# Division Plan for 2009 and Beyond

**Engineering Education and Centers** 

Spring 2007 A.L. Soyster

#### 2004 COV Findings

## (1) EDUCATION and HUMAN RESOURCES "Strong sense that there is no overarching plan to

#### (2) ENG RESEARCH CENTERS

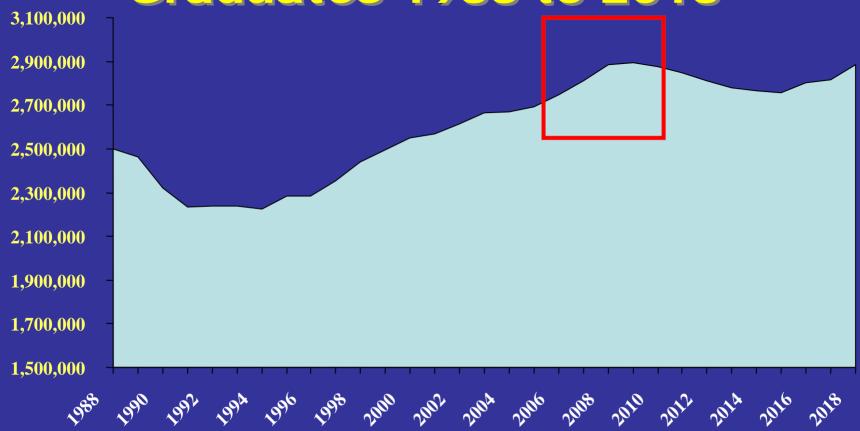
specify goals and directions."

".... The COV observes that an overwhelming majority of EEC Awards are made to research intensive institutions and that more capacity needs to be built at other institutions."

#### EEC Objectives for 2020

- 1. Enhance the K-12 Pipeline and its Diversity;
  - \* 10% of all matriculates study engineering.
- 2. Promote the Success of the Undergraduate Learning Experience;
  - \* 3 of 4 students complete BS in engineering.
- 3. Improve the Pathway to Graduate Engineering Programs for US and Permanent Residents;
  - \* 5000 PhDs granted to domestic students.
- 4. Build a Culture of Discovery and Innovation in Engineering through Multi-Disciplinary Centers;
  - \* 1000 Center-related students graduate annually Enabling Objectives
- 5. Formalize Partnerships with Organizations both within and External to NSF; and
- 6. Promote the Critical Importance of EEC Programs and optimize EEC Team (staff, panels, reviewers) performance

U.S. Public High School Graduates 1988 to 2018



Source: "Knocking at the College Door – 2003" Western Interstate Commission for Higher Education

#### Engineering Education```````

#### **New Initiatives**

- Council of Undergraduate Associate Deans
   (Clients for "How students learn" and other initiatives)

   Meet with Engineering Deans and ASEE (April 07)
- "Business of Engineering Education"
   (Summer Workshop, preliminary study underway)
- Renaissance of PhD Education A New Strategy (Too long, too narrow and too insulated)

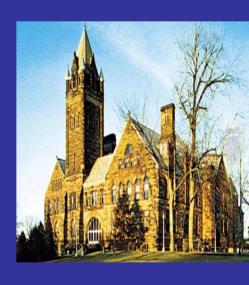
## **Engineering Education**Research





Education Research Journal





**Engineering** 

**Education** 

Who Does It?

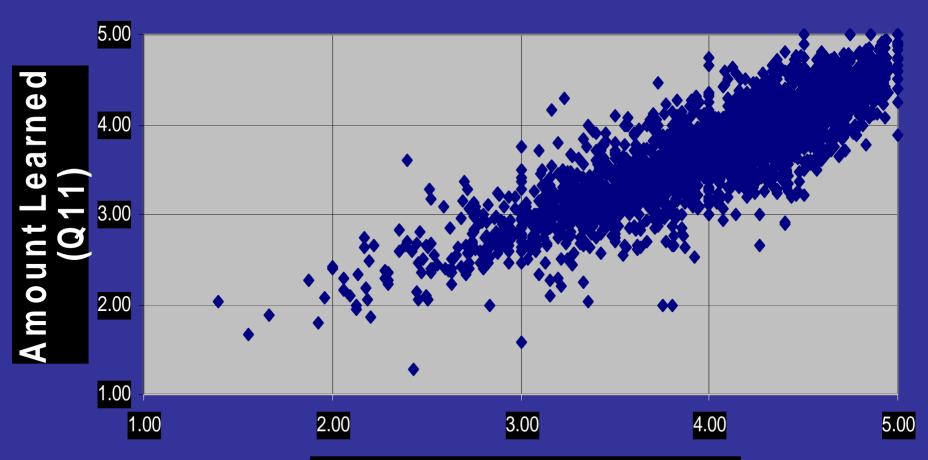
Who Gets It?

#### **Observations**

- Supply-side Driven
- Where is Demand-side?
   ASEE Undergrad Council

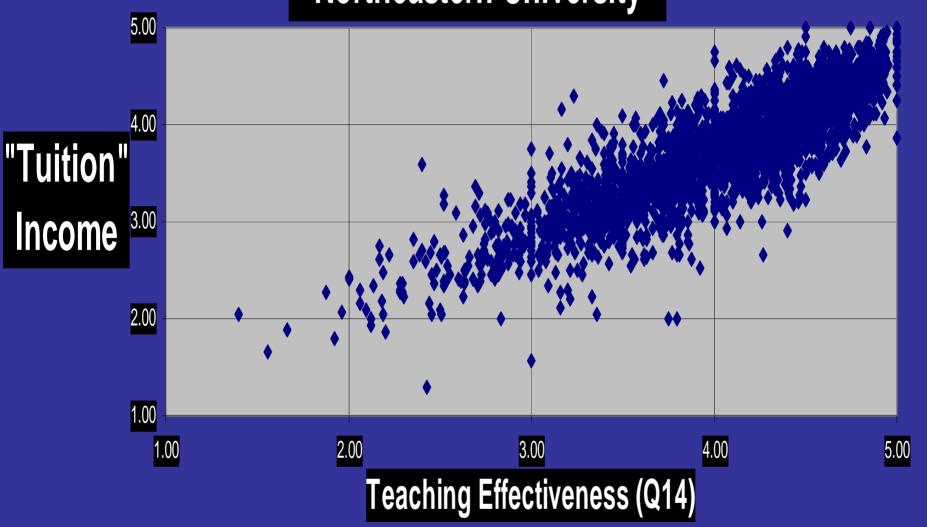
Who Needs It?

### 60,000 Student Evaluations Northeastern University



Teaching Effectiveness (Q14)

## 60,000 Student Evaluations Northeastern University



#### Eng College Revenues



#### Renaissance of PhD Education



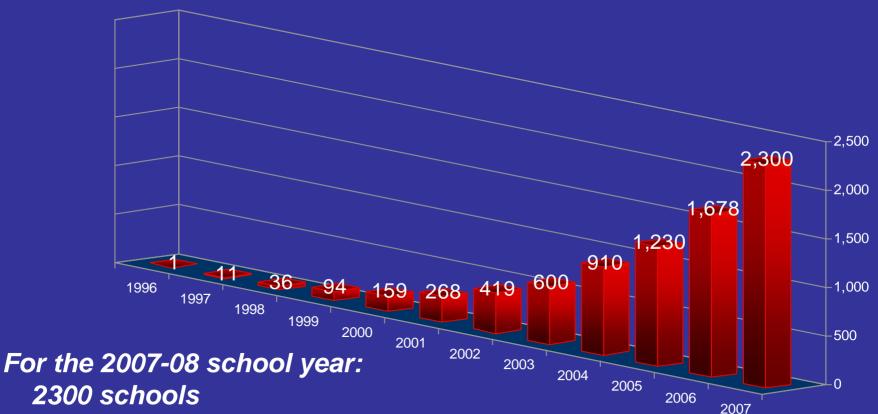
B.S. ENG

#### **Human Resources**

#### **New K-12 Partnership Initiatives**

- Project Lead the Way (curricular)
   FIRST Robotics (extra-curricular)
- Pre-AP Engineering (curricular)
- School Superintendents (meet with VA group in May 07)

#### **Growth in PLTW Schools**



2300 schools 250K students 7000 Trained Teachers 49 states & DC

#### STUDENT PIPELINE



K-12

School Board Advisory

?



University

Industry

Advisory

**Board** 





Industry

#### **Engineering Research Centers**

#### (A) Continuing Efforts

- 207 Letters of Intent for 2008
- 5 "Gen 3" Centers to be funded 2008
- NSECS, NCN

### New Key Features of Gen 3 ERCs

• Engage small innovative firms in the ERC's research teams

Build **partnerships** with at least one academic, state and local government, and other program designed to stimulate entrepreneurs

- Engage ERC students in all phases of innovation
- Strategically design education programs to produce creative, innovative engineers
- Provide faculty and students with cross-cultural, global research experiences through partnerships with foreign universities
- Build long-term sustained partnerships with a few precollege institutions

#### **ERCs**

#### B) New Initiatives (2004 COV Recommendations)

- ⇒ "While praising the ERC Program..., the COV recommends that smaller interdisciplinary teams be funded..."
- "The COV observes that an overwhelming majority of EEC Awards are made to research intensive institutions and that more capacity needs to be built at other institutions."

#### ERC DEMOGRAPHICS

- 25% of all engineering students study at schools in EPSCoR states
- 45% of all engineering students in non-EPSCoR states study at schools that are ERC Leads or Core Institutions
- 8% of all engineering students in EPSCoR states study at schools which are ERC Leads or Core Institutions

#### Proposed EPSCoR Plan

- Hold "small" Center EPSCoR Competition "in between" ERC bi-annual competition
- EPSCoR Small Centers at \$2 Mil per year
- EPSCoR Small Centers for 5 years
- EPSCoR Awards total \$10 Mil

#### Human Resources Strong Pipeline



GRADUATE EDUCATION

World Class PhD

**Programs** 



**EEC in 2020** 

<u>Undergraduate</u>

**Education** 

Improve Retention



Centers Innovative Graduates

