000 | S | 50,000 | S | 52,000 | S |
| Non-S\&E manager | S | S | S | S | S | S | S | S |
| Non-S\&E postsecondary teacher | S | S | S | S | S | S | S | S |
| Non-S\&E precollege/other teacher | 35,000 | S | 35,000 | S | S | S | S | S |
| Sales/marketing occupation | 54,000 | S | 53,000 | S | S | S | 54,000 | S |
| Social service-related occupation | 37,000 | S | 37,000 | S | 37,000 | S | 35,000 | S |
| Other non-S\&E occupation | 42,000 | 44,000 | 39,000 | S | 36,000 | S | 44,000 | S |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander and individuals reporting more than one race.
NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data. Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 71. Median salary of full-time employed 2001 and 2002 S\&E bachelor's degree recipients, by sector of employment and major field of degree: October 2003

| Major field | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educationa institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All fields | \$36,000 | \$31,000 | \$38,000 | \$37,000 |
| Sciences | 32,000 | 30,000 | 33,000 | 32,000 |
| Biological, agricultural, and environmental life sciences | 29,000 | 30,000 | 30,000 | 29,000 |
| Agricultural/food sciences | 29,000 | S | S | 28,000 |
| Biological sciences | 29,000 | 30,000 | 31,000 | 29,000 |
| Environmental life sciences | 30,000 | S | 29,000 | 32,000 |
| Computer and information sciences | 45,000 | 34,000 | 47,000 | 47,000 |
| Mathematics and statistics | 36,000 | 32,000 | 40,000 | 42,000 |
| Physical and related sciences | 35,000 | 32,000 | 38,000 | 35,000 |
| Chemistry, except biochemistry | 35,000 | 30,000 | S | 36,000 |
| Earth/atmospheric/ocean sciences | 32,000 | 32,000 | 31,000 | 31,000 |
| Physics/astronomy | 40,000 | 39,000 | S | 39,000 |
| Other physical sciences | 31,000 | S | S | S |
| Psychology | 28,000 | 30,000 | 28,000 | 28,000 |
| Social and related sciences | 30,000 | 29,000 | 32,000 | 31,000 |
| Economics | 37,000 | 30,000 | 35,000 | 38,000 |
| Political and related sciences | 30,000 | 30,000 | 35,000 | 29,000 |
| Sociology/anthropology | 29,000 | 26,000 | 30,000 | 29,000 |
| Other social sciences | 30,000 | 29,000 | 33,000 | 30,000 |
| Engineering | 50,000 | 36,000 | 46,000 | 50,000 |
| Aerospace/aeronautical/astronautical engineering | 48,000 | S | 42,000 | 52,000 |
| Chemical engineering | 53,000 | S | S | 54,000 |
| Civil/architectural engineering | 44,000 | S | 45,000 | 44,000 |
| Electrical/computer engineering | 53,000 | S | 49,000 | 55,000 |
| Industrial engineering | 47,000 | S | S | 48,000 |
| Materials/metallurgical engineering | S | S | S | S |
| Mechanical engineering | 50,000 | S | 49,000 | 50,000 |
| Other engineering | 43,000 | S | 41,000 | 45,000 |
| Health | 43,000 | 42,000 | 48,000 | 42,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2 -year and 4 -year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{\text {c }}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 72. Median salary of full-time employed 2001 and 2002 S\&E master's degree recipients, by sector of employment and major field of degree: October 2003

| Major field | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\circ}$ |
| All fields | \$52,000 | \$40,000 | \$50,000 | \$57,000 |
| Sciences | 45,000 | 40,000 | 41,000 | 51,000 |
| Biological, agricultural, and environmental life sciences | 40,000 | 33,000 | 43,000 | 49,000 |
| Agricultural/food sciences | 39,000 | S | S | S |
| Biological sciences | 40,000 | 32,000 | 44,000 | 50,000 |
| Environmental life sciences | 41,000 | S | S | S |
| Computer and information sciences | 60,000 | 45,000 | S | 66,000 |
| Mathematics and statistics | 54,000 | 42,000 | S | 63,000 |
| Physical and related sciences | 49,000 | 40,000 | S | 54,000 |
| Chemistry, except biochemistry | 53,000 | S | S | 54,000 |
| Earth/atmospheric/ocean sciences | 44,000 | S | S | 44,000 |
| Physics/astronomy | 58,000 | S | S | S |
| Other physical sciences | S | S | S | S |
| Psychology | 38,000 | 40,000 | 35,000 | 33,000 |
| Social and related sciences | 42,000 | 38,000 | 41,000 | 44,000 |
| Economics | 49,000 | S | S | 49,000 |
| Political and related sciences | 46,000 | S | 50,000 | 43,000 |
| Sociology/anthropology | 34,000 | S | 39,000 | 30,000 |
| Other social sciences | 40,000 | 35,000 | 40,000 | S |
| Engineering | 65,000 | 36,000 | 56,000 | 65,000 |
| Aerospace/aeronautical/astronautical engineering | 60,000 | S | S | 63,000 |
| Chemical engineering | 63,000 | S | S | 65,000 |
| Civil/architectural engineering | 54,000 | S | 53,000 | 54,000 |
| Electrical/computer engineering | 70,000 | S | S | 70,000 |
| Industrial engineering | 71,000 | S | S | 68,000 |
| Materials/metallurgical engineering | S | S | S | S |
| Mechanical engineering | 59,000 | S | S | 60,000 |
| Other engineering | 65,000 | S | S | 66,000 |
| Health | 53,000 | 40,000 | 53,000 | 54,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\text {b }}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 73. Median salary of full-time employed 2001 and 2002 S\&E bachelor's degree recipients, by sector of employment and occupation: October 2003

| Occupation | All employed | Sector |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All occupations | \$36,000 | \$31,000 | \$38,000 | \$37,000 |
| Scientists | 40,000 | 31,000 | 39,000 | 43,000 |
| Biological, agricultural, and environmental life scientist | 32,000 | 30,000 | 28,000 | 33,000 |
| Computer and information scientist | 48,000 | 38,000 | 49,000 | 50,000 |
| Mathematical scientist | 40,000 | S | S | S |
| Physical scientist | 36,000 | S | 39,000 | 36,000 |
| Psychologist | S | S | S | S |
| Social scientist | 34,000 | S | S | 34,000 |
| Engineers | 50,000 | 45,000 | 47,000 | 50,000 |
| Science and engineering-related occupations | 38,000 | 35,000 | 44,000 | 40,000 |
| Health-related occupation | 41,000 | 38,000 | 45,000 | 40,000 |
| S\&E manager | 66,000 | S | S | 66,000 |
| S\&E precollege teacher | 32,000 | 32,000 | S | S |
| S\&E technician/technologist | 29,000 | 25,000 | 27,000 | 30,000 |
| Other S\&E-related occupation | 46,000 | S | S | 46,000 |
| Non-science and engineering occupations | 30,000 | 28,000 | 30,000 | 30,000 |
| Arts/humanities-related occupation | 28,000 | S | S | 27,000 |
| Management-related occupation | 40,000 | S | 43,000 | 40,000 |
| Non-S\&E manager | 60,000 | S | S | S |
| Non-S\&E postsecondary teacher | S | S | S | S |
| Non-S\&E precollege/other teacher | 28,000 | 28,000 | S | S |
| Sales/marketing occupation | 31,000 | S | S | 32,000 |
| Social service-related occupation | 27,000 | 27,000 | 29,000 | 25,000 |
| Other non-S\&E occupation | 28,000 | 26,000 | 30,000 | 27,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data. Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

TABLE 74. Median salary of full-time employed 2001 and 2002 S\&E master's degree recipients, by sector of employment and occupation: October 2003

| Occupation | All employed | Sector of employment |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Educational institution ${ }^{\text {a }}$ | Government ${ }^{\text {b }}$ | Private industry and business ${ }^{\text {c }}$ |
| All occupations | \$52,000 | \$40,000 | \$50,000 | \$57,000 |
| Scientists | 55,000 | 40,000 | 46,000 | 62,000 |
| Biological, agricultural, and environmental life scientist | 43,000 | 37,000 | 54,000 | 53,000 |
| Computer and information scientist | 65,000 | S | S | 66,000 |
| Mathematical scientist | 60,000 | 43,000 | S | 69,000 |
| Physical scientist | 48,000 | S | S | 56,000 |
| Psychologist | 39,000 | 40,000 | S | S |
| Social scientist | 54,000 | S | 40,000 | 61,000 |
| Engineers | 62,000 | 35,000 | 57,000 | 63,000 |
| Science and engineering-related occupations | 52,000 | 40,000 | 57,000 | 55,000 |
| Health-related occupation | 52,000 | 41,000 | 57,000 | 55,000 |
| S\&E manager | 74,000 | S | S | 71,000 |
| S\&E precollege teacher | 36,000 | 36,000 | S | S |
| S\&E technician/technologist | 42,000 | S | S | S |
| Other S\&E-related occupation | S | S | S | S |
| Non-science and engineering occupations | 42,000 | 36,000 | 42,000 | 44,000 |
| Arts/humanities-related occupation | S | S | S | S |
| Management-related occupation | 54,000 | S | 42,000 | 55,000 |
| Non-S\&E manager | S | S | S | S |
| Non-S\&E postsecondary teacher | S | S | S | S |
| Non-S\&E precollege/other teacher | 35,000 | 35,000 | S | S |
| Sales/marketing occupation | 54,000 | S | S | 54,000 |
| Social service-related occupation | 37,000 | 41,000 | 40,000 | 33,000 |
| Other non-S\&E occupation | 42,000 | S | 41,000 | 43,000 |

$\mathrm{S}=$ data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.
S\&E = science and engineering.
${ }^{\text {a }}$ Educational institutions include elementary and secondary schools, 2-year and 4-year colleges and universities, medical schools university-affiliated research organizations, and all other educational institutions.
${ }^{\mathrm{b}}$ Government includes local, state, and federal government, military, and commissioned corps.
${ }^{c}$ Private industry and business includes all private for-profit and private not-for-profit companies, businesses, and organizations, except those reported as educational institutions. It also includes persons reporting they were self-employed.

NOTES: Salary data are for principal job only. Full-time employed are those working at least 35 hours per week at their principal job. Self-employed persons and full-time students are excluded from salary data. Scientists and engineers occupations include S\&E postsecondary educators. For more details, see technical notes.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.

