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## Public <br> Eementary and Secondary Students, Staff, Schools, and School Districts: School Year 2002-03

 E.D. TABU.S. Department of Education Institute of Education Sciences NCES 2005-314

## Public Eementary and Secondary Students, Staff, Schools, and School Districts: School Year 2002-03 E.D. TAB

February 2005

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## Summary of Findings

## Introduction

This report presents information about public elementary and secondary education for the 2002-03 school year. The data were provided by state education agencies through the Common Core of Data (CCD) survey system. Discussion of data is limited to the 50 states and the District of Columbia, and excludes the Bureau of Indian Affairs, Department of Defense schools, and five outlying areas: American Samoa, Guam, the Northern Marianas, Puerto Rico, and the Virgin Islands. (Note that tables include data for all jurisdictions.)

## Selected Findings

More than 48.2 million students were enrolled in public schools in 2002-03 (table 1). Among the states with the largest number of students in membership were California ( 6.4 million); Texas ( 4.3 million); and Florida, Illinois, and New York, which each reported more than 2 million students. The total 200203 student membership was an increase of 5.4 million, or 13 percent, more students than in 1992-93 (table 2).
Approximately 6.4 million students, or 13 percent of the total membership, had special education individualized education programs (IEPs) and received special education services in 2002-03 (table 3). English language learner (ELL) services were provided to 4 million students ( 8 percent of all students), and almost 17.0 million ( 35 percent) were eligible for free or reduced-price meals.
A total of 2.6 million students were awarded a high school diploma in 2001-02, while an additional 45,000 received a certificate of completion or comparable credential (table 4).
The average student/teacher ratio in 2002-03 was 15.9 , or about 16 students for every teacher employed (table 5). This was a decrease from the student/teacher ratio of 17.4 in 1992-93 (derived from table 2). In 2002-03, California, Oregon, and Utah had student/teacher ratios of more than 20 to 1.
Overall, public education employed almost 6 million full-time-equivalent (FTE) positions in 2002-03 (table 6). More than 3 million of these were teachers and 664,000 were teacher aides. These instructional staff accounted for 62 percent of the reported personnel. School and school district administrators accounted for 4 percent of all staff.
More than 92,000 public schools had students in membership during 2002-03 (table 7). Of these schools, 57 percent were primary schools, 17 percent were middle schools, and 19 percent were high schools. An additional 6 percent of schools had some other grade configuration.
The average number of students in primary schools was 439 in 2002-03, in middle schools it was 617, and in high schools 754 (table 8). In Florida, Hawaii, and Maryland the average-sized high school had more than 1,200 students.
In 2002-03, almost 13 percent of all public schools were in large cities (derived from table 9). Another 29 percent were located in rural areas. The remaining 59 percent of schools were in mid-size cities, urban fringes, or towns.
Across the states that reported these school characteristics, there were almost 50,000 Title I eligible schools in 2002-03, and these schools accounted for about 50 percent of all students (table 10). There were close to 2,600 charter schools. About 45 percent were administered directly by public school districts that also included noncharter schools, and 55 percent were administered by exclusively charter districts (derived from table 11).

Not all local education agencies in 2002-03 were regular school districts (table 12). While 83 percent of local agencies were in this category, another 8 percent provided other services (e.g., administration, staff
development) to local school districts. The remaining 8 percent of agencies were state- or federally administered, or charter school, districts.

Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school: United States and other

| State | $\begin{array}{r} \text { Number of } \\ \text { schools } \\ \text { having } \\ \text { membership } \end{array}$ | Total students | Type of school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Regular |  | Special education |  | Vocational education |  | Alternative education |  |
|  |  |  | Number of schools | Percent of students | Number of schools | Percent of students | Number of schools | Percent of students | Number of schools | Percent of students |
| United States ${ }^{1}$ | 92,330 | 48,202,324 | 85,447 | 98.1 | 1,798 | 0.4 | 320 | 0.3 | 4,765 | 1.1 |
| Alabama | 1,391 | 739,678 ${ }^{2}$ | 1,344 | 99.6 | 18 | 0.1 | 1 | \# | 28 | 0.3 |
| Alaska | 500 | 134,364 | 470 | 98.0 | 2 | 0.2 | 1 | \# | 27 | 1.8 |
| Arizona | 1,801 | 937,755 | 1,694 | 95.8 | 10 | \# | 45 | 2.9 | 52 | 1.3 |
| Arkansas | 1,129 | 450,985 | 1,120 | 99.9 | 4 | 0.1 | 1 | \# | 4 | \# |
| California | 9,087 | 6,356,348 ${ }^{2}$ | 7,783 | 96.8 | 126 | 0.5 | 0 | 0.0 | 1,178 | 2.7 |
| Colorado | 1,662 | 751,862 | 1,562 | 98.4 | 15 | 0.1 | 2 | \# | 83 | 1.4 |
| Connecticut | 1,087 | 570,023 | 996 | 96.9 | 22 | 0.6 | 17 | 2.0 | 52 | 0.6 |
| Delaware | 201 | 116,342 | 172 | 92.5 | 15 | 1.3 | 5 | 4.8 | 9 | 1.3 |
| District of Columbia | 203 | 76,166 | 181 | 92.5 | 13 | 4.3 | 2 | 1.3 | 7 | 1.8 |
| Florida | 3,382 | 2,539,929 | 3,048 | 98.4 | 121 | 0.6 | 25 | 0.1 | 188 | 0.9 |
| Georgia | 2,003 | 1,496,012 | 1,972 | 99.5 | 2 | \# | 0 | 0.0 | 29 | 0.5 |
| Hawaii | 283 | 183,829 | 279 | 99.9 | 3 | 0.1 | 0 | 0.0 | 1 | 0.1 |
| Idaho | 660 | 248,515 | 593 | 98.1 | 5 | 0.1 | 0 | 0.0 | 62 | 1.8 |
| Illinois | 4,271 | 2,084,187 | 3,918 | 98.1 | 241 | 1.2 | 0 | 0.0 | 112 | 0.7 |
| Indiana | 1,909 | 1,003,875 | 1,845 | 99.3 | 17 | 0.2 | 4 | 0.1 | 43 | 0.4 |
| Iowa | 1,500 | 482,210 | 1,452 | 98.9 | 11 | 0.2 | 0 | 0.0 | 37 | 0.9 |
| Kansas | 1,431 | 470,957 | 1,421 | 99.8 | 5 | \# | 0 | 0.0 | 5 | 0.1 |
| Kentucky | 1,381 | 660,782 | 1,230 | 98.8 | 9 | 0.1 | 1 | \# | 141 | 1.2 |
| Louisiana | 1,522 | 730,464 | 1,387 | 98.1 | 35 | 0.2 | 0 | 0.0 | 100 | 1.7 |
| Maine | 672 | 204,337 | 670 | 100.0 | 2 | \# | 0 | 0.0 | 0 | 0.0 |
| Maryland | 1,359 | 866,743 | 1,250 | 97.1 | 50 | 0.9 | 11 | 1.0 | 48 | 1.1 |
| Massachusetts | 1,894 | 982,989 | 1,823 | 96.4 | 1 | \# | 41 | 3.3 | 29 | 0.3 |
| Michigan | 3,871 | 1,785,160 | 3,490 | 97.0 | 155 | 1.4 | 16 | 0.1 | 210 | 1.4 |
| Minnesota | 2,182 | 846,891 | 1,611 | 96.7 | 232 | 1.3 | 0 | 0.0 | 339 | 2.0 |
| Mississippi | 887 | 492,645 | 887 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Missouri | 2,286 | 924,445 | 2,167 | 99.4 | 55 | 0.4 | 0 | 0.0 | 64 | 0.3 |
| Montana | 865 | 149,995 | 860 | 99.9 | 2 | \# | 0 | 0.0 | 3 | 0.1 |
| Nebraska | 1,250 | 285,402 | 1,205 | 99.4 | 45 | 0.6 | 0 | 0.0 | 0 | 0.0 |
| Nevada | 527 | 369,498 | 484 | 98.4 | 10 | 0.3 | 2 | 0.5 | 31 | 0.9 |
| New Hampshire | 473 | 207,671 | 473 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| New Jersey | 2,414 | 1,367,438 | 2,278 | 97.7 | 80 | 0.7 | 39 | 1.2 | 17 | 0.4 |
| New Mexico | 801 | 320,234 | 732 | 97.4 | 16 | 0.7 | 0 | 0.0 | 53 | 1.9 |
| New York | 4,470 | 2,888,233 | 4,173 | 97.0 | 76 | 0.7 | 25 | 1.2 | 196 | 1.1 |
| North Carolina | 2,245 | 1,335,954 | 2,151 | 99.4 | 19 | 0.2 | 1 | \# | 74 | 0.4 |
| North Dakota | 528 | 104,225 | 528 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

See notes at end of table.

Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school: United States and other jurisdictions, school year 2002-03-Continued

| State | $\begin{array}{r} \text { Number of } \\ \text { schools } \\ \text { having } \\ \text { membership } \end{array}$ | Total students | Type of school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Regular |  | Special education |  | Vocational education |  | Alternative education |  |
|  |  |  | Number of schools | Percent of students | Number of schools | Percent of students | Number of schools | Percent of students | Number of schools | Percent of students |
| Ohio | 3,815 | 1,838,285 | 3,763 | 99.7 | 32 | 0.2 | 10 | 0.1 | 10 | 0.1 |
| Oklahoma | 1,806 | 624,548 | 1,806 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Oregon | 1,262 | 554,071 | 1,181 | 98.5 | 10 | 0.1 | 0 | 0.0 | 71 | 1.4 |
| Pennsylvania | 3,186 | 1,816,747 | 3,145 | 98.3 | 12 | 0.9 | 16 | 0.7 | 13 | 0.1 |
| Rhode Island | 326 | 159,205 | 312 | 98.2 | 4 | 0.1 | 5 | 0.9 | 5 | 0.7 |
| South Carolina | 1,081 | 694,584 | 1,055 | 99.6 | 6 | 0.1 | 0 | 0.0 | 20 | 0.3 |
| South Dakota | 738 | 128,039 | 716 | 99.2 | 6 | 0.1 | 0 | 0.0 | 16 | 0.7 |
| Tennessee | 1,628 | 928,000 ${ }^{2}$ | 1,589 | 99.6 | 13 | 0.1 | 5 | 0.1 | 21 | 0.1 |
| Texas | 7,757 | 4,259,823 | 6,784 | 98.3 | 125 | 0.1 | 29 | \# | 819 | 1.6 |
| Utah | 803 | 489,072 | 726 | 98.1 | 21 | 0.4 | 0 | 0.0 | 56 | 1.5 |
| Vermont | 359 | 99,978 | 315 | 98.5 | 42 | 1.5 | 0 | 0.0 | 2 | 0.1 |
| Virginia | 1,846 | 1,177,229 | 1,805 | 99.4 | 10 | 0.1 | 0 | 0.0 | 31 | 0.5 |
| Washington | 2,207 | 1,014,798 | 1,863 | 96.4 | 82 | 0.3 | 10 | 0.1 | 252 | 3.1 |
| West Virginia | 768 | 282,455 | 737 | 99.5 | 7 | 0.1 | 5 | \# | 19 | 0.3 |
| Wisconsin | 2,232 | 881,231 | 2,039 | 97.3 | 11 | 0.1 | 1 | \# | 181 | 2.6 |
| Wyoming | 389 | 88,116 | 362 | 97.9 | 0 | 0.0 | 0 | 0.0 | 27 | 2.1 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 154 | 72,722 | 154 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| DDESS: DoDs Domestic | 69 | 32,115 | 69 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Bureau of Indian Affairs | 177 | 46,126 | 177 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| American Samoa | 31 | 15,984 | 29 | 97.1 | 1 | 0.4 | 1 | 2.5 | 0 | 0.0 |
| Guam | - | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 32 | 11,251 | 32 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1,524 | 596,502 | 1,463 | 96.0 | 29 | 1.7 | 14 | 1.1 | 18 | 1.2 |
| Virgin Islands | 34 | 18,333 | 33 | 99.7 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 |

## -Not available

## \#Rounds to zero.

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Data imputed based on current year (fall 2002) data.
NOTE: Table excludes 3,344 schools (59 of these in outlying areas) for which no students were reported in membership or membership was missing. Although type of school is a mutually exclusive category, many regular schools also include special, vocational, or alternative education programs. Detail may not sum to totals because of rounding. Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education."
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table 2. Public school student membership and number of teachers: United States and other jurisdictions, school years 1992-93 and 2002-03

| State | Total student membership |  |  | Number of teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1992-93 | 2002-03 | Percent change from 1992-93 to 2002-03 | 1992-93 | 2002-03 | Percent change from 1992-93 to 2002-03 |
| United States ${ }^{1}$ | 42,823,312 | 48,202,324 ${ }^{2}$ | 12.6 | 2,458,956 | 3,034,064 | 23.4 |
| Alabama | 731,634 | 739,678 ${ }^{2}$ | 1.1 | 41,961 | 47,104 ${ }^{2}$ | 12.3 |
| Alaska | 122,487 | 134,364 | 9.7 | 7,282 | 8,080 | 11.0 |
| Arizona | 673,477 | 937,755 | 39.2 | 36,076 | 47,101 | 30.6 |
| Arkansas | 441,490 | 450,985 | 2.2 | 26,017 | 30,330 | 16.6 |
| California | 5,254,844 | 6,356,348 ${ }^{3}$ | 21.0 | 218,566 | 307,672 ${ }^{3}$ | 40.8 |
| Colorado | 612,635 | 751,862 | 22.7 | 33,419 | 45,401 | 35.9 |
| Connecticut | 488,476 | 570,023 | 16.7 | 34,193 | 42,296 | 23.7 |
| Delaware | 104,321 | 116,342 | 11.5 | 6,252 | 7,698 | 23.1 |
| District of Columbia | 80,937 | 76,166 | -5.9 | 6,064 | 5,005 ${ }^{4}$ | -17.5 |
| Florida | 1,981,407 | 2,539,929 | 28.2 | 107,590 | 138,226 | 28.5 |
| Georgia | 1,207,186 | 1,496,012 | 23.9 | 66,942 | 96,044 | 43.5 |
| Hawaii | 177,448 | 183,829 | 3.6 | 10,083 | 10,973 | 8.8 |
| Idaho | 231,668 | 248,515 | 7.3 | 11,827 | 13,896 | 17.5 |
| Illinois | 1,873,567 | 2,084,187 | 11.2 | 111,461 | 131,045 | 17.6 |
| Indiana | 960,630 | 1,003,875 | 4.5 | 54,552 | 59,968 | 9.9 |
| lowa | 494,839 | 482,210 | -2.6 | 31,403 | 34,573 | 10.1 |
| Kansas | 451,536 | 470,957 | 4.3 | 29,753 | 32,643 | 9.7 |
| Kentucky | 655,041 | 660,782 | 0.9 | 37,868 | 40,662 | 7.4 |
| Louisiana | 797,985 | 730,464 | -8.5 | 46,904 | 50,062 | 6.7 |
| Maine | 216,453 | 204,337 | -5.6 | 15,375 | 16,837 | 9.5 |
| Maryland | 751,850 | 866,743 | 15.3 | 44,495 | 55,382 | 24.5 |
| Massachusetts | 859,948 | 982,989 | 14.3 | 57,225 | 74,214 | 29.7 |
| Michigan | 1,603,610 | 1,785,160 | 11.3 | 82,301 | 89,595 ${ }^{5}$ | 8.9 |
| Minnesota | 793,724 | 846,891 | 6.7 | 45,050 | 52,808 | 17.2 |
| Mississippi | 506,668 | 492,645 | -2.8 | 27,829 | 31,598 | 13.5 |
| Missouri | 859,357 | 924,445 | 7.6 | 52,984 | 66,717 | 25.9 |
| Montana | 160,011 | 149,995 | -6.3 | 10,135 | 10,362 | 2.2 |
| Nebraska | 282,414 | 285,402 | 1.1 | 19,323 | 21,043 | 8.9 |
| Nevada | 222,974 | 369,498 | 65.7 | 11,953 | 20,037 | 67.6 |
| New Hampshire | 181,247 | 207,671 | 14.6 | 11,654 | 14,977 | 28.5 |
| New Jersey | 1,130,560 | 1,367,438 | 21.0 | 83,057 | 107,004 | 28.8 |
| New Mexico | 315,668 | 320,234 | 1.4 | 17,912 | 21,172 | 18.2 |
| New York | 2,689,686 | 2,888,233 | 7.4 | 176,375 | 210,926 ${ }^{4}$ | 19.6 |
| North Carolina | 1,114,083 | 1,335,954 | 19.9 | 66,630 | 87,677 | 31.6 |
| North Dakota | 118,734 | 104,225 | -12.2 | 7,794 | 8,078 | 3.6 |

See notes at end of table.

Table 2. Public school student membership and number of teachers: United States and other jurisdictions, school years 1992-93 and 2002-03-Continued

| State | Total student membership |  |  | Number of teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1992-93 | 2002-03 | Percent change from 1992-93 to 2002-03 | 1992-93 | 2002-03 | Percent change from 1992-93 to 2002-03 |
| Ohio | 1,795,199 | 1,838,285 | 2.4 | 106,233 | 125,372 | 18.0 |
| Oklahoma | 597,096 | 624,548 | 4.6 | 38,433 | 40,638 | 5.7 |
| Oregon | 510,122 | 554,071 | 8.6 | 26,634 | 27,126 | 1.8 |
| Pennsylvania | 1,717,613 | 1,816,747 | 5.8 | 100,912 | 118,256 | 17.2 |
| Rhode Island | 143,798 | 159,205 | 10.7 | 10,069 | 11,196 ${ }^{4}$ | 11.2 |
| South Carolina | 640,464 | 694,584 | 8.5 | 37,295 | 46,578 | 24.9 |
| South Dakota | 134,573 | 128,039 | -4.9 | 8,767 | 9,257 | 5.6 |
| Tennessee | 855,231 | 928,000 ${ }^{2}$ | 8.5 | 43,566 | 58,652 | 34.6 |
| Texas | 3,541,769 | 4,259,823 | 20.3 | 219,385 | 288,655 | 31.6 |
| Utah | 463,870 | 489,072 | 5.4 | 19,191 | 22,415 | 16.8 |
| Vermont | 98,558 | 99,978 | 1.4 | 7,521 | 8,542 | 13.6 |
| Virginia | 1,031,925 | 1,177,229 | 14.1 | 68,181 | 99,919 | 46.5 |
| Washington | 896,475 | 1,014,798 | 13.2 | 44,295 | 52,953 | 19.5 |
| West Virginia | 318,296 | 282,455 | -11.3 | 20,961 | 20,119 | -4.0 |
| Wisconsin | 829,415 | 881,231 | 6.2 | 53,387 | 60,385 | 13.1 |
| Wyoming | 100,313 | 88,116 | -12.2 | 5,821 | 6,795 ${ }^{\text {² }}$ | 16.7 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | - | 72,722 | - | - | 4,793 | - |
| DDESS: DoDs Domestic | - | 32,115 | - | - | 2,424 | - |
| Bureau of Indian Affairs | - | 46,126 | - | - | - | - |
| American Samoa | 13,994 | 15,984 | 14.2 | 725 | 943 | 30.1 |
| Guam | 30,077 | - | - | 1,628 | - | - |
| Northern Marianas | 8,086 | 11,251 | 39.1 | 425 | 545 | 28.2 |
| Puerto Rico | 637,034 | 596,502 | -6.4 | 38,381 | 42,369 | 10.4 |
| Virgin Islands | 22,887 | 18,333 | -19.9 | 1,595 | 1,502 | -5.8 |

## —Not available.

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Includes prekindergarten data imputed based on current year (fall 2002) data.
${ }^{3}$ California did not report the number of ungraded teachers, and the total numbers of teachers in California is therefore underestimated.
${ }^{4}$ Data imputed based on prior year (fall 2001) data.
${ }^{5}$ Data disaggregated from reported total.
NOTE: Teacher counts are full-time-equivalency (FTE) counts.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1992-93, Version 1c and "State Nonfiscal Survey of Public
Elementary/Secondary Education," 2002-03, Version 1a.

Table 3. Number and percentage of public school students participating in selected programs: United States and other jurisdictions, school year 2002-03

| State | Number of students with IEPs | Percent of students with IEPs | $\begin{array}{r} \text { Number of } \\ \text { students } \\ \text { receiving } \\ \text { ELL services } \\ \hline \end{array}$ | Percent of students receiving ELL services | $\begin{array}{r} \text { Number of } \\ \text { students } \\ \text { receiving migrant } \\ \text { services during } \\ \text { school year }{ }^{1} \\ \hline \end{array}$ | Number of students receiving migrant services during summer | Number of students eligible for free or reduced- price meals | Percent of all students eligible for free or reducedprice meals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | 6,449,904 | 13.4 | 4,029,340 | 8.4 | - | - | 16,955,477 | 35.2 |
| Alabama | 94,343 | 12.9 | 10,568 | 1.4 | 7,825 | 2,630 | 364,226 | 50.1 |
| Alaska | 18,131 | 13.5 | 16,378 | 12.2 | 10,220 | 1,369 | 34,846 | 25.9 |
| Arizona | 101,648 | 10.6 | 143,744 | 14.9 | 2,094 | 8,635 | $\left(^{3}\right)$ | $\left.{ }^{3}\right)$ |
| Arkansas | 57,185 | 12.7 | 15,146 | 3.4 | 8,813 | 1,558 | 218,277 | 48.4 |
| California | 673,935 | 10.8 | 1,599,542 | 25.6 | 230,478 | 151,112 | 3,002,890 | 48.1 |
| Colorado | 75,585 | 10.1 | 86,128 | 11.5 | 12,653 | 3,026 | 214,115 | 28.5 |
| Connecticut | 74,020 | 12.9 | 22,651 | 4.0 | 4,551 | 2,206 | 145,017 | 25.4 |
| Delaware | 16,723 | 14.4 | 3,449 | 3.0 | 291 | 170 | 41,319 | 35.5 |
| District of Columbia | 12,400 | 16.3 | 5,798 | 7.6 | 814 | 115 | 47,189 | 62.0 |
| Florida | 389,632 | 15.3 | 203,712 | 8.0 | 49,091 | 4,357 | 1,148,685 | 45.4 |
| Georgia | 177,608 | 11.9 | 70,464 | 4.7 | 9,539 | 3,671 | 674,800 | 45.1 |
| Hawaii | 22,814 | 12.4 | 12,853 | 7.0 | 1,520 | 271 | 80,630 | 43.9 |
| Idaho | 28,904 | 11.6 | 18,747 | 7.5 | 8,347 | 4,284 | 90,447 | 36.4 |
| Illinois | 305,970 | 14.7 | 168,727 | 8.1 | - | 2,441 | 741,954 | 35.6 |
| Indiana | 166,414 | 16.6 | 42,629 | 4.2 | - | - | 325,856 | 32.5 |
| lowa | 73,123 | 15.2 | 13,961 | 2.9 | 4,538 | 833 | 137,404 | 28.5 |
| Kansas | 63,845 | 13.6 | 17,942 | 3.8 | 12,526 | 3,444 | 168,744 | 36.0 |
| Kentucky | 100,294 | 15.2 | 6,343 | 1.0 | 14,801 | 4,873 | 434,012 | 69.0 |
| Louisiana | 99,729 | 13.7 | 11,108 | 1.5 | 4,077 | 3,443 | 443,102 | 60.7 |
| Maine | 33,763 | 16.1 | 2,632 | 1.3 | - | 2,730 | 62,047 | 30.4 |
| Maryland | 106,299 | 12.3 | 27,311 | 3.2 | 348 | 900 | 265,989 | 30.7 |
| Massachusetts | 150,551 | 15.3 | 51,622 | 5.3 | 2,203 | - | 257,359 | 26.2 |
| Michigan | 238,273 | 13.3 | ${ }^{3}$ ) | $\left({ }^{3}\right)$ | - | $\left({ }^{3}\right)$ | 553,124 | 31.0 |
| Minnesota | 111,960 | 13.2 | 51,275 | 6.1 | 987 | 3,326 | 231,450 | 27.3 |
| Mississippi | 63,738 | 12.9 | 2,250 | 0.5 | 2,405 | 950 | 321,712 | 65.3 |
| Missouri | 143,383 | 15.5 | 13,121 | 1.4 | 4,616 | 485 | 333,964 | 36.2 |
| Montana | 19,162 | 12.8 | 6,642 | 4.4 | - | - | 47,877 | 31.9 |
| Nebraska | 45,018 | 15.8 | 13,803 | 4.8 | 13,419 | 3,382 | 92,423 | 32.4 |
| Nevada | 42,504 | 11.5 | 58,753 | 15.9 | 548 | 40 | 125,660 | 34.1 |
| New Hampshire | 29,238 | 14.1 | 3,270 | 1.6 | 155 | - | 32,132 | 15.5 |
| New Jersey | 218,533 | 16.0 | 57,548 | 4.2 | 868 | 1,298 | 371,392 | 27.2 |
| New Mexico | 63,593 | 19.9 | 65,317 | 20.4 | 1,924 | 583 | 182,469 | 57.0 |
| New York | 420,274 | 14.4 | 178,909 | 6.1 | - | - | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ |
| North Carolina | 190,146 | 14.2 | 59,849 | 4.5 | 15,132 | 9,021 | 452,486 | 33.9 |
| North Dakota | 13,653 | 13.1 | 883 | 0.8 | 291 | 438 | 29,270 | 28.1 |

See notes at end of table.

Table 3. Number and percentage of public school students participating in selected programs: United States and other jurisdictions, school year 2002-03-Continued

| State | Number of students with IEPs | Percent of students with IEPs | $\begin{array}{r} \text { Number of } \\ \text { students } \\ \text { receiving } \\ \text { ELL services } \\ \hline \end{array}$ | Percent of students receiving ELL services | Number of students receiving migrant services during school year ${ }^{1}$ | Number of students receiving migrant services during summer | Number of students eligible for free or reduced- price meals | Percent of all students eligible for free or reduced- price meals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 248,127 | 13.5 | 25,782 | 1.4 | $\left({ }^{3}\right)$ | - | 535,072 | 29.2 |
| Oklahoma | 91,184 | 14.6 | 40,192 | 6.4 | - | 631 | 320,600 | 51.3 |
| Oregon | 71,433 | 12.9 | 52,331 | 9.4 | 20,394 | 5,105 | 211,674 | 38.5 |
| Pennsylvania | 242,837 | 13.4 | - | - | 8,768 | 7,446 | 528,011 | 29.1 |
| Rhode Island | 32,500 | 20.4 | 10,087 | 6.3 | - | - | 53,084 | 33.4 |
| South Carolina | 109,423 | 15.8 | 7,467 | 1.1 | 518 | 1,022 | 343,810 | 49.6 |
| South Dakota | 17,241 | 13.5 | 4,524 | 3.5 | 2,265 | 245 | 38,800 | 30.3 |
| Tennessee | 142,566 | 15.8 | - | - | - | - | - | - |
| Texas | 502,700 | 11.8 | 630,686 | 14.8 | 108,649 | - | 1,968,976 | 46.2 |
| Utah | 56,085 | 11.6 | 43,299 | 8.9 | 4,105 | 3,485 | 149,728 | 30.9 |
| Vermont | 13,765 | 13.8 | 1,057 | 1.1 | 858 | 411 | 25,501 | 25.5 |
| Virginia | 169,237 | 14.4 | 49,845 | 4.2 | 1,273 | 569 | 355,212 | 30.2 |
| Washington | 122,277 | 12.0 | 70,431 | 6.9 | - | 6,608 | 347,562 | 34.2 |
| West Virginia | 50,259 | 17.8 | 1,281 | 0.5 | 135 | - | 136,469 | 48.3 |
| Wisconsin | 126,259 | 14.3 | 25,764 | 2.9 | 1,028 | 394 | 242,158 | 27.5 |
| Wyoming | 11,620 | 13.4 | 3,519 | 4.1 | 210 | 291 | 25,953 | 30.0 |

$\infty$

| Department of Defense | nts |  | and 0 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | 6,056 | 8.3 | 6,140 | 8.4 | - | - | - | - |
| DDESS: DoDs Domestic | 3,212 | 10.0 | 1,892 | 5.9 | - | - | - | - |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - |
| American Samoa | 867 | 5.4 | 15,447 | 96.6 | - | - | 15,891 | 99.4 |
| Guam | - | - | - | - | - | - | - | - |
| Northern Marianas | 542 | 4.8 | - | - | 1,030 | 1,199 | 11,070 | 98.4 |
| Puerto Rico | 69,327 | 11.6 | - | - | 14,128 | $\left({ }^{3}\right)$ | 484,069 | 81.2 |
| Virgin Islands | 1,497 | 8.2 | 1,223 | 6.7 | - | - | - | - |

## Virgin Islands

${ }^{1}$ Migrant students include those who were enrolled at any time during the previous (2001-02) regular school year. They are reported for each school in which they enrolled; because this is a duplicated count, the table does not show migrants as a percentage of all students.
${ }^{2}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all school or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{3}$ Data were missing for more than 20 percent of schools or districts.
NOTE: IEP is the acronym for individualized education program. ELL is the acronym for English language learner. Some data items were more likely to be missing from charter schools than from other schools. Free lunch data were missing for 459 of 2,575 charter schools in the 50 states and District of Columbia and migrant student data were missing for 417 . Data on ELL students were missing for 248 of the total 1,241 operational charter school districts in the 50 states and District of Columbia. Percentages are based on schools and agencies reporting. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "Local Education Agency Universe Survey," 2002-03, Version 1a.

Table 4. Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2001-02

| State | Total high school completers | Diploma recipients | Other high school completers ${ }^{1}$ | High school equivalency recipients ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{3}$ | - | 2,635,277 | 45,081 | - |
| Alabama | - | 35,887 | 3,529 | - |
| Alaska | 8,106 | 6,945 | 28 | 1,133 |
| Arizona | - | 47,175 | 1,208 | - |
| Arkansas | 33,942 | 26,984 | 1,909 | 5,049 |
| California | - | 325,895 | $\dagger$ | - |
| Colorado | 45,239 | 40,760 | 232 | 4,247 |
| Connecticut | 33,323 | 32,327 | 158 | 838 |
| Delaware | 6,796 | 6,482 | 134 | 180 |
| District of Columbia | - | 3,090 | 213 | - |
| Florida | 139,666 | 119,537 | 5,602 | 14,527 |
| Georgia | - | 65,983 | 6,581 | - |
| Hawaii | - | 10,452 | 217 | - |
| Idaho | - | 15,874 | 34 | - |
| Illinois | - | 116,657 | $\dagger$ | - |
| Indiana | 62,102 | 56,722 | 1,531 | 3,849 |
| lowa | 35,617 | 33,789 | 43 | 1,785 |
| Kansas | - | 29,541 | $\dagger$ | - |
| Kentucky | - | 36,337 | 332 | - |
| Louisiana | 42,553 | 37,905 | 903 | 3,745 |
| Maine | 12,858 | 12,596 | 29 | 233 |
| Maryland | - | 50,881 | 510 | - |
| Massachusetts | - | 55,272 | $\dagger$ | - |
| Michigan | 97,530 | 95,001 | 666 | 1,863 |
| Minnesota | 62,228 | 57,440 | $\dagger$ | 4,788 |
| Mississippi | 25,612 | 23,740 | 1,603 | 269 |
| Missouri | 56,530 | 54,487 | $\dagger$ | 2,043 |
| Montana | 11,488 | 10,554 | $\dagger$ | 934 |
| Nebraska | - | 19,910 | 95 | - |
| Nevada | 18,608 | 16,270 | 685 | 1,653 |
| New Hampshire | - | 12,452 | - | 947 |
| New Jersey | 83,393 | 77,664 | $\dagger$ | 5,729 |
| New Mexico | - | 18,094 ${ }^{4}$ | - | - |
| New York | - | 153,879 | 4,889 | - |
| North Carolina | 75,217 | 65,955 | 691 | 8,571 |
| North Dakota | 9,473 | 8,114 | $\dagger$ | 1,359 |

See notes at end of table.

Table 4. Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2001-02-Continued

| State | Total high school completers | Diploma recipients | Other high school completers ${ }^{1}$ | High school equivalency recipients ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Ohio | 114,694 | 110,608 | $\dagger$ | 4,086 |
| Oklahoma | 46,277 | 36,852 | $\dagger$ | 9,425 |
| Oregon | 41,466 | 31,153 | 3,927 | 6,386 |
| North Dakota | 123,510 | 114,943 | $\dagger$ | 8,567 |
| Rhode Island | 10,364 | 9,006 | 9 | 1,349 |
| South Carolina | - | 31,302 | 2,384 | - |
| South Dakota | - | 8,796 | $\dagger$ | - |
| Tennessee | - | 40,894 | 3,728 | - |
| Texas | 233,476 | 225,167 | $\dagger$ | 8,309 |
| Utah | 33,329 | 30,183 | 155 | 2,991 |
| Vermont | 7,190 | 7,083 | 92 | 15 |
| Virginia | 72,850 | 66,519 | 2,753 | 3,578 |
| Washington | 58,974 | 58,311 | 152 | 511 |
| West Virginia | 18,417 | 17,128 | 19 | 1,270 |
| Wisconsin | - | 60,575 | - | 12,543 |
| Wyoming | - | 6,106 | 40 | - |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | - | 2,554 | $\dagger$ | - |
| :--- | :---: | :---: | :---: | :---: |
| DDESS: DoDs Domestic | - | 565 | $\dagger$ | - |
| Bureau of Indian Affairs | - | - | $\dagger$ | - |
| American Samoa | 885 | - | 7 | 55 |
| Guam | - | - | $\dagger$ | - |
| Northern Marianas | 417 | $\left({ }^{5}\right)$ | $\left({ }^{5}\right)$ | $\left({ }^{5}\right)$ |
| Puerto Rico | - |  | $\dagger$ | $\left({ }^{5}\right)$ |
| Virgin Islands |  |  | - |  |

-Not available.
$\dagger$ Not applicable.
${ }^{1}$ Includes individuals who receive certificates of attendance or some other credential in lieu of diplomas. Total other high school completers does not include New Hampshire, New Mexico, and Wisconsin.
${ }^{2}$ Includes recipients ages 19 or younger, except in Minnesota, where they are ages 20 or younger.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ Data imputed based on prior year (fall 2001) data.
${ }^{5}$ Number was withheld from publication because the number of completers exceeded 12th-grade membership in 2001-02.
NOTE: High school completer categories may include students not included in 12th-grade membership in the 2001-02 school year.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

| State | Totalstudent/teacher ratio | Totalstudentmembership | Teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | $\begin{array}{r} \text { Pre- } \\ \text { kindergarten } \end{array}$ | Kindergarten | Elementary | Secondary | Ungraded |
| Reporting states ${ }^{1}$ | 15.9 | 48,202,324 ${ }^{2}$ | 3,034,064 ${ }^{3}$ | 39,167 | 154,225 ${ }^{4}$ | 1,477,689 ${ }^{4}$ | 1,126,085 ${ }^{4}$ | 236,899 ${ }^{4}$ |
| Alabama | 15.7 | 739,678 ${ }^{2}$ | 47,104 ${ }^{2}$ | $779{ }^{2}$ | 3,852 | 23,014 | 19,459 | $\dagger$ |
| Alaska | 16.6 | 134,364 | 8,080 | 34 | 371 | 4,850 | 2,825 | $\dagger$ |
| Arizona | 19.9 | 937,755 | 47,101 | 208 | 1,891 | 31,710 | 13,292 | $\dagger$ |
| Arkansas | 14.9 | 450,985 | 30,330 | 169 | 2,021 | 10,210 | 15,182 | 2,748 |
| California | 20.7 | 6,356,348 ${ }^{2}$ | 307,672 ${ }^{\text {2,3 }}$ | 6,698 ${ }^{2}$ | 23,283 | 197,140 | 80,551 | - |
| Colorado | 16.6 | 751,862 | 45,401 | 654 | 2,775 | 19,786 | 22,186 | $\dagger$ |
| Connecticut | 13.5 | 570,023 | 42,296 | 214 | 1,495 | 23,208 | 12,575 | 4,804 |
| Delaware | 15.1 | 116,342 | 7,698 | 33 | 227 | 3,581 | 3,857 | $\dagger$ |
| District of Columbia | 15.2 | 76,166 | 5,005 ${ }^{4}$ | $235{ }^{4}$ | $273{ }^{4}$ | 2,136 ${ }^{4}$ | 1,618 ${ }^{4}$ | $743{ }^{4}$ |
| Florida | 18.4 | 2,539,929 | 138,226 | 685 | 7,278 | 50,876 | 53,831 | 25,556 |
| Georgia | 15.6 | 1,496,012 | 96,044 | 2,145 | 5,647 | 47,831 | 40,421 | $\dagger$ |
| Hawaii | 16.8 | 183,829 | 10,973 | 187 | $471{ }^{5}$ | $5,168{ }^{5}$ | 5,099 | 48 |
| Idaho | 17.9 | 248,515 | 13,896 | 129 | 466 | 6,534 | 6,767 | $\dagger$ |
| Illinois | 15.9 | 2,084,187 | 131,045 | 1,025 | 5,929 | 72,889 | 32,473 | 18,730 |
| Indiana | 16.7 | 1,003,875 | 59,968 | 472 | 2,615 | 28,348 | 25,826 | 2,707 |
| Iowa | 13.9 | 482,210 | 34,573 | 529 | 2,215 | 16,322 | 11,178 | 4,329 |
| Kansas | 14.4 | 470,957 | 32,643 | 336 | 1,204 | 12,912 | 14,686 | 3,505 |
| Kentucky | 16.3 | 660,782 | 40,662 | 501 | 1,617 | 15,122 | 16,070 | 7,352 |
| Louisiana | 14.6 | 730,464 | 50,062 | 802 | 2,533 | 31,743 | 14,805 | 179 |
| Maine | 12.1 | 204,337 | 16,837 | 2315 | $932{ }^{5}$ | 10,187 5 | 5,487 | $\dagger$ |
| Maryland | 15.7 | 866,743 | 55,382 | 584 | 2,172 | 30,397 | 22,229 | $\dagger$ |
| Massachusetts | 13.2 | 982,989 | 74,214 | $611{ }^{5}$ | 2,466 ${ }^{5}$ | 21,280 | 38,003 | 11,854 |
| Michigan | 19.9 | 1,785,160 | 89,595 | 1,105 ${ }^{5}$ | 3,652 ${ }^{6}$ | 33,375 ${ }^{5}$ | 40,006 ${ }^{5}$ | 11,457 ${ }^{5}$ |
| Minnesota | 16.0 | 846,891 | 52,808 | 879 | 2,023 | 23,913 | 25,993 | 0 |
| Mississippi | 15.6 | 492,645 | 31,598 | 290 | 1,711 | 12,365 | 12,943 | 4,289 |
| Missouri | 13.9 | 924,445 | 66,717 | 1,496 | 3,453 | 29,134 | 32,225 | 409 |
| Montana | 14.5 | 149,995 | 10,362 | $141^{5}$ | $567{ }^{5}$ | 6,196 ${ }^{5}$ | 3,458 | $\dagger$ |
| Nebraska | 13.6 | 285,402 | 21,043 | $261{ }^{5}$ | 1,052 ${ }^{5}$ | 11,496 ${ }^{5}$ | 8,234 | $\dagger$ |
| Nevada | 18.4 | 369,498 | 20,037 | 317 | 603 | 9,283 | 7,456 | 2,379 |
| New Hampshire | 13.9 | 207,671 | 14,977 | 119 | 365 | 9,927 | 4,566 | $\dagger$ |
| New Jersey | 12.8 | 1,367,438 | 107,004 | 222 | 3,804 | 56,727 | 28,956 | 17,295 |
| New Mexico | 15.1 | 320,234 | 21,172 | 283 | 1,111 | 10,761 | 4,936 | 4,081 |
| New York | 13.7 | 2,888,233 | 210,926 ${ }^{4}$ | 2,398 ${ }^{4}$ | 11,860 ${ }^{4}$ | 94,916 ${ }^{4}$ | 70,300 ${ }^{4}$ | 31,452 ${ }^{4}$ |
| North Carolina | 15.2 | 1,335,954 | 87,677 | 906 | 5,774 | 45,496 | 30,824 | 4,677 |
| North Dakota | 12.9 | 104,225 | 8,078 | 121 | 279 | 4,407 | 3,271 | $\dagger$ |

Table 5. Public school student/teacher ratio, student membership, and number of teachers, by level of instruction: United States and other jurisdictions, school year 2002-03Continued

| State | Totalstudent/teacher ratio | Totalstudentmembership | Teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Pre- kindergarten | Kindergarten | Elementary | Secondary | Ungraded |
| Ohio | 14.7 | 1,838,285 | 125,372 | 1,440 | 4,662 | 77,620 | 41,507 | 143 |
| Oklahoma | 15.4 | 624,548 | 40,638 | 796 | 1,603 | 16,544 | 17,443 | 4,252 |
| Oregon | 20.4 | 554,071 | 27,126 | 48 | 1,001 | 13,422 | 7,730 | 4,925 |
| Pennsylvania | 15.4 | 1,816,747 | 118,256 | 1,089 ${ }^{5}$ | 4,395 ${ }^{5}$ | 48,012 ${ }^{5}$ | 48,548 | 16,212 |
| Rhode Island | 14.2 | 159,205 | 11,196 ${ }^{4}$ | $22^{5}$ | $262{ }^{4}$ | 4,422 ${ }^{4}$ | $4,712^{4}$ | 1,778 ${ }^{4}$ |
| South Carolina | 14.9 | 694,584 | 46,578 | 622 | 2,164 | 29,827 | 13,093 | 871 |
| South Dakota | 13.8 | 128,039 | 9,257 | 105 | 372 | 5,141 | 2,604 | 1,035 |
| Tennessee | 15.8 | 928,000 ${ }^{2}$ | 58,652 | $363{ }^{5}$ | 3,827 | 37,625 | 15,839 | 998 |
| Texas | 14.8 | 4,259,823 | 288,655 | 6,403 | 16,765 | 118,798 | 113,006 | 33,683 |
| Utah | 21.8 | 489,072 | 22,415 | 204 | 893 | 9,759 | 9,007 | 2,552 |
| Vermont | 11.7 | 99,978 | 8,542 | 71 | 333 | 2,853 | 3,115 | 2,170 |
| Virginia | 11.8 | 1,177,229 | 99,919 | 821 | 3,505 | 28,037 | 67,556 | $\dagger$ |
| Washington | 19.2 | 1,014,798 | 52,953 | 38 | 2,145 | 24,470 | 21,471 | 4,829 |
| West Virginia | 14.0 | 282,455 | 20,119 | 241 | 1,089 | 8,741 | 6,801 | 3,247 |
| Wisconsin | 14.6 | 881,231 | 60,385 | 1,005 | 2,994 | 36,269 | 18,602 | 1,515 |
| Wyoming | 13.0 | 88,116 | 6,795 ${ }^{2}$ | $100^{2}$ | 228 | 2,909 | 3,463 | 95 |

$\stackrel{\rightharpoonup}{N}$

| DoDDS: DoDs Overseas | 15.2 | 72,722 | 4,793 | 72 | 274 | 1,672 | 1,753 | 1,023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDESS: DoDs Domestic | 13.2 | 32,115 | 2,424 | 89 | 168 | 869 | 494 | 805 |
| Bureau of Indian Affairs | - | 46,126 | - | - | - | - | - | $\dagger$ |
| American Samoa | 17.0 | 15,984 | 943 | 138 | 38 | 499 | 249 | 19 |
| Guam | - | - | - | - | - | - | - | - |
| Northern Marianas | 20.6 | 11,251 | 545 | 3 | 19 | 280 | 237 | 6 |
| Puerto Rico | 14.1 | 596,502 | 42,369 | 38 | 1,224 | 22,362 | 16,278 | 2,467 |
| Virgin Islands | 12 | 18,333 | 1,502 | - | 59 | 660 | 742 | 41 |

## _Not available

## $\dagger$ Not applicable.

${ }^{1}$ Reporting states total includes the 50 states and the District of Columbia
${ }^{2}$ Includes prekindergarten data imputed based on current year (fall 2002) data.
${ }^{3}$ California did not report the number of ungraded teachers, and the total numbers of teachers in California in therefore underestimated.
${ }^{4}$ Data imputed based on prior year (fall 2001) data.
${ }^{5}$ Data disaggregated from reported total.
NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary
Education," 2002-03, Version 1a.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2002-03

| State | Total staff | Teachers |  | Instructional aides |  | Instructional coordinators and supervisors |  | Guidance counselors |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 5,956,689 ${ }^{4}$ | 3,034,064 | $50.9{ }^{4}$ | 664,385 | $11.2{ }^{4}$ | 47,998 | $0.8{ }^{4}$ | 100,901 | $1.7{ }^{5}$ |
| Alabama | 88,882 ${ }^{4}$ | 47,104 | $53.0{ }^{4}$ | 6,169 | 6.9 | 667 | 0.8 | 1,696 | 1.9 |
| Alaska | 17,101 ${ }^{2}$ | 8,080 | 47.2 | 2,328 | 13.6 | 172 | $1.0{ }^{4}$ | 289 | 1.7 |
| Arizona | 96,639 | 47,101 | 48.7 | 13,650 | 14.1 | 187 | 0.2 | 1,264 | 1.3 |
| Arkansas | 63,815 | 30,330 | 47.5 | 6,217 | 9.7 | 613 | 1.0 | 1,436 | 2.3 |
| California | 581,664 ${ }^{4}$ | 307,672 | 52.9 4,6 | 72,242 | 12.4 | 6,664 | 1.1 | 6,684 | 1.1 |
| Colorado | 90,396 | 45,401 | 50.2 | 11,008 | 12.2 | 926 | 1.0 | 1,390 | 1.5 |
| Connecticut | 86,361 | 42,296 | 49.0 | 12,076 | 14.0 | 400 | 0.5 | 1,328 | 1.5 |
| Delaware | 14,449 | 7,698 | 53.3 | 1,388 | 9.6 | 181 | 1.3 | 238 | 1.6 |
| District of Columbia | $11,549{ }^{5}$ | 5,005 | $43.3{ }^{5}$ | 1,536 | $13.3{ }^{5}$ | 20 | $0.2{ }^{5}$ | 243 | $2.1{ }^{5}$ |
| Florida | 287,090 | 138,226 | 48.1 | 31,040 | 10.8 | 658 | 0.2 | 5,640 | 2.0 |
| Georgia | 197,944 | 96,044 | 48.5 | 23,792 | 12.0 | 1,490 | 0.8 | 3,319 | 1.7 |
| Hawaii | 20,703 | 10,973 | 53.0 | 2,603 | 12.6 | 524 | 2.5 | 649 | 3.1 |
| Idaho | 24,897 | 13,896 | 55.8 | 2,641 | 10.6 | 274 | 1.1 | 591 | 2.4 |
| Illinois | 258,234 ${ }^{4}$ | 131,045 | 50.7 | 32,902 | $12.7{ }^{4}$ | 1,298 | 0.5 | 2,942 | 1.1 |
| Indiana | 126,998 | 59,968 | 47.2 | 17,426 | 13.7 | 1,623 | 1.3 | 1,812 | 1.4 |
| lowa | 67,426 | 34,573 | 51.3 | 8,439 | 12.5 | 477 | 0.7 | 1,197 | 1.8 |
| Kansas | 63,911 | 32,643 | 51.1 | 6,805 | 10.6 | 118 | 0.2 | 1,142 | 1.8 |
| Kentucky | 95,839 | 40,662 | 42.4 | 14,078 | 14.7 | 846 | 0.9 | 1,460 | 1.5 |
| Louisiana | 102,333 | 50,062 | 48.9 | 11,372 | 11.1 | 1,348 | 1.3 | 3,094 | 3.0 |
| Maine | 34,578 | 16,837 | 48.7 | 5,903 | 17.1 | 218 | 0.6 | 646 | 1.9 |
| Maryland | 102,642 | 55,382 | 54.0 | 9,726 | 9.5 | 948 | 0.9 | 2,228 | 2.2 |
| Massachusetts | 143,944 ${ }^{5}$ | 74,214 | 51.6 | 19,945 | 13.9 | 3,603 | 2.5 | 2,924 | 2.0 |
| Michigan | 187,093 | 89,595 | 47.9 | 22,664 | 12.1 | 2,988 | 1.6 | 2,660 | 1.4 |
| Minnesota | 105,311 | 52,808 | 50.1 | 14,758 | 14.0 | 439 | 0.4 | 1,063 | 1.0 |
| Mississippi | 66,133 | 31,598 | 47.8 | 8,314 | 12.6 | 619 | 0.9 | 966 | 1.5 |
| Missouri | 128,124 | 66,717 | 52.1 | 11,884 | 9.3 | 1,057 | 0.8 | 2,730 | 2.1 |
| Montana | 19,379 ${ }^{4}$ | 10,362 | 53.5 | 2,368 | $12.2{ }^{4}$ | 171 | 0.9 | 432 | 2.2 |
| Nebraska | 40,743 | 21,043 | 51.6 | 4,692 | 11.5 | 408 | 1.0 | 777 | 1.9 |
| Nevada | 33,441 | 20,037 | 59.9 | 3,220 | 9.6 | 254 | 0.8 | 715 | 2.1 |
| New Hampshire | 30,087 | 14,977 | 49.8 | 6,050 | 20.1 | 196 | $0.7{ }^{7}$ | 772 | 2.6 |
| New Jersey | 199,381 | 107,004 | 53.7 | 22,671 | 11.4 | 1,464 | 0.7 | 3,611 | 1.8 |
| New Mexico | 43,826 | 21,172 | 48.3 | 5,158 | 11.8 | 660 | 1.5 | 775 | 1.8 |
| New York | 428,038 ${ }^{5}$ | 210,926 | $49.3{ }^{5}$ | 42,479 | 9.9 | 2,167 | $0.5{ }^{5}$ | 7,241 | 1.7 |
| North Carolina | 169,328 | 87,677 | 51.8 | 27,476 | 16.2 | 889 | 0.5 | 3,422 | 2.0 |
| North Dakota | 15,090 | 8,078 | 53.5 | 1,798 | 11.9 | 126 | 0.8 | 279 | 1.8 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2002-03-Continued

| State | Total staff | Teachers |  | Instructional aides |  | Instructional coordinators and supervisors |  | Guidance counselors |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Ohio | 242,372 | 125,372 | 51.7 | 17,397 | 7.2 | 501 | 0.2 | 3,587 | 1.5 |
| Oklahoma | 74,422 | 40,638 | 54.6 | 6,323 | 8.5 | 217 | 0.3 | 1,570 | 2.1 |
| Oregon | 55,042 | 27,126 | 49.3 | 8,313 | 15.1 | 434 | 0.8 | 1,172 | 2.1 |
| Pennsylvania | 231,251 | 118,256 | 51.1 | 24,497 | 10.6 | 1,464 | 0.6 | 4,292 | 1.9 |
| Rhode Island | $18,774{ }^{5}$ | 11,196 | $59.6{ }^{5}$ | 2,344 | $12.5{ }^{5}$ | 67 | $0.4{ }^{5}$ | 351 | $1.9{ }^{5}$ |
| South Carolina | 63,165 ${ }^{4}$ | 46,578 | 73.7 | 1,947 | 3.1 | 741 | 1.2 | 1,717 | 2.7 |
| South Dakota | 19,031 | 9,257 | 48.6 | 3,312 | 17.4 | 376 | 2.0 | 320 | 1.7 |
| Tennessee | 114,357 | 58,652 | 51.3 | 14,199 | 12.4 | 1,179 | $1.0{ }^{5}$ | 1,878 | 1.6 |
| Texas | 594,002 | 288,655 | 48.6 | 58,933 | 9.9 | 1,335 | 0.2 | 9,924 | 1.7 |
| Utah | 41,555 | 22,415 | 53.9 | 5,602 | 13.5 | 653 | 1.6 | 684 | 1.6 |
| Vermont | 18,384 | 8,542 | 46.5 | 4,210 | 22.9 | 325 | 1.8 | 418 | 2.3 |
| Virginia | 162,994 ${ }^{4}$ | 99,919 | 61.3 | 2,632 | 1.6 | 1,465 | 0.9 | 2,362 | 1.4 |
| Washington | 112,740 | 52,953 | 47.0 | 10,116 | 9.0 | 2,394 | 2.1 | 1,972 | 1.7 |
| West Virginia | 38,132 | 20,119 | 52.8 | 3,087 | 8.1 | 336 | 0.9 | 660 | 1.7 |
| Wisconsin | 113,262 | 60,385 | 53.3 | 12,851 | 11.3 | 1,663 | 1.5 | 1,948 | 1.7 |
| Wyoming | 13,837 ${ }^{4}$ | 6,795 | $49.1{ }^{4}$ | 1,804 | 13.0 | 155 | 1.1 | 391 | 2.8 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | 7,044 | 4,793 | 68.0 | 228 | 3.2 | 102 | 1.4 | 258 | 3.7 |
| DDESS: DoDs Domestic | 4,199 | 2,424 | 57.7 | 399 | 9.5 | 47 | 1.1 | 105 | 2.5 |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - | - |
| American Samoa | 1,735 | 943 | 54.4 | 147 | 8.5 | 44 | 2.5 | 46 | 2.7 |
| Guam | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 1,093 | 545 | 49.9 | 212 | 19.4 | 9 | 0.8 | 16 | 1.5 |
| Puerto Rico | 74,553 | 42,369 | 56.8 | 233 | 0.3 | 360 | 0.5 | 995 | 1.3 |
| Virgin Islands | 3,036 | 1,502 | 49.5 | 313 | 10.3 | 19 | 0.6 | 84 | 2.8 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2002-03-Continued

| State | Librarians |  | Student/other support staff ${ }^{1}$ |  | School administrators |  | School district administrators |  | Administrative support staff ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 54,207 | $0.9{ }^{5}$ | 1,416,221 | $23.8{ }^{4}$ | 164,180 | $2.8{ }^{5}$ | 62,791 | $1.1{ }^{5}$ | 411,942 | $6.9{ }^{4}$ |
| Alabama | 1,359 | 1.5 | 23,774 | 26.7 | 3,424 | 3.9 | 1,273 | 1.4 | 3,416 | 3.8 |
| Alaska | 161 | 0.9 | 3,593 | 21.0 | 567 | 3.3 | 527 | 3.1 | 1,384 | 8.1 |
| Arizona | 855 | 0.9 | 23,434 | 24.2 | 2,205 | 2.3 | 192 | 0.2 | 7,751 | 8.0 |
| Arkansas | 1,012 | 1.6 | 18,451 | 28.9 | 1,766 | 2.8 | 673 | 1.1 | 3,317 | 5.2 |
| California | 1,388 | 0.2 | 114,420 | 19.7 | 13,478 | 2.3 | 2,750 | 0.5 | 56,366 | 9.7 |
| Colorado | 847 | 0.9 | 20,800 | 23.0 | 2,344 | 2.6 | 969 | 1.1 | 6,711 | 7.4 |
| Connecticut | 785 | 0.9 | 21,030 | 24.4 | 2,216 | 2.6 | 1,291 | 1.5 | 4,939 | 5.7 |
| Delaware | 126 | 0.9 | 3,420 | 23.7 | 367 | 2.5 | 273 | 1.9 | 758 | 5.2 |
| District of Columbia | 119 | $1.0{ }^{5}$ | 3,644 | $31.6{ }^{5}$ | 284 | $2.5{ }^{5}$ | 49 | $0.4{ }^{5}$ | 649 | $5.6{ }^{5}$ |
| Florida | 2,666 | 0.9 | 71,430 | 24.9 | 6,750 | 2.4 | 1,733 | 0.6 | 28,947 | 10.1 |
| Georgia | 2,142 | 1.1 | 54,053 | 27.3 | 5,006 | 2.5 | 1,879 | 0.9 | 10,219 | 5.2 |
| Hawaii | 291 | 1.4 | 3,765 | 18.2 | 509 | 2.5 | 131 | 0.6 | 1,258 | 6.1 |
| Idaho | 176 | 0.7 | 5,124 | 20.6 | 724 | 2.9 | 123 | 0.5 | 1,348 | 5.4 |
| Illinois | 1,940 | 0.8 | 60,277 | $23.3{ }^{4}$ | 6,304 | 2.4 | 4,029 | 1.6 | 17,497 | $6.8{ }^{4}$ |
| Indiana | 1,029 | 0.8 | 33,926 | 26.7 | 2,946 | 2.3 | 973 | 0.8 | 7,295 | 5.7 |
| lowa | 612 | 0.9 | 14,951 | 22.2 | 2,182 | 3.2 | 967 | 1.4 | 4,028 | 6.0 |
| Kansas | 950 | 1.5 | 16,107 | 25.2 | 1,728 | 2.7 | 1,263 | 2.0 | 3,155 | 4.9 |
| Kentucky | 1,159 | 1.2 | 24,710 | 25.8 | 2,506 | 2.6 | 1,216 | 1.3 | 9,202 | 9.6 |
| Louisiana | 1,245 | 1.2 | 26,282 | 25.7 | 2,642 | 2.6 | 277 | 0.3 | 6,011 | 5.9 |
| Maine | 242 | 0.7 | 7,354 | $21.3{ }^{7}$ | 920 | 2.7 | 573 | 1.7 | 1,885 | $5.5{ }^{7}$ |
| Maryland | 1,091 | 1.1 | 24,567 | 23.9 | 3,094 | 3.0 | 869 | 0.8 | 4,737 | 4.6 |
| Massachusetts | 1,007 | 0.7 | 26,616 | 18.5 | 3,153 | 2.2 | 765 | 0.5 | 11,717 | $8.1{ }^{5}$ |
| Michigan | 1,367 | 0.7 | 47,545 | 25.4 | 4,403 | 2.4 | 2,979 | 1.6 | 12,892 | 6.9 |
| Minnesota | 968 | 0.9 | 22,083 | $21.0{ }^{7}$ | 2,157 | 2.0 | 1,063 | 1.0 | 9,972 | $9.5{ }^{7}$ |
| Mississippi | 942 | 1.4 | 17,154 | 25.9 | 1,702 | 2.6 | 966 | 1.5 | 3,872 | 5.9 |
| Missouri | 1,668 | 1.3 | 31,069 | 24.2 | 3,093 | 2.4 | 1,318 | 1.0 | 8,588 | 6.7 |
| Montana | 357 | 1.8 | 3,781 | $19.5{ }^{4}$ | 499 | 2.6 | 150 | 0.8 | 1,259 | $6.5{ }^{4}$ |
| Nebraska | 562 | 1.4 | 9,596 | 23.6 | 1,007 | 2.5 | 566 | 1.4 | 2,092 | 5.1 |
| Nevada | 327 | 1.0 | 5,595 | 16.7 | 1,032 | 3.1 | 253 | 0.8 | 2,008 | 6.0 |
| New Hampshire | 289 | 1.0 | 5,479 | $18.2{ }^{7}$ | 520 | $1.7{ }^{7}$ | 508 | 1.7 | 1,296 | $4.3{ }^{7}$ |
| New Jersey | 1,855 | 0.9 | 39,844 | 20.0 | 4,889 | 2.5 | 1,885 | 0.9 | 16,158 | 8.1 |
| New Mexico | 290 | 0.7 | 10,542 | 24.1 | 1,015 | 2.3 | 834 | 1.9 | 3,380 | 7.7 |
| New York | 3,190 | $0.7{ }^{5}$ | 118,605 | $27.7{ }^{5}$ | 8,410 | 2.0 | 2,956 | $0.7{ }^{5}$ | 32,064 | $7.5{ }^{5}$ |
| North Carolina | 2,299 | 1.4 | 41,242 | 24.4 | 4,708 | 2.8 | 1,580 | 0.9 | 35 | 0.0 |
| North Dakota | 199 | 1.3 | 3,299 | 21.9 | 400 | 2.7 | 429 | 2.8 | 482 | 3.2 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2002-03-Continued

| State | Librarians |  | Student/other support staff ${ }^{1}$ |  | School administrators |  | School district administrators |  | Administrative support staff ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Ohio | 1,615 | 0.7 | 54,587 | 22.5 | 6,543 | 2.7 | 6,549 | 2.7 | 26,221 | 10.8 |
| Oklahoma | 1,031 | 1.4 | 16,475 | 22.1 | 2,007 | 2.7 | 714 | 1.0 | 5,447 | 7.3 |
| Oregon | 510 | 0.9 | 10,492 | 19.1 | 1,597 | 2.9 | 701 | 1.3 | 4,697 | 8.5 |
| Pennsylvania | 2,227 | 1.0 | 58,495 | 25.3 | 4,581 | 2.0 | 1,639 | 0.7 | 15,800 | 6.8 |
| Rhode Island | 61 | $0.3{ }^{5}$ | 2,748 | $14.6{ }^{5}$ | 452 | $2.4{ }^{5}$ | 199 | $1.1{ }^{5}$ | 1,356 | $7.2{ }^{5}$ |
| South Carolina | 1,131 | 1.8 | 1,780 | 2.8 | 3,141 | 5.0 | 299 | 0.5 | 5,831 | $9.2{ }^{4}$ |
| South Dakota | 162 | 0.9 | 3,940 | 20.7 | 415 | 2.2 | 443 | 2.3 | 806 | 4.2 |
| Tennessee | 1,522 | 1.3 | 23,803 | $20.8{ }^{7}$ | 4,895 | 4.3 | 1,197 | 1.0 | 7,032 | $6.1{ }^{7}$ |
| Texas | 4,875 | 0.8 | 165,064 | 27.8 | 29,391 | 4.9 | 7,950 | 1.3 | 27,875 | 4.7 |
| Utah | 282 | 0.7 | 7,999 | 19.2 | 1,010 | 2.4 | 165 | 0.4 | 2,745 | 6.6 |
| Vermont | 234 | 1.3 | 3,098 | 16.9 | 430 | 2.3 | 145 | 0.8 | 982 | 5.3 |
| Virginia | 1,851 | 1.1 | 39,479 | 24.2 | 4,108 | $2.5{ }^{5}$ | 1,855 | 1.1 | 9,323 | 5.7 |
| Washington | 1,325 | 1.2 | 33,649 | 29.8 | 2,717 | 2.4 | 1,037 | 0.9 | 6,577 | 5.8 |
| West Virginia | 391 | 1.0 | 9,873 | 25.9 | 1,063 | 2.8 | 415 | 1.1 | 2,188 | 5.7 |
| Wisconsin | 1,340 | 1.2 | 24,176 | 21.3 | 2,538 | 2.2 | 923 | 0.8 | 7,438 | 6.6 |
| Wyoming | 135 | 1.0 | 3,001 | 21.7 | 342 | 2.5 | 278 | 2.0 | 936 | 6.8 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 153 | 2.2 | 487 | 6.9 | 268 | 3.8 | 39 | 0.6 | 716 | 10.2 |
| DDESS: DoDs Domestic | 70 | 1.7 | 671 | 16.0 | 113 | 2.7 | 36 | 0.9 | 334 | 8.0 |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - | - | - |
| American Samoa | 6 | 0.3 | 263 | 13.5 | 82 | 4.7 | 39 | 2.2 | 165 | 9.5 |
| Guam | - | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 0 | 0.0 | 151 | 12.8 | 33 | 3.0 | 7 | 0.6 | 120 | 11.0 |
| Puerto Rico | 1,050 | 1.4 | 21,877 | 29.1 | 1,537 | 2.1 | 1,571 | 2.1 | 4,561 | 6.1 |
| Virgin Islands | 39 | 1.3 | 707 | 23.2 | 86 | 2.8 | 79 | 2.6 | 207 | 6.8 |

-Not available.
${ }^{1}$ Student/other support services include library support staff, student support services staff, and all other non-administrative support staff.
${ }^{2}$ Administrative support staff includes district and school level administrative support staff.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ Data imputed based on current year (fall 2002) data.
${ }^{5}$ Data imputed based on prior year (fall 2001) data.
${ }^{6}$ California did not report the number of ungraded teachers, and the total numbers of teachers in California is therefore underestimated.
${ }^{7}$ Data disaggregated from reported total.
NOTE: All staff counts are full-time-equivalency (FTE) counts. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table 7. Percentage distribution of public elementary and secondary schools and percentage distribution of students in membership, by instructional level: United States and other jurisdictions, school year 2002-03

| State |  | Percentage distribution by instructional level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary |  | Middle |  | High |  | Other |  |
|  |  | Schools | Students | Schools | Students | Schools | Students | Schools | Students |
| United States ${ }^{1}$ | 92,330 | 57.1 | 48.2 | 17.3 | 20.6 | 19.3 | 28.1 | 6.2 | 3.1 |
| Alabama | 1,391 | 51.0 | 43.3 | 16.6 | 18.5 | 19.7 | 25.4 | 12.7 | 12.8 |
| Alaska | 500 | 35.0 | 41.6 | 7.0 | 13.2 | 13.0 | 24.5 | 45.0 | 20.6 |
| Arizona | 1,801 | 56.0 | 53.3 | 13.3 | 15.7 | 22.2 | 28.0 | 8.6 | 3.1 |
| Arkansas | 1,129 | 50.6 | 45.1 | 17.6 | 21.4 | 28.9 | 28.0 | 2.9 | 5.5 |
| California | 9,087 | 61.1 | 50.3 | 14.4 | 19.1 | 19.7 | 27.9 | 4.9 | 2.6 |
| Colorado | 1,662 | 57.7 | 48.8 | 17.5 | 20.4 | 20.4 | 27.9 | 4.4 | 3.0 |
| Connecticut | 1,087 | 60.2 | 47.7 | 17.8 | 22.0 | 18.1 | 28.8 | 4.0 | 1.5 |
| Delaware | 201 | 51.7 | 43.3 | 21.9 | 24.9 | 15.9 | 29.1 | 10.4 | 2.7 |
| District of Columbia | 203 | 58.6 | 57.8 | 13.8 | 15.1 | 14.8 | 17.2 | 12.8 | 9.8 |
| Florida | 3,382 | 54.0 | 47.2 | 15.1 | 21.0 | 13.1 | 26.4 | 17.8 | 5.3 |
| Georgia | 2,003 | 60.2 | 48.5 | 21.0 | 23.5 | 16.6 | 26.1 | 2.2 | 1.8 |
| Hawaii | 283 | 64.7 | 51.9 | 13.1 | 16.8 | 15.2 | 28.6 | 7.1 | 2.7 |
| Idaho | 660 | 53.0 | 47.5 | 16.1 | 21.4 | 26.1 | 28.4 | 4.8 | 2.7 |
| Illinois | 4,271 | 61.3 | 54.0 | 17.3 | 16.7 | 17.6 | 27.8 | 3.7 | 1.5 |
| Indiana | 1,909 | 61.0 | 49.2 | 16.7 | 19.3 | 17.8 | 28.6 | 4.5 | 3.0 |
| lowa | 1,500 | 53.1 | 45.0 | 19.5 | 20.7 | 24.4 | 32.3 | 2.9 | 2.1 |
| Kansas | 1,431 | 56.2 | 48.4 | 18.0 | 20.0 | 25.4 | 31.4 | 0.3 | 0.2 |
| Kentucky | 1,381 | 55.9 | 48.2 | 16.9 | 21.4 | 21.2 | 29.0 | 6.0 | 1.3 |
| Louisiana | 1,522 | 52.8 | 48.3 | 18.7 | 19.9 | 16.3 | 25.3 | 12.2 | 6.5 |
| Maine | 672 | 62.2 | 44.6 | 18.8 | 23.2 | 16.5 | 30.5 | 2.5 | 1.6 |
| Maryland | 1,359 | 63.6 | 48.2 | 17.7 | 22.0 | 15.1 | 28.6 | 3.6 | 1.3 |
| Massachusetts | 1,894 | 63.6 | 47.7 | 17.2 | 21.1 | 15.6 | 27.3 | 3.6 | 3.8 |
| Michigan | 3,871 | 55.9 | 45.7 | 16.7 | 20.8 | 18.5 | 28.2 | 9.0 | 5.4 |
| Minnesota | 2,182 | 46.9 | 45.0 | 13.3 | 19.5 | 29.6 | 33.2 | 10.2 | 2.4 |
| Mississippi | 887 | 49.9 | 44.7 | 20.4 | 21.2 | 20.7 | 25.2 | 8.9 | 8.9 |
| Missouri | 2,286 | 54.8 | 47.8 | 16.4 | 20.2 | 21.7 | 29.2 | 7.1 | 2.8 |
| Montana | 865 | 51.8 | 45.7 | 27.7 | 21.4 | 20.2 | 32.2 | 0.2 | 0.6 |
| Nebraska | 1,250 | 64.5 | 49.9 | 7.8 | 14.2 | 24.0 | 34.3 | 3.7 | 1.7 |
| Nevada | 527 | 62.0 | 50.4 | 15.9 | 22.6 | 18.8 | 26.4 | 3.2 | 0.7 |
| New Hampshire | 473 | 63.0 | 45.2 | 20.3 | 24.3 | 16.5 | 29.9 | 0.2 | 0.5 |
| New Jersey | 2,414 | 63.0 | 50.0 | 17.9 | 20.1 | 15.0 | 28.4 | 4.1 | 1.4 |
| New Mexico | 801 | 55.4 | 46.9 | 20.3 | 21.9 | 20.1 | 28.7 | 4.1 | 2.5 |
| New York | 4,470 | 56.4 | 47.6 | 17.0 | 20.4 | 17.8 | 27.6 | 8.8 | 4.5 |
| North Carolina | 2,245 | 58.9 | 48.2 | 20.7 | 23.3 | 16.0 | 27.2 | 4.4 | 1.4 |
| North Dakota | 528 | 58.0 | 48.4 | 7.2 | 13.5 | 34.3 | 35.6 | 0.6 | 2.4 |

See notes at end of table.

Table 7. Percentage distribution of public elementary and secondary schools and percentage distribution of students in membership, by instructional level: United States and other jurisdictions, school year 2002-03-Continued

| State | Number ofschoolshavingmembership | Percentage distribution by instructional level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary |  | Middle |  | High |  | Other |  |
|  |  | Schools | Students | Schools | Students | Schools | Students | Schools | Students |
| Ohio | 3,815 | 57.9 | 46.0 | 19.7 | 21.3 | 18.8 | 29.7 | 3.6 | 3.0 |
| Oklahoma | 1,806 | 54.2 | 52.0 | 18.9 | 20.6 | 25.8 | 25.2 | 1.1 | 2.1 |
| Oregon | 1,262 | 59.2 | 46.1 | 17.5 | 21.9 | 19.4 | 30.6 | 3.9 | 1.3 |
| Pennsylvania | 3,186 | 60.3 | 44.6 | 17.9 | 21.0 | 19.2 | 31.1 | 2.7 | 3.3 |
| Rhode Island | 326 | 65.6 | 46.1 | 17.5 | 24.0 | 14.4 | 29.1 | 2.5 | 0.7 |
| South Carolina | 1,081 | 56.3 | 48.2 | 22.8 | 23.2 | 18.9 | 27.6 | 1.9 | 1.0 |
| South Dakota | 738 | 49.9 | 46.5 | 23.2 | 21.5 | 24.0 | 31.2 | 3.0 | 0.7 |
| Tennessee | 1,628 | 59.8 | 49.4 | 18.1 | 20.7 | 17.8 | 27.3 | 4.3 | 2.7 |
| Texas | 7,757 | 50.7 | 48.2 | 20.2 | 22.6 | 18.1 | 25.7 | 11.0 | 3.5 |
| Utah | 803 | 60.0 | 51.9 | 15.6 | 20.9 | 20.5 | 24.4 | 3.9 | 2.7 |
| Vermont | 359 | 71.6 | 51.1 | 6.7 | 9.0 | 13.1 | 32.4 | 8.6 | 7.6 |
| Virginia | 1,846 | 62.8 | 47.5 | 18.5 | 22.1 | 17.1 | 29.5 | 1.6 | 0.8 |
| Washington | 2,207 | 53.5 | 47.1 | 16.2 | 21.1 | 21.6 | 28.7 | 8.7 | 3.2 |
| West Virginia | 768 | 63.0 | 49.1 | 17.1 | 21.3 | 17.1 | 28.8 | 2.9 | 0.8 |
| Wisconsin | 2,232 | 56.0 | 45.8 | 17.5 | 19.8 | 22.9 | 32.1 | 3.6 | 2.3 |
| Wyoming | 389 | 55.8 | 45.8 | 20.1 | 23.6 | 19.8 | 28.4 | 4.4 | 2.1 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 154 | 55.8 | 57.4 | 13.6 | 14.1 | 23.4 | 22.8 | 7.1 | 5.6 |
| DDESS: DoDs Domestic | 69 | 68.1 | 67.9 | 17.4 | 15.1 | 7.2 | 8.9 | 7.2 | 8.1 |
| Bureau of Indian Affairs | 177 | 55.9 | 47.0 | 2.3 | 1.8 | 11.3 | 15.8 | 30.5 | 35.4 |
| American Samoa | 31 | 74.2 | 69.1 | 3.2 | 4.9 | 19.4 | 25.6 | 3.2 | 0.4 |
| Guam | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 32 | 68.8 | 57.4 | 9.4 | 15.3 | 15.6 | 26.6 | 6.3 | 0.8 |
| Puerto Rico | 1,524 | 54.9 | 42.0 | 12.9 | 15.7 | 10.7 | 18.5 | 21.5 | 23.8 |
| Virgin Islands | 34 | 67.6 | 51.7 | 17.6 | 17.2 | 11.8 | 29.7 | 2.9 | 1.4 |

—Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8 ); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. Table excludes 3,344 schools (59 in outlying areas) for which no students were reported in membership or membership was missing. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table 8. Average public school size (mean number of students per school), by instructional level: United States and other jurisdictions, school year 2002-03

| State | Schools having membership | Mean number of students per school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Instructional level |  |  |  |
|  |  | Primary | Middle | High | Other |
| United States ${ }^{1}$ | 92,330 | 439 | 617 | 754 | 261 |
| Alabama | 1,391 | 443 | 582 | 675 | 527 |
| Alaska | 500 | 319 | 508 | 507 | 123 |
| Arizona | 1,801 | 491 | 606 | 651 | 185 |
| Arkansas | 1,129 | 356 | 485 | 387 | 752 |
| California | 9,087 | 566 | 916 | 976 | 368 |
| Colorado | 1,662 | 382 | 526 | 618 | 305 |
| Connecticut | 1,087 | 416 | 651 | 832 | 194 |
| Delaware | 201 | 485 | 659 | 1,057 | 150 |
| District of Columbia | 203 | 370 | 411 | 438 | 287 |
| Florida | 3,382 | 655 | 1,042 | 1,514 | 224 |
| Georgia | 2,003 | 602 | 836 | 1,178 | 602 |
| Hawaii | 283 | 521 | 837 | 1,224 | 245 |
| Idaho | 660 | 337 | 501 | 410 | 209 |
| Illinois | 4,271 | 430 | 469 | 771 | 200 |
| Indiana | 1,909 | 423 | 608 | 843 | 352 |
| lowa | 1,500 | 272 | 340 | 425 | 227 |
| Kansas | 1,431 | 282 | 363 | 404 | 168 |
| Kentucky | 1,381 | 393 | 578 | 623 | 99 |
| Louisiana | 1,522 | 439 | 510 | 746 | 256 |
| Maine | 672 | 218 | 376 | 561 | 193 |
| Maryland | 1,359 | 483 | 791 | 1,208 | 228 |
| Massachusetts | 1,894 | 389 | 639 | 908 | 550 |
| Michigan | 3,871 | 374 | 570 | 699 | 274 |
| Minnesota | 2,182 | 372 | 569 | 435 | 90 |
| Mississippi | 887 | 498 | 578 | 674 | 552 |
| Missouri | 2,286 | 352 | 498 | 545 | 159 |
| Montana | 865 | 153 | 134 | 276 | 471 |
| Nebraska | 1,250 | 177 | 413 | 326 | 104 |
| Nevada | 527 | 567 | 989 | 982 | 144 |
| New Hampshire | 473 | 315 | 527 | 797 | 987 |
| New Jersey | 2,414 | 450 | 638 | 1,071 | 193 |
| New Mexico | 801 | 338 | 431 | 571 | 247 |
| New York | 4,470 | 545 | 777 | 1,000 | 327 |
| North Carolina | 2,245 | 486 | 670 | 1,012 | 185 |
| North Dakota | 528 | 165 | 372 | 205 | 837 |

See notes at end of table.

Table 8. Average public school size (mean number of students per school), by instructional level: United States and other jurisdictions, school year 2002-03-Continued

| State | Schools having membership | Mean number of students per school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Instructional level |  |  |  |
|  |  | Primary | Middle | High | Other |
| Ohio | 3,815 | 381 | 518 | 757 | 410 |
| Oklahoma | 1,806 | 332 | 378 | 338 | 657 |
| Oregon | 1,262 | 340 | 546 | 688 | 147 |
| Pennsylvania | 3,186 | 422 | 671 | 922 | 702 |
| Rhode Island | 326 | 343 | 670 | 986 | 145 |
| South Carolina | 1,081 | 548 | 651 | 937 | 345 |
| South Dakota | 738 | 162 | 161 | 226 | 42 |
| Tennessee | 1,628 | 459 | 634 | 851 | 347 |
| Texas | 7,757 | 522 | 613 | 780 | 173 |
| Utah | 803 | 522 | 811 | 718 | 429 |
| Vermont | 359 | 199 | 375 | 688 | 245 |
| Virginia | 1,846 | 482 | 764 | 1,103 | 326 |
| Washington | 2,207 | 405 | 597 | 612 | 166 |
| West Virginia | 768 | 286 | 459 | 622 | 103 |
| Wisconsin | 2,232 | 323 | 446 | 554 | 251 |
| Wyoming | 389 | 183 | 262 | 319 | 108 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: |
| DoDDS: DoDs Overseas | 154 | 491 | 493 | 466 |  |
| DDESS: DoDs Domestic | 69 | 486 | 425 | 597 | 377 |
| Bureau of Indian Affairs | 177 | 219 | 211 | 364 | 302 |
| American Samoa | 31 | 480 | 788 | 681 | 59 |
| Guam | - | - | 572 | - | 498 |
| Northern Marianas | 32 | 293 | 476 | 676 | 46 |
| Puerto Rico | 1,524 | 299 | 526 | 1,361 | 434 |
| Virgin Islands | 34 | 412 |  | 257 |  |

-Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8 ); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

| State | Total schools | Large city | Mid-size city | Urban fringe of a large city | Urban fringe of a midsize city | Large town | Small town | Rural, outside CBSA | Rural, inside <br> CBSA | $\begin{array}{r} \text { Not } \\ \text { applicable } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 95,920 | 12,187 | 13,283 | 21,488 | 11,231 | 1,077 | 9,035 | 16,858 | 10,761 | 0 |
| Alabama | 1,534 | 95 | 284 | 139 | 186 | 0 | 206 | 332 | 292 | 0 |
| Alaska | 518 | 96 | 15 | 32 | 14 | 12 | 60 | 276 | 13 | 0 |
| Arizona | 1,928 | 734 | 185 | 401 | 83 | 32 | 168 | 162 | 163 | 0 |
| Arkansas | 1,151 | 0 | 225 | 18 | 140 | 7 | 215 | 385 | 161 | 0 |
| California | 9,100 | 1,768 | 1,834 | 3,085 | 1,009 | 15 | 232 | 454 | 703 | 0 |
| Colorado | 1,690 | 336 | 178 | 437 | 120 | 0 | 157 | 291 | 171 | 0 |
| Connecticut | 1,248 | 0 | 266 | 0 | 708 | 30 | 33 | 55 | 156 | 0 |
| Delaware | 203 | 0 | 40 | 78 | 23 | 0 | 22 | 24 | 16 | 0 |
| District of Columbia | 205 | 204 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Florida | 3,526 | 355 | 729 | 942 | 855 | 13 | 137 | 199 | 296 | 0 |
| Georgia | 2,236 | 104 | 347 | 667 | 144 | 7 | 305 | 269 | 393 | 0 |
| Hawaii | 283 | 75 | 0 | 103 | 0 | 14 | 38 | 49 | 4 | 0 |
| Idaho | 691 | 0 | 153 | 0 | 100 | 12 | 131 | 202 | 93 | 0 |
| Illinois | 4,402 | 613 | 463 | 1,565 | 248 | 49 | 430 | 625 | 409 | 0 |
| Indiana | 1,988 | 190 | 335 | 364 | 176 | 25 | 225 | 313 | 360 | 0 |
| lowa | 1,502 | 0 | 240 | 9 | 143 | 49 | 267 | 571 | 223 | 0 |
| Kansas | 1,431 | 87 | 147 | 200 | 21 | 69 | 192 | 505 | 210 | 0 |
| Kentucky | 1,457 | 77 | 126 | 232 | 103 | 33 | 240 | 486 | 160 | 0 |
| Louisiana | 1,549 | 135 | 317 | 146 | 232 | 15 | 223 | 299 | 182 | 0 |
| Maine | 701 | 0 | 49 | 0 | 105 | 0 | 110 | 307 | 130 | 0 |
| Maryland | 1,404 | 187 | 81 | 810 | 50 | 0 | 25 | 75 | 176 | 0 |
| Massachusetts | 1,904 | 149 | 408 | 809 | 304 | 1 | 35 | 34 | 164 | 0 |
| Michigan | 4,028 | 330 | 722 | 836 | 671 | 36 | 317 | 633 | 483 | 0 |
| Minnesota | 2,503 | 315 | 263 | 697 | 108 | 24 | 332 | 534 | 230 | 0 |
| Mississippi | 1,039 | 0 | 116 | 38 | 100 | 66 | 236 | 357 | 126 | 0 |
| Missouri | 2,382 | 282 | 167 | 563 | 106 | 11 | 308 | 610 | 335 | 0 |
| Montana | 870 | 0 | 63 | 0 | 38 | 29 | 99 | 577 | 64 | 0 |
| Nebraska | 1,281 | 127 | 65 | 82 | 13 | 45 | 197 | 664 | 88 | 0 |
| Nevada | 542 | 101 | 117 | 131 | 20 | 0 | 72 | 73 | 28 | 0 |
| New Hampshire | 473 | 0 | 56 | 65 | 42 | 14 | 60 | 167 | 69 | 0 |
| New Jersey | 2,453 | 89 | 162 | 1,828 | 168 | 0 | 7 | 0 | 199 | 0 |
| New Mexico | 809 | 118 | 79 | 70 | 53 | 79 | 148 | 208 | 54 | 0 |
| New York | 4,904 | 1,538 | 347 | 1,184 | 740 | 33 | 251 | 419 | 392 | 0 |
| North Carolina | 2,255 | 166 | 408 | 148 | 313 | 20 | 294 | 543 | 363 | 0 |
| North Dakota | 567 | 0 | 63 | 0 | 24 | 18 | 62 | 352 | 48 | 0 |

[^0]Table 9. Distribution of public elementary and secondary schools, by locale code: United States and other jurisdictions, school year 2002-03-Continued

| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | 154 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 154 |
| DDESS: DoDs Domestic | 69 | 0 | 16 | 4 | 24 | 0 | 4 | 1 | 9 | 11 |
| Bureau of Indian Affairs | 189 | 2 | 6 | 8 | 19 | 0 | 32 | 105 | 17 | 0 |
| American Samoa | 31 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 31 |
| Guam | 38 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 38 |
| Northern Marianas | 32 | $\dagger$ | $\dagger$ | $\dagger$ | + | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 32 |
| Puerto Rico | 1,532 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 1,532 |
| Virgin Islands | 35 | $t$ | $\dagger$ | $t$ | t | $\dagger$ | $\dagger$ | $\dagger$ | t | 35 |

$\uparrow$ Not applicable. Locale codes cannot be assigned to schools outside the United States.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia
NOTE: See Appendix B: Key Terms (page 33) for definitions of locale codes. CBSA is the acronym for core based statistical area. Table includes all schools, both those with, and those without, membership.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table 10. Number of Title I and magnet schools and percentage of students served: United States and other jurisdictions, school year 2002-03

| State | Title I eligible schools |  | Title I schoolwide schools |  | Magnet schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Title I eligible schools ${ }^{1}$ | Percent of all students in these schools | Number of Title I schoolwide schools | Percent of all students in these schools | Number of magnet schools | Percent of all students in these schools |
| Reporting states ${ }^{2}$ | 49,829 | 49.8 | 23,514 | 24.7 | 1,719 | 2.9 |
| Alabama | 874 | 56.3 | 638 | 38.7 | 40 | 2.9 |
| Alaska | 318 | 41.0 | 82 | 13.2 | 18 | 3.3 |
| Arizona | 984 | 54.2 | 465 | 31.3 | - | - |
| Arkansas | 814 | 65.7 | 432 | 31.4 | 7 | 1.0 |
| California | 5,489 | 61.9 | 2,287 | 29.8 | 438 | 9.1 |
| Colorado | 859 | 44.7 | 289 | 15.0 | 2 | 0.1 |
| Connecticut | 466 | 39.2 | 114 | 10.1 | 25 | 1.7 |
| Delaware | 105 | 49.4 | 51 | 22.3 | 2 | 1.0 |
| District of Columbia | 166 | 84.2 | 163 | 82.6 | $0{ }^{3}$ | 0.0 |
| Florida | 1,409 | 38.8 | 1,333 | 36.6 | - | - |
| Georgia | 963 | 40.7 | 736 | 30.0 | 59 | 3.6 |
| Hawaii | 143 | 44.6 | 135 | 44.2 | $\dagger$ | $\dagger$ |
| Idaho | 478 | 63.7 | 106 | 12.9 | $\dagger$ | $\dagger$ |
| Illinois | 2,412 | 58.4 | 976 | 26.0 | 386 | 13.4 |
| Indiana | 1,045 | 47.2 | 181 | 7.5 | 26 | 1.4 |
| Iowa | 709 | 38.3 | 120 | 7.4 | $\dagger$ | $\dagger$ |
| Kansas | 647 | 35.2 | 182 | 12.9 | 33 | 3.0 |
| Kentucky | 1,037 | 74.6 | 748 | 48.7 | 36 | 4.4 |
| Louisiana | 931 | 54.4 | 782 | 45.3 | 67 | 5.6 |
| Maine | 530 | 67.2 | 50 | 4.6 | 1 | - |
| Maryland | 466 | 25.9 | 365 | 20.2 | - | - |
| Massachusetts | 1,131 | 54.3 | 451 | 21.1 | 6 | 0.4 |
| Michigan | $\left({ }^{4}\right)$ | $\dagger$ | $\left(^{4}\right)$ | $\dagger$ | $\left(^{4}\right)$ | $\dagger$ |
| Minnesota | 980 | 41.8 | 215 | 8.0 | 65 | 3.3 |
| Mississippi | 675 | 68.8 | 593 | 59.4 | 5 | 0.4 |
| Missouri | 1,322 | 49.8 | 404 | 14.6 | 48 | 2.4 |
| Montana | 691 | 80.4 | 127 | 13.7 | $\dagger$ | $\dagger$ |
| Nebraska | 497 | 36.1 | 161 | 14.6 | - | - |
| Nevada | 226 | 40.5 | 81 | 13.8 | 9 | 1.3 |
| New Hampshire | 264 | 47.4 | 26 | 4.0 | $\dagger$ | $\dagger$ |
| New Jersey | 1,368 | 54.0 | 256 | 10.6 | 3 | 0.1 |
| New Mexico | 525 | 55.8 | 367 | 39.0 | 1 | \# |
| New York | 2,716 | 60.1 | $\left({ }^{4}\right)$ | $\dagger$ | ${ }^{4}$ ) | $\dagger$ |
| North Carolina | 1,125 | 38.7 | 851 | 28.5 | 180 | 9.3 |
| North Dakota | 443 | 67.6 | 62 | 10.1 | $\dagger$ | $\dagger$ |

See notes at end of table.

Table 10. Number of Title I and magnet schools and percentage of students served: United States and other jurisdictions, school year 2002-03-Continued

| State | Title I eligible schools |  | Title I schoolwide schools |  | Magnet schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Title I eligible schools ${ }^{1}$ | Percent of all students in these schools | Number of Title I schoolwide schools | Percent of all students in these schools | Number of magnet schools | Percent of all students in these schools |
| Ohio | 2,615 | 59.9 | 1,005 | 21.2 | $\dagger$ | $\dagger$ |
| Oklahoma | 1,187 | 59.3 | 844 | 39.5 | $\dagger$ | $\dagger$ |
| Oregon | 581 | 37.8 | 258 | 17.6 | 4 | 0.1 |
| Pennsylvania | 2,178 | 63.0 | 546 | 17.0 | 14 | 0.7 |
| Rhode Island | 149 | 40.5 | 54 | 17.3 | 17 | 7.2 |
| South Carolina | 529 | 40.4 | 472 | 35.6 | 25 | 2.3 |
| South Dakota | 346 | 43.3 | 117 | 13.2 | $\dagger$ | $\dagger$ |
| Tennessee | 817 | 40.9 | 609 | 30.6 | 23 | 1.3 |
| Texas | 4,799 | 60.0 | 4,236 | 53.3 | - | - |
| Utah | 218 | 19.4 | 132 | 11.2 | 1 | \# |
| Vermont | 216 | 56.9 | 95 | 26.0 | $\dagger$ | $\dagger$ |
| Virginia | 780 | 29.6 | 287 | 10.7 | 178 | 11.4 |
| Washington | 913 | 39.0 | 358 | 15.3 | - | - |
| West Virginia | 427 | 44.0 | 335 | 31.5 | $0^{3}$ | 0.0 |
| Wisconsin | 1,083 | 44.7 | 285 | 13.9 | $\dagger$ | $\dagger$ |
| Wyoming | 183 | 36.5 | 52 | 12.7 | $0^{3}$ | 0.0 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| DDESS: DoDs Domestic | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Bureau of Indian Affairs | 189 | 100.0 | 189 | 100.0 | $\dagger$ | $\dagger$ |
| American Samoa | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Guam | - | - | - | - | - | - |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 1,510 | 99.3 | 1,444 | 94.5 | 33 | 1.8 |
| Virgin Islands | 35 | 100.0 | 1 | 0.0 | 1 | 7.2 |

-Not available.
$\dagger$ Not applicable.
\#Rounds to zero.
${ }^{1}$ Number of Title I eligible schools includes those with and without schoolwide Title I programs.
${ }^{2}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all school or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{3}$ Zero indicates that this type of school is authorized but none were operating.
${ }^{4}$ Data were missing for more than 20 percent of schools.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table 11. Number of charter schools and percentage of students served, and number of districts with only charter schools and with both charter and noncharter schools: United States and other jurisdictions, school year 2002-03

| State |  | Charter school districts ${ }^{1}$ |  |  | Charter and noncharter school districts ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of charter schools | Percent of all students in these schools | Number of charter school districts | Number of charter schools in these districts | Number of districts with charter and noncharter schools | Number of charter schools in these districts |
| Reporting states ${ }^{3}$ | 2,575 | 1.4 | 1,241 | 1,411 | 491 | 1,164 |
| Alabama | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Alaska | 15 | 1.9 | 0 | $\dagger$ | 10 | 15 |
| Arizona | 325 | 6.1 | 226 | 293 | 19 | 32 |
| Arkansas | 7 | 0.2 | 4 | 4 | 3 | 3 |
| California | 409 | 2.5 | 10 | 17 | 193 | 392 |
| Colorado | 93 | 3.8 | 0 | $\dagger$ | 41 | 93 |
| Connecticut | 13 | 0.4 | 13 | 13 | 0 | $\dagger$ |
| Delaware | 11 | 4.3 | 11 | 11 | 0 | $\dagger$ |
| District of Columbia | 35 | 11.3 | 35 | 35 | 0 | $\dagger$ |
| Florida | 226 | 2.0 | 1 | 1 | 36 | 225 |
| Georgia | 48 | 1.7 | 3 | 6 | 12 | 42 |
| Hawaii | 25 | 1.8 | 0 | $\dagger$ | 1 | 25 |
| Idaho | 16 | 1.2 | 0 | $\dagger$ | 12 | 16 |
| Illinois | 23 | 0.4 | 2 | 2 | 6 | 21 |
| Indiana | 11 | 0.1 | 11 | 11 | 0 | $\dagger$ |
| Iowa | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Kansas | 18 | 0.4 | 0 | $\dagger$ | 14 | 18 |
| Kentucky | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Louisiana | 20 | 0.6 | 12 | 12 | 5 | 8 |
| Maine | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Maryland | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Massachusetts | 47 | 1.6 | 47 | 47 | 0 | $\dagger$ |
| Michigan | 198 | 3.8 | 166 | 183 | 12 | 15 |
| Minnesota | 94 | 1.4 | 80 | 94 | 0 | $\dagger$ |
| Mississippi | 1 | 0.1 | 0 | $\dagger$ | 1 | 1 |
| Missouri | 25 | 1.1 | 0 | $\dagger$ | 2 | 25 |
| Montana | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nebraska | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nevada | 13 | 0.8 | 0 | $\dagger$ | 3 | 13 |
| New Hampshire | $0^{4}$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| New Jersey | 50 | 0.9 | 50 | 50 | 0 | $\dagger$ |
| New Mexico | 27 | 1.4 | 0 | $\dagger$ | 12 | 27 |
| New York | 44 | 0.4 | 44 | 44 | 0 | $\dagger$ |
| North Carolina | 93 | 1.5 | 93 | 93 | 0 | $\dagger$ |
| North Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

See notes at end of table.

Table 11. Number of charter schools and percentage of students served, and number of districts with only charter schools and with both charter and noncharter schools: United States and other jurisdictions, school year 2002-03-Continued

| State | Number of charter schools | Charter school districts ${ }^{1}$ |  |  | Charter and noncharter school districts ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent of all students in these schools | Number of charter school districts | Number of charter schools in these districts | Number of districts with charter and noncharter schools | Number of charter schools in these districts |
| Ohio | 134 | 1.9 | 135 | 134 | 0 |  |
| Oklahoma | 10 | 0.4 | 0 | $\dagger$ | 2 | 10 |
| Oregon | 21 | 0.4 | 0 | $\dagger$ | 16 | 21 |
| Pennsylvania | 91 | 1.8 | 91 | 91 | 0 |  |
| Rhode Island | 7 | 0.4 | 6 | 6 | 1 | 1 |
| South Carolina | 13 | 0.2 | 0 | $\dagger$ | 9 | 13 |
| South Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |  |
| Tennessee | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Texas | 263 | 1.3 | 179 | 242 | 7 | 21 |
| Utah | 12 | 0.3 | 11 | 11 | 1 |  |
| Vermont | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |  |
| Virginia | 7 | - | 0 | $\dagger$ | 7 | 7 |
| Washington | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |  |
| West Virginia | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |  |  |
| Wisconsin | 129 | 2.2 | 11 | 11 | 65 | 118 |
| Wyoming | 1 | 0.1 | 0 | $\dagger$ | 1 | 1 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| DDESS: DoDs Domestic | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Bureau of Indian Affairs | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| American Samoa | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Guam | - | - | - | - | - | - |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 122 | 8.7 | - | - | 1 | 122 |
| Virgin Islands | $\dagger$ | + | + | $\dagger$ | $\dagger$ | $\dagger$ | -Not available.

$\dagger$ Not applicable. The state has no charter school legislation, or had new legislation but no schools serving students in 2002-03.
${ }^{1}$ Charter school districts are those districts in which all of the schools in the district are charter schools. The majority of these districts are one-school districts reported for the purpose of the CCD.
${ }^{2}$ Charter and noncharter school districts are those districts in which the schools in the district are a combination of charter and noncharter schools.
${ }^{3}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all school or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{4}$ Zero indicates that this type of school is authorized but none were operating.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table 12. Number and percentage of public elementary and secondary education agencies, by type of agency: United States and other jurisdictions, school year 2002-03

| State | Total agencies | Regular school districts ${ }^{1}$ |  | Regional education service agencies and supervisory union administrative centers |  | State-operated agencies |  | Other agencies ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 17,363 | 14,473 | 83.4 | 1,450 | 8.4 | 169 | 1.0 | 1,271 | 7.3 |
| Alabama | 131 | 128 | 97.7 | 0 | 0.0 | 3 | 2.3 | 0 | 0.0 |
| Alaska | 55 | 53 | 96.4 | 0 | 0.0 | 2 | 3.6 | 0 | 0.0 |
| Arizona | 564 | 319 | 56.6 | 6 | 1.1 | 2 | 0.4 | 237 | 42.0 |
| Arkansas | 340 | 311 | 91.5 | 15 | 4.4 | 3 | 0.9 | 11 | 3.2 |
| California | 1,128 | 986 | 87.4 | 130 | 11.5 | 12 | 1.1 | 0 | 0.0 |
| Colorado | 200 | 178 | 89.0 | 22 | 11.0 | 0 | 0.0 | 0 | 0.0 |
| Connecticut | 195 | 166 | 85.1 | 6 | 3.1 | 7 | 3.6 | 16 | 8.2 |
| Delaware | 31 | 19 | 61.3 | 1 | 3.2 | 0 | 0.0 | 11 | 35.5 |
| District of Columbia | 36 | 1 | 2.8 | 0 | 0.0 | 0 | 0.0 | 35 | 97.2 |
| Florida | 73 | 67 | 91.8 | 0 | 0.0 | 1 | 1.4 | 5 | 6.8 |
| Georgia | 197 | 180 | 91.4 | 17 | 8.6 | 0 | 0.0 | 0 | 0.0 |
| Hawaii | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Idaho | 115 | 114 | 99.1 | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 |
| Illinois | 1,111 | 893 | 80.4 | 213 | 19.2 | 5 | 0.5 | 0 | 0.0 |
| Indiana | 338 | 294 | 87.0 | 28 | 8.3 | 4 | 1.2 | 12 | 3.6 |
| lowa | 386 | 371 | 96.1 | 15 | 3.9 | 0 | 0.0 | 0 | 0.0 |
| Kansas | 309 | 303 | 98.1 | 0 | 0.0 | 6 | 1.9 | 0 | 0.0 |
| Kentucky | 196 | 176 | 89.8 | 18 | 9.2 | 2 | 1.0 | 0 | 0.0 |
| Louisiana | 88 | 66 | 75.0 | 0 | 0.0 | 8 | 9.1 | 14 | 15.9 |
| Maine | 327 | 282 | 86.2 | 40 | 12.2 | 4 | 1.2 | 1 | 0.3 |
| Maryland | 24 | 24 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Massachusetts | 483 | 350 | 72.5 | 86 | 17.8 | 1 | 0.2 | 46 | 9.5 |
| Michigan | 800 | 553 | 69.1 | 57 | 7.1 | 6 | 0.8 | 184 | 23.0 |
| Minnesota | 508 | 417 | 82.1 | 74 | 14.6 | 5 | 1.0 | 12 | 2.4 |
| Mississippi | 162 | 152 | 93.8 | 0 | 0.0 | 10 | 6.2 | 0 | 0.0 |
| Missouri | 530 | 524 | 98.9 | 0 | 0.0 | 2 | 0.4 | 4 | 0.8 |
| Montana | 529 | $450{ }^{4}$ | 85.1 | 77 | 14.6 | 2 | 0.4 | 0 | 0.0 |
| Nebraska | 558 | 536 | 96.1 | 18 | 3.2 | 4 | 0.7 | 0 | 0.0 |
| Nevada | 18 | 17 | 94.4 | 0 | 0.0 | 1 | 5.6 | 0 | 0.0 |
| New Hampshire | 257 | 178 | 69.3 | 79 | 30.7 | 0 | 0.0 | 0 | 0.0 |
| New Jersey | 667 | 598 | 89.7 | 19 | 2.8 | 0 | 0.0 | 50 | 7.5 |
| New Mexico | 89 | 89 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| New York | 785 | 701 | 89.3 | 38 | 4.8 | 0 | 0.0 | 46 | 5.9 |
| North Carolina | 212 | 117 | 55.2 | 0 | 0.0 | 2 | 0.9 | 93 | 43.9 |
| North Dakota | 261 | 221 | 84.7 | 37 | 14.2 | 3 | 1.1 | 0 | 0.0 |

See notes at end of table.

Table 12. Number and percentage of public elementary and secondary education agencies, by type of agency: United States and other jurisdictions, school year 2002-03-Continued

| State | Total agencies | $\begin{gathered} \text { Regular school } \\ \text { districts }^{1} \end{gathered}$ |  | Regional education service agencies and supervisory union administrative centers |  | State-operatedagencies |  | Other agencies ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Ohio | 862 | 613 | 71.1 | 109 | 12.6 | 4 | 0.5 | 136 | 15.8 |
| Oklahoma | 602 | 541 | 89.9 | 0 | 0.0 | 3 | 0.5 | 58 | 9.6 |
| Oregon | 221 | 198 | 89.6 | 21 | 9.5 | 2 | 0.9 | 0 | 0.0 |
| Pennsylvania | 712 | 501 | 70.4 | 103 | 14.5 | 15 | 2.1 | 93 | 13.1 |
| Rhode Island | 43 | 36 | 83.7 | 0 | 0.0 | 1 | 2.3 | 6 | 14.0 |
| South Carolina | 102 | 89 | 87.3 | 13 | 12.7 | 0 | 0.0 | 0 | 0.0 |
| South Dakota | 194 | 174 | 89.7 | 17 | 8.8 | 3 | 1.5 | 0 | 0.0 |
| Tennessee | 138 | 138 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Texas | 1,263 | 1,039 | 82.3 | 20 | 1.6 | 14 | 1.1 | 190 | 15.0 |
| Utah | 58 | 40 | 69.0 | 5 | 8.6 | 2 | 3.4 | 11 | 19.0 |
| Vermont | 359 | 298 | 83.0 | 60 | 16.7 | 1 | 0.3 | 0 | 0.0 |
| Virginia | 228 | 135 | 59.2 | 70 | 30.7 | 23 | 10.1 | 0 | 0.0 |
| Washington | 305 | 296 | 97.0 | 9 | 3.0 | 0 | 0.0 | 0 | 0.0 |
| West Virginia | 57 | 55 | 96.5 | 0 | 0.0 | 2 | 3.5 | 0 | 0.0 |
| Wisconsin | 457 | 437 | 95.6 | 17 | 3.7 | 3 | 0.7 | 0 | 0.0 |
| Wyoming | 58 | 48 | 82.8 | 10 | 17.2 | 0 | 0.0 | 0 | 0.0 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 | 100.0 |
| DDESS: DoDs Domestic | 14 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 14 | 100.0 |
| Bureau of Indian Affairs | 23 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 23 | 100.0 |
| American Samoa | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Guam | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Northern Marianas | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Virgin Islands | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

${ }^{1}$ Regular school districts include those that are components of supervisory unions.
${ }^{2}$ DoD and BIA agencies are federal agencies. Charter school agencies make up 83 percent of the other agencies. For example, the District of Columbia reports each charter school as a separate agency.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ Includes eight inactive districts that may not appear in other tables.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.

## Appendix A: Technical Notes

The State Nonfiscal Survey of Public Elementary and Secondary Education, Local Education Agency Universe Survey, and Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. Together these three surveys provide an annual picture of the numbers of public school staff, students in grades prekindergarten through 12, high school graduates, and dropouts as well as the numbers and types of public schools and education agencies, selected characteristics of students, and programs offered. The surveys include directory information such as school and agency names, addresses, and telephone numbers. The data are collected from state education agencies (SEAs), processed and edited by the U.S. Bureau of the Census, and then verified by the National Center for Education Statistics (NCES).

Totals. Totals reported on the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Affairs or Department of Defense Dependents schools, nor from the outlying areas of American Samoa, Guam, the Northern Marianas Islands, Puerto Rico, or the Virgin Islands.

Enrollments. Because some students may receive a public education outside a local school district or school (for example, they may attend a state-operated residential school), the numbers of students reported on the CCD school or local education agency surveys are not used as the official state totals in CCD publications. The total numbers of students shown in this publication are those reported on the 2002-03 State Nonfiscal Survey of Public Elementary/Secondary Education. However, the percentages of students shown in the tables may be based on the School, Agency, or State Nonfiscal Survey, depending upon the source of the tabulated data.

Some tables report all schools or local education agencies while others are limited to those with students in membership. Schools and local education agencies can be reported legitimately with no student enrollment. Students who are dually enrolled in a regular school and a vocational school, for example, can only be reported among the membership of one of these schools. For this reason the report excludes a disproportionately high number of vocational schools for which enrollment is attributed to a regular school. There are other conditions under which a school or local education agency would be reported without students. A school may be temporarily closed for renovations; a school district that is too small to support a school may send students to a neighboring district; or a "future" school or agency, one planned to begin operation in the next year, could be reported with no data. In 2002-03, a total of 3,285 schools and 1,425 local education agencies reported no students in membership. ${ }^{1}$

High school completers. The type of high school completion credentials available to students varies by state policies. For example, in some states the only type of completion available is a regular diploma, while in other states there are a variety of completion categories available, from regular diploma to a certificate of attendance. For this reason, caution should be used in comparing state totals for diploma recipients.
"Not applicable" was accepted as a valid response for other high school completers for the 2001-02 school year. NCES made only one imputation to the data for high school diploma, high school equivalency, or other high school completion. The number of diploma recipients was imputed for Albuquerque, New Mexico, and the imputed data for this local education agency is reflected in the New Mexico state total for diploma recipients in data from the State Nonfiscal Survey.

Staff counts. All staff counts (including teachers) are reported in full-time equivalency units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is

[^1]computed by dividing the amount of time an individual is employed by the time normally required for a full time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, for the State Nonfiscal data only, NCES disaggregated this number by distributing the reported amount to the several categories based on the average distribution of these staff in reporting states. Staff counts were not disaggregated and redistributed in data from the Local Education Agency or School surveys.
Locale codes. These codes, ranging from "large city" to "rural," are assigned on the basis of a school's reported physical address. NCES uses information about the population characteristics associated with this location to assign a locale code. The 2002-03 school year was the first year in which data from the 2000 decennial Census were used in assigning locale codes. The United States population changed between 1990 and 2000, and there are more changes in the frequency of different locale codes than was typical in past years.
Data quality. Staff at NCES and its collection agent, the Bureau of the Census, edit all CCD reports and ask state CCD Coordinators to correct or confirm any numbers that appear out of range when compared with other states or with the state's reports in previous years. Tables include footnote explanations for any seemingly anomalous numbers.

Additional follow-up checks were carried out for two items. States were asked to reconfirm any missing or not applicable entries for Title I school or magnet school status. Each state that was contacted provided the requested confirmation or correction.
Missing data. Not all states collect and report all of the data items requested on the CCD surveys. NCES imputes (replaces a nonresponse with an estimated value) some missing items on the State Nonfiscal Survey. Imputations were not used in this report for the School and Agency Surveys. ${ }^{2}$ Missing information is treated differently within individual states than it is across all states as a whole. An individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. However, when information is missing for no more than 15 percent of cases across the United States, NCES calculates totals and identifies them as totals for reporting states rather than the United States. For example, table C-5 reports student racial/ethnic status as missing from the School Universe for Tennessee, but shows the distribution of minority students by community type for reporting states because the missing Tennessee data represented less than 15 percent of all students nationwide.

Tables C-6, C-7, and C-8 report the numbers of diploma recipients, other high school completers, and high school equivalency recipients in each of five racial/ethnic categories. For these tables, the determination of whether missing data warranted suppression of the reporting states total was based on $12^{\text {th }}$-grade membership in 2001-02. If the $12^{\text {th }}$-grade membership in states missing high school completion data by race/ethnicity exceeded 15 percent of the U.S. total $12^{\text {th }}$-grade membership, the reporting states total was suppressed.

Charter, Title I, and Magnet school identification were considered missing if the school did not have a "yes/no" flag indicating its status in relation to these characteristics. The extent of missing data for selected items is shown in the Appendix D tables.
Guam did not respond to the CCD for 2002-03 and is shown consistently with missing data.
Imputation procedures. As noted, values were imputed for some missing items on the State Nonfiscal Survey. Data for prekindergarten students and staff that were missing and not reported on the Local

[^2]Education Agency or School Surveys were imputed. These items are noted as "imputed" in the data tables. The method used for imputing all variables other than prekindergarten students was to: (a) create a subset of states reporting the item in question; (b) calculate the ratio of the missing item to total student membership for each state in the subset; (c) calculate the average ratio of the item to total student membership for the subset; (d) multiply the total student membership of the state with the missing item by the average ratio; (e) substitute the imputed estimate for the missing item and then recompute the subtotals and totals. Missing prekindergarten student counts were imputed by first calculating an average ratio of prekindergarten students to total students minus prekindergarten students for reporting states, and then by following steps (d) and (e) above. Imputations on all states missing a specific data item are done at one time, i.e., imputed values are not used in the imputation of another value. Imputation is only done on the 50 states and the District of Columbia. Totals and subtotals are noted in the tables when one or more items included in the total are imputed or adjusted.
The District of Columbia, New York City, and Rhode Island did not report staff data for 2002-03. These missing data were imputed on the basis of data from the prior year. The average rate of change was calculated among states reporting a given data item in both 2001-02 and 2002-03. This rate was applied to the data reported in 2001-02 by the District of Columbia, New York, and Rhode Island to produce imputed values for 2002-03.

## Appendix B: Key Terms

## Terms About Students

Membership is the annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year some small schools will not have any pupils. In reporting to the CCD, states assign students who attend more than one school to a single school rather than prorating students across all the schools they attend.

The race/ethnicity categories used in the CCD are American Indian/Alaskan native; Asian/Pacific Islander; Black, non-Hispanic; Hispanic; and White, non-Hispanic. They are mutually exclusive. Minority students, in this report, include all categories except White, non-Hispanic.
Diploma recipients are those graduates who received diplomas during the previous school year and subsequent summer school. A diploma recognizes that the recipient has successfully completed a state's prescribed course of studies and any additional requirements at the secondary school level.
High school equivalency recipients are individuals age 19 or younger (except in Minnesota where they are age 20 or younger) who received a high school equivalency certificate during the previous school year or subsequent summer. This is a formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination and met other performance requirements (if any) set by a state education agency or other appropriate body.
Other high school completers are individuals who received certificates of attendance or other certificates of completion in lieu of diplomas during the previous school year and subsequent summer school.

## Terms About Program Eligibility and Participation

Instructional levels are calculated from the lowest and highest grades for which students are reported in a school. Primary schools are those with a low grade of prekindergarten through grade 3 and a high grade of up to 8 . Middle schools contain a low grade of 4 to 7 and a high grade ranging from 4 to 9 . (A $4^{\text {th }}$-grade center would be counted as a middle school.) High schools have a low grade of 7 to 12 and must extend through grade 12. All other grade configurations, including schools that are completely ungraded, are grouped under the heading of "other."

Prekindergarten is a group or class that is part of a public school program and is taught during the year or years preceding kindergarten.

Ungraded students are assigned to programs or classes without standard grade designation. States are requested to report teachers of ungraded classes even if all students are assigned a grade level of record (for example, in Florida). In many states ungraded students are special education students.
$I E P$ counts are reported at the school district level and reflect the numbers of students with individualized education programs under the Individuals with Disabilities Education Act (IDEA)-Part B.

Free or reduced-price meal eligibility reports the number of students in a school who indicate that they are eligible to receive free or reduced-price meals under the National School Lunch Act.

English language learner students are those served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). This category does not include students enrolled in programs to learn a language other that English.
Migrant students are those whose parents or guardians are employed on a seasonal or temporary basis for agricultural or fishery work, and who have established a temporary residence for this purpose.

## Terms About Staff

Administrative support staff consist of staff members who provide direct support to local education agency and school administrators. This includes secretarial and other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, or central office administrators.
Elementary and secondary teachers are designated as such in the state's report. The elementary and secondary categories do not reflect the same grades in all states.
Student/other support staff include library and media support staff, professional and supervisory staff (e.g., school psychologists, social workers, attendance officers) providing noninstructional services to students, and support services staff not reported in other categories, (e.g., data processing, health, building and equipment maintenance, bus drivers, security, and food service workers). This grouping combines the categories of library/media support staff, student support services staff, and other support staff that are reported on the Common Core of Data surveys.
Teachers of ungraded classes include teachers of classes or programs without standard grade designation.

## Terms About Schools and Districts

A public school provides educational services to students, has an assigned administrator, receives public funds as its primary support, and is operated by an education agency. A single school may operate at multiple locations (for example, an urban "storefront school" for potential dropouts with a single principal responsible for programs at several addresses). Multiple schools may operate at the same location, as is the case when a kindergarten through grade 12 building has both an elementary and a high school principal.
Regular schools do not focus primarily on special, vocational, or alternative education, although they may offer these programs in addition to the regular curriculum. A special education school focuses primarily on special education, with materials and instructional approaches adapted to meet the students' needs. A vocational education school focuses primarily on vocational, technical or career education and provides education or training in at least one semiskilled or technical occupation. An alternative education school addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.
Title I schools are designated as eligible for participation in programs authorized by Title I of Public Law 103-382. Those with schoolwide programs are schools in which all students have been designated by state and federal regulations as eligible for participation in Title I programs.

Magnet schools are those designed to attract students of different racial/ethnic backgrounds for the purpose of reducing racial isolation, or to provide an academic or social focus on a specific theme (e.g., performing arts).

Charter schools provide free public elementary/secondary education under a charter granted by the state legislature or other appropriate authority.

School locale code is assigned on the basis of the school's physical address, or mailing address, if the former is not reported. The locale code categories are:

Large City: A central city of a Core Based Statistical Area (CBSA) or Consolidated Statistical Area (CSA), with the city having a population greater than or equal to 250,000 .

Mid-size City: A central city of a CBSA or CSA, with the city having a population less than 250,000.

Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CBSA or CSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or nonplace territory within a CBSA or CSA of a Mid-size City and defined as urban by the Census Bureau.

Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CBSA or CSA.
Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CBSA or CSA.
Rural, outside CBSA: Any incorporated place, Census designated place, or non-place territory not within a CBSA or CSA of a Large or Mid-size City and defined as rural by the Census Bureau.

Rural, inside CBSA: Any incorporated place, Census designated place, or non-place territory within a CBSA or CSA of a Large or Mid-size City and defined as rural by the Census Bureau.
Regular school districts are agencies responsible for providing free public education for school-age children residing within their jurisdiction. This category excludes local supervisory unions that provide management services for a group of associated school districts, although it includes the "component" districts that receive these services. The category also excludes regional education service agencies that typically provide school districts with research, testing, or data processing services; state and federally operated school districts; and other agencies that do not fall into these groupings. Most states reported education agencies that administered only charter schools under this last category.

## Appendix C: Supplemental Data Tables

Tables C-1 through C-17 provide additional detail for data from the 2002-03 CCD Nonfiscal surveys. They supplement the basic tables that are discussed in the Summary of Findings.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2002-03

| State | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 48,202,324 ${ }^{2}$ | 936,269 ${ }^{2}$ | 3,431,906 | 3,593,854 | 3,564,882 | 3,622,797 | 3,668,522 | 3,711,472 |
| Alabama | 739,678 ${ }^{2}$ | 10,027 ${ }^{2}$ | 55,499 | 56,904 | 55,984 | 57,269 | 58,690 | 59,156 |
| Alaska | 134,364 | 1,391 | 10,069 | 9,423 | 9,613 | 10,083 | 10,084 | 10,775 |
| Arizona | 937,755 | 7,533 | 71,357 | 73,584 | 70,809 | 71,820 | 71,139 | 72,820 |
| Arkansas | 450,985 | 1,938 | 35,283 | 35,201 | 33,228 | 33,735 | 33,835 | 35,467 |
| California | 6,356,348 ${ }^{2}$ | 111,945 ${ }^{2}$ | 456,940 | 486,186 | 489,124 | 493,128 | 491,510 | 488,150 |
| Colorado | 751,862 | 20,368 | 53,872 | 56,739 | 55,734 | 55,996 | 57,318 | 58,895 |
| Connecticut | 570,023 | 11,150 | 41,224 | 43,797 | 42,564 | 43,448 | 44,021 | 44,776 |
| Delaware | 116,342 | 665 | 7,761 | 8,918 | 8,800 | 9,110 | 9,007 | 9,091 |
| District of Columbia | 76,166 | 4,703 | 5,475 | 5,991 | 5,775 | 5,943 | 6,078 | 5,869 |
| Florida | 2,539,929 | 51,222 | 183,270 | 186,438 | 187,926 | 192,710 | 197,625 | 197,060 |
| Georgia | 1,496,012 | 34,745 | 114,772 | 113,821 | 114,090 | 115,643 | 118,053 | 118,120 |
| Hawaii | 183,829 | 1,031 | 13,377 | 14,457 | 14,330 | 14,710 | 14,653 | 14,794 |
| Idaho | 248,515 | 2,514 | 17,964 | 18,781 | 18,104 | 18,346 | 18,841 | 19,522 |
| Illinois | 2,084,187 | 60,524 | 148,274 | 155,531 | 157,136 | 164,413 | 157,570 | 159,499 |
| Indiana | 1,003,875 | 5,407 | 71,570 | 80,088 | 77,525 | 76,599 | 78,909 | 79,677 |
| Iowa | 482,210 | 5,949 | 34,090 | 33,047 | 32,767 | 33,653 | 34,803 | 35,861 |
| Kansas | 470,957 | 2,259 | 29,910 | 33,534 | 33,408 | 33,604 | 34,146 | 35,288 |
| Kentucky | 660,782 | 31,888 | 46,666 | 51,865 | 47,048 | 47,048 | 48,636 | 49,409 |
| Louisiana | 730,464 | 21,858 | 55,020 | 56,016 | 54,879 | 56,622 | 60,269 | 54,981 |
| Maine | 204,337 | 1,525 | 13,731 | 14,133 | 14,120 | 14,531 | 15,194 | 16,123 |
| Maryland | 866,743 | 20,569 | 56,577 | 62,602 | 62,737 | 64,510 | 65,824 | 67,554 |
| Massachusetts | 982,989 | 22,803 | 69,324 | 73,663 | 73,550 | 74,167 | 75,165 | 77,110 |
| Michigan | 1,785,160 | 24,751 | 130,891 | 125,625 | 126,116 | 128,643 | 131,504 | 134,223 |
| Minnesota | 846,891 | 10,037 | 58,757 | 57,617 | 58,276 | 59,644 | 61,634 | 62,982 |
| Mississippi | 492,645 | 1,975 | 36,845 | 39,598 | 38,302 | 38,573 | 39,615 | 39,482 |
| Missouri | 924,445 | 28,614 | 64,750 | 65,409 | 65,106 | 66,352 | 69,697 | 73,113 |
| Montana | 149,995 | 665 | 9,899 | 10,508 | 10,267 | 10,630 | 10,931 | 11,721 |
| Nebraska | 285,402 | 5,491 | 20,440 | 20,217 | 20,102 | 20,326 | 20,874 | 21,379 |
| Nevada | 369,498 | 2,480 | 27,287 | 29,735 | 30,069 | 29,810 | 29,953 | 30,271 |
| New Hampshire | 207,671 | 1,923 | 9,757 | 15,548 | 15,319 | 15,748 | 15,939 | 16,769 |
| New Jersey | 1,367,438 | 21,590 | 91,189 | 99,441 | 99,600 | 99,972 | 101,577 | 102,012 |
| New Mexico | 320,234 | 3,529 | 22,638 | 23,706 | 23,550 | 24,012 | 24,995 | 25,310 |
| New York | 2,888,233 | 41,752 | 189,198 | 207,994 | 207,897 | 213,138 | 212,414 | 214,939 |
| North Carolina | 1,335,954 | 10,310 | 104,843 | 105,364 | 102,790 | 106,244 | 103,726 | 107,229 |
| North Dakota | 104,225 | 773 | 7,013 | 7,225 | 7,042 | 7,211 | 7,567 | 7,784 |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2002-03-Continued

| State | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 1,838,285 | 24,990 | 130,996 | 133,905 | 133,990 | 136,047 | 141,120 | 141,515 |
| Oklahoma | 624,548 | 28,120 | 45,050 | 48,598 | 44,392 | 44,830 | 45,662 | 47,403 |
| Oregon | 554,071 | 429 | 38,204 | 41,163 | 41,016 | 40,837 | 41,704 | 43,338 |
| Pennsylvania | 1,816,747 | 2,684 | 116,332 | 129,502 | 129,779 | 133,952 | 138,365 | 141,733 |
| Rhode Island | 159,205 | 1,209 | 10,689 | 12,076 | 11,790 | 12,475 | 12,407 | 12,686 |
| South Carolina | 694,584 | 20,071 | 49,330 | 51,300 | 51,097 | 52,154 | 54,255 | 55,390 |
| South Dakota | 128,039 | 2,246 | 9,121 | 8,939 | 8,823 | 9,107 | 9,519 | 9,687 |
| Tennessee | 928,000 ${ }^{2}$ | 16,344 ${ }^{2}$ | 70,151 | 71,087 | 69,414 | 69,930 | 71,300 | 72,318 |
| Texas | 4,259,823 | 183,740 | 315,290 | 329,787 | 320,622 | 321,448 | 321,612 | 322,146 |
| Utah | 489,072 | 7,929 | 37,872 | 37,361 | 36,882 | 35,921 | 35,481 | 36,441 |
| Vermont | 99,978 | 2,800 | 6,342 | 6,474 | 6,748 | 7,024 | 7,179 | 7,518 |
| Virginia | 1,177,229 | 14,507 | 83,270 | 87,434 | 87,975 | 89,766 | 91,186 | 92,453 |
| Washington | 1,014,798 | 9,802 | 69,467 | 72,482 | 73,574 | 74,152 | 77,053 | 79,112 |
| West Virginia | 282,455 | 7,734 | 20,437 | 20,457 | 20,580 | 20,754 | 21,041 | 21,656 |
| Wisconsin | 881,231 | 26,092 | 57,670 | 58,538 | 58,628 | 60,819 | 62,436 | 64,213 |
| Wyoming | 88,116 | 1,668 | 6,153 | 6,045 | 5,885 | 6,190 | 6,406 | 6,652 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 72,722 | 2,020 | 6,531 | 7,009 | 6,682 | 6,487 | 6,302 | 6,202 |
| DDESS: DoDs Domestic | 32,115 | 2,811 | 3,725 | 3,641 | 3,419 | 3,185 | 2,970 | 2,701 |
| Bureau of Indian Affairs | 46,126 | $\dagger$ | 4,192 | 3,668 | 3,554 | 3,731 | 3,812 | 3,916 |
| American Samoa | 15,984 | 1,521 | 989 | 1,072 | 1,161 | 1,236 | 1,319 | 1,212 |
| Guam | - | - | - | - | - | - | - | - |
| Northern Marianas | 11,251 | 606 | 662 | 924 | 868 | 887 | 977 | 846 |
| Puerto Rico | 596,502 | 347 | 39,941 | 47,545 | 45,716 | 46,345 | 47,342 | 46,033 |
| Virgin Islands | 18,333 | $\dagger$ | 1,068 | 1,093 | 1,195 | 1,406 | 1,585 | 1,483 |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2002-03_Continued

| State |  |  |  |  |  |  |  | Ungraded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |  |
| United States ${ }^{1}$ | 3,788,013 | 3,821,367 | 3,709,205 | 4,104,735 | 3,584,412 | 3,228,871 | 2,989,514 | 446,505 |
| Alabama | 60,464 | 61,950 | 57,576 | 61,646 | 52,543 | 46,449 | 45,521 | $\dagger$ |
| Alaska | 10,899 | 11,203 | 10,840 | 11,881 | 10,219 | 9,074 | 8,810 | $\dagger$ |
| Arizona | 73,351 | 73,453 | 69,841 | 79,777 | 71,165 | 65,222 | 60,820 | 5,064 |
| Arkansas | 36,109 | 36,894 | 36,102 | 36,395 | 34,386 | 31,658 | 29,277 | 1,477 |
| California | 495,238 | 500,138 | 473,553 | 522,108 | 471,648 | 428,117 | 385,181 | 63,382 |
| Colorado | 58,906 | 58,973 | 57,664 | 63,076 | 55,938 | 51,593 | 46,790 | $\dagger$ |
| Connecticut | 44,714 | 45,882 | 44,422 | 46,840 | 42,488 | 38,638 | 36,059 | $\dagger$ |
| Delaware | 9,306 | 9,602 | 9,961 | 10,409 | 8,797 | 7,737 | 7,178 | , |
| District of Columbia | 5,606 | 5,144 | 4,605 | 4,871 | 3,963 | 3,532 | 3,008 | 5,603 |
| Florida | 205,095 | 206,774 | 201,159 | 249,877 | 184,325 | 158,509 | 137,939 | $\dagger$ |
| Georgia | 122,112 | 121,055 | 116,150 | 131,543 | 106,335 | 91,118 | 78,455 | $\dagger$ |
| Hawaii | 15,023 | 14,560 | 13,875 | 16,142 | 13,695 | 12,684 | 10,401 | 97 |
| Idaho | 19,429 | 20,055 | 19,644 | 20,448 | 19,392 | 18,002 | 17,473 | $\dagger$ |
| Illinois | 165,485 | 160,924 | 156,451 | 169,118 | 151,735 | 138,559 | 135,937 | 3,031 |
| Indiana | 81,807 | 81,599 | 79,338 | 82,602 | 73,482 | 68,367 | 64,156 | 2,749 |
| lowa | 36,581 | 37,693 | 37,281 | 39,434 | 37,958 | 38,027 | 36,728 | 8,338 |
| Kansas | 35,691 | 36,757 | 35,972 | 38,906 | 36,838 | 34,761 | 33,829 | 16,054 |
| Kentucky | 51,078 | 50,268 | 48,934 | 53,535 | 47,741 | 42,301 | 38,902 | 5,463 |
| Louisiana | 57,960 | 56,540 | 60,930 | 57,823 | 48,934 | 43,760 | 42,385 | 2,487 |
| Maine | 16,412 | 17,098 | 17,131 | 17,029 | 15,632 | 15,214 | 13,998 | 2,466 |
| Maryland | 69,563 | 69,829 | 67,984 | 74,769 | 65,610 | 58,363 | 54,764 | 5,488 |
| Massachusetts | 77,845 | 79,520 | 77,903 | 82,071 | 72,404 | 66,548 | 60,916 | $\dagger$ |
| Michigan | 140,373 | 143,522 | 135,649 | 153,432 | 133,346 | 119,661 | 110,713 | 46,711 |
| Minnesota | 64,223 | 67,532 | 66,999 | 69,177 | 68,563 | 69,151 | 72,299 | $\dagger$ |
| Mississippi | 39,454 | 40,644 | 37,282 | 39,138 | 33,091 | 28,674 | 26,029 | 13,943 |
| Missouri | 73,170 | 73,302 | 71,670 | 75,685 | 70,055 | 64,602 | 60,920 | 2,000 |
| Montana | 11,753 | 12,369 | 12,218 | 12,972 | 12,454 | 11,868 | 11,433 | 307 |
| Nebraska | 21,750 | 22,591 | 21,943 | 24,032 | 22,440 | 21,885 | 21,932 | $\dagger$ |
| Nevada | 30,955 | 30,445 | 29,242 | 32,598 | 27,079 | 20,829 | 18,032 | 713 |
| New Hampshire | 16,971 | 17,667 | 17,421 | 17,788 | 16,583 | 15,337 | 14,280 | 621 |
| New Jersey | 103,459 | 104,556 | 101,559 | 104,310 | 95,529 | 87,262 | 82,008 | 73,374 |
| New Mexico | 25,702 | 25,425 | 25,630 | 28,861 | 25,863 | 22,011 | 19,002 | $\dagger$ |
| New York | 218,010 | 222,667 | 215,632 | 251,323 | 220,252 | 172,344 | 158,474 | 142,199 |
| North Carolina | 108,525 | 108,810 | 106,126 | 117,724 | 96,462 | 84,351 | 73,450 | $\dagger$ |
| North Dakota | 7,899 | 8,201 | 8,374 | 9,091 | 8,705 | 8,675 | 8,665 | $\dagger$ |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2002-03-Continued

| State |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded |
| Ohio | 145,817 | 147,899 | 144,024 | 157,868 | 138,899 | 132,666 | 125,057 | 3,492 |
| Oklahoma | 47,535 | 47,800 | 46,805 | 48,886 | 45,185 | 41,842 | 38,443 | 3,997 |
| Oregon | 44,494 | 44,903 | 44,156 | 45,504 | 43,838 | 42,220 | 39,799 | 2,466 |
| Pennsylvania | 147,170 | 150,831 | 147,829 | 160,814 | 147,884 | 136,318 | 126,894 | 6,660 |
| Rhode Island | 13,121 | 13,286 | 12,805 | 13,863 | 12,244 | 10,698 | 9,856 | $\dagger$ |
| South Carolina | 56,921 | 53,825 | 56,214 | 67,584 | 49,459 | 39,453 | 37,531 | $\dagger$ |
| South Dakota | 9,760 | 10,188 | 10,051 | 10,479 | 10,326 | 10,025 | 9,768 | $\dagger$ |
| Tennessee | 73,665 | 73,421 | 70,650 | 76,063 | 65,905 | 59,030 | 53,273 | 15,449 |
| Texas | 323,066 | 325,154 | 316,800 | 375,136 | 300,338 | 265,802 | 238,882 | $\dagger$ |
| Utah | 36,113 | 36,395 | 35,547 | 36,050 | 35,399 | 35,600 | 34,790 | 11,291 |
| Vermont | 7,779 | 8,093 | 8,077 | 8,486 | 8,169 | 7,754 | 7,398 | 137 |
| Virginia | 95,414 | 95,807 | 92,641 | 101,866 | 88,872 | 79,038 | 75,944 | 1,056 |
| Washington | 79,970 | 81,722 | 79,857 | 87,735 | 80,815 | 76,703 | 72,354 | $\dagger$ |
| West Virginia | 22,567 | 22,615 | 21,943 | 23,051 | 21,181 | 19,633 | 18,416 | 390 |
| Wisconsin | 66,925 | 68,631 | 67,751 | 77,508 | 73,022 | 70,284 | 68,714 | $\dagger$ |
| Wyoming | 6,778 | 7,155 | 6,994 | 7,411 | 7,226 | 6,922 | 6,631 | 土 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 5,869 | 5,730 | 5,215 | 4,648 | 4,002 | 3,206 | 2,819 | $\dagger$ |
| DDESS: DoDs Domestic | 2,440 | 1,757 | 1,554 | 1,159 | 872 | 724 | 601 | 556 |
| Bureau of Indian Affairs | 3,917 | 3,799 | 3,803 | 3,952 | 3,140 | 2,550 | 2,092 | $\dagger$ |
| American Samoa | 1,120 | 1,104 | 1,104 | 1,119 | 1,086 | 1,023 | 859 | 59 |
| Guam | - | - | - | - | - | - | - | $\dagger$ |
| Northern Marianas | 871 | 831 | 816 | 906 | 854 | 651 | 461 | 91 |
| Puerto Rico | 45,007 | 50,253 | 47,533 | 44,557 | 44,922 | 38,353 | 33,062 | 19,546 |
| Virgin Islands | 1,548 | 1,764 | 1,296 | 1,807 | 1,285 | 1,070 | 1,238 | 495 |

-Not available.
$\dagger$ Not applicable.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Data imputed based on current year (fall 2002) data.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-2. Public school membership, by race/ethnicity: United States and other jurisdictions, school year 2002-03

|  |  | American |  |  |  | Black non- |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | White non-

See notes at end of table.

Table C-2. Public school membership, by race/ethnicity: United States and other jurisdictions, school year 2002-03-Continued

| State | Students reported ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 1,806,650 | 2,467 | 22,148 | 35,942 | 305,308 | 1,440,785 |
| Oklahoma | 624,548 | 111,901 | 9,358 | 43,840 | 68,250 | 391,199 |
| Oregon | 541,284 | 12,005 | 22,742 | 67,591 | 16,462 | 422,484 |
| Pennsylvania | 1,816,747 | 2,519 | 39,092 | 93,676 | 281,050 | 1,400,410 |
| Rhode Island | 159,205 | 863 | 5,196 | 24,893 | 13,332 | 114,921 |
| South Carolina | 691,260 | 1,773 | 7,295 | 18,823 | 287,036 | 376,333 |
| South Dakota | 128,039 | 13,546 | 1,321 | 2,033 | 1,881 | 109,258 |
| Tennessee | 911,656 | 1,509 | 11,327 | 22,306 | 226,542 | 649,972 |
| Texas | 4,259,823 | 13,168 | 122,503 | 1,819,988 | 609,442 | 1,694,722 |
| Utah | 489,072 | 7,478 | 14,004 | 50,866 | 5,213 | 411,511 |
| Vermont | 99,978 | 576 | 1,578 | 748 | 1,268 | 95,808 |
| Virginia | 1,167,393 | 3,396 | 52,985 | 71,807 | 317,320 | 721,885 |
| Washington | 1,014,798 | 26,746 | 77,556 | 117,429 | 56,477 | 736,590 |
| West Virginia | 282,455 | 286 | 1,606 | 1,310 | 12,753 | 266,500 |
| Wisconsin | 881,231 | 12,875 | 29,492 | 47,393 | 91,299 | 700,172 |
| Wyoming | 86,448 | 2,836 | 812 | 6,672 | 1,140 | 74,988 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 60,383 | 666 | 6,809 | 2,638 | 12,763 | 37,507 |
| DDESS: DoDs Domestic | 27,691 | 197 | 1,023 | 6,153 | 6,693 | 13,625 |
| Bureau of Indian Affairs ${ }^{3}$ | 46,126 | 46,126 | 0 | 0 | 0 | 0 |
| American Samoa ${ }^{3}$ | 15,984 | 0 | 15,984 | 0 | 0 | 0 |
| Guam | - | - | - | - | - | - |
| Northern Marianas | 11,251 | 0 | 11,197 | 0 | 5 | 49 |
| Puerto Rico ${ }^{3}$ | 596,502 | 0 | 0 | 596,502 | 0 | 0 |
| Virgin Islands | 18,333 | 30 | 45 | 2,586 | 15,535 | 137 |

-Not available.
${ }^{1}$ Totals exclude students for whom race/ethnicity was not reported.
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-3. Percentage distribution of public school membership, by race/ethnicity: United States and other jurisdictions, school year 2002-03

| State | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 1.2 | 4.3 | 17.8 | 17.3 | 59.5 |
| Alabama | 0.8 | 0.9 | 1.8 | 36.3 | 60.2 |
| Alaska | 25.9 | 6.3 | 3.7 | 4.7 | 59.4 |
| Arizona | 6.6 | 2.1 | 36.5 | 4.8 | 50.0 |
| Arkansas | 0.5 | 1.0 | 4.8 | 23.2 | 70.5 |
| California | 0.9 | 11.3 | 45.5 | 8.3 | 34.0 |
| Colorado | 1.2 | 3.0 | 24.3 | 5.7 | 65.7 |
| Connecticut | 0.3 | 3.0 | 14.1 | 13.6 | 69.0 |
| Delaware | 0.3 | 2.6 | 7.2 | 31.4 | 58.4 |
| District of Columbia | 0.1 | 1.6 | 10.4 | 83.7 | 4.3 |
| Florida | 0.3 | 2.0 | 21.4 | 24.7 | 51.6 |
| Georgia | 0.2 | 2.5 | 6.2 | 38.2 | 53.0 |
| Hawaii | 0.5 | 72.2 | 4.6 | 2.4 | 20.4 |
| Idaho | 1.2 | 1.2 | 10.9 | 0.8 | 85.9 |
| Illinois | 0.2 | 3.5 | 16.9 | 21.1 | 58.3 |
| Indiana | 0.3 | 1.0 | 4.3 | 12.2 | 82.2 |
| lowa | 0.5 | 1.8 | 4.4 | 4.3 | 89.0 |
| Kansas | 1.4 | 2.3 | 10.4 | 9.1 | 76.8 |
| Kentucky | 0.2 | 0.8 | 1.4 | 10.8 | 86.9 |
| Louisiana | 0.7 | 1.3 | 1.7 | 47.8 | 48.5 |
| Maine | 0.7 | 1.1 | 0.7 | 1.6 | 95.9 |
| Maryland | 0.4 | 4.7 | 5.8 | 37.5 | 51.5 |
| Massachusetts | 0.3 | 4.6 | 11.2 | 8.8 | 75.1 |
| Michigan | 1.5 | 2.0 | 3.8 | 20.3 | 72.4 |
| Minnesota | 2.1 | 5.3 | 4.2 | 7.4 | 81.1 |
| Mississippi | 0.2 | 0.7 | 1.0 | 50.9 | 47.3 |
| Missouri | 0.3 | 1.3 | 2.3 | 18.2 | 77.9 |
| Montana | 10.9 | 1.1 | 2.0 | 0.7 | 85.4 |
| Nebraska | 1.6 | 1.6 | 9.2 | 7.0 | 80.6 |
| Nevada | 1.7 | 6.4 | 28.7 | 10.5 | 52.7 |
| New Hampshire | 0.3 | 1.6 | 2.2 | 1.5 | 94.4 |
| New Jersey | 0.2 | 6.8 | 16.6 | 17.8 | 58.6 |
| New Mexico | 11.2 | 1.1 | 51.7 | 2.4 | 33.6 |
| New York | 0.4 | 6.3 | 19.0 | 20.0 | 54.2 |
| North Carolina | 1.5 | 2.0 | 5.9 | 31.4 | 59.2 |
| North Dakota | 8.1 | 0.9 | 1.3 | 1.1 | 88.6 |

See notes at end of table.

Table C-3. Percentage distribution of public school membership, by race/ethnicity: United States and other jurisdictions, school year 2002-03

| State | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \\ \hline \end{array}$ | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 0.1 | 1.2 | 2.0 | 16.9 | 79.7 |
| Oklahoma | 17.9 | 1.5 | 7.0 | 10.9 | 62.6 |
| Oregon | 2.2 | 4.2 | 12.5 | 3.0 | 78.1 |
| Pennsylvania | 0.1 | 2.2 | 5.2 | 15.5 | 77.1 |
| Rhode Island | 0.5 | 3.3 | 15.6 | 8.4 | 72.2 |
| South Carolina | 0.3 | 1.1 | 2.7 | 41.5 | 54.4 |
| South Dakota | 10.6 | 1.0 | 1.6 | 1.5 | 85.3 |
| Tennessee | 0.2 | 1.2 | 2.4 | 24.8 | 71.3 |
| Texas | 0.3 | 2.9 | 42.7 | 14.3 | 39.8 |
| Utah | 1.5 | 2.9 | 10.4 | 1.1 | 84.1 |
| Vermont | 0.6 | 1.6 | 0.7 | 1.3 | 95.8 |
| Virginia | 0.3 | 4.5 | 6.2 | 27.2 | 61.8 |
| Washington | 2.6 | 7.6 | 11.6 | 5.6 | 72.6 |
| West Virginia | 0.1 | 0.6 | 0.5 | 4.5 | 94.4 |
| Wisconsin | 1.5 | 3.3 | 5.4 | 10.4 | 79.5 |
| Wyoming | 3.3 | 0.9 | 7.7 | 1.3 | 86.7 |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | 1.1 | 11.3 | 4.4 | 21.1 | 62.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| DDESS: DoDs Domestic | 0.7 | 3.7 | 22.2 | 24.2 | 0.2 |
| Bureau of Indian Affairs $^{2}$ | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| American Samoa |  | 0.0 | 100.0 | 0.0 | 0.0 |
| Guaa | - | - | - | - | 0.0 |
| Northern Marianas | 0.0 | 99.5 | 0.0 | 0.4 |  |
| Puerto Rico | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
| Virgin Islands | 0.2 |  | 14.1 | 84.7 | 0.7 |

-Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2002-03

| State | Total students ${ }^{1}$ | Locale code |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Large city |  | Mid-size city |  | Urban fringe of a large city |  | Urban fringe of a mid-size city |  |
|  |  | Number of students | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of students | Percent of students | Number of students | $\begin{array}{r} \text { Percent of } \\ \text { students } \end{array}$ | $\begin{array}{r} \text { Number of } \\ \text { students } \end{array}$ | Percent of students |
| United States ${ }^{2}$ | 48,202,324 | 7,671,843 | 16.0 | 7,428,041 | 15.5 | 13,771,519 | 28.7 | 5,987,470 | 12.5 |
| Alabama | 739,678 | 37,031 | 5.1 | 142,896 | 19.7 | 78,992 | 10.9 | 107,587 | 14.8 |
| Alaska | 134,364 | 48,889 | 36.4 | 6,512 | 4.8 | 13,364 | 9.9 | 6,994 | 5.2 |
| Arizona | 937,755 | 405,277 | 43.6 | 99,222 | 10.7 | 219,212 | 23.6 | 30,070 | 3.2 |
| Arkansas | 450,985 | 0 | 0.0 | 116,412 | 25.8 | 9,584 | 2.1 | 70,859 | 15.7 |
| California | 6,356,348 | 1,503,463 | 24.1 | 1,356,748 | 21.7 | 2,402,283 | 38.5 | 565,235 | 9.1 |
| Colorado | 751,862 | 186,529 | 24.8 | 83,178 | 11.1 | 253,577 | 33.8 | 63,655 | 8.5 |
| Connecticut | 570,023 | 0 | 0.0 | 139,049 | 24.4 | 0 | 0.0 | 330,063 | 57.9 |
| Delaware | 116,342 | 0 | 0.0 | 21,920 | 18.8 | 49,343 | 42.4 | 10,623 | 9.1 |
| District of Columbia | 76,166 | 76,014 | 99.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Florida | 2,539,929 | 238,077 | 9.4 | 464,751 | 18.4 | 875,210 | 34.6 | 592,330 | 23.4 |
| Georgia | 1,496,012 | 54,946 | 3.7 | 202,152 | 13.5 | 577,397 | 38.6 | 93,197 | 6.2 |
| Hawaii | 183,829 | 44,061 | 24.0 | 0 | 0.0 | 81,449 | 44.3 | 0 | 0.0 |
| Idaho | 248,515 | 0 | 0.0 | 78,379 | 31.6 | 0 | 0.0 | 51,609 | 20.8 |
| Illinois | 2,084,187 | 436,242 | 20.9 | 240,133 | 11.5 | 900,224 | 43.2 | 96,779 | 4.6 |
| Indiana | 1,003,875 | 110,115 | 11.0 | 169,313 | 16.9 | 214,591 | 21.4 | 97,629 | 9.7 |
| lowa | 482,210 | 0 | 0.0 | 123,477 | 25.6 | 3,192 | 0.7 | 63,536 | 13.2 |
| Kansas | 470,957 | 45,584 | 9.7 | 72,299 | 15.4 | 94,738 | 20.2 | 6,878 | 1.5 |
| Kentucky | 660,782 | 34,236 | 5.4 | 58,271 | 9.3 | 124,842 | 19.9 | 46,855 | 7.5 |
| Louisiana | 730,464 | 71,681 | 9.8 | 165,787 | 22.7 | 88,237 | 12.1 | 122,447 | 16.8 |
| Maine | 204,337 | 0 | 0.0 | 20,034 | 9.8 | 0 | 0.0 | 39,179 | 19.2 |
| Maryland | 866,743 | 97,860 | 11.3 | 50,304 | 5.8 | 553,569 | 63.9 | 19,856 | 2.3 |
| Massachusetts | 982,989 | 65,153 | 6.6 | 213,422 | 21.7 | 449,575 | 45.7 | 146,964 | 15.0 |
| Michigan | 1,785,160 | 194,574 | 11.0 | 308,751 | 17.4 | 442,640 | 25.0 | 313,305 | 17.7 |
| Minnesota | 846,891 | 96,813 | 11.4 | 90,296 | 10.7 | 304,910 | 36.0 | 34,777 | 4.1 |
| Mississippi | 492,645 | 0 | 0.0 | 56,266 | 11.4 | 26,804 | 5.4 | 59,893 | 12.2 |
| Missouri | 924,445 | 114,276 | 12.4 | 74,456 | 8.1 | 319,819 | 34.6 | 44,342 | 4.8 |
| Montana | 149,995 | 0 | 0.0 | 33,601 | 22.4 | 0 | 0.0 | 8,790 | 5.9 |
| Nebraska | 285,402 | 62,332 | 21.8 | 31,248 | 10.9 | 38,367 | 13.4 | 4,789 | 1.7 |
| Nevada | 369,498 | 95,671 | 26.0 | 81,241 | 22.1 | 123,856 | 33.6 | 9,126 | 2.5 |
| New Hampshire | 207,671 | 0 | 0.0 | 38,477 | 18.5 | 45,857 | 22.1 | 24,070 | 11.6 |
| New Jersey | 1,367,438 | 45,978 | 3.4 | 93,688 | 6.9 | 1,028,466 | 75.2 | 90,263 | 6.6 |
| New Mexico | 320,234 | 75,067 | 23.4 | 41,010 | 12.8 | 35,964 | 11.2 | 22,801 | 7.1 |
| New York | 2,888,233 | 1,095,351 | 37.9 | 174,668 | 6.0 | 750,009 | 26.0 | 416,009 | 14.4 |
| North Carolina | 1,335,954 | 117,498 | 8.8 | 242,877 | 18.2 | 116,020 | 8.7 | 185,131 | 13.9 |
| North Dakota | 104,225 | 0 | 0.0 | 27,353 | 26.2 | 0 | 0.0 | 9,140 | 8.8 |

See notes at end of table.

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2002-03-Continued

| State | Locale code |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total students ${ }^{1}$ | Large city |  | Mid-size city |  | Urban fringe of a large city |  | Urban fringe of a mid-size city |  |
|  |  | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students |
| Ohio | 1,838,285 | 249,656 | 13.6 | 153,382 | 8.4 | 540,269 | 29.5 | 278,804 | 15.2 |
| Oklahoma | 624,548 | 120,529 | 19.3 | 13,919 | 2.2 | 172,762 | 27.7 | 6,198 | 1.0 |
| Oregon | 554,071 | 65,986 | 12.0 | 112,851 | 20.5 | 130,584 | 23.7 | 65,752 | 12.0 |
| Pennsylvania | 1,816,747 | 247,153 | 13.6 | 143,765 | 7.9 | 569,613 | 31.4 | 359,441 | 19.8 |
| Rhode Island | 159,205 | 0 | 0.0 | 57,364 | 36.1 | 0 | 0.0 | 86,030 | 54.1 |
| South Carolina | 694,584 | 0 | 0.0 | 102,197 | 14.7 | 23,676 | 3.4 | 250,716 | 36.2 |
| South Dakota | 128,039 | 0 | 0.0 | 32,252 | 25.2 | 0 | 0.0 | 8,387 | 6.5 |
| Tennessee | 928,000 | 172,926 | 19.1 | 118,344 | 13.1 | 116,070 | 12.8 | 106,118 | 11.7 |
| Texas | 4,259,823 | 1,238,384 | 29.1 | 782,510 | 18.4 | 1,128,809 | 26.5 | 211,714 | 5.0 |
| Utah | 489,072 | 0 | 0.0 | 100,684 | 20.8 | 0 | 0.0 | 303,494 | 62.6 |
| Vermont | 99,978 | 0 | 0.0 | 3,648 | 3.6 | 0 | 0.0 | 15,550 | 15.6 |
| Virginia | 1,177,229 | 75,593 | 6.4 | 227,513 | 19.3 | 342,019 | 29.1 | 173,847 | 14.8 |
| Washington | 1,014,798 | 48,201 | 4.7 | 238,285 | 23.5 | 371,438 | 36.6 | 143,860 | 14.2 |
| West Virginia | 282,455 | 0 | 0.0 | 43,301 | 15.3 | 6,088 | 2.2 | 62,782 | 22.2 |
| Wisconsin | 881,231 | 100,697 | 11.4 | 158,430 | 18.0 | 148,100 | 16.8 | 128,735 | 14.6 |
| Wyoming | 88,116 | 0 | 0.0 | 21,405 | 24.8 | 0 | 0.0 | 1,261 | 1.5 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 72,722 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| DDESS: DoDs Domestic | 32,115 | 0 | 0.0 | 7,778 | 23.1 | 999 | 3.0 | 10,237 | 30.4 |
| Bureau of Indian Affairs | 46,126 | 695 | 1.5 | 1,264 | 2.7 | 2,502 | 5.4 | 3,996 | 8.7 |
| American Samoa | 15,984 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Guam | - | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Northern Marianas | 11,251 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 596,502 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Virgin Islands | 18,333 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

[^3]Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2002-03-Continued

| State | Locale code |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Large town |  | Small town |  | Rural, outside CBSA |  | Rural, inside CBSA |  | Not applicable |  |
|  | Number of students | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of students | $\begin{gathered} \text { Percent of } \\ \text { students } \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Number of } \\ \text { students } \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of students | $\begin{array}{r} \text { Percent of } \\ \text { students } \end{array}$ | $\begin{array}{r} \hline \text { Number of } \\ \text { students } \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \end{array}$ |
| United States ${ }^{2}$ | 494,244 | 1.0 | 3,593,076 | 7.5 | 4,319,396 | 9.0 | 4,699,775 | 9.8 | 0 | 0.0 |
| Alabama | 0 | 0.0 | 94,808 | 13.0 | 126,276 | 17.4 | 138,955 | 19.1 | 0 | 0.0 |
| Alaska | 5,833 | 4.3 | 15,408 | 11.5 | 33,180 | 24.7 | 4,184 | 3.1 | 0 | 0.0 |
| Arizona | 19,161 | 2.1 | 59,899 | 6.4 | 36,033 | 3.9 | 60,237 | 6.5 | 0 | 0.0 |
| Arkansas | 3,740 | 0.8 | 92,436 | 20.5 | 100,255 | 22.2 | 57,699 | 12.8 | 0 | 0.0 |
| California | 4,747 | 0.1 | 71,277 | 1.1 | 65,780 | 1.1 | 274,870 | 4.4 | 0 | 0.0 |
| Colorado | 0 | 0.0 | 55,329 | 7.4 | 49,333 | 6.6 | 59,455 | 7.9 | 0 | 0.0 |
| Connecticut | 16,922 | 3.0 | 11,291 | 2.0 | 13,187 | 2.3 | 59,497 | 10.4 | 0 | 0.0 |
| Delaware | 0 | 0.0 | 10,490 | 9.0 | 13,522 | 11.6 | 10,444 | 9.0 | 0 | 0.0 |
| District of Columbia | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 152 | 0.2 | 0 | 0.0 |
| Florida | 6,220 | 0.2 | 63,745 | 2.5 | 85,924 | 3.4 | 206,309 | 8.1 | 0 | 0.0 |
| Georgia | 3,532 | 0.2 | 163,002 | 10.9 | 138,273 | 9.2 | 263,513 | 17.6 | 0 | 0.0 |
| Hawaii | 8,344 | 4.5 | 27,379 | 14.9 | 21,338 | 11.6 | 1,258 | 0.7 | 0 | 0.0 |
| Idaho | 6,558 | 2.6 | 45,989 | 18.5 | 39,622 | 16.0 | 26,209 | 10.6 | 0 | 0.0 |
| Illinois | 19,152 | 0.9 | 137,964 | 6.6 | 122,904 | 5.9 | 130,789 | 6.3 | 0 | 0.0 |
| Indiana | 10,515 | 1.0 | 103,147 | 10.3 | 123,941 | 12.4 | 174,070 | 17.3 | 0 | 0.0 |
| lowa | 21,959 | 4.6 | 88,631 | 18.4 | 116,231 | 24.1 | 65,184 | 13.5 | 0 | 0.0 |
| Kansas | 35,916 | 7.7 | 61,119 | 13.1 | 84,548 | 18.1 | 67,260 | 14.4 | 0 | 0.0 |
| Kentucky | 14,637 | 2.3 | 105,484 | 16.8 | 172,122 | 27.4 | 72,447 | 11.5 | 0 | 0.0 |
| Louisiana | 6,534 | 0.9 | 90,265 | 12.4 | 105,300 | 14.4 | 80,103 | 11.0 | 0 | 0.0 |
| Maine | 0 | 0.0 | 36,487 | 17.9 | 64,266 | 31.5 | 44,000 | 21.6 | 0 | 0.0 |
| Maryland | 0 | 0.0 | 14,575 | 1.7 | 30,718 | 3.5 | 99,861 | 11.5 | 0 | 0.0 |
| Massachusetts | 570 | 0.1 | 12,718 | 1.3 | 9,465 | 1.0 | 85,122 | 8.7 | 0 | 0.0 |
| Michigan | 16,002 | 0.9 | 115,692 | 6.5 | 190,720 | 10.8 | 190,439 | 10.7 | 0 | 0.0 |
| Minnesota | 7,606 | 0.9 | 104,170 | 12.3 | 121,706 | 14.4 | 86,613 | 10.2 | 0 | 0.0 |
| Mississippi | 29,052 | 5.9 | 99,138 | 20.1 | 155,372 | 31.5 | 66,120 | 13.4 | 0 | 0.0 |
| Missouri | 3,803 | 0.4 | 119,247 | 12.9 | 136,375 | 14.8 | 110,876 | 12.0 | 0 | 0.0 |
| Montana | 16,249 | 10.8 | 32,021 | 21.3 | 51,451 | 34.3 | 7,883 | 5.3 | 0 | 0.0 |
| Nebraska | 16,811 | 5.9 | 46,769 | 16.4 | 68,608 | 24.0 | 16,478 | 5.8 | 0 | 0.0 |
| Nevada | 0 | 0.0 | 30,614 | 8.3 | 12,287 | 3.3 | 15,581 | 4.2 | 0 | 0.0 |
| New Hampshire | 7,259 | 3.5 | 23,366 | 11.3 | 42,544 | 20.5 | 26,098 | 12.6 | 0 | 0.0 |
| New Jersey | 0 | 0.0 | 1,460 | 0.1 | 0 | 0.0 | 107,618 | 7.9 | 0 | 0.0 |
| New Mexico | 34,865 | 10.9 | 52,125 | 16.3 | 33,944 | 10.6 | 24,488 | 7.6 | 0 | 0.0 |
| New York | 14,922 | 0.5 | 98,532 | 3.4 | 148,156 | 5.1 | 190,586 | 6.6 | 0 | 0.0 |
| North Carolina | 10,037 | 0.8 | 161,764 | 12.1 | 263,902 | 19.8 | 238,725 | 17.9 | 0 | 0.0 |
| North Dakota | 6,027 | 5.8 | 14,980 | 14.4 | 38,737 | 37.2 | 7,988 | 7.7 | 0 | 0.0 |

See notes at end of table.

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2002-03-Continued

| State | Locale code |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Large town |  | Small town |  | Rural, outside CBSA |  | Rural, inside CBSA |  | Not applicable |  |
|  | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students |
| Ohio | 16,986 | 0.9 | 153,044 | 8.4 | 213,716 | 11.7 | 224,782 | 12.3 | 0 | 0.0 |
| Oklahoma | 34,460 | 5.5 | 79,429 | 12.7 | 127,144 | 20.4 | 70,107 | 11.2 | 0 | 0.0 |
| Oregon | 7,834 | 1.4 | 77,656 | 14.1 | 46,294 | 8.4 | 43,211 | 7.9 | 0 | 0.0 |
| Pennsylvania | 10,312 | 0.6 | 131,049 | 7.2 | 162,200 | 8.9 | 193,214 | 10.6 | 0 | 0.0 |
| Rhode Island | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 15,680 | 9.9 | 0 | 0.0 |
| South Carolina | 5,677 | 0.8 | 91,451 | 13.2 | 81,156 | 11.7 | 138,083 | 19.9 | 0 | 0.0 |
| South Dakota | 0 | 0.0 | 29,592 | 23.1 | 42,376 | 33.1 | 15,442 | 12.1 | 0 | 0.0 |
| Tennessee | 8,754 | 1.0 | 105,476 | 11.7 | 136,795 | 15.1 | 140,577 | 15.5 | 0 | 0.0 |
| Texas | 49,422 | 1.2 | 307,455 | 7.2 | 202,990 | 4.8 | 336,725 | 7.9 | 0 | 0.0 |
| Utah | 0 | 0.0 | 32,328 | 6.7 | 28,387 | 5.9 | 20,090 | 4.1 | 0 | 0.0 |
| Vermont | 0 | 0.0 | 24,996 | 25.0 | 48,075 | 48.1 | 7,709 | 7.7 | 0 | 0.0 |
| Virginia | 0 | 0.0 | 51,969 | 4.4 | 111,498 | 9.5 | 194,790 | 16.5 | 0 | 0.0 |
| Washington | 4,335 | 0.4 | 60,122 | 5.9 | 60,859 | 6.0 | 87,698 | 8.6 | 0 | 0.0 |
| West Virginia | 0 | 0.0 | 49,766 | 17.6 | 84,228 | 29.8 | 36,290 | 12.8 | 0 | 0.0 |
| Wisconsin | 6,097 | 0.7 | 101,645 | 11.5 | 136,083 | 15.4 | 101,230 | 11.5 | 0 | 0.0 |
| Wyoming | 3,394 | 3.9 | 35,777 | 41.4 | 21,575 | 25.0 | 3,036 | 3.5 | 0 | 0.0 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 73,507 | 100.0 |
| DDESS: DoDs Domestic | 0 | 0.0 | 2,266 | 6.7 | 219 | 0.7 | 4,756 | 14.1 | 7,412 | 22.0 |
| Bureau of Indian Affairs | 0 | 0.0 | 7,586 | 16.4 | 26,859 | 58.2 | 3,224 | 7.0 | 0 | 0.0 |
| American Samoa | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 15,984 | 100.0 |
| Guam | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 0 | 0.0 |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 11,251 | 100.0 |
| Puerto Rico | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 596,502 | 100.0 |
| Virgin Islands | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 18,337 | 100.0 |

$\dagger$ Locale codes cannot be assigned to schools outside the United States.
${ }^{1}$ Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education" and may differ from the sum of the student totals by locale code.
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: See Appendix B: Key Terms for definitions of locale codes. CBSA is the acronym for core based statistical area.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-5. Percentage of students who are of a race/ethnicity other than White, non-Hispanic, by community type: United States and other jurisdictions, school year 2002-03

| State | Total students | Number of students of a race/ethnicity other than White, non-Hispanic | Percent of students of a race/ethnicity other than White, non-Hispanic by community type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | City, large and mid-size | Urban fringe of city | Large town | Small town or rural |
| Reporting states ${ }^{1}$ | 48,202,324 | 19,403,304 | 62.4 | 34.6 | 34.5 | 21.4 |
| Alabama | 739,678 | 289,055 | 67.7 | 28.7 | $\dagger$ | 31.6 |
| Alaska | 134,364 | 54,510 | 39.4 | 17.9 | 36.8 | 51.0 |
| Arizona | 937,755 | 463,834 | 53.9 | 40.7 | 33.0 | 53.9 |
| Arkansas | 450,985 | 132,966 | 46.1 | 20.6 | 16.0 | 24.8 |
| California | 6,356,348 | 4,089,878 | 73.9 | 61.0 | 32.8 | 40.1 |
| Colorado | 751,862 | 257,324 | 49.6 | 26.2 | $\dagger$ | 24.8 |
| Connecticut | 570,023 | 176,662 | 71.0 | 19.3 | 39.8 | 9.1 |
| Delaware | 116,342 | 48,350 | 61.8 | 40.0 | $\dagger$ | 31.4 |
| District of Columbia | 76,166 | 72,865 | 95.7 | $\dagger$ | $\dagger$ | $100.0{ }^{2}$ |
| Florida | 2,539,929 | 1,216,663 | 53.4 | 49.8 | 32.8 | 30.4 |
| Georgia | 1,496,012 | 703,708 | 73.7 | 47.8 | 45.2 | 34.0 |
| Hawaii | 183,829 | 146,348 | 81.3 | 80.1 | 82.6 | 76.9 |
| Idaho | 248,515 | 35,059 | 12.7 | 13.7 | 13.2 | 15.4 |
| Illinois | 2,084,187 | 869,864 | 73.7 | 33.2 | 25.2 | 9.0 |
| Indiana | 1,003,875 | 177,862 | 40.7 | 13.9 | 22.1 | 4.6 |
| lowa | 482,210 | 53,186 | 23.6 | 7.8 | 17.3 | 5.6 |
| Kansas | 470,957 | 108,910 | 44.5 | 13.8 | 38.9 | 13.3 |
| Kentucky | 660,782 | 80,043 | 31.6 | 18.2 | 20.0 | 4.7 |
| Louisiana | 730,464 | 375,817 | 74.5 | 38.2 | 48.8 | 41.8 |
| Maine | 204,337 | 8,005 | 13.2 | 3.3 | $\dagger$ | 2.8 |
| Maryland | 866,743 | 420,025 | 71.1 | 49.5 | $\dagger$ | 21.4 |
| Massachusetts | 982,989 | 244,920 | 57.7 | 12.8 | 35.6 | 7.0 |
| Michigan | 1,785,160 | 487,483 | 62.6 | 17.2 | 9.3 | 8.2 |
| Minnesota | 846,891 | 159,900 | 45.4 | 13.7 | 11.9 | 8.8 |
| Mississippi | 492,645 | 259,820 | 77.4 | 37.2 | 73.9 | 50.7 |
| Missouri | 924,445 | 203,218 | 49.4 | 22.8 | 24.7 | 7.1 |
| Montana | 149,995 | 21,870 | 12.9 | 7.3 | 8.1 | 17.0 |
| Nebraska | 285,402 | 55,233 | 31.1 | 15.5 | 21.1 | 12.0 |
| Nevada | 369,498 | 174,082 | 51.9 | 50.3 | $\dagger$ | 26.3 |
| New Hampshire | 207,671 | 11,538 | 14.9 | 4.0 | 5.4 | 2.9 |
| New Jersey | 1,367,438 | 566,377 | 77.7 | 39.3 | 0.0 | 16.4 |
| New Mexico | 320,234 | 212,574 | 63.3 | 72.1 | 55.2 | 70.1 |
| New York | 2,888,233 | 1,321,545 | 80.0 | 23.1 | 15.4 | 7.6 |
| North Carolina | 1,335,954 | 544,968 | 56.8 | 33.0 | 70.7 | 35.2 |
| North Dakota | 104,225 | 11,911 | 8.9 | 10.3 | 10.1 | 12.9 |

See notes at end of table.

Table C-5. Percentage of students who are of a race/ethnicity other than White, non-Hispanic, by community type: United States and other jurisdictions, school year 2002-03-Continued

| State | Total students | Number of students of a race/ethnicity other than White, non-Hispanic | Percent of students of a race/ethnicity other than White, non-Hispanic by community type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | City, large and mid-size | Urban fringe of city | Large town | Small town or rural |
| Ohio | 1,838,285 | 363,556 | 56.4 | 13.7 | 10.0 | 3.8 |
| Oklahoma | 624,548 | 233,346 | 53.9 | 26.8 | 32.4 | 36.7 |
| Oregon | 554,071 | 117,773 | 27.3 | 19.8 | 12.5 | 17.3 |
| Pennsylvania | 1,816,747 | 416,337 | 68.0 | 13.3 | 13.8 | 5.3 |
| Rhode Island | 159,205 | 44,175 | 56.1 | 13.4 | $\dagger$ | 3.1 |
| South Carolina | 694,584 | 313,790 | 57.6 | 37.6 | 43.0 | 48.0 |
| South Dakota | 128,039 | 18,782 | 18.1 | 8.0 | $\dagger$ | 14.0 |
| Tennessee | 928,000 | 261,684 | - | - | - | - |
| Texas | 4,259,823 | 2,564,020 | 75.5 | 48.1 | 61.3 | 43.0 |
| Utah | 489,072 | 77,141 | 28.5 | 12.8 | $\dagger$ | 11.8 |
| Vermont | 99,978 | 4,170 | 15.5 | 5.8 | $\dagger$ | 3.3 |
| Virginia | 1,177,229 | 445,508 | 57.6 | 35.6 | + | 24.3 |
| Washington | 1,014,798 | 278,208 | 36.3 | 25.0 | 34.9 | 20.9 |
| West Virginia | 282,455 | 15,955 | 12.3 | 5.2 | $\dagger$ | 4.1 |
| Wisconsin | 881,231 | 181,026 | 47.2 | 12.1 | 15.8 | 7.1 |
| Wyoming | 88,116 | 11,460 | 14.1 | 18.3 | 18.1 | 12.6 |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | 72,722 | 28,953 | - | - | - | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| DDESS: DoDs Domestic | 32,115 | 15,637 | 46.7 | 42.1 | $\dagger$ | -100.0 |
| Bureau of Indian Affairs | 46,126 | 46,126 | 100.0 | 100.0 | - | - |
| American Samoa | 15,984 | 15,984 | - | - | - | - |
| Guam | - | - | - | - | - | - |
| Northern Marianas | 11,251 | 11,202 | - | - | - | - |
| Puerto Rico | 596,502 | 596,502 | - | - | - |  |
| Virgin Islands | 18,333 | 18,199 | - | - | - | - |

—Not available.
$\dagger$ Not applicable. There are no communities of this type.
${ }^{1}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all school or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{2}$ Represents one school located in a small town locale outside the District of Columbia.
NOTE: Community types classify the location of a school relative to populous areas and are based on locale codes. See Appendix B: Key Terms for definitions of locale codes. Percentages are based on schools reporting.

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-6. Number of public diploma recipients, by race/ethnicity: United States and other jurisdictions, school year 2001-02

| State | $\begin{array}{r} \text { Total } \\ \text { reported by } \\ \text { race/ethnicity }{ }^{1} \end{array}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | 2,522,859 | 24,910 | 130,925 | 305,809 | 327,277 | 1,733,938 |
| Alabama | 35,887 | 459 | 347 | 245 | 11,374 | 23,462 |
| Alaska | 6,945 | 1,340 | 422 | 197 | 252 | 4,734 |
| Arizona | 47,175 | 2,762 | 1,286 | 12,479 | 2,008 | 28,640 |
| Arkansas | 26,984 | 118 | 323 | 626 | 5,779 | 20,138 |
| California | 324,152 | 3,036 | 48,206 | 109,038 | 23,451 | 140,421 |
| Colorado | 40,760 | 314 | 1,442 | 5,700 | 1,798 | 31,506 |
| Connecticut | 32,327 | 74 | 1,029 | 2,886 | 3,617 | 24,721 |
| Delaware | 6,482 | 15 | 185 | 241 | 1,683 | 4,358 |
| District of Columbia | 3,090 | 3 | 66 | 209 | 2,684 | 128 |
| Florida | 119,537 | 303 | 3,345 | 20,067 | 24,960 | 70,862 |
| Georgia | 65,983 | 81 | 2,151 | 1,593 | 21,357 | 40,801 |
| Hawaii | 10,452 | 34 | 7,771 | 467 | 167 | 2,013 |
| Idaho | 15,874 | 191 | 248 | 1,063 | 76 | 14,296 |
| Illinois | 116,657 | 433 | 5,234 | 12,242 | 16,294 | 82,454 |
| Indiana | 56,722 | 141 | 657 | 1,428 | 4,650 | 49,846 |
| lowa | 33,789 | 108 | 657 | 660 | 756 | 31,608 |
| Kansas | 29,541 | 283 | 685 | 1,498 | 1,856 | 25,219 |
| Kentucky | 36,337 | 31 | 350 | 249 | 3,151 | 32,556 |
| Louisiana | 37,905 | 225 | 622 | 484 | 15,322 | 21,252 |
| Maine | 12,596 | 80 | 144 | 61 | 110 | 12,201 |
| Maryland | 50,881 | 158 | 2,725 | 1,890 | 16,745 | 29,363 |
| Massachusetts | 55,272 | 136 | 2,693 | 3,526 | 3,944 | 44,973 |
| Michigan | 95,001 | 901 | 2,250 | 2,284 | 11,619 | 77,947 |
| Minnesota | 57,440 | 661 | 2,573 | 1,032 | 2,122 | 51,052 |
| Mississippi | 23,740 | 32 | 219 | 120 | 11,195 | 12,174 |
| Missouri | 54,487 | 148 | 821 | 696 | 7,195 | 45,627 |
| Montana | 10,554 | 713 | 112 | 158 | 34 | 9,537 |
| Nebraska | 19,910 | 150 | 357 | 756 | 796 | 17,851 |
| Nevada | 16,270 | 255 | 1,123 | 2,728 | 1,285 | 10,879 |
| New Hampshire | - | - | - | - | - | - |
| New Jersey | 77,664 | 132 | 5,619 | 9,657 | 11,909 | 50,347 |
| New Mexico | - | - | - | - | - | - |
| New York | 153,879 | 565 | 10,315 | 16,280 | 22,046 | 104,673 |
| North Carolina | 65,955 | 713 | 1,410 | 1,559 | 17,385 | 44,888 |
| North Dakota | 8,114 | 362 | 62 | 68 | 58 | 7,564 |

See notes at end of table.

Table C-6. Number of public diploma recipients, by race/ethnicity: United States and other jurisdictions, school year 2001-02—Continued

| State | $\qquad$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 110,090 | 100 | 1,568 | 1,441 | 11,945 | 95,036 |
| Oklahoma | 36,852 | 5,956 | 650 | 1,562 | 3,299 | 25,385 |
| Oregon | 30,821 | 490 | 1,283 | 1,990 | 594 | 26,464 |
| Pennsylvania | 114,943 | 102 | 2,696 | 3,093 | 11,655 | 97,397 |
| Rhode Island | 9,006 | 43 | 317 | 857 | 657 | 7,132 |
| South Carolina | - | - | - | - | - | - |
| South Dakota | 8,796 | 354 | 99 | 62 | 49 | 8,232 |
| Tennessee | - | - | - | - | - | - |
| Texas | 225,167 | 578 | 7,707 | 74,466 | 30,030 | 112,386 |
| Utah | 30,183 | 313 | 817 | 1,574 | 172 | 27,307 |
| Vermont | - | - | - | - | - | - |
| Virginia | 66,519 | 143 | 3,353 | 2,454 | 15,084 | 45,485 |
| Washington | 58,311 | 1,120 | 5,030 | 3,937 | 2,306 | 45,918 |
| West Virginia | 17,128 | 29 | 148 | 70 | 600 | 16,281 |
| Wisconsin | 60,575 | 623 | 1,757 | 1,792 | 3,148 | 53,255 |
| Wyoming | 6,106 | 102 | 51 | 324 | 60 | 5,569 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 2,052 | 0 | 342 | 163 | 417 | 1,130 |
| DDESS: DoDs Domestic | 498 | 0 | 17 | 187 | 101 | 193 |
| Bureau of Indian Affairs | - | - | - | - | - | - |
| American Samoa | 823 | 0 | 823 | 0 | 0 | 0 |
| Guam | - | - | - | - | - | - |
| Northern Marianas | 416 | 0 | 415 | 0 | 0 | 1 |
| Puerto Rico | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left(^{3}\right)$ | ( ${ }^{3}$ ) | ${ }^{(3)}$ |
| Virgin Islands | 883 | 1 | 0 | 68 | 811 | 3 |

-Not available.
${ }^{1}$ Total excludes students for whom race/ethnicity was not reported.
${ }^{2}$ Total of reporting states. U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ Number withheld from publication; because the number of completers exceeded 12th-grade membership in 2001-02.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-7. Number of other public high school completers, by race/ethnicity: United States and other jurisdictions, school year

| State | Total reported by race/ethnicity ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | 38,094 | 291 | 1,049 | 4,787 | 14,113 | 17,854 |
| Alabama | 3,529 | 18 | 17 | 24 | 1,894 | 1,576 |
| Alaska | 28 | 2 | 4 | 2 | 1 | 19 |
| Arizona | 1,208 | 77 | 25 | 560 | 80 | 466 |
| Arkansas | 1,909 | 6 | 8 | 28 | 559 | 1,308 |
| California | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Colorado | 232 | 3 | 11 | 49 | 2 | 167 |
| Connecticut | 158 | 0 | 1 | 57 | 51 | 49 |
| Delaware | 134 | 0 | 5 | 7 | 53 | 69 |
| District of Columbia | 213 | 0 | 0 | 16 | 196 | 1 |
| Florida | 5,602 | 11 | 105 | 1,643 | 2,597 | 1,246 |
| Georgia | 6,581 | 10 | 190 | 269 | 4,009 | 2,103 |
| Hawaii | 217 | 2 | 161 | 15 | 4 | 35 |
| Idaho | 34 | 0 | 1 | 4 | 0 | 29 |
| Illinois | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Indiana | 1,531 | 4 | 24 | 100 | 304 | 1,099 |
| Iowa | 43 | 0 | 0 | 2 | 0 | 41 |
| Kansas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Kentucky | 332 | 0 | 0 | 0 | 22 | 310 |
| Louisiana | 903 | 3 | 3 | 2 | 605 | 290 |
| Maine | 29 | 0 | 3 | 1 | 1 | 24 |
| Maryland | 510 | 1 | 16 | 28 | 204 | 261 |
| Massachusetts | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Michigan | 666 | 3 | 14 | 71 | 22 | 556 |
| Minnesota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Mississippi | 1,603 | 0 | 9 | 6 | 1,157 | 431 |
| Missouri | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Montana | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nebraska | 95 | 1 | 6 | 7 | 5 | 76 |
| Nevada | 685 | 12 | 59 | 274 | 145 | 195 |
| New Hampshire | - | - | - | - | - | - |
| New Jersey | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| New Mexico | - | - | - | - | - | - |
| New York | 4,889 | 37 | 111 | 928 | 1,358 | 2,455 |
| North Carolina | - | - | - | - | - | - |
| North Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

See notes at end of table.

Table C-7. Number of other public high school completers, by race/ethnicity: United States and other jurisdictions, school year

| State | $\begin{array}{r} \text { Total } \\ \text { reported by } \\ \text { race/ethnicity }{ }^{1} \end{array}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Oklahoma | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Oregon | 3,835 | 82 | 211 | 578 | 169 | 2,795 |
| Pennsylvania | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Rhode Island | 9 | 1 | 0 | 0 | 1 | 7 |
| South Carolina | - | - | - | - | - | - |
| South Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Tennessee | - | - | - | - | - | - |
| Texas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Utah | 155 | 3 | 3 | 18 | 2 | 129 |
| Vermont | - | - | - | - | - | - |
| Virginia | 2,753 | 10 | 56 | 82 | 656 | 1,949 |
| Washington | 152 | 5 | 6 | 12 | 14 | 115 |
| West Virginia | 19 | 0 | 0 | 0 | 2 | 17 |
| Wisconsin | - | - | - | - | - | - |
| Wyoming | 40 | 0 | 0 | 4 | 0 | 36 |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDESS: DoDs Domestic | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Bureau of Indian Affairs | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| American Samoa | 7 | 0 | 7 | 0 | 0 | 0 |
| Guam | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ |
| Virgin Islands | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

higin Islands
-Not available.
$\dagger$ Not applicable.
${ }^{1}$ Total excludes students for whom race/ethnicity was not reported.
${ }^{2}$ Total of reporting states. U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ Number withheld from publication; because the number of completers exceeded 12 th-grade membership in 2001-02.
NOTE: Other high school completers includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-8. Number of high school equivalency recipients, by race/ethnicity: United States and other jurisdictions, school year

| State | Total reported by race/ethnicity ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | - | - | - | - | - | - |
| Alabama | - | - | - | - | - | - |
| Alaska | 1,133 | 256 | 32 | 64 | 37 | 744 |
| Arizona | - | - | - | - | - | - |
| Arkansas | 4,988 | 70 | 4 | 166 | 638 | 4,110 |
| California | - | - | - | - | - | - |
| Colorado | 4,247 | 77 | 95 | 843 | 196 | 3,036 |
| Connecticut | 838 | 7 | 19 | 115 | 82 | 615 |
| Delaware | - | - | - | - | - | - |
| District of Columbia | - | - | - | - | - | - |
| Florida | 14,527 | 120 | 218 | 2,102 | 1,683 | 10,404 |
| Georgia | - | - | - | - | - | - |
| Hawaii | - | - | - | - | - | - |
| Idaho | - | - | - | - | - | - |
| Illinois | - | - | - | - | - | - |
| Indiana | 3,679 | 25 | 20 | 46 | 338 | 3,250 |
| lowa | 1,785 | 30 | 21 | 166 | 231 | 1,337 |
| Kansas | - | - | - | - | - | - |
| Kentucky | - | - | - | - | - | - |
| Louisiana | 3,745 | 61 | 34 | 117 | 580 | 2,953 |
| Maine | 233 | 2 | 1 | 3 | 1 | 226 |
| Maryland | - | - | - | - | - | - |
| Massachusetts | - | - | - | - | - | - |
| Michigan | 1,863 | 41 | 18 | 192 | 56 | 1,556 |
| Minnesota | - | - | - | - | - | - |
| Mississippi | 269 | 1 | 2 | 0 | 77 | 189 |
| Missouri | 2,043 | 18 | 14 | 39 | 189 | 1,783 |
| Montana | 934 | 136 | 14 | 51 | 12 | 721 |
| Nebraska | - | - | - | - | - | - |
| Nevada | 1,653 | 41 | 79 | 286 | 145 | 1,102 |
| New Hampshire | - | - | - | - | - | - |
| New Jersey | - | - | - | - | - | - |
| New Mexico | - | - | - | - | - | - |
| New York | - | - | - | - | - | - |
| North Carolina | 8,571 | 76 | 136 | 257 | 1,862 | 6,240 |
| North Dakota | 1,359 | 392 | 21 | 67 | 36 | 843 |

See notes at end of table.

Table C-8. Number of high school equivalency recipients, by race/ethnicity: United States and other jurisdictions, school year

| State | Total reported by race/ethnicity ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific $\qquad$ | Hispanic | Black <br> non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | - | - | - | - | - | - |
| Oklahoma | 9,161 | 1,360 | 97 | 713 | 1,150 | 5,841 |
| Oregon | - | - | - | - | - | - |
| Pennsylvania | - | - | - | - | - | - |
| Rhode Island | 1,305 | 36 | 41 | 208 | 225 | 795 |
| South Carolina | - | - | - | - | - | - |
| South Dakota | - | - | - | - | - | - |
| Tennessee | - | - | - | - | - | - |
| Texas | 8,309 | 27 | 107 | 2,682 | 829 | 4,664 |
| Utah | 2,991 | 79 | 81 | 321 | 88 | 2,422 |
| Vermont | - | - | - | - | - | - |
| Virginia | 3,578 | 23 | 95 | 1 | 722 | 2,737 |
| Washington | 511 | 30 | 21 | 43 | 30 | 387 |
| West Virginia | - | - | - | - | - | - |
| Wisconsin | - | - | - | - | - | - |
| Wyoming | - | - | - | - | - | - |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | - | - | - | - | - | - |
| DDESS: DoDs Domestic | - | - | - | - | - | - |
| Bureau of Indian Affairs | - | - | - | - | - | - |
| American Samoa | 55 | 0 | 55 | 0 | 0 | 0 |
| Guam | - | - | - | - | - | - |
| Northern Marianas | 1 | 0 | 1 | 0 | 0 | 0 |
| Puerto Rico | ${ }^{3}$ ) | $\left.{ }^{3}\right)$ | $\left.{ }^{3}\right)$ | $\left({ }^{3}\right)$ | $\left.{ }^{3}\right)$ | $\left({ }^{3}\right)$ |
| Virgin Islands | - | - | - | - | - | - |

-Not available.
${ }^{1}$ Total excludes students for whom race/ethnicity was not reported.
${ }^{2}$ Total of reporting states. U.S. totals include the 50 states and the District of Columbia. Totals are not presented because data were missing for more than 15 percent of students.
${ }^{3}$ Number withheld from publication; because the number of completers exceeded 12th-grade membership in 2001-02.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03, Version 1a.

Table C-9. Median public school student/teacher ratio, by instructional level: United States and other jurisdictions, school year

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| State | Primary | Middle | High | Other |
| Reporting states ${ }^{1}$ | 15.9 | 15.6 | 15.1 | 12.0 |
| Alabama | 14.6 | 18.4 | 17.1 | 16.1 |
| Alaska | 16.2 | 16.2 | 16.5 | 11.6 |
| Arizona | 18.1 | 18.4 | 18.9 | 19.8 |
| Arkansas | 14.8 | 16.1 | 13.5 | 14.6 |
| California | 19.7 | 23.0 | 21.3 | 17.7 |
| Colorado | 16.2 | 16.0 | 15.2 | 12.1 |
| Connecticut | 14.3 | 12.9 | 12.6 | 8.5 |
| Delaware | 15.8 | 16.2 | 15.7 | 7.5 |
| District of Columbia | - | - | - | - |
| Florida | 17.0 | 19.5 | 19.9 | 12.0 |
| Georgia | 15.8 | 15.5 | 16.2 | 15.1 |
| Hawaii | 16.7 | 17.1 | 17.3 | 11.6 |
| Idaho | 18.3 | 17.5 | 15.3 | 12.0 |
| Illinois | 16.5 | 15.4 | 14.8 | 9.5 |
| Indiana | 17.3 | 17.5 | 17.3 | 13.7 |
| lowa | 13.3 | 13.7 | 12.5 | 11.1 |
| Kansas | 14.4 | 13.9 | 12.4 | 7.5 |
| Kentucky | 15.6 | 16.7 | 16.4 | 9.1 |
| Louisiana | 14.6 | 15.1 | 15.1 | 13.1 |
| Maine | 12.7 | 13.8 | 13.6 | 8.4 |
| Maryland | 15.9 | 16.0 | 17.3 | 5.8 |
| Massachusetts | - | - | - | - |
| Michigan | 18.1 | 17.9 | 19.3 | 14.4 |
| Minnesota | 15.5 | 16.6 | 15.1 | 7.9 |
| Mississippi | 16.9 | 15.5 | 15.5 | 16.0 |
| Missouri | 13.8 | 14.7 | 13.5 | 7.0 |
| Montana | 13.0 | 12.9 | 11.1 | 17.9 |
| Nebraska | 12.2 | 13.9 | 11.8 | 10.9 |
| Nevada | 17.5 | 21.7 | 19.3 | 8.0 |
| New Hampshire | 13.3 | 13.8 | 13.4 | 19.9 |
| New Jersey | 14.1 | 13.0 | 12.9 | 7.2 |
| New Mexico | 14.4 | 14.6 | 14.1 | 12.7 |
| New York | ${ }^{2}$ ) | ${ }^{2}$ ) | $\left({ }^{2}\right)$ | ( ${ }^{2}$ ) |
| North Carolina | 14.4 | 14.7 | 14.9 | 6.5 |
| North Dakota | 11.7 | 14.6 | 11.7 | 16.9 |

See notes at end of table.

Table C-9. Median public school student/teacher ratio, by instructional level: United States and other jurisdictions, school year 2002-03-Continued

| State | Primary | Middle | High | Other |
| :--- | ---: | ---: | ---: | ---: |
| Ohio | 16.4 | 15.8 | 16.7 | 15.1 |
| Oklahoma | 16.0 | 15.6 | 12.4 | 18.0 |
| Oregon | 20.3 | 20.4 | 19.6 | 14.8 |
| Pennsylvania | 16.3 | 15.6 | - |  |
| Rhode Island | - | - | - | 15.5 |
| South Carolina | 14.9 | 15.4 | 16.0 | 13.2 |
| South Dakota | 12.2 | 14.1 | 11.3 | 7.9 |
| Tennessee | - | - | 13.0 | -2.2 |
| Texas | 15.0 | 14.4 | 20.3 | 15.6 |
| Utah | 22.2 | 22.4 | 11.1 | 10.7 |
| Vermont | 11.5 | 11.9 | 12.0 | 10.7 |
| Virginia | 12.1 | 12.2 | 19.5 | 14.9 |
| Washington | 18.4 | 14.8 | 7.2 |  |
| West Virginia | 14.4 | 14.6 | 14.9 | 7.8 |
| Wisconsin | 14.1 | 13.0 | 11.3 | 7.7 |
| Wyoming | 12.0 |  |  |  |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |
| :--- | :---: | :---: | ---: | :---: |
| DoDDS: DoDs Overseas | 15.7 | 16.0 | 13.2 | 11.1 |
| DDESS: DoDs Domestic | 14.8 | 12.3 | 12.1 | 13.4 |
| Bureau of Indian Affairs | - | - | - | 3.1 |
| American Samoa | 15.3 | 23.2 | - | - |
| Guam | - | - | 19.2 | 36.8 |
| Northern Marianas | 24.3 | 15.1 | 16.4 | 13.2 |
| Puerto Rico | 12.9 | 11.0 | 13.2 | 7.1 |
| Virgin Islands | 13.1 |  |  |  |

-Not available.
${ }^{1}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all school or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{2}$ Data were missing for New York City Public Schools, which comprise more than 20 percent of schools in the state.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12 , high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported.
U.S. totals include the 50 states and the District of Columbia. If all schools were ranked by student/teacher ratio from smallest to the largest, half of the schools would fall below the median. For example, half the primary schools in Alabama had a student/teacher ratio of less than 14.6.

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table C-10. Distribution of regular public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2002-03

| State | Regularschoolshavingmembership | Distribution of schools by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean Minimum |  | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | 25th |  | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \\ \hline \end{array}$ | 90th |  |
|  |  |  |  | percentile | Median | percentile |  | Maximum |
| United States ${ }^{1}$ | 85,447 | 551 | 1 |  | 138 | 279 | 456 | 684 | 1,019 | 5,410 |
| Alabama | 1,344 | 538 | 5 | 245 | 340 | 478 | 655 | 905 | 2,278 |
| Alaska | 470 | 280 | 1 | 19 | 52 | 172 | 411 | 560 | 3,655 |
| Arizona | 1,694 | 525 | 1 | 55 | 154 | 446 | 723 | 1,023 | 3,008 |
| Arkansas | 1,120 | 402 | 32 | 144 | 239 | 356 | 503 | 690 | 2,532 |
| California | 7,783 | 776 | 1 | 223 | 425 | 623 | 908 | 1,475 | 5,410 |
| Colorado | 1,562 | 473 | 3 | 99 | 231 | 398 | 587 | 850 | 3,611 |
| Connecticut | 996 | 554 | 2 | 248 | 339 | 474 | 656 | 1,000 | 2,753 |
| Delaware | 172 | 626 | 25 | 314 | 401 | 549 | 750 | 1,060 | 2,240 |
| District of Columbia | 181 | 389 | 22 | 120 | 259 | 377 | 485 | 625 | 1,476 |
| Florida | 3,048 | 817 | 1 | 90 | 454 | 710 | 1,022 | 1,568 | 5,375 |
| Georgia | 1,972 | 755 | 31 | 365 | 485 | 633 | 912 | 1,301 | 4,117 |
| Hawaii | 279 | 658 | 6 | 156 | 347 | 585 | 842 | 1,253 | 2,421 |
| Idaho | 593 | 411 | 5 | 91 | 182 | 345 | 543 | 768 | 2,409 |
| Illinois | 3,918 | 522 | 19 | 149 | 256 | 406 | 623 | 938 | 4,319 |
| Indiana | 1,845 | 540 | 9 | 242 | 333 | 466 | 621 | 884 | 3,512 |
| lowa | 1,452 | 329 | 12 | 109 | 174 | 273 | 393 | 570 | 2,330 |
| Kansas | 1,421 | 329 | 6 | 83 | 149 | 261 | 406 | 597 | 2,231 |
| Kentucky | 1,230 | 505 | 54 | 205 | 306 | 457 | 615 | 849 | 2,142 |
| Louisiana | 1,387 | 517 | 42 | 233 | 321 | 456 | 622 | 861 | 2,883 |
| Maine | 670 | 304 | 1 | 68 | 136 | 256 | 393 | 642 | 1,501 |
| Maryland | 1,250 | 673 | 13 | 312 | 415 | 559 | 782 | 1,205 | 3,197 |
| Massachusetts | 1,823 | 520 | 1 | 176 | 284 | 444 | 651 | 945 | 4,193 |
| Michigan | 3,490 | 493 | 1 | 190 | 292 | 412 | 585 | 859 | 2,894 |
| Minnesota | 1,611 | 509 | 5 | 120 | 237 | 427 | 637 | 933 | 3,319 |
| Mississippi | 887 | 555 | 16 | 267 | 362 | 505 | 677 | 938 | 1,908 |
| Missouri | 2,167 | 423 | 6 | 124 | 213 | 350 | 515 | 784 | 2,655 |
| Montana | 860 | 174 | 1 | 11 | 30 | 84 | 250 | 411 | 2,095 |
| Nebraska | 1,205 | 235 | 1 | 13 | 63 | 152 | 306 | 508 | 2,533 |
| Nevada | 484 | 749 | 7 | 100 | 410 | 645 | 901 | 1,492 | 3,956 |
| New Hampshire | 473 | 439 | 16 | 90 | 187 | 372 | 558 | 852 | 3,297 |
| New Jersey | 2,278 | 586 | 9 | 226 | 330 | 480 | 715 | 1,087 | 5,277 |
| New Mexico | 732 | 426 | 4 | 77 | 181 | 362 | 527 | 777 | 2,658 |
| New York | 4,173 | 671 | 6 | 272 | 385 | 548 | 804 | 1,201 | 4,525 |
| North Carolina | 2,151 | 617 | 6 | 260 | 386 | 548 | 760 | 1,050 | 2,695 |
| North Dakota | 528 | 197 | 4 | 29 | 63 | 126 | 239 | 452 | 1,589 |

See notes at end of table.

Table C-10. Distribution of regular public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2002-03-Continued

| State | Regularschoolshavingmembership | Distribution of schools by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean | Minimum | 10th percentile | $\begin{array}{r} 25 \text { th } \\ \text { percentile } \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 90 \text { th } \\ \text { percentile } \end{array}$ | Maximum |
| Ohio | 3,763 | 485 | 3 | 197 | 293 | 412 | 582 | 823 | 4,209 |
| Oklahoma | 1,806 | 346 | 8 | 91 | 156 | 286 | 440 | 626 | 2,243 |
| Oregon | 1,181 | 459 | 4 | 114 | 237 | 395 | 553 | 826 | 2,422 |
| Pennsylvania | 3,145 | 568 | 14 | 206 | 318 | 482 | 701 | 1,026 | 3,785 |
| Rhode Island | 312 | 501 | 4 | 195 | 274 | 391 | 639 | 930 | 1,992 |
| South Carolina | 1,055 | 654 | 13 | 298 | 419 | 585 | 801 | 1,022 | 3,137 |
| South Dakota | 716 | 177 | 4 | 18 | 40 | 93 | 228 | 425 | 2,346 |
| Tennessee | 1,589 | 567 | 1 | 234 | 351 | 498 | 698 | 1,002 | 2,436 |
| Texas | 6,784 | 617 | 1 | 186 | 329 | 524 | 757 | 1,044 | 4,670 |
| Utah | 726 | 655 | 6 | 178 | 406 | 572 | 804 | 1,224 | 2,493 |
| Vermont | 315 | 313 | 9 | 72 | 127 | 239 | 408 | 670 | 1,568 |
| Virginia | 1,805 | 648 | 13 | 243 | 372 | 538 | 769 | 1,168 | 4,381 |
| Washington | 1,863 | 525 | 1 | 135 | 316 | 462 | 625 | 925 | 2,691 |
| West Virginia | 737 | 382 | 19 | 133 | 205 | 313 | 491 | 699 | 2,074 |
| Wisconsin | 2,039 | 420 | 9 | 115 | 221 | 351 | 504 | 773 | 2,319 |
| Wyoming | 362 | 234 | 1 | 18 | 73 | 175 | 300 | 468 | 1,611 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 154 | 477 | 27 | 176 | 288 | 437 | 650 | 820 | 1,455 |
| DDESS: DoDs Domestic | 69 | 488 | 202 | 263 | 348 | 461 | 618 | 757 | 867 |
| Bureau of Indian Affairs | 177 | 261 | 11 | 84 | 124 | 202 | 349 | 532 | 1,024 |
| American Samoa | 29 | 535 | 87 | 99 | 120 | 309 | 976 | 1,112 | 1,521 |
| Guam | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 32 | 352 | 28 | 42 | 58 | 273 | 633 | 783 | 1,020 |
| Puerto Rico | 1,463 | 392 | 6 | 128 | 207 | 350 | 523 | 708 | 1,914 |
| Virgin Islands | 33 | 554 | 73 | 176 | 353 | 505 | 620 | 917 | 1,957 |

—Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Table excludes regular schools for which no students were reported in membership. The mean is the average. If all schools were ranked by size from the smallest to largest, half of the schools would fall below the median. For example, dividing the total number of students by the total number of schools yields an average school size of 551 (mean) while half of the schools in the United States have 456 or fewer students (median). To interpret percentiles, understand that 10 percent of the schools have fewer than 138 students, 25 percent have fewer than 279 students, and so forth.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table C-11. Percentage distribution of public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2002-03

| State | Number of schools | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | having membership | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} \hline 750 \text { to } \\ 1,499 \\ \hline \end{array}$ | $1,500 \text { and }$ |
| United States ${ }^{1}$ | 92,330 | 11.1 | 21.3 | 48.5 | 15.4 | 3.8 |
| Alabama | 1,391 | 3.2 | 17.5 | 61.2 | 17.0 | 1.0 |
| Alaska | 500 | 38.8 | 27.2 | 29.4 | 3.0 | 1.6 |
| Arizona | 1,801 | 19.2 | 20.6 | 37.1 | 18.7 | 4.4 |
| Arkansas | 1,129 | 4.5 | 34.2 | 53.4 | 7.4 | 0.4 |
| California | 9,087 | 12.7 | 11.8 | 43.8 | 23.2 | 8.5 |
| Colorado | 1,662 | 13.1 | 24.5 | 50.4 | 8.4 | 3.6 |
| Connecticut | 1,087 | 7.5 | 15.6 | 60.2 | 14.6 | 2.0 |
| Delaware | 201 | 7.0 | 10.9 | 57.7 | 21.9 | 2.5 |
| District of Columbia | 203 | 11.8 | 26.1 | 56.2 | 5.4 | 0.5 |
| Florida | 3,382 | 15.5 | 10.2 | 33.1 | 31.2 | 10.0 |
| Georgia | 2,003 | 0.9 | 4.7 | 57.0 | 31.3 | 6.1 |
| Hawaii | 283 | 6.4 | 14.8 | 46.3 | 26.5 | 6.0 |
| Idaho | 660 | 18.5 | 28.3 | 43.9 | 8.3 | 0.9 |
| Illinois | 4,271 | 8.9 | 28.2 | 47.2 | 11.6 | 4.1 |
| Indiana | 1,909 | 2.9 | 18.8 | 63.7 | 11.5 | 3.1 |
| lowa | 1,500 | 10.0 | 48.4 | 36.7 | 3.8 | 1.1 |
| Kansas | 1,431 | 14.9 | 42.4 | 37.0 | 3.8 | 1.8 |
| Kentucky | 1,381 | 10.9 | 21.7 | 54.1 | 12.2 | 1.2 |
| Louisiana | 1,522 | 6.6 | 19.9 | 60.1 | 12.1 | 1.3 |
| Maine | 672 | 16.5 | 43.9 | 33.9 | 5.5 | 0.1 |
| Maryland | 1,359 | 4.6 | 9.6 | 60.5 | 20.0 | 5.4 |
| Massachusetts | 1,894 | 3.7 | 24.9 | 53.2 | 16.0 | 2.2 |
| Michigan | 3,871 | 8.4 | 24.6 | 54.2 | 10.3 | 2.5 |
| Minnesota | 2,182 | 27.9 | 22.4 | 36.9 | 9.9 | 2.9 |
| Mississippi | 887 | 1.5 | 12.9 | 65.6 | 19.2 | 0.9 |
| Missouri | 2,286 | 11.4 | 32.5 | 45.4 | 8.8 | 1.8 |
| Montana | 865 | 55.1 | 25.7 | 16.8 | 1.4 | 1.0 |
| Nebraska | 1,250 | 38.7 | 36.4 | 20.4 | 3.3 | 1.2 |
| Nevada | 527 | 13.7 | 12.7 | 38.3 | 26.0 | 9.3 |
| New Hampshire | 473 | 12.7 | 28.3 | 46.5 | 9.7 | 2.7 |
| New Jersey | 2,414 | 3.6 | 19.1 | 55.8 | 17.9 | 3.6 |
| New Mexico | 801 | 17.6 | 29.2 | 42.7 | 7.4 | 3.1 |
| New York | 4,470 | 4.3 | 12.3 | 56.2 | 22.3 | 4.9 |
| North Carolina | 2,245 | 4.4 | 13.4 | 57.7 | 21.5 | 3.0 |
| North Dakota | 528 | 39.8 | 42.0 | 14.4 | 3.4 | 0.4 |

See notes at end of table.

Table C-11. Percentage distribution of public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2002-03-Continued

| State | Number of schools | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | having membership | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} \hline 750 \text { to } \\ 1,499 \end{array}$ | 1,500 and above |
| Ohio | 3,815 | 3.1 | 24.4 | 59.8 | 10.7 | 2.0 |
| Oklahoma | 1,806 | 12.7 | 40.3 | 40.8 | 5.1 | 1.2 |
| Oregon | 1,262 | 11.3 | 26.9 | 50.3 | 8.4 | 3.2 |
| Pennsylvania | 3,186 | 2.6 | 20.1 | 55.5 | 18.7 | 3.0 |
| Rhode Island | 326 | 4.6 | 28.2 | 49.4 | 14.7 | 3.1 |
| South Carolina | 1,081 | 2.2 | 9.8 | 59.9 | 24.2 | 3.8 |
| South Dakota | 738 | 53.3 | 28.5 | 15.6 | 2.0 | 0.7 |
| Tennessee | 1,628 | 4.2 | 15.0 | 60.6 | 18.0 | 2.2 |
| Texas | 7,757 | 12.0 | 18.9 | 46.6 | 18.2 | 4.3 |
| Utah | 803 | 11.3 | 11.1 | 51.7 | 21.2 | 4.7 |
| Vermont | 359 | 27.6 | 39.0 | 26.2 | 7.0 | 0.3 |
| Virginia | 1,846 | 2.3 | 15.0 | 57.1 | 19.6 | 6.0 |
| Washington | 2,207 | 17.0 | 16.2 | 52.9 | 10.7 | 3.2 |
| West Virginia | 768 | 7.0 | 42.3 | 43.5 | 6.5 | 0.7 |
| Wisconsin | 2,232 | 12.4 | 30.9 | 46.7 | 8.0 | 2.0 |
| Wyoming | 389 | 33.2 | 43.2 | 19.0 | 3.9 | 0.8 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 154 | 4.5 | 24.7 | 57.8 | 13.0 | 0.0 |
| DDESS: DoDs Domestic | 69 | 0.0 | 17.4 | 72.5 | 10.1 | 0.0 |
| Bureau of Indian Affairs | 177 | 17.5 | 52.0 | 28.2 | 2.3 | 0.0 |
| American Samoa | 31 | 12.9 | 32.3 | 22.6 | 29.0 | 3.2 |
| Guam | - | - | - | - | - | - |
| Northern Marianas | 32 | 31.3 | 21.9 | 34.4 | 12.5 | 0.0 |
| Puerto Rico | 1,524 | 5.1 | 35.8 | 51.1 | 7.8 | 0.1 |
| Virgin Islands | 34 | 5.9 | 20.6 | 58.8 | 11.8 | 2.9 |

-Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Detail may not sum to totals because of rounding. U.S. totals include the 50 states and the District of Columbia. Table excludes schools for which no students were reported in membership.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table C-12. Percentage distribution of public elementary and secondary students, by school size: United States and other jurisdictions, school year 2002-03

| State | School size |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total students | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} 750 \text { to } \\ 1,499 \\ \hline \end{array}$ | $\begin{array}{r} 1,500 \text { and } \\ \text { above } \\ \hline \end{array}$ |
| United States ${ }^{1}$ | 48,202,324 | 1.0 | 8.5 | 46.3 | 29.5 | 15.3 |
| Alabama | 739,678 | 0.2 | 7.5 | 56.3 | 31.1 | 3.4 |
| Alaska | 134,364 | 5.8 | 18.7 | 50.4 | 11.4 | 13.7 |
| Arizona | 937,755 | 1.8 | 7.5 | 38.1 | 35.3 | 18.1 |
| Arkansas | 450,985 | 0.7 | 18.0 | 61.4 | 18.1 | 2.1 |
| California | 6,356,348 | 0.7 | 3.4 | 33.8 | 33.4 | 28.7 |
| Colorado | 751,862 | 1.5 | 11.1 | 54.6 | 19.2 | 14.9 |
| Connecticut | 570,023 | 0.6 | 6.8 | 56.1 | 28.7 | 7.7 |
| Delaware | 116,342 | 0.5 | 3.4 | 50.7 | 38.3 | 7.8 |
| District of Columbia | 76,166 | 1.7 | 15.0 | 67.8 | 13.8 | 2.7 |
| Florida | 2,539,929 | 0.9 | 2.5 | 25.5 | 42.7 | 29.7 |
| Georgia | 1,496,012 | 0.1 | 1.4 | 41.2 | 43.0 | 16.1 |
| Hawaii | 183,829 | 0.5 | 4.6 | 37.0 | 40.2 | 17.4 |
| Idaho | 248,515 | 2.4 | 14.8 | 55.9 | 22.9 | 4.7 |
| Illinois | 2,084,187 | 1.0 | 11.9 | 46.4 | 23.4 | 17.9 |
| Indiana | 1,003,875 | 0.3 | 8.1 | 59.4 | 21.6 | 11.4 |
| lowa | 482,210 | 1.9 | 30.5 | 48.9 | 12.2 | 5.7 |
| Kansas | 470,957 | 3.0 | 25.4 | 49.9 | 11.6 | 9.8 |
| Kentucky | 660,782 | 0.9 | 9.9 | 56.1 | 24.9 | 4.2 |
| Louisiana | 730,464 | 0.6 | 9.2 | 60.7 | 24.5 | 5.0 |
| Maine | 204,337 | 3.0 | 28.5 | 49.6 | 17.4 | 0.7 |
| Maryland | 866,743 | 0.4 | 3.3 | 48.8 | 32.0 | 16.2 |
| Massachusetts | 982,989 | 0.4 | 10.4 | 50.9 | 31.1 | 8.3 |
| Michigan | 1,785,160 | 0.9 | 11.8 | 56.5 | 22.8 | 10.3 |
| Minnesota | 846,891 | 2.6 | 11.0 | 46.7 | 24.8 | 14.4 |
| Mississippi | 492,645 | 0.2 | 5.3 | 58.3 | 33.4 | 2.7 |
| Missouri | 924,445 | 1.5 | 16.7 | 52.6 | 21.9 | 8.8 |
| Montana | 149,995 | 12.0 | 27.8 | 40.1 | 8.1 | 10.7 |
| Nebraska | 285,402 | 6.8 | 30.1 | 39.1 | 14.1 | 10.0 |
| Nevada | 369,498 | 0.9 | 3.4 | 31.6 | 37.8 | 29.6 |
| New Hampshire | 207,671 | 1.9 | 12.8 | 51.0 | 22.4 | 12.3 |
| New Jersey | 1,367,438 | 0.4 | 7.5 | 48.9 | 32.3 | 12.9 |
| New Mexico | 320,234 | 2.3 | 14.3 | 50.3 | 17.4 | 15.7 |
| New York | 2,888,233 | 0.3 | 4.3 | 44.1 | 35.4 | 16.5 |
| North Carolina | 1,335,954 | 0.4 | 4.9 | 50.8 | 36.0 | 9.5 |
| North Dakota | 104,225 | 10.4 | 36.5 | 31.3 | 17.1 | 3.0 |

See notes at end of table.

Table C-12. Percentage distribution of public elementary and secondary students, by school size: United States and other jurisdictions, school year 2002-03-Continued

|  |  | School size |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| State | Total <br> students | 1 to 99 | 100 to 299 | 300 to 749 | 750 to | 1,500 and |
| above |  |  |  |  |  |  |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | 72,722 | 0.5 | 11.8 | 62.4 | 25.6 | 0.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| DDESS: DoDs Domestic | 32,115 | 0.0 | 9.3 | 75.9 | 17.3 | 0.0 |
| Bureau of Indian Affairs | 46,126 | 4.3 | 37.0 | 49.7 | 8.3 | 0.0 |
| American Samoa | 15,984 | - | 2.1 | 9.6 | 20.4 | 58.9 |
| Guam | - | - | - | - | 9.6 |  |
| Northern Marianas | 11,251 | 4.4 | 12.9 | 55.1 | 35.0 | - |
| Puerto Rico | 596,502 | 0.9 | 17.9 | 61.4 | 18.0 | 0.0 |
| Virgin Islands | 18,333 | 0.7 | 7.5 | 55.6 | 23.4 | 0.6 |

-Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "State Nonfiscal Survey of Public
Elementary/Secondary Education," 2002-03, Version 1a.

Table C-13. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2002-03

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total districts | $\begin{aligned} & \hline 100,000 \\ & \text { or more } \end{aligned}$ | $\begin{array}{r} \hline 25,000 \text { to } \\ 99,999 \end{array}$ | $\begin{array}{r} \hline 10,000 \text { to } \\ 24,999 \end{array}$ | $\begin{array}{r} \hline 7,500 \text { to } \\ 9,999 \end{array}$ | $\begin{array}{r} \hline 5,000 \text { to } \\ 7,499 \end{array}$ | $\begin{array}{r} \hline 2,500 \text { to } \\ 4,999 \end{array}$ | $\begin{array}{r} \hline 2,000 \text { to } \\ 2,499 \end{array}$ | $\begin{array}{r} \hline 1,500 \text { to } \\ 1,999 \end{array}$ |
| United States ${ }^{1}$ | 14,465 | 26 | 222 | 587 | 349 | 713 | 2,033 | 811 | 1,048 |
| Alabama | 128 | 0 | 4 | 7 | 14 | 11 | 50 | 13 | 14 |
| Alaska | 53 | 0 | 1 | 2 | 1 | 1 | 3 | 4 | 2 |
| Arizona | 319 | 0 | 7 | 15 | 6 | 13 | 30 | 12 | 7 |
| Arkansas | 311 | 0 | 1 | 4 | 4 | 6 | 28 | 10 | 24 |
| California | 986 | 2 | 40 | 115 | 51 | 78 | 133 | 49 | 52 |
| Colorado | 178 | 0 | 8 | 10 | 3 | 7 | 16 | 1 | 13 |
| Connecticut | 166 | 0 | 0 | 7 | 9 | 20 | 38 | 17 | 10 |
| Delaware | 19 | 0 | 0 | 4 | 1 | 3 | 6 | 1 | 1 |
| District of Columbia | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 67 | 7 | 19 | 10 | 4 | 8 | 9 | 5 | 1 |
| Georgia | 180 | 2 | 9 | 22 | 11 | 20 | 52 | 13 | 24 |
| Hawaii | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 114 | 0 | 2 | 3 | 2 | 3 | 15 | 4 | 9 |
| Illinois | 893 | 1 | 3 | 19 | 10 | 31 | 108 | 42 | 78 |
| Indiana | 294 | 0 | 2 | 18 | 8 | 25 | 55 | 33 | 53 |
| lowa | 371 | 0 | 1 | 5 | 3 | 2 | 22 | 12 | 23 |
| Kansas | 303 | 0 | 2 | 5 | 2 | 8 | 18 | 12 | 14 |
| Kentucky | 176 | 0 | 2 | 7 | 5 | 13 | 56 | 24 | 15 |
| Louisiana | 66 | 0 | 7 | 11 | 8 | 9 | 20 | 4 | 5 |
| Maine | 282 | 0 | 0 | 0 | 1 | 0 | 24 | 12 | 6 |
| Maryland | 24 | 3 | 6 | 7 | 1 | 2 | 5 | 0 | 0 |
| Massachusetts | 350 | 0 | 3 | 7 | 6 | 24 | 75 | 27 | 17 |
| Michigan | 553 | 1 | 1 | 24 | 16 | 32 | 116 | 55 | 60 |
| Minnesota | 417 | 0 | 4 | 12 | 8 | 13 | 34 | 13 | 34 |
| Mississippi | 152 | 0 | 1 | 3 | 4 | 13 | 50 | 17 | 25 |
| Missouri | 524 | 0 | 2 | 15 | 7 | 10 | 48 | 28 | 23 |
| Montana ${ }^{2}$ | 442 | 0 | 0 | 1 | 1 | 3 | 5 | 2 | 6 |
| Nebraska | 536 | 0 | 2 | 1 | 3 | 1 | 11 | 2 | 7 |
| Nevada | 17 | 1 | 1 | 0 | 2 | 3 | 2 | 0 | 0 |
| New Hampshire | 178 | 0 | 0 | 2 | 0 | 3 | 17 | 7 | 15 |
| New Jersey | 598 | 0 | 3 | 15 | 16 | 35 | 83 | 46 | 57 |
| New Mexico | 89 | 0 | 1 | 6 | 4 | 4 | 13 | 4 | 5 |
| New York | 701 | 1 | 3 | 12 | 25 | 49 | 137 | 61 | 77 |
| North Carolina | 117 | 2 | 6 | 30 | 13 | 15 | 32 | 5 | 6 |
| North Dakota | 221 | 0 | 0 | 2 | 1 | 2 | 3 | 1 | 3 |

See notes at end of table.

Table C-13. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2002-03-Continued

|  |  | District membership size |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| State | Total | 100,000 | 25,000 to | 10,000 to | 7,500 to | 5,000 to | 2,500 to | 2,000 to | 1,500 to |
|  | districts | or more | 99,999 | 24,999 | 9,999 | 7,499 | 4,999 | 2,499 | 1,999 |
| Ohio | 613 | 0 | 5 | 11 | 18 | 37 | 138 | 71 | 89 |
| Oklahoma | 541 | 0 | 2 | 8 | 1 | 9 | 19 | 13 | 25 |
| Oregon | 198 | 0 | 3 | 9 | 4 | 14 | 23 | 13 | 11 |
| Pennsylvania | 501 | 1 | 1 | 14 | 13 | 48 | 164 | 52 | 69 |
| Rhode Island | 36 | 0 | 1 | 2 | 1 | 4 | 16 | 3 | 4 |
| South Carolina | 89 | 0 | 6 | 14 | 11 | 11 | 22 | 3 | 7 |
| South Dakota | 174 | 0 | 0 | 2 | 0 | 0 | 9 | 3 | 1 |
| Tennessee | 138 | 1 | 5 | 10 | 6 | 18 | 44 | 9 | 9 |
| Texas | 1,039 | 2 | 37 | 47 | 22 | 47 | 117 | 44 | 71 |
| Utah | 40 | 0 | 5 | 8 | 0 | 4 | 8 | 3 | 1 |
| Vermont | 298 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 5 |
| Virginia | 135 | 1 | 9 | 17 | 6 | 15 | 36 | 16 | 8 |
| Washington | 296 | 0 | 4 | 26 | 9 | 19 | 33 | 19 | 15 |
| West Virginia | 55 | 0 | 1 | 6 | 3 | 8 | 20 | 4 | 5 |
| Wisconsin | 437 | 0 | 1 | 10 | 5 | 11 | 61 | 18 | 37 |
| Wyoming | 48 | 0 | 0 | 2 | 0 | 1 | 5 | 4 | 5 |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas ${ }^{3}$

| DoDDS: DoDs Overseas | 9 | 0 | 0 | 4 | 2 | 1 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DDESS: DoDs Domestic | 14 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 1 |
| Bureau of Indian Affairs | 23 | 0 | 0 | 0 | 0 | 1 | 6 | 4 | 2 |
| American Samoa | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Guam | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northern Marianas | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Virgin Islands | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Send |  |  |  |  |  |  |  |  |  |

See notes at end of table.

Table C-13. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2002-03-Continued

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 1,000 \\ \text { to } 1,499 \\ \hline \end{array}$ | $\begin{array}{r} 800 \\ \text { to } 999 \\ \hline \end{array}$ | $\begin{array}{r} 600 \\ \text { to } 799 \\ \hline \end{array}$ | $\begin{array}{r} 450 \\ \text { to } 599 \\ \hline \end{array}$ | $\begin{array}{r} 300 \\ \text { to } 449 \\ \hline \end{array}$ | $\begin{array}{r} 150 \\ \text { to } 299 \end{array}$ | 1 to 149 | Zero | Size not reported |
| United States ${ }^{1}$ | 1,552 | 772 | 973 | 908 | 1,079 | 1,433 | 1,684 | 64 | 211 |
| Alabama | 13 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alaska | 2 | 3 | 4 | 5 | 9 | 9 | 7 | 0 | 0 |
| Arizona | 25 | 5 | 9 | 18 | 24 | 61 | 69 | 18 | 0 |
| Arkansas | 38 | 26 | 40 | 41 | 39 | 42 | 8 | 0 | 0 |
| California | 54 | 45 | 39 | 49 | 64 | 74 | 141 | 0 | 0 |
| Colorado | 13 | 10 | 14 | 13 | 21 | 28 | 21 | 0 | 0 |
| Connecticut | 20 | 7 | 6 | 8 | 11 | 10 | 3 | 0 | 0 |
| Delaware | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Georgia | 15 | 1 | 4 | 2 | 4 | 1 | 0 | 0 | 0 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 16 | 5 | 6 | 13 | 11 | 15 | 10 | 0 | 0 |
| Illinois | 129 | 64 | 96 | 89 | 80 | 83 | 60 | 0 | 0 |
| Indiana | 54 | 23 | 13 | 3 | 0 | 5 | 0 | 0 | 2 |
| lowa | 45 | 35 | 66 | 57 | 51 | 34 | 15 | 0 | 0 |
| Kansas | 29 | 24 | 34 | 37 | 52 | 47 | 19 | 0 | 0 |
| Kentucky | 20 | 13 | 7 | 7 | 4 | 3 | 0 | 0 | 0 |
| Louisiana | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maine | 24 | 18 | 18 | 11 | 25 | 45 | 96 | 0 | 2 |
| Maryland | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Massachusetts | 21 | 6 | 9 | 9 | 9 | 17 | 14 | 0 | 106 |
| Michigan | 93 | 33 | 28 | 19 | 24 | 18 | 33 | 0 | 0 |
| Minnesota | 53 | 28 | 38 | 39 | 38 | 45 | 52 | 5 | 1 |
| Mississippi | 20 | 6 | 6 | 3 | 1 | 3 | 0 | 0 | 0 |
| Missouri | 51 | 33 | 61 | 45 | 57 | 87 | 56 | 1 | 0 |
| Montana ${ }^{2}$ | 13 | 7 | 14 | 19 | 36 | 71 | 264 | 0 | 0 |
| Nebraska | 10 | 12 | 21 | 29 | 54 | 92 | 257 | 15 | 19 |
| Nevada | 2 | 2 | 1 | 1 | 0 | 1 | 1 | 0 | 0 |
| New Hampshire | 20 | 8 | 11 | 18 | 12 | 26 | 25 | 0 | 14 |
| New Jersey | 65 | 45 | 38 | 41 | 48 | 50 | 32 | 24 | 0 |
| New Mexico | 4 | 4 | 7 | 9 | 7 | 12 | 9 | 0 | 0 |
| New York | 133 | 36 | 46 | 34 | 37 | 25 | 25 | 0 | 0 |
| North Carolina | 6 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Dakota | 1 | 4 | 9 | 9 | 32 | 59 | 91 | 0 | 4 |

See notes at end of table.

Table C-13. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2002-03-Continued

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 1,000 \\ \text { to } 1,499 \end{array}$ | $\begin{array}{r} 800 \\ \text { to } 999 \end{array}$ | $\begin{array}{r} 600 \\ \text { to } 799 \end{array}$ | $\begin{array}{r} 450 \\ \text { to } 599 \end{array}$ | $\begin{array}{r} 300 \\ \text { to } 449 \end{array}$ | $\begin{array}{r} 150 \\ \text { to } 299 \end{array}$ | 1 to 149 | Zero | Size not reported |
| Ohio | 129 | 46 | 41 | 18 | 5 | 0 | 4 | 0 | 1 |
| Oklahoma | 53 | 26 | 40 | 61 | 84 | 126 | 74 | 0 | 0 |
| Oregon | 13 | 14 | 13 | 9 | 14 | 23 | 34 | 0 | 1 |
| Pennsylvania | 85 | 24 | 18 | 6 | 4 | 1 | 0 | 0 | 1 |
| Rhode Island | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 0 |
| South Carolina | 10 | 3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| South Dakota | 8 | 9 | 8 | 17 | 29 | 61 | 24 | 1 | 2 |
| Tennessee | 18 | 5 | 7 | 1 | 4 | 0 | 1 | 0 | 0 |
| Texas | 102 | 67 | 91 | 87 | 88 | 131 | 86 | 0 | 0 |
| Utah | 5 | 1 | 0 | 2 | 1 | 1 | 1 | 0 | 0 |
| Vermont | 14 | 11 | 17 | 15 | 28 | 63 | 88 | 0 | 53 |
| Virginia | 11 | 4 | 4 | 2 | 0 | 1 | 0 | 0 | 5 |
| Washington | 25 | 14 | 18 | 17 | 15 | 34 | 48 | 0 | 0 |
| West Virginia | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wisconsin | 71 | 39 | 57 | 42 | 51 | 22 | 12 | 0 | 0 |
| Wyoming | 4 | 3 | 10 | 2 | 3 | 6 | 3 | 0 | 0 |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas ${ }^{3}$

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DoDDS: DoDs Overseas | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| DDESS: DoDs Domestic | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Bureau of Indian Affairs | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |
| American Samoa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Northern Marianas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Excludes eight inactive school districts that may appear in other tables.
${ }^{3}$ Table includes 23 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
NOTE: Table includes districts for which no students were reported in membership.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.

Table C-14. Number of regular public school districts providing instruction and percentage distribution of students in membership, by grade span: United States and other jurisdictions, school year 2002-03

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK, K, 1 to 8 or below |  | PK, K, 1 to 9-12 |  | 7, 8, 9 to 7-12 |  | Other |  |
|  |  | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students |
| United States ${ }^{1}$ | 14,190 | 2,941 | 5.4 | 10,619 | 92.3 | 534 | 2.2 | 96 | 0.1 |
| Alabama | 128 | 0 | 0.0 | 128 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Alaska | 53 | 0 | 0.0 | 53 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Arizona | 301 | 128 | 23.5 | 124 | 66.5 | 44 | 9.9 | 5 | 0.1 |
| Arkansas | 311 | 1 | \# | 310 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| California | 986 | 532 | 18.8 | 370 | 73.2 | 83 | 7.8 | 1 | 0.2 |
| Colorado | 178 | 0 | 0.0 | 178 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Connecticut | 166 | 45 | 4.4 | 113 | 94.0 | 8 | 1.6 | 0 | 0.0 |
| Delaware | 19 | 0 | 0.0 | 15 | 94.0 | 3 | 5.0 | 1 | 0.9 |
| District of Columbia | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Florida | 67 | 0 | 0.0 | 67 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Georgia | 180 | 5 | 0.1 | 175 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Hawaii | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Idaho | 114 | 6 | 0.1 | 108 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Illinois | 893 | 390 | 25.8 | 402 | 62.7 | 100 | 11.3 | 1 | 0.1 |
| Indiana | 292 | 1 | \# | 291 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| lowa | 371 | 23 | 0.8 | 348 | 99.2 | 0 | 0.0 | 0 | 0.0 |
| Kansas | 303 | 2 | \# | 301 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Kentucky | 176 | 5 | 0.3 | 171 | 99.7 | 0 | 0.0 | 0 | 0.0 |
| Louisiana | 66 | 0 | 0.0 | 66 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Maine | 280 | 106 | 16.0 | 111 | 81.4 | 5 | 1.1 | 58 | 1.5 |
| Maryland | 24 | 0 | 0.0 | 24 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Massachusetts | 244 | 67 | 4.9 | 175 | 95.0 | 2 | 0.1 | 0 | 0.0 |
| Michigan | 553 | 29 | 0.1 | 524 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Minnesota | 411 | 37 | 0.8 | 341 | 98.7 | 25 | 0.3 | 8 | 0.1 |
| Mississippi | 152 | 1 | \# | 148 | 99.7 | 3 | 0.2 | 0 | 0.0 |
| Missouri | 523 | 75 | 1.3 | 448 | 98.7 | 0 | 0.0 | 0 | 0.0 |
| Montana ${ }^{2}$ | 442 | 277 | 59.6 | 55 | 12.1 | 110 | 28.3 | 0 | 0.0 |
| Nebraska | 502 | 241 | 3.0 | 243 | 95.7 | 18 | 1.2 | 0 | 0.0 |
| Nevada | 17 | 1 | \# | 16 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| New Hampshire | 164 | 88 | 19.0 | 65 | 74.3 | 9 | 4.7 | 2 | 2.0 |
| New Jersey | 574 | 286 | 17.9 | 218 | 74.0 | 66 | 8.0 | 4 | 0.1 |
| New Mexico | 89 | 0 | 0.0 | 89 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| New York | 701 | 43 | 1.1 | 641 | 98.2 | 9 | 0.7 | 8 | 0.1 |
| North Carolina | 117 | 0 | 0.0 | 117 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| North Dakota | 217 | 47 | 2.3 | 165 | 97.1 | 5 | 0.5 | 0 | 0.0 |

See notes at end of table.

Table C-14. Number of regular public school districts providing instruction and percentage distribution of students in membership, by grade span: United States and other jurisdictions, school year 2002-03-Continued

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK, K, 1 to 8 or below |  | PK, K, 1 to 9-12 |  | 7, 8, 9 to 7-12 |  | Other |  |
|  |  | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students |
| Ohio | 612 | 0 | 0.0 | 611 | 100.0 | 0 | 0.0 | 1 | \# |
| Oklahoma | 541 | 111 | 3.6 | 429 | 96.4 | 0 | 0.0 | 1 | \# |
| Oregon | 197 | 18 | 0.1 | 178 | 99.9 | 1 | \# | 0 | 0.0 |
| Pennsylvania | 500 | 2 | \# | 498 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Rhode Island | 36 | 4 | 1.3 | 31 | 97.6 | 0 | 0.0 | 1 | 1.1 |
| South Carolina | 89 | 1 | \# | 86 | 99.6 | 1 | 0.2 | 1 | 0.2 |
| South Dakota | 171 | 7 | 0.9 | 164 | 99.1 | 0 | 0.0 | 0 | 0.0 |
| Tennessee | 138 | 14 | 2.4 | 124 | 97.6 | 0 | 0.0 | 0 | 0.0 |
| Texas | 1,039 | 63 | 0.2 | 976 | 99.8 | 0 | 0.0 | 0 | 0.0 |
| Utah | 40 | 0 | 0.0 | 40 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Vermont | 245 | 178 | 41.1 | 35 | 32.0 | 31 | 24.9 | 1 | 2.0 |
| Virginia | 130 | 0 | 0.0 | 130 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Washington | 296 | 47 | 0.8 | 246 | 99.1 | 0 | 0.0 | 3 | \# |
| West Virginia | 55 | 0 | 0.0 | 55 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Wisconsin | 437 | 58 | 3.2 | 368 | 95.5 | 11 | 1.4 | 0 | 0.0 |
| Wyoming | 48 | 2 | 0.6 | 46 | 99.4 | 0 | 0.0 | 0 | 0.0 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas ${ }^{3}$ |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 9 | 0 | 0.0 | 9 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| DDESS: DoDs Domestic | 14 | 7 | 26.6 | 7 | 73.4 | 0 | 0.0 | 0 | 0.0 |
| Bureau of Indian Affairs | 23 | 0 | 0.0 | 22 | 100.0 | 0 | 0.0 | 1 | 0.0 |
| American Samoa | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Guam | - | - | - | - | - | - | - | - | - |
| Northern Marianas | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Virgin Islands | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |

—Not available.
\#Rounds to zero.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Excludes eight inactive school districts that may appear in other tables.
${ }^{3}$ Table includes 23 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
NOTE: For states that did not provide a grade span, grade span was determined by the highest and lowest grades served among all schools associated with the district. "Other" includes all grade configurations not reported in the specified categories and includes ungraded districts. Table excludes 275 regular school districts for which no students were reported in membership. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2002-03, Version 1a, and "Local Education Agency Universe Survey," 2002-03, Version 1a.

Table C-15. Number of regular public school districts, by grade span: United States and other jurisdictions, school year 2002-03

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 6 \end{gathered}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 8 \end{aligned}$ | $\begin{gathered} \hline \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 9 \end{gathered}$ | $\begin{gathered} \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 12 \end{gathered}$ | 7 to 12 | 9 to 12 | Other | Grades not reported ${ }^{1}$ |
| United States ${ }^{2}$ | 14,465 | 488 | 2,400 | 10 | 10,636 | 97 | 427 | 167 | 240 |
| Alabama | 128 | 0 | 0 | 0 | 128 | 0 | 0 | 0 | 0 |
| Alaska | 53 | 0 | 0 | 0 | 53 | 0 | 0 | 0 | 0 |
| Arizona | 319 | 5 | 130 | 2 | 125 | 6 | 37 | 14 | 0 |
| Arkansas | 311 | 1 | 0 | 0 | 310 | 0 | 0 | 0 | 0 |
| California | 986 | 60 | 470 | 1 | 366 | 18 | 63 | 8 | 0 |
| Colorado | 178 | 0 | 0 | 0 | 178 | 0 | 0 | 0 | 0 |
| Connecticut | 166 | 16 | 29 | 0 | 112 | 5 | 3 | 1 | 0 |
| Delaware | 19 | 0 | 0 | 0 | 15 | 0 | 1 | 3 | 0 |
| District of Columbia | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Florida | 67 | 0 | 0 | 0 | 67 | 0 | 0 | 0 | 0 |
| Georgia | 180 | 0 | 4 | 0 | 175 | 0 | 0 | 1 | 0 |
| Hawaii | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Idaho | 114 | 0 | 6 | 0 | 108 | 0 | 0 | 0 | 0 |
| Illinois | 893 | 1 | 388 | 0 | 402 | 1 | 96 | 5 | 0 |
| Indiana | 294 | 0 | 1 | 0 | 291 | 0 | 0 | 0 | 2 |
| lowa | 371 | 9 | 14 | 0 | 348 | 0 | 0 | 0 | 0 |
| Kansas | 303 | 1 | 1 | 1 | 300 | 0 | 0 | 0 | 0 |
| Kentucky | 176 | 0 | 5 | 0 | 171 | 0 | 0 | 0 | 0 |
| Louisiana | 66 | 0 | 0 | 0 | 66 | 0 | 0 | 0 | 0 |
| Maine | 282 | 8 | 89 | 0 | 111 | 0 | 5 | 11 | 58 |
| Maryland | 24 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 |
| Massachusetts | 350 | 42 | 16 | 0 | 175 | 0 | 1 | 10 | 106 |
| Michigan | 553 | 7 | 20 | 0 | 524 | 0 | 0 | 2 | 0 |
| Minnesota | 417 | 16 | 14 | 1 | 343 | 9 | 15 | 18 | 1 |
| Mississippi | 152 | 1 | 0 | 0 | 148 | 0 | 3 | 0 | 0 |
| Missouri | 524 | 0 | 75 | 0 | 449 | 0 | 0 | 0 | 0 |
| Montana ${ }^{3}$ | 442 | 26 | 248 | 0 | 55 | 0 | 110 | 3 | 0 |
| Nebraska | 536 | 25 | 231 | 0 | 262 | 6 | 12 | 0 | 0 |
| Nevada | 17 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 0 |
| New Hampshire | 178 | 24 | 53 | 0 | 65 | 3 | 6 | 13 | 14 |
| New Jersey | 598 | 61 | 225 | 0 | 218 | 16 | 51 | 27 | 0 |
| New Mexico | 89 | 0 | 0 | 0 | 89 | 0 | 0 | 0 | 0 |
| New York | 701 | 25 | 14 | 1 | 639 | 9 | 0 | 13 | 0 |
| North Carolina | 117 | 0 | 0 | 0 | 117 | 0 | 0 | 0 | 0 |
| North Dakota | 221 | 16 | 30 | 0 | 165 | 4 | 1 | 1 | 4 |

See notes at end of table.

Table C-15. Number of regular public school districts, by grade span: United States and other jurisdictions, school year 2002-03Continued

| State | Grade span |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total districts | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 8 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 9 \\ & \hline \end{aligned}$ | $\begin{array}{r} \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 12 \\ \hline \end{array}$ | 7 to 12 | 9 to 12 | Other | Grades not reported ${ }^{1}$ |
| Ohio | 613 | 0 | 0 | 0 | 610 | 0 | 0 | 2 | 1 |
| Oklahoma | 541 | 9 | 101 | 0 | 428 | 0 | 0 | 3 | 0 |
| Oregon | 198 | 0 | 19 | 0 | 178 | 0 | 1 | 0 | 0 |
| Pennsylvania | 501 | 0 | 2 | 0 | 498 | 0 | 0 | 0 | 1 |
| Rhode Island | 36 | 0 | 2 | 0 | 31 | 0 | 0 | 3 | 0 |
| South Carolina | 89 | 0 | 1 | 0 | 86 | 0 | 1 | 1 | 0 |
| South Dakota | 174 | 2 | 5 | 0 | 167 | 0 | 0 | 0 | 0 |
| Tennessee | 138 | 3 | 10 | 2 | 122 | 0 | 0 | 1 | 0 |
| Texas | 1,039 | 17 | 43 | 1 | 975 | 0 | 0 | 3 | 0 |
| Utah | 40 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 0 |
| Vermont | 298 | 99 | 70 | 0 | 35 | 19 | 11 | 11 | 53 |
| Virginia | 135 | 0 | 0 | 0 | 135 | 0 | 0 | 0 | 0 |
| Washington | 296 | 13 | 29 | 1 | 245 | 0 | 0 | 8 | 0 |
| West Virginia | 55 | 0 | 0 | 0 | 55 | 0 | 0 | 0 | 0 |
| Wisconsin | 437 | 1 | 52 | 0 | 368 | 1 | 10 | 5 | 0 |
| Wyoming | 48 | 0 | 2 | 0 | 46 | 0 | 0 | 0 | 0 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas ${ }^{4}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DoDDS: DoDs Overseas | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| DDESS: DoDs Domestic | 14 | 6 | 1 | 0 | 6 | 0 | 0 | 1 | 0 |
| Bureau of Indian Affairs | 23 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 1 |
| American Samoa | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Guam | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Northern Marianas | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Virgin Islands | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

${ }^{1}$ "Grades not reported" includes 00-00 (no students).
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ Excludes eight inactive school districts that may appear in other tables.
${ }^{4}$ Table includes 23 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
NOTE: Table includes districts for which no students were reported in membership. "Other" includes grade configurations not reported in the specified categories and includes ungraded schools.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.

Table C-16. Distribution of regular public school districts and students, by district membership size: United States, school year 2002-03

| District membership size | Number of districts | Percent of districts | Percentage of students |
| :--- | ---: | ---: | ---: |
| United States | $\mathbf{1 4 , 1 9 0}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |
| 100,000 or more | 26 | 0.2 | 12.8 |
| 25,000 to 99,999 | 222 | 1.6 | 20.3 |
| 10,000 to 24,999 | 587 | 4.1 | 18.9 |
| 7,500 to 9,999 | 349 | 2.5 | 6.3 |
| 5,000 to 7,499 | 713 | 5.0 | 9.2 |
| 2,500 to 4,999 | 2,033 | 14.3 | 15.1 |
| 2,000 to 2,499 | 811 | 3.7 | 3.8 |
| 1,500 to 1,999 | 1,048 | 7.4 | 3.8 |
| 1,000 to 1,499 | 1,552 | 10.9 | 4.0 |
| 800 to 999 | 772 | 5.4 | 1.5 |
| 600 to 799 | 973 | 6.9 | 1.4 |
| 450 to 599 | 908 | 6.4 | 1.0 |
| 300 to 449 | 1,079 | 7.6 | 0.8 |
| 150 to 299 | 1,433 | 10.1 | 0.7 |
| 1 to 149 | 1,684 | 11.9 | 0.2 |

NOTE: Table includes the 50 states and the District of Columbia, and excludes 283 regular school districts for which no students were reported in membership. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.

Table C-17. Distribution of regular public school districts providing instruction, by membership size: United States and other

| State | Districts having | Distribution of districts by membership size |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | student membership | Mean | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 25 \text { th } \\ \text { percentile } \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 90 \text { th } \\ \text { percentile } \end{array}$ |
| United States ${ }^{1}$ | 14,190 | 3,339 | 125 | 356 | 1,065 | 2,796 | 6,424 |
| Alabama | 128 | 5,687 | 1,430 | 2,239 | 3,199 | 5,993 | 9,471 |
| Alaska | 53 | 2,515 | 117 | 223 | 461 | 1,582 | 3,889 |
| Arizona | 301 | 2,944 | 65 | 164 | 417 | 2,250 | 6,312 |
| Arkansas | 311 | 1,448 | 236 | 395 | 713 | 1,454 | 3,057 |
| California | 986 | 6,261 | 104 | 375 | 1,795 | 6,223 | 15,334 |
| Colorado | 178 | 4,219 | 121 | 289 | 660 | 2,280 | 8,606 |
| Connecticut | 166 | 3,304 | 343 | 891 | 2,314 | 4,116 | 7,307 |
| Delaware | 19 | 5,857 | 1,127 | 2,001 | 3,742 | 6,665 | 10,701 |
| District of Columbia | 1 | 67,522 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Florida | 67 | 37,861 | 2,164 | 4,525 | 12,483 | 38,110 | 82,179 |
| Georgia | 180 | 8,310 | 1,320 | 1,879 | 3,453 | 7,262 | 19,037 |
| Hawaii | 1 | 183,829 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Idaho | 114 | 2,180 | 158 | 326 | 930 | 2,079 | 4,841 |
| Illinois | 893 | 2,311 | 202 | 449 | 924 | 1,910 | 3,911 |
| Indiana | 292 | 3,424 | 859 | 1,271 | 1,946 | 3,675 | 7,013 |
| lowa | 371 | 1,300 | 256 | 418 | 677 | 1,206 | 2,173 |
| Kansas | 303 | 1,552 | 189 | 322 | 586 | 1,168 | 3,062 |
| Kentucky | 176 | 3,754 | 716 | 1,249 | 2,394 | 3,858 | 6,930 |
| Louisiana | 66 | 10,958 | 1,888 | 3,018 | 5,510 | 14,227 | 22,872 |
| Maine | 280 | 743 | 14 | 77 | 297 | 922 | 2,301 |
| Maryland | 24 | 36,114 | 2,978 | 6,203 | 16,678 | 43,725 | 108,297 |
| Massachusetts | 244 | 3,382 | 256 | 828 | 2,357 | 4,159 | 6,363 |
| Michigan | 553 | 3,068 | 318 | 898 | 1,710 | 3,340 | 6,047 |
| Minnesota | 411 | 2,042 | 112 | 321 | 766 | 1,698 | 4,258 |
| Mississippi | 152 | 3,234 | 839 | 1,464 | 2,263 | 3,713 | 6,239 |
| Missouri | 523 | 1,767 | 141 | 280 | 645 | 1,509 | 3,903 |
| Montana | 442 | 339 | 8 | 32 | 106 | 295 | 714 |
| Nebraska | 502 | 566 | 7 | 16 | 142 | 373 | 796 |
| Nevada | 17 | 21,735 | 239 | 787 | 3,504 | 7,268 | 9,694 |
| New Hampshire | 164 | 1,266 | 82 | 203 | 605 | 1,562 | 2,846 |
| New Jersey | 574 | 2,348 | 231 | 501 | 1,232 | 2,689 | 5,455 |
| New Mexico | 89 | 3,598 | 149 | 304 | 802 | 3,377 | 8,225 |
| New York | 701 | 4,111 | 376 | 883 | 1,583 | 3,240 | 5,772 |
| North Carolina | 117 | 11,236 | 1,824 | 3,278 | 6,360 | 12,013 | 21,597 |
| North Dakota | 217 | 478 | 25 | 79 | 179 | 328 | 643 |

See notes at end of table.

Table C-17. Distribution of regular public school districts providing instruction, by membership size: United States and other jurisdictions, school year 2002-03-Continued

| State | Districtshavingstudentmembership | Distribution of districts by membership size |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | 25th <br> percentile | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | 90th percentile |
| Ohio | 612 | 2,948 | 763 | 1,162 | 1,851 | 3,072 | 5,553 |
| Oklahoma | 541 | 1,154 | 125 | 227 | 404 | 946 | 1,923 |
| Oregon | 197 | 2,803 | 63 | 238 | 874 | 2,858 | 6,255 |
| Pennsylvania | 500 | 3,521 | 968 | 1,422 | 2,362 | 3,817 | 6,276 |
| Rhode Island | 36 | 4,369 | 568 | 2,029 | 3,334 | 4,443 | 6,839 |
| South Carolina | 89 | 7,804 | 1,118 | 1,961 | 4,138 | 9,478 | 17,765 |
| South Dakota | 171 | 746 | 112 | 189 | 300 | 572 | 1,271 |
| Tennessee | 138 | 6,558 | 868 | 1,472 | 3,193 | 5,923 | 10,845 |
| Texas | 1,039 | 4,044 | 166 | 359 | 910 | 2,677 | 7,681 |
| Utah | 40 | 12,077 | 497 | 1,462 | 3,955 | 13,081 | 38,642 |
| Vermont | 245 | 402 | 61 | 109 | 227 | 498 | 974 |
| Virginia | 130 | 8,955 | 1,134 | 2,030 | 3,786 | 7,585 | 20,263 |
| Washington | 296 | 3,428 | 79 | 256 | 1,043 | 3,449 | 9,800 |
| West Virginia | 55 | 5,120 | 1,283 | 2,116 | 4,261 | 5,552 | 11,580 |
| Wisconsin | 437 | 2,011 | 327 | 545 | 981 | 1,920 | 3,679 |
| Wyoming | 48 | 1,791 | 254 | 451 | 817 | 2,069 | 3,172 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas ${ }^{2}$ |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 9 | 8,080 | 348 | 3,864 | 8,864 | 11,262 | 11,308 |
| DDESS: DoDs Domestic | 14 | 2,294 | 466 | 1,063 | 2,190 | 3,286 | 4,376 |
| Bureau of Indian Affairs | 22 | 2,042 | 717 | 993 | 1,893 | 2,756 | 3,514 |
| American Samoa | 1 | 15,984 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Guam | - | - | - | - | - | - | - |
| Northern Marianas | 1 | 11,251 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 1 | 596,502 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Virgin Islands | 1 | 18,333 | $\dagger$ | $\dagger$ | † | $\dagger$ | t |

-Not available.
$\dagger$ Not applicable.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Table includes 23 Department of Defense and 22 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
NOTE: Distributions cannot be calculated for states and outlying areas that have a single district. Table excludes 283 regular school districts for which no students were reported in membership. The mean is the average. If all districts were ranked by size from smallest to largest, half of the districts would fall below the median. For example, dividing the total number of students by the total number of districts yields an average district size of 3,339 students (mean), while half of the districts in the United States have 1,065 or fewer students (median). The percentile indicates what percent of cases a value exceeds; for example, 10 percent of districts have fewer than 125 students.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.

## Appendix D: Reported and Missing Data Tables

Tables D-1 and D-2 report the extent of missing and reported data on selected items. These tables allow the reader to see the item response rates that determined whether a value was presented or suppressed in this report.

Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2002-03

| State |  |  |  Schoolwide <br> Title I schools Title I schools |  |  |  | Magnet schools |  | Charter schools |  | Free and |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total schools | Total students | Percent of schools reporting Title I | Title I schools with missing membership | Percent of schools reporting schoolwide Title I |  | Percent of schools reporting magnet flag |  | Percent of schools reporting Charter flag | $\begin{array}{r} \text { Charter } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \\ \hline \end{array}$ | Percent of schools reporting free and reducedprice lunch eligible data | Schools with missing free and reducedprice lunch eligible |
| United States ${ }^{2}$ | 95,615 | 47,965,364 | 96.5 | 24 | 93.7 | 20 | 80.6 | 9 | 100.0 | 8 | 93.0 | 6,740 |
| Alabama | 1,534 | 726,545 | 100.0 | 2 | 100.0 | 1 | 100.0 | 2 | 100.0 | 0 | 95.8 | 64 |
| Alaska | 518 | 134,364 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 77.2 | 118 |
| Arizona | 1,888 | 929,111 | 100.0 | 7 | 100.0 | 4 | 0.0 | 0 | 100.0 | 0 | 30.6 | 1,310 |
| Arkansas | 1,150 | 450,985 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| California | 9,100 | 6,244,403 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Colorado | 1,690 | 751,056 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Connecticut | 1,248 | 570,009 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Delaware | 201 | 116,342 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| District of Columbia | 204 | 76,166 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 94.1 | 12 |
| Florida | 3,462 | 2,532,566 | 100.0 | 0 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Georgia | 2,236 | 1,496,012 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Hawaii | 283 | 183,829 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Idaho | 687 | 248,366 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Illinois | 4,402 | 2,084,187 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 93.1 | 303 |
| Indiana | 1,988 | 1,003,321 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 98.5 | 30 |
| lowa | 1,502 | 482,210 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Kansas | 1,431 | 468,342 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Kentucky | 1,457 | 628,894 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Louisiana | 1,549 | 730,354 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 99.8 | 3 |
| Maine | 701 | 203,966 | 100.0 | 0 | 100.0 | 0 | 100.0 | 1 | 100.0 | 0 | 97.3 | 19 |
| Maryland | 1,404 | 866,743 | 100.0 | 0 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 98.3 | 24 |
| Massachusetts | 1,904 | 982,989 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Michigan | 4,028 | 1,772,123 | 17.3 | 15 | 17.3 | 15 | 15.8 | 5 | 100.0 | 7 | 85.4 | 589 |
| Minnesota | 2,503 | 846,891 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Mississippi | 1,039 | 492,645 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 99.6 | 4 |
| Missouri | 2,382 | 923,194 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Montana | 866 | 149,995 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Nebraska | 1,281 | 285,402 | 100.0 | 0 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Nevada | 542 | 368,376 | 100.0 | 0 | 100.0 | 0 | 100.0 | 1 | 100.0 | 0 | 84.9 | 82 |
| New Hampshire | 473 | 207,671 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 96.8 | 15 |

[^4]Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2002-03-Continued

| State | Total schools | Total students | Title I schools |  | Schoolwide Title I schools |  | Magnet schools |  | Charter schools |  | Free and reduced-price lunch |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Percent of schools reporting Title I | Title I schools with missing membership | Percent of schools reporting schoolwide Title I | $\begin{array}{r} \text { School- } \\ \text { wide Title I } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \end{array}$ | Percent of schools reporting magnet flag | $\begin{array}{r} \text { Magnet } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \end{array}$ | Percent of schools reporting Charter flag | Charter <br> schools with missing <br> membership | Percent of schools reporting free and reducedprice lunch eligible data | Schools with missing free and reducedprice lunch eligible |
| New Jersey | 2,453 | 1,367,473 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 1 |
| New Mexico | 809 | 320,264 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| New York | 4,904 | 2,888,233 | 100.0 | 0 | 44.6 | 0 | 0.6 | 0 | 100.0 | 0 | 72.1 | 1,366 |
| North Carolina | 2,255 | 1,335,954 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| North Dakota | 567 | 104,225 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Ohio | 3,973 | 1,830,639 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 89.6 | 412 |
| Oklahoma | 1,816 | 624,548 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 99.8 | 4 |
| Oregon | 1,263 | 550,168 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 96.0 | 51 |
| Pennsylvania | 3,253 | 1,816,747 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 99.9 | 2 |
| Rhode Island | 335 | 159,074 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 97.6 | 8 |
| South Carolina | 1,151 | 692,956 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 98.3 | 19 |
| South Dakota | 751 | 128,049 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 87.7 | 92 |
| Tennessee | 1,659 | 905,060 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 1,659 |
| Texas | 7,888 | 4,258,009 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Utah | 803 | 484,983 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 94.0 | 48 |
| Vermont | 392 | 99,978 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Virginia | 2,054 | 1,177,229 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 96.0 | 82 |
| Washington | 2,209 | 1,014,798 | 100.0 | 0 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 85.1 | 329 |
| West Virginia | 804 | 282,455 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 99.8 | 2 |
| Wisconsin | 2,234 | 881,017 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 1 | 95.9 | 92 |
| Wyoming | 389 | 86,448 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 154 | 73,507 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 154 |
| DDESS: DoDs Domestic | 69 | 33,667 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 69 |
| Bureau of Indian Affairs | 189 | 46,126 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 189 |
| American Samoa | 31 | 15,984 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Guam | 38 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 38 |
| Northern Marianas | 32 | 11,251 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Puerto Rico | 1,532 | 596,502 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Virgin Islands | 35 | 18,337 | 100.0 | 1 | 100.0 | 1 | 100.0 | 0 | 100.0 | 0 | 0.0 | 35 |

[^5]Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2002-03-Continued

| State |  | Membership, by race/ethnicity |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percent of schools reporting school year migrant students | Percent of schools reporting student membership by race/ethnicity | Schools with membership missing race/ethnicity | Percent of schools reporting non-White, non-Hispanic ${ }^{1}$ membership greater than zero |
| United States ${ }^{2}$ | 72.8 | 97.9 | 1,969 | 92.8 |
| Alabama | 99.7 | 95.3 | 69 | 94.0 |
| Alaska | 100.0 | 100.0 | 0 | 94.6 |
| Arizona | 100.0 | 98.6 | 27 | 94.1 |
| Arkansas | 100.0 | 100.0 | 0 | 94.3 |
| California | 100.0 | 100.0 | 0 | 98.8 |
| Colorado | 100.0 | 100.0 | 0 | 97.6 |
| Connecticut | 100.0 | 100.0 | 0 | 86.0 |
| Delaware | 100.0 | 100.0 | 0 | 99.5 |
| District of Columbia | 100.0 | 99.5 | 1 | 99.5 |
| Florida | 100.0 | 100.0 | 0 | 97.5 |
| Georgia | 100.0 | 100.0 | 0 | 89.4 |
| Hawaii | 100.0 | 100.0 | 0 | 100.0 |
| Idaho | 100.0 | 99.9 | 1 | 87.4 |
| Illinois | 0.0 | 100.0 | 0 | 94.8 |
| Indiana | 0.0 | 100.0 | 0 | 92.5 |
| lowa | 96.0 | 100.0 | 0 | 90.9 |
| Kansas | 100.0 | 100.0 | 0 | 94.7 |
| Kentucky | 100.0 | 100.0 | 0 | 83.9 |
| Louisiana | 100.0 | 100.0 | 0 | 98.1 |
| Maine | 0.0 | 100.0 | 0 | 87.7 |
| Maryland | 100.0 | 96.8 | 45 | 95.8 |
| Massachusetts | 100.0 | 100.0 | 0 | 98.7 |
| Michigan | 0.0 | 96.7 | 134 | 94.1 |
| Minnesota | 100.0 | 100.0 | 0 | 86.0 |
| Mississippi | 100.0 | 100.0 | 0 | 85.1 |
| Missouri | 100.0 | 100.0 | 0 | 91.1 |
| Montana | 0.0 | 100.0 | 0 | 75.9 |
| Nebraska | 100.0 | 100.0 | 0 | 77.1 |
| Nevada | 100.0 | 97.4 | 14 | 96.1 |
| New Hampshire | 100.0 | 100.0 | 0 | 89.2 |

See notes at end of table.

Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2002-03-Continued

| State | Membership, by race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percent of schools reporting school year migrant students | Percent of schools reporting student membership by race/ethnicity | Schools with membership missing race/ethnicity | Percent of schools reporting non-White, non-Hispanic ${ }^{1}$ membership greater than zero |
| New Jersey | 100.0 | 100.0 | 0 | 98.0 |
| New Mexico | 100.0 | 100.0 | 0 | 98.8 |
| New York | 0.0 | 100.0 | 0 | 99.1 |
| North Carolina | 100.0 | 100.0 | 0 | 99.5 |
| North Dakota | 100.0 | 100.0 | 0 | 73.4 |
| Ohio | 6.4 | 100.0 | 0 | 93.1 |
| Oklahoma | 0.0 | 100.0 | 0 | 99.5 |
| Oregon | 100.0 | 100.0 | 0 | 98.0 |
| Pennsylvania | 99.9 | 100.0 | 0 | 97.7 |
| Rhode Island | 0.0 | 100.0 | 0 | 99.4 |
| South Carolina | 100.0 | 100.0 | 0 | 92.1 |
| South Dakota | 100.0 | 100.0 | 0 | 73.2 |
| Tennessee | 0.0 | 0.0 | 1,640 | 0.0 |
| Texas | 100.0 | 100.0 | 0 | 97.3 |
| Utah | 100.0 | 100.0 | 0 | 98.1 |
| Vermont | 100.0 | 100.0 | 0 | 77.5 |
| Virginia | 100.0 | 100.0 | 0 | 92.7 |
| Washington | 0.0 | 100.0 | 0 | 98.2 |
| West Virginia | 100.0 | 95.5 | 36 | 82.5 |
| Wisconsin | 100.0 | 99.9 | 2 | 95.8 |
| Wyoming | 100.0 | 100.0 | 0 | 91.0 |


| Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas |  |  |  |
| :--- | ---: | ---: | ---: |
| DoDDS: DoDs Overseas | 100.0 | 100.0 | 0 |
| DDESS: DoDs Domestic | 100.0 | 100.0 | 0 |
| Bureau of Indian Affairs | 0.0 | 100.0 | 0 |
| American Samoa | 0.0 | 100.0 | 0 |
| Guam | 0.0 | 0.0 | 38 |
| Northern Marianas | 100.0 | 100.0 | 00.0 |
| Puerto Rico | 57.5 | 100.0 | 0 |
| Virgin Islands | 0.0 | 97.1 | 0 |

—Not available.
${ }^{1}$ Includes the following racial/ethnic groups: American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Black, non-Hispanic.
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership. SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public
Elementary/Secondary School Universe Survey," 2002-03, Version 1a.

Table D-2. Extent of missing selected local education agency-level data: United States and other jurisdictions, school year

| State | Agencies with missing counts of Individualized Education Programs (IEPs) | Agencies with missing counts of English Language Learner students (ELL) | Agencies with missing counts of migrant students in summer programs |
| :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 109 | 1,493 | 5,029 |
| Alabama | 1 | 3 | 3 |
| Alaska | 0 | 0 | 0 |
| Arizona | 0 | 0 | 0 |
| Arkansas | 1 | 1 |  |
| California | 0 | 0 | 0 |
| Colorado | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 0 |
| Delaware | 0 | 0 | 0 |
| District of Columbia | 0 | 1 | 0 |
| Florida | 0 | 0 | 0 |
| Georgia | 0 | 0 | 0 |
| Hawaii | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 |
| Illinois | 0 | 0 | 0 |
| Indiana | 0 | 0 | 338 |
| lowa | 0 | 0 | 0 |
| Kansas | 0 | 0 | 0 |
| Kentucky | 0 | 0 | 0 |
| Louisiana | 0 | 1 | 0 |
| Maine | 0 | 0 | 0 |
| Maryland | 0 | 0 | 0 |
| Massachusetts | 0 | 0 | 0 |
| Michigan | 56 | 626 | 764 |
| Minnesota | 0 | 0 | 0 |
| Mississippi | 0 | 0 | 0 |
| Missouri | 0 | 0 | 0 |
| Montana | 0 | 0 | 521 |
| Nebraska | 0 | 0 | 0 |
| Nevada | 1 | 1 | 0 |
| New Hampshire | 0 | 0 | 257 |
| New Jersey | 0 | 0 | 0 |
| New Mexico | 0 | 0 | 0 |
| New York | 37 | 0 | 785 |
| North Carolina | 0 | 0 | 0 |
| North Dakota | 0 | 0 | 0 |

See notes at end of table.

Table D-2. Extent of missing selected local education agency-level data: United States and other jurisdictions, school year

| 2002-03-Continued |  |  |  |
| :--- | ---: | ---: | ---: |
| State | Agencies with missing <br> counts of Individualized <br> Education Programs (IEPs) | Agencies with missing <br> counts of English Language <br> Learner students (ELL) | Agencies with missing <br> counts of migrant |
| students in summer programs |  |  |  |

Department of Defense (DoD) dependents schools, Bureau of Indian Affairs, and outlying areas

| DoDDS: DoDs Overseas | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: |
| DDESS: DoDs Domestic | 0 | 0 | 0 |
| Bureau of Indian Affairs | 22 | 23 | 23 |
| American Samoa | 0 | 0 | 1 |
| Guam | 0 | 1 | 0 |
| Northern Marianas | 0 | 1 | 0 |
| Puerto Rico | 0 | 1 | 1 |
| Virgin Islands | 0 | 0 | 1 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2002-03, Version 1a.


[^0]:    See notes at end of table.

[^1]:    ${ }^{1}$ The count of schools with no students in membership includes operational schools (i.e., schools that are reported to be open) in the 50 states and District of Columbia only.

[^2]:    ${ }^{2}$ There is one exception to this statement-the number of diploma recipients was imputed for Albuquerque, New Mexico, on the Local Education Agency file.

[^3]:    See notes at end of table.

[^4]:    See notes at end of table.

[^5]:    See notes at end of table.

