

**Documentation to the NCES Common Core of Data
Public Elementary/Secondary School Universe Survey,
1998-1999**

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I. Introduction to the 1998-1999 NCES Common Core of Data (CCD) Public Elementary/Secondary School Universe Survey

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators. The data are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (92,885) and agencies (16,542) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals.)

In the 1998-1999 Common Core of Data Public Elementary/Secondary School Universe survey there were 94,133 records, one record for each public elementary and secondary school in the fifty states, District of Columbia, five outlying areas, the Department of Defense dependent schools outside the United States, and the Bureau of Indian Affairs. Schools that were open on last year's files (1997-98), but are closed for the 1998-99 school year (1,248) are kept on the file for one year. They are indicated by a value of 2 under the variable STATUS98 on the school file. Once these closed schools are stripped off the file, 92,885 open schools remain. Of the 92,885 open schools, 85,591 were regular elementary and secondary schools, 2,003 were special education schools, 1,091 were vocational/technical schools, and 4,200 were other/alternative schools.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools (8 percent) and school districts (10 percent), e.g., schools or districts without students, special education schools, etc. The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Public Elementary/Secondary School Universe data include the following variables (fields that are new in the 1998-1999 collection are indicated by an *): NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, location address*, phone number, school type (regular, special education, vocational education, and alternative), operational status (open, closed, new, added, changed agency*), locale code, FTE classroom teacher count, high/low grade span offered*, title 1 eligible*, school-wide title 1*, magnet school*, charter school*, free lunch eligible students, reduced-price lunch eligible students*, total free and reduced-price lunch eligible*, migrant students enrolled in the previous year*, student totals and detail* by grade, by race/ethnicity, and by gender, and pupil/teacher ratio.

The remainder of this document contains a User's Guide and six appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Imputation Flag Frequencies** indicates the number of schools for which any data item was imputed.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **School Nonresponse Tables** reports data and counts of records without data and with reported zeros.

Appendix E - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix F - **School Universe Shuttle** is the paper copy of the school survey form.

II. Users Guide

A. Methodology

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of CCD, a school is an organization composed of students and staff. The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which pupils are served by two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that decision rules can be applied to the file without the need for manual review of every case.

Comments about the Data File

Users of the school data file need to be aware of certain conditions that are unique to the file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable of this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag

indicating whether the value in the variable was reported by the state or was edited by NCES using one of several methodologies.

- R - As reported by the state
- A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")
- P - Imputation based on prior year's data
- I - Imputation based on a source other than prior year's data
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state
- N - Not applicable

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with a "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a high school having no 12th graders would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th grader but cannot measure the number of 12th graders would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report N for 12 graders.)

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The new variables added to the 1998-1999 collection are indicated below with an asterisk (*). States or outlying areas that submitted in the "old format" do not have data for these new fields. Appendix E - State Notes indicates the states/outlying areas that submitted data in the "old format". The code in parentheses before the variable name indicates the shuttle code. These codes correspond to the survey shuttle questions found in appendix F.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(A001) NCES Local Education Agency ID - Each record contains a unique NCES assigned identification number for the agency that operates the school. The first two characters of this

number are the FIPS code.

(B001) NCES School ID - Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(A002) State Local Education Agency ID - State Local Education Agency ID contains an "M" or "N" for 3 school records.

(B002) State School ID - State School ID contains an "M" or "N" for 8 school records.

(A003) Name of Education Agency - Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(B003) Name of School - Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(B004) Mailing Address - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 208 records on the school file. If mailing address fields (B004-B007) were left blank, data from the location address fields (B009-B012) were inserted.

(B005) Mailing City - There may be some valid cases in which a school may be located in one city and have a mailing address in another city. Mailing City contains an "M" or an "N" for 40 records on the school file.

(B006) Mailing State (PO Abbreviation) - There are instances where a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 16 schools that have a mailing state code different from their FIPS state code is included at the end of this document. Mailing State contains an "M" or an "N" for 7 records on the school file.

(B007) Mailing Zip Code +4 - Mailing Zip contains an "M" or an "N" for 33 records on the school file. The +4 may be blank if it is unknown.

(B008) Area Code + Telephone Number - Telephone Numbers contains an "M" or "N" for 787 records on the school file.

*(B009) Location Address - New field for 1998-1999; states that submitted in the old format did not report data for this item. If the location address fields (B009-B012) were left blank, data from the mailing address fields (B004-B007) were inserted.

*(B010) Location City - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(B011) Location State (PO Abbreviation) - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(B012) Location Zip Code + 4 -New field for 1998-1999; states that submitted in the old format did not report data for this item.

(C001) School Type Code - Each record contains a school type code.

- 1 = Regular School
- 2 = Special Education School
- 3 = Vocational Education School
- 4 = Alternative/Other School

(C002) Operational Status Code - Each record contains a status code to reflect the school's operational status for the 1998-1999 school year. Valid responses include:

- 1 = School continues to be operational from the previous year
- 2 = School has closed
- 3 = School is new
- 4 = School was operational during the previous year, but was not reported, and is now being added
- 5* = School changed agency (new status code option for 1998-1999)

Schools with an operational status code of "2" will remain on the file for one year for historical purposes.

Locale Code – None of the outlying areas was assigned a locale code (they contain the value "N" in this field) due to the fact the geographical and governmental structures of the outlying areas do not fit the definitional scheme used to drive the code. Also, this field contains an "N" for an additional 29 records that have invalid addresses. All other records contain a code ranging from 1-8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields requested on the 1998-1999 file. The complete locale code methodology is provided at the end of this section.

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

(C008) FTE Teachers - Full-time equivalent teachers are collected to the nearest tenth. Some

schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting; or where a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

FTE Teacher counts were reported as "M" by Massachusetts and Tennessee.

The submission from Colorado contained a group of records that accounted for district-wide teaching staff. In order to avoid an undercount of teachers at the school and state level, it was decided in consultation with Colorado's CCD coordinator, to apportion these teacher counts across the schools within the associated district. The following methodology was used:

- a. The Colorado file was divided into the district-wide records and the remaining school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
- c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
- d. Records which were adjusted through this process can be identified by the value "C" in the teacher flag field (IFTE98, Position 1398).

*(C003) Low/High Grade Span offered - New field for 1998-1999; states that submitted in the old format did not report data for this item. Grade span information that was not reported was calculated using the reported student information.

*(C004) Title I Eligible school - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(C005) School-wide Title I - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(C006) Magnet School - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(C007) Charter School - New field for 1998-1999; states that submitted in the old format did not report data for this item.

(C009) Free Lunch Eligible Students - These counts of students may be taken by the schools at a different time than the membership counts, therefore the count of free lunch and membership students may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the maximum number reported has been adjusted to 95 percent

of a school's total membership.

*(C010) Reduced-Price Lunch Eligible Students - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(C011) Total Free and Reduced-Price Lunch Eligible Students - New field for 1998-1999; states that submitted in the old format did not report data for this item. If not reported, this total field was calculated using reported free and reduced-price lunch detail.

*(C012) Migrant Students Enrolled During Previous Regular School Year - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*Students by Grade (PK-12), Race/Ethnicity, and by Gender - Race/ethnicity counts may be taken by the schools at a different time than membership counts, thus, race/ethnicity and membership totals may not be the same. Student by grade and student by race/ethnicity not reported were calculated using reported student by grade and race/ethnicity detail. States that submitted in the old format did not report student detail by grade, by race/ethnicity, and by gender collected for the first time on the 1998-1999 CCD. Only total students by grade and total students by race/ethnicity may have been provided by old format states.

*Ungraded Students by Race/Ethnicity, and by Gender - The classification of "ungraded" is not used for students in Alabama, Alaska, Connecticut, Delaware, Florida, Georgia, Idaho, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Department of Defense Dependents Schools, Guam and Northern Marianas. Ungraded student total fields not reported were calculated using reported ungraded student detail. States that submitted in the old format did not provide ungraded student detail by race/ethnicity, and by gender collected for the first time on the 1998-1999 CCD. Only total ungraded students may have been provided by old format states.

Locale Code Methodology

Locale Codes were systematically assigned by the Geography Division, Bureau of the Census. The codes were assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records where the location address was missing were filled with the mailing address.

The addresses were then extracted, and run through a program to match them to Census TIGER® files. Approximately 2/3 of the addresses could be matched at the Census block level. The remaining 1/3 could only be matched to the place level. This resulted in the use of two methodologies for calculation of the locale codes.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with an imputation flag of "W". The remaining addresses could not be assigned urban or rural character, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with an imputation flag of "O".

Units that would normally be located under code 8 could only be coded under codes 3 or 4 depending upon the populations of the central cities in their metropolitan areas. Therefore, several schools that are rural in character were coded as urban due to a lack of accurate address information.

The new methodology works as follows:

1. Each address was checked for level of coding. Those addresses that can not be coded to the block level are separated out for application of the old methodology.
2. The remaining addresses were checked for an incorporated place code. If this code existed then the address was matched to a list of central cities of metropolitan areas. Those addresses that matched were determined to be situated in, and therefore assumed to primarily serve a central city of a metropolitan area. The 1990 Census population of the city was then used to determine whether the unit is assigned a locale code of "1" or "2".
3. At this point the remaining addresses were checked to determine if they were situated in a metropolitan area. Those units that matched were then checked for urban/ rural character. Units which were determined to be rural were assigned a locale code of "8". The remaining units were then assigned a locale code of "3" or "4" depending upon the population of the central city of the metropolitan area in which they were situated.
4. All remaining units were checked for an incorporated place code. Units that were situated within an incorporated place were then matched to the population of that place. Units located in cities with a population of 25,000 or greater were assigned a code of "5". Units located in cities whose populations fell between 2,500 and 25,000 were assigned a code of "6". All remaining units were put back into the uncoded pool.
5. Remaining units were checked for urban/rural status. Those units determined to be rural

were coded as "7". The remaining units were coded as "6".

The units that could not be matched to the Census block level were coded using the old methodology. This worked as follows:

1. Units were checked for an incorporated place code. Those that matched the central city code of a metropolitan area were coded as "1" or "2" depending upon the population of the city.
2. Units were then checked for metropolitan area status. Those units which were determined to be inside of a metropolitan area were coded as "3" or "4" depending upon the population of the metropolitan area. This was done regardless of the urban/rural status of the unit, as this information was not available.
3. The remaining units that were situated in an incorporated place were then matched to the populations of those places. Those whose populations were 25,000 or greater were assigned a code of "5". Those whose populations fell between 2,500 and 25,000 were assigned a code of "6".
4. Remaining units that had sufficient addresses were assigned a code of "7".
5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed.)
5. Finally units that could not be assigned a code under either method were assigned a code of "N".

Department of Defense Dependents (overseas) Schools were assigned a code of "N". Units located in outlying areas were assigned a code of "N" because the geographical and governmental structure of the areas; do not fit into the definitional scheme used to derive the codes.

The counts by method, and code were as follows:

Locale Code	New Method	Old Method
1	9,850	664
2	9,622	1,513
3	17,656	5,290
4	5,785	4,017
5	945	238
6	6,837	4,403
7	4,903	12,425
8	6,879	-
N	-	1,858
Total	62,477	30,408

Limitations of the Old Method

Since the old method involves matching by place there is no way to determine the urban/rural character of a particular school. Because of this, schools that are located inside a metropolitan area are coded as urban by default. This practice results in an inordinate proportion of urban schools. For example, if the results of the new method are any indication, then approximately 2,112 (or about 7 percent) of schools coded as urban under the old method were actually rural.

Locale Code

The designation of each school's "locale" is based on its geographic location and population attributes such as density. School locale codes are coded by Census from school addresses in CCD files. The classifications are:

- 1 = Large City: A central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA), with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.
- 3 = Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.
- 5 = Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA: Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.
- 8 = Rural, inside MSA: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Schools with Mailing Address in Another State

<u>NCES School ID</u>	<u>School Name</u>	<u>City</u>	<u>State</u>
<u>District of Columbia Schools</u>			
110003000213	OAKHILL	LAUREL	MD
<u>Idaho Schools</u>			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
<u>Indiana Schools</u>			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
<u>Minnesota Schools</u>			
273315001446	SIOUX VALLEY ELEMENTARY SCH	LAKE PARK	IA
<u>North Dakota Schools</u>			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
<u>Ohio Schools</u>			
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA
<u>South Dakota Schools</u>			
467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE
<u>Utah Schools</u>			
490114000892	HILDALE SCHOOL	COLORADO CITY	AZ
490090000491	NAVAJO MOUNTAIN HIGH	TONALEA	AZ
<u>Wyoming Schools</u>			
560583000337	ALTA ELEMENTARY SCHOOL	DRIGGS	ID

State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	North Carolina	37	NC
Alaska	02	AK	North Dakota	38	ND
Arizona	04	AZ	Ohio	39	OH
Arkansas	05	AR	Oklahoma	40	OK
California	06	CA	Oregon	41	OR
Colorado	08	CO	Pennsylvania	42	PA
Connecticut	09	CT	Rhode Island	44	RI
Delaware	10	DE	South Carolina	45	SC
District of Columbia	11	DC	South Dakota	46	SD
Florida	12	FL	Tennessee	47	TN
Georgia	13	GA	Texas	48	TX
Hawaii	15	HI	Utah	49	UT
Idaho	16	ID	Vermont	50	VT
Illinois	17	IL	Virginia	51	VA
Indiana	18	IN	Washington	53	WA
Iowa	19	IA	West Virginia	54	WV
Kansas	20	KS	Wisconsin	55	WI
Kentucky	21	KY	Wyoming	56	WY
Louisiana	22	LA			
Maine	23	ME	Department of Defense		
Maryland	24	MD	Dependents Schools	58	DD*
Massachusetts	25	MA			
Michigan	26	MI	Bureau of		
Minnesota	27	MN	Indian Affairs	59	BI*
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE	<u>OUTLYING AREAS</u>		
Nevada	32	NV	American Samoa	60	AS
New Hampshire	33	NH	Guam	66	GU
New Jersey	34	NJ	Northern Marianas	69	MP
New Mexico	35	NM	Puerto Rico	72	PR
New York	36	NY	Virgin Islands	78	VI

*Not official U.S. FIPS code. The State abbreviations for DD schools are AA, AE, and AP and for BIA schools the state abbreviations correspond to the state in which the BIA school resides.

B. User Guidelines for Processing the Public Elementary/Secondary School Universe

The SAS file for the 1998-1999 National Public Elementary and Secondary School Universe is called CCDSCH98.SD2 and the flat ASCII file is called CCDSCH98.DAT. The record layout for the file is contained in appendix A.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

LRECL = 1671

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 1998-1999 sorted by the NCES assigned school identification code (NCESSCH).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPS	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001-0002 is the FIPS state code for the location of the school, and position # 0003-0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID98	0013	0026	14	AN	State's own ID for the education agency.
SEASCH98	0027	0046	20	AN	State's own ID for the school.
LEANM98	0047	0106	60	AN	Name of the education agency which operates this school.
SCHNAM98	0107	0156	50	AN	Name of the school.
					NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
					M - when data are missing; that is, a value is expected but none was measured.
					N - when data are not applicable; that is, a value is neither expected nor measured.
PHONE98	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.
MSTREE98	0167	0196	30	AN	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
MCITY98	0197	0226	30	AN	City name of the mailing address.
MSTATE98	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
MZIP98	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP498	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

LSTREE98	0238	0267	30	AN	Location Address.
LCITY98	0268	0297	30	AN	Location City.
LSTATE98	0298	0299	2	AN	Location State (PO Abbreviation).
LZIP98	0300	0304	5	AN	Location 5 digit ZIP Code.
LZIP498	0305	0308	4	AN	Location +4 ZIP code.
TYPE98	0309	0309	1	AN	NCES code for type of school : 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS98	0310	0310	1	AN	NCES code for the school status : 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.
LOCALE98	0311	0311	1	AN	NCES code for location of the school relative to populous areas : 1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000. 2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000. 3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. 5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA. 6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA. 7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory not within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau. 8 = Rural, inside MSA - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

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FTE98	0312	0316	5*	N	Total Classroom Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
GSLO98	0317	0318	2	AN	School low grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.
GSHI98	0319	0320	2	AN	School high grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO98 and GSHI98 add up to the Grade Span of the school.
TITLEI98	0321	0321	1	AN	Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.
STITLI98	0322	0322	1	AN	School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.
MAGNET98	0323	0323	1	AN	Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic background for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme.
CHARTR98	0324	0324	1	AN	Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.
FRELCH98	0325	0328	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH98	0329	0332	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL98	0333	0336	4	N	Total of Free Lunch Eligible and Reduced-Price Lunch Eligible. The total is only available if both of the details (or the total) were reported.
MIGRNT98	0337	0340	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
PK98	0341	0344	4	N	Total Prekindergarten students.

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AMPKM98	0345	0348	4	N	Prekindergarten students - American Indian/Alaskan Native - male.
AMPKF98	0349	0352	4	N	Prekindergarten students - American Indian/Alaskan Native - female.
AMPKU98	0353	0356	4	N	Prekindergarten students - American Indian/Alaskan Native - gender unknown.
ASPKM98	0357	0360	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF98	0361	0364	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU98	0365	0368	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM98	0369	0372	4	N	Prekindergarten students - Hispanic - male.
HIPKF98	0373	0376	4	N	Prekindergarten students - Hispanic - female.
HIPKU98	0377	0380	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM98	0381	0384	4	N	Prekindergarten students - Black, not Hispanic - male.
BLPKF98	0385	0388	4	N	Prekindergarten students - Black, not Hispanic - female.
BLPKU98	0389	0392	4	N	Prekindergarten students - Black, not Hispanic - gender unknown.
WHPKM98	0393	0396	4	N	Prekindergarten students - White, not Hispanic - male.
WHPKF98	0397	0400	4	N	Prekindergarten students - White, not Hispanic - female.
WHPKU98	0401	0404	4	N	Prekindergarten students - White, not Hispanic - gender unknown.
KG98	0405	0408	4	N	Total Kindergarten students.
AMKGM98	0409	0412	4	N	Kindergarten students - American Indian/Alaskan Native - male.
AMKGF98	0413	0416	4	N	Kindergarten students - American Indian/Alaskan Native - female.
AMKGU98	0417	0420	4	N	Kindergarten students - American Indian/Alaskan Native - gender unknown.
ASKGM98	0421	0424	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF98	0425	0428	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU98	0429	0432	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM98	0433	0436	4	N	Kindergarten students - Hispanic - male.
HIKGF98	0437	0440	4	N	Kindergarten students - Hispanic - female.
HIKGU98	0441	0444	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM98	0445	0448	4	N	Kindergarten students - Black, not Hispanic - male.
BLKGF98	0449	0452	4	N	Kindergarten students - Black, not Hispanic - female.
BLKGU98	0453	0456	4	N	Kindergarten students - Black, not Hispanic - gender unknown.
WHKGM98	0457	0460	4	N	Kindergarten students - White, not Hispanic - male.

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WHKGF98	0461	0464	4	N	Kindergarten students - White, not Hispanic - female.
WHKGU98	0465	0468	4	N	Kindergarten students - White, not Hispanic - gender unknown.
G0198	0469	0472	4	N	Total Grade 1 students.
AM01M98	0473	0476	4	N	Grade 1 students - American Indian/Alaskan Native - male.
AM01F98	0477	0480	4	N	Grade 1 students - American Indian/Alaskan Native - female.
AM01U98	0481	0484	4	N	Grade 1 students - American Indian/Alaskan Native - gender unknown.
AS01M98	0485	0488	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F98	0489	0492	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U98	0493	0496	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M98	0497	0500	4	N	Grade 1 students - Hispanic - male.
HI01F98	0501	0504	4	N	Grade 1 students - Hispanic - female.
HI01U98	0505	0508	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M98	0509	0512	4	N	Grade 1 students - Black, not Hispanic - male.
BL01F98	0513	0516	4	N	Grade 1 students - Black, not Hispanic - female.
BL01U98	0517	0520	4	N	Grade 1 students - Black, not Hispanic - gender unknown.
WH01M98	0521	0524	4	N	Grade 1 students - White, not Hispanic - male.
WH01F98	0525	0528	4	N	Grade 1 students - White, not Hispanic - female.
WH01U98	0529	0532	4	N	Grade 1 students - White, not Hispanic - gender unknown.
G0298	0533	0536	4	N	Total Grade 2 students.
AM02M98	0537	0540	4	N	Grade 2 students - American Indian/Alaskan Native - male.
AM02F98	0541	0544	4	N	Grade 2 students - American Indian/Alaskan Native - female.
AM02U98	0545	0548	4	N	Grade 2 students - American Indian/Alaskan Native - gender unknown.
AS02M98	0549	0552	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F98	0553	0556	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U98	0557	0560	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M98	0561	0564	4	N	Grade 2 students - Hispanic - male.
HI02F98	0565	0568	4	N	Grade 2 students - Hispanic - female.
HI02U98	0569	0572	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M98	0573	0576	4	N	Grade 2 students - Black, not Hispanic - male.

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BL02F98	0577	0580	4	N	Grade 2 students - Black, not Hispanic - female.
BL02U98	0581	0584	4	N	Grade 2 students - Black, not Hispanic - gender unknown.
WH02M98	0585	0588	4	N	Grade 2 students - White, not Hispanic - male.
WH02F98	0589	0592	4	N	Grade 2 students - White, not Hispanic - female.
WH02U98	0593	0596	4	N	Grade 2 students - White, not Hispanic - gender unknown.
G0398	0597	0600	4	N	Total Grade 3 students.
AM03M98	0601	0604	4	N	Grade 3 students - American Indian/Alaskan Native - male.
AM03F98	0605	0608	4	N	Grade 3 students - American Indian/Alaskan Native - female.
AM03U98	0609	0612	4	N	Grade 3 students - American Indian/Alaskan Native - gender unknown.
AS03M98	0613	0616	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F98	0617	0620	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U98	0621	0624	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M98	0625	0628	4	N	Grade 3 students - Hispanic - male.
HI03F98	0629	0632	4	N	Grade 3 students - Hispanic - female.
HI03U98	0633	0636	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M98	0637	0640	4	N	Grade 3 students - Black, not Hispanic - male.
BL03F98	0641	0644	4	N	Grade 3 students - Black, not Hispanic - female.
BL03U98	0645	0648	4	N	Grade 3 students - Black, not Hispanic - gender unknown.
WH03M98	0649	0652	4	N	Grade 3 students - White, not Hispanic - male.
WH03F98	0653	0656	4	N	Grade 3 students - White, not Hispanic - female.
WH03U98	0657	0660	4	N	Grade 3 students - White, not Hispanic - gender unknown.
G0498	0661	0664	4	N	Total Grade 4 students.
AM04M98	0665	0668	4	N	Grade 4 students - American Indian/Alaskan Native - male.
AM04F98	0669	0672	4	N	Grade 4 students - American Indian/Alaskan Native - female.
AM04U98	0673	0676	4	N	Grade 4 students - American Indian/Alaskan Native - gender unknown.
AS04M98	0677	0680	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F98	0681	0684	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U98	0685	0688	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M98	0689	0692	4	N	Grade 4 students - Hispanic - male.
HI04F98	0693	0696	4	N	Grade 4 students - Hispanic - female.

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HI04U98	0697	0700	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M98	0701	0704	4	N	Grade 4 students - Black, not Hispanic - male.
BL04F98	0705	0708	4	N	Grade 4 students - Black, not Hispanic - female.
BL04U98	0709	0712	4	N	Grade 4 students - Black, not Hispanic - gender unknown.
WH04M98	0713	0716	4	N	Grade 4 students - White, not Hispanic - male.
WH04F98	0717	0720	4	N	Grade 4 students - White, not Hispanic - female.
WH04U98	0721	0724	4	N	Grade 4 students - White, not Hispanic - gender unknown.
G0598	0725	0728	4	N	Total Grade 5 students.
AM05M98	0729	0732	4	N	Grade 5 students - American Indian/Alaskan Native - male.
AM05F98	0733	0736	4	N	Grade 5 students - American Indian/Alaskan Native - female.
AM05U98	0737	0740	4	N	Grade 5 students - American Indian/Alaskan Native - gender unknown.
AS05M98	0741	0744	4	N	Grade 5 students - Asian/Pacific Islander - male.
AS05F98	0745	0748	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U98	0749	0752	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M98	0753	0756	4	N	Grade 5 students - Hispanic - male.
HI05F98	0757	0760	4	N	Grade 5 students - Hispanic - female.
HI05U98	0761	0764	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M98	0765	0768	4	N	Grade 5 students - Black, not Hispanic - male.
BL05F98	0769	0772	4	N	Grade 5 students - Black, not Hispanic - female.
BL05U98	0773	0776	4	N	Grade 5 students - Black, not Hispanic - gender unknown.
WH05M98	0777	0780	4	N	Grade 5 students - White, not Hispanic - male.
WH05F98	0781	0784	4	N	Grade 5 students - White, not Hispanic - female.
WH05U98	0785	0788	4	N	Grade 5 students - White, not Hispanic - gender unknown.
G0698	0789	0792	4	N	Total Grade 6 students.
AM06M98	0793	0796	4	N	Grade 6 students - American Indian/Alaskan Native - male.
AM06F98	0797	0800	4	N	Grade 6 students - American Indian/Alaskan Native - female.
AM06U98	0801	0804	4	N	Grade 6 students - American Indian/Alaskan Native - gender unknown.
AS06M98	0805	0808	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F98	0809	0812	4	N	Grade 6 students - Asian/Pacific Islander - female.

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AS06U98	0813	0816	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M98	0817	0820	4	N	Grade 6 students - Hispanic - male.
HI06F98	0821	0824	4	N	Grade 6 students - Hispanic - female.
HI06U98	0825	0828	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M98	0829	0832	4	N	Grade 6 students - Black, not Hispanic - male.
BL06F98	0833	0836	4	N	Grade 6 students - Black, not Hispanic - female.
BL06U98	0837	0840	4	N	Grade 6 students - Black, not Hispanic - gender unknown.
WH06M98	0841	0844	4	N	Grade 6 students - White, not Hispanic - male.
WH06F98	0845	0848	4	N	Grade 6 students - White, not Hispanic - female.
WH06U98	0849	0852	4	N	Grade 6 students - White, not Hispanic - gender unknown.
G0798	0853	0856	4	N	Total Grade 7 students.
AM07M98	0857	0860	4	N	Grade 7 students - American Indian/Alaskan Native - male.
AM07F98	0861	0864	4	N	Grade 7 students - American Indian/Alaskan Native - female.
AM07U98	0865	0868	4	N	Grade 7 students - American Indian/Alaskan Native - gender unknown.
AS07M98	0869	0872	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F98	0873	0876	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U98	0877	0880	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M98	0881	0884	4	N	Grade 7 students - Hispanic - male.
HI07F98	0885	0888	4	N	Grade 7 students - Hispanic - female.
HI07U98	0889	0892	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M98	0893	0896	4	N	Grade 7 students - Black, not Hispanic - male.
BL07F98	0897	0900	4	N	Grade 7 students - Black, not Hispanic - female.
BL07U98	0901	0904	4	N	Grade 7 students - Black, not Hispanic - gender unknown.
WH07M98	0905	0908	4	N	Grade 7 students - White, not Hispanic - male.
WH07F98	0909	0912	4	N	Grade 7 students - White, not Hispanic - female.
WH07U98	0913	0916	4	N	Grade 7 students - White, not Hispanic - gender unknown.
G0898	0917	0920	4	N	Total Grade 8 students.
AM08M98	0921	0924	4	N	Grade 8 students - American Indian/Alaskan Native - male.
AM08F98	0925	0928	4	N	Grade 8 students - American Indian/Alaskan Native - female.
AM08U98	0929	0932	4	N	Grade 8 students - American Indian/Alaskan Native - gender unknown.

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AS08M98	0933	0936	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F98	0937	0940	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U98	0941	0944	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M98	0945	0948	4	N	Grade 8 students - Hispanic - male.
HI08F98	0949	0952	4	N	Grade 8 students - Hispanic - female.
HI08U98	0953	0956	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M98	0957	0960	4	N	Grade 8 students - Black, not Hispanic - male.
BL08F98	0961	0964	4	N	Grade 8 students - Black, not Hispanic - female.
BL08U98	0965	0968	4	N	Grade 8 students - Black, not Hispanic - gender unknown.
WH08M98	0969	0972	4	N	Grade 8 students - White, not Hispanic - male.
WH08F98	0973	0976	4	N	Grade 8 students - White, not Hispanic - female.
WH08U98	0977	0980	4	N	Grade 8 students - White, not Hispanic - gender unknown.
G0988	0981	0984	4	N	Total Grade 9 students.
AM09M98	0985	0988	4	N	Grade 9 students - American Indian/Alaskan Native - male.
AM09F98	0989	0992	4	N	Grade 9 students - American Indian/Alaskan Native - female.
AM09U98	0993	0996	4	N	Grade 9 students - American Indian/Alaskan Native - gender unknown.
AS09M98	0997	1000	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F98	1001	1004	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U98	1005	1008	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M98	1009	1012	4	N	Grade 9 students - Hispanic - male.
HI09F98	1013	1016	4	N	Grade 9 students - Hispanic - female.
HI09U98	1017	1020	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M98	1021	1024	4	N	Grade 9 students - Black, not Hispanic - male.
BL09F98	1025	1028	4	N	Grade 9 students - Black, not Hispanic - female.
BL09U98	1029	1032	4	N	Grade 9 students - Black, not Hispanic - gender unknown.
WH09M98	1033	1036	4	N	Grade 9 students - White, not Hispanic - male.
WH09F98	1037	1040	4	N	Grade 9 students - White, not Hispanic - female.
WH09U98	1041	1044	4	N	Grade 9 students - White, not Hispanic - gender unknown.
G1098	1045	1048	4	N	Total Grade 10 students.

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AM10M98	1049	1052	4	N	Grade 10 students - American Indian/Alaskan Native - male.
AM10F98	1053	1056	4	N	Grade 10 students - American Indian/Alaskan Native - female.
AM10U98	1057	1060	4	N	Grade 10 students - American Indian/Alaskan Native - gender unknown.
AS10M98	1061	1064	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F98	1065	1068	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U98	1069	1072	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M98	1073	1076	4	N	Grade 10 students - Hispanic - male.
HI10F98	1077	1080	4	N	Grade 10 students - Hispanic - female.
HI10U98	1081	1084	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M98	1085	1088	4	N	Grade 10 students - Black, not Hispanic - male.
BL10F98	1089	1092	4	N	Grade 10 students - Black, not Hispanic - female.
BL10U98	1093	1096	4	N	Grade 10 students - Black, not Hispanic - gender unknown.
WH10M98	1097	1100	4	N	Grade 10 students - White, not Hispanic - male.
WH10F98	1101	1104	4	N	Grade 10 students - White, not Hispanic - female.
WH10U98	1105	1108	4	N	Grade 10 students - White, not Hispanic - gender unknown.
G1198	1109	1112	4	N	Total Grade 11 students.
AM11M98	1113	1116	4	N	Grade 11 students - American Indian/Alaskan Native - male.
AM11F98	1117	1120	4	N	Grade 11 students - American Indian/Alaskan Native - female.
AM11U98	1121	1124	4	N	Grade 11 students - American Indian/Alaskan Native - gender unknown.
AS11M98	1125	1128	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F98	1129	1132	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U98	1133	1136	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M98	1137	1140	4	N	Grade 11 students - Hispanic - male.
HI11F98	1141	1144	4	N	Grade 11 students - Hispanic - female.
HI11U98	1145	1148	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M98	1149	1152	4	N	Grade 11 students - Black, not Hispanic - male.
BL11F98	1153	1156	4	N	Grade 11 students - Black, not Hispanic - female.
BL11U98	1157	1160	4	N	Grade 11 students - Black, not Hispanic - gender unknown.
WH11M98	1161	1164	4	N	Grade 11 students - White, not Hispanic - male.
WH11F98	1165	1168	4	N	Grade 11 students - White, not Hispanic - female.

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WH11U98	1169	1172	4	N	Grade 11 students - White, not Hispanic - gender unknown.
G1298	1173	1176	4	N	Total Grade 12 students.
AM12M98	1177	1180	4	N	Grade 12 students - American Indian/Alaskan Native - male.
AM12F98	1181	1184	4	N	Grade 12 students - American Indian/Alaskan Native - female.
AM12U98	1185	1188	4	N	Grade 12 students - American Indian/Alaskan Native - gender unknown.
AS12M98	1189	1192	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F98	1193	1196	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U98	1197	1200	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M98	1201	1204	4	N	Grade 12 students - Hispanic - male.
HI12F98	1205	1208	4	N	Grade 12 students - Hispanic - female.
HI12U98	1209	1212	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M98	1213	1216	4	N	Grade 12 students - Black, not Hispanic - male.
BL12F98	1217	1220	4	N	Grade 12 students - Black, not Hispanic - female.
BL12U98	1221	1224	4	N	Grade 12 students - Black, not Hispanic - gender unknown.
WH12M98	1225	1228	4	N	Grade 12 students - White, not Hispanic - male.
WH12F98	1229	1232	4	N	Grade 12 students - White, not Hispanic - female.
WH12U98	1233	1236	4	N	Grade 12 students - White, not Hispanic - gender unknown.
UG98	1237	1240	4	N	Total Ungraded students.
AMUGM98	1241	1244	4	N	Ungraded students - American Indian/Alaskan Native - male.
AMUGF98	1245	1248	4	N	Ungraded students - American Indian/Alaskan Native - female.
AMUGU98	1249	1252	4	N	Ungraded students - American Indian/Alaskan Native - gender unknown.
ASUGM98	1253	1256	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF98	1257	1260	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU98	1261	1264	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM98	1265	1268	4	N	Ungraded students - Hispanic - male.
HIUGF98	1269	1272	4	N	Ungraded students - Hispanic - female.
HIUGU98	1273	1276	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM98	1277	1280	4	N	Ungraded students - Black, not Hispanic - male.
BLUGF98	1281	1284	4	N	Ungraded students - Black, not Hispanic - female.

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BLUGU98	1285	1288	4	N	Ungraded students - Black, not Hispanic - gender unknown.
WHUGM98	1289	1292	4	N	Ungraded students - White, not Hispanic - male.
WHUGF98	1293	1296	4	N	Ungraded students - White, not Hispanic - female.
WHUGU98	1297	1300	4	N	Ungraded students - White, not Hispanic - gender unknown.
MEMBER98	1301	1304	4	N	Total students, All Grades: The reported total membership of the school.
AM98	1305	1308	4	N	American Indian/Alaskan Native students. If not reported, this field was calculated by summing the AMALM98, AMALF98, AMALU98 fields.
AMALM98	1309	1312	4	N	Total students, All Grades - American Indian/Alaskan Native - male.
AMALF98	1313	1316	4	N	Total students, All Grades - American Indian/Alaskan Native - female.
AMALU98	1317	1320	4	N	Total students, All Grades - American Indian/Alaskan Native - gender unknown.
ASIAN98	1321	1324	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM98, ASALF98, ASALU98 fields.
ASALM98	1325	1328	4	N	Total students, All Grades - Asian/Pacific Islander - male.
ASALF98	1329	1332	4	N	Total students, All Grades - Asian/Pacific Islander - female.
ASALU98	1333	1336	4	N	Total students, All Grades - Asian/Pacific Islander - gender unknown.
HISP98	1337	1340	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM98, HIALF98, HIALU98 fields.
HIALM98	1341	1344	4	N	Total students, All Grades - Hispanic - male.
HIALF98	1345	1348	4	N	Total students, All Grades - Hispanic - female.
HIALU98	1349	1352	4	N	Total students, All Grades - Hispanic - gender unknown.
BLACK98	1353	1356	4	N	Black, not Hispanic students. If not reported, this field was calculated by summing the BLALM98, BLALF98, BLALU98 fields.
BLALM98	1357	1360	4	N	Total students, All Grades - Black, not Hispanic - male.
BLALF98	1361	1364	4	N	Total students, All Grades - Black, not Hispanic - female.
BLALU98	1365	1368	4	N	Total students, All Grades - Black, not Hispanic - gender unknown.
WHITE98	1369	1372	4	N	White, not Hispanic students. If not reported, this field was calculated by summing the WHALM98, WHALF98, WHALU98 fields.
WHALM98	1373	1376	4	N	Total students, All Grades - White, not Hispanic - male.
WHALF98	1377	1380	4	N	Total students, All Grades - White, not Hispanic - female.
WHALU98	1381	1384	4	N	Total students, All Grades - White, not Hispanic - gender unknown.
TOTETH98	1385	1388	4	N	Calculated school ethnicity membership: The sum of the fields IND98, ASIAN98, HISP98, BLACK98, WHITE98. Students belonging to an unknown or non-CCD race category are not captured in this field.

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PUPTCH98	1389	1393	5*	N	Calculated Pupil Teacher Ratio: Total reported students (MEMBER98) divided by FTE classroom teachers (FTE98). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD98	1394	1397	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD is missing.
ILOCAL98	1398	1398	1	AN	If the field contains an "O", the old methodology was used to determine Locale Code; If the field contains a "W", the new methodology was used to determine Locale Code.
IFTE98	1399	1399	1	AN	If the field contains anything other than "R", the Total Classroom Teachers count originally submitted was adjusted.
ITITL198	1400	1400	1	AN	If the field contains anything other than "R", the Title I eligible value originally submitted was adjusted.
ISTITL98	1401	1401	1	AN	If the field contains anything other than "R", the School-wide Title I value originally submitted was adjusted.
IMAGNE98	1402	1402	1	AN	If the field contains anything other than "R", the Magnet School value originally submitted was adjusted.
ICHART98	1403	1403	1	AN	If the field contains anything other than "R", the Charter School value originally submitted was adjusted.
IFRELC98	1404	1404	1	AN	If the field contains anything other than "R", the Students Eligible for Free Lunch count originally submitted was adjusted.
IRELDC98	1405	1405	1	AN	If the field contains anything other than "R", the Students Eligible for Reduced-Price Lunch count originally submitted was adjusted.
ITOTFR98	1406	1406	1	AN	If the field contains anything other than "R", the Total of Free Lunch Eligible and Reduced-Price Lunch Eligible count originally submitted was adjusted.
IMIGRN98	1407	1407	1	AN	If the field contains anything other than "R", the Migrant Students Enrolled in Previous Year count originally submitted was adjusted.
IPK98	1408	1408	1	AN	If the field contains anything other than "R", the Total Prekindergarten students count originally submitted was adjusted.
IAMPKM98	1409	1409	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMPKF98	1410	1410	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMPKU98	1411	1411	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASPKM98	1412	1412	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF98	1413	1413	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.

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IASPKU98	1414	1414	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM98	1415	1415	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF98	1416	1416	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU98	1417	1417	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM98	1418	1418	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLPKF98	1419	1419	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLPKU98	1420	1420	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM98	1421	1421	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHPKF98	1422	1422	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHPKU98	1423	1423	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IKG98	1424	1424	1	AN	If the field contains anything other than "R", the Total Kindergarten students count originally submitted was adjusted.
IAMKGM98	1425	1425	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMKGF98	1426	1426	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMKGU98	1427	1427	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASKGM98	1428	1428	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF98	1429	1429	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU98	1430	1430	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.

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IHIKGM98	1431	1431	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF98	1432	1432	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU98	1433	1433	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM98	1434	1434	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLKGF98	1435	1435	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLKGU98	1436	1436	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHKGM98	1437	1437	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHKGF98	1438	1438	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHKGU98	1439	1439	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0198	1440	1440	1	AN	If the field contains anything other than "R", the Total Grade 1 students count originally submitted was adjusted.
IAM01M98	1441	1441	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM01F98	1442	1442	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM01U98	1443	1443	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS01M98	1444	1444	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F98	1445	1445	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U98	1446	1446	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M98	1447	1447	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F98	1448	1448	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - female count originally submitted was adjusted.

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IHI01U98	1449	1449	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M98	1450	1450	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL01F98	1451	1451	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL01U98	1452	1452	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH01M98	1453	1453	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - male count originally submitted was adjusted.
IWH01F98	1454	1454	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - female count originally submitted was adjusted.
IWH01U98	1455	1455	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0298	1456	1456	1	AN	If the field contains anything other than "R", the Total Grade 2 students count originally submitted was adjusted.
IAM02M98	1457	1457	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM02F98	1458	1458	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM02U98	1459	1459	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS02M98	1460	1460	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F98	1461	1461	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS02U98	1462	1462	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M98	1463	1463	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F98	1464	1464	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U98	1465	1465	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M98	1466	1466	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL02F98	1467	1467	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - female count originally submitted was adjusted.

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IBL02U98	1468	1468	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH02M98	1469	1469	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - male count originally submitted was adjusted.
IWH02F98	1470	1470	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - female count originally submitted was adjusted.
IWH02U98	1471	1471	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0398	1472	1472	1	AN	If the field contains anything other than "R", the Total Grade 3 students count originally submitted was adjusted.
IAM03M98	1473	1473	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM03F98	1474	1474	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM03U98	1475	1475	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS03M98	1476	1476	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F98	1477	1477	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U98	1478	1478	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M98	1479	1479	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F98	1480	1480	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U98	1481	1481	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M98	1482	1482	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL03F98	1483	1483	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL03U98	1484	1484	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH03M98	1485	1485	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - male count originally submitted was adjusted.
IWH03F98	1486	1486	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - female count originally submitted was adjusted.

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IWH03U98	1487	1487	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0498	1488	1488	1	AN	If the field contains anything other than "R", the Total Grade 4 students count originally submitted was adjusted.
IAM04M98	1489	1489	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM04F98	1490	1490	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM04U98	1491	1491	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS04M98	1492	1492	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F98	1493	1493	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U98	1494	1494	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M98	1495	1495	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F98	1496	1496	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U98	1497	1497	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M98	1498	1498	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL04F98	1499	1499	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL04U98	1500	1500	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH04M98	1501	1501	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - male count originally submitted was adjusted.
IWH04F98	1502	1502	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - female count originally submitted was adjusted.
IWH04U98	1503	1503	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0598	1504	1504	1	AN	If the field contains anything other than "R", the Total Grade 5 students count originally submitted was adjusted.
IAM05M98	1505	1505	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - male count originally submitted was adjusted.

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IAM05F98	1506	1506	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM05U98	1507	1507	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS05M98	1508	1508	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F98	1509	1509	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U98	1510	1510	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M98	1511	1511	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F98	1512	1512	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - female count originally submitted was adjusted.
IHI05U98	1513	1513	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M98	1514	1514	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL05F98	1515	1515	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL05U98	1516	1516	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH05M98	1517	1517	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - male count originally submitted was adjusted.
IWH05F98	1518	1518	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - female count originally submitted was adjusted.
IWH05U98	1519	1519	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0698	1520	1520	1	AN	If the field contains anything other than "R", the Total Grade 6 students count originally submitted was adjusted.
IAM06M98	1521	1521	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM06F98	1522	1522	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM06U98	1523	1523	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS06M98	1524	1524	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.

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IAS06F98	1525	1525	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U98	1526	1526	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M98	1527	1527	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F98	1528	1528	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U98	1529	1529	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M98	1530	1530	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL06F98	1531	1531	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL06U98	1532	1532	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH06M98	1533	1533	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - male count originally submitted was adjusted.
IWH06F98	1534	1534	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - female count originally submitted was adjusted.
IWH06U98	1535	1535	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0798	1536	1536	1	AN	If the field contains anything other than "R", the Total Grade 7 students count originally submitted was adjusted.
IAM07M98	1537	1537	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM07F98	1538	1538	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM07U98	1539	1539	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS07M98	1540	1540	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F98	1541	1541	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U98	1542	1542	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.

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IHI07M98	1543	1543	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F98	1544	1544	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U98	1545	1545	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M98	1546	1546	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL07F98	1547	1547	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL07U98	1548	1548	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH07M98	1549	1549	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - male count originally submitted was adjusted.
IWH07F98	1550	1550	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - female count originally submitted was adjusted.
IWH07U98	1551	1551	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0898	1552	1552	1	AN	If the field contains anything other than "R", the Total Grade 8 students count originally submitted was adjusted.
IAM08M98	1553	1553	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM08F98	1554	1554	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM08U98	1555	1555	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS08M98	1556	1556	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F98	1557	1557	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U98	1558	1558	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M98	1559	1559	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F98	1560	1560	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U98	1561	1561	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.

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IBL08M98	1562	1562	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL08F98	1563	1563	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL08U98	1564	1564	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH08M98	1565	1565	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - male count originally submitted was adjusted.
IWH08F98	1566	1566	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - female count originally submitted was adjusted.
IWH08U98	1567	1567	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0988	1568	1568	1	AN	If the field contains anything other than "R", the Total Grade 9 students count originally submitted was adjusted.
IAM09M98	1569	1569	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM09F98	1570	1570	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM09U98	1571	1571	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS09M98	1572	1572	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F98	1573	1573	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS09U98	1574	1574	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI09M98	1575	1575	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F98	1576	1576	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U98	1577	1577	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M98	1578	1578	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL09F98	1579	1579	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL09U98	1580	1580	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.

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IWH09M98	1581	1581	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - male count originally submitted was adjusted.
IWH09F98	1582	1582	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - female count originally submitted was adjusted.
IWH09U98	1583	1583	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1098	1584	1584	1	AN	If the field contains anything other than "R", the Total Grade 10 students count originally submitted was adjusted.
IAM10M98	1585	1585	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM10F98	1586	1586	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM10U98	1587	1587	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS10M98	1588	1588	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F98	1589	1589	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U98	1590	1590	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M98	1591	1591	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - male count originally submitted was adjusted.
IHI10F98	1592	1592	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U98	1593	1593	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M98	1594	1594	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL10F98	1595	1595	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL10U98	1596	1596	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH10M98	1597	1597	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - male count originally submitted was adjusted.
IWH10F98	1598	1598	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - female count originally submitted was adjusted.

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IWH10U98	1599	1599	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1198	1600	1600	1	AN	If the field contains anything other than "R", the Total Grade 11 students count originally submitted was adjusted.
IAM11M98	1601	1601	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM11F98	1602	1602	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM11U98	1603	1603	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS11M98	1604	1604	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F98	1605	1605	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U98	1606	1606	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M98	1607	1607	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F98	1608	1608	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U98	1609	1609	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M98	1610	1610	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL11F98	1611	1611	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL11U98	1612	1612	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH11M98	1613	1613	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - male count originally submitted was adjusted.
IWH11F98	1614	1614	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - female count originally submitted was adjusted.
IWH11U98	1615	1615	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1298	1616	1616	1	AN	If the field contains anything other than "R", the Total Grade 12 students count originally submitted was adjusted.

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IAM12M98	1617	1617	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM12F98	1618	1618	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM12U98	1619	1619	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS12M98	1620	1620	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F98	1621	1621	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U98	1622	1622	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M98	1623	1623	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - male count originally submitted was adjusted.
IHI12F98	1624	1624	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U98	1625	1625	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M98	1626	1626	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL12F98	1627	1627	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL12U98	1628	1628	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH12M98	1629	1629	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - male count originally submitted was adjusted.
IWH12F98	1630	1630	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - female count originally submitted was adjusted.
IWH12U98	1631	1631	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUG98	1632	1632	1	AN	If the field contains anything other than "R", the Total Ungraded students count originally submitted was adjusted.
IAMUGM98	1633	1633	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - male count originally submitted was adjusted.

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IAMUGF98	1634	1634	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMUGU98	1635	1635	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASUGM98	1636	1636	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF98	1637	1637	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU98	1638	1638	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM98	1639	1639	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF98	1640	1640	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU98	1641	1641	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - gender unknown count originally submitted was adjusted.
IBLUGM98	1642	1642	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - male count originally submitted was adjusted.
IBLUGF98	1643	1643	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - female count originally submitted was adjusted.
IBLUGU98	1644	1644	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM98	1645	1645	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - male count originally submitted was adjusted.
IWHUGF98	1646	1646	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - female count originally submitted was adjusted.
IWHUGU98	1647	1647	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IMEMB98	1648	1648	1	AN	If the field contains anything other than "R", the Total students, All Grades count originally submitted was adjusted.
IAM98	1649	1649	1	AN	If the field contains anything other than "R", one or more of the American Indian/Alaskan Native student counts originally submitted was adjusted.
IAMALM98	1650	1650	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMALF98	1651	1651	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - female count originally submitted was adjusted.

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IAMALU98	1652	1652	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASIAN98	1653	1653	1	AN	If the field contains anything other than "R", one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM98	1654	1654	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF98	1655	1655	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU98	1656	1656	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP98	1657	1657	1	AN	If the field contains anything other than "R", one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM98	1658	1658	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - male count originally submitted was adjusted.
IHIALF98	1659	1659	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - female count originally submitted was adjusted.
IHALU98	1660	1660	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK98	1661	1661	1	AN	If the field contains anything other than "R", one or more of the Black, not Hispanic student counts originally submitted was adjusted.
IBLALM98	1662	1662	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - male count originally submitted was adjusted.
IBLALF98	1663	1663	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - female count originally submitted was adjusted.
IBLALU98	1664	1664	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHITE98	1665	1665	1	AN	If the field contains anything other than "R", one or more of the White, not Hispanic student counts originally submitted was adjusted.
IWHALM98	1666	1666	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - male count originally submitted was adjusted.
IWHALF98	1667	1667	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - female count originally submitted was adjusted.
IWHALU98	1668	1668	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - gender unknown count originally submitted was adjusted.
IETH98	1669	1669	1	AN	If the field contains anything other than "T", one or more of the race/ethnicity student counts originally submitted was adjusted.

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IPUTCH98	1670	1670	1	AN	If the field contains anything other than "T", one or more of the Pupil/Teacher counts originally submitted was adjusted.
ITOTGR98	1671	1671	1	AN	If the field contains anything other than "T", one or more of the grade totals originally submitted was adjusted.

APPENDIX B – Selected Imputation Flag Frequencies
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Locale Code Adj Flag

ILOCAL98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1248	1.3	1248	1.3
O	30408	32.3	31656	33.6
W	62477	66.4	94133	100.0

Teachers Adj Flag

IFTE98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	331	0.4	331	0.4
N	1248	1.3	1579	1.7
R	92554	98.3	94133	100.0

Title 1 Eligible School Adj Flag

ITITL198	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	30955	32.9	30955	32.9
N	1248	1.3	32203	34.2
R	61930	65.8	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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School-wide Title 1 Adj Flag

ISTITL98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	23715	25.2	23715	25.2
N	1248	1.3	24963	26.5
R	69170	73.5	94133	100.0

Magnet School Adj Flag

IMAGNE98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9850	10.5	9850	10.5
N	1248	1.3	11098	11.8
R	83035	88.2	94133	100.0

Charter School Adj Flag

ICHART98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5906	6.3	5906	6.3
N	1248	1.3	7154	7.6
R	86979	92.4	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
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Free Lunch Eligible Adj Flag

IFRELC98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	14283	15.2	14283	15.2
N	1248	1.3	15531	16.5
R	78602	83.5	94133	100.0

Red-price Lunch El. Adj Flag

IREDL98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8887	9.4	8887	9.4
N	1248	1.3	10135	10.8
R	83998	89.2	94133	100.0

Total Free and Red Adj Flag

ITOTFR98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9305	9.9	9305	9.9
N	1248	1.3	10553	11.2
R	31260	33.2	41813	44.4
T	52320	55.6	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Migrant Students Adj Flag

IMIGRN98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	25645	27.2	25645	27.2
N	1248	1.3	26893	28.6
R	67240	71.4	94133	100.0

Total PK Students Adj Flag

IPK98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	62452	66.3	62452	66.3
N	1248	1.3	63700	67.7
R	30433	32.3	94133	100.0

Total KG Students Adj Flag

IKG98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34714	36.9	34714	36.9
N	1248	1.3	35962	38.2
R	58171	61.8	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Total 1st Grade Students Adj Flag

IG0198	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33023	35.1	33023	35.1
N	1248	1.3	34271	36.4
R	59862	63.6	94133	100.0

Total 2nd Grade Students Adj Flag

IG0298	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33008	35.1	33008	35.1
N	1248	1.3	34256	36.4
R	59877	63.6	94133	100.0

Total 3rd Grade Students Adj Flag

IG0398	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33104	35.2	33104	35.2
N	1248	1.3	34352	36.5
R	59781	63.5	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Total 4th Grade Students Adj Flag

IG0498	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34282	36.4	34282	36.4
N	1248	1.3	35530	37.7
R	58603	62.3	94133	100.0

Total 5th Grade Students Adj Flag

IG0598	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35411	37.6	35411	37.6
N	1248	1.3	36659	38.9
R	57474	61.1	94133	100.0

Total 6th Grade Students Adj Flag

IG0698	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46242	49.1	46242	49.1
N	1248	1.3	47490	50.4
R	46643	49.6	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
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Total 7th Grade Students Adj Flag

IG0798	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53452	56.8	53452	56.8
N	1248	1.3	54700	58.1
R	39433	41.9	94133	100.0

Total 8th Grade Students Adj Flag

IG0898	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53566	56.9	53566	56.9
N	1248	1.3	54814	58.2
R	39319	41.8	94133	100.0

Total 9th Grade Students Adj Flag

IG0998	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57021	60.6	57021	60.6
N	1248	1.3	58269	61.9
R	35864	38.1	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
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APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Total 10th Grade Students Adj Flag

IG1098	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57641	61.2	57641	61.2
N	1248	1.3	58889	62.6
R	35244	37.4	94133	100.0

Total 11th Grade Students Adj Flag

IG1198	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57850	61.5	57850	61.5
N	1248	1.3	59098	62.8
R	35035	37.2	94133	100.0

Total 12th Grade Students Adj Flag

IG1298	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58164	61.8	58164	61.8
N	1248	1.3	59412	63.1
R	34721	36.9	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Total Ungraded Students Adj Flag

IUG98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34899	37.1	34899	37.1
N	1248	1.3	36147	38.4
R	57986	61.6	94133	100.0

Total Reported Membership Adj Flag

IMEMB98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9483	10.1	9483	10.1
N	1248	1.3	10731	11.4
R	59741	63.5	70472	74.9
T	23661	25.1	94133	100.0

Am Indian/Alaskan Stu Adj Flag

IAM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.3	3153	3.3
N	1248	1.3	4401	4.7
R	22125	23.5	26526	28.2
T	67607	71.8	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Asian/Pac Islander Stu Adj Flag

IASIAN98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.3	3153	3.3
N	1248	1.3	4401	4.7
R	22125	23.5	26526	28.2
T	67607	71.8	94133	100.0

Hispanic Stu Adj Flag

IHISP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.3	3153	3.3
N	1248	1.3	4401	4.7
R	22125	23.5	26526	28.2
T	67607	71.8	94133	100.0

Black Non-Hispanic Stu Adj Flag

IBLACK98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.3	3153	3.3
N	1248	1.3	4401	4.7
R	22125	23.5	26526	28.2
T	67607	71.8	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

White Non-Hispanic Stu Adj Flag

IWHITE98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3153	3.3	3153	3.3
N	1248	1.3	4401	4.7
R	22125	23.5	26526	28.2
T	67607	71.8	94133	100.0

Total Ethnicity Adj Flag

IETH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1248	1.3	1248	1.3
T	92885	98.7	94133	100.0

Pupil Teacher Ratio Adj Flag

IPUTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1248	1.3	1248	1.3
T	92885	98.7	94133	100.0

Total Calculated Membership Adj Flag

ITOTGR98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1248	1.3	1248	1.3
T	92885	98.7	94133	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- P - Imputation Based on Prior Year's Data
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APPENDIX C - Glossary

Common Core of Data, 1998-1999

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The Glossary contains definitions for variables and terms found on both the school and agency files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status Code, Agency"

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Classroom Teachers

See "Teachers"

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Diploma, High School

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients

A graduate who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally Operated Education Agency

A federally operated agency which is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Title I coordinators, and home economics supervisors.

Exclude supervisors of instructional or student support staff.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient Students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to a MSA.

Metropolitan Areas

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, Primary Metropolitan Statistical Areas (PMSAs), and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.

Migrant Student

A migrant student as defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs, qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipients

See "Diploma Recipients"

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized the larger area of which they are component parts then is designated a CMSA.

Public School

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

See "Diploma Recipients".

Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind; and which adapts curriculum, materials or instruction for students served.

State Education Agency

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A State-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Title I School-wide Program

A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

Urban Fringe

Urban fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Number of schools, reported student total, title 1 eligible, school-wide title 1 with count of records lacking these data items and/or count of records with zeros, by state

State	Number of Schools	Reported Student Total			Title 1 Eligible			School-wide Title 1		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	92,885	47,162,460	1,929	575	30,550	29,219	0	11,508	68,323	0
Alabama	1,516	735,701	152	0	—	1,516	0	—	1,516	0
Alaska	502	135,321	0	5	—	502	0	—	502	0
Arizona	1,570	848,262	59	0	—	1,570	0	—	1,570	0
Arkansas	1,109	452,267	1	2	774	1	0	351	335	0
California	8,343	5,845,160	6	3	4,416	9	0	—	8,343	0
Colorado	1,560	699,135	21	0	—	1,560	0	—	1,560	0
Connecticut	1,104	544,698	1	34	417	0	0	84	687	0
Delaware	201	113,311	3	13	105	0	0	12	96	0
District of Columbia	164	71,889	0	0	—	164	0	—	164	0
Florida	3,111	2,337,461	0	67	924	0	0	814	2,187	0
Georgia	1,843	1,401,291	0	0	863	0	0	454	980	0
Hawaii	254	188,069	0	1	139	0	0	121	115	0
Idaho	660	244,445	5	6	0	0	0	—	660	0
Illinois	4,302	2,011,530	51	0	0	0	0	—	4,302	0
Indiana	1,958	988,522	70	2	1,017	3	0	130	1,828	0
Iowa	1,555	494,533	0	17	761	0	0	83	794	0
Kansas	1,437	465,517	0	0	651	255	0	—	1,437	0
Kentucky	1,534	636,380	0	188	864	0	0	645	670	0
Louisiana	1,510	768,329	0	10	898	0	0	42	612	0
Maine	720	210,345	30	0	438	71	0	0	312	0
Maryland	1,357	841,671	31	0	412	0	0	300	945	0
Massachusetts	1,900	937,279	25	1	1,804	0	0	3	96	0
Michigan	3,914	1,695,729	258	0	—	3,914	0	—	3,914	0
Minnesota	2,348	855,024	294	0	—	2,348	0	—	2,348	0
Mississippi	1,015	503,742	141	0	663	2	0	557	352	0
Missouri	2,328	912,134	87	20	1,148	0	0	327	1,180	0
Montana	886	160,294	0	0	635	18	0	89	251	0
Nebraska	1,352	291,140	0	19	696	0	0	82	656	0
Nevada	469	312,904	0	8	100	0	0	72	370	0
New Hampshire	516	204,713	0	0	—	516	0	—	516	0
New Jersey	2,318	1,268,713	1	0	—	2,318	0	—	2,318	0
New Mexico	746	328,753	0	1	531	0	0	162	215	0
New York	4,230	2,875,587	6	0	—	4,230	0	—	4,230	0
North Carolina	2,106	1,254,883	11	0	991	154	0	593	1,115	0
North Dakota	595	114,927	40	0	—	595	0	—	595	0
Ohio	3,852	1,890,270	98	22	2,644	0	0	1,103	1,208	0
Oklahoma	1,825	628,522	4	3	1,143	6	0	619	682	0
Oregon	1,275	543,391	0	4	614	0	0	191	661	0
Pennsylvania	3,205	1,816,566	66	0	—	3,205	0	—	3,205	0
Rhode Island	318	154,785	0	0	—	318	0	—	318	0
South Carolina	1,101	655,597	41	2	499	0	0	419	602	0
South Dakota	778	132,495	2	6	387	0	0	76	391	0
Tennessee	1,589	893,039	33	2	—	1,589	0	—	1,589	0
Texas	7,228	3,945,367	0	0	4,132	0	0	3,471	3,096	0
Utah	769	479,854	0	0	11	0	0	4	758	0
Vermont	395	105,120	37	0	—	395	0	—	395	0
Virginia	1,918	1,122,714	0	103	141	4	0	54	1,777	0
Washington	2,234	998,053	168	0	—	2,234	0	—	2,234	0
West Virginia	857	297,225	28	13	428	1	0	327	429	0
Wisconsin	2,109	879,542	0	0	1,085	0	0	232	1,024	0
Wyoming	388	94,970	2	2	149	0	0	43	239	0
Outlying Areas										
DoD Dependents Schools	155	73,924	0	1	0	0	0	—	155	0
Bureau of Indian Affairs	188	9,428	156	0	3	157	0	—	188	0
American Samoa	31	15,372	0	0	31	0	0	31	0	0
Guam	37	32,231	0	1	0	0	0	—	37	0
Northern Marianas	26	9,498	0	0	0	26	0	—	26	0
Puerto Rico	1,538	613,862	0	19	—	1,538	0	—	1,538	0
Virgin Islands	36	20,976	1	0	36	0	0	17	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Number of schools, reported student total, magnet school, charter school with count of records lacking these data items and/or count of records with zeros, by state

State	Number of Schools	Reported Student Total			Magnet School			Charter School		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	92,885	47,162,460	1,929	575	1,165	45,047	0	507	30,309	0
Alabama	1,516	735,701	152	0	35	1,481	0	—	1,516	0
Alaska	502	135,321	0	5	0	1	0	17	1	0
Arizona	1,570	848,262	59	0	—	1,570	0	—	1,570	0
Arkansas	1,109	452,267	1	2	19	1	0	0	1	0
California	8,343	5,845,160	6	3	472	9	0	145	9	0
Colorado	1,560	699,135	21	0	—	1,560	0	—	1,560	0
Connecticut	1,104	544,698	1	34	12	0	0	16	0	0
Delaware	201	113,311	3	13	1	0	0	4	0	0
District of Columbia	164	71,889	0	0	—	164	0	—	164	0
Florida	3,111	2,337,461	0	67	—	3,111	0	72	0	0
Georgia	1,843	1,401,291	0	0	26	0	0	12	0	0
Hawaii	254	188,069	0	1	0	0	0	2	0	0
Idaho	660	244,445	5	6	0	0	0	2	0	0
Illinois	4,302	2,011,530	51	0	315	0	0	12	0	0
Indiana	1,958	988,522	70	2	—	1,958	0	0	3	0
Iowa	1,555	494,533	0	17	0	0	0	0	0	0
Kansas	1,437	465,517	0	0	0	0	0	1	0	0
Kentucky	1,534	636,380	0	188	—	1,534	0	—	1,534	0
Louisiana	1,510	768,329	0	10	63	0	0	11	0	0
Maine	720	210,345	30	0	1	54	0	1	54	0
Maryland	1,357	841,671	31	0	—	1,357	0	—	1,357	0
Massachusetts	1,900	937,279	25	1	8	0	0	35	0	0
Michigan	3,914	1,695,729	258	0	—	3,914	0	—	3,914	0
Minnesota	2,348	855,024	294	0	—	2,348	0	—	2,348	0
Mississippi	1,015	503,742	141	0	5	2	0	—	1,015	0
Missouri	2,328	912,134	87	20	55	0	0	0	0	0
Montana	886	160,294	0	0	0	0	0	0	0	0
Nebraska	1,352	291,140	0	19	0	0	0	0	0	0
Nevada	469	312,904	0	8	9	0	0	1	0	0
New Hampshire	516	204,713	0	0	—	516	0	—	516	0
New Jersey	2,318	1,268,713	1	0	—	2,317	0	—	2,317	0
New Mexico	746	328,753	0	1	0	0	0	4	0	0
New York	4,230	2,875,587	6	0	—	4,230	0	—	4,230	0
North Carolina	2,106	1,254,883	11	0	120	6	0	59	6	0
North Dakota	595	114,927	40	0	—	595	0	—	595	0
Ohio	3,852	1,890,270	98	22	0	0	0	15	29	0
Oklahoma	1,825	628,522	4	3	0	2	0	0	2	0
Oregon	1,275	543,391	0	4	0	0	0	0	0	0
Pennsylvania	3,205	1,816,566	66	0	—	3,205	0	—	3,205	0
Rhode Island	318	154,785	0	0	—	318	0	2	0	0
South Carolina	1,101	655,597	41	2	—	1,101	0	3	0	0
South Dakota	778	132,495	2	6	0	0	0	0	0	0
Tennessee	1,589	893,039	33	2	6	0	0	0	0	0
Texas	7,228	3,945,367	0	0	—	7,228	0	66	0	0
Utah	769	479,854	0	0	0	0	0	0	0	0
Vermont	395	105,120	37	0	—	395	0	—	395	0
Virginia	1,918	1,122,714	0	103	18	4	0	0	3	0
Washington	2,234	998,053	168	0	—	2,234	0	—	2,234	0
West Virginia	857	297,225	28	13	0	0	0	0	0	0
Wisconsin	2,109	879,542	0	0	—	2,109	0	27	0	0
Wyoming	388	94,970	2	2	0	0	0	0	0	0
Outlying Areas										
DoD Dependents Schools	155	73,924	0	1	0	0	0	0	0	0
Bureau of Indian Affairs	188	9,428	156	0	0	160	0	0	168	0
American Samoa	31	15,372	0	0	0	0	0	0	0	0
Guam	37	32,231	0	1	0	0	0	0	0	0
Northern Marianas	26	9,498	0	0	0	26	0	—	26	0
Puerto Rico	1,538	613,862	0	19	0	1,537	0	0	1,537	0
Virgin Islands	36	20,976	1	0	0	0	0	0	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Number of schools, reported student total, migrant students, classroom teachers with count of records lacking these data items and/or count of records with zeros, by state

State	Number of Schools	Reported Student Total			Migrant Students (School Year)			Classroom Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	92,885	47,162,460	1,929	575	358,257	62,019	20,302	2,695,338.8	4,343	2,198
Alabama	1,516	735,701	152	0	—	1,516	0	46,669.1	4	76
Alaska	502	135,321	0	5	—	502	0	7,581.1	1	6
Arizona	1,570	848,262	59	0	—	1,570	0	42,097.8	309	36
Arkansas	1,109	452,267	1	2	—	1,109	0	20,968.5	1	3
California	8,343	5,845,160	6	3	192,086	9	5,193	272,260.4	6	12
Colorado	1,560	699,135	21	0	—	1,560	0	39,395.0	0	45
Connecticut	1,104	544,698	1	34	4,022	1	949	38,819.7	0	35
Delaware	201	113,311	3	13	529	3	127	6,994.0	0	17
District of Columbia	164	71,889	0	0	—	164	0	4,976.0	1	0
Florida	3,111	2,337,461	0	67	39,536	0	1,898	129,212.8	1	338
Georgia	1,843	1,401,291	0	0	7,450	0	1,492	88,657.4	0	0
Hawaii	254	188,069	0	1	—	254	0	10,561.0	2	0
Idaho	660	244,445	5	6	8,898	0	406	13,422.7	0	13
Illinois	4,302	2,011,530	51	0	—	4,302	0	118,981.2	0	99
Indiana	1,958	988,522	70	2	—	1,958	0	57,343.0	32	0
Iowa	1,555	494,533	0	17	—	1,555	0	33,734.4	0	13
Kansas	1,437	465,517	0	0	—	1,437	0	31,639.4	0	2
Kentucky	1,534	636,380	0	188	—	1,534	0	33,678.6	0	154
Louisiana	1,510	768,329	0	10	4,761	0	855	48,332.9	2	10
Maine	720	210,345	30	0	—	720	0	14,603.9	3	0
Maryland	1,357	841,671	31	0	253	1,317	0	47,895.2	0	35
Massachusetts	1,900	937,279	25	1	1,786	1	1,764	—	1,900	0
Michigan	3,914	1,695,729	258	0	—	3,914	0	91,987.0	61	68
Minnesota	2,348	855,024	294	0	—	2,348	0	58,555.6	0	473
Mississippi	1,015	503,742	141	0	2,649	735	0	31,055.8	5	1
Missouri	2,328	912,134	87	20	2,356	188	1,858	61,215.9	25	1
Montana	886	160,294	0	0	—	886	0	10,225.8	0	1
Nebraska	1,352	291,140	0	19	—	1,352	0	20,221.2	0	22
Nevada	469	312,904	0	8	—	469	0	16,374.2	15	0
New Hampshire	516	204,713	0	0	—	516	0	13,284.1	0	1
New Jersey	2,318	1,268,713	1	0	—	2,318	0	87,977.1	1	1
New Mexico	746	328,753	0	1	—	746	0	19,996.4	0	0
New York	4,230	2,875,587	6	0	—	4,230	0	188,662.2	0	21
North Carolina	2,106	1,254,883	11	0	—	2,106	0	84,997.0	22	1
North Dakota	595	114,927	40	0	—	595	0	7,973.8	0	14
Ohio	3,852	1,890,270	98	22	—	3,852	0	108,861.3	29	70
Oklahoma	1,825	628,522	4	3	—	1,825	0	40,267.6	2	6
Oregon	1,275	543,391	0	4	16,472	5	593	26,806.5	27	0
Pennsylvania	3,205	1,816,566	66	0	—	3,205	0	105,729.0	2	29
Rhode Island	318	154,785	0	0	160	0	293	11,124.3	1	0
South Carolina	1,101	655,597	41	2	—	1,101	0	43,189.1	0	0
South Dakota	778	132,495	2	6	324	1	698	8,793.4	0	5
Tennessee	1,589	893,039	33	2	—	1,589	0	—	1,589	0
Texas	7,228	3,945,367	0	0	73,670	0	4,158	258,798.3	0	336
Utah	769	479,854	0	0	—	769	0	23,518.2	1	0
Vermont	395	105,120	37	0	—	395	0	8,192.1	28	0
Virginia	1,918	1,122,714	0	103	—	1,918	0	75,991.9	68	15
Washington	2,234	998,053	168	0	—	2,234	0	49,565.1	0	205
West Virginia	857	297,225	28	13	—	857	0	20,470.2	0	16
Wisconsin	2,109	879,542	0	0	—	2,109	0	56,608.1	53	0
Wyoming	388	94,970	2	2	—	388	0	6,568.2	4	0
Outlying Areas										
DoD Dependents Schools	155	73,924	0	1	3,305	0	18	5,263.0	0	0
Bureau of Indian Affairs	188	9,428	156	0	—	188	0	861.3	147	5
American Samoa	31	15,372	0	0	—	31	0	766.0	0	0
Guam	37	32,231	0	1	—	37	0	1,748.0	0	1
Northern Marianas	26	9,498	0	0	—	26	0	485.0	0	12
Puerto Rico	1,538	613,862	0	19	—	1,538	0	39,815.0	1	0
Virgin Islands	36	20,976	1	0	—	36	0	1,567.0	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

Number of schools, free lunch eligible, reduced-price lunch eligible, total free and reduced-price lunch, with count of records lacking these with count of records lacking these data items and/or count of records with zeros, by state

State	Number of Schools	Free Lunch Eligible Students			Reduced-price Lunch Eligible Students			Total Free and Reduced-price Lunch Students		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	92,885	12,738,774	19,474	3,807	2,199,611	35,954	4,305	12,630,754	33,251	2,987
Alabama	1,516	276,152	176	0	55,967	195	8	332,119	176	0
Alaska	502	—	502	0	—	502	0	34,695	127	16
Arizona	1,570	—	1,570	0	—	1,570	0	—	1,570	0
Arkansas	1,109	169,436	4	4	34,536	4	14	203,972	3	5
California	8,343	2,334,954	45	573	435,732	45	911	2,770,686	42	563
Colorado	1,560	145,831	21	90	—	1,560	0	—	1,560	0
Connecticut	1,104	108,776	105	18	26,814	105	63	135,590	105	9
Delaware	201	31,322	16	5	6,918	16	6	38,240	16	4
District of Columbia	164	—	164	0	—	164	0	—	164	0
Florida	3,111	844,736	84	121	180,734	84	317	1,025,470	84	117
Georgia	1,843	507,396	0	18	99,240	0	35	606,636	0	18
Hawaii	254	56,610	1	0	14,923	1	2	71,533	1	0
Idaho	660	55,514	74	22	22,414	74	33	77,928	74	22
Illinois	4,302	—	4,302	0	—	4,302	0	—	4,302	0
Indiana	1,958	214,650	156	5	56,045	156	15	270,695	156	4
Iowa	1,555	99,955	17	28	36,617	17	31	136,572	17	28
Kansas	1,437	—	1,437	0	—	1,437	0	150,720	0	6
Kentucky	1,534	246,821	190	79	55,198	190	107	302,019	190	79
Louisiana	1,510	377,443	13	38	63,201	13	56	440,644	13	38
Maine	720	49,108	55	4	15,786	55	6	64,894	55	1
Maryland	1,357	208,286	35	26	48,155	35	35	256,441	35	26
Massachusetts	1,900	161,975	27	593	31,942	27	620	193,917	27	587
Michigan	3,914	423,813	259	409	—	3,914	0	—	3,914	0
Minnesota	2,348	160,110	324	136	—	2,348	0	—	2,348	0
Mississippi	1,015	276,200	146	0	43,309	148	1	319,509	146	0
Missouri	2,328	241,110	131	187	56,735	131	225	297,845	131	187
Montana	886	37,201	124	30	11,827	124	62	49,028	124	21
Nebraska	1,352	61,922	43	263	24,218	43	293	86,140	43	257
Nevada	469	66,051	82	1	19,860	82	1	85,911	82	1
New Hampshire	516	22,888	86	5	—	516	0	—	516	0
New Jersey	2,318	297,549	86	0	—	2,318	0	—	2,318	0
New Mexico	746	—	746	0	—	746	0	160,834	3	35
New York	4,230	1,065,898	6	184	—	4,230	0	—	4,230	0
North Carolina	2,106	389,586	124	4	91,767	124	29	481,353	124	2
North Dakota	595	23,748	41	28	—	595	0	—	595	0
Ohio	3,852	412,204	123	409	88,567	123	461	500,771	123	403
Oklahoma	1,825	225,742	8	15	62,031	8	32	287,773	8	11
Oregon	1,275	136,142	5	104	42,103	5	124	178,245	5	102
Pennsylvania	3,205	—	3,205	0	—	3,205	0	—	3,205	0
Rhode Island	318	43,501	2	3	7,307	2	20	50,808	2	3
South Carolina	1,101	254,268	71	0	47,402	73	3	301,670	71	0
South Dakota	778	27,633	14	107	12,360	14	145	39,993	14	101
Tennessee	1,589	—	1,589	0	—	1,589	0	—	1,589	0
Texas	7,228	1,477,245	152	198	299,511	152	507	1,776,756	152	184
Utah	769	89,913	46	2	44,379	46	19	134,292	46	2
Vermont	395	16,413	169	19	—	395	0	—	395	0
Virginia	1,918	266,348	190	3	70,230	190	22	336,578	103	87
Washington	2,234	—	2,234	0	—	2,234	0	—	2,234	0
West Virginia	857	118,067	43	48	28,874	43	56	146,941	43	48
Wisconsin	2,109	169,296	41	0	54,836	41	9	224,132	41	0
Wyoming	388	18,795	14	23	7,911	14	37	26,706	14	20
Outlying Areas										
DoD Dependents Schools	155	—	155	0	—	155	0	—	155	0
Bureau of Indian Affairs	188	6,383	157	0	640	162	0	6,550	159	0
American Samoa	31	14,590	0	0	—	31	0	14,590	0	0
Guam	37	10,036	1	0	1,522	1	0	11,558	1	0
Northern Marianas	26	4,232	0	0	—	26	0	—	26	0
Puerto Rico	1,538	492,925	27	5	—	1,538	0	—	1,538	0
Virgin Islands	36	—	36	0	—	36	0	—	36	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

This appendix provides comments for data users for individual states on the school and agency files including information on when and how the data files were submitted by each state. States and outlying areas that submitted in the old format do not have data for the new fields that were added to the 1998-1999 collection. Therefore, the following new items are coded as M on the data files for these old format states: School file (Sch) - Title I Eligible, School-wide Title I, Magnet School, Charter School, Reduced-price Lunch Eligible, Total Free and Reduced-price Lunch Eligible, Migrant Students, and Student detail by grade, race/ethnicity, and by gender; Agency file (Agn) - Migrant Students, Limited-English-Proficient Students, Diploma Recipients detail by race/ethnicity, and by gender, and Other High School Completer detail by race/ethnicity, and by gender.

Alabama

Date Received: 3/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students (1512/1529 records), Title I Eligible, School-wide Title I, Charter School; Agn - Prekindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes (128/134 records). Comments: Alabama implemented a new LEA personnel data collection and some of the staff counts have changed between categories because of the new classifications.

Alaska

Date Received: 3/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (497/515 records), Reduced-price Lunch Eligible Students (497/515 records), Migrant Students, Title I Eligible, School-wide Title I; Agn - Limited-English-Proficient Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet School was reported with a value of 2 (“no”).

Arizona

Date Received: 11/19/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free Lunch Eligible Students (1505/1589 records); Agn - all new items. Not Applicable Data: Agn - Teachers of Ungraded Classes.

APPENDIX E - State Notes **Common Core of Data, 1998-1999**

Arkansas

Date Received: 9/13/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Library/Media Support Staff.

Comments: Charter School were reported with a value of 2 (“no”) (1108/1126 records) and “blank” (18/1126 records). Arkansas implemented a new statewide computerized data collection system and data were pulled from sources other than in previous years. Arkansas no longer collects teacher FTE but rather actual course and section data.

California

Date Received: Agn 7/23/99, Sch 6/11/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, School-wide Title I (4425/8358 records); Agn - Prekindergarten Teachers, Library/Media Support Staff. Not Applicable

Data: Agn - Other High School Completers. Comments: Free-lunch eligible counts represent participants not eligible students. California reports "more than 1 race" students in the grade totals.

Colorado

Date Received: 10/07/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data:

Agn - Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called ‘More than one school’. Teachers reported in those schools were apportioned to all schools in the district.

Connecticut

Date Received: 6/03/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

APPENDIX E - State Notes Common Core of Data, 1998-1999

Delaware

Date Received: 4/19/98

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Teachers of Ungraded Classes. Comments: Teachers of Ungraded Classes was reported with a value of zero. For reporting student enrollment, Delaware used a transactional database that does not equate to their enrollment for funding purposes (the differences are less than 1 percent). Schools with Intensive Learning Center (ILC) in their name are actually programs within a main traditional school. Staff and student counts in ILC's are counted in the main school.

District of Columbia

Date Received: 10/30/98

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students; Agn - all new items.

Florida

Date Received: Sch - 3/8/99, Agn - 3/10/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: The Florida Department of Education expects that the school universe totals will be higher than the State totals because they include totals from the university laboratory schools. These unique schools are not required to report data electronically to the Department of Education database which is where the State totals are derived. Beginning with 1998-1999, teachers of adult students were not included in the classroom teacher count. Also, charter school teacher data were unavailable.

Georgia

Date Received: 2/26/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. They independently reclassify the multi-racial category for reporting CCD data.

APPENDIX E - State Notes Common Core of Data, 1998-1999

Hawaii

Date Received: 4/19/99

Format: New

Submission: Internet

Anomalies: Missing: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Magnet School was reported with a value of 2 (“no”).

Idaho

Date Received: 6/10/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Students by Race, by Gender. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded students. Comments: Title I Eligible and Magnet School were reported with a value of 2 (“no”). Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect meaningful student race/ethnicity data by building.

Illinois

Date Received: Sch - 11/18/99, Agn - 11/4/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (4243/4401 records), Reduced-price Lunch Eligible Students (4243/4401 records), Migrant Students (4251/4401); Agn - Migrant Students. Not Applicable Data: Sch - School-wide Title I; Agn - Other High School Completers, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff. Comments: Title I Eligible was reported with a value of 2 (“no”).

Indiana

Date Received: 05/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1907/1970 records), Magnet School; Agn - Migrant Students. Comments: Charter School was reported with a value of 2 (“no”). Limited-English-Proficient data are from the 1997-1998 school year.

APPENDIX E - State Notes **Common Core of Data, 1998-1999**

Iowa

Date Received: 3/22/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 ("no").

Kansas

Date Received: 3/18/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Migrant Students, School-wide Title I (906/1461 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Magnet School was reported with a value of 2 ("no"). At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20.

Kentucky

Date Received: 09/24/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, Magnet School, Charter School; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - First, Second, and Third Grade Students; Agn - Other High School Completers. Comments: Kentucky's Primary program includes students in the traditional First - Third grade. Primary program students, along with exceptional students, are included in the Ungraded count. Grade span offered reflects the traditional grade that most closely reflects the student population. Vocational schools were removed from the agency file and included in the school file. Vocational students and staff are reported at the local high school. Pre-school, Headstart, and Home and Hospital students are reported on the agency file but not the school file. Enrollment counts are taken in September. Kentucky does not collect gender data for diploma recipients; also, their graduate data reports American Indian/Alaskan Native data in their "other" category.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Louisiana

Date Received: 10/01/99

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Comments: Non-graded students are taught with both elementary and secondary students. Therefore, the elementary, secondary and nongraded teachers are combined in the Total FTE teacher count.

Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

Maine

Date Received: 6/14/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (225/326 records), Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, LEA Administrative Support Staff, School Administrative Support Staff. Comments: School-wide Title I was reported with a value of 2 ("no") (408/727 records). Students of "small" districts tuition out to larger districts and are counted in the district in which the school they attended belongs.

Maryland

Date Received: Sch - 3/15/99, Agn - 4/13/98

Format: New

Submission: Sch - Internet, Agn - Diskette

Anomalies: Missing Data: Sch - Magnet Schools, Charter Schools; Agn - Teachers of Ungraded Classes. Comments: All schools on the Maryland State Department of Education's administrative records are included on the CCD for the first time. Previously, only schools with enrollment data were included. The previously omitted schools may not have teacher data, and the students attending these schools are included in other schools on the file.

Massachusetts

Date Received: Sch - 12/14/99, Agn - 12/6/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers; Agn - Other High School Completers. Comments: Prekindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors were reported with a value of zero (363/473 records).

APPENDIX E - State Notes
Common Core of Data, 1998-1999

Michigan

Date Received: 7/23/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Comments: Elementary Guidance Counselors, Secondary Guidance Counselors were reported with a value of zero (735/795 records).

Minnesota

Date Received: 9/21/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Mississippi

Date Received: 4/28/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Charter School.

Missouri

Date Received: 4/2/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Agn - Library/Media Support Staff. Comments: Charter School was reported with a value of 2 (“no”).

APPENDIX E - State Notes Common Core of Data, 1998-1999

Montana

Date Received: 5/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (514/540 records), Migrant Students, Instructional Aides (455/540 records), Library/Media Support Staff (455/540 records), LEA Administrative Support Staff (455/540 records), School Administrative Support (463/540 records), All Other Support (455/540 records). Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes. Comments: Magnet School and Charter School were reported with a value of 2 ("no"). Support staff data cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

Nebraska

Date Received: Sch - 8/9/99, Agn - 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, School Administrative Support Staff. Comments: Magnet School and Charter School were reported with a value of 2 ("no"). Instructional staff is not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" of the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency.

Nevada

Date Received: 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

New Hampshire

Date Received: 5/7/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors, Student Support Staff. Not Applicable Data: Agn - Other High School Completers. Comments: Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff.

New Jersey

Date Received: 9/30/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Agn - Other High School Completers.

New Mexico

Date Received: 5/4/99

Format: New

Submission: Diskette

Anomalies: Missing Data: Sch - Free-Lunch Eligible Students (743/757 records), Reduced-price Eligible Students (743/757 records), Migrant Students; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet School was reported with a value of 2 ("no"). Head Start Students are only included on the Agency file.

New York

Date Received: 11/9/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Comments: The increase in prekindergarten students and staff is attributed to the 1998-1999 start up of universal prekindergarten in New York State. The drop in LEA Administrators and School Administrative Support Staff is due to a change in New York City's reporting.

APPENDIX E - State Notes **Common Core of Data, 1998-1999**

North Carolina

Date Received: 4/9/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (2105/2122). Not Applicable Data: Agn - Elementary Guidance Counselors (179/181 records), Secondary Guidance Counselors (179/181 records).

North Dakota

Date Received: 3/18/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Ohio

Date Received: 6/3/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (3754/3990 records); Agn - Migrant Students, Not Applicable Data: Agn - Other High School Completers. Comments: Magnet School was reported with a value of 2 ("no"). This is the first year that Ohio included "Community Schools". Each of these schools act as its own agency.

Oklahoma

Date Received: Sch - 10/7/99, Agn - 7/23/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1821/1855 records). Not Applicable Data: Agn - Other High School Completers, Library/Media Support Staff. Comments: Magnet School was reported with a value of 2 ("no") (1823/1855 records), Charter School was reported with a value of 2 ("no") (1823/1855 records). Other Support Staff includes Library/Media Support Staff.

Oregon

Date Received: Sch - 6/30/99, Agn - 6/7/99

Format: New

Submission: Internet

Anomalies: Comments: Magnet School and Charter School were reported with a value of 2 ("no").

APPENDIX E - State Notes **Common Core of Data, 1998-1999**

Pennsylvania

Date Received: 5/25/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students (3139/3232 records); Agn - all new items. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers. Comments: Prekindergarten and Kindergarten Teachers are included in Elementary Teachers.

Rhode Island

Date Received: 3/18/99

Format: New

Submission: Internet

Anomalies: Missing: Sch - Title I Eligible School, School-wide Title I, Magnet School.

South Carolina

Date Received: 3/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff, and All Other Support Staff. Comments: The FTE count on the agency file is greater than the FTE on the school file because it includes teachers that are not assigned to a specific school. Students on the school file served by Area Vocational Centers were counted in their appropriate home schools.

South Dakota

Date Received: 3/16/99

Format: New

Submission: Internet

Anomalies: Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

APPENDIX E - State Notes Common Core of Data, 1998-1999

Tennessee

Date Received: Sch 6/1/99, Agn 9/2/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers, Prekindergarten Students (1013/1600 records), Free-Lunch Eligible Students (1550/1600 records), Reduced-price Lunch Eligible Students (1550/1600 records), Migrant Students, Title I Eligible School, School-wide Title I; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Staff. Comments: Charter School was reported with a value of 2 ("no").

Texas

Date Received: 9/27/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Ungraded Teacher counts are computed because Texas does not collect data from districts for ungraded classrooms.

Utah

Date Received: 3/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 ("no"). Students in Applied Tech Centers (ATC's) are reported in membership with the high schools.

Vermont

Date Received: 7/28/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Agn - Other High School Completers. Comments: Schools with "SU" State ID's may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Less than 70 percent of the schools reported Free and/or Reduced-price Lunch eligible. Schools with "VC" State ID's are technical/vocational centers whose teachers and students are counted at the regular high schools.

APPENDIX E - State Notes Common Core of Data, 1998-1999

Virginia

Date Received: Sch 3/18/99, Agn 4/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff.

Comments: Charter School was reported with a value of 2 (“no”) (1915/1934 records).

Washington

Date Received: 5/6/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students (2057/2266 records); Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Instructional Coordinators and Supervisors, Student Support Services Staff.

West Virginia

Date Received: 3/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

Wisconsin

Date Received: 9/30/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students, Magnet School; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Total FTE for teachers and guidance counselors may not equal the sum of these staff categories when broken down into elementary and secondary because some districts did not identify the grade level for these categories.

APPENDIX E - State Notes Common Core of Data, 1998-1999

Wyoming

Date Received: 5/7/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students. Not Applicable Data: Agn - Ungraded Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

Bureau of Indian Affairs

Date Received: -

Format: -

Submission: -

Anomalies: Comments: Data were extracted from education directories and from state submissions. School Universe Student data were available for only 38/188 records on the file. No Agency Universe Student or Staff data were available.

Department of Defense Dependents (overseas) Schools

Date Received: 7/2/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (154/163 records), Reduced-price Lunch Students (154/163 records); Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded Students, Other High School Completers. Comments: Title I Eligible School, Magnet School, and Charter School were reported with a value of 2 (“no”). Elementary Guidance Counselors, Library/Media Support Staff, and All Other Support Staff were reported with a value of zero. Ungraded, Free-Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP. County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

American Samoa

Date Received: 5/14/99

Format: New

Submission: Shuttle

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

APPENDIX E - State Notes Common Core of Data, 1998-1999

Guam

Date Received: 3/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded Students, Other High School Completers. Comments: Title I Eligible School, Magnet School, Charter School were reported with a value of 2 (“no”).

Northern Marianas

Date Received: 3/22/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers.

Puerto Rico

Date Received: 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students (1519/1558 records), Migrant Students (1537/1558), Title I Eligible School, School-wide Title I (1538/1558 records), Magnet School (1537/1558 records), Charter School (1537/1558 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: All students are eligible for Free-Lunch.

Virgin Islands

Date Received: 5/7/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Free Lunch Eligible Students (35/36 records), Reduced-price Lunch Eligible Students (35/36 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers. Comments: Magnet School and Charter School were reported with a value of 2 (“no”). Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

National Center for Education Statistics
 Public School Universe Survey

OMB No. 1850-0067
 Expires 10/31/2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Education agency ID (NCES):	A001 _____	School type code:	C001 _____
Education agency ID (State):	A002 _____	Operational status code:	C002 _____
Name of education agency:	A003 _____	Grade span offered:	C003 _____
School ID (NCES):	B001 _____	Title I school?(1=yes;2=no):	C004 _____
School ID (State):	B002 _____	If yes, school-wide Title I?(1=yes;2=no)	C005 _____
Name of school:	B003 _____	Magnet school? (1=yes;2=no):	C006 _____
Mailing address-		Charter school? (1=yes;2=no):	C007 _____
Street or box number:	B004 _____	Number of teachers (full-time equivalent	
City:	B005 _____	to one decimal place):	C008 _____
State (PO abbreviation):	B006 _____	Number of students eligible for-	
ZIP code + four:	B007 _____	Free lunch:	C009 _____
Area code + phone number:	B008 _____	Reduced-price lunch:	C010 _____
Location address-		Total:	C011 _____
Street address:	B009 _____	Number of migrant students enrolled	
City:	B010 _____	during previous regular school year:	C012 _____
State (PO abbreviation):	B011 _____		
ZIP code + four:	B012 _____		

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 55.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 410, Washington D.C. 20208-5651.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>			
Prekindergarten Students:			Kindergarten Students:			First Grade Students:		
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-				
Male:	D001	Male:	D016	Male:	D031			
Female:	D002	Female:	D017	Female:	D032			
Unknown:	D003	Unknown:	D018	Unknown:	D033			
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-				
Male:	D004	Male:	D019	Male:	D034			
Female:	D005	Female:	D020	Female:	D035			
Unknown:	D006	Unknown:	D021	Unknown:	D036			
Hispanic-		Hispanic-		Hispanic-				
Male:	D007	Male:	D022	Male:	D037			
Female:	D008	Female:	D023	Female:	D038			
Unknown:	D009	Unknown:	D024	Unknown:	D039			
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-				
Male:	D010	Male:	D025	Male:	D040			
Female:	D011	Female:	D026	Female:	D041			
Unknown:	D012	Unknown:	D027	Unknown:	D042			
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-				
Male:	D013	Male:	D028	Male:	D043			
Female:	D014	Female:	D029	Female:	D044			
Unknown:	D015	Unknown:	D030	Unknown:	D045			
Total Prekindergarten:	D241	Total Kindergarten:	D242	Total First Grade:	D243			
Second Grade Students:			Third Grade Students:			Fourth Grade Students:		
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-				
Male:	D046	Male:	D061	Male:	D076			
Female:	D047	Female:	D062	Female:	D077			
Unknown:	D048	Unknown:	D063	Unknown:	D078			
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-				
Male:	D049	Male:	D064	Male:	D079			
Female:	D050	Female:	D065	Female:	D080			
Unknown:	D051	Unknown:	D066	Unknown:	D081			
Hispanic-		Hispanic-		Hispanic-				
Male:	D052	Male:	D067	Male:	D082			
Female:	D053	Female:	D068	Female:	D083			
Unknown:	D054	Unknown:	D069	Unknown:	D084			
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-				
Male:	D055	Male:	D070	Male:	D085			
Female:	D056	Female:	D071	Female:	D086			
Unknown:	D057	Unknown:	D072	Unknown:	D087			
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-				
Male:	D058	Male:	D073	Male:	D088			
Female:	D059	Female:	D074	Female:	D089			
Unknown:	D060	Unknown:	D075	Unknown:	D090			
Total Second Grade:	D244	Total Third Grade:	D245	Total Fourth Grade:	D246			

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Fifth Grade Students:		Sixth Grade Students:		Seventh Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D091	Male:	D106	Male:	D121
Female:	D092	Female:	D107	Female:	D122
Unknown:	D093	Unknown:	D108	Unknown:	D123
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D094	Male:	D109	Male:	D124
Female:	D095	Female:	D110	Female:	D125
Unknown:	D096	Unknown:	D111	Unknown:	D126
Hispanic-		Hispanic-		Hispanic-	
Male:	D097	Male:	D112	Male:	D127
Female:	D098	Female:	D113	Female:	D128
Unknown:	D099	Unknown:	D114	Unknown:	D129
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D100	Male:	D115	Male:	D130
Female:	D101	Female:	D116	Female:	D131
Unknown:	D102	Unknown:	D117	Unknown:	D132
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D103	Male:	D118	Male:	D133
Female:	D104	Female:	D119	Female:	D134
Unknown:	D105	Unknown:	D120	Unknown:	D135
Total Fifth Grade:	D247	Total Sixth Grade:	D248	Total Seventh Grade:	D249
Eighth Grade Students:		Ninth Grade Students:		Tenth Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D136	Male:	D151	Male:	D166
Female:	D137	Female:	D152	Female:	D167
Unknown:	D138	Unknown:	D153	Unknown:	D168
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D139	Male:	D154	Male:	D169
Female:	D140	Female:	D155	Female:	D170
Unknown:	D141	Unknown:	D156	Unknown:	D171
Hispanic-		Hispanic-		Hispanic-	
Male:	D142	Male:	D157	Male:	D172
Female:	D143	Female:	D158	Female:	D173
Unknown:	D144	Unknown:	D159	Unknown:	D174
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D145	Male:	D160	Male:	D175
Female:	D146	Female:	D161	Female:	D176
Unknown:	D147	Unknown:	D162	Unknown:	D177
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D148	Male:	D163	Male:	D178
Female:	D149	Female:	D164	Female:	D179
Unknown:	D150	Unknown:	D165	Unknown:	D180
Total Eighth Grade:	D250	Total Ninth Grade:	D251	Total Tenth Grade:	D252

APPENDIX F - Shuttle

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1998-1999

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Eleventh Grade Students:		Twelfth Grade Students:		Ungraded Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D181 _____	Male:	D196 _____	Male:	D211 _____
Female:	D182 _____	Female:	D197 _____	Female:	D212 _____
Unknown:	D183 _____	Unknown:	D198 _____	Unknown:	D213 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D184 _____	Male:	D199 _____	Male:	D214 _____
Female:	D185 _____	Female:	D200 _____	Female:	D215 _____
Unknown:	D186 _____	Unknown:	D201 _____	Unknown:	D216 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D187 _____	Male:	D202 _____	Male:	D217 _____
Female:	D188 _____	Female:	D203 _____	Female:	D218 _____
Unknown:	D189 _____	Unknown:	D204 _____	Unknown:	D219 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D190 _____	Male:	D205 _____	Male:	D220 _____
Female:	D191 _____	Female:	D206 _____	Female:	D221 _____
Unknown:	D192 _____	Unknown:	D207 _____	Unknown:	D222 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D193 _____	Male:	D208 _____	Male:	D223 _____
Female:	D194 _____	Female:	D209 _____	Female:	D224 _____
Unknown:	D195 _____	Unknown:	D210 _____	Unknown:	D225 _____
Total Eleventh Grade:	D253 _____	Total Twelfth Grade:	D254 _____	Total Ungraded:	D255 _____

If ethnicity by grade is not available,
but ethnicity for the entire school is,
please complete this item:

Total Students:	
American Indian or Alaska Native-	
Male:	D226 _____
Female:	D227 _____
Unknown:	D228 _____
Asian/Pacific Islander-	
Male:	D229 _____
Female:	D230 _____
Unknown:	D231 _____
Hispanic-	
Male:	D232 _____
Female:	D233 _____
Unknown:	D234 _____
Black, not Hispanic-	
Male:	D235 _____
Female:	D236 _____
Unknown:	D237 _____
White, not Hispanic-	
Male:	D238 _____
Female:	D239 _____
Unknown:	D240 _____
Total Students:	D256 _____