

U.S. Department of Education Institute of Education Sciences NCES 2003–060

Digest of Education Statistics 2002

June 2003

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June 2003

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Suggested Citation

U.S. Department of Education, National Center for Education Statistics. *Digest of Education Statistics*, 2002, NCES 2003–060, by Thomas D. Snyder. Production Manager, Charlene M. Hoffman. Washington, DC: 2003.

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FOREWORD

The 2002 edition of the *Digest of Education Statistics* is the 38th in a series of publications initiated in 1962. (The *Digest* has been issued annually except for combined editions for the years 1977–78, 1983–84, and 1985–86.) Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The *Digest* includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the *Digest*, material must be nationwide in scope and of current interest and value.

The *Digest* contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, federal funds for education, libraries, and international education. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data. Although the *Digest* contains important information on federal education funding, more detailed information on federal activities is available from federal education program offices.

The *Digest* contains seven chapters: "All Levels of Education," "Elementary and Secondary Education," "Postsecondary Education," "Federal Programs for Education and Related Activities," "Outcomes of Education," "International Comparisons of Education," and "Libraries and Educational Technology." Preceding these chapters is an introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The *Digest* concludes with an appendix that is divided into several sections. Information on the structure of the statistical tables is contained in the "Guide to Tabular Presentation." The "Guide to Sources" provides a brief synopsis of the surveys used to generate the tabulations for the

Digest. Also, a "Definitions" section is included to help readers understand terms. In addition to updating many of the statistics that have appeared in previous years, this edition contains a significant amount of new material, including

- average salary for full-time public school teachers, by highest degree and years of experience (table 79);
- number and characteristics of public charter schools (tables 100 and 101);
- total and current expenditures per student, by function and state (table 167);
- revenue of private for-profit degree-granting institutions, by source (table 336);
- expenditures of private for-profit degree-granting institutions, by purpose (table 346);
- civics knowledge and engagement of 14-year-old students, by country (table 397);
- average reading, mathematics, and science literacy scores of 15-year-olds, by country (table 408);
- distribution of 15-year-olds at reading literacy proficiency levels, by country, (table 409); and
- use of the Internet by persons age 3 and over, by population characteristics (table 425).

Beginning in 2003, updates to some tables from the *Digest of Education Statistics* will appear on the NCES web site prior to printing. The *Digest* and other NCES reports can be accessed from http://nces.ed.gov.

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June 2003

ACKNOWLEDGMENTS

Many people have contributed in one way or another to the development of the *Digest of Education Statistics*, 2002. Thomas D. Snyder was responsible for the overall development and preparation of this edition of the *Digest*, which was prepared under the general direction of Val Plisko.

Charlene M. Hoffman provided technical assistance in all phases of its preparation and was responsible for chapter 4, "Federal Programs for Education and Related Activities," and for tables on degrees conferred. William Sonnenberg provided statistical computing consultation on all phases of the report. Debra Gerald and William Hussar prepared projections of school enrollment and finance statistics. William Hussar conducted a technical review. Marilyn Seastrom, Chief Statistician of the National Center for Education Statistics (NCES), conducted the adjudication.

A number of individuals outside NCES also expended time and effort on the *Digest*. Ben Young, Christina Stearns, Corinne Calfee, and Kathryn Hoffman of the American Institutes for Research provided research and statistical analysis. Anne Kleiner of Westat prepared the analysis of Internet use in public

schools. Douglas Cochrane, David Miller, Michael Regnier, Emily Rosenthal, Jason Sellers, and Arina Ulman of the Education Statistics Services Institute (ESSI) of the American Institutes for Research assisted with the technical review of the document. Linda Darby in Media and Information Services provided editorial assistance. Jerry Fairbanks of ESSI managed the typesetting.

This year's edition of the Digest has received extensive reviews by several other individuals within and outside the U.S. Department of Education. We wish to thank them for their time and expert advice. W. Vance Grant of the American Institutes for Research and Rosemary Clark, U.S. Census Bureau, reviewed the entire document. NCES staff who reviewed portions of the manuscript were Ilona Berkovits, Stephen Broughman, Kathryn Chandler, Chris Chapman, Bernie Greene, Kerry Gruber, Lisa Hudson, Frank Johnson, Gail Mulligan, Jeff Owings, John Sietsema, Jeff Williams, and Beth Young. The Department's Office of Vocational and Adult Education, Office for Civil Rights, Office of Special Education Programs, and Office of Non-Public Education conducted agency reviews.

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INTRODUCTION

In the fall of 2002, about 69.2 million persons were enrolled in American schools and colleges (table 1). About 4.3 million were employed as elementary and secondary school teachers and as college faculty. Other professional, administrative, and support staff of educational institutions numbered 4.8 million. Thus, about 78.3 million people were involved, directly or indirectly, in providing or receiving formal education. In a nation with a population of about 288 million, more than 1 out of every 4 persons participated in formal education (table 17). All data for 2002 in this Introduction are projected.

Elementary/Secondary Education

Enrollment

Enrollment in public elementary and secondary schools rose 21 percent between 1985 and 2002. The fastest public school growth occurred in the elementary grades (prekindergarten through grade 8), where enrollment rose 25 percent over the same period, from 27.0 million to 33.8 million (table 2). Private school enrollment grew more slowly than public school enrollment over this period, rising 7 percent, from 5.6 million in 1985 to 6.0 million in 2002. As a result, the proportion of students enrolled in private schools declined slightly, from 12 percent in 1985 to 11 percent in 2002.

Since the enrollment rates of kindergarten and elementary school-age children have not changed much in recent years, increases in public and private elementary school enrollment have been driven primarily by increases in the number of children in this age group. Public secondary school enrollment declined 8 percent from 1985 to 1990, but then rose 22 percent from 1990 to 2002, for a net increase of 12 percent.

The National Center for Education Statistics (NCES) forecasts record levels of total elementary and secondary enrollment for the next several years as the school-age population crests. The projected fall 2002 public school enrollment marks a new record, and new records are expected every year through 2005 (table 3). Public elementary school enrollment is projected to decline slowly until the later

¹ July 1, 2002 population based on Census Bureau, Population Estimates, <u>eire.census.gov/popest/data/national/tables/NA—EST2002-</u>06.php.

part of the decade and then increase, so that the fall 2012 projection is slightly lower than the 2002 enrollment. In contrast, public secondary school enrollment is expected to increase 2 percent between 2002 and 2012.

Teachers

A projected 3.5 million elementary and secondary school teachers were engaged in classroom instruction in the fall of 2002 (table 4). This number has risen in recent years, up about 27 percent since 1990. The number of public school teachers in 2002 was 3.1 million, and the number of private school teachers was about 0.4 million.

The number of public school teachers has risen slightly faster than the number of students over the past 10 years, resulting in small declines in the pupil/teacher ratio (table 65). In the fall of 2001, there were an estimated 15.9 public school pupils per teacher, compared with 17.3 public school pupils per teacher 10 years earlier. Over the same period, the pupil/teacher ratio in private schools increased from 14.9 to 15.2. Data from the last half of the 1990s show a continuation of the historical trend toward lower public school pupil/teacher ratios, which had been stable during the late 1980s and early 1990s.

The salaries of public school teachers, which lost purchasing power to inflation during the 1970s, rose faster than the inflation rate in the 1980s (table 77). Since 1990–91, salaries for teachers have generally maintained pace with inflation. The average salary for teachers in 2001–02 was \$44,604, about 2 percent higher than in 1991–92, after adjustment for inflation.

Student Performance

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs. The main NAEP reports current information for the nation and specific geographic regions of the country. It includes students drawn from both public and non-public schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology.

Since 1990, NAEP assessments have also been conducted at the state level. States that choose to participate receive assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. However, because the national NAEP samples prior to 2002 were not designed to support the reporting of accurate and representative state-level results, separate representative samples of students were selected for each participating jurisdiction/state and additional students needed to yield national estimates were selected from nonparticipating states.

NAEP long-term trend assessments are designed to give information on changes in the basic achievement of America's youth since the early 1970s. They are administered nationally and report student performance at ages 9, 13, and 17 and in grades 4, 8, and 11 in writing. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the long-term trend instrument does not evolve based on changes in curricula or in educational practices.

Reading

Overall achievement scores on the long-term trend reading assessment for the country's 9-, 13-, and 17-year-old students are mixed. Reading performance scores for 9- and 13-year-olds were higher in 1999 than they were in 1971 (table 111). However, there were no detectable differences between their 1999 and 1984 scores. There was no detectable difference in the reading performance of 17-year-olds in 1999 compared to 1971.

Black 9-, 13-, and 17-year-olds exhibited higher reading performance in 1999 than in 1971. However, performance for all three age groups in 1999 was not significantly different from that in 1984. The performance levels of White 9- and 13-year-olds also rose between 1971 and 1999. Separate data for Hispanics were not gathered in 1971, but changes between 1975 and 1999 indicate an increase in performance among 9-, 13-, and 17-year-olds. There was no significant difference between the 1984 and 1999 reading performance of 9-, 13-, and 17-year-old Hispanics.

Mathematics

Results from assessments of mathematics proficiency indicate that scores of 9-, 13-, and 17-year-old students were higher in 1999 than in 1973. No difference was detected between the scores in 1994 and 1999. This pattern was similar for White, Black, and Hispanic students (table 123).

A NAEP assessment of states in 2000 found that mathematics proficiency varied widely among eighthgraders in the 44 participating jurisdictions (39 states, American Samoa, Guam, Department of Defense overseas and domestic schools, and the District of Columbia) (table 127). Overall, 65 percent of these eighth-grade students performed at or above the Basic level in mathematics, and 26 percent performed at or above the Proficient level. Only four jurisdictions (one state, the District of Columbia, American Samoa, and Guam) had significantly fewer than 50 percent of students performing at least at the Basic level in math.

Science

Long-term changes in science performance have been mixed, though scores over the past 10 years have been stable for two out of three age groups (table 129). In 1999, science performance among 17-year-olds was lower than in 1969, but higher than in 1990. No difference was detected between the science performance of 13-year-olds in 1999 compared to 1970 or 1990. The science performance of 9-year-olds increased between 1970 and 1999, but there was no significant difference between 1990 and 1999.

International Comparisons

The Third International Mathematics and Science Study-Repeat (TIMSS-R), which was conducted in 1999 (4 years after the original TIMSS), focuses on the mathematics and science achievement of eighthgraders in 38 countries. In TIMSS-R, the international average score of the 38 participating countries was 487 in mathematics and 488 in science (tables 398 and 400). In 1999, U.S. eighth-graders on average scored higher in both mathematics and science than the international average of the 38 countries (ranked data not shown). In mathematics, the average U.S. score was higher than the score in 17 countries, no different from the score in 6 countries, and lower than the score in 14 countries. In science, the average U.S. score was higher than the score in 18 countries, no different from the score in 5 countries, and lower than the score in 14 countries in 1999.

Postsecondary Education

College Enrollment

College enrollment hit a record level of 15.3 million in fall 2000 and another record of 15.6 million in 2002 (table 3). College enrollment is expected to increase by an additional 13 percent between 2002 and 2012. Despite decreases in the traditional college-age population during the 1980s and early 1990s, total enrollment increased during this period because of the high enrollment rate of older women and recent high school graduates (tables 7, 15, 184, and 185). Between 1990 and 2000, the number of

full-time students increased by 15 percent compared to a 5 percent increase in part-time students (table 172).

Faculty and Staff in Postsecondary Education

In the fall of 1999, there were 1,028,000 faculty members in degree-granting institutions (table 225). Making up this figure were 591,000 full-time and 437,000 part-time faculty. In 1998, full-time instructional faculty and staff generally taught more hours and more students than part-time instructors, with 21 percent of full-time instructors teaching 15 or more hours per week and 13 percent teaching 150 or more students (tables 229 and 230). About 9 percent of part-time instructors taught 15 or more hours per week, and 4 percent taught 150 or more students (table 230).

Graduates, Degrees, and Attainment

The estimated number of high school graduates in 2001-02 totaled 2.9 million (table 103). Approximately 2.6 million graduated from public schools, and 0.3 million graduated from private schools. The number of high school graduates has declined from its peak in 1976-77, when 3.2 million students earned diplomas. In contrast, the number of General Educational Development (GED) credentials issued rose from 332,000 in 1977 to 648,000 in 2001 (table 106). The dropout rate also declined over this period, from 14 percent of all 16- to 24-year-olds in 1977 to 11 percent in 2001 (table 108). The number of postsecondary degrees conferred during the 2001-02 school year by degree level has been projected: 619,000 associate's degrees; 1,282,000 bachelor's degrees; 468,000 master's degrees; 80,800 first-professional degrees; and 44,900 doctor's degrees (table 246).

The U.S. Census Bureau collects annual statistics on the educational attainment of the population. Between 1990 and 2001, the proportion of the adult population 25 years of age and over who had completed high school rose from 78 percent to 84 percent, and the proportion of adults with a bachelor's

degree increased from 21 percent to 26 percent. Over the same period, the proportion of young adults (25- to 29-year-olds) completing high school showed a small increase of about 2 percentage points, to 88 percent in 2001, and the proportion completing bachelor's degrees rose from 23 percent to 29 percent (table 8).

Education Expenditures

Expenditures for public and private education, from kindergarten through graduate school (excluding postsecondary schools not awarding associate's or higher degrees), are estimated at \$745 billion for 2001–02 (table 30). The expenditures of elementary and secondary schools are expected to total \$454 billion for 2001–02, while those of colleges and universities are expected to total \$291 billion. The total expenditures for education are expected to amount to 7.4 percent of the gross domestic product in 2001–02, about the same percentage as in the recent past (table 29).

NOTE: Readers should be aware of the limitations of statistics. These limitations vary with the exact nature of a particular survey. For example, estimates based on a sample of institutions will differ somewhat from the figures that would have been obtained if a complete census had been taken using the same survey procedures. Standard errors are available for sample survey data appearing in this report. In many cases, standard errors for all items appear in the printed table. In other cases, only standard errors for key items appear in the printed table. For some tables, standard errors are available from NCES upon request. Although some of the surveys conducted by NCES are census-type surveys, all surveys are subject to design, reporting, and processing errors and errors due to nonresponse. More information on survey methodologies can be found in the "Guide to Sources" in the appendix. Price indexes for inflation adjustments can be found in table 35.

CHAPTER 1

All Levels of Education

This chapter provides a broad overview of education in the United States. It brings together material from preprimary, elementary, secondary, and post-secondary education, and from the general population to present a composite picture of the American educational system. Tables illustrate the total number of persons enrolled in school, the number of teachers, the number of schools, and total expenditures for education at all levels. This chapter also includes statistics on education-related topics such as educational attainment, family characteristics, population counts, and opinions about schools. Economic indicators and price indexes have been added to facilitate analyses.

Figure 1 shows the structure of education in the United States. It presents the three levels of education (elementary, secondary, and postsecondary) and gives the approximate age range of persons at the elementary and secondary levels. Pupils ordinarily spend from 6 to 8 years in the elementary grades, which may be preceded by 1 to 3 years in nursery school and kindergarten. The elementary school program is followed by a 4- to 6-year program in secondary school. Pupils normally complete the entire program through grade 12 by age 18.

High school graduates who decide to continue their education may enter a technical or vocational institution, a 2-year college, or a 4-year college or university. A 2-year college normally offers the first 2 years of a standard 4-year college curriculum and a selection of terminal vocational programs. Academic courses completed at a 2-year college are usually transferable for credit at a 4-year college or university. A technical or vocational institution offers post-secondary technical training leading to a specific career.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the bachelor's.

Professional schools differ widely in admission requirements and in program length. Medical students, for example, generally complete a 4-year program of premedical studies at a college or university before they can enter the 4-year program at a medical

school. Law programs normally require 3 years of coursework beyond the bachelor's degree level.

Many of the statistics in this chapter are derived from the statistical activities of NCES. In addition, substantial contributions have been drawn from the work of other groups, both government and non-government, as shown in the source notes of the appropriate tables. Information on survey methodologies is contained in the "Guide to Sources" in the appendix and in the publications cited in the source notes.

Enrollment and Teachers

Enrollment in elementary and secondary schools grew rapidly during the 1950s and 1960s and reached a peak in 1971 (table 3). This enrollment rise was caused by what is known as the "baby boom," a dramatic increase in births following World War II. From 1971 to 1984, total elementary and secondary school enrollment decreased every year, reflecting the decline in the school-age population over that period. After these years of decline, enrollment in elementary and secondary schools started increasing in fall 1985, and began hitting new record enrollment levels in the mid-1990s.

Public school enrollment in kindergarten through grade eight rose from 29.9 million in fall 1990 to a projected 33.8 million in fall 2002. Enrollment in the upper grades rose from 11.3 million in 1990 to 13.9 million in 2002. The growing numbers of young pupils who have been filling the elementary schools will cause some increases at the secondary school level during the next 10 years. Between fall 2002 and fall 2012, public elementary enrollment is expected to remain fairly stable, while public secondary school enrollment is expected to rise by 2 percent. Public school enrollment is projected to set new records every year until 2005 (table 3).

The proportion of students in private elementary and secondary schools has changed little over the past 10 years, remaining around 11 percent. The percentage of college students who attended private colleges and universities ranged between 21 and 24 percent between 1992 and 2002. In 2002, about 6.0 million students were enrolled in private schools at the elementary and secondary levels and 3.6 million

students were enrolled in degree-granting institutions (table 3).

College enrollment decreased from 14.5 million in fall 1992 to 14.3 million in fall 1995, but has increased since then. Total college enrollment is expected to increase for the next 10 years, as increasing numbers of high school graduates pursue post-secondary education.

School attendance rates among 5- and 6-year-olds, and 14- to 19-year-olds have remained relatively steady over the past 10 years; however, the rates for 7- to 13-year-olds has dropped slightly. The proportion of 20- to 24-year-olds enrolled in school rose from 30 percent to 34 percent during the same time period (table 6). The change in the overall enrollment rate for the 3- to 34-years-old population has been affected by the changing age distribution of the population, and to some extent, changes in enrollment rates at specific ages.

Educational attainment has risen in the adult population. In 2001, 84 percent of the population 25 years old and over had completed high school and 26 percent had completed 4 or more years of college. This is higher than in 1990, when 78 percent had completed high school and 21 percent had 4 years of college (table 8). In 2001, about 6 percent of persons 25 years old or over held a master's degree as their highest degree, 1 percent held a professional degree (e.g., medicine or law), and 1 percent held a doctor's degree (table 9).

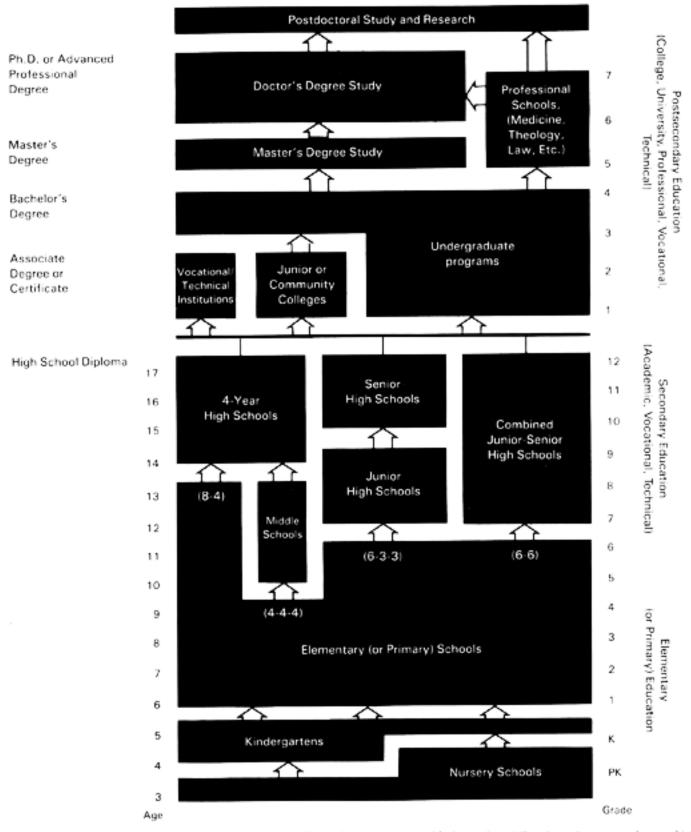
An estimated 3.5 million elementary and secondary school teachers were engaged in classroom instruction in the fall of 2002 (table 4). This number has risen about 27 percent since 1990. The number of public school teachers in 2002 was about 3.1 million and the number in private schools was estimated at 0.4 million.

Expenditures

Education expenditures rose to an estimated high of \$745 billion in the 2001–02 school year. Elementary and secondary schools spent about 61 percent of this total, and colleges and universities accounted for the remaining 39 percent (table 29). Elementary and secondary schools and colleges and universities spent an estimated 7.4 percent of the gross domestic product in 2001–02.

The proportion of total state and local government funds spent on education declined between 1980–81 and 1994–95, at least partly as a result of the drop in elementary and secondary enrollment in the early part of the 1980s and the expansion of other governmental services. Between 1994–95 and 1998–99, the proportion of state and local government funds spent on education rose, from 33.5 to 35.0 percent (table 31). Of the 1998–99 state and local funds spent on education, about 70 percent went to elementary and secondary schools, 25 percent to colleges and universities, and 4 percent to other education programs (table 32).

Figure 1.—The structure of education in the United States

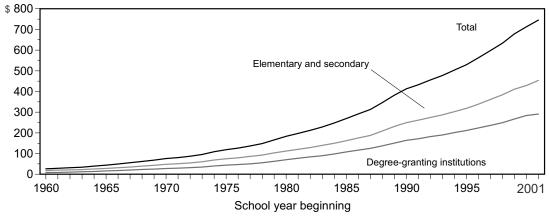


NOTE—Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or higher education level. Chart reflects typical patterns of progression rather than all possible variations.

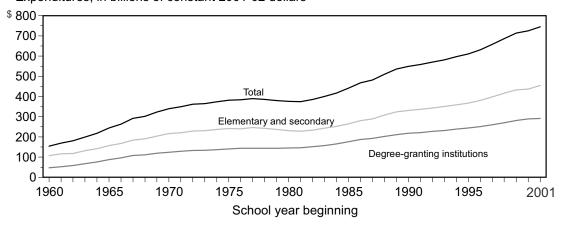
Figure 2.–Enrollment and total expenditures in current and constant dollars, by level of education: 1960–61 to 2001–02

Enrollment, in millions 70 Total 60 Elementary and secondary 50 40 30 20 Degree-granting institutions 10 1960 1965 1970 1975 1980 1985 1990 1995 2001 School year beginning

Expenditures, in billions of current dollars



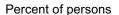
Expenditures, in billions of constant 2001-02 dollars

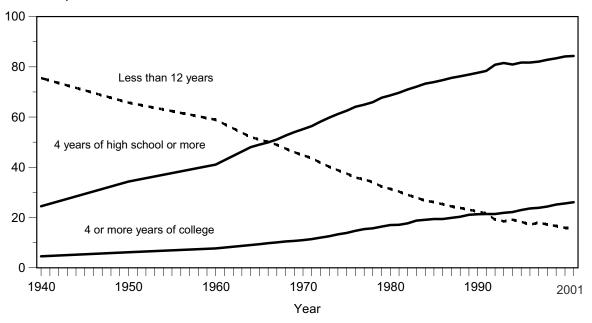


NOTE: Data for 2000-01 are preliminary and data for 2001-02 are estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Secondary Schools; Statistics of Nonpublic Elementary and Secondary Schools; Revenues and Expenditures for Public Elementary and Secondary Education; Fall Enrollment in Institutions of Higher Education; Financial Statistics of Institutions of Higher Education; Common Core of Data surveys; and Integrated Postsecondary Education Data System surveys.

Figure 3.–Years of school completed by persons 25 years old and over: 1940 to 2001

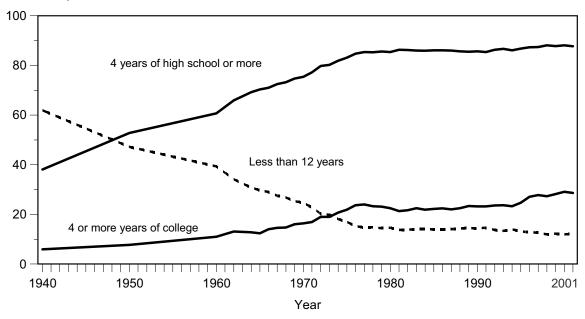




SOURCE: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume 1, part 1; and Current Population Reports, Series P-20; and Current Population Survey, unpublished data.

Figure 4.–Years of school completed by persons 25 to 29 years of age: 1940 to 2001

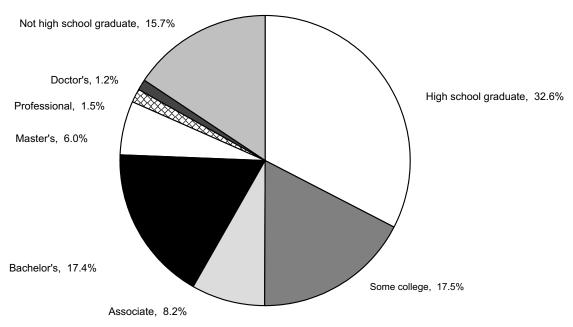
Percent of persons



SOURCE: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume 1, part 1; and Current Population Reports, Series P-20; and Current Population Survey, unpublished data.

Figure 5.-Highest level of education attained by persons 25 years and older:

March 2001



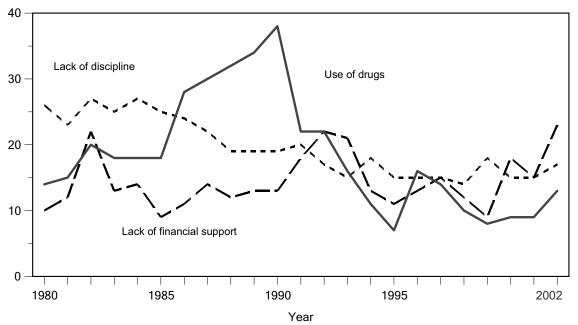
Total persons age 25 and over = 177.0 million

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data.

Figure 6.-Items most frequently cited by the public as a major problem facing the local public schools: 1980 to 2002

Percent citing problem



SOURCE: "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," Phi Delta Kappan, various years.

Table 1.—Projected number of participants in educational institutions, by level and control of institution: Fall 2002

[In millions]

	All levels	Elementary	and seconda	ary schools	Degree	-granting insti	tutions
Participants	(elementary, secondary, and degree- granting)	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8
Total	78.3	60.3	53.7	6.6	18.0	13.6	4.4
Enrollment Teachers and faculty Other professional administrative and support staff	69.2 4.3 4.8	53.6 3.5 3.2	47.6 3.1 2.9	6.0 0.4 0.3	15.6 0.8 1.6	12.0 0.5 1.1	3.6 0.2 0.5

NOTE: Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education and federal schools. Elementary and secondary includes most kindergarten and some nursery school enrollment. Excludes preprimary enrollment in schools that do not offer first grade or above. Degree-granting institutions include fullitime and part-time students enrolled in degree-credit and nondegree-credit programs in universities, other 4-year colleges, and 2-year colleges that participated in Title IV federal

financial aid programs. Data for teachers and other staff in public and private elementary and secondary schools and colleges and universities are reported in terms of full-time equivalents. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished projections and estimates. (This table was prepared August 2002.)

Table 2.—Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005
[In thousands]

Level of instruction and type of control	Fall 1980	Fall 1985	Fall 1990	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Pro- jected fall 2001 ¹	Pro- jected fall 2002	Pro- jected fall 2005
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All levels	58,305	57,226	60,269	63,118	63,888	64,764	65,743	66,470	66,983	67,666	68,479	68,962	69,174	70,001
Public	50,335 7,971	48,901 8,325	52,061 8,208	54,654 8,464	55,245 8,643	55,933 8,831	56,732 9,011	57,323 9,147	57,676 9,306	58,167 9,500	58,976 9,504	59,440 9,522	59,599 9,575	60,300 9,700
Elementary and secondary education ²	46,208	44,979	46,451	48,813	49,609	50,502	51,375	51,968	52,476	52,875	53,167	53,520	53,566	53,866
Public	40,877 5,331	39,422 5,557	41,217 5,234	43,465 5,348	44,111 ³ 5,498	44,840 5,662	45,611 ³ 5,764	46,127 5,841	46,539 3 5,937	46,857 6,018	47,223 5,944	47,576 5,944	47,613 5,953	47,912 5,954
Kindergarten to grade 8 4	31,639	31,229	33,962	35,719	36,233	36,806	37,315	37,696	38,048	38,253	38,387	38,522	38,416	37,917
Public	27,647 3,992	27,034 4,195	29,878 3 4,084	31,504 4,215	31,898 3 4,335	32,341 4,465	32,764 ³ 4,551	33,073 4,623	33,346 3 4,702	33,488 4,765	33,709 4,678	33,854 4,668	33,756 4,660	33,315 4,603
Grades 9 to 12	14,570	13,750	12,488	13,093	13,376	13,697	14,060	14,272	14,428	14,623	14,780	14,998	15,150	15,948
Public Private	13,231 1,339	12,388 1,362	11,338 ³ 1,150	11,961 1,132	12,213 3 1,163	12,500 1,197	12,847 ³ 1,213	13,054 1,218	13,193 3 1,235	13,369 1,254	13,514 1,266	13,722 1,276	13,857 1,292	14,597 1,351
Degree-granting institutions 5	12,097	12,247	13,819	14,305	14,279	14,262	14,368	14,502	14,507	14,791	15,312	15,442	15,608	16,135
Public Undergraduate First-professional Graduate Private Undergraduate First-professional	9,457 8,442 114 901 2,640 2,033 163	9,479 8,477 112 890 2,768 2,120 162	10,845 9,710 112 1,023 2,974 2,250 162	11,189 10,012 114 1,064 3,116 2,312 179	11,134 9,945 114 1,075 3,145 2,317 181	11,092 9,904 115 1,074 3,169 2,328 183	11,120 9,935 117 1,069 3,247 2,392 182	11,196 10,007 118 1,070 3,306 2,443 180	11,138 9,950 121 1,067 3,369 2,487 182	11,309 10,110 123 1,077 3,482 2,571 180	11,753 10,539 124 1,089 3,560 2,616 183	11,864 10,629 125 1,109 3,578 2,648 187	11,986 10,744 125 1,117 3,622 2,688 187	12,388 11,112 127 1,149 3,746 2,789 190
Graduate	443	486	563	625	647	659	674	683	701	730	761	743	748	768

¹ Public elementary and secondary education are state estimates.

NOTE: Degree-granting enrollment projections are based on the middle alternative projections published by the National Center for Education Statistics. Data for degree-granting institutions for 1999 imputed using alternative procedures. (See Guide to Sources for details.) Detail may not sum to totals due to rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data and "Fall Enrollment in Institutions of Higher Education" surveys; Integrated Postsecondary Education Data System (IPEDS), Higher Education General Information Survey (HEGIS), "Fall Enrollment" surveys, and *Projections of Education Statistics to 2012.* (This table was prepared August 2002.)

² Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes home-schooled children. Based on the National Household Education Survey, the home-schooled children numbered approximately 850,000 in the spring of 1999. Excludes preprimary pupils in schools that do not offer first grade or above.

³ Estimated.

⁴ Includes kindergarten and some nursery school pupils.

⁵Enrollment for 1996 and later years are for degree-granting institutions. All other years, are for institutions of higher education.

Table 3.—Enrollment in educational institutions, by level and control of institution: 1869–70 to fall 2012

[In thousands]

		Total Elementary —					te elementa ondary scho		Degree-g	ranting inst	itutions ²
Year	Total enrollment, all levels	and secondary, total	Total	Pre- kinder- garten through grade 8	Grades 9 through 12	Total	Kinder- garten through grade 8	Grades 9 through 12	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12
1869–70	_	_	6,872	6,792	80	_	_	_	52	_	_
1879–80			9,868	9,757	110				116	_	_
1889–90	14,491	14,334	12,723	12,520	203	1,611	1,516	95	157	_	_
1899–1900	17,092	16,855	15,503	14,984	519	1,352	1,241	111	238	_	_
1909–10	19,728	19,372	17,814	16,899	915	1,558	1,441	117	355	_	_
1919–20	23,876	23,278	21,578	19,378	2,200	1,699	1,486	214	598	_	_
1929–30 1939–40	29,430 29,539	28,329 28,045	25,678 25,434	21,279 18,832	4,399 6,601	2,651 2,611	2,310 2,153	341 458	1,101 1,494	797	698
1949–50	31,151	28,492	25,434	19,387	5,725	3,380	2,708	672	2,659	1,355	1,304
Fall 1959	44,497	40,857	35,182	26,911	8,271	5,675	4,640	1,035	3,640	2,181	1,459
Fall 1969	59,055	51,050	45,550	32,513	13,037	³ 5,500	³ 4,200	³ 1,300	8,005	5,897	2,108
Fall 1970	59,838	51,050	45,894	32,558	13,336	5,363	4,052	1,311	8,581	6,428	2,153
Fall 1971	60,220	51,271	46,071	32,318	13,753	³ 5,200	³ 3,900	³ 1,300	8,949	6,804	2,144
Fall 1972	59,941	50,726	45,726	31,879	13,848	³ 5,000	³ 3,700	³ 1,300	9,215	7,071	2,144
Fall 1973	60,047	50,445	45,445	31,401	14,044	³ 5,000	³ 3,700	³ 1,300	9,602	7,420	2,183
Fall 1974	60,297	50,073	45,073	30,971	14,103	³ 5,000	³ 3,700	³ 1,300	10,224	7,989	2,235
Fall 1975	61,004	49,819	44,819	30,515	14,304	³ 5,000	³ 3,700	³ 1,300	11,185	8,835	2,350
Fall 1976	60,490	49,478	44,311	29,997	14,314	5,167	3,825	1,342	11,012	8,653	2,359
Fall 1977	60,003	48,717	43,577	29,375	14,203	5,140	3,797	1,343	11,286	8,847	2,439
Fall 1978	58,897	47,637	42,551	28,463	14,088	5,086	3,732	1,353	11,260	8,786	2,474
Fall 1979	58,221	46,651	41,651	28,034	13,616	³ 5,000	33,700	³ 1,300	11,570	9,037	2,533
Fall 1980	58,305	46,208	40,877	27,647	13,231	5,331	3,992	1,339	12,097	9,457	2,640
Fall 1981	57,916 57,501	45,544	40,044	27,280	12,764	³ 5,500	³ 4,100	³ 1,400	12,372	9,647	2,725
Fall 1982	57,591 57,432	45,166 44,967	39,566	27,161	12,405	³ 5,600 5,715	³ 4,200 4,315	³ 1,400 1,400	12,426	9,696 9,683	2,730 2,782
			39,252	26,981	12,271		-		12,465		
Fall 1984	57,150 57,226	44,908 44,979	39,208 39,422	26,905 27,034	12,304 12,388	³ 5,700	³ 4,300 4,195	³ 1,400 1,362	12,242 12,247	9,477 9,479	2,765 2,768
Fall 1986	57,709	45,205	39,753	27,034	12,333	5,557 35,452	³ 4,116	³ 1,336	12,247	9,479	2,700
Fall 1987	58,253	45,487	40,008	27,933	12,076	5,479	4,232	1,247	12,767	9,973	2,793
Fall 1988	58,485	45,430	40,189	28,501	11,687	³ 5,242	³ 4,036	³ 1,206	13,055	10,161	2,894
Fall 1989	59,279	45,741	40,543	29,152	11,390	³5,198	³ 4,035	³ 1,163	13,539	10,578	2,961
Fall 1990	60,269	46,451	41,217	29,878	11,338	5,234	4,084	1,150	13,819	10,845	2,974
Fall 1991	61,681	47,322	42,047	30,506	11,541	³ 5,275	³ 4,113	³ 1,162	14,359	11,310	3,049
Fall 1992	62,633	48,145	42,823	31,088	11,735	³ 5,322	³ 4,175	³ 1,147	14,487	11,385	3,103
Fall 1993	63,118	48,813	43,465	31,504	11,961	³ 5,348	³ 4,215	³ 1,132	14,305	11,189	3,116
Fall 1994	63,888	49,609	44,111	31,898	12,213	³ 5,498	³ 4,335	³ 1,163	14,279	11,134	3,145
Fall 1995	64,764	50,502	44,840	32,341	12,500	5,662	4,465	1,197	14,262	11,092	3,169
Fall 1996	65,743	51,375	45,611	32,764	12,847	³ 5,764	³ 4,551	³ 1,213	14,368	11,120	3,247
Fall 1997	66,470	51,968	46,127	33,073	13,054	5,841	4,623	1,218	14,502	11,196	3,306
Fall 1998	66,983	52,476	46,539	33,346	13,193	3 5,937	³ 4,702	³ 1,235	14,507	11,138	3,369
Fall 1999	67,666	52,875	46,857	33,488	13,369	6,018	4,765	1,254	14,791	11,309	3,482
Fall 2000	68,479	53,167	47,223	33,709	13,514	³ 5,944	³ 4,678	³ 1,266	15,312	11,753	3,560
Fall 2001 ⁴	68,962 69,174	53,520 53,566	47,576 47,613	33,854 33,756	13,722 13,857	5,944 5,953	4,668 4,660	1,276 1,292	15,442 15,608	11,864 11,986	3,578 3,622
Fall 2003 ⁴	69,456	53,700	47,746	33,677	14,069	5,954	4,644	1,310	15,756	12,101	3,655
Fall 2004 ⁴	69,747	53,800	47,846	33,500	14,346	5,954	4,620	1,334	15,730	12,101	3,699
Fall 2005 ⁴	70,001	53,866	47,912	33,315	14,597	5,954	4,603	1,354	16.135	12,388	3,746
Fall 2006 ⁴	70,001	53,862	47,912	33,174	14,739	5,950	4,592	1,358	16,321	12,528	3,793
Fall 2007 ⁴	70,292	53,789	47,847	33,078	14,768	5,942	4,588	1,355	16,503	12,665	3,839
Fall 2008 ⁴	70,390	53,652	47,719	33,069	14,649	5,933	4,592	1,341	16,738	12,842	3,896
Fall 2009 ⁴	70,516	53,538	47,607	33,122	14,485	5,931	4,604	1,327	16,978	13,023	3,955
Fall 2010 ⁴	70,683	53,498	47,561	33,244	14,317	5,937	4,625	1,313	17,185	13,179	4,007
Fall 2011 ⁴	70,956	53,538	47,586	33,389	14,197	5,952	4,649	1,303	17,418	13,351	4,068
Fall 2012 ⁴	71,365	53,692	47,715	33,578	14,137	5,977	4,680	1,297	17,673	13,537	4,136

⁻Not available

NOTE: Elementary and secondary enrollment includes pupils in local public school systems and in most private schools (religiously affiliated and nonsectarian), but generally excludes pupils in subcollegiate departments of colleges, federal schools, and home-schooled children. Based on the National Household Education Survey, the home-schooled children numbered approximately 850,000 in the spring of 1999. Public elementary enrollment includes most preprimary school pupils. Private elementary enroll-

ment includes some preprimary students. Public elementary and secondary enrollment for 2001 are state estimates. Higher education enrollment includes students in colleges, universities, professional schools, and 2-year colleges. Degree-granting institutions are 2-year and 4-year institutions that were eligible to participate in Title IV federal financial aid programs. Data for degree-granting institutions for 1999 are imputed using alternative procedures. (See Guide to Sources for details.) Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools; Projections of Education Statistics to 2012; Common Core of Data; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys; and Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment" surveys. (This table was prepared August 2002.)

¹Beginning in fall 1980, data include estimates for an expanded universe of private schools. Therefore, direct comparisons with earlier years should be avoided.

²Data for 1869–70 through 1949–50 include resident degree-credit students enrolled

 $^{^2}$ Data for 1869–70 through 1949–50 include resident degree-credit students enrolled at any time during the academic year. Beginning in 1959, data include all resident and extension students enrolled at the beginning of the fall term.

³ Estimated. ⁴ Projected.

Table 4.—Teachers in elementary and secondary schools, and senior instructional staff in degree-granting institutions, by control of institution: Fall 1970 to fall 2011

[In thousands]

F-11		All levels		Elementar	ry and secondary t	teachers 1	Higher educa	tion senior instruct	ional staff ²
Fall	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1970 1975 1980 1981 1982	2,766 3,081 3,171 3,145 3,168	2,373 2,641 2,679 2,636 2,639	393 440 492 509 529	2,292 2,453 2,485 2,440 2,458	2,059 2,198 2,184 2,127 2,133	233 3 255 301 3 313 3 325	474 628 3 686 705 3 710	314 443 3 495 509 3 506	160 185 3 191 196 3 204
1983 1984 1985 1986 1987	3,200 3,225 3,264 3,314 3,424	2,651 2,673 2,709 2,754 2,831	549 552 555 560 592	2,476 2,508 2,549 2,592 2,631	2,139 2,168 2,206 2,244 2,279	337 3 340 343 3 348 3 352	724 ³ 717 ³ 715 ³ 722 ⁴ 793	512 ³ 505 ³ 503 ³ 510 ⁴ 553	212 ³ 212 ³ 212 ³ 212 ⁴ 240
1988	3,472 3,558 3,570 3,613 3,699	2,882 2,934 2,972 3,013 3,080	590 624 599 600 620	2,668 2,734 2,753 2,787 2,822	2,323 2,357 2,398 2,432 2,459	3 345 3 377 3 355 3 355 3 363	3 804 824 3 817 826 3 877	³ 559 577 ³ 574 581 ³ 621	³ 245 247 ³ 244 245 ³ 257
1993 1994 1995 1996 1997	3,785 3,849 3,910 4,009 4,124	3,154 3,205 3,255 3,339 3,441	631 644 655 669 683	2,870 2,926 2,978 3,054 3,134	2,504 2,552 2,598 2,667 2,746	3 366 3 374 3 380 3 387 388	915 3 923 932 3 954 990	650 ³ 653 657 ³ 672 695	265 3 270 275 3 282 295
1998	4,221 4,334 4,406 4,451	3,527 3,624 3,694 3,736	694 710 713 714 —	3,221 3,306 3,343 3,379 3,502	2,830 2,911 2,953 2,988 3,111	³ 391 395 ³ 390 390 391	3 999 1,028 31,063 1,072	³ 697 713 ³ 741 748 —	³ 303 315 ³ 322 324 —
2003 ⁵ 2004 ⁵ 2005 ⁵ 2006 ⁵ 2007 ⁵	_ _ _ _	_ _ _ _	_ _ _ _	3,523 3,546 3,533 3,549 3,554	3,132 3,155 3,142 3,159 3,164	391 391 391 391 390	_ _ _ _	_ _ _ _	=
2008 ⁵	=	_ _ _	_ _ _	3,554 3,570 3,582 3,597	3,164 3,180 3,192 3,206	390 390 390 391	_ _ _	_ _ _	=

⁻Not available.

⁵ Projected.

NOTE: Detail may not sum to totals due to rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data; *Projections of Education Statistics*, various years; Higher Education General Information Survey, (HEGIS), "Fall Staff" survey; Integrated Postseondary Education Data System (IPEDS), "Fall Staff" survey; and U.S. Equal Opportunity Commission (EEO-6); and unpublished data. (This table was prepared August 2002.)

¹ Includes teachers in local public school systems and in most private schools (religiously affiliated and nonsectarian). Teachers are reported in terms of full-time equiva-

² Includes full-time and part-time faculty with the rank of instructor or above in colleges, universities, professional schools, teachers colleges, and 2-year colleges. Excludes teaching assistants.

⁴ Based on actual survey data. Methodology for this year and later years is not consistent with figures for earlier years.

Table 5.—Educational institutions, by level and control of institution: 1980-81 to 2000-01

Level and control of institution	1980–81	1989–90	1990–91	1991–92	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999– 2000	2000–01
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All institutions	117,707	_	119,242	_	_	121,855	_	124,773	_	126,542	_	128,484	_
Elementary and secondary schools Elementary Secondary Combined Other ¹	106,746 72,659 24,856 5,202 4,029	_ _ _ _ _	109,228 74,716 23,602 8,847 2,063	_ _ _ _ _	_ _ _ _ _	111,486 75,591 23,256 10,678 1,962	_ _ _ _	114,811 77,909 23,530 11,205 2,167	_ _ _ _	116,910 79,362 24,169 11,412 1,967	_ _ _ _ _	119,235 80,661 24,903 12,197 1,474	_ _ _ _ _
Public schools Elementary Secondary Combined Other 1	85,982	83,425	84,538	84,578	84,497	85,393	86,221	87,125	88,223	89,508	90,874	92,012	93,273
	59,326	58,419	59,015	59,258	59,676	60,052	60,808	61,165	61,805	62,739	63,462	64,131	64,601
	22,619	21,181	21,135	20,767	20,671	20,705	20,904	20,997	21,307	21,682	22,076	22,365	21,994
	1,743	2,280	2,325	2,481	2,549	2,674	2,764	2,796	2,980	3,120	3,721	4,042	5,096
	2,294	1,545	2,063	2,072	1,601	1,962	1,745	2,167	2,131	1,967	1,615	1,474	1,582
Private schools Elementary Secondary Combined Other 1	20,764 13,333 2,237 3,459 1,735	_ _ _ _ _	24,690 15,701 2,467 6,522 (²)	25,998 15,716 2,475 7,807 (²)	- - - -	26,093 15,539 2,551 8,004 (²)	_ _ _ _	27,686 16,744 2,533 8,409 (²)	- - - -	27,402 16,623 2,487 8,292 (²)	_ _ _ _ _	27,223 16,530 2,538 8,155 (²)	_ _ _ _
Postsecondary institutions Public Private Not-for-profit For-profit	³ 10,961	10,606	10,014	9,983	10,601	10,369	10,246	9,962	9,837	9,632	9,485	9,249	9,258
	³ 2,393	2,120	2,096	2,129	2,146	2,152	2,179	2,189	2,169	2,252	2,245	2,183	2,230
	³ 8,568	8,486	7,918	7,854	8,455	8,217	8,067	7,773	7,668	7,380	7,240	7,066	7,028
	³ 2,359	2,942	2,808	2,810	2,926	2,890	2,916	2,877	2,855	2,808	2,777	2,723	2,690
	³ 6,209	5,544	5,110	5,044	5,529	5,327	5,151	4,896	4,813	4,572	4,463	4,343	4,338
Noncollegiate institutions 4 Public Private Not-for-profit For-profit	³ 7,730	7,071	6,455	6,382	6,963	6,737	6,558	6,256	5,828	5,568	5,437	5,165	5,076
	³ 896	557	529	531	522	527	538	534	467	545	564	501	532
	³ 6,834	6,514	5,926	5,851	6,441	6,210	6,020	5,722	5,361	5,023	4,873	4,664	4,544
	³ 790	1,286	1,159	1,148	1,254	1,203	1,214	1,171	1,162	1,101	1,082	1,042	995
	³ 6,044	5,228	4,767	4,703	5,187	5,007	4,806	4,551	4,199	3,922	3,791	3,622	3,549
Degree-granting institutions 5 2-year colleges Public Private Not-for-profit For-profit	3,231	3,535	3,559	3,601	3,638	3,632	3,688	3,706	4,009	4,064	4,048	4,084	4,182
	1,274	1,408	1,418	1,444	1,469	1,442	1,473	1,462	1,742	1,755	1,713	1,721	1,732
	945	968	972	999	1,024	1,021	1,036	1,047	1,088	1,092	1,069	1,068	1,076
	329	440	446	445	445	421	437	415	654	663	644	653	656
	182	177	167	176	179	181	192	187	184	179	164	150	144
	147	263	279	269	266	240	245	228	470	484	480	503	512
4-year colleges Public Private Not-for-profit For-profit	1,957	2,127	2,141	2,157	2,169	2,190	2,215	2,244	2,267	2,309	2,335	2,363	2,450
	552	595	595	599	600	604	605	608	614	615	612	614	622
	1,405	1,532	1,546	1,558	1,569	1,586	1,610	1,636	1,653	1,694	1,723	1,749	1,828
	1,387	1,479	1,482	1,486	1,493	1,506	1,510	1,519	1,509	1,528	1,531	1,531	1,551
	18	53	64	72	76	80	100	117	144	166	192	218	277

⁻Not available.

credited by the Accrediting Commission of Career Schools and Colleges of Technology. Beginning in 1996-97, data are for degree-granting institutions. Degree-granting institutions include those institutions that award degrees at the associate level or higher and were eligible to participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data; Private School surveys; Higher Education General Information Survey, "Institutional Characteristics of Colleges and Universities;" and Integrated Post-secondary Education Data System, "Institutional Characteristics" surveys. (This table was prepared September 2002.)

[—]Not available.

Includes special education, alternative, and other schools not classified by grade span. Because of changes in survey definitions, figures for "other" schools are not comparable from year to year.

³ Because of changes in survey procedures, figures are not directly comparable with

data for later years.

4 Institutions not meeting criteria under (5) were classified as noncollegiate institutions 5 Includes those colleges designated as institutions of higher education by the Higher Education General Information Survey system, even if all their programs are less than 2 years. Includes branch campuses. Beginning in 1980, total includes some schools ac-

Table 6.—Percent of the population 3 to 34 years old enrolled in school, 1 by age group: April 1940 to October 2001

	Total,	0 1 4	5 1 0	7.1- 40	444-47	40	2	0 to 24 yea	rs	05 to 00	20.4- 04
Year	3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 to 17 years	18 and 19 years	Total	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7	8	9	10	11	12
1940 ²	_	_	_	95.0	79.3	28.9	6.6	_	_	_	_
1945	_	_		98.1	78.4	20.7	3.9	_	_	_	_
1947	_	_	73.8	98.5	79.3	24.3	10.2	_	_	3.0	_
1948 1949	_	_	74.7 76.2	98.1 98.6	81.8 81.6	26.9 25.3	9.7 9.2	_	_	2.6 3.8	_
1950	_	_	74.4	98.7	83.7	29.4	9.0	_	_	3.0	0.9
1951	_	_	73.6	99.1	85.2	26.2	8.6	_	_	2.5	
1952 1953	_	_	75.2 78.6	98.8 99.4	85.2 85.9	28.8 31.2	9.7 11.1	_	_	2.6 2.9	1.2 1.7
1954	_		77.3	99.4	87.1	32.4	11.2	_	=	4.1	1.5
1955	_	_	78.1	99.2	86.9	31.5	11.1	_	_	4.2	1.6
1956	_	_	77.6	99.3	88.2	35.4	12.8	_	_	5.1	1.9
1957 1958	_		78.6 80.4	99.5 99.5	89.5 89.2	34.9 37.6	14.0 13.4	_		_	
1959	_	_	80.0	99.4	90.2	36.8	12.7	_	_	_	_
1960	_	_	80.7	99.5	90.3	38.4	13.1	_	_	4.9	2.4
1961	_	_	81.7	99.3	91.4	38.0	13.7	_	_	_	_
1962 1963			82.2 82.7	99.3 99.3	92.0 92.9	41.8 40.9	15.6 17.3				
1964	_	_	83.3	99.0	93.1	41.6	16.8	_	_	5.2	2.6
1965	55.5	10.6	84.9	99.4	93.2	46.3	19.0	27.6	13.2	6.1	3.2
1966 1967	56.1 56.6	12.5 14.2	85.8 87.4	99.3 99.3	93.7 93.7	47.2 47.6	19.9 22.0	29.9 33.3	13.2 13.6	6.5 6.6	2.7 4.0
1968	56.7	15.7	87.4 87.6	99.3	94.2	50.4	21.4	31.2	13.8	7.0	3.9
1969	57.0	16.1	88.4	99.2	94.0	50.2	23.0	34.1	15.4	7.9	4.8
1970	56.4	20.5	89.5	99.2	94.1	47.7	21.5	31.9	14.9	7.5	4.2
1971	56.2 54.9	21.2 24.4	91.6	99.1	94.5 93.3	49.2 46.3	21.9 21.6	32.2 31.4	15.4 14.8	8.0 8.6	4.9 4.6
1972 1973	53.5	24.4	91.9 92.5	99.2 99.2	92.9	42.9	20.8	30.1	14.5	8.5	4.5
1974	53.6	28.8	94.2	99.3	92.9	43.1	21.4	30.2	15.1	9.6	5.7
1975	53.7	31.5	94.7	99.3	93.6	46.9	22.4	31.2	16.2	10.1	6.6
1976	53.1	31.3	95.5	99.2	93.7	46.2	23.3	32.0	17.1	10.0	6.0
1977	52.5	32.0	95.8	99.4	93.6	46.2	22.9	31.8	16.5	10.8	6.9
1978 1979	51.2 50.3	34.2 35.1	95.3 95.8	99.1 99.2	93.7 93.6	45.4 45.0	21.8 21.7	29.5 30.2	16.3 15.8	9.4 9.6	6.4 6.4
1980	49.7	36.7	95.7	99.3	93.4	46.4	22.3	31.0	16.3	9.3	6.4
1981	48.9	36.0	94.0	99.2	94.1	49.0	22.5	31.6	16.5	9.0	6.9
1982	48.6	36.4	95.0	99.2	94.4	47.8	23.5	34.0	16.8	9.6 9.6	6.3
1983 1984	48.4 47.9	37.5 36.3	95.4 94.5	99.2 99.2	95.0 94.7	50.4 50.1	22.7 23.7	32.5 33.9	16.6 17.3	9.6	6.4 6.3
1985	48.3	38.9	96.1	99.2	94.9	51.6	24.0	35.3	16.9	9.2	6.1
1986	48.2	38.9	95.3	99.2	94.9	54.6	23.6	33.0	17.9	8.8	6.0
1987 1988	48.6 48.7	38.3 38.2	95.1 96.0	99.5 99.7	95.0 95.1	55.6 55.6	25.5 26.1	38.7 39.1	17.5 18.2	9.0	5.8 5.9
1989	49.1	39.1	95.2	99.3	95.7	56.0	27.0	38.5	19.9	9.3	5.7
1990	50.2	44.4	96.5	99.6	95.8	57.2	28.6	39.7	21.0	9.7	5.8
1991	50.7	40.5	95.4	99.6	96.0	59.6	30.2	42.0	22.2	10.2	6.2
1992	51.4	39.7	95.5	99.4	96.7	61.4	31.6	44.0	23.7	9.8	6.1
1993 1994	51.8 53.3	40.4 3 47.3	95.4 96.7	99.5 99.4	96.5 96.6	61.6 60.2	30.8 32.0	42.7 44.9	23.6 24.0	10.2 10.8	5.9 6.7
1995	53.7	³ 48.7	96.0	98.9	96.3	59.4	31.5	44.9	23.2	11.6	5.9
1996	54.1	³ 48.3	94.0	97.7	95.4	61.5	32.5	44.4	24.8	11.9	6.1
1997	55.6	³ 52.6	96.5	99.1	96.6	61.5	34.3	45.9	26.4	11.8	5.7
1998	55.8	³ 52.1	95.6	98.9	96.1	62.2	33.0	44.8	24.9	11.9	6.6
1999 2000	56.0 55.9	³ 54.2 ³ 52.1	96.0 95.6	98.7 98.2	95.8 95.7	60.6 61.2	32.8 32.5	45.3 44.1	24.5 24.6	11.1	6.2 6.7
2001	56.3	³ 52.4	95.3	98.3	95.8	61.0	33.9	46.0	25.4	11.8	6.9
				00.0		1		1		1	

¹ Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools, business colleges, or correspondence schools, are not included.

²Data are as of April 1940. Data for all other years are as of October.

³ Preprimary enrollment collected using new procedures. May not be comparable to figures for earlier years.

NOTE: Data are based upon sample surveys of the civilian noninstitutional population. SOURCE: U.S. Department of Commerce, Bureau of the Census, Historical Statistics of the United States, Colonial Times to 1970; Current Population Reports, Series P–20, various years; and Current Population Survey, unpublished data. (This table was prepared October 2002.)

Table 7.—Percent of the population 3 to 34 years old enrolled in school, by race/ethnicity, sex, and age:
October 1980 to October 2001

				Octobe	er 1980 to	Octobe	October 2001						
		То	tal			Ма	les			Fema	ales		
Year and age	Total	White, non- Hispanic	Black, non- Hispanic	Hispanic origin	Total	White, non- Hispanic	Black, non- Hispanic	Hispanic origin	Total	White, non- Hispanic	Black, non- Hispanic	Hispanic origin	
1	2	3	4	5	6	7	8	9	10	11	12	13	
1980 Total, 3 to 34 years 3 and 4 years 5 and 6 years 10 to 13 years 14 and 15 years 18 and 17 years 20 and 21 years 22 to 24 years 25 to 29 years 30 to 34 years 1985	49.7 (0.2) 36.7 (0.9) 95.7 (0.4) 99.1 (0.1) 99.4 (0.1) 98.2 (0.2) 89.0 (0.5) 46.4 (0.8) 31.0 (0.7) 16.3 (0.5) 9.3 (0.3) 6.4 (0.3)	48.8 (0.2) 37.4 (1.1) 95.9 (0.5) 99.1 (0.2) 99.4 (0.1) 98.7 (0.2) 89.2 (0.6) 47.0 (0.9) 33.0 (0.9) 16.8 (0.6) 9.4 (0.3)	54.0 (0.7) 38.2 (2.4) 95.5 (1.0) 95.5 (1.0) 99.4 (0.3) 97.9 (0.7) 90.7 (1.4) 45.8 (2.6) 23.3 (2.2) 13.6 (1.5) 8.8 (1.0) 6.9 (1.0)	49.8 (1.1) 28.5 (2.6) 94.5 (1.4) 94.5 (0.6) 99.7 (0.2) 94.3 (1.9) 81.8 (3.2) 37.8 (3.9) 19.5 (3.3) 11.7 (2.3) 6.9 (1.4) 5.1 (1.3)	50.9 (0.3) 37.8 (1.3) 95.0 (0.6) 99.0 (0.2) 99.4 (0.1) 98.7 (0.3) 89.1 (0.7) 47.0 (1.1) 32.6 (1.1) 17.8 (0.7) 9.8 (0.5) 5.9 (0.4)	50.0 (0.3) 39.2 (1.6) 95.4 (0.7) 99.0 (0.3) 99.4 (0.2) 98.9 (0.3) 89.4 (0.8) 48.5 (1.3) 34.8 (1.2) 18.7 (0.8) 9.8 (0.5) 5.6 (0.4)	56.2 (1.0) 36.4 (3.4) 94.1 (1.7) 99.5 (0.4) 99.4 (0.4) 98.4 (0.9) 90.7 (2.0) 42.9 (3.7) 22.8 (3.3) 13.4 (2.3) 10.6 (1.7) 7.2 (1.5)	49.9 (1.5) 30.1 (3.6) 94.0 (2.2) 97.7 (1.0) 99.4 (0.4) 96.7 (2.1) 81.5 (4.7) 36.9 (5.4) 21.4 (4.9) 10.7 (3.1) 6.8 (2.1)	48.5 (0.3) 35.5 (1.3) 96.4 (0.5) 99.2 (0.2) 99.4 (0.1) 97.7 (0.4) 88.8 (0.7) 45.8 (1.1) 29.5 (1.0) 14.9 (0.7) 8.8 (0.4) 7.0 (0.4)	47.7 (0.3) 35.5 (1.6) 96.5 (0.6) 99.2 (0.2) 99.3 (0.2) 98.5 (0.3) 89.0 (0.8) 45.7 (1.3) 31.3 (1.2) 15.0 (0.7) 9.1 (0.5) 7.2 (0.4)	52.1 (0.9) 40.0 (3.5) 97.0 (1.2) 99.3 (0.5) 99.3 (0.4) 97.3 (1.2) 90.6 (2.0) 48.3 (3.5) 23.7 (3.0) 13.7 (2.0) 7.5 (1.3) 6.6 (1.3)	49.8 (1.5) 26.6 (3.8) 94.9 (1.9) 99.0 (0.7) 99.9 (0.2) 92.1 (3.0) 82.2 (4.5) 38.8 (5.7) 17.6 (4.4) 12.6 (3.2) 6.9 (2.0) 4.1 (1.7)	
Total, 3 to 34 years	48.3 (0.2) 38.9 (0.9) 96.1 (0.4) 99.1 (0.2) 99.3 (0.1) 98.1 (0.2) 91.7 (0.5) 51.6 (0.9) 35.3 (0.8) 16.9 (0.5) 9.2 (0.3) 6.1 (0.3)	47.8 (0.3) 40.3 (1.1) 96.6 (0.4) 99.4 (0.2) 99.3 (0.1) 98.3 (0.3) 92.5 (0.5) 53.7 (1.0) 37.2 (1.0) 17.5 (0.6) 9.6 (0.4) 6.2 (0.3)	50.8 (0.7) 42.8 (2.4) 95.7 (1.0) 98.6 (0.5) 99.5 (0.3) 98.1 (0.7) 91.8 (1.5) 43.5 (2.7) 27.7 (2.4) 13.8 (1.5) 7.4 (0.9) 5.2 (0.8)	47.7 (1.1) 27.0 (2.6) 94.5 (1.4) 94.5 (1.4) 99.4 (0.3) 96.1 (1.8) 84.5 (3.2) 41.6 (4.1) 11.6 (2.3) 6.6 (1.3) 5.7 (1.4)	49.2 (0.3) 36.7 (1.3) 95.3 (0.6) 99.2 (0.2) 99.2 (0.2) 98.3 (0.3) 92.4 (0.7) 52.2 (1.3) 36.5 (1.2) 18.8 (0.8) 9.4 (0.4) 5.4 (0.3)	48.7 (0.4) 39.1 (1.6) 95.6 (0.7) 99.3 (0.2) 99.2 (0.2) 98.4 (0.4) 92.9 (0.7) 53.4 (1.5) 38.8 (1.4) 19.8 (0.9) 9.7 (0.5) 5.6 (0.4)	52.6 (1.0) 34.6 (3.4) 94.5 (1.6) 94.5 (1.6) 99.1 (0.5) 98.5 (0.9) 92.0 (2.1) 49.4 (3.9) 29.9 (3.6) 13.5 (2.3) 5.8 (1.2) 3.9 (1.1)	47.5 (1.6) 26.4 (3.5) 95.3 (1.9) 99.1 (0.6) 96.2 (2.6) 88.9 (3.9) 38.6 (6.8) 20.3 (5.6) 12.6 (3.2) 8.2 (2.1) 4.0 (1.7)	47.4 (0.3) 41.2 (1.3) 97.0 (0.5) 97.0 (0.5) 99.4 (0.2) 97.9 (0.4) 90.9 (0.7) 51.0 (1.3) 34.1 (1.1) 15.1 (0.7) 9.1 (0.4) 6.8 (0.4)	46.9 (0.4) 41.6 (1.6) 97.6 (0.5) 99.4 (0.2) 99.3 (0.2) 98.1 (0.4) 92.2 (0.8) 54.0 (1.5) 35.7 (1.3) 15.4 (0.8) 9.4 (0.5) 6.9 (0.4)	49.2 (1.0) 50.3 (3.4) 97.1 (1.2) 98.9 (0.6) 99.9 (0.1) 97.6 (1.2) 91.6 (2.1) 37.8 (3.7) 25.8 (3.2) 14.0 (2.1) 8.7 (1.3) 6.2 (1.2)	47.9 (1.6) 27.7 (3.9) 93.7 (2.2) 98.0 (1.0) 99.7 (0.3) 96.0 (2.4) 80.0 (5.1) 44.7 (6.7) 27.4 (6.0) 10.4 (3.2) 4.9 (1.7) 7.5 (2.3)	
Total, 3 to 34 years	50.2 (0.2) 44.4 (1.0) 96.5 (0.4) 99.7 (0.1) 99.6 (0.1) 99.0 (0.2) 92.5 (0.5) 57.2 (0.9) 21.0 (0.6) 9.7 (0.3) 5.8 (0.3)	49.8 (0.3) 47.2 (1.2) 96.7 (0.4) 99.7 (0.1) 99.7 (0.1) 99.0 (0.2) 93.5 (0.6) 59.1 (1.1) 21.9 (0.8) 10.4 (0.4) 6.2 (0.3)	52.2 (0.7) 41.8 (2.6) 96.5 (0.9) 99.8 (0.2) 99.9 (0.1) 99.4 (0.5) 91.7 (1.6) 55.0 (2.8) 28.3 (2.6) 19.7 (2.0) 6.1 (0.9) 4.5 (0.7)	47.2 (1.1) 30.7 (2.7) 94.9 (1.3) 99.5 (0.4) 99.1 (0.4) 99.0 (0.9) 85.4 (3.2) 44.0 (4.4) 27.2 (3.8) 9.9 (2.0) 6.3 (1.3) 3.6 (1.0)	50.9 (0.3) 43.9 (1.4) 96.5 (0.5) 99.7 (0.1) 99.6 (0.1) 99.1 (0.3) 92.6 (0.7) 58.2 (1.3) 22.3 (0.9) 9.2 (0.5) 4.8 (0.3)	50.4 (0.4) 47.9 (1.7) 96.8 (0.6) 99.7 (0.2) 99.6 (0.1) 99.2 (0.3) 93.4 (0.8) 59.7 (1.6) 44.2 (1.6) 23.7 (1.1) 10.0 (0.6) 5.0 (0.4)	54.3 (1.0) 38.1 (3.6) 96.2 (1.3) 99.9 (0.2) 99.9 (0.2) 99.7 (0.5) 93.0 (2.1) 60.4 (4.0) 31.0 (3.8) 19.3 (3.0) 4.7 (1.1) 2.3 (0.8)	46.8 (1.5) 28.0 (3.7) 95.8 (1.7) 99.5 (0.5) 99.0 (0.6) 99.1 (1.1) 85.5 (4.4) 40.7 (6.2) 21.7 (4.9) 11.2 (3.0) 4.6 (1.6) 4.0 (1.5)	49.5 (0.3) 44.9 (1.4) 96.4 (0.5) 99.6 (0.1) 99.7 (0.1) 98.9 (0.3) 92.4 (0.7) 56.3 (1.3) 19.9 (0.9) 10.2 (0.5) 6.9 (0.4)	49.2 (0.4) 46.6 (1.7) 96.7 (0.6) 99.7 (0.2) 99.7 (0.1) 98.9 (0.4) 93.7 (0.8) 58.5 (1.6) 42.0 (1.5) 20.3 (1.0) 10.7 (0.6) 7.4 (0.5)	50.3 (1.0) 45.5 (3.7) 96.9 (1.2) 99.8 (0.3) 99.8 (0.2) 99.1 (0.8) 90.5 (2.4) 49.8 (4.0) 25.8 (3.5) 20.0 (2.7) 7.3 (1.3) 6.3 (1.2)	47.7 (1.5) 33.6 (4.0) 93.9 (2.0) 99.4 (0.5) 99.1 (0.6) 98.8 (1.5) 85.3 (4.7) 47.2 (6.1) 33.1 (5.8) 8.4 (2.8) 8.1 (2.1) 3.1 (1.3)	
Total, 3 to 34 years	53.7 (0.2) 48.7 (0.9) 96.0 (0.3) 98.7 (0.2) 99.1 (0.1) 98.9 (0.2) 93.6 (0.4) 59.4 (0.9) 23.2 (0.6) 11.6 (0.3) 5.9 (0.2)	53.8 (0.3) 52.2 (1.1) 96.6 (0.4) 98.9 (0.2) 99.0 (0.2) 98.8 (0.2) 94.4 (0.5) 61.8 (1.0) 49.7 (1.1) 24.4 (0.7) 12.3 (0.4) 5.7 (0.3)	56.3 (0.6) 47.8 (2.0) 95.4 (0.8) 97.7 (0.5) 99.0 (0.5) 93.0 (1.2) 57.5 (2.4) 37.8 (2.5) 20.0 (1.6) 10.0 (0.9) 7.7 (0.8)	49.7 (0.6) 36.9 (1.6) 93.9 (0.8) 98.5 (0.4) 98.9 (0.6) 88.2 (1.8) 46.1 (2.6) 27.1 (2.4) 15.6 (1.5) 7.1 (0.9) 4.7 (0.7)	54.3 (0.3) 49.4 (1.2) 95.3 (0.5) 98.9 (0.2) 99.0 (0.2) 94.5 (0.5) 59.5 (1.2) 22.8 (0.8) 11.0 (0.5) 5.4 (0.3)	54.2 (0.4) 51.1 (1.5) 95.9 (0.6) 99.0 (0.2) 99.0 (0.2) 98.9 (0.3) 95.0 (0.6) 61.9 (1.4) 50.0 (1.6) 24.1 (1.0) 12.2 (0.6) 5.0 (0.4)	58.6 (0.8) 52.4 (2.8) 94.6 (1.3) 98.1 (0.6) 99.5 (0.3) 99.6 (0.4) 95.6 (1.3) 59.2 (3.5) 20.6 (2.4) 6.3 (1.2) 6.9 (1.1)	49.1 (0.9) 40.8 (2.2) 93.6 (1.2) 98.8 (0.5) 98.4 (0.9) 88.4 (2.6) 47.4 (3.6) 24.8 (3.3) 14.8 (2.0) 5.6 (1.1) 4.5 (0.9)	53.2 (0.3) 48.1 (1.2) 96.8 (0.4) 98.5 (0.3) 99.0 (0.2) 98.8 (0.3) 92.6 (0.6) 59.2 (1.2) 23.6 (0.8) 12.2 (0.5) 6.5 (0.3)	53.4 (0.4) 53.5 (1.6) 97.4 (0.5) 98.9 (0.3) 98.7 (0.3) 93.8 (0.7) 61.8 (1.5) 24.8 (1.0) 12.3 (0.6) 6.3 (0.4)	54.1 (0.8) 43.4 (2.7) 96.3 (1.1) 97.2 (0.8) 98.3 (0.8) 90.3 (1.9) 56.1 (3.3) 38.7 (3.3) 19.5 (2.2) 13.0 (1.4) 8.3 (1.1)	50.3 (0.9) 32.7 (2.2) 94.3 (1.1) 98.2 (0.6) 99.4 (0.6) 88.0 (2.6) 44.8 (3.8) 29.2 (3.4) 16.6 (2.3) 8.7 (1.4) 4.9 (1.0)	
Total, 3 to 34 years	55.9 (0.2) 52.1 (0.9) 95.6 (0.4) 98.1 (0.2) 98.3 (0.2) 98.7 (0.2) 92.8 (0.4) 61.2 (0.8) 44.1 (0.9) 24.6 (0.6) 11.4 (0.4) 6.7 (0.3)	56.0 (0.3) 54.6 (1.2) 95.5 (0.5) 98.4 (0.2) 98.5 (0.2) 94.0 (0.5) 63.9 (1.0) 49.2 (1.1) 24.9 (0.8) 11.1 (0.5) 6.1 (0.3)	59.3 (0.6) 59.8 (2.2) 96.7 (0.8) 97.5 (0.5) 97.5 (0.4) 99.6 (0.3) 91.7 (1.3) 57.2 (2.3) 37.4 (2.4) 24.0 (1.8) 14.5 (1.2) 9.9 (1.0)	51.3 (0.6) 35.9 (1.6) 94.3 (0.8) 97.5 (0.4) 96.2 (1.0) 87.0 (1.8) 49.5 (2.5) 26.1 (2.2) 18.2 (1.6) 7.4 (0.9) 5.6 (0.7)	55.8 (0.3) 50.8 (1.3) 95.1 (0.6) 98.0 (0.3) 98.7 (0.3) 92.7 (0.6) 58.3 (1.2) 41.0 (1.2) 23.9 (0.9) 10.0 (0.5) 5.6 (0.4)	55.8 (0.4) 54.1 (1.7) 94.5 (0.8) 98.1 (0.4) 98.2 (0.3) 98.8 (0.3) 94.7 (0.7) 61.2 (1.5) 25.0 (1.1) 10.5 (0.6) 4.7 (0.4)	59.7 (0.9) 58.0 (3.0) 96.0 (1.2) 98.2 (0.6) 98.8 (0.4) 99.6 (0.4) 88.9 (2.1) 51.5 (3.5) 31.3 (3.4) 22.0 (2.5) 11.6 (1.6) 8.5 (1.3)	50.5 (0.9) 31.9 (2.2) 95.4 (0.9) 96.6 (0.7) 96.9 (1.3) 85.7 (2.6) 48.0 (3.4) 24.2 (3.0) 15.2 (2.1) 5.1 (1.1) 5.7 (1.1)	56.0 (0.3) 53.4 (1.3) 96.1 (0.5) 98.2 (0.3) 98.6 (0.3) 92.9 (0.6) 64.2 (1.2) 47.3 (1.3) 25.3 (0.9) 12.7 (0.5) 7.7 (0.4)	56.1 (0.4) 55.2 (1.7) 96.4 (0.6) 98.6 (0.3) 98.8 (0.2) 99.0 (0.3) 93.3 (0.8) 66.7 (1.4) 52.7 (1.6) 24.8 (1.1) 11.8 (0.7) 7.4 (0.5)	59.0 (0.8) 61.8 (3.1) 97.5 (1.0) 96.7 (0.9) 96.7 (0.9) 96.6 (0.4) 94.6 (1.5) 62.2 (3.1) 42.3 (3.3) 25.8 (2.5) 16.7 (1.7) 11.2 (1.4)	52.2 (0.9) 40.0 (2.3) 93.1 (1.2) 98.4 (0.5) 95.4 (1.5) 88.3 (2.4) 51.1 (3.6) 28.1 (3.3) 21.6 (2.6) 9.5 (1.4) 5.5 (1.0)	
Total, 3 to 34 years	56.3 (0.2) 52.4 (0.9) 95.3 (0.4) 98.2 (0.2) 98.4 (0.2) 98.4 (0.2) 93.4 (0.4) 61.0 (0.8) 25.4 (0.6) 11.8 (0.4) 6.9 (0.3)	56.6 (0.3) 55.2 (1.2) 95.3 (0.5) 98.5 (0.2) 98.2 (0.3) 94.6 (0.5) 64.0 (1.0) 50.7 (1.1) 25.6 (0.8) 11.7 (0.5) 6.4 (0.3)	59.5 (0.6) 60.5 (2.1) 95.9 (0.9) 97.9 (0.5) 96.9 (0.7) 92.0 (1.3) 60.4 (2.3) 37.2 (2.3) 27.1 (1.9) 11.8 (1.1) 11.7 (1.1)	51.4 (0.6) 39.9 (1.6) 93.6 (0.8) 97.4 (0.4) 98.3 (0.3) 97.8 (0.7) 88.3 (1.7) 45.6 (2.4) 28.0 (2.3) 15.6 (1.5) 7.9 (0.9) 4.4 (0.7)	56.2 (0.3) 51.7 (1.3) 95.2 (0.6) 98.5 (0.3) 98.1 (0.2) 98.1 (0.3) 93.0 (0.6) 58.8 (1.2) 24.0 (0.9) 10.5 (0.5) 5.8 (0.4)	56.3 (0.4) 54.5 (1.7) 94.8 (0.7) 98.8 (0.3) 97.8 (0.4) 94.0 (0.7) 62.4 (1.4) 49.2 (1.5) 23.8 (1.1) 10.9 (0.6) 5.4 (0.4)	59.9 (0.9) 56.7 (3.1) 95.5 (1.3) 98.6 (0.6) 95.9 (0.8) 99.1 (0.6) 92.9 (1.7) 58.7 (3.2) 36.7 (3.6) 23.6 (2.6) 7.5 (1.3) 8.6 (1.4)	51.2 (0.9) 43.0 (2.3) 94.8 (1.0) 97.9 (0.6) 98.6 (0.4) 98.5 (0.9) 87.8 (2.4) 39.8 (3.3) 24.2 (3.1) 14.6 (2.0) 6.7 (1.2) 3.5 (0.8)	56.4 (0.3) 53.1 (1.3) 95.4 (0.6) 97.8 (0.3) 98.8 (0.2) 98.1 (0.3) 93.9 (0.6) 63.2 (1.2) 47.2 (1.2) 26.7 (0.9) 13.0 (0.5) 7.9 (0.4)	56.8 (0.4) 56.0 (1.7) 95.9 (0.7) 98.3 (0.4) 95.3 (0.6) 65.7 (1.5) 52.3 (1.5) 27.4 (1.1) 12.5 (0.7) 7.4 (0.5)	59.0 (0.8) 64.3 (3.0) 96.4 (1.2) 97.1 (0.8) 98.0 (0.6) 98.7 (1.2) 90.9 (1.9) 62.1 (3.1) 37.5 (3.1) 30.2 (2.7) 15.3 (1.6) 14.3 (1.5)	51.7 (0.9) 36.6 (2.3) 92.3 (1.2) 96.9 (0.7) 98.1 (0.5) 97.2 (1.2) 88.9 (2.5) 51.3 (3.3) 31.8 (3.3) 16.7 (2.2) 9.2 (1.4) 5.3 (1.0)	

NOTE: Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools, business colleges, or correspondence schools, are not included. Beginning in 1995, preprimary enrollment was collected using new procedures. May not be

comparable to figures for earlier years. Total includes persons from other racial/ethnic groups not shown separately. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared October 2002.)

Table 8.—Years of school completed by persons age 25 and over and 25 to 29, by race/ethnicity and sex: 1910 to 2001

					Percen		f school com	nleted				
		Total		Whi	e, non-Hispa			ck, non-Hispa	nic ¹		Hispanic	
Age and year	Less than 5 years of elementary school	High school completion or higher ²	4 or more years of college 3	Less than 5 years of elementary school	High school completion or higher ²	4 or more years of college ³	Less than 5 years of elementary school	High school completion or higher ²	4 or more years of college ³	Less than 5 years of elementary school	High school completion or higher ²	4 or more years of college ³
1	2	3	4	5	6	7	8	9	10	11	12	13
25 and over 1910 4 1920 4 1930 4 April 1940 April 1950 April 1960 March 1970 March 1980 March 1980 March 1985	23.8 22.0 17.5 13.7 11.1 8.3 5.3 3.4 2.7	13.5 16.4 19.1 24.5 34.3 41.1 55.2 68.6 73.9	2.7 3.3 3.9 4.6 6.2 7.7 11.0 17.0	 10.9 8.9 6.7 4.2 1.9		 4.9 6.6 8.1 11.6 18.4 20.8	41.8 32.6 23.5 14.7 9.1	 7.7 13.7 21.7 36.1 51.4 59.9				 7.6 8.5
March 1990 March 1992 March 1993 March 1994 March 1995 March 1996 March 1997 March 1998 March 1999 March 2000 March 2001 25 to 29	2.5 2.1 2.1 1.9 1.9 1.8 1.7 1.7 1.6 1.6	77.6 79.4 80.2 80.9 81.7 81.7 82.1 82.8 83.4 84.1 84.3	21.3 21.4 21.9 22.2 23.0 23.6 23.9 24.4 25.2 25.6 26.1	1.1 0.9 0.8 0.8 0.7 0.6 0.6 0.6 0.5	81.4 83.4 84.1 84.9 85.9 86.0 86.3 87.1 87.7 88.4	23.1 23.2 23.8 24.3 23.4 25.9 26.2 26.6 27.7 28.1 28.6	5.1 3.9 3.7 2.7 2.5 2.2 2.0 1.7 1.8 1.6 1.3	66.2 67.7 70.5 73.0 73.8 74.6 75.3 76.4 77.4 78.9	11.3 11.9 12.2 12.9 13.3 13.8 13.3 14.8 15.5 16.6	12.3 11.8 11.8 10.6 10.4 9.4 9.3 9.0 8.7 9.3	50.8 52.6 53.1 53.3 53.4 53.1 54.7 55.5 56.1 57.0 56.5	9.2 9.3 9.0 9.1 9.3 9.3 10.3 11.0 10.9 10.6 11.2
1920 ⁴ April 1940 April 1950 April 1960 March 1970 March 1980 March 1985 March 1990 March 1992 March 1993 March 1994 March 1995 March 1995 March 1996 March 1997 March 1998 March 1998 March 1999 March 1999 March 1999 March 1999 March 2000 March 2001	5.9 4.6 2.8 1.1 0.7 1.2 0.9 0.7 0.8 1.0 0.8 0.8 0.7 0.6 0.7	38.1 52.8 60.7 75.4 85.4 86.1 85.7 86.3 86.7 86.1 86.9 87.3 87.4 88.1 87.7	5.9 7.7 11.0 16.4 22.5 22.2 23.2 23.6 23.7 23.3 24.7 27.1 27.8 27.3 28.2 29.1 28.6	12.9 3.4 3.3 2.2 0.9 0.3 0.2 0.3 0.3 0.3 0.3 0.3 0.1 0.1 0.1 0.1 0.2	22.0 41.2 56.3 63.7 77.8 89.2 89.5 90.1 90.7 91.2 91.1 92.5 92.6 92.9 93.6 93.0 94.0 93.3	4.5 6.4 8.2 11.8 17.3 25.0 24.4 26.4 27.2 27.1 28.8 31.6 32.6 32.3 33.6 34.0 33.0	44.6 27.0 16.1 7.2 2.2 0.7 0.4 1.0 0.8 0.2 0.6 0.2 0.4 0.6 0.4 0.2 4 #	6.3 12.3 23.6 38.6 58.4 76.7 80.5 81.7 80.9 82.7 84.1 86.7 86.9 88.3 88.7 86.8	1.2 1.6 2.8 5.4 10.0 11.6 13.4 11.1 13.3 13.6 15.4 14.2 15.8 15.0 17.8		58.0 60.9 58.2 60.9 60.3 57.2 61.1 61.8 62.8 61.6 62.8 63.2	7.7 11.1 8.2 9.5 8.3 8.0 8.9 10.0 11.0 10.4 8.9 9.7
						Ma	les					
25 and over April 1940	15.1 12.2 9.4 5.9 3.6 2.7 2.1 2.0 1.9 1.8 1.7 1.6 1.6	22.7 32.6 39.5 55.0 69.2 77.7 81.1 81.7 81.9 82.0 82.8 83.5 84.2 84.4	5.5 7.3 9.7 14.1 20.9 24.4 25.1 26.0 26.0 26.2 26.5 27.5 27.8 28.0	12.0 9.8 7.4 4.5 2.0 1.3 0.8 0.7 0.6 0.7 0.6 0.6 0.6	24.2 34.6 41.6 57.2 72.4 81.6 85.1 86.0 86.1 86.3 87.1 87.7 88.5 88.6	5.9 7.9 10.3 15.0 22.8 26.7 27.8 28.9 28.8 29.0 29.3 30.6 30.8 30.9	46.2 36.9 27.7 17.9 11.3 6.4 3.9 3.4 2.9 2.9 2.3 2.1 2.1	6.9 12.6 20.0 35.4 51.2 65.8 71.8 73.5 74.6 73.8 75.4 77.2 79.1 80.6	1.4 2.1 3.5 6.8 7.7 11.9 12.7 13.7 12.5 12.5 14.0 14.3 16.4 15.9	16.5 12.9 11.4 10.8 10.2 9.2 9.3 9.0 8.2 9.4		9.2 9.8 9.6 10.1 10.3 10.6 11.1 10.7 11.1
		Г			г п	Fem	nales	1				
25 and over April 1940	12.4 10.0 7.4 4.7 3.2 2.2 1.7 1.7 1.6 1.6 1.6 1.5	26.3 36.0 42.5 55.4 68.1 77.5 80.8 81.6 82.2 82.9 83.4 84.0 84.2	3.8 5.2 5.8 8.2 13.6 18.4 19.6 20.2 21.4 21.7 22.4 23.1 23.6 24.3	9.8 8.1 6.0 3.9 1.8 1.0 0.7 0.6 0.5 0.5 0.6 0.5 0.4	28.1 38.2 44.7 57.7 71.5 81.3 84.7 85.8 85.9 86.3 87.1 87.7 88.4 88.8	4.0 5.4 6.0 8.6 14.4 19.8 21.1 22.2 23.2 23.7 24.1 25.0 25.5 26.5	37.5 28.6 19.7 11.9 7.4 4.1 1.8 1.6 1.3 1.2 1.5 1.1	8.4 14.7 23.1 36.6 51.5 66.5 73.9 74.1 74.6 76.5 77.1 77.5 78.7	1.2 2.4 3.6 5.6 8.1 10.8 13.1 13.0 14.8 14.0 15.5 16.5 16.8	15.3 11.7 10.3 10.4 10.6 9.5 9.2 9.0 9.3 9.1	44.2 51.3 53.2 53.8 53.3 54.6 55.3 56.3 57.5	6.2 8.7 8.6 8.4 8.3 10.1 10.9 11.0 10.6

NOTE: Total includes other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Commerce, Bureau of the Census, U.S. Census of Population, 1960, Volume 1, part 1; *Current Population Reports*, Series P–20 and unpublished data; and 1960 Census Monograph, "Education of the American Population," by John K. Folger and Charles B. Nam. (This table was prepared September 2002.)

[#]Rounds to zero.
—Not available.

¹ Includes persons of Hispanic origin for years prior to 1980.

² Data for years prior to 1993 include all persons with at least 4 years of high school.

³ Data for 1993 and later years are for persons with a bachelor's or higher degree.

⁴ Estimates based on Bureau of the Census retrojection of 1940 Census data on education by age.

Table 9.—Highest level of education attained by persons age 18 and over, by age, sex, and race/ethnicity:

March 2001

[In thousands]

							[III tilousarius]							
Annual and an activities	T-4-1	Elementa	ry level		High scho	ool			Coll	ege				
Age, sex, and race/ethnicity	Total	Less than 7 years	7 or 8 years	1 to 3 years	4 years	Completer	Some college	Asso- ciate	Bach- elor's	Master's	Profes- sional	Doc- torate		
1	2	3	4	5	6	7	8	9	10	11	12	13		
Total														
18 and over 18 and 19 years old 20 to 24 years old	203,988 8,131 18,835	6,647 74 341	6,054 72 222	18,267 2,936 1,696	2,981 445 395	65,839 2,322 5,768	40,070 2,225 6,911	15,703 53 1,204	33,007 4 2,160	10,749 # 105	2,611 # 26	2,060 # 7		
25 years old and over	177,022 17,805 19,635 21,995 43,172 30,990 10,447 32,978	6,231 436 524 598 1,091 935 514 2,134	5,760 219 272 282 622 794 448 3,123	13,635 1,294 1,221 1,457 2,505 1,893 1,046 4,220	2,141 238 248 248 475 319 96 518	57,749 5,212 5,810 7,106 14,191 10,053 3,802 11,576	30,934 3,780 3,562 3,905 7,820 5,669 1,615 4,584	14,445 1,525 1,920 2,110 4,309 2,479 589 1,514	30,844 4,131 4,515 4,400 8,060 5,150 1,309 3,278	10,644 736 1,090 1,270 2,960 2,555 684 1,349	2,585 173 283 357 656 619 153 344	2,053 61 192 263 482 525 192 339		
Males														
18 and over	98,113 4,121 9,355	3,342 41 207	2,918 38 122	8,907 1,636 942	1,530 258 240	31,042 1,074 3,112	18,964 1,048 3,271	6,827 22 573	16,177 4 843	5,219 # 26	1,719 # 13	1,467 # 7		
25 years old and over	84,637 8,818 9,633 10,902 21,272 14,987 4,847 14,179	3,095 249 301 328 557 424 233 1,002	2,758 122 123 155 322 392 229 1,415	6,329 679 608 735 1,242 901 449 1,714	1,031 110 126 124 278 148 45 199	26,856 2,865 3,089 3,752 6,986 4,341 1,566 4,256	14,645 1,845 1,647 1,820 3,771 2,816 747 1,998	6,233 642 825 861 1,991 1,127 229 557	15,331 1,901 2,152 2,124 3,947 2,730 724 1,753	5,193 311 479 647 1,383 1,275 370 727	1,707 62 148 192 460 449 118 277	1,460 32 135 164 333 382 135 280		
Females 18 and over	105,875	3,305	3,136	9,360	1,451	34,797	21,106	8,876	16,830	5,530	892	594		
18 and 19 years old 20 to 24 years old	4,010 9,480	34 134	34 100	1,300 754	186 155	1,248 2,656	1,176 3,641	31 632	1,317	79	13	#		
25 years old and over	92,385 8,987 10,003 11,093 21,900 16,004 5,600 18,799	3,137 187 223 270 534 511 280 1,131	3,002 98 149 127 300 402 219 1,708	7,306 614 613 721 1,262 992 597 2,506	1,110 128 122 124 197 171 51	30,893 2,348 2,721 3,354 7,204 5,712 2,235 7,319	16,290 1,935 1,914 2,085 4,049 2,853 868 2,585	8,213 883 1,094 1,250 2,318 1,352 359 957	15,513 2,230 2,363 2,277 4,114 2,420 585 1,525	5,451 424 611 623 1,577 1,280 314 622	879 112 135 165 196 169 35	594 29 58 98 150 143 57		
White, non-Hispanic 18 and over	148,762 5,221 12,313	1,519 14 14	3,890 30 89	10,834 1,700 759	1,597 256 155	49,010 1,594 3,705	30,347 1,585 4,905	12,261 43 893	26,524 # 1,703	8,946 # 80	2,164 # 7	1,670 # 3		
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old 65 years old	131,229 11,450 13,051 15,285 31,890 24,077 8,168 27,308	1,491 46 37 57 150 193 137 871	3,772 76 82 99 300 475 286 2,453	8,375 553 605 771 1,370 1,086 720 3,270	1,186 93 107 115 261 160 50 399	43,711 3,260 3,707 4,983 10,456 7,975 3,153 10,178	23,858 2,566 2,434 2,782 5,935 4,605 1,366 4,169	11,325 1,073 1,417 1,563 3,431 2,045 480 1,315	24,821 3,078 3,478 3,455 6,529 4,323 1,091 2,866	8,866 544 847 991 2,505 2,226 588 1,166	2,157 121 196 287 565 532 133 322	1,667 39 140 182 389 457 162 299		
Black, non-Hispanic	23,656	610	656	2 272	584	8,447	4 001	1,703	2,422	728	158	76		
18 and over 18 and 19 years old 20 to 24 years old	1,189 2,678	# 11	2	3,373 568 389	65 111	316 943	4,901 237 870	1,703	2,422 # 174	# 4	14	# 4		
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old and over	19,790 2,436 2,533 2,770 5,134 3,144 1,031 2,742	599 8 25 30 52 65 69 351	641 16 28 22 44 93 75 364	2,415 239 144 238 514 453 195 633	408 54 44 54 89 73 23 71	7,187 890 1,012 1,086 2,020 1,120 324 735	3,793 586 565 585 1,089 606 149 213	1,559 210 214 264 487 234 60 90	2,247 378 419 368 563 284 88 149	723 38 62 103 200 166 42 114	145 18 21 17 44 31 5	71 # 5 31 20 2		
Hispanic 18 and over 18 and 19 years old 20 to 24 years old	21,833 1,276 2,902	4,092 58 308	1,292 37 117	3,422 536 493	652 102 125	6,113 304 941	3,160 228 707	1,029 7 115	1,535 4 90	361 # 4	106 # 2	71 # #		
25 years old and over 25 to 29 years old 30 to 34 years old 35 to 39 years old 40 to 49 years old 50 to 59 years old 60 to 64 years old 65 years old and over	17,655 2,768 2,873 2,722 4,074 2,505 831 1,882	3,725 375 457 498 797 608 272 719	1,138 127 148 144 226 185 71 238	2,393 439 417 409 532 282 101 213	426 78 88 66 97 53 14 29	4,867 858 851 779 1,121 656 204 398	2,225 420 402 358 555 302 72 116	907 163 169 144 229 122 24 55	1,442 255 265 243 385 179 39 77	357 28 48 59 83 88 23 28	105 16 19 12 32 17 7	71 9 8 9 18 16 4		

Rounds to zero.

NOTE: Total includes other racial/ethnic groups not shown separately. Although cells with fewer than 75,000 weighted persons are subject to relatively wide sampling vari-

ation, they are included in the table to permit various types of aggregations. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared September 2002.)

Table 10.—Number of persons age 18 and over who hold a bachelor's or higher degree, by field of study, sex, race/ ethnicity, and age: 1996

[Numbers in thousands]

		S	Sex	R	Race/ethnic	city		Age	
Field of study	Total	Males	Females	White, non-His- panic	Black	Hispanic	18 to 29 years old	30 to 49 years old	50 years and over
1	2	3	4	5	6	7	8	9	10
Total population, 18 and over	196,121	94,092	102,029	148,397	22,813	18,081	43,775	83,107	69,238
Number of persons with bachelor's or higher degree Percent of population	40,543	21,084	19,459	34,090	2,640	1,515	6,787	21,976	11,780
	20.7	22.4	19.1	23.0	11.6	8.4	15.5	26.4	17.0
Agriculture	484	421	63	414	18	27	51	276	156
	1,118	490	627	960	27	50	236	601	281
	8,019	5,241	2,778	6,726	606	286	1,333	4,790	1,897
	895	452	443	773	56	39	281	514	100
	913	621	292	704	91	41	172	659	83
Education	6,785	1,737	5,049	5,806	553	281	701	3,315	2,768
	2,913	2,656	256	2,452	74	61	425	1,480	1,009
	1,093	315	777	955	46	46	231	491	370
	297	79	218	246	11	18	56	126	114
Health sciences Law Liberal arts Mathematics Medicine and dentistry	1,611 1,127 2,030 736 996	295 889 883 479 731	1,316 237 1,149 257 265	1,301 1,024 1,670 612 794	108 47 139 79	55 29 96 23 72	339 85 404 134 85	894 691 1,011 394 559	378 351 616 209 352
Natural science Nursing, public health Philosophy Pre-professional	1,928	1,092	835	1,599	81	61	413	990	525
	424	65	359	377	23	5	18	245	160
	610	489	121	532	30	18	88	260	260
	147	66	80	101	22	21	60	51	35
Psychology Social sciences Other fields	1,350	493	857	1,130	110	51	319	735	295
	1,795	815	979	1,494	173	49	364	944	485
	5,273	2,774	2,500	4,419	342	187	988	2,947	1,338
			Percent	age distrib	ution of de	egree holde	rs, by field		
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Agriculture Architecture Business Communications Computer Education	1.2	2.0	0.3	1.2	0.7	1.8	0.8	1.3	1.3
	2.8	2.3	3.2	2.8	1.0	3.3	3.5	2.7	2.4
	19.8	24.9	14.3	19.7	23.0	18.9	19.6	21.8	16.1
	2.2	2.1	2.3	2.3	2.1	2.6	4.1	2.3	0.8
	2.3	2.9	1.5	2.1	3.4	2.7	2.5	3.0	0.7
	16.7	8.2	25.9	17.0	20.9	18.5	10.3	15.1	23.5
Engineering Literature Foreign language Health sciences Law	7.2	12.6	1.3	7.2	2.8	4.0	6.3	6.7	8.6
	2.7	1.5	4.0	2.8	1.7	3.0	3.4	2.2	3.1
	0.7	0.4	1.1	0.7	0.4	1.2	0.8	0.6	1.0
	4.0	1.4	6.8	3.8	4.1	3.6	5.0	4.1	3.2
	2.8	4.2	1.2	3.0	1.8	1.9	1.3	3.1	3.0
Liberal arts Mathematics Medicine and dentistry Natural science Nursing, public health	5.0	4.2	5.9	4.9	5.3	6.3	6.0	4.6	5.2
	1.8	2.3	1.3	1.8	3.0	1.5	2.0	1.8	1.8
	2.5	3.5	1.4	2.3	0.3	4.8	1.3	2.5	3.0
	4.8	5.2	4.3	4.7	3.1	4.0	6.1	4.5	4.5
	1.0	0.3	1.8	1.1	0.9	0.3	0.3	1.1	1.4
Philosophy Pre-professional Psychology Social sciences Other fields	1.5	2.3	0.6	1.6	1.1	1.2	1.3	1.2	2.2
	0.4	0.3	0.4	0.3	0.8	1.4	0.9	0.2	0.3
	3.3	2.3	4.4	3.3	4.2	3.4	4.7	3.3	2.5
	4.4	3.9	5.0	4.4	6.6	3.2	5.4	4.3	4.1
	13.0	13.2	12.8	13.0	13.0	12.3	14.6	13.4	11.4

NOTE: Data are based on a sample survey of the civilian noninstitutional population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Survey of Income and Program Participation, unpublished data. (This table was prepared April 2001.)

Table 11.—Educational attainment of persons 18 years old and over, by state: 1990 to 2000

	Percent of po	opulation, 25 yea A	ars old and o pril 1990	ver, by educ	ation level,	25 years ol	population, d and over, tion level,	Percent of year-olds high school	who are
			Percent w	ith bachelor's	degree or		2000	uate	
State	Percent less than high school	Percent high school diploma or higher	Total	Bachelor's degree	Graduate or profes- sional degree	Percent with high school diploma or higher	Percent with bach- elor's degree or higher	1993–95	1997–99
1	2	3	4	5	6	7	8	9	10
United States	24.8	75.2	20.3	13.1	7.2	84.1 (0.1)	25.6 (0.2)	85.3 (0.2)	85.5 (0.2)
Alabama	33.1	66.9	15.7	10.1	5.5	77.5 (1.2)	20.4 (1.2)	84.0 (1.7)	83.1 (1.6)
Alaska	13.4	86.6	23.0	15.0	8.0	90.4 (1.0)	28.1 (1.6)	90.5 (3.9)	90.8 (3.7)
Arkanaa	21.3 33.7	78.7	20.3 13.3	13.3 8.9	7.0 4.5	85.1 (1.0)	24.6 (1.2)	84.0 (1.8)	75.0 (1.7)
ArkansasCalifornia	23.8	66.3 76.2	23.4	15.3	8.1	81.7 (1.1) 81.2 (0.5)	18.4 (1.1) 27.5 (0.5)	88.4 (2.0) 78.9 (0.7)	82.9 (2.2) 81.5 (0.6)
California	25.0	70.2	25.4	10.5	0.1	01.2 (0.5)	27.5 (0.5)	70.9 (0.7)	01.0 (0.0)
Colorado	15.6	84.4	27.0	18.0	9.0	89.7 (0.9)	34.6 (1.3)	88.4 (1.6)	83.3 (1.8)
Connecticut	20.8	79.2	27.2	16.2	11.0	88.2 (1.0)	31.6 (1.5)	94.7 (1.3)	90.1 (1.7)
Delaware	22.5	77.5	21.4	13.7	7.7	86.1 (1.3)	24.0 (1.5)	93.3 (2.8)	89.1 (3.5)
District of Columbia	26.9	73.1	33.3	16.1	17.2	83.2 (1.3)	38.3 (1.8)	87.7 (4.1)	87.2 (4.0)
Florida	25.6	74.4	18.3	12.0	6.3	84.0 (0.6)	22.8 (0.7)	80.7 (1.0)	84.8 (0.9)
Georgia	29.1	70.9	19.3	12.9	6.4	82.6 (1.0)	23.1 (1.1)	80.3 (1.4)	83.7 (1.3)
Hawaii	19.9	80.1	22.9	15.8	7.1	87.4 (1.2)	26.3 (1.6)	92.0 (2.5)	90.7 (2.5)
Idaho	20.3	79.7	17.7	12.4	5.3	86.2 (1.0)	20.0 (1.2)	86.4 (3.0)	85.5 (2.8)
Illinois	23.8	76.2	21.0	13.6	7.5	85.5 (0.6)	27.1 (0.8)	86.7 (0.9)	86.2 (0.9)
Indiana	24.4	75.6	15.6	9.2	6.4	84.6 (1.1)	17.1 (1.1)	88.5 (1.2)	88.6 (1.3)
lowa	19.9	80.1	16.9	11.7	5.2	89.7 (0.9)	25.5 (1.3)	93.2 (1.3)	88.2 (1.9)
Kansas	18.7	81.3	21.1	14.1	7.0	88.1 (1.0)	27.3 (1.3)	90.9 (1.7)	91.6 (1.5)
Kentucky	35.4	64.6	13.6	8.1	5.5	78.7 (1.2)	20.5 (1.2)	82.4 (2.0)	86.6 (1.7)
Louisiana	31.7	68.3	16.1	10.5	5.6	80.8 (1.2)	22.5 (1.3)	80.5 (1.9)	82.1 (1.6)
Maine	21.2	78.8	18.8	12.7	6.1	89.3 (1.0)	24.1 (1.4)	92.9 (2.3)	92.9 (2.3)
Maryland	21.6	78.4	26.5	15.6	10.9	85.7 (1.2)	32.3 (1.6)	93.6 (1.1)	90.1 (1.4)
Massachusetts	20.0	80.0	27.2	16.6	10.6	85.1 (0.8)	32.7 (1.0)	92.5 (1.1)	90.1 (1.4)
Michigan	23.2	76.8	17.4	10.9	6.4	86.2 (0.7)	23.0 (0.8)	88.7 (1.0)	90.1 (0.9)
Minnesota	17.6	82.4	21.8	15.6	6.3	90.8 (0.9)	31.2 (1.3)	93.3 (1.1)	90.4 (1.3)
Mississippi	35.7	64.3	14.7	9.7	5.1	80.3 (1.2)	18.7 (1.2)	83.9 (2.1)	82.1 (2.1)
Missouri	26.1	73.9	17.8	11.7	6.1	86.6 (1.0)	26.2 (1.3)	90.3 (1.3)	91.6 (1.2)
Montana	19.0	81.0	19.8	14.1	5.7	89.6 (0.9)	23.8 (1.2)	89.8 (3.5)	91.0 (2.7)
Nebraska	18.2	81.8	18.9	13.1	5.9	90.4 (0.9)	24.6 (1.3)	94.5 (1.7)	91.5 (1.9)
Nevada	21.2	78.8	15.3	10.1	5.2	82.8 (1.2)	19.3 (1.3)	81.9 (3.4)	74.5 (3.1)
New Hampshire	17.8	82.2	24.4	16.4	7.9	88.1 (1.2)	30.1 (1.6)	86.9 (3.2)	87.3 (3.3)
Now Jorgey	23.3	76.7	24.9	16.0	8.8	97.2 (0.6)	20.1 (0.0)	01.9 (1.0)	00.2 (1.0)
New Jersey New Mexico	24.9	75.1	20.4	12.1	8.3	87.3 (0.6) 82.2 (1.2)	30.1 (0.9) 23.6 (1.3)	91.8 (1.0) 82.4 (3.0)	90.2 (1.0) 82.7 (2.7)
New York	25.2	74.8	23.1	13.2	9.9	82.5 (0.5)	28.7 (0.6)	87.1 (0.8)	85.2 (0.8)
North Carolina	30.0	70.0	17.4	12.0	5.4	79.2 (1.0)	23.2 (1.0)	85.5 (1.3)	86.1 (1.1)
North Dakota	23.3	76.7	18.1	13.5	4.5	85.5 (1.0)	22.6 (1.2)	96.6 (2.1)	93.6 (2.8)
Ohio	24.2	75.7	17.0	44.4	F 0	07.0 (0.6)	24.6 (0.0)	00.4 (0.0)	
Ohio	24.3 25.4	75.7 74.6	17.0 17.8	11.1 11.8	5.9	87.0 (0.6) 86.1 (0.9)	24.6 (0.8) 22.5 (1.1)	88.4 (0.9) 87.0 (1.9)	89.3 (0.9)
Oklahoma Oregon	18.5	81.5	20.6	13.6	6.0 7.0	88.1 (1.0)	27.2 (1.1)	82.7 (2.1)	85.4 (1.9) 78.5 (2.1)
Pennsylvania	25.3	74.7	17.9	11.3	6.6	85.7 (0.6)	24.3 (0.7)	89.5 (0.9)	87.6 (0.9)
Rhode Island	28.0	72.0	21.3	13.5	7.8	81.3 (1.3)	26.4 (1.5)	89.4 (3.3)	86.7 (3.3)
	31.7					` ′	19.0 (1.3)	, ,	86.9 (1.7)
South CarolinaSouth Dakota	22.9	68.3 77.1	16.6 17.2	11.2 12.3	5.4 4.9	83.0 (1.2)	25.7 (1.3)	88.0 (1.6) 91.5 (3.3)	` ,
Tennessee	32.9	67.1	16.0	10.5	5.4	91.8 (0.9) 79.9 (1.2)	22.0 (1.3)	84.6 (1.5)	91.5 (2.8) 89.5 (1.3)
Texas	27.9	72.1	20.3	13.9	6.5	79.2 (0.6)	23.9 (0.6)	79.5 (0.9)	79.2 (0.9)
Utah	14.9	85.1	22.3	15.4	6.8	90.7 (0.9)	26.4 (1.3)	93.6 (1.5)	89.7 (1.6)
Vormont	10.0	90.9				90.0 (1.2)			
Vermont Virginia	19.2 24.8	80.8 75.2	24.3 24.5	15.4 15.4	8.9 9.1	86.6 (1.0)	28.8 (1.7) 31.9 (1.3)	88.1 (4.3) 87.7 (1.2)	95.3 (2.8) 87.0 (1.3)
Washington	16.2	83.8	22.9	15.4	7.0	91.8 (0.9)	28.6 (1.5)	85.7 (1.4)	87.0 (1.3)
West Virginia	34.0	66.0	12.3	7.5	4.8	77.1 (1.2)	15.3 (1.0)	86.8 (2.4)	89.2 (2.2)
Wisconsin	21.4	78.6	17.7	12.1	5.6	86.7 (1.0)	23.8 (1.2)	93.7 (1.0)	90.6 (1.2)
Wyoming	17.0	83.0	18.8	13.1	5.7	90.0 (0.9)	20.6 (1.2)	90.8 (4.0)	87.8 (4.4)
, , ,	1	1		L	L	1 (2.3)	(/	(=)	(/)

¹ Excludes students still enrolled in high school. Data reflect 3-year averages.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, "Educational Attainment in the United States," various years; Decennial Census, *Minority Economic Profiles*, unpublished data; and U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States*, various years. (This table was prepared April 2001.)

Table 12.—Educational attainment of persons 25 years old and over, by race/ethnicity and state: April 1990

		Percent v	with high sch	ool diploma	or higher			Percent	with bachelo	r's degree o	r higher	
State	Total	White ¹	Black ¹	His- panic ²	Asian/ Pacific Islander 1	American Indian or Alaskan Native ¹	Total	White ¹	Black ¹	His- panic²	Asian/ Pacific Islander ¹	American Indian or Alaskan Native ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	75.2	77.9	63.1	49.8	77.5	65.5	20.3	21.5	11.4	9.2	36.6	9.3
Alabama	66.9	70.3	54.6	73.8	78.9	64.9	15.7	17.3	9.3	20.1	43.7	11.6
	86.6	91.1	88.2	80.4	75.4	63.1	23.0	26.8	14.1	14.6	20.5	4.1
	78.7	82.4	75.1	51.7	80.2	52.1	20.3	22.2	14.3	6.9	37.5	4.6
	66.3	68.6	51.5	59.1	66.4	65.4	13.3	14.1	8.4	11.1	24.6	9.8
	76.2	81.1	75.6	45.0	77.2	71.4	23.4	25.4	14.8	7.1	34.1	11.1
Colorado	84.4	86.1	80.8	58.3	78.3	73.9	27.0	28.3	17.1	8.6	32.1	12.1
	79.2	80.9	67.0	53.5	81.9	68.9	27.2	28.5	12.3	12.1	50.8	12.5
	77.5	80.3	63.2	60.1	86.1	62.0	21.4	23.0	10.6	16.5	55.9	10.2
	73.1	93.1	63.8	52.6	80.2	66.3	33.3	69.0	15.3	24.0	50.9	17.7
	74.4	77.0	56.4	57.2	77.8	68.2	18.3	19.3	9.8	14.2	33.6	11.5
Georgia	70.9	74.9	58.6	66.2	77.5	71.6	19.3	21.8	11.0	20.5	38.6	12.5
Hawaii	80.1	89.3	94.2	73.9	74.7	84.4	22.9	30.2	15.2	10.3	19.4	17.7
Idaho	79.7	80.9	82.8	43.4	80.3	68.1	17.7	18.0	15.8	6.6	27.6	7.2
Illiinois	76.2	79.1	65.2	45.0	83.9	71.4	21.0	22.4	11.4	8.0	49.8	13.4
Indiana	75.6	76.5	65.4	62.6	85.8	65.0	15.6	17.6	9.3	10.8	53.1	8.4
lowa	80.1	80.3	70.1	64.2	76.4	67.6	16.9	16.7	12.8	13.7	47.3	9.7
Kansas	81.3	82.4	71.0	58.1	73.6	75.4	21.1	21.7	11.6	10.1	39.9	10.8
Kentucky	64.6	64.7	61.7	74.0	77.9	59.8	13.6	13.9	7.7	18.9	44.2	8.0
Louisiana	68.3	74.2	53.1	67.6	68.1	49.1	16.1	18.7	9.1	16.6	31.4	5.5
Maine	78.8	78.9	87.6	83.8	74.3	69.9	18.8	18.8	22.3	23.6	44.9	7.7
Maryland	78.4	80.8	70.6	70.3	84.8	73.4	26.5	28.9	16.1	25.2	50.3	19.7
	80.0	81.2	70.0	52.0	74.1	71.1	27.2	27.7	17.0	13.6	44.9	14.9
	76.8	78.6	64.9	60.9	83.3	67.8	17.4	18.1	10.1	11.6	54.1	7.6
	82.4	82.8	76.2	71.1	69.7	68.2	21.8	21.9	17.5	17.2	33.5	7.7
	64.3	71.7	47.3	67.7	68.2	57.4	14.7	17.2	8.8	17.1	35.1	8.1
Missouri	73.9	74.9	65.1	71.0	81.5	65.1	17.8	18.3	11.2	18.0	47.3	11.0
Montana	81.0	81.7	80.9	66.4	78.5	68.1	19.8	20.3	18.4	10.9	32.1	7.9
Nebraska	81.8	82.4	73.2	60.0	80.0	69.0	18.9	19.2	12.4	9.4	39.5	8.8
Nevada	78.8	80.9	70.8	53.7	74.1	69.8	15.3	15.9	9.0	7.0	21.9	8.0
New Hampshire	82.2	82.2	86.1	78.2	82.7	65.9	24.4	24.2	25.7	25.5	26.1	16.0
New Jersey New Mexico New York North Carolina North Dakota	76.7	78.6	67.0	53.9	86.8	66.9	24.9	25.8	13.6	10.8	57.1	14.8
	75.1	78.6	74.7	59.6	80.8	58.2	20.4	23.4	14.2	8.7	38.7	5.8
	76.7	78.5	64.7	50.4	72.4	65.2	23.1	25.3	12.6	9.3	38.7	13.4
	70.0	73.1	58.1	71.0	77.9	51.5	17.4	19.3	9.5	17.9	39.3	7.9
	76.7	76.9	95.9	75.2	83.7	64.3	18.1	18.3	17.1	15.9	37.8	8.3
Ohio	75.7	76.9	64.6	63.3	83.5	65.3	17.0	17.6	9.1	14.2	53.2	8.3
	74.6	75.7	70.1	55.9	76.1	68.1	17.8	18.7	12.0	10.5	34.7	10.8
	81.5	82.3	75.0	53.0	79.4	71.0	20.6	20.8	9.1	10.1	32.3	8.3
	74.7	75.9	63.5	52.2	77.1	67.8	17.9	18.5	10.0	11.8	45.2	12.0
	72.0	73.0	65.9	46.8	59.6	64.5	21.3	21.8	12.7	8.9	30.6	8.3
South Carolina	68.3	73.6	53.3	71.8	77.4	62.5	16.6	19.8	7.6	19.8	34.4	10.9
	77.1	77.8	82.2	71.3	74.3	62.5	17.2	17.6	24.1	13.4	33.1	6.8
	67.1	68.2	59.4	71.5	79.3	63.1	16.0	16.7	10.2	21.9	42.6	10.5
	72.1	76.2	66.1	44.6	79.1	70.9	20.3	22.6	12.0	7.3	41.3	13.9
	85.1	86.2	77.0	61.0	80.7	59.3	22.3	22.7	15.9	9.1	29.4	6.4
Vermont Virginia Washington West Virginia Wisconsin Wyoming	80.8	80.8	82.9	84.7	87.1	66.8	24.3	24.2	30.5	28.2	52.1	11.1
	75.2	78.3	60.3	70.5	82.1	70.7	24.5	27.0	11.1	22.4	40.2	14.7
	83.8	85.0	81.2	56.7	77.3	72.3	22.9	23.3	15.4	11.0	30.2	9.1
	66.0	66.0	64.7	70.3	88.8	57.9	12.3	12.2	10.9	17.6	63.3	6.5
	78.6	79.6	61.3	54.1	71.5	66.8	17.7	18.1	8.3	10.0	40.4	5.5
	83.0	83.9	81.2	59.3	77.5	68.2	18.8	19.3	9.5	4.8	28.6	6.2

¹ Includes persons of Hispanic origin.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Decennial Census, Minority Economic Profiles, unpublished data. (This table was prepared June 1993.)

²Persons of Hispanic origin may be of any race.

Table 13.—Educational attainment of persons 25 years old and over, for the 25 largest states, by sex: March 2000

State		f persons 25 and over in thousands	´	Percent high	school complet	ion or higher	Percent comp	pleted bachelor degree	s or higher
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
Alabama	2,790	1,270	1,520	77.5 (1.2)	78.1 (1.8)	76.9 (1.6)	20.4 (1.2)	22.1 (1.8)	19.0 (1.5)
	2,996	1,416	1,580	85.1 (1.0)	84.5 (1.5)	85.6 (1.4)	24.6 (1.2)	26.9 (1.9)	22.6 (1.6)
	20,983	10,123	10,860	81.2 (0.5)	81.7 (0.7)	80.7 (0.7)	27.5 (0.5)	29.7 (0.8)	25.3 (0.7)
	2,640	1,325	1,315	89.7 (0.9)	88.5 (1.3)	90.9 (1.2)	34.6 (1.3)	35.0 (1.9)	34.2 (1.9)
	10,156	4,844	5,311	84.0 (0.6)	83.7 (0.9)	84.2 (0.8)	22.8 (0.7)	25.4 (1.0)	20.4 (0.9)
Georgia Illinois Indiana Kentucky Louisiana	5,024	2,390	2,634	82.6 (1.0)	82.8 (1.5)	82.4 (1.4)	23.1 (1.1)	25.1 (1.6)	21.2 (1.5)
	7,513	3,581	3,932	85.5 (0.6)	85.6 (0.9)	85.5 (0.9)	27.1 (0.8)	29.2 (1.2)	25.1 (1.0)
	3,893	1,879	2,014	84.6 (1.1)	83.8 (1.6)	85.4 (1.5)	17.1 (1.1)	17.7 (1.6)	16.6 (1.5)
	2,543	1,213	1,331	78.7 (1.2)	76.4 (1.8)	80.9 (1.6)	20.5 (1.2)	23.5 (1.8)	17.8 (1.6)
	2,641	1,193	1,448	80.8 (1.2)	80.9 (1.8)	80.7 (1.6)	22.5 (1.3)	24.3 (1.9)	21.0 (1.6)
Maryland	3,417	1,598	1,819	85.7 (1.2)	85.8 (1.7)	85.6 (1.6)	32.3 (1.6)	34.7 (2.3)	30.1 (2.1)
	4,075	1,945	2,131	85.1 (0.8)	85.1 (1.2)	85.0 (1.1)	32.7 (1.0)	36.5 (1.6)	29.2 (1.4)
	6,262	3,033	3,229	86.2 (0.7)	86.0 (1.0)	86.4 (0.9)	23.0 (0.8)	25.8 (1.2)	20.4 (1.1)
	2,997	1,462	1,535	90.8 (0.9)	89.4 (1.3)	92.2 (1.1)	31.2 (1.3)	33.2 (1.9)	29.2 (1.9)
	3,500	1,702	1,797	86.6 (1.0)	86.3 (1.5)	86.8 (1.5)	26.2 (1.3)	26.7 (1.9)	25.7 (1.9)
New Jersey New York North Carolina Ohio Pennsylvania	5,380	2,508	2,872	87.3 (0.6)	88.9 (0.9)	85.9 (0.9)	30.1 (0.9)	33.3 (1.3)	27.2 (1.2)
	12,009	5,471	6,538	82.5 (0.5)	84.0 (0.7)	81.3 (0.7)	28.7 (0.6)	31.7 (1.0)	26.2 (0.9)
	4,936	2,378	2,558	79.2 (1.0)	79.6 (1.3)	78.8 (1.3)	23.2 (1.0)	23.3 (1.4)	23.2 (1.4)
	7,240	3,426	3,815	87.0 (0.6)	86.5 (0.9)	87.3 (0.9)	24.6 (0.8)	27.1 (1.2)	22.4 (1.0)
	7,788	3,608	4,181	85.7 (0.6)	85.4 (0.9)	86.0 (0.8)	24.3 (0.7)	27.8 (1.2)	21.2 (1.0)
Tennessee Texas Virginia Washington Wisconsin	3,579	1,739	1,840	79.9 (1.2)	79.9 (1.8)	79.9 (1.7)	22.0 (1.3)	23.8 (1.9)	20.3 (1.7)
	12,484	6,041	6,443	79.2 (0.6)	79.7 (0.9)	78.7 (0.9)	23.9 (0.6)	26.0 (0.9)	22.0 (0.9)
	4,568	2,208	2,360	86.6 (1.0)	86.1 (1.4)	87.0 (1.3)	31.9 (1.3)	34.5 (1.9)	29.4 (1.8)
	3,687	1,770	1,918	91.8 (0.9)	92.0 (1.3)	91.6 (1.3)	28.6 (1.5)	32.1 (2.2)	25.3 (2.0)
	3,352	1,676	1,677	86.7 (1.0)	85.6 (1.5)	87.8 (1.3)	23.8 (1.2)	26.2 (1.8)	21.4 (1.7)

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, "Educational Attainment in the United States: March 2000." (This table was prepared April 2001.)

Table 14.—Educational attainment of persons 25 years old and over, for the 15 largest metropolitan areas, by sex:

March 2000

Metropolitan area		persons 25 ye er (in thousand		Percent hi	gh school cor higher	npletion or		ompleted back ligher degree	nelor's or
·	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
Atlanta, GA, MSA Boston-Worcester-Lawrence, MA/NH/	2,620	1,257	1,363	89.0 (1.2)	89.4 (1.7)	88.7 (1.6)	31.4 (1.8)	35.0 (2.6)	28.1 (2.4)
ME/CT, CMSA Chicago-Gary-Kenosha,	3,823	1,851	1,972	85.3 (0.8)	85.4 (1.2)	85.2 (1.2)	34.4 (1.1)	37.7 (1.6)	31.2 (1.5)
IL/IN/WI, CMSA Cleveland-Akron, OH, CMSA Dallas-Fort Worth, TX, CMSA	5,274 2,020 3,251	2,522 935 1,592	2,751 1,085 1,659	85.2 (0.8) 89.6 (1.0) 85.6 (1.1)	84.8 (1.2) 90.3 (1.5) 84.9 (1.6)	85.6 (1.1) 89.0 (1.5) 86.2 (1.5)	30.7 (1.0) 28.7 (1.6) 30.7 (1.4)	32.6 (1.5) 33.0 (2.4) 32.3 (2.1)	28.9 (1.4) 24.9 (2.0) 29.2 (1.9)
Detroit-Ann Arbor-Flint, MI, CMSA Houston-Galveston-Brazoria,	3,623	1,757	1,866	85.4 (0.9)	86.0 (1.2)	84.7 (1.3)	26.2 (1.1)	30.6 (1.6)	22.1 (1.5)
TX, CMSALos Angeles-Riverside-Orange	2,786	1,373	1,413	79.1 (1.5)	79.1 (2.0)	79.1 (2.0)	25.7 (1.5)	28.0 (2.2)	23.4 (2.1)
County, CA, CMSA Miami-Fort Lauderdale, FL, CMSA New York-Northern New Jersey-	9,754 2,495	4,737 1,186	5,017 1,309	77.9 (0.7) 81.7 (1.2)	78.7 (0.9) 80.8 (1.7)	77.1 (0.9) 82.6 (1.6)	25.6 (0.7) 25.1 (1.3)	28.7 (1.0) 28.3 (1.9)	22.6 (0.9) 22.1 (1.7)
Long Island, NY/NJ/CT/PA, CMSA Philadelphia-Wilmington-Atlantic City,	13,406	6,113	7,293	83.4 (0.4)	85.1 (0.6)	81.9 (0.6)	32.6 (0.5)	35.9 (0.9)	29.7 (0.7)
PA/NJ/DE/MD, CMSA Pittsburgh, PA, MSA St. Louis, MO/IL, MSA	4,015 1,537 1,683	1,850 694 811	2,165 843 873	86.4 (0.8) 87.5 (1.3) 85.5 (1.6)	86.2 (1.2) 87.3 (1.9) 84.5 (2.3)	86.5 (1.0) 87.6 (1.7) 86.5 (2.1)	27.8 (1.0) 24.2 (1.6) 24.5 (1.9)	32.4 (1.5) 28.1 (2.6) 26.3 (2.8)	23.9 (1.3) 20.9 (2.1) 22.8 (2.6)
San Francisco-Oakland-San Jose, CA, CMSA Washington-Baltimore, DC/MD/VA/WV, CMSA	4,759 4,938	2,318 2,381	2,440 2,557	88.9 (0.9) 87.8 (0.7)	89.1 (1.2) 88.8 (1.0)	88.6 (1.2) 86.9 (1.0)	37.3 (1.3) 37.2 (1.1)	38.4 (1.8) 40.6 (1.6)	36.2 (1.8) 34.0 (1.5)

NOTE: CMSA=Consolidated Metropolitan Statistical Area.MSA=Metropolitan Statistical Area. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, "Educational Attainment in the United States: March 2000." (This table was prepared April 2001.)

Table 15.—Estimates of resident population, by age group: July 1, 1970 to July 1, 2000 [In thousands]

Year	Total, all ages	Total, 3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 to 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7	8	9	10	11	12
1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981 1981 1982 1983 1983	203,984 206,827 209,284 211,357 213,342 215,465 217,563 219,760 222,095 224,567 227,225 229,466 231,664 233,792 235,825 237,924	108,653 110,482 112,287 113,954 115,641 117,006 118,073 118,853 119,414 120,126 121,132 121,132 121,230 122,254 122,254	6,962 6,805 6,789 6,938 7,117 6,912 6,437 6,190 6,208 6,252 6,366 6,535 6,658 6,877 7,045 7,134	7,703 7,344 7,051 6,888 6,864 7,014 7,194 6,978 6,291 6,291 6,315 6,407 6,572 6,694 6,916	28,969 28,892 28,628 28,159 27,599 26,904 26,321 25,878 25,593 25,174 24,800 24,396 24,121 23,709 23,367 22,976	15,921 16,326 16,637 16,864 17,033 17,125 17,117 17,042 16,944 16,610 16,143 15,669 15,057 14,740 14,725 14,888	7,410 7,644 7,854 8,044 8,196 8,418 8,604 8,613 8,617 8,698 8,718 8,582 8,480 8,290 7,932 7,637	6,850 7,106 7,447 7,658 7,893 8,089 8,240 8,456 8,653 8,669 8,759 8,768 8,652 8,653	9,728 10,596 10,418 10,615 10,864 11,228 11,554 11,856 12,120 12,443 12,716 12,903 12,914 12,981 12,982 12,895	13,604 13,927 15,142 15,694 16,428 17,183 18,177 18,180 18,585 19,077 19,686 20,169 20,704 21,414 21,459 21,671	11,505 11,842 12,321 13,094 13,644 14,131 14,428 15,661 17,743 18,731 18,714 19,067 19,503 20,025
1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999	240,133 242,289 244,499 246,819 249,464 252,153 255,030 257,783 260,327 262,803 265,229 267,784 270,248 270,248 272,691 275,130	122,688 122,672 122,713 122,665 122,569 122,579 122,704 122,836 122,830 122,830 122,812 122,832	7,187 7,132 7,176 7,315 7,355 7,425 7,577 7,832 8,014 7,911 7,787 7,696 7,607 7,569	7,086 7,178 7,238 7,184 7,239 7,370 7,404 7,485 7,639 8,070 8,070 8,073 7,890	22,992 23,325 23,791 24,228 24,763 25,100 25,539 25,898 26,074 26,305 26,534 26,933 27,765 28,013	14,824 14,502 14,023 13,536 13,322 13,452 13,703 13,953 14,492 14,828 15,213 15,499 15,518 15,654 15,725	7,483 7,502 7,701 7,898 7,700 7,196 6,929 6,955 7,007 7,130 7,335 7,492 7,798 8,067	8,024 7,742 7,606 7,651 7,884 8,019 7,778 7,308 7,039 7,064 7,112 7,252 7,451 7,603 7,907	12,720 12,450 12,048 11,607 11,250 11,137 11,269 11,477 11,350 10,918 10,237 10,227 10,423 10,567	21,893 21,857 21,739 21,560 21,236 20,713 20,140 19,570 18,905 18,933 18,820 18,575 18,209 17,817	20,479 20,984 21,391 21,676 21,912 22,240 22,227 22,133 21,870 21,313 20,739 20,168 19,727 19,547

NOTE: Detail may not sum to totals due to rounding.

Estimates, by Age, Sex, Race, and Hispanic Origin: 1990 to 1999, PPL-91R; and unpublished data. (This table was prepared April 2001.)

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P–25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, 1095; U.S. Population

Table 16.—Estimates of school-age resident population, by race and sex: July 1, 1970 to July 1, 2000 [In thousands]

Year		Total			White			Black		(Other races	
real	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991	52,593 52,562 52,316 51,910 51,498 51,044 50,633 49,897 49,038 48,041 47,232 46,319 45,585 45,020 44,788 44,782 44,903 45,005 44,947 45,325 45,051 44,947 45,325 45,051 44,947 45,325 45,922 46,646 47,371 48,205	26,793 26,780 26,658 26,456 26,249 26,022 25,822 25,456 25,024 24,135 23,676 23,031 22,927 22,926 23,036 23,036 23,036 23,036 23,235 23,545 23,919 24,290 24,718	25,801 25,782 25,658 25,455 25,249 25,022 24,811 24,441 24,013 23,517 23,997 21,989 21,988 21,855 21,907 21,949 21,965 21,911 22,077 21,949 21,965 21,911 22,377 22,727 23,081 23,487	44,783 44,634 44,336 43,898 43,454 42,950 42,477 41,737 40,883 39,910 39,002 38,105 37,365 36,800 36,509 36,393 36,408 36,361 36,279 36,122 36,758 37,274 37,768 38,344	22,877 22,809 22,655 22,434 22,210 21,956 21,721 21,350 20,919 20,427 19,527 19,153 18,873 18,731 18,679 18,701 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18,637 18	21,906 21,834 21,681 21,464 21,244 20,994 20,755 20,386 19,964 19,484 19,020 18,578 18,212 17,927 17,774 17,655 17,685 17,655 17,863 18,113 18,113 18,356 18,637	7,108 7,182 7,211 7,213 7,213 7,199 7,208 7,167 7,116 7,037 6,989 6,872 6,826 6,762 6,762 6,802 6,743 6,729 6,802 6,811 6,867 6,923 7,018 7,150 7,295 7,471	3,561 3,600 3,615 3,617 3,617 3,617 3,600 3,576 3,538 3,520 3,474 3,442 3,412 3,400 3,438 3,450 3,452 3,475 3,505 3,555 3,555 3,555 3,700 3,792	3,547 3,583 3,596 3,596 3,598 3,591 3,568 3,540 3,469 3,384 3,350 3,339 3,329 3,364 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 3,381 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1995 1996 1997	49,023 49,816 50,505	25,138 25,544 25,892	23,884 24,273 24,612	38,920 39,468 39,941	20,001 20,278 20,515	18,919 19,189 19,427	7,622 7,769 7,891	3,871 3,947 4,011	3,751 3,821 3,879	2,481 2,580 2,673	1,266 1,318 1,366	1,214 1,262 1,307
1998 1999 2000	50,915 51,257 51,478	26,103 26,278 26,390	24,812 24,979 25,088	40,196 40,399 40,522	20,643 20,744 20,804	19,553 19,655 19,717	7,970 8,040 8,073	4,054 4,091 4,109	3,916 3,949 3,964	2,748 2,818 2,884	1,406 1,443 1,477	1,342 1,375 1,407

NOTE: School-age population includes persons 5 to 17 years of age. All columns include persons of Hispanic origin. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–25, Nos. 1000, 1022, 1045, 1057, 1092; U.S. Population Estimates, by Age, Sex, Race, and Hispanic Origin: 1990 to 1999, PPL–91R; and unpublished data. (This table was prepared April 2001.)

Table 17.—Estimated total and school-age resident populations, by state: 1970 to 2000 [In thousands]

	197	7 0 ¹	198	30 ¹	198	35 ²	199	90 ¹	199	95 ²	199)9 ²	200	0 1
State	Total, all ages	5- to 17- year- olds	Total, all ages	5- to 17- year- olds										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States 3	203,302	52,540	226,546	47,407	237,924	44,782	248,765	45,178	262,803	49,023	272,691	51,257	281,422	53,118
Alabama	3,444	934	3,894	866	3,973	798	4,040	774	4,263	783	4,370	775	4,447	827
	303	88	402	92	532	112	550	117	601	134	620	147	627	143
	1,775	486	2,718	578	3,184	601	3,665	686	4,307	825	4,778	949	5,131	985
	1,923	498	2,286	496	2,327	461	2,351	455	2,480	479	2,551	483	2,673	499
	19,971	4,999	23,668	4,681	26,441	4,752	29,786	5,344	31,494	5,975	33,145	6,424	33,872	6,763
Colorado Connecticut Delaware District of Columbia Florida	2,210	589	2,890	592	3,209	599	3,294	607	3,738	709	4,056	777	4,301	803
	3,032	768	3,108	638	3,201	549	3,287	520	3,265	565	3,282	610	3,406	618
	548	148	594	125	618	113	666	114	718	125	754	132	784	143
	757	164	638	109	635	88	607	80	551	75	519	68	572	82
	6,791	1,609	9,746	1,789	11,351	1,792	12,938	2,011	14,185	2,392	15,111	2,618	15,982	2,701
Georgia Hawaii Idaho Illinois Indiana	4,588	1,223	5,463	1,231	5,963	1,195	6,478	1,230	7,189	1,370	7,788	1,477	8,186	1,574
	770	204	965	198	1,040	194	1,108	196	1,180	212	1,185	209	1,212	218
	713	200	944	213	994	223	1,007	228	1,165	255	1,252	258	1,294	271
	11,110	2,859	11,427	2,401	11,400	2,192	11,431	2,095	11,885	2,208	12,128	2,304	12,419	2,369
	5,195	1,386	5,490	1,200	5,459	1,087	5,544	1,056	5,792	1,079	5,943	1,115	6,080	1,151
lowa	2,825	743	2,914	604	2,830	543	2,777	525	2,841	539	2,869	537	2,926	545
Kansas	2,249	573	2,364	468	2,427	452	2,478	472	2,587	506	2,654	515	2,688	524
Kentucky	3,221	844	3,661	800	3,695	745	3,687	703	3,855	710	3,961	706	4,042	729
Louisiana	3,645	1,041	4,206	969	4,408	937	4,222	891	4,328	898	4,372	876	4,469	902
Maine	994	260	1,125	243	1,163	222	1,228	223	1,237	228	1,253	223	1,275	231
Maryland Massachusetts Michigan Minnesota Mississippi	3,924	1,038	4,217	895	4,413	788	4,781	803	5,024	904	5,172	963	5,296	1,003
	5,689	1,407	5,737	1,153	5,881	989	6,016	940	6,062	1,017	6,175	1,076	6,349	1,103
	8,882	2,450	9,262	2,067	9,076	1,824	9,295	1,754	9,660	1,848	9,864	1,906	9,938	1,924
	3,806	1,051	4,076	865	4,184	796	4,376	829	4,605	920	4,776	950	4,919	957
	2,217	635	2,521	599	2,588	576	2,575	550	2,691	552	2,769	550	2,845	571
Missouri	4,678	1,183	4,917	1,008	5,000	941	5,117	944	5,325	1,013	5,468	1,036	5,595	1,058
Montana	694	197	787	167	822	167	799	163	869	177	883	171	902	175
Nebraska	1,485	389	1,570	324	1,585	305	1,578	309	1,635	327	1,666	329	1,711	333
Nevada	489	127	800	160	951	166	1,202	204	1,526	277	1,809	348	1,998	366
New Hampshire	738	189	921	196	997	182	1,109	194	1,146	217	1,201	231	1,236	234
New Jersey New Mexico New York North Carolina North Dakota	7,171	1,797	7,365	1,528	7,566	1,340	7,748	1,269	7,966	1,388	8,143	1,460	8,414	1,524
	1,017	311	1,303	303	1,438	304	1,515	320	1,682	359	1,740	364	1,819	378
	18,241	4,358	17,558	3,552	17,792	3,173	17,991	3,000	18,151	3,173	18,197	3,227	18,976	3,451
	5,084	1,323	5,882	1,254	6,254	1,175	6,632	1,147	7,185	1,283	7,651	1,407	8,049	1,425
	618	175	653	136	677	133	639	127	642	128	634	121	642	121
Ohio	10,657	2,820	10,798	2,307	10,735	2,090	10,847	2,012	11,155	2,079	11,257	2,104	11,353	2,133
	2,559	640	3,025	622	3,271	635	3,146	609	3,266	645	3,358	649	3,451	656
	2,092	534	2,633	525	2,673	504	2,842	521	3,141	586	3,316	608	3,421	624
	11,801	2,925	11,864	2,376	11,771	2,079	11,883	1,996	12,045	2,114	11,994	2,140	12,281	2,194
	950	225	947	186	969	163	1,003	159	989	170	991	179	1,048	184
South Carolina South Dakota Tennessee Texas Utah	2,591	720	3,122	703	3,303	663	3,486	662	3,700	683	3,886	702	4,012	745
	666	187	691	147	698	139	696	144	728	153	733	148	755	152
	3,926	1,002	4,591	972	4,715	903	4,877	882	5,241	944	5,484	974	5,689	1,024
	11,199	3,002	14,229	3,137	16,273	3,318	16,986	3,437	18,680	3,789	20,044	4,080	20,852	4,262
	1,059	312	1,461	350	1,643	418	1,723	457	1,977	490	2,130	497	2,233	509
Vermont	445	118	511	109	530	100	563	102	583	110	594	107	609	114
	4,651	1,197	5,347	1,114	5,715	1,039	6,189	1,060	6,601	1,154	6,873	1,214	7,079	1,276
	3,413	881	4,132	826	4,400	816	4,867	893	5,431	1,029	5,756	1,096	5,894	1,120
	1,744	442	1,950	414	1,907	383	1,793	337	1,821	319	1,807	303	1,808	301
	4,418	1,203	4,706	1,011	4,748	908	4,892	927	5,137	1,003	5,250	1,016	5,364	1,026
	332	92	470	101	500	108	454	101	478	103	480	96	494	98

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P–25, No. 1095 at the national level, CPH-L–74 (1990 data), SF1–P12 (2000 data); and unpublished data. (This table was prepared August 2001.)

NOTE: Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

 ¹ As of April 1.
 ² Estimates as of July 1.
 ³ Includes members of the Armed Forces residing in each state.

Table 18.—Families, by family status and presence of own children under 18: 1970 to 2000

Family status	1970	1980	1985	1990	1994	1995	1996	1997	1998	1999	2000	Change, 1970 to 1980	Change, 1980 to 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14
					In	thousand	ds					Percent	change
All families	51,456	59,550	62,706	66,090	68,490	69,305	69,594	70,241	70,880	71,535	72,025	15.7	20.9
Married-couple family	44,728 19,196 25,532 8,163 8,045	49,112 24,151 24,961 9,671 9,488	50,350 26,140 24,210 9,640 9,456	52,317 27,780 24,537 9,583 9,784	53,171 28,113 25,058 9,452 10,188	53,858 28,617 25,241 9,564 10,358	53,567 28,647 24,920 9,352 10,278	53,604 28,521 25,083 9,510 10,152	54,317 29,048 25,269 9,507 10,241	54,770 29,703 25,066 9,545 10,040	55,311 30,062 25,248 9,402 10,274	9.8 25.8 -2.2 18.5 17.9	12.6 24.5 1.1 -2.8 8.3
under 18 Other family, male householder, no spouse present Without own children under 18 With own children under 18	9,325 1,228 887 341	1,733 1,117 616	2,228 1,331 896	2,884 1,731 1,153	2,913 1,599 1,314	3,226 1,786 1,440	3,513 1,885 1,628	3,847 2,138 1,709	3,911 2,113 1,798	3,976 2,270 1,706	5,572 4,028 2,242 1,786	-37.8 41.1 25.9 80.6	-4.0 132.4 100.7 189.9
One own child under 18 Two own children under 18 Three or more own children under 18	179 87 75	374 165 77	584 213 100	723 307 123	805 368 141	891 405 144	1,005 471 152	1,003 513 192	1,117 456 225	1,023 480 202	1,131 483 171	108.9 89.7 2.7	202.4 192.7 122.1
Other family, female householder, no spouse present	5,500 2,642 2,858 1,008 810	8,705 3,261 5,445 2,398 1,817	10,129 4,123 6,006 2,885 1,977	10,890 4,290 6,599 3,225 2,173	12,406 4,759 7,647 3,566 2,531	12,220 4,606 7,615 3,633 2,450	12,514 4,859 7,656 3,683 2,457	12,790 4,916 7,874 3,821 2,629	12,652 4,960 7,693 3,739 2,425	12,789 4,948 7,841 3,763 2,549	12,687 5,116 7,571 3,777 2,458	58.3 23.4 90.5 137.9 124.3	45.7 56.9 39.0 57.5 35.3
under 18	1,040	1,230	1,144	1,202	1,550	1,531	1,514	1,423	1,529	1,529	1,336	18.3	8.6
					Perce	nt of all fa	amilies						ge in ge points
All families	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†	†
Married-couple family Without own children under 18 With own children under 18 One own child under 18 Two own children under 18 Three or more own children under 18	86.9 37.3 49.6 15.9 15.6	82.5 40.6 41.9 16.2 15.9	80.3 41.7 38.6 15.4 15.1	79.2 42.0 37.1 14.5 14.8	77.6 41.0 36.6 13.8 14.9	77.7 41.3 36.4 13.8 14.9	77.0 41.2 35.8 13.4 14.8	76.3 40.6 35.7 13.5 14.5	76.6 41.0 35.7 13.4 14.4	76.6 41.5 35.0 13.3 14.0	76.8 41.7 35.1 13.1 14.3	-4.5 3.3 -7.7 0.4 0.3	-5.7 1.2 -6.9 -3.2 -1.7
Other family, male householder, no spouse present	2.4 1.7 0.7 0.3 0.2	2.9 1.9 1.0 0.6 0.3	3.6 2.1 1.4 0.9 0.3	4.4 2.6 1.7 1.1 0.5	4.3 2.3 1.9 1.2 0.5	4.7 2.6 2.1 1.3 0.6	5.0 2.7 2.3 1.4 0.7	5.5 3.0 2.4 1.4 0.7	5.5 3.0 2.5 1.6 0.6	5.6 3.2 2.4 1.4 0.7	5.6 3.1 2.5 1.6 0.7	0.5 0.2 0.4 0.3 0.1	2.7 1.2 1.4 0.9 0.4
under 18	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	(¹)	0.1
Other family, female householder, no spouse present	10.7 5.1 5.6 2.0 1.6	14.6 5.5 9.1 4.0 3.1	16.2 6.6 9.6 4.6 3.2	16.5 6.5 10.0 4.9 3.3	18.1 6.9 11.2 5.2 3.7	17.6 6.6 11.0 5.2 3.5	18.0 7.0 11.0 5.3 3.5	18.2 7.0 11.2 5.4 3.7	17.8 7.0 10.9 5.3 3.4	17.9 6.9 11.0 5.3 3.6	17.6 7.1 10.5 5.2 3.4	3.9 0.3 3.6 2.1 1.5	3.0 1.6 1.4 1.2 0.4
Three or more own children under 18	2.0	2.1	1.8	1.8	2.3	2.2	2.2	2.0	2.2	2.1	1.9	(1)	-0.2

[†]Not applicable.

NOTE: Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, Household and Family Characteristics, various years, and America's Families and Living Arrangements, March 1999 and 2000; and unpublished data. (This table was prepared August 2001.)

¹Less than .05 percent.

Table 19.—Characteristics of families with own children under 18, by family status and race/ethnicity: 2000

[Numbers in thousands]

	All races 1		>	White, non-Hispanic	Hispanic			Black, no	Black, non-Hispanic			Hisp	Hispanic	
Other families	S				Other families	milies			Other families	amilies			Other families	ımilies
Married- Male Female house- couple holder, holder, no no no spouse present present			Total	Married- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present	Total	Mar- ried- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present	Total	Mar- ried- couple families	Male house- holder, no spouse present	Female house- holder, no spouse present
3 4	10		9	7	80	6	10	1	12	13	41	15	16	17
55,311 4,028 12,687		5	53,065	43,865	2,468	6,732	8,416	4,007	682	3,727	7,560	5,133	658	1,769
25,248 1,786 7,571 45.6 44.3 59.7 73.0 5.2 21.9	7,571 59.7 21.9	8	23,534 44.3 100.0	18,516 42.2 78.7	1,202 48.7 5.1	3,815 56.7 16.2	4,631 55.0 100.0	2,013 50.2 43.5	269 39.4 5.8	2,348 63.0 50.7	4,815 63.7 100.0	3,423 66.7 71.1	246 37.4 5.1	1,145 64.7 23.8
9,402 10,274 4,030 1,542 1,542 1,542 1,542 1,134 1,542 1,542 1,542	3,777 2,458 902 434		9,801 9,308 3,297 1,128	6,931 7,744 2,858 984	759 335 87 21	2,111 1,229 352 123	2,039 1,573 657 362	815 722 315 161	186 62 12 9	1,038 789 330 192	1,791 1,694 914 416	1,139 1,276 695 313	141 68 27 11	511 350 192 92
48,921 2,670 13,283	•••	4	42,463	34,798	1,759	5,906	8,998	4,038	394	4,566	9,912	7,240	402	2,270
1.94 1.49 1.75	1.75		1.80	1.88	1.46	1.55	1.94	2.01	1.46	1.94	2.06	2.12	1.63	1.98
11,393 706 2,887 20.6 17.5 22.8 76.0 4.7 19.3	22.8 19.3		9,872 18.6 100.0	8,148 18.6 82.5	411 16.7 4.2	1,312 19.5 13.3	1,966 23.4 100.0	818 20.4 41.6	115 16.9 5.8	1,033 27.7 52.5	2,476 32.8 100.0	1,862 36.3 75.2	152 23.1 6.1	464 26.2 18.7
7,659 563 2,232 3,273 134 526 462 9 129	2,232 526 129		6,803 2,703 366	5,389 2,428 332	341 67 3	1,073 208 31	1,442 425 99	581 201 36	87 26 2	774 198 61	1,731 636 109	1,274 509 78	116 32 4	341 95 27
16,159 881 3,744	3,744	÷	13,323	11,329	909	1,488	2,723	1,158	138	1,427	3,617	2,734	191	692
1.42 1.25 1.30	1.30		1.35	1.39	1.23	1.13	1.39	1.42	1.20	1.38	1.46	1.47	1.26	1.49
6,784 441 1,561 12.3 10.9 12.3 77.2 5.0 17.8	1,561 12.3 17.8	-, .	5,893 11.1 100.0	4,944 11.3 83.9	242 9.8 4.1	707 10.5 12.0	1,093 13.0 100.0	441 11.0 40.3	80 11.7 7.3	572 15.3 52.3	1,381 18.3 100.0	1,041 20.3 75.4	99 15.0 7.2	241 13.6 17.5
5,955 394 1,407 829 46 154	1,407	-,	5,159 734	4,2 <i>77</i> 667	216 26	666	967 126	400	75	492 80	1,239	943 98	15	212 29
7,954 496 1,752	1,752		6,673	5,678	291	704	1,286	517	69	200	1,691	1,272	109	310
1.17 1.12	1.12		1.13	1,15	1 20	5	ά,	1 17	0.86	1 22	122	1.22	1.10	1.29

¹Race of family is defined as race of head of household.

NOTE: Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P20–537, America's Families and Living Arrangements, March 2000. (This table was prepared August 2001.)

Table 20.—Household income and poverty rates, by state: 1990 and 1999-2001

	Median	household	income 1		of person			Povert	y status o	f related c	hildren 5 t	o 17 year	s old ²	
		1999-	-2001	tne	poverty le			199	90 ²			20	01	
State	1990 ² Total	Three- year av- erage	Stand- ard error	1990 ³	Three- year aver- age	Stand- ard error	Num- ber in poverty (in thou- sands)	Stand- ard error (in thou- sands)	Per- cent in poverty	Stand- ard error	Num- ber in poverty (in thou- sands)	Stand- ard error (in thou- sands)	Per- cent in poverty	Stand- ard error
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	\$42,765	\$42,873	\$109	13.1	11.6	0.1	7,918	225	17.7	0.49	7,891	169	15.1	0.32
Alabama	33.359	36,693	787	18.3	14.8	0.9	175	7	22.7	0.97	174	25	21.1	2.72
Alaska	56,126	55,426	1,278	9.0	7.9	0.7	15	1	12.9	0.97	14	3	10.3	1.81
Arizona	41,738	40,965	905	15.7	12.9	0.9	145	7	21.5	1.09	214	33	20.1	2.76
Arkansas	32,544	31,798	697	19.1	16.3	1.0	101	5	22.3	1.16	124	18	25.0	3.09
California	47,546	47,243	507	12.5	13.1	0.4	978	83	18.7	1.58	1,101	85	15.4	1.10
Colorado	43,894	50,053	941	11.7	9.0	0.7	92	4	15.4	0.67	90	16	10.5	1.76
Connecticut	55,515	52,887	1,203	6.8	7.4	0.7	51	5	9.9	1.03	58	11	9.6	1.79
Delaware	43,995	50,301	1,276	8.7	8.5	0.8	14	1	12.4	0.85	13	3	8.5	1.88
District of ColumbiaFlorida	39,122 38,112	41,539 38,141	897 445	16.9 12.7	16.1 12.0	1.1 0.5	17 362	1 24	22.5 18.3	0.97 1.22	24 499	4 48	30.9 17.5	3.99 1.55
	,	,												
Georgia	39,363	42,508	779	14.7	12.6	0.8	236	9	19.4	0.79	301	45	18.4	2.48
Hawaii	55,588 36,141	49,232 38,310	1,034 869	8.3 13.3	10.4 12.7	0.8 0.9	24 37	3 2	12.5 16.6	1.46 0.85	32 36	6 7	14.6 13.1	2.40 2.25
Illinois	46,477	47,578	693	11.9	10.2	0.9	349	21	16.8	1.03	342	39	15.3	1.60
Indiana	38,459	41,921	822	10.7	7.9	0.6	141	8	13.5	0.79	105	20	9.6	1.71
lowa	38.973	42.255	729	11.5	7.7	0.7	70	4	13.5	0.79	32	8	6.1	1.52
Kansas	42,728	41,097	1,072	11.5	10.1	0.8	64	3	13.7	0.67	58	11	12.3	2.12
Kentucky	35,391	37,184	806	19.0	12.4	0.9	159	7	22.9	0.97	108	19	15.5	2.47
Louisiana	31,999	33,194	774	23.6	17.5	1.1	270	14	30.5	1.64	188	28	21.3	2.79
Maine	39,225	38,733	751	10.8	10.3	0.8	29	3	13.2	1.22	22	4	11.2	2.03
Maryland	55,497	55,013	1,264	8.3	7.3	0.7	100	6	12.6	0.73	73	16	6.8	1.47
Massachusetts	51,769	49,018	1,176	8.9	10.2	0.7	108	11	11.6	1.16	110	20	11.3	1.96
Michigan	42,757	46,929	727	13.1 10.2	9.7	0.5	299 98	19	17.2 11.9	1.09 0.79	206 70	29	11.6	1.53 1.69
Minnesota	44,939 28,819	52,804 33,305	1,073 954	25.2	6.8 16.8	0.6 1.1	178	10	32.4	1.88	131	15 19	8.1 24.0	3.08
Missouri	39,036	43.884	859	13.3	10.2	0.8	161	6	17.3	0.67	108	21	10.7	1.92
Montana	33,385	32,929	660	16.1	14.4	1.0	31	1	19.4	0.07	22	5	13.7	2.60
Nebraska	39,251	42,518	838	11.1	9.7	0.8	42	3	13.9	0.85	39	7	12.5	2.20
Nevada	45,736	45,493	946	10.2	9.0	0.7	26	2	13.1	0.97	37	8	8.9	1.70
New Hampshire	58,279	50,866	997	6.4	6.2	0.7	14	2	7.1	1.22	16	4	7.1	1.61
New Jersey	55,321	52,137	807	7.6	7.7	0.5	145	15	11.5	1.16	124	21	8.9	1.47
New Mexico	35,761	34,599	1,022	20.6	18.8	1.2	77	4	24.3	1.34	85	13	24.1	3.32
New York	45,119	42,157	498	13.0	14.1	0.5	534	39	18.0	1.28	624	51	19.0	1.40
North Carolina	37,604 36,083	39,040 35,830	648 799	13.0 14.4	12.9 12.4	0.7 0.9	184 19	12 1	16.2 15.2	0.97 0.67	216	31 3	14.7 16.7	1.95 2.71
Notifi Dakota		,												
Ohio	42,865	42,631	578	12.5	10.8	0.6	338	22	16.9	1.09	294	36	15.0	1.70
Oklahoma	34,826	34,554	721	16.7	14.3	0.9	128	5	21.2	0.73	113	18	18.0	2.59
Oregon Pennsylvania	41,820 41,426	42,701 42,320	720 623	12.4 11.1	11.8 9.2	0.9 0.5	86 290	20	16.8 14.7	0.79	87 257	15 32	13.8 12.7	2.29 1.50
Rhode Island	45,658	44,825	1,012	9.6	10.0	0.8	230	1	13.7	0.85	16	3	9.1	1.76
South Carolina	41.040	38.362	899	15.4	12.7	0.9	128	6	19.4	0.85	169	23	22.2	2.71
South Dakota	35,093	38,362	599 592	15.4	9.0	0.9	128	2	19.4	1.28	169	23	6.9	1.61
Tennessee	32,266	36,542	741	15.5	13.2	0.7	174	8	20.0	0.91	169	30	17.3	2.75
Texas	40,316	40,547	576	18.1	15.2	0.5	813	40	23.8	1.16	897	74	20.4	1.50
Utah	43,050	48,378	1,007	11.4	8.0	0.7	63	3	13.8	0.67	54	10	10.8	1.90
Vermont	44,415	41,888	791	9.9	9.8	0.8	12	1	12.3	1.16	9	2	9.9	2.08
Virginia	50,092	49,085	964	10.2	8.0	0.7	149	9	14.2	0.85	99	23	7.4	1.64
Washington	45,863	44,835	1,108	10.9	10.4	0.8	130	5	14.9	0.61	134	25	12.1	2.13
West Virginia	31,617 43,862	30,342 46,734	602 962	19.7 10.7	15.6 8.6	0.9 0.7	80 120	5 7	24.1 13.1	1.46 0.79	56 111	9 19	20.5 12.1	2.79
Wisconsin	43,862	40,007	838	11.9	10.3	0.7	14	1 1	13.1	0.79	7	19	8.9	1.98 1.98
	1 -2,070	-5,007	000	11.3	10.5	0.0		<u>'</u>	15.7	1 3.73			1 0.9	1.50

¹ In 2001 dollars adjusted by the Consumer Price Index for all urban consumers. ² Related children in a family include own children and all other children in the household who are related to the householder by birth, marriage, or adoption. ³ Based on 1989 incomes collected in the 1990 Census. Data may differ from figures derived from the Current Population Survey.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Decennial Census, Minority Economic Profiles, unpublished data; and Current Population Reports, Series P-60, "Poverty in the United States," "Money Income of Households, Families, and Persons in the United States," and "Income, Poverty, and Valuation of Noncash Benefits," various years, and "Money Income in the U.S.: 2001," P60–218. (This table was prepared October 2002.)

Table 21.—Poverty status of persons, families, and children under age 18, by race/ethnicity: 1959 to 2001

	1	Number	below the p	overty leve	el, in thousan	ds		P	ercent belov	w the poverty	level	
Year and race/ ethnicity	All		In all famili		In families househo husband	older, no	All		In all famili	es	In families v househo husband	lder, no
oo.i,	persons	Total	House- holder 1	Related children under 18	Total	Related children under 18	persons	Total	House- holder 1	Related children under 18	Total	Related children under 18
1	2	3	4	5	6	7	8	9	10	11	12	13
All races 1959	39,490	34,562	8,320	17,208	7,014	4,145	22.4 (0.3)	20.8	18.5	26.9 (0.4)	49.4	72.2
1959	39,851 33,185 25,420 25,877 29,272 33,064 31,745 31,528 33,585	34,925 28,358 20,330 20,789 22,601 25,729 24,048 24,066 25,232	8,243 6,721 5,260 5,450 6,217 7,223 6,876 6,784 7,098	17,288 14,388 14,388 10,235 10,882 11,114 12,483 11,935 12,001 12,715	7,014 7,247 7,524 7,503 8,846 10,120 11,600 11,972 11,668 12,578	4,095 4,689 4,689 5,597 5,866 6,716 6,742 6,808 7,363	22.2 (0.3) 17.3 (0.2) 12.6 (0.2) 12.3 (0.2) 13.0 (0.2) 14.0 (0.2) 13.0 (0.2) 12.8 (0.2) 13.5 (0.2)	20.7 15.8 10.9 10.9 11.5 12.6 11.6 11.5	18.1 13.9 10.1 9.7 10.3 11.4 10.4 10.3	26.5 (0.4) 26.5 (0.4) 20.7 (0.4) 14.9 (0.3) 16.8 (0.4) 17.9 (0.4) 20.1 (0.4) 19.0 (0.4) 19.0 (0.4) 19.9 (0.4)	48.9 46.0 38.1 37.5 36.7 37.6 37.9 35.9 37.2	68.4 64.2 53.0 52.7 50.8 53.6 50.6 51.1
1991 1992 1993 1994 1995 1996 1997 1998 1999	35,708 36,880 39,265 38,059 36,425 36,529 35,574 34,476 32,258 31,054 32,907	27,143 27,947 29,927 28,985 27,501 27,376 26,217 25,370 23,396 22,015 23,215	7,712 7,960 8,393 8,053 7,532 7,708 7,324 7,186 6,676 6,222 6,813	13,658 13,876 14,961 14,610 13,999 13,764 13,422 12,845 11,510 11,018	13,824 13,716 14,636 14,380 14,205 13,794 12,907 11,607 10,425 11,223	8,065 8,032 8,503 8,427 8,364 7,990 7,928 7,627 6,602 6,116 6,341	14.2 (0.2) 14.8 (0.2) 15.1 (0.2) 14.5 (0.2) 13.8 (0.2) 13.7 (0.2) 13.3 (0.2) 12.7 (0.2) 11.8 (0.2) 11.8 (0.2) 11.7 (0.2)	12.8 13.3 13.6 13.1 12.3 12.2 11.6 11.2 9.6 9.9	11.5 11.7 12.3 11.6 10.8 11.0 10.3 10.0 9.3 8.6 9.2	21.1 (0.4) 21.1 (0.4) 22.0 (0.4) 21.2 (0.4) 20.2 (0.4) 19.8 (0.4) 19.2 (0.4) 18.3 (0.4) 16.3 (0.4) 15.6 (0.2)	39.7 39.0 38.7 38.6 36.5 35.8 35.1 30.4 27.9 28.6	55.5 54.3 53.7 52.9 50.3 49.3 49.0 46.1 41.9 39.8
2001	28,309 22,496 17,484 17,770 19,699	23,215 24,262 18,508 13,323 13,799 14,587	6,813 6,115 4,824 3,708 3,838 4,195	11,175 11,229 8,595 6,138 6,748 6,817	4,296 4,092 3,761 4,577 4,940	2,357 2,321 2,247 2,813 2,813	17.8 (0.3) 13.3 (0.2) 9.9 (0.2) 9.7 (0.2) 10.2 (0.2)	9.9 16.2 11.7 8.1 8.3 8.6	9.2 14.9 11.1 8.0 7.7 8.0	20.0 (0.4) 14.4 (0.4) 10.5 (0.3) 12.5 (0.3) 13.4 (0.4)	39.0 35.4 28.4 29.4 28.0	59.9 52.9 43.1 44.2 41.6
1985 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000	22,860 22,326 23,747 25,259 26,226 25,379 24,423 24,650 24,396 23,454 21,922 21,242	17,125 15,916 17,268 18,294 18,968 18,474 17,593 17,621 17,258 16,549 15,141 14,392	4,983 4,622 5,022 5,160 5,452 5,312 4,994 5,059 4,829 4,377 4,151	7,838 7,696 8,316 8,333 9,123 8,826 8,474 8,488 8,441 7,935 7,123 6,838	5,990 6,210 6,806 6,907 7,199 7,228 7,047 7,073 7,296 6,674 5,891 5,211	3,372 3,597 3,941 3,783 4,102 4,099 4,051 4,029 4,186 3,875 3,266 2,955	11.4 (0.2) 10.7 (0.2) 11.3 (0.2) 11.9 (0.2) 11.7 (0.2) 11.2 (0.2) 11.2 (0.2) 11.0 (0.2) 10.5 (0.2) 9.8 (0.2) 9.4 (0.2)	9.9 9.0 9.7 10.1 10.5 10.1 9.6 9.3 8.9 8.1 7.7	9.1 8.1 8.8 9.4 9.1 8.5 8.6 8.4 8.0 7.3 6.9	15.6 (0.4) 15.1 (0.4) 16.1 (0.4) 16.0 (0.4) 17.0 (0.4) 15.5 (0.4) 15.5 (0.4) 15.4 (0.4) 14.4 (0.4) 12.3 (0.2)	29.8 29.8 31.5 30.8 31.0 31.8 29.7 29.8 30.7 27.6 24.6 22.1	45.2 45.9 47.1 45.3 45.6 45.7 42.5 43.1 44.3 35.5 33.0
2001	9,927 8,867	9,112 8,090	4,579 1,860 1,620	7,086 5,022 4,774	5,972 2,416 3,160	3,291 1,475 2,107	9.9 (0.2) 55.1 (1.0) 41.8 (0.9)	54.9 40.9	7.4 48.1 35.5	12.8 (0.2) 65.5 (1.3) 50.6 (1.3)	24.3 70.6 65.3	34.7 81.6 76.6
1970 1975 1980 1985 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000	7,548 7,548 7,548 8,579 8,926 9,837 10,242 10,827 10,877 10,196 9,872 9,694 9,116 9,091 8,360 7,862 8,136	6,683 6,533 7,190 7,504 8,160 8,504 9,134 9,242 8,447 8,189 7,993 7,386 7,259 6,688 6,108 6,389	1,481 1,513 1,826 1,983 2,193 2,435 2,435 2,439 2,212 2,127 2,206 1,985 1,981 1,888 1,888	3,922 3,884 3,906 4,057 4,412 4,637 4,850 5,030 4,787 4,644 4,411 4,116 4,073 3,644 3,417 3,423	3,656 4,168 4,984 5,342 6,055 6,557 6,799 6,955 6,489 6,553 6,123 5,654 5,654 4,697 4,697	2,383 2,724 2,944 3,181 3,543 3,853 3,967 4,104 3,935 3,402 3,402 2,366 2,997 2,830 2,741	33.5 (0.9) 31.3 (0.8) 32.5 (0.8) 31.3 (0.8) 31.9 (0.8) 32.7 (0.8) 33.4 (0.8) 30.6 (0.8) 29.3 (0.8) 26.5 (0.8) 26.5 (0.8) 26.6 (0.7) 22.0 (0.7) 22.7 (0.7)	32.2 30.1 31.1 30.5 31.0 32.9 32.9 29.6 28.5 27.6 25.5 24.7 22.7 21.4	29.5 27.1 28.9 28.7 29.3 30.4 30.9 31.3 27.3 26.4 23.6 23.4 21.9 19.1 20.7	41.5 (1.2) 41.4 (1.2) 42.1 (1.3) 43.1 (1.3) 44.2 (1.3) 45.6 (1.3) 46.3 (1.3) 45.9 (1.3) 43.3 (1.3) 41.5 (1.3) 36.8 (1.3) 36.4 (1.3) 36.4 (1.3) 30.4 (0.7)	58.7 54.3 53.4 53.2 50.6 54.8 54.0 53.0 50.2 48.2 42.8 42.8 42.8 33.6 33.6 37.4	67.7 66.0 64.8 66.9 64.7 68.2 67.1 65.9 63.2 61.6 58.2 55.3 54.7 51.7 49.4 46.6
Hispanic origin ³ 1975 1980 1980 1980 1991 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 Asian and Pacific	2,991 3,491 5,236 6,006 6,339 7,592 8,126 8,416 8,574 8,697 7,439 7,153 7,997	2,755 3,143 4,605 5,091 5,541 6,455 6,876 7,357 7,341 7,515 7,198 6,814 6,349 6,025 6,674	627 751 1,074 1,244 1,372 1,395 1,625 1,724 1,695 1,748 1,721 1,648 1,525 1,431	1,619 1,718 2,512 2,750 2,977 2,946 3,656 3,938 4,090 3,865 3,670 3,382 3,173 3,433	1,053 1,319 1,983 2,115 2,282 2,474 2,920 3,053 3,020 2,911 2,837 2,488 2,210 2,585	694 809 1,247 1,314 1,398 1,673 1,804 1,872 1,779 1,758 1,739 1,471 1,303 1,508	26.9 (1.4) 25.7 (1.3) 29.0 (1.0) 28.1 (1.0) 28.7 (0.9) 29.6 (0.9) 30.7 (0.9) 30.3 (0.9) 29.4 (0.9) 27.1 (0.8) 25.6 (0.8) 22.8 (0.7) 21.2 (0.7) 21.4 (0.7)	26.3 25.1 28.3 26.9 28.2 28.4 29.3 30.2 29.2 24.3 21.7 20.1 20.2	25.1 23.2 25.5 25.0 26.5 26.2 27.3 27.0 26.4 24.7 22.7 20.2 18.5 19.4	33.1 (1.7) 33.0 (1.6) 39.6 (1.6) 39.7 (1.5) 39.8 (1.5) 38.8 (1.5) 39.9 (1.4) 41.1 (1.4) 39.9 (1.4) 39.9 (1.4) 39.9 (1.4) 29.9 (1.2) 27.3 (0.6) 27.4 (0.6)	57.2 54.5 55.7 53.0 52.7 51.5 53.2 54.8 52.8 53.5 50.9 46.7 40.7 36.5 37.8	68.4 65.0 72.4 68.6 65.7 66.1 68.3 65.7 67.4 62.8 59.6 52.4 48.3 49.3
Islander 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 1997 1998 1999 2000 2001 1997 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1999 2000 2001 1998 1998 1999 2000 2001 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1998 1988 1988 1988 1988 1988 1988 1988 1988 1988 1988 1988 198	858 996 985 1,134 974 1,411 1,454 1,468 1,360 1,163 1,214	712 773 787 898 776 1,112 1,172 1,116 1,087 919 932 873		356 348 352 358 308 532 553 — — 434 353	132 177 183 126 137 266 300 313 373 253 206 198		12.2 (1.2) 13.8 (1.3) 12.7 (1.2) 15.3 (1.3) 14.6 (1.3) 14.6 (1.2) 14.5 (1.1) 14.0 (1.1) 12.5 (1.0) 10.7 (1.0) 10.7 (0.9) 10.2 (0.9)	11.3 12.1 11.4 13.6 13.1 13.0 13.2 12.0 11.4 9.6 9.4		17.0 (2.2) 17.1 (2.3) 16.0 (2.1) 17.6 (2.3) 17.9 (2.5) 18.6 (2.1) 19.1 (2.1) 	20.7 24.6 25.0 17.4 28.9 29.5 33.6 33.2 23.0 19.6 14.8	32.3 26.7

⁻Not available.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-60, "Poverty in the United States," various years and unpublished data, and "Income, Poverty, and Valuation of Noncash Benefits," various years. (This table was prepared October 2002.)

¹ Refers to the person who owns or rents (maintains) the housing unit. ² Includes persons of Hispanic origin.

³ Persons of Hispanic origin may be of any race.

Table 22.—Average grade that the public would give the public schools in their community and in the nation at large: 1974 to 2002

		All adults		No	children in scl	hool	Pub	lic school par	ents	Priva	ite school par	ents
Year	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood	Nation	Local community	Local neigh- borhood
1	2	3	4	5	6	7	8	9	10	11	12	13
1974 1975 1976 1977 1978	_ _ _ _	2.63 2.38 2.38 2.33 2.21		_ _ _ _	2.57 2.31 2.34 2.25 2.11	_ _ _ _	- - - -	2.80 2.49 2.48 2.59 2.47	-	_ _ _ _	2.15 1.81 2.22 2.05 1.69	_ _ _ _
1979 1980 1981 1982 1983	1.94 2.01 1.91	2.21 2.26 2.20 2.24 2.12	— — —	2.04 1.92	2.15 — 2.12 2.18 2.10	_ _ _ _	2.01 1.92	2.38 — 2.36 2.35 2.31		2.02 1.82	1.88 — 1.88 2.20 1.89	_ _ _
1984 1985 1986 1987 1988	2.09 2.14 2.13 2.18 2.08	2.36 2.39 2.36 2.44 2.35	— — —	2.11 2.16 — 2.20 2.02	2.30 2.36 2.29 2.38 2.32	_ _ _ _	2.11 2.20 — 2.22 2.13	2.49 2.44 2.55 2.61 2.48	_ _ _ _	2.04 1.93 — 2.03 2.00	2.17 2.00 2.14 2.01 2.13	_ _ _ _
1989	2.01 1.99 2.00 1.93 1.95	2.35 2.29 2.36 2.30 2.41		1.99 1.98 — 1.92 1.97	2.27 2.27 — — 2.40	_ _ _ _	2.06 2.03 — 1.94 1.97	2.56 2.44 — 2.73 2.48	_ _ _ _	1.93 1.85 — 1.85 1.80	2.12 2.09 — — 2.11	
1994 1995 1996 1997 1998	1.95 1.97 1.93 1.97 1.93	2.26 2.28 2.30 2.35 2.41	2.43 2.47 — —	1.95 1.98 1.91 1.99 1.91	2.16 2.25 2.22 2.27 2.36	2.34 2.43 — —	1.90 1.93 2.00 2.01 1.96	2.55 2.41 2.56 2.56 2.51	2.64 2.56 — —	1.86 1.81 1.80 1.99 1.81	1.90 1.85 1.86 1.87 2.20	2.23 2.09 — —
1999	2.02 1.98 2.01 2.08	2.44 2.47 2.47 2.44	_ _ _ _	2.03 1.94 2.00 2.08	2.42 2.44 2.42 2.40	_ _ _	1.97 2.05 2.04 2.06	2.56 2.59 2.66 2.61	_ _ _	=	_ _ _	_ _ _

—Not available.

NOTE: Average based on a scale where A=4, B=3, C=2, D=1, and F=0.

SOURCE: Phi Delta Kappa, *Phi Delta Kappan*, "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," various years. (This table was prepared August

Table 23.—Items most frequently cited by the general public as a major problem facing the local public schools: 1970 to 2002

Problems										Percent									
Problems	1970	1975	1980	1985	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Lack of disciplineLack of financial supportFighting/violence/gangs	18 17 — 11	23 14 — 9	26 10 — 14	25 9 — 18	19 12 — 32	19 13 — 34	19 13 — 38	20 18 — 22	17 22 9 22	15 21 13 16	18 13 18 11	15 11 9 7	15 13 14 16	15 15 12 14	14 12 15 10	18 9 11 8	15 18 11 9	15 15 10 9	17 23 9 13
Standards/quality of education	-	_	-	-	_	_	=	_	_	_	8	4	_	8	6	2	5	_	_
Large schools/overcrowding Lack of respect Lack of family structure/	=	10 —	7	5 —	6 —	8 —	7	9	9	8 —	7 3	3 3	8 2	8 —	8 2	8 2	12 2	10 —	17 —
problems of home life Crime/vandalism Getting good teachers	_ _ 12	_ _ 11	_ _ 6	_ _ 10	_ _ 11	_ _ 7	_ _ 7	_ _ 11	_ _ 5	_ _ 5	5 4 3	3 2 2	4 3 3	_ _ 3		5 4	5 4	_ _ 6	_ _ 8
Parents' lack of interest	3 6 —	2 5 3	6 11 5	3 11 5	7 11 5	6 8 3	4 8 6	7 10 5	5 9 3	4 9 4	3 3 3	2 2 2	3 5	_ _ 6	2 1 5	4 2 2	4 2 —	_ _	_
racial discrimination Management of funds/programs	17 —	15 —	10	4	4	4	5 —	5 —	4	4	3	2 2		_	_	_	_	_	_
Moral standards Low teacher pay Teachers' lack of interest Drinking/alcoholism	_ _ _	_ _ _	_ 6 2	2 2 4 3	6 4 3	3 4 4	3 6 4	3 4 2 2	4 3 2 2	3 3 —	_ _ _	_ 	_ _ _	_ _ _	2 2 —	2 2 —	_ 4 _	_ _ _	_ _ _
Lack of proper facilities	11	3	2	1	1	1	2	_	_		_				_	_			

-Not available.

SOURCE: Phi Delta Kappa, *Phi Delta Kappan*, "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," various years. (This table was prepared August 2002.)

Table 24.—Public opinion on selected education topics: 1997, 2000, 2001, and 2002

					Pe	rcent di	istributio	on				
Question		Nation	al totals		No	childre	n in sch	nool	Pub	olic scho	ool pare	nts
	1997	2000	2001	2002	1997	2000	2001	2002	1997	2000	2001	2002
1	2	3	4	5	6	7	8	9	10	11	12	13
In your opinion, is there too much emphasis on achievement testing in the public schools in this community, not enough emphasis on testing, or about the right amount? Percent responding Too much emphasis Not enough emphasis Just the right amount of emphasis Don't know A proposal has been made that would allow parents to send their school-age children to any public, private, or church-related school they choose. For those parents choosing non-public schools, the government would pay all or part of the tuition. Would you favor or oppose this proposal in your state?	100 20 28 48 4	100 30 23 43 4	100 31 22 44 3	100 31 19 47 3	100 20 28 46 6	100 28 26 41 5	100 29 22 45 4	100 30 20 46 4	100 19 26 54 1	100 34 19 46 1	100 36 20 43 1	100 32 14 54
Percent responding	100 49	100 45	100 44	100 52	100	100	100	100 51	100 55	100 47	100 52	100 51
Oppose Don't know	48 3	52 3	54 2	46 2	_ _	_	_	47 2	43 2	51 2	47 1	46 3

⁻Not available.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: Phi Delta Kappa, *Phi Delta Kappan* "The Annual Gallup Poll of the Public's Attitudes Toward the Public Schools," 2002. (This table was prepared August 2002.)

Table 25.—Percent of elementary and secondary school children whose parents are involved in school activities, by selected child, parent, and school characteristics: 1996 and 1999

		nt of childr rents 1 rep			of nu	tion of childr mber of time homework p	s spent help	ing with	Percent of ch	ildren in 1999 they		¹ report that
Characteristics of children, parents, and schools	At- tended a gen- eral school meeting	At- tended parent- teacher con- ference	At- tended a class event	Volun- teered at school	Less than once per week	1 or 2 times per week	3 or 4 times per week	5 or more times per week	Attended a general school meeting	Attended parent- teacher conference	Attended class event	Volunteered at school
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	76.9	71.8	66.7	38.7	26.7	35.1	25.8	12.3	78.3 (0.4)	72.8 (0.4)	65.4 (0.5)	36.8 (0.4)
Sex of child												
Male	76.3	73.1	65.1	38.1	27.4	33.5	26.2	12.9	78.0 (0.6)	74.0 (0.6)	63.4 (0.6)	36.7 (0.6)
Female	77.5	70.4	68.4	39.4	25.9	36.9	25.4	11.8	78.6 (0.6)	71.5 (0.6)	67.4 (0.6)	37.0 (0.6)
Race/ethnicity of child				00		00.0			7 0.0 (0.0)	1 1.0 (0.0)	0111 (0.0)	0.10 (0.0)
White, non-Hispanic	79.0	72.6	71.6	44.1	28.2	37.0	24.8	10.1	80.5 (0.5)	73.6 (0.5)	71.6 (0.5)	42.7 (0.6)
Black, non-Hispanic	71.6	68.8	56.4	26.8	21.9	30.0	28.6	19.5	74.5 (1.1)	71.1 (1.2)	53.8 (1.3)	26.2 (1.1)
Hispanic	73.6	71.5	54.8	26.3	25.4	31.1	27.9	15.6	73.1 (1.0)	71.0 (1.0)	51.5 (1.1)	24.5 (0.9)
Other non-Hispanic	73.3	71.6	64.0	35.3	24.3	37.5	26.1	12.0	76.7 (1.8)	73.2 (1.9)	62.4 (2.0)	30.7 (1.8)
Highest education level of parents										(,	(=)	(,
Less than high school	57.6	62.8	42.4	16.9	28.7	30.0	24.5	16.7	57.4 (1.7)	60.0 (1.7)	37.8 (1.6)	12.9 (1.1)
High school graduate	71.5	69.2	60.2	30.1	26.4	34.2	25.7	13.6	72.7 (0.8)	69.7 (0.9)	58.7 (0.9)	26.0 (0.8)
Some postsecondary	77.8	72.5	69.2	39.2	26.4	35.8	26.1	11.6	79.1 (0.7)	73.7 (0.7)	66.8 (0.8)	37.5 (0.8)
College graduate	87.4	77.4	76.3	52.2	25.4	38.8	25.3	10.5	87.3 (0.8)	80.3 (0.9)	75.6 (1.0)	49.7 (1.1)
Graduate/professional	88.5	76.3	81.9	56.7	27.9	35.1	26.8	10.2	88.8 (0.7)	75.9 (1.0)	78.9 (0.9)	54.3 (1.1)
Family Income									(01.7)	(,		• ()
Less than \$5,000	66.8	69.3	50.4	24.3	23.7	28.3	27.7	20.4	67.0 (2.6)	66.7 (2.6)	47.4 (2.9)	17.6 (2.0)
\$5,001 to \$10,000	64.2	68.3	49.8	22.5	26.7	32.1	27.6	13.7	66.8 (2.0)	67.6 (2.0)	50.7 (2.1)	23.3 (1.8)
\$10,001 to 15,000	66.7	67.5	61.1	28.0	26.8	36.0	22.7	14.6	67.1 (1.8)	70.0 (1.7)	49.9 (1.9)	20.4 (1.5)
\$15,001 to 20,000	69.7	68.8	56.6	25.8	27.7	33.3	23.4	15.6	71.1 (1.7)	70.4 (1.7)	55.1 (1.9)	25.3 (1.7)
\$20,001 to 25,000	69.3	69.4	59.5	27.6	25.9	34.9	26.5	12.7	70.6 (1.6)	67.0 (1.7)	53.4 (1.7)	26.2 (1.5)
\$25,001 to 30,000	72.6	69.9	62.6	32.5	28.1	34.8	27.3	9.8	74.3 (1.5)	71.6 (1.5)	59.1 (1.7)	30.9 (1.6)
\$30,001 to 35,000	79.3	71.4	69.4	40.9	27.9	35.6	24.8	11.6	79.0 (1.4)	73.8 (1.5)	67.6 (1.6)	37.9 (1.7)
\$35,001 to 40,000	78.9	74.3	69.8	40.6	24.9	37.3	27.0	10.7	79.4 (1.3)	73.7 (1.4)	68.4 (1.5)	36.1 (1.6)
\$40,001 to 50,000	81.6	75.5	73.3	44.7	27.1	35.3	25.3	12.4	81.6 (1.0)	75.1 (1.1)	72.8 (1.2)	40.1 (1.3)
\$50,001 to 75,000	85.1	74.0	75.8	48.9	25.9	37.0	26.3	10.8	84.6 (0.8)	74.8 (0.9)	72.6 (0.9)	43.8 (1.0)
Over \$75,000	88.8	74.5	79.5	57.6	28.3	36.6	25.1	9.9	88.5 (0.7)	77.3 (0.8)	79.3 (0.8)	54.9 (1.0)
Child attending public schools	75.3	70.6	64.8	35.4	26.6	35.9	25.4	12.1	76.8 (0.4)	71.4 (0.5)	63.5 (0.5)	33.8 (0.5)
Elementary (kindergarten to grade	70.0	10.0	34.0	00.4		00.0	20.7	'2	. 3.3 (0.4)	(0.0)	33.0 (0.0)	33.0 (0.0)
8)	80.1	79.8	67.7	39.3	15.5	35.1	33.1	16.2	81.7 (0.5)	80.8 (0.5)	66.7 (0.6)	38.0 (0.6)
Secondary (grades 9 to 12)	63.3	47.6	57.7	25.6	52.0	37.7	7.8	2.5	65.7 (0.9)	50.0 (0.9)	56.2 (0.9)	24.1 (0.8)
Child attending private schools	90.2	82.3	82.8	66.4	27.2	28.7	29.2	14.9	91.4 (0.8)	85.0 (0.9)	81.7 (1.0)	63.8 (1.3)
Elementary (kindergarten to grade	00.2	02.0	32.0	00]	20.2		2 (0.0)	22.0 (0.0)	()	11.0 (1.0)
8)	92.2	87.8	86.1	70.8	14.5	28.5	37.0	19.9	93.0 (0.8)	90.2 (0.8)	84.1 (1.1)	68.8 (1.4)
Secondary (grades 9 to 12)	85.0	67.4	73.7	54.4	57.4	29.0	10.8	2.8	85.8 (2.1)	66.7 (2.8)	73.3 (2.5)	46.3 (3.0)

¹The respondent was the parent most knowledgeable about the child's education. The responding parent reported on their own and their spouse's or other household adults' activities.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, 1996 and 1999, unpublished data. (This table was prepared May 2003.)

² Includes children enrolled in grades 1 through 12.

NOTE: Except where noted, includes children enrolled in kindergarten through grade 12. Excludes home-schooled children. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

Table 26.—Percent of elementary and middle school children whose parents are involved in education-related activities, by selected child, parent, and school characteristics: 1996 and 1999

	er	nts report th	in 1996 who at they did not the past m	the '	Percen	t of children i follov	n 1999 whos ving things in	e parents rep	oort that they nth—	did the	parents re them in t	children in 19 port that they he following a g the past we	/ involved activities
Characteristics of children, parents, and schools	Vis- ited a library	Went to a play, con- cert, or other live show	Visited an art gallery, museum, or historical site	Visited a zoo or aquar- ium	Visited a library	Went to a play, concert, or other live show	Visited an art gallery, museum, or historical site	Visited a zoo or aquarium	Talked about family his- tory	Attended an event sponsored by a commu- nity, religious, or ethnic group	Told a story	Worked on arts or crafts	Worked on household chores
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	49.4	32.3	20.8	15.0	48.6 (0.7)	32.1 (0.6)	22.2 (0.6)	14.1 (0.4)	54.9 (0.7)	52.8 (0.7)	69.4 (0.6)	67.9 (0.6)	93.7 (0.3)
Sex of child													
Male	49.0	30.6	19.9	14.3	47.2 (0.9)	30.5 (0.9)	22.3 (0.8)	13.9 (0.6)	53.3 (0.9)	50.8 (0.9)	69.0 (0.9)	64.2 (0.9)	92.9 (0.5)
Female	49.9	34.1	21.7	15.7	50.1 (1.0)	33.7 (0.9)	22.2 (0.8)	14.3 (0.6)	56.6 (1.0)	54.9 (1.0)	69.7 (0.9)	71.9 (0.9)	94.6 (0.5)
Race/ethnicity of child					` ,	` ′	, ,	` ′	, ,	` ′	, ,	, ,	, ,
White, non-Hispanic	52.1	32.1	20.5	12.3	48.9 (0.9)	33.9 (0.8)	22.3 (0.7)	12.0 (0.5)	52.7 (0.9)	54.6 (0.9)	70.9 (0.8)	72.4 (0.8)	96.1 (0.4)
Black, non-Hispanic	45.3	38.0	21.6	21.6	47.8 (1.8)	31.2 (1.6)	20.9 (1.4)	15.8 (1.2)	60.1 (1.9)	52.9 (1.9)	64.9 (1.8)	58.6 (1.8)	93.9 (0.8)
Hispanic	40.1	26.0	19.9	19.0	43.9 (1.5)	24.3 (1.2)	20.7 (1.2)	19.6 (1.1)	53.5 (1.5)	45.7 (1.5)	66.5 (1.4)	59.3 (1.5)	84.5 (1.1)
Other non-Hispanic	53.5	32.3	24.2	17.4	61.4 (2.9)	34.8 (2.9)	29.8 (2.9)	18.1 (2.0)	70.4 (2.7)	51.6 (3.0)	73.8 (2.7)	69.0 (2.6)	91.8 (1.6)
Highest education level of													
parents													
Less than high school	31.3	25.8	16.5	19.3	34.3 (2.3)	17.4 (1.7)	12.1 (1.5)	15.1 (1.6)	44.9 (2.5)	36.6 (2.3)	61.6 (2.4)	54.1 (2.5)	81.4 (1.8)
High school graduate	41.1	28.0	15.1	14.1	40.3 (1.4)	25.9 (1.2)	16.0 (1.0)	12.9 (0.8)	47.6 (1.4)	42.6 (1.4)	66.5 (1.3)	64.3 (1.3)	92.8 (0.7)
Some postsecondary	50.9	32.9	19.7	14.1	48.2 (1.2)	31.8 (1.1)	20.9 (0.9)	12.6 (0.7)	57.4 (1.2)	53.6 (1.2)	70.1 (1.1)	69.4 (1.1)	95.8 (0.5)
College graduate	61.7	36.3	27.0	15.2	57.4 (1.5)	40.3 (1.5)	29.0 (1.4)	15.1 (1.0)	60.2 (1.5)	64.5 (1.4)	74.1 (1.3)	73.8 (1.3)	96.0 (0.6)
Graduate/professional	65.7	41.8	33.1	15.4	62.4 (1.6)	42.4 (1.6)	34.2 (1.6)	17.5 (1.3)	62.8 (1.6)	65.3 (1.6)	72.0 (1.5)	72.7 (1.5)	95.4 (0.7)
Family income													
Less than \$5,000	41.8	37.5	18.9	18.4	42.7 (4.3)	24.9 (3.1)	16.5 (2.7)	16.6 (2.6)	54.5 (4.1)	37.3 (3.9)	67.5 (4.1)	55.9 (4.2)	90.9 (2.0)
\$5,001 to \$10,000	36.4	27.2	15.3	16.9	43.8 (2.9)	21.0 (2.3)	17.7 (2.1)	14.5 (1.9)	49.8 (2.9)	38.8 (2.8)	69.5 (2.7)	58.4 (2.9)	89.9 (1.7)
\$10,001 to 15,000 \$15,001 to 20,000	37.7 42.6	29.4 25.0	18.5 12.4	16.2	44.8 (2.7)	24.5 (2.2)	18.2 (2.1)	15.3 (2.0)	54.7 (2.7)	45.5 (2.7)	66.7 (2.5)	61.2 (2.6)	91.9 (1.4)
\$20,001 to 25,000	43.7	31.3	20.7	15.6 15.2	43.1 (2.7) 38.6 (2.3)	25.8 (2.3) 26.1 (2.1)	13.3 (1.6) 18.6 (1.8)	13.8 (1.7) 14.6 (1.5)	49.2 (2.7) 53.0 (2.5)	47.2 (2.7) 47.4 (2.5)	62.4 (2.6) 67.6 (2.4)	64.1 (2.5) 63.4 (2.3)	91.4 (1.4) 89.8 (1.4)
\$25,001 to 30,000	44.1	25.4	17.8	15.5	45.3 (2.4)	30.4 (2.3)	20.7 (2.0)	14.6 (1.5)	53.3 (2.4)	50.1 (2.4)	70.6 (2.4)	68.7 (2.2)	94.6 (0.9)
\$30,001 to 35,000	51.0	29.9	20.7	14.5	49.3 (2.4)	31.1 (2.3)	21.6 (2.1)	11.9 (1.5)	54.7 (2.5)	53.8 (2.4)	69.3 (2.2)	66.2 (2.3)	93.1 (1.5)
\$35,001 to 40,000	57.1	33.7	18.3	13.0	52.0 (2.4)	34.5 (2.2)	23.5 (2.1)	13.1 (1.4)	57.0 (2.4)	59.2 (2.3)	72.5 (2.1)	71.4 (2.1)	96.2 (0.8)
\$40,001 to 50,000	55.7	32.5	19.8	12.0	52.0 (2.4)	32.5 (1.8)	22.5 (2.0)	13.1 (1.4)	55.8 (1.9)	58.4 (1.9)	68.9 (1.8)	72.2 (1.7)	95.6 (0.7)
\$50,001 to 75,000	56.9	33.9	25.1	12.0	51.5 (1.5)	34.6 (1.5)	23.1 (1.3)	12.2 (0.9)	53.8 (1.5)	57.5 (1.5)	70.9 (1.4)	72.5 (1.4)	96.2 (0.6)
Over \$75,000	60.5	42.1	31.2	17.7	55.5 (1.5)	44.4 (1.5)	31.7 (1.4)	15.8 (1.0)	60.8 (1.5)	62.0 (1.4)	71.4 (1.4)	74.4 (1.3)	95.4 (0.7)
Child attending public	20.0		02	''''	22.2 (1.0)	((,		22.3 (1.0)	(/	(,	()	(0)
schools	48.3	31.7	19.9	14.7	47.5 (0.7)	30.4 (0.7)	21.0 (0.6)	13.7 (0.5)	54.4 (0.7)	51.1 (0.7)	68.7 (0.7)	67.4 (0.7)	93.6 (0.4)
Child attending private				' ''	()		(2.0)	(0)	, ()	' (/	()		, , , , ,
schools	58.2	37.2	27.8	16.9	56.6 (1.8)	44.2 (1.8)	31.2 (1.6)	17.0 (1.3)	58.5 (1.7)	64.9 (1.7)	73.9 (1.6)	71.6 (1.5)	94.6 (0.8)

NOTE: Excludes nursery school and home-schooled children. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, 1996 and 1999, unpublished data. (This table was prepared May 2003.)

Table 27.—Public's level of confidence in various institutions: 1996 and 1998

Institution	Perc	entage of con	responder fidence, 1		els of	Perce	entage of conf	responden idence, 19	its by leve	els of
msuuuon	A great deal	Quite a lot	Some	Very little	No opinion	A great deal	Quite a lot	Some	Very little	No opinion
1	2	3	4	5	6	7	8	9	10	11
Private higher education	18 15 24 17 15	39 41 31 37 36 35	28 33 31 31 34 33	8 8 12 12 12 12	7 4 2 3 3 7 6	25 34 33 —	31 25 31 —	34 26 25 —	9 12 8 —	1 2 2 —
Public elementary or secondary education Health organizations Federated charitable appeals, e.g., United Way	13 11 13	32 28 26	37 42 35	15 16 22	2 3 5	16 —	21 — —	40 —	20 — —	1 - -
Human services organizations Arts, culture, and humanities organizations Recreation for adults Environmental organizations Private and community foundations	9 9 8 9 8	28 27 28 23 24	43 40 42 41 42	15 14 13 20 14	5 10 9 6 13	_ _ _ _	_ _ _ _	- - - -	_ _ _ _ _	_ _ _ _
Local government Public/society benefit, e.g., civil rights, social justice,	5	26	43	23	2	_	_	_	_	_
community improvement organizations Media, e.g., newspapers, TV, radio Television news Work-related organizations State government	8 6 — 6 4	23 23 — 22 22	43 40 — 47 45	21 30 — 17 26	6 2 — 8 3	15 —	 19 	40 —	_ _ 24 _ _	1 - - -
International/foreign, e.g., culture exchange, relief organizations Organized labor Major corporations Federal government Organizations that advocate a particular cause	6 7 5 5 4	19 18 19 18 16	38 41 44 44 43	24 29 27 31 30	13 6 5 2 8	_ 11 _ _ _	 15 	 45 	 22 	_ 5 _ _ _
Congress	3 4	12 11	42 39	39 43	4 4	10 —	18 —	48 —	20 —	2

⁻Not available.

NOTE: Institutions are listed in rank order as determined by the combined responses of "a great deal" and "quite a lot" of confidence for 1996. Because of rounding, percents may not add up to 100.0. Detail may not sum to totals due to rounding.

SOURCE: Independent Sector, The Gallup Organization, *Giving and Volunteering in the United States*, 1996 and 1998. (This table was prepared September 1998.)

Table 28.—Percentage of households contributing to education and other charitable organizations and average annual donation, by type of charity: 1989, 1991, 1993, and 1995

		1989			1991			1993			1995	
Type of charity	Percent- age of	Aver ann contrib	uăl	Percent- age of	Avera anni contrib	uăl	Percent- age of	Aver ann contrib	uăl	Percent- age of	Avera annu contrib	ıăl
	total house- holds 1	Per con- tributing house- hold	Per total house- hold	total house- holds 1	Per con- tributing house- hold	Per total house- hold	total house- holds 1	Per con- tributing house- hold	Per total house- hold	total house- holds 1	Per con- tributing house- hold	Per total house- hold
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	75.1	\$978	\$734	72.2	\$899	\$649	73.4	\$880	\$646	68.5	\$1,017	\$696
Religious Health Human services Youth development Education Environment Arts, culture, and humanities Public and societal benefit Private and community foundations Recreation, adults International, foreign Other	53.2 32.4 23.0 21.6 19.1 13.4 9.6 11.2 6.4 6.2 4.2 3.0	896 143 263 129 291 88 193 120 116 135 202	477 46 60 28 56 12 19 13 7 8 8	51.3 32.9 27.5 22.1 21.1 16.3 9.4 11.2 6.0 6.3 3.5 2.8	800 154 260 114 225 99 194 132 113 164 198 233	410 51 71 25 47 16 18 15 7 10 7	49.2 25.7 26.7 17.9 17.5 11.6 8.1 11.2 5.3 4.6 2.8 4.7	817 139 208 106 424 89 139 160 144 193 ‡	402 36 56 19 74 10 11 18 8 9	48.0 27.3 25.1 20.9 20.3 11.5 9.4 10.3 6.1 7.0 6.1 2.1	868 214 271 137 318 106 216 122 181 161 283 160	417 58 68 29 65 12 20 13 11 11 17

[‡]Did not meet reporting standard.

NOTE: Details for total households do not add to totals because details only include households which reported a donation amount for the particular type of charity. The per-

centage of total includes households who reported giving donations, but did not specify amount

SOURCE: Independent Sector, The Gallup Organization, *Giving and Volunteering in the United States*, 1989, 1991, 1993, and 1995. (This table was prepared April 1997.)

¹Percents do not add to total because of respondents giving to more than one type of charity.

Table 29.—Total expenditures of educational institutions related to the gross domestic product, by level of institution: 1929-30 to 2001-02

			Т	otal expenditure	s for education (a	amounts in million	ns of current dol	lars)
Year	Gross domestic	School year	All education	al institutions		and secondary ools	All colleges a	and universities
i eai	product (in billions)	School year	Amount	As a percent of gross domestic product	Amount	As a percent of gross domestic product	Amount	As a percent of gross domestic product
1	2	3	4	5	6	7	8	9
1929	\$103.7	1929–30	_	_	_	_	\$632	0.6
1939	92.0	1939–40	_	_	_	_	758	0.8
1949	267.7	1949–50	\$8,911	3.3	\$6,249	2.3	2,662	1.0
1959	507.4	1959–60	23,860	4.7	16,713	3.3	7,147	1.4
1961	545.7	1961–62	28,503	5.2	19,673	3.6	8,830	1.6
1963	618.7	1963–64	34,440	5.6	22,825	3.7	11,615	1.9
1965	720.1	1965–66	43,682	6.1	28,048	3.9	15,634	2.2
1967	834.1	1967–68	55,652	6.7	35,077	4.2	20,575	2.5
1969	985.3	1969–70	68,459	6.9	43,183	4.4	25,276	2.6
1970	1,039.7	1970–71	75,741	7.3	48,200	4.6	27,541	2.6
1971	1,128.6	1971–72	80,672	7.1	50,950	4.5	29,722	2.6
1972	1,240.4	1972–73	86,875	7.0	54,952	4.4	31,923	2.6
1973	1,385.5	1973–74	95,396	6.9	60,370	4.4	35,026	2.5
1974	1,501.0	1974–75	108,664	7.2	68,846	4.6	39,818	2.7
1975	1,635.2	1975–76	118,706	7.3	75,101	4.6	43,605	2.7
1976	1,823.9	1976–77	126,417	6.9	79,194	4.3	47,223	2.6
1977	2,031.4	1977–78	137,042	6.7	86,544	4.3	50,498	2.5
1978	2,295.9	1978–79	148,308	6.5	93,012	4.1	55,296	2.4
1979	2,566.4	1979–80	165,627	6.5	103,162	4.0	62,465	2.4
1980	2,795.6	1980–81	182,849	6.5	112,325	4.0	70,524	2.5
1981	3,131.3	1981–82	197,801	6.3	120,486	3.8	77,315	2.5
1982	3,259.2	1982–83	212,081	6.5	128,725	3.9	83,356	2.6
1983	3,534.9	1983–84	228,597	6.5	139,000	3.9	89,597	2.5
1984	3,932.7	1984–85	247,657	6.3	149,400	3.8	98,257	2.5
1985	4,213.0	1985–86	269,485	6.4	161,800	3.8	107,685	2.6
1986	4,452.9	1986–87	291,974	6.6	175,200	3.9	116,774	2.6
1987	4,742.5	1987–88	313,375	6.6	187,999	4.0	125,376	2.6
1988	5,108.3	1988–89	346,883	6.8	209,377	4.1	137,506	2.7
1989	5,489.1	1989–90	381,525	7.0	230,970	4.2	150,555	2.7
1990	5,803.2	1990–91	412,652	7.1	248,930	4.3	163,722	2.8
1991	5,986.2	1991–92	432,987	7.2	261,255	4.4	171,732	2.9
1992	6,318.9	1992–93	456,070	7.2	274,335	4.3	181,735	2.9
1993	6,642.3	1993–94	477,237	7.2	287,507	4.3	189,730	2.9
1994	7,054.3	1994–95	503,925	7.1	302,400	4.3	201,525	2.9
1995	7,400.5	1995–96	529,596	7.2	318,246	4.3	211,350	2.9
1996	7,813.2	1996–97	562,871	7.2	339,151	4.3	223,720	2.9
1997	8,318.4	1997–98	597,549	7.2	361,415	4.3	236,134	2.8
1998	8,781.5	1998–99	633,532	7.2	384,038	4.4	249,494	2.8
1999	9,274.3	1999–2000	678,399	7.3	411,429	4.4	266,970	2.9
2000	9,824.6	12000-01	712,800	7.3	429,000	4.4	283,800	2.9
2001	10,082.2	² 2001–02	745,200	7.4	454,100	4.5	291,100	2.9

[—]Not available.

NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Total expenditures for colleges and universities include current-fund expenditures and additions to plant value. Excludes expenditures of post-secondary institutions that do not confer associate or higher degrees. Data for 1995— 96 and later years are for 4-year and 2-year degree-granting institutions that were eligible to participate in Title IV federal financial aid programs. Some data revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education; Common Core of Data survey; Higher Education General Information Survey (HEGIS), "Financial Statistics of Institutions of Higher Education" survey; Integrated Postsecondary Education Data System (IPEDS) "Finance" survey; and unpublished data; and Bureau of Economic Analysis, unpublished data. (This table was prepared December 2002.)

The laminary data for elementary and secondary schools and estimates for colleges and universities.

² Estimated.

Table 30.—Total expenditures of educational institutions, by level and control of institution: 1899-1900 to 2001-02

[In millions of dollars]

			In	current dolla	ars	-		In o	constant 200	1–02 dollar	S ¹
School year	Total	Elemen	tary and sec	condary	College	es and unive	ersities	Total	Elementary		Colleges and uni-
	Total	Total	Public	Private 2	Total	Public	Private	Total	Total	Public	versities
1	2	3	4	5	6	7	8	9	10	11	12
1899–1900	_	_	\$215	_		_	_	_	_	_	_
1909–10	_	_	426	_	_	_	_	_	_	_	_
1919–20	_	_	1,036	_	_	_	_	_	_	\$9,688	_
1929–30	_	_	2,317	_	\$632	\$292	\$341	_	_	24,118	\$6,582
1939–40	_	_	2,344	_	758	392	367	_	_	29,888	9,671
1949–50	\$8,911	\$6,249	5,838	\$411	2,662	1,430	1,233	\$67,048	\$47,015	43,923	20,033
1951–52	10,735	7,861	7,344	517	2,874	1,565	1,309	72,778	53,297	49,792	19,487
1953–54	13,147	9,733	9,092	641	3,414	1,912	1,502	87,116	64,496	60,248	22,620
1955–56	15,907	11,727	10,955	772	4,180	2,348	1,832	105,438	77,732	72,615	27,707
1957–58	20,055	14,525	13,569	956	5,530	3,237	2,293	125,137	90,632	84,667	34,505
1959–60	23,860	16,713	15,613	1,100	7,147	3,904	3,244	144,701	101,357	94,686	43,344
1961–62	28,503	19,673	18,373	1,300	8,830	4,919	3,911	168,973	116,629	108,922	52,345
1963–64	34,440	22,825	21,325	1,500	11,615	6,558	5,057	198,981	131,873	123,207	67,108
1965–66	43,682	28,048	26,248	1,800	15,634	9.047	6,588	243,945	156,636	146,584	87,310
1967–68	55,652	35,077	32,977	2,100	20,575	12,750	7,824	291,600	183,794	172,791	107,806
1969–70	68,459	43,183	40,683	2,500	25,276	16,234	9,041	322,935	203,705	191,912	119,230
1970–71	75,741	48,200	45,500	2,700	27,541	18,028	9,513	339,745	216,207	204,096	123,537
1971–72	80,672	50,950	48,050	2,900	29,722	19,538	10,184	349,336	220,630	208,072	128,706
1972–73	86,875	54,952	51,852	3,100	31,923	21,144	10,779	361,625	228,744	215,839	132,882
1973–74	95,396	60,370	56,970	3,400	35,026	23,542	11,484	364,586	230,724	217,730	133,862
		· ·			·				·		
1974–75	108,664	68,846	64,846	4,000	39,818	26,966	12,852	373,862	236,866	223,104	136,995
1975–76	118,706	75,101	70,601	4,500	43,605	29,736	13,869	381,413	241,306	226,847	140,107
1976–77	126,417	79,194	74,194	5,000	47,223	31,997	15,226	383,808	240,436	225,256	143,372
1977–78	137,042	86,544	80,844	5,700	50,498	34,031	16,467	389,887	246,220	230,004	143,667
1978–79	148,308	93,012	86,712	6,300	55,296	37,110	18,187	385,800	241,955	225,567	143,845
1979–80	165,627	103,162	95,962	7,200	62,465	41,434	21,031	380,165	236,788	220,262	143,377
1980–81	182,849	112,325	104,125	8,200	70,524	46,559	23,965	376,130	231,058	214,190	145,072
1981–82	197,801	120,486	111,186	9,300	77,315	50,813	26,502	374,533	228,138	210,529	146,394
1982–83	212,081	128,725	118,425	10,300	83,356	54,338	29,018	385,035	233,701	215,001	151,334
1983–84	228,597	139,000	127,500	11,500	89,597	58,124	31,473	400,207	243,348	223,215	156,859
1984–85	247,657	149,400	137,000	12,400	98,257	63,705	34,553	417,242	251,703	230,812	165,539
1985–86	269,485	161,800	148,600	13,200	107,685	70,069	37,616	441,292	264,954	243,338	176,338
1986–87	291,974	175,200	160,900	14,300	116,774	74,552	42,222	467,734	280,665	257,757	187,069
1987–88	313,375	187,999	172,699	15,300	125,376	79,859	45,516	482,044	289,186	265,651	192,858
1988–89	346,883	209,377	192,977	16,400	137,506	87,107	50,398	510,033	307,854	283,740	202,179
1989–90	381,525	230.970	212.770	18.200	150,555	96.387	54,169	535.417	324,134	298.593	211.283
1990–91	412,652	248,930	229,430	19,500	163,722	104,433	59,288	549,081	331,230	305,283	217,851
1991–92	432,987	261,255	241.055	20,200	171,732	108,667	63.065	558,251	336,837	310,793	221,415
1992–93	456,070	274,335	252,935	21,400	181,735	115,169	66,566	570,202	342,987	316,232	227,214
1993–94	477,237	287,507	265,307	22,200	189,730	119,573	70,157	581,600	350,379	323,324	231,221
1004.05	503,925	202 400	270 000	22.400	204 525	107 504	72.020	E07.040	250 264	220 520	220.752
1994–95 1995–96	503,925	302,400 318,246	279,000 293,646	23,400 24,600	201,525 211,350	127,594 132,752	73,930 78,597	597,013 610,808	358,261	330,538 338,676	238,752 243,760
1996–97	562,871	339,151	313,151	26,000	223,720	132,752	² 84,100	631,177	367,048 380,308	351,153	250,869
1997–98	597,549		334,315		236,134	147,034	² 89,100	658,323		368,317	250,869
1998–99	633,532	361,415 384,038	355,838	27,100 28,200	236,134	155,294	² 94,200	686,088	398,173 415,897	385,357	270,191
		· ·			·				·		
1999–2000	678,399	411,429	381,729	29,700	266,970	167,670	² 99,300	714,064	433,059	401,798	281,005
2000-013	712,800	429,000	398,500	30,500	283,800	178,500	105,300	725,420	436,595	405,555	288,825
2001–022	745,200	454,100	422,100	32,000	291,100	182,500	108,600	745,200	454,100	422,100	291,100

NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Total expenditures for colleges and universities include current-fund expenditures and additions to plant value. Excludes expenditures of post-secondary institutions that did not confer associate or higher degrees. College and uni-

versity education data for 1995-96 and later years are for 4-year and 2-year degreegranting institutions that were eligible to participate in Title IV federal financial aid programs. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education; Common Core of Data survey; Higher Education General Information Survey (HEGIS), "Financial Statistics of Institutions of Higher Education" survey; Integrated Postsecondary Education Data System (IPEDS) "Finance" survey; and unpublished data. (This table was prepared December 2002.)

[—]Not available.

¹ Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics,
U.S. Department of Labor, adjusted to a school year basis.

² Estimated.

³ Preliminary data for public elementary and secondary schools and estimates for col-

Table 31.—Governmental expenditures, by level of government and function: 1970-71 to 1998-99

		0,00	1 of compar				Todorol congruent				Ç	000	Ceta and local par attach	2040		
Expenditure, by function		NOB III	. Sillillillilling III.			- בתבומו א					S -	ופ מווח וטכמ	a dovernme	- 611		
	1970–71	1980–81	1990–91	1994–95	1970–71	1980–81	1990–91	1994–95	1970–71	1980–81	1990–91	1994–95	1995–96	1996–97	1997–98	1998–99
-	2	3	4	5	9	7	œ	თ	10	-	12	13	4	15	16	17
								In mi	millions						-	
General expenditures	\$301,096	\$827,877	\$1,804,005	\$2,059,334	\$150,422	\$422,301	\$1,060,407	\$1,146,827	\$150,674	\$407,449	\$908,108	\$1,146,188	\$1,189,356	\$1,247,436	\$1,314,496	\$1,398,533
Selected federal programs National defense and international relations	80,910	174,564	366,112	(,)	80,910	174,564	366,112	327,231	4 4	4 4	4 4	4 4	4- 4	4 4	4= 4	4- 4
Space research and technology	3,334 64,042			13,316 13,316 410,827	3,334	5,523	13,514 13,514 46,025	13,316 55,794	60,174	†	313,744	383,557	404,579	† 425,346	456,934	490,100
Social services and income maintenance Public welfare	20,446 14,835 2,031	74,643 47,378 5,075		250,356 132,463 31,350	2,220	22,395 11,277 16,575	119,135 28,207 23,949	177,874 36,392 27,198	18,226 11,205 945	54,121 36,101 2,333	130,402 81,110 3,407	193,110 105,946 4,152	193,480 110,813 4,156	199,973 110,332 4,252	204,640	215,190 119,361 4,414
Iransportation Public safety Correction Correction	5,722	46,578 16,851 7,806	84,048 52,738 29,297		4,062 478 94	1,904	6,170	7,563 3,065	7,531	39,231 21,283 7,393	75,410 46,568 27,356	58,938 58,064 35,857	91,639 62,392 37,510	96,165 67,026 39,946	70,744 42,479	74,629 75,598
Environment and housing Natural resources, parks, recreation Housing and community development Sewerage and sanitation	13,740 4,467 4,087				10,658 1,913	38,896	48,415 30,199	44,752 40,351	5,191 2,554 4,087	13,239 7,086 14,898	28,505 16,648 31,014	33,140 21,509 38,573	34,955 22,666 39,365	37,333 23,230 41,549	39,857 24,697 41,765	41,649 25,234 43,047
Governmental administration Financial administration	3,567 21,688 24,247	10,944 11,514 97,641 78,491	27,204 36,977 247,376 132,424	34,824 44,610 290,195 120,641	1,341 540 16,599 10,245	3,714 1,973 80,510 17,151	10,209 5,511 195,142 99,526	12,444 6,972 233,225 81,297	2,271 4,432 5,089 7,265	7,230 12,771 17,131 26,983	16,995 31,466 52,234 53,250	22,380 37,638 56,970 66,355	22,633 39,512 58,912 66,744	24,400 42,243 62,422 73,217	25,914 44,813 64,554 77,829	27,593 49,106 67,294 85,156
							Perce	Percentage distribution	ution					-		
General expenditures	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Selected federal programs National defense and international relations Postal service	26.9 2.9 1.1 21.3	21.1 2.5 0.7 19.1	20.3 2.4 0.7 18.5	15.9 2.4 0.6 19.9	53.8 5.8 2.2 3.1	41.3 4.8 1.3 2.9	34.5 4.1 1.3 4.3	28.5 4.3 1.2 4.9	*- +- +- 6; 68	36.2	34.5	33.5	34.0	÷ ÷ ÷ ± 1.48	* + + + 8.	35.0
Social services and mount internation Public welfare A Postials and health Social insurance administration Transportation Transportation Transportation Transportation Transportation Transportation Transportation Transport	6.8 4.9 0.7 7.9	9.0 5.7 0.6 5.6	9.3 5.7 1.5 7.4	12.2 6.4 6.4 1.5 4.8	1.5 2.4 0.7 2.7	5.3 2.7 3.9 1.8	11.2 2.7 2.3 2.2	15.5 3.2 2.4 2.6	12.1 7.4 0.6 13.2	6.9 0.6 0.6	4.41 8.9 0.4 8.3	16.8 9.2 0.4 7.8	16.3 9.3 0.3 7.7	16.0 8.8 0.3 7.7	15.6 8.7 0.3 7.7	15.4 8.5 0.3 7.9
Public sarety Police and fire protection	1.9	2.0	2.9	3.2	0.3	0.5	0.6	0.7	5.0	5.2	3.0	3.1	3.2	3.2	3.2	5.3 3.3
Informer and notation and notation and notation and notation and community development	4.6 4.1 4.1	5.3 1.7 1.8	4.1 1.8 1.7	3.6 8.1.6 9.0	1.3	9.2	4.6 2.8 0.0	9.8.9	3.4	3.2	3.4.8	2.9 9.1.9	2.9 3.3 3.3	3.0 9.5 9.8	3.5 3.2 3.2	3.0 3.1 3.1
Governmentar administration Financial administration General control ³ Interest on general debt Other and unallocable	1.2 7.2 7.2 8.1.	1.3 1.8 1.18	1.5 2.0 13.7 7.3	1.7 2.2 14.1 5.9	0.0 4.0 11.0 6.8	0.9 0.5 19.1 1.4	1.0 0.5 18.4 9.4	1.1 0.6 20.3 7.1	1.5 2.9 3.4 4.8	3.1 8.2 6.6 6.6	3.5 3.5 0.0 0.0	2.0 3.3 5.0 8.0 8.0	1.9 3.3 5.0 5.6	2. 8. 9. 0 4. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	2.0 3.4 3.4 0.0 0.0	2.0 3.5 6.1

† Not applicable.

¹ Excludes duplicative intergovernmental transactions.

² General expenditures include monies paid by states to the federal government, which are excluded from direct general expenditures.

³ Includes judicial and legal expenditures and expenditures on general and public buildings and other governmental administration.

3 Includes judicial and legal expenditures and expenditures on general and public buildings and other governmental administration.

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SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared January 2002.)

NOTE: Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

Table 32.—Direct general expenditures of state and local governments for all functions and for education, by level of education and state: 1998-99

[In millions]

					Education ex	penditures			
State	Total direct general		Elementar	y and secondary	education	Colle	ges and universit	ies	Other
	expenditures 1	Total	Total	Current expenditure	Capital outlay	Total	Current expenditure	Capital outlay	education ²
1	2	3	4	5	6	7	8	9	10
United States	\$1,398,533	\$483,259	\$339,871	\$299,104	\$40,768	\$122,716	\$109,602	\$13,114	\$20,672
Alabama Alaska Arizona Arkansas California	20,119	7,174	4,560	4,039	521	2,198	1,996	201	416
	7,131	1,743	1,348	1,130	218	341	328	13	53
	20,302	7,402	4,874	4,002	872	2,265	2,012	253	262
	10,662	3,985	2,550	2,353	197	1,124	918	206	311
	180,875	56,688	38,851	34,352	4,499	15,527	13,961	1,565	2,310
Colorado Connecticut Delaware District of Columbia Florida	20,068	7,242	4,769	4,141	628	2,281	2,071	210	192
	19,688	6,201	4,814	4,524	290	1,113	1,067	45	274
	4,483	1,611	931	861	70	539	488	51	141
	4,630	777	694	687	7	82	81	1	0
	71,631	21,321	15,771	13,678	2,092	4,768	4,122	646	782
Georgia Hawaii Idaho Illinois Indiana	35,831	13,833	9,796	8,441	1,355	3,137	2,668	469	900
	6,889	1,778	1,070	905	165	686	607	79	23
	5,612	2,024	1,377	1,229	148	583	504	78	64
	59,727	21,190	15,410	13,167	2,243	4,623	4,206	418	1,156
	26,642	10,689	6,957	6,127	830	3,281	2,974	308	451
lowa	14,687	5,692	3,454	3,113	340	1,940	1,749	191	299
	12,066	4,770	2,961	2,743	218	1,637	1,471	166	172
	18,062	5,980	3,767	3,289	477	1,846	1,619	227	368
	21,118	6,870	4,612	4,193	419	1,805	1,648	157	453
	6,388	2,068	1,529	1,431	97	446	405	42	93
Maryland	24,876	9,169	6,257	5,647	610	2,510	2,309	201	403
	35,000	10,456	7,969	7,289	679	1,947	1,808	139	541
	50,558	21,213	14,434	12,590	1,845	6,232	5,425	806	547
	28,160	9,755	6,836	5,892	944	2,445	2,208	237	475
	12,940	4,420	2,746	2,290	456	1,403	1,270	133	271
Missouri	23,881	8,559	6,017	5,402	615	2,151	1,908	243	391
	4,293	1,603	1,017	947	70	475	384	91	112
	7,716	3,124	1,968	1,726	243	1,052	956	96	104
	9,296	2,939	2,195	1,746	449	683	578	105	61
	5,329	1,848	1,371	1,288	82	418	388	30	59
New Jersey New Mexico New York North Carolina North Dakota	44,326	16,874	13,378	12,226	1,152	3,089	2,798	291	407
	9,466	3,331	2,049	1,773	276	1,144	1,059	85	137
	133,769	37,769	30,700	27,543	3,157	5,736	5,171	565	1,333
	36,769	12,953	8,313	7,001	1,312	4,122	3,725	398	518
	3,487	1,194	703	629	74	436	399	38	55
Ohio Oklahoma Oregon Pennsylvania Rhode Island	53,150	19,161	13,556	12,356	1,200	4,672	4,070	602	933
	13,555	5,493	3,675	3,364	311	1,610	1,502	108	207
	18,301	6,211	4,045	3,716	329	1,937	1,733	204	229
	61,226	22,234	15,984	14,059	1,924	4,667	4,122	544	1,584
	5,281	1,774	1,274	1,241	32	369	356	13	131
South Carolina South Dakota Tennessee Texas Utah	18,232	6,551	4,477	3,774	703	1,737	1,540	197	336
	3,245	1,139	808	685	123	289	264	25	41
	24,172	8,016	5,532	4,662	869	2,205	1,761	444	279
	87,375	35,323	25,405	21,434	3,970	8,978	8,077	902	940
	10,440	4,063	2,384	2,071	313	1,528	1,393	135	152
Vermont Virginia Washington West Virginia Wisconsin Wyoming	3,030	1,233	822	777	45	340	306	35	71
	32,299	11,790	8,162	7,283	879	3,140	2,839	301	488
	32,334	11,045	7,336	6,140	1,197	3,166	2,692	473	543
	8,227	3,024	2,074	1,918	156	769	725	45	181
	28,043	10,892	7,567	6,574	992	2,949	2,671	279	376
	3,152	1,068	724	653	71	294	270	24	50

¹ Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures. Includes intergovernmental expenditure to the federal government.

² Includes assistance and subsidies to individuals and private elementary and secondary schools, and colleges and universities, as well as miscellaneous education expenditures not classified by level.

NOTE: Current expenditure data in this table differ from figures appearing in other tables because of slightly varying definitions used in the Governmental Finances and Common Core of Data surveys. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared April 2002.)

Table 33.—Direct general expenditures per capita of state and local governments for all functions and for education, by level of education and state: 1998-99

					Education ex	penditures			
State	Total, all direct general	Т	otal		nd secondary ation	Colleges an	nd universities	Other ed	ducation ²
	expenditures per capita ¹	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions
1	2	3	4	5	6	7	8	9	10
United States	\$5,129	\$1,772	34.6	\$1,246	24.3	\$450	8.8	\$76	1.5
Alabama Alaska Arizona Arkansas California	4,604	1,642	35.7	1,044	22.7	503	10.9	95	2.1
	11,512	2,813	24.4	2,177	18.9	551	4.8	86	0.7
	4,249	1,549	36.5	1,020	24.0	474	11.2	55	1.3
	4,174	1,560	37.4	998	23.9	440	10.5	122	2.9
	5,457	1,710	31.3	1,172	21.5	468	8.6	70	1.3
Colorado Connecticut Delaware District of Columbia Florida	4,948	1,785	36.1	1,176	23.8	562	11.4	47	1.0
	5,999	1,889	31.5	1,467	24.5	339	5.7	84	1.4
	5,950	2,138	35.9	1,236	20.8	715	12.0	187	3.1
	8,920	1,497	16.8	1,338	15.0	159	1.8	—	—
	4,740	1,411	29.8	1,044	22.0	316	6.7	52	1.1
Georgia Hawaii Idaho Illinois Indiana	4,601	1,776	38.6	1,258	27.3	403	8.8	116	2.5
	5,811	1,500	25.8	902	15.5	579	10.0	19	0.3
	4,483	1,617	36.1	1,100	24.5	465	10.4	51	1.1
	4,925	1,747	35.5	1,271	25.8	381	7.7	95	1.9
	4,483	1,799	40.1	1,171	26.1	552	12.3	76	1.7
lowa	5,118	1,984	38.8	1,204	23.5	676	13.2	104	2.0
	4,546	1,797	39.5	1,116	24.5	617	13.6	65	1.4
	4,560	1,510	33.1	951	20.9	466	10.2	93	2.0
	4,830	1,571	32.5	1,055	21.8	413	8.5	104	2.1
	5,098	1,650	32.4	1,220	23.9	356	7.0	74	1.5
Maryland Massachusetts Michigan Minnesota Mississippi	4,810 5,668 5,126 5,897 4,674	1,773 1,693 2,151 2,043 1,596	36.9 29.9 42.0 34.6 34.2	1,210 1,290 1,463 1,431 992	25.2 22.8 28.6 24.3 21.2	485 315 632 512 507	10.1 5.6 12.3 8.7 10.8	78 88 55 99	1.6 1.5 1.1 1.7 2.1
Missouri Montana Nebraska Nevada New Hampshire	4,367	1,565	35.8	1,100	25.2	393	9.0	71	1.6
	4,863	1,816	37.3	1,152	23.7	538	11.1	127	2.6
	4,631	1,875	40.5	1,181	25.5	632	13.6	62	1.3
	5,138	1,624	31.6	1,213	23.6	378	7.3	34	0.7
	4,437	1,538	34.7	1,141	25.7	348	7.8	49	1.1
New Jersey New Mexico New York North Carolina North Dakota	5,443	2,072	38.1	1,643	30.2	379	7.0	50	0.9
	5,441	1,915	35.2	1,178	21.7	658	12.1	79	1.4
	7,351	2,076	28.2	1,687	22.9	315	4.3	73	1.0
	4,806	1,693	35.2	1,087	22.6	539	11.2	68	1.4
	5,503	1,884	34.2	1,109	20.1	689	12.5	87	1.6
Ohio	4,722	1,702	36.1	1,204	25.5	415	8.8	83	1.8
	4,037	1,636	40.5	1,095	27.1	479	11.9	62	1.5
	5,519	1,873	33.9	1,220	22.1	584	10.6	69	1.2
	5,105	1,854	36.3	1,333	26.1	389	7.6	132	2.6
	5,330	1,790	33.6	1,286	24.1	372	7.0	133	2.5
South Carolina South Dakota Tennessee Texas Utah	4,692	1,686	35.9	1,152	24.6	447	9.5	87	1.8
	4,427	1,553	35.1	1,103	24.9	395	8.9	56	1.3
	4,408	1,462	33.2	1,009	22.9	402	9.1	51	1.2
	4,359	1,762	40.4	1,267	29.1	448	10.3	47	1.1
	4,902	1,908	38.9	1,119	22.8	717	14.6	71	1.5
Vermont Virginia Washington West Virginia Wisconsin Wyoming	5,103	2,077	40.7	1,384	27.1	573	11.2	119	2.3
	4,699	1,715	36.5	1,188	25.3	457	9.7	71	1.5
	5,617	1,919	34.2	1,274	22.7	550	9.8	94	1.7
	4,553	1,674	36.8	1,148	25.2	426	9.4	100	2.2
	5,341	2,074	38.8	1,441	27.0	562	10.5	72	1.3
	6,572	2,228	33.9	1,510	23.0	614	9.3	104	1.6

NOTE: Per capita amounts are based on population figures as of July 1, 1999, and are computed on the basis of amounts rounded to the nearest thousand. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Commerce, Bureau of the Census, unpublished data. (This table was prepared April 2002.)

[—]Not available.

¹ Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures. Includes intergovernmental expenditure to the federal government.

² Includes assistance and subsidies to individuals and private elementary and secondary schools, and colleges and universities, as well as miscellaneous education expenditures not classified by level.

Table 34.—Gross domestic product, state and local expenditures, personal income, disposable personal income, median family income, and population: 1929 to 2001

			incaian ian	illy illcome	, and po	paiation. 10	25 10 200	, ı			
	Gross d product,	lomestic in billions		nd local , ² in millions	Personal	Disposable personal	Disposable income p		Median	Popular thous	
Year	Current dollars	Chained 1996 dollars ¹	All general expenditures	Education expenditures	income, in billions	income, in billions of chained 1996 dollars ¹	Current dollars	Chained 1996 dollars ¹	family income	Annual averages of quar- terly data ³	Resident population as of July 1 ⁴
1	2	3	4	5	6	7	8	9	10	11	12
1929 1933 1939 1940 1941 1941 1942 1943 1944 1945 1946 1947 1948 1949 1950 1951 1952 1951 1952 1953 1954 1955 1956 1957 1958 1958 1959 1960 1961 1962 1963 1964 1965	2 \$103.7 56.4 92.0 101.3 126.7 161.8 198.4 219.7 223.0 222.3 244.4 269.6 267.7 294.3 339.5 358.6 379.9 381.1 415.2 438.0 461.5 467.9 507.4 527.4 545.7 586.5 618.7 664.4 720.1	3 \$822.2 603.3 903.5 980.7 1,148.8 1,360.0 1,583.7 1,714.1 1,693.3 1,505.5 1,495.1 1,560.0 1,550.9 1,686.6 1,815.1 1,887.3 1,973.9 1,960.5 2,141.1 2,183.9 2,162.8 2,319.0 2,376.7 2,432.0 2,578.9 2,690.4 2,846.5 3,028.5	### Separation of the image in the image is a special part of	\$2,638 2,586 2,793 3,356 5,379 7,177 8,318 9,390 10,557 11,907 13,220 14,134 15,919 17,283 18,719 20,574 22,216 23,729 26,286 28,563	\$85.3 46.9 73.1 78.6 96.3 123.8 152.4 166.3 171.9 179.5 192.1 211.1 208.2 229.9 258.7 276.1 292.6 295.2 316.8 340.0 359.3 370.0 359.3 412.7 430.3 457.9 481.0 515.8 557.4	dollars 1 7 \$672.3 510.7 732.3 781.1 899.0 1,012.4 1,057.9 1,096.1 1,081.5 1,074.4 1,035.2 1,090.0 1,095.6 1,192.7 1,227.0 1,266.8 1,327.5 1,344.0 1,433.8 1,502.3 1,539.5 1,553.7 1,623.8 1,664.8 1,720.0 1,803.5 1,871.5 2,006.9 2,131.0	8 \$683 365 545 581 703 880 990 1,072 1,087 1,145 1,145 1,307 1,281 1,388 1,499 1,552 1,629 1,715 1,800 1,867 1,983 2,026 2,081 2,174 2,249 2,412 2,4567	\$5,516 4,063 5,589 5,912 6,739 7,507 7,737 7,920 7,729 7,599 7,183 7,433 7,433 7,343 7,863 7,953 8,071 8,319 8,276 8,675 8,930 8,988 8,922 9,167 9,210 9,361 9,666 9,886 10,456 10,965	\$3,031 3,187 3,107 3,319 3,709 3,890 4,242 4,167 4,418 4,780 4,966 5,087 5,417 5,620 5,735 5,956 6,249 6,569 6,569 6,957	111	July 1 ⁴ 12 121,767 125,579 130,880 132,122 133,402 134,860 136,739 138,397 139,928 141,389 144,126 146,631 149,188 152,271 154,878 157,553 160,184 163,026 165,931 168,903 171,984 174,882 177,830 180,671 183,691 186,538 189,242 191,889 194,303
1966 1967 1968 1969 1970 1971 1971 1972 1973 1974 1975 1976 1977 1978 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000	789.3 834.1 911.5 985.3 1,039.7 1,128.6 1,240.4 1,385.5 1,501.0 1,635.2 1,823.9 2,031.4 2,295.9 2,566.4 2,795.6 3,131.3 3,259.2 4,213.0 4,452.9 4,742.5 5,108.3 5,489.1 5,803.2 5,986.2 6,318.9 6,642.3 7,054.3 7,400.5 7,813.2 8,781.5 9,274.3 9,824.6 10,082.2	3,227.5 3,308.3 3,466.1 3,571.4 3,578.0 3,697.7 3,898.4 4,123.4 4,099.0 4,084.4 4,311.7 4,511.8 4,760.6 4,912.1 4,900.9 5,021.0 4,913.3 5,505.2 5,717.1 5,912.4 6,113.3 6,368.4 6,707.9 6,676.4 6,880.0 7,062.6 6,704.7 7,543.8 7,813.2 8,1508.9 8,859.0 9,191.4 9,214.5	82,843 93,350 102,411 116,728 131,332 150,674 168,550 181,357 198,959 230,721 256,731 274,215 296,984 327,517 369,086 407,449 436,733 466,516 505,008 553,899 605,623 657,134 704,921 762,360 834,818 908,108 981,253 1,033,167 1,077,665 1,146,188 1,189,356 1,247,436 1,314,496 1,398,533	33,287 37,919 41,158 47,238 52,718 59,413 65,814 69,714 75,833 87,858 97,216 102,780 110,758 119,448 133,211 145,784 154,282 163,876 176,108 192,686 210,819 226,619 242,683 263,898 288,148 309,302 324,652 342,287 353,287 378,273 398,859 419,053 450,365 483,259	606.4 650.4 714.5 780.8 841.1 905.1 994.3 1,113.4 1,225.6 1,331.7 1,475.4 1,637.1 1,848.3 2,081.5 2,323.9 2,599.4 2,768.4 2,746.9 3,274.8 3,515.0 3,712.4 3,962.5 4,272.1 4,599.8 4,903.2 5,085.4 5,390.4 5,610.0 6,200.9 6,547.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,937.4 6,93	2,244.6 2,340.5 2,448.2 2,524.3 2,630.0 2,745.3 3,072.3 3,072.3 3,051.9 3,108.5 3,243.5 3,628.6 3,658.0 3,741.1 3,791.7 3,906.9 4,207.6 4,347.8 4,486.6 4,582.5 4,784.1 4,906.5 5,014.2 5,033.0 5,189.3 5,261.3 5,261.3 5,261.3 5,397.2 5,539.1 5,677.7 5,854.5 6,186.6 6,328.4 6,630.3 6,748.0	2,742 2,899 3,119 3,329 3,591 3,860 4,138 4,619 5,013 5,470 5,960 6,519 7,253 8,033 8,869 9,773 10,364 11,036 12,215 12,941 13,555 14,246 15,312 16,235 17,176 17,669 18,527 18,981 19,626 20,361 21,072 21,887 23,037 23,749 25,237	11,417 11,776 12,196 12,451 12,823 13,218 13,692 14,496 14,268 14,393 14,873 15,256 15,845 16,120 16,063 16,265 16,328 16,673 17,799 18,229 18,641 18,870 19,522 19,833 20,058 19,873 20,220 20,235 20,507 20,798 21,072 21,470 22,359 22,678 23,501 23,692	7,532 7,933 8,632 9,433 9,867 10,285 11,116 12,051 12,902 13,719 14,958 16,009 17,640 19,587 21,023 22,388 23,433 24,674 26,433 27,735 29,458 530,970 532,191 534,213 535,353 535,353 535,353 535,939 536,573 536,573 548,950 651,407	196,599 198,752 200,745 202,736 205,089 207,6924 211,939 213,898 215,981 218,086 220,289 2225,106 227,726 230,008 232,218 234,332 236,394 238,506 240,682 242,842 245,061 247,883 253,253 256,634 260,011 263,194 266,327 269,448 272,687 275,891 279,062 282,128 284,822	196,560 198,712 200,776 202,677 205,052 207,661 209,896 211,909 213,854 215,973 218,035 220,239 222,5055 227,225 229,466 231,662 235,825 237,924 240,133 242,289 244,499 249,464 252,153 255,030 257,784 252,153 260,327 262,803 265,229 267,784 270,248 272,691 275,130

⁻Not available

¹Constant dollars based on a chain-price index, which uses the geometric mean of output weights of adjacent time periods compiled over a time series. Chain-price indexes reflect changes in prices, while implicit price deflators reflect both changes in prices and in the composition of output.

in the composition of output.

² Data for years prior to 1963 include expenditures for government fiscal years ending during that particular calendar year. Data for 1963 and later years are the aggregations of expenditures for government fiscal years which ended on June 30 of the stated year. General expenditures exclude expenditures of publicly owned utilities and liquor stores, and of insurance-trust activities. Intergovernmental payments between state and local governments are excluded. Payments to the federal government are included.

³ Population of the United States including Armed Forces overseas; includes Alaska

³ Population of the United States including Armed Forces overseas; includes Alaska and Hawaii beginning 1960. Quarterly data are averages for the period. Data include revisions based on the 2000 Census.

⁴Resident population of the United States; includes Alaska and Hawaii beginning 1958. Includes revisions based on the 1990 Census.

⁵Revised methodology.

⁶Based on 2000 Census controls.

NOTE: Gross domestic product (GDP) data are adjusted by the GDP chained weight price deflator. Personal income data are adjusted by the personal consumption deflator. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Money Income in the United States*, Series P-60, No. 200, and unpublished data; and Bureau of Economic Analysis, *Survey of Current Business*, and unpublished data. (This table was prepared December 2002.)

Table 35.—Gross domestic product deflator, Consumer Price Index, education price indexes, and federal budget composite deflator: 1919 to 2002

	Calendar year				School year			Federal f	iscal year
Year	Gross domestic product chain weight deflator	Consumer Price Index ¹	Year	Consumer Price Index ²	Higher Education Price Index	Research and Development Index	Academic Library Operations Index	Year	Federal budget composite deflator
1	2	3	4	5	6	7	8	9	10
1919	_	17.3	1919–20	19.1	_	_	_	1919	_
1929 1934	12.6 9.9	17.1 13.4	1929–30 1934–35	17.1 13.6				1929 1934	
1939	10.2	13.9	1939–40	14.0	_	_	_	1939	l
1940	10.3	14.0	1940–41	14.2	_	_	_	1940	0.1004
1941 1942	11.0 11.9	14.7 16.3	1941–42 1942–43	15.6 16.9	_	_	_	1941 1942	0.1057 0.1180
1943	12.5	17.3	1943–44	17.4	_	_	_	1943	0.1285
1944	12.8	17.6	1944–45	17.8	_	_	_	1944	0.1209
1945	13.2	18.0	1945–46	18.2	_	_	_	1945	0.1153
1946 1947	14.7 16.3	19.5 22.3	1946–47 1947–48	21.2 23.3				1946 1947	0.1205 0.1351
1948	17.3	24.1	1948–49	24.1	_	_	_	1948	0.1361
1949	17.3	23.8	1949–50	23.7	_	_	_	1949	0.1326
1950 1951	17.4 18.6	24.1 26.0	1950–51 1951–52	25.1 26.3	_	_	_	1950 1951	0.1362 0.1396
1952	19.0	26.5 26.5	1951–52	26.3 26.7			_	1951	0.1396
1953	19.2	26.7	1953–54	26.9	_	_	_	1953	0.1491
1954 1955	19.5 19.7	26.9 26.8	1954–55 1955–56	26.8 26.9			_	1954 1955	0.1551 0.1587
1956	20.4	27.2	1956–57	27.7			_	1956	0.1659
1957	21.1	28.1	1957–58	28.6	_	_	_	1957	0.1731
1958	21.6	28.9	1958–59	29.0	_	_	_	1958	0.1828
1959 1960	21.9 22.2	29.1 29.6	1959–60 1960–61	29.4 29.8	25.6	26.7		1959 1960	0.1862 0.1870
1961	22.4	29.9	1961–62	30.1	26.5	27.5	_	1961	0.1919
1962	22.7	30.2	1962–63	30.4	27.6	28.5	_	1962	0.1918
1963 1964	23.0 23.3	30.6 31.0	1963–64 1964–65	30.8 31.2	28.6 29.8	29.5 30.7		1963 1964	0.1999 0.2026
1965	23.8	31.5	1965–66	31.9	31.3	32.0	_	1965	0.2054
1966	24.5	32.4	1966–67	32.9	32.9	33.8	_	1966	0.2212
1967	25.2	33.4	1967–68	34.0	34.9	35.7	_	1967	0.2188
1968 1969	26.3 27.6	34.8 36.7	1968–69 1969–70	35.7 37.8	37.1 39.5	38.0 40.3		1968 1969	0.2286 0.2425
1970	29.1	38.8	1970–71	39.7	42.1	42.7	_	1970	0.2569
1971	30.5	40.5	1971–72	41.2	44.3	45.0	_	1971	0.2736
1972 1973	31.8 33.6	41.8 44.4	1972–73 1973–74	42.8 46.6	46.7 49.9	47.1 50.1	_	1972 1973	0.2914 0.3047
1974	36.6	49.3	1974–75	51.8	54.3	54.8	_	1974	0.3322
1975	40.0	53.8	1975–76	55.5	57.8	59.0	57.3	1975	0.3655
1976 1977	42.3 45.0	56.9 60.6	1976–77 1977–78	58.7 62.6	61.5 65.7	62.7 66.8	61.6 65.8	1976 1977	0.3922 0.4242
1978	48.2	65.2	1978–79	68.5	70.5	71.7	71.4	1978	0.4524
1979	52.2	72.6	1979–80	77.6	77.5	78.3	78.5	1979	0.4903
1980	57.1	82.4	1980–81	86.6	85.8	86.6	86.1	1980	0.5409
1981 1982	62.4 66.3	90.9 96.5	1981–82 1982–83	94.1 98.2	93.9 100.0	94.0 100.0	94.0 100.0	1981 1982	0.5965 0.6386
1983	68.9	99.6	1983–84	101.8	104.8	104.3	105.1	1983	0.6682
1984 1985	71.4 73.7	103.9 107.6	1984–85 1985–86	105.8 108.8	110.8 116.3	109.8 115.2	111.2 117.6	1984 1985	0.7013 0.7254
1986	75.3	109.6	1986–87	111.2	120.9	120.0	124.2	1986	0.7433
1987	77.6	113.6	1987–88	115.8	126.2	126.8	130.0	1987	0.7637
1988	80.2	118.3	1988–89	121.2	132.8	132.1	138.6	1988	0.7879
1989 1990	83.3 86.5	124.0 130.7	1989–90 1990–91	127.0 133.9	140.8 148.2	139.0 145.8	147.4 155.7	1989 1990	0.8171 0.8447
1991	89.7	136.2	1991–92	138.2	153.5	150.6	163.3	1991	0.8820
1992	91.9	140.3	1992–93	142.5	157.9	155.2	169.8	1992	0.9119
1993 1994	94.1 96.0	144.5 148.2	1993–94 1994–95	146.2 150.4	163.3 168.1	160.1 165.4	176.7 183.9	1993 1994	0.9349 0.9543
1995	98.1	152.4	1995–96	154.5	173.0	170.8	192.6	1995	0.9770
1996	100.0	156.9	1996–97	158.9	178.4	_	_	1996	1.0000
1997	102.0	160.5	1997–98	161.7 164.5	184.7			1997	1.0207
1998 1999	103.2 104.7	163.0 166.6	1998–99 1999–2000	164.5 169.3	189.1 196.9	=		1998 1999	1.0336 1.0501
2000	106.9	172.2	2000–01	175.1	_	_	_	2000	1.0778
2001	109.4	177.1 —	2001–02 2002–03	178.2				2001 2002	1.1010 1.1235
						_			1.1200

⁻Not available.

SOURCE: U.S. Department of Commerce, Bureau of Economic Analysis, unpublished data; U.S. Department of Labor, Bureau of Labor Statistics, Consumer Price Index; Research Associates of Washington, "Inflation Measures for Schools and Colleges, 1990 Update," and unpublished data; and U.S. Office of Management and Budget, *Budget of the U.S. Government, Fiscal Year 2003.* (This table was prepared December 2002.)

¹ Index for urban wage earners and clerical workers through 1977; 1978 and later figures are for all urban consumers.

²Consumer Price Index adjusted to a school-year basis (July through June).

NOTE: Some data have been revised from previously published figures.