

the condition of education 2007



INDICATOR 29

Afterschool Activities

The indicator and corresponding tables are taken directly from *The Condition of Education 2007*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2007*, visit the NCES website (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007064>) or contact ED PUBs at 1-877-4ED-PUBS.

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Learning Opportunities

Afterschool Activities

In 2005, a greater percentage of female than male students in kindergarten through 8th grade were involved in arts, clubs, community service, religious activities, and scouts after school, but the pattern of participation was reversed for sports.

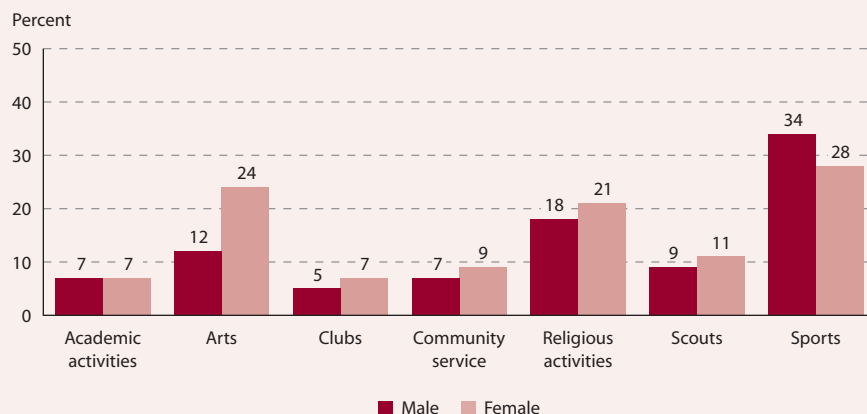
This indicator looks at kindergarten through 8th grade (grades K–8) students’ participation in various afterschool activities in 2005. Parents whose children were in grades K–8 were asked whether their children had participated in each of a series of specific activities (either primarily for supervision¹ or enrichment) outside of school hours since the beginning of the school year.

In 2005, among all students in grades K–8, some 43 percent of students participated in at least one activity. Of these students, 31 percent participated in sports, 20 percent in religious activities, 18 percent in arts (e.g., music, dance, or painting), 10 percent in scouts, 8 percent in community service, 7 percent in academic activities (e.g., tutoring, mathematics laboratory), and 6 percent in clubs (e.g., yearbook, debate, or book club) (see supplemental table 29-1).

Rates of participation varied by poverty, sex, and parents’ education. A greater percentage of students from nonpoor families (56 percent)

than from near-poor (30 percent) and poor (22 percent) families participated in at least one activity. In addition, students from nonpoor families were more likely to participate in each of the seven specific activities than students from near-poor and poor families. Females were more likely than males to participate in at least one activity (45 vs. 42 percent). By activity, a greater percentage of females than males were involved in arts (24 vs. 12 percent), clubs (7 vs. 5 percent), community service (9 vs. 7 percent), religious activities (21 vs. 18 percent), and scouts (11 vs. 9 percent). However, a greater percentage of males than females participated in sports (34 vs. 28 percent). Students whose parents had a bachelor’s degree or higher were more likely to participate in at least one afterschool activity than students whose parents had some college or less. In addition, students whose parents had a graduate or professional degree were more likely to participate in each of the seven specific activities than students whose parents had some college or less.

AFTERSCHOOL ACTIVITIES: Percentage of kindergarten through 8th-grade students who participated in various afterschool activities since the beginning of the school year, by sex: 2005



¹ In some cases, children participate in afterschool activities not only for enjoyment or enrichment; they also participate so that their parents, who are often working, can be assured that their children are being supervised by adults in a safe setting.

NOTE: When asked about their children’s participation in a series of afterschool activities since the beginning of the year, parents could respond either “yes” or “no” to whether their child participated in each specific activity. The percentage of parents who responded “yes” for each activity is shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, After-School Programs and Activities Survey of the 2005 National Household Education Surveys Program.

FOR MORE INFORMATION:
Supplemental Notes 1,3
Supplemental Table 29-1



Afterschool Activities

Table 29-1. Percentage of kindergarten through 8th-grade students who participated in various afterschool activities since the beginning of the school year, by student and school characteristics: 2005

Student or school characteristic	Any activity	Activity						
		Academic activities	Arts	Clubs	Community service	Religious activities	Scouts	Sports
Total	43.2	6.9	17.9	5.7	8.1	19.7	10.2	31.1
Grade								
K–2	36.9	3.1	15.0	2.0	2.5	14.9	10.3	26.0
3–5	47.3	8.1	19.7	5.9	7.5	21.3	14.2	33.6
6–8	45.2	9.3	19.1	9.1	14.0	22.7	6.3	33.5
Sex								
Male	41.8	6.9	12.2	4.7	7.1	18.4	9.3	33.7
Female	44.7	6.9	24.1	6.8	9.3	21.2	11.2	28.3
Race/ethnicity ¹								
White	52.2	7.2	22.4	7.5	10.2	24.3	13.9	38.8
Black	30.3	8.4	9.6	3.0	5.6	15.7	4.8	17.9
Hispanic	26.8	4.3	9.5	2.7	3.9	10.6	4.0	20.0
Household income								
\$15,000 or less	20.0	4.7	5.7	2.6	2.4	9.8	3.5	11.2
\$15,001–\$30,000	26.9	4.5	9.3	2.7	5.0	12.5	5.1	17.1
\$30,001–\$50,000	35.5	5.9	13.6	4.5	7.5	17.2	8.5	21.8
\$50,001–\$75,000	50.6	7.8	20.3	6.3	8.7	23.5	13.4	37.3
\$75,001 or more	63.3	9.3	29.8	9.4	12.6	27.6	15.1	50.3
Poverty status ²								
Poor	21.6	4.6	6.9	2.2	2.8	10.4	4.1	12.3
Near-poor	30.3	5.2	9.9	3.3	6.2	14.3	5.9	17.9
Nonpoor	55.6	8.3	24.7	7.8	10.6	24.8	13.9	42.4
Parents' education ³								
Less than high school	8.4	1.1	2.2	0.2	0.7!	3.2	1.1!	5.4
High school diploma or equivalent	26.7	4.3	7.8	3.4	4.2	11.6	5.1	18.1
Some college, including vocational/technical	41.8	7.8	15.3	4.5	7.6	19.3	9.2	27.8
Bachelor's degree	58.5	7.9	25.2	8.3	11.7	27.5	16.1	43.5
Graduate/professional degree	66.5	10.4	35.3	10.6	13.6	30.4	16.3	52.0
Mother's employment ⁴								
35 hours or more per week	44.1	7.3	17.1	5.5	8.1	19.1	9.3	31.9
Less than 35 hours per week	50.7	7.9	21.8	7.9	10.8	25.3	13.6	37.3
Not employed	37.4	5.4	16.5	4.6	6.6	17.5	9.4	26.1
Family structure								
Two-parent household	48.2	7.2	20.2	6.6	9.2	22.1	11.8	35.4
One-parent or guardian-only household	30.7	6.1	12.2	3.6	5.5	13.9	6.4	20.5

See notes at end of table.

Afterschool Activities

Table 29-1. Percentage of kindergarten through 8th-grade students who participated in various afterschool activities since the beginning of the school year, by student and school characteristics: 2005—Continued

Student or school characteristic	Any activity	Activity						
		Academic activities	Arts	Clubs	Community service	Religious activities	Scouts	Sports
Community type ⁵								
Urban	43.6	7.4	18.6	5.7	8.2	19.6	10.4	31.4
Rural	41.6	4.9	15.3	5.8	7.9	20.2	9.6	30.0
School type								
Public	41.7	6.4	17.0	5.5	7.5	19.6	9.9	29.6
Private	54.7	10.3	25.6	7.6	13.2	20.4	12.4	42.9

! Interpret data with caution (estimates are unstable).

¹ Race categories exclude persons of Hispanic ethnicity.

² *Poor* is defined to include families below the poverty threshold, *near-poor* is defined to include families at 100–199 percent of the poverty threshold, and *nonpoor* is defined to include families at 200 percent or more than the poverty threshold.

³ Parents' education based on highest level of education attained by either parent.

⁴ Only includes children who had a mother in the household. *Not employed* includes both (1) mothers who are seeking work but unemployed and (2) mothers not in the labor force.

⁵ Community type is based on a U.S. Census classification of places. *Urban* is a place with at least 50,000 people and includes both inside urbanized areas and outside urbanized areas. *Rural* is a place not classified as urban.

NOTE: Homeschooled students and students older than 15 years are excluded. When asked about their children's participation in various afterschool activities, parents could respond either "yes" or "no." The percentage of parents who responded "yes" for each activity is shown. Children could participate in multiple activities; therefore, percentages may sum to more than 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, After-School Programs and Activities Survey of the 2005 National Household Education Surveys Program.

Afterschool Activities

Table S29-1. Standard errors for the percentage of kindergarten through 8th-grade students who participated in various afterschool activities since the beginning of the school year, by student and school characteristics: 2005

Student or school characteristic	Any activity	Activity						
		Academic activities	Arts	Clubs	Community service	Religious activities	Scouts	Sports
Total	0.52	0.31	0.52	0.29	0.32	0.46	0.35	0.55
Grade								
K–2	1.19	0.46	0.97	0.31	0.37	0.80	0.71	1.12
3–5	1.04	0.64	0.93	0.51	0.63	1.05	0.69	1.12
6–8	0.84	0.58	0.65	0.51	0.55	0.60	0.39	0.89
Sex								
Male	0.83	0.39	0.58	0.36	0.46	0.70	0.47	0.80
Female	0.85	0.47	0.73	0.43	0.47	0.65	0.51	0.83
Race/ethnicity								
White	0.72	0.45	0.66	0.43	0.48	0.61	0.54	0.70
Black	1.96	1.00	1.09	0.57	0.82	1.64	0.74	1.54
Hispanic	1.29	0.51	0.75	0.37	0.46	0.96	0.61	1.18
Household income								
\$15,000 or less	1.78	0.75	0.85	0.66	0.56	1.69	0.74	1.15
\$15,001–\$30,000	1.37	0.58	0.99	0.50	0.65	1.17	0.63	1.23
\$30,001–\$50,000	1.42	0.73	1.16	0.54	0.84	1.14	0.87	1.15
\$50,001–\$75,000	1.38	0.76	1.20	0.65	0.71	1.16	1.02	1.19
\$75,001 or more	1.03	0.57	1.05	0.72	0.68	0.98	0.70	1.14
Poverty status								
Poor	1.40	0.74	0.97	0.46	0.53	1.35	0.64	1.29
Near-poor	1.34	0.58	0.91	0.46	0.68	0.96	0.61	1.07
Nonpoor	0.77	0.43	0.70	0.46	0.46	0.69	0.57	0.79
Parents' education								
Less than high school	1.06	0.32	0.57	0.10	0.30	0.73	0.41	0.82
High school diploma or equivalent	1.13	0.42	0.76	0.40	0.42	0.86	0.63	0.98
Some college, including vocational/technical	1.37	0.73	1.01	0.46	0.58	1.20	0.76	1.29
Bachelor's degree	1.52	0.74	1.06	0.77	0.76	1.35	0.91	1.40
Graduate/professional degree	1.38	0.80	1.36	0.80	0.92	1.34	0.99	1.44
Mother's employment								
35 hours or more per week	0.94	0.50	0.70	0.38	0.47	0.72	0.49	1.00
Less than 35 hours per week	1.18	0.70	1.02	0.71	0.86	1.11	0.88	1.23
Not employed	1.21	0.45	0.88	0.47	0.61	1.05	0.74	1.05
Family structure								
Two-parent household	0.69	0.38	0.68	0.37	0.45	0.59	0.45	0.73
One-parent or guardian-only household	1.28	0.56	1.00	0.41	0.54	0.95	0.48	0.91
Community type								
Urban	0.63	0.34	0.54	0.32	0.37	0.53	0.40	0.64
Rural	1.34	0.66	1.18	0.61	0.69	1.15	0.91	1.33
School type								
Public	0.59	0.33	0.54	0.30	0.31	0.52	0.36	0.63
Private	1.76	1.10	1.72	0.87	1.49	1.71	1.05	1.72

SOURCE: U.S. Department of Education, National Center for Education Statistics, After-School Programs and Activities Survey of the 2005 National Household Education Surveys Program.