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U.S. DEPARTMENT OF EDUCATION

**State *ESEA* Title I
Participation Information
for 2003–04**

**State *ESEA* Title I Participation
Information for 2003-04**

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Rockville, Md.**

**Prepared for:
U.S. Department of Education
Office of Planning, Evaluation and Policy Development
and
Office of Elementary and Secondary Education**

2007

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Introduction to the Report

The *State ESEA¹ Title I Participation Summary Report for 2003-04* summarizes the participation data for the Title I, Part A (Title I), Grants to Local Education Agencies (LEAs) program. This program provides federal funds to assist eligible school districts and schools in supporting opportunities for at-risk children² to acquire the necessary knowledge and skills to meet challenging state content and achievement standards. Title I serves at-risk children from preschool through high school, including providing supplemental services to many special populations, including children with disabilities, students with limited English proficiency (LEP), and migrant children. This program also provides services to eligible children in nonpublic schools and in local institutions serving neglected or delinquent students and offers other support services, such as family literacy services.

This report provides Title I participation data for 2003-04, the second year the *No Child Left Behind Act of 2001 (NCLB)* was implemented. The report also presents comparisons with 2002-03 and previous years that were covered by prior laws, including the *Improving America's Schools Act of 1994 (IASA)*. Topics include districts, schools and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on Parts I and II of the *Consolidated State Performance Reports (CSPR)*. The tables shown in this report reflect data submitted by the 50 states, the District of Columbia, the Bureau of Indian Affairs (BIA), and Puerto Rico. State-by-state tables follow the text. This report supplements the information provided in the *2003-04 No Child Left Behind Annual Report to Congress*, also prepared by the U.S. Department of Education (the Department).

The quality and timeliness of the state-submitted data continue to be an issue. States were required to submit Part I of the *CSPR* to the Department in January 2005 and Part II in April 2005; however, not all states met these deadlines. Wyoming did not submit complete 2003-04 Title I participation figures for Part II, so the state-level tables at the end of this report show blank cells for this state. In addition, the states often submitted reports that were incomplete or included apparent errors or inconsistencies. The states were contacted and asked to verify their data or provide revised data. Four states did not submit revised data and two states did not provide final verification of their *CSPR* data. State data that differed dramatically from previous years and could not be verified were omitted from the data analyses.

The problem of incomplete data is greatest when the *CSPR* data collection form changes from one year to the next. There are, however, some instances in which states did not provide required information for items in which the data collection form remained the same as in the previous year. In order to improve the submission process in the future, the Department is collaborating with states through tools such as the Education Data Exchange Network (EDEN) and the *EDFacts* reporting system.

During the data verification process, states could revise information submitted for 2003-04 as well as information submitted for earlier years. As a result of these revisions, some of the information shown in this report for years prior to 2003-04 differs from previously published figures. Additionally, a new table has been included in this report showing the number of districts identified for improvement.

¹ The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Improving America's Schools Act*, Pub. L. No. 103-382, 108 Stat. 3518 et seq. (1994). This act was further amended by the *No Child Left Behind Act*, Pub. L. No. 107-110, 20 U.S.C. § 6301 (2002) (enacted Jan. 8, 2002).

² LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at-risk of failing, to meet state academic standards.

The 2003-04 achievement results will be reported separately in *State Education Indicators With a Focus on Title I: 2003-04*. Refer to the Department's Web site at <http://www.ed.gov/about/offices/list/oepd/ppss/reports.html#title>.

Title I School Information

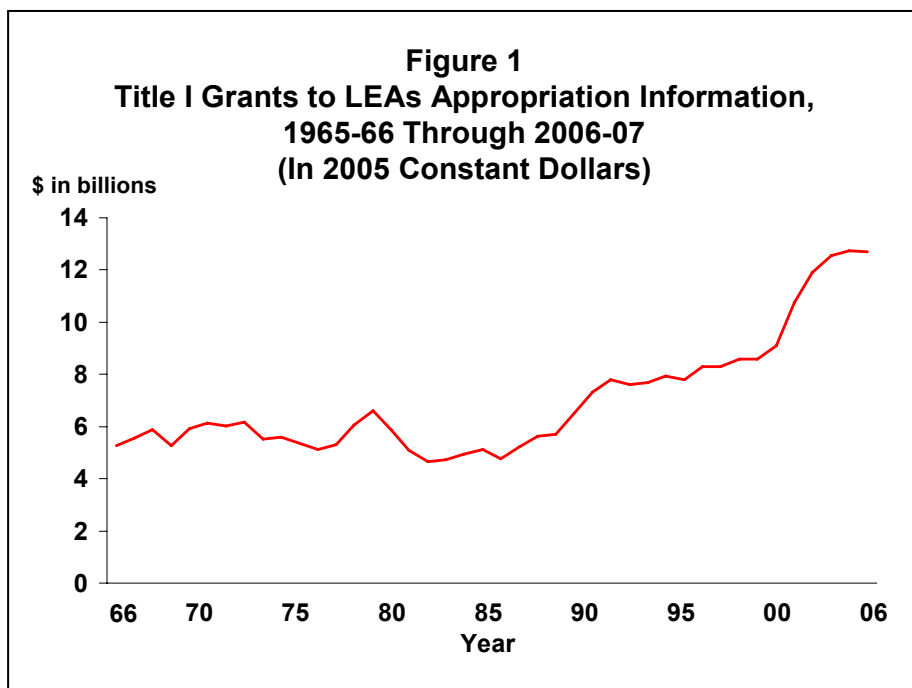
The Title I, Part A, Grants to LEAs program represents the single largest investment in elementary and secondary education by the federal government, comprising almost half (48 percent) of federal funds appropriated for this purpose. **The program was funded at \$11.7 billion in fiscal year (FY) 2003, which was primarily intended for use during the 2003-04 school year.** In constant dollars, funding for the Title I Grants to LEAs

program has risen steadily since the mid-1980s. The rate of increase was larger during the 2001-02 to 2005-06 period compared to previous years. (See Figure 1.)

For FY 2003 (primarily for use in school year 2003-04), Title I funds were allocated through four funding formulas—Basic Grants and Concentration Grants, as well as Targeted and Education Finance Incentive Grants. At \$7.1 billion for FY 2003, Basic Grants represented the largest of the four funding

streams. Basic Grants provide funds for school districts with at least 10 federal formula-eligible children, ages 5-17, who make up more than 2 percent of a district's overall enrollment. Concentration Grants amounted to \$1.4 billion in FY 2003 and go to districts in which the number of formula-eligible children exceeds 6,500 or 15 percent of the district enrollment.

The Targeted Grants formula allocates funds using a weighting system that provides more funding per formula-eligible child to districts with higher numbers or percentages of these children. To qualify, a district must have at least 10 formula-eligible children and the number of these children must be at least 5 percent of the district's school-age population. For FY 2003, the Targeted Grants program was funded at \$1.7 million. The Education Finance Incentive Grants (EFIG) has the same district eligibility criteria as the Targeted Grants. In addition, the EFIG incorporates two state-level factors that measure: (1) the state's effort to provide financial support for education compared with its relative wealth as measured by its per capita income (fiscal effort factor); and (2) the degree to which education expenditures among school districts within a state are equalized (equity factor). This program was funded at \$1.5 million for FY 2003.



Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools

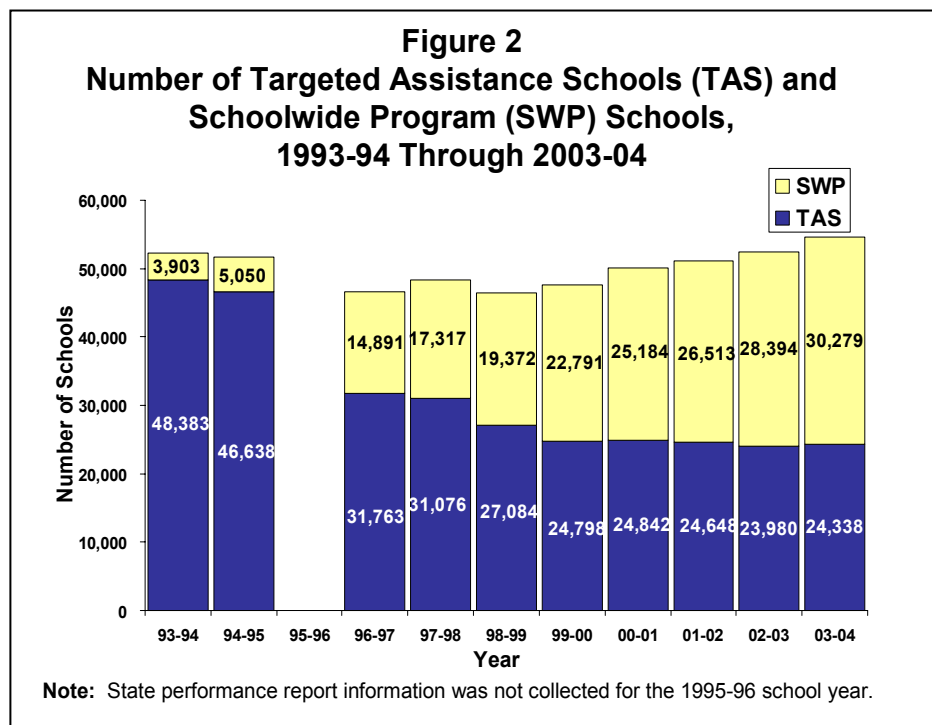
The Title I Grants to LEAs program provided services to students in more than 54,000 schools in 2003-04. Schools in districts receiving Title I funds are eligible for Title I assistance if their poverty rate is at least equal to the districtwide average or is at least 35 percent. Eligibility, however, does not guarantee the receipt of funds, and districts may choose to target their Title I funds to schools with higher poverty levels. Also, because districts must serve schools in rank

order by school poverty rate, some eligible schools may not receive Title I funds if they are lower in their district's ranking and all of the district's Title I funds are used in the higher-poverty schools. The statute provides several options to districts for measuring school poverty levels, and most districts use the percentage of students eligible for free or reduced-price lunches as their measure.

Schools may use their Title I funds to serve students in either a targeted assistance or schoolwide program setting. Targeted assistance schools use Title I funds to serve individual students who are failing or most at risk of failing to achieve state academic achievement standards and are selected for services based on multiple, educationally related, objective criteria. Schoolwide program schools must use Title I funds to improve their educational programs as a whole, and may combine other federal, state, and local funds with Title I funds to accomplish this purpose. In 2003-04, a school was eligible to operate as a schoolwide program if its poverty rate was at least 40 percent; the eligibility threshold for a school to operate as a schoolwide program has been lowered repeatedly over time, from a high of 75 percent prior to 1994-95.

In 2003-04, the 30,279 schoolwide programs represented 55 percent of all Title I schools; this number has been rising steadily since 1996-97 (See Figure 2). See Table 1 on page 10 for state-by-state counts of targeted assistance schools and schoolwide programs.

Due in part to the increase in schoolwide programs, the overall number of students counted as Title I participants also has increased in recent years. In schoolwide programs, all students in the school are Title I participants; in targeted assistance programs, however, only students selected for receiving specific Title I-funded services are Title I participants.

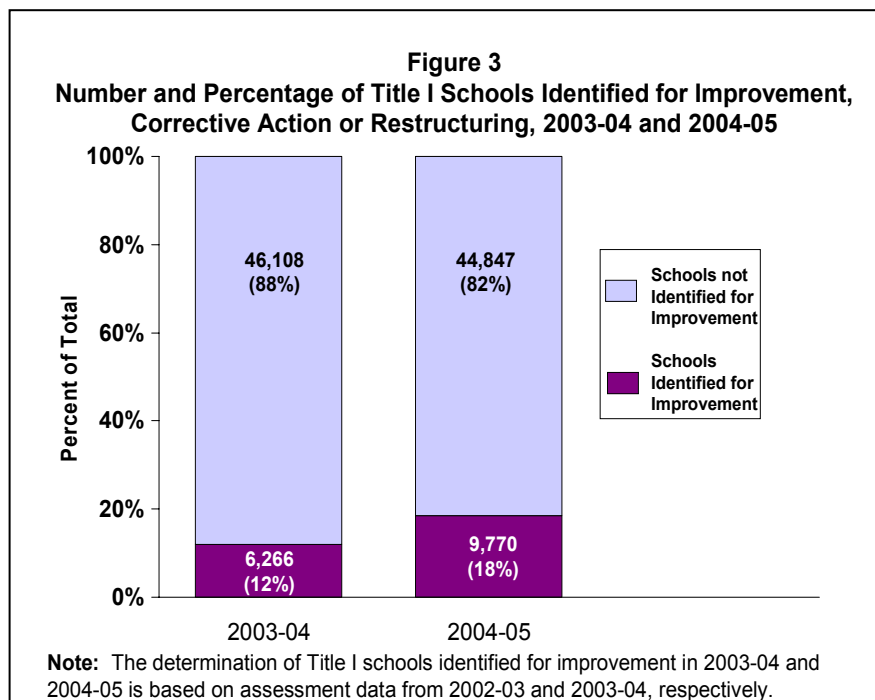


Districts and Schools Identified for Improvement

The Title I statute requires districts to annually review the progress of each Title I school to determine whether the school is making adequate yearly progress (AYP) toward enabling its students to meet state content standards. Schools that do not make AYP for two consecutive years are identified for improvement.³

States make AYP determinations and prepare the list of identified schools for the upcoming school year using the previous year's assessment results. Assessment data from the 2003-04 and 2002-03 school years, therefore, were

used to identify schools for improvement in 2004-05. The 2004-05 school year marks the first year schools were identified for improvement based solely on the new *NCLB* accountability provisions. These schools had missed AYP both years since 2002-03, the year states began measuring AYP as required by *NCLB*. Figure 3 shows schools identified for improvement based on missing AYP for two consecutive years, as well as schools in the corrective action or restructuring phases of school improvement.



Of relevance to the number of schools in improvement, states sometimes make changes to the state assessments used to determine AYP from one year to the next. These changes can range from changing the proficiency levels to implementing an entirely new testing program. Additionally, *NCLB* requires student testing in grades 3 through 8 and once in grades 10 through 12 starting in 2005-06. By 2003-04, many states had implemented new testing regimens to comply with the new *NCLB* testing requirements. All of these factors contribute to changes in state assessment systems and may impact both the state-level student proficiency rates and the schools identified for improvement. From 2000-01 to 2001-02, seven states made changes to their assessments. From 2001-02 to 2002-03, with the implementation of *NCLB*, this figure increased to 20 states. From 2002-03 to 2003-04, five states made changes, with two of the five states revising middle school assessments.⁴

³ Detailed data on achievement at the state level will be provided in the *State Education Indicators With a Focus on Title I: 2003-04* (forthcoming) report. The *2003-04 No Child Left Behind Annual Report to Congress* will also present state-level achievement information.

⁴ The *State Education Indicators With a Focus on Title I: 2003-04* (forthcoming) report contains information on the number of states changing their assessments.

Districts

States reported on districts identified for improvement for the first time in the 2005 *CSPR*. Districts were identified for improvement for the 2004-05 school year based on 2003-04 and 2002-03 assessment results. Forty-eight states provided counts of these districts. **In these states, a total of 1,770 districts were identified.** Seven states indicated that zero districts were identified for improvement and seven other states had between one and five districts in this category. (See Table 2 on p. 11.)

Schools

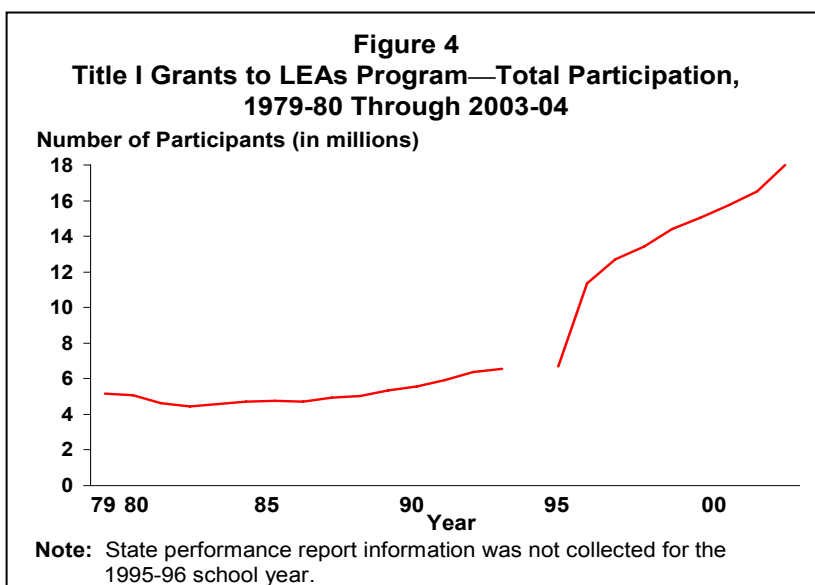
States reported that, overall, **9,770 Title I schools (18 percent) were identified for improvement in 2004-05.** This figure includes all schools identified for improvement, corrective action, or restructuring, regardless of how many years they had been identified. (See Figure 3 and Table 3 on p. 12.) Many states experienced an increase in the number of schools identified for improvement in 2004-05. Among the schools listed were those that had missed both years of AYP since the start of *NCLB* implementation. With the return of the 2003-04 assessment results, states had collected the two years of data needed to identify schools for improvement for the first time under the *NCLB* accountability provisions.

NCLB changed how states identified schools for improvement. Under the previous law (*IASA*), states set reporting requirements for AYP targets that could be absolute or relative, summarized across subjects and aggregated for all students at a school. In contrast, *NCLB* requires more specific criteria for AYP, including the goal of all students achieving proficiency by 2013-14, as well as accountability for the achievement of key groups of students. Both *IASA* and *NCLB*, however, placed final responsibility for the details of AYP definitions in the hands of state policymakers. Additionally, each year, a small number of states have not reported information for this item, so the national totals do not include the same states from year to year.⁵

Title I Student Participation

Overall Participation Patterns

The number of students counted as Title I participants has risen steadily, particularly beginning in 1996-97, when much larger numbers of Title I schools began implementing the schoolwide program option, whereby all students in the school are Title I participants. Prior to 1996-97, a majority of schools operated targeted assistance programs, whereby only students receiving specific Title I-funded services were counted as participants. In 2003-04, 85 percent of



⁵ Every state sets its own definition of AYP, which must be approved by the Department and adhere to the principals of *NCLB*. As there is variation in state AYP targets and objectives, state-to-state comparisons must be interpreted with caution.

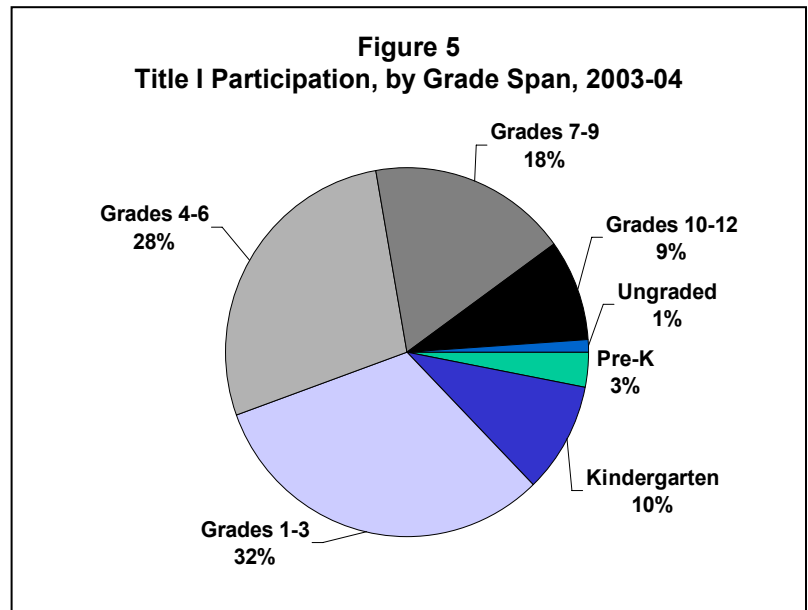
Title I participants were in schoolwide programs, 13 percent were in targeted assistance schools, and the remaining participants were in private schools (1 percent) or local programs for neglected and delinquent children (1 percent). (See Figure 4 above and Table 4 on pp. 13 and 14.)

The total number of Title I participants was 18.0 million in 2003-04, a 9 percent increase over the 2002-03 participation level of 16.5 million students. (See Table 5 on p. 15.)

Grade-Level Participation

Despite increases in the number of participants in the Title I Grants to LEAs program, the participation rate by grade level remained virtually unchanged in 2003-04. **As in past years, participation in TAS, SWP, and private schools was concentrated in the elementary grades for 2003-04, with about three-quarters of participants in pre-kindergarten through grade 6.**

Participation in Part A Neglected or Delinquent programs⁶ was concentrated in the higher grades, with 68 percent of students in grade seven or above. (See Table 6 on p. 16.)



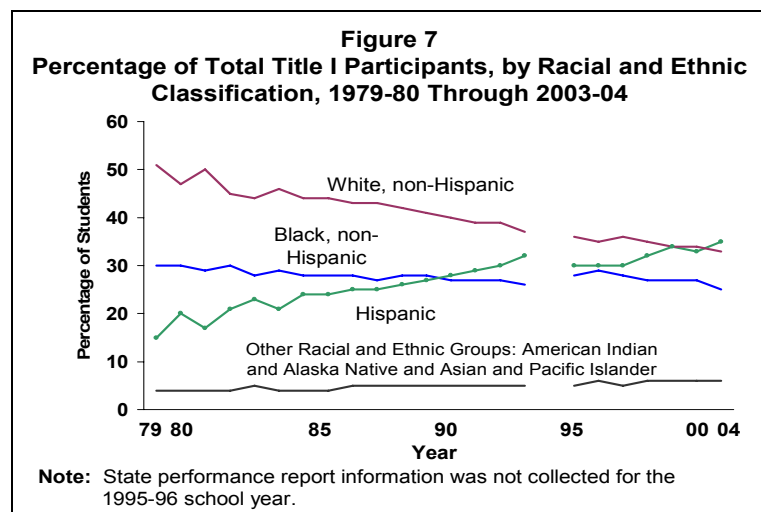
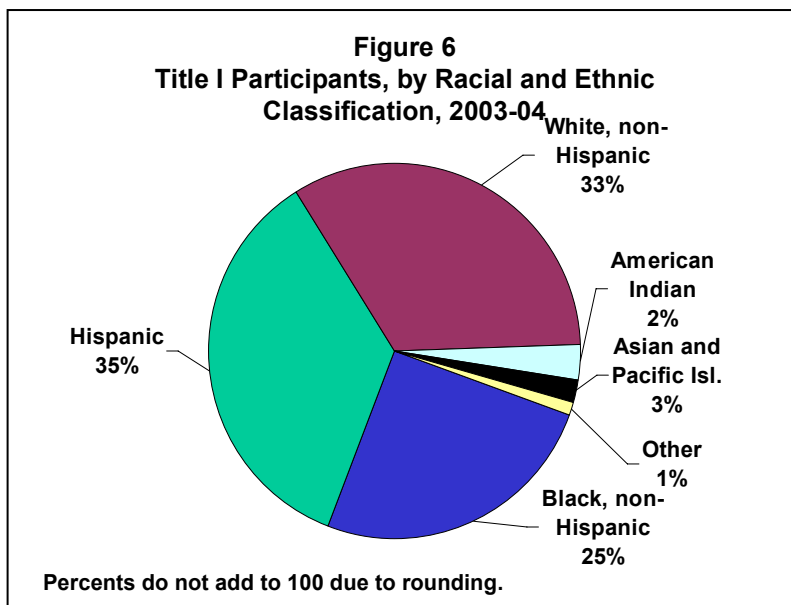
⁶ The Part A Neglected or Delinquent program provides services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.

Racial and Ethnic Classification

Minority students accounted for almost two-thirds of Title I participants in 2003-04. Thirty-five percent of Title I participants were Hispanic, 25 percent were black non-Hispanic, and 33 percent were classified as white, non-Hispanic. Asian and Pacific Islander students accounted for 3 percent of participants, American Indian or Alaska Native students comprised 2 percent, and other students represented 1 percent.⁷ (See Figure 6 and Table 7 on pp. 17 and 18.)

Over the past 26 years (since 1979-80), the proportion of Hispanic students has increased from 16 to 35 percent of all Title I participants, while the percentage of black, non-Hispanic

participants has decreased from 31 to 25 percent and the percentage of white, Non-Hispanic participants has declined from 53 to 33 percent. Since 2000-01, the reported percentage of Hispanic students has been approximately equal to the percentage of white, non-Hispanic participants. The 2003-04 school year is the first year more Hispanic than white, non-Hispanic students participated in Title I. The percentage of participants from other racial and ethnic groups, including American Indian, Alaska Native, Asian, and Pacific Islander students, remained largely unchanged during this period. (See Figure 7 and Table 8 on p. 19.)



⁷ States can, and do, provide counts of students classified as “other” in their racial and ethnic breakouts despite the fact this option is not available on the official data collection instrument.

Special Populations Served by Title I

A significant proportion of Title I participants are students from special populations. These children include **students with disabilities**, who in 2003-04 represented 12 percent of the Title I participants. For 2003-04, 16 percent of Title I participants were classified as **students with limited English proficiency**, and 2 percent were **migrant** students.

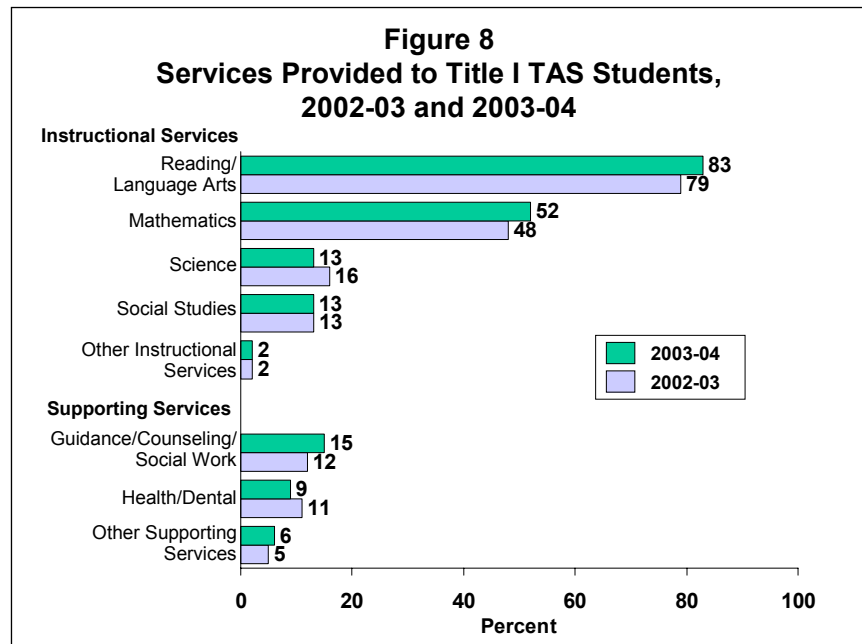
Refer to Tables 9-11 (on pp. 20-22) for detailed, state-by-state special population participation information.

Services Supported by Title I

Instructional and supporting service information is reported *only* for participants in TAS schools, because schoolwide programs serve all students and upgrade the entire instructional program in those high-poverty schools.

Instructional Services

States report on TAS students receiving any of five categories of instructional services with Title I, Part A funds—reading or language arts, mathematics, science, social studies, and other instructional services. Among these, the most common services provided were reading or language arts and mathematics. For the 2003-04 reporting year, 83 percent of TAS participants received instruction in reading and 52 percent received instruction in mathematics.⁸ (See Figure 8 and Table 12 on p. 23.)



Other Support Services

As in past years, smaller percentages of TAS students received other Title I-funded support services. In 2003-04, 23 percent of students received Title I-supported guidance or counseling or social work, 12 percent received health or dental services, and 22 percent received support services classified as other, such as transportation, home visits, nutrition and health education, and speech therapy. (See Figure 8 and Table 12 on p. 23.)

⁸ Figure 8 and Table 12 do not include data from Illinois, a state which had data that fluctuated widely from the previous year, raising concerns about validity. Illinois reported that the number of TAS students receiving Title I services increased nearly 600 percent from 2002-03 to 2003-04 for reading services and over 1,000 percent for mathematics.

Title I TAS Staffing Patterns

Staffing data are only available for schools that operated targeted assistance programs in 2003-04 (45 percent of Title I schools). States were asked to report staffing data for these schools and not those that operated schoolwide programs, due to the structural differences between the programs. However, these data may include some district-level staff who work with multiple schools, including schoolwide programs, for which data are otherwise not available.

Teachers accounted for over half (57 percent) of all Title I full-time equivalent (FTE) staff in targeted assistance schools, a percentage that has risen steadily over the past four years, while the percentage of FTE staff who were teacher aides has declined. Specifically, the percentage of FTE staff who were teachers rose from 44 percent in 1999-2000 to 57 percent in 2003-04, and the percentage who were teacher aides declined from 41 percent to 31 percent over this same period.

Together, teachers and teacher aides accounted for 88 percent of the reported total of 62,556 Title I staff. Other Title I staff included administrators (3 percent), support staff (5 percent), and other staff (3 percent). (See Figures 9 and 10 and Tables 13 and 14 on pp. 24 and 26.)

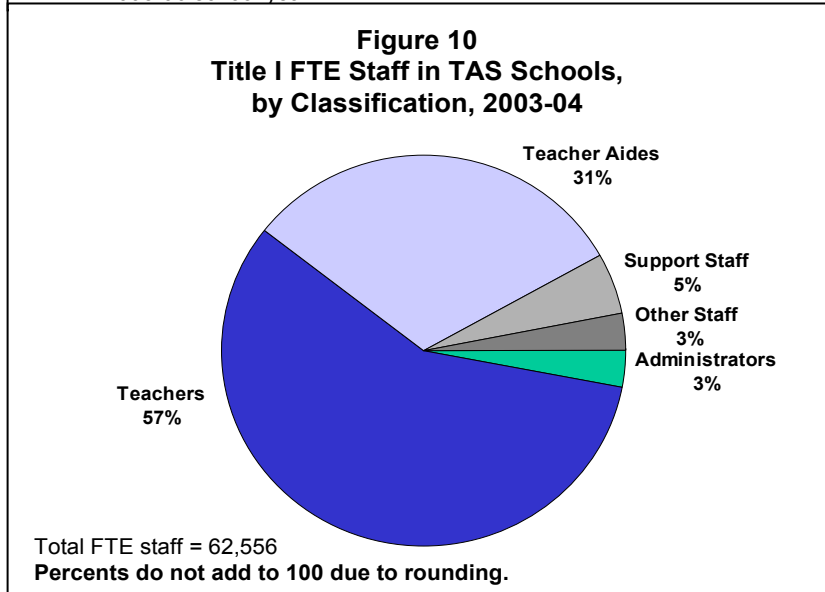
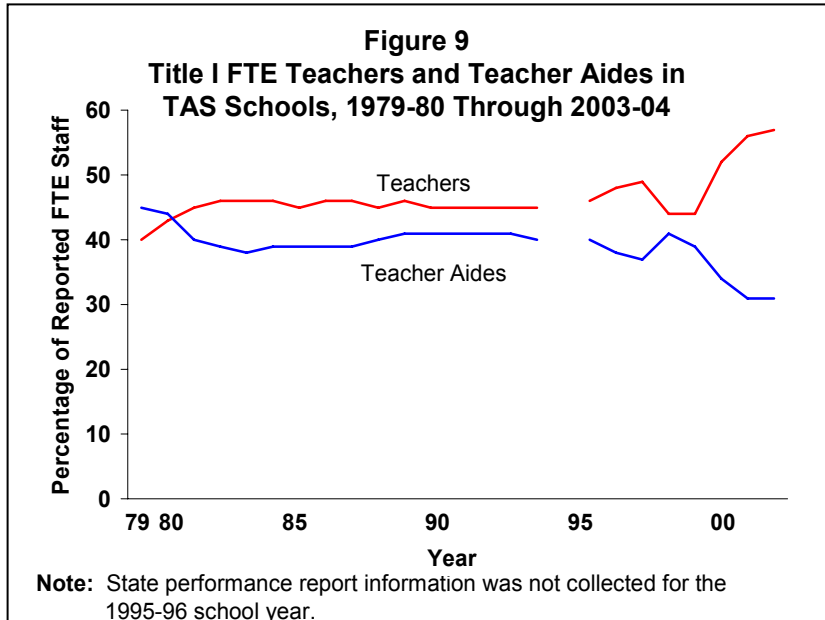


Table 1**Number and Percentage of Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools, by State or Jurisdiction, 2002-03 and 2003-04**

State	2002-03					2003-04				
	Number of Title I Schools	TAS		SWP		Number of Title I Schools	TAS		SWP	
		Number	% of Total	Number	% of Total		Number	% of Total	Number	% of Total
Alabama	873	227	26	646	74	874	204	23	670	77
Alaska	299	217	73	82	27	304	211	69	93	31
Arizona	1,054	465	44	589	56	1,098	474	43	624	57
Arkansas	813	379	47	434	53	823	356	43	467	57
California	5,894	2,691	46	3,203	54	6,184	2,735	44	3,449	56
Colorado	558	270	48	288	52	582	258	44	324	56
Connecticut	527	407	77	120	23	499	363	73	136	27
Delaware	125	74	59	51	41	102	44	43	58	57
District of Columbia	172	4	2	168	98	171	7	4	164	96
Florida	1,374	79	6	1,295	94	1,426	77	5	1,349	95
Georgia	1,118	227	20	891	80	1,134	209	18	925	82
Hawaii	139	4	3	135	97	204	34	17	170	83
Idaho	408	323	79	85	21	384	290	76	94	24
Illinois	2,433	1,444	59	989	41	2,311	1,299	56	1,012	44
Indiana	799	619	77	180	23	790	606	77	184	23
Iowa	730	605	83	125	17	713	584	82	129	18
Kansas	658	426	65	232	35	664	420	63	244	37
Kentucky	888	132	15	756	85	898	116	13	782	87
Louisiana	962	154	16	808	84	945	154	16	791	84
Maine	426	377	88	49	12	457	400	88	57	12
Maryland	381	62	16	319	84	380	62	16	318	84
Massachusetts	1,128	679	60	449	40	1,163	702	60	461	40
Michigan	2,143	1,229	57	914	43	3,113	1,901	61	1,212	39
Minnesota	979	750	77	229	23	980	742	76	238	24
Mississippi	561	62	11	499	89	686	58	8	628	92
Missouri	1,306	905	69	401	31	1,270	883	70	387	30
Montana	647	520	80	127	20	679	525	77	154	23
Nebraska	498	336	67	162	33	493	323	66	170	34
Nevada	118	33	28	85	72	119	33	28	86	72
New Hampshire	268	241	90	27	10	271	242	89	29	11
New Jersey	1,440	1,055	75	385	25	1,440	1,055	73	385	27
New Mexico	533	188	35	345	65	539	180	33	359	67
New York	2,790	1,778	64	1,012	36	3,018	1,965	65	1,053	35
North Carolina	1,129	271	24	858	76	1,154	271	23	883	77
North Dakota	338	302	89	36	11	365	326	89	39	11
Ohio	2,060	1,045	51	1,015	49	2,099	1,076	51	1,023	49
Oklahoma	1,235	366	29	869	71	1,235	352	29	883	71
Oregon	591	315	53	276	47	593	267	45	326	55
Pennsylvania	1,888	1,330	70	558	30	1,869	1,298	69	571	31
Rhode Island	148	92	62	56	38	132	76	58	56	42
South Carolina	534	53	10	481	90	553	49	9	504	91
South Dakota	347	231	67	116	33	340	217	64	123	36
Tennessee	833	213	26	620	74	906	185	20	721	80
Texas	4,823	540	11	4,283	89	5,061	452	9	4,609	91
Utah	217	59	27	158	73	217	59	27	158	73
Vermont	--	--	--	--	--	217	120	55	97	45
Virginia	794	508	64	286	36	830	512	62	318	38
Washington	1,018	558	55	460	45	978	480	49	498	51
West Virginia	413	67	16	346	84	409	58	14	351	86
Wisconsin	1,109	831	75	278	25	1,108	803	72	305	28
Wyoming	171	121	71	50	29	170	120	71	50	29
Bureau of Indian Affairs	172	0	0	172	100	172	0	0	172	100
Puerto Rico	1,512	116	8	1,396	92	1,495	105	7	1,390	93
Total	52,374	23,980	46	28,394	54	54,617	24,338	45	30,279	55

Note: The Bureau of Indian Affairs does not have any TAS schools. Vermont did not provide information on the number of Title I schools for 2002-03.

Table 2
Districts Identified for Improvement, by State or Jurisdiction, 2004-05 (Based on assessment data in 2003-04)

State	Number in Improvement
Alabama	0
Alaska	31
Arizona	74
Arkansas	0
California	142
Colorado	57
Connecticut	39
Delaware	0
District of Columbia	†
Florida	67
Georgia	12
Hawaii	†
Idaho	44
Illinois	248
Indiana	23
Iowa	9
Kansas	7
Kentucky	53
Louisiana	2
Maine	0
Maryland	9
Massachusetts	148
Michigan	0
Minnesota	17
Mississippi	36
Missouri	0
Montana	55
Nebraska	4
Nevada	9
New Hampshire	15
New Jersey	28
New Mexico	0
New York	60
North Carolina	41
North Dakota	13
Ohio	49
Oklahoma	22
Oregon	15
Pennsylvania	174
Rhode Island	3
South Carolina	67
South Dakota	5
Tennessee	25
Texas	2
Utah	21
Vermont	6
Virginia	80
Washington	29
West Virginia	27
Wisconsin	1
Wyoming	1
Bureau of Indian Affairs	†
Puerto Rico	†
Total	1,770

† Not applicable. The District of Columbia, Hawaii, the Bureau of Indian Affairs and Puerto Rico are both an SEA and LEA.

Note: 2003-04 was the first year for which district improvement information was collected on the *CSPR*.

Table 3
Participating Title I Schools Identified for School Improvement, by State or Jurisdiction, 2003-04 and 2004-05 (Based on assessment data in 2002-03 and 2003-04 respectively)

State	2003-04 (based on 2002-03 test results)			2004-05 (based on 2003-04 test results)		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	873	46	5	874	79	9
Alaska	299	64	21	304	125	41
Arizona	1,054	220	21	1,098	135	12
Arkansas	813	272	33	823	203	25
California	5,894	1,205	20	6,184	1,618	26
Colorado	558	80	14	582	87	15
Connecticut	527	12	2	499	93	19
Delaware	125	12	10	102	18	18
District of Columbia	172	14	8	171	75	44
Florida	1,374	42	0	1,426	965	68
Georgia	1,118	533	48	1,134	285	25
Hawaii	139	84	60	204	84	41
Idaho	408	43	11	384	28	7
Illinois	2,433	577	24	2,311	660	29
Indiana	799	97	12	790	77	10
Iowa	730	11	2	713	13	2
Kansas	658	30	5	664	21	3
Kentucky	888	25	3	898	135	15
Louisiana	962	58	6	945	64	7
Maine	426	7	2	457	20	4
Maryland	381	102	27	380	115	30
Massachusetts	1,128	208	18	1,163	288	25
Michigan	2,143	352	16	3,113	511	16
Minnesota	979	38	4	980	48	5
Mississippi	561	7	1	686	71	10
Missouri	1,306	30	2	1,270	132	10
Montana	647	40	6	679	68	10
Nebraska	498	6	1	493	9	2
Nevada	118	27	23	119	49	41
New Hampshire	268	6	2	271	27	10
New Jersey	1,440	234	16	1,440	368	26
New Mexico	533	96	18	539	121	22
New York	2,790	526	19	3,018	508	17
North Carolina	1,129	36	3	1,154	159	14
North Dakota	338	23	7	365	21	6
Ohio	2,060	191	9	2,099	304	14
Oklahoma	1,235	46	4	1,235	111	9
Oregon	591	7	1	593	24	4
Pennsylvania	1,888	298	16	1,869	323	17
Rhode Island	148	24	16	132	39	30
South Carolina	534	90	17	553	207	37
South Dakota	347	32	9	340	59	17
Tennessee	833	55	7	906	128	14
Texas	4,823	9	*	5,061	199	4
Utah	217	6	3	217	16	7
Vermont	--	4	--	217	16	7
Virginia	794	44	6	830	111	13
Washington	1,018	51	5	978	156	16
West Virginia	413	7	2	409	37	9
Wisconsin	1,109	52	5	1,108	35	3
Wyoming	171	0	0	170	7	4
Bureau of Indian Affairs	172	47	27	172	120	70
Puerto Rico	1,512	140	9	1,495	598	40
Total	52,374	6,266	12	54,617	9,770	18

* Less than 0.5 percent.

Note: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next. Vermont did not provide information on the number of Title I schools for 2002-03.

Table 4

Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State or Jurisdiction, 2002-03 and 2003-04

State	Public TAS				Public SWP			
	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total
Alabama	21,738	7	21,952	7	289,113	92	296,758	92
Alaska	6,797	34	11,367	46	12,880	65	13,481	54
Arizona	49,229	11	54,792	14	380,585	88	343,022	85
Arkansas	31,000	18	13,449	8	142,277	81	156,852	91
California	618,783	20	629,229	19	2,395,867	78	2,586,816	79
Colorado	13,680	11	16,681	12	110,456	88	125,209	87
Connecticut	36,242	36	34,080	32	61,101	61	68,118	65
Delaware	4,545	13	3,761	10	28,060	83	33,029	87
District of Columbia	487	1	2,230	3	64,736	97	65,951	93
Florida	7,336	1	6,598	1	907,566	99	1,016,688	98
Georgia	18,171	3	18,093	3	620,105	97	617,637	97
Hawaii	91	*	2,677	2	81,223	100	107,477	97
Idaho	16,790	36	18,368	41	29,563	63	26,142	58
Illinois	88,230	16	145,257	22	443,583	82	518,859	77
Indiana	54,084	44	53,432	42	63,278	52	68,848	54
Iowa	26,118	40	24,619	37	35,037	54	37,910	57
Kansas	19,421	20	18,932	19	72,136	75	78,828	78
Kentucky	16,749	5	12,825	4	311,614	94	324,755	95
Louisiana	24,504	6	15,794	4	347,648	91	365,876	94
Maine	17,840	68	18,565	72	8,068	31	6,998	27
Maryland	8,320	6	7,801	5	138,554	92	145,924	93
Massachusetts	46,690	19	47,310	17	188,264	78	220,345	80
Michigan	162,362	28	115,137	19	408,368	71	493,060	81
Minnesota	59,691	44	59,131	42	71,234	52	75,563	53
Mississippi	8,281	3	6,087	2	284,616	97	308,257	97
Missouri	48,362	26	60,153	30	128,316	69	130,023	65
Montana	17,439	42	18,207	38	23,170	56	28,419	60
Nebraska	11,287	22	11,148	20	35,901	70	40,733	73
Nevada	3,156	5	2,363	3	59,997	94	64,830	96
New Hampshire	10,633	58	10,860	55	7,588	41	8,580	44
New Jersey	97,529	33	101,220	33	191,457	65	195,520	64
New Mexico	11,250	8	10,528	7	122,830	90	129,966	91
New York	340,590	46	328,279	40	363,567	49	440,991	54
North Carolina	25,117	6	25,407	6	367,643	93	387,953	94
North Dakota	8,410	42	9,087	46	10,710	54	10,278	52
Ohio	55,667	11	57,260	11	431,139	88	443,477	88
Oklahoma	30,561	11	24,035	8	248,065	89	263,092	91
Oregon	21,993	16	22,614	16	114,600	83	114,965	83
Pennsylvania	121,307	26	113,540	25	321,709	69	315,065	70
Rhode Island	--	--	5,022	15	--	--	28,789	85
South Carolina	5,021	2	3,426	1	253,933	98	269,447	98
South Dakota	6,656	26	7,133	25	18,237	71	20,525	73
Tennessee	22,147	7	25,241	7	287,805	91	306,896	91
Texas	38,511	2	44,883	2	2,211,585	97	2,803,010	98
Utah	10,735	14	10,822	14	65,188	86	67,803	86
Vermont	--	--	4,934	16	--	--	25,888	83
Virginia	32,140	19	34,423	19	137,026	80	145,784	81
Washington	39,925	17	39,200	15	199,801	83	213,600	84
West Virginia	28,148	21	5,811	6	106,917	79	84,044	93
Wisconsin	54,000	33	48,646	27	106,244	64	127,268	71
Wyoming	660	25	725	26	1,889	71	2,033	74
Bureau of Indian Affairs	0	0	0	0	47,229	100	48,443	100
Puerto Rico	18,937	4	19,276	4	474,876	92	486,731	92
Total	2,417,360	15	2,402,410	13	13,833,354	84	15,306,556	85

Table 4 continues on the next page

Table 4 (continued)

Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State or Jurisdiction, 2002-03 and 2003-04

State	Private				Local N or D				Total		
	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total	2002-03	2003-04	% Change
Alabama	1,114	*	863	*	1,468	*	2,250	1	313,433	321,823	3
Alaska	4	*	5	*	95	*	55	*	19,776	24,908	26
Arizona	1,446	*	2,662	1	2,134	0	3,366	1	433,394	403,842	*
Arkansas	630	*	660	*	1,097	1	2,332	1	175,004	173,293	*
California	19,340	1	17,920	1	41,640	1	20,362	1	3,075,630	3,254,327	6
Colorado	567	*	1,229	1	714	1	1,460	1	125,417	144,579	15
Connecticut	1,181	1	1,700	2	1,447	1	1,579	1	99,971	105,477	6
Delaware	866	3	775	2	284	1	425	1	33,755	37,990	13
District of Columbia	1,046	2	2,616	4	625	1	8	*	66,894	70,805	6
Florida		*	3,756	*	2,000	*	5,999	1	916,902	1,033,041	13
Georgia	1,048	*	1,269	*	2,780	*	2,089	*	642,104	639,088	*
Hawaii	296	*	320	*	0	0	0	0	81,610	110,474	35
Idaho	97	*	137	*	727	2	198	*	47,177	44,845	*
Illinois	9,263	2	9,392	1	2,194	*	--	--	543,270	673,508	24
Indiana	2,557	2	2,236	2	2,028	2	2,352	2	121,947	126,868	4
Iowa	1,608	2	1,425	2	2,321	4	2,265	3	65,084	66,219	2
Kansas	2,210	2	2,367	2	2,000	2	1,354	1	95,767	101,481	6
Kentucky	1,100	*	1,885	1	932	*	1,174	*	330,395	340,639	3
Louisiana	6,195	2	6,653	2	3,894	1	2,658	1	382,241	390,981	2
Maine	347	1	316	1	149	1	74	*	26,404	25,953	*
Maryland	1,947	1	1,983	1	1,506	1	1,340	1	150,327	157,048	4
Massachusetts	5,200	2	5,120	2	2,194	1	1,469	1	242,348	274,244	13
Michigan	2,242	*	233	*	--	--	1,599	*	572,972	610,029	6
Minnesota	4,973	4	5,422	4	112	*	1,512	1	136,010	141,628	4
Mississippi	1,229	*	2,627	1	786	*	834	*	294,912	317,805	8
Missouri	3,078	2	3,180	2	5,302	3	6,783	3	185,058	200,139	8
Montana	526	1	680	1	364	1	300	1	41,499	47,606	15
Nebraska	1,074	2	1,185	2	2,803	5	2,540	5	51,065	55,606	9
Nevada	70	*	38	*	526	1	327	*	63,749	67,558	6
New Hampshire	171	1	151	1	54	*	40	*	18,446	19,631	6
New Jersey	6,604	2	4,769	2	1,120	*	2,515	1	296,710	304,024	2
New Mexico	900	1	742	1	1,653	1	982	1	136,633	142,218	4
New York	31,672	4	37,885	5	11,143	1	13,447	2	746,972	820,602	10
North Carolina	219	*	82	*	782	*	1,340	*	393,761	414,782	5
North Dakota	326	2	352	2	393	2	177	1	19,839	19,894	*
Ohio	1,196	*	1,309	*	1,231	*	1,569	*	489,233	503,615	3
Oklahoma	210	*	221	*	736	*	675	*	279,572	288,023	3
Oregon	1,204	1	1,115	1	551	*	474	*	138,348	139,168	1
Pennsylvania	22,138	5	18,381	4	3,840	1	3,846	1	468,994	450,832	*
Rhode Island	--	--	180	1	--	--	1	*	--	33,992	--
South Carolina	162	*	136	*	310	*	549	*	259,426	273,558	5
South Dakota	466	2	223	1	395	2	414	1	25,754	28,295	10
Tennessee	4,535	1	664	*	2,664	1	4,524	1	317,151	337,325	6
Texas	12,124	1	15,570	1	9,216	*	6,314	*	2,271,436	2,869,777	26
Utah	260	*	212	*	0	*	0	*	76,183	78,837	3
Vermont	--	--	104	*	--	--	237	1	--	31,163	--
Virginia	655	*	--	--	1,500	1	804	*	171,321	181,011	6
Washington	1,211	1	1,331	1	609	*	1,602	1	241,546	255,733	6
West Virginia	437	*	272	*	256	*	441	*	135,758	90,568	*
Wisconsin	4,491	3	4,021	2	160	*	178	*	164,895	180,113	9
Wyoming	14	1	--	--	99	4	--	--	2,662	2,758	4
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	47,229	48,443	3
Puerto Rico	22,817	4	22,243	4	457	0	410	0	517,087	528,660	2
Total	183,066	1	188,617	1	119,291	1	107,243	1	16,553,071	18,004,826	9

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding. Rhode Island and Vermont did not provide this information for 2002-03. Private school data for Virginia for 2003-04 are not included in this table. Wyoming did not provide this information for 2003-04. The Bureau of Indian Affairs does not have any TAS schools.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 5
Title I Participation, Public, Private, Local Neglected or Delinquent (N or D), and Total, 1979-80 Through 2003-04

Year	Public				Percent Change	Private	Percent Change	Local N or D	Percent Change	Total	Percent Change
1979-1980	4,973,708					189,114				5,162,822	
1980-1981	4,862,308				-2	213,499	13			5,075,807	-2
1981-1982	4,434,447				-9	184,084	-14			4,618,531	-9
1982-1983	4,270,424				-4	177,210	-4			4,447,634	-4
1983-1984	4,381,975				3	190,660	8			4,572,635	3
1984-1985	4,528,177				3	184,532	-3			4,712,709	3
1985-1986	4,611,948				2	127,922	-31			4,739,870	1
1986-1987	4,594,761				*	137,900	8			4,732,661	0
1987-1988	4,808,030				5	136,618	-1			4,944,648	4
1988-1989	4,777,643				-1	137,656	1	131,574		5,046,873	2
1989-1990	5,014,617				5	151,948	10	161,255	23	5,327,820	6
1990-1991	5,252,141				5	157,360	4	138,069	-14	5,547,570	4
1991-1992	5,594,718				7	163,329	4	145,572	5	5,903,619	6
1992-1993	6,042,849				8	171,239	5	182,398	25	6,396,486	8
1993-1994	6,198,095				3	177,243	4	178,942	-2	6,554,280	2
1994-1995	6,392,372				3	172,982	-2	106,467	-41	6,671,821	2
1995-1996+											
	Public TAS	Percent Change	Public SWP	Percent Change							
1996-1997	3,994,509		7,088,756		73	167,590	-3	113,719	7	11,364,574	70
1997-1998	3,319,244	-17	9,087,839	28	12	188,194	12	114,978	1	12,710,255	12
1998-1999	3,101,515	-7	10,032,960	10	6	197,356	5	95,045	-17	13,426,876	6
1999-2000	2,834,313	-9	11,280,092	12	7	183,894	-7	120,554	27	14,418,853	7
2000-2001	2,413,118	-15	12,316,664	9	4	201,572	10	116,440	-3	15,047,794	4
2001-2002	2,537,654	5	12,918,633	5	5	195,556	-3	121,330	4	15,773,173	5
2002-2003	2,417,360	-5	13,833,354	7	5	183,066	-6	119,291	-2	16,553,071	5
2003-2004	2,402,410	-1	15,306,556	11	9	188,617	3	107,243	-10	18,004,826	9

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995-96 school year.

Note: There were two major changes to the reporting form since 1979-80. In 1998-99, states were required to provide separate counts of the number of Local N or D participants. With the advent of public targeted assistance schools (TAS) and schoolwide program (SWP) schools, the Department required states to provide separate TAS and SWP counts of public participants starting in 1996-97.

Percents (across) may not add to 100 due to rounding. For 1997-98, two states were unable to provide participation information broken out by TAS and SWP. For 1998-99 and 1999-2000, Missouri was the only state unable to provide this information. For these states, all of their participants are reported in the overall totals but not in the public TAS and SWP breakouts. Not all states provided information on Local N or D for all years.

Table 6
Title I Participants by Grade Span, Targeted Assistance Schools (TAS), Schoolwide Program (SWP) Schools, Private, Local Neglected or Delinquent (N or D), and Total, 2002-03 and 2003-04

Grade Level	Public TAS			Public SWP			Private			Local N or D			Total	
	Number	% of Public TAS	% of Total	Number	% of Public SWP	% of Total	Number	% of Private	% of Total	Number	% of Local N or D	% of Total	Number	% Overall
2002-03														
Pre-K	23,263	1	6	381,587	2	93	2,618	1	1	2,824	3	1	410,292	2
Kindergarten	185,729	8	11	1,433,446	9	88	14,783	8	1	3,241	3	*	1,637,199	9
Grades 1-3	903,471	38	17	4,412,946	29	82	72,165	38	1	13,763	13	*	5,402,345	30
Grades 4-6	630,693	26	13	3,975,812	26	85	54,608	29	1	18,803	18	*	4,679,916	26
Grades 7-9	397,212	17	14	2,393,244	16	84	23,500	13	1	37,324	36	1	2,851,280	16
Grades 10-12	224,814	9	17	1,093,603	7	81	6,207	3	*	27,824	27	2	1,352,448	8
Ungraded	47,447	2	32	96,001	1	65	1,733	1	1	2,532	2	2	147,713	1
Total	2,412,629	100	15	13,786,639	100	84	175,614	100	1	106,311	100	1	16,481,193	100
2003-04														
Pre-K	19,680	1	4	432,312	3	95	3,773	2	1	727	1	*	456,492	3
Kindergarten	172,870	7	10	1,567,817	10	89	14,938	8	1	2,209	2	*	1,757,834	10
Grades 1-3	854,151	36	15	4,740,842	31	83	77,081	41	1	10,006	10	*	5,682,080	32
Grades 4-6	619,533	26	12	4,324,094	28	86	57,957	31	1	15,500	15	*	5,017,084	28
Grades 7-9	438,756	18	13	2,822,722	18	85	25,423	14	1	37,824	36	1	3,324,725	18
Grades 10-12	241,401	10	15	1,309,003	9	82	7,589	4	*	32,752	32	2	1,590,745	9
Ungraded	56,484	2	33	109,766	1	64	1,126	1	1	4,689	5	3	172,065	1
Total	2,402,875	100	13	15,306,556	100	85	187,887	100	1	103,707	100	1	18,001,025	100

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

Table 7
Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) Participants, by
Racial and Ethnic Classification and State or Jurisdiction, 2002-03 and 2003-04

State	Black, non-Hispanic				Hispanic				White, non-Hispanic			
	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total
Alabama	160,701	51	165,521	51	6,063	2	7,078	2	140,334	45	143,190	44
Alaska	832	4	1,249	5	537	3	607	2	6,213	31	7,392	29
Arizona	25,951	6	22,284	6	251,571	58	234,126	58	101,859	24	93,015	23
Arkansas	55,483	36	61,903	32	7,927	5	12,468	6	88,808	58	118,597	61
California	297,202	11	323,657	10	1,743,088	62	2,089,748	65	488,760	17	515,628	16
Colorado	6,494	9	13,956	9	36,947	53	80,441	55	23,547	34	47,380	32
Connecticut	30,931	32	33,208	32	34,945	36	37,203	36	27,945	29	28,219	27
Delaware	13,084	40	14,638	40	3,200	10	3,690	10	15,734	48	17,657	48
District of Columbia	57,263	87	47,142	87	6,681	10	5,821	11	532	1	590	1
Florida	341,292	35	339,250	33	242,205	25	264,101	26	364,040	37	374,935	37
Georgia	315,759	51	309,404	52	51,103	8	58,595	10	228,207	37	220,902	37
Hawaii	1,671	2	2,412	2	2,199	3	3,109	3	10,681	13	15,191	14
Idaho	356	1	478	1	10,250	18	10,675	24	45,661	79	31,768	72
Illinois	237,262	44	238,106	42	167,283	31	172,384	30	127,275	24	146,639	26
Indiana	33,023	29	34,576	28	10,917	10	11,653	10	69,464	61	71,216	58
Iowa	6,084	9	6,593	10	6,868	11	8,129	12	48,958	75	48,787	74
Kansas	14,983	16	15,023	15	21,181	23	22,475	23	51,105	56	53,930	55
Kentucky	41,741	13	41,265	12	5,081	2	6,219	2	274,279	85	281,579	85
Louisiana	226,264	65	226,242	58	6,460	2	6,806	2	106,859	31	152,563	39
Maine	829	3	815	3	285	1	593	2	24,265	92	24,007	93
Maryland	96,540	66	99,981	65	14,445	10	16,582	11	32,182	22	33,526	22
Massachusetts	53,653	23	59,153	22	65,809	28	82,319	31	99,066	42	109,780	41
Michigan	294,836	52	260,039	43	38,617	7	38,469	6	221,630	39	292,142	48
Minnesota	26,836	20	29,818	21	12,473	10	14,545	10	67,932	52	71,575	51
Mississippi	152,128	54	189,067	60	3,118	1	3,494	1	125,425	44	119,229	38
Missouri	60,690	34	62,896	33	6,235	4	8,754	5	108,790	61	117,086	61
Montana	410	1	459	1	1,100	3	1,275	3	26,631	66	32,432	70
Nebraska	7,897	17	7,799	15	9,441	20	11,732	23	27,273	58	29,772	57
Nevada	8,622	14	8,101	12	34,691	55	37,866	56	16,115	26	17,279	26
New Hampshire	562	3	723	4	1,367	7	1,359	7	16,938	88	16,857	86
New Jersey	98,501	36	108,288	36	105,687	39	115,099	39	56,947	21	61,464	21
New Mexico	2,892	2	2,973	2	81,150	61	86,559	62	24,834	19	26,465	19
New York	217,959	31	258,910	32	207,119	30	251,371	31	233,019	34	241,204	30
North Carolina	155,086	39	159,926	39	37,270	9	40,545	10	173,715	44	184,440	45
North Dakota	313	2	444	2	432	2	529	3	13,548	68	13,084	66
Ohio	175,324	37	182,039	36	18,353	4	20,109	4	277,479	58	280,863	56
Oklahoma	39,826	14	40,380	14	27,278	10	28,797	10	143,978	52	149,055	52
Oregon	7,442	6	1,785	1	29,164	22	32,356	25	86,210	65	86,749	66
Pennsylvania	195,370	44	180,999	42	49,441	11	55,225	13	183,054	42	178,774	42
Rhode Island	--	--	6,545	19	--	--	16,279	48	--	--	9,117	27
South Carolina	141,323	57	151,342	51	7,492	3	10,555	4	98,529	39	131,165	44
South Dakota	503	2	442	2	616	2	616	2	14,846	57	17,251	61
Tennessee	131,995	36	130,786	39	9,585	3	12,473	4	217,600	60	189,616	57
Texas	340,673	15	464,005	16	1,325,573	59	1,667,761	59	548,039	24	669,537	24
Utah	1,503	2	1,543	2	19,207	26	20,037	26	48,115	65	49,498	64
Vermont	--	--	520	2	--	--	280	1	--	--	29,720	96
Virginia	90,760	53	92,520	52	13,633	8	15,540	9	62,119	36	64,775	36
Washington	21,632	9	23,011	9	65,871	27	70,779	28	126,331	52	131,822	52
West Virginia	5,621	4	4,518	5	372	*	376	*	128,906	95	85,057	94
Wisconsin	62,405	38	67,290	37	22,735	14	29,024	16	68,653	42	73,127	40
Wyoming	--	--	--	--	--	--	--	--	--	--	--	--
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	444,316	100	464,189	100	1,347	0	190	0
Total	4,258,507	27	4,494,024	25	5,267,381	33	6,190,815	35	5,493,777	34	5,905,836	33

Table 7 continues on the next page.

Table 7 (continued)

Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) Participants by Racial and Ethnic Classification and State or Jurisdiction, 2002-03 and 2003-04

State	Asian and Pacific Islander				Am. Indian and Alaska Native				Other				Total	
	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total	2002-03	% of Total	2003-04	% of Total	2002-03	2003-04
Alabama	2,312	1	1,787	1	3,603	1	3,810	1	164	*	437	*	313,177	321,823
Alaska	708	4	754	3	11,851	59	15,427	61	0	*	0	*	20,141	25,429
Arizona	5,236	1	4,646	1	45,264	11	43,366	11	793	*	6,172	2	430,674	403,609
Arkansas	1,295	1	1,838	1	647	*	1,129	1	0	*	0	*	154,160	195,935
California	222,441	8	241,828	7	24,270	1	26,051	1	32,579	1	37,053	1	2,808,340	3,233,965
Colorado	1,276	2	2,998	2	1,306	2	2,361	2	0	0	0	0	69,570	147,136
Connecticut	2,029	2	2,515	2	269	*	361	*	1,400	1	1,318	1	97,519	102,824
Delaware	486	1	676	2	101	*	129	*	0	0	0	0	32,605	36,790
District of Columbia	1,526	2	668	1	31	*	25	*	28	0	0	*	66,061	54,246
Florida	13,170	1	13,560	1	3,054	*	3,239	*	23,416	2	28,077	3	987,177	1,023,162
Georgia	8,066	1	8,624	1	775	*	746	*	10,445	2	0	*	614,355	598,271
Hawaii	57,022	70	76,016	69	450	1	631	1	9,291	11	12,795	12	81,314	110,154
Idaho	185	*	353	1	1,100	2	1,044	2	0	0	0	*	57,552	44,318
Illinois	7,665	1	8,914	2	1,203	*	743	*	0	*	0	*	540,688	566,786
Indiana	574	1	624	1	216	*	214	*	0	*	3,997	3	114,194	122,280
Iowa	1,841	3	1,253	2	628	1	755	1	705	1	702	1	65,084	66,219
Kansas	2,335	3	2,311	2	1,762	2	1,785	2	194	*	2,449	2	91,560	97,973
Kentucky	1,596	*	2,093	1	509	*	515	*	0	*	0	*	323,206	331,671
Louisiana	3,815	1	4,494	1	2,818	1	2,903	1	0	0	0	*	346,216	393,008
Maine	319	1	338	1	143	1	200	1	563	2	0	*	26,404	25,953
Maryland	3,088	2	3,035	2	619	*	601	*	0	0	0	0	146,874	153,725
Massachusetts	15,569	7	17,200	6	857	*	980	*	0	0	0	0	234,954	269,432
Michigan	8,776	2	8,023	1	6,872	1	6,610	1	0	*	2,526	*	570,731	607,809
Minnesota	15,037	11	14,773	11	8,647	7	9,735	7	0	0	0	0	130,925	140,446
Mississippi	1,778	1	1,912	1	0	*	545	*	359	*	0	*	282,808	314,247
Missouri	1,552	1	2,161	1	589	*	721	*	0	*	0	0	177,856	191,618
Montana	350	1	336	1	12,112	30	12,041	26	0	*	0	*	40,603	46,543
Nebraska	693	1	758	1	1,868	4	1,880	4	0	0	0	0	47,172	51,941
Nevada	2,088	3	2,219	3	1,622	3	1,684	3	0	*	0	*	63,138	67,149
New Hampshire	283	1	296	2	57	*	59	*	31	0	330	2	19,238	19,624
New Jersey	9,057	3	11,029	4	574	*	634	*	355	*	226	*	271,121	296,740
New Mexico	822	1	941	1	23,088	17	23,556	17	0	*	0	*	132,786	140,494
New York	33,232	5	44,772	6	4,000	1	5,060	1	0	*	0	0	695,329	801,317
North Carolina	5,379	1	5,483	1	11,917	3	12,192	3	9,393	2	10,774	3	392,760	413,360
North Dakota	154	1	148	1	5,392	27	5,512	28	0	0	0	*	19,839	19,717
Ohio	3,353	1	3,789	1	847	*	897	*	0	*	14,349	3	475,356	502,046
Oklahoma	2,162	1	3,259	1	64,518	23	65,424	23	864	*	0	*	278,626	286,915
Oregon	5,535	4	5,830	4	3,999	3	4,141	3	0	*	0	0	132,350	130,861
Pennsylvania	12,493	3	12,028	3	620	*	484	*	0	*	1,095	*	440,978	428,605
Rhode Island	--	--	1,817	5	--	--	217	1	--	--	0	*	--	33,975
South Carolina	1,904	1	1,919	1	874	*	927	*	0	*	2,943	1	250,122	298,851
South Dakota	176	1	175	1	9,799	38	9,811	35	0	0	0	0	25,940	28,295
Tennessee	2,028	1	2,277	1	1,806	*	443	*	0	*	0	0	363,014	335,595
Texas	29,794	1	38,749	1	6,017	*	7,841	*	0	0	0	0	2,250,096	2,847,893
Utah	3,222	4	3,043	4	2,513	3	3,573	5	0	*	0	*	74,560	77,694
Vermont	--	--	422	1	--	--	115	*	--	--	0	*	--	31,057
Virginia	4,493	3	4,728	3	395	*	360	*	942	1	0	*	172,342	177,923
Washington	17,059	7	19,277	8	10,647	4	10,844	4	0	0	0	0	241,540	255,733
West Virginia	310	*	238	*	89	*	107	*	0	0	0	*	135,298	90,296
Wisconsin	7,457	5	7,415	4	3,701	2	3,958	2	0	0	0	*	164,951	180,814
Wyoming	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Bureau of Indian Affairs	0	0	0	0	47,229	100	48,443	100	0	0	0	0	47,229	48,443
Puerto Rico	0	0	0	0	0	0	0	0	484	*	932	*	446,147	465,311
Total	521,741	3	594,342	3	331,268	2	344,829	2	92,006	1	126,175	1	15,964,680	17,656,021

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding. The total number of participants shown in this table does not equal the total figure reported in Table 6 because the totals shown in Table 6 are based on data reported in the by-grade section of the *CSPR*. In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade. For example, for 2003-04, Arizona reported a total of 403,842 students by grade and a total of 403,609 students by racial and ethnic classification.

Table 8
Number and Percentage of Title I Participants, by Racial and Ethnic Classification, 1979-80 Through 2003-04

Year	Native American, Asian, and Other			% of Total			Black, non-Hispanic	% of Total	Hispanic	% of Total	White, non-Hispanic	% of Total	Total Racial and Ethnic
1979-1980	173,685			4			1,371,304	31	702,940	16	2,324,433	53	4,398,677
1980-1981	186,120			4			1,299,725	31	859,108	20	2,049,795	49	4,208,628
1981-1982	131,789			4			1,002,116	31	582,408	18	1,699,030	52	3,283,554
1982-1983	138,721			4			1,040,510	31	730,699	22	1,558,123	47	3,329,332
1983-1984	188,138			5			1,122,407	30	924,517	24	1,747,691	46	3,794,615
1984-1985	174,870			4			1,252,817	30	898,994	22	1,962,436	48	4,114,247
1985-1986	192,984			4			1,319,907	29	1,106,902	25	2,089,988	46	4,516,797
1986-1987	199,585			4			1,301,106	29	1,144,865	25	2,054,588	46	4,500,559
1987-1988	226,491			5			1,367,197	29	1,231,874	26	2,121,428	45	4,720,499
1988-1989	227,938			5			1,368,893	28	1,275,526	27	2,165,591	45	4,810,010
1989-1990	244,177			5			1,445,326	29	1,359,025	27	2,162,953	44	4,967,304
1990-1991	256,746			5			1,487,977	29	1,439,549	28	2,183,894	43	5,111,420
1991-1992	288,353			5			1,590,927	29	1,608,146	29	2,316,446	42	5,515,519
1992-1993	314,162			5			1,682,765	28	1,823,057	31	2,412,572	41	5,918,394
1993-1994	300,640			5			1,705,518	28	1,923,354	32	2,464,649	40	6,093,521
1994-1995	312,665			5			1,712,631	27	2,103,346	33	2,466,949	39	6,282,926
1995-1996+													
	Am. Indian and Alaskan Native	% of Total	Asian and Pacific Islander	% of Total	Other	% of Total							
1996-1997	201,407	2	351,513	3	32,708	*	3,098,362	28	3,378,972	31	3,986,285	36	11,049,247
1997-1998	270,164	2	391,634	3	131,276	1	3,571,637	29	3,651,617	30	4,339,246	35	12,355,574
1998-1999	286,478	2	413,349	3	110,958	1	3,681,781	28	4,016,656	30	4,676,136	35	13,185,358
1999-2000	298,445	2	494,397	3	138,753	1	3,911,668	28	4,295,845	30	4,999,045	35	14,138,153
2000-2001	309,207	2	435,871	3	121,375	1	4,023,856	27	4,808,990	33	5,058,361	34	14,757,660
2001-2002	332,513	2	488,873	3	112,312	1	4,142,798	27	5,241,402	34	5,216,951	34	15,534,849
2002-2003	331,268	2	521,741	3	92,006	1	4,258,507	27	5,267,381	33	5,493,777	34	15,964,680
2003-2004	344,829	2	594,342	3	126,175	1	4,494,024	25	6,190,815	35	5,905,836	33	17,656,021

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995-96 school year.

Note: Percents (across) may not add to 100 due to rounding. The total number of participants shown in this table does not equal the total figure reported in Table 6 because the totals shown in Table 6 are based on data reported in the by-grade section of the *CSPR*. In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade. For example, for 2003-04, Arizona reported a total of 403,842 students by grade and a total of 403,609 students by racial and ethnic classification.

Table 9
Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants with Disabilities, by State or Jurisdiction, 2002-03 and 2003-04

State	2002-03			2003-04		
	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total
Alabama	310,851	43,474	14	318,710	45,654	14
Alaska	19,677	2,514	13	24,848	3,674	15
Arizona	429,814	41,190	10	397,814	47,436	12
Arkansas	173,277	1,702	1	170,301	2,815	2
California	3,014,650	283,149	9	3,216,045	308,749	10
Colorado	124,136	8,557	7	141,890	17,661	12
Connecticut	97,343	9,703	10	102,198	12,407	12
Delaware	32,605	4,442	14	36,790	4,258	12
District of Columbia	65,223	7,530	12	68,181	9,151	13
Florida	914,902	140,993	15	1,023,286	164,082	16
Georgia	638,276	84,432	13	635,730	87,977	14
Hawaii	81,314	10,324	13	110,154	13,736	12
Idaho	46,353	5,002	11	44,510	4,842	11
Illinois	531,813	58,493	11	664,116	50,311	8
Indiana	117,362	17,381	15	122,280	21,047	17
Iowa	61,155	6,618	11	62,529	6,921	11
Kansas	91,557	8,934	10	97,760	11,066	11
Kentucky	328,363	47,864	15	337,580	48,942	14
Louisiana	372,152	48,935	13	381,670	53,816	14
Maine	25,908	3,106	12	25,563	3,971	16
Maryland	146,874	12,040	8	153,725	17,633	11
Massachusetts	234,954	40,425	17	267,655	50,642	19
Michigan	570,730	49,239	9	608,197	91,595	15
Minnesota	130,925	25,354	19	134,694	22,500	17
Mississippi	292,897	21,651	7	314,344	29,518	9
Missouri	176,678	20,667	12	190,176	28,091	15
Montana	40,609	4,666	11	46,626	5,841	13
Nebraska	47,188	6,261	13	51,881	6,845	13
Nevada	63,153	7,468	12	67,193	8,218	12
New Hampshire	18,221	2,256	12	19,440	2,266	12
New Jersey	288,986	22,406	8	296,740	22,762	8
New Mexico	134,080	21,429	16	140,494	21,711	15
New York	704,157	133,602	19	769,270	104,165	14
North Carolina	392,760	62,783	16	413,360	67,165	16
North Dakota	19,120	4,181	22	19,365	4,089	21
Ohio	486,806	72,579	15	500,737	76,680	15
Oklahoma	278,626	41,351	15	287,127	42,403	15
Oregon	136,593	18,485	14	137,579	19,354	14
Pennsylvania	443,016	13,465	3	428,605	49,586	12
Rhode Island	--	--	--	33,811	6,241	18
South Carolina	258,954	41,272	16	272,873	27,913	10
South Dakota	24,893	5,408	22	27,658	5,166	19
Tennessee	309,952	43,758	14	332,137	48,742	15
Texas	2,250,096	298,210	13	2,847,893	355,764	12
Utah	75,923	7,765	10	78,625	10,218	13
Vermont	--	--	--	30,822	4,564	15
Virginia	169,166	23,469	14	180,207	28,675	16
Washington	239,726	26,668	11	252,800	30,540	12
West Virginia	135,065	14,571	11	89,855	17,802	20
Wisconsin	160,244	20,815	13	175,914	23,148	13
Wyoming	--	--	--	--	--	--
Bureau of Indian Affairs	47,229	7,662	16	48,443	8,174	17
Puerto Rico	493,813	44,590	9	506,007	52,059	10
Total	16,248,165	1,948,839	12	17,706,208	2,208,586	12

Note: In this table, the figures include TAS and SWP students combined, as a small number of states were unable to provide this information separately. In 2002-03, Rhode Island, Vermont and Wyoming were unable to provide this information. In 2003-04, Wyoming was unable to provide this information. Therefore, this table does not include participants from these states in the total calculations.

Table 10
Number and Percentage of Total Title I Participants with Limited English Proficiency (LEP), by State or Jurisdiction, 2002-03 and 2003-04

State	2002-03			2003-04		
	Total Title I Participants+	Total Title I Students with LEP	Percent of Total	Total Title I Participants+	Total Title I Students with LEP	Percent of Total
Alabama	313,433	5,006	2	321,823	5,714	2
Alaska	19,776	6,716	34	24,908	8,988	36
Arizona	433,394	138,803	32	403,842	134,585	33
Arkansas	175,004	5,938	3	173,293	9,424	5
California	3,075,630	1,136,677	37	3,254,327	1,280,732	39
Colorado	125,417	15,388	12	144,579	45,947	32
Connecticut	99,971	11,853	12	105,477	14,388	14
Delaware	33,755	1,678	5	37,990	2,048	5
District of Columbia	66,894	5,400	8	70,805	4,603	7
Florida	916,902	114,380	12	1,033,041	115,582	11
Georgia	642,104	29,129	5	639,088	29,039	5
Hawaii	81,610	7,718	9	110,474	11,614	11
Idaho	47,177	6,500	14	44,845	8,101	18
Illinois	543,270	65,338	12	673,508	55,194	8
Indiana	121,947	5,082	4	126,868	6,816	5
Iowa	65,084	5,085	8	66,219	4,978	8
Kansas	95,767	11,358	12	101,481	12,808	13
Kentucky	330,395	3,891	1	340,639	4,674	1
Louisiana	382,241	5,196	1	390,981	7,783	2
Maine	26,404	428	2	25,953	736	3
Maryland	150,327	9,321	6	157,048	8,104	5
Massachusetts	242,348	25,211	10	274,244	34,993	13
Michigan	572,972	11,938	2	610,029	38,457	6
Minnesota	136,010	26,866	20	141,628	27,214	19
Mississippi	294,912	1,093	*	317,805	2,466	1
Missouri	185,058	4,698	3	200,139	17,563	9
Montana	41,499	5,229	13	47,606	4,421	9
Nebraska	51,065	6,001	12	55,606	7,701	14
Nevada	63,749	22,902	36	67,558	25,509	38
New Hampshire	18,446	968	5	19,631	1,062	5
New Jersey	296,710	21,308	7	304,024	18,309	6
New Mexico	136,633	42,640	31	142,218	37,887	27
New York	746,972	105,760	14	820,602	124,487	15
North Carolina	393,761	29,809	8	414,782	31,698	8
North Dakota	19,839	724	4	19,894	1,281	6
Ohio	489,233	11,370	2	503,615	13,448	3
Oklahoma	279,572	23,067	8	288,023	24,051	8
Oregon	138,348	26,202	19	139,168	28,437	20
Pennsylvania	468,994	20,282	4	450,832	21,506	5
Rhode Island	--	--	--	33,992	6,688	20
South Carolina	259,426	3,837	1	273,558	6,478	2
South Dakota	25,754	2,236	9	28,295	3,379	12
Tennessee	317,151	7,160	2	337,325	8,340	2
Texas	2,271,436	524,267	23	2,869,777	562,925	20
Utah	76,183	16,411	22	78,837	16,814	21
Vermont	--	--	--	31,163	575	2
Virginia	171,321	9,000	5	181,011	13,651	8
Washington	241,546	43,524	18	255,733	47,593	19
West Virginia	135,758	111	*	90,568	215	*
Wisconsin	164,895	13,082	8	180,113	14,697	8
Wyoming	--	--	--	--	--	--
Bureau of Indian Affairs	47,229	24,939	53	48,443	26,001	54
Puerto Rico	517,087	4,821	1	528,660	4,684	1
Total	16,550,409	2,626,341	16	18,002,068	2,944,388	16

* Less than 0.5 percent.

+ The Total Title I figure used in this table includes the figures reported for TAS, SWP, Private, and Local N or D combined.

Note: In 2002-03, Rhode Island, Vermont and Wyoming were unable to provide this information. In 2003-04, Wyoming was unable to provide this information. Therefore, this table does not include participants from these states in the total calculations. In some states, the counts of limited English proficient students may include Private and Local Neglected or Delinquent (N or D) students.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 11
Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants Classified as Migrant, by State or Jurisdiction, 2002-03 and 2003-04

State	2002-03			2003-04		
	Total Public SWP + TAS Participants	Number of Migrant students	Percent of Total	Total Public SWP + TAS Participants	Number of Migrant students	Percent of Total
Alabama	310,851	4,214	1	318,710	3,268	1
Alaska	19,677	3,788	19	24,848	4,723	19
Arizona	429,814	10,259	2	397,814	10,510	3
Arkansas	173,277	3,451	2	170,301	5,341	3
California	3,014,650	156,683	5	3,216,045	163,475	5
Colorado	124,136	1,728	1	141,890	5,522	4
Connecticut	97,343	1,942	2	102,198	1,181	1
Delaware	32,605	169	1	36,790	150	*
District of Columbia	65,223	771	1	68,181	433	1
Florida	914,902	30,150	3	1,023,286	31,932	3
Georgia	638,276	7,101	1	635,730	7,332	1
Hawaii	81,314	1,156	1	110,154	951	1
Idaho	46,353	3,800	8	--	--	--
Illinois	531,813	2,459	*	--	--	--
Indiana	117,362	873	1	122,280	958	1
Iowa	61,155	1,689	3	62,529	1,710	3
Kansas	91,557	4,832	5	97,760	4,075	4
Kentucky	328,363	5,797	2	337,580	5,336	2
Louisiana	372,152	3,407	1	381,670	3,653	1
Maine	25,908	1,410	5	25,563	712	3
Maryland	146,874	93	*	153,725	164	*
Massachusetts	234,954	1,056	*	267,655	1,158	*
Michigan	570,730	2,776	*	608,197	1,480	*
Minnesota	130,925	1,640	1	134,694	1,268	1
Mississippi	292,897	614	*	314,344	1,367	*
Missouri	176,678	879	*	190,176	2,761	1
Montana	40,609	124	*	46,626	111	*
Nebraska	47,188	2,188	5	51,881	3,905	8
Nevada	63,153	217	*	67,193	316	*
New Hampshire	18,221	20	*	19,440	61	*
New Jersey	288,986	4,463	2	--	--	--
New Mexico	134,080	2,155	2	140,494	1,906	1
New York	704,157	6,159	1	769,270	1,116	*
North Carolina	392,760	8,217	2	413,360	8,275	2
North Dakota	--	--	--	19,365	100	1
Ohio	486,806	858	*	500,737	977	*
Oklahoma	278,626	2,469	1	287,127	2,258	1
Oregon	136,593	10,029	7	137,579	9,702	7
Pennsylvania	443,016	1,288	*	428,605	2,376	1
Rhode Island	--	--	--	33,811	1	*
South Carolina	258,954	422	*	272,873	524	*
South Dakota	24,893	335	1	27,658	288	1
Tennessee	309,952	442	*	332,137	629	*
Texas	2,250,096	22,662	1	2,847,893	26,253	1
Utah	75,923	1,928	3	78,625	1,661	2
Vermont	--	--	--	30,822	218	1
Virginia	169,166	318	*	180,207	420	*
Washington	239,726	22,200	9	252,800	44,813	18
West Virginia	135,065	51	*	89,855	86	*
Wisconsin	160,244	602	*	175,914	541	*
Wyoming	--	--	--	--	--	--
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	493,813	11,665	2	506,007	11,790	2
Total	16,181,816	351,549	2	16,652,399	377,787	2

* Less than 0.5 percent.

Note: In this table, the figures include TAS and SWP students combined, as a small number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 2002-03, North Dakota, Rhode Island, Vermont, Wyoming and the Bureau of Indian Affairs were unable to provide this information. In 2003-04, Idaho, Illinois, New Jersey, Wyoming and the Bureau of Indian Affairs were unable to provide this information.

Table 12
Total Title I Participants, by Service Area, in Public Targeted Assistance Schools (TAS), 2002-03
and 2003-04

Service Area	2002-03		2003-04	
	Number	Percent of All Public TAS Title I Participants Served	Number	Percent of All Public TAS Title I Participants Served
Instructional Services				
Reading/Language Arts	1,865,626	79	1,864,668	83
Mathematics	1,131,728	48	1,177,477	52
Science	380,314	16	299,365	13
Social Studies	307,682	13	286,490	13
Other Instructional Services*	46,362	2	50,824	2
Total Instructional Services (Duplicated Count)	3,731,712		3,678,824	
Supporting Services				
Guidance/Counseling/Social Work	289,957	12	343,274	15
Health/Dental	254,624	11	196,258	9
Other Supporting Services**	127,012	5	139,767	6
Total Supporting Services (Duplicated Count)	671,593		679,299	
Unduplicated Public TAS Participant Count	2,367,471		2,256,428	

Note: The total instructional and supporting service figures shown in this table represent duplicated counts in that a single student may receive more than one of the services. The public TAS participant count is unduplicated in that it represents the actual number of public TAS students. For this count, each student is counted only once.

* Other instructional services include preschool/early childhood, tutoring, vocational, reading recovery, English as a Second Language (ESL)/bilingual, special education, gifted and talented education, technology, and study skills, among others.

** Other supporting services include transportation, nutrition, speech therapy, parenting, home visits, social skills, self-esteem building, health education, among others.

Table 13
Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2002-03 and 2003-04

State	Teachers			Teacher Aides		
	2002-03	2003-04	% Change	2002-03	2003-04	% Change
Alabama	327.4	337.2	3	114.1	108.7	-5
Alaska	74.6	105.0	41	90.0	88.0	-2
Arizona	1,229.5	861.0	-30	850.8	621.0	-27
Arkansas	353.0	838.0	137	--	285.0	--
California	1,496.0	1,653.4	11	2,889.0	3,701.2	28
Colorado	622.5	545.2	-12	192.3	258.6	34
Connecticut	415.3	431.6	4	417.2	300.2	-28
Delaware	178.1	100.6	-44	214.2	55.8	-74
District of Columbia	1.3	5.0	285	1.0	2.0	100
Florida	--	130.0	--	--	122.7	--
Georgia	283.9	425.0	50	56.4	204.0	262
Hawaii	1.0	13.0	1,200	1.0	47.0	4,600
Idaho	251.0	342.3	36	319.0	642.7	101
Illinois	2,876.7	1,623.3	-44	1,099.0	665.6	-39
Indiana	687.1	818.0	19	906.2	842.9	-7
Iowa	1,162.4	985.0	-15	172.0	94.3	-45
Kansas	442.0	573.7	30	305.6	359.1	18
Kentucky	172.0	193.0	12	194.0	152.0	-22
Louisiana	273.3	180.0	-34	263.1	178.1	-32
Maine	337.5	415.7	23	658.8	698.1	6
Maryland	156.5	105.0	-33	121.2	112.0	-8
Massachusetts	1,044.9	1,024.0	-2	440.5	369.0	-16
Michigan	654.4	--	--	2,865.1	--	--
Minnesota	1,191.0	748.4	-37	1,564.0	1,108.5	-29
Mississippi	172.0	92.8	-46	207.0	116.6	-44
Missouri	1,595.0	1,700.0	7	594.0	642.0	8
Montana	361.2	423.0	17	355.4	336.1	-5
Nebraska	298.4	291.1	-2	177.4	103.6	-42
Nevada	27.6	23.0	-17	23.8	19.8	-17
New Hampshire	222.1	207.6	-7	264.5	304.3	15
New Jersey	2,284.0	2,029.7	-11	598.7	323.7	-46
New Mexico	204.6	191.4	-6	114.8	135.5	18
New York	7,998.0	4,987.0	-38	386.0	216.0	-44
North Carolina	617.2	772.0	25	273.9	436.9	60
North Dakota	415.0	428.0	3	154.0	159.0	3
Ohio	1,665.0	1,666.0	0	291.0	274.0	-6
Oklahoma	442.8	453.6	2	137.5	112.4	-18
Oregon	222.9	256.4	15	477.2	561.6	18
Pennsylvania	2,494.4	2,274.8	-9	1,049.4	983.8	-6
Rhode Island	--	102.2	--	--	24.2	--
South Carolina	112.6	89.6	-20	34.8	15.5	-55
South Dakota	272.0	237.7	-13	137.6	109.2	-21
Tennessee	431.4	350.7	-19	422.4	355.3	-16
Texas	3,399.0	2,841.0	-16	881.0	886.0	1
Utah	178.0	187.0	5	697.0	820.0	18
Vermont	--	155.9	--	--	69.0	--
Virginia	1,054.3	1,687.4	60	406.1	532.0	31
Washington	486.6	483.7	-1	713.7	630.2	-12
West Virginia	211.6	152.4	-28	11.3	11.3	0
Wisconsin	1,086.9	1,197.0	10	404.1	365.5	-10
Wyoming	--	--	--	--	--	--
Bureau of Indian Affairs	0	0	0	0	0	0
Puerto Rico	140.0	146.0	4	10.0	13.0	30
Total	40,624.0	35,880.4	-12	22,557.1	19,573.0	-13

Table 13 continues on the next page

Table 13 (continued)

Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2002-03 and 2003-04

State	Administrators			Support Staff			Other Staff			Total+	
	2002-03	2003-04	% Change	2002-03	2003-04	% Change	2002-03	2003-04	% Change	2002-03	2003-04
Alabama	20.4	17.0	-17	89.3	19.0	-79	22.2	37.0	67	573.4	518.9
Alaska	10.3	15.0	46	16.3	37.0	127	6.3	0.0	-100	197.5	245.0
Arizona	109.6	64.0	-42	390.5	163.0	-58	40.5	39.0	-4	2,620.9	1,748.0
Arkansas	7.0	9.0	29	0.0	0.0	0	5.0	24.0	380	365.0	1,156.0
California	148.9	138.2	-7	728.0	714.7	-2	94.0	116.4	24	5,355.9	6,323.9
Colorado	119.3	171.0	43	54.1	171.2	216	0.0	0.0	0	988.2	1,146.0
Connecticut	56.2	44.2	-21	41.8	37.7	-10	132.9	105.9	-20	1,063.4	919.6
Delaware	10.4	1.9	-82	10.6	10.6	0	12.9	20.4	58	426.2	189.3
District of Columbia	0.0	0.0	0	0.0	0.0	0	0.0	1.0	--	2.3	8.0
Florida	--	15.2	--	--	15.1	--	--	44.0	--	--	327.0
Georgia	14.9	0.0	-100	119.5	64.0	-46	0.0	0.0	0	474.7	693.0
Hawaii	0.0	0.0	0	0.0	1.0	--	0.0	0.0	0	2.0	61.0
Idaho	17.3	41.8	142	60.0	32.9	-45	0.0	19.0	--	647.3	1,078.7
Illinois	218.3	108.1	-50	238.3	70.7	-70	187.6	75.8	-60	4,619.9	2,543.5
Indiana	50.3	77.1	53	76.2	48.0	-37	28.7	32.0	0	1,748.5	1,818.0
Iowa	0.0	0.0	0	31.6	19.5	-38	0.0	0.0	0	1,366.0	1,098.8
Kansas	11.6	12.4	7	5.3	18.0	240	12.2	89.9	637	776.7	1,053.1
Kentucky	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	366.0	345.0
Louisiana	24.4	31.1	27	64.4	43.2	-33	16.0	31.8	99	641.2	464.2
Maine	22.3	22.6	1	2.0	6.0	0	6.9	0.0	-100	1,027.5	1,142.4
Maryland	2.7	11.0	307	7.7	18.0	134	9.4	18.0	91	297.5	264.0
Massachusetts	51.8	52.0	0	19.5	44.0	126	59.1	63.0	7	1,615.8	1,552.0
Michigan	38.0	--	--	61.8	--	--	0.0	--	--	3,619.3	--
Minnesota	103.0	47.2	-54	56.0	29.5	-47	223.0	24.9	-89	3,137.0	1,958.5
Mississippi	17.0	136.0	700	55.0	161.2	193	0.0	70.3	--	451.0	576.9
Missouri	13.0	14.0	8	38.0	47.0	24	7.0	7.0	0	2,247.0	2,410.0
Montana	12.6	18.0	43	43.5	65.8	51	8.1	8.0	-1	780.8	850.9
Nebraska	9.7	11.0	13	4.8	5.5	15	1.9	5.9	211	492.2	417.1
Nevada	0.3	1.4	367	1.0	0.9	-10	0.0	0.6	0	52.7	45.7
New Hampshire	30.1	27.2	-10	32.6	9.5	-71	38.5	6.8	-82	587.8	555.4
New Jersey	111.4	85.7	-23	113.8	54.0	-53	0.0	87.4	--	3,107.9	2,580.5
New Mexico	5.2	6.0	15	16.1	36.5	127	0.0	0.0	0	340.7	369.4
New York	610.0	143.0	-77	240.0	410.0	71	1,309.0	436.0	-67	10,543.0	6,192.0
North Carolina	37.2	35.0	-6	44.3	57.5	30	29.0	34.8	20	1,001.6	1,336.2
North Dakota	23.0	27.0	17	0.0	10.0	--	24.0	15.0	-38	616.0	639.0
Ohio	59.0	76.0	29	15.0	11.0	-27	11.0	16.0	45	2,041.0	2,043.0
Oklahoma	17.0	17.7	4	27.8	22.6	-19	17.5	20.4	17	642.6	626.7
Oregon	21.3	21.5	1	22.5	30.0	33	7.6	8.8	16	751.5	878.3
Pennsylvania	97.2	99.6	2	138.2	196.7	42	20.1	26.6	32	3,799.3	3,581.5
Rhode Island	--	7.8	--	--	4.3	--	--	13.1	--	--	151.6
South Carolina	3.7	1.5	-59	4.2	3.8	-10	2.0	2.0	0	157.3	112.4
South Dakota	22.5	4.9	-78	44.8	1.4	-97	0.0	3.0	--	476.9	356.2
Tennessee	40.7	31.8	-22	24.4	17.2	-30	26.5	20.8	-22	945.4	775.8
Texas	247.0	209.0	-15	523.0	367.0	-30	175.0	175.0	0	5,225.0	4,478.0
Utah	9.0	15.0	67	40.0	35.0	-13	0.0	14.0	--	924.0	1,071.0
Vermont	--	17.0	--	--	3.4	--	--	9.3	--	--	254.6
Virginia	54.5	42.5	-22	79.3	56.0	-29	22.0	38.1	73	1,616.2	2,356.0
Washington	28.6	21.5	-25	64.4	20.2	-69	6.2	12.3	98	1,299.5	1,167.9
West Virginia	14.5	8.5	-41	5.4	4.9	-9	18.1	2.0	-89	260.9	179.1
Wisconsin	40.1	44.1	10	47.5	60.6	28	20.7	12.4	-40	1,599.3	1,679.6
Wyoming	--	--	--	--	--	--	--	--	--	--	--
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	0	0.0	0.0
Puerto Rico	3.0	3.0	0	49.0	55.0	12	0.0	0.0	0	202.0	217.0
Total	2,564.3	2,004.5	-22	3,747.5	3,310.1	-12	2,600.9	1,787.7	-31	72,093.8	62,555.7

* Less than 0.5 percent.

FTE = Full-time equivalent

+ The figures in this total column include the FTE staff reported by the states in all five staffing categories: administrators, teachers, teacher aides, support staff, and other.

Note: Other staff include parent coordinator/liason, vehicle operator, reading specialist, translator, tutor, nurse, social worker, among others. The Bureau of Indian Affairs does not have any targeted assistance (TAS) schools. In 2002-03, Florida, Rhode Island, Vermont, and Wyoming were unable to provide this information. In 2003-04, Michigan and Wyoming were unable to provide this information.

Table 14
Title I Full-Time Equivalent (FTE) Teachers and Teacher Aides, 1979-80 Through 2003-04

Year	Teachers		Teacher Aides		Number of Total Staff
	Number	Percent of Total Staff	Number	Percent of Total Staff	
1979-1980	77,782	40	86,826	45	194,403
1980-1981	80,078	43	80,938	44	185,925
1981-1982	74,786	45	67,536	40	167,748
1982-1983	68,590	46	58,093	39	149,220
1983-1984	68,627	46	57,479	38	150,277
1984-1985	72,797	46	61,380	39	158,967
1985-1986	69,014	45	59,058	39	151,936
1986-1987	64,143	46	55,530	39	140,691
1987-1988	65,668	46	56,078	39	143,675
1988-1989	68,149	45	60,544	40	150,816
1989-1990	68,554	46	61,282	41	149,275
1990-1991	71,109	45	65,232	41	158,270
1991-1992	77,344	45	69,806	41	171,830
1992-1993	82,294	45	74,342	41	182,496
1993-1994	85,565	45	77,811	40	192,165
1994-1995	85,288	45	77,811	41	189,528
1995-1996+					
1996-1997**	60,959	46	52,182	39	132,322
1997-1998	60,567	48	47,267	38	125,989
1998-1999	45,661	48	34,308	36	95,104
1999-2000	42,223	44	38,798	41	95,502
2000-2001	41,552	44	36,561	39	93,977
2001-2002	38,827	53	25,383	34	73,578
2002-2003	40,624	56	22,557	31	72,094
2003-2004	35,880	57	19,573	31	62,556

+ No State Performance Report information was collected for the 1995-96 school year.

** Starting with this reporting year, states were asked to report information for only Targeted Assistance (TAS) schools. In 1996-97, the information submitted by the states was nearly equally divided between those states which submitted information for TAS schools only and those which submitted information for TAS and schoolwide (SWP) combined. By the 1998-99 reporting year, all states indicated that the reported data was for TAS schools only.

Note: In 2002-03, Florida, Rhode Island, Vermont, and Wyoming did not submit counts of TAS FTE staff. In 2003-04, Wyoming did not submit counts of TAS FTE staff.



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